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Connecticut College

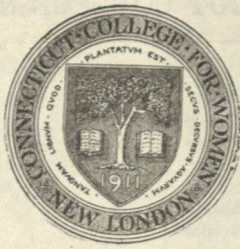
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History in the Making

Events of Interest

The Mails

At a Cabinet meeting last week, discussion centered about a mail truck which was held up in Elizabeth, New Jersey, resulting in the death of a government employe, and the loss of \$300,000 worth of registered mail. The decision was that marines henceforth will be assigned to guard railway terminals, postal cars, and mail trucks which carry registered mail. Congress may be asked for special appropriations to build powerful railway mail cars and armored trucks.

Liberal Leader Resigns

In England this last week Herbert Henry Asquith, the first earl of Asquith and Oxford resigned as leader of the Liberal party at the age of seventy-five years. His resignation has loomed as inevitable since he and Lloyd George quarreled openly last May over the question of party attitudes. He believes that some one younger should take his place at the head of this party. He was given a great demonstration and tearful farewell by the party members.

Four Cabinets Fall

Of international importance we find the fall of the cabinets of Czechoslovakia, Yugoslavia, Hungary and Austria, resigned on four successive days last week. The cabinet of the Czechs had faced serious opposition from the German and Slovak minorities since its formation last March, and the Premier now resigned in order that a cabinet more representative of the whole nation might be formed. That of Yugoslavia fell because of charges held against its members of corruption. Hungary is branded with the scandal of the franc-forging cabinet, although Premier Belteleu refused to accept these charges as valid. Austria had its resignation of cabinet because Premier Ramek has been dismissed for discharging office holders in order to economize the national budget. It seems to be a continual procession, the rise and fall of cabinets!

WISCONSIN STUDENTS HAVE LANGUAGE HOUSES

Forty-four girls are living in the three "language" houses at the University of Wisconsin this year, and about one hundred and fifty will be taking some meals there during the year, and practicing at the same time, in their chosen foreign language.

Houses where foreign language is spoken during meal time are one of the unique features of the Wisconsin campus. Wisconsin was the first university to have a French house, and the Spanish house here is the only one of its kind, officials declare. All groups control their houses through holding corporations connected and sponsored by the language departments of the university.

The German house is the largest in the number actually living there. Eighteen women are lodged there, and approximately eighteen more come in for meals.

The German house vies with the French house in length of existence, it being started before the war. It

Vespers, First Semester

Schedule of Speakers

October 24th—The President.

October 31st—The Rev. E. M. Chapman.

November 7th—The Rev. W. W. Gallup.

November 14th—The Rev. J. Beveridge Lee, D. D., Pastor, Second Congregational Church, New London, Conn.

November 21st—The President.

November 28th—The President.

December 5th—The Rev. Charles E. Spalding, D. D., Pastor Methodist Episcopal Church, New London, Conn.

December 12th—In Knowlton House, 7 P. M., Christmas Hymns and Readings, the President.

January 9th—The President.

January 16th—The Rev. J. Edgar Park, D. D., President, Wheaton College, Norton, Mass.

January 23rd—The Rev. W. W. Gallup.

January 30th—The Rev. Paul Dwight Moody, President Middlebury College, Middlebury, Vermont.

A new order of service, third series, will be introduced beginning Sunday, October 24th. The services are held at five o'clock in the gymnasium.

was closed during the war, and reopened only four years ago, in 1922. The group hold "open house" at "coffees" every Friday afternoon from 5 to 6 o'clock.

The speaking of German is aided by the presence of two university instructors, Mrs. I. Mentz and Miss M. Schrieber, both of whom took their college degrees in German.

The French house has the fewest lodgers, but the most boarders of any of the language groups. Ten American women and two French women live there.

Nearly fifty students and members of the French department eat at the house at least once a week. The French house came into being during the wave of popularity for French during the war, at that time "La Maison Francaise" was located on the Lake.

Social events of the year at the French house include a party after Homecoming, and a reception for the faculty.

"Casa Cervantes," the Spanish house, is entering its second year of existence on the university campus this fall. Fourteen women live at the house, and between 20 and 30 come to the house to eat, and talk Spanish. The number of people who come for meals will be augmented this coming week when Prof. J. L. Russo, starts presiding at his two tables for Italian students.

—McGill Daily.

Soccer by Moonlight

Ball in Oblivion

"Kick it!" shrieked the side lines. The player, surprised that the ball was near her, kicked frantically in the air and missed. The ball bounded past, heard but unseen, to surprise some other player, off her guard.

It was the moonlight soccer game between Winthrop and Knowlton. Everyone turned out to play—those who confessed to having kicked a soccer ball their Freshman year, but who hadn't indulged in the athletic since then, and those hardened veterans who had seen service in every game of collegiate importance.

The moon shone brightly, lighting up the costumes of the players. Knowlton in white tops and dark bloomers, Winthrop in dark sweaters and white pajama bottoms. It was easy to distinguish the players but the ball, which had not been dressed for the occasion, rolled about in oblivion.

In spite of the handicap, the game was a good one. The novices, who spent most of their energy catching up with their line, got in an occasional good kick, and the experts even tried some tricky passes. The throw-ins were weak, however, for no one could remember the standard methods. One Knowltonite so far forgot herself as to guard violently in true basketball style.

A whistle blew—time out while the Winthrop outside picked herself up. Another whistle blew—the game was ended with the uninspiring score of 0 to 0. After the cheers, Knowlton scooted for home, and couples bidding good night by the stone dorms were surprised by the troop of sailor-legged members of "Winnie Winthrop."

Sore muscles reigned the next day, and now, no doubt, mothers are exclaiming over grass-stained pajamas in laundry cases.

HALLOWE'EN PARTY TO-NIGHT

To-night the annual Hallowe'en Party will be held at eight o'clock in the gymnasium. Each year it is the custom of President Marshall to give this party for the students. Contrary to that of previous years, the affair will not be a masquerade.

An entertainment has been provided for, in which will be found all your favorite campus players. The entertainment will be followed by dancing for which a special orchestra will furnish the music. The Hallowe'en party has always proved a gala affair. Come, and bring your friends!

THE FIRST STONEWALL SING

The same river—the same moon, on the same hillside by the old stonewall—but the first stonewall sing seemed particularly lovely. The Seniors sang to the college and all the classes, and each class answered in turn. Lois Bridge led in the college "alma mater" which ended the sing.

Prison Reformer Tells of Education of a Criminal

How was Mr. Tannenbaum's lecture received? There has been much discussion and criticism of it since Tuesday. The general opinion is that the lecture was not primarily intended for college people. He took half an hour impressing upon college minds the theory which they had learned in beginning Psychology—that of habit formation. The audience would have been so much more interested if he had told us about prisons and prison reform as scheduled for he must have a vast store of interesting knowledge on the subject. Another criticism was that the lecture was not general enough—there are many types of criminals. We were shown just one of these. Besides human nature is not as simple as he described—there are many, many interwoven psychological factors entering in to the making of a criminal.

Before launching upon his subject, Mr. Tannenbaum mentioned briefly the work of the late Thomas Mott Osborn, who gave himself so heartily to a cause which most people neglect—the cause of the criminals. Mr. Osborn was concerned with the problem of the reconstruction of man's habits for the good, and he has left a lasting influence on every criminal with whom he came in contact.

Mr. Tannenbaum described in a vivid and impressive manner the fundamental factors determining the development of an individual into a criminal. He spoke of the professional criminal mainly, and said that his career usually began as a child. As a child, he is usually subject to the influences of a bad environment, and spends most of his time in the streets. The speaker declared that it is the duty of the family unit to instill good habits into the minds of its children, and that when the parents are unable to do this for their children, bad results ensue. The child soon picks up all the vices of the street, especially that of stealing, and before we know it, he is arrested and sent to a juvenile protectorate where he is subject to rigid supervision and discipline. At this point Mr. Tannenbaum said that reform institutions as a whole are apt to do more harm than good, because they enforce such stern discipline that the reform school inmates have no outlets for their feelings, and are obliged to obtain their own fun secretly. Naturally they indulge in the worst kind of fun, so that when they're released they are worse than ever before. Mr. Tannenbaum then went on to say that when the youth returns to his family, he is looked at askance by all the good people of the community, and is more or less forced to again cast his lot in with other street cast-offs like himself. Needless to say in such bad company, the lad proceeds from bad to worse, and at the age of about sixteen, is again arrested and sent to a boys' reform school, where he associates with older and wiser criminals, and due to the harsh repression of the institution, becomes even more criminal of nature than before. At the age of eighteen, perhaps,

(Continued on page 4, column 2)

Connecticut College News

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DO YOU READ IT?

Are you interested in the *News*? Do you read it? This is not an article urging you to read, dull, lifeless, articles for the good of your soul and the raising of your educational standards. Articles which are too stereotyped to be read should never go into a paper. It is, however, an article urging outside criticism and material.

If a certain column is always too deep for wading, tell us so. If we grow less spontaneous as the year goes on—tell us that. What good is a paper if the editors never know what people like and don't like?

Another way to make the *News* more personally interesting to you is by your own personal contributions. You may never read the paper, but I'll guarantee you would, if a "Free Speech" of your own was printed in it or if some poem of campus interest or Book review appeared there which you wrote.

We promise to print any growl we receive from outsiders for the Free Speech column, if there is room. The little phrase in brackets protects us when your view isn't our view.

We promise to look over and consider for printing any poems, skits, or Book reviews you might like to write. Names must appear on all material submitted but names for Free Speech articles are not published. Only the editor knows, and she is bound not to tell.

Well, then, if you are bored, criticize. If that doesn't help, write yourself. No one ever passed over an article she wrote herself!

DO YOU THINK?

Do you think, or do you take everything for granted? Do you dare to hold an opinion, or do you agree with the crowd? If you are a Bemis, you won't be interested in what we are going to say. On the other hand, if you have a pet theory, or a deep conviction, we are offering you an opportunity to express your ideas and expound your theories. Every Sunday evening we are planning to hold meetings of a Discussion Group. Come, if you want to hear some good arguments. Come, if you want to test the validity of any of your private con-

FREE SPEECH

[The Editors of the *News* do not hold themselves responsible for the opinions expressed in this column.]

Dear Editor: I agree with "Dissatisfied," about week-ends. I would like to add one more argument for faculty, especially, who are much more disgruntled by our cutting at week-ends than at any other time.

1. We do not cut Friday and Saturday classes, unless we have gone off on a week-end, because we don't want the faculty to think we are on a week-end when we are not.

2. When we do go on a week-end, it is because we have earned the privilege.

Considering these two points, then, why is it so often considered a greater sin to cut on Friday because we are on a week-end than it is to cut on Wednesday when we are just too lazy to go, or haven't done our lessons?

—Somebody Else.

Dear Editor: Isn't it great to have a holiday! But wouldn't it be even greater to have one on a day which didn't have to be given over to the preparation for the next day's heavy schedule?

—One who takes the holiday but suffers in classes the next day.

AS COLLEGE PEOPLE

Has college, like so many other institutions of man that had their origin in very real needs and serious aspirations, tended to lose its devotion to its legitimate aim, and become merely popular, the thing to do, the fad and fashion? Has this spirit entered our own campus?

It often seems as if the amenities of college life, the incidental pleasures, were tending to eclipse the realization that college holds some of the highest hopes and most weighty responsibilities of the world to-day. The amenities are enriching influences and important in this, as in all life, but they do not serve as worthy ideals for the guidance of all action.

It may be that more lofty ideals be hidden beneath a seemingly superficial exterior. It is to be hoped that this is true, and it may be; but the indications that one sees often point to an opposite conclusion. College is taken as a matter of course as a part of the initiation into the proper mode of life of the day. But it is not that, except as the word "mode" is interpreted to mean the most valuable form of activity that can be entered upon.

To recognize the higher ideals of college does not mean a disregard of its pleasures. It serves rather to give them a real meaning, a higher value, and makes life a much more worthwhile thing here, and in the future.

My room is low,
The green trees screen me
From the wider view
Of field and river.
And so,—

At night when I am overcome
With trifles,
I climb the stairs
And watch the lights
Shine out across the dark—
Forever.

victions. Come, if you are undecided on a certain subject, and let the rest help you decide.

This Sunday we are planning to open the meetings with a discussion of the question, "What is wrong with Connecticut College?" The time is 7 P. M.; the place is Banford Lounge.

THE BOOK SHELF

THE WISDOM TOOTH

By Marc Connelly

"The Wisdom Tooth" is one of the most realistic fantasies, and one of the most fantastic bits of realism that has ever been made into a play. Possessing the child-like fancy of a Barrie play, it, nevertheless, brings out, during its seven scenes, a strikingly realistic characterization of a real man, of the sort whom you meet every day. Poor Charlie Bemis didn't have an original idea or a conviction of his own in his head. He wasn't born; he was painted. He was a carbon-copy of everyone whom he had ever met; even the girl who loved him told him that. He didn't know what she meant, but because he cared, he resolved to find out, and during the entire second act he went back, in a dream, and found out what a fine boy he used to be, and how he might yet get back the old courage and belief in himself.

Of course there is no plot to the play, and those who demand a racy train of events to hold their interest might go away unsatisfied, but, personally, we have seldom felt so real a thrill in the theatre as we did when Skeeter crawled through the circus tent, and pushed the man he had grown up to be, into the background. The whole second act, for that matter, was unquestionably thrilling. Following along swiftly the course of Bemis's dream, it introduced such delightfully fantastic people as grandma, who died before Mrs. Rogers, and grandpa, who died after Mrs. Rogers, and Barnum and Bailey and Skeeter, the fine, brave boy, who, when he grew up, would be only Charlie Bemis. The entire dream was so skilfully done that it blended into the atmosphere of the play, and was supernatural without ever seeming artificial.

There were some splendid portrayals of minor roles: Sparrow, a Bemis who never woke up; Everett, who was wasting a million dollars a year by not being a banker; and Skeeter, who so delightfully made Porky apologize. It is difficult to say whether those characterizations were so good because of the author's cleverness, or because of the insight which the actors brought to their interpretations of the roles. Certainly the large cast, with the exception of a few actors in minor roles, was an excellent one. Thomas Mitchell, as Charlie Bemis, gave a character portrayal that will live for a long while in the memories of those who saw him.

"The Wisdom Tooth" was refreshingly different from any play we had seen for a long time. In a seemingly inspired fashion its author blended the real with the unreal, the mundane with the fantastic. The finished product was clever, in a sophisticated way; child-like, without being childish, and undeniably thrilling.

CLASS MOVIES

Movies will be utilized for classroom work in the schools of ten eastern cities. These classroom films are to be used in an experiment conducted by the Eastman Kodak Company and the National Educational Association. Dr. Thomas E. Finnigan of the N. E. A. is chairman of the committee of educators and technicians, carrying out the test.

Films are being produced for the study of geography, hygiene, civics, fine and practical arts and general science. They will be used in the fourth, fifth, sixth grades and junior high school.—New Student.

"SORREL AND SON"

By Warwick Deeping

It has been interesting to notice in reading modern English novels, how often the relationship of father and daughter or father and son is introduced, and how finely it is represented. In no book is this relationship so splendidly shown and so emphatically brought out as in the book "Sorrel and Son," by Warwick Deeping.

As the title implies, the story concerns itself chiefly with the growing up of Christopher Sorrel, the boy, and the development, likewise, of Stephen Sorrel, the father. Always they are as man to man as well as father to son. All of Stephen Sorrel's dreams are centered in making life as worthwhile as possible for Kit. His struggles with a genuine social pride, his endurance of menial service as head porter at the "Angel," his promotion from under-porter at the "Pelican" to manager—all of these seemingly trivial accomplishments involved real courage, real physical hardship and back of that a real love for someone.

Christopher, a boy of rather high sensibilities, who felt different from the rowdies of the public school but who could beat up any of them if necessary, grew steadily to manhood. He was well aware of the struggles his father had made and his earnestness in studying for the Trinity scholarship was a result of a real affection for his father. And then he met life. He was a student at Trinity, later in medical school and, finally, an expert surgeon. His reactions to the horrors of life, the beauties of the music and colors in life, and his reactions to love are very naive and charming. His relations with the men around him, his ideas of marriage, are fascinatingly human and boyishly natural.

Roland, the so-called benefactor, the idealist who was able to carry out his ideals is a character well worth reading about. Mollie, the rebellious representative of the younger generation, whom Christopher loved, and Mary Jewett, the poor girl who was true to her ideals and dreams of love—all of the characters are not only readable and interesting but startlingly human.

The book may seem a bit exaggerated in its emphasis on this unusual relationship of Sorrel and Son, but if many fathers could take a somewhat similar attitude of comradeship and fellowship with their children, an ideal relationship would be founded.

Yet I doubt if the novel were written to paint any moral. It is only by feeling the story and reading into it that one finds himself establishing ideals of his own. M. B. '28.

COLLEGE CATS

There is the crucified Zoology Cat that hangs itself on red-ivied dormitory walls to let its skin dry. That is one kind . . .

There is the Campus Cat that stands under my window saying "y-e-o-u-w" to wake me up. It thinks it is talking to the Little Wind that says "sh-sh-sh-sh" and to the Big Wind that says "oo-oo-oo-oo-oo." That is another kind. . .

There is the Infirmary Cat whose toes are double to let it step softly through the measles. That is another kind. . .

There is the Cat that wears spike heels and chiffon stockings and sits in the grey evenings thinking stories about her friends. In the grey mornings she will tell them to her other friends. That is yet another kind. . .

There are Cats and Cats. . . Are you one?

EUTHENICS

A favorable report comes from President MacCracken of Vassar in regard to the Vassar Institute of Euthenics held during the summer vacation. In all probability the Institute will be continued next year.

Eighty adults attended the lectures, demonstrations and discussion groups of the Institute. The purpose of the courses, outlined in a college bulletin, was that of "supplementing the ordinary college curriculum along the lines of euthenics. It aims especially at laying before the college woman who has become, or will become, a homemaker, the contributions of the sciences to the particular problems in whatever forms these can be made most beneficial to her, thus enabling her to become a greater asset to her home and country."—New Student.

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ALUMNAE NOTES

It is interesting to note that a comparatively large number of girls who were graduated from Connecticut College this past June are doing graduate work at the present time.

Elizabeth Alexander is attending Chicago Normal School.

Frances Augier and Helen Hood are at Miss Farmer's Cooking School.

Dorothy Ayres is at Miss Child's School of Fine Arts in Boston.

Doris Barton is attending the Larson Secretarial School in New Haven.

Dorothy Cannon is studying for her Master's degree at Yale.

Grace Clark is taking courses at Columbia.

Margaret Ebsen is attending a secretarial school.

Carmen Guenard took courses at Cornell this past summer, and is now attending the Katherine Gibbs Secretarial School in New York City.

Theodosia Hewlett is studying for her Master's degree at the University of Buffalo.

Imogen Hasteller is studying for her Master's degree at George Washington University, Washington, D. C.

Edith Lowe attended Harvard Summer School this summer, and is now at Simmons' School of Social Work.

Charlotte MacLear is studying abroad.

Alice Moran is studying social service work in Washington.

Isabel Newton studied at Harvard Medical School this summer.

Madelyn Smith is studying at an art school in New York City.

BEST SELLING GENERAL BOOKS

FROM JUNE 21 TO JULY 19

1. "The Book Nobody Knows," by Bruce Barton.
2. "Nize Baby," by Milf Gross.
3. "The Story of Philosophy," by Will C. Durant.
4. "The Man Nobody Knows," by Bruce Barton.
5. "Why We Behave Like Human Beings," by George A. Dorsey.
6. "The Mauve Decade," by Thomas Beer.
7. "Winnowed Wisdom," by Stephen Leacock.
8. "Auction Bridge Complete," by Milton C. Work.
9. "Microbe Hunters," by Paul de Kruif.
10. "Our Times: The United States, 1900-1925, Vol. 1—The Turn of the Century," by Mark Sullivan.

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IN OTHER COLLEGES

"How to Live" Course at Rutgers

It was recently proposed at Rutgers to introduce a "How to Live" course, which would be taken by all undergraduates and would include personal hygiene, the fundamental principles of psychology and the duties of fatherhood.

One Third at Yale Pay Own Way

According to figures, recently compiled at Yale, one-third of the student body have become self-supporting. During the year, the workers earned \$590,359.70. The students pursue a varied list of occupations; artist's model, blood transfusion donor, book-keeper, caretaker, chauffeur, clerk, entertainer, gardener, guide, messenger, reader to the blind, snow shoveller, teacher, translator and usher.

First Woman Member of Dentistry School Faculty

President Peniman of the School of Dentistry of the University of Pennsylvania has just announced the appointment of Mrs. Carrie K. Bryant as Assistant Professor of Microbiology and Bacterio-Pathology. Mrs. Bryant is the first woman faculty member of this school.

For Harvard Law Fund

The Harvard Law School campaign for a \$5,000,000 endowment fund, to be devoted to the expansion of teaching facilities, opened Monday with a national appeal.

The campaign, which was originally planned in 1916 by the late Dean E. R. Thayer '88, was delayed by the General Harvard University Endowment Appeal, which was subsequently successful.

The Law School this year has 1,450 students, and the classrooms are taxed to capacity. If the enrollment keeps mounting, an extension to Langdell Hall will be imperative.

New Library Building at Swarthmore
Clement M. Biddle, of the class of 1896 of Swarthmore, has contributed \$70,000 to be used in a fireproof building to house the Friends Historical Library. This building will be a memorial to the donor's father, one of the founders of the college. The building will be known as the Clement M. Biddle Memorial Library.

Compulsory Chapel Vote

Of interest to college people is the result of the test of the present trend regarding religious education in the United States colleges. The National Student Federation of America sent questionnaires to 315 college presidents and heard from practically everyone. The vote in favor of compulsory Sunday vespers attendance was 136 against 176. In favor of compulsory daily chapel, 220, against 90.

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CALENDAR

Saturday, October 30—Hallow-e'en Party.

Sunday, October 31—Dr. Edward Chapman, speaker.

Thursday, November 4—Senior-Junior Hockey Game.

Y. W. C. A.

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PRISON REFORMER TELLS OF
EDUCATION OF A CRIMINAL

(Concluded from page 1, column 4)

the young man, for he is a man by this time, is released from the reformatory, and once more returns to the old "gang"—the only friends glad to see him back. Here he continues his stealing, for there is nothing else for him to do, and soon grows to be a tough and hardened young criminal. The speaker then described the only possible outcome for such a career—Sing Sing—and impressed upon us the fact that state prisons do very little for their prisoners, unless it is to make them even worse criminals than they were before their imprisonment. Mr. Tannenbaum went on to say that the original reason for the establishment of prisons was to reform the criminals—to give him time to meditate over his past sins and repent, but that up to the present time very few criminals have been reformed in that manner. He said that the main reason why these reform institutions have failed is because they have taken the youth and cut him off completely from his relations with the world. Thus cut off from the world, he thinks, but only in terms of his past experiences outside of the prison, and so when again released, he once more reverts to his former evil habits. Mr. Tannenbaum emphasized the fact that the prisons of to-day are perpetuating the young man's criminal tendencies instead of unmaking them. He closed his address by saying that what the prisons of to-day need are anti-stimuli to counteract the criminal habits of the prisoners.

THE MODERN APPROACH
IN TEACHING HISTORY

Wool weaving as a history project was effectively worked out in the third grade of the training school of State Teachers' College at Mankato, Minn., last session. The purpose was to develop a historical sense and background through a study of pioneer conditions in the children's own community. All work, as far as possible, was done by the children. In supervised study periods they read and discussed tools and processes, and became deeply interested in the story of the past. When possible, implements of former days or pictures were obtained and kept as exhibits at school during the carrying out of the project. Crude models were made, and children and teacher worked together in weaving a small mat. Many new words were learned, and in the development of the project, reading and spelling, oral and written composition, writing and industrial art figured largely.—School Life.

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COLLEGE NOTES

Le Cercle Francais held its first meeting Friday evening, October 22nd, in the living room of Knowlton House.

The manner in which this group conducts its meetings is unique in college organizations in America, although it is the usual procedure in European university organizations. No program is previously arranged, but, at the gathering, the girls bring up any interesting topics for discussion. The unexpected turns which the conversation takes do not have room for a single dull moment in the meeting. Among the questions brought up at this meeting of Le Cercle Francais were whether or not there is predestination and whether or not there is a universal moral.

The Mathematics Club held its first meeting on Thursday evening, October 21st. Elections for treasurer and chairman of the program committee were held. Betsy Ross was elected to the former office, and Eleanor Lowman to the latter.

Following the business of the evening, Dr. Leib gave a very interesting talk on the origin and traditions of the club. Plans were discussed for the program of the coming year. A social hour followed during which refreshments of cider and crullers were served. The Mathematics Club is one of the oldest and most active clubs on campus, this meeting having opened the tenth year of its existence.

A new athletic costume has been introduced by the Physical Education Department for use in all outdoor work. This "hockey tunic" is of navy blue material, box-plaited and comes just above the knee. It is worn with a white blouse. The instructors of the Department wear black tunics. The adoption of the tunics have been encouraged because they are neat, tailored and comfortable. The uniformity of the outfit makes the appearance of a class striking and effective.

These costumes were first worn by girls in English schools and have been adopted by many schools in this country.

It has been passed by Cabinet that the tunic is a regulation gymnasium costume and is not to be worn in the Library, New London Hall or the dining-room.

Miss Ruth Conklin, formerly of the Zoology department here, and now a member of the faculty at Vassar returned this week-end. Miss Conklin visited the various members of the faculty. She stayed during her visit with her sister, Margaret '28.

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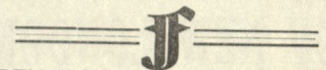
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