Spiritual Healing

Waves of Mysticism Hit U.S.

by Elizabeth Hoffman
Managing Editor
The College Voice

On September 30, The New York Times printed a front page story entitled "Spiritual Touch" on the waves of occultism and Eastern mysticism sweeping the U.S.

Seven men and women assisted Hewitt during an informal session accompanied by meditative music. Each healer stood behind a chair with their eyes closed. They focused on centering themselves, so they could channel positive energy.

Students and others from the small gathering walked forward to sit in the chairs. The healers touched them where they sensed energy in conflict.

This form of healing is "simply the transferring of energy from one person to another, bridging the gap between the spirit and the physical," said Hewitt.

Hewitt is a minister ordained in the National Spiritual Association of Churches. He is also a medium. According to Hewitt the power to heal is a facet of mediumship. He can enter into an altered state of consciousness and become clairvoyant as well as clairaudient.

"I have the same powers as Joan of Arc, but they destroyed those people, then," said Hewitt.

There has been a shortage of mediums since the fourth century with the rise of the priesthood. "They are a threat to the person in the clergy that doesn't have the spirit," Hewitt said.

The priests have gained power by "instilling fear in the minds of the people and teaching the workings of the devil," said Hewitt who asks, "God must've created the devil, and why create

Crack Down:

Apartheid Protestors

BALTIMORE, MD (CPS)

Over the last few weeks, Doug Gray, a Johns Hopkins graduate student, has been picked up bodily by police, dragged by her feet across grass and driven down into a paddy wagon, handcuffed and pushed into a cold, metal cell, where she was kept in solitary confinement for nine hours.

Her university then charged her with trespassing, loitering, disorderly conduct and disobeying a police officer.

JHU President Dr. Steven Muller says his administration—which last week dropped the charges against Gray and 12 other students arrested for defying a campus ban on building "shanties"—meant to symbolize poverty in South Africa—actually is growing more lenient toward anti-apartheid protestors.

But, if recent events are any indication, students joining a round of nationwide anti-apartheid protests scheduled for hundreds of campuses this month can expect rough treatment from authorities.

On October 2, a group of Conn. College students attended a "Spiritual Healing Session" held by Carl Hewitt in Chesterfield, Connecticut. Hewitt is an ordained minister.

"Most spiritualism resolves the conflict between science and religion which began with Darwin's knocking man out of his special place," said Macklin.

Hewitt and many others believe in a faith that "redresses death. It never happens. You simply make the transition to another plane," says Macklin.

Through her involvement in religious development Macklin met Hewitt whose openness and approachability thus September 29. Macklin has "dabbled" in American Spiritualism since 1970. After studying traditional methods of healing in Latin America, she realized that there were other techniques available beyond the "right under my nose."

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Letter From The Publisher

I have been approached by numerous people who have asked me why there has been a rush of letters to the editor with the author’s name withheld. As a matter of policy, I will withhold the name of any one wishing to be published anonymously.

This does not mean, however, that I like to do it. I find it rather annoying when someone requests this for technical reasons. If one is going to express a point of view, I think one should be prepared to sign one’s name, and defend this point of view.

The only justifiable reason for withholding a name should be if the subject matter is of an intensely personal nature; for example, a purely hypothetical situation might be an alcoholic student wanting to alert others of the hazards of drinking. In this case, it would be reasonable for this student to request anonymity.

What I do have trouble with, however, is intellectual hypocrisy. In my definition of this term fall all those people who compose an elaborate argument for publication, but then fail to have the conviction to sign their name to it; these people will complain about something or deprecate someone, yet are not willing to take the heat of a counter-argument. Worse, are people like the fictitious “Wallace Freemon,” who has written two letters to the editor (the first of which we published). The person who wrote these letters is not registered as the College under the name of “Freemon.” Whoever he or she might be, I would like to publish the letters, but why the deception?

I am not sure if the situation is going to get better. But I hope that in the future people will weigh carefully the option of anonymity in their letters. Standing up for one’s beliefs is an essential part of an education, not to mention adulthood.

Sincerely yours,

Fernando Espuelas-Asenjo
Publisher & Editor-in-Chief

These Clubs Are Teams

We see them every day practicing on Harkness field, running through campus, sweating at the Athletic Center; they’re no mere athletes; they are, in fact, members of Sports Clubs.

Sports Clubs are an interesting phenomenon at Conn. While they are competitive with our rival schools, both providing prestige and recognition to the College, as well as serving the Admissions office seeking talented athletes, they receive almost no support from the Administration.

Why?

It is obvious that above and beyond offering students the chance to play rugby, or say, skiing in a competitive college atmosphere, Sports Clubs serve the college by emphasizing a diversity of activities and students; Conn is the place of the scholar and the dedicated athlete.

Yet, Sports Clubs this year requested $37,650.00 from a grossly inadequate students activities budget (which, by the way, was recently increased by the Board of Trustees). We don’t blame the clubs or their athlete members; if they are to compete with our rival schools they must have the funds.

The answer to this problem lies in increased Administration support. This support must go beyond the self-serving advertisements of the diversity of athletic opportunities at Conn, in the myriad publications generated by the Office for Public Information.

The Administration must put its money where its propaganda is. The College cannot expect SGA will forever carry the weight of funding activities which clearly fall under the scope of the Administration’s charge.
Viewpoint

Parties As A Check On Officials
To The Editor:
Anne Rosser’s letter of 10/2/86 (”Think Before You Vote”), reflects a growing problem in American politics—the decline of responsibility and political accountability. This phenomenon is due to the erosion of the power of political parties. Today, candidates generally run as individuals, party labels mean little. Given this dismal state of affairs, Anne Rosser’s criteria for selecting a party candidate may very well make sense. However, is this trend in politics a desirable one? I think not.

The problem with candidates running almost independently from party control, creates legislative immobility, lack of accountability, and an overreaching of the individual. The party has been given responsibility to vote intelligently. Further, not only a privilege, but a necessity. With what, and more importantly, in the meantime, there is much less responsible, leadership. When we return to a system in which the candidate is the voice of the political parties’ platform, then an individual can better assess who stands for what, and, most importantly, when a given policy fails who is responsible. In the meantime, November 4, remember it is not only a privilege, but a responsibility to vote. Go out and cast your vote intelligently.

Cordially,
David C. Philipp ’87

Arguments At Conn
To The Editor:
In his Commentary article, “Talking Talk”, Chris Fallows complained of an apparent lack of opinion on the Connecticut College campus. “In general,” he asserted, “there is little student interest in what goes on outside our immediate environment.” Mr. Fallows attributed this lack of opinion to a structure (he did not bother to tell us what structure) that perpetuates the didactic (he bother to tell us what attitude), and, in his conclusion, to “the restricted atmosphere that you often find here at Connecticut College.”

Mr. Fallows further alluded to “a declining interest in politics, or anything that smacks of ‘politics’,” as the cause of that because of “opportunity for discussion is severely limited.”

Mr. Fallows gives us the example of a dinner-time conversation he had in which “the girl next to [him] says, in an aggrivated tone, ‘I really don’t want to get into an argument. I also don’t want to talk about it while I’m eating.’ ” He also warns of “the lack of interest in the world we live in” and “the lack of information, in the house.”

Mr. Fallows perceived interest in the world outside of us that may be a deficiency in our education system. Mr. Fallows based his judgement of me and my peers based on his own dining and laundry habits and his failure to find sufficient argument in the library. I must further question the idea of writing an article on a lack of arguing in the community, in the library. What was Mr. Fallows thinking about, any way?

Respectfully submitted,
Dan Collin ’88

The College Voice is accepting applications for the position of Graphics/Photography Editor. Applications are available at the Voice Office, Crouzier-Williams 212. Applications are due no later than 5 P.M. November 11.

Kamaras Debate Continues
To The Editor:
We wish to make a reply to Antonius Kamaras’ Commentary article in the October 7th issue of The College Voice, “The Demagogue Has Arrived”.

We would like to apologize on behalf of first-year resident Louis Sullivan. If he frightened Mr. Kamaras, I regret it. I had no idea he was so frightened (frightened by a realistic speaker speaking from his heart). Antonis, honey, you should have told us of your fear then and we would have found you a surrogate mommy to hold your shaking fate hand.

And you are as right, Mr. Kamaras, the South African regime is not “despicable, inhumane and godly.” It is brilliant, and to take away this money, blacks would be “forcing” a “moral imprint.” Mr. Kamaras brilliantly avoids the fact that the United States is already involved, and the question is not “Should it be involved?” but “How should it be involved?” He is equally brilliant in avoiding the fact that the Black majority has no say in South Africa.

To sum up, Mr. Kamaras is Connecticut College’s leading specialist in avoiding the making strong statements and criticising social change. We might even say that Mr. Kamaras is attempting to be…well…a demagogue.

Don’t Vote Democratic Party
To The Editor:
Vote Democratic Party (10-7-86) (“Letter to the Editor”) Yes, the Voice has come up with yet another quality letter to the editor and proudly displayed it on the second page.

The fact that the article [letter and accompanying poem were written by a professor is surpris- ing, but now that Connecticut College’s own Poet Laureate has had her say, I feel I must respond in my own ways.

First, go ahead and vote Democratic. Vote for the party responsible for creating our vastly irresponsible welfare state.

Vote for the party which is ac- tively pushing South Africa toward civil war.

Vote for the party supported by big labor unions, and narrow-minded special in- terest groups.

Vote for the party of McGovern, Fonda, Hayden, Jackson (Jesse), and Studs, but don’t believe a word a Republican party with it’s goals of a more responsible economic policy, and a safer future for the coun- try.

What I hope to have proven through this article is not that you should vote Republican, but that anyone can diminish an argument with ridiculous con- sidered accusations, as I presumably have just done.

To Mr. Kamaras, we do know, it was “blackmail”. In other words, “to coerce into doing something as by threats” (Webster’s New World Dic- tionary). They must have been quite convincing, a bunch of same-sexed kids wearing same college administration. What a threat!

Lastly, Kamaras makes the valid point that the United States need not “force its moral im- print” on South Africa. We suppose the money that this country is currently investing (in South Africa) makes it uninvolv- ed and to take away this money would be “forcing” a “moral imprint.” Mr. Kamaras brilliantly avoids the fact that the United States is already involved, and the question is not “Should it be involved?” but “How should it be involved?” He is equally brilliant in avoiding the fact that the Black majority has no say in South Africa.

To connect, Mr. Kamaras is Connecticut College’s leading specialist in avoiding the making strong statements and criticising social change. We might even say that Mr. Kamaras is attempting to be…well…a demagogue.

Sincerely,
James W. Griffin ’89

[Mr. Griffin is Vice-President of the College Republican Club.]
Wiesel Wins Nobel

by Lisa M. Allegretto
The College Voice

On October 14 the Nobel Committee in Oslo announced Elie Wiesel as the 1986 recipient of the Nobel Peace Prize. The Committee stated that "Wiesel is a messenger to mankind. His message is one of peace, atonement, and human dignity. His belief that the forces fighting evil in the world can be victorious is a hard-won belief."

Wiesel's powerful ability as a speaker and as an author earned him the prize. He has written 26 books, the first being Night published in 1958. He has also traveled around the world speaking in synagogues. Wiesel was born in 1928 in Sighet, a town in the northern Rumanian district of Transylvania. At the age of 15 his entire family, along with the rest of the town of Sighet, were deported to the Auschwitz concentration camp by Nazi troops. There he lost his mother and one of his three sisters to the gas chamber. He was then repatriated to Buchenwald where he lost his father due to starvation. At 16, having survived four concentration camp death camps, Wiesel was freed and he moved on to Paris where he studied philosophy at the Sorbonne.

"Special Rates for Students
$4.00 per session
Open Mon-Sat 9am-7pm
Closed Sunday"

Summit Failed

by Brent Trosky
The College Voice

On October 12 after two days of talks, President Reagan and General Secretary Mikhail Gorbachev announced their failure to reach an agreement on arms control in Reykjavik, Iceland. A date was not set up for the next summit meeting between the U.S. and the U.S.S.R., which will supposedly take place in the next 12 months.

Both countries had managed to reach an accord on most of the arms control issues, but no agreement was made because of Gorbachev's desire to end the U.S.A.'s missile defense program. The Soviet Union wants a test ban and Reagan's firm stand to keep this program.

Connecticut College freshmen Thomas Donohue said, "I can't believe they were right. The U.S.A. should not forgo their position. Thedetallesthe only thing that is important and we are only cutting up to the Russians. The U.S. should negotiate in 1979 with President Carter, the result was a disaster. The Russians can accomplish the U.S.S.R's mission and we stopped.

Other students expressed their disappointment. Pavlica Despalatovic said, "It was pointless and senseless to refuse Gorbachev's offer even if it meant compromising the missile defense program. There was a real opportunity to stop the arms race. Reagan should have accepted.

The leaders of each country are blaming each other for the failure of this meeting. Gorbachev claims that the intranigence of the Americans is threatening and compromised the accord. Reagan claims that it was Gorbachev, who by insisting on ending the missile defense program, prevented an agreement.

Energy Dept. gives itself put on the back

by Jack Anderson and Joseph Spear

WASHINGTON — When a powerful member of Congress complained to the White House about a serious matter affecting national security, it doesn't appreciate it if the job of responding to him is turned over to the very bureaucrats he believes have circumvented the law. Bureaucrats, he says, have "undermined the Energy Department's safeguards and security program and assure continued control in Reykjavik, Iceland. A summit meeting between the U.S.S.R. and the U.S.S.R., which will supposedly take place in the next 12 months.

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The Grinch That Stole Senior Week

by Thien Pocz
Contributing Editor
The College Voice

"Just wait, will you be a senior," Cindy Lou Who said, "Cindy Lou Who was a senior at Whoville U. It's like Christmas all year!"

But as the Grinch looked around, he just could not come up with the words, "But then you think about Cindy Lou who can have $30,000 a year."

But from way far away, from far away Whoville, the little green man with a heart like a stone wall, and very good ears, was listening. "Buh, humbug," he said. "I don't want those seniors to have any fun; no seniors at all!"

Meanwhile, back in Whoville, Cindy Lou's friend was a little confused. "Are you sure you don't think you guys got that much, "Yes," said Cindy Lou. "We get $5,000 as a class; 1,700 for a big breakfast, 8,500 for a week of parties; plus $1,000 from an auction; and at the end of the year each senior gets to pay 50 cents for the prom."

"Well, I know I'm just a junior, but that's only 2,000," Cindy Lou laughed and laughed some more. But the little green Grinch was laughing too, for he hated seniors having fun, even if they were just. And he knew just what to do, he grinned an evil grin.

In the middle of the night, and a dark night it was, he rode down his hill. All of Whoville U was asleep, and he crept up to the Grinch Committee's office. "I'll mess them up," he said. He then spoke a classic Grinch line. "I'll mess the money up equally for the four classes, and see how much fun Cindy Lou will have that. Let's see, take away all the money the seniors put in themselves, and divide up by four, and that comes out to be, hummum, about $1,300 each. That should be in sure. Ha, what can they do for 4,000 each."

The seniors were horrified. They staged a protest. The Grinch, seeing that his plan was not always easy to criticize what others had spent months on. The rest of the school thought the Grinch was so bad, however. The seniors still put in money for their own at the end of the year, and all the other classes got to have fun too. The money was all theirs to begin with.

The Grinch, seeing that his move had played a trick on even more people, instead of the others. And why not? He went back the next dark night and put 3,000 rather than just before. He chuckled as he sped away. "Now that should fix 'em."

So Cindy Lou Who, and the rest of the seniors at Whoville U, were all very happy, and the Grinch was happy, too. As for the rest of the school, well, who cares anyway.

Last week the Connecticut College student body approved the student activities budget for this school year. By voting in their dorms, students were allowed to vote yes or no on the proposed budget.

While some might argue that this is the first time the student body had been allowed to say in how their money was spent, I would argue otherwise. It is the first time the final budget approval should rest with the Student Government Association. After all, we elect S.G.A. as a representative body. We should, therefore, let them do just that momentarily.

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In the Morality of Bankruptcy

by Antonio Kamaru
The College Voice

Now that SOAR has launched another one of its "Social Awareness" weeks it is time for us to cast a more critical eye upon this organization. We have to ask ourselves whether SOAR has really helped us become more tolerant and knowledgeable.

In an attempt to answer this question I will examine how the SOAR has treated racist phenomenon in other parts of the world — Africa in particular. It is well known to most readers that SOAR has concentrated its attentions on the institutional inequalities of the South African Republic and the dominant position which the white South African element has on the rest of that country's population. SOAR has repeatedly condemned South Africa and has put pressure on the Board of Trusts to divest any funds that this country obtained.

The question that immediately comes to mind is why SOAR has consistently ignored the rest of Africa where racism is wide and the brutality of government authorities is far more excessive and widespread than what has been observed in South Africa. Let us not forget that race, in the case of racism, is what really matters. Color is sometimes a misleading indicator. But it is by no means a necessary prerequisite for the existence of racism and the application of racist measures. Africans who persecute their fellow citizens mainly because they differ to a different racial group cannot but be racists. Examples of such actions abound in Africa and South Africa pales in comparison with most of the racist policies of other African states. It will suffice to mention the government of Zimbabwe, which has the effrontery to talk about "moralities" where and is one of the foremost critics of South Africa. The government of this country has unleashed its military threats against the Ndebele. Whole villages have been burned, women have been raped, and thousands have met tragic ends. Zimbabwe has been far more successful than South Africa in restricting entry to foreign observers in the scene of carnage, Manzland, It has also been helped by the fact that some racists, for the American press, more fashionable than others, It is true that African states have not formulated a doctrine of discrimination such as "apartheid", but their actions — mass executions, ethnic cleansing, burning of crops and habitations — are more than compensatory for the "racism" in South Africa.

SOAR has failed to take into account, let alone increase our "awareness" of the horror and terror which reign supreme in the African continent. It has failed to put pressure on the Board of Trustees to withdraw any assets from companies operating in countries such as Zimbabwe.

Should we blame SOAR for just being actually ignorant? I don't think so. Anybody so nobly motivated, as SOAR members, would have discovered, merely by carefully reading a respectable newspaper or leafing through the reports of Amnesty International, what has been mentioned in this article. It is true that SOAR is guilty of hypocrisy and implicit racism. SOAR is hypocritical because it does not want to question the fact that black Africans can be every bit as racist as whites and feel much more vicious. It is implicitly racist because by refusing to apply the same moral standards to blacks and whites alike SOAR is saying in effect that the former are not capable of rallying to such standards.

There are two major reasons why final budget approval should rest instead with S.G.A. The first is that S.G.A. members are more informed, or at least should be, than any average student senate member in regards to the contents of the budget. It is unrealistic to think that all, or even most students have read the budget before they vote on its approval.

The second reason the student body should not be allowed final approval is to avoid a situation similar to that which occurred last year. As you may recall, the budget first submitted for student approval was rejected in dorm voting.

At the time many people claimed that some housefellows voiced their opposition to the budget at their dorm meeting, this influencing the merely a dollar to a dorm vote for the budget.

Whether or not this scenario really took place is now unimportant. The point is, however, that there is a possibility that votes could be influenced by leading proponents of the dorm meeting.

For these reasons final budget approval should rest with S.G.A. For those people concerned about the ordinary student running for elective office, out of the process, I would propose two changes in the procedure of budget ratification now used.

One would be an open meeting of the finance committee for students with no club affiliations to attend and voice their opinions on the budget. If properly promoted this open forum could be an effective tool to gather student input.

The second alteration I would suggest would help to increase student body knowledge of the contents of the budget. As opposed to posting a copy of the budget in each dorm it seems to me more effective to distribute copies of the budget to each student through campus mail. If properly promoted this would increase the student body knowledge of the budget. Whether or not this scenario really took place is now unimportant. The point is, however, that there is a possibility that votes could be influenced by leading proponents of the dorm meeting.

Another possibility is that door-to-door campaigning combined with platforms explaining each candidate's views would help to increase the budget process a more fair one, but also more efficient. In addition, real student participation in, and knowledge of the process will be increased.

It is essential that speech night be changed

It is impossible to compare past participation, freshmen speeches are the most reliable, and the best method for gaining a glimpse of a hopeful true character and intentions. Under the pressure of an audience; a candidate's voice, confidence, and enthusiasm, three important qualities of leadership, can be tested more effectively than any other tool to gather student input.

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Dealing With Death

by Michelle Conlin

Laura Gabbert

The College Voice

"Last year, I always knew that every Monday at 6:45 pm I could expect a knock at the door from my friend, 90, who was a member of the Death-Loss Support Group. I was always prepared with a locked door and heavy chains on my carts."

Eventually, the constant vigil against the unknown broke down and I realized that, in one way or another, I had to deal with the loss. I had experienced what it would get in my way," said a new member of the Death-Loss Support Group, which officially for the first time on October 20, at 7:00 pm, in the Dederer House.

The Death-Loss Support Group serves as a support system for those who have experienced a loss as well as providing a open, safe, and confidential environment for those who need to share their thoughts, experiences, and feelings.

"The function of the group as I see it," said Sylvia Zeldis, Student Health Services counselor, "is to help the members come to some kind of understanding as to what has happened. We try to understand as much as we can, but there are some things we never will understand."

In the group, we try to understand and make sense of what happens to us and to the people we lost. We see support groups as being particularly important in our society since we are conditioned to deny death."

The therapeutic value of sharing is often best with others behind the shield of anonymity. Rather than face the loneliness of an exam after a funeral, people can meet regularly with others who have gone through similar experiences. People letting time have passage, experts say, is an important part of an honest approach to grief."

"It used to be that if a person was in the unacceptable union, we never heard of it. Now, it's something we know," said another member.

"There is a need for people to talk about death. There are less and less people who have experienced death recently. This group is open to those who may have lost someone at an earlier age. The people who have experienced a loss less than a year ago may sometimes be surprised at some of the feelings that have surfaced. Even people who have experienced death more recently are sometimes unaware of the emotions suppressed within them," said Zeldis.

The Death-Loss Support Group enables members to learn more about life and living through an understanding of death. "Death is an uncomfortable word. No one likes to talk about it. And, to me, it's the one thing we all have in common," said a member, "but no matter what is going on now, we have to deal with it."

The group members agree that the group is for people who have experienced death."

"When I was a member of the group, some kind of understanding as to what has happened. We try to understand as much as we can, but there are some things we never will understand."

Another cadet said, "When I was a member of the group, some kind of understanding as to what has happened. We try to understand as much as we can, but there are some things we never will understand."

Another cadet said, "The first two years [Conn. students] treated us as lepers because of the uniform. "I know some pretty cool guys at Conn., but most of them seem to think that we're trying to steal something."

Another cadet said, "When I was a member of the group, some kind of understanding as to what has happened. We try to understand as much as we can, but there are some things we never will understand."

Another said, "The members agree that the group is for people who have experienced death. "It used to be that if a person was in the unacceptable union, we never heard of it. Now, it's something we know," said another member.

"There is a need for people to talk about death. There are less and less people who have experienced death recently. This group is open to those who may have lost someone at an earlier age. The people who have experienced a loss less than a year ago may sometimes be surprised at some of the feelings that have surfaced. Even people who have experienced death more recently are sometimes unaware of the emotions suppressed within them," said Zeldis.
The Camels Origin

by Austin Wrubel
The College Voice

The choosing of a school’s mascot is something not to be taken lightly. Skidmore has the thoroughbred, Lafayette the lion, and Trinity the bantam. And then there is of course the mascot that is referred to as “the symbol of enthusiasm and fortitude on the playing field in all College sports.” It is of course the Connecticut College’s “shap of the desert” or camel. Such a mascot has been described as “a nice, honest animal,” by Miles Ladin, ’90. He added, “it certainly is an original mascot.” But Ladin wondered whether the camel was of the one hump variety or two hump variety.

“Our is of the one-hump variety,” stated Margaret Watson, Dean of Student Affairs. “The one hump variety,” she went on, “makes our mascot the camely famely!” Indeed, they have. Camel-craze has hit Conn. College in the years since Shinsault’s conception for our now popular mascot. There is of course the “Camel Fight Song” written in 1979 by Philip Youngholm, professor of music at Conn. Among its more interesting lyrics are, “Hey, camels, say that the one hump variety could be big enough. We sold the costume out to return for a donation to our school.”

There is also the other "Special Basketball Version" of this song which says, “Dash camels, smash camels, use all your might. Camel, camels, thank you very much.”

For those who have a culinary interest there is a recipe for stuffed camel. Ingredients include a stuffed camel, 20 chickens, 100 gallons of water, 60 eggs, 110 pounds of almonds, and a pinch of pepper. One must be sure to use fresh camel as the “freeze variety has a gamy taste.”

The recipe also notes that “experts say that the one hump variety is more tasty than the two humps.”

The recipe instructs one to stuff the camel with the chickens and bake at 350 for two weeks. The recipe suggests that if one’s oven is too small, use the clothes dryer. “When the camel is done, spread rice on a plate and place camel in the middle and decorate with a sprig of fresh parsley.”

The school also has two camel costumes. One was a gift to the class of 1979 thanks in large part to the class’s president, Chip Cieliehr. The other costume is for two usable and was donated by Dan Tucker, class of 1975. The class of ’79’s gift was also originally for two people but Watson fixed it herself, doing whatever sewing was necessary, “because it would be hard to find two students to wear the costume when needed.”

Watson also said that the camel is a versatile mascot making appearances at many diverse school events. “Our camel appears at different events, can be an ice hockey camel, basketball camel, and even on occasion has made his appearance at hockey games by coming out of the head of the zambini.”

A real camel made a short but notable visit in the fall of 1984 for the opening of the Dayton arena, “which was a memorable event for all of the ruled.” Watson commented.

As for the future of our beloved mascot, it is undeniably a busy one as the camel seems to be attaining celebrity status. Julie Quinn, Director of Public Information and Publications commented that last year a group in Las Vegas needed a camel for a “Desert Night” party they were having.

“So we mailed the costume out to them in return for a donation to our school.” The cost was 20 chickens, 20 chickens, and 20 chickens.

“Is it a unique costume, the only one of its kind,” Quinn said. “This is the most popular.”

With such popularity on the increase, does that mean our mascot will be in need of another?

Watson fixed it herself, doing whatever sewing was necessary. “I would have done it, but I had to do it.”

About once every five years there’s a petition to Oakes Ames, “it’s been raised off and on, but it’s never been with enough emotion that we’ve really had to debate it.”

Lynne Tapper, ’88, a member of the student Athletics Advisory Board agrees that football would not work at Conn. “This used to be an all women’s college and we’ve only been co-ed for seventeen years, we basically don’t have enough money and I don’t think putting money into a football team is going to help the college at all. We are competitive enough in the other sports. Also I think it attracts a different type of student, like fraternities attract a different kind of student. Here athletics never used to be that big until the building of the athletics center and teams now are getting new and good competitive, so that serves as a kind of fraternity-sorority system for the students,” she said.

Football games are fun and you make a lot of money for the school, but you have to shell out a lot of money too. Rugby is alright as a counterpart for football at this school — so people who might play football, play rugby or row,” Tapper said.

Paul Austin, ’88, a co-captain of the flag football team for Windham dorm also agrees with Luce and Tapper. “I don’t think there will be a football team here because, one, the school isn’t big enough to have a good one;[two, football players are] not the type of people who come here; and three, people here are not competitive enough and not [willing to field a football team], in our case, because of the reasons some people come here — it’s like not having frats.”

Austin continued, “Flag football is merely for fun, only two or three of the players would play football if football was offered, because none of us are big enough.”

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On Broadway

by Michael Scheman

The College Voice

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Sports Profile

SPORTS
--
by Dave Gross

On Thursday, October 9, of this year, the men's soccer var-

ency
ty team hosted and defeated Clark University by a score of 4-0. In victory they played ter-

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总而言之

they seemed to me that people just go
to the game as a social event.
Van Order is not the only one
who thinks of the game as just a
social gathering. Sophomore
Sandie Sansie stated that she
goes to games to see friends on
the teams and the ones in the
crowd. Lazer agrees, "It's just
another social event. People just
doonk by and check out the game.
There are three kinds of fans.
The ones who go for the social
aspect, the people who go
because they have friends on
the team, and the real
knowledgeable fans."

None of this explains why
the fans are so abusive. As with
whether our fans show any
class, the opinions for reasons
why for the abuse varies-
Shields believes "Kids heckle
games because they know they
can say what they want be-
cause they'll be backed up by
their friends. Plus fans are
knowledgeable. They know if
they distract the other team, they
can give CONN an advantage.
Shopping fan at hockey games," said
Shepherd, who is also an assistant
soccer coach, "In our culture on
the glass or
to leave here unmo-
ing, the fans don't cheer. Here
the fans are loud, very visible,
and quite supportive. Anyway,
heckling is all part of the game
as long as it's in reason. It gets
bad if the fans get physically
abusive. Know like throwing
stuff at players. If other
teams think we show no class,
then sometimes I think they
should play against us."

A dissenting view came from
Freshman Louis Van Order.
"I've only been to the soccer
games, but it seems to me
there's no positive standing at
behind me at
last Saturday's game got me
down. It was a good, exciting
game against Trinity. Conn
won 2-0, but this game got me
down. I heard them say, 'This
is part of sports but he goes on to
say that. We're good fans.'

Most of the time the heckling
is done by a minority of people.
Williams said, "Our fans were
classless. You want
to our fans."

For our purposes
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**Sports**

The Team To Beat

by Gregory Long
The College Voice

In front of a rousing Homecoming crowd, the Connecticut College Men's Soccer Team proved to everyone that, in Coach Bill Lessig's words, "they're the team to beat.'"

The first goal of the game came when Sophomore striker Jeff Geddes literally took the ball from the Williams keeper and put it in, unassisted.

The second half featured a stronger CONN performance as Freshman Ed Schauster and Sophomore Todd Taplin scored, making a misstep by goalie Wolfe in the waning minutes, meaningless. The ball dropped in front of the CONN goal and was punched in by Williams.

"I didn't know whether to keep it in or put it out," the CONN goalie said.

With the game-ending horn, the crowd erupted into hugs and high-fives.

"I'm numb," said Wolfe. "I can't feel anything."

When the euphoria subsides, CONN will travel to Nichols (10/28) and face a third-ranked Middlebury squad on November 1st.

This year's CONN team, said that they really missed being out on the field.

"It hurts to be just a fan," Crowley said. "You know what they're going through out there; you want to be with them."

Fulcher assisted Burgess on the second goal. Burgess scored the winning goal on a one-on-one with the Wellesley goalie. Sophomore forward Jennifer Fulcher assisted Burgess on the goal.

Kline commented that "CONN really dominated the first half. We really played well."

CONN outshot Wellesley 25-11 in the contest. CONN's sophomore goalkeeper Laurie Victor chalked up 5 saves while her Wellesley counterpart made 18 saves.

**Lady Kickers Beat Wellesley**

by Doug Hobbs
The College Voice

The Connecticut College Women's Soccer Team recently improved its record to 6-6-1, with a 2-1 victory over NIAA opponent Wellesley.

CONN opened up the scoring with just 10 seconds remaining in the first half. Freshman sweeper Ann Carberry noticed the goal on an assist by junior midfielder Christina Burgess. CONN outshot the visiting Wellesley team 15-2 in the first half.

CONN carried their 1-0 lead into the second half and continued their onslaught on the Wellesley goal. Wellesley then began mounting their own offensive threat, twenty minutes into the second half. Their persistence paid off, as Wellesley tied the game at 1-1.

Kite, coach of the team, reflected that "CONN's defenders got a little disorganized on the play that Wellesley scored.

CONN clawed its way back into control and moved into a 2-1 lead with 3 minutes left in the game. Burgess scored the winning goal on a one-on-one with the Wellesley goalie. Sophomore forward Jennifer Fulcher assisted Burgess on the goal.

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**Athlete of the Week**

The Sophomore soccer duo of JF Fulcher and Todd Taplin earned the honors this week. Geddes scored the second goal and Taplin watched the winner in Saturday's 2-1 victory over Williams.

CONN has 13 goals and seven assists on the season, while Taplin has scored nine and assisted on three.