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### Satyagraha Vol. 53 No. 14

Connecticut College

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# Satyagraha

## CONNECTICUT COLLEGE



Vol. 53, No. 14

NEW LONDON, CONNECTICUT

Tuesday, October 28, 1969

### Ad Hoc Ctte. To Seek More Black Faculty

by Sue Kronick

As a result of the open discussion on Mon., Oct. 20 of the Afro-American Society's demand for the rapid installment of black professors for the Black Literature and History courses, an Ad Hoc committee is being formed to deal with this issue, according to Beverly Phillips, co-ordinator of Conn's Afro-Am Society.

Philip Jordan, dean of the faculty, and President Charles E. Shain have already been consulted on the plans for the committee. The committee, as it stands now, will be composed of four Afro-Am students, two white students, one black faculty member, one white faculty member, one black administration member and one white administration member.

The faculty and administration on this committee are: Mr. William Meredith, professor of English, Mrs. Joyce Cook, assistant professor of philosophy, Mr. Philip Jordan, dean of faculty, and Mrs. Jewel Cobb, dean of the college.

The four Afro-Am representatives are: Michelle Graves '73, Dolores Farrow '72, Emma Wesson '70, and Barbara Johnson '72.

The beginning of the discussion revealed the Society's basic contention that it is practically impossible for a white teacher to convey the implications of the black experience to his students, when he himself has never "lived it."

The Society would like to see more Black teachers in all areas, but, at present, believes that its request is directed toward its most immediate area of concern.

The Society stated that history and literature are interpretative courses, and would be enriched by black teachers.

Afro-Am declared that in the second semester of the 1967-68 academic year, when the two courses were instituted in the curriculum, members of Afro-Am emphasized that black professors be secured to teach these courses. However, Afro-Am believes that the Administration's efforts have left much to be desired.

Dean Jordan said that he supported the intent of the move and viewed it as a matter of high priority, especially for black stu-



Students discuss demands of Afro-American Society at Open Forum. —photo by rosenzweig

### McCarthy Assesses U.S. Principles and Policies

by Anne Lopatto  
Linda Rosenzweig

Following a spontaneous standing ovation in his honor, Senator Eugene McCarthy called for a balance of "principle, policy and specific programs" to combat the nation's domestic and international problems.

Speaking to a capacity audience at Palmer Auditorium last Thursday, the Minnesota Democrat cited several areas which are suffering from this imbalance.

#### Discusses Civil Rights

McCarthy emphasized that civil rights are essential not only for minority groups, but for all citizens. "We have the principles, he said, "but the confusion develops as we move on to policy. Twenty years ago, Congress passed the first civil rights legislation, but no program has yet dealt competently with civil rights.

Moving on to the question of poverty, McCarthy stated, "LBJ declared war on poverty in 1964. I never thought that a very accurate word. That may be an indication of the militarism of this society.

"There was the war on poverty, and the war on ignorance, which was conducted at the colleges. More seriously, what is lacking in our approach to poverty is a principle. We've acted as though poverty was its own reward. In some ways, it may be," he concluded.

#### Cities a Major Problem

McCarthy cited urban problems which will not be solved until "we accept the principle that the city is the primary form of social organization in the United States.

"Consequently," McCarthy added, "our present urban programs are not adequately conceived. Superhighways stretch from one urban slum to another. There is traffic, smog and urban blight. The city is the reality of American life, but no program yet developed deals with this central problem," McCarthy explained.

McCarthy then mentioned two areas in which there are "many programs, much less policy, and very little principle.

One such area is the space program, which has produced little practical benefit. According



—photo by skolnik

to McCarthy, "One President said we should go to the moon 'because it was there.' Mr. Agnew said we should go to Mars, and he didn't say 'because it was there.' Maybe he moves in a more limited orbit."

#### Defense Concept Inaccurate

Moving on to the problem of the expansion of the military establishment, the Senator commented that present American policy is not only "without principle," but is also wasteful of manpower and resources.

"It is a program without much in the way of basic principle. We've come to think in terms of defense. We'd be more accurate to call the Defense Department the War Department or Department of Offense. It hasn't been a defense department since the war of 1812.

"When you talk of a 'defense' system, and you're entirely on the defensive, you begin to develop an almost unlimited arsenal.

"Program overrides policy. Rational and reasonable consideration of military principles is gone," McCarthy commented soberly.

#### Foreign Policy Unchanged

Similarly, McCarthy commented, "there have been no significant changes in our foreign policy since the end of World War II.

"Our foreign policy is based on a set of principles we have rejected. We are still talking about containment of Russia, when Russia is more contained by her own satellites than by the West. She would be more free to deal with the West without her satellites.

McCarthy concluded optimistically, "If men are reasonably well-informed and reasonably intelligent, right decisions will result. We would serve our country well to serve as a model of democracy for a world which so sorely needs it in 1969."

### Board Of Trustees To Sell All Remaining Shares Of Stock In Dow Chemical Corp.

by Nancy Topping

The following memorandum was submitted to *Satyagraha* by President Charles E. Shain concerning the decision of the Board of Trustees to authorize the sale of the College's holdings in Dow Chemical Company.

During a recent review of our investment portfolio, the College's investment counsel stated that in comparison with other chemical companies, Dow Chemical was overpriced.

Accordingly, the counsel recommended the sale of our shares of Dow. After Trustee discussions in which the Investment Committee recalled that some of the College community sees moral implications in this investment, the Committee authorized the Bank to sell the College holdings in Dow.

Pres. Shain, when questioned about the reasons for, and the timing of, the announcement to sell Dow Chemical, would say only that the Investment Committee was authorized to consider the needs of the College and the economic situation of the stock market.

Dr. Shain was interested in knowing the reaction of the students to the announcement, but was hesitant in speaking for the trustees on their reasons for selling the stock.

"Unfortunately I wasn't present during the discussion on Dow stocks, but I am quite sure in my own mind that the present association of Dow Chemical with napalm must have exerted a strong influence in the minds of, at least, some trustees," stated President Shain.

Mrs. Helen Buttonweiser, a member of the trustee Investment Committee was contacted by *Satyagraha* in order to clearly specify whether financial or moral considerations precipitated the decision to sell Dow stocks.

This trustee readily explained the issue. At the morning meeting a motion was made to consider the sale of the remainder of the College's holdings in Dow Chemical, most of which had already been sold. The investment representative from the College's bank said that the firm would be more than happy to sell the stock if these were the wishes of the com-

### Students Seek Major Changes In Calendar

by Nancy Topping

Last week the Student-Faculty Academic Committee formulated two proposals which were submitted to the Instruction Committee for consideration.

The first would allow for the installment of a system of self-scheduled examinations to be taken over an eight day period at the student's convenience.

The second suggestion provided for the establishment of a new academic calendar similar to that of the University of Pennsylvania, which allows for the scheduling of both exams and papers before Christmas. Under this system, the student would return early in September, thus enabling the college to recess in May.

The two proposals were based on the results of a poll conducted the week of October 13 designed to sample student opinion on the present calendar and to measure student dissatisfaction, if any, with the existing calendar.

The results indicated that most students considered revision to be imperative. Of the 530 students who responded, 470 indicated that they would prefer to see some change in the academic calendar. Only 47 students said they were satisfied with the calendar as it is now formulated.

In response to the next question, students answered that they would be in favor of a change in the schedule which would allow for exams to be given before Christmas and papers due before Thanksgiving.

Slightly over 400 students stated that they would prefer to

(Continued on Page 4, Col. 2)

According to the trustee, it was the concern of the committee to inform the brokers of the moral consideration involved in the issue, particularly in light of recent statements that have been adopted by the Student-Trustee Committee and the Trustees themselves.

This trustee said that in her opinion students had been very instrumental in raising the issue of the moral implications involved in the holding of certain stocks belonging to the College. Of these, Dow Chemical was cited by students of the Student-Trustee Committee as one of the more undesirable stocks.

The trustee continued by saying that she felt that the students were responsible for bringing the issue to the attention of the Trustees when they did, and that without their influence the matter might not have been raised until a much later date.

The decision by the Investment Committee to sell Dow was then reported to the afternoon meeting of the Board of Trustees.

# Editorials . . .

## Where were you when . . . ?

The attendance of the third open forum of the Ad Hoc Committee on Student Representation on Faculty Commit- tees gave evidence of a growing interest and concern . . . on the part of students. Faculty participation, in contrast, has been consistently disappointing.

Granted, those faithful few faculty members in attendance have contributed significantly to the discussion. But the faculty as a whole does disservice to those few and to itself by willfully limiting its own voice. An effective dialogue relies on participation by all members of the community.

The issues discussed at these forums are of immediate concern to the entire college—faculty and students. On Wednesday, November 5 the faculty begins a closed debate on the proposals of the Ad Hoc Committee. The great majority of faculty will never have engaged in or even listened to an open all-college debate before voting on this matter. Yet, the faculty alone ultimately decides on whether students will sit on these committees. On what will its decision be based?

Voting on academic affairs is a privilege, a privilege still denied the greater part of this college community, and one must accept the responsibility implicit in this privilege.

## Time Running Out on Reform

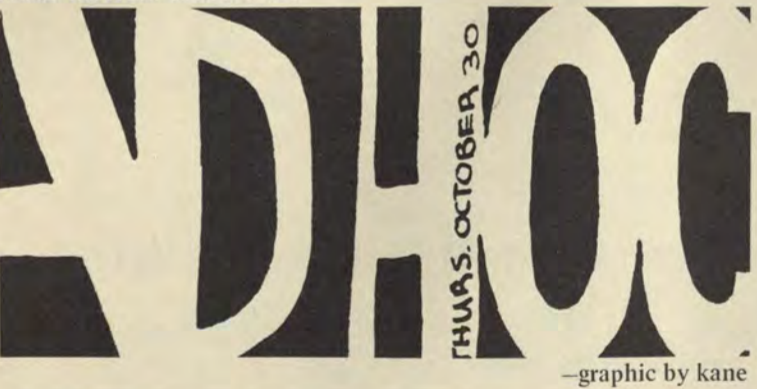
In the recent poll conducted by the Student-Faculty Academic Committee, students expressed overwhelming dissatisfaction with the present College calendar. Instead, they voiced enthusiastic approval for an earlier commencement and termination of the academic year. Thus, strong support was expressed for the completion of papers before Thanksgiving and final exams before Christmas. In addition, the maintenance of Special Studies was strongly defended. Frequent additional comments indicated large student interest in the self-scheduling of examinations.

Tomorrow the Instruction Committee will meet to discuss the Student-Faculty Academic Committee's proposals concerning the adoption of a new College calendar and the self-scheduling of examinations.

According to the Registrar, it is necessary that a decision be reached immediately as the work involved in these changes would have to begin by early November.

Therefore, it is imperative that the Instruction Committee complete its deliberation on these matters by tomorrow's meeting in order that the proposals may be submitted to the faculty for its November 5 meeting.

To delay decision on the new College calendar could delay its implementation by two years. To delay decision on the self-scheduling of examinations could delay such reform for another semester. We, therefore, urge the Instruction Committee to avoid this delay and to complete its deliberation of these matters tomorrow.



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# Letters to the Editor . . .

To: The Editor of Satyagraha

## ANOTHER OPEN LETTER TO THE ADMINISTRATION

Because of the racist, anti-Catholic, anti-Semitic, anti-Asiatic, anti-Familist, anti-French, anti-Sexual attitudes of American and Connecticut College societies, it is not feasible for just any instructor to teach any course or give any lecture at any Connecticut College. I must therefore wholeheartedly endorse the bold, aggressive stand of the Afro-American Society with respect to the teaching of Afro-American literature and history. If there is any fault in their thinking, it is only in not having one far enough in

TOPIC OF CANDOR by Michael Ware

After reading the statement issued by Afro-Am, and attending their open forum, I came away with some impressions that I hope might be acted upon.

There was an assumption on the part of many people that Black History and Black Literature courses would be better taught by a black professor than by a white. This is applicable to the black experience, but not necessarily so with respect to the History and Literature of this race.

History transcends today's turmoil just as "past" transcends "present" or at least is divorced from it.

Literature not only speaks to a mindful present, if this literature is good, but it has a structure within it that gives it distance from the situation it was written in, and even written about.

We must not forget that we do not have the distance from the black dilemma today and we tend to see all black literature with respect to it. When this respect dictates the color of the professor, it has overstepped its bounds. Therefore all teachers today, regardless of race, have to fight the urge to liquidate intrinsic strengths in the subject matter with its relevance to today's world. If they can't resist, will students be able to discern the teacher's feelings from what was in the subject matter?

I do however believe that black professors should be engaged for reasons of enrichment but the people involved in the course should be mindful of its desire to transcend the issues of today for something more lasting that deals with Literature and History as a whole.

To satiate the need for some sort of "black" awareness among campus whites, a third course should be devised having to do with the black experience itself. Until a curriculum could be formulated so that students can take the course for credit, members of the Afro-Am could receive an independent study credit for teaching the course.

The main point here is that Afro-Am has been remiss in not devising a program while they wait for black professors, and the college community has been remiss in not taking advantage of the cultural benefits the black students offer.

criticizing the kinds of instructors and lecturers appearing at the College; for example, "The Old Testament Prophets" is taught apparently by a non-Jew.

Who but a Jew can really understand the Old Testament? "Japan before 1600" and "Modern China" are taught respectively by Hanes and Smith, two WASP-sounding names if I ever heard any. Why aren't native Japanese and Chinese teaching these courses, preferably in their native language? As far as I know, the family status of anyone teaching a course on the Family has never been checked, and the individual teaching the course in 17th Century French literature is not French.

The college gives sex lectures now and again, but the lecturers often appear suspiciously conservative and monogamously minded. Should not a sex lecturer experience all possible kinds of sexual experience before being regarded as qualified to lecture on so potent a topic? Can a person who has not slept with sheep or engaged in pederasty, not to mention the minor but necessary experiences of fornication and adultery, really understand sex?

In view of the above, and in view of my immense importance on campus, I do not request, I do not demand, ADMINISTRATION that henceforth the administration not hire anyone to teach a course who does not meet such standards of qualification as I shall impose from time to time. In the case of the GOY teaching "The Old Testament Prophets", I will accept circumcision as a valid basis for qualification.

Further, I will give the administration until November 1 to make the changes I have outlined above. If satisfaction is not achieved by this date, I will excommunicate the administration and declare them anathema to all of mankind.

Bernard I. Murstein French Dept.

To the Powers that Be:

Since I am writing this letter before the McCarthy speech, I cannot know how the ticket situation worked out. When I first heard that only about two thirds of the students would be able to get tickets to see the speech, I was surprised. Quickly, however, the

reaction turned to indignation.

Efforts were made on the parts of a few students and the Dean Jordan's part, to rectify the situation, or at least to find a better solution to the ticket shortage. There are a few questions which remain unanswered about this whole business. Why were there really so few tickets? If it was because too many townspeople were offered tickets, why were so many invited?

If student funds paid for this event, why were many students denied (at least potentially) the chance to see McCarthy? Hearing him is not a good substitute for seeing him. I protest the handling of this whole matter. It is not enough to say, "Well, it's over and done with now", and then to forget about it. This kind of thing should not happen again.

Russ Josephson

To the Editors:

The reporting of my seminar entitled: "Nixon's Political Dilemma" in the October 21st issue of Satyagraha is entirely inaccurate and without any foundation whatsoever. Obviously the reporter did not hear my opening statement in which I presented, in concise form, a thesis concerning the politics of Viet Nam, which I have developed after three years of careful study. The New London Day, whose reporter did attend the seminar, gave a fair, if brief, account of my remarks.

George C. Daughan, Asst. Professor of Government.

To the Editors,

It is necessary, I regret, to correct some factual errors in the report by Miss Linda Rosenzweig and Miss Nancy Topping in their article "Nuremberg (sic) and War." While one may sympathize with an attempt to apply the principles of international law recognized by the Charter of the Nurmberg Tribunal and the Viet Nam War, it really is impossible to do this by endowing the United Nations with powers it does not now have and never did. Specifically, a resolution of the United Nations' General Assembly, whether or not passed unanimously, binds a member-state to little if anything save to take note. (Continued on Page 5, Col. 1)

Beyond the Wall by Myrna Chandler

### R.O.T.C. Enrollment

A recent nationwide survey of R.O.T.C. enrollment showed a drop of fourteen per cent. Part of the reason is that many schools no longer require their students to take this military training. But the draft and the war in Vietnam are probably the more significant factors.

To counteract the drop, however, there has been an increase in the number of schools offering R.O.T.C. and a modification of the R.O.T.C. curriculum. For instance, the army has decreased its concentration on artillery studies and the navy has dropped its knot-trying course.

### University of Michigan

In support of a campus-wide strike called to protest the refusal of the Administration to allow the student government to set up a student-faculty controlled bookstore, thousands of students stayed out of classes on Sept. 29 at the Ann Arbor campus.

### Wilson College

Wilson College in Chambersburg, Pennsylvania has introduced an "urban semester" into its college curriculum.

According to the program, several students will spend a semester teaching in inner-city Harrisburg schools. In addition, a proposal is under discussion for the students to live in the inner-city community during this time.

The program will also consist of seminars enabling these students to obtain guidance and to discuss and compare their varied problems.

### University Tuitions

Tuition and fees are up about fifteen per cent over last years prices at state colleges and universities. Total student charges, which include dormitory and board fees as well as tuition and incidental charges, are up about seven per cent.

# Population Control Crucial For America

by Lee Mills

Can you imagine the United States alone supporting a population of four hundred million people, twice our present population? Consider all our crime, welfare costs, taxes, and traffic jams doubled, not to mention the added air and water pollution, diminishing natural resources, and overcrowded schools.

Cars are now being manufactured three times faster than people to drive them, and five times faster than roads to accommodate them. Highways now cover an area the size of Massachusetts, Connecticut, Vermont, Rhode Island and Delaware. Natural forests are being rapidly turned to farm lands, and croplands are being urbanized just as fast.

While we in the United States will probably not lack for food, too much strain on the thin topsoil in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could look forward to an America like the one described.

In response to the depressing future of a country internally torn by overpopulation, many citizens have joined agencies aimed at informing the community about effective birth control measures.

Such an agency is Planned Parenthood, which is actually an international organization. In Connecticut the South Eastern Connecticut Planned Parenthood chapter operates free clinics to dispense birth control devices, including the pill, to any woman of any age, married or single, including minors with some kind of referral. All this is done under the supervision of obstetricians in the area.

Planned Parenthood also supports liberalized abortion laws and sterilization, which is illegal in the state of Connecticut except for medical reasons.

Currently Planned Parenthood is seeking to inform the college community of its aims. In a interview with Mrs. Penny Johnston, chairman of the South Eastern Connecticut Planned Parenthood chapter and Vice Chairman for the state league, the former Conn alumna cited the recent advertisement published in the *New York Times* which reads, "Whatever your cause, it's a lost cause unless we control population."

Although the birth rate has been in decline since the mid-fifties and the death rate has remained stable, the drop in the birth rate has been too small and too late to prevent a decrease in population.

Ironically, it is the middle class who is contributing most to the

population. While low-income families tend to have more children per family, the larger size of the middle class makes up for the fewer children per family.

More ironic is the attitude of the U.S. government toward this problem. Before President Nixon's message to Congress about "population growth and the American future" in which he stressed the need to establish family planning centers, the dollars budgeted for rat control exceeded that for population control.

Mrs. Johnston, who herself has one planned child, feels that it is the duty of all parents to have not more than two children, regardless of whether they are financially able to afford them. She also talked of the need to do away with the higher taxes for singles and the social stigma attached to single women and those married women who prefer not to have children.

In regard to Catholic opposition of the birth control devices favored by Planned Parenthood, Mrs. Johnston said, "Catholics may not agree with Planned Parenthood projects and feel they are immoral, yet it is wrong for them to impose their religious beliefs on the rest of us."

She continued, "Here in Connecticut the population is predominantly Catholic who are anti-birth control except by the rhythm method."

Mrs. Johnston expressed the desire to inform the students of Conn College of two things 1) of the consequences of the population explosion and 2) of where contraceptives can be found. While Dr. Hall, who is herself a member of Planned Parenthood, does not dispense the pill to girls under twenty-one without parental permission, she has all information in the infirmary and will refer those interested to a Planned Parenthood Agency.

Mrs. Johnston stated the need for volunteers on campus to organize an ad hoc committee to support Planned Parenthood chapter.

## C.V.N.A. Provides Weekend Session on Draft Counseling

by Russ Josephson

A draft counselor training session was held recently at the New England Committee for Nonviolent Action (C.N.V.A.); in Voluntown.

The Voluntown group has been active in peace activities during the '60's. Tom Sherman, researcher and draft counselor in Boston and Brookline, Mass., led the three-day training session at the C.N.V.A. farm.

# Students Propose Tentative Plans For Nov. Moratorium

by Barbara Keshen

Over 75 students met on Tues., Oct. 21 to discuss the current status of the Moratorium movement at Connecticut College.

The meeting, conducted by Katie See, President of the College Government, had a three-fold purpose:

- 1) a brief post facto evaluation of the October 15 Moratorium activities at Conn
- 2) formulation of preliminary plans for the November Death March in Washington
- 3) consideration of projects for further action in the New London community.

### Death March Planned

On November 14 there will be an all-day Death March in Washington, D. C. Each State will try to send a delegation equal in number to the war dead from that state. The delegates, one person symbolically representing one dead soldier, will march silently from Arlington National Cemetery past the White House to the Capitol.

Each state delegation will place a coffin on the steps of the White House. Each marcher will place the name of one dead soldier from that state into this coffin.

If enough student interest is generated at Conn, buses will be available for transportation.

### Community Activities Suggested

Plans were also formulated to go into the New London community and engage in direct dialogue with its citizens and civic leaders.

Anne Linas and Barb Kane are drawing up plans for an intensive and extensive door-to-door canvass of the New London community in consultation with Mr. Otello Desiderato.

Mardie McCreary and Barbara Keshen are organizing to address civic groups such as Kiwanis, Elks, P.T.A., etc.

It is hoped that in these ways the community at large will become directly concerned with, and involved in, the anti-war movement; community involve-



Students organize for November Moratorium.

—photo by heekayle

ment in anti-war activities is the aim of the Moratorium, as stated in its original statement of purpose.

### Contact the Military

Since New London is a military town, it was decided that it is essential to "inform and educate" the Coast Guard Academy and the Sub Base of the intentions and goals of the Moratorium Committee. However, it was observed, these places are generally inaccessible to the general, anti-military, protesting, proselytizing public.

A general discussion ensued centering around the various ways to break through these barriers to contact those men enlisted in the

service who would like to join the anti-war movement.

A group consisting of McKenzie, Dave Watson, Maurie Brown and Julie Harrison is examining the possibilities for talking to men in the Coast Guard Academy and Sub Base. Their ideas include a picnic and/or a panel discussion with concerned men.

A canvass of the naval housing at the Sub Base is also under consideration; but, due to the fact that this area is restricted, it may not be feasible to canvass there.

Students wishing to participate in any aspect of the current activities are invited to contact the people mentioned.

## Volunteer Counselors Meet To Discuss Draft Education

A meeting of the Committee for Draft Education took place Wed., Oct. 16, in the Harkness Chapel Library.

Reverend Barrie Shepherd explained the aims of the group: to provide education and counseling of young men "up-tight about the Draft." There is a surplus of information, he said, about the various branches of the armed services; however, legal alternatives to serving in the military forces are not readily available to the average young man of draft age.

This group of volunteer counselors provides the only such service available in the community. "Alongside the Army, Navy and Marine recruiting posters outside City Hall," said Reverend Shepherd, "I would like to see a picture of the Conscious Objector. He, too, is an American, and we should be proud of him."

Otello Desiderato, Chairman of the Committee for Draft Education, stressed the need for committees to publicize the activities of the group. The first necessity, he explained, is to increase the number of trained counselors.

Mrs. Marjorie Swan of the Committee for Non-Violent Action presented details of a Draft Counselor Training session to be held this weekend, October 17-19, in Voluntown. The Draft Counseling Committee in New London will consist of Steve Johnston, David P. Watson, Ernest Schlesinger, and Regina Roth.

A Committee to inform high schools in the area of the availability of the services of the Committee for Draft Education will be headed by Mr. and Mrs. Michael Burlingame. A Committee to work with those young men most recently classified 1-A will be headed by Mrs. Christine Culotta.

Publicity will be handled by Miss Donna Hetzel, Reverend Paul Burdick, and Mrs. Philip Goldberg. The Committee on Fundraising consists of David P. Watson, Ernest Schlesinger and William Culotta.

The next meeting of the Committee for Draft Education, which will be open to the public, will take place at the Connecticut College Chapel on Wednesday, October 29, at 7 p.m.

### Afro-Am

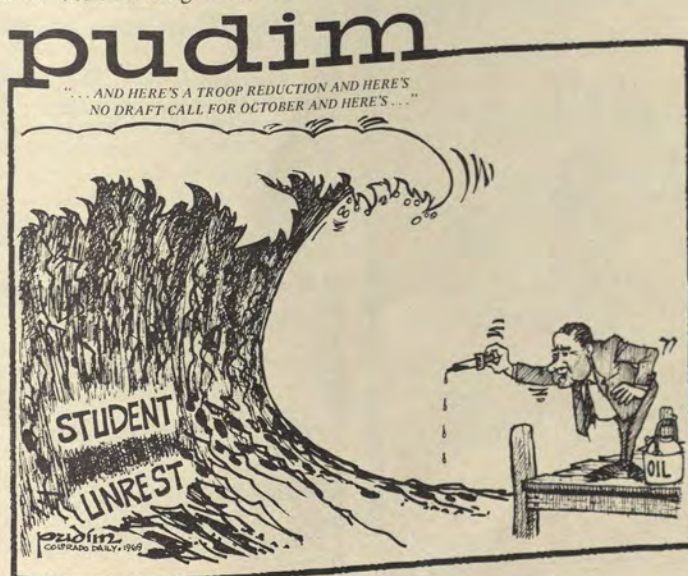
(Continued from Page 1, Col. 1) dents. However, he added that there are two fundamental problems in attaining a larger black faculty, those of conscience and of availability.

He said that many black teachers feel that they are deserting the "cause" if they do not teach in black schools. Dean Jordan also explained that even with the change in Conn's curriculum, there have been very few faculty vacancies.

William Meredith, professor of English, said that despite these two obstacles, the Administration is making an effort to hire more black faculty members. He implied that the faculty, as well as the students, is becoming impatient.

Mr. Meredith pointed out that fairly recently, he submitted names of four black teachers to President Shain. These people were subsequently offered jobs; however, they declined. Mr. Meredith explained that possibly because the students did not actively show these qualified black instructors that there is a compelling need for them at Conn, none of the four accepted positions here.

Mr. Meredith said that the students were not made aware of this (Continued on Page 5, Col. 4)



REVIEW

# Orchestra Offers Contemporary Repertoire In Sumptuous Style

by Linda Herskowitz

The Philadelphia Orchestra, under the direction of Eugene Ormandy is one of the most venerable institutions in the musical establishment. But in this case, we need have no qualms about praising this particular establishment for presenting the Connecticut College audience with a predominantly 20th century program.

In the first of the 1969-1970 Concert Series, the orchestra performed with the grace and maturity that has often earned it the title of "greatest orchestra in the world."

The concert opened with Walter Piston's "Tocatta for Orchestra", an energetic, pulsating composition.

The performance was all that has come to be expected of Mr. Ormandy's orchestra: precision, sonorous strings, (especially in the slower middle section) and a symmetrical conception of the work as a whole.

### Functions As One Instrument

Hindemith's "Mathis der Maler", a work consisting of excerpts from an opera by the same name, is a moving musical depiction of the Isenheim Altarpiece which was completed in four years by Mathias Grunewald, a religious painter in the 16th century.

The score for this three movement work utilizes every bit of the orchestra's equipment.

The brass and winds are heard in full force, and the violins perform both staccatos and sweeping lyrical passages with confidence and control.

There is one moment in the third movement, when the full orchestra plays a fortissimo chord, immediately followed by a single whispering flute. In such a passage, the audience becomes fully aware of the extent to which the Philadelphia Orchestra can function as a single, coherent instrument.

The only pre-twentieth century works for the evening were Wagner's "Forest Murmurs" from the opera "Siegfried" and "The Ride of the Valkyries" from "Die Walkure."

### Audience Enjoys Theme

Both are masterpieces of orchestral color, and the colors were clearly delineated in the performance.

Again, the orchestra delivered a consistently interesting reading of the scores, and the audience obviously enjoyed the familiar 'Siegfried' theme as they eagerly nodded in recognition.

The climax of the evening was the performance of Bala Bartok's "Concerto for Orchestra."

'Concerto' is used here in the

sense that the composer treats single instruments or instrumental groups in a soloistic context.

The work is extremely beautiful and powerful, spanning the emotional spectrum from a humorous burlesque of a theme by Bartok's contemporary, Shostakovich to a moving, suffering elegy. The work ends with a pulsating affirmation of life.

### Receives Warm Ovation

Written toward the end of the composer's life, the Concerto is tempered and more lyrical than his earlier works.

In last week's performance, the virtuosity of individual members of the orchestra met the demands of the composition.

In response to the audience's warm ovation, the orchestra performed Samuel Barber's "Adagio for Strings."

In this slow, moving elegy, Mr. Ormandy demonstrated the sumptuous sound of the Philadelphia strings, which has become the trademark of the orchestra under his baton.

The Barber piece was deeply introspective and moving, leaving the audience visibly touched.

The adulation for Ormandy and the Philadelphia Orchestra has resulted in the recent publication of a book by Herbert Kupferberg, **The Life and Times of a Great Orchestra**, and is due to the consistently even and mature performances of all types of repertoire.

Is there such a thing, however, as over-perfection?

### Ormandy Performance Arthodox

As I left Palmer Auditorium, I had to admit to myself, somewhat guiltily, that as a whole experience, the evening had been somewhat less exciting than I had expected.

Mr. Ormandy has had great success with what is known as the Philadelphia sound.

We have come to expect that sound and to expect the clear accurate interpretation.

Then why the letdown?

There were few moments when I was jolted by an unorthodox reading of the score. One may argue that Ormandy is a conductor who does not inject his own personality into the interpretation of a composer's work; that Ormandy's unique trademark is sound, not sense.

Still, the performance left this member of the audience with a vague feeling that there are more areas to explore in the field of orchestral art.

It may be that it will be up to men like Pierre Boulez, the new conductor of the New York Philharmonic, to present the public with a new vision of the orchestra.

Meanwhile, Ormandy and his orchestra will continue to give pleasure, and for that, we will forgive him for being something less than revolutionary.

## Poll Attacks Calender

(Cont'd. from Page 1, Col. 5)

return to college earlier in September thus enabling them to finish earlier in May.

One hundred and eight students expressed dissatisfaction with this idea.

An overwhelming number of students expressed dissatisfaction with last year's sequence of Christmas vacation, exams, inter-session, Special Studies and the beginning of second semester classes. Almost all the students were in favor of continuing the Special Studies Program.

The questionnaire also provided for more specific comments. Student sentiment in several cases

seemed to indicate that the month of January, under the present system, was "a complete waste of time," as one student expressed it.

Said one student in the class of '71, "The practice of having vacation, then a few days of exams, then more vacation wastes time and is disadvantageous for those who live far away."

The Special Studies Period was cited in particular by many as a worthwhile experience. One suggestion included a recommendation that a 4-1-4 period of a Special Studies Period of one month's duration be instituted.

## Matteo Cites Universal Element in Dance Style

by Anne Hammell

As he walked into the master dance class last Thursday, the striking appearance of Matteo immediately caught our attention. The large, perceptive eyes and prominent forehead seemed to be that of a man sensitive, quick-minded and self-knowledgeable.

This initial reaction proved to be true. Unlike most dancers, Matteo has grasped dance forms of many cultures. After studying modern dance with Martha Graham for seven years, he studied Flamenco, Asian, Polynesian and Oriental dance. He is currently teaching at the High School for the Performing Arts.

Matteo's knowledge of a variety of diverse cultures' dances led him to probe the question of why man dances in different ways, and to delineate the universal elements in all dance styles. One question involves the study of the cultural beginnings of man.

### Explains "Ethnic Dance"

Another inquiry leads one to contemplate the earliest kind of dance, prehistoric man's, Matteo names this "ethnic dance."

Ethnic dance is the oldest of all arts, Matteo asserts. Before man could speak, he danced. A conjecture as to the movements and gestures of ethnic dance will indicate something about the universal language of all dance forms.

There exists such a thing as universal gestures and symbols in art, Matteo believes. The fact that The Theatre of the Deaf could send meaningful messages to the audience without it needing any previous conditioning, is evidence in support of this belief.

Matteo says that the universal gesture is composed of three inter-related parts. "The Trinity of Life" he says is partly intellectual, emotional, and vital, or sexual.

### Gestures Show Emotion

Corresponding to each third is

a body part: the head is intellectual, the chest emotional, the lower body vital. Matteo goes further to classify individual body parts.

For instance the knees show emotion, the arms curiosity and intellect. Many gestures were shown to convince the audience that these classifications were valid.

Matteo performed a Hindu dance and also gave a master class on Hindu movements. As in the Theatre of the Deaf and Hawaiian dance, the classical Hindu dance places much attention to hand gestures.

### Hand Gestures Complex

An explanation of these would be as complex as an explanation of the Raga form. The hand gestures are done as the name of the movement is sung; the singer, flutist or drummer complements the dancer with a counter-rhythm.

Indian Dance is some four thousand years old; it is the oldest codified dance style. Matteo attempted to illustrate these gestures by adapting Judy Garland's "Only God Can Make a Tree" and "The Lord's Prayer" to the Hindu Dance style.

Matteo then performed a true Hindu dance in full costume, "Lord Shiva". The audience was intrigued by the dance and wished that the evening's entertainment was just starting... but the lights darkened, the concert was ended.

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# Letters to the Editor . . . (Continued from Page 2, Col. 5)

At the 55th Plenary meeting of the U.N. General Assembly, December 11, 1946, the following resolution was adopted unanimously. In fact, it was proposed by the representative of the United States:

The General Assembly Recognizes the obligation laid upon it by Article 13, paragraph I, sub-paragraph a, of the Charter, to initiate studies and make recommendations for the purpose of encouraging the progressive development of international law and its codification.

Takes Note of the Agreement for the establishment of an International Military Tribunal for the prosecution and punishment of the major war criminals of the European Axis in London on 8 August 1945, and the Charter annexed thereto, and of the fact that similar principles have been adopted in the Charter of the International Military Tribunal for the trial of major war criminals in the Far East, proclaimed at Tokyo on 19 January 1946.

Therefore, Affirms the principles of international law recognized by the Charter of the Nurnberg Tribunal and the judgment of the Tribunal;

Directs the Committee on the codification of international law established by the resolution, of the General

Assembly of 11 December 1946, to treat as a matter of primary importance plans for the formulation, in the context of a general codification of offenses against the peace and security of mankind, or of an International Criminal Code, of the principles recognized in the Charter of the Nurnberg Tribunal and the judgment of the Tribunal. (Yearbook of the United Nations, 1946-47, p. 254.)

Progress in implementing this directive is revealed in the fact that the present session of the General Assembly (the 24th) still awaits a definition of aggression from its International Law Committee.

At the same (1946) session the General Assembly adopted, again unanimously, a resolution on genocide and requested the Economic and Social Council to develop a draft convention. In 1948 a draft convention on the Prevention and Punishment of the Crime of Genocide was unanimously approved by the U.N. General Assembly and submitted to the states for signature, ratification or accession. President Truman transmitted the Convention to the Senate for its advice and consent to ratification on July 16, 1949. The Foreign Relations Committee of the Senate has not yet reported the Convention to the full body. (See Marjorie Whiteman, Digest of International Law, Vol. II, pp.

848-871.) The definition of war crimes applicable to U.S. armed forces can be found in the U.S. Department of the Army Field Manual FM 27-10, *The Law of Land Warfare*, 1956, Sections 498-509, pp. 178-183, and in Chapter 3 of the *U.S. Law of Naval Warfare*, NWIP 10-2, Department of the Navy, 1955.

If the young ladies who wrote the article wish to pursue this matter further, I would be glad to have them participate in my seminar, Contemporary International Law (Government 340d), which will be offered in the second semester.

R.E. Lorish, Chairman  
Dept. of Government

To The Editors:

In reference to your comment that Mr. George Daughan's seminar on October 15 was "not sufficiently structured to lend itself to news reporting", I note that the *New London Day's* reporters were sufficiently competent to find the coherent pattern in his remarks and the ensuing discussion.

Moreover, the *Day* apparently found his comments sufficiently interesting to devote about four column inches to them, a coverage sufficiently large to indicate that your readers may have appreciated the opportunity to evaluate for themselves what Mr. Daughan had to say.

W. Cibes  
Instructor in Government

Ed. Note: *Satyagraha* regrets that it was unable to cover Mr. Daughan's seminar on October 15. However, the Editors can not possibly be present at every campus event. They must, therefore, rely on individual reporters for coverage of these events. In this case, the reporter misjudged the nature of the seminar in viewing it as "unstructured."

## Afro-American Society

(Continued from Page 3, Col. 5)

incident because it might have involved prospective professors in a political controversy.

One student said that this entire incident is indicative of the lack of communication between Afro-Am and the Administration in that the Afro-American Society is unaware of the Administration's attempts to hire black faculty, and the Administration is not fully aware of the intensity of Afro-Am's impatience.

Dean Jordan explained that in order to make this drive a successful one, the faculty and the Administration require the information that black students have about eligible teachers.

Mrs. Jewel Cobb, dean of the College, then moved that an Ad Hoc committee be formed, comprised of students, faculty and administration members to pave the way for organized, constructive action.

At one point, one faculty member expressed concern over what she termed the "anti-intellectualism" that seemed at times to pervade the atmosphere of the meeting. In response, the Society reiterated that its request stemmed from a desire to make the study of Black History and Black Literature more educationally sound.

Several individuals suggested that a liaison, an increased communication, among these three parts of the academic community is needed to bring black faculty to the Connecticut College Campus.

## Community To Seek Tutors On Conn Campus

by Mary Ann Sill

A meeting on tutorial programs in the New London-Norwich area was held on Tues., Oct. 21, at 6:30 in Bill Hall. Mr. Ronald Glassman, assistant professor of sociology, stressed that the meeting was originally intended for orientation and would serve to recruit tutors, which are greatly needed in New London.

Mr. Glassman opened the meeting with an urgent appeal for tutors. He stressed that the many members of the "great American Suburbia", who seem to be in abundance at Conn, would benefit as much from working with underprivileged children as the children would benefit from the tutoring help.

Mr. Glassman stated that he had many requests for tutors from the New London community. He continued that not only the Black and Puerto Rican children need help. Many whites are also neglected, and if they are not also assisted, will become additions to the white backlash.

### Programs Established

The programs cover a wide range of areas. Projects include tutoring at Headstart and at elementary, junior high, and high school levels, and tutoring high school dropouts. Others include adult education, the Winthrop Housing Project, day care centers, Spanish-English tutoring, and Black History.

Not only is help needed in the actual Headstart program, but follow up in subsequent grades is necessary for the students to be able to retain what they learned in Headstart. This would require tutoring at the elementary and junior high levels.

Most tutoring will take place in New London with transportation provided. The high school dropout program will be held on campus.

Mr. Glassman volunteered to hold seminars on lower class problems and minority groups to aid tutors in their work. In this way, support will be given to the tutors so that they will not "become stranded on their own".



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O helpless few in my country,  
O remnant enslaved!

Artists broken against her,  
A-stray, lost in the villages,  
Mistrusted, spoken-against,

Lovers of beauty, starved,  
Thwarted with systems  
Helpless against the control;

You who cannot wear  
yourselves out  
By persisting to success,  
You who can only speak,  
Who cannot steel yourselves  
into reiteration;

You of the finer sense,  
Broken against false knowledge,  
You who can know at first hand,  
Hated, shut in, mistrusted:

Take thought:  
I have weathered the storm,  
I have beaten out my exile.

Taken from *The Writing on the Wall*, Garden City: Doubleday, Inc., 1969.

# And Things That Go Bump in the Night...

by Anne Lopatto

Halloween ranks second only to Arbor Day as our favorite holiday. This Friday night we, along with many other Conn students, will venture forth into the neighborhood clutching our Halloween sacks in our hot little hands.

Unfortunately, the average householder has little or no concept of an appropriate "Trick or Treat" goodie for us kids. With this in mind, we feel we are performing a public service by offering the following suggestions.

Listed below are items which any Conn College cutie-male or female-would be proud to own:

1. Mr. Reiss' chuckle.
2. A luminous button bearing the word "Pinko" in bright colors. (The above would be worn by any student whose political philosophy places him to the left of Hubert Humphrey.) This would serve to separate the Wrongthinkers from the Nice Kids.

3. A date with Impy.
  4. Spiro Agnew.
  5. A copy of the book *I Like Green Eggs and Ham*, personally autographed by General Hershey.
  6. The Pinkerton Guardhouse.
  7. A membership in that most secret of Yale secret societies, "The Elies of the Random House", a group which meets every second Sat. night to contemplate and discuss the poetry of Edgar Guest.
  8. The Satyagraha office (unwashed coffee cups are optional).
  9. A laminated copy of the 1969 Comprehensive Exam in the department of your choice.
  10. A long-playing recording of Barbara Keshen singing "Songs of the Suffragettes".
- So, keep your porch lights lit on Friday night. We'll be out early.

## NEWS NOTES

The Hillel N.E. Regional Institute will be held at Harvard on Sunday, Nov. 9. Topic of the Institute will be "Jewish Identity and the University".

For further details contact Ann-Louise Gittleman in Jane Addams.

\* \* \*

Tonight in Crozier-Williams Snack Shop the Conn Chords will present a selection of songs. The Spizzwinks, a singing group from Yale, will join them in the program, which will be presented at 9:00 p.m.

\* \* \*

The Yale Dramatic Association has announced its selection of three plays for the 1969-70 season, to be produced at the Yale University Theatre in New Haven.

The first show, *Sergeant Musgrave's Dance*, by John Arden, will open November 13. In February, the Dramat will produce e.e. cummings' *Him*, and in April the undergraduate theatre group will stage Aristophanes' *Lysistrata*.

A year's subscription to the Yale Dramat is available at the Yale Co-op or by writing 902-A Yale Station, New Haven, Connecticut 06520.

\* \* \*

On Saturday, November 1, "Students for Ernie Kydd" will sponsor a party for Kydd, the Democratic candidate for City Council. The party will begin at 9 p.m., and Mr. Kydd will be present from 9:30 on, for discussion.

There will be an entrance fee of \$1 to be donated to the Kydd campaign.

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