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### Connecticut College News Vol. 11 No. 5

Connecticut College

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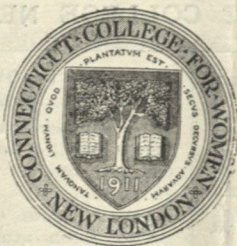
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## PHILOSOPHER ADDRESSES CONVOCATION.

### Hocking Talks on "Imitation and Its Cure."

William Ernest Hocking, Professor of Philosophy at Harvard College, was the Convocation speaker on Tuesday afternoon, October 27th. His subject was "Imitation and Its Cure."

He applied his remarks particularly to the American nation because Americans are a particularly imitative people. Our opinions travel in social sets. Fashion guides us as to behavior, taste, and dress; and rules us more completely than other peoples. Without a nobility to create social distinctions, wealth has stratified our society. Each level then imitates the one above it.

There are several reasons for this rule of imitation. Thought takes time, and we are the busiest nation that ever existed. Our democracy requires us to vote, but we have not the time to inquire into the qualifications of the candidates we are electing, and therefore we must depend to some extent upon the opinions of others. A premature independence has caused subservience.

Competition, too, so omnipresent in our business life, inevitably produces imitation, for it means essentially the scrutiny of advantages and the adoption of the merits of the opponent, or more pedantically, competition is quantitative difference in qualitative likeness.

Very markedly imitation is a fault in our social life. It tends toward repetition and lack of personality; it is a failure in self-confidence. Sooner or later the situation provokes revulsion, and the desire to be different initiates rebellion. The most prevalent form to-day, is probably the cult of self-expression. To a certain extent this is good, no doubt, but there is the danger of self-imitation which is ultimately the most narrowing of all imitations, for it mutilates the growing part of the self.

Absolute originality is impossible; there is a necessity for a certain amount of imitation. What would be the value of leaders without followers? We see that progress must have co-operation, but co-operation does not mean literal imitation; it means rather appropriation. Imitation copies the visible, external qualities, it may even plagiarize; but appropriation finds the inner meaning of an idea and adopts it to the individual need.

We see the two methods working in religion. The imitator fails to get the central idea, he accepts the form, but sees nothing beyond it. Religion, to really mean something, must be original.

In education, too, we see the prevalence of imitation and the need for appropriation. It is easier to imitate, both for teacher and pupil, and the tendency of the modern day is to turn out graduates from our institutions, who have accepted as their standards the already formulated ideas of what they ought to think and feel, without in truth understanding them.

What is the cure for this situation? We must get rid of our comparative consciousness and develop an "art of appropriation." The individual must determine for himself an ultimate good, and at length he will find that all the good belongs to him, while he who does not achieve this will presently find himself empty.

## Colonial Dedicated.

Exercises for the dedication of Colonial House, were held Saturday afternoon, October 24th, with President Benjamin Tinkham Marshall officiating. The exercises began with a formal luncheon in the Dining Hall of Colonial House at 12.30. The guests for the most part comprised the General Citizens' Committee appointed by the chairman, Governor John H. Trumbull, to aid the college in its \$550,000 Endowment Drive next month. Between courses of the luncheon the College Glee Club, under the direction of Professor Frederick Weld, sang "When Love Comes to Stay," by Coerne, and "The Year's at the Spring" by Beech.

After the luncheon the dedicatory address was delivered in the large reception room of Colonial House by President Marshall. He said that the dormitory had become almost a memorial to Mr. Charles Clark Knowlton, the donor, who died while the building was under construction.

In the competitive step singing which followed, the Senior Class won first place and received as a reward a silver loving cup. The Sophomores received honorable mention. The Seniors sang the "Alma Mater," the Juniors "The Pledge to the Alma Mater," the Sophomores "The Ivy Song," and the Freshmen "Here's to Dear C. C." All the classes sang the "College Hymn."

An untimely rainstorm brought to a close the afternoon hockey game after the first quarter. It is hoped that the game may be completed some other time. At the end of the quarter the score was one to nothing in favor of the Whites.

From 3.00 to 4.00 o'clock in the afternoon the guests were allowed to inspect the college buildings, and from 4.00 to 4.30 tea was served by Student Council in Colonial House.

There was also an Art Exhibition in the big salon of Colonial House. Nine-

*Continued on page 3, column 2.*

## FORM IN HOCKEY EMPHASIZED.

This year promises to have a great hockey season. Everyone is out to do the best to raise the game up to the English standard. Many of the girls and instructors here attended hockey camp. Frances Williams is at the head of hockey and she has announced that pre-season training rules are in order for those who desire to try out for teams.

The aim of the physical education department this year to stress individual tactics rather than team tactics. The form of the English game, each girl marking her own opponent, is the object of the instruction in hockey classes this fall. Through the extra fifteen minutes a day for tactics and running around the field three times, the individual control of the ball and endurance are being developed.

By emphasizing form, it is hoped the hockey game at college this year will be perfected and by such strict training rules the individual's own game will be of a higher level than ever before.

The teams will be picked the end of this week, but in the games that are to be played between the class teams

*Continued on page 2, column 2.*

## Padriac Colum Speaks For Sykes Fund.

The speaker for the Sykes Memorial Fund Lecture, presented by the Senior class, October twenty-fourth, in the Connecticut College gymnasium, was Padraic Colum, Irish poet, play-wright, and story-teller. The author told us the stories which had come down to him from the tale-tellers of old Ireland, where peat is burned instead of coal, and where the grate fire is the only means of illumination. "It is no wonder," says Mr. Colum, "that America is not a story telling country because there are too many radiators and electric lights to frighten away the spirits of magic and adventure." We listened to the charming tale of "The Princess Bright braw and the Handwife's Son," a tale brimming with a sparkle and romance which has brought it to us from the firesides of the Irish Ancestors.

Mr. Colum had planned to speak to us on Contemporary Poetry; but, by request, he agreed to just touch on this topic, spending the remainder of the evening on his own stories and poems. He mentioned, in connection with the works of to-day, that the one thread of similarity which binds the contemporary poets of various nations, is the insight which each has into the local color of his own country-side. To illustrate this point, he read Robert Frost's "Stonewalls," Walter de la Mare's "The Listeners," William Butler Yeats' "To a Young Girl," and selections from George Russel. The last two, Irish poets, were appraised as contributors to the new spirit of Irish literature. Yeats is the outstanding literary influence in Ireland to-day. George Russel is the writer who signs himself A. E. He is unusual in that he aims to to fill his life with not one thing, but many. He is an agriculturist and painter, as well as a poet.

*Continued on page 3, column 2.*

## STUDENTS CONSIDER WORLD COURT.

In twelve conferences held in various parts of the country over the last two week-ends, students from every type of college and university studied the World Court. Plans for campus investigation on the subject were set up and the work is already under way in a number of schools. Approximately 450 of the keenest student minds decided that the educational campaign which is being sponsored by the Council of Christian Associations during the fall months is a worthy enterprise and that they will give their fullest co-operation.

The special World Court conferences of the past week-end included two in Nebraska, one in Oklahoma City, one in Galesburg, Ill., and one in Sioux Falls, S. D. An average of fifty students attended each of these regional and state gatherings and considered the World Court. During the latter part of October and the first half of November, between thirty-five and fifty similar conferences are planned in line with the accelerated interest in international affairs focusing on the opening of the Senate debate on December 17th.

*Continued on page 4, column 2.*

## DO YOU KNOW ABOUT ENDOWMENT?

### Student Committee Reports.

Six undergraduates this week were named to represent the undergraduates in the \$500,000 endowment effort to be conducted by Connecticut College before Christmas.

It will be the duty of these representatives to appear before their respective classes at class meetings and explain the purpose of the endowment effort and just what part each class is expected to play.

At a meeting of the undergraduate council held Tuesday night it was decided that it is highly imperative that every student must realize what the endowment is for and what is expected of every girl.

In view of this the Undergraduate Committee has written the following hoping it will explain many things which have not been clear:

"Connecticut College through a statewide effort hopes to raise \$500,000 before Christmas. If the effort is successful the General Education Board will give the college \$150,000. Their offer, however, expires December 31, 1925, hence the fund must be raised before Christmas.

"About \$500,000 of this money will be used for endowment and the greater part of the endowment to make possible richly deserved salary increases for members of the faculty.

"It is a startling yet nevertheless true fact that members of the Connecticut College faculty on an average receive less salary than a motorman on the Boston elevated; a second lieutenant in the U. S. army and only \$200 a year more than a day laborer.

"This same ratio is true generally speaking throughout the educational world. It is a well known fact that instructors are not paid in proportion to any other business. Salaries throughout the teaching profession are low.

"Connecticut College has a faculty second to none. Many of them have been offered much better paying positions elsewhere but they have stayed, confident that they can make Connecticut College's future even brighter than its past.

"Are you aware of the fact that Connecticut College in its ten years of existence has established a record unequalled by any institution in the world? Today it is an A-1 college. It requires higher standards of admission and higher standards to graduate than most other colleges. It is recognized for its wonderful record. Already its students are eligible for membership in the American Association of University Women.

"There is not a girl on the campus who does not know that she receives more from Connecticut College than she can ever give. But how many of us have sat down and figured out just what we do owe our Alma Mater?

"First there are the sentimental attachments. No amount of money could ever purchase the friendships that are made in college. The tuition could never attempt to buy all the attain-

*Continued on page 2, column 3.*



## Connecticut College News

ESTABLISHED 1916

Issued by the students of Connecticut College every Friday throughout the college year from October to June, except during mid-years and vacations.

Entered as second class matter at the Post Office at New London, Connecticut.

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## FACULTY ADVISOR

Dr. Henry W. Lawrence, Jr.

## EDITORIAL.

"The American Campus" prints the following exposition on "How to Flunk". College students should read and learn

## Why Johnny Goes Marching Home.

One out of every three. Only thirty-five per cent. of those annually admitted to college ever achieve the goal of a degree.

Outside circumstances interfere in many cases, but university officials say that one-third of all casualties are simply a matter of Johnny's having flunked out. Extra-curricular activities, more than all other things, are blamed.

Dr. John Grier Hibben, president of Princeton University, says moving pictures, possession of automobiles, too great indulgence in outside activities and over-generosity of parents are the outstanding causes contributing to the failure of undergraduates.

A Williamette University professor says ten per cent. of all freshmen are mentally unfit, and should never enter the classroom. "Formerly," he says, "only bright-minded pupils come to college; now, forty per cent. of the high school graduates enter. Too many come, not to grasp knowledge, but because a college education is considered a social necessity."

"Too little sleep, too much play, not enough study, too much leisure, fast eating and diversified thinking are factors that devitalize students and are responsible for the delinquent groups in every university," is the conclusion reached by Professor Howard of Northwestern University.

The Trinity Chronicle, while recognizing that lack of preparation and poor training are frequently responsible, points out that most failures result from a wrong conception and attitude on the part of entering freshmen. "The thought of hard work has been banished by what they have heard from college acquaintances who have returned home during holidays, primed to the gills with athletic news, and with tales of pranks, jokes and boasts of idleness. Hard work is never mentioned. The erroneous idea is formed that college is a place where one spends four years in ease and enjoyment, with athletics, social life and practical jokes as the major attractions."

Many failures occur because students have no adequate conception of how to study. One educator says the failure to guide and direct study is the weak point of our whole educa-

## THE LOITERER.

## In the Nature of a Few Words About Information.

Last week the Loiterer had the rare pleasure of introducing Alma Mater to the one or two people who read this column. This week she has taken upon herself the even rarer pleasure of showing them how to follow up this introduction. For if the bitterest of truths must be openly flaunted before they can be rationally realized, then The Loiterer brazenly and openly faced the fact that she (Alma Mater) is a much maligned individual, and aside from all reasons of youth's characteristic habit of criticism. In fact the reason in back of this habit is lack of information. Because people live in her dormitories they think that they know her, then somehow they realize that they do not, whereupon they hide their personal inadequacy behind a barrage or malignity. This is merely another example of judging the whole by the part known—a much practiced but harmful process.

The reason the students give for their vituperative behavior are many. If The Loiterer were intentionally boring she might list them all. However many are so petty that she might ever so slightly let her pen wander sarcastically, thus she restricts herself to the most justly unjust criticism. For in saying that they do not know what is going on the students are admitting a lack of observation, or assimilation, or something. They pamper themselves into thinking that they are the victims of an outrageous intrigue. But when reprimanded with the additional punishment of enforced information they weakly withdraw their puny perversity, and almost open themselves to conversion. As long as they remain wilfully immune to the germs of information there is no chance of their falling ill of the malady of understanding and comprehension. This lack of ill health might almost be considered tragic, particularly when Alma Mater needs bread and butter as she does now.

In other words the Endowment effort which is now being conducted cannot be conducted irrespective of student support. Thus The Loiterer recommends that the students openly expose themselves to a germ or two in order to make possible a splendid co-operative campaign. There is much to be known—try and know it. Alma Mater is not a veiled lady whom none hath seen, nor is she an air-eating enigma. She is a praise worthy institution. The time has come to cut the knot of reluctance and uncord the casket of explanation, which must be full of information.

tional machine. Activities nowadays leave so little time for studious pursuits, that it is important for the student to learn to use to the greatest advantage whatever time he does save for the less-popular but necessary side of college life. Interesting in this connection is a recent book by William Allan Brooks on "How to Study" which has been issued by The American Student Publications in New York.

—The American Campus, October 20.

## FORM IN HOCKEY EMPHASIZED.

Concluded from page 1, column 2.

the prevailing object will be "The game for the game's sake and not for the team's sake."

The spirit of the game is taking great effect, for every one seems to be going out for hockey and for training to make hockey a better game in the future at C. C.

## DO YOU KNOW ABOUT ENDOWMENT?

Concluded from page 1, column 4.

ments in the finer things of life that come to one as a matter of course at C. C.

"Connecticut College in addition to giving each student a well balanced course to fit her for her most effective life work also gives her an insight into the finer things of life, art, science and literature.

"All this is made possible by our ancestors. If it had not been for Morton F. Plant and other broad minded business men and women who gave freely of their time and money, Connecticut College would be nothing more than a dream. We are inheritors of what other generations have done for us. It is one of our duties in life to leave things a little better than we have found them. It would not be fair if we should leave college without helping make it a little better for those who are to come.

"Then view our college purely from a dollar and cents viewpoint. Does the college make anything on our tuition?

"The tuition and other income available to the college through endowment just meets the actual running expenses. We are not charged a penny for the use of the college buildings or the 350 acre campus. The campus and buildings are roughly valued at \$1,500,000.

"If C. C. was a business venture the operators would charge that \$1,500,000 to overhead. In other words if they had that \$1,500,000 invested at 6 per cent. interest it would mean a return of \$90,000 a year. We have slightly more than 500 girls in college now. That means every one of us is receiving approximately \$200 in value from the college for which we never pay.

"In four years it means that looking at it merely from the financial viewpoint every girl gets \$700 to \$800 more than she puts into her education.

Business men throughout the state are holding meetings virtually every day planning to make the Connecticut College \$500,000 effort a splendid and memorable success. If these businessmen think enough of our Alma Mater to give their time and attention, what can be expected of the students?

"We'll tell you more about it at our next class meeting."

Elizabeth A. Alexander '26,

Rosamond Beebe '26,

Hazel Osborne '26,

Margaret Elliot '24,

Dorothy Bayley '28,

Katherine Congdon '29,

Undergraduate Committee.

## THE FRENCH CLUB.

The advanced group of the Cercle Français met for the first time this year in Plant living-room on Wednesday evening, October 21st. After the usual business procedure, conducted by the president, Dorothy Cannon, the meeting was given over to Miss Ernst, who had kindly consented to tell the club about her recent trip. Her experiences in Europe, Africa, and Asia were very interesting, and the club enjoyed a delightful evening. Refreshments were served during a short social hour.

## STUDENT GOVERNMENT.

At a recent meeting of Student Council it was decided that girls must have special permission to return to college on trains and busses arriving later than 8.30, even when they are met by an approved chaperone. Several interpretations of the week-end rule were made, and they are posted on the Student Government bulletin board.

## "TWEEDLES" TO BE GIVEN.

(Fall Play.)

The fall play to be given by the Dramatic Club on November 7th, is "Tweedles," by Booth Tarkington. This is one of Tarkington's best comedies, and it affords excellent opportunity for the exhibition of histrionic ability.

The story takes place in an antique-shop and tea room kept by the stern Mrs. Albergone; her niece, Winsora Tweedle is waitress there. Julian Castlebury, a handsome but bashful young man who finds great difficulty in expressing himself clearly, is attracted to the antique-shop by some beautiful old glassware, but his interest soon centers on the charming Winsora. A vivacious young widow, Mrs. Ricketts, does her best to vamp Julian but does not succeed. The Tweedles and the Castleburys, both secure in family pride, try to prevent Julian and Winsora from continuing their romance. There is much heated discussion and some amusing scenes between the upholders of family pride and position; and finally—but we will leave you to find out for yourselves how the story ends.

The play is rapidly going forward under the able coaching of Katherine King and it promises to be a great success. The cast includes:

Mrs. Ricketts.....Louise Wall '27  
Mrs. Albergone.....Anna Heilpern '29  
Winsora.....Gertrude Reaske '29  
Julian.....Mary Jane Benson '29  
Mrs. Castlebury.....Helen Kohle '29  
Mr. Castlebury.....Rhoda Booth '28  
Adam Tweedle.....Elizabeth Gallup '28  
Ambrose.....Muriel Ewing '29  
Philemon.....Louise McLeod '27

The chairmen of the various committees are: Scenery, Madeline Smith; properties, Katherine Sembrada; lighting, Dorothy Harris; make-up, Marjorie Lloyd; publicity, Francis Augier.

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**COLONIAL DEDICATED.**  
*Concluded from page 1, column 2.*  
teen beautiful paintings by well-known artists were on display. One especially attractive nature scene was painted by Professor Henry Bill Selden. These paintings will be on display until November.

Governor Trumbull who was expected to attend the luncheon and to speak at the exercises, because of another engagement, was unable to be present.

**PADRAIC COLUM SPEAKS FOR  
SYKES FUND.**

*Concluded from page 1, column 3.*  
Mr. Colum's own works reflect the sparkle and contentment of his personality. His selections seemed especially pleasing to those who enjoy the poems of every day life. From the "Dramatic Legends," Mr. Colum read "The Honey Seller." The poem which pulled most strongly at our heart-strings was "The Old Woman with a House of Her Own." There is a glow of wisdom in the lines which penetrates the music of it. At first there was charm. Then, in addition, there was the truthfulness breaking in to fix more firmly the thought of the selection.

Mr. Colum was in Dublin only a month ago. He is not a stranger in the United States, however. He lived for a time in New York City and now resides in New Canaan, Connecticut. From New London he goes to Pittsburgh to continue his lecture tour. We feel very fortunate in being able to welcome Mr. Colum to our campus and in having him give us a glimpse into the folklore and literature of his native land.

**HONORARY MEMBERS OF  
1928.**

At a special meeting of the Sophomore Class, Dr. and Mrs. J. Lawrence Erb, and Miss Sherer were unanimously elected as honorary members of that class.

**VASSAR GIRLS TEACH IN  
NEWFOUNDLAND.**

Each year two Vassar undergraduates assist Miss Elizabeth Page, Vassar '12, in her unit at White Bay Cove. They teach, preach and cook in the settlements. This project was started by Doctor Grenfell who is now doing educational, nutritional, and industrial work in Newfoundland. The Vassar girls found that the people are of English extraction, and that the settlements are small and far apart with no means of communication except by water. Little touched by civilization, the family is practically a self-sufficient unit importing only flour and molasses. The educational advantages are very small and the Vassar girls had many interesting experiences teaching the native children.

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**MANSFIELD PLAYERS  
INTRODUCED.**

New London is very fortunate to have as its residents a group of artists each well-known to the legitimate stage. These artists, chosen from the finest resources of the stage, have banded together as the "Richard Mansfield Players."

At their head is Mrs. Richard Mansfield, widow of the great actor. She—for many years—played opposite him on the stage. Mrs. Mansfield has invited this group of players to live and have its studios at the Mansfield Grange, New London, former home of Richard Mansfield.

It is the desire of these players to carry on the name and the ideals of Richard Mansfield by presenting the art of the theatre at its best. Their initial performance was given in New London during the past week, "The Goose Hangs High." The story centers about the present college generation and has as a leading figure the Mother, Mrs. Mansfield—herself.

The next production, "You and I," by Philip Barry, will be given at the Lyceum Theatre, November 10th, 11th, 12th. Measured by "The Goose Hangs High," this new play ought to be well worth seeing.

**COMPULSORY CHAPEL  
TOTTERS AT VASSAR.**

The faculty and students at Vassar proposed a new plan for attendance at Chapel namely: The Chapel service on Saturday evening is to be discontinued, and fifty per cent. attendance at Student and Religious Meetings is required. Those who definitely object to attending religious services will be able, under the new plan, to attend the non-religious meetings on Monday, Wednesday, and Friday, and that group which enjoys the more religious services may attend the services on Sunday, Tuesday and Thursday. This plan now stands to be acted upon by the students and the Trustees.

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# CALENDAR.

October 31, Saturday—Hal-lowe'en party.

November 1, Sunday—Vespers.

November 2, Monday—James-town film.

November 4, Wednesday—Film, "How Life Began," for Art of Living Class.

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## DEAN NYE TELLS OF TRAVELS AT FACULTY CLUB.

At a meeting of the Faculty Club held on Friday evening, October 23rd, Dean Nye gave an informal talk on "Roman Ruins in North Africa." Her trip of fifteen months, encircling the entire basin of the Mediterranean, covered a large part of the old Roman Empire. But, after a brief reference to the Roman remains in France, particularly in Nimes and Arles, Dean Nye devoted most of her talk to a description of the Roman ruins in Algeria and Tunisia, especially those at Lambessa, Tingad, and Carthage.

Lambessa is the best preserved Roman camp still in existence, and, although part of it is obscured by a modern village, the officers' quarters, part of the walls, a unique four-sided arch, and other interesting remains can even to-day be studied.

Tingad, on the southern frontier of the old Roman province of Numidia, is one of the towns built all at one time rather than by gradual growth, by a

*Continued third column.*

## STUDENTS CONSIDER WORLD COURT.

*Concluded from page 1, column 3.*

During the first two weeks of December, a national poll will be conducted by the "New Student" and the Council of Christian Associations' World Court Committee which will be the culmination of weeks of study and discussion. In the poll, students will express their approval or disapproval of the entrance of the United States into the Court.

This intensive series of meetings has grown out of the resolutions passed at the recent annual meeting of the Council of Christian Associations in which the student leaders from campuses from all quarters of the country expressed the belief that the United States should enter the World Court at the earliest possible date. This conviction resulted from a study of the situation as it exists and was followed by a plan whereby students all over the country may have a chance to educate themselves on the issue and to mobilize whatever thought may result from the study done on local campuses and in conferences.

The conviction that students should take a continuous interest in things international and that they should exert a vital force in shaping of policies led to the purpose that the intensive educational campaign should be only the first step toward the continuous influence of an intelligent and active student opinion on all matters of international concern.

Raymond Fosdick, Ivy L. Lee, Irving Fisher, Manley Hudson, and ex-Governor Sweet, of Colorado, are among those interested in the stand the student movement has taken on the World Court issue, and are lecturing and supplying expert help in the regional and state conferences. The full-time speaker for the campaign include Kirby Page, Mrs. Laura Puffer Morgan, Chairman of the Women's National World Court Committee, Alden Alley, Frederick Snyder, J. Nevin Sayre and George Collins.

Those who have observed the interest springing up immediately among students wherever World Court has been mentioned attribute it to the fact that this is the first great national issue that has presented itself since the presidential election and that it carries a more vital interest since the presidential election was a more or less foregone conclusion. Student interest is increased by the fact that the outcome of the Senate debate may result in definite and far-reaching action on the part of the United States government toward the assumption of greater international responsibility.

favorite legion of Trajan, to which he gave permission to found a colony after its term of service had expired. Tingad is like a forest of columns, and is peculiarly moving and impressive from the fact that there is no modern town there at all, and the one hotel is far enough away from the ruins so that the visitor to Tingad can lose himself completely in the past, and see before him nothing but the ancient town and the desert beyond. It is peculiarly beautiful, also, because of the strange and brilliant color effects seen everywhere in North Africa at sunrise and sunset.

At Carthage, extensive excavations are still going on in the Punic as well as the Roman ruins, and though much has been found, much still remains to be discovered by the numerous schools of archaeologists at work there.

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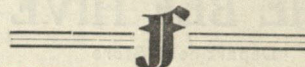
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