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Concert Series Holds Exceptional Promise

The committee in charge of the College Concert Course has secured a series of concerts of most unusual merit for this season. The first number of the series is on November sixteenth when Lucrezia Bori is presented. She is a coloratura soprano, and a prima donna of the Metropolitan Grand Opera Company. She already has an established reputation and is a popular favorite. Lucrezia Bori is a native of Spain, although she is of Italian descent and numbers among her ancestors the famous Cesare and Lucrezia Borgia. Her own name was originally Borgia.

The English singers, a group of six soloists, are scheduled for a concert on January the eleventh. They were brought to America last year by Mrs. F. S. Coolidge for a concert in the Congressional Library at Washington, D. C., and later appeared in both New York and Boston where they proved to be very popular. Their tour this year is necessarily limited, and the College is fortunate to have secured them. The program consists largely of Old English numbers, such as motets, madrigals, canzonets, and glees.

On February fifteenth, Pablo Casals, the Spanish 'cellist, will fulfill a return engagement. Casals is, without exception, acknowledged to be the foremost 'cellist of our time. His American concert tours are very limited, because his high rank as a conductor of orchestras demands most of his time. He is conductor of a large orchestra in Spain, and spends most of his time in that country. Pablo Casals was very well liked by the student body last season, and he will undoubtedly give just as enthralling and interesting a performance this year.

The last number of the series is the Boston Symphony Orchestra, which is to be here on April fourth. Serge Koussevitsky is the conductor of this orchestra which is considered one of the finest symphony orchestras in the United States. The Boston Symphony takes the place this year of the New York Philharmonic Orchestra, which has been on the concert series program for the last two years. During the war, the Boston Symphony was under a handicap and lost considerable of its popularity, but this has all been regained under the direction of Serge Koussevitsky. Koussevitsky is one of the foremost solo performers in the world on the double-bass fiddle, but of late years he has been devoting most of his time to the Boston Symphony Orchestra.

TEMPUS FUGIT

"Tempus fugit," said the Romans. Yes, it's always flying on, Always coming, Always going, Life is short, and soon it's gone. But when I think of next vacation And the amount of work that's huge Always harder, Always longer, All I'll say is, "Let 'er fuge!"

News of India Comes From Miss Williams

The last of June, Miss Dorothy E. Williams, formerly of the Zoology Department here, sailed from San Francisco to take up work for two years as teacher of Physiology and Zoology in the Woman's Christian College of Madras, India. She reached Madras the last of August, and had many interesting experiences en route, at Honolulu and other ports where the S. S. President Van Buren stopped. The following are extracts from letters which Miss Williams wrote to some of her friends describing her trip, and her new life on another campus which must form an interesting contrast to our breezy hillside.

On board the S. S. Van Buren, beyond the Hawaiian Islands.

"I have had several glimpses of the Orient since I left Honolulu." (There she was greeted at the dock by her friends, who decorated her with "Leis" in Hawaiian style, and entertained her by trips about the islands, picnics, with native food in the mountains, and swimming parties at Waikiki.) "In Japan my glimpse was mainly in Kyoto, a couple hours ride from Kobe, where I had my first ricksha rides around narrow streets lined with bamboo houses and with open sewers in the gutters; visited temples which were far too commercialized to suit my New England sense of propriety; and shopped. In the evening we joined the crowds of Japanese street walkers, in their pretty kimonos, clattering wooden shoes and incessantly moving fans. Despite other people's impressions and remarks about the Japanese, my very

(Continued on page 4, column 1)

STUDENTS URGED TO STOP GOVERNMENT BY DEFAULT

The History club held a special meeting Monday evening in the gymnasium. The speaker was Miss Adele Clark, Vice-President of the National League of Women Voters. Doctor Laurence introduced the speaker.

The topic for discussion was "Government by Default." Miss Clark explained why the new women voters must be reached—particularly college people, who will later take their places in politics. The league of women voters is six years old, and was begun during the emergency following 1920, when women were enfranchised, with no previous practical preparation or training in voting. The theory of government in this country is that the land is governed by the will of the majority and that will is expressed through the ballot box—a government by human will-power. But figures show this is not true, for in 1920, only forty-eight per cent. of qualified voters used their privileges.

The league of women voters took it upon themselves to arouse the spirit of voting among the women, and "get out the dormant vote." In the 1924 election, the vote was increased only four per cent.—so this is one of the problems to be solved by the new voters. Women are contributing much more to this democracy now through ad-

(Continued on page 3, column 1)

Connecticut Delegate Tells of Junior Month

Last summer, twelve of us, all Juniors from leading eastern colleges, spent the month of July in New York studying welfare problems. Naturally it was impossible to explore all the fields of social work in that short month. But we did get a panoramic view of the marvelous things done by the Charity Organization Society, New York's "Trouble Doctor." This organization has almost three thousand families under its guidance—families with all kinds of human difficulties. All of these families receive the understanding and moral support of the C. O. S. but only 50% require financial aid. Though temporary relief and care are usually necessary, the good social worker feels that her real problem and most important job is to help these stranger-neighbors, in readjustment, in gaining a grip on life. She establishes a friendly, confidential relationship, and through her sympathy and understandings she tries to get their own attitude.

Most people have misconceptions and false ideas about social work. The unenlightened think that "case work" consists in handing out money to an unfortunate poor person, reprimanding him for his condition, and turning your back on him. Some think that all social workers are infected with an overactive, marked curiosity, and make investigations to satisfy it. True, the social worker does investigate each

(Continued on page 3, column 3)

COLLEGE STATISTICS SHOW A WIDENING TERRITORY

College opens this year with 528 students in comparison with 516 last year. This does not include the special students. The students are drawn from twenty-six states, and the District of Columbia; six of these states are outstanding for their representation. They are: Connecticut, 184; Massachusetts, 82; New York, 67; New Jersey, 56; Ohio, 36; Pennsylvania, 29.

It will be noticed how many come from Connecticut. This is due of course to the fact that the college was built primarily to fill the need of a college for women in Connecticut. Gradually, however, the college is widening its circle. The class of 1927 is gathered from 13 states; 1928, 16 and the District of Columbia; 1929 and 1930, 19 states and the District of Columbia.

The percentage of students from the New England states used to be greater than it is now. In fact the New England states claim only about 50% at present. These statistics show the general trend.

Class	New England	Elsewhere	New England	Per Cent.
1924	66	32	66%	
1925	45	29	61%	
1926	41	33	55%	
1927	65	40	62%	
1928	62	63	50%	
1929	71	73	49%	
1930	84	70	54%	

Except for a few exceptions the percentage from the New England states is getting less. This points to the fact that Connecticut is becoming more widely known.

Senator Gives Expert Opinion on Aviation

On Tuesday afternoon, October twelfth, at the regular Convocation hour, United States Senator, Hiram Bingham, Junior Senator from Connecticut, addressed the college on the future of aviation. He said that one of the greatest reasons why aviation has not progressed as fast as it should, is because the American people are singularly lacking in knowledge of navigation. An understanding of navigation embodies a greater possibility of becoming "air-minded" for the two are very much alike.

A parallel may be drawn between sea and air navigation. A sea captain knows the danger of a lee shore, and puts fifteen or twenty miles between it and his vessel. But the lee shore of an air pilot is gravity, from which he is never free. He cannot get away from it. The sea captain has a breakwater or harbor for his protection, but if anything goes wrong with a flying machine, it must come to the ground. Therefore, every new pilot must consciously, and every old pilot does unconsciously, look for a place to land. This shows us what a great need there is for emergency landing fields. The future of aviation depends largely on the increasing aids to aviation. Natural aids, such as the fields of the Mississippi Valley, and the plains of Texas, are of great value in determining in what parts of the country this future will be greatest.

There is a great deal of difference between land and sea flying. The sea flier has always a landing place, and he can notice the direction of the wind by watching the waves. It is necessary to land straight ahead and across the wind. A land flier, however, often cannot tell which way the wind is, and has no good landing place if his engine fails. New England is especially in need of emergency landing fields.

If the whole country were divided into air lanes, flying would become even more safe. An air lane is an imaginary way twenty miles wide which exists on a chart marked with fields and other landmarks. The Army has laid out a model air-way which starts from Mitchell Field, goes to Washington, to Dayton, Detroit, back to Dayton, then to East St. Louis, and finally to San Antonio, in Texas. These air-way stations are provided with weather bureau information which is of great help to the aviator before starting out.

Senator Bingham pointed out that we have not yet realized the importance of making charts for the air, as we have made them for the sea. The aviator also needs light beacons and fog signals. The radio is now being experimented upon for guiding the aviator. A recent appropriation by Congress of a sum for establishing air-ways and safety devices will remedy these needs.

It was only with the Air Navigation Act of 1926 that the government began to place restrictions on flying. Interstate and foreign air commerce is now controlled by definite and necessary laws. Senator Bingham mentioned the fact that Connecticut was one of the

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Connecticut College News

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NEW WHEATON PRESIDENT

Dr. John Edgar Park has been elected president of Wheaton College. He assumed his new position on Tuesday, October 5. Dr. Park is known to many Connecticut College students as minister of the Congregational Church, West Newton, Massachusetts. Dr. Park built one of the most beautiful churches in New England at West Newton and had a large congregation.

The new president comes of distinguished scholastic ancestry. His father was minister of the leading Presbyterian Church of Ireland and his grandfather and great-grandfather were professors of theology.

Dr. Park is a graduate of Queen's College, Belfast and of the Royal University, Dublin, Ireland. He did post graduate work in Leipsic, Edinburgh, Princeton and Oxford, and studied theology in the Assembly's College, Belfast and in New College Edinburgh. He has the honorary degree of D. D. from Tufts College.

Dr. Park has spoken to Connecticut students at Vespers.

I STUDY

I study
My casement windows
Open on the quad
In the accepted way
Of college casements.
My mind is filled with atoms,
With electrons.
My brain is taxed
With more than it can hold.
Then, floating from below
Comes swiftly
Some nerve distracting sounds—
Monotonous, and shrill
"R-L-Y space, R-L-Y space,
R-L-Y space"—"Baby face—
You've got the cutest little—"
"R-L-Y space, R-L-Y space."
The atoms have attached themselves.
To the electrons
And flown away
I study
My casement windows
Open on the quad
In the accepted way
Of college casements
I study in the Lib.

FREE SPEECH

[The Editors of the *News* do not hold themselves responsible for the opinions expressed in this column.]

Dear Editor: There seems to be some criticism concerning the frivolity of Seniors by "one who cannot sit in the alcove" and undoubtedly echoed by others.

Upon shrouding ourselves in cap and gown, must we relinquish all claim to youth. Remember that we have been youthful for twenty years or more, and to become entirely abandon of such a habit is not a change to be wrought in a moment. Only Seniors know how Seniors feel. This newly acquired dignity (somewhat disputed) is not altogether pleasing. Suddenly we find that we are regarded as beings apart from general humanity. We act as we feel and are immediately criticised—we cannot be ourselves, we must be dignified.

We realize that we have a position to fill in this college, and we are making a very conscious effort to uphold that honor. Seniority is only another matter of relativity. It is too early in the year to judge whether or not we are worthy of our office. We are human, and we are still plastic—perhaps we can still be shaped to a perfect mold of seniority.

Youth is not easily abandoned. It is an elusive something that stays with us all continually—surely a cap and gown cannot banish its existence forever.
—From the Alcove.

To the Editor: Now that the dangerous ice of criticism has been cracked to give vent to the feelings of One Who Cannot Sit in the Alcove concerning the Senior "peaches," other ones find themselves examining with avid enthusiasm the very slight imperfections to be found in other varieties of college fruit.

There is noise in the dining room. There is confusion in chapel, as girls politely maul each other in the struggle for mail. Knickers clutter the campus more or less hideously. Movies prevail over vesper services. Some Freshmen keep the ridiculous hours of children whose mothers are absent from home. Underclassmen leap first aboard trolley cars, crush voraciously into the dining room, and often overlook the ordinary courtesies in their attitude towards members of the Faculty. We are not all college women. Many of us, God help us! are merely collegiate.

This is not the working off of a grudge, if one may use the term, or of a series of grudges. The Seniors are still "peaches," and far less unripe than same of the sour grapes and lemons to be found in other classes. We are all examples, whether we realize it or not; examples of persons to whom the best things of college are offered. I often wonder, "What do Faculty members think?"
—One Who May Not Sit in the Alcove.

Dear Editor: Nearly everyone agrees that rules are necessary for people living in a community like ours. They are as necessary to higher living as books and instructors are to higher learning. And they are most necessary for those of us who consider them a bother. Most of us live along together with very seldom the feeling that our happiness is being curbed by a silly rule.

The people whom we have chosen to make and enforce rules have often shown that they are really representatives and that they do not want unreasonable regulations to be in force. Next time you ride from town in your escort's car at 9.30, please think of a certain college just our size and kind where girls are not allowed even to sit in a car in the daytime. The trouble is that our freedom of action here at

AS COLLEGE PEOPLE

Intellectual Explosives.

In the Atlantic Monthly for February, 1924, there was an article by L. P. Jacks entitled, "Is There a Foolproof Science?" He made the statement that there is no kind of truth that cannot be wrongly applied, and that the test of a sound education lies less in what we know and more in the use we are making of our knowledge.

The college curriculum, books, observation, have supplied us with facts, many facts, wonderful, thrilling, facts, invested with a truly awful energy and power; but what has given or can give us a knowledge of how to use them? The development of large views, of attitudes woven into some degree of unity, faint glimmerings of implications of what we have learned, may be ours; but we find them not to be those of the world outside, of the world in which we must use the materials and methods that seem best to us.

It is not merely inertia and an unseeing, stubborn, insensitive opposition that we find. We discover that we ourselves are handling implements that require the utmost of our skill to control, intellectual explosives that can do devastating work. Thoughts have come to us, that have shaken the whole structure of our thinking and may have sent it reeling into chaos. Chaos no doubt is good—if one be strong enough to build again. But what if one is not? And what if many, many people fail tumbling into the seething flood at once!

Should we pass these havoc-workers on; and if so, when and where and how? Some people would be simply shocked at the viewpoints we may tell them, and grow fearful of the future for ourselves and for the world. To some of these the experience might do good, to others it might be a needless, useless pain. How are we to know?

To others our thought might be the blinding lightning flash that strikes and leaves confusion. Have we a right to let this happen unless we know the strength of him it happens to, or unless we feel that we can help in reconstruction from the ruins?

These are mighty weapons we may wield in pursuit of a glorious cause, but sometimes we may mistake their use, and oftentimes, no doubt, we lack the necessary skill. We see a vision that inspires us, the weapons are in our hands then what shall guide us to meet the test of a sound education "in the use we are making of our knowledge?"

C. C. is taken a great deal for granted, and instead of appreciating it we feel we should fly high enough so that our wings beat against the sky.

Why not think more often of the reasonableness and comparative leniency of our regulations? We ought not to make Cabinet and the House Presidents feel that they have a sort of police duty to perform. Individual cooperation is the thing that will make for the greater of happiness of everyone concerned.
—One of the Community.

GRADING THE FACULTY

Five professors received less than passing grades in the student ratings published in the City College Student of the College of the City of New York last fall. The professors were classed in six groups, the lowest being F. Ten professors received A's.

The Student announces that the grading was done by a group of students "qualified by their long familiarity with many members of the Faculty." "In this rating the prime consideration has been the professor's general ability as a teacher. Personality and knowledge of the subject

THE BOOK SHELF

THREE PILGRIMS AND A TINKER

By Mary Borden

A readable story—a comfortable, not too deep book in which to bury one's self during a drizzly autumn afternoon or winter evening. This odd, fascinating little story is about children but it is for grown-ups. Underneath the casual account of the adventures of The Three Pilgrims, The Tinker, and the older members of their family, there runs a deeper thread of thought—that people are borne irresistibly along in the current of time and environment.

Guided by fortune to a small village in central England, the three young Pilgrims, Jill, Babs and Biddy, and tiny Tim the tinker, adapt themselves readily to their new surroundings. The tinker's world is bounded by the nursery walls, but for the others there is Adventure beckoning in every meadow, every hill, and lake of their new home, which to them is far more satisfactory than the gay, wondering life in France and in Italy to which they had grown accustomed. Less adaptable, the mother, Marion Downay—young, gay, and beautiful—felt herself a stranger until she succumbed to the lure of the hunt and took her part among those who daily followed in the chase, and who understood and loved horses more than they did their children. While all of the characters in the story are vainly trying to understand life and people, they are swept into a complication of affairs. It takes the death of two people, both caught in the net of chance, to awaken the others and bring the book to a fairly happy conclusion.

The story is well told and beside being pleasant entertainment arouses questioning thought as to the meaning of it all. As to its place in literature, it may be said that even as the Three Pilgrims and the Tinker were only atoms, being whirled through time and space, so this book is only an atom in the maze of contemporary fiction—though, after all, a rather original and interesting literary atom.

COLLEGE TEXT BOOKS

Do the professors make the most of this thirst for the newest? How many of them capture the vague and transitory interest and nose it gently into the more important streams of thought pouring across the world today? Only a few. For the most part their courses become feeble and halt as they near the present. Literature embraces Mark Twain and William Dean Howells in America, then totters; it ends with Thomas Hardy and Joseph Conrad in England. Economics hems and haws and stammers over present day problems. History, especially American, has not yet been illuminated with economic and sociological approach in most of the academies. And so on with the other sciences. Few educators exploit their province of knowledge as does James Harvey Robinson. "I have long believed," he declares, "that the only unmistakable contribution that the historical student can make to the progress of intelligence is to study the past with an eye constantly to the present."
—The New Student.

have been secondary factor. 'Ability' has been taken to mean the capacity for instilling a sincere interest in the subject-matter of a given course and the power to import the information necessary as the basis of such an interest. "Glittering platitudinizing and liberal-posing have been marked very low, as creating an ephemeral and specious interest."

—New Student.

STUDENTS URGED TO STOP
GOVERNMENT BY DEFAULT

(Concluded from page 1, column 2)
vancement in home economics, social work, and being granted the vote.

The League took an active part in the question of having the United States adhere to the World Court. It is also interested in raising the legal status of women, as giving them equal guardianship and property rights. The league maintains a non-partisan policy, and looks to those women who are soon to become of age, to aid in helping legislation, both state and national, by the use of their vote.

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ALUMNAE COLUMN

One way of learning what Alumnae are doing is by asking their younger sisters who are now at college. There are several such sisters around, more than you would realize at first.

Merial Cornelius '24, of basketball fame, is teaching History and English at Ocean Grove High School, New Jersey. Gretchen Cornelius '23, is her sister.

Minnie Watchinsky's older sister, Rose '23, is teaching fourth grade in New York City.

Elizabeth Sanford '23, holds an executive position in the President's office of Vantines, New York City. She is one of Doria Sanford's sisters.

Frances Williams '27, has reported that Margaret '26, was assisting in the Zoology laboratory at Bryn Mawr. Margaret and Betty Damerel appeared at college last week-end for a hurried visit.

Verna Kelsey Marsh '25, is living in Rahway, New Jersey. She has a little daughter, Verna, whose aunt Abby '28, declares she is the most precious of children.

Marcia Frey '30, is the sister-in-law of Ann Slade Frey '22, whose songs we all know. She wrote the music to the "Ivy Song," and "When Our College Days Are Over," which are in the song book. Ann's two-year-old daughter, Janet, is Class Baby of '22.

Janet Preston '24, is the sister of Joyce Preston '28. She is now Mrs. William H. Dean, Jr., of Westwood, N. J.

Charlotte Tracy '25, has charge of the Girls' Physical Education Department at Addison Junior High School, Cleveland. Besides this she has organized a "Gym Leaders' Club," is guardian of a Camp Fire Group, and has joined a hockey team composed of Cleveland Physical Ed. Teachers. Barbara Tracy '27, is her sister.

More sisters are found on campus. They will appear next week.

REPRESSION

In fear we waste away the years of life Allotted us to live; we hide the flame. That soul of ours, because it might express

A destiny that differs from the life Tradition modeled out for us at birth We lack the courage we must have to heed

The inner voice that bids us break our bonds

And tell the world what we believe is life;

The harmony and peace of living thus destroyed

The flame goes out and we have ceased to live.

—Jenny Wrathall in The Blaze, Antioch College.

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DYEING and CLEANING

CONNECTICUT DELEGATE TELLS
OF JUNIOR MONTH

(Concluded from page 1, column 3)

case thoroughly, in order to throw all possible light on it, but she makes no attempt to prescribe rules and regulations for a mode of life. Naturally, there is no arbitrary, set treatment for any problems found, any more than we give one pill for any illness. "Case work" simply means "individualization," and contains three distinct elements which every trained social worker has in mind when a family comes under her direction. (1) She explains to the individual the real nature of his difficulty, and what it involves. (2) She tries to help him overcome the difficulty in the best way possible. (3) She appeals to the motives which will help the person concerned to master his predicament.

Previous to Junior Month, I thought of people in the tenement districts as "the poor," and generally as delinquent, criminal, or feeble-minded. When I came in closer contact with them, I discovered they weren't all evil, or morons, or diseased, or people to be afraid of. I found they were all very human people with problems similar, if not exactly like the ones we all have at one time or another. Most of them have no idea of our modern methods and ideas. They have had no educational advantages, and are like little children, groping in the darkness of ignorance—but so eager to be shown the light.

The tenement houses were dark and forbidding. It was difficult at first to enter their odorous, stifling recesses, but I found the people who lived there to be kindly and cordial. Each one has his own personality and individuality, and most of them are making a gallant uphill fight against poverty. They show such patience and courage; such pure grit when the odds are all against them.

When we visited the courts and prisons, the hospitals and behavior clinics, we realized that a great part of delinquency and crime can be prevented if measures are taken early enough. So many delinquent boys grow into criminals, and most of the girls who go astray are the unfortunate victims of bad homes and bad surroundings. Many of the situations we found were impossible to relieve, yet through education and advice, other tragedies and calamities could be prevented.

We found that tuberculosis was one of the commonest causes of poverty, human distress, and broken families. Is it any wonder that these tenement dwellers tend to contract this devastating disease? So many of them are in a state of depression, knowing nothing but mental and physical stress and

(Continued on page 4, column 3)

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CALENDAR

Saturday, October 16—A. A. U. W. Meeting in Knowlton House, 2.30 P. M.

Sunday, October 17—Vespers, 5 P. M.

Monday, October 18—Psychology Club Meeting, 7 P. M.

NEWS OF INDIA COMES FROM MISS WILLIAMS

(Concluded from page 1, column 2) brief stay was a delightful one. I found the people clean, courteous, and picturesque.

"Shanghai was terrific in contrast. The weather was atrociously hot, the

coolies always squabble over the ricksha fare, the cholera was prevalent so we hardly dared touch things, and to mess things up the more the ship was turned into a mad-house by being scraped and painted, and emptied and reloaded of its cargo all by pitiful specimens of Chinese humanity who were cursed at and beaten and kicked by their awful overseers. I did enjoy shopping there, and got some pretty linens and cloisonne, but the atmosphere of the place was very depressing to me—human life seemed to count for so little. And various incidents happening all around us brought things home to us as actualities. A cable broke dropping an enormous load on a coolie who wasn't killed but horribly broken; one of our musicians was overcome by the heat and packed back home; we were told how a passenger on one of the other President boats in the harbor was attacked in her cabin by a Chinaman, and the stewardess appearing on the scene dropped dead with heart failure at the sight. Later a woman went into her daughter's cabin, next to mine, at about eleven, one night and found a Chinaman grubbing around in their suit cases. Those things plus much heat, filth and considerable charm, go to make up the Orient."

"Hong-Kong, however, is not the Orient but a piece of Great Britain transplanted, they say. It was clean and beautiful and since it rained nearly the whole day we were there it was also cool. The Peak is Hong-Kong's outstanding feature, both to look at and to look from. The view from the top is magnificent and 'at night, so absurdly is Hong-Kong tilted, it loses its outline, the lights of the Peak climb so high and the stars so low.' So Stella Benson describes its appearance at night in 'The Little World.'"

"Her impressions of Manila, however, do not tally with mine. But of course she hadn't met up with a nice Filipino to entertain her royally as we did. Joaquin invited five of us from the boat to dinner in his home, and we did have a big time. By degrees he introduced us to his six sisters, two brothers, father and mother, brother-in-law, cousins, nieces and nephews, refreshed us with wine, entertained us with music and fed us course after course of wonderful Filipino food."

Women's Christian College.

Madras, India

"It is rather fun having your letters accumulate for a week and then get them in one lump. Another batch arrives this morning in about an hour, quite an event in the otherwise peaceful round of prayer meetings, Sunday

CONNECTICUT DELEGATE TELLS OF JUNIOR MONTH

(Concluded from page 3, column 3)

strain. While tuberculosis is not hereditary, growing babies catch it from an afflicted parent, due to ignorance of hygienic methods. Good food, fresh air, plenty of rest, are of course impossible for most of these less fortunate souls. The Charity Organization Society was responsible for the formation of the New York Tuberculosis Association. It was also instrumental in awakening interest and action throughout the country toward the organization of fresh-air classes in public schools. The organization is doing similar preventative work in all fields—and is most successful in its efforts.

The whole experience of Junior Month is something which none of us who were fortunate enough to be there will ever forget what we observed, and the relatively small amount of practical work we did will always be stamped on my mind and soul. Junior Month increased my sense of values, it gave me a better understanding of human problems; and more than anything, proved that tolerance and friendliness are two of the most important elements in human relationships.

Margaret Grant Elliott.

SENATOR GIVES EXPERT OPINION ON AVIATION

(Concluded from page 1, column 4)

first states to put restrictions on commercial flying, to insure greater safety to passengers.

Aviation began to become a subject of wide interest during the war, and the knowledge of it has been growing steadily since then. Senator Bingham closed by making the point that the American people should study the problem of aviation rationally, so that it may develop in the future.

Schools, chapel and church services.

"The college chapel service I quite enjoy. It is a beautiful little chapel, and seems right for these people with its Indian simplicity and with the girls in their lovely saris and long black pig-tails sitting so easily on their little mats. You would love to sit at the back and gaze at the arched chapel with its drapery of heavenly blue and a beautiful hanging brass lamp, spherical in shape, and suspended by long brass chains against the blue. One naturally feels reverential in a place like that."

Miss Williams and a native assistant carry on all the work of the Zoology department. She says "the Labs are wonderful—such space!" and speaks enthusiastically of her students, all of whom have had to learn English before they could learn science. But in the interests of her new work she does not forget the old, for she writes "Remember me to all my C. C. friends"

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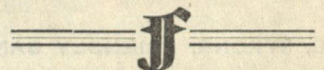
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