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### Pundit Vol. 56 No. 2

Connecticut College

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The views expressed in this paper are solely those of the author.



# Pundit

CONNECTICUT COLLEGE

New London, Conn.



THURSDAY, SEPTEMBER 21, 1972



photo by cotton

## Play It Again '74

By Justen Stands

Twice this century Germany has tried to annex Russia; four time in as many decades Boston has attempted to swallow Brookline; and for the fifth time since last April the class of 1974 must try to elect its President.

As this paper goes to press, SGA, Vice-President Josie Curran reports that less than 200 of the 260 votes necessary for a quorum and valid election were returned.

And so the agony continues. "The ballots," claims Ms. Curran,

"were probably blown off the students' boxes. Next time we'll have to print them on heavier paper."

Last year the matter of a President for the class of '74 seemed settled on merely the third ballot. But misfortune befell the ultimate victor, Diane Phelps, and next week Norma K. Darragh, Cathy Holland, and Charles Morrison must again engage in the most oft-contested election in the college's recent history.

See page seven for Class of 1974  
Presidential Candidates' Speeches

## Library Fund Approaches \$3 Million Mark

By Carol Bowman

As the new school year begins, the plans for the new Library are becoming more of a reality.

The Library Fund now contains \$2,770,000, which is close to the 3 million needed before the trustees will give the "go ahead" on the drawing of the working plans. Total cost of the entire project is estimated at least \$7,000,000 and probably more after taking into account normal inflation.

The present Palmer Library, built in 1923 and expanded in 1941, contains 267,000 volumes and 155,000 documents and pamphlets. The basic problem of the present

library remains that it was designed for a maximum capacity of 200,000 volumes, which it now exceeds. With the present rate of expansion of 10,000 volumes per year, the situation grows more critical. A 1964 study of Palmer Library which was made by Mr. Keyes Metcalf, Harvard's Librarian emeritus, showed the need to expand the present facilities by 100 per cent or, in other words, double in size.

The land directly behind the present Library has been purchased from the City of New London and the New York firm of Kilham, Beder and Chu has been

selected architect for the project. The new building will expand the facilities to 98,000 square feet, compared to the present 45,000 square feet. It will have enough space to accommodate almost twice as many books as our present library. When will the preliminary goal of 3 million dollars be reached? According to Mr. John Detmold, Director of Development, it will be at least by the end of 1973, but more optimistically within the next six months. But until the new library is actually built, the students and the faculty at Connecticut College will have to get by with the present building.

## Three Tie For Irene Nye

At the opening assembly of the college's fifty-eighth convocation last night in Palmer Auditorium, three Connecticut College sophomore girls were named Irene Nye Scholars by Dean Jewel Plummer Cobb.

The annual award, which was established in 1967 as a tribute to the first dean of Connecticut College, honors the ranking scholars in each year's freshman class.

The award is a double recognition: of the students' own performance and of the excellent preparation their high schools have given them. The awards are given in the form of \$100 to each of the schools to be used primarily for books to be purchased for the schools' libraries.

The 1972 Irene Nye Scholars and schools are: Miss Hollis Gilmore Baker, member of the American Field Service and 1971 graduate of Camp Hill High School, Camp Hill, Pa.; Miss



would quite often in class turn one guy...asking for the male ew. He appreciates the guys in class. In contrast Mr. E likes both and gets discussions from both girls and boys." Her implication that stereotyped expectations tend to become self-fulfilling prophecies was suggested also by description of one faculty member's behavior when a girl asked a question, in class. "He looked at all the guys in the class as in pain. They all looked at the ceiling, and the girl dropped the course." The same instructor



reported "Mr. B didn't value women too highly. He favored the boys in the class." A senior said, "Now that there are men on campus one tends to forget the female. Mr. F was glad guys were in the class because there was more talking," but a junior's comment suggested that the talk might be a result as well as a cause of his gladness. "All teachers know names of all the guys right away although not all the girls, even though the other girls in the class have better

(Continued on Page 6)

## The 58th Convocation

certain foods, the notion that one might be allergic to knowledge would also be a rather awkward position to have to defend.

Whatever your views on education may be: in favor of an entirely prescriptive system, or in favor of no requirements at all, let them be known!!

The issue of Academic Reform is one of special concern for everyone on campus, particularly while a report from the Student-Faculty Ad-Hoc Com-

mittee is forthcoming. Though Academic Reform may not be the most important issue we will face this year, it will effect ALL of us and deserves the thoughtful consideration of both students and faculty.

The resolution of our differences in opinion "what is necessary in education" AND on the other issues will not be resolved by preventing them from coming to the fore, but in the frank and open discussion of the problems at hand.



1972:

## A Semester of Involvement

To an observer Connecticut College appears to be the site of a summer camp or playground — the tennis courts are filled with energetic, white-clad bodies, frisbees fly around the campus in formation, and sounds of rock music permeate the air. What a life! No worries, no cares, no thoughts of papers or mids....

The insiders, however, know this perception to be deceiving. They realize that the netsmen are just taking a break from their long afternoon of studying, the saucer-throwers have books in their other hands, and the frolicking maidens have merely paused for a few moments on the green en route to the library or a meeting.

So with a sigh and a smile we welcome the new semester, hoping that it brings with it a multitude of new acquaintances and ideas, numerous opportunities to become involved, and a sufficient amount of spare time by which we can pursue our interests. Hail 1972-73!!!

You are foolish, however, if you expect all this freedom and these diverse experiences to be forced upon you. The opportunities for an enjoyable and enlightening semester are here; you must be mature enough to make the best use of them. Don't be afraid to become involved — politically, scholastically, socially, extracurricularly.

Have you considered beginning your involvement at Conn by joining the staff of PUNDIT? There are many aspects involved with the publication of this paper: literary (news, features, and creative articles), artistic (graphic and photography), technical (lay-out), and business (advertising and circulation).

PUNDIT is the campus newspaper. We want it to express your views ("Letters to the Editor," "Controversy") and reflect what you are interested in at Connecticut College. This can only be done with your help.

Sunday, Sept. 10:

1:30 P.M. Arboretum Walk — Mr. Goodwin and Taylor..

8:00 P.M. An Informal College History: Student Pres. Shain. Dana Concert Hall, Cummings. Cider donuts in sculpture court following.

Monday, Sept 11:

8:45 P.M. Film: "Mash" - Admission charged. Palmer Aud.

Tuesday, Sept. 12:

9:00 A.M. Registration. Crozier-Williams. Gym.  
7:30 P.M. Fifty-eighth Opening Convocation. C.A. Aud. Attendance required.

Wednesday, Sept. 13:

8:30 A.M. CLASSES BEGIN

Friday, Sept. 15:

8:30 P.M. Mixer, Gym. Admission charged.

Tuesday, Sept. 19:

7:30 — 9:30 P.M. Club Night. Main Lounge, C.A. Williams.

## Letters To The Editor

To the Editor:

My name is Donald Wilson and I am at present serving time in the Ohio Penitentiary system at London, Ohio. I am doing fairly well except that I have no one with which to correspond. As you might guess it is quite lonely for me. I was hoping that perhaps you could print my letter in your newspaper in the hope that some of the students would wish to write to me. You will be doing me a great service and you have my heart-felt thanks. My address is:

Donald Wilson 134546  
Box 69  
London, Ohio  
Respectfully yours,  
Donald Wilson

To The Editor:

We hope that the student body will use the Judiciary Board as an additional avenue of redress for grievances; not only in a purely academic sense, but as a practical method for bringing antiquated policies to task.

We hope to serve as a type of buffer zone for both faculty and students. We appeal not only to the student body but also to the faculty for input, so we may keep abreast of the community as a whole.

ANITA DEFRANTZ, '74

Chairwoman of  
Judiciary Board

Dear Editor:

We would like the students to become aware of a new organization on campus this semester. The "Student Counseling Service" is being coordinated by Helen Ditto and Linda Carson, with the supervision of the school psychiatrist, Dr. Andy Williams, and psychiatric social worker, Mrs. Molly Brooks. The Service is being designed to investigate and supplement the present mental health needs of Conn College. It will function as a referral agency

and as an extension of the presently existing mental health facilities on campus.

The current model for the Service will consist of a list of staff members available in all dormitories on campus. Many of the present staff members are undergraduates interested in counseling and clinical psychology. At least one member of the staff will be available at all times to receive calls and or visits from students desiring information, assistance or guidance.

Future plans include the establishment of weekly sensitivity sessions directed by Dr. A. Williams and Mrs. M. Brooks to provide the staff with counseling training. We hope to announce further developments in the coming issues of PUNDIT.

If you would like more information about the organization or about staff training, contact: Linda Carson (Box 140) or Helen Ditto (Box 322).

## College Entry Accompanied by Code of Honor

### MATRICULATION CERTIFICATE

The Certificate of Matriculation is signed by the student and the President of the College and reads as follows:

I hereby certify that the undersigned has completed matriculation at Connecticut College and has been admitted to membership in the College community, whose academic standards and Student Government Honor Code he agrees to uphold.

report an infraction to the Chairman of the Judiciary Board.

2. If you are guilty of an infraction of the Honor Code, it is

3. If you witness an infraction of the Honor Code, it is your duty to remind the person that he should report himself to the Chairman or to any member of the Judiciary Board.

3A. The witness then reports to the Chairman of the Judiciary Board that there has been an infraction of the Honor Code.

4. It is a Professor's duty to report any infraction of the Honor Code to the Chairman of the Judiciary Board.

Chairman of the Judiciary Board.

2. It is a Professor's duty to report all cases of plagiarism to both the Chairman of the Judiciary Board and the student involved.

### SOCIAL HONOR

1. The Judiciary Board handles all infractions of the Social Honor Code which cannot be reviewed by the House Council.

2. The Judiciary Board serves an appellate function in cases which have been reviewed by the House Council.

**PLEASE NOTE:** The Final Matriculation session will be conducted this evening (Thursday, Sept. 21) at 7:00 p.m. in the Student Government Room in Cro. IF YOU HAVE NOT YET MATRICULATED, IT IS MANDATORY THAT YOU DO SO AT THIS TIME.

The act of Matriculation formally makes the newcomer a member of the Connecticut College community. Each student is expected to exercise a sense of fairness in his relation to those around him as well as to uphold the high standards of the College. Whether on campus or elsewhere, he is a representative of Connecticut College and should act accordingly.

Each student entering Connecticut College accepts the privilege and the responsibilities of this Honor System. He is granted freedom of inquiry, freedom of expression, and freedom of action; but in accepting these privileges, each student is responsible for the observance of academic honor, proper social conduct, and mutual respect for others in this College community. The specific application of the Honor Code is:

In the event of any violation of Student Government regulations, a student is honor bound to report himself to the Chairman of the Judiciary Board. Under the Honor System the student who is aware that a fellow student has violated the Honor Code and has not reported himself should remind that student to do so.

(p.3, "C" Book, 1972-73)

The following are procedures for instituting action before the Judiciary Board:

### CHEATING

1. It is a student's duty to uphold the Honor Code and to

### PLAGIARISM

1. It is a student's duty to report all cases of plagiarism to the



# Is Connecticut College Really For Women?

By Jane W. Torrey and Marjorie Waxman



"You'll get married anyway, so all this doesn't mean much to your future." This remark made by a Connecticut College faculty member advising a female student illustrates why women usually find that this college reinforces rather than counteracts the general pressures of society to keep them in a traditional female role and discourage their thinking seriously about their career. One of the traditional arguments in favor of a women's college has been that it was to give women an opportunity to escape from the stereotypes usually imposed on them in a bisexual environment and take themselves seriously as scholars and leaders. Yet students who were interviewed about their career plans and college experience, especially seniors, often reported spontaneously that they had difficulty taking themselves seriously as scholars.

Asked what influences encouraged or discouraged career plans, one student said it was discouraging that she found she was not taken seriously at school. Another senior specifically quoted two professors: "Well, if you never do anything at least you can get married and you can still learn on your own and be happy," and "Are you going to get married to that guy; and if you don't know what to do, why don't you get married?" A sophomore quoted a professor, "You'll just end up being a housewife." Suggestions and pressure into the traditional role of wife were also attributed to fellow students who one sophomore thought generally "believe that women here will end up married." The same student felt that "professors initially doubt the women. They talk and get to know you, and only then are reassured." Yet a junior made clear that some faculty never became willing to accept women's careers. "Mr. A discourages girls. When I asked him what courses I should take for graduate school, he said, 'For

girls it doesn't really matter'." Even occupational advice follows tradition patterns. One professor is quoted as suggesting to a senior science major that she take typing "because it would help getting a job." A professor who is consulted about graduate training is frequently quoted as telling women that it is difficult to get the training, that Connecticut College girls usually don't get in and that he thinks they shouldn't even apply. He also says that they only want to do it because it is in vogue. Elsewhere the same male professor is quoted as saying that girls at college aren't here to learn and couldn't really be interested in— (his subject).

The interviews quoted were conducted by Marjorie Waxman '72 during her senior year with students selected informally so as to represent a range of views about women. The study was directed by Dr. Torrey under the auspices of the Society for the Psychological Study of Social Issues. The purpose was to show what influences in the Connecticut College community

affect the career choices of women students.

Some faculty members were often named as influences encouraging career choices, but others were reported discouraging in various ways. Not only do members of the college community reinforce tradition, but some even express doubt about the ability of women to do academic work. A senior mentioned one of her major professors who "has a very chauvinist attitude and implies that women are incompetent." A junior quoted another faculty member speaking to female students, "Chicks just can't handle the mathematics," going on to say that he himself (as a man) was much more capable of it. Another (in literature) is quoted as saying that "women aren't bright enough" to do what he wants them to do.

Low esteem of women was shown not only in the contempt shown for their ability but also in the stereotyped expectations about their classroom behavior and open favoritism toward male students. A freshman felt that

"Men teachers seem to place less importance on the academic education of women. They themselves view their female students as sex objects in class, that is, with a cute smile a paper may be extended or punishments not so severe."

A sophomore said that "In some courses teachers are happy when guys stick their necks out. Mr. B got grief from guys since they asked him a lot of questions, and he was very happy. Dr. C appreciated stimulating discussion from the guys since the girls didn't often discuss. Mr. D would quite often in class turn to one guy...asking for the male view. He appreciates the guys in class. In contrast Mr. E likes both and gets discussions from both girls and boys." Her implication that stereotyped expectations tend to become self-fulfilling prophecies was suggested also by a description of one faculty member's behavior when a girl asked a question, in class. "He looked at all the guys in the class as in pain. They all looked at the ceiling, and the girl dropped the course." The same instructor

was reported to speak of women in examples as being illogical and inconsistent. A senior said of the college, "There is no emphasis on vocation. The teachers are undemanding of verbal (oral) competence and also written competence to a lesser degree. The students are not forced to think on their feet, bluff, etc." A freshman said, "Female students (are) super nonconfident because of what is expected of them, for example, less participation in class, less hard-core discussion."

Another kind of differential treatment of men and women students which might account for the difference in student behavior was described by two of the three men who were interviewed. "I've done things with professors here that most girls don't do, for example, going down to G's and getting a beer. I've found quite a bit of that which girls don't." Another male said, "Teachers are very enthusiastic about having men on campus since men talk more in class and have a different point of view. The teachers are more involved with the male students. 'Come on, let's get a beer and talk about your paper.'"

Not only do teachers often openly expect and encourage more interaction with men, some are reported to judge the sexes differently. For example, a woman student believed that a certain woman teacher "usually judges males' work more favorably...pays more attention to the guys." A freshman reported "Mr. B didn't value women too highly. He favored the boys in the class." A senior said, "Now that there are men on campus one tends to forget the female. Mr. F was glad guys were in the class because there was more talking," but a junior's comment suggested that the talk might be a result as well as a cause of his gladness. "All teachers know names of all the guys right away although not all the girls, even though the other girls in the class have better

(Continued on Page 6)

## "Once More With Feeling": The 58th Convocation

By Doug Halsey

This year's opening assembly, much like last year's, came replete with nostalgic oratory, much clap-trap, and far fewer serious notes.

In a year that will provide crucial tests and challenges to the nation and the college, we are presented with a cursory review of some "campus novels", and are warned of "self-indulgent consumerism", "self-pity", and

"self-deprecation". On this "Oasis of Peace" we are encouraged to take the "long view" and believe that our thoughts for this academic year might start rolling "once more with feeling".

This sentimental wallowing in the mud is a feeble way to deal with the issues that face all of us, in and outside of the college community. And while one does not have to agree entirely with Jay Levin's solutions, we must all address ourselves to the

problems that he raised. Academic reform, budget priorities, and admissions policies, (as Connecticut College goes co-ed and seeks to enroll more minority students) are important issues which we cannot afford to ignore.

The suggestion that the systematic reduction of requirements ought to be praised as a "logical pattern of change", is dubious, at best. And while one might very well be allergic to

certain foods, the notion that one might be allergic to knowledge would also be a rather awkward position to have to defend.

Whatever your views on education may be: in favor of an entirely prescriptive system, or in favor of no requirements at all, let them be known!!

The issue of Academic Reform is one of special concern for everyone on campus, particularly while a report from the Student-Faculty Ad-Hoc Com-

mittee is forthcoming. Though Academic Reform may not be the most important issue we will face this year, it will effect ALL of us and deserves the thoughtful consideration of both students and faculty.

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# Announcing...

Dean Cobb will speak to members of the Class of 1973 about Graduate School and after-college plans tonight 5:00 P.M. Lambdin Living Room

## Frosh Meeting

There will be a Freshmen meeting on Monday, September 18 at 4:30 in the Main Lounge of Cro. to discuss Freshmen class election procedures.

## Freak Show

CONNECTICUT COLLEGE FILM AGENCY: "Fellini Satyricon". Admission 75 cents Friday, September 22, 8 p.m. Palmer Auditorium.

## ORGANIZATIONAL MEETING for all

McGovern and Hilsman Volunteers.

Tonight at 7:00 P.M.

Main Lounge in Cro.

Please come!!

## Knowlton Dejeuner

An Invitation!

All students interested in practicing their French will be welcome at the French table in Knowlton for lunch as well as for dinner, and at the teas on Wednesdays from 3:30 to 4:30 p.m., starting Wednesday, Sept. 27th.

For any further information, contact Katherine Marguer, Resident Counselor of the French Corridor in Knowlton.

## Room Changes

Dormitory and room changes forms will be available outside Dean Watson's Office (Fanning 210A) beginning September 18, 1972. Please do NOT ask for a private appointment with Dean Watson as it is not necessary or practical. Fill out the form and return it to Fanning 210A. We will notify you if and when a change is possible.

Dear Friend of Humanities-Upward Bound:

Your past support of HUB has helped to make our Follow-Up Program a success! Once again we are calling on you. We are presenting a Benefit concert: THE VOICES OF HUB and the award-winning drum and bugle corps, THE SURFERS. It will be a tremendous musical extravaganza that you are sure to enjoy. PLEASE DO COME!

Sunday, September 24, 1972 Palmer AUDITORIUM 7:30 p.m..

Donation: \$2.00 (Students — \$1.00)

## Shain Bolsters Administrative and Infirmary Staff

President Charles E. Shain today announced the addition of a college physician, an assistant director of career counseling and placement, and two professional librarians to the administrative staff of the college.

Harold J. Errelt, former reference librarian at SUNY Brookport, N.Y., joins Palmer Library as the new reference and documents librarian. Joseph W. Scott, who received his Master of Library Science degree at Simmons College in June, becomes the librarian of Greer Music Library in Cummings Arts Center.

Ronald Fishman, M.D., former associate in medicine at Yale-New Haven Hospital and a private practitioner at West

Haven, joins the medical staff at Warnshuis Infirmary.

Susan E. Lee, a Connecticut College alumna who received her M.A. in June from Ohio State University, will assist undergraduates in securing campus jobs and summer work opportunities as the new assistant director of the college's career counseling and placement office.

Another fourteen residents of Southeastern Connecticut have been added to the administrative staff in a variety of capacities: Mrs. Robin G. Berry, administrative and production assistant in dance; Mrs. Wanda C. Brelesky, technical assistant in Palmer Library; Mrs. Jean A. Chapman, clerical assistant in the duplicating office; and Mrs.

Pamela K. Drake, part-time member of the infirmary nursing staff.

Also: Mrs. Leesa L. Heath, slide librarian in the art department; Mrs. Frances Kercher, assistant in the news office; Beth MacInnis, switchboard operator; and Mrs. Bernice Radloff, processing assistant in Palmer Library.

In addition: Mrs. Margaret Serluca, part-time secretary in the office of the dean; Ina R. Sheflott, accounting office; Mrs. Deborah Spiegel, research assistant in the development office; Mrs. Karen M. Suter, accounting office; and Mrs. Patricia Yindra, secretary in the departments of economics, anthropology, and sociology.



## Faculty Notes: Appointments and Additions

Connecticut College opened its 58th academic year on Sept. 13 with the convening of classes and the addition of 28 new members to its faculty.

Among the new college teachers are 16 men and women who hold full-time teaching appointments and 12 who will combine their instructional duties on campus with professional commitments elsewhere.

Larry Arrick, director of the National Theatre Institute at Waterford who has directed on Broadway and formerly taught at Yale Drama School, has been named an adjunct associate professor of theater.

Appointed to full-time assistant professorships are Dr. Clara Allison, child development, former research staff

psychologist at Yale and consultant to public schools of New London and New Haven; Dr. Nancy R. Fabbri, art, former lecturer at University of Hartford and University of Connecticut; Dr. Diana Howieson, psychology, and Dr. George J. Kasperek, chemistry, former research chemist at University of California Santa Barbara.

Also given assistant professorships are Dr. Rita Terras, German, recently of the faculties of the universities of Wisconsin and Rhode Island; Dr. Stanley J. Wertheimer, mathematics, formerly of Georgia Institute of Technology.

New faculty members holding the rank of instructor are Richard G. Arms, Jr., art, formerly of the University of

Illinois; Edgar W. Davis, education and coordinator of secondary school teaching, former superintendent of East Lyme Public Schools; Bernard Faber, sociology and anthropology, a visiting lecturer last year at King's College, University of Aberdeen; and John G. Goodyear, English, former teaching fellow at Harvard.

Also Barkley L. Hendricks, art, former instructor at Yale and Pennsylvania Academy of Fine Arts; Bruce W. Hunter, zoology, a marine biologist from University of Rhode Island; Camille Jordan, English, former teaching assistant at Stanford University; Bernard Weinraub, history, for the past six years a teacher at State University College, Potsdam, New York;

and Lois C. Young, education, most recently a Long Island public school teacher.

Connecticut College has named three part-time assistant professors: James R. Crabtree, theater, director-teacher of the 1972 Yale Graduate Summer School of Music; Dr. Barbara A. Hamanaka, chemistry, former lecturer at DePaul University; and Thomas Stoner, music, church organist and choirmaster in Illinois, Iowa, Maryland.

The seven new part-time visiting lecturers include Dr. Claire Asselin, linguistics, from University of Connecticut; Robert H. Dargel, computer methods, presently senior research and development programmer for General Dynamics, Electric Boat

Division; Laurie C. Lindquist, dance, a graduate of Connecticut College and Columbia University who has taught dance at the college and at Pine Point School; and Dr. Saul M. Luria, psychology, from University of New Haven.

Also, Dr. Gary M. Olson, psychology, presently experimental psychologist at the U.S. Submarine Base, Groton; Ted Rotante, dance; Janet Shafner, art, former instructor at UConn, Avery Point and Mohegan Community College.

The new part-time instructors are Charles A. Shorter, Jr., history, former teacher at Fordham University and Ramapo College; and Elizabeth M. Zlotkowski, German, recently of the Yale University faculty.



## Theatre One

# Midweek "Hump"

By Maxine Alderman

## To Be Celebrated

This year at Conn. College there is going to be an attempt made to keep theatre activity before the public eye and keep interested students informed of what is going on and when.

In previous years, what was known about the theatre was mostly after the fact, and many people didn't realize that there was an interesting play on campus until it had come and gone. Therefore the PUNDIT hopes to begin a drama column composed of all kinds of creative activity and short analyses after the performances.

One of the great new innovations in the theatre program takes place every Wednesday at 10:00 p.m. It is called "Hump Nite" because it celebrates getting over the hump of the work week and seeing the weekend in the not too distant future.

It will be a chance for people to test their acting, directorial or playwriting ability in a small and friendly arena without the intimidation of a full-scale production.

The first production this week will be an improvisational group composed mostly of freshmen doing a piece entitled "How I Spent My Summer Vacation and What College Means To Me."

An added attraction to these Wednesday nite soirees will be in the form of wine served after the performances. The presentations will take place on or under the

Palmer auditorium stage, depending on how much wine you've had.

A project already getting under way is the try-outs for the play Moon Children. Audition times are Sept. 21 from 6:30 - 11:00 p.m. and Sept. 23 from 2:30 - 5:30 p.m. on a sign-up basis. The auditions will be held in Thames 114 and will consist of a short memorized piece from previous work or a reading of your choice.

In addition, the Conn. College theatre department hopes to bring the O'Neill theatre closer to

campus activities and become engaged in a more lively exchange of talent and ideas.

The National Theatre Institute has a new director, Larry Arrick, and hopefully a greater number of students will take advantage of the proximity of theatrical opportunity that the O'Neill theatre has to offer.

But as things look now, the theatre on the campus itself is becoming pretty exciting and diversified and will be able to reach a wider, more enthusiastic audience than it ever has before.

### *dusk*

the shadows had merged  
and time was extinct  
eight fingers urged  
the music within  
to become with-out  
and greyness beyond  
the void filled with doubt  
was gently flowing  
through the sleepy air  
the faint melody  
sweet and not quite there  
fire-light flickered  
and eyes drooped with sleep  
music continued  
its low gentle weep  
that spoke in whispers  
of lost time unknown  
in dreams unbounded  
where conscious had flown.

## Graduate Record Exam

### Math Review

Monday, October 9, at 4:15 (until 5:45)

repeated Tuesday, October 10, at 7:00 (until 8:30)

#### Topics:

Ratios  
Areas  
Volume  
Pythagorean Theorem  
Angles  
Business

Wednesday, October 11, at 4:15 (until 5:45)

repeated Thursday, October 12, at 7:00 (until 8:30)

#### Topics:

Averages  
Coordinate geometry  
Numerical relations  
Verbal problems  
Graphic problems

Please check room numbers which will be posted on the bulletin board between Fanning 312 and Fanning 313 at the time of each session.

Sign-up sheets will be posted on the Bulletin Board outside the Information Office on the first floor of Fanning.

# MOONCHILDREN

by

**Michael  
Weller**

A THEATRE ONE PRODUCTION // directed by James Crabtree

Sept. 21 6:30-11pm // Sept. 23 2:30-5:30  
signups & information // Palmer Aud. box office

OPEN TO: STUDENTS  
FACULTY  
STAFF  
FRIENDS



# AUDITIONS



# Candidates' Credendas

Dear Juniors,

Although I have not worked in the Student Government before, I am very interested in the function that students can play in the various decisions made around and about us. Through the office of Class President I would try to relate the various points of views of the members of our class to the faculty and Administration.

Thank-you,  
Charlie Morrison

In this National Election year, it is easy to disregard political problems at Connecticut and concentrate on other priorities.

The apathy that has existed since we were Freshmen still persists, along with the need for academic reform. Lets push on and overcome these obstacles before we walk out of here, diplomas in hand, and Connecticut College unchanged behind us.

Cathy Holland

A Class President's most important qualification for candidacy should be interest and consequently, a desire to work. I am interested in insuring that this year is a successful one — in both a financial and social sense; and am willing to work to attain this end.

Thank-you for your consideration.

Norma K. Darragh

## CLASS of 1974

Please read the candidates' platforms and  
VOTE!!!

The next election date will be announced

## Survival "Ecos" — Old Theme

Paper doesn't pay, but Conn may soon try to make a killing in the paper market.

More for ecologically clean practices than to get rich, the Environmental Model Committee is planning to step up last year's drive to recycle used paper.

Margaret Shepard, chairman of the faculty-student-administration committee, this week noted that Mr. Novellina's Junk Shop in New London only pays eight dollars a ton. Last semester, the campus group "Survival" recycled about 50,000 pounds.

Miss Shepard felt that the operation will be more efficient with the recent establishment of ten collection centers and boxes on each dorm floor. She said that Survival would work to have

dorm representatives put the paper into bales and bring it to the centers.

These centers, as required by the Fire Marshall, are equipped

with smoke and heat detectors, Miss Shepard noted. She also said that carbon paper, corrugated

WOODSY OWL HOOTS:  
Recycle cans,  
bottles and paper.



GIVE A HOOT. DON'T POLLUTE



cardboard, plastic, gummy paper and paper with staples are not acceptable. When asked

A secret Rand Corporation scenario predicting the details of a unique international crisis has come to my attention. After meticulously checking it for authenticity, I herewith present:

Kane On ...



## The End Of The World

As nuclear disarmament and germ warfare limitations reduce the doomsday weaponry available to the bellicose nations of the world, billions of dollars, yens, francs, rubles and marks are hurriedly spent to develop equally effective mass killing techniques.

The most demonic of these innovations derives from the hypothesis that if every individual in the United States simultaneously jumps to the ground from a six-foot high platform, the resulting shock waves would go through the core of the earth and completely devastate everything and everybody in the People's Republic of China.

The reverse also holds true. The military strategists are quick to note that the Chinese outnumber the United States in population by nearly five to one, and that there is the possibility that God is on the side of the Chinese because he makes so many of them.

At first the scientific community refuses to believe the platform hypothesis, but when it is suggested that the reason that Australia lies below the equator is because the jumping of the kangaroos pushed it down there, all the scientists' doubts immediately wash away in a wave of enthusiastic and enlightened support.

And so begins the platform building race. The single biggest issue in the upcoming presidential election is the platform gap, with the challenger accusing the incumbent of neglecting the production of jumping platforms and thereby weakening the national defense.

The issues of the campaign

### CoCofoWo?

about glass, she said there was a possibility of having glass recycling areas as well.

The paper collection areas are: the basements of Park, Knowlton and Morrison, the north end of the men's locker room area in Cro, President Charles Shane's garage, the first floor of the custodians' rooms in Fanning and Bill Hall, the shipping and receiving quarters of the library and the first floor of Cummings.

A meeting for people interested in joining Survival will be held this evening at 6:45 in the Harkness living room.

get ready  
for  
WCNI

clearly divide between those on the left who support the use of soft wood, and those on the right who push for hard wood. Never before in political history is so much attention paid to the knots in the plank of a party's platform.

Finally, it is the youth of the nation that makes the difference in the election. With the disclosure of their candidate that he is always "getting high" and therefore has the experience to lead the American people to dizzying heights, the "Effete Feet for Peace Party" elects its candidate in a landslide, and soon every backyard in the country has a platform.

But instead of a nation unified in its quest to build the most platforms the fastest, the United States shows its love for tradition, and soon backyard platforms become indicators of class and social status. The very rich make their platforms out of wedgewood and remodel the structures into summer gazebos with all the comforts of a seasonal retreat.

The nouveau rich businessmen who make it big in the lumber industry go to such extremes to publicize their improved status that their newly acquired social confederates disown them as gouche.

The great middle class does its best to keep up with the pace setters, but settles to erect cheap and gaudy imitations concomitant with the social position to which they are relegated.

And of course there is the poor, poor class. They are lucky to be able to afford simple pine platforms. Some are even arrested for platform pauperism. They apply pressure on the govern-

ment for guarantees of free and uniform platforms for every American. This demand quickly meets opposition from conservatives who, while they like the idea of a uniform for everybody, remind the public that in times of national emergencies, domestic problems have to be put aside — or in this case at least de-elevated.

In retaliation for this closed attitude, the poor, underprivileged, and under-platformed threaten not to jump at the same time as the rest of the country. When the government confronts them with imprisonment, they march across the border into Canada and promise to jump so hard that the entire population of the United States would be flung over the North Pole and into Russia.

While the United States seethes with dissension and hatred, the ever-industrious China prepares diligently for the challenge. The platforms they produce are crude and functional, and prove that China is truly a classless society.

As is with all poetic justice, the Great Jump for both countries comes at precisely at the same instant. While the President very originally declares it "One big step for man, one giant step for mankind," the United States, China, and the rest of the countries are wiped out by spreading shock waves. All except Australia that is.

Man outsmarts himself. He demonstrates that only lovers should leap, and not all at the same time. Man lacks the foresight necessary for survival and the sense enough to look before he leaps. And ultimately, man proves that the kangaroo is the smartest animal of all.

(Continued from Page 3)

comments. I think they do generally."

Judgments were made of the emotional quality of reactions women students reported receiving from other people to their career plans and to themselves as women. Surprise and disapproval were most often expressed by fellow students and family members when a girl seemed to be violating traditional "feminine" norms. Reactions suggesting that women are inferior, such as expressing ridicule or contempt or patronizing the student came almost exclusively from faculty members. One or the other of these attitudes was reported by 15 of the 23 women interviewed. Ridicule of the women's movement or of women in general was attributed to faculty by almost a third of the women interviewed (7). The only other source of ridicule mentioned was

male students. The same was true of contempt. Women felt patronized only by faculty except for one who mentioned women students' reaction to her career. Perhaps the ultimate contempt, the use of barnyard epithets, was reported exclusively of male faculty, various of whom have been heard by women to refer to women students as "chicks," "hens" and "bitches." (In the course of this interview, incidentally, none of the respondents felt called upon to refer to male chauvinists as pigs.)

The interviews are first steps in a larger study of the ways in which institutions of education discourage women from professional aspirations. They are designed to go beyond examples of outright discrimination and find the so-called "subtle" ways in which women are pressured away from careers and graduate training.



# Conn. Racketeers Courting Victory

## Tennis Die-Hards to Buckle Down

By Greg Yahia

For the past two years, the men's team has consisted of a group of die-hards who would come to the matches, and bring along friends to replace the people who were scheduled to play but did not appear. Few would practice with any sort of regularity. As can be expected, the results were not very good. Conn. has won only one match during its two year existence.

It is not likely that this trend to the irresponsible will continue. All the returning lettermen appear to have improved and the

enthusiasm of the newcomers seems infectious.

Twelve men will be on the squad this fall: Wally Anderson, Peter Brown, Alec Farley, Tom Hallett, Tacker Hewes, Ken Lerer, Mike Levine, Skip Lynch, Al Pelligrini, Todd Randak, Lance Soury, and this reporter, Greg Yahia.

This team will practice fall and spring, with matches during both seasons. This schedule is not yet complete, but will be printed here when it becomes available.



photo by cotton



Alexander Farley, Jay Levin, and Thomas B. Wilson, legal counsel for the students

two local business week for and for ns on the

Williams es that the 8)

The Court found that evidence used by the New London Board of Admissions of Electors in removing 145 Connecticut College

Judge Klau accordingly passed a permanent injunction reinstating the full voting rights of all students previously registered in New London.

Confusing? At this point some history might be necessary.

Prior to a citywide Democratic primary for control of the

The Board of Admissions with two Republican Selectmen, one Democratic Selectman, and Mrs. Grace Podeszwa, the City Clerk, held a public hearing on May 3 — 24 days after the students had registered. The peculiar fact was that the admitting officials, the registrars of voters and the city felt the Connecticut

### alive and well

Director Mark Lasner, almost

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# McGovern - Kennedy

## Finally a Team at Waterbury Rally

VICKI BOWEN

For political fans across the campus, an entertaining evening of speeches and cheers could be had last Thursday night.

Two buses, organized and sponsored by Johnny Marks, carried Conn students the 100 miles to Waterbury, to hear Presidential aspirant George McGovern with his sidekick and principle crowd drawer, Ted Kennedy talk about the crucial issues for this fall's election.

After waiting only an hour and half on the town Green, eating pizza from the local vendor and

searching for a reasonable vantage point, the motorcade arrived. Following introduction by the Connecticut Senator Abraham Ribicoff, the man who has twice nominated McGovern for president, Teddy Kennedy explained the reasons for his personal support.

George McGovern has been admired by the Kennedy family for many years. John Kennedy originally wanted him to be the nation's Secretary of Agriculture, but old time Department members

represented the advancement for their junior colleague. And after Robert Kennedy's death in the spring of 1968, the family endorsed McGovern for the Democratic nomination against Humphrey and McCarthy, from whom he collected 150 delegate votes.

When Senator McGovern took the microphone, the crowd greeted him enthusiastically. After the audience quieted, McGovern expounded the

*continued below*



*bulletin photo by stevenson*  
**Sen. Edward M. Kennedy**



**VOTE!!!**

The next election date will be announced

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theories that have been made the basis of his campaign. Most important to his are: First, the drastic state of the economy, and second, the War. Since 1968, the unemployment rate has risen to a gasp-provoking 10-7 per cent in Waterbury and Vicinity. Speaking on the war, the spectators grew especially sombre as he stated, "Though these people are of a different race and may be smaller in stature than most of us, we must remember that we are all God's children." As the impact of his statement was realized, the polite clapping grew into prolonged applause.

When the speech, interrupted by cheers and applause, was finished, many people shook hands with Senators McGovern and Kennedy. Soon everyone moved to the street and surrounded the Secret Service protected procession.

The atmosphere on the returning busses remained as enthusiastic as the ride up, with good humor and optimism

abounding. For the seventh students the possibility, of necessity for McGovern's success was more real than ever.

The Conn McGovern Organization will discuss canvassing for voter registration and for McGovern support at a meeting Thursday night.

According to Edie Williams, head of the organization, canvassing will be done "on a personal level and with the intention of explaining McGovern's specific stands and publicizing his voting record."

She said that her group already organized on a dorm basis. Speaking of registration she said that registrars will be on campus until the Oct. 1 registration deadline. To register, a student need only prove he is eighteen and has lived here for 24 hours.

The meeting will be held at 1 p.m. in the main lounge on the second floor of Crozier-Williams

**Sen. George S. McGovern**