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**Connecticut College**

Vol. 55, No. 3

NEW LONDON, CONNECTICUT 06320

Saturday, October 7, 1971

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**2-S Deferrals Ended Under New Draft Bill**

(VCNS) — With the passage by the Senate of the draft extension bill, the Selective Service System is once again operating under the threat of the armed forces—but with a few strings.

Rosenberg, the draft will last only until July 1, 1973. President Nixon has to replace draft calls with sufficient numbers of volunteers by then, and the induction machinery will be put in an at ease in case of national emergency.

After that date, 18-year-olds will still have to register with the Selective Service.

Second, male college students no longer receive automatic deferments while in school. Congress, bowing to pressure from college students and others for a more equitable draft, agreed to allow the President to end the undergraduate deferments, a step he has already promised to take.

Starting this past summer new students (not enrolled in the 1970-71 academic year) will not defer, although if they have started classes they may postpone induction until the present year.

All other students are eligible for induction after 24 years of age, which oversees the current wage-price freeze, rules otherwise.

For a recruit or reenlistment, class E-1, average annual pay will be $4,872, as compared with $3,165 per year of pay before the freeze.

At the top of the scale, a colonel or Navy captain, class O-6, will get $26,289 as against $24,650 in 1970.

Constitutional objections will be given two-year assignments to civilian service. The Senate's Conference Committee emphasized that this work will "parallel in his experiences, to a reasonable extent, the experiences of the young man who is inducted in his stead."

**Environmental Example**

The Coca-Cola Bottling Company has agreed to replace the dormitory machines with returnable bottles. The only way this system can work is if students, faculty, and administration member co-operate and take these necessary steps to return these bottles to the racks. I urge everyone to make every effort to return their own bottles but also to pick up others who are willing to give a damn.

If, at the end of the six months, 95% of the bottles aren't being returned and it is essentially costing the college more money to run the machines than they are collecting, the machines will be removed.

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**Angry Zionists Disavow Hillel; Seek New Group**

by Wendy Dollier

The new activist movement on campus is Hillel, currently formed by a small group of students. The Coalition hopes to bring about a change in identity from Jewish to American Jew, and become organizations without the dynamics that the Coalition will have a center.

The New Zionist Coalition was not approved by the College Council on the basis of the following objections: 1) the lack of a formal charter, 2) the question of whether or not there is a need for separation from Hillel, 3) the absence of a faculty advisor, and 4) the alleged slander of Hillel by those proposing the formation of the Coalition.

In answering these objections, Rosenberg says that the movement does not plan on submitting a draft charter due to their desire to keep the organization unstructured and versatile. He stresses the point that anyone can now make an influence on the movement. Rosenberg, Hillel’s lack of Zionism ideology and strong Jewish identity contributes to its failure to keep the organization unstructured.

The New Zionist Coalition is a group that is concerned with education and social issues to keep the organization unstructured.

**ECONOLGY FRONT**

by Lynn Cole

RICHARD M. NEZON

**by Lynn Cole**

The Summer Study Committee on Environmental Quality (SSC/EQ) has made recommendations for creating an environmental study at Connecticut College. With the implementation of the committee’s suggestions, the college community can provide leadership in becoming a model of resource management.

The committee, including Dr. Goodwin, Mr. Ingrellas, Mrs. Thompson, Mrs. Vanhove, and Dr. Niering, has focused on nine specific areas including food, energy consumption, recycling, water, detergents, transportation, noise, pesticides, and fire protection. In some cases suggested changes are already under way. In others, they have attempted to focus on certain critical problems which need further discussion before changes are enunciated.

The committee’s specific recommendations include the following:

Food wastage: Students are asked to take only the amount of food they will actually eat. A considerable saving of food would result if this were done.

Use of Electricity: A five percent reduction in electrical use would represent a savings of $4,790 to Connecticut College. Whenever a room is vacated, be it in dormitories, classroom buildings, or faculty and administrative offices, lights should be turned off.

Recycling Baskets: The dormitory soda machines have been changed to dispense returnable bottles. The success of this transition will depend upon the cooperation of students in returning bottles to racks.

Waste Paper: Waste paper is the largest component of the college’s solid waste output, at least two tons per day. It has been suggested that several small bins be located on campus where students, faculty and administration can periodically deposit waste paper.

Detergents: High-phosphate detergents are one of the important sources of water pollution. All college kitchens are converting to phosphate-free detergents. It is also recommended that student laboratory facilities be equipped with low-phosphate or phosphate-free detergents. The committee still endorses the above even though a recent FDA announcement approved the use of phosphate detergents.

Increased Traffic Congestion: It is recommended that the parking problem be immediately examined and that modifications be made. It is recommended that faculty and administration who are willing to park in the south parking lot be directed to minimize congestion.

Walk-Don’t Drive: It is recommended that whenever possible all members of the college community walk to classes, meetings, and the snack shop. For the proposed movement to work, it will be necessary to educate the college community on the importance of the proposals, and to secure the cooperation of students and faculty alike.

President Shain appointed Margot Sheard to head a committee for implementation of SSC/EQ’s proposals. The members of the committee will be announced within the week. Rev. Rugin will be the liaison with student government and Lynn Cole will act as the coordinator with the council of the New London Conservation Committee.

If you would like to read the full report, contact Lynn Cole, box 204 or Windham 109. Those interested in helping to implement the proposals are asked to attend a SURVIVAL meeting Tuesday night, October 6 at 6:45 in the K.B. living room.

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**Conn. to Become State’s Environmental Example**

by Lynn Cole

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Silence Is Golden

There is a fine "Down East" expression: "Never speak when silence will do." It occurs to us that the opening of new Parsing is a time when there is rather an excessive amount of unnecessary talk, much regurgitated philosophy and an overabundance of reminiscing. Much of the conversation about us this day is overheard and repeated, or nauseatingly repetitive. We self-consciously do not wish to belabor the point, so this editorial will stay short. Talkers, put away your shelves and slings, you have nothing to lose but your inattentive audience.

What's In A Name

Apparently, there are some students who are interested in changing the name of Connecticut College. The matter was recently brought to the attention of the College Council. It was suggested that this newspaper run a contest to find the new name when one Council member said, "Goodness, they'll name it PUNDIT college." After some deliberation the matter was dropped, but we are pleased to know that our new name has caught on so well.

PHOTOGRAPHY CONTEST

RULES
1. The contest is open to all students, faculty and administrators of Connecticut College.
2. All photographs must be related to Connecticut College or the activities of Connecticut College students.
3. Pictures may be any size, they must be mounted, they may be black and white or color, they must be submitted in an envelope and there may only be five pictures submitted by each contestant.
4. The winning pictures will be published in the Yearbook and Pundit. There shall also be cash prizes:
   First place: $25.00
   Second place: $15.00
   Third place: $5.00
5. All pictures will be returned to their owners after the contest.
6. Pictures may be submitted from October 5 through December 20. Turned into Post Office Box #1531. Be sure to write Do Not Bend on the envelope.
7. On the back of each photograph must be the following information:
   a. Name of photographer
   b. Dorm or address
   c. Class
8. The judges for the contest will be:
   Mr. Peter Leibert
   Mr. Phil Biscuti
   Mr. John C. Myers

Assistant Professor of Art

College Photographer

Yearbook Editor

Photographer Yearbook

(Scott's spray-on adhesive--good for mounting pictures if you do not have access to a dry mounting press.)
The already historic case of the Pentagon Papers has brought several answers to some historical questions.

Some previously hidden history is now available, and last week the New York Times, having purchased the documents involved, segments of the many thousands of somewhat censored, of the many thousands of documents involved, segments of which had appeared previously in the newspapers. Yet the value of the papers is much more than pure historical documentation; they hopefully will tell America and the world something about the policy-making process involved in the modern world and its ongoing military conflicts.

According to the Pentagon Study, some officials argued a policy of disengagement after the Diem coup in November 1963, but this policy, which the U.S. really does want the Vietnamese to adopt, is not entirely original, ideas were borrowed from other civilizations and the constitution experiment emerged as a result of much deliberation and some compromise. It was new, experimental, and distinctively American in terms of its reaction to the notions of monarchy and colonization. America's conviction in the principles of democracy and its workings during the almost two hundred years of the American experiment cause the question: Is the experiment any longer? Has this country really established its form of government to be enduring and efficient and has the degree where it should be upheld as a model for others to follow?

To apply the question to the issue at hand, will America try and impose its political and economic structures upon another country? Certainly Vietnam is vastly different from America in terms of political and economic structure. Yet it seems so very important to some to almost coerce the people of South Vietnam into following a pattern of government similar to our own. Perhaps a different approach to the problems of ruling the country should be tried to better serve the people there. If this approach is not essentially democratic, then perhaps the United States should remind itself and its leaders that there is a difference between the way things are and the way they should be.

But perhaps the U.S. should first determine its proper place in setting up any government in Vietnam. If the U.S. really does want the Vietnamese to set up their own government, then it should be free to set up any other of such internal workings. Sadly enough, the U.S. seems to consider itself too entrenched to take such a stand. The upcoming elections are a point in hand, with this country taking a stand on what it will do if certain events occur, such as a military coup. Also, the involvement of the U.S. Ambassador's Office seems to have been rather excessive in the determination of which names will go on the ballots.

In making future policy in Viet

nam and other states where this country is involved it might be well to remember that our system of government is not flawless, and does not work for all types of peoples and nations. That America has been a leader in the degree of political and economic efficiency that it has, while still guaranteeing to its citizens many individual freedoms and rights is something of which she can be proud, but not something that gives her license to impose values and structures upon other peoples and nations of the planet.

Top of Cador

Pentagon Papers

By Dave Clark

This school is really constituted! We hold onto traditions and we refuse to go of what should have been abolished years ago. General distribution requirements-are there still good reasons to keep them?

The reasons for keeping these requirements are several. It is said to be the purpose of the requirement that saying that all students have a well-rounded liberal arts education. I have heard that it is necessary to keep them in order to maintain our standing as a highly rated university. Finally, although this is a less common reason, it is said that if not for the requirements some teachers would lose their jobs; these include those in the departments in which most students take the courses just to fulfill the requirement.

The well-rounded education argument is probably the one that is best most and no deserves least attention. Two questions should be asked. Are the present requirements working in achieving general education? Do we really want to achieve this goal? Most students taking courses for their requirements do not have any kind of substantial interest in these courses. They are in them just to "get by." Thus, very little actual learning occurs and very little knowledge is gained. What specifically does the United States government want the student to learn before they leave the East Coast for good?

Finally there is the question of what will happen in departments in which many students take the course just to meet the requirements. If requirements are abolished, there may be less students in these departments and the number of teachers may be reduced. This real problem which must be dealt with. Take, for example, the English Department. An English Convocation, perhaps more courses in transnational studies, maybe improve training when a student leaves this university. The English Department is not aware of the similar case of the English language requirement. It is no longer significant to even consider. English Department, in order to have a better professor, has had to make such courses available. So in an English class, students take English literature and not much else. There are many students who take English literature only to satisfy the English Department requirement. They take the course so that they can pass the exam with a certain number of points and not think of the course itself. Many of these students are not even interested in the English Department course. English Department is not interested in training students in the English language. It wants students to pass the class and not learn anything. The department is not interested in the students taking the course.

I do not think that abolishing the requirement is an isolated action. In addition to dropping these requirements, there could be an improvement in the curriculum. If an incoming student is unsure of his subject, he could be advised by a counselor in diversifying his courses. I think there are suggestions for grading which need to be considered. Also, a lot of the summer study proposals (which summer classes would be done on) need to be considered. All of these things must be done, but a general direction is needed and it looks as if the dropping general requirements will provide this direction.

About 7 or 8 years ago, there was this guy who wrote a song about the times-are-a-changin' and something on that song was so idealistic to the point of that song may now, many years later, be sung on the cricket terraces of Conn College.

BURGUNDY SUNSET

IN CONCERT

Conn College, Saturday, Oct. 9

at 8:30 in Cro Gym

Admission $1.00

An automobile accident interrupted an album recording on the West Coast, forcing the Sunset back East to get a new engineer. But through the best of fortune and bad fortune, the Sunset were heard on the stage of the Fillmore West in a year, the Sunset is ready to head West again. Hear them in concert here at Conn before they leave the East Coast for good.
Yen Not Zen

by Thomas R.H. Havens

There is a new trend of student on campus this fall, the hard-headed student. He, or how do we recognize one? He, or more often, is she, is not more practical, less experiential, more logical than the student of yesterday.

There are signs that the idealistic flight from reason is slowing. This is not to say that the new breed is changing. He remarked "This is one of those moments that the kids?' some interviewer asks, "Music," he says crisply."

Structurally, Woodstock is quite similar to Monterey Pop. Both show the choreography, the arrival, the festival itself, and then the leaving. The differences between the two movies will be the differences of the festivals, but certainly the editing concepts made a decade ago will never die. Monterey Pop was a shorter, gentler movie where there were more smiles than extremes. Woodstock, however, is much longer despite the fact the festivals were about the same length, is more pretentious about its own importance, and the two year time period had added regular announcements that "the brown acid that is

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Montreux Pop left a great deal to be desired. Understandably the quality of the downtown this fall, the hard-headed student. He, or how do we recognize one? He, or more often, she, is not more practical, less experiential, more logical than the student of yesterday.

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The film itself used cinema verite interviews to a much greater extent than Monterey Pop in its effort to present its great sociological significance to the viewer. While there are some ways that gave us insights into the participants, at other ways it left us even more mystified at what exactly was going on at the festival. For "there is an almost wordless "epiphany" that was part of a seeming " trance-hypnosis in the innumerable mass of seasoned, de- individualized listeners." In fact, the film probably sets a record for number of "I know" immortalized on its sound track." Once again the impression we get is that music was in and of itself provides a unifying force, a common denominator that is inexplicable and essentially intransigent.

Working with 120 hours of film edited down to a little over three hours, Woodstock works hard on giving the feeling of the festival. Michael Wadleigh (he spelled his name Wadley when he worked with the Maysles brothers') also attempted to give the proper visual reality of each performer, and managed to get across the feel of the music and the crowd very well. We are very aware that we are seeing a different festival from Monterey Pop, but it is mostly because the performers than because of any crowd actions. A lot of faces just aren't there, like never before the Mamas and the Papas, and they have been replaced by new ones. Then there is Jimi Hendrix who was almost too much for people to take in Monterey Pop but is considered a necessity in 1969.

The sound recording, as we might expect, was excellent. It might have been heightened only if, as one reviewer suggested, Central Park was willed for sterophonic sound and the film had been shot on-the-spot.

The split screen technique was both the most successful and the most disappointing visual aspect of Woodstock. It worked best when there was music and simple visuals, but comprehension became difficult when we had to listen to what someone was saying, see what was going on, and watch someone else at the same time. One wishes that the split screen might have been used for the musical numbers (including seeing a performance and several angles) but has been used in the documentary type interviews as well.

I believe it is part of the wisdom for those of us who happen currently to possess the final word to leave room for people that saved the festival. After all, they were the ones who lived it.

The film was a three hour experience they expected to make money from the event, they lost money on it. They neglected to lose money on it. They neglected to lose money on it. They neglected to lose money on it. They neglected to lose money on it. They neglected to lose money on it. They neglected to lose money on it. They neglected to lose money on it. They neglected to lose money on it. They neglected to lose money on it. They neglected to lose money on it. They neglected to lose money on it. They neglected to lose money on it. They neglected to lose money on it. They neglected to lose money on it.
American constitutional law by Mason and Beaney. It was used two years ago in Cibes' Gov. 232.)

Desires an~

WANTED—female roommate.

CHESTER—please come home.

WANT.

FOR SALE

BMW R-75/5, 1971, 2 months old, black, 4000 miles, 750cc-57hp.

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You'll probably like it. ••

I'd just like to take this opportunity to say that it's time to sign up for a phone in your room.

Come into the business office or call 443-1813

and see one of our service representatives.

While you're at it, pick up a free pocket address and phone number booklet. It's no big thing, but you'll probably like it.