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The Tempel Summer Institute

A retrospective by Chris Penniman,
Director of Instructional Technology

AS I LOOK AHEAD TO THE fourth annual Tempel Summer Institute, I can't help but fondly reflect upon past institutes and think how much has changed since our first institute in 2000. The Tempel Summer Institute (TSI) two-week immersion program for faculty provides participants with time and support to redesign a course to incorporate web-based technology to enhance student learning. Trustee/alumna Jean Tempel '65, after whom the institute is named, provided Information Services with an initial gift to help us support faculty in their use of instructional technology. We asked the Center for Teaching and Learning (CTL) to co-sponsor a faculty institute and we were off and running. We designed a two-week summer program for faculty to learn how to use WebCT, the web-based course management system, to provide students with course resources. Staff from all areas of Information Services provided instruction and support for the institute.

Within an hour of the start of the first Institute participants were asking questions about teaching that we couldn't answer. Fortunately, Michael Reder from the CTL was a participant in the first institute and supplemented our technology instruction with one-on-one pedagogy consultation. It became clear that we should

build pedagogy assistance into future institutes. So for the next institute we invited Dee Fink from the University of Oklahoma, a pedagogy specialist, to provide a teaching workshop for the participants in TSI 2001 during the first two days of the summer workshops. This was an improvement, but our participants thought that having Connecticut College faculty teach the pedagogy workshop would better serve our faculty's needs. Specifically, they suggested that award-winning professors Gene Gallagher and Steve Loomis would be excellent workshop leaders. The participants also recommended that we move one day from the summer program to a spring workshop so that the participants would have the time to apply what they learn from the spring pedagogy workshop to their courses.

The third time was a charm. In 2002, Gene and Steve provided a one-day workshop for participants in the spring on course design and then guided faculty with examples and support during the remaining portion of the two-week summer program. Librarians and Instructional Technology staff fine-tuned their instruction and support based on the recommendations of past participants.

It's actually amazing that the third institute was so successful because it was plagued by a comedy of technological disasters. And I do mean dis-

asters. A major power feed to the College failed, cutting off power to Bill Hall where the WebCT server resides and receives power. We also discovered that the newly released version of WebCT 3.8 we were using wasn't ready for prime time when participants' course web sites started mysteriously disappearing. WebCT technical support saved us from this "undocumented feature." Then there was a power outage in the library where the workshop was being held. Every day of the summer workshop began with a status update of the impact of current disasters and how we would work around them. I think the participants secretly took some pleasure in seeing technology fail for technologists, putting the shoe on the other foot!

What I have found most rewarding about the institutes has been the collegiality, with faculty, instructional technologists, and librarians sharing ideas and working together, and having fun increasing knowledge and improving students' learning environment. Faculty members rarely have the opportunity to work so closely with their colleagues from other disciplines. During the TSI they learned the challenges of teaching in disciplines other than their own, gave each other moral support and they

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The Sheaffer-O'Neill Collection at Connecticut College

Special Collections in Shain Library houses a large research collection dealing with American playwright Eugene O'Neill. These are the papers of Louis Sheaffer, the author of the definitive biography of O'Neill. The collection is used mostly by researchers from outside the college so it is always gratifying when it becomes a resource for our own students and faculty. During the fall semester the students of Theater Seminar 339, Eugene O'Neill and his America, used the Sheaffer papers as source material for their term papers. The course, taught by Linda Herr and J. Ranelli, emphasizes O'Neill's New London roots and takes advantage of the college's location in the playwright's boyhood home of New London by holding many of its classes in the Monte Cristo Cottage on Pequot Avenue. The first class of the course was given in Special Collections' Palmer Room surrounded by posters and artifacts from the Sheaffer collection. The last class returned to the Palmer Room for student presentations of the papers that they wrote based

on original research done in the collection.

It is now possible to get a sense of the scope of the Sheaffer-O'Neill Collection in the on-line electronic exhibition, "Highlights of the Sheaffer-O'Neill Collection," on the website "eOneill.com, the Electronic Eugene O'Neill Archive." A collaboration between special collections librarian Laurie Deredita and O'Neill scholar and collector Dr. Harley Hammerman, the electronic exhibition is based on the display shown in Shain Library during the fall in conjunction with the annual Eugene O'Neill Celebration held at the O'Neill Theater Center in Waterford. The on-line exhibit contains scanned images of 125 interesting objects from the collection, including first editions, photographs, manuscript letters, interview notes and so forth, along with information about the history and scope of the collection and the story of how it came to Connecticut College. The on-line exhibition may be seen at <http://www.coneill.com/cc/index.htm>.

New CamelWeb

A new CamelWeb was launched on January 6 with many changes made to improve navigation, to add functionality and to offer new features. Now CamelWeb users can login with their CC email address (no need for the @conncoll.edu) and the password that they use for email. Also, the pop out menu bars at the top of the page follow the user throughout CamelWeb thus providing easier navigation.

Other new CamelWeb features include:

- ◆ The Daily CONNtact On-Line
- ◆ A changing gallery of photographs from campus events
- ◆ A "CamelWeb edition" of the Campus Calendar that includes public events, as well as those for only the campus community. In the monthly view there is an easy-to-use on-line form for submitting events to the calendar.
- ◆ CamelWeb message Boards that allow on-campus discussions and postings, such as ConnColl Discussion, Student Discussion, Ride Seek, Classified, etc.

- ◆ A new "Web Request Form" under "Featured Sites" that allows users to request new forms or to have departmental information added to the site.
- ◆ "My CamelWeb" where CamelWeb users can still customize their own pages with options such as weather, stock quotes and their favorite links.
- ◆ A new "CamelWeb Quiz" has been added to the popular "CamelWeb Poll", the horoscope and the random quote of the day.

The new CamelWeb has been up for less than a month and it already has more people logging in than the old CamelWeb. The highest number logging into the old version was 483 users but the new CamelWeb was up to 800 users as of January 17th, and steadily climbing. The CamelWeb Development Team encourages everyone to fill out the "New CamelWeb Feedback Survey" to let the team know what users think of the redesign. Many of the changes that were made to the "old" CamelWeb were based on feedback from members of the campus community.

Information Literacy kick-off

Two events took place in November to officially kick-off the CTW Mellon Grant for Information Literacy. The grant, received at the beginning of the 2002 fall semester, will fund programs and activities that promote the seamless integration of information literacy concepts into the curriculums of the participating schools.

On November 15th, librarians and instructional technology staff from Connecticut College, Trinity and Wesleyan gathered for a half day working session to share ideas on best practices for information literacy instruction and ways to cooperate across the consortium. A presentation was given by Julia Gustafson, Electronic Resources Librarian, and Bill Scott, Assistant Professor of Psychology, both of the College of Wooster, Wooster Ohio, that provided an overview of the information literacy programs developed at Wooster, as well as other schools in the Five Colleges of Ohio consortium, that were funded through a Mellon Foundation information literacy grant received three years earlier.

On the following day a second event was held at the Saybrook Point Inn. Approximately 60 faculty and administrators from the three colleges came together for presentations and a working session designed to develop both greater awareness of information literacy concepts and ideas for collaboration between faculty, librarians and IT professionals to successfully integrate information literacy competencies into the curriculum. Speakers at this event included Julia Gustafson, Bill Scott, and Mary Reichel, University Librarian at Appalachian State University. Participants were able to work in small groups, and many creative ideas were generated.

Plans are underway at Connecticut College to create an online information literacy tutorial for faculty to use in their courses, as well as working with individual faculty members to modify existing courses to effectively incorporate

information literacy competencies into their classes. For more information on the grant, and the activities funded by it, check the CTW Mellon Grant for Information Literacy website at <http://www.conncoll.edu/is/infolit/>.

A message from the VP

So - what has Information

Services been up to lately? Well, read on ...

Note the article about the new release of CamelWeb, our internal college web page, which was well reported in Source a few weeks ago. We are particularly proud of this new version as it brings college and personal interest information to your mouse-clicking fingertips. We incorporated many of the suggestions received over the past 14 months — there's a Google search box on the main screen, the weather is front and center, CONNtact is now in a web-ized version, college documents and policies are central, the calendar lists both campus-only and public events, and the new photo galleries are fun. In addition, more and more forms, procedures and policies are showing up on the site providing a measure of standardization to our life at Conn.

The iConn project is proceeding well — we're approximately five months from going live with the Finance and Advancement modules. Admissions will come up soon thereafter ending our dependence on PeopleSoft and saving us some \$180,000 per year. That's worth a heel-click or two, eh? The real fun begins next year with the Student module implementation. We're under budget so far — but we have many a mile to go before we sleep. So sayeth the Fox.

Finally, we are making good progress with the Mellon Information Literacy Grant. The Advisory Council has been meeting and planning how to roll out the program. Pilot efforts are being tested this spring. Grant opportunities for fall will be announced soon.

One more item: we are negotiating for a new CTW Consortium library system. The library public catalog will be quite different — and some better — this fall.

OK — later.
Lee

SFX and MetaLib

WHAT ARE SFX AND METALIB?

They are imperceptible to the user of an on-line database but they are tools that make searching for information easier and faster and that help a researcher navigate a database and locate the most relevant information on any given topic. Both of these terrific products save researchers a great deal of time by eliminating duplication of effort.

You may have already seen an SFX link when you have viewed your result list from one of our many index databases. Currently SFX is installed on half of our available databases. When you view your result list, a link will appear on the bottom right of each citation. The link says "OpenLink (SFX)." When clicking on this link you will automatically get one, two or three options. The first option will be an automatic link to the full text of the article if our library has it available. The second option gives you a direct link to the CTW Library Catalog and the third option is a link to Interlibrary Loan's ILLiad database, providing a form for requesting the desired article. SFX is "content specific," meaning that the service options will change from citation to citation. Previously, one had to search for citations in a database, and then look in several places to see if we had the journal electronically or in paper. If the item was not available locally then a blank Interlibrary Loan form had to be pulled up and filled out manually. Now SFX does all that work for you.

What is MetaLib? Whereas SFX appears at the end of your information retrieval MetaLib will appear at the beginning. MetaLib is a gateway to both local and remote sources, providing the researcher one simple way to search across many platforms using one single search. Instead of searching in the CTW Library Catalog for

books, then searching sequentially in PsychInfo, ScienceDirect, and Expanded Academic Index, you will be able to search all desired databases and the library catalog at the same time. We don't have MetaLib up and running yet. It will be installed later this year.

Both SFX and MetaLib are products of Ex Libris, Ex Libris a world-

wide supplier of software solutions and related services for libraries and information centers. Look for the SFX link next time you search in an index database and look for more information on MetaLib coming soon. If you have questions about either of these new products please call the library Reference Desk at 439-2655.

The Tempel Summer Institute

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inspired each other as they made suggestions about how to improve the course sites they were designing. The instructors put much time, effort, and expertise into providing the best possible program that they could devise. During and after the institute, the participants were surveyed to ensure that the program was flexible and was meeting their needs.

Many past participants have requested that in the future we offer refresher institutes that review past information and provide updates on what's new. We will be offering these in the future. I look ahead with excitement to the 2003 Tempel Summer Institute and hope that if you haven't already had the chance to participate in an institute you consider becoming a member of the TSI Club this year.

On Friday, February 21, 12:30-2, with lunch provided, we will sponsor a Using Technology in the Curriculum seminar, open to all faculty, to provide information and demos on how individual faculty members are using technology in their courses and what opportunities there are to learn more. This year's seminar will include a call for propos-

als for participation in TSI 2003, for participation in a GIS grant initiative from the Andrew W. Mellon Foundation, and for participation in the Mellon CTW Information Literacy Program. I hope to see you at the February seminar to learn more about recent initiatives and, perhaps, be inspired to take advantage of one of these exciting opportunities.

Tempel Summer Institute 2003 schedule:

**March 7
Proposals due in the
Dean of Faculty Office**

**May 9
One-day pedagogy seminar**

**July 21-31
Nine-day summer workshops**

Changes in Computer Support Services

The Technical Support Team has merged several work areas to provide more efficient service to the College community. Mark Brook's recent resignation to take a position at another college presented an opportunity to reorganize the Computer Support Group to improve operations.

Ruth Seeley has been named Manager of Computer Support Services. She is responsible for managing the support and repair of all college-owned computers as well as the help desk and the on-line computer store. Seeley brings a wealth of experience to this position. She has been the manager of the college computer store and also the help desk manager. Gary Tiller, Senior Computer and Network Technician, and Jerry Poirier, Senior Repair Technician,

and a yet-to-be-hired Software and Configuration Technician will work with her to provide a full-range of computer support to members of the college community.

Kevin DiMinno is now the Manager of Computer Purchasing and Training. This title change reflects DiMinno's increased role in purchasing and leasing college owned computers. DiMinno manages an inventory of more than 1,300 faculty, staff, and lab computers. He also coordinates the College's computer training classes.

Kevin DiMinno, Jerry Poirier and Mary Kallio, Computer Support Specialist, are based in the lower level of Hamilton. The offices of Ruth Seeley and Gary Tiller are near the help desk in the lower level of Shain Library.

New Integrated Library System for CTW

The CTW Consortium, after using Sirsi's Unicorn system for eight years, is now looking for a new integrated library system. Moving to a new system will allow CTW to take advantage of recent technological advancements in library systems: open system design with multi-tiered client-server architecture; platform independent and fully support Electronic Data Interchange (EDI) with other vendors; support the network protocol, TCP/IP; and compliant with the Z39.50 standard for the exchange of bibliographic and related data between systems. Another benefit of a new system will be its ability to integrate with other campus systems such as SCT Banner.

In November 2002, librarians and support staff from Connecticut College, Wesleyan University, and Trinity College spent three weeks attending intense and thorough demonstrations presented by several vendors of integrated library systems. The three companies under consideration are Innovative Interfaces, Ex Libris, and Endeavor Information Systems.

The selection process for the new system is focusing primarily on the benefits to the library user. The new system of choice will feature a graphical and easy to use public interface; customizable screen displays in OPAC; full support of SDI's, so that the user will have the ability to save searches by login, and to schedule searches to run regularly; and resource linking (support for OpenURL technology). An announcement of the selected vendor will be made to the Connecticut College community once the decision has been finalized.

Spring Semester 2003 Events

Charles Chu Asian Arts Reading Room,
Shain Library, Connecticut College
All events are free and open to the public.

Library exhibition:

"Frankenstein and His Creation", curated by Professor Emeritus of Art History Charles T. Price, January 15-March 7.



"The Real Monster", a lecture by Professor Emeritus of English Robley J. Evans, Thursday, January 23, 4:00 p.m. Reception to follow.

Lecture: "A Tree by the Water: The Legacy of William and John Rogers Bolles" by Professor Emerita of Human Development Camille Hanlon, Thursday, February 6, 4:00 p.m. Reception to follow.

Library exhibition: "21st: The Journal of Contemporary Photography", March 14-May 13. Lecture by Steven Albahari, editor of "21st", March 27, 4:00 p.m. Reception to follow.

All of the events listed above are sponsored by the Friends of the Connecticut College Library.

iConn Continues to Evolve

DURING THE SUMMER AND early fall of 2002 members of the college community began the planning phase for the implementation of the SCT Banner software solution at Connecticut College. Members of the iConn Steering and Implementation Committees worked to create a Project Definition Document (which can be found on Camel Web on the iConn web site) outlining the guidelines under which the project will be structured. Throughout the fall of 2002 Functional Leads worked with both Aileen Burdick and the SCT Project Manager, Barry Emmert, to create the 30-month Project Schedule. This schedule outlines specific weeks of training for Connecticut College staff here on campus. With the completion of many of the essential documents that outline the scope of the project, iConn moved quietly into the next phase.

Library Scholarship Offered

A Library Scholarship that is funded by contributions to the Friends of the Library has been given nearly every year since 1993. This scholarship for \$500 is awarded to a Connecticut College senior or alumnus who is pursuing a graduate degree in library science, archival management or book preservation. The recipient in 2002 was Eunice Kua who is currently enrolled as a candidate for a degree in Library and Information Sciences at the University of Michigan. This year's deadline for applications is March 7. Call Laurie Deredita at ext. 2654 for more information about the scholarship.

Formal implementation began in the fall of 2002, with actual on-site training sessions taking place for both the technical and functional staff. You might have noticed that the use of the former Staff Lounge in Shain Library, especially on Tuesdays, Wednesdays and Thursdays, has significantly increased in the last few months. This is because we now have training underway in four of our five functional modules. We started with technical training sessions in late September and quickly followed with Advancement and Finance functional training for high use "power" users in Advancement and Accounting/Finance. Training in two additional modules began right after the New Year with Student (Admissions, Records, Student Life and Accounts Receivable) and Financial Aid.

In December the project also sponsored a training session on Managing Change. Presented by an SCT consultant, this session discussed the normal cycle of change and allowed Connecticut College staff an opportunity to realize that the stress and anxiety that they may begin to feel is natural. Our job on the Project Team is to recognize the signs of stress and work together to help everyone through the conversion process.

"Go live" dates will be the next milestone for the project. Specifically we are five months away from turning on the system in both the Advancement and Finance modules. There is a lot of work to complete between now and July 1, 2003 – training for additional "power" users, testing, data conversion from legacy systems to Banner, training for end users – but our staff is ready. We have heard nothing but praise and encouragement for the college staff from our SCT consultants. They have found our staff to be energized and ready to undertake this implementation. This positive attitude is a great sign that the college is ready for change.



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Technology Training

Information Services offers many opportunities for technology instruction in classes given by our skilled instructors as well as options for self-training. If you are interested in honing your technology skills be sure to check the schedule on the Information Services Web site <http://training.conncoll.edu/>.