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## Quimby Will Give Organ Recital in Chapel Tues. Eve

**Program Will Include Works of Bach and a Symphony by Sowerby**

Professor Arthur W. Quimby, head of the Department of Music, will present an organ recital on Tuesday, November 6, at 8:30 p.m., in Harkness Chapel. A glance at the program indicates a musical offering both interesting and varied.

The program will open with two works of the pre-Bach period, Dialogue by Marchand and Pastorale by Pasquine. Following will be the Bach Prelude and Fugue in C minor and Franck's Piece Heroique. A work that promises to be a highlight of the program is the Classic Symphony by Sowerby. The work, originally written for organ and orchestra, has been transcribed by the composer for organ and piano. Miss Patricia Rapp of the Music Department will appear as piano soloist.

The remainder of the program will be made up of two movements of the Sonata in G Doristi by Robert Russell Bennett, who is well known for his orchestrations of major musical comedies, and Arthur Sheperd's Processional, which was performed for the first time by Mr. Quimby at the Commencement exercises last June.

## Dunne and Guinness Appear in Movie Sat.

The Mudlark is the movie which will be presented Saturday, November 3 at 7:30 p.m., in Palmer Auditorium. The film, based on the novel by Theodore Bonnet, stars Irene Dunne and Alec Guinness. It is the story of a small boy, who having found a medallion with Queen Victoria's picture on it, enters Windsor Castle in order to see the Queen in person. Gerald McBoing Boing is the accompanying short feature. Any suggestions for future movies should be left with Miss Ruth Thomas.

## G. Fox and Company to Give \$950 Scholarship At Tobe Coburn School

Recognizing the interest of so many young women who seek fashion careers upon graduation from college, G. Fox and Company again will award a \$950 fashion scholarship at Tobe Coburn School for Fashion Careers.

This scholarship award makes available to seniors an unusual opportunity for specialized training in the fashion field, one of the most attractive, satisfying, and remunerative careers open to women today. Tobe Coburn School was selected by G. Fox & Company because of its superior training for such a career, evidenced by its placement of more than 1000 young women graduates who have been successful as buyers, stylists, fashion coordinators, advertising managers, copy writers, editors and executives. G. Fox and Company shares in the success of many of these graduates who are always a part of its staff.

## Wig 'n Candle Backs Contest On Set Design

Designing the set of The Heiress, the first Wig and Candle play, is to be the subject of a contest for all interested. Below is a description and drawing of the set, as set forth in the play. These are the restrictions, and the rest we leave to your ingenuity. We would like a painting of the set as if looking into the room from the front of the stage. All entries must be given to Laura Wheelwright '52 by Friday, November 9. If there are any questions, please see her. Wig and Candle points will be awarded to the winner. So, how about it? Exercise your talent and let's make it a real contest.

### Drawing Room Scene

The scene is the drawing room of Dr. Sloper's handsome home in Washington Square. Two windows on the right look out onto the Square. They are in line with the front door of the house, which opens into the foyer. Upstage this foyer is divided from the drawing-room proper by pillars of the period, which outline the archway. The staircase can be seen beyond.

To the left of the room is the fireplace and above it is a door which leads into the Doctor's study. In front of the fireplace is Dr. Sloper's chair with a small table beside it. In the center of the room facing the audience is a love seat and behind this there is a center table, up to which are drawn a few occasional chairs.

Another chair stands on the right near the windows, with Catherine's embroidery frame standing to one side of it. Two Duncan Phyfe settees stand upstage at either side of the archway. Between the windows there is a table with flowers, an oil lamp, and a small miniature of Dr. Sloper's wife.

The house is not decorated in See "Wig and Candle"—Page 4

## Weekend Planned For Alumnae Group Workers and Guests

The annual Alumnae Fund weekend will be held on campus beginning Saturday, November 3, and ending Sunday, November 4.

The weekend will begin unofficially at 10:00 a.m. Saturday with a tour of the campus for fund workers and guests who arrive early. The official opening will be at 12:15 p.m. at a luncheon in East House when President Park, as guest of honor, will speak. She will be preceded by Mary Anna Meyer, President of the Alumnae Association, and Dorothy Stewart, Chairman of the Alumnae Fund.

A Fund Workshop will be held at 2 p.m. in the Alumnae House, followed by dinner in Jane Addams House. Miss Blaggi will be the speaker at dinner. Immediately following dinner, students in Wig and Candle will entertain "The Tired Fund Worker" in Jane Addams living room.

Sunday at 10:00 a.m., Miss Stewart and Miss Meyer will conclude the weekend at a Workshop session at which time a plan of action for 1951-52 will be discussed.

## Three-Class Party Planned for Nov. 3

All seniors, sophomores, and freshmen are urged to remember the date of Friday, November 2; for at 7:30 p.m. these three classes will get together around the bonfire in the parking lot by Palmer Auditorium.

The freshmen will be called for by their senior and sophomore sisters, who will take them to the bonfire party. There will be cider and doughnuts for every one! The main attraction of the evening will be the music furnished by the Bakers Dozen from Yale and (we hope) the Trio from Windmill. So come one, come all!!

P.S. Cross your fingers that it doesn't rain.

## CC Favors Four-Course Plan, Free Choice on Overpointing

by Beve Duryea and Ricki Rudikoff

For the past three years an experiment has been in operation which has granted to the members of the senior class the privilege of carrying four subjects instead of the usual five. This year marks the end of the experiment, when a vote of the faculty will decide whether this privilege will be extended and made a part of the Connecticut College curriculum.

As a means of creating public opinion on so important a topic as this, CC NEWS has conducted a cross-campus poll to determine the opinions which prevail among the student body in general and especially among the senior class.

The general feeling across campus is that the seniors need more time to delve into their major field of study. This is particularly true of the girls who are taking seminar or individual study courses, for which they require many hours of research in the library for reports or long research papers. Most of the seniors questioned said that they spend many more than the allotted two hours per course on these subjects.

Many seniors also feel that even

though they are only taking four courses, the assignments in the advanced courses are so much longer and more detailed than in the general courses, that they couldn't take on an extra course.

Margie Ohl, Nancy Laidley, and Jane Wilson Kerr feel that they have saved the most worthwhile courses to be taken in their senior year and that they are encouraged to do their best work on these courses. Jane feels it's a credit to our honor system that the seniors should be allowed to take four courses, and that each girl should do her utmost to live up to the standards of the senior class.

Ruth Stupell pointed out that seniors usually head most of the extra-curricular activities on campus and they need the time allotted to the fifth course to carry on this work. The rebuttal to this point came from Brenda Bennett who stated that the girls who do most in extra-curricular activities also get the best marks. Both she and Debbie Phillips '54 feel that if you don't do well in five courses you probably won't do well in four. It seems that we do our best

See "4 Course Plan"—Page 4

## College Community Fund Drive To Be Held Week of Nov. 6-13

### Students Will Hear Time Editor Speak

An informal journalism round table will be held in the form of a tea on Tuesday, November 6, at 4:20 p.m., in the Faculty Lounge on fourth floor Fanning. The speaker will be Mr. Penrose Scull, former contributing editor to Time Magazine, and a bureau chief for that magazine in Chicago. His topic is Time and United States Journalism.

Anyone with a particular interest in journalism is invited to attend this discussion. Members of Koine, Quarterly, NEWS, and Press Board have been sent invitations. These people are requested to check their names on the list outside the Personnel Bureau before Friday, November 2. All others who are interested in this meeting see Miss Ramsey, also before Friday.

## Psychology Club Elects Officers At Last Meeting

At a recent meeting of Psychology Club, the following officers were elected: vice-president, Sally Wing '53; secretary, Elaine Paul '54; treasurer, Ann Ball '52; social chairman, Barbara Gibbons '53; and publicity chairman, Mary Lou Weppner '53, and Ellen Israel '53. The president of the Psych Club, who was elected last spring, is Kitty Fischer '52.

Membership in the Psych Club is open to anyone interested in psychology, regardless of her major. Everyone is cordially invited to attend club meetings.

## Chaucer on War Is Topic of Lecture

Chaucer's attitude toward war was the subject of a lecture given by Professor B. J. Whiting, a member of the English Department at Harvard, on Friday evening, October 26.

Professor Whiting pointed out that although Chaucer's era was marked by the ravages of the 100 Years' War, there was little reference to war in Chaucer's works. The only striking evidence of war is in the background of the Knight's Tale, in The Legend of Good Women, and in the Squire's Tale. In the latter, Chaucer presents the worst aspect of ecclesiastics in worldly affairs.

Chaucer's later literary products, however, deal less and less with war. Eustace Deschamps and John Gower, contemporaries of Chaucer, both were strong advocates of peace, and credited war with little value. Their opinion, as well as Chaucer's, was a result of the ill effects which war brought to them personally.

By avoiding references to war, Chaucer eliminated a subject that was an unhealed wound in English memories. Mention of war would have only antagonized an already war-conscious public. Professor Whiting concluded by comparing Chaucer to our own era. "We can learn from the past. Verbal ignorance of an issue can help to relieve it."

## B. McLane Chairman; Fund to Aid Students In Foreign Countries

To collect money for several organizations, the College Community Fund drive, annually will take place from Tuesday, November 6, to Tuesday, November 13, with Betsy McLane as its chairman.

The funds received during this drive have been allocated by student vote to the World Student Service Fund, the Student Friendship Fund, the Allied Children's Fund, and the Red Cross. Representatives have been appointed in each dormitory to collect money as well as pledges.

Before this drive actually begins, it is well to stop for a moment to consider just what the drive means. The stereotyped phrases of "collection" publicity may produce easily remembered slogans, but these often tend to obscure the real and important issues at hand. Their very simplicity may promote facile retention, but prevent understanding.

The organizations to which the money is donated have not been pulled out of an arbitrary hat. They were specifically chosen because they work with students at the college level in other countries. These organizations help procure books, rooms, and teachers for foreign students whose interests and hopes are much like those of Connecticut College students.

Giving was never meant to be a one-way proposition. The students who give the money making this work possible also stand to gain. This gain lies in the promotion of better understanding between the students of America and those of other countries. It lies in the better understanding on the part of foreign students of America's aims and purposes. It lies in an honest pride of seeing money gladly given for educational purposes. It lies in the comforting knowledge that others are being fitted more adequately for accepting the jobs as future leaders of their countries. It lies in the true See "Community Chest"—Page 6

## Reading Period and Comps to Be Under Fire on Nov. 1st

On Thursday, November 1, a student faculty forum will be held at 7:30 p.m., in the Commuter's Room. The purpose of this forum will be to discuss the advantages and disadvantages of comprehensive and reading period as they now stand. Nothing will be formulated, since the forum is merely for discussion.

Representing the faculty in this talk will be Miss Dille, Miss Oakes, Mr. Strider, Miss Wylie, Miss Brett, and Mrs. Kennedy.

Carolyn Chapple and Betsy Goodspeed, both '54, Barbie Perdue and Betty Johnson '53, and Betsy McLane and Molly Hunt '52 will represent the student body of Connecticut College. The freshmen will not be represented at this forum.

Since this is an issue that concerns every member of the student body, and since the discussion will be of great interest, it is hoped that many students show their interest by attending the forum.



# POLITICAL COLUMN

## British Elections

Susan Vail Crowe

The results of the British elections were disappointing in that the Conservative party did not obtain a clear-cut majority in the House of Commons; however, the fact that the party of Winston Churchill won is cause for rejoicing and heaving a sigh of relief, since we can be assured of a more friendly attitude toward the United States from the British Government. Labor's campaign was, to a great extent, based on a platform of severing the close diplomatic and military ties that the United States and Britain have maintained. A reluctant and combative attitude toward the Atlantic Pact defenses and toward a firm foreign policy against Russia on the part of the British could throw a monkey-wrench into our plans to present a strong and united front to Russia. We can be assured that the Churchill cabinet will be friendly and co-operative toward the aims of our policy.

### Room for Hope

Although the Conservative party plans to make few alterations in the Socialist plan for Britain, there is room for hope that the decentralization of the coal industry and the repeal of the bill to nationalize the steel industry, the only industry that, under private control, has been producing more

than its pre-war output, will just be the first step in the restoration of individual incentive and efficient government to Britain. After seven years of Socialist plans that have drained the monetary resources of the country, the people of Britain are suffering from a lower standard of living than that which they endured throughout the war. Taxes in Britain and the high cost of living have wiped out the middle class, the backbone of any democratic society. The disastrous results of Socialism in Britain can serve as an object lesson to the United States; we need only to look at Britain to see what a welfare state causes. In the long run, abolition of free enterprise results in the creation of a parasitic people whose will has been sapped by a paternalistic form of government.

## Chapel

Thursday, November 1, Dr. Laubenstein.  
 Friday, November 2, Hymn Sing  
 Tuesday, November 6, Devotional Service, Sue Lane '54  
 Wednesday, November 7, Mr. Strider

### We Want Criticism!

No newspaper can make an appearance before the public without a certain amount of critical comment, and although our own *News* is of the campus, rather than worldwide, press, it is no exception. Each week that the C.C. paper is distributed through the dorms each reader experiences some sort of reaction. And, if she is not entirely in favor of the latest *News*, there is usually a very good reason.

But this is where the difficulty arises, for, rather than turn her criticism into something constructive, something which will benefit both the staff and the reader, she merely complains, grumbles, and waits until the next issue.

*News* is the student publication of your college; it is written to express the views and opinions of the student body as well as the current campus happenings. But, without these opinions, these ideas, and these news articles, there can be no campus paper. If the current plans of your club were omitted in the last *News*, what did you do about it? If you have an idea of what you would like to see in the next issue, have you told the staff itself, or just your roommate?

*News* is your paper. It depends on every club chairman for notices, every writer for original ideas, and every student for opinions. But, because it is your paper, it can only be what you want it to be—no more.—N.M.

# CONNECTICUT COLLEGE NEWS

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## Free Speech

A Forum of Opinion from On and Off the Campus

The opinions expressed in this column do not necessarily reflect those of the editors.

### No Apology Necessary For Phi Beta

Dear Editor:

We believe it is a sorry state of affairs when a liberal arts college, supposedly dedicated to educational pursuits, finds it necessary to apologize for a Winthrop Scholar. "Just to prove that this Phi Beta is as normal as 99% of Connecticut students..." would lead one to suppose that to attain the high honor of being a Winthrop Scholar connotes a personality deficiency. Rather than praising a noteworthy achievement, this article leads one to believe that superiority is to be rationalized rather than commended. We of the class of 1952 are proud to have one of our members a Winthrop Scholar!

Carole Grossman  
 Nikki Anchin  
 Monique Maisonpierre

### Proposed Plan for Clearer Studies

There is a problem in college study which is known, I believe, to faculty and students alike. I realize that the purpose of every course is to familiarize the student as fully as possible with all details of the subject under consideration. There remains, however, the problem of the student's assimilation of the material and his enjoyment of the work.

Long assignments are often given. The purpose of such assignments is clear; the student must gain an overall picture of a situation, and a great deal of material must be covered. The professor often says, "Do not read every word; skim over it. Get a general idea about it." This is all very well and is certainly all that the student possibly has time to do, but one has generally been taught to read carefully. It is difficult, therefore, to force oneself to skip over whole paragraphs and emerge with only a general background. Most students wonder about the material included in the "skimmed" part and feel that they have done a rather slipshod job.

There is another drawback to such a system of study. The student will not remember the facts as long as she would if given time to read more fully. What good is knowledge which is forgotten immediately after the examination? Obviously, none at all; knowledge, to be of any value, must be applied in life.

What is the solution? I admit that the problem is a difficult one.

### Professor of Religion Will Speak at Vesper Service Sunday Night

Speaker at the 7 p.m. vesper service Sunday, November 4, will be David E. Roberts, professor of the philosophy of religion in Union Theological Seminary, New York City. Dr. Roberts is a graduate of Occidental College, Los Angeles, Calif. He has pursued graduate studies in the universities of Oxford, Edinburgh, Marburg and Göttingen, and took his theological work in Union Theological Seminary.

Dr. Roberts is a well known speaker on many college campuses, and on two occasions has been the leader of the annual religious emphasis period at the college. He is the editor and co-author of *Liberal Theology*, and is a contributor to various religious periodicals. His most recent book is *Psychotherapy and a Christian View of Man*.



"Tabu does wonders in removing the odor of embalming fluid!"

It seems to me, however, that the fault lies chiefly in a marked lack of summarized material. There is practically no source to which one can turn to study a situation thoroughly in one sitting. Every textbook contains too much superfluous and confusing detail. Actually, any phase of learning may be compiled into a summary compact enough to be read in a single sitting. Either the faculty or the authors of textbooks should make it their business to create such summaries. The students should then be expected to know the summaries thoroughly.

I admit that much is to be gained through outside reading. I believe, however, that it is unnecessary for each student to do all of the reading. Of course, the more the student reads, the broader his outlook becomes, but we must be practical. The student has not the time required for a great deal of intelligent, careful, and complete reading. Different reading, therefore, could be done by different members of the class and reported on by them. In this manner, a great deal more material could be covered. Meanwhile, the summaries would be studied independently and not discussed at all in class, thereby giving the student the opportunity for self reliance.

A course taught in this suggested manner would be of great experimental value. It seems to me that it would be a definite step toward more fruitful results from studying.

A STUDENT

## Cabinet

The Cabinet meeting was called to order by Louise Durfee at 5:20 p.m., on October 24, 1951.

The freshmen petition asking for 1:00 a.m. permission for Saturday nights second semester and involving a change from 12:00 p.m. to 11:00 p.m. on Monday through Thursday nights was reconsidered. Dell Stone reported that a vote of the Freshman Class showed freshmen to be strongly in favor of the terms of the petition. In the discussion that followed, it was suggested that a stipulation concerning 12:00 p.m. with chaperones be added.

A further suggestion was that, if the purpose of the proposed change was to give freshmen a better school week, Sunday night should be included in the change to 11:00 p.m. It was pointed out that the system as it stands provides for a logical progression of responsibility as we grow older. For example, most students are not ready for unlimited overnights sophomore year.

It was added that there is a certain responsibility to abide by law which tradition has proved successful, and that laws based on personal convenience do not lead to good government. Those in favor of the change remarked that it would give freshmen a better school week and a better Saturday. A motion was made that the petition be sent back to the freshmen class with the recommendation.

See "Cabinet"—Page 4

# CALENDAR

**Thursday, November 1**  
 Student-Faculty Forum ..... Commuters' Lounge, 7:00 p.m.

**Friday, November 2**  
 Senior-Soph-Frosh Party ..... Parking Lot, 8:00 p.m.  
 (Gym in case of rain)

**Saturday, November 3**  
 Movies—The Mudlark,  
 Gerald McBoing Boing ..... Auditorium, 7:30 p.m.

**Sunday, November 4**  
 Vespers, Professor David E. Roberts, Union  
 Theological Seminary, New York City ..... Chapel, 7:00 p.m.

**Monday, November 5**  
 Current Events,  
 Mr. Destler, Speaker ..... Auditorium, 10:05 a.m.

**Tuesday, November 6**  
 Amalgo ..... Auditorium, 7:00 p.m.  
 CC Fund Drive Begins .....

**Wednesday, November 7**  
 Play Production Play—Everyman ..... Auditorium, 7:00 p.m.



## U. S. Colleges Show Variation In Activities

At Pennsylvania College for Women 168 exemptions by examination from basic curriculum courses have been granted since September 1948, when exemption examinations were initiated. Most exemptions are "singles," but there are some 20 students who have had two; one who has had three; and one who has had four. The percentage of freshmen eligible for exemptions has increased 188 per cent over the past three years. Courses from which students may be excused by these examinations include English, speech, natural science, modern society, human development and behavior, and history of western civilization.

As college students progress in scholastic standing, they apparently reverse their attitudes toward religion, as indicated by a survey conducted by Milton D. Havron of the University of Maryland's psychology department.

The religious aspect of the study was an incidental finding, as its main purpose was to determine the relationship between a person's attitudes and his verbal habits. Though the attitude toward religion was chosen, any attitude would have served the purpose.

While the results indicate a trend away from religion as the student advances, it may also be indicative of merely a trend away from formal religious expression, Havron speculates.

Participating in the survey were approximately 600 students, representing all class standings, including those doing graduate work. For the purposes of the study, the students were classified as having either predominantly "religious" or "political-economic" attitudes.

The "religious" person is characterized as being acquainted with biblical rules of conduct. He is a church-goer, who believes in personal salvation, ethical values, and in a final day of judgment.

The "political-economic" person, on the other hand, thinks more objectively, keeps abreast of politics and economic trends, regards Sunday as a day of rest, believes that material welfare is primary to ethical values, and likes pleasure and luxurious living.

Those classed as "religious" were found to attend church at least one a month, while among

See "U. S. Colleges"—Page 5

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## Halloween Customs Will Be Observed At College Wed.

by Carolyn Chapple

Halloween, originally designated "Hallow-even" or the eve or vigil of All Saints Day, has now become the only night during the year, except New Year's Eve, when people seem to forget their inhibitions and sanity, and enjoy themselves heartily by trying to pretend they're not really themselves. It may be slightly confusing, but all through the United States people will be dressing up in costumes, ranging from pirates to princesses and from skeletons to sheets; and there will be various assorted sizes of ghosts and witches in great numbers. For October 31 is said to be the one night when the creatures of the supernatural wander abroad, and they are sure to be out tonight on their yearly round of haunting.

(Any resemblance to the supernatural creatures a week earlier in Mascot Hunt is purely coincidental!) Now why people of supposedly sound mind and body want to act and look as if they had just risen from the dead is more than slightly incomprehensible, but still a good deal of fun.

### Pranks and Games

Another quaint Halloween custom is bobbing for apples. Even the most staid and dignified join in this game, preferring to risk both clothes and front teeth than to admit defeat. When at last the apple is borne triumphantly aloft, the victor usually finds it is not only waterlogged but wormy, and yet on Halloween the prize always seems worth the struggle. Still other delightful games that accompany the eve of All Saints Day are such pranks as sticking doorbells, soaping windows, overturning garbage cans, moving porch furniture and breaking street lamps. Although the above items may not sound very saintly, still they have managed to incorporate themselves into this pre-celebration of that day. No one really seems to mind, well not too much!

### Conn. Halloween

The telling of fortunes is also a custom particularly suited to this night, and if you go through certain mystical ceremonies, you can find out your future husband. (If it were only that easy!) Even at Conn. College where the students spend all their time in the pursuit of—learning, the ghouls and goblins will be out true to form. A Halloween party will be going full force, and the campus will probably abound with frightful freaks and all sorts of horrors. We personally guarantee that it is not hard to look dead. Just take one English paper, put it off to the last minute, and the result will be entirely satisfactory! So put down your books and pick up your masks. It's time for all good goblins and ghosts to come to the fore,—and besides, you'll have a wonderful time.

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## Mill Features NSA Plan and Function In Current Issue

College students everywhere will be interested in the article NSA in the November issue of MADEMOISELLE magazine. It tells the story of how the National Student Association (representing 650,000 students) is meeting the problems that every student shares—from setting up strong, democratic student government, to working for better international understanding.

For a little over four years member schools have elected or appointed delegates to the annual ten-day Congress to discuss and to vote on national policies and to elect national officers. Regional representatives meet between congresses to make policy decisions. On member campuses, an NSA chairman conveys information to campus groups, attends regional meetings, directs some projects, and suggests others.

Though anxious to have a say in late permissions, whether or not they'll keep cars on campus and what rules should govern college extracurricular groups, NSA-ers leave most academic matters to their teachers and to the administration. The one big exception is faculty evaluation. With help from the NSA, students at a growing number of colleges and universities are now grading their professors, while some campus NSA's have brought in honor systems.

### Authority Increases

On a national scale, MADEMOISELLE says, NSA has begun to have a voice in academic and administrative matters. The U. S. Office of Education and the State Department consult their officers on matters related to students. NSA joined the American Council on Education, and it has a representative on all committees concerned with student problems. Twice this year NSA officers spoke at Council meetings, to tell educators what they thought about acceleration and Universal Military Training.

Of all its activities, NSA's international programs have been the most successful. NSA has a seat on UNESCO's national commission. It sponsors with other organizations the World Student Service Fund, through which U. S. students send books, clothing and money to colleges abroad and to the National Council of Placement of DP students. Each year NSA publishes a booklet listing opportunities in foreign study, work and travel. In one year it sent abroad over eight hundred students through its own travel and study groups at a cost of less than seven hundred dollars apiece.

### Own Severest Critics

In spite of NSA's accomplishments, its members are its own severest critics. They may be discouraged by poor leadership on some campuses, apathy on others. Observers, however, who watch NSA-ers in action at their own Congresses know they accomplish more than they think they do, that they work with maturity and judgment not often matched by their elders. Men and women from colleges of every size, kind and purpose sit down together for ten days to mull over academic freedom, methods of helping the students of Asia, and the problem of Universal Military Training. They debate among themselves, listen critically to what their fellow delegates have to say, and formulate

See "Mademoiselle"—Page 5

### Miss O'Neill's Shop

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43 Green St.

## Committee Discusses Problems Between Students and Library

Unless a student has lost a book or is looking for some obscure volume, she seldom has the opportunity to come in contact with the Library Staff. They have, however, devised a system for running the library, which has been recognized outside the limits of our campus. Mrs. Thomas L. Hag-

also received recognition for her Lizzy-Library Creations, so effective in helping to solve the problem of Reserve Room manners.

The Student Library Committee, headed by Elizabeth Hamilton '52, meets periodically to discuss ways of effecting greater cooperation between the students



Left to right: Liz Hamilton, Jo McManus, Janet Kellock.

erty, a member of the staff, has written an article, The Reserve Room System at Connecticut College—A Positive View, which will soon appear in the Wilson Library Review.

In this article, she has placed emphasis upon the administration of the present system and upon the contribution made by the Faculty Library Committee, the Student Committee, and the Student assistants. Jo McManus '53,

and the library. This committee consists of Janet Kellock '52, student assistant; Emilou Starke '52, publicity chairman; members of the library staff; two students from each class; and the dorm representatives. Instead of complaining about not being able to find a certain book, or about the library being too noisy, it would be more advantageous for a student to submit some helpful suggestions to a member of the committee.

## IRC Conducts Local Questionnaire to Measure Students Political Opinions

Do you think that the free world should be prepared to defend itself against aggression?

Do you think the United States should supply other countries in order to help them resist aggression? a) with arms and money? b) with economic aid? Will this aid to other countries help our own security?

Would you be willing to pay higher taxes in order to help other countries resist aggression?

Do you think the United States can defend itself best alone or with allies?

Do you think we need the United Nations to promote world security and stability?

What are your political opinions? International Relations Club is conducting a survey which the club members hope everyone will answer. The present questionnaire is adapted from one used by the League of Women Voters in Old Lyme. Please read the questions carefully and fill in your answers. Do not sign your name. Completed questionnaires may be handed in to your house presidents.

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**All Soul's Church To Hear Cobbledick**

Mr. Cobbledick will be the guest speaker at All Soul's Church on Sunday, November 3, from 4:15 to 6:30 p.m. Group discussion and refreshments will follow his lecture on Social Class and Religion. All CC students are invited, those who plan to attend are asked to notify Alida van Bronkhurst, Freeman house.

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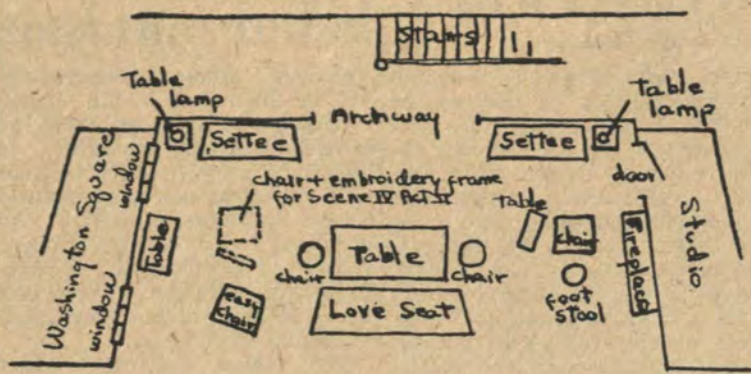
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676

**Wig and Candle**

(Continued from Page One)



Scene Design  
"The Heiress"

the gaudy Victorian style which we have come to associate with all 19th Century interiors. Dr. Sloper set up housekeeping with his young bride in 1820, when he and she were in a position to buy Duncan Phyfe's furniture, and to combine it with the English mahogany which their forebears had brought with them. Since Dr. Sloper's tastes have certainly not changed in the years which have elapsed since that time, the house which he built himself in Washington Square is furnished with discretion and elegance.

Only in the elaborate draperies and hangings that mask doors and windows and arches does the new taste for opulence betray itself, and even that is modified. The mantelpiece, the crystal chandelier, the mirror over the mantel, the Gilbert Stuart family portraits of Mrs. Sloper's family; these are the indications of the Doctor's affluence.

The time is an October evening in 1850.

**Cabinet**

(Continued from Page Two)

tions stated above. The motion was carried.

A letter concerning the Development Committee was read. This committee will concern itself with the long-range financial and building plans of the college, and the Trustees have asked that two members of the student body, to be selected by the Cabinet, have membership on the committee. The Cabinet decided to postpone this election a week in order to think about suitable nominations. The meeting was adjourned at 6:00 p.m.

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**Wesleyan Reception Will Not Be Held**

Service League is sorry to announce that the Wesleyan Reception, scheduled for this Saturday, has been postponed, because too few girls signed up. The reception, for freshmen and transfers from CC and Wesleyan, will be held sometime in the future.

**4 Course Plan**

(Continued from Page One)

work when we are kept busy.

Sue Shaeffer '54 seems to have caught the point of the whole discussion. She said that she plans to take five courses when she becomes a senior, but she feels that her decision should be optional.

In recapitulation of this timely subject, the general consensus is that almost everyone feels that only four subjects should be required. If anyone wishes to over-point, it's all to her advantage, but it should be left to the individual to decide.

As Sue Crowe said in passing, a college woman is supposedly mature. Therefore if she doesn't take advantage of what's offered to her, it's her loss, not the college's.

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### U. S. Colleges

(Continued from Page Three)

the "political-economic" group, some admitted not having gone to church in several years and none attended as often as once a month.

The questionnaire used in the research contained a list of stimulus words opposite which were two response words. The subjects were asked to choose the response word that they associated with the stimulus word.

Probably the first school in the country to give academic credit for off-campus speaking engagement is Southern Illinois Univer-

sity, where a new Student Speakers Bureau has been organized. Students of speech, as well as others well-informed on particular subjects, will work under direction of the agency in filling requests for programs.

Before becoming a member of the Bureau, the student lecturer not only must be well informed on his subject, but also be trained in the most effective delivery of his material. Academic credit is determined by the number of engagements filled by the speakers.

Dr. Paul Hunsinger, assistant professor of speech, organized the bureau and handles program requests. In describing the purposes of the new bureau and the experience it provides, he says, "In a way, the bureau is an outlet for the talents of the students, and also a means of providing programs for fraternal, cultural, social, civic and religious organizations in the area."

The faculty of Florence State Teachers College has voted into operation an unusual program designed to screen and select carefully the students to be trained, graduated and recommended by the college for teaching positions.

As set up after careful study, the plan requires that students make application for admission to teacher training courses not later than the last quarter of their sophomore year, stating their desired field of education, whether elementary or secondary.

Applicants for admission to professional training must be recommended by the department in which the student is majoring and by the Department of Education and Psychology. The prospective teacher must have at least a C average and must have made a satisfactory showing in tests used to measure ability in the use of English.

During the senior year, students will be required to take practice teaching under the supervision of experienced critic teachers. No student will be permitted to take practice teaching who has less than a C average in his professional training or major field. Cooperation with the placement service of the college in preparing the candidate's personal data will also be required.

A committee will be set up to hear appeals from students who are rejected because of a physical or personality difficulty. The committee will also act in an advisory capacity in helping the student revise his vocational plans if he is not accepted for professional training.

### Plans for Bermuda Nearly Concluded

Sis Gueinzus '52 and Jo MacManus '52 are the official organizers for those interested in the annual Connecticut College trip to Bermuda during Spring vacation. Plans are now under completion and will be released in the near future.

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### Mademoiselle

(Continued from Page Three)

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**Rose Speaks on Mexican Trip at Recent Meeting**

At the first meeting of the Spanish Club on Tuesday, October 16, Margie Rose, president of the group, spoke to the members about her trip to Mexico last year. Margie discussed the people and the country itself. She revealed various incidents of her difficulties in learning to understand the people and customs, as well as the language. The meeting was concluded with group singing.

**Community Chest**

(Continued from Page One)

humility and gratitude derived from being fortunate enough to be able to help those who need help.

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**Marc Chadourne to Talk On Voyage at Tonight's Meeting of French Club**

M. Marc Chadourne will speak on the subject *Le Voyage* and *Mes Voyages* at the next meeting of the French Club, which will be held on October 31, at 7:00 p.m. in the Commuter's Room. Professor Chadourne has traveled widely and explored in five continents.

All interested students, particularly those in the French classes, are cordially invited to attend. Refreshments will be served.

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