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Claire Gaudiani, '66, president of the college, launched her fourth year with the major announcement last month that she will allow student representation on her administrative and academic cabinets.

The cabinets, which have never before included students, were created shortly after Gaudiani's inauguration and serve as advisory bodies to the president.

The Student Government Association (SGA) has considered student representation on the cabinets an issue for the past three years, but no formal action was taken before the election of this year's Assembly.

An oral agreement made between Gaudiani and John Maggiore, '91, former SGA president, that Assembly leaders would be invited to the cabinets during debates on student issues, failed to materialize.

At its first meeting held on May 9, the Assembly voted unanimously in support of a letter written by Jackie Soteropoulos, '92, requesting the president grant student representation on her cabinets and serve as advisory bodies to the president.

The letter requested that the president grant the SGA president, chair of academic affairs and two Assembly participants membership. Gaudiani will allow the SGA president on the administrative cabinet and the chair of academic affairs on the academic cabinet.

As the cabinets rarely vote, the student-at-large positions were not included by the president. "I don't see this as being representative," she said.

According to Gaudiani, students were not members from the cabinets' inception because the advisory groups were a new structure for the college, and adjustment was required.

"The sense on the cabinets was that we were still getting our sea legs," she added.

According to Gaudiani, she initiated the cabinets, which meet bi-weekly, to promote a more inclusive decision-making process at the college.

Gaudiani said that after her appointment, "[it became apparent that] the power structure was very tight, and the college would do well to make the governance structure more inclusive." Gaudiani believes the acceptance of students on her cabinets reflects "a settling in of the implications of shared governance."

"These students will bring additional clarity to the cabinets' aim of making decisions with an institutional eye and heart and hand," she added.

Reg Edmonds, '92, SGA president and member of the administrative cabinet, agreed that the decision to allow student representation was a "settling in" question.

He said, "The students are very pleased with the outcome. This puts us at the highest levels of the college governance structure."

Ratiya Ruangsuwana, '93, chair of academic affairs will serve as a member of the academic cabinet.

"I think students bring the perspective of being students, which no one else can do," Ruangsuwana said.

"Even if there's just debating," she added, "there is an exchange of ideas."

The charges of each cabinet were defined and approved last year.

The academic cabinet sets broad educational objectives, coordinates faculty recruitment and compensation, and oversees faculty/student relations.

The administrative cabinet facilitates communication between the college and external constituencies, manages the development of resources, executes the enrollment plan, and supervises administrative employment.

Student Government leaders vacate positions

Two fail to meet minimum GPA requirement

by Jon Flinnimore

An academic requirement that mandates a minimum grade point average of 2.5 for all student government association officials has barred two elected students from maintaining their positions.

Taking office after the 'spring elections, Adam Green, '93, former public relations (PR) director, and Chris McDaniel, '94, former sophomore Judiciary Board representative, both vacated their newly-acquired positions this summer after not attaining the required GPA to meet the requirements.

Although he did not have the required GPA during the campaign, Green ran on the reported premise that he could hold his position if he reached the minimum requirement by the end of the semester.

"There were other variables that could be thrown in that could weigh in the decision besides just the numbers," he said.

Jackie Soteropoulos, '92, vice president of SGA, introduced a proposal to the Assembly which called for an exception to be made for Green.

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"These students will bring additional clarity to the cabinets' aim of making decisions with an institutional eye and heart and hand," she added.
Not just a slogan
Well, first year students, Camp Connecticut College is over. With the convening of classes on Thursday your week of fun and games on Harkness Green is through, and you’re probably pretty happy.
As well you should be. Your first week here coincides with a landmark decision in the history of student self-government at Conn. After three years of persistence, students have finally gained access to the highest levels of decision making: the academic and administrative cabinets.

Last year President Gaudiani offered a plan by which the president of the Student Government Association would be called into cabinet meetings for student perspective on appropriate issues. Unfortunately this plan failed miserably, with last year’s president, John Maggiore, ’91 being asked into a grand total of zero meetings.
Now, however, Gaudiani has said it is time for full representation. We as students, through SGA President Red Edmonds, ’92, and Chair of Academic Affairs Radya Ruangwana, ’93, have additional power in the decision making structure of our college.
In last semester’s final issue of The College Voice, we outlined the top priorities for this year. "The number one issue of importance is student representation on the Academic and Administrative Cabinets," our editorial read. SGA included the issue at the forefront of its goals for the 1991-92 school year as well.
Kudos go out to the administration for recognizing the values of student input in making crucial decisions and in increasing communication. Congratulations go out to all the students over the past three years who have crusaded for this day. And special recognition belongs to the departing dean of student life, Joe Tolliver, who not only made student leaders realize this goal was achievable, but who undoubtedly had a role in its culmination.
Welcome to Connecticut College: the school where student self-government is not just a slogan, but a reality.

CONNTHOUGHT
CONNTought provides forum for different voices
One of Connecticut College's strengths lies in its continuing efforts towards diversity in the student body, the faculty and the curriculum. A variety of backgrounds invariably leads to a variety of opinions - and this is where CONNTought and Viewpoint come in.

These two sections exist for you, the student body, to share your opinions, gripes and ideas with the rest of the campus. All too often, opinions are overlooked simply because the people who hold them don't think there is a forum for their expression. They're wrong.

CONNTought is a forum for original essays or letters on any subject. Viewpoint is the section for responses to articles or CONNTought pieces that have already been published.

And its not only limited to campus issues. Sure, you can write about SGA, delays in Core renovation, the curriculum, Cable TV in the dorms, academic cabinets, Harris food or the Voice. You can also discuss the confirmation of Judge Clarence Thomas, the destruction of rainforests, or George Bush’s 1992 election bid. Anything.

So if there is something that you want to say, say it. The Voice will try, to the best of its ability, to print it. We occasionally have to edit pieces for clarity and length and occasionally pieces are refused due to space considerations, but never as a result of content. Anyone interested in submitting an essay or a letter to CONNTought or Viewpoint may submit it to the Voice office in C212, or route it through campus mail at box 5351. Letters must be signed. Any questions can be directed to Joel Kress, CONNTought/Viewpoint Editor, at x3843.

Our school and our honor code
This piece originally appeared in last year's Orientation issue. Current Judiciary Board officials were offered the opportunity to submit a new essay but declined due to time constraints.
The issue of ethics is being debated nationwide, and we are not immune to the debate:
You are now in the midst of unpacking and adjusting to college life. Understandably, ethics are not foremost in your mind. But during this formative period, as you begin to adjust to your new surroundings, take a good look at your new home. You will see a unique college community, where a great deal of trust exists among the administration, faculty, and student body, where the highest priority is given to maintaining an atmosphere of fair academic competition and mutual respect of individual rights. In order to ensure such an atmosphere, it is essential that every student fulfill his or her responsibilities - the responsibility to make ethical choices.

You will soon notice that on this campus there exist no such things as R.A.'s. No one is there to enforce a curfew or to supervise visitation. Room checks at 10:00 a.m. do not exist. It is assumed that every student at Connecticut College is mature enough to make these decisions him or herself.

Such freedoms also exist in the classroom. Professors do not roam the aisles during exams: instead they leave the room. During finals week, each student schedules his or her exams. Unless it is by choice, there is no reason to take more than one exam in a given day. This is a unique freedom, and one you will appreciate even further come December.

These freedoms, however, are not ours because of the generosity of the administration and faculty; rather it is a part of a contract as which we are all bound, a contract based on mutual respect. Student self-enforcement is a crucial component of this contract. It is our right that students are expected to abide by the Honor Code, and, out of respect for other members of the community, it is expected that each student who witnesses a violation of the Honor Code, whether it be social or academic, will report this to the Judicial Board.

In high school, many of us were not afforded such responsibilities; many decisions were made for us. Many other members of the (first year) students at other colleges and universities are not provided with this freedom. It is up to you to determine the fate of our system. Don't jeopardize it by failing to accept your responsibilities as a matriculated student. Student apathy is all that is it will take to lose the Honor Code.
tragic and wrong, just not as specific.'

Sam Davenport, '92, spoke to the audience about his drunk driving experience. Davenport was driving a car that hit a dumpster outside of Windham last spring. Both students had to go to the hospital for facial injuries. "Driving isn't the only problem," he said, "it has to do with a loss of judgement." In closing, Davenport offered this advice to the first year students, "Watch out for each other, but more importantly, watch out for yourself." Jane Ingolkey, president of the Eastern Connecticut chapter of M.A.D.D., addressed the students. Ingolkey, a seventeen year old drunk driver killed once a close relative and three of her children. The fourth child, who was also in the car, suffered severe brain injuries. In 1981, Ingolkey herself was also the victim of a drunk driving accident. She suffered a pulmonary embolism and severe damage to her leg. It was at this time that she joined M.A.D.D.

In August of 1984, Ingolkey's eighteen year old son, Thomas, was killed by a drunk driver. She became more active against drunk driving and ultimately founded the first M.A.D.D. chapter in Connecticut. Ingolkey ended, saying "Drunk driving is a violent crime." Bill Ross, a recovering alcoholic, related his problem to the audience through juggling, imitating the hilt and lows of an alcoholic abuser.

New London police arrest student for marijuana plants

by Rebecca Flynn

A summer resident of Abbey House, on campus as part of the college's summer science program, was arrested and charged with possession of marijuana after a police officer recognized two marijuana plants through the window. As a first time offender, Kirsten Bilodeau, '93, had the right to apply for a Conditional Accelerated Rehabilitation (AR).

AR includes a probationary period not to exceed two years. If no further infractions occur during the time frame, the records are cleared.

An application for AR can be submitted once only and only by a first time offender in place of a trial. Bilodeau's application was accepted by Justice Tambora of New London Superior Court with the stipulations that she contribute $150 to a drug charity within 60 days and "not violate criminal laws" during her probation period. Bilodeau's probation was set for two years, terminating at 10 a.m. on July 31, 1992. She is also required to pay a $100 program fee.

According to Bilodeau, a police officer came to Abbey House claiming to be lost and wanting to know the house number. The officer then spotted the two plants resembling marijuana in Bilodeau's window. Bilodeau, a botany major, explained that she was growing the plants, which had not yet begun to bud and so were not potent, as an experiment. She was using the

Assembly refuses to grant exception to minimum GPA requirement

continued from p. 1

"Adam wanted to petition the Assembly, and I feel any student should be allowed to," said Soteropoulos. Soteropoulos added that she believed the decision agreement was an incorrect decision.

"I think an injustice was done to Adam to allow him to run and then take that away from him. I never would have let him run," she said. Edmonds conceded, "It would have been a lot less painful if the deal was never made." A vote of 3-15-2 defeated the proposal.

Many senators voiced concern about one-time exceptions, but recognized Green's dedication and qualifications.

Green said, "I'm not bitter toward the Assembly, I feel any student should be allowed to," said Soteropoulos. Soteropoulos added that she believed the decision agreement was an incorrect decision.

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NEWS

Workshop opens eyes to diverse backgrounds and lifestyles

by Krist Anderson and Joel Kreus

Sharing a common desire to obtain respect and understanding for their differences, members of the seventh Diversity Awareness Panel spoke to students about issues and personal experiences.

Speaking as an African-American, Derek McNeil, '94, related his experiences at a predominantly white prep school where white friends sheltered him from racism. Later, he realized a need to be with people who shared his ethnicity. "There are some issues that only people of your own kind can understand and help you through," McNeil explained, "Sometimes you need that." Mabel Chang, '93, also grew up in predominantly white surroundings, and she did not appreciate her Asian-American ancestry. "I felt like I'm not blood and blue-eyed and white like the models you see in magazines, I was not attractive," she said. Chang urged students to take pride in their culture and traditions.

This expression of ethnic pride was echoed by Julie Rothenstein, '93, a Jewish student who came to Connecticut College with a passive attitude about her religious and personal experiences. "I was not prepared to be made aware of democracy," she said. Chang urged students to be sensitive to the needs of students with disabilities, but not to allow their disabilities to predominate. "I am a person first, a person with disabilities second," she said.

Speaking as a Latina, Evelyn Mendoza, '94, recalled her high school experiences. Mendoza said Latino friends accused her of "trying to be white" for enrolling in honors courses with mostly white students, and white students said that her presence in these classes made her "okay, not like the other Latinos." Lisa Phillips, '92, a bi-racial student of Chinese, Thai, Irish, German, Dutch and Austrian descent, spoke of the difficulties resulting from not having a clear ethnic identity. "I always felt like I wasn't Asian enough, or white enough for anyone," she explained.

Dan Church, '93, a gay student, spoke of his experiences in dealing with his sexuality. Like Saliba, he wishes to be known for more than just one aspect of himself. "I am not just my sexual preference; I am a human being first," he said.

A first-generation college student, Sue Case, '93, addressed problems that arise when students of different economic classes come into contact with each other. Case urged students to be aware that "not everybody has the same resources" and to be sensitive to monetary difficulties classmates may experience.

Guest speaker Frank Tuitt, '87, spoke at the end of the program, "All of you here today think about how you will make sure Connecticut College takes two steps forward and no steps backward on diversity awareness." 

President's Assembly Welcomes Class of 1995

by Karin Sanders A & E Editor

Stressing the importance of student involvement, Claire Gaudiani, '66, president of the college, welcomed the class of 1995 and their guests Saturday, August 25 at the annual President's Assembly.

Gaudiani said that this is a "new beginning" for the world as well as the incoming class. She spoke of the coup in the Soviet Union, protests in Tiananman Square in China and measures to dismantle apartheid in South Africa at a time of democracy.

She requested a moment of silence for those who fell in the struggle against the Soviet coup. "[Connecticut College is] a model of a pluralistic community" because of its efforts to incorporate liberal arts, freedom, responsibility, and celebration of differences, said Gaudiani.

Her speech highlighted the "four attributes that are part of the Connecticut College culture," ethics, volunteerism, diversity and student governance, and requested the freshmen to enrich them.

Reg Edmonds, '92, president of the Student Government Association (SGA), and Louise Brown, dean of freshmen, joined Gaudiani in urging students to seek involvement within the college community and social and political issues.

Edmonds outlined past student participation in actions such as increasing the Dean's List requirements for 3.0 to 3.3 and instituting a High Honors list for students who earn a minimum 3.7 GPA. He added that the appointment of students to the academic and administrative cabinets, and the involvement of students in search and other college committees as further examples of student participation.

Brown asked the freshmen to strive for excellence during their four years of college. The class of 1995 has 461 students who are entering a "dynamic part in history and the world," said Brown.

New class exceeds size expectations

1995 tips the gender scales further

The class of 1995, expected to be one of the smallest in recent years, blossomed in late May to grow to a total of 461.

This class was expected to be on the small side, when only 528 students had chosen to go to Conn by the May 1 deadline. Matthews explained that the admissions office worked rapidly for the next ten days, and secured over 460 students for the class of 1995.

She added that there were fewer freshmen admitted this year from the waiting list than were accepted last year.

The freshman class target size is 450, and as of press time, the class numbered 461.

According to Chris Cory, director of college relations, because of the increased number of freshmen, more transfers, and a fewer number of juniors going abroad, the college's enrollment is the largest ever, at 1687.

The arrival of the newest class at Connecticut has also tipped the gender balance even further.

For the second year in a row, the freshman class has a female to male ratio of 59-41. With approximately 270 women and 190 men, the school-wide female to male ratio has become 55-45.

Claire Matthews, dean of admissions and planning, said she has no answers for the recent increase in registered women, saying, "I was expecting a higher yield rate for male students than we got."

The college accepts a 50-50 ratio, and traditionally the student body is equal parts male and female. But the class of 1994 tipped the scales heavily last year.

Matthews said that she intends to question next year's acceptance on gender issues, and that how affected their decision whether or not to come to Conn.

The class of 1995 contains twelve percent minorities, down one percent from last year. Nine percent of the class are international students.

Some of the nations represented in the class of 1995 are Vietnam, Singapore, India, Pakistan, Japan, Korea, Nicaragua, Argentina, Jamaica, Haiti, China, France, Canada, and Bulgaria, Phillipines, Venezuela, and the Virgin Islands.

On the academic side, Matthews was impressed with the number of freshmen during high-level work in high school, as reflected in the increased amount of AP work.

Five years ago, 59 students received credit for their AP scores. This year that number is increased 906, with 113 students getting college credit.

The average SAT score remained the same as last year, with 750 verbal and 610 math the average numbers. The aggregate SAT score for the entire school has increased 70 from five years ago.

The class of 1995 also includes 23 Stylke Scholars. A Syke Scholar is designated upon admission, and must score 1250 or higher on SATs, rank in the top 10 percent of their graduating class, and have shown special promise within their high school.

Matthews said she is excited about the new class, and said: "They have come in to be the final link of a very strong and ambitious student body. I expect a lot out of them."
Hurricane Bob
batters campus

by Jacqueline Soteropoulos
Special to The College Voice

Freshman Connecticut Outdoor Outreach Program participants got a soggy introduction to Connecticut College when Hurricane Bob swept through campus on August 17, uprooting trees, flooding rooftop buildings, shifting the chapel weathervane to a precarious angle and uprooting the hives of resident bees.

COOP, a five-day outdoor activities program, was scheduled to begin that day, but was delayed for 24 hours, leaving students with little to do.

The eye of the hurricane passed over nearby Block Island around noon, and local media reported winds clocked at 75 mph and a total of over six inches of rain. Thousands lost power and phone lines throughout the region, though Connecticut College lost neither.

Winds and driving rain hit the college from the north, tearing dozens of limbs off trees, flooding some basement rooms, and breaking a window in the Cro gym. The street between Smith dormitory and Shain Library was completely flooded. At one point, the road near the infirmary was blocked by a huge fallen branch, but was cleared fairly quickly.

Despite the weather, housefellow and SGA Executive training went on, but all college offices were shut down, including lunch and dinner dining services. At breakfast, students were encouraged to pack bagged lunches and dinners. However, at dinnertime, the college ordered about 80 Domino's pizzas for the students.

Travel in the region came to a virtual halt. One freshman, flying in from the Midwest, reported taking a plane as far as Philadelphia where the flight was grounded, a train to New Haven, where they stopped rail service, a bus to the New London station, and ultimately a taxi to campus, arriving hours after her original plans.

Since Bob, New London has been declared a federal disaster zone, perhaps making the region and the college eligible for federal recovery funds.

Claire Gaudiani, '66, president of the college, said that college officials will attend a financial meeting with the city manager and federal representatives on Tuesday.

An optical illusion? No, the new chapel weathervane really is crooked, a result of the fury of Hurricane Bob which swept through the region in August.

Dean Joseph Tolliver departs for Skidmore College promotion

by Sarah Hensley
Editor in Chief

Joseph Tolliver, dean of Student Life, spent his last few days at Connecticut College encouraging student leadership, just as he has done for the past four years.

Orientation events and training marked Tolliver's goodbye.

Tolliver accepted the dean of students position at Skidmore College at the end of last semester.

The job description lists similar responsibilities as the dean of the collegiate Connecticut College.

The promotion is Tolliver's primary reason for leaving. "I'm not leaving because of any dissatisfaction with Connecticut College. It's purely professional advancement," he said in an interview last semester.

Reflecting on his experiences, Tolliver said he most enjoyed involvement with student government, publications and the Judiciary Board.

"It really made me feel as if I were being an educator," he said.

Tolliver was frequently in attendance at Student Government Association meetings, observing debates and ready to lend advice.

Catherine Wood Brooks has been selected by a summer search committee to fill the position left vacant by Tolliver's departure.

Wood Brooks, who is defending her dissertation and planning her move, will officially begin her employment on September 20.
N.J.S.
Greetings from the Fur Co.
"Go For It"
Love from Mom, Dad & HDR

DEAR MAREN,
I'm bored, I have fleas, I knocked
over your potpourri, I played with
your hula skirt in your closet,
somewhat damaging it. I left a
present on your rug because the
laundry room door was closed.
LOVE, MAXWELL

HI ALEC!
KEEP SMILING -
AND STUDY A LITTLE, TOO!
WE LOVE YOU, MUM, DAD AND LIZ
TO CASEY:

GO FOR IT!

LOVE, MOM & JON

CHIP JENNE:

Your father in Kuwait and your mother in Pittsburgh send our love and best wishes to you and the Class of 1995. We wish you every happiness and success and we are proud that you are one of the Class of 1995 at Connecticut College.

I'VE BEEN DESERTED!!!
(My sister left me for Conn. College)

ELF HAVE FUN!
WORK HARD!
PLAY HARDER!
I LOVE YOU - STACEY

BRANDON

YOU ARE WONDERFUL!
WE LOVE YOU!
HAVE A GREAT TIME!
THIS REALLY IS ONLY THE BEGINNING!

All our love,
Mom, Dad, Ashley, Carly and Parker
BRYAN

We miss you sooooo much!!!
Hope Conn’s being good to you! Now do you appreciate the food at home?
Not to mention your bathroom!
Lots of tears shed at 40 Pecksland!
Mom’s new name: “Weepy”
We’re thinking about you and . . .

Summer Nantucket ’91 . . . sailing . . . Spencer AJ?! Hillary?! . . . not it . . . Havah . . .
keg-beach parties . . . bonfires . . . birthday bash . . . stealing signs . . . “you’re an a--hole” . . .
“Why don’t we get drunk and s-----?” - J. Buffett . . . Fulfilled
Mel & Nate, no, Mel & Mike, nah . . . Mel & Pete - yeah . . . Jibing with Sarah . . .
Masquerade . . . walking in the hurricane . . . flying by on the car during Bob . . .
Mel down the hatch . . . broken top sections . . . It doesn’t get any better than this –
Juice Bar/Brotherhood/Something Natural . . . Turley terrifics . . .
Chris and “your” car . . . flip flop blow out – running to the ferry . . . NYC- late for work . . .
Bachman pretzels . . . Piera BN . . . Chris & Chad, Chris & Greg, Chris & Brendan, Chris & Chad . . .
& Elsie . . . “Canadians” . . . now one more time:

“AL THE ALLIGATOR LIVES IN THE CELLAR
HE EATS ALL THE MICE THAT RUN AROUND
AND HE EATS ALL THE POLKA DOTTED UNDERWEAR
THAT MY MOM HANGS DOWN THERE . . .”

Looking forward to:
Fall Foliage weekend –
Vermont! Parent’s Week- end! Phone Calls! Letters!

WORK HARD, SAIL
FAST, STRETCH!!

Your room is waiting for you and so are we.
We love you!
Turn off the TV, it’s time to go to bed.

Love Mom, Roy, Mel, Linds, Ash Dune,
& PP&E.
COOP fosters trust and friends

by Geoff Goodman

The College Voice

Connecticut College’s Outdoor Orientation Program (COOP) is a five-day journey into the wilds of western Connecticut that approximately ninety-five freshmen have experienced annually for the past three years. This year’s COOP ran from August 19-23. Because of Hurricane Bob and its damaging winds and heavy rains, the start of the program was delayed one day.

The Great Hollow Wilderness School, which coordinates the program, gives freshmen the opportunity to get to know other classmates before the rigors of orientation and the academic year are upon them. The group is split into teams of eleven or twelve students who are paired with two or three leaders from Great Hollow, plus one Conn-link. The Conn-link is an upperclassman student who has participated in COOP previously. They are there to answer any questions about school life, or the trip itself.

The groups participated in a wide range of activities such as rock climbing, canoeing, caving, hiking, ropes-course work, and everyone’s favorite—trying to stay dry. Most of the activities are geared towards unifying the group and creating trust between classmates. Everyone is expected to work together to accomplish tasks like getting the entire group over a ten foot high wall, preparing meals, and setting up the tents under which they would sleep. The week culminated on Thursday evening with a barbecue and an evening full of group skills ranging from a unique performance of Hans and Frans, to a rather offbeat game of Family Feud.

Everyone who participated found this year’s COOP trip to be an extraordinary experience. "It was an incredible experience," freshman Dan Towmim said. "Living out in the woods for four days allows you to know people really well and coming into orientation it’s good to know you have friends that you can trust and rely on."

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