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Satyagraha Connecticut college Tuesday, November 4, 196

Vol. 53, No. 15

NEW LONDON, CONNECTICUT

Conn Nominates Coeds Open Forum Debates Student For Watson Fellowship "Waise" At Faculty Moetings "Voice" At Faculty Meetings by Lee Mills

wold, Katie See and Diane Wass- of filling space as opposed to the man have been named candidates artist's problem of filling space, for the Thomas J. Watson Fellowship, announced Mrs. Jewell Cobb, dean of the college, on in 1961 by Mrs. Thomas J. Wat-Tuesday.

They are among 100 candidates chosen by twenty five participating institutions. The Watson Foundation will choose 55 final recipients, following personal in- and Oberlin. terviews by Foundation represen-

The Watson Foundation, initiated in 1968-1969, is a program dents. intended to enable college graduates of outstanding promise to engage in an initial postgraduate year of independent study and travel abroad.

A candidate's proposed program should enable the recipient to pursue a program toward which he already has a personal orientation or conversely, to explore an alternative area of potential inter-

If awarded the Fellowship, candidates have planned to pursue very different areas of study. Melanie Dresibach will continue her study of a painting by Lucas pating 25 colleges included stu-Cranach the Elder, a 16th century German artist. Melanie first became interested in the painting "The Foundation of Youth" in an art history course last year, in which she undertook a study of the religious significance of the painting. Melanie hopes to reinterpret the painting.

Mimi Griswold will research a photographic study of particular hand movements as a culturally patterned means of non-verbal communication, and tentatively go to France, Spain, Italy, Japan and perhaps India.

Katie See will conduct a study of the nature of prejudice comparing the religious prejudice in Northern Ireland, tribal prejudice in Biafra and Nigeria and racial prejudice in the United States in order to find the mechanisms for combinations, a flute, oboe, clarovercoming the causes of preju- inet, bassoon, and french horn dice.

Canvassing

Tonight at 7 p.m. in Plant living room, there will be an organizational meeting for anyone interested in canvassing in the New London community to distribute fact sheets on the war in Vietnam.

Agenda

At its October 27 meeting, The Student-Faculty Academic Committee voted to publicize future agendas and whenever possible, minutes of the meet-

This week the committee was scheduled to discuss field work. Mrs. Margaret Kahler, Director of Community Affairs, was invited to participate, and the committee hoped to examine the possibility of receiving credit for any field work.

Diane Wassman's proposal in-Melanie Dreisbach, Mimi Gris- volves the choreographic problem using dance forms and art forms.

Founded as a charitable trust son in honor of her late husband, the Foundation is administered in cooperation with 25 other colleges, including Amherst, Wesleyan, Johns Hopkins, Middlebury

The Foundation provides grants of \$6,000 for single students and \$8,000 for married stu-

At Connecticut College, the selection committee consisted of Susan Crocker '70, Kathy Doar '70, Dean Cobb, Mr. Edward Cranz, professor of history, Mr. Philip Goldberg, associate professor of psychology, and Mr. William Meredith, professor of

The committee selected the four candidates from among twenty-one applicants.

Dean Cobb pointed out that the inclusion of students on the selection committee is unusual. Last year, only two of the particidents on their selection com-

Dean Cobb stressed that the applicants' academic records were of small importance compared to the originality and significance of their proposals.

(Continued on Page 3, Col. 1)

The Ad Hoc Committee on Student Representation on Faculty Committees met for an informal discussion on Thursday,

The open discussion dealt with the question of student representation at faculty meetings.

The Committee has already submitted its report on student representation on faculty committees. This report will be presented to House Of Representatives on Wednesday, Nov. 5. It will be presented to the faculty at its November meeting, for a vote in December.

The issue of open faculty meetings is a new question, which the committee believes merits discus-

Mr. Edward Cranz, professor of history, opened the discussion with the statement that the students' voice should be heard, but that they should not be allowed

Later in the discussion, Barbara Keshen '70 argued that student representatives in faculty meetings should be permanent voting members equal to the faculty.

Mrs. Jewel Cobb, dean of the college, felt that students should be allowed to attend meetings in order to become "enlightened members of the community." She felt that attending faculty meetings would be a valuable educa-



Mrs. Sabine Jordan participates in Ad Hoc Open Forum.

-photo by hookaylo

tional experience for students.

Miss Eveline Omwake, professor of child development, clarified the discussion by pointing out that two questions were really being discussed instead of one.

The first question was one of whether students should elect representatives to represent their opinions at faculty meetings.

The second question dealt with the ideas of an open meeting, where anyone who was interested could attend.

Various faculty members and students then gave their opinions on the two issues. Barbara Keshen said that she felt it should be "a right not a privilege" for students to be represented on all committees and at faculty meetings since the issues being discussed directly affect the students' academic

Mrs. Sabine Jordan, instructor in German, commented that the student has a "cross-reference" of the College; he knows the College better than the faculty in a general way. She also stated that students should have elected representatives with no voting power.

Mr. Philip Jordan, associate professor of history, argued that the most effective way for students to have their opinion represented to the faculty would be through an advisory committee.

Mr. Jordan also recommended that the agenda be published before faculty meetings and also that the minutes of the meeting be published.

Miss Camille Hanlon, assistant professor of child development, suggested that a solution to the problem might be a super-ordinate body comprising faculty, students and trustees.

Others who spoke at the discussion reflected basically the view that student opinion should be represented.

Ctte. Evaluates Suggestions For Special Studies

by Susann Elliott

The Special Studies Committee met on Wednesday, October 29, to begin evaluation of the suggestions made by students and faculty in response to a recent questionnaire. The committee also discussed feasible methods of conducting the Special Studies Period this January.

Student response to the questionnaire ran high-about 75% of each dorm returned the forms. At the time of the meeting, about 32 faculty members had responded. Miss Gertrude McKeon, chairman of the committee, said that another letter will be directed to all faculty members and those students who have volunteered suggestions.

The committee noted that student suggestions for the Special Studies period seem to be in line (Continued on Page 3, Col. 3)

REVIEW-

Mozart, Ibert and Soloist Highlight Romantic Program Of Dorian Quintet

by Michael Ware

The Dorian Quintet appeared with Pianist Donald Currier as the premiere group in this season's Artist Series, in Palmer Auditorium Tues. October 28.

Of all possible chamber group make up one of the most sonor-

The Dorian Quintet has captured this particular phase and presented a program of mostly romantic music which lends itself to that unique quality of the

The first piece was an extreme-

ly fine opening number in the fact movement was lyric, as was the that it presented the group unob- whole work, but the emphasis trusively as individuals while still here was on a concerted sound using much of each instrument's and the subtle pairing of instrurange and color. Besides this, it ments. The most noticeable was introduced the group's single mus- the oboe with the flute clinging ical purpose as an entity.

Karl Kraber, the flutist, intro- sound like one instrument. This duced the piece, "Kvintet" by precision is one of the prerequis-Carl Nielsen, as a "chestnut" of ites to becoming a fine chamber the woodwind repetorie; but he group. referred only to its age and the fact that Nielsen wrote after the in the middle movement and romantic period was supposedly

The quality of the work dispelled any doubts about its relevance to that period. The opening



Dorian Quintet performs in Palmer Auditorium as part of the Artist -photo by york

The horn had the smallest part when used, was only a foundation. Perhaps this was in Nielsen's mind for when scored, the horn was given beautiful melodic fragments. The final movement solidified the piece in the repetoire with a deep moving Praeludium

tenaciously to it as to make it

that melted to a theme and eleven variations. The oboeist took up his English horn and dropped the tone of the group to a fuller level. If this were not enough to work on, Nielsen introduced his last theme with incredible sweetness and the variations were so diverse and interesting that it revitalized this form, so often thought of as being boring and academic.

Stravinsky's "Pastorale", written when the composer was twenty-six, definitely showed a romantic spirit, uttering a melody and augmenting it simply, in tasteful

(Continued on Page 5, Col. 1)

Editorials . . .

Canvass For Peace

Students are in the midst of planning the November 14 and 15 March against Death in Washington, D.C. The March promises to give expression to extensive anti-war sentiment.

While periodic demonstrations similar to the November March and the October 15 vigil are important to keep this issue before both the government and the American people, it is also necessary to begin work of a more lasting nature. It Dear Editors: is clear that the New London vigil did not mobilize the citizenry for continuing anti-war activity. Before people can Connecticut College not as a poliengage in anti-war activity on their own, they must be made tician, but as a man aware of the aware of the compelling nature of the situation.

It is necessary, therefore, to begin the mobilization of the States, yet unwilling to personally community through an intensive educational campaign, undertake any solution toward There will be an organizational meeting tonight to plan a their reform. The content of student door-to-door canvass of the New London community. Students canvassing will be provided with detailed fact sheets about the war in Vietnam, as well as a list of suggested anti-war activities. With these facts and with this list of accept the responsibility to peractivities, the people of New London will be in a better position to undertake anti-war activity by themselves.

Such community-initiated activity would aim at strength- this responsibility? Or is he shiftening the anti-war base through further canvassing, rallies, ing the responsibility to others? I films, presenting speeches involving editors, city officials, cannot help but think so. P.T.A. members, Kiwanis and Rotary Clubs. The purpose of such an educational campaign would be to pressure local of '68, he has resigned himself to officials to convey the anti-war sentiment of their constitu- minimal political activity. I can ents to President Nixon.

Already 697,324 soldiers have died in Vietnam. This does sentment of him in Washington, a not include an untolled number of civilian deaths. Thirty one repression of his ideas by the per cent of the annual fiscal budget of the United States goes Democratic Party, his disgust and into this "conflict." Only eleven per cent goes into domestic disillusionment with political health, education and welfare programs.

We must utilize every possible means of stopping the war college professor who merely now. Come to the organizational meeting tonight in Plant at 7 p.m. Canvass for peace . . . human lives may rest on your commitment.

VIETNAM: 45,485 American, 95,374 Saigon Gov't, 556,465 N.L.F. & N. Viet. Soldiers Are Dead.

CANVASS FOR PEACE

Organizational Meeting Tonight-Plant-7:00

Member Intercollegiate Press





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Letters to the Editor.

Satyagraha has received a letter from a group identifying itself as A.S.I.N.I.N.E. Before this letter can be printed on Tuesday, the authors of the letter must identify themselves by name by tomorrow night before 9:30 p.m.

Eugene McCarthy spoke at problems within the United McCarthy's speech was admirable. He asserted that the "self-evident truths" in our Constitution are not self perpetuated; men must petuate them. But is Senator McCarthy also willing to accept

Since the presidential campaign only speculate as to the reason for his behavior-animosity and remachinations. However, unlike a expounds theory without practice, Senator McCarthy is a politician with commitments to work for and with his constituents. In his speech he enumerated the flaws in U.S. domestic and foreign policy but merely glossed over the solutions to these problems in a speech that lacked specific attempts at answers. I did not expect him to deliver an "If I Were President I Would ... " speech. His authority is limited. Yet, I feel he must complement his theory for reform with an active commitment to principle. His leadership is invaluable in a time of political ferment.

Senator McCarthy's future role in politics and the extent of his involvement is uncertain. In his speech he spoke of the necessity of each man exercising his vote to initiate political reform. Will Senator McCarthy exercise his vote in the capacity that befits his importance as a political figure? If not, it is inevitable that politicians of less principle will exercise their vote in his place.

Mary L. Simone '72

Dear Editors,

President Nixon asks for our support for his Vietnam policy.

He assures us, based on past performance averages, that after 22,500 more G.I.'s get killed, 135,000 more G.I.'s get wounded, 350,000 more of our South Vietnamese allies, military and civilian, are killed, wounded and made homeless, and 100 billion dollars more of our taxes are wasted in three more years of national agony, the war will be at an end.

What's all this racket about a moratorium?

Hurrah! Hurrah! for Nixon.

Benj. Redmond

To the Editors:

Many things were said at the Open Forum held October 20 by the Afro-American Society to discuss its proposal for black instructors. The meaning and importance of some of those things I do not yet fully understand but one of the points of discussion concerning a breakdown of communications between the students and the administration came as something of a revelation to me. I believe it warrants further discussion.

I have been part of this community for two years. I have watched it question itself, change and grow; and felt a part of that growth. I have been encouraged by the knowledge that the flow of ideas between administration and faculty, and students was twoway, with respect and concern on both sides. It was with this knowl- To the Editor: edge that I attended the Open Forum. I not only supported the proposal, I believed in the administration's determination to act.

During the discussion of the availability of qualified black instructors, it was revealed that over the last two years four such people were interviewed and approved for hiring by the President. These same four instructors felt, however, that they could be of greater service at other institutions. It was speculated that the reason for not making these losses public was that such a statement would sound like an excuse.

This one episode makes the last two years appear rather absurd. The Afro-Am has been pleading for and now demanding black instructors. Meanwhile the administration has been trying to work it out, apparently never realizing that the Afro-Am might be interested in these people and might be able to persuade them that teaching at Conn could be worthwhile.

It seems very ironic to me in a period when college administrators across the country appear to many students to be uncaring, indifferent, pig-headed ogres, and when violent revolution seems to be the only alternative, that here at Conn so much has been accomplished in so little time without the necessity of disorder. It seems even more ironic to me, however, that in the midst of the growing trust and richer dialogue between students and administration that such a monstrous lack of communication should exist.

Certainly, we have not taken over Fanning or burned records or made violent demonstrations but I thought, obviously incorrectly, that the administration understood we students are and were interested in what's going on here. It is evident from this and other open-discussion meetings that students are now and have been Conn. It is also evident that the were cutting 71/2% coupons off administration is actively con-

cerned with the same issues. SO TALK TO EACH OTHER

Deborah Johnson '71

To the editors,

Katie pointed out a lack of action on the students' part to take steps in obtaining academic student power. Perhaps the students don't want power. Maybe the students want to study.

Anne Sigmond '71

Although I applaud the recent demonstrations in behalf of peace. public statements and other activities, I find the position of certain students with respect to the Connecticut College investment portfolio philosophically troublesome. If I were a Trustee on the proposed Student-Faculty-Trustee Subcommittee to examine in depth those five companies (viz. Avco Corp., Dow Chemical Co., GCA Corp., General Electric, Goodyear Tire and Rubber) singled out by the students and "to weigh their merits alongside their evils," I would certainly wish also to explore in depth why American Tel. & Tel. Co., Xerox and most of the companies listed on the Stock Exchange in between were left off. Surely a brief could be made for inclusion of the steels, the rails, the oils, the chemicals, the airplane industry, electronics, mutual funds, insurance companies and U.S. Treasury bonds. It would be well to have a good economist on the committee, at least as a resource person, to advise concerning the ramifications of this logical extension.

In case the discussion leads to the conclusion that the College endowment should be converted into ingots to be stashed away in the vault of the Hartford National (parenthetically, this capital is held in trust and, hence, is not directly available for expenditures), it would be well to have scholarship students, who are most concerned that this wad of dough raises something, represented on the Committee.

It would also be desirable, in order that the students have maximum leverage on the Committee, that the affluent student members be so selected that they derive their funds from innocent sources. It would be embarrassing if it should turn out in the discussion that their dads were gainfully employed in the Military-Industrial Complex, or were receiving diviactively interested in workings of dends from evil companies or (Continued on Page 4, Col. 4)

Beyond the Wall

by Myrna Chandler

Office of Education:

According to the Office of Education of the U.S. Government, the nation's colleges and universities have cut off federal funds to more than 350 students who took part in campus demonstrations last year.

University of Chicago: The University of Chicago is participating in a state (Illinois) -wide attempt to locate drug peddling. According to the Dean of Students, Charles O'Connell, narcotics agents have been enrolled in the University and are living "normal" student lives. Apparently these agents are, however, unable to more than "advise" the narcotics users or peddlers to leave campus, and most authorities contend that the narcotics situation on the campus remains the same.

Chapman College World Campus Afloat:

This "college" seems to offer undergraduate students a truly unique opportunity, for beginning October 4 and continuing for four months, one may study "cultural development, international relations, world economic geography, psychology of religion and physical education" aboard an ocean liner that is scheduled to dock in 22 harbors from South America to Israel. At each port the students are free to tour, visit friends and travel as they wish. Planned excursions are also provided, and eight of these are required. The five hundred students in this college will also have a private audience with the Pope.

Ad Hoc Proposes Student Representation

The Ad Hoc Committee on Student Representation on after a series of five open forum discussions involving both Ad Hoc Committee Faculty Committees will present to the faculty on Wed., Nov. students and faculty. Committee agreement on the proposal 5 their final report. The proposal was formulated after much was unanimous. discussion among the committee members themselves, and

Statement by the Chairman of the Committee:

It is the consensus of the Ad Hoc Committee that acceptance of the principle of student participation in faculty committee activity is of great importance to Connecticut College at this time. Our proposed plan is simple and clear-cut: equal numbers of students and facutly as voting members of the Standing and Special Committees as listed below.

It is possible that after a few years of following this plan, the balance in numbers of students and faculty might shift according to the differing functions of the committees. Vassar College, for instance, has some committees with more students than faculty and vice versa.

Our Committee holds the following view of the role of the students in this phase of the development of a changing relationship between students and faculty where academic policy is concerned: The Student Representatives will share in the process of recommending measures to the Body of the Faculty for their action, rather than in competing for the decision-making power.

mechanics of setting up the committees, scheduling meetings and are formed, there may be some difficulties in arriving at a consensus in their various deliberations.

For the students, there may be problems around involving sufficient numbers of students in the nominating and election procedures so as to assure a reflection of broad as well as deep student concern and interest. Students are L'ely to find some of the committees more appealing than others which could give rise to difficulties for students, as there now are for faculty, in finding enough individuals who are willing to serve and able to commit the required

amount of time

Many individuals from the Faculty and the Student Body have brought to our attention the variety of problems which could arise. Nevertheless, our committee in supporting the principle, views "problems" as conditions to be dealt with as they arise rather than as reasons why this new plan should not be adopted.

Much consideration has been given to the question of parity. We deem this as essential in the light of the students' wish to come together with faculty as partners in the work. Otherwise they may serve merely as individuals available to express student opinion on issues of mutual student and faculty interest when the faculty members of the committee consider student contribution appropriate. In order to make certain that students serve in a responsible and effective way, it is important to avoid any suggestion of "tokenism" or effort to "keep the

As a member of the Faculty, I would like to add the following It is obvious that there will be problems for the Faculty in the comment: Since joining the Connecticut College Faculty in 1965, there has been a considerable amount of internal change, even though these orienting the students to the nature of the work. Once the committees changes have been arrived at slowly and have not been especially dramatic in nature. It seems to me that the faculty committee structure has changed the least of our various systems. However, it could be said that we have already completed an initial phase in establishing the Student-Faculty Academic Committee and in voting to include students on the Admissions Committee. Along with the development of the new committees on Special Studies and Inter-Departmental Majors various Faculty Members serving on these committees have reported positive reactions to the contribution of the students. To stop, at this point, would make our committee structure indeed archaic.

At the November 5th meeting of the Faculty the Ad Hoc Committee on student representation on faculty committees will recommend and move that students be elected in equal number to Faculty to serve on committees as follows: Standing Committes

- 1. Administration: The Ad Hoc Committee recommends that Special Committees student members attend meetings at which matters of academic procedures and general college policy are discussed but not those devoted to action on students' academic standing.
- 2. Admissions: This committee already has student representation. However, it is assumed that should there be a procedure for student election these committee members would be elected according to established procedures for student membership on faculty committees.
- 3. Ceremonies: Ad Hoc Committee recommends student participation in planning of all ceremonies.
- 4. Convocation: Ad Hoc Committee recommends student membership on this committee.
- 5. Graduate Studies: Ad Hoc Committee recommends that the graduate students should themselves be consulted. It was the consensus of our committee that it would be in keeping with the spirit of our proposal that they have representation.
- 6. Instruction: A new proposal.
- Interdepartmental Majors: The Ad Hoc Committee recommends student membership on this committee.
- 8. Library: Ad Hoc Committee recommends student membership on this committee.
- 9. Nominations: Ad Hoc Committee recommends that students have their own nominating committee for nomination of student members and that the Student Nominating Committee and the Faculty Nominating Committee meet together to clarify and confirm purposes and functions of specific commit-
- 10. Schedule: The Ad Hoc Committee recommends student membership.

11. Special Studies: The Ad Hoc Committee recommends equal numbers of students and faculty since parity does not now

12. College Council: As it stands.

- 1. Advisory: Ad Hoc Committee recommends that the President of the College consult with the individual departmental advisory committees on questions of appointments, promotion, and termination of appointment.
- 2. College Development: The Committee recommends student membership on this committee.
- 3. Community Fund and Services: The Ad Hoc Committee recommends student membership on faculty committees rather than separate faculty and student committees.
- 4. Faculty Discussions: Ad Hoc Committee recommends student membership on this committee.
- 5. Monographs: Ad Hoc Committee recommends student membership, such members to attend meetings at which a student's work might be under consideration and when the chairman of the committee considers that their contributions would be helpful.

New Proposal

- 1. Instruction: Proposed: That both the Student-Faculty Academic Committee and the Instruction Committee as they currently
- That a College Academic Committee composed of a parity of faculty and students be established to assume the previously held functions and powers of the Student-Faculty Academic Com- 4. mittee and the Instruction Committee.
- 3. That the body of the College Academic Committee be comprised of a voting membership of twelve, including six elected faculty representatives and six elected students representing the sophomore, junior and senior classes.

Proposes Student Nominating Ctte.

The Ad Hoc Committee on Student Representation on faculty committees has proposed that a Student Committee on Nominations be established.

The duties of this committee shall be:

- a. To recommend to the student body, for vote, the student members of student-faculty standing committees, and of such special committees as the students or faculty may re-
- b. To meet jointly with the faculty committee on nominations to receive suggestions regarding the operation of the committee system. This shall include the receipt of requests for the formation of new committees. The process of election shall be as follows:
- The committee on nominations shall consist of five students elected from their respective classes (one freshman, two sophomores, two juniors and the President of Student Government, ex officio.
- b. The committee will be elected in February and will begin their service in March.
- c. Elections will be carried out in the same manner and at the same time as class elections.

Election Procedure for Commit-

The nominations committee is responsible for directing the elections of students to student-faculty committees through the House Presidents:

- 1. The nominations committee will present a slate of candidates for each office on the last Tuesday in April.
- 2. Within one week after distribution of these nomination lists, any 10 students may nominate additional persons for any committee and candidates may withdraw.
- 3. At the end of that week, the nominations committee will draw up a final ballot, which is distributed through the House Presidents.
- Elections will take place in the dormitories on the first Thursday in May. The candidates who receive the highest number of votes will win the elec-

(Continued from Page 1, Col. 2) WATSON



College nominates four students for Watson Fellowships. Melanie Dreisbach, Mimi Griswold, and Katie See shown above. Diane Wassman not shown.

of the Watson Foundation will interview the candidates prior to announcement of awards on March 15, 1970.

At the mutual agreement of an individual recipient of a grant and the Foundation, a fellowship may be renewed for a second year within a period of approximately six years after the initial grant.

It is anticipated that, in the

In December, representatives years ahead, current and former Watson fellows will be invited to attend brief, informal conferences devoted to subjects of international relevance, sponsored by the Foundation.

This is the second year that the Fellowship Program has been in existence; however, this is the first time that Connecticut College has participated.

Special Studies with those of the faculty. Pro-

can university, and the formation of the metal complexion.

Photography and metal work- Gail Mittendorf. shops have been suggested, among others. There appears to be a wide range of possibilities in Special Studies topics.

Clubs to Present Programs

The committee is presently considering having seminars and directed readings scheduled in the morning. Workshops and speakers would be set up in the afternoon, with discussions and films in the evening. This plan is tentative,

Saber and Spur, the Schwiffs, and the Conn Chords have offered programs during the Special Studies period. The language clubs are planning to offer dinners for language students. Theater One, Afro-Am, and the orchestra are Psychology Dept. Advisory Ctte. also considering proposals.

in self-awareness (with a T-group), Mr. Michael Burlingame, Mr. Kent seminars on violence, psycho- Smith, and Mr. David Fenton. linguistics, the state of the Ameri- Student representatives are Peggy Wade, Barb Kane, Valerie Staples, Claudia Reese, Mary Graff, and

The aim of the committee is to make this ten-day period a productive experience for both facul-

The committee's faculty mem- ty and students. The committee is posals include a three-part seminar bers are Miss Gertrude McKeon, making every effort to pursue areas of interest to the students in fulfilling their goal.

> It must be emphasized that the Special Studies Committee is still very much involved in the planning stages. It would welcome suggestions from all members of the college community.

NEWS NOTES

(Continued from Page 1, Col. 5)

Since the new college I.D. cards do not show the student's birthdate, students who need proof of age should obtain a Connecticut State Majority Card.

This can be obtained through the Town Clerk's Office in New London. Students should bring a 1" by 11/2" full face picture and proof of age.

The Senior members of the have been announced. They are:

Nancy Gilbert, Gail Pheterson, Robinson and Barbara Randy

The two white student members of the Black Faculty Ad Hoc Committee have been appointed by Katie See, Pres. of College Council. They are Betsy Frawley '72 and Mary Alice Shephard '71.

Congratulations are in order to Tim Napier who recently won Larrabee Houses Ping Pong Tourn-

Revised Academic Calendar Revitalization Corps Recommended For 1970-1971 Active In New London

The Student-Faculty Academic Committee believes the proposed calendar to be more compatible with the academic interests of both the students and faculty for the following reasons:

1. By beginning classes earlier in September, students and faculty will be available earlier in the spring for summer employment at a time when the job market is open. As most summer jobs terminate by Labor Day, students and faculty are able to return at this earlier date.

2. The proposed calendar has an instruction period of 63 class days (as opposed to 65 under the 1969-70 calendar). Please note, however, that generally the instruction period will be longer than 63 days as in September, 1970, Labor Day Falls on the latest date possible, September

3. Having one's examinations before Christmas allows the student to be examined while the material is still fresh in his mind. (This is especially important for language students.) Such a system might also alleviate deadline pressures on faculty if grades did not have to be submitted until the end of the Christmas recess.

4. In light of the new campus job policy, an extended period of Special Studies immediately folvacation would allow the student lowing Christmas vacation, the to supplement her earnings with a short term job.

as to whether a longer or shorter during the extended Christmas va-Special Studies Period is desired. cation a more specialized project facilitated by the adoption of the Under the proposed system with to be continued during the Special proposal for self-scheduled exams.

PROPOSED ACADEMIC CALENDAR FOR 1970-1971

September

5 Saturday Freshmen arrive Freshmen register. Registration for 8 Tuesday

Master's Candidates

Sophomores, Juniors, and Seniors return. 9 Wednesday

Opening Assembly First Semester Classes begin

10 Thursday

November 25 Wednesday

Thanksgiving Recess begins at Noon. Thanksgiving Recess ends 11:30 P.M.

29 Sunday

First Semester Classes end. All Papers Due

December

10 Thursday 11-13 Fri.-Sun. 14-22 Mon.-Tue.

Exam Review Period Midyear Examinations. Christmas Recess begins.

1971

January 17 Sunday

Christmas Recess ends 11:30 P.M. Special Studies Period

18-26 Mon.-Tue. 27 Wednesday

Second Semester Classes begin

March 26 Friday

April

Spring Recess begins at Noon.

Spring Recess ends 11:30 P.M.

11 Sunday

May 7 Friday

All Papers Due. Second Semester Classes end.

8-10 Sat.-Mon. Exam Review Period

11-19 Tue.-Wed. 23 Sunday

Second Semester Examination Period Commencement

student would have the choice of coming back to a short Special 5. Student opinion is divided Studies Period or of beginning

Studies Period.

6. Please note that the spring recess dates are flexible and should be made to coincide with the Weslevan calendar.

7. This proposal would be

Academic Committee Presents Proposal For Self-Scheduling Of Examinations

scheduling of examinations was that all classrooms normally utilformulated using the system ized will be at her disposal if she adopted by Mount Holyoke College as a guideline. The Student Faculty Academic Committee completed, placed in a sealed enproposes that:

1. On the last day of classes, each student will receive examinaher courses. These cards are to be presented to the registrar on the occasion on which the student elects to take the final examina-

2. The student may report to the Office of the Registrar at one of three times, each examination day when she will exchange the registration card for the final examination.

> A. Between 8:00-8:30 A.M. B. Between 1:00-1:30 P.M.

C. Between 7:00-7:30 P.M.

3. The student may take the examination at any location she

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The following proposal for self- wishes, with the understanding

4. All examinations must be velope, and returned to the Office of the Registrar within a three hour period.

5. All examinations requiring tion registration cards in each of audi-visual aids may be prescheduled by the instructor during the first four days of the examination period.

6. All students must complete their last examination no later than 10:30 P.M. of the last examination date (Jan. 15).

matter of self-scheduling of ex- opportunity for evaluation of the aminations is of primary concern system. to the individual student. The proposed system is designed to alleviate tension. For this reason, a system allowing for three possible examination times was established to provide a more flexible struc-

The Office of the Registrar has informed the Student-Faculty Academic Committee that due to the recent curriculum revisions, a more flexible system is now both desirable and preferable. The Registrar, however, requested that the examination period be shortened by two days in order to aid the faculty member who may find difficulty in grading the examinations over the extended period.

The proposed system would allow for an extended Intersession this year. The brevity of the present Intersession was one of the most consistent sources of complaint among students. Early in The Student-Faculty Academic the second semester, both faculty Committee has found that the and students will be given an

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Members of Revitalization Corps paint New London Community -photo by hookaylo Service Center.

by Val Fletcher

During the past two weeks, members of the Revitalization Corps, along with several high school students, have been painting the New London Community Services center.

This center, located at 1000 Bank St., will officially open on Nov. 1 to provide a halfway house for twelve reformed drug addicts. As a secondary purpose, the center will also provide a day-care service for the neighboring area.

The administration of Halfway House is handled by the Southeastern Council on Alcoholism and Drug Dependence. The Revitalization Corps and several high school students volunteered to do the necessary painting of Halfway House for this organization.

The volunteer painters were: Class of '70, Matt Zuckerman, Dave Weller, and Tom Lynicus, who attend the New London High

From the Conn chapter of the Revitalization Corps were: Helen Crispe '72, Barbara Ainslie '72, Patricia Reum '72, Susan Sanderson '73, Barbara McLean '72, and Mary Ingoldsby '72.

vitalization Corps is sponsoring a ness.

(Continued from Page 2, Col. 5)

U.S. Treasuries. As a suggestion, why not invite a parent with a good clean record to sit in on the Committee? After all, until we reform the Establishment, private colleges may have to double their tuition to keep financially afloat and it is mostly the parents that foot the bills.

Richard H. Goodwin Department of Botany (Continued on Page 6, Col. 1)

service led by Rev. Barrie Shepherd on Wed. Nov. 19, in Harkness Chapel at 7:30 P.M.

The purposes of the service are 1) to commemorate the assassination of President John F. Kennedy six years ago; and 2) to collect food for needy families in the New London area for Thanks-

Students who attend the service are urged to place canned foods on the altar and to contribute money to the collection plate to buy Thanksgiving tur-

The Corps is also publicizing the drama "Changes", which will be presented by the Daytop Drama Club.

The play is jointly sponsored by the Southeastern Council on Alcoholism and Drug Dependence Larry Lewis, president of the and by the Connecticut College Department of Community Affairs. It will be performed entirely by reformed drug addicts in Palmer Auditorium on Nov. 17, 18, and 19 at 7:30 in the evening.

Anyone wishing to work on these projects and anyone who has other ideas which would promote understanding and involvement in the community may con-For their next project, the Re- tact Mary Ingoldsby '72 in Hark-

> Students wishing to apply for Fulbright-Hays Full Grants, Fulbright-Hays travel grants or foreign grants offered by foreign governments or universities should consult with their major advisers regarding their proposal before submitting applications to Dean Jewell Cobb by the Nov. 25 deadline.

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Review

Rock Concerts Come To Conn This Winter

by Gail Herbert

This college year is being brightened by the advent of rock concerts on campus. Last Friday night, the first indoor concert was held in Palmer Auditorium.

The evening started off slowly with a New London group called Baxter. They played songs from the Beatles and from Simon and Garfunkel, as well as some of their own compositions. Among their selections were "World of Fantasy" and "Marianne."

As musicians Baxter had a good feel for their instruments. The songs with vocal accompaniment were weaker because of the lack of quality of the soloist's voice.

Behind the band projectors flashed a light show on the backup screen. The colors oozed and pulsated to the rhythm of the music, creating an experience of sight and sound for the audience.

After an intermission, folksinger and guitarist Rob Buchanen performed. He had a pleasing and sonorous voice that went very well with his choice of songs. Rob sang songs with which the audience was familiar, such as "Sisters concerts.

(Continued from Page 1, Col. 4) DORIAN

"Choros No. 2" for flute and clarinet by Villa-Lobos gave us a sample of his highly melismatic style of melody as shown to a greater extent in a later work "Bachianas Brasileiras No. 6" for flute and bassoon. In the former and though several spots were work, a balance is struck between pleasing, the work as a whole this melody treatment and the rhythmic pattern being set, and syncopated to.

Eugene Bozza's "Scherzo" opus 48 was an effect piece. As aptly as I can describe, it was like a rising and falling wind, playfully sweeping up and down the scale.

These three small works described to the audience as three of the group's favorite numbers, brought us to intermission.

The Mozart Quintet in E flat, K. 452, omitted the flute and added a piano played by Mr. Currier.

It was supposed to be the highlight of the evening and Mr.

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of Mercy" and "Get Together."

For a change of pace, the next group, Room Full of Blues, was very good and sounded quite professional. The lead singer put his excellent voice to its best use when he sang "I Smell Trouble" and "Ain't No Big Tail On You

The band was composed of a pianist, two guitarists, a drummer and a member who played both the saxaphone and the harmonica. All the performers played their instruments with skill, and the sound produced was true blues.

The last group to play was Happy Sorrows. After having some problems with their equipment, they warmed into their music and produced a heavy rock sound. Again a light show was projected behind the musicians, and the stage became a collage of sound, rhythm and color.

Although the concert was four hours long, most of the audience stayed until the very end. It was well attended and well received, and it promised to be the beginning of a successful winter of

respect for the moving harmony. Currier did give a sensitive performance, but the rest of the ensemble seemed somewhat frayed at times. It avoided the obvious result of only one rehearsal, a lack of communication, but the piece's difficulty wore on the musicians a bit

> Mozart wrote a good deal of romanticism into this work and these sections the Dorian Quintet did sensitively.

suffered.

The final work was the most universal in its appeal, Jane Taylor, the bassoonist told us. She implied that it even worked in the deep reaches of Africa. "Trois Pieces Breves" by Jacques Ibert did have this appeal. It didn't state too awfully much, but it touched enough of familiarity and originality to be really solid.

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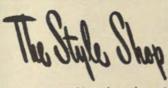
Last July, the United Kingdom

The Andante was particularly notable in that it didn't give in to excess development. Ibert completed the material and in not overstating, made this petite composition end very soon after it

The final movement again was just predictable enough to make the listener feel at home; yet the melodies here, on which a chamber group so often depends, were lifted to a higher level, making the music brighter and not letting the evening's program regress.

"Scherzo" from Wright's Quintet in E minor was played as an encore. It was a relentless little piece built on a quick tapping like repetition. It was extremely light and tonal, however, and was fitting as a final word.

The subtlety of chamber music attracts the hard core musi-



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Biological Warfare Talks **Probe Numerous Problems**

by Sue Kronick

As part of a nationwide effort group was a blues band. The to initiate response toward the stockpiling of biological and chemical warfare weapons, Shanti, the college's religious organization, sponsored two noontime discussions on Fri., Oct. 24.

This National Communication Day was the project of a college affiliate group of the United Nations, involving 500 colleges and universities. The discussions here were led by Gordon S. Christiansen, professor of chemistry and Robert S. De Santo, associate professor of zoology.

The college affiliate group hoped that this project would arouse public sentiment on chemical and biological warfare because President Nixon and Secretary of Defense Laird are reevaluating their policy on this issue. The U.S. college affiliate group hoped to influence national policy through this effort.

submitted a proposal at the Geneva Disarmament Conference to ban the use of all biological warfare weapons. This proposal was tabled, hopefully to be re-

Students participate in the discussion of biological warfare.

-photo by hookaylo

The discussion here served to clarify the questions and misconceptions of the students, Mr. De Santo said that many of the problems arise from the interrelationship between the military and scientific research. He explained that often, if a scientist wishes to

cian. Its advantages are many, not the least of which was voiced by Miss Taylor following the performance when she commented that in a large orchestra, a musician was at the mercy of a conductor; whereas individual interpretation is inherent in a chamber

The repetoire is so demanding for both composer and virtuoso that a half-hearted musical program is hardly likely; and the product, even if only given a passing glance by the listener, is at least remembered as being unique, if not down right intriguing.

viewed at another time. However, be at the forefront of new scientithis is, allegedly, one of the aspects fic research, he must turn to the that Nixon and Laird are examin- monetary resources of a government laboratory.

Government funding involves, inevitably, the military classification of findings. Thus, if a scientist, working under the auspices of the federal government, stumbles upon something that might be militarily useful, he must submit the results of his research to the government.

Consequently, the scientist, whose profession is theoretically objective, must make a moral decision- to work, or not to work, for the government or an affiliated corporation.

Mr. Christiansen believes that the public's primary concern over defense weapons should rest with the desire to eliminate nuclear weapons.

The student attendance at these discussions was poor. Mr. De Santo emphasized that the elimination of nuclear or biological and chemical warfare weapons will depend upon the persistent effort on the part of the citizenry to make its feelings known to the federal government.

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Letters to the Editor . . .

To the Editors:

At the Afro-American discusexpressed a sense of confusion as open meeting of October 20. to whether our proposal implied if impossible (that is, if Connecticut today's world. College is any reflection of the larger community).

Murstein reflects that of a large essential function of the College is per centage of the Connecticut to create and foster a public College community who charge domain of language, thought and that our position is clearly anti- knowledge-a domain within intellectual. However, those who which different religions, different hold this view have obviously cultures, different ways of life can missed the point. Why would we speak to one another in openness advocate a position which negates and freedom. our very presence at this institution? If our supposition were that West is a long story, one which all knowledge is impossible with- can be traced either in terms of out direct experience, would we the development of science and be here studying courses, 98 per scholarship or in terms of the cent of which have no direct development of the state and relationship to our own experi- society. In the first case, we see ences or heritage?

To the Editors:

I am writing to comment on sion concerning our Open Letter the discussion of the proposal of to the Administration, Katie See the Afro-American Society, at the

It seems to me first of all that there could be any understanding the meeting evidenced substantial between blacks and whites. After agreement that the College ought reading Mr. Murstein's letter, to make vigorous efforts to attract which is the epitome of absurdity qualified black instructors; I hope in its attempt to make a point, that the College will succeed in and then, reading Satyagraha's these efforts. My concern, howrather lengthy report which failed ever, is that some of the arguto clearly present our position, ments advanced during the meetone is forced to conclude that ing may threaten the very existperhaps understanding and com- ence of the College by their mismunication between the races are understanding of its function in

The College is not a church; it is not a political party; it is not a The opinion expressed by Mr. branch of the government. The

How this came to be so in the the emergence of a type of knowl-To Mr. Murstein and others edge independent not only of who are so engrossed in the rhe- religious and political control but toric of the proposal that they independent also of the religious have failed to comprehend its and political commitments of essence, it is my opinion that the those who pursue it. Disciplines gist of the proposal is enrichment. have been created where the ques-Mr. Meredith and Dean Jor- tions asked are those on which dan expressed the difficulty in public agreement can be reached finding qualified black professors and to which a public answer can to fill the positions in question; be given, even in a pluralist and yet, how many white professors multiple society. Physics, for exhave concentrated in the areas of ample, inherited much from the black history and literature to the Greeks, but it rejected the Greek extent that they could be called questions about Being and turned, authorities? If you think that instead, to the operational comfinding qualified blacks in these parison and measurement of phenareas is a difficult task, finding omena. History inherited much qualified whites is an even more from the Jews and the Christians, difficult one. LeMarian Hayes '71 but it rejected any attempt to

(Continued from Page 4, Col. 4)

write a single history of the one people of God; it turned instead to the writing of a public history which can, and must, be accepted not only by Jew or Christian but also by atheist.

Likewise, in our society we have rejected the total Greek solucal good is identified with the human good; and we have abandoned any definition of ourselves as a single city of God. Our public society is limited and secular-not an end in itself but finally a means to the flourishing in freedom of many groups and individuals with different absolutes and with different ultimate ends.

But even such an open and multiple society must have some public domain of language, thought and knowledge. It is clear that in the modern West neither a creed nor a universally imposed party doctrine can provide this and that we must somehow construct it through the kind of knowledge exemplified by modern science or history.

Hence we live in a society

which not only should tolerate without fear colleges and universities dedicated to this knowledge; it is also a society which must demand these colleges and universities and cannot long exist without them.

At this point, I think that a tion of the polis, where the politi- little reflection will show that in such a college in such a society it is as foolish to argue that only whites can teach white history as it is to argue that only a Nazi can teach Nazism as to argue that only a Jew can teach the Old Testament. All these arguments involve a college in what is for it the one "sin against the Holy Ghost," the one unforgivable sin, which is the denial of its essential function in creating and preserving the public domain of thought and knowl-

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Finally, if I may use language not entirely native to me, to help students "relate" to this public domain is one of the crucial and difficult tasks in teaching, especially in history and the social sciences. At a deeper level, I would suggest that unless we become "relevant" to such a public domain of language, thought and knowledge, then our colleges and our colleges and our societies, both dedicated to an enlargement of human freedom beyond what has ever before been attempted, cannot long survive.

F. Edward Cranz, Prof. of History

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