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Johnson to Direct Cincinnati Orch. Wednesday, Nov. 14

Presented as Second Of CC Concert Series In Palmer Auditorium

The Cincinnati Symphony Orchestra, under the direction of Thor Johnson, will be the second presentation of this season's Connecticut College Concert Series. The concert will be held on Wednesday, November 14, at 8:30 in Palmer Auditorium.

Mr. Johnson, who is in his fourth season with this orchestra, is one of the few American-born and American-trained conductors of a major symphony orchestra. He has been successful in directing orchestras of several music



THOR JOHNSON

camps and festivals. In 1949 he received the Ditson award from Columbia University "for his distinguished service in the cause of contemporary American music." After receiving his Bachelor's Degree at the University of North Carolina, Mr. Johnson studied for several years abroad.

He was recently awarded a Doctor of Laws Degree from Beloit University, in Beloit, Wisconsin, his birthplace. He has also earned a Doctorate of Letters from Miami University in Oxford, Ohio. In 1946 he was asked to appear as guest conductor of the Cincinnati Symphony Orchestra when its regular conductor became ill. He was unanimously approved for the position when it later became vacant.

The Cincinnati Symphony Orchestra, which has been a touring orchestra for 47 years, was begun in 1895 at the spirited desire of the people of Cincinnati to have a permanent orchestra. It now boasts of 85 virtuoso players, over half of whom are American-born, including 12 Cincinnatians. The value of 12 Cincinnatians.

Included in the program of the performance will be selections from the following: Sinfonia in 7-flat Major for Double Orchestra, Opus 18, No. 1 by Bach; The White Peacock by Griffes; Ralph Caughan Williams' Job—A Masque for Dancing; and Brahms' Symphony No. 1, in C Minor, Opus 68.

Home Ec Club Will Meet Tues. at Nursery School

At 7:15 on Tuesday evening, November 13, the Nursery School will be the scene of the second meeting of the Home Economics and Child Development Club. All

See "Home Ec"—Page 4

Music Club to Hold Talk on Musical Therapy

Music Club will present a talk on musical therapy by Joann Co-han Drier, class of 1950, on Tuesday, November 13, at 8:00 p.m., in Auditorium 202.

Mrs. Drier, well remembered by upperclassmen as "Joey," was an active participant in academic and extracurricular pursuits while at college. A member of Phi Beta Kappa, "Joey" served in her senior year as College Song Leader, President and accompanist of the Glee Club, and leader of Shwiffs. Her compositions brightened competitive sings and Five Arts programs. After graduation, she worked as instructor in piano at Julius Hartt School of Music in Hartford, and since her marriage this fall she has given private lessons.

Her interest in musical therapy was aroused early in her college career—Joey planned to study medicine before she decided to major in music—and she received much practical experience in the field by working at Norwich State Hospital for a year while still at college. Musical therapy is still a select field, but Joey was chosen from many applicants to take a course on the subject in Boston this summer.

Ginger Dreyfus, President of Music Club, extends a cordial invitation to students and faculty to attend what promises to be one of its most interesting and informative programs this year. Refreshments will be served.

Students and Faculty Present Ideas on Controversial Topic

by Phyl Nicoll

Two of the topics which always seem to be mentioned in dorm bull-sessions were discussed last Thursday evening at the student faculty forum. Both faculty and students expressed their ideas about senior comprehensives and reading period.

The discussion, led by Sis Gueinzus '52, centered at first on the subject of comprehensives. The general theory behind comprehensives was well stated by Mrs. Kennedy. She said that as we progress from year to year in college, more and more is expected of us, with comps being one more accomplishment to be achieved before graduation. Primarily, they provide a final opportunity for a student to do something with her major, to think clearly, and to show mastery of her major field.

Comps Are Valuable

Miss Oakes added the fact that every college has something which indicates that the student has made her major a "part of her intellectual equipment"—here at Connecticut, we have comprehensives. When asked why we have comps instead of theses, Mr. Strider remarked that a thesis represents intense work in a part of the field; comprehensives are used to make the student correlate everything she has learned in all her major courses. It is felt that this correlation is the important thing.

Betsy McLane '52, voiced the students' complaint that everything depends on the comprehensive, and that if a girl does not pass, she cannot take it over until

Prof. Paul Gates Will Deliver 8th Annual Lawrence Lecture

Speaker to Discuss Govt. Land Policy Tomorrow at 7:30

Prominent Historian Is Leading Authority and Author of Many Books

The eighth annual Henry Wells Lawrence Lecture will be delivered in Palmer Auditorium on Thursday, November 8, at 7:30 p.m. The speaker is Professor Paul Wallace Gates, chairman, Department of History, Cornell University, Ithaca, N. Y. His subject is: From Democratic Individualism to Democratic Collectivism in American Land Policy, a topic that is intimately related to the broader history of the land policy of the United States, with which Mr. Gates' scholarly career is intimately related.

Professor Gates was born in Nashua, New Hampshire, and graduated from Colby College. He received the A. M. degree from Clark University, studied a year at the University of Wisconsin, and took his Ph. D. in History at Harvard University, where he won the David A. Wells Prize. He has been a tutor at Harvard, (1929-1930); and an associate professor at Bucknell University.

Authority on Land Policy

His varied positions have included serving as an agricultural economist in the land policy section of Agricultural Adjustment Administration of the U. S. Government, and a fellowship on the Social Science Research Council. Since 1936 Mr. Gates has been a member of the Department of History at Cornell University, rising from the rank of assistant professor to professor, and in 1946 to the position of Chairman, a post that he has held ever since. During many summers Professor Gates has taught at the University of Missouri, Pennsylvania State College, Western Reserve University, and Duke University. He is at present a member of the executive committee of the Mississippi Valley Historical Association and a trustee of the Economic History Association.

Professor Gates is the leading authority on the history of the land policy of the United States. Best known among his many published works are The Illinois Central Railroad and Its Colonization See "Lawrence Lecture"—Page 6

Economics Department To Show Sound Films Tuesday in Auditorium

A group of three twenty-minute sound films, sponsored by the Economics Department, will be shown on Tuesday, November 15, at 4:20 p.m. in Palmer Auditorium. The first two films will deal with the Federal Reserve System. The second will be of particular interest as it will trace a typical day's work in the Federal Reserve Bank of Cleveland.

The third film, whose title has not yet been revealed, will be of general interest in the field of economics. All who are interested are invited to attend the showing of these films.

Henry Fellowships Will Be Given to American Students

The offer of four Henry Fellowships for Americans to study at Oxford and Cambridge Universities in England during 1952-1953 is announced by the American Trustees of the Charles and Julia Henry Fund.

Four American students, either men or women, will be selected for the Fellowships, which provide a grant of 650 pounds (\$1820) to each Fellow selected. The Trustees will welcome applications from qualified students in all parts of the United States.

Recent college graduates and students who will be graduating from American colleges in the spring of 1952 are eligible to apply for the awards.

Applications for the Fellowships must be submitted on or before January 15, 1952, to the Office of the Secretary of Yale University or to the Secretary of the Corporation of Harvard University.

American Trustees of the Henry Fund are President James B. Conant, Dean Wilbur J. Bender and Mr. David W. Bailey of Harvard University and President A. Whitney Griswold, Dean Williams C. DeVane and Mr. Carl A. Lohmann of Yale University.



PROFESSOR PAUL GATES

CCOC to Meet With Yale; All Students Invited to Attend

Everyone is a member of Outing Club and therefore is cordially invited to sign up for an outing on the CCOC bulletin board near the north door of Fanning. This is definitely the biggest and best outing of the fall season, a wonderful opportunity to meet students from many New England colleges. Yale has invited Harvard, Princeton, Vassar, Smith, Wellesley, Mt. Holyoke, Wheaton, and ten from Conn. College.

Variety of Activities

At 2:30 p.m. on Saturday, November 10, our delegation will leave CC for the Engineering Camp in Old Lyme in a straw-filled truck with our blanket rolls, flashlights, cameras, and so forth. The camp buildings are located by a beautiful lake, a wonderful setting for hiking, square dancing, and other activities that Yale has planned for the weekend. We will be back at CC at about three o'clock on Sunday. Consult the CCOC bulletin board for additional information and join the fun!

Saturday Movie to Feature Adam's Rib

On Saturday, November 10, at 7:30, the movie, Adam's Rib, will be shown in the Auditorium. Adam's Rib stars Spencer Tracy and Katherine Hepburn, with Broadway's Judy Holliday and David Wayne.

The movie has been called captivating, effervescent, sparkling, and comical. The story itself deals with an assistant district attorney and his lawyer wife, who oppose each other in the trial of an irate young mother who shot her philandering husband. The lady wins the acquittal for the accused by playing up such issues as woman's equality with man and the inequity of the double moral standard, but in the process, she almost loses her own husband.

This movie, while terribly amusing, mixes its social satire with a vein of seriousness on the dignity of the law. It promises to be well worth seeing.

next year. The general opinion seemed to be that this lack of an opportunity for a retake may create great tension and consequently result in more failures. Miss Brett stated that in the past, there have not been many cases of failure because of nerves, but she feels that we should attempt to reduce the nervous state which precedes the exam.

Time Changes Suggested

It was suggested by Miss Wylie that juniors be given an opportunity to take the comprehensives as a preparation for the actual exam. She expressed the view that perhaps the knowledge of what the exam required, and the experience of taking it, would help to relieve the tension.

Another suggestion, offered by Carolyn Chapple '54, was that comprehensives be given earlier in the year, with a chance for a retake before graduation. The faculty was opposed to this idea, on the grounds that a girl might take the second and final exam before she was really prepared, in order to try to graduate with her class. The decision might be made hastily, and she might thereby forfeit the work of four years. It was also felt that in a few weeks here at school, with the pressure of papers, finals, and her friends' solicitude, the student could not restudy the material as well as she could during the summer, in the less tense atmosphere of her home, where she would be able to gain a perspective on the whole event.

In regard to reading period, the

See "Stu-Fac Forum"—Page 5

POLITICAL COLUMN

Treaty With Germany

SHEILA BURNELL

Last week, almost ten years after hostilities began, President Truman formally declared the war with Germany to be at an end. Shortly after the President's proclamation the Allied High Commission and Chancellor Adenauer of Germany initiated the "peace contract." How much sovereignty will be returned to the Federal Republic of Germany is a matter of speculation for international lawyers. The "peace contract" is designed to end the occupation regime, broaden German sovereignty and pave the way for a German contribution to Western defense.

Conditional Freedom

This is a step for which the German people have long waited. It may not be a very long step but it does reestablish a certain amount of political sovereignty and ends the military occupation by the three key powers—the United States, Great Britain and France. Troops will remain but more as a western defense measure and not as a penalty of defeat. These three powers retain the right to: proclaim a state of emergency whenever the democracy of Germany is threatened, negotiate with the Soviet Union with regard to the unification of Germany, adjust German frontiers, and deal with the Soviet Union on the political status of Berlin.

The German people are rather dubious of their status. They have been told that they can now rearm, but they wonder where the money for armament production will come from.

Two other factors may cause doubt and speculation. The first is with regard to the unification of Germany. The Soviets are beginning to propagandize on this factor. Therefore every Western requirement may be interpreted as a further infringement on German sovereignty. Germans may lose confidence in the West and thereby play into the Soviet's hands, but the allies have submitted a proposal to the UN General Assembly to place the German question on the agenda. The other question is whether Germany is economically capable of standing on an equal basis with other nations.

The gloomy outlook of the German Socialists is due to their belief that the sovereignty they are gaining with this treaty is nothing but a myth. They fear that a four power deal might nullify the advancements that they have made during the last two years. The joy of much of the rest of the world over the British Conservative victory is not shared in Germany. Prime Minister Churchill and Foreign Secretary Anthony Eden feel that some good may come of the talking with the Russians, to which some Germans answer, "good for the English."

Hope for the Future
Many may ask, "What can the defeated Nazi Germany expect?" It is a difficult question to answer, but it must be remembered that Germany was badly defeated and, what hurt them even more, was being divided by the occupying countries. Also, being on the Communist border, it is now a very strategic area and must be allowed to rearm in order to insure Western defense. It can only be hoped that this treaty will be accepted in good faith by all participants, and that the German people will feel that this "something more than occupation and something less than sovereignty" is an achievement, until the time that they may receive their full sovereignty and if possible, their long awaited reunification.

Free Speech

A Forum of Opinion from On and Off the Campus

The opinions expressed in this column do not necessarily reflect those of the editors.

Criticism Justified

After reading over the last issue of the CC NEWS, I noticed that you would welcome criticism of the paper, if it is due, because it is a student publication—written and read by them.

I noticed last year and this year that practically every event you have listed under the Calendar always has a different time after it than the time listed for such an event that has been posted in Fanning or in the gym. For instance, you have the Student Faculty Forum listed at 7:00 p.m. and in Fanning it had stated that it would begin at 7:30 p.m. Also, you have the Senior-Soph-Frosh party listed at 8:00 p.m., while the poster on the gum bulletin board says 7:30 p.m. Last week the Play Production performance was listed at 8:00 p.m. this week at 7:00 p.m.

I realize this isn't much of a mistake, but I'm sure it does confuse some of the readers. I do hope you take this into consideration.
Nena Cunningham '54

Ed. Note: Thank you for a very justified criticism. We're sorry to have confused you, and we'll try not to let it happen again.

Why Bother?

We are requested at Amalco to give our full support to the College Community Drive that starts Wednesday. All I can say is—why bother? Your article in NEWS said that we gain "in the promotion of understanding between the students of America and those of other countries; in seeing students in foreign countries educationally fitted for their jobs as future leaders; and in the better understanding on the part of foreign countries of America's aims and purposes." I think this is ridiculous. If, after spending several billions of dollars, the United States can't convince European nations of its aims and purposes, our drive isn't going to help.

Further, I was under the impression that the government itself was giving scholarships for foreign students to study in this country, and that each European country was setting about to re-establish its own universities. The article went on to say in conclusion: we gain a true sense of humility and gratitude from being fortunate enough to be able to help those in need. One more collection by the Bird Watchers Society or Millworkers and Flower Lovers United and we'll all be bankrupt.

In short, and in opposition to your article about all we have to gain, I can't see that we're going to gain a thing but a deficit in our bank books. I for one would just as soon forget about the whole thing. I'd much rather put my money into something really concrete and substantial—a new hat.
A STUDENT
P.S. If everyone weren't so hypocritical she'd say the same thing!
See "Free Speech"—Page 5

CONNECTICUT COLLEGE NEWS

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Cooperation Plus

Last Thursday evening, two of our greatest scholastic problems, comprehensives and reading period, were the subject of joint faculty and student discussion. In the light of this forum, both groups were able to see more clearly the attitudes, opinions, and purposes behind these frequently misunderstood projects.

In regard to reading period, however, it would seem that there still remains much to be discussed. True, the students who attended the forum were able to understand the reasons behind the designated period before final exams, reasons which, until this time, had never been fully clarified to a great percentage of the student body. The idea of a week dedicated to doing further work in a field which particularly interested the student or which had been omitted during the regular semester is a sound plan and, we believe, a good one.

Only cooperation between the instructors and the students, however, can possibly make reading period a success. All of us, at some time or other, during regular sessions, have jotted down titles and authors' names which, to quote the instructor, "might give us some interesting details" or "would shed some further light on the subject." We've noted the material and meant to do something about it, yet never found the required time. Then, as the opportunity of reading period approaches, the student often finds herself confronted with a set assignment of reading which does not include any of the material to which the instructor previously referred; and, again, lack of time makes any further research impossible.

Herein lies the greatest problem of reading period. For to entirely fulfill the aim of reading period, these works, both recommended by the instructor and of interest to the student should be the basis for reading period work. They must correlate with the course or they would not have been suggested; they must be of some particular interest to the student or she would not have noted them. If then, the student, after substantiating her work with the professor could use her allotted nine hours to do this reading, set assignments could be used only by those students who had no such special interests, and reading period would fulfill its aim. The student would benefit by doing work which she enjoyed, the faculty would benefit by the knowledge that the work was being accomplished, and, most important, reading period would take on a true meaning throughout the campus.

CALENDAR

Thursday, November 8

Lawrence Memorial Lecture: From Democratic Individualism to Democratic Collectivism in American Land Policy; Professor Paul Wallace Gates, Chairman, Department of History, Cornell Auditorium, 7:30 p.m.

Saturday, November 10

Hockey Play Day with Wheaton and Pembroke Hockey Field, 1:30-4:30 p.m.
Movie—Adam's Rib Auditorium, 7:30 p.m.

Sunday, November 11

Vespers, Canon Edward N. West, Cathedral of St. John the Divine, New York City Chapel, 7:00 p.m.

Monday, November 12

Current Events,
Mr. Haines, Speaker Auditorium, 10:05 a.m.

Tuesday, November 13

President's Assembly Auditorium, 9:55 a.m.
Freshman X-rays Infirmary, 1:10-4:30 p.m.
Economics Department Films Auditorium, 4:20 p.m.

Wednesday, November 14

Concert Series, Cincinnati Symphony Auditorium, 8:30 p.m.

Cabinet

The cabinet meeting was called to order by Louise Durfee at 5:20 p.m., on Wednesday, October 31.

The freshman petition concerning late permissions second semester was brought back to cabinet. It has been rephrased to incorporate the suggestions made by cabinet last week, i.e., 12:00 p.m., permission with chaperones and 11:00 p.m. permission on Sunday night. Cabinet suggested that the petition be sent to the House of Representatives for its opinion.

The election of the two student members of the Development Committee was held. It was decided to limit the nomination to eight and to revote on the four with the most votes. Helen Fricke '52 and Beverly Sandbach '53 were elected.

A motion was made to request that, in addition to the two electees, the President of Student Government be a member ex-officio of the committee every year. The motion was carried.

A motion was made that, if either of the two electees cannot accept the position, the student with the next highest number of votes

Chapel

Thursday, Nov. 8 Father Kelly, St. Joseph's Church, New London

Friday, November 9 Organ meditation

Wednesday, November 14 Dr. Jensen

be asked. The motion was carried.
A motion was made that freshmen be given 1:30 a.m. permission for the Mid-Winter Formal. The motion was carried.



Irma's Bridge Rates With Culbertson; She Shares Secrets of Success With Bewildered and Awe-Inspired Partner

"Balderdash, you peasants—foiled again—ahah, I knew I'd make six and you, poor things, had the nerve to double." With a mighty flourish Irma swept away the cards and beamed benevolently at her awe-inspired partner. "Well done, Irma, old girl," I said sheepishly, for when addressing Irma one is always shee; ish, but of course my compliment was superfluous in lieu of Irma's notoriety as CC's most glorious bridge player. I settled back into my shell of reverence and sipped vigorously on my iced tomato juice. Of course you may think my obsequiousness a little odd since Irma has been my ever lovin' roommate for the past two years, but then again if you are at all familiar with the species known as bridge-players, you will also know that in the realm of bridge-players there is a definite social order: the experts, the so-so, and the schnooks (those who think Vanderbilt was a millionaire). Since Irma is the expert elegant and I am a border-line case of the so-so and the schnook, Irma finds it difficult to fraternize with me in public.

One night (the night before the Art history exam) Irma and I were vigorously memorizing door-knobs and steps when I happened to ask out of pure, unadulterated innocence, "Irma, what is your secret in bridge-playing? I mean, you're so terrific and everything that you must have some deep, dark, secret to your success." In a way I'm sorry I asked because

that D in Art History made me a borderline case academically, but then again what I absorbed that night will probably help me more in later life than History of Art anyway.

"Well, hon, (Irma is always very sweet to me behind closed doors, you understand) there's really no ONE big clue to my unparalleled success, but rather a synthesis of little gems of Bridge knowledge picked up over my years of experience."

"Now you take this simple thing of the club convention. Now really I fail to comprehend why anybody has trouble with that." (I laughed nervously and made like I didn't understand either). "Anyway," Irma continued, having warmed up to the whole ghastly problem with a fiendish delight, "it certainly is obvious to even the most moronic that a two club bid over a one no-trump is an absolute and utter bust and is practically nothing else but, and naturally a four club bid over a three no trump is Blackwood, and need I add that a five-club reply to a three-no-trump means strength in diamonds, the ace of hearts, and no clubs. Now really, hon, can you understand how anyone could get fouled up in anything so obvious?"

"Why, the other day I had the misfortune to play with someone who thought my one club was legitimate—who ever heard of a legitimate one-club, unless of course you have clubs—and after she had intimidated me into a five club bid, with only one club in my hand, mind you, did I panic?—NO, remember never to panic, team—did I panic? You can bet your life I didn't, I just took another drag of my Fatima and smiled complacently—always smile complacently—makes the enemy think you've got everything sewed up—and slipped in a five no at which point my illiterate partner took me to six. Eh-gad! I almost winced, but pulled myself together, smiled again and byed. Well, since I was playing the hand and she had eleven clubs, Ace through four, we made the bid, but really it was a complete drain on me emotionally—never do I want to go through such a harrowing experience again."

"Well done, Irma, old girl," I said sheepishly (one is always sheepish when addressing Irma), but of course my compliment was superfluous . . .

**Connecticut
ON THE AIR**

WNLC	1490 k.c.
WICH	1400 k.c.
WONS	1410 k.c.

Connecticut College Conversations. Host: Dr. Robert Strider, Dept. of English, CC.

Nov. 8, Station WNLC, New London, 1490 kc, weekly, on Thursdays, 10.30 p.m.

Subject: **The United States and the Far East.**

Guest: Dr. Nathaniel Peffer, Prof. of International Relations, Dept. of Public Law and Government, Columbia University.

Trippe Into Storyland Narrator: Miss Amelia Trippe.

November 10, Station WNLC, New London, 1490 kc., weekly, on Saturday, 10:45 a.m.

College Student Hour Interviewers: Margery Rose, Constance Demarest.

Nov. 13, Station WNLC, New London, 1490 k.c., weekly, on Tuesday, 3:15 p.m.

Subject: **The Education of an Egyptian Girl.**

Guest: Amany Abdel Hamid el DeFrawy, a special student from Cairo, Egypt.

University of Oslo Will Offer Summer Courses June 1952

The University of Oslo will hold its sixth Summer School from June 21 to August 2, 1952, for American and Canadian students who have completed at least their freshman year in any accredited college or university. A special feature of the 1952 session will be an Institute for English-Speaking Teachers similar to the one held in 1951.

The University provides outstanding lecturers and maintains highest educational standards. All classes will be conducted in English and an American Dean of Students is on the administrative staff.

Students may choose courses in four fields. (a) General Survey of Norwegian Culture; (b) The Humanities; (c) Social Studies; (d) Education System of Norway.

Single students will live in the Blindern Students Hall and married couples in private homes. Six semester-hour credits may be earned in the six weeks course and the session is approved by the U.S. Veterans Administration. Applicants should have completed their freshman year not later than June, 1952. A limited number of scholarships are available for the Summer School.

Students of the Summer School will leave New York on the SS Stavangerfjord, June 11, 1952. Reservations for the return trip are available August 5, 19 and September 2, 1952.

For a catalog of courses, preliminary application material, or any further information, write to Oslo Summer School Admissions Office, St. Olaf College, Northfield, Minnesota.

N. Y.'s Government Offers Job Exams To Class of 1952

Jobs in June mean preparation now. A few well planned moves early in the senior year pay off handsomely at graduation time for the class of '52.

One of the major opportunities now open is the New York State government's annual "college series" of examinations, which will be given this winter on January 12, 1952. Applications are being accepted now and may be filed up to December 10.

Close to 400 jobs will probably be filled in June and during the following few months, according to J. Edward Conway, President of the State Civil Service Commission. The starting salary for most positions is better than \$3,000, and there are five annual salary increases.

Because the State Government fills most higher positions through promotion, the Civil Service Department is looking for candidates who are potentially capable of advancing to top jobs in their fields. During the past four years, the college series has been the means of starting careers in government service for some 850 young men and women, many of whom have already advanced to higher positions.

Candidates for the professional and technical assistant examination, which includes several specialized fields, must have their bachelor's degrees by June 30, 1952. The specialties include biology, chemistry, mathematics, economics, statistics, psychology and journalism. Certain special courses are required for each. Those who do not meet the specialized requirements may compete for positions on a "general" list used for appointment to several types of jobs.

A competitive examination is being held for the second time to fill public administration intern-

See "Govt. Jobs"—Page 4

Curtain Will Go Up Tonight For Production of Everyman

Tonight, Wednesday, November 7, at 8, the play *Everyman* will be given. The play is staged by the Play Production Class, and the actors include both members of the class and outside students.

Everyman is a morality play of

the Middle Ages' method of presenting a play; the style of presentation is that of the Stained Glass Window, or the tableau effect. The retention of the Medieval methods and atmosphere made this an unusual play that should be both en-



l. to r.:
Becky Richtmeyer
Ann Dygert
Laura Button



Laura Button

joyable and educational to see. The cast, headed by Ann Dygert '54 as *Everyman*, includes all the vices and virtues personified. The cast includes Sid Allen '53, Connie Demarest '54, Diane Lawrence '54, Anne Becker '53, Alice Carpenter '54, Elaine Goldstein '54, Barbara Eskilson '54, Jerry Squier '52, Beatrice Brittain '54, Swip Inkley '52, Liz Hamilton '52, Sara Mascal '52, and Kay Nelles '52.

The setting of *Everyman* is unusual. It is very modern and plain, and yet at the same time the Medieval atmosphere has been kept. Since the stage crew has kept to

the 13th century. It is the tale of

how every man learns that salvation is the only important thing in life. Only by good deeds will man be led to salvation. Riches, friends and kin will not lead him to this goal.

The setting of *Everyman* is unusual. It is very modern and plain, and yet at the same time the Medieval atmosphere has been kept. Since the stage crew has kept to

Around The Town

by Pat Wardley

Many of the ever-increasing number of summer theaters, less hampered by the financial risk and the conventional outlook of patrons that tend to bind Broadway, make a point of producing experimental dramas and employing new techniques in the hope of contributing something to the general advancement of theater art. Prominent among them is a small group of Music Circuses—one in Toronto, Canada; one in Lambertville, N. J., and one on the Cape. They derive the name Circus from the fact that they are carried on in large, circular tents seating approximately 1500.

The Circuses produce not only such time-honored and familiar pieces as the *Vagabond King* and *The Merry Widow*, but also attempt more ambitious projects such as the new Met version of *Fledermaus* or the revival of such recent Broadway hits as *Brigadoon*.

The familiarity of the music used is, apparently, no deterrent to the enthusiasm of the patrons. On the contrary, the fact that *Variety* listed the Music Circuses as the third biggest money-maker in show business this summer (South Pacific and *Guys and Dolls* led the pack) would attest to the willingness of the customer to view old favorites.

As yet the limitations of the Circuses are many, but, on the other side of the balance sheet, their possibilities are only beginning to be exploited. One limitation is the small size of the circular stage, which tends to make the rousing ballet scenes so popular

in musical comedy something of a jumble unless the dancers are particularly skilled in avoiding each other's feet. Very large numbers are out of the question, and this is sometimes a handicap in presenting a desired impression of lavishness.

Another limitation is the fact that complete darkness is the only curtain. Few problems arise over this in connection with evening shows, but matinees have not proved to be too successful. The audience seems to enjoy seeing the placement of sets, but the same cannot be said for a scene in which a character is supposed to be dead and then must rise and exit to the dressing rooms for a change.

Scenery presents problems, too, but in the solving of them, more original and impressive sets are arrived at than is generally the case. So that vision will not be blocked, nothing over approximately two feet in height can be solid. All trees, arbors, or building fronts must be perforated in some way so that the players may be observed from all sides at all times.

Another of the Circuses' major advantages lies in the fact that scenes may take place anywhere. Actors make unexpected entrances from all sides, and many of the musical numbers are staged behind the seats at various points around the tent.

More power to straw hat theaters such as the Music Circuses for real progression in the field of dramatic art and for making trite musicals appear as fresh as when they were first produced.

Current Details On Other Colleges Presented by NEWS

In order to increase students' awareness of what is happening in other colleges, NEWS presents these items, giving information on jobs, opinions, the honor system, and other current happenings in the field of education. Some of the items are directly relevant to education here, others show what can be done in colleges other than those stressing liberal arts; a few may stimulate discussion.

If you're planning to be a teacher, it's a good idea to keep close tab on the birth rate. Then "go along with the crowd."

Teacher Placement Bureau officials at the University of Texas are having difficulty finding enough teachers for elementary schools. That's because of the high war-time birth rate. But there are more teachers than jobs in high schools, except in a few fields. That's because of the low birth rate during the depression years.

Dr. Hob Gray, Teacher Placement director, has national figures showing that 80,000 new elementary teachers are needed. But only 32,000 were graduated in 1951 to fill these teaching positions. On the other hand, last year's graduates trained to teach in high school number 77,000, with only 50,000 positions available. Things may pick up three years hence, however, when the population wave reaches junior high school age.

Meanwhile, Dr. Gray advises prospective high school teachers to take a double major or a strong minor, so they can teach more than one subject. For example, some schools haven't enough Spanish classes for a full-time teacher. But you may get a job, if you can teach English as well as Spanish. Just now, demand is greatest for elementary teachers, with librarians in second place.

English teachers can almost write their own tickets in high schools. Many superintendents are bidding for them. There are many

See "Current Details"—Page 6

Profile

ROBERT WHEELER

By Mary Ireland

A man whose work we all appreciate but whom few of us actually know is Mr. Robert B. Wheeler, superintendent of the college grounds. Mr. Wheeler, whose benevolent smile and twinkling eyes reveal his jovial personality, is the man responsible for the landscaping, planting, and general upkeep of our campus. It is, in fact, to Mr. Wheeler that we owe the present design and existence of the college grounds, for he came to CC in 1917 and has been here ever since.

Thirty-four Years Service

Mr. Wheeler, appointed thirty-four years ago by Mr. Benjamin T. Marshall, second president of this college, recalls that New London, Blackstone and Plant were the only college buildings when he arrived at Connecticut, and that the campus was composed solely of the area between Plant and Blackstone. Together with Mr. Lambdin, college business manager, Mr. Wheeler laid out plans for the extension of our campus and supervised the actual building of roads, sidewalks, walls and grading of the lawns. In Mr. Wheeler's department, too, is the planting of trees, gardens and shrubbery and his proud claim is that he has planted "practically every tree on campus." Mr. Wheeler and his ten-man crew are responsible also for the maintenance of the grounds and for emergency work with snow-plows, trucks, and sidewalk plows in case of storms. Their big project at the moment is the landscaping and grading of the new infirmary, which is scheduled for completion within a month.

Alumnae Find Jobs Mean Both Variety And Gratification

The jobs held by the class of 1951 are varied and interesting. It appears that graduates are willing to work hard but they want their jobs to be satisfying. One girl is in nurses training and two are doing social work, one of them as a counselor at the New England Home for Little Wanderers. Two grads are in Munich working for Radio Free Europe. Twelve are teaching. Secondary school teaching is most popular, with elementary, nursery school, and kindergarten following in that order.

Many graduates are taking advanced courses. Twenty-nine are studying in the United States and one in China and one in Italy. Two girls are working for their Bachelor of Divinity, two for degrees in law, and two for teaching certificates. Three girls are taking secretarial training courses at business schools.

Merchandising Claims 12

Twelve girls have gone into the field of merchandising, ten into insurance, four into research, and two into banking. One of the ten girls engaged in clerical and secretarial work is a receptionist and doing secretarial work for a senator in Washington.

Two girls work for the government at Central Intelligence agency. This work is very interesting and very hard to get. Two are engineering department calculators, two are in travel work, two are in radio work. Four grads are doing editorial and literary work, one of them as assistant to the restaurant and services editors of Cue magazine. Two girls work for public utilities, one of them as traffic engineer at New York Telephone Company, which is the highest paid job held by a member of the class of 1951. Last, but not least, thirty of the graduates of 1951 are already married.

Now residing in Waterford, Mr. Wheeler can boast of a truly international background. Born in Kent, England, he moved to Canada with his family at the age of thirteen. Seven years later Mr. Wheeler came to the United States to visit his sister and her husband and turned out to be the proverbial Man Who Came to Dinner, since, as he explains, "I liked it so much I just stayed." As enthusiastic about his work as he is about life in these United States, Mr. Wheeler has worked with landscaping and gardening all his life, and he intends to continue doing so indefinitely. Among his pet likes are the students and staff here at CC, all of whom he considers "wonderful." We need only to glance around us to realize that Mr. Wheeler, himself, is nothing less than wonderful!

Reviewer Praises Recent Opening of Paul Osborn Play

by Eugenia Eacker

Point of No Return, a new play by Paul Osborn, based on the novel by John P. Marquand, opened recently in New Haven. Although the play leans more to the novel than the drama, it has unity through the character of Charles Grey, ably played by Henry Fonda, who is going through the ordeal of waiting to find if he will be promoted to the job for which he has been struggling for many years.

The span of the play covers four days and in this time, the old experiences in Charlie Grey's life that have tied him down and deprived him of his inner liberty are recalled and make Charlie recognize why he had not felt free. The play itself is light and amusing light and amusing, but at the same time, it makes one think. It deals with the universal problems of life lightheartedly and humanly. Marquand pokes fun at every phase of American social structure, from the strict and well-defined class distinctions of the small New England town of Clyde, to the order and smoothness in the Stuyvesant Bank in New York.

Henry Fonda has a good supporting cast with Leora Dana as his wife, Nancy, and Phyllis Kirk as his old love, Jessica. Mielziner's sets are excellent, perhaps the most stunning being the bank scene in the first act. All in all, Point of No Return is very successful in each of its facets and well worth seeing.

Govt. Jobs

(Continued from Page Three)

ships. The Public Administration Internship Program, started in 1947 by Governor Thomas E. Dewey, provides one of the outstanding government training opportunities in the nation. About 20 appointments are expected to the one-year internships, which pay \$3,541, and at the end of the year interns may be transferred to comparable permanent positions.

Persons with advanced training in public administration are especially sought as candidates for the public administration internship examination, but other college-trained young men and women with certain additional training and experience may qualify. Residence in New York State is required.

If your college placement office is not able to supply announcements and application forms, write to the State Department of Civil Service, Albany, New York.

Edward N. West to Speak at Vespers

The speaker at the Sunday vesper service, November 11, will be Edward Nason West, canon of the Cathedral of St. John the Divine, New York City. Canon West is a native of Boston and a graduate of Boston University. He received his training for the ministry in the General Theological Seminary in New York. From 1934 to 1937 he was curate at Trinity Church in Ossining, N. Y., and rector of the same parish until 1941, when he was appointed to the Cathedral staff of St. John's as Canon Sacrist.

Canon West is especially interested in organ music, and has served as national chaplain of the Episcopal Church and the Eastern Orthodox Church.

Matthews, Gartland To Edit Sophology

Plans are now in progress to issue again the sophomore class' newspaper, Sophology, according to Ann Matthews and Nancy Gartland, co-editors. It is expected that the first issues will appear shortly before the Soph Hop, to be held December 8.

Editors have been appointed in each sophomore dormitory. The following girls will collect news articles written by anyone in the dorm wishing to do so: Ev Steele, Blackstone; Louise Klump, Bradford; Jenny Ide, Plant; Midge Briggs, Windham; Barbara Garlick, East and Grace Smith; Debby Phillips, Emily Abbey.

Barbara Rice has been named Publicity Manager, Diane Grant has been given the position of Business Manager and Nancy Powell will act as Sports Editor.

Feature writers are: Louise Klump, Phyllis Hanft, Margaret King, Sukey Schinbach, Joan Panton, Renna Leyens, Ricki Rudikoff, Ev Steele, Helene Kestermann, Barbara Harris, Judy Brown, and Debby Phillips.

The cost of the paper, which will have four issues, and will consist of eight pages, has tentatively been assessed at \$1 per subscription.

A cartoon contest is now in progress, which is open to all sophomores. It is hoped that at least four good cartoons will be handed in, so that one may be run in each issue.

The sophomore class decided, by means of a vote, that they would like to continue the tradition of having a class paper, started by the class of '51. A petition to this effect, written by Nancy Gartland and Ann Matthews, was passed by Student-Faculty Organization.

"It is hoped," stated Ann Matthews, "that the other classes will also subscribe, since the articles will not be angled strictly for sophomores. A possible article will be an interview with the trio at the Windmill."

Home Ec

(Continued from Page One)

old and new members are cordially invited to don dungarees and join us for a most informal evening of painting, sewing, pasting, and mending. Pending the arrival of Miss Weaver's pop-corn maker, this traditional refreshment will be served.

Houses to Compete In Community Fund Drive; Goal \$8000

CC Students Donate 87 Pints of Blood

Connecticut College students sadly disgraced themselves on October 23, by donating too little of their blood. Out of the 104 students who signed up, a large number were unable to give. A good many were rejected by the Red Cross and Dr. Warnshuis; some were not granted, or else did not take the trouble to get parental permission. The Bloodmobile was able to collect, from the fifty-seven students and twenty faculty, only eighty-seven pints. This amount was lacking one hundred and thirteen pints of the quota the Red Cross wished to fill. Many thanks to those who did consider it worth while to donate.

Club Calendar

In response to many requests for more news about clubs, NEWS presents this special calendar in hopes that here you may find a summary of club meetings, and that you can plan to attend as many of these meetings as satisfy your particular interests. More detailed news about many of these clubs, as submitted by their respective publicity chairman, may be found elsewhere in this issue.

Thursday, November 8 Sailing Club, Gym, 5:00 p.m.
Saturday, November 10: CCOC outing with New England Colleges 2:30 p.m., Engineering Camp, Old Lyme
Tuesday, November 13: Home Economics and Child Development Club Nursery school 7:15 p.m.
Music Club—Talk on Music Therapy by Joann Cohan Drier Auditorium 202, 8:00 p.m.

Seniors' Pulchritude Lauded As Underclassmen Bow to '52

All underclassmen were today allowed the privilege of participating in Senior Day. This glorious tradition is graciously extended each year by the seniors to the more immature residents of the campus in the hope that they will benefit by that experience. It is obvious that seniors embody that rare combination—beauty of both body and soul—which develops only after arduous years of physical and mental toil. Even though underclassmen cannot possibly hope to attain this zenith of accomplishment, the seniors have condescended to help them in their struggle toward pulchritude. For this reason they have devised a set of rules, which underclassmen have pursued, to their ultimate advantage, throughout this celebration of Senior Day.

Underclassmen had to address every senior as "Vision of Loveliness and Joy Forever." Because of the seniors' loveliness, underclassmen were to permit them unhampered use of the post office from 9:30 to 10:15 a.m.

To improve their feeble attempts at pulchritude, underclassmen wore the following number of beauty spots on their faces: freshmen, 4; sophomores, 3; juniors, 2. Their wearing apparel was to include one high-heeled shoe and one low-heeled shoe. Skirts were not to come below the top of the knee. It was impressed upon every underclassman that gym suits were decided not in proper taste.

Underclassmen were to carry

Attention Seniors: JPA and JMA Tests Set For Nov. 13th

The closing date for filing for JPA and JMA examinations, given by the Civil Service Commission, is November 13. Application cards for the examinations may be obtained from the Personnel Bureau.

The purpose of the Junior Professional Assistant examination is to recruit college seniors who have the ability to develop into professional workers in the fields of bacteriology, economics, social science and statistics.

The purpose of the Junior Management Assistant examination is to recruit college seniors for the Federal Government who are trained in management, social sciences or public affairs for careers leading to high level positions as administrators. Any senior with a background in political science, government, economics, international relations, sociology, psychology, or anthropology may apply for the JMA examinations.

For a Civilian Management Career in the Navy Department, nomination to the Foreign Affairs Intern Program, or for a direct job assignment in the Department of State, it is necessary to pass the JMA exam.

Miss Park to Speak At Special Assembly

There will be a special assembly on Tuesday, November 13, in the Auditorium, at chapel time, 9:55 a.m., at which time President Park will speak. All students are welcome to attend, and it is hoped that as many as possible will take advantage of the opportunity to meet as a group.

lipstick and powder with them at all times, to apply them to their faces if any senior felt it would improve their appearance. They were required to wear name tags to facilitate identification.

In deference to the seniors' loveliness, underclassmen were to remain standing in classes until all seniors were comfortably seated, and were to allow seniors to precede them through doors. Seniors were not only allowed, but were encouraged, to pass the buck to underclassmen in class.

All underclassmen were commanded to attend assembly in the Auditorium on the morning of Senior Day. They were warned that roll would be taken, and dire consequences would follow the ignoring of this edict. It was suggested that each underclassman should bring a book of T. S. Eliot's poetry to this assembly.

Any underclassman who, however unwittingly, failed to obey these few simple rules which, after all, were set up for her benefit, had as a penalty, to curtsy low, touching head to knee and hand to ground, with the proper flourish, upon the command of a senior. Furthermore, she was to remain in said position until such time as the senior should command her to remove herself from the senior's august presence. Infringements of any of the rules resulted in the request of the senior for the offending underclassman to report to the Senior Court in the Snack Bar at 4:30 p.m. for appropriate sentence.

GYMANGLES

by Mollie Munro and Kay Nelles

Braving the horrors of the opaque night, Agile Arabella wended her way to the gym, outfitted as her favorite spook. There she was greeted by the Ghoul of the Week and was welcomed to AA's second social function of the year. With chills running up and down her spine she was treated to a ghastly trip through the world of the supernatural. She ascended to the upper chambers, her bravado slightly shaken, and there met other spooks who were examining the decorative monstrosities. She was then entertained by a bewitching performance by the Conn Chords, who sang four tremendous selections and left the crowd clamoring for more.

AA's head witch, Jane Gerhardt, whispered a welcome and introduced the remaining entertainment. A stellar performance by Francine La Pointe, as Wolfman, with able assistance from other ghoulish bodies as Egor Bevov, Frankenstein, and Dracula put the spectating spooks alternately in stitches and shivers. The cherry on the top for many was, of course, the cider and doughnuts. A superior evening in all ways.

Interclass Games

The interclass games have at last commenced. Two important hockey games were played off last week with the seniors vanquishing the sophs, and the juniors overpowering the freshmen. The former game was a close one with a final score of 2-1, Sue Rockwell and Bunny Newbold making the tallies for the seniors.

Midge Briggs and Sue Crowe deserve special mention for their outstanding performances in the goals and were certainly most responsible for keeping the scores low. In the other hockey game the Juniors trounced the Frosh

4-0, by suddenly coming to life after the game was well on its way. Despite the loss the freshmen look promising and can not be trifled with.

In the speedball world the seniors beat the freshmen 20-5. Janet Stevens was high scorer, making six goals. The freshmen were lacking in experience and thus were hindered in their offense work.

Next Saturday is another big day for hockey. CC is playing hostess to Pembroke and Wheaton at the all college playday. If you're around come out and cheer—our team wants local backing. The same thing goes for interclass games. It's more encouraging to play with class backing, and all the team sports make excellent watching.

Stu-Fac Forum

(Continued from Page One)

Next topic of discussion, there was a great difference of opinion between faculty and students. The general consensus on campus seems to be that it should be a time when a girl may follow up those aspects of a subject which particularly interest her.

Miss Dilley stated that it is up to the faculty to decide how to use reading period, and that it is necessary to use that time for reading which was not assigned during the term. She said that since the semester is one week shorter, the work not covered in the course must be done during reading period.

Mr. Strider, however, expressed the opposing view that the time should be used for reading in which the student is interested, but which correlates with the semester's work. He suggested that there be several choices of reading, from which the student may choose the one which most interests her.

Nothing was resolved by this discussion, but it did provide an opportunity for the students and faculty to present their opinions. It is easy for us to make snap judgments when we don't know too much about a subject. Perhaps now we will understand more clearly the theory and problems of comprehensives and reading period.

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(Continued from Page Two)

Opinions Are Personal, But . . .

Opinions are personal and when based on fact indisputable, but danger arises when these facts are misinterpreted or misrepresented.

These are the facts that I consider misinterpreted and misrepresented in the Political Column of the last issue concerning the Labor government that "drained the monetary resources of the country," and destroyed Britain's economy. She incurred overseas debts totaling 2,897,000,000 pounds to cover war purchases and costs of maintaining military forces. There was physical destruction or damage to more than 25,000 factories by air attack during the war. Britain was a debtor country for the first time in her history.

2.) Inflation and the present crisis have been increased by rearmament in supporting N.A.T.O. and in order to set up a "firm foreign policy against Russia." Competition with Germany and Japan in their revival of trade has also affected the present crisis.

3.) Twenty or twenty-five per cent of Britain's industry has been nationalized. Industrial production by 1948 according to the calculations of both the Economic Committee for Europe and the London and Cambridge Economic Service was running at 10% above 1938. Unemployment has been greatly reduced.

4.) The other war-torn European countries have not made any quick recoveries in spite of their non-Socialist Governments.

5.) It is well known and stated that the Conservatives will probably do little to change the domestic policy. Neither does Mr. Churchill intend to make any startling changes in Britain's foreign policy. Will there be more "monkey wrenches" thrown in to our plans? Is not Britain as much a member of the Atlantic Community as we are, and therefore entitled to help formulate plans and express plans and express an opinion there?

6.) High taxes have been used in Britain to equalize incomes and wealth. Some low net incomes have been raised as much as three times. Also it is economically sound to say that taxes are necessary in combating the inflation caused partially by the rearmament program.

7.) Because a few members of the Labor party were disputing the foreign policy it does not mean that the Labor administration was not cooperating with the rest of the Western world. We can find definite parallels in the U. S. where there are strong isolationist and nationalist factions but which do not influence our foreign policy makers to shun the rest of the world.

If we are going to "rejoice and have a sigh of relief" over Mr. Churchill's victory, I think there are more valid reasons for doing

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Weather Fails to Hurt Party Plans

Although the weather did dampen the bonfire plans for the Soph-Senior party for the Freshmen last Friday, it had little dampening effect on the spirits of those hardy souls who ventured over to the gym at 7:30. Neither did the rain and coldness seem to take away the appetites of the three classes, and great quantities of cider and doughnuts were consumed.

The entertainment of the evening had as its feature attraction the Baker's Dozen from Yale, who sang quite harmoniously but for far too short a time as far as the audience was concerned. However, Joan Molinsky proved to be the hit of the evening with her impersonation of a woman trying to save a seat at an outdoor concert.

Group singing ended the party, as it had begun it, and many thanks go to Mollie Hunt and Cynie Linton, the Class Presidents, and to M. K. Lackey and Barbie Guerin, the Social Chairman, for their time and effort in making the party, in spite of the unfortunate weather, as successful as it was.

so than presented in last week's issue. Mr. Churchill has had more experience in foreign policy making and therefore may bring Anglo-American and Anglo-Western world relations to a new height. We can also rejoice if Mr. Churchill proves to have the moral leadership and ability to bring England from the economic chaos in which the war and necessary cold war policy has left her. Mr. Churchill may be able to revive these "parasitic people" which the author considered "sapped by a paternalistic form of government."

Sheila Burnell '52

Freshmen and Transfers Are Expected to Report For X-ray Appointments

Chest X-rays will be given at the Infirmary on Tuesday, November 13, 1951, from 1:10 to 4:30 p.m. Every freshman and transfer student is requested to appear on this date at the time appointed for her test.

Any upperclassman desiring a chest X-ray at this time may have one at the charge of 75c. Please contact Miss Polley at Fanning 206B for an appointment.

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Lawrence Lecture
(Continued from Page One)

Work and The Wisconsin Pine Lands of Cornell University. He is an excellent speaker and is widely known among professional historians. Professor Gates is a liberal, who has figured in the consumers' co-operative movement in Washington, D. C., and also in Ithaca, New York, where he was for a time President (now a director) of the Cooperative Consumers Society. The subject that he has chosen for the Lawrence Lecture bears an intimate relation to the development of American democracy.

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jobs open for women qualified to teach physical and health education. Counselors are needed, also. If your field is one where the market is flooded, Dr. Gray's advice is to take some additional elementary education courses. You can get mighty hungry while waiting for the "enrollment" to grow up to high school age.

Meeting on the campus of the University of Minnesota, representatives of 51 student bodies in American colleges and universities voted 36 to 15 in favor of the controversial "honor system."

"An honor system should be the basis of education; it should teach the student how to conduct himself, how to develop himself, how to think for himself and stand on his own for what he believes," according to Thelma Stevens of the Duke University student body. She believes that "an honor system should be the basis of an individual's honor, self-discipline, and self-control."

Not in favor of the honor system, Cyril H. Wecht from the University of Pittsburgh said: "I believe the entire idea of the honor system is vastly overplayed. Setting up a plan which is supposedly based on personal integrity and individual honesty will not make better students."

Many of the delegates pointed out difficulties such as the size of their school, the necessity for student enforcement of the system, and the problems of starting the system in their schools. "We are investigating the system in hope of eventually instigating it; however, we wonder in such a large and assorted student body if it would be a success," explained Jeannette Watson of Syracuse University.

An important expansion of its facilities for teaching foreign languages will begin at the University of Rochester this semester with the introduction of linguistic laboratories designed to train students to speak such languages fluently.

New and in some respects unique techniques are being used in the laboratories which already have excited keen interest among students and faculty, according to Dr. J. Edward Hoffmeister, dean of the College of Arts and Science. The plan, believed to mark a major advance in foreign language study, was adopted after long study and preparation.

Every effective technique to develop fluency will be used, including tape and disc recordings, earphone listening, monitored short wave broadcasts and voice recordings made abroad. The most modern recording machines have been obtained to insure high fidelity in voice reproduction.

For this year, the laboratory plan is limited to work in French at the Woman's College, and in German at the Men's College. Eventually it is expected to ex-

Current Details
(Continued from Page Three)

tend the program to all undergraduate foreign language students. The laboratories will be staffed by native foreign language assistants, and the number of students in each laboratory section will be limited to ensure adequate practice for each individual. All of the material used will be recorded on tape and discs, and much of it will be created to fit the needs of each group.

A considerable number of different voices will be heard in the recordings, so that students will become familiar with varying native speech mannerisms. The work of each laboratory section will consist mainly of the repetition of phrases while listening through earphones, or under the direction of the foreign language assistant, followed by dialogue practice and spontaneous conversation, recorded and played back. Each student will receive individual attention.

Remedial exercises in pronunciation will be tailored to fit individual needs, and in some cases recorded on personal discs for practice at home or in the laboratory. The main emphasis will be on fluent speech as a means of communication on the everyday level.

Laboratory sections are being set up this semester on three levels, one for beginning French or German, and two for more advanced students. The sections will meet for two one-hour periods each week.

Faculty members are now being "tested" by students at the State University of Iowa. Such rating plans are not new in teaching, but this is the first large-scale use of them on this campus. The faculty rating plan being used in the College of Liberal Arts under the direction of Dean Dewey B. Stuit calls for the students to rate their instructors on the basis of their teaching methods, knowledge of subject, classroom personality, helpfulness, interest in the subject and testing procedure.

Students are asked to think of five of their other college teachers—or high school teachers, in the case of freshmen—and to rank them in order from the best to the poorest. Then the students compare their present teachers with this standard, ranking them from one to five according to their performance.

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it is not necessary to consider a number one professor as perfect, but simply as good as the best the student had had. Similarly, the number five teacher is not unfit for teaching, but compares with the poorest the student has had. The rating tests are voluntary with the instructors.

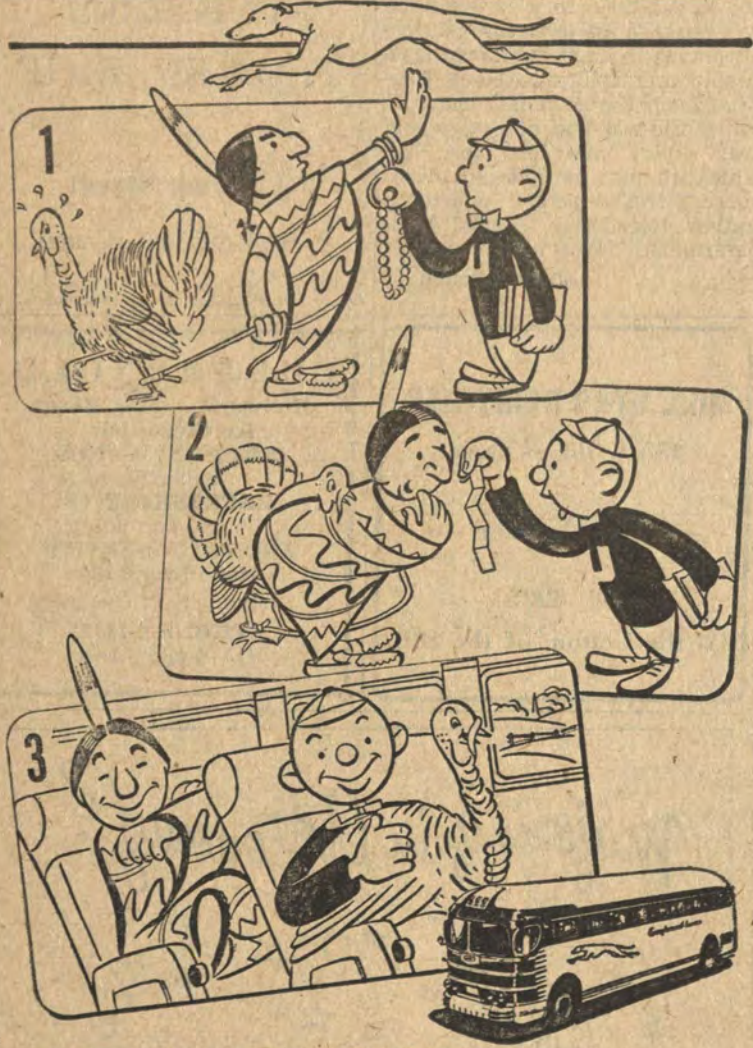
After the students have checked the test, their responses are recorded electrically and results are given to the instructors. No report is made to his superiors or to the University administration, and no one else sees the tests. The electric scoring machine also tabulates the total responses, so the teacher can compare his ratings with the averages of all those who were rated.

The faculty rating procedure is used as one means of improving the quality of university teaching. It places the responsibility for improvement with the individual instructor, on the basis of his students' opinions of him. A primary benefit of the plan applies to new teachers who have no idea of how they are getting along with their classes. Other teachers will probably use the tests every few years to chart their progress.

Baylor University is offering for See "Current Details"—Page 7

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Current Details

(Continued from Page Six)

young women students this fall what is believed to be the nation's first collegiate course in "human

relations." President W. R. White announced here that the program is planned to "present factors which will contribute to the balanced life of the college young woman. Attention will be given to areas of health, manners, ethics, group and family relationships, and personality development.

Offering Is Experimental

The course's offering will be experimental for the three quarters of the regular 1951-52 school year, Dr. White said. He explained that it is being sponsored financially for that period by the Cooper Foundation of this city. It is being taught by Mrs. Lois Smith Douglas, assisted by specialized lecturers and professional people in the discussion fields covered.

Motion pictures, panel discussions, round tables and a human relations court will be part of the presentation, Mrs. Douglas explained. The "court" will permit students to raise and discuss for 10 minutes each day some current problem in their own personal relations.

The way we live together means more to our happiness and usefulness than does our modern standard of living, Mrs. Douglas asserted in explaining the purpose of the course. "Yet, progress in our personal development has fallen far below our progressive material development. By a frank sincere approach to the problems confronting the college girl, we hope to aid her in taking stock of herself and to direct her in making of herself a wholesome, happy, useful member of society."

Enrollment in the first class is limited to 70 junior and senior women students, she said. Sophomore women will be enrolled for the Winter quarter, and freshmen for the Spring quarter. The class meets daily Monday through Friday.

Governor Tries Experiment

The first group of girls to enter a top-ranking woman's college in modern times without high school diplomas will begin a unique educational experiment at Goucher College this year. Of the 15 exceptionally talented girls from seven states chosen to study under the experimental acceleration program, none are high school graduates and all are between fifteen and sixteen and a half years old—

well below the usual age for admission to college.

The program is being conducted by the Ford Foundation for the Advancement of Education to find out whether or not well-qualified girls can speed up the educational process. President Otto F. Kraushaar also announced the receipt of \$108,400 to be used to provide resident scholarships for a total of thirty students over a three year period.

FULLER TO LEAD DISCUSSION

The Younger Generation, a much talked about article in the November 5 issue of Time magazine, will be the topic of discussion on Sunday, November 11, at 4:30, at All Souls Church. The informal meeting, which should be of interest to all college students, will be led by the Reverend John Fuller. Supper will be served at the end

of the discussion. Everyone is invited to attend and is asked to contact Alida van Brankhorst in Freeman.

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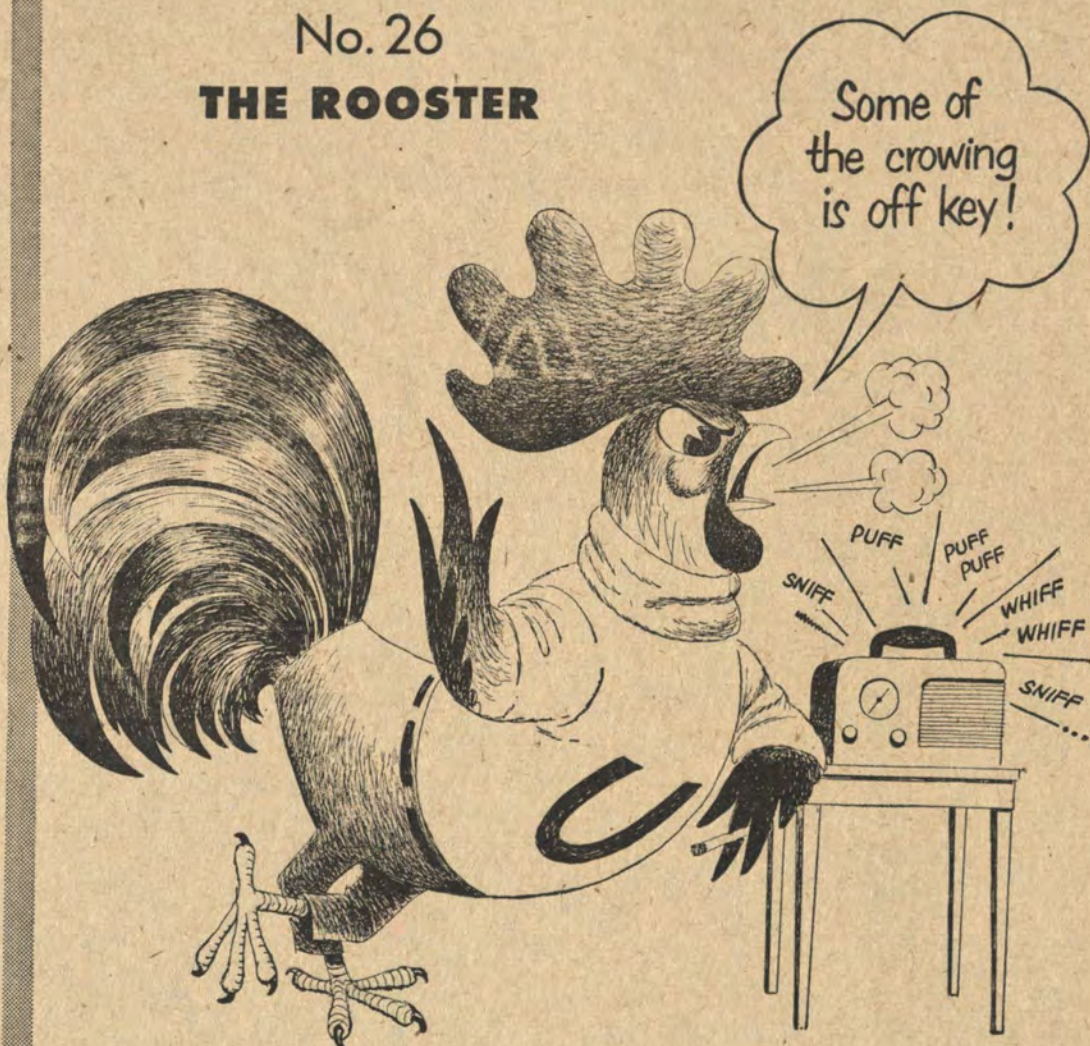


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Campus Interviews on Cigarette Tests

No. 26

THE ROOSTER



You have to get up early in the morning to put one over on this cock-of-the-walk! When it came to making "quick-trick" experiments of cigarette mildness, he stated flatly, "That's strictly for clucks"! How 'ya going to keep 'em down on the farm—when they know there's one convincing way to prove cigarette mildness!

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Caught on Campus

Wedding bells will ring for two CC gals in the near future when Alice Green, K.B. senior, and Pat Moore, a sophomore from Windham, repeat their marriage vows.

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Alice will become Mrs. Harry Grant this coming Saturday, Nov. 10. Molly Hunt will be a bridesmaid in the ceremony, which will take place in New Bedford, Mass. After a honeymoon in Quebec the Grants will live in New London until Harry goes into the navy, and Alice will finish her senior year here at CC.

The following Saturday, Nov. 17, Pat Moore and Robt. W. Brooks will be married in her home town of Ottawa, Ill. After the ceremony the bride and groom will live at Ft. Riley, Kansas, where he is stationed as a Marine second lieutenant. Bob, who hails from Millboro, Va., is a graduate of Andover and Williams College, where he was a member of Alpha Delta Phi.

CC has a new name to be added to the ever-growing list of engagements on campus. Evelyn ("Hobby") Moore, K.B. senior, announced her engagement on Sept. 22 to Jack Sheehy of Shelton, Conn. Jack and Hobby have known each other for a long time, and started going together way back in freshman year. He is a graduate of the University of Connecticut where he was a member of Theta Chi, and is now working

as cost engineer for a construction company in Bridgeport, Conn. No definite date has been set for the wedding.

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