David Brailey will retain full-time status

by April Ondis
News Editor and
ConnThooght
ConnThooght/Viewpoint Editor

Ad Fontes
May 17, 1993

Overwhelming student support for David Brailey, health educator, forced the administration to reverse its decision to reduce his job to a part-time position.

The administration announced two weeks ago that the position of health educator would be restructured from a full-time to a part-time position. It was then decided that new part-time counselors in the counseling services department would be hired, and the money saved from eliminating the salary Brailey received from teaching health education courses would be used to fund the new position.

In general, students were dissatisfied with this decision. Several concerned seniors drafted a form letter criticizing the process by which the administration arrived at its decision and demanding the retention of Brailey in his present full-time position. These letters were distributed at a table in front of the post office early last week, and were signed by approximately 850 students and faculty members.

The process which led to the decision to alter Brailey's position was criticized by students.

"The process broke down. Claire saw an opportunity to address a long standing need of this student body. Unfortunately it was an opportunity that had substantial negative ramifications. I don't think those ramifications were clear to her when she approved this decision and I don't think that even the individual letters that I and other students sent and the meetings she had with Colleen Shanley were sufficient to convince her of David's importance to us. Unfortu- nately, we had to take this to the entire student body for it to be re- solved in an acceptable manner," said Jeffrey Berman, who com- mented on the college, fielding questions and listening to the concerns of seniors at Wednesday's contact session.

"The process, which consisted of a class vote, and nominations were signed by approximately 850 students and faculty members.

"On April 9, there was an open letter-writing process, informed students of the college's decision-making process. The college, which was re- solved in an acceptable manner, was through a process of negotiation and conciliation. The college chose Sullivan to speak at a later date.

"I don't want to be the focus of controversy," he said. "This is after all, the seniors' graduation, and they should have a voice in who speaks.

However, Sullivan said that he was unhappy that students identified him with the limitation of repro- ductive rights because of his tenure as director of Health and Human Services under President George Bush.

"That's not my issue," he said.

Gaudiani also praised the seniors. "They are outstandingly intelligent, they are committed to the college's community work. We heard you, we respect you, and we are proud of you. Thank you for your concern for the health education courses."

"The seniors who opposed Sullivan's speaking on campus. Instead, Sullivan will receive his honorary degree in October and will participate in a seminar and a dinner, and eventually reach a decision at the meeting grow emotional, but no decision was made. It was a meeting intended only for the seniors' graduation, and two students spoke in favor of the teaching of health education courses.

"That's not my issue," he said. "I don't want to be the focus of controversy." Sullivan's words were met with opposition from students and faculty members.

"You engaged in discussions with administrators and professors and asserted yourselves peace- fully," she said in the letter to the seniors. "You raised your concerns in a responsible, sophisticated way. This is the essence of an intellectual life, Catherine WoodBrooks, dean of student life, Christopher Cory, director of college relations, and Dirk Held, chair of the classics department.

At the meeting, two students spoke against Sullivan's coming to speak, and two students spoke in favor of his speaking. Held spoke as someone who was neoliberal and did not consider the teaching of health education courses as being important to students.

"You engaged in discussions with administrators and professors and asserted yourselves peace- fully," she said in the letter to the seniors. "You raised your concerns in a responsible, sophisticated way. This is the essence of an intellectual life, Catherine WoodBrooks, dean of student life, Christopher Cory, director of college relations, and Dirk Held, chair of the classics department.

At the meeting, two students spoke against Sullivan's coming to speak, and two students spoke in favor of his speaking. Held spoke as someone who was neoliberal and did not consider the teaching of health education courses as being important to students.

Sullivan and sent him a letter informing him of the controversy. The college saw an opportunity to address a long standing need of this student body.

"That's not my issue," he said. "I don't want to be the focus of controversy." Sullivan's words were met with opposition from students and faculty members.

"You engaged in discussions with administrators and professors and asserted yourselves peace- fully," she said in the letter to the seniors. "You raised your concerns in a responsible, sophisticated way. This is the essence of an intellectual life, Catherine WoodBrooks, dean of student life, Christopher Cory, director of college relations, and Dirk Held, chair of the classics department.

At the meeting, two students spoke against Sullivan's coming to speak, and two students spoke in favor of his speaking. Held spoke as someone who was neoliberal and did not consider the teaching of health education courses as being important to students.

Sullivan and sent him a letter informing him of the controversy. The college saw an opportunity to address a long standing need of this student body.

"That's not my issue," he said. "I don't want to be the focus of controversy." Sullivan's words were met with opposition from students and faculty members.

"You engaged in discussions with administrators and professors and asserted yourselves peace- fully," she said in the letter to the seniors. "You raised your concerns in a responsible, sophisticated way. This is the essence of an intellectual life, Catherine WoodBrooks, dean of student life, Christopher Cory, director of college relations, and Dirk Held, chair of the classics department.

At the meeting, two students spoke against Sullivan's coming to speak, and two students spoke in favor of his speaking. Held spoke as someone who was neoliberal and did not consider the teaching of health education courses as being important to students.

Sullivan and sent him a letter informing him of the controversy. The college saw an opportunity to address a long standing need of this student body.

"That's not my issue," he said. "I don't want to be the focus of controversy." Sullivan's words were met with opposition from students and faculty members.

"You engaged in discussions with administrators and professors and asserted yourselves peace- fully," she said in the letter to the seniors. "You raised your concerns in a responsible, sophisticated way. This is the essence of an intellectual life, Catherine WoodBrooks, dean of student life, Christopher Cory, director of college relations, and Dirk Held, chair of the classics department.

At the meeting, two students spoke against Sullivan's coming to speak, and two students spoke in favor of his speaking. Held spoke as someone who was neoliberal and did not consider the teaching of health education courses as being important to students.
An amazing week for students

It was an absolutely amazing week for students at Connecticut College. Initial shock and anger with poor administrative decisions stimulated organized protest and the eventual reversal of those same decisions. The phenomenal leadership and dedication of students was exciting to witness.

Yet, none of this needed to happen. The college has established channels of communication that have proven to be effective means of formulating tactics. If the college had simply followed the procedural guidelines that it uses itself, then Bradley’s position would not have been tenable and the college would not be facing the potential public relations disaster that it is.

I will give the administration some credit. The reversal of the Bradley decision and the invitation for Louis Sullivan to speak in the fall are laudable solutions. I believe that Bradley will continue to provide his invaluable services, and the forum with Sullivan on October 8th could be an outstanding workshop. However, administrative knee-jerk reactions to student protest are not the foundations upon which this college is built.

We have seen a slow erosion of the quality of student life at Connecticut College. The poor shape of dormitories, top-notch professors jump overboard, and the fact that the deli in KB and dinner in Knowledge are things of the past are just a few examples.

In my role as David Bailey in the community, however, even so far was going way too far. Student leaders collected more than 500 signatures from an irredeemable outrage against a unethical decision that held tremendous potential ramifications for students. The grass-roots movement amongst the seniors, and the class and responsibility that they exhibited were remarkable examples of democracy in action.

We have a strong tradition of student involvement; that is why the initial administrative actions came as such a shock. Students should not have to fight for the involvement that is the sacred birthright of this institution. Administrators must recognize that students are not going to take it anymore; they are not going to tolerate being shut out. Next year’s SGA Executive Board must emphasize this point, so that future generations of Connecticut students do not have to fight the same battles all over.

Stop those wimpjy, ignorant reviews

Letter to the Voice: I am writing in response to the article reviewed in the previous issue of the Voice in which my name was “mis-spelled.” While those involved have been made aware of the error that went uncorrected, I believe that it was a malicious and intentional attack. For a paper which claims to be run by students, I believe that it is a bit specious and that this type of reporting is explained as a simple paper error.

The person that received from the publication was that it was an unintentional mistake which they rectified. However, I believe that it was not a mistake, but not at all familiar with the production of a “newspaper,” but I am most certainly not sure this can be explained as unintentional. While I would understand, and at this point even expect a misprinting or misreporting of a relatively minor mistake. While I am an individual that have not been able to bear all the repercussions, the people responsible have the power to hold shield of the College Voice and the First Amendment. The newspaper has said me that they stand behind it and that a public apology is not professional in the newspaper business. The First Amendment does uphold the right to free speech and a free press, which I respect, however this situation goes beyond the bounds of the only things I sought was an apology from the paper and from the person who was responsible for writing it. The paper, as though I have been informed, subscribes to professional standards of publishing which do not conform to writing apologies. Instead, a correction is the appropriate way in which to handle a matter like this according to these professional standards. I would however like to thank April Ondul, the news editor, for apologizing although she was not responsible for the action. I find this notion of the paper subscribing to professional standards rather silly considering the weekly habit of misprintings, misquotes, and half-truths. If the paper is indeed in the habit of using professional standards, maybe it should start to write and report like professionals.

Sincerely,
Sean M. Spler
Class of 1993

The COLLEGE VOICE

Jon Finnilmore
Publisher
Jennifer LeVan
Associate Publisher
Aly McKnight
Managing Editor
Isabelle O’Hara
Editor in Chief (Magazine)

EDITORIAL BOARD

April Ondul
Carla Ashmore
Julie Granoff
James Santangelo
John Mennea
Luka Brennan
Melissa Rosaline
Marg Bartol
Yvonne Watkins

PRODUCTION BOARD

Brett Goldstein
Sonal Ramani
Susan Fine
Aly McKnight
Sandra del Valle
Eric Cullen
Lily Chen
Jen Sanders

Special thanks to this week’s copy to the contributors of this supplement, John, Jon, Jen, Isabelle, Ciera, Brett, April, and Aly.

Karla Boeddinghaus
Operations Director

The College Voice is a non-profit, student-produced newspaper. Editorial offices and board are located in the College Center, 220 College Street, New London, CT 06320.

Advertise with us! Advertising is available online at: www.collvo.com. For information, please contact the College Voice. Call 860-439-2319.

Letters to the Editor: All letters must be typed, 12-point font, double spaced, and submitted in triplicate. Letters more than 300 words in length will not be accepted.

Advertise with us! Advertising is available online at: www.collvo.com. For information, please contact the College Voice. Call 860-439-2319.

Corrections

Comments attributed to Elsa Drum, house senator of Branford, should have been attributed to Kristin Gilding. (“SGA.IKBd

Copyright © 1993, The College Voice Publishing Group. All Rights Reserved.

The College Voice May 17, 1993 Page 2

Spicer calls Voice “unprofessional”

low, Clapton-like feel,” Santana, James Brown, Police, etc. The only truly intelligent thing that could have happened would have been that the bands sounded different from each other, beyond that they clearly don’t differ in any kind of music but comes off all roll-your-eyes-and-look-at-your-boyfriend-who-doesn’t-like-them-either kind of cocky. When you do a review, don’t pull crap like calling Tunnel of Fingers “inauthentic” for no apparent reason, as if you’re trying to be the ultimate judge. You’re supposed to make it pretty clear that her musical testicles were a Grateful dead (Making things up) Last year when M.O.B.R.O.C had to hold it’s Corps show was the highlight of his career, and Warner’s vocal line has little to do with the fact that she sounds like Clapton. (“Dee” means dead of either the subject or the observer) and generally of a Grateful dead (Making things up) Last year when M.O.B.R.O.C had to hold it’s Corps show was the highlight of his career, and Warner’s vocal line has little to do with the fact that she sounds like Clapton. (“Dee” means dead of either the subject or the observer) and generally of a
It should be the students, stupid

Chris Cory, director of college relations and a man who has been extraordinarily busy recently, has a sign hanging on his office wall that reads, "It's the students, stupid." This past week has done a lot to both confirm and contradict that conspicuously placed banner.

I think we all know that the decisions regarding Dr. Sullivan's commencement invitation and David Brailey's employment situation were inadequately considered. We speak a lot about process here and last week we saw what can happen when process is not followed.

The point of including members of any group in decisions affecting their lives is not just to let them have their say, nor to just give them the experience of being included in making tough calls, but to provide adequate information so smart choices can be made and to ensure quality communication, communication which tends to avert the kind of protests we saw last week. Such decisions could have been made without adequate student input is indicative of the problem which I have harped on all year — your priorities are misaligned.

If Chris Cory's sign really meant what it said, we never would have had to create the unfortunate scene at the table in front of the post office all last week (which, by the way, is probably the effective rallying point Conn students have ever had). We could have addressed the situation in a collegial and respectful manner to effect a mutually agreeable outcome, a process the administration has encouraged us to employ and one which we have tried to respect.

But the problem is not just process. If our priorities were more along the lines of, "It's the students, stupid," the logical decision would be for the leaders on policy creation and implementation in any scenario with potentially wide-ranging ramifications to be similarly saying we should have anything approaching veto power, just the right to advise on these kinds of issues. That is the road we normally travel to reach uncontroversial outcomes; unfortunately, and for whatever reasons, last week the administration chose the road less travelled.

When it comes to changes at the college, the road less travelled is not where the administration wants to take us. There is a premium here on taking that road, and I generally support the use of that road, especially when diverging in a yellow road. But taking that road at the expense of the quality of education and of the overall educational environment (if you can even separate the two) is questionable, if not objectionable.

With a new strategic plan under development and more budget restructuring on the way, I warn this campus to stay aware of the costs of taking the alluring undertravelled avenue too frequently. FPBC, over strong objections from only a few members, has already decided to put a premium on distinctiveness in the new strategic plan. In attempting to hash out a new mission statement, we were told by administrators that the language therein should be tailored to serve the community in decision-making, but to the public-at-large for use in recruiting and other public relations. I privately wondered whether the mission statement ought not have some fine print at the bottom, reading: caveat emptor.

All that said, I want to add that I still think Connecticut College is a fantastic place. I cannot imagine having received a better education anywhere else. I am privileged to have learned a multitude of practical lessons working with (and against) administrators to solve some of the problems in higher education as they apply to Conn. In those dealings, I have learned about this institution, and about other people than anywhere else over the last four years.

If developing critical thinking and moral reasoning skills is what the Connecticut College experience primarily about, then the system works.

While times like last week make one wish those lessons could have been delayed, the fact is that I am graduating with as well-rounded an education as is available anywhere. Despite reports to the contrary, we are still offered unbelievable opportunities in our community. It's simply up to us to take advantage of them. While my curricular education would certainly have been better at some other schools, I find it difficult to envision an educational package more valuable than Conn's. And last week was a perfect example of why.

Even in the last days of classes we were learning new lessons. It was more opportunity (and, with specific regard to David Brailey, arguably the most important) to put the skills developed over four years of hard work to use in righting a wrong. It was a chance to see what can happen when priorities fall out of line and a chance for a class (and a community) to pull together. It was also a chance to see our administration is big enough to admit mistakes and correct them — moves not every college president would have the courage to make.

I hope the lessons of last week are put to good use in the future. I hope students have learned to keep one eye looking over their shoulders without losing too much faith in their college and I hope the administration will be more willing in the future to listen before accusing its students of unwarranted intolerance.

I would rather see the college center as a place where members of the community gather to share ideas and celebrate their accomplishments than as the place the majority should rule. If it's the students, stupid" becomes "the focal point of our collective efforts, Connecticut College may actually reach the goal of being a better place to spend four years. If not, at least we have the table outside the post office.

Jeffrey Berman
Class of 1993
Miller brings Division I success to Conn College
by Aly McKnight
Managing Editor

The Connecticut College basketball program can look forward to new leadership next season. According to the resignation of Sport Scooper, former head coach, who accepted the position of sports information director.

Robert Malekoff, athletic director, plans to conduct a more thorough, nation-wide search for a permanent head coach next season. Malekoff was unavailable for comment.

Among the more impressive de- tails of Miller's resume is his seven-year tenure as the assistant basketball coach at the University of Con- necticut.

According to an official state- ment from the college, during his time at UConn, "Miller helped build the programs into a perennial Top Twenty contender and was responsible for recruiting and implementing an offensive system, conducting practice sessions, scouting, recruiting and advising students and parents." Miller comes to Conn with high recommendations from Jim Calhoun, former basketball coach of the University of Connecticut. Calhoun told the Daily, "Glen was an important part of our success. I've always felt Glen had the ability to be a head coach. It's an ideal fit for him."

When asked of his plans for the Carrots, Miller added "The Day," "My immediate goal is to go in and generate some enthusiasm and passion in the kids and the rest of the student body and make it fun for them. Being competitive is part of that equation." Miller met with Thomas Saran, the captain of next year's basketball team, on Thursday, and met with the entire team on Friday. Said Saran, "Everyone is very enthusi- astic about his coming here. He is by no means intimidated, you'd be hard- pressed to find a more knowledgeable basketball person anywhere in this country."

Gailor's presence will still be considered. Miller is still searching for a new head coach for the women's team. As named of the assistant coach at Bucknell Univer- sity, Gailor will replace William Lesig, who had been head coach for 11 years be- fore giving up the position this spring to be- come manager of the Athletic Center.

Gailor brings to the Conn women a variety of basketball experience; she has been a 1986 graduate of Fitch High School, where she was the all-time scoring leader, and was a star player during her undergraduate years at the University of Connecticut.

"I'm excited to take over a program that has a history of success and one that balances academics and athletics," said Gailor.

Upset students rally in support of David Brailey

Continued from p.1

counseling, and there were other kinds of topics that came up that suggested that this decision of mov- ing teaching to the evening session and securing David Brailey a strong second at the expense of the all-time scoring leader, and was a star player during her undergraduate years at the University of Connecticut."

"I'm excited to take over a program that has a history of success and one that balances academics and athletics," said Gailor.

Upset students rally in support of David Brailey

Continued from p.1

counseling, and there were other kinds of topics that came up that suggested that this decision of mov- ing teaching to the evening session and securing David Brailey a strong second at the expense of the all-time scoring leader, and was a star player during her undergraduate years at the University of Connecticut."

"I'm excited to take over a program that has a history of success and one that balances academics and athletics," said Gailor.

Upset students rally in support of David Brailey

Continued from p.1

counseling, and there were other kinds of topics that came up that suggested that this decision of mov- ing teaching to the evening session and securing David Brailey a strong second at the expense of the all-time scoring leader, and was a star player during her undergraduate years at the University of Connecticut."

"I'm excited to take over a program that has a history of success and one that balances academics and athletics," said Gailor.

Upset students rally in support of David Brailey

Continued from p.1

counseling, and there were other kinds of topics that came up that suggested that this decision of mov- ing teaching to the evening session and securing David Brailey a strong second at the expense of the all-time scoring leader, and was a star player during her undergraduate years at the University of Connecticut."

"I'm excited to take over a program that has a history of success and one that balances academics and athletics," said Gailor.

Upset students rally in support of David Brailey

Continued from p.1

counseling, and there were other kinds of topics that came up that suggested that this decision of mov- ing teaching to the evening session and securing David Brailey a strong second at the expense of the all-time scoring leader, and was a star player during her undergraduate years at the University of Connecticut."

"I'm excited to take over a program that has a history of success and one that balances academics and athletics," said Gailor.

Upset students rally in support of David Brailey

Continued from p.1

counseling, and there were other kinds of topics that came up that suggested that this decision of mov- ing teaching to the evening session and securing David Brailey a strong second at the expense of the all-time scoring leader, and was a star player during her undergraduate years at the University of Connecticut."

"I'm excited to take over a program that has a history of success and one that balances academics and athletics," said Gailor.

Upset students rally in support of David Brailey

Continued from p.1

counseling, and there were other kinds of topics that came up that suggested that this decision of mov- ing teaching to the evening session and securing David Brailey a strong second at the expense of the all-time scoring leader, and was a star player during her undergraduate years at the University of Connecticut."

"I'm excited to take over a program that has a history of success and one that balances academics and athletics," said Gailor.

Upset students rally in support of David Brailey

Continued from p.1

counseling, and there were other kinds of topics that came up that suggested that this decision of mov- ing teaching to the evening session and securing David Brailey a strong second at the expense of the all-time scoring leader, and was a star player during her undergraduate years at the University of Connecticut."

"I'm excited to take over a program that has a history of success and one that balances academics and athletics," said Gailor.

Upset students rally in support of David Brailey

Continued from p.1

counseling, and there were other kinds of topics that came up that suggested that this decision of mov- ing teaching to the evening session and securing David Brailey a strong second at the expense of the all-time scoring leader, and was a star player during her undergraduate years at the University of Connecticut."

"I'm excited to take over a program that has a history of success and one that balances academics and athletics," said Gailor.

Upset students rally in support of David Brailey

Continued from p.1

counseling, and there were other kinds of topics that came up that suggested that this decision of mov- ing teaching to the evening session and securing David Brailey a strong second at the expense of the all-time scoring leader, and was a star player during her undergraduate years at the University of Connecticut."

"I'm excited to take over a program that has a history of success and one that balances academics and athletics," said Gailor.

Upset students rally in support of David Brailey

Continued from p.1

counseling, and there were other kinds of topics that came up that suggested that this decision of mov- ing teaching to the evening session and securing David Brailey a strong second at the expense of the all-time scoring leader, and was a star player during her undergraduate years at the University of Connecticut."

"I'm excited to take over a program that has a history of success and one that balances academics and athletics," said Gailor.

Upset students rally in support of David Brailey

Continued from p.1

counseling, and there were other kinds of topics that came up that suggested that this decision of mov- ing teaching to the evening session and securing David Brailey a strong second at the expense of the all-time scoring leader, and was a star player during her undergraduate years at the University of Connecticut."

"I'm excited to take over a program that has a history of success and one that balances academics and athletics," said Gailor.