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Satyagraha

CONNECTICUT COLLEGE



Vol. 53, No. 12

NEW LONDON, CONNECTICUT

Tuesday, October 14, 1969

Community Works To Promote Peace

by Mary Ann Sill

Nearly 50 students and representatives from all phases of the New London community such as Draft Resistance, the South-Eastern Connecticut Appreciation Project, Waterford High School, The Day, and the Submarine Base at Groton attended the second organizational meeting for the October 15 Vietnam Moratorium on Oct. 8.

Katie See, President of Student Government, opened the meeting by outlining the activities for October 14 and 15. There will be a Memorial Service on Tuesday evening followed by a Candlelight Vigil at 8:00, a symbolic gesture in preparation for the Moratorium.

Several seminars will be held in Crozier-William's Main and Student Lounges Wednesday morning. These discussion groups will be led by professors of history, economics, sociology, and English, as well as other concerned faculty members.

Seminar topics will include the history of American involvement in East Asia and the American attitude toward this involvement, the economic aspects of the war in terms of private industry as well as government spending, the guilt thesis of the war, and domestic problems of the country.

The seminars will be followed by a rally at 12:00 outside Fanning. Katie will read the Moratorium Statement, and a general meeting will be held in preparation for the march to New London at 1:30.

The exact program for the vigil and walk on New London has not been determined. A list of the war

dead for the preceding week will be read either in front of the Court House or at the War Memorial.

At 3:30, the group will move to the Submarine Base at Groton and picket the entrance. It is hoped that some Navy personnel will join the students.

A fast is also being organized. (Continued on Page 6, Col. 1)

TRUSTEES REVIEW STOCK HOLDINGS

by Linda Manno

Following the last Student-Trustee Committee meeting last spring, the Board of Trustees voted on May 15, 1969 to pass the following resolution:

"We the trustees recognize that there may be moral implications involved in College investments.

"Further, we feel that in our investment decisions we can and should weigh the point of view of

the College community."

Precipitated by student concern over this college's investment in Dow Chemical Co., it was agreed by the Student-Trustee Committee to consider this year the general issue of College investment in the Military-Industrial Complex.

Thus, it appears appropriate at this time to reveal, however super-

ficially, the bonds of Connecticut College to those companies involved in military production.

For these purposes a working definition of the Military-Industrial Complex is in order. One such definition, offered by Thomas O'Connell, Management and Research Corporation would include:

1) Any company among the 100 largest Department of Defense (DOD) contractors listed according to the net value of military prime contract awards.

2) Any company among the 100 largest DOD contractors listed according to the net value of military prime contract awards for research and development, test and evaluation work.

3) Any company engaged directly or indirectly in the research, development, testing or production of strategic and nuclear weapons.

4) Any company engaged directly or indirectly in the research, development or production of the means for chemical or biological warfare.

5) Any company engaged directly or indirectly in the research, development or production of weapons designed primarily for use against civilian populations. These include incendiary bombs, cluster bombs and bomb fuses.

Thus, investment in any such industry as defined above will constitute involvement in the Military-Industrial Complex.

Connecticut College invests in many such companies as defined by the above criteria.

This College invests in 14 out of the top 50 Department of Defense contractors listed according to the value of military prime contract awards.

Foremost among them are General Electric (#4), American Telephone and Telegraph (#8), General Motors (#9) and Avco Corporation (#16).

Others include RCA, IT & T, Standard Oil of New Jersey, IBM, Du Pont, FMC Corporation, Goodyear, Standard Oil of California, General Telephone, and Texaco.

Three of these investments, General Electric, Western Electric, a subsidiary of AT & T, and Avco are also among the fifteen largest DOD contractors listed according to the value of military prime (Continued on Page 6, Col. 1)

Consumers Unite In Community Cooperative Business League

by Patricia Strong

The Cooperative Consumers of New London, Inc. is an organization formed by members of the community for the purpose of owning and operating businesses in the New London area.

The first venture of this organization, which was formed on January 16, 1969, is a cooperative grocery store to be located on Main St., the site of the old Beit Brothers store.

Purpose of the CO-OP

The purpose of the Co-op is twofold. First, the cooperative supermarket will attempt to make a large profit while selling quality items at reasonable and competitive prices.

Secondly, the co-op will attempt to aid the unemployed and the unskilled employed by training them for jobs ranging from cashiers to managerial positions.

Funds to begin operation of the cooperative supermarket will be obtained from the sale of



Former Beit Brothers will become site of new cooperative grocery store. —photo by Kane

shares.

These shares, which are selling for five dollars, may be purchased by any resident of the State of Connecticut.

Anyone interested in buying stock in the co-op may contact

Donna Rosen in Windham or address inquiries to Box 1373, New London, Conn., 06320.

There is as yet no limit to the number of shares which may be purchased by an individual.

Approximately \$3700 worth of shares has been sold to date. The Cooperative Association must bring the total up to \$5000 by December 31, 1969 in order to begin operation of the store.

Management

● The cooperative supermarket will be managed by a board of managers comprised of local businessmen and interested citizens.

● The incorporators, sponsors and board managers of the cooperative will receive no compensation. Their only investment consists of freely giving their time to what they consider a worthwhile project.

● Every individual, regardless of how many shares he owns, has one vote.

● The corporation will be run (Continued on Page 6, Col. 2)

will publicize peace activities and act as a medium for persons who want to participate.

Interested students may attend a training session for potential draft counselors October 17-19 at the New England CNVA (Committee for Non-Violent Action).

A Memorial Death March of Americans, equivalent in number to those Americans killed in Vietnam, is scheduled for Nov. 13-14 in Washington, D.C. Also, on November 15, a mass march and rally will be held in Washington and San Francisco. Training in "Active Nonviolence" will precede the marches, Nov. 7-9 at CNVA.

The Draft Resistance Group plans a campus radio program "to give us a platform to express our views" and a coffee house to be open every night, Litvin stated.

The two leaders also hope to present a film series from Wesleyan on current anti-war activities.

CONN DRAFT RESISTANCE PLANS PEACE ACTIVITIES

by Nancy Watkins

The Connecticut College Draft Resistance Group last week made several concrete moves toward its goal as stated in its charter: "...to create a more realistic awareness of the situation in the Connecticut College and the New London communities."

Speaking "to establish an active

atmosphere of awareness here," co-leaders Phil Fergione and Mark Litvin, will participate in an informal seminar at Conn on October 15, discussing questions about the Vietnam War, the Selective Service System and alternatives to the draft.

The Draft Resistance Group



Students receive instruction in draft counseling. —photo by skolnik

Students may obtain tickets to hear Senator Eugene McCarthy speak on Thurs., Oct. 23 at the Service Desk in Crozier-Williams on Thurs., Oct. 16. Students may pick up only one ticket from 5:00 to 6:00 p.m. and from 7:00 to 8:30 p.m. on Thurs. Faculty may also obtain their tickets in the Information Office between 9:00 a.m. and 4:00 p.m. on Oct. 17, 20 and 21. Each faculty member will receive one ticket. The public may reserve seats in Palmer Auditorium by calling 442-5391 on Thurs., Oct. 16.

Students, Faculty and the public, who are unable to obtain seats in Palmer Auditorium may obtain tickets to Charles A. Dana and Oliva Lecture Halls in the Cummings Music and Art Center where Sen. McCarthy's speech will be piped in.

Satyagraha

Member
Intercollegiate
Press



Established 1916

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Second class entry authorized at New London, Connecticut.



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Letters to the Editor . . .

Dear Editors:

We protest your decision to change the name of the only student newspaper on campus without consulting the students themselves. We are your readers, we are your subject matter (we would hope). Let us have some influence on our fate. And if you had to go and change our name, why did you pick such a presumptuous title?

Some explanations are in order.

Sternly,
Sally Liebig '70
Laura Nash '70
Cici Simon '70
Nancy Schlenger '70
Patti Salmonsens '70
Missy Ryan '70
Carolyn Buxton '71
Celia Halstead '72
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Nancy Lorish '72
Katy Rosson '72
Emily Sagan '70
Sally Johnson '72
Susie Welshonce '72

NEVER PERMIT THIS TO HAPPEN . . . NEVER . . . NEVER!

What can be done?????

To us, just everyday working people, here in Corning, N.Y., there is only one answer . . . FIGHT . . . FIGHT, and keeping FIGHTING, until this evil is destroyed.

From the beginning, we have advocated sex education in the schools, as we feel, "tell it like it is," so that when confronted with various situations, one knows how to react.

In our small way, we have decided to do the following (which I am sure will be laughed at, and ridiculed by many). However, we are dedicated and determined, and, perhaps, being God-fearing people that you are, as are we, you will help us.

As an incentive to our youth, as something to be proud of, and look up to, we have founded a "NO SEX BEFORE MARRIAGE" club, and furnishing for the small sum of \$3.00, a lovely certificate, 8 by 11 and suitable for framing, showing membership in this club, with his or her name, or the name of a group, organization, etc., inscribed thereon, in addition to buttons and wallet size cards. **THIS IS AN EXCLUSIVE COLLEGE ORGANIZATION.**

We are parents ourselves, and we regret the charge of \$3.00, yet this is necessary to cover the costs of printing and handling, and helps to partially finance our planned college lecture tours of our President and Vice President. We desire nothing for ourselves, save the realization that perhaps our small effort will, in some way, help guide our youth on the only true path to happiness and salvation . . . the path of righteousness.

Our President has appeared on television in order to further our goal, and already, at this time, we can boast numerous members, both male and female, from many colleges throughout the country.

As I stated above, these certificates, we think, are very lovely, and in addition to greatly aiding youth, you might, as a special project, order them in volume, and distribute them for whatever amount you would decide upon, giving the proceeds to your favorite charity.

Please let us hear from you. (You may send cash or money order.)

"Yours for a Stronger Youth,"

NSBM Club
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Corning, N.Y. 14830

OPEN FORUM

Thursday

At 4:45

In Main Lounge
Of
Crozier-Williams

TOPIC OF CANDOR

by Barbara Keshen

McCarthy. The very mention of the name evokes a degree of pathos in American college students unequaled by any other in current U.S. politics.

There is the man—a living symbol of patience, compassion, concern.

There is the statesman—an embodiment of the true and proper American ideal. A spokesman for peace. A mentor for those who would channel their commitments constructively.

There is the poet—whose courage and concern gave hope to those without hope, whose words fired and burned inside those who would be sparked.

His campaign was an act of love, and those who followed him and embraced his ideals were imbued with the love he inspired. Those committed to his campaign were committed to an ideal of America, an ideal carved by love and respect and pride.

To work for McCarthy was to love America enough to want to change it. To be a McCarthyite was to be a zealot and prophet, proclaiming the possibility for peace, rejoicing in the promise of freedom.

The campaign—New Hampshire and triumph. A rebirth of pride in America and participation in its political processes.

Wisconsin—a new affirmation of a half-burned hope.

Oregon—we celebrate and exult in ourselves and our country. We burst with joy at the staggering possibility for change in American policies and priorities.

We are brave and alive for the first time in years. McCarthy leads us with grace and love. He will not betray us, and we will never leave him. He gives life and breath to our deepest dreams. "Clean for Gene". "A breath of fresh air". "He stood up—and that made all the difference."

California.

Chicago.

Daley.

Death.

Defeat.

But the dream did not die, nor did it suffer defeat. McCarthy is coming to Conn. Let us remember and let us rejoice.

"He stood up" and that must make a difference.

Editorials . . . Up From Tokenism

At last Thursday's Ad Hoc open forum, devoted to a discussion of the Instruction Committee, one of the ideas which evolved from the discussion was the suggestion that the Instruction Committee be abolished and its present function replaced by an expanded Student-Faculty Academic Committee.

The Instruction Committee too often serves as an unnecessary part of the bureaucratic machinery, which serves to delay action on much needed reform. In the words of the present secretary of the Instruction Committee, "Fifteen minutes, twenty minutes, half an hour might be spent discussing whether the word 'shall' or 'may' is used."

With the present system of both the Instruction Committee and the Student-Faculty Academic Committee, there are often grounds for overlapping material. However, all proposals formulated by the Student-Faculty Academic Committee must first be submitted to the Instruction Committee since it does not have direct access to the floor of the faculty meeting.

The Instruction Committee is therefore in a position to pigeonhole innovative proposals for consideration at a later date. The history of the Academic Committee indicates that these proposals have often been delayed for months, substantially modified, without consulting the Academic Committee and then submitted to the faculty under the spurious assumption that they are representative of the wishes of the student body.

At the moment, the Student-Faculty Academic Committee is too often relegated to a subordinate role. We believe, therefore, that it would be in the best interest of the student body to abolish the Instruction Committee, and in its stead to establish a joint student-faculty committee as solely responsible for formulating academic policy.

We realize, however, that the Instruction Committee must also deal with necessary but routine chores such as revising the catalog. This function could be dealt with by a sub-committee of the restructured Academic Committee.

Under this proposed system, not only would students have direct access to the faculty floor, but they would have more than a token role in legislating the academic policies of this college.

They All Must Go

We urged the Trustees to consider the moral implications of College investments, and to terminate all financial involvement with the Military-Industrial Complex.



—graphic by kane

Ed. Note: The decision to change the newspaper's name from Conn Census to Satyagraha was based on our feeling that although the former certainly was an adequate means of identifying the newspaper, more can be expressed in a name. As explained in our first issue, there is a meaning within "Satyagraha" that we hope to establish as an ideal.

Also, we believe that once the title becomes familiar, its aesthetic quality both visually and audibly, will become heightened. Our decision was of good faith. We did not wish to diminish our readers' prerogatives; rather, we exercised our privilege and duty to improve where we saw fit.

Dear Friend:

Please do not treat this letter lightly, as we, the writers, most certainly DO NOT.

I am confident, that both you and I fully realize what this present "jet age" has contributed, to the moral decay of increasing numbers of our youth, i.e.: movies, television, music and fashions, drugs.

Indications all point to a very possible, 20th Century, "SODOM AND GOMORRAH." WE MUST

An Open Letter To The Administration

Because of the racist nature of the American Society, it is not feasible for a white instructor to pertinently relate to the true conditions of Blacks. Presently, there are white professors teaching Afro-American History and Afro-American Literature on Connecticut College's campus.

To our thinking this is not accomplishing the purpose of a Black-oriented course. We feel it is relevant to the course, on a whole, for the professor who is relating the Black Experience to the students (whether Black or white) to have lived the experience.

To be Black is definitely living the Black experience. When a white professor can give students facts the way they are, and have been, because he was there, THEN, he is as well suited as any Black professor.

Since this is not possible or probable, we therefore demand the following:

1. Two Black instructors, one in Afro-American Literature, and one in Afro-American History.

2. These two instructors must begin instruction of these courses at the beginning of the second semester of the school year 1969-1970.

3. Either the administration selects these instructors and installs them upon approval of the Afro-American Society, or WE will select and install these two instructors.

4. The names of the prospective instructors should be given to us by the Administration before Thanksgiving vacation. We will meet these prospective instructors immediately after Thanksgiving vacation.

THE AFRO-AMERICAN SOCIETY

Forum Probes Role of Instruction Cttee.

Last Thursday, the second open forum of the Ad Hoc Committee was devoted to the issue of student representation on the Instruction Committee.

Miss Evelyn Omwake, chairman of the committee, opened the session by acknowledging that the committee had "made its bias clear. The committee is in favor of the principle of student representation on faculty committees," Miss Omwake stated.

She indicated that the committee supported this principle because its members believed it to be in the best interests of the College.

department chairmen. But, Mr. Willauer emphasized, most matters submitted to the Instruction Committee are ultimately decided by the faculty body.

"Most Powerful Committee"
Mrs. Sabine Jordan continued by defining the Instruction Committee as "the most important and most powerful committee this College has."

Attempting to explain it in "layman terms", she explained that course changes could not occur without the consideration, permission, and recommendation of the Instruction Committee which ultimately brings these is-

Suggests Agenda
In contrast to this position, Mrs. Ruby Morris expressed her opinion that students might be spared the burdens of full membership which she recognized as part of the faculty's duty to their employer. Thus, Mrs. Morris suggested an agenda organization to separate matters of bookkeeping and technicalities from matters of principle.

Stating that the effect of the curriculum is perhaps best known by "capable seniors", Mrs. Morris concluded:

"The ideal arrangement would be three very capable, well regarded, top notch seniors with full voting rights and a fair load on technicalities." And, she maintained, the agenda should be classified and the present amount of faculty representation maintained, as faculty knowledge with regard to the issues at stake is probably greater than that of senior students.

Speaking to this idea of limited student representation, a junior student asserted that only three senior students would not provide the Instruction Committee with a representative sampling of student opinion.

A freshman student added that perhaps sophomores and juniors should also be represented, even if at the sacrifice of full voting rights.

Nancy Gilbert '70, former class president, asserted:

"As long as you're going to have students on faculty committees, it may as well be equal weight... instead of simply a token gesture."

One of the co-chairman of the Student-Faculty Academic Committee, asserted the powerlessness

democratic Committee, and then presented to the faculty, falsely labeled as Academic Committee proposals.

A student suggested that, if there are going to be student representatives on the Instruction Committee, one of these should be a member of the Student-Faculty Academic Committee.

Referring to the problem of alteration of Academic Committee proposals, Mr. Melvin Woody stated:

Favors Student Access to Faculty
"If the Student-Faculty Academic Committee were given independent access to the floor of the faculty meeting, in that case then what advantage would there be, if any, in having student membership on the Instruction Committee which strikes me as potentially perhaps the greatest possible waste of student time and action?"

One of the co-chairmen of Student Faculty Academic Committee took issue with Mr. Woody's suggestion that independent student access to the faculty meetings was a better method of presenting the student voice than a student faculty committee.

The student co-chairmen agreed that while direct access to faculty meetings would enable them to present their proposals and answer questions from the faculty, this method was inadequate by itself for two reasons.

The first drawback to this method was that while the co-chairmen were present at the faculty meeting, they were asked to leave immediately after presenting their proposal. This prevented them from hearing discussion and debate on the proposal.

Next, a freshman pointed out that students appointed to the Instruction Committee may perhaps be "high-ranking and well-thought-of," but not the most effective from the student point of view.

Here, Miss Omwake explained that student representatives would not be appointed, but nominated by the student body. She added that this procedure may be complicated, but it would have to be done that way.

Questions Future of Committee
Mr. Willauer then suggested that the Ad Hoc Committee would consider the potential unwieldiness of a committee composed of nine faculty members and nine students.

His point was not pursued because a student brought up the possibility of direct student representation on the Instruction Committee.

She asked, "If we do get students on the Instruction Committee, would the Student-Faculty Academic Committee still serve a purpose? Couldn't we abolish that and put the students on the Instruction Committee?"

Miss Omwake responded, "I'm trying to find out a little about that, because I think it's a confusing picture on the level of overlapping. Where is the overlapping?"

Here a student asked Miss Omwake to read the description of Student-Faculty Academic Committee from the Faculty Handbook.

Before reading, Miss Omwake said, "It's littler" than the Instruction Committee description.

She quoted, "The duties of this committee shall be: To meet at least twice a semester to select and discuss topics of common interest to faculty and students pertaining to the academic program of the College.

"To refer to appropriate committees of the faculty any matters on which action may seem desirable.

"To report discussions of general interest to the faculty," Miss Omwake concluded.

One of the co-chairmen of the Student-Faculty Academic Committee then re-emphasized the problem of submitting a proposal to the Instruction Committee and having no further control over the provisions of the proposal.

Often such proposals are substantially modified without the consent of the Student-Faculty Academic Committee.

At this point, discussion turned to possible alternatives to the present Instruction Committee.

One student raised an important question: "I agree with Mr. Willauer's point that Student-Faculty Instruction Committee would be rather large to be workable. But in view of the fact that the Academic Committee serves a definite advisory function as instructors to the Instruction Committee, why could one not abolish the Instruction Committee and restructure the Academic Committee?"



Students listen to discussion about Instruction Committee at last Thursday's Open Forum. —photo by rosenzweig

The initial discussion centered around the nature and functions of the Instruction Committee. Miss Omwake quoted from the 1969 Information Handbook for Faculty:

1) "To consider all proposals relating to the educational program of the College and, in direct cooperation with the faculty to maintain and build up the curriculum. In all cases except where authorized otherwise, it shall bring its recommendations to the faculty for action.

2) To consider the undergraduate course offerings and the point granted for each course. Department chairmen may be invited to join the instruction committee for discussion of those course offerings originating in their departments, but shall not vote upon such offerings. A member of the department who at the same time is a member of the committee on instruction may not vote on the proposals coming from his own department.

3) To consider the Honors Program, comprehensives examinations, and the requirements for the degree of Bachelor of Arts.

4) To grant an instructor permission to substitute a final paper for a final exam, and to rule on any plans which substitute some project for class attendance for an extended period of time.

Explains Committee's Role

Mr. George Willauer, Secretary of the Instruction Committee, then explained those prerogatives of the committee which are free from faculty control. These include specific proposals of instructors (such as not requiring a final exam) and advice to the

issues to the faculty floor.

In conclusion, Mrs. Jordan referred to the committee on Instruction as "the committee on which your fate as students and our fate as teaching faculty depends.

Speaking to this point, Mr. Gordon Christiansen stated:

"The seat of power in the committee structure is the Instruction Committee. I strongly believe that student involvement in decision making is a matter of student power. At this point in history this College should stand with the committee on the principle of student power in decision making.

Urges Equal Representation

On this basis the key to the issue is student representation on this committee. I would urge the faculty to legislate substantially equal student representation and faculty representation on the Instruction Committee."

Mr. Willauer, commenting on the amount of pencil work involved in working on the Instruction Committee emphasized that hard homework was essential and the hours were "long indeed." "Fifteen minutes, twenty minutes or half an hour might be spent discussing whether the word 'shall' or 'may' is used."

Miss Betty Thompson, a former member of both the Instruction and the Student-Faculty Academic Committees, commented that she could see no harm in letting students take part in the machinery of the College. Students should have all the "headaches, pains and time consuming efforts" of faculty members on College committees.



Nearly 175 students attend second in a series of three Open Forums on student representation on faculty committees. —photo by rosenzweig

of the Academic Committee in the face of Instruction Committee pigeon-holing.

Academic Committee works on the same topics as the Instruction Committee, she explained. But, Amy continued, Academic Committee proposals must be submitted to the Instruction Committee before they reach the faculty floor. And there, it has been her experience, they are delayed for months, altered beyond recognition without consulting the Aca-

Faculty Advice Considered

The second problem was that there seemed to be some confusion about proper procedures for gaining entrance to the faculty meeting.

At this point, one student noted that the idea of joint student-faculty committees did not necessarily imply that student committee would ignore the advice of faculty members in areas where the faculty had had more experience.

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Reg. \$5.00 - \$7.00 Yd. \$4.88 Yd.

Student Initiative Needed To Attain More Student Power

by Val Fletcher

Student power was the main topic of discussion at the House of Representatives meeting on Wed., Oct. 8.

Questions centered around what can be done, what is being done, and, in particular, what is being left undone.

Katie See, President of College Government, emphasized that student power in academic matters can be obtained, but only if students demonstrate their support through action.

The key to academic student power, she pointed out, is student participation on faculty committees, particularly on the Instruction Committee.

Katie continued that, when students were offered the opportunity to initiate action along these lines, they failed to respond.

Several explanations were offered for the lack of active student support on campus. One representative suggested that many students want academic freedom but lacked the confidence needed to speak out.

Gale Slepchuk, '72, house president of Knowlton, said that many freshmen feel that they need not bother because "someone will do it."

Other suggestions included that publicity was poor and that there is a period of satisfied passivity following the abolition of comprehensives.

Katie explained the functions of several of the faculty committees and the importance of obtaining student participation on these committees. Among those she cited were the Instruction, Advisory, and Administration Committees.

Katie closed the discussion with the warning that students do not have power academically and will not get it unless they actively work for it.

Another matter discussed at the meeting was the Vietnam Moratorium on October 15.

Katie announced that the entire campus will close down on Wednesday between noon and one o'clock so that everyone may attend the rally behind Fanning.

In addition, as part of the Vietnam Moratorium activities, the march from Conn into New London has been granted a permit.

The money derived from the fast will be donated this year to the Committee of Responsibility which aids war victims in Vietnam.

Katie urged that students not go to Yale or Wesleyan to demonstrate against the war but that they participate in Moratorium activities at Conn.

The representatives also discussed the rule which allows for arbitrary searches of dormitory rooms. Many questioned the legality of such a rule.

One representative suggested that a search warrant should be obtained from Honor Court before any search could be made.

Another suggestion was that searches should be announced beforehand to the students concerned. The representatives, however, decided not to start any legal procedures until the subject has been adequately researched and discussed with the proper authorities.

Katie See, president of College Council, proposed the idea of developing a community government at the meeting of the council on Thursday, October 9.

The concept of community government includes the involvement of the students and faculty on committees.

In commenting on student-faculty committees, Mr. Philip Goldberg, Associate Professor of Psychology, raised a controversial and pertinent point.

He said that, "the student-faculty committees will be an illusion, for neither group shares the goals of the other."

The College Council is an organization composed of students, faculty, and administration. In general, according to the Constitution of the College Government Association, the College Council has the power to propose recommendations and to consider and vote on proposed legislation either already passed by the House of Representatives or in the process of consideration.

At this particular meeting, the Council gave approval to the Editorial Board to change the name of the College paper from Conn Census to Satyagraha.

Religious Fellowship was

PENNELLA'S
RESTAURANT AND BAKERY
Decorated Cakes for Birthday Parties and Other Festivities



Professor Arthur Wright

and his rise to power.

Instead of idealizing his regime, Professor Wright discussed T'ai Tsung as a man. T'ai Tsung was a product of his environment and North Chinese background. A great administrator and dynamic leader, he wielded tremendous power and was completely autocratic.

Often in his later life T'ai Tsung yielded to the temptation to be arbitrary and ruthless. In

(Continued on Page 6, Col. 1)

Life of Emperor T'ai-Tsung Subject of History Lecture

by Gail Herbert

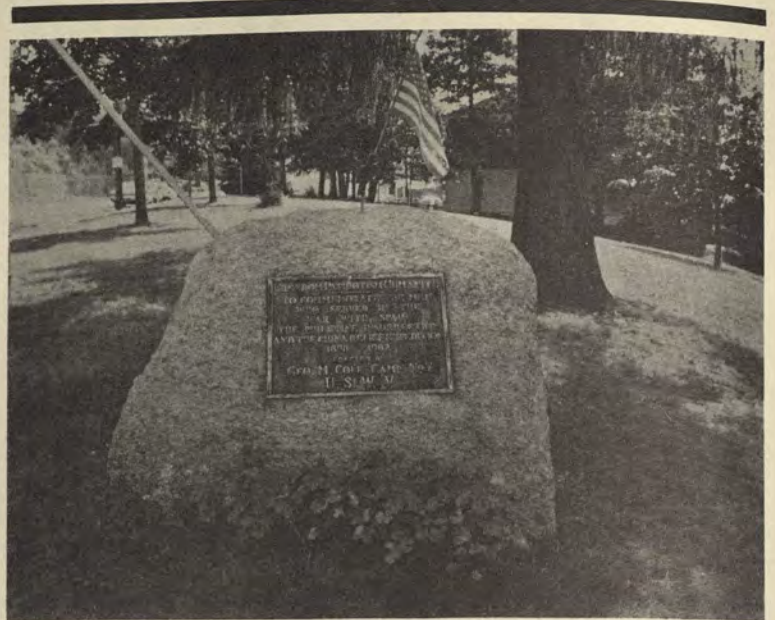
Professor Arthur Wright of Yale University delivered the Lawrence Memorial History lecture this year. The topic of his lecture was Emperor T'ai-Tsung of the T'ang dynasty in China.

Professor Wright specializes in the social and intellectual history of premodern China. He is the author of the book **Buddhism in Chinese History**, which is read by the students at Connecticut College who take East Asian history.

Professor Wright began his lecture by painting a vivid description of the Tang dynasty. This dynasty, also known as the golden age of Chinese history, was the period when the laws took shape, and the country's geographical limits were extended.

China during the T'ang was the center of East Asian culture and it produced achievements in painting, architecture, and poetry, according to Professor Wright.

After giving his audience the necessary historical background, Professor Wright launched into the personality of T'ai Tsung. He described the Emperor's early life



—photo by keshen

If I had known how bad is the fate of boys
I would have had all of my children girls . . .
Boys are born only to be buried in the tall grass,
Still the bones of the war-dead of long ago are
Beside the blue sea when you pass.

Tu Fu (712-770)

College Council to Discuss Idea of Community Government

by Cindy Haines

granted approval to change its name to Shanti.

The College Council also approved the request of the Social Board to raise the price of admission to mixers to seventy-five cents.

This increase is due to the increase of band costs as well as of custodial and maintenance costs.

Plans are being made to investigate the financial problems in relation to the custodial charges.

The aim of the next College Council meeting will be to find a common basis between the faculty and the students, from which future developments can be achieved in the effort for a community government.

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"Abbey Road" Continues Beatle's Distinct Style

by Michael Ware

"Abbey Road", the new Beatles album, has finally arrived to the delight of most contemporary music lovers.

The album is distinctive in the fact that it contains no incredibly special songs. This may obscure our vision of it momentarily, but in the end the album doesn't disappoint us.

Side one is a collection of extremes. "Come Together" defies a mold and can only be described as plenty of lyrics to remember with a pulse of subdued slow-and-easy. After "Maxwell's Silver Hammer" takes three lives, all in fun, we travel back to the fifties with "Oh! Darling".

Then in "Octopus's Garden", Ringo takes us on another underwater fantasy. If this were not enough, "I Want You" comes on just as heavy as it pretends to be.

Side two is a different excursion. George Harrison's opener is very reminiscent of folk. "Because" then takes a rather simple lyric and pours rich harmonies at us. At first we don't know what to do with this mixture of the Lettermen, Baroque sounding instrumentation, and ninth chords except enjoy it.

At the end of "Sun King" we have had enough of what was started in "Because" and appropriately the Beatles shift. "Mean Mr. Mustard", the strongest of the next three songs, lightens the mood which drives headlong into "Golden Slumbers".

Here the resemblance to "Fool On The Hill" is so striking that when the second verse begins, Paul sings "once there was a way" exactly as he sang "day after day". The album ends on the powerful sweep of this cut.

In essence, the flip side is in

three sections that relate to each other intimately, and make us feel as if we've read a good story in three chapters.

In the history of the Beatles there has always been something new to look forward to and "Abbey Road" again promises us that. The album shows lineage of its ancestors and influence of its peers, but still remains interesting and alive, and is in the end a distinctly Beatle accomplishment.

It is difficult, as PP&M and Dylan will tell you, to keep up with the public's insatiable and ever changing tastes. These four musicians have had to leave their Greenwich Village beginnings behind and, many times over, re-create themselves.

The Beatles, too, in perhaps an even grander manner, have left the roots of Liverpool to live a life of recreation.

The message of "Abbey Road" that speaks so strongly about these artists mentioned as well as about itself comes down to the tenet written into the last song.

"And in the end, the love you take is equal to the love you make."

DUODU DEMONSTRATES DYNAMICS OF DANCE

by Anne Hammel

His movement and position in society limit his dance movements to very small, subtle steps. He is accompanied by the drummer, who travels with him across the court.

Mr. Duodu showed students a slow, religious dance named Adowa. This is a relatively simple dance involving the coordination of six simple movements of hips, feet, head and hands.



Two dancers demonstrate Ghanan dance techniques of Ghanans.

-photo by rosenzweig

In the two dances presented, the dancers attained a remarkable balance of rhythm, the basic element in Ghanan dance. At times one could not discern which instrument, the dancer's body or the drum, was leading the dance.

After learning each movement separately, the students realized that the subtlety and magic of Ghanan dance involves performing all the movements simultaneously. This controlled movement demands inner-concentration and control.

As Mr. Duodu remarked, the dancer need not be able to play the drums, only to "understand the language" of the drums.

Ghanan dance allows room for personal creativity and improvisation.

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Students Elect Department Advisory Committee Members

The following departments have issued the results of the Student Departmental Advisory Committee elections. Those not listed below did not finish their elections by our press date.

ART DEPARTMENT:

Seniors: Paula Eschenheimer
Vicki Greene
Susie Thornton
Lee Marks
Juniors: Candy Norton
Ann Detwiler
Leslie Richmond

CHEMISTRY:

Seniors: Francis Abodeely
Martha Beh
Sue Jones
Sam Mendenhall
Lisa Rowe
Juniors: Bev Errede
Christine Regula
Betty Harrison
Phil Fergione

ENGLISH:

Seniors: Eda Rothenberg
Karen Kuskin
Jane Brannigan

MORATORIUM:

(Continued from Page 1, Col. 2)

The money not used for food will be given to the Committee of Responsibility and used in a manner appropriate to the Moratorium.

Fact sheets will also be distributed to the New London residents on Wednesday.

STOCKS

(Continued from Page 1, Col. 5) contract awards for research and development.

Contractors involved in the production of strategic and nuclear weapons include Bell Telephone and Western Electric, subsidiaries of AT & T and General Electric.

Engaged directly or indirectly in the research, development or production of the means for chemical or biological warfare are Avco, GCA Corporation and Goodyear, all of which this College invests in.

The specific issue of Dow Chemical was raised and considered last year outside the general framework of the Military-Industrial Complex. Within this definition Dow is included as the producer of an incendiary designed for use against civilian populations.

That Dow was previously singled out as a scapegoat can no longer obscure the fact that other companies in which Connecticut College invests are, if Dow is to be condemned, equally subject to condemnation.

WRIGHT

(Continued from Page 4, Col. 2)

spite of this, as Professor Wright pointed out, he was an exceptional ruler. In addition, he knew how to make the most effective use of his ministers and of his country.

Professor Wright made the T'ang period come alive for the audience and Emperor T'ai Tsung became a man rather than ancient history.

Seniors: Pauline Schwede
Jane Duffley
Cheryl Savitsky
Joan Krizack

HISTORY:

Seniors: Barrie Becker
Patty Bernstein
Chris Webb
Juniors: Jan Cassidy
Nancy Filbin
Lissa Vogt

GOVERNMENT:

Seniors: Ginny Berquist
Nancy Duncan
Ellen McVay
Marcia Morris
Regina O'Brien

ECONOMICS:

Seniors: Sue Frechtling
Mary Kiel
Susan Lee
Barbara Skolnik
Juniors: Pat Cannon
Nancy Platt
Sharon Welsh

PSYCHOLOGY:

Juniors: Ruth Harris
Carol Firestone
Ann Willis

PHILOSOPHY:

Seniors: Debby McKay

CO-OP (Continued from Page 1, Col. 4)

according to Connecticut laws regarding stock corporations.

● A Board of Directors will be elected by the corporation. These directors will then elect the officers of the corporation.

● Shareholders will receive an annual report containing financial and other information.

Because one of the main goals of the co-op is to realize the largest profit possible, anyone may shop there.

It is hoped that New London people will patronize the co-op because the money will stay in the community.

Rebate For Shareholders

Shareholders in the corporation who patronize the co-op will have an added advantage over non-shareholders because they will receive a rebate on their total purchases at the end of the year, based on the profits of the corporation.

The Board of Managers is presently trying to raise money for a petty cash fund for the purpose of readying the old Beit Brothers building for use.

The money from the sale of stocks will not be used for this purpose because it is being held in escrow in order to obtain a loan for the purchase of equipment and for operation fees.

The money in escrow will not be used, however, until \$5000 worth of stock has been sold.

The corporation sponsored a youth dance Friday, Oct. 3 to begin raising funds for the petty cash fund. Cake sales and other events are also planned.

Community Involvement

Because one of the main goals of the co-op is to involve as many members of the community as is possible, part of their operation will involve job training and consumer education programs.

The Board of Managers hopes to obtain federal grants to pay half the salary of individuals being

Seniors: Nancy Florida
Carolyn Olmann
Suzanne Fournier
Juniors: Joy Tagliovento
Ildiko Demeter
Cheryl Emanuelson

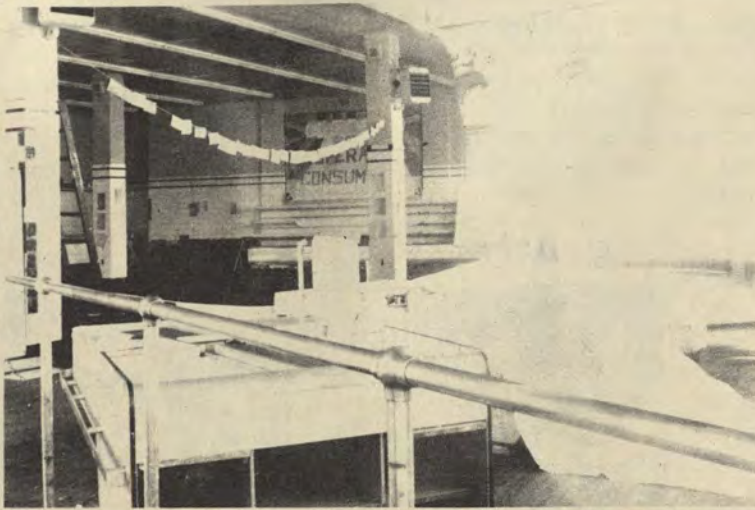
RELIGION:

Seniors: Nancy Accola
Barb Keshen
Marcia Toft
Debbie Beaumont
Juniors: Val Locher
Mary Alice Shepherd
Nancy Topping

ZOOLOGY:

Seniors: Debbie Foster
Alison Stone
Lynn Chrupcala
Carolyn Rotter
Juniors: Sue Baer
Carol Vater
Judy Borkin

Ed. Note: Departments that are not listed above should submit the names of members of the Departmental Advisory Committee to Satyagraha by Wednesday night for publication.



Public is being offered shares in cooperative grocery store on Main Street in New London. -photo by kane

trained by the co-op. In this way the unskilled will be learning a valuable skill while receiving a fair salary.

In order to begin this experiment of government-free community involvement, however, the corporation must sell more shares.

Members of the College community who may be interested in purchasing shares will receive benefits from the corporation as well as benefiting the corporation.

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NEWS NOTES

Mademoiselle is offering three competitions this year: the College Board Photography; Fiction and Poetry.

Each year, **Mademoiselle** College Competitions offer outstanding opportunities for college students with ability in the fields of publishing, fiction, poetry, and photography.

* * *

The "Esquire College Film Festival" is designed to focus attention on student filmmakers and their yearly productions and to encourage the fast growing study and practice of Cinema Arts in the nation's higher institutions of learning.

There will be a \$500 first prize in each of the five categories: dramatic, documentary, animated and experimental.

Entrees will close February 1, 1970.

The Gulf American Fellowship Program announces the Edward R. Murrow Fellowship Program which will award three students scholarships to the Fletcher School of Law and Diplomacy at Tufts University.

College seniors interested must submit an essay on the topic: "The Impact of Mass Communication on International Affairs" and a completed application to Dr. Delaney between Nov. 15 and Dec. 15.

The Committee for Draft Education is planning an open meeting for Thurs., Oct., 16, in the library of Harkness Chapel.

The Committee consists of local residents who are interested in advising young men of various legal alternatives to the draft. Interested students are cordially invited to attend.

* * *

The National Poetry Press recently announced that poetry manuscripts are now being accepted for publication in the annual **College Student's Poetry Anthology**.

Manuscripts should be sent to: Office of the Press, National Poetry Press, 3210 Selby Avenue, Los Angeles, Calif., 90034.

* * *

On Thursday, Oct. 16, the College dance group will sponsor "A World of Dancing".

The program, which includes a master class in Oriental Dance at 3:45 in the Dance Studio, and a Lecture-Demonstration at 7:30 in Dana Hall, will feature Matteo, a dance artist and lecturer.



Shoes and Handbags... by Pappagallo



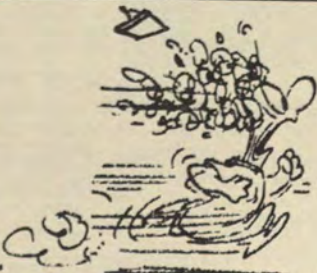
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