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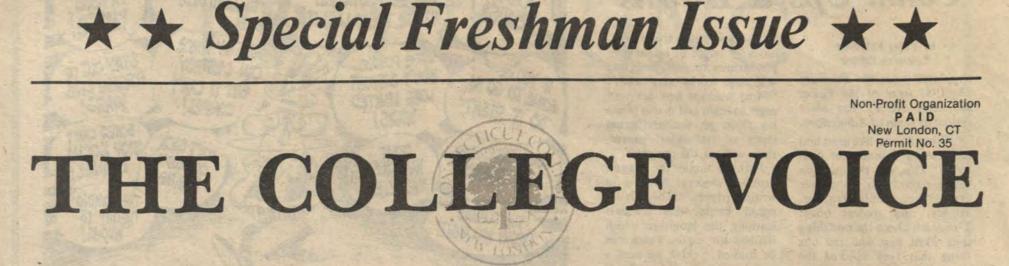
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Volume X, Number 1

**AD FONTES** 

August 25, 1986



## **Dean Atherton Resigns**

Herbert M. Atherton, Dean of the College and Associate Professor of History, resigned effective May 31, 1987.

The announcement was made by President of the College Oakes Ames, on August 21, 1986.

Atherton will be on leave during the 1986-1987 academic year, according to the announcement.

At press time, *The College Voice* was un able to reach Atherton for comment.

"I am grateful for the two years of dedicated service Dean Atherton has given to the college and for his constant commitment to the improvement of student life," said Ames in his satement to the community. Atherton came to Connecticut College in 1983 from Yale University. He had served there for nine years as dean of Ezra Stiles College, part of the Yale residential college system.

Julie Quinn, the college's Director of Public information, declined to comment on the reason for the resignation.

One source, who declined to be identified, said that the resignation was less than a surprise. The source cited the Trustees' alleged disastifaction with Atherton's tutelage over the Office of Minority Affairs as well as other undisclosed issues.

Speculation that Atherton was forced to resign could not be confirmed.

## Rev. Sullivan Will Speak at Conn Pressures Businesses to End Apartheid

The Reverend Leon Sullivan, Pastor of the Zion Baptist Church in Philadelphia and one of the premier anti-Apartheid activist in the country, will be the speaker at Conn's Convocation. The ceremony will take place at 4:30 p.m. on Thursday, September 11 in Palmer Auditorium.

Sullivan created the Sullivan Principles in 1977, as a guideline for companies doing business in South Africa. At last count, almost 80% of all American companies doing business in South Africa are signatories.

His rallying cry to American businesses has been to "confront, confront, confront" the white minority government in Pretoria and to work for "change, change, change" in the oppressive Apartheid laws.

The six principles include calls for a desegretated workplace, equal pay regardless of race, education programs, and access to higher paying, management positions for blacks.

"The Bishop [Tutu] apparently hadn't realized that I'm not in all this to protect business. I couldn't care less about business in South Africa--American, European, Japanese, whatever. What I care about is changing the system there without a war that would ultimately mean the death of-millions of people, most of them black; would undoubtedly engulf the entire African continent; and would in the end have a profound effect on America, too," Sullivan said in an interview with The New Yorker.

"I construe the Principles as a catalyst to help change the fundamental problems," he said.

Apartheid is a body of laws which was promulgated by the white minority of South Africa in the late 40's. It is a de jure segregation of the races; it denies basic rights of citizenship to the black majority while it gives a monopoly of political and economic power to the whites. It also involves the forceful resettlement of blacks into dirt poor "homelands", which are nominally independent from the white government in Pretoria, South Africa is the only country in the world which recognizes the independence of these tribal "homelands".

More recently, the government of State President P.W. Botha has cracked down with a brutal state of emergency. This decree gives power to the police to circumvent basic personal liberties, and arrest people who are suspected of being sympathetic to the end of Apartheid. The state of emergency has been challenged in the courts with mixed results

"I am not the solution to South Africa. I am only one man with moral perspectives. People may question my methods but not my intent. Nobody but my wife or God can tell me what to do," Sullivan told Fortune magazine in 1984.

### **A NOTE FROM THE PUBLISHER**

On behalf of *The College Voice* I would like to welcome you to Connecticut College and four of the most important and enjoyable years of your life.

College has an aura of excitement which is hard to match. For many of you this is the first time away from home. Whether you go to classes, study, eat dinner at 5:00 or 11:00, it will be your responsibility. You will be in charge. But the choices you make will also transcend the mundane. The choices you make in college are important to the rest of your life. Here now, as you feared, comes the advice from an upper classman. Connecticut College offers some of the most challenging and innovative courses not found anywhere else. The faculty, in almost all cases, is interested in communicating with students; they want you to participate in intellectual discovery. In light of this relationship-between the student and the rich

academic life here at Conn--it might be easy to seclude yourself in purely curricular pursuits. My advice to you, then, is not to ignore the equally vibrant co-curricular life that the College offers. One of the many advantages of a residential college is the ability to learn outside of the classroom, from peers, professors, administrators and staff. The myriad organizations,



sports teams and clubs are another possible focus point for involvement. Playing on the soccer team or joining a student government committee, for example, will give you another perspective, an opportunity to expand your understanding of yourself and your environment.

So I leave you with the obvious: your education does not stop outside of the classroom. Take advantage of your stay here. I look forward to meeting you in the days ahead.

> Fernando Espuelas-Asenjo Publisher & Editor

Eugene Gallagher, Associate Professor of Religious Studies was named acting Dean of the College for the 1986/1987 academic year by President Oakes Ames. The Offer was accepted on Saturday. "I am willing to serve the College in any way I can," said Gallagher this morning, ten minutes after assuming his post.

Watch for the first regular Voice issue on September 16

## Conn: Ups & Downs

#### by Peter Falconer **Features Editor**

Reprinted from the February 18. 1986 issue of the Voice. Jeannette Hersey has since retired as Dean of Admissions.

"What do you like most and least about Connecticut College?" This was the question asked recently to ten people from the administration, faculty, and student body. They each chose the one thing they liked best and the one thing that they disliked the most. Some of the answers are very similar while others are direct contradictions, but all are interesting and valid as personal opinions of members of the college community.

Herbert Atherton, the Dean of the College, is unable to pick one thing he likes best about Conn. "There is no one best thing in a word or phrase. The intimacy of a small residential community, commitment to teaching, availability of faculty to students, and campus setting are all very important.

Conn. has a great capacity to grow. There is a lively tradition of student government here...Students take on an obligation in the honor code and do a lot to shape the school's character."

The biggest problem Atherton sees is in the extracur-ricular life. "We need a new student center and more student and faculty diversity."

"We are a little too homogeneous."He qualifies that statement by adding that there is a tolerance for differences at Conn. "Conn. is a community of respect and tolerance as well as friendship...Liberal arts are excellently taught."

Jeanette Hersey, the Dean of Admissions, also had difficulty pinning down one 'best' thing. She feels that the warmth, friendliness and spirit of the people here are very important. "The people who work at Conn. are very devoted to the school and that produces atmosphere." good a

Hersey had even greater difficulty in choosing an aspect of Conn. she didn't like. She said that she didn't like January break because the campus was "cold and bleak." "I am acutely aware of how important the presence of students is when they aren't here."

June Macklin, a professor

philosophy, thinks that Conn. has a "mixture of bright people, serious students, and good will that works very well." "Most students here are very eager to learn and that is pleasing ... You get the intellectual input of the major' universities without the pressures."

Forbath thinks the biggest problem students have is in writing papers. "There is an uphill battle with students learning the language which inhibits the topics which can be studied. I think we need a mandatory writing program."

Hillary Monihan, '88, thinks that Conn.'s diversity is what she likes best. "There are a lot of different people from different backgrouds with different ideas. We may look the same from the outside, but there are really a lot of individuals."

She sees a problem, however, in a lack of organized outlets for this diversity. "Intellectually, there aren't enoughplaces to express ideas in regards to politics and social concerns."

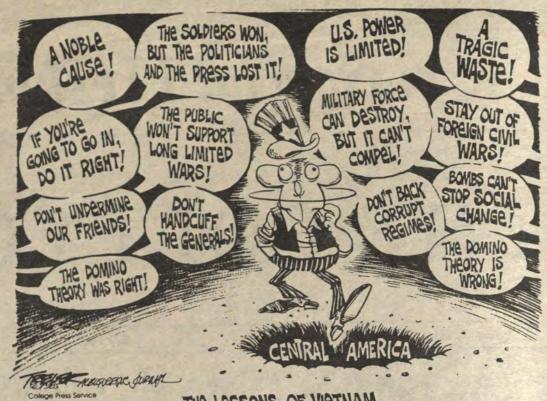
Holly Barkley, '89, thinks the people here make it easy to get adjusted. "They give the campus a very relaxed feeling. You can just walk down the hall, see an open door, and hang out with the people for a while, even if you don't know them."

Holly thinks the worst thing about the school is something familiar to us all--the food. "The meals are monotonous...the food lacks spice. They do a pretty good job trying to appeal to a lot of people, but there's only so many times you can go to the salad bar."

Sarah Young, '89, likes the "personalized, close, small classes." "You get more attention. You feel like a person with an identity, not just a number. It matters if you're there or not."

Sarah feels that while there are many good aspects to a small school and close environment, "it can be trying, socially." "I don't see enough economic or political diversity. I just feel like we're stagnating sometimes, like people don't think enough or act upon their views."

Adam Rader, '86, echoes this sentiment. "The best and worst can be the same thing. Conn. is a small school so the social life is very contained and there's a feeling of community. Classes are small; you see familiar faces. However,



## THE LESSONS OF VIETNAM Bit of the World

by the World Outlook Staff It's easy to feel isolated in college. The world becomes an abstraction. The whole universe seems to fit neatly in to the 600-odd acres which comprises the campus. But, whether one is willing to admit it or not, people are acting upon the universe outside of our immediate existence. And even further, these people and events are actually interesting and form part of the general educating process.

The College Voice provides a forum for these events. It's called World Outlook, a section devoted exclusively to our perspective, as students, and educators, of the world. What does Libya mean to us? Beyond a rush of nationalism which many felt during the air attacks on Tripoli, Libya is nothing more than a word, conveniently illustrated by the hard, sand-bitten face of Colonel Kaddaffi. But Libya is more. It is Libyan students studying at American universities; it's the possibility of a war where we, men and women who attend this college, might be called upon to serve; it's either a showing of traditional American imperialism or a simple act of self defense, depending of who one asks.

The point: World Outlook is the means to keep in touch; it can't replace the Times; but it can explore issues from a uniquely student/academic point of view. Each week a new issue will be examined. Updates of former headline grabbing items will also be presented. This will be supplemented by guest columists, from both the right and the left. And the section will be topped off by Pulitzer Prize winning columnist Jack Anderson.

Above all, World Outlook will be a forum. Through letters to the editor, and through guest columns (from you, the reader) the debates which seem to crop up from one end of Harris to the dinning rooms in South Campus, will be focused and aired to a wider audienc. We hope you enjoy the section, and if ever you are pleased or outraged, let us know through a letter to the editor or a call to the section editor and arrange to write a colunm.

World events rush by at light speed; one day Libya is important, the next day Lebanon captures our interest and holds it until the next headline. World Otlook will let you hook onto an issue and hold on long enough to understand it.



If you brought a car to campus this fall, watch out.

population is extremely low in both students and faculty...so,

Are you an excellent writer?

of anthropology, thinks that the congeniality of students and faculty is what she likes best. "The college is small enough that you can know the students and faculty personally. Socializing is not forced, but there is a receptiveness."

As for what she dislikes most, Macklin says that the apathy on the part of some students toward learning is dismaying to her as a teacher. "While the majority of students are sufficiently committed to learning, some students and faculty can be apathetic. We are here to learn and as some people don't want to do that, then they should go somewhere else...they hurt the school's reputation."

Kristen Pfefferkorn-Forbath, a professor of

New London is not the 'Mecca' of the modern world and you can get sick of Conn Cave parties."

David Ewing, '89, liked the role the students play at Conn. "Students here are in charge. This gives - both sense of responsibility and ability to structure events important to them. After five p.m., there are technically no faculty or admistration here, students are relied upon to "run the college after hours."

David cites apathy and lack of diversity as the biggest problems he sees at Conn. "They (students) don't take enough interest in things such as lectures, social awareness activities, or controversial issues." "The minority

our school lacks the diversity that some other schools have."

Melissa Hewson, '86, thinks that the relationships formed at Conn. are the best thing about the school. "There are opportunities for very close relationships with both sexes. It is a small school, there are co-ed floors, small class size, and the bar, all of which facilitate close relationships."

She thinks that the increasing shortage of housing is a big problem."The school needs to deal with the growing demand for admission to Conn. either by building a new dorm or accepting fewer people. They make it hard on returning juniors or seniors to get housing and register for classes."

## Have the Talking Heads whispered at yours? **Do you understand Picasso?** Then you are our person. Apply for the position of Arts & Entertainment Editor.

The College Voice. Ten Years on Top. Room 212 in Cro

# PROVOKING

**Oxford:** 1. to make angry. 2. to rouse or incite a person to action. 3. to produce a reaction. 4. The College Voice (Ten Years On Top).

The College Voice: Tenth Anniversary

## A LOOK AT CONN SPORTS 1985-1987

#### Continued from page 4.

Men's Ice Hockey Coached by Doug Roberts, the Camels were runners-up in the 1985-86 ECAC North-South Championship. The squad finished 16-6 last season, with a 15-1 record in conference play.

#### Women's Swimming

Undefeated in 1985-86, the Lady Camel swimmers finished 12th at the New Englands. Cliff Larrabee coached the squad, which finished with 11 wins and 0 losses.

Women's Gymnastics The women gymnasts, coached by Jeff Zimmerman completed the 1985-86 season with 7 wins and 6 losses. The team captured second place at the New Englands.

#### Women's Lacrosse

The Women's Lacrosse Team completed the 1986 season with an 8-4 record. The squad, coached by Peel Hawthorne, were fourthseeded in the NIAC Tournament.

#### Men's Lacrosse

In 1986, the Men's Lacrosse Team finished with four wins and seven losses. Fran Shields coached the squad.

#### Men's Tennis

Last Spring, the Men's Tennis Team completed the season with a 6-4 record. Conn, coached by Tom Perrault, finished 5th in the NESCAC's.

#### Women's Crew

The team's Lightweight 4 captured first place at the New Englands and finished the season 20-3. The varisty 8 took 6th at the New Englands and had a 7-15 record. The team was coached by Claus Wolter.

#### Men's Crew

The Men's Crew Team completed the 1986 season with a total record of 116-12, winning close to 91% of their races. Bob Gilette coached the team.

#### Women's Track

Winning their first ever Tri State Championship, the women finished 28-2 in 1986. The team, coached by Ned Bishop, set a team mark for best record in a single season.

#### Men's Track

Finishing 4-2 in dual meets, the Men's Track Team completed the 1986 season with a 15-28 record under Coach Mark Connolly. Continued from page 4.

#### Women's Cross Country

Four of last years top five runners will return this year, and combined with several newcomers, Coach Ned Bishop expects the squad to have depth that they haven't had in the past. Seniors Ripley Greppin and Maggie Fdblom and Sophomore Maria Gluch are top returning runners.

#### Sailing

Junior Captain Adam Werblow will lead 13 returning sailors, as well as 10 crews in the 1986 season under Coach John Harvey.

## Sports Recap A LOOK AT CONN SPORTS

#### Women's Field Hockey

Finishing 10-3-1 in 1985, the Women's Field Hockey Team broke a team record for most wins in a season. The squad, coached by Peel Hawthorne, captured the championship of the Seven Sisters Invitational Tournament last October and were ranked ninth in the final New England Poll.

#### Men's Soccer

Coach Bill Lessig's kickers completed the 1985 season with a 9-5 record. The Camels were ranked among the top 20 teams in the nation during the early part of last season, after winning their first four games.

#### Women's Soccer

The Women's Soccer Team finished with a 2-11 record in 1985. Conn's season highlight was a 1-0 victory over rival Trinity College. The team was coached by Ken Kline.

#### Women's Volleyball

The Women's Volleyball Team completed the 1985 season with 6 wins and 18 losses. The Lady Camels, none of whom were seniors, were coached by Amy Campbell.

#### Women's Tennis

The Women's Tennis Team completed the 1985 season with an 8-5 record, including a team record 5 shutouts. The women were coached by Sheryl Yeary.

#### Women's Cross Country

Setting a team record for best single season record with 14 wins and 5 losses, the women runners achieved their highest NESCAC finish (8th) and ECAC finish (13th) in 1985. The team was coached by Ned Bishop.

#### **Men's Cross Country**

The Men's Cross Country Team ended their 1985 season with a 9th place finish in the ECAC Championships. The runners, coached by Mark Connolly, finished with 10 wins and 6 losses.

Sailing

by Marc La Place, Sports Editor





Women's Varsity Lacrosse.



#### Women's Volleyball

Seniors Eva Miller and Pam DeGaetano and Sophomore Monique Casenova are top returning players in 1986. Coach Amy Cambell has lost two key players to Junior year abroad, but looks for a combination of veterans and Freshmen to lead Conn to an improved record this year. The 1986 season schedule includes the Conn Invitational and the Smith Invitational, as well as a pre-season 4-team NESCAC scrimmage hosted by Conn.

#### Women's Field Hockey

Losing only two players to graduation (goalie and forward), the Women's Field Hockey Team should have another strong season this year. Senior-tri-captains Judy Houde, Sue Landau, Lisa Menegon and Sophomore Sarah Lingeman will lead the way in 1986 for Coach Peel Hawthorne's squad.

Coach Hawthorne is confident about the upcoming season. "We have a strong core returning, and with new players coming in, I think we'll have another good year.'

#### Men's Soccer

Losing five key players to graduation, Coach Bill Lessig will be looking to Freshmen to till in the gaps this Fall. Top E returning players include Seniors Greg Ewing and Sean Fagan: Juniors Brian Jones and Kevin Wolfe: and Sophmores Jeff Geddes and lodd Laplin.

#### Women's Soccer

Coach Ken Kline is looking forward to a successful season in 1986.

"Although we're a young team, having all but one player return from last season should provide experience. With the addition of several experienced newcomers, we should make progress toward our goal of being one of the top NESCAC teams.'

Senior Renee Kempler, Iuniors Claudia Page and Lisa Peloso and Sophomore Jen-

In 1985, the Conn sailors won their first regional championship, capturing the New England Sloop Championship. The team was ranked 7th nationally last year and was coached by John Harvey.

#### Women's Basketball

Capturing their second straight NIAC Championship, the Lady Camels finished 18-4 in 1985-86. The squad, coached by Bili Lessig, were 14-2 in conference play.

#### Men's Basketball

The Men's Basketball Team completed the 1985-86 season with a 7-16 record. The hoopsters were coached by Martin Schoepfer.

Continued on page 3. Men's Lacrosse.

Dimitri Zepos, middle, member of the Connecticut College Men's Track Team.



nifer Fulcher will return as key players.

#### Women's Tennis

Coach Sheryl Yeary expects Seniors Amy Michelman, Casey Sims, Christine Turner and Sophomore Marcy O'Brien to lead the team in 1986 with the absence of three starting Juniors who are away this term.

#### Men's Cross Country

With several key runners studying away this season, Coach Mark Connolly will be relying on returning runners including Juniors Geoff Perkins and Johnathan Pudney, as well as incoming Freshmen.

Continued on page 3.

" Color had to hat a shell