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Hammers, Bulldozers Resound; Campus Construction Continues

Pres. Shain Presides At Groundbreaking Ceremony

It finally happened: After 30 years of planning and wishing and working, ground breaking ceremonies for the new Connecticut College Arts Center took place August 28, attended by local residents, College officials and members of the Board of Trustees.

President Charles E. Shain presided over the ceremony and turned the first shovelful of earth on the site of the 67,725 sq. ft. building, which will be constructed by the Dwight Building Co. of Hamden. The Dwight Co. was awarded the contract with

a base bid of \$2,739,000, the lowest of 10 bids submitted. Dwight Co. has also done work for Wesleyan, Yale and other universities.

Members of the Board of Trustees who were present for the ground-breaking were Mrs. John G. Lee of Farmington, vice chairman of the board; Mrs. Robert P. Anderson of Noank; Mr. Laurence J. Ackerman of Norwich; and the Hon. Allyn L. Brown, Sr., of Norwich.

Retired Faculty

President Shain also introduced several retired members of the faculty and administration, including Gerard E. Jensen of New London, professor emeritus of English; Paul F. Laubenstein of New London, professor emeritus of religion; and Marguerite Hanson of New London, professor emerita of art.

Also, Josephine H. Ray of Quaker Hill, retired assistant professor of English and director of radio; Hannah G. Roach of New London, professor emerita of history; M. Robert Cobbledick of New London, emerita director of admissions; and Miss Kathryn Moss of Waterford, former executive director of the Alumnae Association.

Participating in the ceremony were several administrative officials of the College: Miss Gertrude E. Noyes, Dean of the College; William A. McCloy, chairman and professor of art; Edgar deN. Mayhew, associate professor of art and associate director of the Lyman Allyn Museum; William Dale, associate professor of music; James Dendy, associate professor of music and College organist; and James Armstrong, director of choral activities (Continued on Page 8, Col. 4)

President Shain Announces New Faculty, Promotions

24 Join Faculty

President Charles E. Shain officially welcomed 24 new faculty members at a reception following the opening meeting of the College faculty Sept 21.

Newcomers to the faculty include a visiting professor, a visiting lecturer, two associate professors, six assistant professors and 14 instructors.

Louise J. Rosenbaum of Middletown has been appointed a visiting professor of mathematics for the first semester. She earned her B.A., M.A., and Ph.D. degrees at the University of Colorado and has studied at Oxford University in England. A (Continued on Page 4, Col. 3)

Dining Facilities Near Completion

Construction of the new Smith-Burdick dining room and the planning of additions to the Library and New London Hall were among the many projects of improvement undertaken during the summer at Connecticut College.

The extension of Smith-Burdick dining facilities is near completion and will probably be ready for use late in October according to Mr. Joseph McLaughlin, administrative assistant to the Office of Treasurer and Comptroller. The new facilities will allow Branford, Blackstone, Plant and Smith and Burdick to dine there.

According to Mr. Richard S. Lewis, controller of the College, the next major project is construction of an addition to the Library. At present, various plans are being studied. Mr. (Continued on Page 3, Col. 1)

Non-Resident Fellows Meet Their Respective Students, Dormitories



Fellows and Friends: Larrabee chats with Thomas Havens and Mrs. Nellie Murstein during after-dinner coffee.

Non-resident Dormitory Fellows were introduced to their respective dormitories last week to begin an extended program in improving student-faculty rela-

tions. The now-defunct Ad Hoc Committee, co-chaired by the late Robert Bredeson and Dean Alice Johnson, proposed the Nonresident Fellow System.

Professors Lester J. Reiss, Melvin Woody, Mrs. Ruby Jo Kennedy, and Philip Goldberg were members. Dean Sally Trippe and Miss Eleanor Vorhees were members ex officio.

New Committee

The newly-formed Committee on Campus Life is now in charge of the Non-Resident Fellows and will make evaluations throughout the year to determine its success (Continued on Page 3, Col. 3)

WESLEYAN, CONN PLAN TO EXCHANGE COURSES

Connecticut College News Office - Connecticut College and Wesleyan University in Middletown, Conn., have agreed to an educational exchange plan allowing a limited number of undergraduates to take courses for credit at both institutions.

Announcement of the plan, which will cover only the current academic year, was made jointly on Sunday by Connecticut College President Charles E. Shain and Wesleyan President Edwin D. Etherington.

According to the joint statement, the cooperative experiment is being undertaken to provide students with broader educational opportunities and to take advantage of departmental strengths in each school. The plan also helps reduce the duplication of faculty, curriculum and facilities which often strain the resources of small colleges and universities in the 1,000 to 2,000 student

range. This exchange is the first official academic tie between the two institutions, although there have been close professional and social relationships between faculty and students for many years.

In the past, Wesleyan has arranged similar plans with other Connecticut institutions including Yale University and Hartford College for Women.

In 1964 Connecticut College sent two of its undergraduate women to spend the junior year at Princeton University as participants in the Cooperative Undergraduate Program for Critical Languages. Two more Connecticut juniors are at Princeton this year under the same program.

Under the new Connecticut College-Wesleyan arrangement, students will be allowed to take specific courses at both schools without payment of additional tuition. Initially, the plan will concentrate in the areas of Russian literature, Chinese language and Japanese history.

Not Unique

In announcing this venture both presidents pointed out that the plan is not unique but similar to other cooperative arrangements, such as the Four College Plan in Massachusetts where students at Smith, Mount Holyoke, Amherst and the University of (Continued on Page 4, Col. 2)

NOTICE

Due to extensive revision of the College calendar for 1967-68, Fathers' Weekend will be held one week earlier this year, May 3-5.

Snack Shop Hours Are Now Changed; Machines Installed

Operating hours of the Crozier-Williams snack shop were temporarily shortened last week because revenue from morning coffee hours did not cover expenses, explained Miss Eleanor H. Vorhees, director of residence and dietician.

Student reaction to the new hours, which eliminated weekday morning and Saturday afternoon hours, and shortened evening hours, was unfavorable.

Miss Vorhees expressed her concern over student disappointment but explained that the entire building of Crozier-Williams is in the process of a changeover, which she hopes will eventually result in extended evening use which parallels dormitory hours.

Vending Machines

The installation of new coffee, candy, milk, soda, and pastry vending machines has been arranged by the residence department to replace the morning snack shop hours.

Since their installation has (Continued on Page 7, Col. 1)

EVERYONE!!
(Frosh especially)
Don't forget
CLUB NIGHT
Tonight in the gym

Frosh-On-Street Give Impressions Of Their New Home

by B. Ann Kibling

The way the sun greeted the Class of '71, it's no wonder that many freshmen, when asked how they liked Conn so far, answered, "Beautiful!"

"Everyone's so friendly," was the second most popular reaction to the College from it's newest class. "I'm really most impressed by the people," commented Nancy Filbin of Wellesley, Mass. "They're all so friendly and interested in the freshmen."

"Everyone's so willing to help and answer all our questions," added Carolyn Esser of Hartsdale, N.Y.

The freshmen also reacted favorably to our college cuisine. "I heard that you lose all kinds of weight because college food is so terrible," Nancy said. "But I don't know."

One of the few complaints was, "I can't find any good radio stations. Don't they play rock 'n roll in this state?"

Enjoying Orientation

The Class of '71 seems to be enjoying their week of orientation. "Everything's well organized, but we still have plenty of free time," said Roberta Finley of West Hartford.

"If it weren't for these tours I'd never learn my way around here," Carolyn added. "Also we're really getting to know each other as a class."

"Like we own the campus," said Miriam Brennar of Elizabeth, N.J. "We don't want the upperclassmen to come!"

Speaking of upperclassmen, the frosh think their house juniors are "doing a great job." "But they sure seem a lot more than just two years older than we are," Roberta commented.

One junior felt differently. "They are all so sophisticated. They should be telling me what to do."

Another upperclassman, however, said, "They seem so young. For the first time in my life I feel old."

Statistics

The new Class of '71, numbering 378, comes from 29 states and four foreign countries. They (Continued on Page 8, Col. 2)

ConnCensus

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A MAN'S OPINION

by michael

(Ed. Note: This column first appeared in the Oct. 25, 1966, issue of Conn Census and is reprinted courtesy of michael.)

The room reverberates with the electronic sound of the "Thyrd Generation." Like so many conditioned animals the people in the room began to jerk



and gyrate in response to the noise. Why do these young, intelligent and sophisticated college students turn animal when they hear this type of music?

Various theories have been put forward to which I would like to add a few of my own.

There is the frustration theory which states that these various forms of dance are socially acceptable ways to release frustrations, especially those frustrations which arise out of the "college experience."

Others would say it is a form of sexual expression, especially exhibitionism, that is permissible in public, provided of course, that there is loud music and there are lots of people. Anyone doing the "Monkey" by himself with no music would have his sanity doubted by anyone who saw him.

Another theory is that these dances allow a person to express individuality, and are a response to an increasingly conformist society. A related theory would maintain that dancing today is a chance to be irrational and irresponsible in a society that otherwise condemns such behavior.

A theory which states that these dances are a means to get exercise can be refuted by the existence of compulsory gym classes.

One theory which I think is interesting, is that students dance separated by several feet and buffeted by loud noises so that they do not have to talk with each other until it is absolutely necessary. This helps to reduce the chance of "blowing your cool" too early in the game. It also postpones that absurd process called the "Do you know? game".

Some things are certain. Sometime early in the dating process one must demonstrate some ability to dance. A person who cannot perform the necessary gyrations is quickly lost in the crowd. It is not even necessary to be a good dancer, just as long as one gets out on the dance floor and tries.

Dancing then is a kind of initial sorting process. Once everyone is out in the dance floor, all doing the same basic motions, one must somehow relate himself sufficiently to his partner to get the next step in the dating game. This process is impersonal and almost sadistic; yet it seems to be here to stay.

Even the old slow dance, which allows the dancers to talk with each other, has given way to the new type of dancing. The way things are going, it would seem that this trend will continue for a long time: at least, until someone comes up with another concept of the "Mixer" that does not involve dancing.

Maybe everyone should dress up like Samurai warriors and go around hitting each other, gracefully of course, with long padded sticks. This would permit one to take out all his frustrations, be an exhibitionist, an individualist, become exhausted, and start a new fad.

Anyone sympathetic to the cause should direct her suggestions to me, care of Conn Census. All reasonable suggestions will be thrown out, since new fads only begin with absurd ideas.

NEWS NOTES

Duo-pianists Claire and William Dale have been invited to give the opening concert of the 1967-68 Musical Series at Colby College, Waterville, Me., on Friday, Sept. 22.

Mr. Dale, an associate professor of music and his wife will present a public recital of selections from the works of Mozart, Schumann, Chopin, Deelo Joio and Milhaud.

Included in required reading for Art 209 is Man Makes Himself, by V. Gordon Childe. On page 21 appears this thought-provoking statement: "Man's social heritage is a tradition which he begins to acquire only after he has emerged from his mother's womb."

Beginning late in September, the Library will publish a news letter entitled "Palmer Periscope." The letter will include information on exhibits, changes in rules and hours, tips on new additions, and, in general, what's going on in the Library.

University Bridge

By Larry Cohen

Dir: S	North
Vul: NS	♠ 10764
	♥ K53
	♦ 832
	♣ J96
West	East
♠ Q52	♠ A93
♥ 1098	♥ AJ72
♦ Q1076	♦ K4
♣ K53	♣ A842
	South
	♠ KJ8
	♥ Q64
	♦ AJ95
	♣ Q107
South	West
1N*	Pass
Pass	Pass
	Pass
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Opening Lead: Heart 10	

Editorial . . .

Pledge And Commitment

At the beginning of her career at Connecticut College, each student signs a Matriculation Pledge committing herself to uphold the College's academic and social honor codes. This act formally admits her into the College community and extends to her all the rights and responsibilities of membership in that community.

For the newly-oriented freshmen, Matriculation is exciting and meaningful. It is the culmination of two years spent planning for college. Their choice was Conn., and few, if any, hesitate to sign the pledge.

But what about the upperclassmen? They too chose Conn., they too matriculated. But could each sophomore, junior and senior re-sign the Matriculation Pledge with the integrity if the freshmen? Could—and would—each one re-accept those same privileges and responsibilities?

It would be naive to assume that Connecticut College suits everyone who comes here. Many are disillusioned even by the end of freshman year; others do not discover their need for a technical or specialized education until it is too late. A few transfer, but many stay on—out of inertia, stoicism or necessity.

The point is, they are members of Connecticut College, but they no longer believe in it. They can no longer contribute to it, nor change it, nor make it grow. Yet once—as matriculating freshmen—they pledged to support it.

If, by senior year, it has become impossible for them to support it actively, they should have enough respect for that pledge not to detract from it actively. They must allow each new freshman to discover for herself the pros and cons of Connecticut College.

Every member of the College has the right to vote or abstain, participate or watch; no one has the right to spoil that right.

N.R.F.

"Common Sense Response"

The recent announcement of a cooperative educational arrangement between Connecticut and Wesleyan was greeted here with surprise and approval.

For the students, at least, the move was unanticipated, especially in the wake of last year's denial of rumors concerning co-education at Conn. But the plan is not "co-education," and as Pres. Shain cautioned, in no way does it imply that the Wesmen are about to storm Fanning.

Connecticut is a women's college, and we hope it will remain that way. As a small non-co-ed school, however, we need not be restricted to a state of academic isolation. For just as we are lacking in certain vital academic areas, so are we exceptionally strong in others.

Whether or not this venture adumbrates closer ties between the two schools, or for that matter, between Conn and any other college, it certainly will provide fuller exploitation of existing academic resources.

Pres. Shain described the exchange as a "common sense response to some educational problems." We think it is that—and much more.

N.R.F.

Letters to the Editor

(Ed. Note: The following letter is reprinted with the permission of Ann Werner, speaker of the House of Representatives. It has been sent to the editor of the Alumnae News and concerns the article on the gym department which appeared in the August issue of the Alumnae News.)

Dear Madam:

Returning to school early to plan for the Freshman Introductory Week and other Student Government activities, I happened to pick up the August issue of the Alumnae News and browse through it. To my amazement I found a ten-page feature on the Conn College Gym Department. After reading the various articles I felt that I had to write to you. The picture that you have presented about the change in the physical education requirement was a one-sided one.

Anyone not currently or recently a student here would indeed wonder why such an action had been taken. However I feel, as a student, that such a step was long overdue.

It was not merely a "vocal minority" (to quote Miss Merson) that brought about this change. Discussion of exactly what to do about the three year gym requirement has been going on for years. The lowering of the requirement, it seems to me, will not be seriously detrimental to a

student's future well-being. It means that each of us will have to seek our own recreation after sophomore year. And seek it we will. We have tremendous facilities at Crozier-Williams—facilities which we are all very proud of and will use. If an individual has not realized the value of a sound body as well as mind by her second year of college then one more year year of required athletics is not going to change her attitude.

Rather than go into detail concerning the events and the arguments that brought about this change, I would prefer to leave the whole thing as it stands and turn to something else. My real purpose in this letter is not so much to discuss the "gym affair" as much as it is to inquire why so much of the Alumnae News was devoted to it. There are so many other changes occurring on this campus, changes which reflect the best of what makes up Connecticut College. As a Student Government Officer my main concern is obviously with the campus pulse as a whole.

I have not seen any back issues of the News to know what you covered in the spring. We had one of the most exciting Student Government elections in years last February. The effectiveness and creativity of our

(Continued on Page 8, Col. 1)

Sometimes, perfect bids go sour. It is best not to get upset over them. Take your lumps and go on to the next hand, confident that you were a victim of circumstances, not bad play or judgment.

The weak notrump is designed to show a balanced hand with 12-14 high card points and all suits stopped. The theory is that this hand occurs more frequently than does the strong notrump. It is therefore a more useful bid. It also has a slight preemptive value.

Today's hand illustrates a weakness of this bid. South has an ideal weak notrump opening. East, however, has the equivalent of a strong notrump and reopens with a double. West passes, realizing his side has the balance of strength. North squirms, but has nowhere to run.

After the 10 of hearts lead and good defense, South is able to get only a trick in each suit, for down three and 800.

Notice, however, if the North and West hands are interchanged, East and West are now in trouble. They will now be set two or three tricks if they choose to bid at the two level or one notrump will make, probably with an overtrick.



The New Style Musical

STOP THE WORLD — I WANT TO GET OFF

PHOTO BY *Harry Jay* A.P.S.A. A.I.V.R.

Orchestra Plans Events For Year

The Connecticut College Orchestra, under the direction of Mrs. Margaret Wiles, marks the beginning of their eleventh season this September. Fifty strong, the orchestra is composed of Conn faculty and students, Coast Guard cadets, residents of New London, and for the first time this year, men from the submarine base.

The first rehearsal will be held Oct. 4 in Holmes Hall at 7 p.m., at which time any interested freshmen are welcome to come.

The orchestra's first performance will be given at Christmas vespers, with a May 7 concert also planned. Small ensembles will also perform at chapel services and give informal programs.

Heading the orchestra this year will be Maria Lewis, concertmistress, Pat Gumo, president, and Betty Salamone, secretary-treasurer.

Undergrad Student Teachers Instruct At Local Schools

Sixty-seven Conn undergraduates became faculty members in 15 area elementary and secondary schools early this month in the College's student teaching program offered by the education department.

Two weeks prior to the opening of the College, the juniors and seniors used the special September program to accumulate part of the 180 hours of practice teaching required for Connecticut certification.

The 50 student teachers in junior and senior high schools were placed in classes directly

related to their majors, in the schools of East Lyme, Old Lyme, Groton, Waterford, and Norwich. Seventeen students were placed in nearby elementary schools.

During the "learning to teach by teaching" period, the students, living in dormitories on campus were assigned to teachers who had previously volunteered to supervise a practice teacher.

Mrs. Abell Instructs

"A practice teacher should make the cooperative teacher feel she is in the classroom to help . . . from explaining math problems to putting on children's coats," instructed Isabel Coulter Abell, coordinator of the student teaching program.

Mrs. Abell, who retired as superintendent of the Waterford Schools in 1960 after 14 years of service, advised the students "to be well prepared and understanding."

The practice teacher is usually permitted to experiment and plan her own teaching program; the cooperating teacher remains in the room to offer assistance if necessary.

In addition to the fall program, the students can also obtain credit for teaching during the regular semester, according to Mrs. Abell.

Advantages of September

She added that the September program has the advantage, because it introduces the prospective teacher "to all the details that are necessary for opening and organizing the school year smoothly."

The girls were apparently well received at their respective schools.

One elementary school teacher said that her student teacher, after observing class for two days, took over and taught all subjects for the remaining week.

A second grade supervising teacher reported that her practice teacher attended a PTA meeting several days after she had completed her classroom work.

"She talked easily and with great poise to parents and added valuable comments to a discussion of curriculum," the teacher pointed out.

"The parents were as captivated by her as their children."

Pass-Fail Option Goes Into Effect

Connecticut College's new pass-fail program enlisted 408 juniors and seniors for the 1967-68 school year, according to Spring Registration figures.

The 408 students are distributed among 25 departments. According to the figures released by Miss Rita Barnard, Secretary of Faculty and Registrar, there are 239 Seniors and 169 juniors enrolled as pass-fail students in 127 courses.

The Art department claimed the highest enrollment of pass-fail students. There are 68 students enrolled in 14 art courses. Fifty-six are enrolled in 18 History courses, and 52 students are taking 15 English courses under the pass-fail system.

Other departments claiming a sizable number of pass-fail students are the Philosophy department with 45 students, the Psychology department with 35 students, the Government department with 30 students, and the Religion department with 27 students.

The Music department claims 16 pass-fail students, the Sociology department 13 students, the Economics department 14 students, and the German department 12 students.

Interest Questionnaire Aids Frosh Roommate Match-Up

by Carol Brennan

Can a health fiend find happiness rooming with a cigar-smoking insomniac?

The class of '71 won't encounter such a problem, thanks to a new method of matching roommates. This method is one of the more recent changes in freshman orientation week, planned by Mrs. Sally Trippe, dean of student activities, and Mrs. J. Melvin Woody, former acting dean of freshmen.

A questionnaire, sent to prospective freshmen before their arrival at Conn, asked about studying, dating, and personal habits. Mrs. Trippe said she intends to test this questionnaire for the next few years before its worth can be determined.

Thankful and Relieved

Nancy Post '71 who is thankful for the questionnaire, said "I'm relieved to have a roommate who doesn't care if I get a little messy!"

Larrabee House President Kathy Doyle said she has noticed "a real atmosphere of congeniality" among the freshmen this year.

Another 'first' for the class of '71 is the reading evaluation test which was given Tuesday morning of Introductory Week. Reading speed, comprehension, and vocabulary were tested.

"We want to find any girls with serious reading deficiencies and get them into a remedial course as soon as possible," said Alice E. Johnson, dean of freshmen.

Search For Values

The theme of Introductory Week was "the search for values—classical and contemporary experience." Summer reading included: two versions of *Antigone* by Sophocles and Anouilh; *Darkness at Noon* by Koestler; *The Good Woman of Setzuan* by Brecht; and *Prometheus Bound* by Aeschylus.

A movie, "Mon Oncle", was shown Wednesday night. Its theme, that of a man's values

which varied with those of the affluent society, complimented the theme of the summer reading, but some freshmen assumed it was intended to be isolated entertainment.

One member of the class of '71 remarked, "For entertainment to break the tedium of orientation week, they should show something good, like Dr. Zhivago."

Movie Was "Amusing"

"It was at best amusing," said another; "A perfect satire on French middle class life."

Mrs. Woody, who was influential in planning Introductory Week, accounted for these misconceptions as "due to inadequate psychological preparation for the movie."

And finally increasing concern about drug use among college students has caused the annual lecture by Dr. Mary N. Hall, college physician, to be split up into two different talks: "Drugs" and "Sex."

Fellow System Possibilities Unlimited

(Continued from Page 1, Col. 5) or possible changes. Three-fourths of the faculty are participating in the program.

Mr. Reiss, assistant professor of philosophy, stated that ideally the faculty will be an organic part of the dormitory. The Fellows may drop into the dorms at any time for meals and, as Dean Trippe suggested, there is always the possibility of a bridge game or sports events with the faculty members. She says that the program is basically informal with spontaneity as a prerequisite for success.

Initiative Necessary

Mr. Reiss stressed that initiative on the part of both the students and the faculty is necessary. He cited the initial failure of a similar program at Harvard due to lack of such initiative. Mr. Reiss complimented Marshall

House for their warm deception on his first visit for dinner.

Mrs. Trippe pointed out that not only is the faculty fellow a non-resident member of the dorm, but also his or her family and animals are included.

There is also the possibility of non-credit seminars to be conducted on such topics as religion, philosophy and world affairs.

Dean Trippe said she hopes that the academic aspect of the program will not be as important as the informal aspect. It is precisely the lack of communication between the faculty and students in an informal, non-academic atmosphere that is to be overcome by this program.

Dean Trippe said she "heartily indorses" this program and suggested that there are unlimited possibilities in the future if it is successful this year.

PROGRESS

(Continued from Page 1, Col. 3)

Lewis also mentioned the possibility of an addition to New London Hall.

New Service Building

Presently under construction is the new service building which will provide space for the physical plant personnel, the college engineer, the superintendent of buildings, and others. The project is expected to be completed within 180 days.

Because of the lack of lighting equipment, there is no lighting along the new roads constructed at the South end of Campus. According to Mr. McLaughlin, lighting will be installed as soon as the equipment arrives.

Among the many renovations on campus is the repainting of Hale Laboratory, Hillyer Hall, and Lazrus House. Larabee was repainted inside. Both Katherine Blunt's and Larabee's dining rooms were redone along with the laying of new floors in the kitchen and passage ways of Windham.

Penthouse Escape

Mr. McLaughlin also announced plans for a fire escape for the penthouse on top of Freeman, and the replacement of fences on both tennis courts. Because of poor weather conditions, the renovating of the tennis courts will have to wait until next year, he explained.

The conversion of 133 Mohican Ave., a former faculty house, into the Weaver Research Annex is presently in progress. According to Mr. McLaughlin, the Annex will house research space for faculty and graduate work. At present, the Psychology and Zoology Departments have plans to use some of this space.

This year Conn also acquired two new faculty apartments. One, which is located at 165 Mohican Ave., has been converted into three apartments; the other, which is located at 66 Williams St., is a duplex.

Other accomplishments this summer include resurfacing of roads to Hale Laboratory and Hillyer Hall and of the West campus roads, laying of new paths, and the cleaning of debris and planting of grass on Williams St.

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Conn Welcomes New Faculty Members

(Continued from Page 1, Col. 2) member of Phi Beta Kappa, she has taught mathematics courses at the University of Colorado, Reed College, St. Joseph's College in West Hartford and Trinity College in Hartford.

Appointed as a part-time visiting lecturer in astronomy was David A. Pierce, who received his doctorate from Yale University.

Author of Papers

The author of numerous scientific articles and papers, Dr. Pierce earned his B.S. and M.S. degrees at UCLA. He has served as a senior engineer with the Northrop Corp., senior scientist with Lockheed California Co., and a research astronomer at Yale.

Named associate professors were John H. B. Knowlton, art, and Mrs. Martha Coleman Myers, dance and physical education.

Dr. Knowlton, who has studied at the University of Paris and the American Academy in Rome, was an instructor at Finch College (New York City) for six years before joining the faculty of Connecticut College. He was graduated Phi Beta Kappa with an A.B. degree from Dartmouth College and earned his M.A. and Ph.D. degrees from the Institute of Fine Arts, New York University.

Taught Dance

Mrs. Hyers received her B.S. degree from the College of William and Mary and her M.S. degree from Smith College where she later taught dance and physical education for 14 years. Prior to joining the faculty here, she was director of Women's News on WBNS-TV in Columbus, O., and an adjunct associate professor at Adelphi University.

Appointed to assistant professorships were Dr. M. Jane Evans, Chinese; Ronald M. Glassman, sociology; Dr. Joann C. Silverberg, classics; Dr. Gerda Taranow, English; Walter F. Brady, Jr., mathematics; The Rev. Mr. J. Barrie Shepherd, religion and College chaplain.

Dr. Evans, a specialist in the Chinese language and literature, was formerly an assistant professor at the University of Mary-

land. After graduating from Middlebury College with Phi Beta Kappa honors, she studied at Harvard University on a Woodrow Wilson Fellowship and then on a Ford Foundation Fellowship at Yale University from which she received her Ph.D. degree.

Latin American Studies

Mr. Glassman received his B.A. degree from Queens College and his M.A. degree from The Ohio State University. In 1962 he traveled to Venezuela on a Ford Foundation grant to continue his research on the Latin American political institutions. Prior to joining the faculty at Connecticut College, he was a lecturer at Fairleigh Dickinson University and Queens College.

Dr. Silverberg, a Phi Beta Kappa graduate of Barnard College, was formerly an instructor in classics at Sweet Briar College. She earned her master of arts degree at Radcliffe on a Woodrow Wilson Fellowship and her doctorate at Harvard University.

Dr. Taranow received her bachelor and master of arts degrees from New York University. After earning her doctorate at Yale, she was awarded a post-doctoral fellowship there in English. Miss Taranow has taught at Quinnipiac College, the University of Kentucky and, most recently, Syracuse University.

Mr. Brady earned his B.A. degree at Holy Cross College and his M.A. degree at Harvard. Prior to joining the mathematics department at the College, he taught at Boston College, Newton College of the Sacred Heart and the University of Connecticut.

Native of Scotland

Mr. Shepherd, former director of the University Christian Fellowship at the University of Connecticut, was graduated from the University of Edinburgh, Scotland, and received his Bachelor of Divinity degree cum laude from Yale University Divinity School. A native of Scotland, he also earned an M.A. degree in Old Testament Studies from Yale.

Among the 14 instructors ap-

pointed to the faculty are three in the Russian department: Vladimir Papov, Holy Trinity Seminary, B. Th., and New York University, M.A.; Marijan Despalatovic, part-time, Zagreb University (Yugoslavia), B.A., and Yale University, M.A.; and Mrs. Tatiana Kocich, part-time, Hunter College, B.A.

The government department has also added three instructors: Robert D. Grey, Wesleyan University, B.A., and Yale University, M.A.; Mrs. Joan B. Davis, part-time, University of Minnesota, B.A., and University of Connecticut, M.A.; Miss Louise Durfee, part-time, Connecticut College, A.B. and Yale University Law School, LL.B.

Other New Instructors

New instructors in the history department include: Kent C. Smith, Princeton University, A.B., and Yale, M.A.; Mrs. Darline Levy, part-time, Barnard College, A.B.; and David W. Rosenberg, part-time, who will also serve as a part-time assistant reference librarian, Yale College, B.A., and Yale University Law School, LL.B.

Other instructors appointed to the faculty were: German, Mrs. Sabine Jordan, New School for Social Research, B.A. and M.A., and Columbia University, M.A.; Economics, Thomas L. Sylvia, Stonehill College, A.B., and University of Connecticut, M.A.

Also, Art, Adele L. Yanco, Rhode Island School of Design, B.F.A., and Claremont Graduate School and University Center, M.F.A.; Child Development, Mrs. Donna C. Hetzel, Ohio Wesleyan University, A.B., and University of Illinois, A.M.; French, Mrs. Liliane Greene, part-time, Hunter College, B.A., and Columbia University, A.M.

Mrs. Julia L. Erickson has been named a part-time assistant in the chemistry department for the academic year. She was graduated from Beaver College in 1963 with a B.S. degree.

WATCH THIS SPACE

TENTATIVE SOCIAL SCHEDULE

Friday Night Open Houses:

Sept. 22	Feb. 2, 9
Oct. 6, 13, 27	March 15
Nov. 3, 10, 17	April 5
Dec. 1	

Other Dates to Remember:

Dec. 8, 9 - Christmas House Parties and Formal.
Feb. 23, 24 - Conn Quest
April 27, 28 - Spring Weekend
May 3-5 - Parents' Weekend

Five Faculty Members Are Promoted

(Continued from Page 1, Col. 3) professor of physics, will serve as chairman of that department.

Product Engineer

He came to Connecticut College in 1958 after serving as a product engineer with the Taylor Instrument Companies of Rochester, N.Y., and a teaching assistant at Purdue University.

Three faculty members have been named acting department chairmen: German, Dr. Janis L. Gellinek; mathematics, Dr. L. Aileen Hostinsky; and botany, Dr. Betty F. Thomson. Miss Thomson and Mrs. Gellinek will serve in their new positions for one year, and Miss Hostinsky for the first semester.

Two department chairmen who were on sabbatical leave last year have returned to the campus. Resuming the chairmanship of the history department is Dr. F. Edward Cranz, Rosemary Park professor who spent his second semester leave last year preparing a descriptive catalogue of all Aristotelian publications from the beginning of printing through the year 1520.

Studied at Penn

Also returning is Dr. Otello Desiderato, professor of psychology and chairman of that department. During his sabbatical leave last year, he studied at the University of Pennsylvania on a National Science Foundation Fellowship and established a laboratory at Connecticut College for research in autonomic conditioning.

Promoted to an associate professorship is Dr. Barbara June Macklin of the sociology department. The four new assistant professors are Robley J. Evans, Mrs. Carol B. Ohmann, and Mrs. Jane Parry Tompkins, all of the English department; and Mrs. Virginia W. Vidich of the sociology department.

Dr. Macklin is a social anthropologist specializing in the cultural changes of Spanish-speaking

Americans and Mexican-Americans. Numerous grants and fellowships have supported her research in the United States, Mexico and England.

Wordsworth Specialist

Mr. Evans, a specialist on Wordsworth's poetry, studied at the University of Grenoble as a Fulbright Fellow after his graduation from Reed College (Ore.). He is a candidate for the Ph.D. degree from the University of Washington.

Dr. Ohmann has taught at Harvard University, Central Connecticut State College, and Vassar College. Among her publications is *Ford Madox Ford: From Apprentice to Craftsman*.

Dr. Tompkins, as an undergraduate, spent her junior year at the University of Florence, and in her senior year was awarded a Woodrow Wilson Fellowship for graduate study. This same foundation granted her its Dissertation Fellowship in 1964 to support her doctoral research on Melville's prose style.

Dr. Vidich has been a research sociologist for Columbia and Cornell Universities and the University of Puerto Rico. Her independent studies have involved the social factors that influence humor and laughter and the problems of infant mortality in Columbia.

Joint Programs Begin

(Continued from Page 1, Col. 4) Massachusetts take courses at any of the four schools, but each institution maintains its traditional identity.

Wesleyan, which was founded in 1831, is a small, independent university of liberal arts and sciences. The main emphasis of the university is aimed at its 1350 male undergraduates, but Wesleyan is also developing distinctive advanced learning programs for about 300 graduate students through the Ph.D. level.

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Bookshop Cuts Record Prices, Offers New Gifts, Foreign Books

by Chris Sanborn

Unlike many plush eating spots and other entertainment facilities, the college bookshop does not charge you for looking at or enjoying its environs. With the many innovations and new stock items it may well be worth the while just to wander into the bookshop and browse around.

New Stock Items

Mr. Hale, manager of the Bookshop, said that doubling the record supply has allowed a reduction in prices, leveling them to "just about what they are at most of the discount stores." In the gift department there will be more Pop Art items since Mr. Hale has traveled to Greenwich Village to find items of student interest.

The problem in this department, he observed, is "finding something worthwhile that's not too expensive."

Mr. John Evrard, assistant in the Bookshop, has stocked new styles of Connecticut College stationery. Planning to provide a more contemporary greeting card selection, Mr. Evrard is searching for new card lines.

So, he said, if students find cards they like, they should jot down the name of the company and

give it to him. The art supplies section, under his direction, is expanding rapidly, acquiring painting sets and other essential tools.

The foreign book section has a more diversified selection; a Wesleyan student is helping in the selection and ordering of Spanish literature. Posters are on order; however, students can specially order the one of their choice.

Examining another vein of projection, Mr. Hale is seeing a Westinghouse salesman to look into the field of taperecorders, radios, and lamps.

Another added attraction is an anticipated sportswear section. Mr. Hale said he needs student advice on just what to select and at what price range.

Now the selection is limited to sports sweaters, ranging in price from \$7.95 up. However, Mr. Hale said he hopes to increase the stock shortly if students express interest.

Future Plans

Concerning the resale of used books, Mr. Hale commented that the bookshop is "handicapped" because no one knows just what will be used the following years. This is, however, another area for fresh ideas.

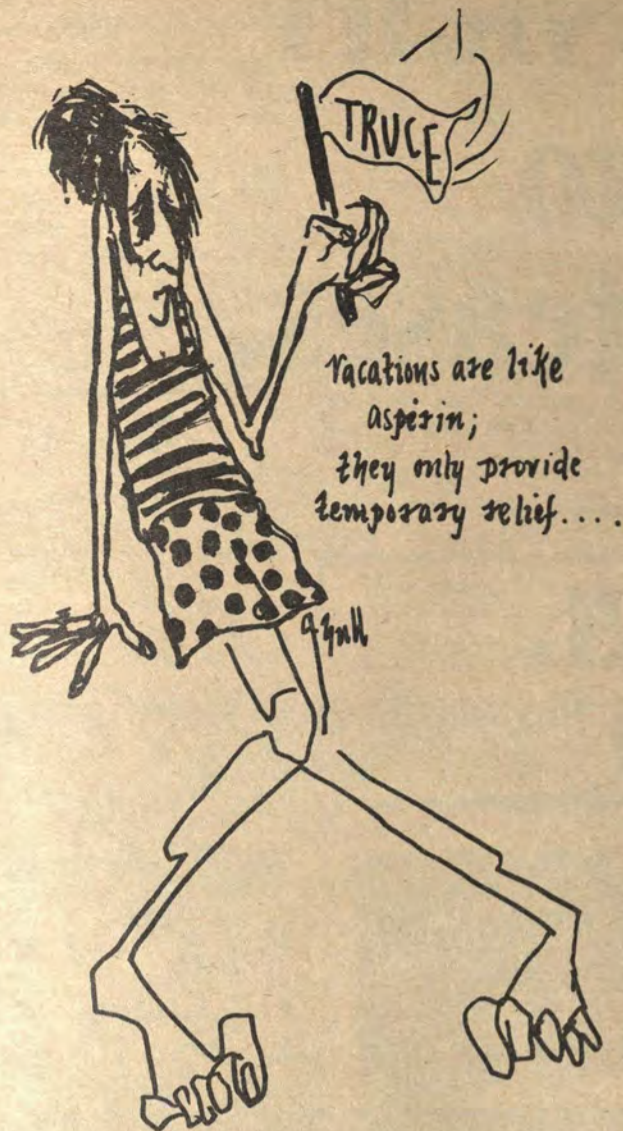
Mr. Hale remarked that by re-vamping the Bookshop, the aisles are narrower but clearer. By spring the bookshop hopes to have the additional space it needs by finding a storage area elsewhere.

Another progressive measure soon to be completed is the cataloging of a stock card file in the order in which they appear on the shelves instead of in order of publishers. Mr. Hale maintained that, whereas before the stocking of books was a "hit or miss" proposition, this new system will more easily prevent their running out of a book in demand.

Furthermore, Mr. Hale said he is inquiring into the possibility of having authors come to campus for reading and luncheons.

Stressing the importance of students' using the Bookshop and not feeling obligated to purchase whenever they go in, both Mr. Hale and Mr. Evrard strongly agreed that there is "no cover charge" for either entrance into the bookstore or suggestions and criticisms concerning it.

As Mr. Hale insisted, "The more we get from you, the more we can do for you."



Despite fiendish torture dynamic BiC Duo writes first time, every time!

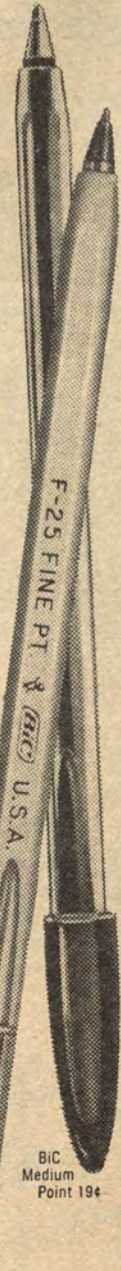
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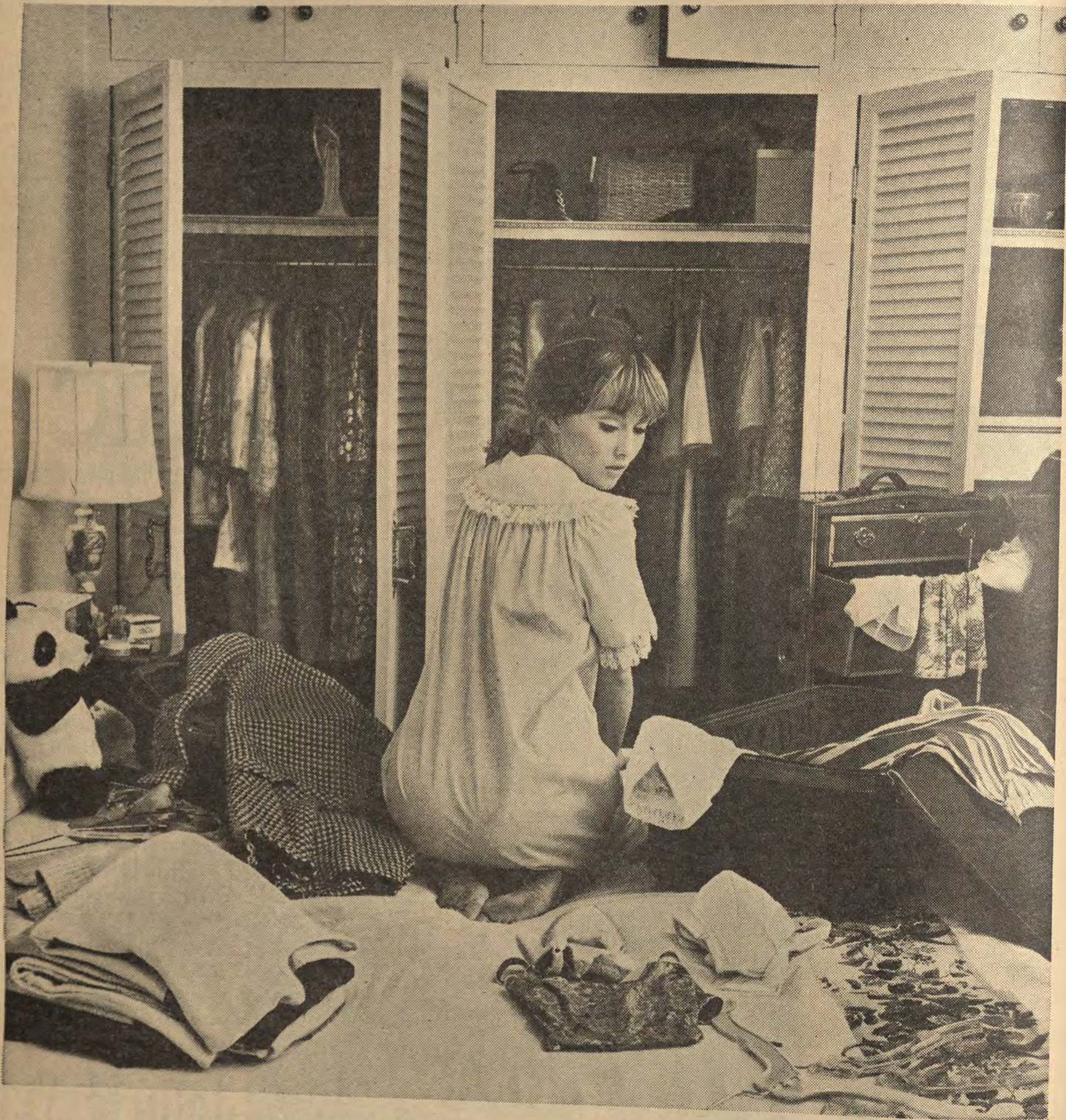
Intuitively, John Meyer takes his cue from the tastes, manners and personality of the young women who wear his clothes; neo-classic individualists who refuse to let clothes or anything get in the way of their individuality.

If you're a neo-classic and an individualist, you should see John Meyer's new Fall niceties. They're now being shown at discerning stores everywhere.

JOHN MEYER.
OF NORWICH

CLUB NIGHT TONIGHT

Lisa is going back to school with two suitcases, a steamer trunk and 107 union labels.



She's the sweetheart of ILGWU. From her shocking pink slacks (the school colors) to the severely tailored suit she's decided to wear to her opening class in Philosophy II, Lisa wears clothes that wear union labels.

The little ILGWU union label,

found in most women's and children's garments, is the signature of 450,000 members of the International Ladies' Garment Workers' Union. It is a symbol of decency, fair labor standards and the American way of life.

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Please look for it when you shop.



For a free booklet *Fashion and You* (a guide to the art of being well-dressed) examine your wardrobe, find an ILGWU label, snip it and send it to: Radio City Station, Box 608, New York, N.Y. 10019, Dept. MC-5

CROZIER
 (Continued from Page 1, Col. 5)
 been delayed, however, Miss Vorhees has arranged for the snack shop to remain open in the morning hours.

When the snack shop once again closes, however, Miss Vorhees stressed, the student lounge will remain open for morning use.

Dietician Mrs. Helen Dayton explained, "We have had to cut down on employees; and the morning service doesn't make ends meet."

Minimum Cost

She went on to say that the minimum cost for operation of the snack shop in the morning is \$1.40 per hour, which employs only one person.

Suspension of the Saturday afternoon hours resulted from the fact that cleaning could take place only Sunday mornings, a most inconvenient time for the employees, according to Mrs. Dayton.

"I'm sorry we have gotten into this without explaining," said Mrs. Vorhees. "At present, we are going to try to run both the

vending machines and Crozier.
Student Center

"I like to think of Crozier-Williams as a student center and have it open as long as the dormitories remain open.

"In order to do this, and staff the building, we have to revise the front desk schedules. This involves manpower."

Miss Vorhees' ultimate aim is to have the building open until 11:45 p.m. Sun.-Thurs., and until 1:15 a.m. Fri. and Sat.

Now, with the use of vending machines and shortened hours, Miss Vorhees hopes it will be possible to keep the building itself open later.

"It will," she emphasized "take a little organizing."

Upperclassmen who registered for pass-fail courses last May are urged by the Registrar's office to recheck their eligibility.

In order to qualify for a pass-fail program, a student must have a cumulative and current average of 2.00 or higher each semester of her junior and senior years.

The "Something-there-is-that-doesn't-love-a-wall" department:
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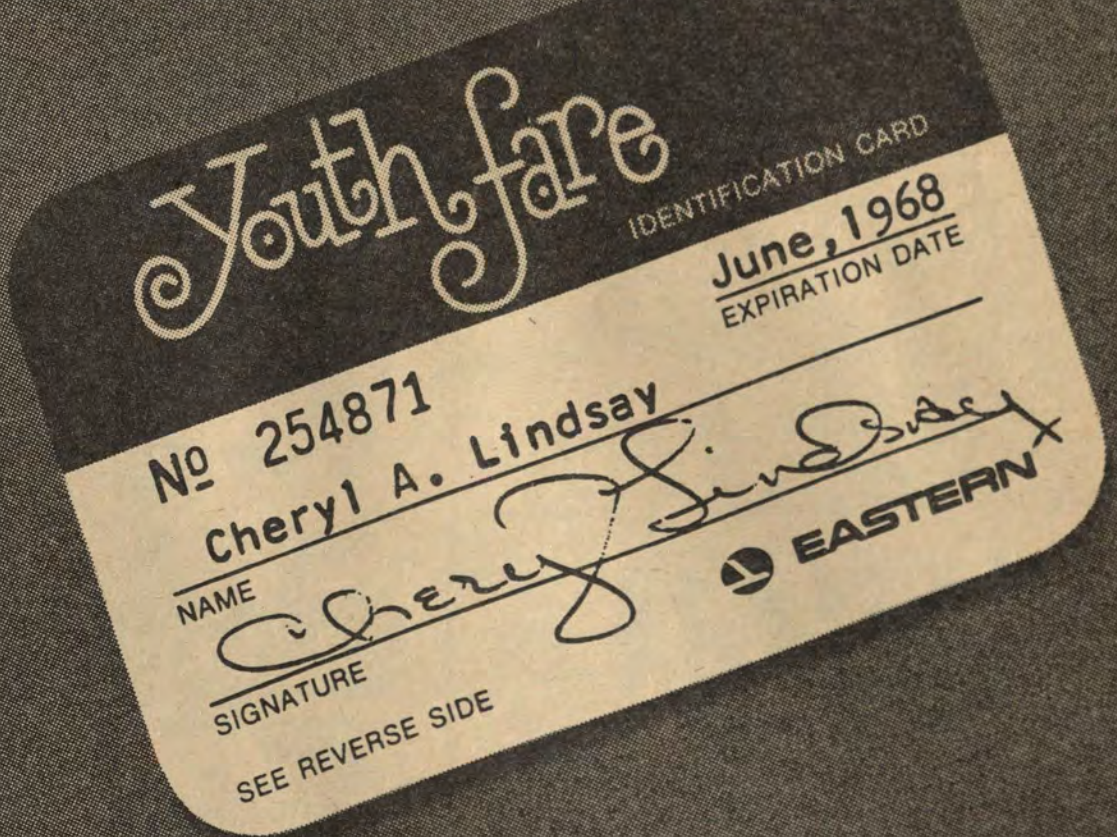
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Si nondum viginti duos annos habes, haec charta parva efficiet, ut propemodum, quocumque "Eastern" volat, dimidio preti soliti voles.

Unum hoc incommodum est: circumstare debes expectans sedem tibi paratam. Ceterum charta "YOUTH FARE I. D. CARD" per paucos dies non valebit: diebus festis Gratiarum Actionis et Nativitatis Christi. Quibus exceptis, quando et quocumque volare desiderabis dimidio pretio volare tibi licebit.

Quid cunctaris? Obtine chartam!

Right. Took the words right out of my mouth. I'm under 22 and want to apply for an Eastern Youth ID card. It will let me fly anywhere within the continental United States that Eastern flies, on a stand-by basis, for half-fare. Enclosed you'll find either a \$3 check or money order, payable to Eastern Airlines, and a photocopy of my birth certificate or driver's license. I'm sending them to: Eastern Airlines, Dept. 350, 10 Rockefeller Plaza, New York, N. Y. 10020.

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 City _____
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(What's the ablative absolute of Eastern?)



EASTERN

We want everyone to fly.

LETTERS

(Continued from Page 2, Col. 4)

student government was challenged. Candidates stood for platforms rather than personalities. Every one was concerned and informed. As a result Student Government was given a new lease on life. It was infused with a new spirit. This spirit hopefully will carry over into this year.

As you may or not be aware, we abolished compulsory monthly Amalgo meetings last spring. Voting will now be done in the houses. We have decentralized to restore the flow of communication between each student and the student government organization as a whole. Now our main unit on campus will be the individual dormitories.

Going hand in hand with all this is the new Fellow program that will begin the first week of classes. Faculty fellows have been assigned to each dorm. They will be able to come in close contact with girls they might never have had a chance to know. The possibilities of the fellow program are endless, not only in establishing a closer faculty-student relationship but in fostering a truly intellectual community both in and outside of the classroom.

On a more formal basis there is the new Campus Life Committee that was approved by the Faculty last Spring and will begin to function in October. This Committee is composed of the ten student members of Cabinet, six faculty members, the Pres-

ident of the College, the Dean of the College, and the Dean of Student Activities. It will meet in a different dormitory every other week. The purpose of the Committee is to discuss all aspects of the residential and extracurricular life of the College. The potential of this committee is unlimited. Not only will it help foster a closer faculty relationship with student government people, but it will also bring Student Government closer to each student. Out of our discussions a clearer understanding of the goals and aims of the community should arise.

These are but a few of the changes in store this fall. There will be countless other matters that we plan to consider. For example, the house councils will be examined in order to improve their role in dormitory life. We also began working on a new constitution which will be presented to the student body for a vote later this fall.

If you would like more information about any of the matters that I have mentioned please do contact me. I would gladly take care if it or see that someone else does. This year has good one for those of us here.

Thank you very much.
Yours very truly,
Ann Werner '68

FRESHMEN

(Continued from Page 1, Col. 1)

were chosen from 1,595 applicants; 32 of them were admitted in December 1966 under the Early Decision Plan. Two thirds of the frosh are from the New England and Mid-Atlantic region, with the greatest number from New York, then Connecticut, then Massachusetts.

271 of the freshmen attended public high schools, while 107 graduated from private schools. And 95 per cent of them were in the top fifth of their graduating classes. For several, "Conn College" is a familiar name, as 21 have alumnae mothers and 10 have sisters who are either students or alumnae.

One junior reacted to the class of '71 in this way: "They're so cute! Look at them; I'm scared to death. They're all so cute!" So watch out '68, '69 and '70—the new crop has arrived.

VESPERS



William Muehl

Professor William Muehl, professor of Practical Theology of the Yale Divinity School, will speak at vespers Sunday, Oct. 1, at 7 p.m. in the Chapel.

Although by training, a lawyer Professor Muehl has had a long connection with religious movements and is considered an authority in homiletics—the art of preaching. He also is past state chairman and a national board member of the Americans for Democratic Action.

His main interest remains in the development of a new conception of Christian communication through preaching. In the field of personnel education, he has served as consultant to a number of firms including General Electric Company, International Harvester, and International Silver Company.

ARTS CENTER

(Continued from Page 1, Col. 2)

and instructor in music.

Student Representatives
To represent the students, past and present, President Shain introduced Miss Virginia Rose of Waterford, a member of the College's first graduating class in 1919; Miss Carol L. Chappell of Waterford, a former alumna trustee; Miss Jane Gullong of Wethersfield, a 1967 graduate; and Mrs. Brooke Johnson Suiter of Winston-Salem, N.C., a member of the Class of 1968.

The Dwight Building Co. was represented by Matthew Blakely and Peter Kapetan, president of the firm. Frederick Gans of New York was present on behalf of architects Skidmore, Owings and Merrill.

A building devoted to the arts has been a project of the Connecticut College faculty, students and alumnae for at least 30 years. According to President Shain, former President Katharine Blunt drew up a master plan in 1929 for her version of the future College, and an arts building was part of that early plan.

The three-story, air-conditioned structure will house the departments of art and music, a music library and practice rooms, studios for painting, ceramics and sculpture, a 250-seat lecture hall and a 350-seat recital hall for performances.

Meeting Costs

To meet the construction costs,

Connecticut College will rely on gifts and grants from the federal government and private individuals.

President Shain reported that the College now has a total of \$1,600,000 given or pledged for the Arts Center.

Under the provisions of the Higher Education Facilities Act of 1963, the College will receive a maximum grant of \$500,000 for the Center. A \$1-million government loan has also been approved.

Last December the Charles A. Dana Foundation of Greenwich made a grant of \$400,000 for the building. Part of the Dana grant, \$250,000, was an outright gift. The remaining \$150,000 is a challenge grant for which the College must raise an additional \$400,000 from private sources by Dec. 1, 1967. Of this amount, \$225,000 has already been given.

The Kresge Foundation of Detroit has helped the College toward its immediate goal of \$400,000 by offering \$25,000.

The Arts Center is expected to be completed in February or March of 1969.

SNACK SHOP HOURS

Mon. through Sat. 9-10:30 a.m.
Sun. through Fri. 1:50-4:45 p.m.
Sun. through Thurs. 7:45-11 p.m.
Fri. 8:45 p.m.-12 a.m.
Sat. 9 p.m.-12 a.m.

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