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Red Cross Mobile To Visit Knowlton With Blood Drive

Tornadoes and earthquakes the past few months have shown again the great need for blood. The Korean War may no longer be raging, but there is still a very great demand for blood. Aside from the disasters and wars which emphasize the need and marvels of what plasma can do, there is always a need in hospitals for transfusions of blood during operations in cases where there has been a big loss of blood; for example in accidents or cases of severe burns.

Dr. Warnshius

As Dr. Warnshius pointed out in Amalgo, giving blood is painless and takes a very short time. All students must receive Dr. Warnshius's permission. Students who are under twenty-one years at the time of donating the blood must have a permission card signed by their parents. These cards may be obtained from the house presidents. Permission cards and schedule cards (necessary for everyone) must be completed and given to the Infirmary by October 13 and the bloodmobile will be in Knowlton Salon on October 20.

The only restrictions against giving blood are as follows: Infectious Hepatitis at any time; malaria within two years; a cold shot within four weeks; a cold at the time of donation; menstruation at time of donation; weight under 110 pounds; blood transfusion within six months; major surgery within six months; illness within one month.

Regulations

Copies of the specific regulations and requirements for blood donors are posted on every dorm bulletin board, and may also be obtained from the houses presidents. If there are any questions, please see Jeanne Gehlmeyer or Sally Lindblad in Freeman House.

News Tryouts Offer Six Weeks Heeling Time for 28 Girls

Twenty-eight girls have signed up to heel for tryouts for the News during the six week period before Thanksgiving. At the end of the six weeks, there will be a tea welcoming the new members of the staff who have successfully completed their heeling.

New System

News is trying a new system of heeling this year in order to lighten the load on the freshmen in these first few weeks. The girls trying out have been divided into three groups of approximately nine people each, and they will be expected to spend either two hours one night a week in the News office or to write an article. No girls will be asked to spend more time than this unless she wishes to. News also hopes to have each of the helpers understand and be able to do each phase of work on the newspaper, including headline writing, make-up, and copy-reading, as well as actual reporting.

To Heel

The following girls have signed up to heel for these fall tryouts. Group I—Pat Leun '55, Gail Rubenstein '57, Penny Hokland '57, Judy Schwartz '57, Arlyn Clore '56, Debby Gutman '56, Margee Zellers '56, Bettine Hougan '57, and Carol Ann Cohen '57.

Group II

Group II consists of—Ann Chandliss '57, June Tyler '57, Ada Heimbach '57, Joan Baugarten '57, Bobbie Brandt '57, Catherine Rose '57, and Toni Garland '57.

Group III

Group III includes the following girls: Helen Marvell '57, Elaine Diamond '57, Joan Schwartz '57, Kerrin Gjelleup '57, Elaine Manasevit '57, Sarey Frankel '57, Jeanne Roche '57, and Monica Hyde '57.

Conn. Student Attends Summer Dance School; Finds Techniques a 'Stimulating' Experience

by Faith Gulick

(Ed Note: Faith Gulick '56, was the only member of the Connecticut College student body to attend the School of Dance during the summer. Faith, treasurer of Dance Group, was awarded the annual Dance Scholarship in May.

"This summer I was right here on campus. I was one of 140 students taking the course in Modern Dance held at Connecticut College. Classes started on July 13 and climaxed with the Dance Festival Weekend, August 20-23.

The whole atmosphere of the campus was entirely different from that in the fall. The central topic of thinking, talking, and acting was Dance. High school and college students, teachers, and would-be professionals devoted their bodies to six weeks of physical work in order to be technically equipped to move well.

Interesting Morning Activity

Every morning at 8:30 I went to Fanning into my old English room. There I was introduced to a system of recording movement through symbols. This class in Dance Notation called for an exact observation of movement in

order to record it. Gradually I was able to move and, at the same time, think in terms of directional symbols.

At 9:45 I stretched out on the gym floor and started warming up for the class in Graham technique. For an hour we worked on contractions. After a fifteen minute break, I took an hour of Limon technique. His exercises followed a balletic form, and, in a sense, I forgot the sensations of the first hour of contractions.

Break for Lunch

At 12:15 all dance stopped. Dancers work up a tremendous appetite! However, by 1:30 I was back in the gym, working off the Smith-East lunch. My technique class was followed by a class in Dance Composition held in Knowlton's dining room. Then I went to Repertory. Repertory was a group of 23 students which was learning parts of With My Red Fires to be performed at the Saturday Matinee during Festival.

There was always something "dancish" to do or attend. On Monday nights there was a series of lectures held in the Auditorium. We were always working on ideas for our dance compositions

for class the next day. For those who had excelled in their compositions there was an opportunity to perform the dance at the Saturday morning Workshops held in Palmer Auditorium.

The final climax to the session was the Dance Festival. At that time the various companies on campus performed the dances which they had been working on during the summer. Dance enthusiasts came from all over to see the Festival. It would be hard to tell which were more colorful, the outfits of the performers on stage or the outfits of the dancers seated in the audience. Such a display of long hair, sandals, and bright skirts was very amusing to observe!

Unaccustomed Techniques

The summer course was very difficult and very educational. I explored techniques totally foreign to me. Although the movements were less lyrical than the ones I had been accustomed to, I found that working in these different technical areas made me aware of the variety of movements a well-trained body can express. To the college and Dance Group I will always be grateful for a very stimulating summer.

CONNECTICUT COLLEGE NEWS

Vol. 39—No. 2

New London, Connecticut, Wednesday, October 7, 1953

10c per copy

Soph Class Leads In List of Honors Read by Miss Park

Students who received honors for the Spring Semester of the academic year 1952-53 were announced by President Park at the first Current Event Assembly of the year.

Senior Honors

Twenty-two members of the class of 1954 received Honors by having a standing of at least 3.3. These girls are Joan Abbott, Leila Anderson, Jean Briggs, Constance Cishowitz, Mary Clymer, Carol Gardner, Johanna Garfield, Nancy Gartland, Marion Goodman, Susan Greene, Janet Gross, Margaret King, Dorothy Knup, Ethel Monzert, Ellen Moore, Caroline Robertson, Elizabeth Sager, Susan Schaefer Hiershour, Elizabeth Smith Brobst, Ann Strosberg, Marilyn Thornton, and Joanne Williams.

Junior Honors

In the class of 1955 sixteen members achieved a standing of 3.3. These are Priscilla Allen, Pauline Badham, Elizabeth Butler, Janet Clissold, Ann Fishman, Joan Flaherty, Jane Grosfeld, Nancy Hubbard, Joan Parsells, Barbara Pollock, Claudette Ramstein, Virginia Rogers, Lucia Roraback, Anne Talcott, Beverly Tasko, Constance Tauck, and Mona Wilson.

Sophomore Honors

A standing of 3.15 or higher is required for Freshmen to make semester honors. The twenty-eight members of the class of 1956 who achieved this standing last semester are Silvia Avendano, Jean T. Bahr, Sarah Bartlette, Nellie Beetham, Anne Browning, Helen Cary, Nancy Cedar, Elizabeth Crawford, Marion Eldridge, Edith Fay, Nancy Grant, Celie Gray, Joyce Gurian, Margot Harper, Marilyn Kirschner, Irma Levine, Suzanne Magnus, Andorah Morrison, Esther Pickard, Lois Radovsky, Ora Ruderman, Joyce Schlacht, Heidi Schweitzer, Joan Sporkin, Nancy Stewart, Sheila Walsh, and Diane Willard.

Northrop to Begin Lecture Series on India October 8th

Professor F. S. C. Northrop of Yale University will speak on October 8, at 8 p.m., in the first of a series of three lectures on India. His topic will be "The Culture of Hindu India."

Two weeks later on October 22, he will lecture on "The Culture of India and the West." The third and last address of the series will be given on November 10 by our former ambassador to India, Chester Bowles, who will speak on "Problems and Policies of India Today."

Many Writings

Professor F. S. C. Northrop is best known as author of The Meeting of the East and West. He also wrote: Science and First Principles, Logic of the Sciences and Humanities, The Taming of the Nations, and A Study of the Cultural Basis of International Policy. F. S. C. Northrop is Sterling Professor of Philosophy and Law at the Law School and the School of Graduate Studies of Yale University. He also belongs to many scholarly societies and holds several honorary degrees.

Kenneth Underwood Will Speak on Sunday

Kenneth Underwood, assistant professor of social ethics in Yale Divinity School, and editor of Social Action magazine, official publication of the Council for Social Action of the Congregational-Christian churches, will be the speaker at the 7 p.m. vesper service Sunday at Connecticut College.

Many Activities

He is the author of Christianity Where You Live, a repertorial book of an 18,000 mile trip to study Christian social action projects in America. His A.B. is from Bethany College, his M.A. from Wisconsin University and B.D. from Yale Divinity School. He is a member of the National Council of Churches' Committee on Church and Economic Life, and was drifting chairman of the Detroit Conference report on "Freedom of Enterprise and Social Control."

Senior - Sophomore Traditional Fire Will Amuse Frosh

Friday, October 9, the seniors and sophomores will entertain their freshman sisters at the traditional Bonfire from 8-9:30 p.m. The Bonfire will be held in the parking lot beside Palmer Auditorium.

Joint Efforts

This outing has been planned by the co-operative efforts of Ev Connolly '54, and Carolyn Pfeifer '56, the class social chairmen. All sophomores who are able to attend will bring their freshman sisters, and the seniors will meet them there. Seniors are asked to bring the freshmen whose sophomore sisters cannot come.

At the informal gathering it is suggested that dungarees or other comfortable, warm clothing be worn. There will be group singing and possibly a few selections by the Shwiffs. Cider and doughnuts will also be served.

Forum to Resume Open Discussions

Political Forum will hold its first open meeting of the year on Wednesday, October 14, at 7:00 p.m. in the Commuters Lounge.

Headed this year by Ellen Moore '54, Political Forum affords a meeting ground for divergent ideas through the medium of debate and speakers. At the meetings discussions are held about current events.

In the spring Political Forum sends delegates to the Intercollegiate Student Legislature. At this function students from all of the colleges in Connecticut meet and take over the state legislative chambers and perform the duties of the law makers in the state for three days.

Office Hours

Bursar's Office for cashing checks
Monday—2:00 to 3:20 p.m.
Thursday—3:00 to 4:20 p.m.
Dispensary Hours
Daily 9:30 to 11:45 a.m.
1:30 to 3:15 p.m.
Saturday 9:30 to 11:15 a.m.

Campus Sees Hectic Moments as Sophs, Juniors Join Hunt

Sleuths Find Clue at East in 'Decca' Cards Then Snoop at Chapel

Mascot Hunt of 1953 officially began with the juniors singing Carry me Back to Old Virginy, where the sacred cow is honored by all. First look to Mecca, then look to Decca. Sophomores were forewarned on Sunday night by a group of ominously clad juniors who went carousing through the dorms chanting, Hunt Hunt, Mascot, Hunt.

After the first clue was sung, groups of sophomores began frantically tailing juniors, peering beneath rocks and bed mattresses, and racking their bewildered heads wondering who came from "Virginia," worshipped animals (obviously a girl pinned to a Williams man) and had a passion for Decca records. . . . Needless to say, the Sophomores were off the track.

A decoy clue was found in the cigarette machine outside the snackbar, but this did not hinder the psychic sophomores for they suddenly realized that the "Carry" part of the clue referred to Jeannie Carey who is also a cow devotee so her room was searched and, there amidst a "decca" cards the second clue was found.

The second clue, "Wherever particular people congregate, In Hoc Signo Vincas" sent the sophomores scurrying to find a junior who smoked Pall Malls. As 97% of the juniors smoke Pall Malls this subtle hint drove the sophomores wild. The clue was eventually found in the sign outside of the chapel where the notices are posted. This clue,

"Mourners there a few steps

pace
There is a garden in her face."
made owners of a Bartlett's Famous Quotations or a Poetry Anthology race downward to try to locate the poet or the poem. The sophomores are presently scanning the exterior of the Post Office where mourners are usually found. At present report they have found that cherries play an important part in Camplon's poem, "There is a Garden in Her Face," but, at press time all that is known has been divulged.

Blue, White Cards Check Chapel Rule

Cards for checking attendance at the compulsory chapel services have been ordered and will be put into use soon as they arrive from the printer, which is expected to be this week, according to Norma Hamady, the secretary of the Student Government.

Two colors, white and blue, will be used to distinguish the days, Monday and Thursday, on which the student attended the service required of her. The information to be put on these cards, which will be handed out as the students enter, will be the name and dormitory.

Compulsory Chapel

With a new system of compulsory chapel being put into effect this year, the problem of enforcement was brought before the student body at the first amalgamation meeting of the year. A plan of checking attendance, which was presented by Esu Cleveland. An overwhelming majority of the student body voted to accept this plan of enforcement.

The plan which is now in effect is that each student will be given a card upon entering chapel and asked to sign her name and her dormitory. These cards will be deposited in a box on the way out. Absences because of illness would be treated in the same manner as an absence from an Amalgamation meeting. If any student finds that chapel period is filled with another appointment,

See "Cards"—Page 4

Mascot Hunt Free Speech

A Forum of Opinion from
On and Off the Campus

The opinions expressed in this column do not necessarily reflect those of the editors.

Dear Editors of News:

This is a plea to abolish mascot hunt. My reasons are the following:

1. Mascot hunt is the type of nonsense activity with which there is nothing wrong when indulged in spontaneously. When nonsense activity becomes a planned thing, however, it is childish and a waste of time.

2. Regarding the subject of time. No one has very much time, ever, at Connecticut. Mascot hunt, therefore, is a nuisance, not only to students with work to do, but also to instructors who are asked to shift dates for papers and tests.

3. In regard to enthusiasm of the sophomores, there does not seem to be much evidence of it. Mascot hunt seems to be one of those more or less painful obligations of the fall term, meant to be endured with more or less grumbling, the amount of which varies from person to person.

4. The benefits of participating in mascot hunt seem to include "getting to know your class." It seems to me that one gets to know people by living with them, as we do here at school, by eating, dating, studying and talking with them. Obviously there is more than enough opportunity for each girl to get to know others in all kinds of worthwhile activity, in comparison to which

See "Free Speech"—Page 8

A Look Beyond Students Urged Not to Lose Contact With Outside World

Walking back to our dormitories at night, we have all at some time paused for a moment to view a very picturesque sight, that of the yellow lights on the Groton Bridge sparkling in the distance and beyond that the smoke stack at the Atomic Submarine Factory silhouetted against the evening sky. As we stand on a serene and quiet campus overlooking this sight, it is very easy to feel that the world, its industry, its communications, its politics are all going on with great speed and excitement without us and here we are somewhat apart from the bustle of everyday life. Perhaps we are removed in distance a little from the main arteries of activity, but we are not and should not be apart in mind from the events of the world.

As college students, we should all have an active interest in the larger world beyond our campus. We should know and understand what is happening in this world where we are the hope of the future.

Tomorrow evening's Convocation Lecture inaugurates the first of a series of three talks on India. The College is fortunate in getting experts in this area to speak to us on this very timely subject. After the hectic rush of Mascot Hunt, it might be a temptation to stay in the dormitory to read that history assignment, but with a little conscious effort, we're sure that we all could fit, into even the busiest schedule, time to attend Convocation.

These lectures, we're sure, will prove most rewarding. NEG

Tasko Convenes House of Rep; Rules Explained and Discussed

The first House of Representatives meeting of the year was called to order by Bev Tasko at 5:10 p.m. on September 29, 1953.

Bev first thanked the temporary house presidents for their help until the permanent house presidents are elected. An explanation of the function of the House of Rep as set forth in the "C" book followed. House of Rep must work together and cooperate in order to be powerful. One of the reasons House of Rep is such an important part of Student Government is its direct contact with the students. Therefore, it is up to each house president to maintain this contact and keep House of Rep strong.

Lois Keating asked that each house elect or appoint a photographer responsible to Koine, News, and Pressboard. This dorm photographer would probably be reimbursed, but it must be someone who is interested in photography. Koine and News needs people—especially juniors.

Attendance

Esu reminded the house presidents to take attendance at Amalgo. She also asked that house juniors at house meetings clarify the arboretum rules for the freshmen. Esu announced that Honor Court had excused several freshmen for having food and ink in the living rooms. However, Honor Court wishes to stress the fact that having food and ink in living rooms is very serious, even though there is no penalty imposed. This could become a matter

of decorum necessitating action if the practice continues.

Upperclassmen should have copies of the "C" and "H" books. The "C" book should be kept for four years. Extra copies should be returned to the Student Government room and additional copies may be obtained there. Students should check the bulletin boards in the dorms as to where the night watchman can be found on campus. All students are asked to wear name tags. After dark, shades should be pulled down or curtains drawn across windows even on the upper floors. This is to discourage prowlers and the sub-base whose powerful telescope is sometimes used to peer into the rooms of unsuspecting girls.

Pajamas to Breakfast

In the house meetings the dorms with dining rooms (except for Thames) should vote on whether they want to wear pajamas to Sunday breakfast or allow guests for this meal. If they vote to wear pajamas to Sunday breakfast the dorms will be closed until 10 a.m. Sunday morning. Upperclassmen must vote on whether they want quiet hours from 2-4 every day. House presidents are responsible to see that quiet hours are maintained. A student should be able to study in the dorm. The house presidents are asked to submit to Sally Young two suggestions for dorm fire captain. The dorm fire captain should be someone who is responsible yet does not enter too much into extra-curricular activities.

See "House of Rep."—Page 4

Make Friendships In Foreign Lands By Letters Abroad

Letters Abroad:

To maintain the flow of correspondence between the United States and other countries, Letters Abroad is constantly seeking individuals who are interested in international friendship.

If you would like to:

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To take advantage of this free service, write us fully, giving your name, address, sex, occupation, and personal interests. If you can read a foreign language, include this information. Americans are asked to enclose a self-addressed, stamped envelope.

All requests should be addressed to:

Letters Abroad, 695 Park Ave., New York 21, N. Y.

Chapel

Thursday, October 8

Esu Cleveland

Friday, October 9

Devotional Service led by Nancy Farrell '55

Monday, October 12

Mr. Quimby (auditorium)

Tuesday, October 13

Celie Gray '56

Wednesday, October 14

Judy Gregory '56

CALENDAR

Thursday, October 8

Convocation, F. S. C. Northrop Auditorium, 8:00 p.m.

Friday, October 9

Sophomore-Senior Party for Freshmen Parking Lot, 8:00 p.m.

Saturday, October 10

Yale Reception for Freshmen Knowlton Salon, 8:00 p.m.
Movie—Moulin Rouge Auditorium, 7:30 p.m.

Sunday, October 11

Vespers—Kenneth Underwood Chapel, 7:00 p.m.

Monday, October 12

"C" Quiz Bill Hall, 7:00 p.m.

Education Abroad

Number of Foreign Students In US Reaches All Time High

There were 33,671 foreign students from 127 different independent nations, dependent areas, and trust territories studying in the United States last year. It is the largest total of foreign students ever in the U.S. at one time. This fact is reported in Education for One World, the census of foreign students, published by the Institute of International Education, 1 East 67th Street, New York City.

Booklet

The 38-page booklet presents a brief survey of America's foreign student population, who they are, where they come from, what they study, where they study, and who supports them. Tables and charts point up this basic data and individual examples highlight the statistics.

Education for One World is the story of a fascinating venture in education and international affairs, writes Kenneth Holland, Institute President, in his foreword to the pamphlet. "The story is about people who are not in the headlines—the 22,671 young men and women . . . who learned both from us and about us in the classrooms of American colleges during the past academic year."

Census

For the census, students completed questionnaires giving their country, field of study, academic institution, and source of financial support. Of the 2720 colleges, universities, and professional schools polled, 1149 reported at least one foreign student enrolled. A "foreign student" was defined as a citizen of a country other than the United States who is studying or training in a higher educational institution in the United States and who plans to return to his home country when his studies are completed.

Origin

Where do foreign students come from? One-third of those in the U. S. call Asia or the Near East home, while one-quarter come from Europe, one-quarter from Latin America, and one-seventh from Canada. The remainder are citizens of Africa and Oceania. Nearly half of the students come from eleven countries: Canada, China, Colombia, Germany, Great Britain, Greece, India, Iran, Japan, Mexico, and the Philippines. This diversity in origin draws attention to the fact that there can be no "typical" foreign student.

Fields of Interest

What do they study? Humanities are the most popular subjects of study for foreign students. Over twenty per cent are studying liberal arts, language, literature, religion, philosophy, and art. Almost as many are in the field of engineering. Other fields in order of importance are the physical and natural sciences, the social sciences, medicine, business administration, education, and agriculture.

Engineering has the greatest attraction for students from Asia, being chosen by about twenty-two per cent of them. Another fifteen per cent study humanities. The reverse is true of students from Europe and Canada, who can get their technical studies at home; twenty-five per cent of these students register for courses in the humanities. Latin American enrollment is about equally divided between humanities and engineering. The distribution by field is more even in Africa, indicating the many and varied needs of that continent. The physical and social sciences are most popular with these students.

See "Foreign Students"—Page 8

CONNECTICUT COLLEGE NEWS

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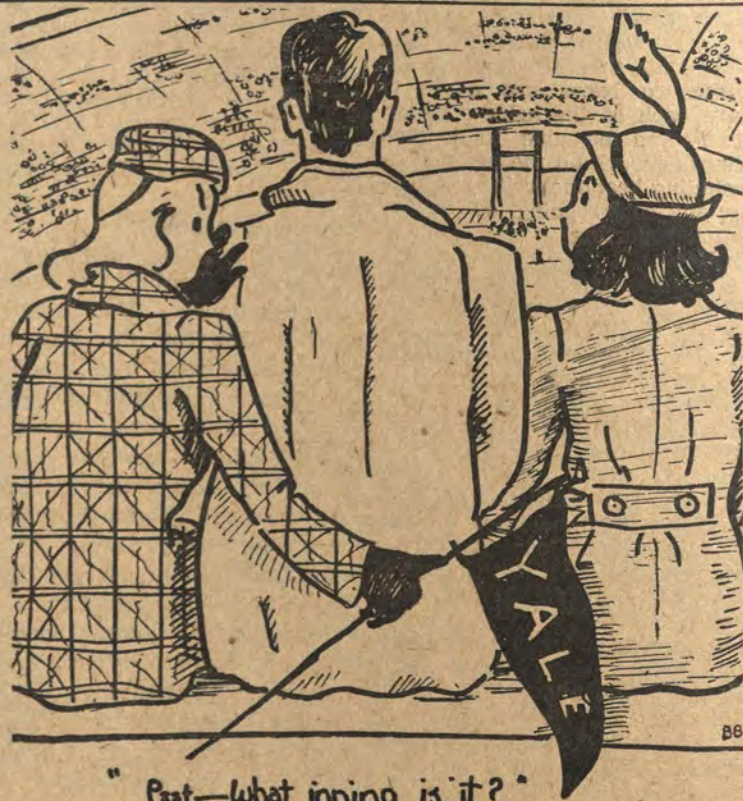
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"Psst—what inniq is it?"

Caught on Campus

Opening of College Brings Several Brides; Summer Time Proves to Be Engagement Time

Along with fading sunburns and hands calloused from sailing, fall brings a new group of girls who are announcing their engagements, and a few who were married over the summer.

Three seniors in K. B. are making plans for their weddings. Jane Mixsell has chosen the twenty-sixth of June for her marriage to Lieutenant Frank (Bud) Huffman of the Air Force. Bud, whom Jane met at a cocktail party, is a graduate of Cornell University where he was an Engineering Major.

June Wedding

Another June wedding will occur when B. J. Kent marries Kahler Hench from Rochester, Minnesota. Kahler, who is now at Yale Medical School is a graduate of Lafayette College. This is another happy outcome of a blind date.

Nancy Evans has announced her engagement to Bill Rade-maekers who is now stationed in Austria in the occupation forces. Bill, who attended the University of Virginia, is coming back to the States in February, but as yet, the wedding plans are indefinite.

Army Wife

Beth Smith Brobst is one of the returning brides. Her wedding with Private Donald Brobst took place the twenty-seventh of June. During the summer Beth and Don have been living in Eatonville, New Jersey as Don has been stationed at Fort Monmouth. He is now stationed at Fort Devens, Mass.

On July 11, Barbara Hubbert '54 became the bride of Jack Newman. Barbara, a commuter, has known Jack since they attended High School in New London. Jack, who attended the Julius Hart Music School in Hartford, is now in the army stationed for the next two and a half years in Bamberg, Bavaria. Barbara plans to

join him there after her graduation this June.

Nan Appell has become engaged to Samuel Thorpe. Now working for the Wallace Barnes Corporation in Bristol, Connecticut, Sam graduated from the University of Connecticut where he was a member of Theta Chi.

Brittain-Allen Engagement

Bea Brittain's engagement to Van Hilton Allen was announced this summer. Bea met Van two years ago at a Christmas party. Van, a Phi Beta Kappa, was graduated from Colorado College in 1950. At the present time, he is in business at Dundee, Illinois. The wedding will take place on August 14.

Just before the close of college last year Mush Bernstein became engaged to Jules Seigel. Jules graduated from the University of Vermont last June. He is now working as an engineer for Sperry Gyroscope in Long Island and is working for his M.E.E. degree at CCNY. At Vermont, Jules was a member of the TEP fraternity.

Joel Brown '54 of Glendale, California and Arthur V. Johnson of Chicago, Illinois announced their engagement this summer on August 8. Art is a '53 graduate of Wesleyan, and, at the present, he is doing graduate work at the University of Stockholm in Sweden. Wedding plans have been scheduled for some time next summer.

Plans Summer Wedding

Another summer engagement was that of Carol Bernstein '54 and Robert L. Horowitz on June 10th. Bobby is a graduate of M.I.T., class of '47. Both Carol and Bobby are from Boston, and their wedding date is to be some time in June; following graduation.

Connie Meehan '54, has announced her engagement to Bill

Chapin, the brother of Carole Chapin '55. Connie has known Bill for quite a while, but started dating him seriously a year ago September. He is a graduate of UVM and is now travelling through colleges in the midwest for the Henry Holt Publishing Company. The wedding date is tentatively set for August 28.

Navy Bride

Another engagement recently announced is that of Anne Morgan '54, to Clarence Whitney. Anne and Clarence met in algebra class in Torrington High School. Wedding plans are indefinite as he is now in the Navy en route to Korea.

Compet Sing night, freshman year will stand out in the memory of Jeanne Pretz '54, as the night she met her fiance, Kenneth Sanborn, on a blind date arranged by another member of the U. S. Navy Submarine Service. Jeanne and "Sandy" hope to be married following her graduation, but more definite plans must await the decision of the U. S. Navy in scheduling Cuban and Mediterranean cruises.

Polly Haebler to Wed

Polly Haebler '55 recently announced her engagement to Bill Van Dyke, a senior at Princeton. Bill, who hails from Milwaukee, Wis., is a member of the Tiger and Triangle clubs of his college. The couple has set a probable wedding date of June 26 and expect to live in California.

A senior at Brown is the fiance of Barbara Diamond '55. Jerry Lupoff of Long Island is a member of Phi Gamma Delta. No definite date has been set for the wedding.

Gail Rothchild has announced plans for a June wedding to Dudley Beggs. Dudley attended Harvard and is now serving in the U. S. Army.

Frosh Display New Musical Talent at Enjoyable Recital

by Ina Krasner

Our new music students presented a very enjoyable recital Thursday night, October 1. The freshman class promises to contribute much to the school in the area of musical talent.

Barbara Bent opened the program with Theme and Variations in A major by Mozart. The variation in minor was very expressive and in the last one Barbara displayed good technique.

At Eve I Heard a Flute was then sung beautifully by Ann Whittaker. The number, written by Lilly Strickland, is a charming one and Ann's performance of it was impressive.

Jane Overholt played the Violin Concerto in G major, and was followed by Ann Detarando, who played Debussy's well-loved Clair de Lune.

Interest was added to the evening by Camille Maggiore, who

Lost and Found

Articles found on campus are to be turned into Mrs. Linkletter in the Information Office. During the week this office serves as a central clearing ground for lost and found items.

Students who have lost anything on campus can go into the information office to see if the item has been turned in. If the item is not in the office when a student inquires for it, Mrs. Linkletter takes a record of the article lost and notifies the student when it does come into the office.

Found articles remain in the Information Office for one week only. At the end of this time, the unclaimed articles are picked up by Judy Reyeroft '56, the head of Lost and Found Committee. They are put in the Lost and Found Room in Branford basement. This room is open weekly for the students to inspect the found articles. On Wednesday afternoon from 4:20 to 5:00. At the end of each semester there is a sale at which the unclaimed items are sold to the student body.

played the trombone. She skillfully performed Harlow's The Wanderer on this difficult instrument. Marilyn Crawford then played Chopin's E flat Nocturne, producing a clear treble tone.

Marilyn Benstock was outstanding. She sang the Jewel Song from Gounod's Faust with great feeling. Her voice has maturity, range, projection, and is of excellent quality.

The program was concluded by Rita Giese's ('55) fine rendition of Chopin's Fantasy Impromptu.

M. King Will Head Graduation Plans For Senior Class

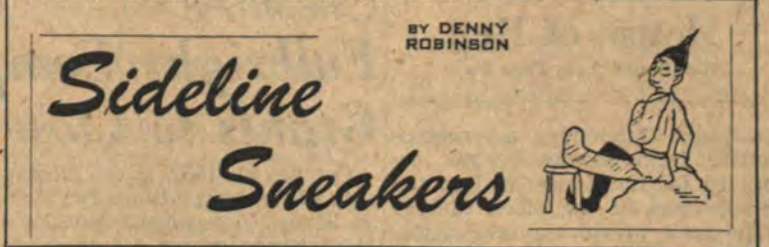
At the first meeting this year of the senior class, plans were made for the coming year. Among these there were the election of the graduation chairman and discussion of the information to be included in the senior writeups.

Margaret King, graduation chairman of the class of 1954, is an English major from Chicago. Among her activities here at Connecticut, Maggie includes Wig and Candle membership and Press Board. In addition to being on Dean's list, Maggie was also an editor on Quarterly last year. As Graduation Chairman, Maggie will select the heads of the senior banquet, the class gift, class day, laurel chain, and the engraving to be used on the graduation invitations.

Following the election of Maggie King, Leila Anderson, editor of Koine, informed the seniors about the information to be included in the writeup to go with their senior pictures. Each girl is to have one of her friends write this information, which will include the girl's name, nickname, home town, major, and personality traits in fifty-five words of staccato phrases. This thumbnail sketch, will be due on Monday, November 2, and the informal snapshot is due October 30.

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by Denny Robinson

L'Hall de Buck Lodge was the scene of an elegant reception, given by Joan Aldrich and her AA Council on September 26 from 3 to 4 o'clock. The reception hall was cleverly decorated to give a log-cabin effect. A long guest list included prospective new members.

Miss Aldrich wore a lovely pair of oxford grey pedalpushers with contrasting white wool blaz-

sisted with the pouring. Doughnuts and cider were taken by all the guests on the terrace, overlooking the picturesque lake of the College Arboretum. Green and rust-colored leaves, delicately hung from the tree branches, provided an elegant and suitable background for lake, terrace, and party. The picture shows the guests daintily partaking of the afternoon's finger refreshments. Picture is by Anne Cross,



Festive Occasion Attended by AA Members

er. The edges of the jacket were piped in blue and effectively set off a striking arrow-like emblem of blue and white, which adorned her breast pocket. She carried a pile of notes in her hand. Assisting her in the receiving line was Joan Abbot, vice-president of the organization. Coincidentally, Miss Abbott was attired similarly to Miss Aldrich.

Honor Guests

The guests of honor included the sponsors of the Association, Frances S. Brett, Ruth Thomas, and Ruth S. Ferguson. Of special interest to all was E. Alverna Burdick, imported especially for the reception from the confines of Fanning Hall.

Lois Keating and Jane Lyon as-

notable photographer within the local community.

Other Members

Other Council members introduced to the guests included: Sue Gaffney, Marsie Williams, Phyllis Keller, Cathy Meyers, Joan Sprecher, Lu Rorabach, Pam Kent, Jan Perdun, Ann Hathaway, Jane Lyon, Joan Negley, Shirley Smith, and Jane Dornan.

Several of the Council members had a few words to say; several had more than a few. After these entertaining speeches, the farewells were bade. It was an aesthetic sight to see the guests ambling slowly along the wooded paths as they disappeared into the forest like bats!

Club Publicity

Club presidents are requested to have their publicity chairmen put in the news box in Fanning any material which they wish published in the newspaper. These articles should be placed in the News Box on the Saturday morning preceding the issue of News for which it is intended.

Dorms Will Act As Guests' Hostesses

Religious Fellowship is anxious to have the Vesper speaker each week to Sunday night supper in a dorm as the guest of a student who is acquainted with that particular speaker, or who has a special desire to meet him. Please let Jeanne Gehlmeyer, the social chairman of Religious Fellowship, know by the Thursday preceding the Sunday on which you would like to act as hostess. She is in Freeman House, room 204, or drop a note to box 125. The speakers for the next month are: October 11, Kenneth Underwood; October 18, Father Joseph T. Clark; October 25, Theodore C. Speers; November 1, G. Homer Lane; November 8, Rabbi Albert H. Gordon.

Freshmen to Greet Yale at Reception

Approximately 150 couples are expected to attend the Yale Reception Dance, to be held at Knowlton House Salon on Saturday night, October 10. This reception will be conducted on the same basis as the reception with the United States Coast Guard Academy. The dance will include such gay "mixers" as broom dances and John Paul Joneses.

Dottie Rugg '55, the social chairman of Service League, is the mastermind behind these receptions. Receptions with Brown, Trinity, and Wesleyan are being planned for later in the college year. Be sure to watch for notices of these events.

Plenty of fun is being planned for all and the freshman house juniors who are attending are hoping that Connecticut College hospitality will merit a return engagement at Yale in the very near future.

Be sure to watch the lists in your dormitories for further news.

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House of Rep.

(Continued from Page Two)

Jeanne Gehlmeyer, a representative from Service League, asserted to the House of Rep the importance of the Blood Mobile. The house presidents have blanks which tell about the Blood Mobile. Even though the war is over, much blood is still needed. Every one who is able is urged to do her part—to give blood. Jeanne also announced that sign up sheets for Red Cross classes will be posted in the dorms. These classes will be held Wednesday nights from 7:00 to 9:30 in Fanning 315. There will be about nine of these evening classes beginning October 14. The text costs \$.60. The reward is a Red Cross certificate plus increased assurance and satisfaction.

The duties of the house presidents were then read and explained, and questions about these duties were answered. House presidents were urged to make their house meetings as interesting as possible in order to obtain perfect attendance. If the house government is strong and active, then House of Rep will be strong and active, and Student Government as a whole will be strengthened.

The meeting was adjourned at 5:50 p.m.

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Welcome

One World Fulbright Competitions for Grants to Close October 31

October 31, 1953, is the closing date of the competitions for United States Government educational exchange grants for graduate study abroad, it was announced today by Kenneth Holland, President of the Institute of International Education, 1 East 67th Street, New York City. One month remains in which to apply for awards under the Fulbright and Buenos Aires Convention Programs for the 1954-55 academic year. An exception is the program for Australia and New Zealand, for which October 15 is the closing date.

Application Blanks

Scholarship application blanks are available at the Institute or from Miss Biaggi. A brochure describing the overseas study awards may be obtained from the Institute.

The programs under the Fulbright Act and the Buenos Aires Convention (for the Promotion of Inter-American Cultural Relations) are part of the international educational exchange activities of the Department of State. They will give almost 1000 American citizens the chance to study abroad during the 1954-55 academic year. Since the establishment of the Fulbright in 1947, over 2700 American students have gone abroad under its auspices, and 974 have accepted grants for the current academic year. Under the older Buenos Aires Convention Program sixteen Latin American countries have each offered awards to one or two Americans a year since the program's inception in 1937.

Countries

Countries where U. S. graduate students may study under the Fulbright Program are Australia, Austria, Belgium and Luxembourg, Burma, Denmark, Egypt, Finland, France, Germany, Greece, India, Iraq, Italy, Japan, the Netherlands, New Zealand, Norway, Pakistan, the Philippines, Thailand, the Union of South Africa, and the United Kingdom. Special provision is made in the program for Germany for twenty-five grants to American graduate students who will

serve as English language assistants in secondary schools. The countries participating in the Buenos Aires Convention Program are Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Dominican Republic, Guatemala, Haiti, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, and Venezuela.

Requirements

Eligibility requirements for these foreign study fellowships are:

- 1 United States citizenship
- 2 A college degree or its equivalent at the time the award is to be taken up.
- 3 Knowledge of the language of the country sufficient to carry on the proposed study.
- 4 Good health.

Final selection of Fulbright grantees is made by the Board of Foreign Scholarships appointed by the President of the United States. The Institute of International Education, central private agency in the U. S. administering programs for the exchange of students, teachers, and specialists, is the agency designated by the Board of Foreign Scholarships and the Department of State to screen applications. Under the Buenos Aires Convention, the Institute makes the preliminary recommendation of candidates, with the cooperating countries making the final selection of candidates for study within their borders.

Award Information

Fulbright awards are made entirely in the currencies of participating countries abroad. The Fulbright Act authorizes the use of certain foreign currencies and credits acquired through the sale of war surplus property abroad for educational exchanges. The awards cover transportation, expenses of a language refresher or orientation course abroad, tuition, books, and maintenance for one academic year. Awards under the Buenos Aires Convention include transportation provided by the United States Government, and tuition and maintenance allowances provided by the host governments.

Preliminary selections for other Fulbright awards, those for teaching, lecturing, or advanced research abroad, are made by the American Council on Education, the U. S. Office of Education, and the Conference Board of Associated Research Councils.

Clipped Coupon

Found: A clipped coupon. Owner may claim in the Information Office by identifying corporation.

Juniors Introduce Frosh to Fashions At Annual Preview

Last Friday night in Knowlton ballroom, freshmen were treated to a very informal preview of the styles that will be worn on and off the campus this year, as the juniors staged the annual fashion show. Claire Levine and Jackie Ganem, sporting stunning trench coats, were the coordinators who introduced the models and gave us the necessary details on their attire.

Ricky Geisel

Organized by Ricky Geisel, social chairman of '55, and Carolyn Diefendorf, the program included typical CC students going to classes in wilted slickers or with heavy piles of books and dark shadows under the eyes. Typifying the students' desire to travel, Carolyn Diefendorf, Jean Carey, and Ann Flaherty exposed the correct red burnoose and white two-humped camel for the Sahara; and Chippy Chapin caused a sensation in her green suit straight from Paris.

A knit dress, "Bernard's special," was included in the casual dating wear along with a jersey dress adorned by fur collar and cuffs. For the "nonexistent Yale weekends," Ace Appley wore a Blackwatch suit and pale polo coat. Do Palmer modeled a casual wool dress "with long sleeves and, luckily, a skirt."

Formal Dresses

The more formal occasions, such as eight o'clock dresses, demand, it seems, a navendar net evening dress such as Sally Young wears. Tabsy Andrews showed us how she still makes use of her "eighth grade" date dress but for the more sophisticated, a black velvet strapless with a "suggestive V" and red velvet jacket was recommended by the fashion-wise juniors.

The athletically inclined were pleased to see the ease of movement afforded by a Rose Marie Reid bathing suit and net crinoline, appropriate for an African boar hunt, of course.

The most highly enjoyable occupation at Connecticut was by no means ignored, moreover, as blue polka-dot night clothes brought the show to an end.

The nineteen tireless models sparked a group sing immediately afterwards by their renditions of God Bless the Postman and Snowball. Chippy Chapin then went on to lead the freshmen in singing various school songs and traditional group harmony.

Classic, Education Department Heads Added to Faculty

Miss Evans

Connecticut College has many new additions to its teaching staff for the coming year. Two full professors are included among seventeen new members of the faculty.

The Classics Department has as chairman of the department Miss Elizabeth Evans. Miss Evans received her bachelor's degree at Radcliffe College, and went on at Radcliffe to win her Master's degree and her Ph. D. She has been a Fellow of the American Academy in Rome, and has served as an Instructor at Wheaton College and as Associate Professor of Greek and Latin at Vassar College. Miss Evans has written many papers on her subject for various magazines and has been contributing editor to the American Journal of Archeology and a contributor to the Wisconsin Anthology of the Classics in translation.

Mr. Vernon Smith

Mr. Vernon Smith is the new professor in the Education Department. Mr. Smith graduated from Colby College, and received his A. M. and Ed.D. from Columbia University. Mr. Smith has taught at many schools all over the United States, and he has been Superintendent of Schools in Scarsdale, New York, Headmaster at St. Johnsbury Academy and Professor of Education and Chairman of the Department at Wilkes College in Pennsylvania.

Cards

(Continued from Page One)

she must take her case to be examined individually by Honor Court.

The checking and separating of the dorm cards will be done by the Dormitory Representatives to Religious Fellowship. Students not attending these services will be admonished to report to Honor Court.

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Vogue Will Award Editorial Job as Prize in Contest

Vogue's famous competition for senior college women which awards jobs to winners is accepting enrollments now through October 15. First prize in the 19th Prix de Paris is a one-year job with the magazine as a junior editor. The winner will spend six months of her year in Vogue's Paris office, with transportation to Paris and back, in addition to her salary, paid by the Conde Nast Publications, Inc. The other six months will be in Vogue's New York office.

Second prize in the Prix de Paris is a six months' job as a junior editor in Vogue's New York office. If the trial period is satisfactory, both jobs may be extended to permanent positions on Vogue's staff.

Sixty more college women will be helped with their careers: ten Honorable Mention winners will receive \$25 and first consideration for jobs on Vogue, Glamour, House & Garden and Vogue Pattern Book; the next 50 top-ranking contestants will be introduced to stores, advertising agencies and other magazines.

Writing ability, grasp of subject matter, general intelligence, originality and demonstration of special talents are the points on which contestants are judged. Using Vogue as a textbook, Prix de Paris competitors complete two quizzes of four questions each, based on actual editorial problems. The first quiz appeared in Vogue's College Issue (August 1); the second will be in the December issue. Those who satisfactorily answer the quizzes will be eligible to write a 1500-word thesis on a general subject which gives them ample scope to express their own ideas.

Enrollment blanks are available upon request from the Prix de Paris Director, Vogue, 420 Lexington Avenue, New York 17.

1547 students from 380 colleges entered the 1953 Prix de Paris. Edith Nalle and Judith Waldrop, both Bryn Mawr students, took first and second prizes.

Grad. School Examinations Will Be Held

Princeton, N. J.—The Graduate Record Examinations, required of applicants for admission to a number of graduate schools, will be administered at examination centers throughout the country four times in the coming year. Educational Testing Service has announced. During 1952-53 more than 9,000 students took the GRE in partial fulfillment of admission requirements of graduate schools which prescribed it.

This fall candidates may take the GRE on Saturday, November 14. In 1954, the dates are January 30, May 1, and July 10. ETS advises each applicant to inquire of the graduate school of his choice which of the examinations he should take and on which dates. Applicants for graduate school fellowships should ordinarily take the designated examinations in the fall administration.

The GRE tests offered in these nationwide programs include a test of general scholastic ability and advanced level tests of achievement in seventeen different subject matter fields. According to ETS, candidates are permitted to take the Aptitude Test and/or one of the Advanced Tests.

Information

Application forms and a Bulletin of Information, which provides details of registration and administration as well as sample questions, may be obtained from college advisers or directly from Educational Testing Service, P. O. Box 592, Princeton, N. J., or P. O. Box 9896, Los Feliz Station, Los Angeles 27, California. A completed application must reach the ETS office at least fifteen days before the date of the administration for which the candidate is applying.

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Marshall Scholarships to Be Offered to Twelve Americans

Beginning in the academic year 1954-55, twelve Marshall Scholarships will be available for American graduate students wishing to study at a British University.

The Marshall Scholarships have been established by the British Government as a gesture of thanks for Marshall Aid, in gratitude for America's generous and far-sighted program for European recovery.

Twelve Scholarships Annually

Twelve scholarships will be granted annually, each for a two-year period which may be extended to three. Eligible for competition are U.S. citizens, men or women under the age of 28, graduates of accredited U.S. colleges or universities. The scholarships may be held at any British university.

Years Study Financed

The value of each award will be \$1,540 a year, with an extra \$560 a year for married men. This sum will comfortably finance a year's study at a British University, since academic fees and living costs are considerably less than in the United States. Transportation is provided from home to the British University and back.

Qualifications for the awards are distinction of intellect and character, as shown by scholastic attainment and other activities and achievements. Preference will be given to candidates who combine high academic ability with the capacity to play an active part at the university of their choice.

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each of four regional committees in the United States—East, South, Middle West, and Pacific—will select three candidates every year, with three in reserve. These names will be forwarded for approval to the Advisory Council in Washington, which consists of six distinguished Americans who will assist the British Ambassador, Chairman of the Council, in reviewing and approving the candidates.

Closing Date November 1st

The closing date for applications for 1954-55 scholarships is November 1, 1953. For further information, prospective candidates should write to British Information Services (Marshall Scholarships) 30 Rockefeller Plaza, New York 20, N. Y.

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Film Moulin Rouge Features Life of Toulouse Lautrec

Saturday evening, October 10, at 7:30 p.m. Palmer Auditorium will be the scene of one of the leading attractions of the year. Moulin Rouge, the fabulous technicolor movie, starring Jose Ferrer will be shown. This movie has Ferrer portraying the life of Toulouse Lautrec, a crippled painter who drew very colorful caricatures of life as he saw it in the late 1800's. Two main features of this film are colors in which it was filmed and the music which is played throughout the picture.

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Views of News From Other U.S. Colleges

"You must expect to study at least 25 hours a week," freshmen at Illinois Institute of Technology were warned as they entered college this year. The 25-hour minimum study figure was set, on the basis of an average college student's class load, by Mrs. Elizabeth A. Simpson, director of reading services at Tech's Institute for Psychological Services.

"If you don't read as rapidly as the average student, you'll have to put in more than 25 hours," according to Mrs. Simpson. In warning against the idea that "more study" is the cure for academic ills, she said, "Good students study no more than poor students—they just use their time more effectively." She also gave the fol-

lowing specific pointers on how to study:

Besides taking notes on lectures and on library reading, make notes to summarize each textbook assignment. Preview every assignment in your text quickly before studying it, to find topical headings and summaries that give you a pre-comprehension of the assignment. Quiz yourself, orally or silently, on every assignment, so your instructor's quiz will not be the first you have faced. Review your accumulated notes in each subject once a week and "cramming" for finals will not be necessary.

Dartmouth College's "Great Issues" course, instituted in 1947, has been declared a success by the College's Committee on Educational Policy. Professor James P. Poole, writing in a recent issue of The Dartmouth Alumni Magazine, reported that "Great Issues" is considered to have passed the experimental stage on the basis of an alumni questionnaire which indicated that more than 75 per cent of those replying felt that the course had contributed more to their college education than any other.

Major Issues
Compulsory for seniors, the Dartmouth course deals with the major issues of today's world and uses newspapers as textbooks. Weekly addresses by visiting lecturers supplement the reading. Its inception six years ago was largely due to the efforts of President John S. Dickey, who formulated these objectives: 1. to provide transition from the classroom liberal arts education to the forms and sources of a continuing adult education; 2. to give all seniors a common intellectual experience to stimulate out-of-class discussion, an important part of self-education; 3. to develop among all Dartmouth seniors a more acute awareness of the values involved in the great issues of today.

Hollywood—(Special)—A comparative rarity—a commercial record by an undergraduate col-

lege dance band—went on sale late this summer in campus record stores in all parts of the country.

The record, Cream Puff and September in the Rain, was made for Capitol by the Los Angeles City College "Collegians," winners of a contest sponsored by Metronome Magazine to find "the best college dance band in the land."

Prize

Making a popular record under a major label, which will bring the band to the attention of the "big time" in short order, was a prize in the contest, in which runners-up included Fred Dale's Band (Indiana University), Charlie Scott's Band (University of Richmond), and Ed Gerlach's Band (University of Houston).

Fronted and mentored by Bob MacDonald of the LACC music faculty, the "Collegians" are a seventeen-piece swing group which features original, modern arrangements. MacDonald, a veteran dance musician, has been arranger for Red Norvo, Benny Goodman, and Bunny Berigan.

Judges

Sonya Euer, plays bass fiddle in the group. The winners were selected on the basis of private recordings submitted to the judges: Bandleaders Stan Kenton, Ray Anthony and Billy May; Alan W. Livingston, Vice-President of Capitol Records; George Simon and Barry Ulanov, editors of Metronome Magazine.

Cream Puff, feature side of the new record (No 2536), is an original piece of "progressive" jazz written by the LACC band's pianist, Bob Florence. A second record made by the "Collegians" is tentatively scheduled for release this winter.

Providence, R. I.—(I.P.)—Pembroke College, the coordinate college for women in Brown University, will offer for the first time this fall a junior year of study in American history, literature, art and other courses dealing with American civilization, according to an announcement by Miss Nancy Duke Lewis, dean of Pembroke. Open to a number of well-qualified women undergraduates who have completed their sophomore year in accredited colleges or universities outside New England, the program is patterned after the Junior Year Abroad plan.

Students will live in Pembroke dormitories, will study under Brown University professors in regular classes and will have the

use of all the college libraries and reference facilities, including world-famous collections of early books and historical documents. At the end of the year's study, it is expected the students will supplement classroom work by visiting historic places and buildings in New England.

Since the program is designed to meet the needs and interests of students who are candidates for degrees in other colleges or universities, no student may remain at Pembroke College beyond her junior year and none will be considered as a candidate for a degree from Brown University.

Dean Lewis

Dean Lewis, in explaining the program, said: "The success of the Junior Year Abroad programs has demonstrated the educational value of living and studying in a culture other than one's own. The various sections within the United States, distinctive in their geographic and economic features and settled by people from different backgrounds and with differing purposes have developed

See "Exchanges"—Page 8

New Club Welcomes Girls Interested in Science Majors

Science Club is a comparatively new organization on campus. It had been forsaken for some years, but had its "debut" again in '52.

The meetings are held once a month, and are open to everybody. However, the real purpose of the club is to have a general get-together of the Science Majors. Each month the majors from a specific branch of the sciences plan to conduct the meeting, giving exhibits, leading field trips, and such other ideas as they devise. Each group chooses an agenda which will provide the other members with some insight into experimental methods, simple theory, or some particularly interesting aspects of their own major interests.

There will be some demonstrations, trips and tours planned this year in the branches of Chemistry, Zoology, Physics, Psychology, Botany, Mathematics and Home Economics. If you are majoring in or just plain interested in any of these fields, the Science Club welcomes you to the meetings and invites you to partake of the entertainment and the refreshments.

Admission Test to Law School to Be Given for 1953-54

Law School Admission Test, required of applicants for admission to a number of leading American law schools, will be given at more than 100 centers throughout the United States on the mornings of November 14, 1953, February 20, April 10, and August 7, 1954. During 1952-53 some 7400 applicants took this test, and their scores were sent to over 1900 law schools.

A candidate must make separate application for admission to each law school of his choice and should inquire of each whether it wishes him to take the Law School Admission Test and when. Since many law schools select their freshman classes in the spring preceding their entrance, candidates for admission to next year's classes are advised ordinarily to take either the November or the February test, if possible.

The Law School Admission Test, prepared and administered by Educational Testing Service, features objective questions measuring verbal aptitudes and reasoning ability rather than acquired information. It cannot be "crammed" for. Sample questions and information regarding registration of the test are given in a Bulletin of Information.

Bulletins and applications for the test should be obtained four to six weeks in advance of the desired testing date from Law School Admission Test, Educational Testing Service, P. O. Box 592, Princeton, N. J. Completed applications must be received at least ten days before the desired testing date in order to allow ETS time to complete the necessary testing arrangements for each candidate.

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Alcohol Center at Yale Publishes Report; First Book Entitled "Drinking in College"

At Yale a group of physical and social scientists, working in a converted mansion at the edge of the University's campus, is making a pioneer study of alcoholism in the United States.

This research program is headed by Seldon D. Bacon, director of Yale's Center of Alcohol Studies. Its findings so far have challenged many of the pet theories about alcoholism and have thrown new light on American drinking habits.

College Alcohol Reports

The first of a series of reports from the Alcohol Center is the widely-discussed "Drinking in College," published by the Yale University Press. This report based on a study of 16,000 men and women students in 27 colleges and universities throughout the United States, is the first study ever made of the drinking habits of college students.

Among the conclusions reached in the book is the fact that the drinking patterns of most students are formed before they enter college.

Extremes Not Important

"We're hoping to learn the basic facts about the ordinary drinker, and for the purpose of this project, we're not interested in the extremes," said Mr. Bacon. "We want to learn the effects on the body and emotions of a small amount of alcohol, in the hope that this knowledge will help us discover why people drink."

Yale's Center of Alcohol Studies started out in the 1920's as a laboratory of applied physiology. Initially, its only interest in alcohol was as a chemical factor in physiology, but as information of these early studies gained currency, the laboratory began to receive a steadily-mounting flood of questions related to the subject of alcoholism from teachers, min-

isters, doctors, policemen, and social workers.

Alcoholism Has Wide Impact

By 1937, it was decided to expand the entire field of investigations. A sociologist, an economist, a jurist, a statistician, a biologist and a doctor were added to the staff. The number of different fields represented reflects the wide impact of alcoholism in the community.

Drinking in college, based on a six-year study, is the first major report of the Alcohol Center. Apart from what the book tells about college drinking in America, the study is important because it establishes the foundation for a long-range study of a whole group of people containing a small proportion to become alcoholics.

College Students Less Inhibited

"We at the Alcohol Center have long felt a need to study such a group," said Mr. Bacon. "We decided on college students because they're relatively less inhibited about answering questionnaires than adults, and also because they were available in groups on the campus."

"Also," he said, "we knew college students were old enough so we were sure a large number would have started drinking, but not so long ago that they would have forgotten when and under what circumstances."

Students Volunteer Information

"Until recently," Mr. Bacon ex-

plained, "all data" on drinking habits were concerned with abnormal drinking and its relationship to divorce, crime and the like. We felt it essential to gain a picture of the normal drinking customs of the American people.

Mr. Bacon said that it will be possible to conduct follow-up studies of students interviewed in this college-age because 77 per cent of them voluntarily gave their names for future references.

Student Response Gratifying

"Each questionnaire filled out by the student," he explained, "had a number on it, although there was no place on it for the respondent's name. We inserted a clip into each questionnaire with the number on it, asking the student if he would sign his name to the code number so we could go back in later years to check. Over 12,000 of the students—76 per cent of the men and 81 per cent of the women—signed their code number slip." This response was gratifying to the researchers. However, college authorities had to be promised that the names of the institutions where the studies were made would never be released.

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The National Academy of Broadcasting, a professional school located in the nation's capitol, places its graduates as announcers and writers in stations throughout the country.

Scholarship contestants must be college trained with special aptitude in written or oral expression. Those who wish to compete should write directly to the National Academy of Broadcasting in Washington.

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First Aid Classes Begin October 14

Beginning Wednesday evening, October 14th, a course in Standard First Aid will be given in Fanning Hall, room 315. The course will take nine Wednesday nights from 7:00 to 9:30 p.m. and will be taught by Miss Burrill. The text will cost sixty cents. An American Red Cross Certificate will be awarded for successful completion of the course. Be sure to sign-up now on the sign-up sheets posted on every dorm bulletin board.

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Foreign Students

(Continued from Page Two)

How old are they? The average foreign student is older than his American counterpart. He often has several years of practical experience behind him when he undertakes American study. The exception is the Latin American who often comes north for his undergraduate training.

Do many foreign women study here? One out of every four students polled in the census was a woman. The largest percentage of women students was found among Europeans. The smallest was among the Africans, where the few existing educational opportunities are likely to be filled by men.

Where do they study? Every region of the U. S. plays host to foreign students. In general, their distribution follows the general population pattern, with large numbers of the visitors on the West Coast and in the Northeast. Over half of the educational institutions surveyed reported some foreign students enrolled.

How long do they stay? Foreign students often stay in the United States longer than a single year. If finances, visa requirements, and study plans allow, many students stay until a degree or special project is finished. Of those polled, forty-six per cent arrived in 1952. Over one quarter, twenty-eight per cent, began American studies at some time before 1952. Twenty-six per cent did not answer this question.

Who pays the bill? Schools and campus groups, private organizations, business corporations, the U. S. and foreign governments all contribute to the financial support of foreign students in the United States. Although sixty per cent of the students listed their own or their families' funds as one source of income, many of them reported support from more than one source. Sixty-six per cent were fully or partially supported by private organizations or colleges. Sixteen per cent received funds from their own or the U. S. Government. A large proportion of this public or government support has been granted to students from Africa and Europe. While private agencies have assisted more students than have public, it is probable that the financial value of government support has been greater.

The last section of the census discusses the foreign student in the community. The large "incoming" exchange movement is a potent educational force whereby people can learn about other people directly. Many communities have coordinated programs for foreign students, while others arrange informal contacts.

The Institute of International Education is the central private agency in the U. S. in the exchange of students, teachers, and specialists. In cooperation with the Committee on Friendly Relations among Foreign Students, New York City, it has conducted a census of foreign students every year since 1921. This is the fifth annual issue of Education for One World. Copies of the census report may be obtained from the Institute's New York or regional offices.

Psych Club Elects Officers for 53-54

Future plans and election of officers were the main order of business at the first psychology club meeting on Tuesday night. Janet Gross '54, the president, presided over the discussion of ideas. Dief Diefendorf '53, was elected to the dual positions of vice president and secretary and Joan Parsells '53, was elected treasurer and social chairman.

New CC Students To Take "C" Quiz

Freshmen, transfers, and foreign students will take the "C" Quiz Monday, October 12, at 7:00 p.m. Those who do not pass this test will be approached by Honor Court and must show them that they really do know the rules of the college government. Transfers and foreign students will take the quiz in Bill 211. Freshman in Bill 101, 104, 106.

Exchanges

(Continued from Page Six)

somewhat individual cultural patterns which together make up American civilization.

"Since only a small proportion of American college women continue into graduate study in distant universities, it seems particularly appropriate to the sponsors of this program to offer such an opportunity to undergraduate women."

Free Speech

(Continued from Page Two)

mascot hunt seems to be a senseless get-acquainted party.

Sincerely,

A Sophomore

The Editors of News would be interested in opinions of various other students in the school concerning their views on Mascot Hunt—pro or con.

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