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## Berlin Octet To Open '67-'68 Artist Series

The Berlin Philharmonic Octet will appear in concert on Tuesday, Nov. 17, at Palmer Auditorium as the first program of the 1967-68 Artist Series.

This Octet, comprising members of the Berlin Philharmonic Orchestra, is firmly established in the musical hierarchy of Europe. The current tour marks their debut in the United States although they have appeared in Japan, Central and South America.

The Octet consists of 2 violins, a viola, cello, double bass, clarinet, bassoon, and horn.



Berlin Philharmonic Octet

## Princeton Prof. To Discuss Kierkegaard

Dr. Malcolm L. Diamond, associate professor of religion at Princeton University, will speak on "Kierkegaard and the Nature of Faith" Tues., Oct. 31, at 7:30 p.m. in the main lounge of Crozier.

As a philosopher of religion, Professor Diamond is concerned with the attempt to think as clearly, coherently, and comprehensively as possible about the nature of ultimate reality and value, according to Mr. Robert Cassidy, instructor in religion, who has studied with Prof. Diamond.

The seriousness of this study is matched by the intensity of his hope that others will share as fully as possible in this enterprise, Mr. Cassidy continued.

Professor Diamond received a B.E. in metallurgical engineering from Yale University and a Ph.D. in Philosophy and Religion from Columbia.

A member of the National Council on Religion in Higher Education, Professor Diamond, since coming to Princeton, has also participated in local civil rights activities. He is one of the founders of the Princeton Association for Human Rights.

"I think that Professor Diamond's primary concern is the moment when knowledge is 'internalized'—to use his own word—as an act by a student of becoming creatively involved in a subject," Mr. Cassidy explained.

### EXTRA

It was learned last week that Edwin O. Reischauer, professor of East Asian Studies at Harvard and former U.S. ambassador to Japan, will speak at Commencement Exercises in June.

## Dorms to Vote On Revised Constitution

Students will vote on a revised Student Government Constitution in house meetings in November. The voting will culminate three years of effort to produce a flexible and enduring Constitution.

The three major revisions, if passed, would provide that 1) voting on issues be done at house meetings instead of the now-defunct Amalgos, 2) a quorum consist of a majority instead of two-thirds, 3) Student Organization be replaced by the Campus Life Committee.

### Legislative Procedure

The revised Constitution would also include a detailed outline of legislative procedure. This would tell any student wishing to make a proposal exactly how to proceed.

The present composition of Cabinet and election procedure, both passed at Amalco last year, are also provided for under the new Constitution.

## Military Violence Hits Doves At Pentagon; Conn Girl Arrested



YOUTHFUL DEMONSTRATORS gather on plaza on Pentagon late Saturday afternoon to begin "confrontation" with stone-faced soldiers.

by B. Ann Kibling

A high-spirited and peaceful anti-war demonstration staged in Washington, D.C., last week turned into a frightening and ugly display of brutality after dark.

"For everything that's wrong with this country," commented Katie See '70, during our trip south, "it's still a great thing that we can all come here and protest whatever we don't like". This sentiment didn't last for long.

### Pentagon Vigil

Katie See and I arrived on the second level of the Mall Entrance of the Pentagon at 5 p.m., just after Norman Mailer and company had been arrested for storming police lines. We, on the other hand, did not intend to commit civil disobedience. We joined hundreds of others in what was to be a week-end long vigil in the area allowed by the government-issued permit.

After dark we passed out our food—salami, cheese, apples, candy  
(Continued on Page 3, Col. 1)

## Peace Corps To Extend College Training Program

The Peace Corps and the State University College at Brockport have announced completion of arrangements to extend and expand the unique Peace Corps/College Degree training project launched in the summer of 1967.

The highly favorable reaction to this summer's pioneer program prompted the decision to enlarge the program for 1968. It is the first program to make Peace Corps training and service an integral part of curricula leading to Bachelor's and Master's degrees.

Candidates will be selected from students in good standing at an accredited college who are completing their sophomore or junior year by June 1968. Those selected will be able to earn an A.B. or B.S. degree and be eligible for a Peace Corps assignment in one academic year flanked by two summers of fully subsidized and integrated academic courses and Peace Corps training.

They will be expected to major in mathematics or the sciences; those who have completed their junior year prior to entrance into the program will have the opportunity for a double-major.

At the end of the second summer having a degree, a teaching license, in-depth cross cultural preparation and fluency in Spanish, the graduates as Peace Corps volunteers will be sent on Latin American assignment.

As members of the staffs of teacher training institutions and/or consultants to secondary teachers of mathematics or science, they will be important participants in the educational development efforts of their host countries. During their two years of service they will have the opportunity to earn up to twelve

(Continued on Page 3, Col. 3)

## James Baird Named To Honorary Professorship

Professor James R. Baird of Connecticut College has been named to the Brigida Pacchiani Ardenghi professorship of English.

Prof. Baird is a scholar of American literature. His studies are also concerned with American influences on contemporary Japanese fiction.

The new Ardenghi Professor is the author of a book, *Ishamael*, a study of the symbolic mode in the literature of primitivism. His most recent work, on the structure of the total body of the poetry of Wallace Stevens, will soon be published by The Johns Hopkins University Press. Dr. Baird was also an associate editor of a college text in American Literature that was published in 1964.

Prof. Baird has been a guest lecturer in English at the Johns Hopkins University, Brown University and Indiana University, where he also was a member of the 1958 summer conference on Asia and the Humanities.

A graduate of the University of Tennessee, Mr. Baird holds M.A. degrees from Tennessee, the School of International Relations of Columbia University, and Yale University. He received a Ph.D. from Yale.

The endowed professorial chair in the humanities was established



James R. Baird

in 1953 by Mrs. Vincent Ardenghi of Savoie, France. It honors the memory of her late mother-in-law and for the past 14 years has been held by Prof. Hanna Hafkesbrink who retired last June as chairman of the College's German Department.

## Fund Drive Slated Week of Nov. 1-8

The annual Student Community Fund Drive will be held from Nov. 1-8.

This year every donor will receive a ballot on which she can make suggestions concerning the division of the proceeds.

The Student Community Fund contributes to the Connecticut College Foreign Student Fund, the World University Service, Recording for the Blind, the United Negro College Fund, Learned House, the Negro Scholarship Service, and Fund for Negro Students.

Last year's total receipts were \$4,898.17. The percentage of the total proceeds given to Connecticut College foreign students has dropped from 80% to 50%.

In May a committee of students and faculty will review the students' proposed revisions. Then, having considered the proposals, the committee will make a final decision concerning the distribution of funds.

Donations will be in the form of money or pledges. The final date for the payment of pledges will be Dec. 6, 1967.

Connecticut College's current operating budget has received a \$10,000 gift from the Endeavor Foundation, Inc. The foundation has requested that the gift be used to enlarge existing funds for student scholarships and faculty salaries.

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# Editorial . . . TO ANALYZE THE ANALYSIS

A news item in last week's Conn Census reported that there is to be no critique of last semester's courses published this fall. According to Brooke Johnson Sutor, chairman of the Critique Committee, response to the questionnaire circulated during Reading Week was too low to warrant further action.

We find this an extremely puzzling situation, especially in light of the enthusiasm generated by the critique of first semester courses published last April.

That Critique was an experiment initiated by students and sanctioned by the Administration. Its dual purpose was to aid students in their selection of courses and to provide a means for critical evaluation by those who are most directly affected by the courses.

This first effort was not an unqualified success, but it was generally recognized as a valid, if somewhat imperfect attempt at critical analysis.

Why then did more than 75 per cent of the student body not respond to the second questionnaire? Were we perhaps mistaken in our initial estimation of the value of, and need for, a course critique?

The editors of the first critique acknowledged its shortcomings and requested suggestions for improving future methods of collection and compilation of data.

Accordingly, the second questionnaire ap-

proached the problem from a different point of view, by requiring several short essays, instead of a series of short answers. But it was far more difficult to fill out, and not necessarily an improvement over the first method.

And aside from the inhibiting factor of the questionnaire itself, other conditions contributed to the feeble response. The questionnaire appeared during Reading Week, too close to exams and the end of the year to allow careful consideration, and too close to the end of the semester to allow objective analysis.

Although seniors would have to respond at that time, it would seem that a retrospective view in September would ensure a better response from the other three classes.

But none of these problems can be solved if students do not wish to participate in an experiment. The opportunity to evaluate courses implies a certain amount of responsibility on the part of the student. All apathy aside, if we do not believe the end result is worth the effort, we should abandon the entire project. We cannot assume the right to criticize one minute, and deny its necessity the next.

Therefore, before any further course analysis is undertaken, let us first analyze our own reasons for, and expectations of a course critique.  
 N.R.F.

## Letters to the Editor

### Counter-Thought

To The Editor:

If thought and counter-thought confuse Miss Kennison, '71, then it is an excellent thing that the voting age is twenty-one.

Deborah Ewing '68  
 Patricia Lewis '68

### Definition of Apathy

To the Editor:

Webster's Seventh New Collegiate Dictionary defines apathy as: 1) lack of feeling or emotion; 2) lack of interest or concern.

I address myself specifically to Dickie Wilson, author of "Apathy, Inc.," a letter to the editor which appeared in last week's Conn Census. I would like to ask you how, as an intelligent, concerned citizen of the United States, you can define apathy as not having "scratched my boyfriend's initials on the wall of the third stall in the library john."

We are members of a community at this college. Perhaps it is easy to forget that this college is not the boundary of our world, but merely an academic institution from which we can learn to become productive, intelligent, happy members of a bigger world.

Were we all hermits, living isolatedly and remotely from the immense problems that face this and oncoming generations, we could limit our definition of apathy to "a lack of feeling or emotion." Removed from the rest of the world, we could limit our interests to what immediately and directly involves us.

To be unapathetic and to be an activist is not synonymous. I am not suggesting that every person on this campus try her hardest to be arrested for civil disobedience in front of the Pentagon. . . . or am I suggesting that it is the duty of every girl on this campus to complain about gym requirements or run for Vice-President of Student Government.

What I am saying is that to want peace is not enough. To want the children of America to "be brung up good" is not enough. It is admirable that you have devoted yourself to something which makes you happy. Now don't you think you have one hour to "devote" yourself to the peace of the world by attending a Peace Club meeting? Or a few hours to be bussed out to hear what's his name?

"Concern" can be expressed in many ways. It is not enough, however, to sit on your bed in your college dormitory room and express concern. Granted, a

homogeneous society of non-individuals is an appalling thought. More distressing, however, is the possibility of a society of individuals unwilling to make the time to become concerned.

I am talking about the girl on this campus who, for all her "individuality", has time to assume her role as a member of this society. To be sarcastic about your own apathy is not assuming the tremendous responsibilities placed on this generation. Our future and the future of the world is our responsibility . . . and only we can make it a peaceful, happy one. And working together, we just might be able to do it.

Wendy Hinton '70

### Uncomfortable Exodus

To the Editor:

It appears that Connecticut College "empties out" most weekends. I notice this exodus when I visit my girl friend at her own school, which is not very often. We agree the situation is Uncomfortable—Conn is only a shell of the community it might be. "Living rooms" weren't made for relationships demanding privacy. They are a good place, perhaps, to entertain a first date, or a bad date: a boy with whom you wish no confrontation at all. But their use is limited: there are many forms of intimacy which explore realms not found in nineteenth century novels.

I'm not pointing my finger and calling Conn "Victorian." The sense in which we understand personal relations to be "personal" is a matter for delicate discussion. Modern novelists like Lawrence have suggested that certain private relations can only exist outside the public living room. The problem is not clear cut: though we aren't sure of them, we do have obligations to our community. I am only suggesting that rules of conduct reflect attitudes towards life—attitudes that must be examined.

Possibly a twentieth century community may be rendered barren by a denial of these relations. Obviously, I mean boy-girl relations. But your friendships with other girls seem equally at stake. "Emptying out" is a form of "transfer." Why must so many serious emotional moments be confined to experience away from the people you live with? Can a person "understand" you, when you speak of a world she knows nothing about? Going further, is it natural to divide your intellectual and emotional activities to the degree that your  
 (Continued on Page 4, Col. 1)

## BUT NOBODY KNOWS

The inexcusable brutality and disregard for human rights displayed by the military at last week-end's anti-war protest cannot be ignored. For too long Americans have been ignoring the malignancy in the soul of their country.

The victims of rifle butts and billy clubs were young people who had gathered peaceably in a permitted area to protest violence, war and killing. Needless to say, they found out what their government thought about these things.

The beatings in themselves, no matter how frightening they were, are not the issue. The horrifying thing is: nobody knows. The press completely distorted the events. The public is now shaking fists at the "surging, malicious demonstrators."

In the land of the free and the home of the brave we have what is called right of assembly. The government had issued a permit: to assemble below police lines at the Pentagon until midnight Sunday. At midnight Saturday the protesters were being "disposed of" as police crossed their line of demarcation.

This disregard for our civil and human rights has been going on for years. We've seen it in the South; we saw it in Oakland last week

and in Washington this week. It is time to wake up.

You may be more secure in your singing group than on the Pentagon steps. But if you'd been on the Pentagon steps last Saturday, you'd never feel secure in your singing group again.

The Germans in the '30's went about their personal business while their government was being perverted into a Nazi state. We are guilty of this same unconcern.

Can we afford to sit back and say, "Well, the Times must be right," and leave it at that? This is our country and will be our children's country, and we must not sit back and watch it betray its own values.

The fight must begin immediately. For those who have already begun, it must be intensified. The search for and exposure of the truth is perhaps the hardest part of this fight. But if freedom is to be restored to the American people, the truth must be dug out and analyzed and blasted around the world.

A government with the power to suppress the truth is what we are fighting. Don't go away shrugging your shoulders this time.

B.A.K.

## TOPIC OF CANDOR

by Linda Rosenzweig

There are many facets of a girl's existence, which together shape and mold her character. Religion is one of the most vital and urgent, because it helps her to develop as a moral person.

Recognizing the spiritual needs of its student body, Conn holds a weekly Vesper service. It is comforting to be able to look forward to the beauty and peace of the service and the spirit of communication with God that it creates. Vespers is a rewarding experience for most student, but not all.

Unfortunately, not everyone can fully enjoy the service, because it is distinctly Christian in nature. Those girls who are not Christian are uncomfortable at Vespers. Many of them even stop coming. That a girl should have to be deprived of the value of religious services on campus, because she is not of the religion in which the services are conducted is a situation which should be changed.

Furthermore, Conn is a college which "welcomes students of all religious faiths and has no religious affiliation." It seems inconsistent, then, that the only

religious service on campus is distinctly of one religion.

What can be done? The program of the service should be changed, deleting those portions of the service which make non-Christians uncomfortable. This would include the singing of the "Gloria Patria," the reciting of the Lord's Prayer, and other prayers and hymns which are inappropriate for the service, because of their sectarian nature.

These can, and should, be replaced by hymns, prayers and readings which praise God in a way that is general enough so that people of all religious faiths could fully and comfortably participate. Specific references to the beliefs of one faith should be replaced by a universal service where each girl could be free to think of God in her own way.

Admittedly, this is a large and a bold step, one which would break with a 50-year old tradition. But this step must be taken. Each girl is entitled to the comfort of religious services, and this cannot be accomplished with the Vesper service as it stands now.

It is true that Christians are in the majority on campus, as they

are in the world. It is also true that for Conn truly to be the democracy that it strives to be, the rights of everyone must be considered. The minority is entitled to attend services with the same ease and hope of inspiration and comforts as the majority does.

The Christian tone of the service would be more justified if girls of other faiths were provided with an opportunity to attend religious services on campus. At many colleges and universities, the main service is Christian, because people of other faiths have ample ways to pursue their own faiths elsewhere on campus. Where this opportunity does not exist, it is only fair that the service be constructed so as to embrace all faiths.

The service must be changed, then, from one which is Christian in feeling, to one where there is an atmosphere of prayer and devotion, where each girl would be free to think of God in her own way, without having the tenets of another religion and the God of another faith forced upon her.

PENTAGON (Continued from Page 1, Col. 5)

bars and bread—to hungry protesters sitting near-by. Others shared canteens, cigarettes and cokes. Diggers later supplied sandwiches, juice, water and aspirin.

We sang: "We Shall Overcome," "I'm Gonna Lay Down my Sword and Shield," "This Land Is Your Land."

Those of us in the front lines tried to talk to the line of Military Police, but they were under strict orders not to respond. Still, we sensed that a few were reacting to us. They were very young, and many seemed to be growing nervous because of our direct friendliness.

MP's Defect

Witnesses reported that three MP's actually disobeyed orders. One gave cigarettes to demonstrators, one talked to them, and a third actually threw down his helmet and club to cross the line and join us. All three were taken promptly from the scene by their colleagues.

Later, the Pentagon denied that any of this had happened.

Later in the evening, an American flag, the usual eagle replaced by a white dove, was waved from the back of the crowd. A cheer went up, and the whole group sang, "O say, can you see . . ." A young black MP took out his handkerchief and wiped his eyes. Other MP's appeared baffled. "After all," Katie remarked, "we aren't supposed to love our country."

Next, a draft card went up in flames, then another, until the whole plaza was spotted with flames. Then those without draft cards burned dollar bills (also against the law). This and pot-smoking were the only forms of law breaking we witnessed from our vantage point at the front lines of the Mall Entrance.

Tensions Build

At 11 p.m. everything changed. The MP's were replaced by paratroopers, seasoned by experience in Vietnam and the Detroit riots. They did not hold clubs; they held rifles. Tension flashed through the crowd.

The police line tightened, and soldiers with gas masks filed in behind them. These paratroopers were different in attitude—we detected hate rather than nervousness in their eyes.

Bull horns controlling the demonstrators gave out instructions for procedure in case of tear gas attack. Katie and I took pajamas out of our knapsack and ripped them up, handing the pieces down the lines for makeshift gas masks.

Although the Pentagon denied any use of tear gas, we spoke to Red Cross workers who had spent the evening flushing out eyes. Wendy Peter and Jane Silver, both '68, were among tear gas victims.

Violence Erupts

Then the military began to close in. First they wedged into the center of the group, to divide the protesters in two. It was the paratroopers' method to kick demonstrators, to knock them with rifle butts as the US Marshals hit them over the heads with billy clubs. And as they were dragged off to paddy wagons, the military line was able to move up.

A paratrooper in front of us glanced down the line to this bloody scene, then commented to the soldier next to him, "Aw, I always miss out on all the action."

This brutality was shocking and unbelievable. Sitting demonstrators were continually beaten and dragged away, but they were never requested to retreat or told they were under arrest.

The New York Times reported that the demonstrators used malicious language against the soldiers, that the "personal slander" was too ugly to describe.

The only "slander" we heard came as a result of this demonstration of brutality, mostly from the boys who shouted, "How can you let them do that? Are you human beings or machines? Don't you have a sister? Look what you're doing to those girls!"

"Keep the Lights On!"

But the military didn't want the public to see what they were doing. Few pictures of these beatings appeared on the television, because whenever the cameramen turned on floodlights to begin filming, soldiers and marshalls promptly stopped their beatings and advancing.

"Turn on the lights," shouted those of us near the press box. "Turn on the lights so they'll stop!"

At this point a boy near us had a heart seizure. As we looked for medical help, Red Cross workers told us the emergency medical station inside the Pentagon had been closed and locked an hour before. He waited two hours for an ambulance.

When I returned to the front lines, Katie was gone. The troops had advanced several feet. The area where we had been sitting was empty except for a few bloody papers on the ground. It was not until 6 p.m. the following day that we found out she had been arrested.

She told us that as troops in the front line reached out and grabbed demonstrators near her, she heard a US Marshall point to her saying, "Get that one; she's cute."

She had linked arms with the boy next to her, but let go when the soldiers attempted to break them apart by clubbing their arms. As she attempted to stand up and go with them, they grabbed her feet and dragged her to a paddy wagon.

Many Arrested

She and 30 others were eventually taken to Occaquan Federal Workhouse in Virginia, and several in the wagon had been injured.

"The lawyers advised us to plead *nolo contendere*," she said. "They told us that even though we didn't break any law, some Marshall would testify that he told me to move and that I resisted arrest. And they said the judges would never take our word against theirs."

Katie was charged with disorderly conduct, fined 25 dollars and given a five-day suspended sentence, as were most of the others arrested. In order to receive a suspended sentence, they were forced to sign a waiver stating they would not go near the Pentagon or other government property for the purpose of disrupting the peace for a period of five days. Some refused to sign this waiver and are presently serving their sentences.

Some decided to plead innocent and will undergo trial. The Mobilization Committee has already begun working on their defense.

When asked if she considered the demonstration a success, Katie replied, "It could have been so effective. We were quiet and non-violent. If the American people could only have seen what really happened . . . I don't know why the press is so afraid of the truth."

"Still, I know President Johnson and the rest of them must have seen how many of us were there. He just can't ignore something that big."

McGraw To Lead Serial Discussion

Mr. James McGraw, editor of *Renewal* magazine, will lead the second discussion in the series concerning religion and social problems sponsored by Religious Fellowship Thurs., Nov. 2, at 7 p.m. in the Main Lounge of Crozier.

Mr. McGraw, a graduate of the Yale Divinity School, has been active in many social protest movements. While serving at two inner city parishes in Brooklyn, he became involved with the New York school boycott and the demonstrations at the Downtown Medical Center.

Chairman of the Methodist ministers' social action group, Mr. McGraw is also one of the founders of ACT, one of the first militant grass roots civil rights groups. He marched with Meredith from Selma to Montgomery as well.

Mr. McGraw has recently returned from Milwaukee where he worked with Father Groppi on the controversial housing issue.

In addition, he has written articles for the *Realist*, a Greenwich Village newspaper and has recently finished editing Dick Gregory's latest book "The Shadows That Scare Me." As editor of *Renewal*, a monthly magazine, Mr. McGraw is concerned with the church's position in such urban social crises such as housing, legislation, civil rights and education.

PEACE CORPS

(Continued from Page 1, Col. 2)

semester hours graduate credit.

Peace Corps and College officials pointed out the several features which make this joint program unique including: academic credit for Peace Corps training, two fully subsidized summer sessions totalling thirty semester credit hours, in-depth Peace Corps training synchronized with the liberal arts and specialized professional preparation, individualized programming, opportunity for double majors and supervised overseas graduate work.

"This integrated program is based on our two-fold conviction: (1) to combine the college and Peace Corps experiences to make both more relevant and meaningful and the personal product more valuable (2) to provide much-needed skilled specialists—mathematics and science teachers—as Peace Corps volunteers in Latin America is to make a significant contribution to all concerned," said President Albert Warren Brown, of the State University College in Brockport, in announcing the extension of this unique partnership.



Learned House and faculty children parade at A.A. Halloween party.

—photo by mills



Costume prizes awarded to Lynda Ginsburg, "the thing," and J. Barrie Shepherd.

—photo by mills

Yale Editor Repudiates Seiberling Article In Life

(Ed. Note: The following editorial appeared in the Yale Daily News Oct. 11, and is reprinted here with permission of the editors of the Daily.)

NEW HAVEN — Who should be most embarrassed by Dorothy Seiberling's article in *Life*? Kingman Brewster, Alan Simpson or Dorothy Seiberling?

Even though the article manages to embarrass everyone and discredit everything it mentions, Miss Seiberling herself still wins hands-down as the whole episode's biggest loser.

The article is a good example of what happens when an angry woman and a conspiracy theory of history get together.

It's one thing for the article to be contrary and histrionic. It's another for it to be riddled with factual errors, misrepresentations, and fantasies.

It's one thing for Miss Seiberling to admit diffidently that she wrote the article with a bias. It's another for her to confess she had not interviewed Simpson, Brewster, or anyone on the Yale study group before braying charges about the two presidents' shady tactics and nefarious intentions.

At the very least, the article is inexcusably shabby journalism. More seriously, it alleges an inter-institutional intrigue involving an innocent, now thoroughly embarrassed, third party: Connecticut College for Women.

Unless all respectable evidence is false and unless all the responsible parties are lying, there is simply no basis for saying that Brewster "made advances" to Conn before he carried his "flirtations" to Poughkeepsie.

Brewster and Simpson have said over and over again that the subject of a Yale-Vassar affiliation was never discussed before November, 1966—at least not by Brewster and his staff nor by Simpson and his staff.

And unless Miss Seiberling knows more than she tells, there is no reason whatsoever for implying that Brewster and Simpson are liars. It's obvious that Miss Seiberling knows a great deal less than she tells, and that the article's thesis of a plot sealed long ago is as substantial as the author's perfume.

Simpson has reiterated, publicly and privately, that Vassar is not yet engaged to Yale, much less wedded. He has reiterated that there are two commissions underway, one of which—the New Dimensions Study—is investigating alternatives to the move.

Miss Seiberling simply pooh-poohs the sincerity and relevance of the New Dimensions committee and moves on to raise more non-existent issues and stick her hatpin into more non-existent villains.

All in all, the article makes entertaining reading—if one isn't concerned about its possible effect on the fate of an idea which could be very important for the two schools involved.

Hopefully, it is strident enough in its innuendoes and blatant enough in its falsifications to work against Miss Seiberling and the trumped-up cause she represents.

UCONN

(Continued from Page 5, Col. 4)

The most striking aspect of the new campus is its incredibly beautiful location. Avery Point slopes down to Long Island Sound, and the Morton F. Plant Mansion dominates the hilltop campus.

Built in 1913, the Plant Mansion is a landmark of another era which lends an air of elegance to the entire campus. The building will be used as a seminar and conference center.

In addition, the new school came ready-equipped with a complete recreational center, cafeteria, auditorium, laboratories and all the classrooms it can possibly use during the next few years.

Despite the temporary buildings left from the Coast Guard's occupation of the site, the whole campus has a pleasant, established look unusual for a new school.



"She's collecting for Senior Spook Day."

# CONN'S BACKWOODS SEEN AS A RUSTIC "LOST WORLD"

by Jane Mulholland

Most Connecticut College students consider the Arboretum 350 acres of backwoods. Few girls know what lies in the vast 349 acres beyond Buck Lodge.

Anyone would assume that the Arboretum, true to its name, would consist of a crowded mass of uninteresting trees. From the vantage point of a dorm window facing west or from Williams St. this is a perfectly reasonable assumption.

However, from the vantage point of the heart of the Arboretum, there could not be a less fitting description. The natural area, into which few "civilized" people venture, is like a hidden world. It is inhabited by over 175 different species of birds. Hundreds of different plants and shrubs add to the rustic beauty of the trees. Turtles, frogs, squirrels and other forest animals are abundant.

### A Lost World

Aside from the wildlife aspect



of the Arboretum, the scenery is breathtaking. A narrow, dark, tree-covered path will suddenly lead to huge, open pasture, a swampland or even a ravine. This abrupt change in surroundings gives the impression of a lost world, hidden among the trees.

The Arboretum was not always a part of Connecticut College.

From 1911, when Connecticut College was established, until 1931 many generous people made donations of land to the College.

These scattered tracts of woods, swampland, and pastureland were organized in 1931 under the direction of Dr. George S. Avery, head of the botany department at Connecticut College. That year witnessed the birth of the "Arboretum."

### More Acreage Added

Since 1931 more acreage has been added to Connecticut College's Arboretum. The Arboretum, comprising 350 acres, now



extends far north of the campus and as far east as the Thames River.

The upkeep of this land is paid partially by the College and partially by the Arboretum Association, a group of individuals interested in animals, plants and merely the natural beauty which the Arboretum offers them.

The actual work of the upkeep—pruning, planting, seeding, repairing, and other jobs—is done by a sturdy, one-man team, Mr. John Stengel.

The responsibility of the entire Arboretum is in the competent hands of Richard Goodwin, professor of botany, and his assistant, William A. Niering, professor of botany and director of the Arboretum.

—photos by mills



### LETTERS

(Continued from Page 2, Col. 2)

community hampers one while emphasizing the other? If education is the process of knowing oneself, can you begin the inquiry by dividing yourself in half? Are such restraints "moral?"

We finally do reach the moral issue. The common—and not ridiculous—attitude is that the college serves as guardian for its daughters. It creates rules to protect, not restrain: the college defends morals. And easy distinctions follow: social restriction means morality; social freedom means damnation. But does freedom mean immorality? It can—and sometimes does—but the relation is not absolute. Freedom can be handled morally. Freedom shifts responsibility from the society to the individual—dangerous, at times, but also enriching.

sibility and freedom, do our moral faculties function? Perhaps the college is not moral, but rather, amoral: the situation where our moral faculties might be tested isn't permitted to arise. Indeed, "protection." Does this protection insure friendship—or does it lock your "friends" out of your lives?

The issue is essential, since it touches us personally. The answers are far from clear, but it would be a failure to evade the questions.

Jared Kass '69  
Amherst College

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We certify that the statements made by us above are correct and complete.

(Signed) Barbara Ann Brinton  
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## Wesmen Find Dance Is Aesthetic Venture

Several boys from Wesleyan have discovered that Conn has more to offer aesthetically than just 1400 beautiful girls. These boys are the newest members of Mrs. Meyer's Dance Group.

Included in this outspoken group of Wesmen are John Notleman, Peter Wooden, Chris Briggs, Mitch Grashin, Robin Eaton, Bob Julien, and Jeff Nye.

The boys explained that their participation in the dance group actually started as an initiation joke last year. Even this year the boys were not very serious at the beginning. One boy claimed that he participated in the group because it was "more aesthetic than a mixer." And, of course, the fact that there would be several attractive girls to work with served as an added incentive.

However, the boys' attitude has changed greatly in the last few weeks. They all agree that the class is really a "great" experience.

Several of the Wesmen are wrestlers, and the class provides them with an excellent opportunity to develop their muscles and coordination. John Notleman said that his prime motivation for taking the class was his interest in theatre.

Another reason that the boys have continued to take the class is that it offers them an opportunity to express themselves on an individual level.

A few said they found dance a great means of release and also derived a sense of personal freedom from it. Wesleyan, they asserted, tends to have a stigma against creativity which Conn lacks.

The Wesmen commented that the girls add atmosphere and enthusiasm to the class; while the girls stated that the boys added spontaneity and pzazz.

Laurie Cameron '69, a Dance Club member, feels that the Wesmen and Conn girls have learned a lot from each other. The boys, she said, tend to be more athletic; while the girls are more graceful. However now there seems to be

a fusion of these two techniques, which improves the overall flavor of the dance.

The boys agreed that what had started out as an "initiation joke" has turned into a meaningful and rewarding experience. John affirmed this by stating, "at first dance was just part of coming to Conn. Now we come to Conn to dance."

## New Housefellow Program Hires One Married Couple, 15 Seniors

by Barb diTrolio

It really is nice to have a man around the house - Morrisson House, that is.

The appointment of Mr. and Mrs. Charles A. Sheridan as housefellows is one aspect of the innovations in the housefellow program this year, under the direction of Mrs. Sally Trippe, dean of Student Activities.

**More Like Home**

Mrs. Trippe explained, "We wanted to see if a young married couple could contribute to making the dorm a more natural place in which to live."

Said Dory Lee, Morrisson

house president, "From the beginning, the general concensus was that it was great."

"Mr. Sheridan (better known as Tony) is just great; he's natural and easy going; he makes a real effort to know what's going on in the dorm and to participate in dorm activities."

The Sheridans seemed enthusiastic about their new responsibilities. They said they regarded their rapport with the girls as casual and friendly.

**Fringe Benefits**

Tony said he enjoyed the dinner table conversations; Peggy Keenan Sheridan who graduated

from Conn last year mentioned the fringe benefits.

"There is a lot more time for us," she said. "I don't have to worry about cooking or cleaning."

Although he professed to have little trouble adjusting to his new surroundings, he smiled as he mentioned a few amusing experiences.

At first, said Tony, the cafeteria staff insisted that Peggy sign him up on the guest meal list.

**"But I Live Here"**

He described another occasion when a substitute bell lady who asked him to leave the house at 1:15 a.m. was rather hesitant to accept his honest argument, "But I live here."

Whether or not they will remain in Morrisson as housefellows depends on the program itself.

Mrs. Trippe expressed a desire to continue and extend the program in the future. She stated, "The whole program is under constant review to make it better."

**Housefellow Families**

She explained that she is in favor of the idea of housefellow families, which certain other colleges have instituted, but the immediate obstacle to this innovation is the lack of suites spacious enough for a married couple with children.

According to Mrs. Trippe, housefellow families is an issue which the Campus Life Committee might discuss in the future. She added that if and when Conn needs to build new dormitories, adequate facilities for a family could be included in the houses.

**Senior Housefellows**

Another innovation to this (Continued on Page 6, Col. 3)

professors both from the main campus and from the Groton area.

Mr. O'Hara, a graduate of Trinity who holds a law degree from New York University, viewed the opening of the school as "very hard work, but tremendously exciting."

(Continued on Page 3, Col. 5)

## UConn Develops New Branch At Former Coast Guard Center



GUARD HOUSE of the Plant Estate is now part of UConn in Groton -photo by white

by Susan Rankin

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pansion program, the University of Connecticut recently opened a southeastern branch at Avery Point, near Groton, site of a former Coast Guard Training Station.

William O'Hara, director of the school, said the campus is starting out with an enrollment of 138 freshmen. All are commuters because UConn branches

are not equipped for resident students.

Within the next 10 years, Mr. O'Hara explained, the number of students will be expanded to 1,000 freshmen and sophomores. After their first two years at the Avery Point branch, students will transfer to the main UConn campus in Storrs.

Therefore, because of its limited scope, Mr. O'Hara said, the school's curriculum will provide general background, rather than major-field emphasis.

Mr. O'Hara said he is pleased with the school's first class, and especially with its willingness to put up with the inconveniences that beset any new operation. For example, he noted, there are no clubs or other organizations yet, but a committee is meeting presently to prepare the first Student Government Constitution.

Mr. O'Hara also said he hopes the disadvantages of not living on a campus will be outweighed by the personal atmosphere available at the smaller branch. He said he believes students and faculty will feel closer both because of the size of the school and because they are all involved in a new endeavor.

Faculty members will include

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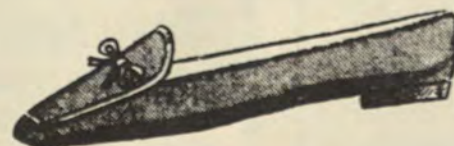
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## Vespers

The Reverend David Haxton Read will speak on "Faith and Wit" at Vespers Nov. 5 at 7 p.m.



Rev. Dr. David H. C. Read

in the Chapel.

Rev. Read is the Minister of Madison Avenue Presbyterian Church in New York. He was also the first Chaplain of the University of Edinburgh 1945-1955.

Educated at Daniel Stewart's College, Edinburgh, Dux 1927, he was graduated B.D. from New College, Edinburgh. He also holds D.D. degrees from Edinburgh University, Yale University, and Lafayette College.

Among his many activities Rev. Read is a member of the Board of Directors of Union Theological Seminary and a trustee of the Masters School at Dobbs Ferry.

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## NEWS NOTES

Senior Day, including Senior Melodrama, has been postponed to Wed., Nov. 8, due to a conflict with a previously scheduled faculty meeting.

Mass will be offered in the chapel on All Saint's Day, Wed., Nov. 1, at 4:20 p.m. There will also be confessions heard on campus Tues., Oct. 31, in the Chapel Meditation Room from 4:00-5:00 p.m.

As a result of the recent try-outs, the C-Synchers have added ten new members to the group and five members to the apprentice group. The new members are N. Filbin, L. Harris, M. Hartmann, J. Heldman, N. Havell, E. Radler, J. Schwartz, A. Sivek, J. Martin, and M. Mann. D. Bailey, P. Federico, E. Goodman, P. Oglesby, and L. Olcott are members of the apprentice group.

Future activities of the C-Synchers will revolve around the spring show which will be presented in April and again for Father's weekend.

Dr. Ruby Jo Kennedy, professor of sociology, gave the keynote address at the conference on Sex Education and Family Life for the Retarded at the Day Care Training Center for Handicapped Children of Monroe County in Rochester, New York last Tues., Oct. 24.

Dr. Kennedy is considered an authority on mental retardation and serves the Vocational Rehabilitation Administration of the U.S. Department of Health, Education and Welfare as a member of its Psycho-Social Advisory Reviewing Board and has participated in many conferences on mental retardation.

Connecticut College field hockey team beat U. Conn. 4-0 last Tues., Oct. 24, here at Conn.

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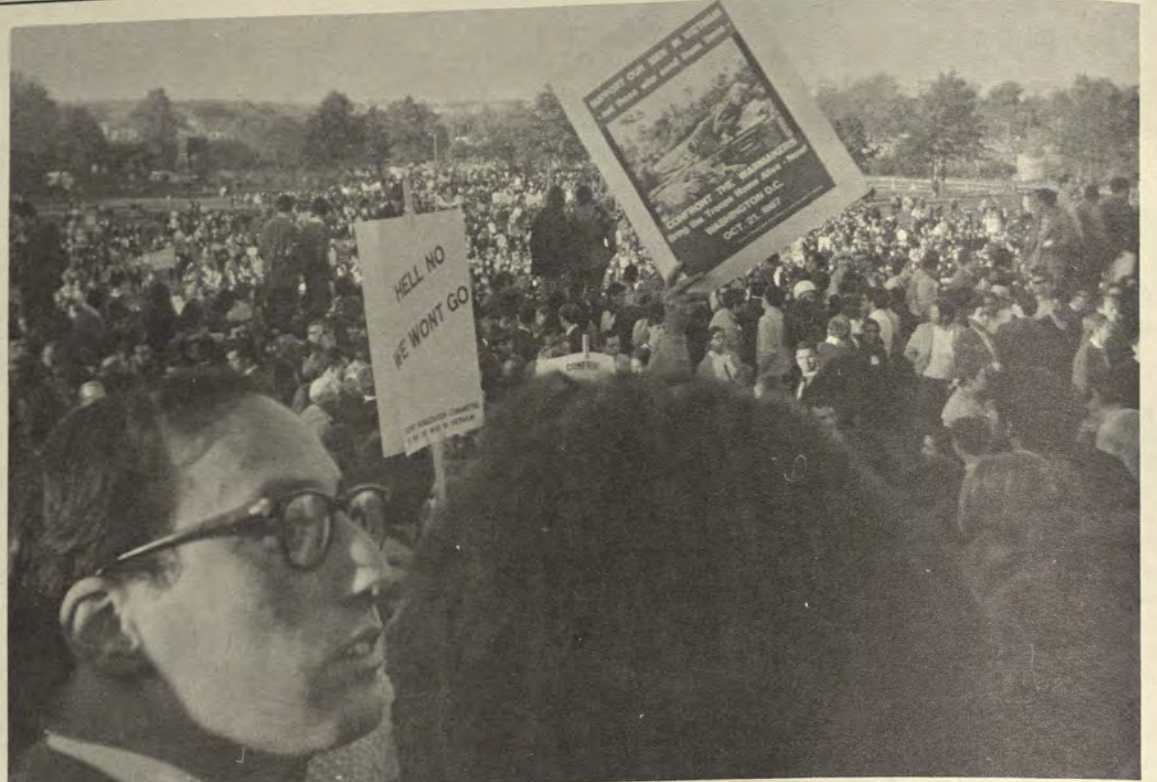
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### HOUSEFELLOWS (Continued from Page 5, Col. 5)

year's program is the fact that 15 out of the 21 dormitories on campus have seniors as housefellow.

"The senior housefellows," she stated, "have gone through and are still going through the same kinds of problems as are each of the girls in the dorm," and the communication between the student and her resident advisor is therefore improved.

Jade Shappals, housefellow in Hamilton stated, "We are in a position to establish a relationship which naturally evolves; we do not have to consciously try to establish a link."

According to Barb Hatch, Marshall's housefellow, "An older

housefellow can be just as effective—it all depends on individual personalities.

Many of the seniors emphasized the fact that their positions as housefellows are not authoritative.

**Respect For Friendship**  
"The trick," said Jade, "is to become friends. This way the girls obey the rules more out of respect for friendship than a respect for authority as such."

Barb said she sees the school policy as one in which no one dictates rules. She finds more of a coordinated effort among the students.

In conjunction with the senior housefellows, Mrs. Trippe commented on the nonresident fellows program.

She stated, "Student respon-

sibility does not deny the benefits of adult contact. There is a need for adults more than peers in certain situations."

**Community Spirit**  
Said Dorcas Hardy, housefellow in Park house, "Housefellowing is a great way to spend your senior year. It epitomizes the community spirit that Conn fosters; you look at other people's problems more than you concentrate on your own."

As for the limitations of being a housefellow, Jade said there was a limitation on her free time.

"But," she continued, "the benefits far outweigh any small disadvantages. It's not just the tangible monetary rewards that count; it's much more of the intangible—it's a really good feeling."

## This couple is:

- A. Studying a Greek restaurant menu
- B. Rehearsing lines for a play
- C. Attending a college History course
- D. None of these



C is correct. The couple in the picture are students on a field trip in Athens during the Fall 1966 semester with World Campus Afloat-Chapman College.

Ruth Ann Speelman, from Oakland in northern California, a sophomore from Foothill College, studying liberal arts, has transferred credits earned aboard the floating campus to her home campus and has resumed regular classes. Stan Smith lives in Glendora, California, attended the floating campus while he was a senior Philosophy major at Chapman's main campus. Now he is engaged in graduate studies in Chapman.

As you read this, more than 500 students, representing 200 colleges and universities throughout the country, accompanied by a distinguished faculty, already have embarked from New York for the Fall 1967 semester which will take them to ports in

Europe, Africa and Asia, returning to Los Angeles via Honolulu.

Students are now enrolling for the Spring 1968 semester which will depart from Los Angeles to engage in shipboard study supplemented by visits to ports in Peru, Chile, Argentina, Uruguay, Brazil, Senegal, Morocco, Spain, Greece, Turkey, Yugoslavia, Italy, Portugal, The Netherlands and Great Britain, terminating in May at New York.

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