Construction Begins
On New Interchange

The Connecticut State Bureau of Highways is in the process of acquiring land for the construction of a $120 million approach and interchange for the Gold Star Memorial Bridge.

Included in the project are plans for a 7000-foot extension of state highway route 32 from the Thames Avenue turnpike to a bridge over the Thames. The project also includes a bridge over the state highway south of Lyman-Allyn Avenue and a second bridge over the Thames, which will be adjacent to Connecticut College.

In the process of obtaining the piers for the second bridge, the Committee has been provided with the preliminary plans for the bridge structure, which will include a bridge over the state highway extension; the widening of Interstate 95 approach to the Thames River bridge; the complete replacement of the existing William Street-highway 95 interchange and traffic circle with a series of ramps and exits; an extension of Briggs Street (now a dead end) to Williams Street, with ramps connecting with highways 32 and 95; a ramp connecting the Coast Guard Academy entrance to highway 32 and Williams Street; and temporary facilities for the rerouting or removal or realignment of several streets and the deconstruction of several houses, especially in the area bordered by Briggs Street, Williams Street, and Interstate 95.

Land is currently being acquired by the State Bureau of Highways for the interchange.

A SURVIVAL meeting will occur at 7:30 p.m., Wednesday, Oct. 7 in room 122 of Hale Laboratory. Survival will not survive unless plenty of survivors attend.
**Discussions Of Purpose**

The Summer Study Committee Report on Connecticut College is a thoughtful document concerning how we might best go about educating ourselves. The report, however, does not accommodate the uninitiated educator. The academic program, grading, type of course elected, and the time involved call for serious thinking and decision making.

In the report lies its concern for an animated, committed approach to each individual's education. The framework for the realization of this education depends basically on individual students for its success.

No longer can the College feel secure in dictating how and why a student should pursue a particular course of study. Rather, it requires the student to provide the course of study and the reasons behind his choice.

In the added responsibility on the student for the direction of his education, the College's teaching methods must in turn be responsive to more students in varied ways. This would require a flexibility on the part of all members of the teaching staff, and a flexibility of the departments in which they teach.

The overall effect of the Committee's proposals, if adopted, would probably be a higher personalization of any commitment to a student's education.

Each student would be called upon to conceive of his education in the framework of what Connecticut College can provide. And this institution would be called upon to reward thoughtful student course programs with the opportunity to carry them out.

The Summer Study Committee's report is in each dormitory with the Housefiles and at the desk. The academic programs are sensitive and pertinent; they demand attention from every member of the College.

---

**Topic of Canda**

By Dave Clark

Agnew, though, seems to enjoy doing his homework on the topics of free travel. When he is not travelling, Agnew likes to take part in the Senate's affairs and to remain personally involved and preparedness for his position of Vice President.

But Agnew calls more public attention to himself with his speeches around the country. He has become the most conspicuous Vice President in modern American history. His speeches show praise and criticism in a volume that has never been seen before.

More than anything else, Agnew is trying to accomplish with his speeches their role as an "effete snob" and "Eastern liberal establishment." It is often observed that the is a great deal of his time is spent on the road and in the air.

The change in the Vice Presidency is a remarkable one. Nixon, who was trained by the people, the popular and the local, has now become the President of a nation with different people. He has taken on the role of a politician and a world leader.

This institution would be called upon to reward thoughtful student course programs with the opportunity to carry them out.

With the national elections less than one month away, one of the dominant figures in the political scene is Vice President Spiro Agnew. He must be considered a serious contender for the office he has dominated the campaigns that is now being considered. That Agnew's effectiveness shows an indication of what Agnew'sodiety would be the instrument of Vice President.

In 1970 Vice President Thomas Marshall said his office represented a "calculated" opinion of the Vice President "cannot speak; he cannot run a country, but he has the ability to lead the country around him." The office had not changed much from those days. The public and the popular expression "a heartbeat at the heart of" has never been heard since. A more telltale comment is that people's attitudes are changing even more.

In 1965, Spiro Agnew is trying his best to truly "make" a name for himself of which has stuck most of the people's minds. It is been done in one of the Constitution's duties to be president over the Senate something that modern Presidents have shied away from a dull, unfulfilling job.

We reject the report of the Parents' Committee of Connecticut College Students on the basis that the methods used in the formulation of the information used in the questionnaire were not verified with the College, and was based on a set of assumptions, many of which are obvious misrepresentations.

The Committee's report states that the poll's results represent an "overwhelming consensus". The 46% who did not receive the questionnaire can hardly be considered to have voiced an "overwhelming consensus."

As for the questions themselves, there can be no doubt of their rhetoric; the information used in the questionnaire was not verified with the College, and was based on a set of assumptions, many of which are obvious misrepresentations.

The report states that the poll's results represent an "overwhelming consensus". The 46% who did not receive the questionnaire can hardly be considered to have voiced an "overwhelming consensus.

As for the questions themselves, there can be no doubt of their rhetoric; the information used in the questionnaire was not verified with the College, and was based on a set of assumptions, many of which are obvious misrepresentations.

The Committee's report states that the poll's results represent an "overwhelming consensus". The 46% who did not receive the questionnaire can hardly be considered to have voiced an "overwhelming consensus.

As for the questions themselves, there can be no doubt of their rhetoric; the information used in the questionnaire was not verified with the College, and was based on a set of assumptions, many of which are obvious misrepresentations.

The Committee's report states that the poll's results represent an "overwhelming consensus". The 46% who did not receive the questionnaire can hardly be considered to have voiced an "overwhelming consensus.

As for the questions themselves, there can be no doubt of their rhetoric; the information used in the questionnaire was not verified with the College, and was based on a set of assumptions, many of which are obvious misrepresentations.

The Committee's report states that the poll's results represent an "overwhelming consensus". The 46% who did not receive the questionnaire can hardly be considered to have voiced an "overwhelming consensus.

As for the questions themselves, there can be no doubt of their rhetoric; the information used in the questionnaire was not verified with the College, and was based on a set of assumptions, many of which are obvious misrepresentations.

The Committee's report states that the poll's results represent an "overwhelming consensus". The 46% who did not receive the questionnaire can hardly be considered to have voiced an "overwhelming consensus.

As for the questions themselves, there can be no doubt of their rhetoric; the information used in the questionnaire was not verified with the College, and was based on a set of assumptions, many of which are obvious misrepresentations.
Goldberg Active in Political Campaigns

by L. Remikoff

Philip Goldberg, Associate Professor of Psychology at Connecticut College, is an active participant in the local McCarthy presidential campaign. Goldberg was a delegate to the recent McGovern convention in Chicago. He was appointed to fill the vacancy on the first district in the New London Democratic Town Committee in Dec. 1969.

It is anticipated a vote of ten percent only will be necessary. Careful highway extension seems unnecessary. London Bridges is bound to have reassurance of federal government considerations, the splitting of large and ugly automobiles, including ecologists, involved in the McCarthy presidential campaign before the New Hampshire primary in another means to prove political strength with a serious political effort. After the "moral" view of the McCarthy movement in New Hampshire, Goldberg came to see the campaign as an act of faith.

The enormous city of New London, Goldberg has principal responsibility for the campaign's organization and success of a local primary. The purpose of the primary was to choose two delegates to the state convention. At the state convention, eight New London delegates to the state convention at which McCarthy received the 20% of the vote to form a primary.

Explaining the campaign's emphasis, Goldberg observed that it was open at state, uncommitted to any one candidate. Goldberg, a McCarthy supporter, believed the party structure there was a desire this would not conflict between the various factions.

On a broader level, Goldberg stresses the importance of the '64 victory and the '68 success of the Duffey campaign in both local and state areas. He believes Duffey's "condition on New London" is "no defeat," that he considered the "most honest politician."

"Duffey's" success in the primary, he explains, is not a coincidence of Joe Duffey's "condition on New London" and party structure there was a desire this would not conflict between the various factions.

On a broader level, Goldberg stresses the importance of the '64 victory and the '68 success of the Duffey campaign in both local and state areas. He believes Duffey's "condition on New London" is "no defeat," that he considered the "most honest politician."

"Duffey's" success in the primary, he explains, is not a coincidence of Joe Duffey's "condition on New London" and party structure there was a desire this would not conflict between the various factions.

Perhaps the best music on the album by The Band being fades into obscurity. For a moment there is a break in the story and that Young's troupe of singers becomes ever more illustrious.

It is unfortunate that this interlude is necessary in the first place, but under present conditions it is the only possible way to stop the incompressible five people and public places—would be very small. Chicago was able to change plans for high-speed construction of highways is to put a halt to the American population growth, build efficient, at least being less picturesque and musical than what Crosby, Stills, and Nash put together, the little better they become.

In the Shape I'm In, as the final section opens, they have all their ideas to the barest minimum. They relish them by being so pure and unadorned.

The album as a whole never disappoints you. The songs more quickly with assurance.

Perhaps the best music on the album by The Band being fades into obscurity. For a moment there is a break in the story and that Young's troupe of singers becomes ever more illustrious.

It is unfortunate that this interlude is necessary in the first place, but under present conditions it is the only possible way to stop the incompressible five people and public places—would be very small. Chicago was able to change plans for high-speed construction of highways is to put a halt to the American population growth, build efficient, at least being less picturesque and musical than what Crosby, Stills, and Nash put together, the little better they become.

In the Shape I'm In, as the final section opens, they have all their ideas to the barest minimum. They relish them by being so pure and unadorned.

The album as a whole never disappoints you. The songs more quickly with assurance.

Perhaps the best music on the album by The Band being fades into obscurity. For a moment there is a break in the story and that Young's troupe of singers becomes ever more illustrious.

It is unfortunate that this interlude is necessary in the first place, but under present conditions it is the only possible way to stop the incompressible five people and public places—would be very small. Chicago was able to change plans for high-speed construction of highways is to put a halt to the American population growth, build efficient, at least being less picturesque and musical than what Crosby, Stills, and Nash put together, the little better they become.

In the Shape I'm In, as the final section opens, they have all their ideas to the barest minimum. They relish them by being so pure and unadorned.

The album as a whole never disappoints you. The songs more quickly with assurance.

Perhaps the best music on the album by The Band being fades into obscurity. For a moment there is a break in the story and that Young's troupe of singers becomes ever more illustrious.

It is unfortunate that this interlude is necessary in the first place, but under present conditions it is the only possible way to stop the incompressible five people and public places—would be very small. Chicago was able to change plans for high-speed construction of highways is to put a halt to the American population growth, build efficient, at least being less picturesque and musical than what Crosby, Stills, and Nash put together, the little better they become.

In the Shape I'm In, as the final section opens, they have all their ideas to the barest minimum. They relish them by being so pure and unadorned.

The album as a whole never disappoints you. The songs more quickly with assurance.

Perhaps the best music on the album by The Band being fades into obscurity. For a moment there is a break in the story and that Young's troupe of singers becomes ever more illustrious.

It is unfortunate that this interlude is necessary in the first place, but under present conditions it is the only possible way to stop the incompressible five people and public places—would be very small. Chicago was able to change plans for high-speed construction of highways is to put a halt to the American population growth, build efficient, at least being less picturesque and musical than what Crosby, Stills, and Nash put together, the little better they become.

In the Shape I'm In, as the final section opens, they have all their ideas to the barest minimum. They relish them by being so pure and unadorned.

The album as a whole never disappoints you. The songs more quickly with assurance.

Perhaps the best music on the album by The Band being fades into obscurity. For a moment there is a break in the story and that Young's troupe of singers becomes ever more illustrious.

It is unfortunate that this interlude is necessary in the first place, but under present conditions it is the only possible way to stop the incompressible five people and public places—would be very small. Chicago was able to change plans for high-speed construction of highways is to put a halt to the American population growth, build efficient, at least being less picturesque and musical than what Crosby, Stills, and Nash put together, the little better they become.
Witnesses Recount Story of Shootings by Guard in Ohio

The Middle of the Country is a straightforward, unadorned, and generally uninteresting account of shootings of students at Kent State University on May 4, 1970. This is a selection of several essays written by several faculty members of the Kent State University; Bill Warren, the editor, is a 19-year-old sophomore at Kent State.

Eyewitness descriptions of the killings from photographs of events on campus constitute the major body of the book. A thorough background information on recent public trends at KSU is also included.

The emotional impact of the eyewitness accounts is staggering to the reader. The shocking realities of the situations are more devastating when examined apart from the exaggerations and distortions of the news media at the time.

Kent State, a large but rather politically moderate campus, was attacked by President Nixon's movement of the war into Cambodia. In retaliation against the administrative policy and the military in general, students burned the ROTC building.

A demonstration was also staged in Kent Plaza and Kent State students rampaged through the business district smashing windows. Meanwhile in summer the National Guard; no one could foresee the impending tragedy.

PARENTS COMMITTEE

(Continued from Page 1, Col. 5)

to send the results of the poll to the College, but we
are sure you will understand that because of their
confidential nature, however, we
will not be able to
release them to the parents al this
meeting. We have foreseen the impending college
strike and prompt return of the ques-
tionnaire. This was both extraordinary in number
and completeness. Moderate students at Kent
have now been amply informed to into militant radicals; they
those holding a conservative opinion have been
debated in the Air-Committees.

Douglas Vaughan, a senior, re-
lated, "By 9:00 I was on a plane
for Denver. It was then I realized
that people are being killed. I
remembered the press pack being
shaken by their emotion before the
tragedy. The guilt of the parents' group
may be minimized, but it is not
impossible to anyone else, to a certain extent, even to the
witnesses.

PARENTS COMMITTEE

(Continued from Page 1, Col. 5)

to send the results of the poll to the College, but we
are sure you will understand that because of their
confidential nature, however, we
will not be able to
release them to the parents al this
meeting. We have foreseen the impending college
strike and prompt return of the ques-
tionnaire. This was both extraordinary in number
and completeness. Moderate students at Kent
have now been amply informed to into militant radicals; they
those holding a conservative opinion have been
debated in the Air-Committees.

Douglas Vaughan, a senior, re-
lated, "By 9:00 I was on a plane
for Denver. It was then I realized
that people are being killed. I
remembered the press pack being
shaken by their emotion before the
tragedy. The guilt of the parents' group
may be minimized, but it is not
impossible to anyone else, to a certain extent, even to the
witnesses.

College to have a two-week cessa-
tion of classes or . . .

SOLDIER BLUE

b. Approve of classes being discon-

SOLDIER BLUE

c. Approve of a summer program to

b. Approve of classes being discon-

SOLDIER BLUE

ED. NOTE: Please refer to
Parent's Otsa. box on Editorial page.

ED. NOTE: Please refer to
Parent's Otsa. box on Editorial page.

CONSENSUS ON THE QUESTIONNAIRE:

I. THE STUDENT/FACULTY "STRIKE"

a. Do you feel you were adequately in-

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?

b. Were you present at Parents' Weekend? Did you attend Panel Discussions?
Student Workshop Opens At National Theater Institute

by Peggy Melver

The National Theater Institute, the newest project of the Eugene O'Neill Memorial Theater Centre, opened Sept. 14, with the arrival of 22 students from 19 major colleges. Connecticut College has been designated the accrediting institution of the program and maintains a close affiliation with the Institute.

The project, funded by a $310,000 grant from the Rockefeller Foundation, was formed this year as a three-year experiment to provide a fully accredited semester of intensive theater work for undergraduate students interested in professional theater.

"The objective of the program," according to Institute Director J. Ranelli, "is to give students a half year of experience with professional theater artists in a working environment in order to provide them with a more accurate view of the theater profession than can be obtained in a classroom situation."

Students live full-time on the grounds of the Centre in Waterford. An entirely professional staff, including directors David Hays, Fred Voelpel, John Gleason and directors Lloyd Richards and J. Ranelli, will work with students.

Courses offered include acting, directing and design, as well as puppetry, dance, mime and film. Two students from Connecticut College, Ted Chapin '72 and Ceil Halstead '72, are currently enrolled in the National Theater Institute. Ted, who transferred to Connecticut as a sophomore from Lawrence College in Appleton, Wisconsin, is delighted with the program's emphasis on work with professionals in the theater.

"Why would I take classes with a teacher who tells me about professionals from a text, when I can really work with them?"

His interest in professional theater was nurtured by a job he was able to secure this past summer at the Lunt-Fontanne theater in New York, where he worked on a production called the "Rothchilds," which is due to open in New York in three weeks.

Ted was a staff assistant, "not that the name means anything. Everybody had all those weird names. Actually, all that it meant was that if anybody needed help, I was there to do it."

The professionals working at the Institute, asserts Ted, are act at all like prima donnas. "I really don't think that there is any professional prettiness. The fact that they take the time out to work with students, that in itself speaks well for them."

Dissatisfaction with Theater One was one motivating factor in Ted's search for a more intensive theater experience.

"There isn't much interest in Theater One on this campus. I know it's kind of a copout, but I'd rather have the interest already there, than to try and build it up myself."

The schedule is, in fact, designed to find out whether the participant is really interested in the rigors of professional theater or whether he would be better suited to involvement on an amateur level.

"My schedule is really hectic," Ted complained. "We do exercises from 7:45 a.m. to 8:10 a.m. Our first class begins at 9 a.m. and gets out at 12:30. Our second class is from 1:30 p.m. until 5:30. Then, in the evenings, we are in class from 7 to 10 p.m."

"During the daytime, the work we are doing is mostly involved with acting. The accent is on improvisation and sensory exercises. For instance, we do movement and tumbling exercises, and we act out little scenes. All of this is primarily to get us to relax."

Ted is not yet certain what his career will ultimately be, although one possibility is directing. (Continued on Page 6, Col. 1)
"I love it! It's the best thing that ever happened to me... the best two weeks of my life," asserted Cell, another participant in the program.

Cell's involvement with the institution, she said, eventuated in the program. She harboured doubts about participating in such an intensive program. However, her friends pushed her into completing the application and she had an "immediate" interview during which she talked of her feelings about the theater. She was accepted shortly afterwards.

Her previous theatrical experience had been limited to last year, when she worked for a seminar in Theater One, doing the lighting for "Antigone" and the "Summer Tree." This past summer, Cell assisted Fred Grimsby, technical director of the American Dance Festival, with technical production.

"The work is very difficult," Cell asserted. "Anyone who says that we're not doing any work is crazy. But the work is very rewarding. I find that the teachers are very available outside of class. They really care about us and we really care about them. It's fantastic."

Although she is not certain whether she will seek a career in the theater Cell is grateful for the opportunity to immerse herself totally in one of her strongest interests.

GOLDBERG

(Continued from Page 3, Col. 2)

In light of this claim as an "honest" politician, one question has often been raised: although Duffey based most of his campaign as a direct appeal to the voters of Connecticut, why did he not challenge the selection of delegates on the local level? His strategy, instead, was to try to woo already chosen delegates and then force a statewide primary.

Goldberg answered this question by saying that it would have cost a fortune to contest the delegates in all 169 towns of Connecticut. Duffey was "not afraid of new politics," Goldberg stated, "but at some point virtue is important, but negligently essential." Duffey will offer "a real improvement in the level of senatorial competency," Goldberg asserted.

Goldberg offers the New London Democratic Party a traditional, liberal voice, seeking new ways to meet the demands of a truly participatory democracy.

A meeting of the College Council was held on Thursday, September 24. Discussion centered on problems involved with leaving the dormitories open over the Thanksgiving vacation.

Much concern was expressed over security measures in the dorms in the event that they do remain open. The point was made that very few students would be in the dorms at any one time.

However, many felt that, considering the long vacation and the amount of work due after vacation, that the dorms should be open for those students who wish to stay.

In Student Assembly, the House President will be given a fact sheet for every student, listing the various problems that could occur, so that each student who wishes to stay will be aware of the security problems involved.

Arrangements will be made with campus security and the Auxiliary Police for security in the dormitories.

The matter of the Non-Resident Faculty Fellow System was brought up, as it was temporarily discontinued this year. In its original form, the organizational committee was to be a student-faculty committee. A meeting will be held October 1, during which plans for revitalizing the program will be discussed.

At the next meeting of the College Council, the revised Charter of the Student Government will be discussed, as well as the more specific by-laws of the Charter.

A meeting of the House of Rep. was held in the Student Government Room on Wednesday, September 30, at 6:30 p.m. Dean King began the meeting with a request for upperschmappe volunteers to tutor underclassmen in their major.

Next, a review of the Faculty Fellow system was initiated. The emphasis was put upon student initiative in inviting faculty to dorm events. Also, the possibility of a Drug Center on campus was raised.

A questionnaire will be distributed to all students concerning the feasibility of leaving the dorms open during the Thanksgiving vacation.

MR. G.'s RESTAURANT

FEATURING Hellenic Foods

452 Williams St

New London, Conn.

Telephone 447-0400

Visit Us To Join Our Church As An
Ordein Minister

And Have The Rank Of

Doctor of Divinity

We are a non-denominational, understand the Bible as the body of divinity, and we believe what we believe. All who are accepted as Ministers of Religion must have a degree in Religion, and we are a member of the American Ordination Society.

1. All who are accepted as Ministers of Religion must have a degree in Religion.
2. All who are accepted as Ministers of Religion must have a degree in Religion.
3. All who are accepted as Ministers of Religion must have a degree in Religion.
4. All who are accepted as Ministers of Religion must have a degree in Religion.
5. All who are accepted as Ministers of Religion must have a degree in Religion.

6. All who are accepted as Ministers of Religion must have a degree in Religion.

7. All who are accepted as Ministers of Religion must have a degree in Religion.

Society.

74 State Street

New London, Conn.

Eastern Connecticut's

Largest Jewelers

Kov's Jr.

487 Coleman Street

New London

447-1365

CAMPUS

ON CAMPUS

EVERY TUESDAY AND FRIDAY

"good eating"

playtex

self-adjusting tampons

playtex is the registered trademark of the International Playtex Corporation, Div. of 345 Lexingon Ave, New York, New York 10017. All rights reserved.

Ad

"We'll send you the $1.79 size of Playtex® first-day tampons for only 50¢.

You get more than two months' supply free.

There's no other tampon like Playtex. Outside, soft and silky, not cardboardy. Inside, an extra absorbent, it even protects on your first day. That's why we call it the first-day tampon. In every lab test against the old cardboardy kind, the Playtex tampon was always more absorbent. Actually 45% more absorbent on the first day than the leading regular tampon because of the unique way it's made. Actually absorbs it all. Flowers out, fluffs out, protects every inch of you.

Once you try it, we think you'll be making us this special "two months free" offer. So go ahead. Use the coupon and get more than two months' supply free.

Send in this coupon for up to two months' supply of Playtex tampons.

4-6 tampons or 12 supplies per month

Receive a $1.79 size Playtex® first-day absorbent tampons for only 50¢.

Use the coupon

Name__________

Address__________

City__________State__________Zip

Mail coupon to: International Playtex Corporation, Dept. 580, P.O. Box 2925, Wilmington, Delaware 19899. Offer expires January 31, 1971. Please allow four weeks for delivery.

TWO MONTHS FREE.