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dents who once try, or regularly

use narcotics, would be a happy

corollary. But more important is

that when the student makes her

choice, she have a sound reason

Freshman response was un-

fortunately low, due primarily to a lack of time and interest. The

audience might have been larg-

er if the program could have

been fit into freshman week,

before lecture and tours were re-

placed by more time consuming

behind her decision.

Chaplain Urges Student Concern And Involvement

by Carolyn Johnson

Involvement is the Rev. Mr. J. Barrie Shepherd's basic message to the students at Connecticut College. He would like students here to be more concerned



The Rev. J. Barrie Shepherd

with the realities outside and to become involved and attempt to change certain aspects of society which they find unacceptable.

Rev. Shepherd wants to become "part of the conscience of the college by awakening the students to realities." For example, he thinks every student should make some decision concerning the war in Vietnam and act accordingly.

Civil disobedience has shown promising results in the area of civil rights and is also affecting the war, Rev. Shepherd observes. (Continued on Page 8, Col. 4)

Conn Offers Frosh Lectures on Drugs

This year, for the first time, a discussion of the use and nature of drugs was added to the freshman introductory program.

The freshman class attended these discussions in three groups on Monday through Wednesday of last week.
Dr. Mary N. Hall, college dents who

physician, who organized the discussions, considers such talks necessary because of the recent surge of concern and interest in the use of hallucigenic drugs by contemporary society.

Leary Recordings

The bulk of the program consisted of a tape recording of the voices of persons who on the one hand have sanctioned, and on the other hand condemned, the use of narcotics. On the pro side were former Harvard professor Timothy Leary, whom Dr. Hall label "Billy Graham of the drug world;" poet Allen Ginsberg; and the widow of author Aldous Huxley. To present the contrary viewpoint were doctors who had done experimental work with drugs, and persons who had discovered the dangers inherent in taking narcotics through their

The recording was followed by short talk from Dr. Hall. The freshmen were then given a chance to ask questions that had been provoked by the recording and Dr. Hall's words.

Why A Drugs Discussion

Stating her reason for initiating a discussion on drugs, Dr. Hall said: "It is the responsibility of any educational institution to present facts to its stu-dents so that they can make intelligent decisions for themselves." The minimization of stu-

New Campus Paper To Begin Publication Within Three Weeks

Cabinet voted unanimously last Thursday to give Debbie McKay, 70, a maximum of \$40 to publish the first issue of an open-ended campus circular.

Articles may range from war protest to an off-the-cuff poem to a sociology paper written last semester which may express a new insight on people, their relationships and environment.

According to Debbie, the paper will print anything and everything that will get ideas circulating on campus. It will fill in the gap between Conn Census' "often uninteresting campus-oriented news" and Insight's purely literary contributions, Debbie continued.

It's ridiculous that students on

this campus are acquainted with so few other students and faculty and exchange ideas with even fewer of them, she commented. We want to make people aware of the number of others on this campus who share their opinions, ideas and committments, Debbie

She emphasized that meetings for discussion of, and decisions concerning the circular's content will be open rather than closed editorial board sessions. "The Continued on Page 6, Col. 2)

Satire On Bach

To Be Presented

Radical Theology Subject of Trinity Professor's Lecture

Professor John A. Kaker, visiting professor at Trinity College, Hartford, will speak on "An Answer to Radical Theology" Tues., at 7:30 p.m. in the Main Lounge of Crozier-Williams.

Dr. Baker is a Fellow, Chaplain, and Lecturer in Divinity at Corpus Christi College, Oxford, England. He was also Lecturer in Theology at Brasenose and Lincoln Colleges, Oxford.
Dr. Baker has been an Exam-

ining Chaplain to the Bishop of Oxford and a member of the Permanent Commission on Doctrinal Issue, recently established by the Archbishops of Canterbury and York.

He has translated three books: Theology of the Old Testament, by Walter Eichrodt, in two volumes: A History of Christian Doctrine, by Jean Danielou, in two volumes; and That They May Have Life, by Theodor Bovet.

He has two other books in

Freshmen To Take

New C Book Quiz

preparation. They are Traditional Christianity in the Twentieth Century and Post-Exilic Judaism. He has had articles published in Sobornost, Crucible, Theology

Morgan to Speak At Lecture Series

and other journals.

eminent American historian and professor of history at Yale Uni-



An authority on colonial his-

tory, Prof. Morgan is author of

seven books including "Birth of

the Republic and The Puritan

Dilemma (which is used as a

text in History 103, 104 at Conn).

and Ph.D. from Harvard Uni-

versity, and has taught at the

University of Chicago, Brown

University, and at present, Yale.

ed by a fund established in

memory of Henry Wells Law-

rence, chairman of the Depart-

ment of History 1920-42.

The Lecture Series is support-

Prof. Morgan received his A.B.

A new form of "C" Book quiz will be given to freshmen this year. In accordance with Student Government's emphasis on individual responsibility and mature judgment, it will be given verbally to small groups of students by individual members of

"These people are amazed to learn that college girls are will-Wed., Oct. 4. ing to volunteer their time, and are consequently most enjoyable

to work with."

The program for college students is at present tentative, but (Continued on Page 3, Col. 4)

program is perhaps the most per-

sonally rewarding project" com-

mented Paula Benson, tutorial

chairman. "The participating adults are mostly foreign-born citizens who are preparing for

their high school efficiency exam.

By passing this test, they become

eligible for better jobs.

Saturday Evening Film Series Oct. 7 - Oct. 28

7 THE BLUE ANGEL (1930, English titles) Emil Jannings, Marlene Dietrich. Oct. 14 DON QUIXOTE

(Russian, 1957, English titles) and SUNDAY LARK Oct. 21 THE LOVES OF A BLONDE (Czechoslovakian, 1966, English titles) and

Oct. 28 THE OLIVE TREES CIRCUS. OF JUSTICE (French, 1961, English titles) and EUGENE ATGET.

Honor Court, Tues., Oct 3 and Edmund S. Morgan versity, will deliver the twenty-In the past the quiz has been mainly factual, dealing with defourth Henry Wells Lawrence Memorial Lecture, "The First tails. Now it will take the form of a discussion in which Honor Chapter of American History, Court representatives will an-Oct. 12 at 7:30 p.m. in Palmer

Auditorium.

thetical situations similar to those which appear most frequently at actual Honor Court meetings, according to Annabel Morgan, chief justice.

swer questions and present hypo-

The new emphasis is on common sense and safety, she con-tinued. Students will be asked not to learn rules, but to choose alternatives using their own responsible judgment whether or not there is a relevant rule.

Among the reasons for the change in "C" Book testing, Annabel cited her desire to give (Continued on Page 3, Col. 2)

Dr. Edmund S. Morgan, an

"An Evening with P.D.Q. Bach," the last and least of J.S. Bach's sons, will be presented Sun., Oct. 15, at 8:30 p.m. in Palmer Auditorium, under the direction of Peter Schickle.

According to one fan, half the fun of this satire on Bach is listening to the unfinished cantatas and parodies of operas; the other half is watching the weird instru-

Among the bizarre instruments is a left-handed sewer flute. Another is the Hardart, used in a concerto for the Horn and Hard-

Unbegun Symphony

The royal P.D.Q. Bach Festival Orchestra performs such works as the cantata "Iphigenia in Brooklyn," "Pevertimento for Bicycle," and "Baloon and Bag-pipes," and "Unbegun Sym-phony."

"P.D.Q. Bach," directed by Mr. Shickle, who is a former instructor at the Juillard School of Music, is currently on a national

This program is sponsored by the Connecticut College Department of Music and the New London Alumnae Club.

Proceeds from the concert will go to the College's new Arts

Student Volunteers Tutor As Program Is Expanded

Tutoring of high school dropouts, foreign-born American citizens, and freshman College students of underprivileged backgrounds are among the new projects of the expanded College tutorial program. "The Adult Basic Education

In its third year, the program provides an opportunity for Conn students to tutor students of all ages and varied environments for one, two, or three hours per Volunteer hours are adjusted to the tutor's academic schedule, and transportation is provided.

The elementary school program takes place at Winthrop, Edgerton, Quaker Hill, and Montville elementary schools, and calls for students desiring to teach math and reading skills.

The tutoring of high school dropouts is being conducted under a program of the Thames Valley Community Council for Action, a War on Poverty program, and requires the tutor to volunteer three hours a week, both first and second semester. A tutorial involving regular high school students is also available. English, math, science, language arts, and history are the subjects taught.

According to the College maintenance department, the poison ivy which President Shain warned is threatening our ivied walls has been eliminated.

Member Intercollegiate

ConnCensus



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The Big, Bad World

College, as many people have discovered, is a nice place in which to hide for four years. Here, you can procrastinate from jumping into the big, bad world. It is a haven for the youthful, intellectual dilettante who can not or will not transform her beliefs, whatever they may be, into positive commitments in today's society.

As the Reverend William Sloane Coffin said in Vespers last Sunday, it is easy to hide in the world of academia-the world of ideas-because ideas are controllable, while often the 'outside world' is not.

Conn's private organizations and clubs provide the opportunity for students to get a small taste of the "outside world." The recently expanded activities of such organizations as the Tutorial Program and the Young Republicans are easily availably means by which the student can materialize her ideas.

We at Conn are among a priveleged group in that we have a springboard of superior education from which to leap into society. This opportunity also imposes a responsibility-the responsibility of applying our knowl-K.L.R. edge and interest to national problems. I.S.E.

CLUB NIGHT: A SUCCESS

A busy and colorful sight greeted the eyes of people entering the gym last Tuesday night. People were milling among some 30 odd booths, each one bedecked in such things as posters, crepe and tissue paper, artifacts from foreign countries, and pamphlets. The gala occasion was Club Night, 1967.

Those club members responsible for each booth are to be commended for the enticing appearance of their respective displays, as are the members of the buildings and grounds crew, under the direction of Robert W. Sweitzer, for setting up the tables, bulletin boards, and extension cords needed by the clubs for their booths. Also, an especially hearty congratulations for a job well done goes to Dana Phillips, Acting Vice President of Student Government, who was responsible for the planning and organizing of Club Night.

Presenting The Trustees

The trustees of a college are generally regarded as that rather vague and distant group which meets periodically to decide college college policy and then disappears for another month. By definition, they are the persons appointed to administer the affairs of the institution-a task which demands close contact with only a small segment of the administration.

Consequently, it is possible to complete four years of study without ever knowing who the trustees are or what they really do. And this is unfortunate because the present trustees of Connecticut College lead amazingly interesting and vital lives. They are involved in all aspects of the business and professional word, and share a deep interest in the well-being of Connecticut College.

The trustees themselves would prefer closer contact with students, and it is hoped that a program similar to the non-resident fellow system can be initiated in the

Meanwhile, with the announcement of the appointment of three new trustees with the article concerning three others, Conn Census begins a campaign to introduce the trustees to the College. We will present profiles of three or four members of the Board of Trustees each week, and in this way augment our attempt to bering all aspects of the College community closer together.

N.R.F.

THE TRUSTEES

To the average Connecticut College student, the term "trustee" depicts a rather remote and solemn personage. Actually, the trustees are a lively and progressive group with civic, academic professional accomplishments unknown to most students.

Now is the time to get acquainted with the three of our distinguished trustees terms expire this year.

Mary F. Morrisson

Mary F. Morrisson, a leading pioneer in the field of womens' rights, is the first of these departing trustees. She was secretary of the Board of Trustees from 1937 until 1965 and is now serving as honorary secretary.

Born in 1879, Mrs. Morrisson was graduated in 1899 "before college for women was taken for granted." She is the mother of five children, grandmother of twelve, and great-grandmother of three. Her grandaughter, Lydia Morrisson, is presently a sophomore here.

It was with the help of Mrs. Morrisson's campaigns for female suffrage that women were first allowed to vote in the 1920 presidential election. In the Republican nominating convention of that year, Mrs. Morrisson stepped into the national spotlight as she read the seconding motion for the nomination of Herbert Hoover as president.

Mrs. Morrisson established the Illinois League of Women Voters in 1925 and also helped establish the national league of which she was first vice president. She also held the presidency of the New London League of Women Voters from 1935 to 1944.

In November 1944, Mrs. Morrisson was awarded the Connecticut Medal for Distinguished Civilian War Service for her work on the Groton Borough Defense Council. Mrs. Morrisson has been honored at Connecticut College by the dedication of Mary Morrisson House and by the Mary Foulke Morrisson Internship.

Laurence J. Ackerman

Laurence J. Ackerman, an internationally regarded authority on insurance and business administration, has been a trustee since

Dean Ackerman's educational

background includes an A.B. from Lehigh, an L.L.B. from Columbia and an M.A. from the University of Pennsylvania. He has taught at the Wharton School of the University of Pennsylvania, Rutgers University, the University of Newark and was dean of the School of Business Administration and Insurance at the University of Connecticut from 1941 to 1963.

The first insurance educator named Man of the Year by the Life edition of "The Insurance Field," Dean Ackerman is director of Phoenix Mutual Life of Hartford and four smaller insurance companies.

A resident of Norwich, Dean Ackerman is the father of Margaret Ackerman who graduated from Conn in 1963. He is president of the Norwich Savings

In addition to his academic and professional activities, Dean Ackerman has a wide range of civic interests. He was among those considered by the Republican Party of Connecticut in January 1966 for its candidate in the next election for governor.

He has served as chairman of the special committee appointed by Governor John Dempsey of Connecticut to study the state's insurance program. Dean Ackerman has also held the chairmanship of the Connecticut Industrial Building Committee and was a member of the Community Telecast Council.

Frazier B. Wilde

The last of this group is Frazier B. Wilde, the retired president of Connecticut General, a life insurance company. He has been chairman of the Board of Trustees since 1958.

Mr. Wilde began work with Connecticut General as an office boy in 1914. He has received honorary degrees from Trinity, Hartford University, and Wesleyan. He is also director of Connecticut Bank and Trust Company.

State and national advisory boards concerning economic matters have been numerous in Mr. Wilde's career. In 1951 he was an advisor on real estate matters to the Federal Reserve Board.

Seniors have registered nineteen cars for the first semester and a total of 51 cars for 1967-

Coffee and cookies are available (free) in the library-lounge of Harkness chapel, weekdays from 9 a.m. to 10:30 p.m. for students and faculty. A selection of current magazines and the New York Times is also on hand.

Seniors preparing to teach school may take the National Teacher Examinations on any of three dates: Feb. 3, Apr. 6, and

Prospective teachers should contact the school systems in which they seek employment, or their colleges, for specific advice concerning the exams. Information concerning the examinations, as well as registration forms may be obtained from the college Placement Office, Crozier, 211.

More than 100 Conn students volunteered to be campus guides for 1967-68. The girls will guide every three weeks for two hours.

. . .

The Eleventh Annual Career Conference, sponsored by the Advertising Women of New York Foundation, Inc. will again be helping college students with a realistic, professional panorama of the vast career opportunities available in Advertising - The Eighth Lively Art. The conference will be held Saturday, November 11, 1967 at the Biltmore Hotel, New York.

For further information and registration forms contact the College Placement Office in 211 Crozier-Williams.

The Connecticut College Alumnae Association held the Alumnae Annual Giving Program Sat., Sept. 30, 1967.

Representatives from each of the 49 alumnae classes were here for this fund-raising event.

The AAGP goal for '67-68, \$300,000 was announced. This is the largest goal ever set in annual giving. President Shain greeted the alumnae, and workshop meetings for the representatives were held.

Letter to the Editor

To the Editor:

As students at Conn College we are excited to witness the changes that are taking place on our campus; the beginning of the music and arts building and the planned expansion of the library. However we feel that certain parts of the school which possess so much charm and tradition are being sacrificed to growing pains.

The Palmer Room in the library is one of such places. There is no other place on campus which can so graciously accommodate small intimate groups.

We are now informed that the Palmer Room is to be used to store stacks of books. It will no longer be available for lectures and poetry readings. This seems to be a waste of a rare asset, especially when one considers the relative sterility of other available accommodations.

There must be a more appropriate place for the storage of books. Perhaps it would be wiser to sacrifice one of the seminar rooms downstairs than to deprive the college of a room of such

> Gail Cunningham, '69 Rita Miller, '69



Burns, Enders, English, Griswold Appointed As Trustees

Connecticut College News Office - President Charles E. Shain recently announced the appointment of four financial and industrial leaders and a young literary scholar to the



John L. Burns

Board of Trustees.

In the group of newly appointed advisers are John L. Burns of Greenwich, chairman of the board of directors of Cities Service Co.; Anthony Enders of Boston, investment banker with Brown Brothers Harriman and Co.; James F. English, of West Hartford, president of Connecticut Bank and Trust Co.; William E. S. Griswold Jr., of Old Lyme, former president of W. & J. Sloane, Inc.; and Warren T. Weber of Middletown, former teacher now doing further graduate study at Wesleyan Uni-

Mr. Burns is an electrical engineer who received his under-

graduate training at Northeastern University and earned his M.A. and Ph.D. in science at Harvard. For five years he was president of the Radio Corporation of America and earlier spent fifteen years as senior executive of the management consulting firm of Booz, Allen and Hamilton, Inc.

He is Chairman of the Board of Trustees of International College, Beirut, Lebanon, and a trustee of Northeastern University, Boston. He also serves as adviser and consultant to Columbia University's Graduate School of Business, the School of Intions of Boston that are not affected by that city's redevelopment programs. With a non-profit organization of private citizens he is concerned with preserving and restoring old houses which have historic or architectural significance.

He is a graduate of Phillips Exeter Academy, Harvard College and Harvard School of Business. His wife, the former Elizabeth McGuire of New London, is a recent graduate of Connecticut College.

Mr. English is a director of a broad range of civic, social and



James F. English

educational institutions, among

them the Urban League, Hart-

ford Hospital, Connecticut Institute of the Blind, and the

Greater Hartford YMCA. He is

a trustee of Hartford Seminary

Foundation, Loomis Institute and

He is chairman of the Con-

necticut Educational Facilities

Authority and is a member of

the Connecticut Commission for

An alumnus of Loomis Insti-tute and of Yale College, Mr.

English attended Cambridge Uni-

versity on a Mellon Exchange scholarship. He also holds a law

degree from the University of

Mr. Griswold's varied profes-

sional experience ranges from directorships with General Mills,

Inc. and Lever Brothers to his

most recent responsibilities as ad-

ministrative officer at the Green-

Over \$100 worth of merchan-

the Wadsworth Atheneum.

Higher Education.

Connecticut.

dustrial Management at Massachusetts Institute of Technology, and the department of Engineering and applied physics at Harv-

Anthony Enders

Mr. Enders is an expert in investment banking with an active outside interest in developing secwich Country Day School. He was affiliated with W. & J. Sloane of New York City for 18 years, serving as the retail furniture firm's president from 1942

He is a graduate of the Hotch-



A.E.S. Griswold, Jr.

kiss School and Yale University and did graduate study at the Harvard Business School.

A specialist in literature, Mr.

Weber taught English and Latin Country Day at Greenwich



Warren T. Weber

School. He received his M.A. last June from Wesleyan University and is currently engaged in further advanced study.

He is a graduate of Portsmouth (R.I.) Priory School. He is married to the former Marion Rockefeller, an alumna of Connecticut College.

Hicks No. 1 In Primary To Face White In Nov.

by Nancy R. Finn

Officially it was not over until 11 p.m., but by 8:30 everyone in the City Room of the Boston Herald Traveler knew how it would end. For by 8:30 the first few precinct reports were in, and it was clear that mayoral candidate Louise Day Hicks would run far ahead

of her nine opponents. The final count was 43,581 for Mrs. Hicks and 30,406 for her closest contender, Secretary of State Kevin White. The two will

face each other in the November

This reporter was assigned to the task of recording the precinct totals as they were broad-cast from "election central" at Police Headquarters. Boston comprises 275 precincts in 22 wards.

Mrs. Hicks, champion of neighborhood schools and of stern suppression of disorder in the streets, carried 14 wards, and was second in one. White ran second to Mrs. Hicks in almost

all wards.

Of the other eight candidates, only John Sears, the sole Republican candidate, Edward J. Logue, former Boston Redevelopment Administrator, and Rep. Christopher Iannella, figured importantly in the running.

Sears, the first Republican to enter a Boston mayoral race in many years, polled a surprising 23,757 votes, and came out almost even with Logue, celebrated and maligned architect of the

New Boston. Ianella, the only Italo-American in the field, polled a low 18,262 votes, despite his strong showing in the largely Italian

wards. The other contenders, all receiving fewer than 10,000 votes, included Sen. Stephen Davenport, School Committee Chairman John McDonough, License Board Commissioner Albert O'Neil, and businessman Nicho-

las Abraham. Mrs. Hicks campaigned against the "alienation" of the taxpayer from city government. She said, "People have felt alienated for a long time now. And they've felt for a long time that I'm their voice in the city."

Concerning the ensuing campaign, she said the dominant issues will not be the school question, but the "decentralization of the city administration and return of government to the people.

But Mrs. Hicks' decisive victory in the primary does not imply casy victory in November. According to Boston political analysts, supporters of the candidates who lost out last week will probably unite behind White.

In addition, those voters who, through lack of interest in Mrs. Hicks' key issues, did not vote last week, will probably add to White's strength in the final con-

Still, her defeat in November cannot be taken for granted

Brooks, Sweitzer Serve As New Counselor, Supt.

The recent appointment of Mrs. Mollie B. Brooks as College Counselor and Robert W. Sweitzer as superintendent of buildings has been announced by Pres. Charles E. Shain.

Mrs. Brooks was formerly employed as a caseworker for the Family Service Bureau of the United Charities of Chicago and as a psychiatric social worker in Tavistock, London, England. For seven years she was an instructor in psychiatry at the Yale University Medical School and the Chief Psychiatric Worker at the Yale Psychiatric Institute.

A specialist in the field of adolescent problems, Mrs. Brooks is co-author of "An Approach to Teaching Gifted Emotionally Disturbed Adolescents," which ion, she commented

was published in the Gifted Child Quarterly in April, 1967.

Mr. Sweitzer, who has the responsibility for the supervision and management of all College buildings, formerly was the owner and president of Roberts Industries in Stratford.

C BOOK (Continued from Page 1, Col. 3)

freshmen a chance to meet Honor Court members and the hope that they will learn something from the test itself.

"It's nothing to be terrified of," she said. By remembering only two general rules: 1) when in doubt sign out, and 2) when in trouble call in, anyone can make a correct, common sense decis-



major to Japanese History. The

decision came suddenly last week, but....

count prices. Proceeds were to go to the Class of '69. Upon discovering the loss early this fall, Ellen notified the freshmen that Frummage had been postponed. According to Ellen, the objects

each box was labelled clearly.

Miss Eleanor H. Vorhees,

Merchandise For Frummage Lost From Dorm Basement She explained that the College

Frummage is missing from the things will remain intact over the basement of Hamilton, where it summer. "We stated that very clearly was stored during the summer, revealed Ellen Lougee, president of the junior class.

The merchandise, which consisted of second hand lamps, rugs, tables, and other room accessories donated by upperclassmen, was to be sold to the freshmen three month summer recess. during Orientation Week at dis-

were placed in cartons last June and, although the cartons were not tightly closed and wrapped,

director of residence, was soon notified of the loss.

"The articles for Frummage weren't carefully brought to Hamilton. They were casually placed in a corner of the storeroom, which is open a good deal of the time," said Miss Vorhees.

dise collected last spring for cannot guarantee that students'

in a memo last spring," she said. Neither Miss Vorhees nor Ellen could explain the disappearance of Frummage, although Ellen indicated that the articles could have been taken by any number of people during the

The junior class was expecting an income of \$100 to \$200 from the sale.

TUTORING (Continued from Page 1, Col. 2)

if plans are successfully com-pleted, Conn students would serve as supervisors in study halls, and thus be available for questions concerning English, French, and math courses. The students tutored would be freshmen from the University of Connecticut, and tutoring would be done in Groton.

Any student interested in any part of the tutorial program should contact Paula Benson, Box 1720, as soon as possible.

Conn Humanities Program — Summer Success

by Dana Phillips Under the directorship of Philip H. Jordan, assistant professor of history, the Summer Humanities Program was held on Conn's campus for its third consecutive summer.

The program, modeled after a similar one at Princeton, began at Conn three years ago when William Meredith, professor of English, obtained the necessary funds from the Rockefeller Foundation.

The 52 girls who participated in the program were chosen from high schools in New London, Hartford, Bridgeport, New Haven and New York. All of the girls in the program, according to Mr. Jordan, are going into their jun-(Continued on Page 6, Col. 1)



(On the left:) RECREATION - Students plan extra-curricular activities for summer school program. -photos by biscuti

by Sue Rankin

How would you feel if you had to stay at Conn for your summer?

Dana Phillips, a tutor-counselor in the Summer Humanities Program said, "In the beginning, I thought it would be awful, especially living in the same dorm for eight more weeks, but it wasn't the same. The whole campus is more alive in the summer. It's unbelievable."

Dana, a senior this year, was a tutor in English, as well as faculty advisor for the student (Continued on Page 7, Col. 1)



SUMMER MIXER - Socializing with the boys from Yale was an important part of the summer program.



(Above:) TUTORIAL DISCUSSION -Tutor Helen Epps, center, meets with a group of students.



(To the left:) PRESS ROOM - Tutor Dana Phillips, center, advises students on their weekly newspaper.



(Above:) DIRECTOR Phillip Jordan chats with a group of summer students.

"To Dance Is To Express, To Create, To Live!"



(To the left:) MINDS RELAXED, bodies taut is the rule for Indian dance technique, according to Mrs. Shankar, center, here leading a class in Indian movement.

-photos by biscuti

(Below:) TO DANCE IS TO LIVE -Molly Walker practises in the Dance Studio.



In 1948 the Connecticut College School of Dance was established to create an environment for the study and performance of an art that is both a "force in contemporary theater and a medium of education."

Now in its 20th year, the summer session of the School of Dance was, according to one student, "the most exciting thing to happen on the Connecticut College campus."

The enrollment for the 1967 session was limited to 250 students with sufficient technical training to insure maximum benefit from the program. The six-week session lasted from July 9 to August 20. The faculty included such prominent names in the field of dance as: Paul Draper, Lucas Hoving, Hazel Hohnson, Jose Limon, and the members of the Martha Graham Dance troupe.

Students came from all over the world to attend technique and composition classes. The countries included Japan, Sweden, Australia, New England, and the midwestern United

The dance students were busy every minute of the day. They began at 7 a.m. and danced right up until dinner time. Each student attended five to seven classes a day, each one being an hour and a half long. Any spare moments were spent practicing.

Composition and technique classes had an enrollment of 30 to 60 students. For the composition course, each student was given a problem; for example, a study in walking, or one in legato movement, or perhaps a character study from a favorite novel.

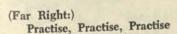
One class used nursery rhymes as a stimulus for dance movements. Another, took a concept of art, the Dottist school, and interpreted paintings in modern dance forms.

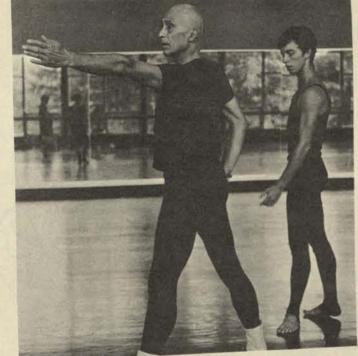
Every Wednesday night a workshop was presented with the best dance interpretations from that week's classes. Mondays, a movie on some aspect of dance was shown.





(To the right:) TEACHER AND STUDENT -Jose Limon, left, explains dance technique.





(Below:) BEAUTY OF FORM - Dancer Paul Draper, standing, supervise dance class.



by Molly Walker

When I walked into Cro to Register for the Dance Program, a prismatic sight greeted my eyes. I entered a realm of jagged, colored edges topped with be-wildered faces. Everyone was trying to belong but not one fit yet.

This unconscious alienation could be explained partly because the dancers had come from all over the United States. I was one amidst a mob of individual and unique-looking people. I was one of the few persons there who looked "normal."

My "normal" appearance was a prerequisite for my summer job which was working in the library. Dashing around in tights, shifts, hair kerchiefs, (Continued on Page 6, Col. 3)

Students May Take Finals Before End Of Semester

-Buffalo, N.Y. - (I.P.) - By electing Challenge Examinations, first introduced at the State University College at Buffalo in the spring of 1966, students may take finals prior to the end of their formal period of study. In this way they can either reduce semester work load hours or fulfill graduation requirements in advance of the usual pace.

This form of independent study program includes written, oral performance, and demonstrative exercises. Any undergraduate student who has better than a C average in the subject area he desires to challenge, and who is not on academic probation may

challenge any prequisite or required course.

Students who desire to accelerate a program through a Challenge are required to prepare for the challenge at least one semester before enrolling in a particular course. Credit for successful student challenges may not exceed 32 hours. No student may challenge a course more than once.

For some courses, an additional examination requirement, such as observations or laboratory experiments, must be met before a final grade will be given. A failing grade will not appear on a student's transcript.

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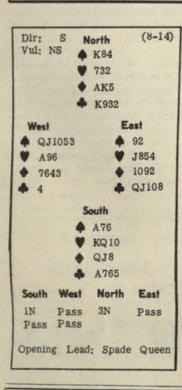
by Larry Cohen

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Today's hand is an example of a defensive hold-up play which is frequently missed.

West leads the spade queen which is ducked. The spade return is won by the ace. The ace and another club reveals the bad split and East is allowed to win, West discarding a spade. The club return is won with the king and West discards a dia-

A small heart is led to the king and West must duck without the slightest indecision.

Declarer now has only eight tricks and must guess the heart position. If West had gathered up the king with his ace, declarer would have no choice but to finesse the heart 10 for nine

Volunteers Needed For Bloodmobile

This year Service League will observe Columbus Day, Thurs., Oct. 12, by sponsoring a Red Cross Bloodmobile in the Student Lounge from 12:45-5:30

The only requirements for giving blood are good health and parental permission if under 21 years of age. Permission slips are available from Service League dorm reps, who have also posted schedule sheets in the dorms.

Sign-ups for two time choices must be in by Mon., Oct. 9. Faculty sign-up sheets are posted in Crozier and the Information Office in Fanning.

All Conn students, faculty, and administration are urged to cooperate in this service effort.

The voluntary donations of blood supplied by the Red Cross Bloodmobile units are the only sources of blood for hospitals in Connecticut.

Alumnae to Hold Oct. Open House

Alumnae Day, the annual alumnae-sponsored open house for prospective students will be held Saturday, Oct. 6.

Registration will take place all morning, and alumnae are welcome to visit the Saturday morning classes. A luncheon will be held for the alumnae and the swimming pool will be open for the alumnae and guests.

Also participating in the program are President Shain, who will bring greetings from the College, Mrs. Robert H. Wescott, President of the Alumnae Association who will preside at the luncheon, and the Reverend Mr. J. Barrie Shepherd, who will speak on "God and Woman at Connecticut College.



COLD FUR STORAGE

JOHNSON/CHAPLAIN (Continued from Page 1, Col. 1)

He realizes that girls cannot resist the draft, but they can protest. He thinks that to change society it is mandatory that students involve themselves, rather than retreat from society altogther and renounce the entire situation as hopeless as in the case of the hippies of today. According to Rev. Shepherd, tutoring and becoming active in politics are also important aspects of any person's life who has any sense of moral responsibility.

Rev. Shepherd urges students at Conn to take their studies more seriously; that is with "ultimate seriousness." This does not mean, he says, that everything should be disregarded while striving for A's. In addition to memorizing the student should try to make her courses relevant to the world today.

In his opening sermon Rev. Shepherd discussed the problem of forgetting what day it is. He feels that "by over confidence in past achievements we lose the meaning and immediacy of the present." He feels that another reason for lack of involvement in the present is because we place "too much reliance upon what will happen in the future."

Rev. Shepherd asserted that students are often so busy preparing for the future, they avoid getting involved in anything. Consequently they are not prepared at all. He quotes Shiller as saying, "What we have denied to moments eternity will never give them back.

Rev. Shepherd would like to

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emphasize upon students the importance of relating their studies to reality and participating in the world outside of the Conn College campus. In his opening sermon he said, "Rather you should let your study enlighten your action in the world and your action inform your study in a mutual interchange of experience which is the only path to true education."

The third reason for forgetting what day it is, he continued, is that people tend to live in what they persuade themselves to be the present though it is a present consisting only of assignments, schedules, and regulations in which the individual has lost touch with the reality of the world outside.

Rev. Shepherd thinks that the individual must ask himself such vital questions as: "What is life all about?" "Is there really a God?" Furthermore he stresses the importance of questioning religion rather than merely accepting it. People, according to the Chaplain, must ask questions to recognize who they really are.

For example, he thinks recognition of the starving children in the world or the underprivileged slow learners whose lives could be influenced by the sincere interest of a tutor, will inevitably lead to involvement.

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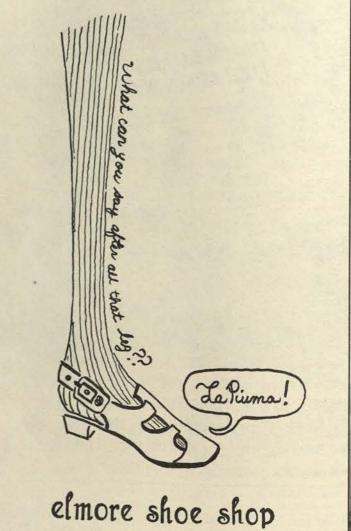
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