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### Connecticut College News Vol. 19 No. 3

Connecticut College

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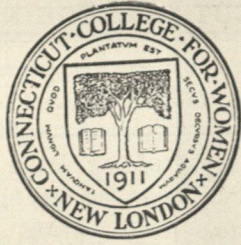
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## RELIGIOUS CONTROL LOST SAYS DR. BERNARD BELL

Interesting Student  
Reaction Noticed

"Why has the Christian religion lost control in America?" Dr. B. I. Bell, well-known preacher and author and a regular visitor at Connecticut College for a number of years, answered this timely question with a consideration of conditions as they are today.

There is no doubt about the facts of the matter. Christianity has lost its control over people as practically all phases of life show. Current finance, industry, and banking are not on Christian lines. Education is secularized and has no set standards. In social intercourse, it is not practical to let on that one is a Christian. The majority of citizens are unconnected with any church. The Christian moral code is dented by modern science and the new psychology, about which few people really know or understand. People pray vaguely, if at all, and mainly if in trouble. They go to church once in a while. Yet these simple brief practices are not religion. At best they are dim memories which have no influence on the people's lives.

Why, then, do people still bother to give thought, time, and money in building churches? Why do ministers still devote themselves to such a field where there is no money or particular honor in the eyes of the people? To many people, preachers are regarded as knaves or are tolerated as good but eccentric people. Yet they, as well as laymen—a minority in the total population to be sure—still go on with body, mind and spirit devoted to the work.

The answer may be found in the fact that religion is an art which reaches the highest development

(Continued on page 6, column 1)

## BRIEF SONG CEREMONY MARKS INFORMAL OPENING OF FRANCESBUCK THEATRE

On Thursday at 12:45 the Frances Buck Theater was opened to College use with an informal ceremony. President spoke briefly, the Choir sang *God of All Nature*. During the program class songs were sung by the students. The entire program lasted about twenty-five minutes and in order to accommodate it, one o'clock classes convened at 1:15. The ceremony was not open to the public, but members of the Faculty and the Board of Trustees and Administration with their families were cordially invited.

## PERFUME EXPERT TO BE AT CHEMISTRY MEETING

The New England Association of Chemistry Teachers will hold its 147th meeting at Connecticut College, Saturday, October 14. Doctor Marston T. Bogert, famous for his work on perfumes, will be the main speaker. His address will be the only one open to students, and those interested are cordially invited to attend.

The entire program of the meeting is as follows:

10:00—Meet at U. S. Coast Guard Academy, Administration Building, for inspection tour.

12:00—Luncheon. Home Port Coffee House.

1:00—Address of Welcome: Dr. Katherine Blunt, President of Connecticut College.

1:30—Address: "The Place of Physiological Chemistry in the Curriculum of a College for Women." Dr. Mary C. McKee, Connecticut College.

2:00—Address: "The Organic Chemistry of Vitamin A." Dr. Marston T. Bogert, Columbia University.

(Continued on page 5, column 4)

## HOME ECONOMICS DEPT. RECEIVES HIGH PRAISE

Last Saturday on the Home Economics Club picnic at Niantic, a most complimentary fact was discovered in regard to the Home Economics department at Connecticut. One of the girls reported that Connecticut had been recommended to her by the Peter Brent Brigham and Massachusetts General Hospitals of Boston because of its excellent department in home economics. Connecticut College and the University of Southern California are the outstanding colleges for superiority in this branch of study.

The Home Economics Club spent the forenoon picknicking at Dean Burdick's cottage, and held an informal business meeting, at which Polly Spooner '35, was elected Secretary, and Peg Baylis '35, was elected Treasurer. An announcement was made to the effect that club meetings, for majors and prospective majors, will be held on the first Thursday of every month in the living room at Vinal.

New Feature Article  
on Page Two

"DR. LAWRENCE SAYS"

## STUDENT DISCUSSION AROUSED BY DR. BELL

"Warden Bell—what did you think of him?" Thus runs the question. Somehow, in his Vespers sermon, Warden Bell seems to have reached many people in many fields. We discuss his views in French, in Education, on-campus, off-campus, and in "bull" sessions far into the night. He startles us, but opens our eyes.

What is it that this man gave us which stimulated all this controversy? It was, I think, his conviction in what he was saying, his open facing of the facts. President Blunt, in chapel, urged us to face our difficulties in order to overcome them. Warden Bell has done exactly the same thing. He does not mince matters. For once we heard the truth without the accustomed sugar-coating, and it stung. That is why we are still talking.

Some people dislike his criticisms of modern methods, saying that he is attempting to revert to the medieval—therefore they condemn him. Would a reversion to medieval thought on some lines be a backward step? I doubt it.

No, I did not agree with everything Warden Bell said. I believe, however, that his coming

(Continued on page 5, column 1)

## Countess Tolstoy Draws Sympathetic Picture of Great Russian Writer

Students Find Daughter of Leo Tolstoy  
Eager To Discuss Present Russian Situation

Count Leo Tolstoy and his relation to other Russian writers was the subject of Countess Tolstoy, his daughter, at Convocation on Tuesday, October 10. The Countess is now living at Haddam, Connecticut, where she runs a farm since her exile from Russia. After getting a three months' leave to study the systems of education in Japan and the United States, the Soviet Government refused to promise that she would not have to spread propaganda against religion and morals in the school founded by her father, so she, in turn, decided not to return there and after a year and a half in Japan, came here to live.

In telling about Tolstoy, she first gave us an account of his early life. There was a certain idea or principle which permeated all of his writings. This was that if a composition is understandable to the masses and it has a definite influence and inspiration for them, it is worth while. Every composition has to have a moral basis in order to fulfill the first requirement. On the other hand he hoped that he didn't tend to moralize or preach in his writings whereas in all of them he did this very thing. Contradictions such as this made up his whole character and personality and added to his charm.

His youth was a series of ambitions, a continual change from one interest to another. At first he thought he was intended to be a great composer and musician and wrote about the theory of music until it dawned upon him that he had no talent in this respect. From music he turned to Philosophy, studying the philosophies of various men, especially Rousseau whose *Emile* influenced him throughout his life. Always desiring to be thorough in everything he did, Tolstoy even tried to look like a Philosopher and for a time went around in a long toque in the manner of Diogenes. When only eighteen years old, he studied pedagogy and after traveling abroad for a while, opened a school in his own town and about thirty others in the vicinity. His was a very liberal system for the times in that it had no respect for punishment. As a result he was persecuted, and at last turned to his only trade, writing. At the same time he started a farm which was run with the same aim towards perfection which characterized all of his leanings. It was this versatility which made him so successful in writing. There was always the desire for self-im-

provement in his writings and among his first works we find *Childhood and Self Development* and *Resurrection* which were rewritten several times before they were published. People thought it a pity he should spend his life the way he did and he found very little sympathy for his various projects. Gradually he left off his writings because as he said, a writer writes for others, but a thinker writes for himself. As his thoughts went deeper, he ceased to be a writer and became more a philosopher. During this period he wrote *War and Peace* and *Anna Karenina*, both of which he considered foolish. Tolstoy read a great deal but thought it better not to read than to read just anything at all.

Tolstoy never realized he was living in the golden age of Russian literature until his contemporaries began to die. Pushkin, although for a time he considered him not sufficiently understandable to the Russian peasant, really had a great influence on Tolstoy. It was Pushkin who gave him the impulse to write *Anna Karenina*, because of his idea of starting the action of a book immediately, without the usual long introductory chapters. He also liked Charles Dickens very much. Tolstoy said that every composition must have three elements, the love of the writer for his subject matter, a good subject, and good style and technique. In speaking of Turgenev with whom he never got along very well, he said that although Turgenev was interested in his subject matter and had excellent technique, he didn't choose good subjects to write about. Dostoyevski lacked the technique. It is interesting however, that the last book Tolstoy ever read is the *Brothers Karamozov*. As he grew older, he tried not to fall behind the times in his opinions and was attentive to the young writers. Of these Chekov was his favorite although he had an intense dislike for his dramas. He said, although he didn't like Shakespeare, that his tragedy had a beauty which Chekov lacked. Gorky gave an excellent picture of the Russian idea of life in *Barefooted Tramps* especially, but Tolstoy disliked his style, considering it forced. Andreyev never deserved any praise at all.

(Continued on page 5, column 4)

FIRST SERVICE LEAGUE  
INFORMAL

October 14—8:30 P. M.

Come! Dancing!

## PRES. BLUNT URGES STUDENTS TO FACE DIFFICULTIES

"Facing Your Difficulties" was the subject of President Blunt's talk at Chapel Tuesday morning. Now that we have all settled down to our regular work, new difficulties seem to be arising, said President Blunt. No one escapes having them, whether they be little disturbances such as fatigue, the blues, or restlessness, or whether they concern our personal relations with families and friends. It may be that we are troubled with classwork and don't understand the teacher. The thing to do is to face the difficulties and not try to dodge them. If we analyze them we

may be able to understand the cause of our vexation and dismiss it with a laugh. Often we find the fault lies with ourselves; perhaps we have had insufficient sleep or haven't studied enough. A talk with the teacher will undoubtedly help in the solution of the classwork problem.

This week Dr. Winslowe from Yale will speak here about Student Problems in Mental Hygiene. His lecture will surely be of interest and benefit to all of us. President Blunt concluded by asking everyone bothered with any kind of difficulties to feel free to consult with her at any time.



## CONNECTICUT COLLEGE NEWS

(Established 1916)

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## EDITORIAL

We wonder, quite often nowadays, whether the following list means anything to most of us:

1. Week days and Sundays.
  - a. 7:30 P. M.-9:30 P. M.
  - b. 10:00 P. M.-11:00 A. M. next day.
  - c. 2:00 P. M.-4:00 P. M. in all Freshmen dormitories.
2. Saturdays.
  - a. Until 11:00 A. M.
  - b. After 11:00 P. M.

For the benefit of the forgetful, this list is the rule for quiet hours, as quoted from the "C." We have heard many complaints since college began to the effect that there is no quiet place to study, and that one must stay up until after others have gone to bed before one can really get her work done properly. This may sound exaggerated to some of us, but it is a well-known fact that we have become very careless about the quiet hour regulations.

Perhaps some of us are able to study amidst the blaring of radios and the chattering of voices, but there are probably twice as many of us who cannot. Radios have quite a bit to do with the situation. They have become more and more common, until at present there must be one in more than half of the rooms in college. There is no harm in having them, even in as great numbers as we do, if we would only be careful about keeping them turned low. The trouble is that we let them blare forth, then try to make ourselves heard above the din. Then, too, aside from the radios, we are very careless about the way we clatter from one room to another, talking and laughing, with never a thought that there may be some one trying to concentrate in the next room. The library situation is very bad, and we find that we can't have peace even there—the one place on campus that we think of as being very quiet. We go there, however, and find gay knitters chattering over the latest sweater patterns, excited students stage-whispering over an assignment, or a group of merry-makers down in the magazine room.

We have what we call the proctor system, whereby certain people are appointed by the house presidents to quiet the rambunctious members of the house—but somehow we don't take this system in the proper spirit. We either disregard her admonitions entirely, or we hold it up against her for trying to quiet us. We are too selfish about the whole matter. If we feel gay and inclined to gossip, we go right ahead, without giving a thought to those who are trying to study, or to sleep. Perhaps we cannot apply all this to the Freshmen. The majority of them are trying to do their best, to get the right start, but it is going to make it all the more difficult for them

## DR. LAWRENCE SAYS

## The Navy-Building Race

The United States has arranged for the expenditure, during the next three years, of nearly a quarter of a billion dollars, "to create, maintain and operate a navy second to none."

Nobody claims that this new building will put our navy beyond the limitations fixed by conference agreements; but many challenge it on other grounds. They say, for instance, that it almost nullifies our efforts toward world disarmament, spreading alarm and provocation at a most inopportune moment.

They urge that the naval authorities of our chief rivals, Great Britain and Japan, are even more scared than we are about insufficient preparedness. They cite the warning words of Earl Jellicoe, former admiral of the British fleet, telling neglectful Englishmen recently how their navy has all gone to pot. "We were very near to disaster in its worst form in April, 1917," said he, "when German submarines sank 155 British ships. It would be a very hard thing if that should ever happen again. Yet in those days we had well over 100 cruisers, whereas we now have only 50; we had 350 destroyers then, against only 150 now. Anybody can see that we are not erring on the side of safety."

Meanwhile Japan is almost literally bankrupting herself by the biggest navy-building program in her history, to meet what she calls the provocative attitude of the United States; our naval expansion being, according to her, a "distinct challenge, clearly due to Japan's withdrawal from the League." She is, moreover, bitterly dissatisfied with the 5-5-3 naval ratio imposed upon her by treaty. "Japan was coerced into acceptance," she says, "and this ratio must be corrected."

A prominent Japanese newspaper, carrying on its front page a two-column account of anti-air-raid manoeuvres about Tokyo, unprecedented in their magnitude, comments editorially as follows:

"It has become imperative for Japan to prepare to defend her-

(Continued on page 6, column 1)

when they come up on campus the next year, and find that they are supposed to get their work done in a noisy atmosphere.

The problem is a serious one. We must try to have some consideration for others, and to regard the position of proctor as a necessary and helpful one. We can easily get rid of the proctor system by undertaking to keep the quiet hours voluntarily—and individually! Various and sundry suggestions come up concerning the problem now and again, and it might be a good idea if we were to discuss it in the Free Speech column. Perhaps if we all think about the matter seriously, we may come to some definite corrective measure. Let's try it, anyway!

## MOPEY MATILDA

Dear Mopey Matilda:

I am overwhelmed with a Big Thought and I came to you for advice. My Idea rises as an indirect result of the Freshmen themes that we are supposed to write. I have suddenly realized what a comparatively short time I have to live and I am doubly miserable that I must perspire over a thing of so little moment as the theme which is due Monday. It is useless and futile—the whole thing.

Yet, when I ponder on the reams of paper that I must blot with incoherent or even coherent sentences before the year is up, the minutes stretch to years and the alarm clock flies off the handle. It is always 8 o'clock Monday morning.

Now, I am not at all sure that my life is not the plaything and the pastime of shortness and fatigue, but I do know that I'd rather sleep than write any day. Again, I wonder whether I am perturbed that because of the disingenuous contrivance of inevitable necessity my earthly existence is too long or too short. The problem is rapidly becoming an obsession.

No matter what you answer you need not feel that you will be breaking up my argument. I love being lazy and I should appreciate it if you would temper your answer accordingly.

Shunningly yours,  
X CUSE.

Dear X:

I can tell you at once that you need be obsessed no more. Your life is undoubtedly too long. Now for a few personal questions: Where did you go to school before you came here and what is the name of your dictionary? It occurs to me that you might like another Idea to think on during your toil-weary life. As the Lamb said, "The greatest pleasure I know is to do a good action by stealth, and to have it found out by accident." Now don't be too stealthy and prepare for the accident. You have not too much pleasure. Here is your chance.

THE SAGE.

P. S. If I meet you on campus I shall know you by the Idea in your head. Till then—Cheerio.

## "HEELER" LIST

The following girls have signed their intention to try out for the *News* editorial staff. A list of the names will be published each week, with elimination of those who fail to meet the requirements. There will be a meeting of all try-outs shortly to acquaint them with the requirements.

Gloria Belsky, Marion Binswanger, Norma Bloom, Nancy Burke, Priscilla Cole, Mae Cooper, Ann Ford, Theodora Hobson, Lillian Karelis, Louise Langdon, Marjory Loeser, Dorothy Luer, Blanche Mapes, Janet Miller, Peggy Millhauser, Elizabeth Murray, Winifred Seale, Selma Sohn, Elise Thompson, Dorothy Wadhams, Doris Wheeler, and Marion Zabriskie.

## FREE SPEECH

(The Editors of the *News* do not hold themselves responsible for the opinions expressed in this column. In order to insure the validity of this column as an organ for the expression of honest opinion, the editor must know the names of contributors.)

Dear Editor:

Has anyone noticed the enormous percentage of pseudo-intellectuals on our campus? Life is really no longer safe; in classes, at informal gatherings, there is always some "really awfully intelligent" girl waiting to fling at you a little oral thesis as to whether or not suicide is cowardly, or a deeply intuitive analysis (they all rely on intuition) of the common elements in Hazlitt and Thomas Aquinas. It is really a deadly state of affairs.

There is nothing more ridiculous or more maddening than the spectacle of a group of our best rising young intellectuals, pathologically excited by the flow of brilliant ideas from their immature little minds, setting forth with the deepest sincerity and most profound conviction a stupendous array of half-baked ideas which are based on absolutely nothing. I recall one Freshman who, at the ripe age of 17, wrote a lengthy theme on *What College Might Have Been*, in which she tore to pieces every teacher and every course in college, lamented the frustration of all her hopes and aspirations, and explained how she would simply and easily correct the whole situation.

In a way, the student is not entirely responsible. Many girls, having had little or no intellectual stimulation before college, are profoundly impressed by all the speeches shoveled at them as to the importance of the pursuit of knowledge and the intellectual aim. And then, one fine day a professor drives home a small, quite unimportant point. The student manages to understand it, or thinks she does, and on this shaky foundation proceeds to build up a complete system of philosophy, religion, ethics, and morality, secure in the belief that she understands life and everything in it. But this, after all, is a fault in the right direction, and so one does not judge the Freshmen so harshly. When, however, one finds Juniors and Seniors indulging in the same infantile practices that they should have outgrown years ago, the situation becomes more than unfortunate.

I am not for a moment disparaging true intellectual curiosity or a critical, speculative mind. What I do say is that there is entirely too much mouthing of words without the slightest knowledge of the facts of the case. Deep convictions are excellent things, and, even when they have no foundation, are preferable to a blank indifference, but flimsy, anaemic ideas as to the fate of the universe are of no importance whatsoever; furthermore, insofar as they constitute the perfect food upon which the individual can feed his ego, they aggravate and intensify the condition of smug self-complacency. How much

(Continued on page 6, column 2)



**DR. WINSLOWE TO SPEAK  
ON MENTAL HYGIENE**

In chapel on Tuesday, President Blunt mentioned Dr. Winslowe of Yale, who will come to speak here on Thursday, October 19. His subject will be "Student Problems in Mental Hygiene." Whether or not there are students bothered with mental worries and troubles, the lecture promises to be of general interest. Everyone is urged to come.

A freshman at the University of Rochester was struggling with a compound interest problem. After nearly fifteen minutes of mental agony, he wrote in disgust: "Bank failed. Nobody gets interest."—*Fortnightly*.

(NSFA)—Dorothy Dix has offered a prize of \$100 to the student of journalism at Tulane who writes the best human interest feature story.

Despite popular allegations, there are a few persons in the world who believe that college students worry. A study by a psychology class at Purdue University conducted over a period of years revealed that 56 per cent of students were worried about their studies. Furthermore, 40 per cent of them are reported worried about money. Family affairs have 21 per cent of the undergraduates perplexed; social affairs, 17 per cent, and religion, 5 per cent. The report shows only 12 per cent of the students are worried about affairs of the heart. —*Wilson Billboard*.

The town of Saybrook has the distinction of being the place where Yale College was founded. That was in 1702. Fourteen years later the college was moved to its present home but only after a terrific struggle. In an effort to destroy the property that was being withdrawn, legend says, blue paint was used in great quantities. Hence the Yale color. —*Smith College*.

**DON'T CAUSE FIRE!**

Be Sure to Use Fireplaces  
When Picknicking in  
Bolleswood

**COLLEGE CALENDAR****Saturday**

New England Chemical Association Conference. Informal Hockey. C. C. O. C. Over-night trip to Niantic. Service League Informal Dance.

**Sunday**

C. C. O. C. trip to Lantern Hill. Vespers, Dr. Julius A. Bewer.

**Monday**

Dramatic Club Party in the Gym.

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**Tuesday**

House of Representatives Meeting. Tryouts for Tennis and Hockey Teams.

**Wednesday**

Try-outs for Fall Play.

**Thursday**

Convocation, Dr. C. E. A. Winslow.

The dean of women at Allegheny put a ban on experiments in hypnotism because of the difficulty involved in bringing the co-eds back to normal.

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**FOR THROAT PROTECTION—FOR BETTER TASTE**





Two girls in Knowlton are thinking of investing in name-plates so that their friends may have the pleasure of sitting next to them in entertainments—or perhaps a loud speaker would ward off intruders.

\* \* \*

Will some budding physicist please discover an immunity against the force of gravity which has wrought disastrous results to the pies in the cooperative house?

\* \* \*

Contrary to the prediction of one faculty member that individuals in burlap bags would be ignored, the Freshmen received considerable attention. But then, lower forms of life can't be judged on the level of human behavior.

\* \* \*

Two of the weaker members of Vinal have taken up wrestling as a bicep-developer. The fact that beds encumber their progress hasn't as yet dampened their spirits.

\* \* \*

Intellectual absorption has become one of the latest features of Blackstone. Anatomy has acquired such prestige that not only do the former onlookers now shudder at the assignments, but even radios are turned low before the inevitable text-book quizzes.

Mae Dondero Swanson  
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Where, oh where are the good old Seniors? Up to this time the front section of the trolley car hasn't been graced by the dignity of the S. S. A.

\* \* \*

Oh whatta sense of humor the Zoo Dept. has!!! Under the pretense of research work, the students were given a quiz to see how they would react to unforeseen dangers. May they return the compliment by walking out sometime before seven minutes are up—purely for scientific experimentation.

\* \* \*

Believe it or not, one member of the faculty gave a roller-skating demonstration in one of the dorms a few nights ago. Perhaps being "off duty" had something to do with her youthful spontaneity.

\* \* \*

Murder will out! Since flyswatting has come to be a real contest in the Commuters' Room, one ambitious junior has 83½ dead flies to her credit. The half, dear public, means half dead . . . and they expect to finish the job any day now!

\* \* \*

Odd Similes: There's that blond senior who thought that her blue eye mascara made her alluringly come-hitherish, until a brutally frank classmate took the wind out of her sails with the observation: You look just like a dead chicken hanging up in the butcher shop!

\* \* \*

And now that Miss Clarke's 10:00 o'clock "Methods" class has discovered an "accessible" sandwich shop near W. M. I. there'll be about twenty less stomachs prowling in the just-before-dinner periods!

\* \* \*

When it comes to lucky breaks we have to hand it to a certain commuter who was thrown ten feet by an auto and was picked up uninjured. After brushing herself off she smiled sweetly at the man who picked up her and said, "Thank you." Courtesy if it kills!

\* \* \*

It seems that certain Seniors have taken up true Follies-girl dancing. Twelve fair damsels went to tea the other afternoon clad in their best undies and mortar-boards—and chorused

Raincoats Gloves  
McCallum Hosiery  
Wool Mufflers  
**TATE & NEILAN**  
Corner State and Green Streets

#### C. C. O. C. HAS BREAKFAST

Sunday morning a group of outdoor enthusiasts trooped across to the Island for one of the famous Outing Club Breakfasts. Betty Waterman, Senior member of the Club, and Jean Vanderbilt, Sophomore member, who were in charge, built the fire and put the bacon and coffee on to tempt the hungry crowd.

After enjoying the breakfast, every one sat around to sing and tell jokes. But the joke was on them for they stayed so long that the tide came in and they practically had to swim ashore

#### C. C. O. C. CALENDAR

**WHO WANTS TO GO TO NANTIC OVER-NIGHT?** All those who wish to have the fun of joining the Outing Club and spending Saturday night at Miss Burdick's cottage at Niantic, sign up at once.

**WHAT IS LANTERN HILL?** Come along and see—Sunday, October 15. Meet at the gym at 10:30 with your own cup and fork and fifty cents.

"Dr. B. W. Wells, botany department, taught his class in 'back to nature' style in Wilmington," says *The Carolinian*. "The botanist took a class in forestry to lake regions around Wilmington. He was inspecting plants closely while resting on a stump. The stump submerged, as did Dr. Wells, but the classes went on. Dr. Wells donned a loincloth improvised from a towel, and continued his lectures."—*Fortnightly*.

Professors of English and history at the University of Washington issue this advice to college students: "It is better to know; but when in doubt, bluff."

A school to teach girls how to become ideal wives has recently been opened in Tokyo, Japan. It is known as the brides' school and is trying to counteract the widespread movement in Japan to bring women into the various professions.

into the hostess' room in this fetching regalia.

\* \* \*

During Initiation a Freshman was asked why she had no stuffed animal, but was carrying a large doll in its place. She replied that she believes in evolution!

\* \* \*

The new dorm seems to be the "house of fun"—have you heard the one about the girl who was locked out of her room (Windham is almost jail-like with all its lock-ins and lock-outs) and had to get two eeenormouse rugs out of it?

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#### HORROR STORIES AND STEW REGALE CABINET AND A. A.

On Saturday afternoon a gay truckload of Cabinet and A. A. members bounced down to Miss Burdick's cottage at Oak Grove Beach, Niantic. A few of the hardier ones went swimming, while the rest took out their knitting and sat around the fire, listening to one of the better examples of contemporary writing—*The Hunchback Horror*—a detective story of complete horror. (And there's more in that than appears on the surface!) Betsy Turner and Ginny King acted as chief cooks, and produced a most wonderful stew, and potato salad, rolls, coffee, fruit, and angel cake. The bottle washers almost annihilated themselves with fumes of ammonia in an attempt to soften the water. After supper the conversation waxed fast and furious, punctuated violently (and dangerously) with knitting needles. About twelve the crowd was still wide-awake, for the most part, and everyone tried out their guessing games and jokes. At last, when the morning was well on its way, blankets were dragged out, and mysteriously bundled-up figures arranged themselves on the beds and floors. On Sunday morning snortings and giggling from the porch woke the sleepers, and the cocoons emerged from their wrappings. Swimming, breakfast, cleaning-up, and strolls about the beach made the time go all too quickly. Gaily, the girls squashed into the truck again, and sang their way back to college.

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There's more than one way to pay for a college education. According to the *Johnsonian*, of Winthrop College, a student at the University of Colorado washed a hundred and fifty thousand windows while working his way through four years of college. And at Creighton University five students have earned their way as radio announcers.—*Fortnightly*.

The literal meaning of "horse sense" is being determined by Dr. L. P. Gardner, instructor in psychology at Cornell University. Forty-five horses are going to school in order to exhibit their intelligence and uphold the reputation of fellow equines the world over. They are given a series of tests which disclose memory, observation and color sense.

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#### STUDENTS' REQUESTS HAVE OPENED PALMER ROOM

Time was when most of the student body were positive that the college "skeleton" must be hung behind the doors of the Palmer Memorial Room on the top floor of the library. It seems that the idea was quite wrong—but there is something worth seeing in the room. It is open now from 3 o'clock until 5, from Monday through Friday, and a browse around in there will repay anyone.

It was Mr. George S. Palmer, the builder, who persuaded his brother's widow to give the library to the college as a memorial. To the library Mr. Palmer added his own very fine collection of books on early American travel, and also some 17th century period furniture. The books in this room are very rare. Many of them are "extra illustrated"—that is, the original editions have been taken apart, pictures have been put in, and then the books have been beautifully bound by hand. Other books are rare because of the press which edited them. The history of printing, illustrating, and binding can be traced through these books.

Here is an excellent opportunity for the book lover, for the student who appreciates first editions, beautiful illustrations, and the general atmosphere of true bookdom!

DR. JULIUS A. BEWER

Vesper Speaker  
for October 15

Do you remember his  
fine sermon last Easter?  
Come—Hear Him Again!

#### CIRCULATING LIBRARY Recent Additions

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"Alice B. Toklas"	G. Stein
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"No Nice Girl Swears"	Moats
"Shape of Things to Come"	Wells
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**STUDENT DISCUSSION AROUSED***(Concluded from page 1, column 3)*

did an enormous amount of good. Through him we may come to realize that Christianity today is far from stagnant. With leaders like Dr. Bell, Christianity is facing the situation squarely, and adapting itself wisely to modern needs.

Whether you agreed with him or not, you must grant that he stimulated us. Let us have more speakers like him—or have him again!

'34.

Are the American people satisfied with an easy, aimless life? Has the Christian religion lost its control in America? If so, is it because we have allowed our Christian moral code to be dented by the new psychology and the modern sciences?

Dr. Bell, a recent speaker in Vespers brought these questions before us in a very forceful manner. He believes that the American people are guilty of all three but I think that while he openly faced the facts and made not one excuse for our deplorable condition, his view on the matter is a little too cynical. By this I do not intend to offer any excuses either.

I disagree with Dr. Bell on one point particularly—that of our educational system. Granted that it is too secularized and that a great deal of responsibility is placed on its shoulders—but why blame the instructors or professors entirely? Are not many of the students in college because their friends are there or because of the social prestige gained thereby? The great majority are willing to do anything rather than use their own minds. This type usually not only lacks knowledge, but has not the vaguest idea how to go about acquiring it.

A most interesting article on this subject appeared in this year's October edition of *Scribner's Magazine*. Allow me to quote a small portion of it:

"In America there are hundreds of thousands of boys and girls from homes of finest cultural traditions, homes where there are good books, good paintings, good music, and good talk; but most unfortunately the boys and girls from these homes too frequently are lost on the American campus, swallowed up by the mob.

"We professors are embarrassed and humiliated, we are quick to become annoyed by these critics who declare that the schools and colleges are entirely to blame for the present weakness of American education. We rightly insist that the fault is not entirely ours; we are willing to share it; but not to shoulder it all.

"Our critics ask too much—they ask that professors make scholars of all boys and girls who come to us, even of boys and girls reared in homes of dummy books, cheap prints, and certain types of radio entertainment. Professors can't do that. They can work with only the materials

sent them by the American homes. Indeed, after they have finished their work, they give back to the home only a slightly veneered version of what the home originally sent them."

Doctor Bell is correct in saying that our attitude toward life is partly the result of the American educational system, but does he realize that many public schools in the United States have introduced a one hour period for religious education to fit the particular belief of the student—be he Jew, Catholic, or Protestant? Naturally, results are not immediately seen—at least it is a step in the right direction.

The majority of citizens are not connected with any church. They go to church once in a while. They pray vaguely and usually only when trouble descends upon them. I do not think these sentences by Doctor Bell are altogether true. There are a great many people who actually live their religions and who are not regular communicants of some church, there are also church goers who assume a religious attitude for the one or two hour service on Sunday and then promptly forget it as soon as the day is over. Is it not possible always to try to be tolerant, helpful, and loving without having the creed of a certain church? As Dr. Bell himself said, religion is an art which reaches the highest development in living—beauty in living terms. A living religious moral code is not dented by the new psychology and modern sciences, because it is working prayer constantly demonstrated.

There is an adage that intelligent persons are not subject to worries about superstitions, but strangely enough, the survey showed that college students are especially prone to suffer from them. Annapolis has many such as saluting Tecumseh, "God of the 25" before every football battle and the old one that if a midshipman drops his rifle during drill he will never graduate. In travelling to big games on trains, all blinds are pulled down when passing through Baltimore, but very few people can tell you why.

At the University of Iowa, a burning shoe custom precedes the football game with Northwestern University. The captain of the team tosses a burning shoe over his left shoulder towards a pile of straw which rapidly ignites and illuminates a snake dance. If the shoe misses the straw, bad luck will follow.—*Campus News*.

(NSFA)—The Observatory at Mills College has a telescope named "Rachel".—*Mills College Weekly*.

Track meets at Allegheny are formal affairs. Custom established last spring that all officials should wear tuxedos when officiating.—*Wilson Billboard*.

**Hockey Try-outs**

There will be try-outs in hockey for the class teams on Tuesday, October 17, at 4:00 o'clock. Everyone who wants to try to make their class team is urged to come—regardless of what sport she is taking for credit. The one requirement is that the try-out is in Class I, the physical rating. This will be the only chance to make the squad. Support your class!

\* \* \*

**Informal Hockey**

Informal hockey will be held again this afternoon. If there are enough people out there will be an off-campus on-campus game. Come out and have some fun!

\* \* \*

**Tennis Tournament**

The annual Bates Tennis Tournament is almost at an end. All students participating are urged to play off their matches as soon as possible, for the tennis weather will not last much longer.

**VESPER NOTICE**

Forceful—convincing—sincere! These adjectives are immediately associated with the name of Dr. Julius A. Bewer. He is not only a professor of the language and literature of the Old Testament at Union Theological in New York City, but he is also one of the outstanding authorities in the field of Old Testament research. Educated both here and abroad, Dr. Bewer has been connected with Oberlin Theological Seminary, Teachers College, and since 1913 with the philosophy department of Columbia University.

He is a teacher, an authority, and a most convincing speaker. Many will recall Dr. Bewer's stirring sermon here last Easter Sunday. (As a point of interest especially to members of College Dr. Bewer is Dr. Daghlion's brother-in-law.)

The Religious Committee has completed arrangements whereby students who know or desire to meet a particular vesper speaker may make up with him a small supper table in Knowlton dining hall on Sunday evening at the regular hour.

In permanent charge of these arrangements is Barbara Stott, '35. The first speaker available for such a supper party will be the Rev. Dwight Bradley of Newton Centre, Mass., who comes October 22nd. As the table space is limited, reservations should be made with Miss Stott well in advance—first come, first served.

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**COUNTESS TOLSTOY***(Concluded from page 1, column 5)*

One must give enormous labor to writing to produce anything good and the new writers were satisfied too easily. If Tolstoy were living today, he would probably be very unhappy at the state of Russian literature which because of the severe censure cannot possibly live up to his ideals. The principle of the present government defies almost every one of his beliefs and ambitions in life.

**PERFUME EXPERT TO BE AT CHEMISTRY MEETING***(Concluded from page 1, column 2)*

3:00—Address: "Tin Can Chemistry." Mr. Elbert C. Weaver, Bulkeley High School, Hartford, Connecticut.

The New England Association of Chemistry Teachers was organized about 1909 by Professor Lyman Newell. Its purpose is to get together the chemistry teachers of preparatory schools and colleges for discussion of various subjects of especial interest to chemistry departments.

Teachers in English, at a convention held recently in Memphis, accepted the view that "after all, language was made for man and not man for language." They approved many phrases which grammarians have always considered incorrect. The most common of those approved are: "Is it me?; who are you looking for?; the reason why; I don't know if I am; to taxi; and go slow"—*Wilson Billboard*.

A seventy-five year old lad at the University of Utah was the only freshman to escape being hazed by the soph vigilance committee. His mother wouldn't let them.—*Spotlight*.

At Marquette University, all students living in fraternity houses have their names, characteristics, and peculiarities listed with the police.—*Fortnightly*.

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A recent graduate reports an incident which happened the first day a large kindergarten was registered in her school. Despite its size there had been no trouble from the children the first day. As the children were going home, one of the little boys calmly walked up to a little girl and pushed her over. The teacher came upon the scene just as the little girl arose with a shriek. She told the boy to apologize immediately. He hesitated and then went up to the girl.

"You're welcome," he said.

"Thank you," answered the little girl and stopped crying.

Before this gets to look like a "Bright Sayings" column we must add our own favorite pun. It came about when a first grade child was called on to give a sentence with the word "each." Being the tenth child to have this honor, she hesitated for a moment and then her face lit up.

"When a mosquito bites me, I each," was her sentence.

The *Tulane Hullabaloo* tells of a student at Baylor University who can disjoint both her arms and hips, has double knees, has an eye in which the muscle is paralyzed, is minus a rib, has a cracked skull, has one toe cut off, and yet looks perfectly normal and participates in many sports and activities.—*Fortnightly*.



**DR. LAWRENCE SAYS**

(Concluded from page 2, column 3)  
 self against an air raid in the event of an attack from the distant parts of the Pacific Ocean as well as from the continent. As a matter of fact, it is not impossible for the present heavy bombers, that have a cruising capacity of 1,300 kilometres, while carrying from 2,000 to 3,000 kilograms of bombs, to raid our strategic points, if they establish a base at Manila, Shanghai, Vladivostok, or the Ogasawara Islands. Moreover, think of the danger to the nation when the enemy succeeds in advancing his aircraft-carriers within the flying radius of his light bombers!"

Japan is, of course, painfully aware that the new navy-building program of the United States includes two more aircraft-carriers of 15,000 tons each.

[Dr. Henry W. Lawrence will write a column for the *News* every two weeks or so.—Editor.]

**RELIGIOUS CONTROL LOST**

(Concluded from page 1, column 1)  
 opment in living. It is a product of the age-old search for beauty in living terms. Into this heritage came Jesus with a new way of life not seen since. Others

have sought to live like Him and the technique of living has been formed on this basis. The Christian saints were great artists and Jesus was the greatest artist of all. So we, too, may find beauty on earth; for a life made beautiful can never perish.

Do great painters stop painting because their work is not appreciated? Then ministers should not cease nor despair because others are blind and satisfied with lesser beauties. In time the art will satisfy the listening multitudes.

The American people are satisfied with an easy, aimless life. Yet many are already dissatisfied and discontented with the stupidity of things as they now are. A time will come when men will look for something for which they may throw their lives away for a worth while aim, and then the Christian religion will be understood.

**FREE SPEECH**

(Concluded from page 2, column 5)  
 more sensible and satisfying it would be if the young person with a mind of her own should turn to some definite subject, such as art or literature or music

or chemistry, where she could acquire real information—"information", of course, in the fullest sense of the word—rather than wasting her energy on problems solvable only by experience or on rationalizations of her likes and dislikes. What we need is more of the judging of a professor by what he has to say, rather than by the charm of his personality—more of a realization that the ideals and standards and accomplishments of the past are deserving of the greatest respect rather than a contemptuous dismissal—more of a real, honest search for learning and the true cultivation of one's mind.

'34.

Brekeke-Kesh, Koash, Koash  
 Brekeke-Kesh, Koash, Koash

Hear it? It sounds like "the croaking chorus from the 'Frogs' of Aristophanes," which, traced back to its earliest

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sources, appears to have sprung full-grown from the Yale cheering section. But Yale has nothing to do with the story, though it does remind us of a lovelorn who cut a Final exam to visit old Eli. Putting the heart before the course, as 't were.

But to get back from the ridiculous to the arboretum—those poor frogs think they've been set down on a Walt Disney (looney-tune) lily pad. What with the Hollywood-prop theatre and the exploring Freshmen, they don't know whether to sing "who's afraid of the big bad Wolf" or to dance a Fox-trot. They're modern enough to call a spade a spade, they're not

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above calling a hundred honors a grand slam, but to call these burlap bags inhabiting Bolleswood, people! It's too much to ask.

Oh well—(1) Freshmen will be Freshmen. But on the other hand, (2) these burlap bags will be Freshmen (subject to change without notice). Therefore (3) Freshmen will be burlap bags. So help me, Mr. Morris! But it's the Frogs who are still on the gold standard.

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