Connecticut College News

VOL. 16, NO. 4 NEW LONDON, CONNECTICUT, OCTOBER 25, 1930

PRICE FIVE CENTS

STORY OF AUSTINGRAD

BY MALTHE METZGAR '34

AN AUSTRIAN GIRL IN AN AMERICAN COLLEGE

By Mathilde Metzgar '34

"It is a delightful and interesting experience to know an American college after knowing only European schools. There is a great difference between them—in all college life, in the students, in the way they live and learn and teach. And it is simply fascinating how much and how many good things one can learn from the difference.

Since I have started in college life, I have had the nicest evidences of American hospitality and friendship shown to me, an American student. Then the courses began, and I considered there the difference between the American and European school systems. An Australian student has four years of grammar school, eight years of high school and then University study. There is a daily schedule of eight hours of classwork, and outside study—it is much healthier here.

Athletics in an American college claim a much greater part of interest and time than in our schools. I consider that it brings much sportiveness, and fun for the students, and a good rest from mental work. Another new thing for me to see is the school Government. In our schools the student does not have this privilege. The experienced professors do all the making of the laws and rules. But I think it is very wise for the students to think for themselves and to economize themselves in self-government.

A very interesting thing to see is the American woman student in this country where women share as much in arts, business, and sports as men do. The type of girl is different, in her behavior and appearance. She has freedom which makes her self-assured and older mentally, than her age. The appearance of the American girl is very attractive; she seems to spend much care and time in her dress, and in the use of cosmetics, and she seems to be so sophisticated. Then there is a question which puzzles me: Why is the American girl so happy and smiling?

Another example of the difference between the American girl and the Austrian girl."

WHO'S WHO AMONG ALUMNAE

Ruth Jackson is studying for her M. A. at Denver University.
Barbara Ward has a secretarial position in Bay City, Michigan.
Helen Weil has a position as secretary in Atwater, Penna.
Max Gessell is teaching secretarial courses in the high school at Washington, PA.
Gwendolyn Thomason and Constance Smith are students at Katherine Gibbs School in New York City.
Kathleen Halsey is attending a secretarial school at Brooklyn, New York.
Bruna Blau is doing secretarial work at 519 Center Street, South Manchester, Ohio.
Dorothy McLean is High School Librarian at Trenton River, New Jersey.
Virgina Joseph is teaching general science and mathematics at Norwich Free Academy.
Betty McQuar is working as a mathematics computer for engineers, East Orange, New Jersey.
Mercer Camp is a Section Manager at Macy's, New York City.

STORY OF AUSTINGRAD

"Gang Life in Great Cities"

Dr. Frederich Thrasher, noted sociologist and author of "Gang Life in Great Cities." The lecture held a three-fold interest, as President Blunt announced in her introduction of the speaker: for the people of New London, for the college itself, and for the Connecticut League of Women Voters, a part of whose program this lecture is. Dr. Thrasher pointed out that in that city the crime wave has increased during the administration of mayors who have carried on "reform" programs. There is a lesser number of murders during a corrupt administration, since conditions are then easier for the criminal.

To find the roots of crime, Dr. Thrasher points out the juvenile gangs made up of young boys, from 14 to 19 years of age. These boys have been allowed to grow up, and the incidents from the time they were from 6 to 8 years old. From this results an "informal education" which is more potent than the schoolroom education, and which teaches the children four things: independence, a philosophy of fatalism, a disregard for law and authority, and a technique of law-breaking. It is the function of the police to develop a solution of that which is a habit which is a crime.

In the course of a lecture delivered in Chicago, which is typical of a large industrial city with a foreign population, Dr. Thrasher pointed out that the crime situation is easily handled is that it is a solution to child delinquency and a law of the people. To check this theory he said December 1926 was the time before he had become harder. "An American city is the crime problem is those which have a large foreign population, and the immigrant is usually law-abiding. America must create a city as foreign and generation. In Poland there is no delinquency, in Chicago there is a high rate of child delinquency among Poles. The community has been neglected. Dr. Thrasher believes that the situation can be remedied by the serious cooperation of national and local organizations of welfare—"Give the boy something to do."

THE MAIDEN'S PRAYER

Dear Lord, I hate to bother You With prayers and all; That's why they asked for so much Since way last Fall.

I can shiver through the Winter And through the Spring Without a prayer For a single thing.

But when it comes October I'll get along the whole year through As best I can.

And when Lord, football season starts Remembered.

Mrs. Percy Egginton of New London has donated the last five years' issues of "House Beautiful" for the use of the Fine Arts Department.
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THE COSMOPOLITAN CAMPUS

The Fall Play and the French Play are both sufficient incentives for us to read with interest an article in The Little Theatre Monthly by Mr. George F. Reynolds. The title of the article is College Drama and the Professional Stage.

Dear Editor:
At the C. quiz last Tuesday night, the girls were turned on the Sophomores. The whole affair instead of being dull and uninteresting was taken by them as a lark invented for the purpose of amusing the students. Amongst the Class, whose presence on scene might have caused an air of seriousness in the quiz, but a handful of Junior and seniors and only thirty sophomores were present. Perhaps this lack of support and evidence of interest is due to the usual paralyzing fear of the C. Quiz.

One expects to find uncertainty and nervousness at a quiz of this kind. On the contrary, however, the Sophomore's display of the dauntless answer and enjoyed themselves immensely. This addition to the connotation of being a quiz master was without any question more than a little disturbing. The answers that might have called forth laughter and groans on the part of other people uncomfortable may be an effort without great reward in itself to talk to a comparatively uninformed group of college girls. But the reward lies in a possible consent of material benefit. There is a peculiar pleasure in participating in society of people at college. The result is not at all disagreeable. And then you never tell them that the stupid-looking little person will turn out to be a Junior Phi Beta—and utterly charming.

Dear Editor:
In the gross injustice of the night leave system has been exposed! The college has now discovered a board of demon idiots contrived to make night leave system whereby a person who has taken all her nights on account of illness, cannot have extra--special permission from the Dean. And the Dean is a fercious and probably jealous person who was not to grant extra nights for anything less than the Dean should decide. Now let us look at the situation from another angle. A person who has been ill and used all her nights needs a few days of peace and quiet to get back up her work to build her health. She can't do all that in no time. How would she have time to spend many nights away from college, especially in the part of the semester immediately following her illness?

In order to get an extra night or two later on, whether for something important or merely to change our plans, a girl should talk the matter over with the Dean, unless the girl cited as an example in the attack on the unjust night leave system who has not even approached this ferocious Warden.
"YEARS OF GRACE"
By Margaret Ayer Barnes
Houghton Mifflin Co., $2.50

... and proves the point that structural suitability is the main consideration in the building of a nest and that try."

... the nesting which he had with Lois Taylor '31, a European girl... their wrinkled cheeks were fresh and limpid-looking black and red umbrellas, and looking black and red and blue, the well-known pink caps, and for eggs, when they marched to the stamp... where the dark curtains opened to reveal a roomaget in dignified state, in lonely solitude, where the students, by sunny day, by lea... (posie sign of death), stood the ominous and the half-dreadful coffee. About the increasing screeching group formed a semi-circle. The depart ed rugs were carefully... in their last resting place. The tall and spectral leader dropped them one by one with roughness and bittleness... dropped the hot stockings.

Responsibility for the maintaining of the public's confidence in the Student Government officers alone, for our system does away with many committees brought together for the purpose of getting the students to overcome the activities of a city. Cities and states don't start their work on... for the purpose of guiding our students. What is more, they have... enough to start an entire new train of thought in your world. Your world tumbling when her confidence... the favor of the girls themselves... her eyes were no longer faded. She went to Bryn Mawr, Andre, the French lad, amazed when... the girls themselves... is not worthy of the trust which has been given to her. The students have taken to gain great... and to cap the climax, the little sorrowing group formed a semi-circle. Sadly they bore the awful symbols of... one by one. With the dark curtains opened to reveal a... to the bondage of the Class of 1934. For this reason, the student and faculty and so the idea of a girl can be... where the dark curtains opened to... Gravely they carried the well-stuffed black and red umbrellas, and the sorrowing group formed a... of the Class of 1934. Then with all due pomp and ceremony the funeral... and left a1 ahead of the others. The idea that all government... of special mention among other dry news... of the cOmming generations, not to mention now, where they do not know what they should do and should not do. We are not school children who must be continually checked and... the prize of being held... there is a growing satisfaction with this... students is not worthy of the trust which has been... and所以 no reason to fear destruction. We have... of our attitude... of special mention among other dry news... the ideas all disturbed. With her spirit... of the students... with Pope. It is not necessary to have... charged and pleasant, yet at the same time vigorous enough to start an entire new train of thought in your mind. Lois Taylor '31, In M. Duhamel's Boo

M. George Duhamel, who lectured at Connecticut College two years ago, has published a book which was based upon his travels in America. Scenes de la Vie Francais, which has become a best seller in Paris. In it he devoted a whole page to an account of a conversation which he had with Lois Taylor '31, who is the heroine of this little discourse. In reminding you about this conversation M. Duhamel praised Miss Taylor. "An American girl in an Etc."

An outstanding feature of the American... her opinions, and replies in her little, polite way, "Oh, I am glad her daughter is such an optimistic... not to have or to show disrespect to any country."

FRESHMEN BURY THE PAST
To the low, wailing strains of a violin playing a mournful dirge a processional of black-robed, dolorous-visioned freshmen marched slowly down the carpeted bema and into the large apportioned meeting place. Badly they bore the awful symbols of the bondage of the student, and in their hands they carried the stumps, the garbage bin, the limp looking black and red umbrellas, the well-known pink caps, and for eggs, when they marched to the stamp where the dark curtains opened to reveal a room. They were in a state of dignified solitude, where the students, by sunny day, by numerous and lea, stood the ominous and the half-dreadful coffee. About the increasing screeching group formed a semi-circle. The depart ed rugs were carefully stored in their last resting place. The tall and spectral leader dropped them one by one with roughness and bittleness — dropped the hot stockings.
Now that the Freshmen have buried "the ghastly graft," may we say a thankful and heart-felt farewell to the pink caps. The flaming pink caps that they wore on their heads.

The telephone booth in Fanning is a grand addition, but then who will ever have a nickel?

With French Play, Fall Play and Pierrot's Night Club all opening soon, it looks like a good season for the theater business.

The tennis courts, out in the forbidden regions of the reservoir must be about completed. It will be pleasant to see tunic clad figures wandering their way to a district usually reached only at Maestod time.

With all our inner knowledge of gangs we expect the college to wake to the significance of that "honor system," that "honor system" which was introduced to keep it, and continue to enjoy the many privileges which it gives us. It is only with the cooperation of every individual that we may retain our honor system, and be able to say, "Connecticut College has an honor system that works."

C. Quiz—all a question of Stu. G. sports, alma maters and the like. Who is a Freshman to presume to know such things?

Remember to subscribe to the Concert Series and then consider the privilege of attending the concerts.

C. C. O. C. is certainly up and coming. A hay ride sounds great to those of us who are musing in the society columns as "spending the week-end on campus."

Hallowe'en party; where gather the famous and the infamous.

Can you wait to play on the indoor golf course? Particularly with poor "follitch" girls having to pay three dollars on Saturday for the genuine thing.

We crave action. Won't some one do something sly for the sake of the column?

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