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Roger Fisher presents lecture as a prelude to Dean's Term Program

BY ALEXANDER COTE
Copy Editor

Roger Fisher, world-renowned negotiator and Wilson Professor of Law emeritus at Harvard Law School, gave a stirring lecture on campus last week, sponsored by the President’s office. The lecture was given as a preview of the Negotiations Resolution seminar which Fisher will be teaching as part of the Dean’s Term Program.

Fisher, an expert on international law, is also the co-author of a book, Getting To Yes, which has sold 2 million copies worldwide in fifteen different languages, and is used in several colleges around the world.

Fisher also played a major part in the Camp David negotiations between Anwar sadat, President of Egypt, and Menachem Begin, Prime Minister of Israel, as well as the Reagan-Gorbachev summit in 1985.

In 1979, Fisher began the Harvard Negotiation Project, which he currently directs, and has given conflict resolution seminars in Berlin, Moscow, Stockholm, Paris, London, Milan, San Salvador, Bogota, Mexico City, and the Republic of South Africa.

Claire Gaudiani, president of the college, opened the lecture by introducing and explaining about the purpose of the Dean’s Term Program. Gaudiani said that in addition to having “writing, qualitative skills, and foreign language skills, which most colleges and universities would reflect upon as essential to a liberal arts education,” there are other skills which the Dean’s Term will teach.

Of all the skills which will be taught in the Dean’s Term, Gaudiani said that negotiation is nearest to her heart, and went on to share her dream of having each Connecticut College graduate be a leader, not only in the larger society, but also in small groups.

Gaudiani also referred to the Bible as the epitome of liberal education and it’s references to negotiation resolution. “The Lamb and the Wolf will lie down together, that’s a negotiated solution. They didn’t start out to want to lie down together,” Fisher said.

Gaudiani said when she called Fisher to explain her dream to him, he was delighted to help and his great enthusiasm has kept the ball rolling among the Dean’s Term committee.

Fisher started his lecture by stating:

See Fisher p.2

College strives to close faculty salary gap

BY YAO TRUONG
Associate News Editor

Over a five-year period, Claire Gaudiani, president of the college, and Board of Trustees instituted a five-year gap-closing plan to increase faculty salaries. Although Connecticut College has taken many steps forward in this endeavor, the sporadic advancements made by peer institutions have prevented the college from moving significantly up in the rankings.

According to the booklet of Strategic Plan Indicators, 1991-1992, a study on faculty salaries for 1992-1993, Connecticut College is ranked at the bottom. Out of a total of 17 other peer schools in a comparative study, Connecticut ranks 17th, 15th and 18th, respectively, in the professor, associate professor, and assistant professor salary levels.

The goal of this five-year plan was to increase faculty salaries by an amount relative to the midpoint of the compensation paid by the college’s peer group of institutions. This effort would complete the gap-closing initiative. As in the past, the compensation given for gap closing differs for each faculty member because the gap between the college’s rankings and that of other schools differed for each category.

Full professors received $3,600, associate professors $1,100, and assistant professors received $1,750.

All full-time tenured or tenure-track faculty members in each professorial rank receive these “gap-closing” funds. Professors have the largest gap with professors at other institutions, while associate professors have the smallest gap.

Merit increases were awarded in two categories: high merit and merit. High merit, $1,500, was given to individuals who demonstrated exceptional work in at least two of the following three areas: teaching, scholarship, and service. Merit, $750, was awarded to individuals who demonstrated exceptional work in any one of these areas.

The gap-closing sum for full professors this year is $2,640, for associate professors $1,035, and for assistant professors $1,425.

According to Charles Hartman, chair of the Faculty Steering and Conference Committee, the amount needed to complete the gap-closing plan by March 1994 will be too overwhelming to meet.

If conditions had remained static in the outside world, without increases in inflation, increases in the standard of living, and the simultaneous advancements of other schools, Connecticut College would have closed 80 percent of the gap from 1988 to 1994.

According to Walter Brady, associate professor of Mathematics, the gap-closing initiative is “an ambitious plan that is extremely expensive” since it “becomes more costly each year to close a gap in a moving target.”

Mark Putnam, the institutional

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VIEWPOINT/CONNTHOUGHT

Stop smoking in the bar

Smoking is illegal at the Student Center at Crozier-Williams. It’s just that simple.

Night after night, this simple rule is violated by Connecticut College students. Students voted to have the college center be a smoke-free environment for a variety of solid reasons, including health concerns, insurance costs, and aesthetics. Whether as a protest against the ban or as a display of complete ignorance, smokers continue to foul the air with cigarette smoke.

The problem is even more evident in the campus bar, where the need to smoke while drinking a beer evidently outweighs the needs and rights of non-smokers. Everybody else is forced either to “seek it up” (literally) or not patronize the bar.

The college center is the “crackdown” on underage drinking in the college bar. The first raid by Mark Hoffman and campus safety was farcical; the patron-to-raider ratio was approximately 2:1, and when the lights went on, not one underage drinker was apprehended.

Underage drinking in the bar is not only a nuisance, but is a violation of the law. The employees of the bar should be given even stricter orders to deny access to anyone without a valid ID. While putting an end to underage drinking in the overcrowded bar is an admirable goal, our energies should be focused on enforcing the law on smoking.

Smokers should have the decency to refrain from indulging in the habit while in the bar — it is fundamentally unfair to expose others to their lethal by-products. The point is that no accommodations were made for smokers in the college center at all — a lack of foresight by the planners does not justify such blatant disregard for the rules and for fellow students.

While the harsh winter snows and New London rains can make going outside for a drab a practical impossibility, the college center is just not equipped to handle smokers’ needs.

Non-smoking patrons should not be subject to rude comments and looks of disgust when asking for the extinguishing of a cigarette. The campus bar employees should step up their efforts to end this flagrant violation. The presence of freshness in the hall is another desirable situation: second-hand smoke, a class warhorse as harmful as asbestos, will kill.

THE COLLEGE VOICE

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I will always remember the small, dead, black and pink, squat-eyed, piglet I purchased in a see-through plastic pouch for $5 from a shelf at the back of the campus bookstore. I remember using the four tiny cloven hooves to the edge of the dissection tray with rubber bands, and the animal lying there prostrate, slpuy-legged, tongue protruding. I remember the first incision down the chest and belly, the soft skin splitting open.

My pig was just one of hundreds of thousands of animals killed that year for use in college dissections. This year will be no different. New shipments of cats from the shelters and the streets, dog-fish from the gall nets, and fetal pigs from the slaughterhouse will arrive for the general biology or the comparative anatomy courses. Dissecting trays will be pulled out of cupboards and silberly, grey, lifeless, human bodies will be placed upon them. Sometime this spring or fall, the smell of formaldehyde will permeate the biology halls as the annual ritual of dissection is once again carried out.

In the physiology labs, too, life will be taken from sentient creatures while students look on with mixed emotions. Pithing and circular saws willavage the bodies of frogs and turtles so that their still-living body parts can be watched and manipulated. Frogs will be made lifeless, both literally and symbolically — educational resources used, then discarded. I also remember asking myself if all of this is okay. Should an animal die so that I can see exactly how a pancreas connects to a small intestine? Does my education justify the gassing of a stray or abandoned cat, the “harvesting” of wild frogs, or the exangination (bleeding out) of a pregnant pig? Will this exercise foster respect for the environment in my generation of policymakers? Is it possible to scaffold life while extinguishing it? I eventually answered “no.”

By the time I was a student teaching biology labs, I made sure my students gave thought to these matters and decided for themselves whether they would dissect. Many of them wouldn’t. They had to submit a statement to the course coordinator explaining their objection to the exercise, and they had to attend classes and take the exam like all the other students. But they didn’t buy a pig, they didn’t dissect, and they did well on the exam.

If you are to take a course in animal dissection, you might want to consider the following questions. Is it okay to use animal dissection in your college education? How do you feel about the rational behind the term “dissection” in the context of dissecting animal life? If you have a problem with animal dissection, what is your position on the issue? Is this a moral issue to you?

I believe it is time for a change in the way humans fit into college education, do your part to bring that change about.

Jonas Balcombs, Ph.D.
Assistant Director for Education with the Humane Society of the United States

Animal dissection is not for everyone

I will always remember the small, dead, black and pink, squat-eyed, piglet I purchased in a see-through plastic pouch for $5 from a shelf at the back of the campus bookstore. I remember using the four tiny cloven hooves to the edge of the dissection tray with rubber bands, and the animal lying there prostrate, slpuy-legged, tongue protruding. I remember the first incision down the chest and belly, the soft skin splitting open.

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Jonas Balcombs, Ph.D.
Assistant Director for Education with the Humane Society of the United States

See something on these pages that you find irritating or otherwise worthwhile of comment? Please write and express your opinions! Pieces and letters due on Thursday at 5 p.m. to box 4970 for the following week’s issue. Questions? call Matt at x4495.

Correction:
Student urges patience on South African reinvestment issue

On September 24, Nelson Mandela, leader of the Pan-Africanist Congress, called upon the world to drop economic sanctions against South Africa. On October 2, the Social Responsibilities Committee and the Board of Trustees of Connecticut College discussed reinvestment. Now there are asking the college community for its opinion.

Please feel free to take the committee and the board for turning to the community for our views. I hope everyone takes part in the discussion and learns the facts. Please attend the open discussions that are being planned.

I have written this letter because I feel as though we are jumping the gun on this issue. It is true that it is wonderful that we are talking, but let’s not make an rash decision. The school should not feel pressured by other institutions reinvesting. We have nothing to lose by waiting.

In my opinion, I think we should wait until the April 27 elections. That will give the ANC time to achieve change of power. Let’s wait until a new constitution is written. Let’s wait until South Africa has a new a state in the government.

I don’t think our decision should be based on one man’s words. His own party is divided on dropping sanctions—one part wishes to repeal all, another wants only some. Mandela himself said in his UN address that South Africa “is not yet out of the woods.” Other groups in South Africa have criticized his call. The Pan-Africanist Congress has referred to Mandela’s actions as “anti-Black, anti-white and do-good philosophy.”

The negotiations for a new government in South Africa are extremely complicated and long. There have been approximately 26 groups involved in the talks—not even the ANC has come to an agreement on this. The ANC does not speak for all of the blacks in South Africa. The Inkatha Freedom Party and the Congress of South African Trade Unions have both scrutinized the plans and negotiations. Yes, the election date is set for April. Yes, a multi-racial transitional executive council is to take over in November. But anything can happen between then and now.

Ask yourself, why did we divest in the first place? Wasn’t it to encourage the end of Apartheid and the end of white rule? Were we looking for a representation government that included all groups, not just the white minority? I am glad that discussion has started, but I caution a hasty decision. I think we should discuss the issue and seek expert opinions on South Africa to come together. As Nelson Mandela has said, “the countdown to democracy in South Africa has begun.” But why is the college considering reinvesting now? Financially, it is risky. Politically, it is a change. It is hard to tell what will happen in South Africa. So far who will actually have a vote in the coming election is still unclear. Why not wait? Why not reward South Africa when free and fair elections have actually taken place? Yes, they have come a long way, but blacks are still not in power.

Clifford Johnson
House Senator
Class of 1994
MADE IN GOD'S OWN IMAGE, YES SIR!

GOD MUST HAVE A GOOFY SENSE OF HUMOR.
General Education debate resurfaces:

**Educational Planning Committee developing final plan for general education**

The eight areas of the college's current general education program have been debated since last semester, and now the administration yet again begins to gauge student concern over the program in an attempt to initiate change.

"We want to develop a system of general education that would link together writing-intensive programs with a stronger freshman year and multicultural studies," said Dhall. Kim Roark, SGA chair of academic affairs, said that the EPC is developing the final plan this year which will take into account the student response to the interim reports. This final plan will build on the distribution plan from last year. Three subcommittees are being formed to work out the details of the final plan.

The plan has been broken down into three divisions: redesigning the pre-major phase dealing with the freshmen year and first semester of sophomore year, reexamining traditional organization of the curriculum which would take into consideration what aspects of the current plan need to be kept intact, revised, and reexamined, and examining the continuity of general education requirements over the course of four years at Connecticut College.

Alan Bradford, chair of the EPC, concentrated on the three subcommittees to describe the process of developing the changes.

"Each subcommittee, including one student member, has specific tasks. They will bring back their recommendations to the larger committee based on the interim report," explained Bradford.

One disadvantage Bradford foresees with the committee is that most of the members are new and did not deal with the onset of discussions on general education changes last year. The committee is currently dealing with the interim report from last year, yet the new models for change in the plan which were constructed last year have not been cast in stone, according to Bradford.

"We are using the interim report as our basis for continuity from last year. Depending on the subcommittee recommendations, we could move far away from the interim report or we could stay with it," said Bradford.

Bradford hopes that the response obtained from the different committees will move the final plan through quickly.

"We don't want to redo what already works. We want to come up with something better than what we already have," said Bradford.

According to Roark, students will play an integral part in the construction of the plan, and will be informed of the EPC's progress.

Roark said, "A final report will be given to the committee in the middle of November and the students will have the opportunity to view the report by the end of November."

A finalized academic plan should be constructed by the end of the academic year, but according to Roark, the implementation of changes to the area requirements will most likely be done a step at a time.

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FRESHMEN ELECTIONS

The Executive Board for the class of 1997 was elected last week. Elected to office were Ted Novicki and Becky Watt, Judiciary Board representatives, Matt Hyde, president, Quinn Sullivan, vice president, and Brooke Johnson and Ali Schmelkin, Student Activities Council coordinators.

The two new members of the J-Board, were asked why they decided to run for the J-Board. Novicki responded, "I came to realize the importance of the honor code and what a significant role students can play when they get involved. Like I said in my speech, I realize that I am just like everyone, I am not perfect, and that helps me to represent the class as a whole."

Sullivan also realized the limitations of the honor code and how it could be used to benefit the students. "I realized the importance of the honor code and what a significant role students can play when they get involved. Like I said in my speech, I realized that I am just like everyone, I am not perfect, and that helps me to represent the class as a whole."

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Assembly provides forum for debating reinvestment question

Continued from p.1: Mandela's motivation in asking for reinvestment. Said Johnson, "I think that part of this is he is looking at being in office... at being the president... and he needs the money, and people to support him."

Grissell Hodge, dean of freshman, said, "I know that Mandela timed his call very carefully... It may be that for the elections to be a success, in his terms... there may need to be more money going into South Africa... and sooner rather than later."

Claire Gaudiani, president of the college, did not agree that Mandela's political position diminishes his genuine commitment to the cause of a free and equal South Africa.

Speaking later, Gaudiani said, "Is it really political self-interest? What is his responsibility as a leader to his country? What expectations has his leadership raised? Why didn't we think that he was operating in bad faith when he called for divestment?"

Gaudiani continued, saying that although she has not yet made a personal decision on the issue, any consideration of Mandela's motives or commitment must be balanced against his 30 years of imprisonment by the white government of South Africa, and his continued work on behalf of majority rule in spite of the great personal danger such activity places him in.

"To question Mandela now... we would have to have doubts that he was operating with bad information, or that he was in some way less astute than he was at first," said Gaudiani.

Some individuals at the Assembly meeting also questioned the college community in asking for timely discussion of the matter and in sending press releases out to the national and local press which stated that the college's policy of divestment from South Africa is being reconsidered.

"The college is not losing financial power by it. There is some question of motives... why the college is doing this, and why Mandela is doing this," said Mike Della Monaca, house senator of Freeman.

Johnson said, "I was really bothered to see that there was a publicity announcement about these discussions... it just seems to me that we are going about this for the wrong reasons, or at least some people feel..."

Vincent Thompson, professor of history, said that this community needs to ask the question, "Why are we in such a hurry to reinvest?"

Thompson also noted that the college community as a whole can't tell the Board of Trustees or the college's investment managers, "how to spend their money." However, Thompson said, the college should be guided by certain principles, "when a final decision about reinvestment is made."

"I think you could see this as a publicity stunt, but another way of looking at this... sometimes on committees, these things get put off forever. That isn't the case," said Thompson.

Gaudiani said that the college is not considering reinvestment in South Africa to gain media attention. Rather, according to Gaudiani, the college community will engage in a thorough discussion of the matter before the Board of Trustees comes to a resolution.

"For Connecticut College to make a commitment right now, would not necessarily mean immediate reinvestment. Also, we can put strings on the proposal. For instance, only to invest in companies with an affirmative action policy."

- Priya Mathur, co-chair of the Minority Student Steering Committee

Gaudiani continued, saying, "We are going about this discussion our way. That is in concert with our tradition of shared governance. We'll notice that we did not do what Westminster did. Mandela made his call, the trustees voted, and the college will reinvest. It is never any kind of (community) discussion.

In addition, many present at the assembly meeting wondered what the financial impact of reinvestment to the college might be. "We are going to have that money going there right now if (the college reinvests)! I want to know how much Connecticut College is really going to help South Africa... on the dollar level," said Neelu Mulchandani, SGA vice president.

When the college legislated in 1990, it had holdings valued at $2,620,838, or 8.1 percent of the total amount. Fundraising at other peer institutions that did business in South Africa, such as American Home Products, Avery International, and Stineman.

Others suggested that the college could perhaps temper a decision to reinvest with restrictions and reinvest in companies that do business in South Africa, and why the college's investment managers from investing in any corporations that are not socially responsible.

"For Connecticut College to make a commitment right now, would not necessarily mean immediate reinvestment. Also, we can put strings on the proposal. For instance, only to invest in companies with an affirmative action policy," said Priya Mathur, MSSC co-chair.

However, Gaudiani said that the college community as a whole will not be involved in financial issues, or in placing guidelines or conditions on the investment managers. "The decision to reinvest is a matter of social responsibility. All the (Social Responsibility) Committee will do, with community input, is to decide whether or not the ban will be lifted. This is a university, and the college's investment managers will invest without restriction toward South Africa now."

Gaudiani continued, "If the community then wants to make a second set of suggestions, (to limit investment to certain kinds of corporations, or to postpone investment until South Africa holds its national elections,) the Social Responsibility Committee will set that up."

Don Filer, assistant to the president and secretary of the college, said, "We would not be likely to invest in South African companies at any time, since South Africa is so volatile."

Filer said, "What is likely to happen, if anything, is that the investment team, in an American company with ties to South Africa (not a South African company)."

At the conclusion of the discussion at assembly, Troth announced that the college will hold this Tuesday night to discuss the decision. Hodge asked of individuals with questions they would present to the Tuesday meeting in order to answer some of the questions which have been brought up.
The Minority Student Steering Committee, the political voice for the minority student organizations based in Unity House, has recently identified several goals for the coming year.

MSSC based its goals for the year upon a list of demands which was originally presented to the president of the college in 1986 after angry students locked themselves in Fanning Hall to make the college community and the outside world aware of the growing racial problems that Connecticut College faced. MSSC has already made a significant inroad as a consequence of this Fanning Takeover.

According to Ernest Montgomery, present-chair of MSSC, "The school preaches diversity, and we just want to make sure it is diverse." The list of demands signed and the administration promised to be new changes in these same areas in the field of admissions, curriculum diversification, faculty diversification, and the relocation of Unity House. MSSC now seeks to initiate panic studies programs. This may include altering classes so that they are taught in English, which would make them accessible to a larger percentage of the student body. MSSC would also like to add a multi-cultural requirement to the general education plan. The committee is not satisfied with the number of minority faculty members.

They would like the school to employ more African-American, Asian, and female staff. In the era of equal opportunity, the committee believes that this is absolutely not true.

MSSC faced a setback last semester when the chair and secretary of the committee stepped down, and the college announced that they would no longer be available to serve as a vote. When no one stepped in to fill these positions, the MSSC plans to be a lot more active this year as they reevaluate the progress which has been made on the list of demands from 1986.

"We're looking at the original statement of concerns from 1986 and making sure that the college under the Dean's Term has done what it said it would do," Montgomery said.

The organizations within Unity House have been closely monitoring both the public and their political concerns to the administration, including: CCASA, (Connecticut College Asian-American Student Association), PRIDE, (interracial pride), La Unidad, (Latin American and Latino club), United Students of African-American and SOAR (Students Organized Against Racism). These organizations provide cultural events and lectures for the campus, and hold support groups for their members.

MSSC conveys its concerns to the college through meetings between the political chairs of each Unity House Organization, the chair of SAC, the chair of academic studies, the Unity house senator, the Unity House intern, and the MSSC executive board.

"We have been reporting to the Student Trustee Liaison Committee twice each semester since 1987. We're now trying to solidify its stance with regard to diversity in South Africa, and it is looking for student input in order to do so," Montgomery is optimistic about MSSC's impending impact on the college this year, and added, "We have an opportunity to get 100% of the things done, we will be happy.

Fisher discusses skills necessary to good negotiators

Continued from p.1

"Negotiation is largely based upon situations," said Fisher, who added that much can be learned by drawing a parallel between Dean's Term and tennis camp. Like tennis camp, you need to learn the basics, increase your knowledge through experience, and receive advice from "real-life" negotiators.

Fisher presented a circular diagram that depicts the proper path to achieving a settlement. Fisher said negotiators need to first recognize the problem, find the underlying causes, solve the problem several ways in theory, then see which solutions can be applied to the real world.

Fisher also discussed the two stereotypical negotiators, the Nice Guy and the Tough Guy, which people choose to model their negotiations on. The Nice Guy asks for a conference, whereas the Tough Guy will not go out of his way to initiate a demand. The Nice Guy wants to maintain the relationship whereas the Tough Guy seeks to maintain his position. Once at the table, the Nice Guy will offer a reasonable position, concede generulously and make offers to solve the disagreement. In contrast, the Tough Guy, will take an extreme position, concede stubbornly if at all, and make threats rather than offers.

Fisher said that obviously, a Nice Guy and a Tough Guy trying to negotiate, the Tough Guy will come out ahead. Thus, all the Nice Guys turn to Tough Guys, and then the content is to simply see who will wait the longest. And, as Fisher said, "a competition of who will do nothing longer is not a productive solution."

So, how is this problem solved? Fisher showed how adopting a strategy will be helpful, but combination of both "Tough" and "Nice" principles is necessary. His main point, however, is that a different combination of tactics is required for each situation you negotiate. A good negotiator will have a different style depending on circumstances.

In conclusion, the most important part of negotiating is to talk with the other parties in order to discover what they want. He gave an example of two sisters fighting over an orange, which they finally decided to split in half. "One sister wanted the peel to eat, took her half, ate the fruit and threw the peel away. This is a heavy compromise," Fisher said.

After the lecture Fisher said he was "very excited about the Dean's Term," and hopes the idea spreads to more colleges as well as high schools, because of the usefulness and importance of this skill.

"Referring to the possibility of converting the Dean's Term to a Seminar throughout the semester, Gaudiani said that it depends on faculty response. She went on to explain how this years graduates of the program could go on to hold roles playing sessions with other graduates, to expand negotiation more fully. She hopes to eventually have enough trained students to run Dean's Term themselves, and to possibly use their negotiation skills in a community volunteer capacity. Dean's Term applications are anonymous and available at the front desk in Crozier-Williams."

"I think he made a compelling case for the importance of negotiation skills for liberal arts graduates," said Gaudiani.

"What's significant is that the skills he was identifying are useful in relationships within family, community, and professional contexts," said Gaudiani.

Budget vote results

The 1993-1994 Student Activities Budget was approved by the dormitories Sunday night. With 1510 residents, 756 votes were needed for quorum, and 863 ballots were cast. There were 766 "yes" votes, 59 against, and 99 abstentions.
Camel Connection

Pennsylvania State University: Students at the university joined together to celebrate what they felt was a relaxation of the marijuana policy at their school. The administration decided to change the classification of the drug in its student handbook manual from "narcotic or dangerous" to "controlled substance." Students were pleased that the university no longer considers marijuana a dangerous drug.

University of Alabama: Immediately after unveiling its new mascot warrior named "Blazer" which cost the university $20,000 to develop, the university was forced to cancel the new mascot because of the many complaints that it received. Some individuals felt that it did not represent women or minorities, some felt it was too mean, and some felt that it was so scary that it frightened the children.

Indiana University: Former vice president and Indiana law school graduate Dan Quayle needed a new diploma from his alma mater because his dog ate his old one. The school obliged and gave him a new one; his old one now hangs in the Dan Quayle Center and Museum in Hammond, Indiana. This museum, which features his memorabilia, opened this past June.

Colgate University: Sexual awareness week at the college became controversial because female students placed condoms on cucumbers during the "Condom Olympics." Pictures of the event were published in local newspapers which led some to complain that the event was pornographic. The director of student enrichment services said that the program's aim was to promote "personal responsibility."
THOSE WHO CAN, DO.

(THOSE WHO CAN'T, SIT IN THEIR DORM AND EAT MACARONI & CHEESE.)

Quarter cup milk & butter,
processed cheese and no life.
Hey, use your noodle,
get the card.

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Baldwin, Kidman light up
the big screen in Malice

BY MICHELLE ROMANO
Associate A&E Editor

While I was enduring late night television last weekend there was one movie preview that kept showing up on my television. Ever since it aired then, the movie Malice has been on my mind and I’ve been pondering what I thought about it. There is one line that I kept hearing, “People don’t even know who they are anymore.”

Milan Kundera’s Jacques and His Master abounds with aphorisms, euphemisms, and profound questions. Based on Diderot’s Jacques le Fataliste, Kundera’s play is, in the words of director Seth Gordon, “an almost perfect mixture of humor, rationalism, and extraordinary freedom of form.” Kundera’s marvelous gift of storytelling makes Jacques a fun play to watch, but the superb performance of the cast, with their dacity, aplomb, and professionalism, made this past weekend’s production into a hysterical, thought-provoking must.

Jeremy Guskin and Seth Rigoletti portrayed Jacques and his Master, respectively. Guskin’s Jacques was charming, wise, and consistently entertaining as he related various experiences to his master and mused about what was written “on high.” (that is, in the “scripts” that determines his destiny.) Rigoletti’s performance as the Master was priceless. He was a moron, a philosopher, a fool, a lover, and a murderer, played each role with equal conviction. The on-stage rapport between Rigoletti and Guskin was amazing, the tender friendship between Jacques and his master consistently believable.

Jacques and his Master share the stage with equally enchanting characters. As they travel through France, they encounter a beautiful, brain-dead whose two passions are drinking to excess and telling fabulous stories. She narrates a romantic farce involving two aristocrats, and the problems that arise after their breakup often ring true in today’s society, such as the difficulty of remaining friends. Michelle Mavissakalian, as she told the story to a tipsy Jacques and his Master, assumed the role of the lovelorn, vengeful Marquise. Mavissakalian was endearing and exciting on-stage, and played her “dual role” with energy and poise.

Christopher Boyd’s arrogant, gullible Marquis (source of the Marquise’s distress), was exquisitely funny as the “typical male pig.” Jim Boyd’s spectacular performance as Saint-Ouen should not go unmentioned, Boyd perfectly captured the duplicity of personality of Jacques’ Masters two-faceted, backstabbing “friend” and kept the audience in stitches with his ridiculous pomposity.

Besides the exceptional performances of the actors, several other aspects of the play made it successful off-stage. The set was simple but elegant, the blocking flawless, the costume well-chosen, the music apt.

Having the audience on-stage and addressing them throughout the show contributed to the playful atmosphere.

Undoubtedly Kundera would have been honored to see his play performed so well, a play that he never thought would be shared.

After the opening night performance, the cast and director held a discussion session with interested audience members. Director Seth Gordon fielded several questions about the gender stereotype present in the play, to which he replied that the attitudes within a play should not be viewed as reflections of the playwright’s feelings, or those of the cast and director.

The cast and director also helped the small group understand the relationship between Diderot’s Jacques le Fataliste and Kundera’s version. Several questions were mixed in Jacques and His Master, among those which Jacques ponders to the play’s end: Are we all just traveling through life according to a script written by someone “on high” (to use Kundera’s phrase), like Jacques and his Master are forced to do whatever Diderot’s writing’s in store for them? And, what if, at the two free, the writer is a “bad god”?

The performances sold out rapidly, and with good reason. The cast, crew, director, and everyone involved in Jacques deserve the utmost congratulations on a fine production.
English band Radiohead bonds with the depressed through "ugly duckling pop"

BY CARUK Scma'rz

English band Radiohead recently broke into the music scene with the release of "Creep," a song off their debut album Pablo Honey. With it's mellow opening notes and soft words of adoration, "Creep" lulls the listener into a plush world of slow guitar and soft words until guitarist Jonny Greenwood hacks into the violin with an abrupt use of noise, which disappears into an overload of distortion and some of the harshest, self-abusing lyrics around.

Thom E. Yorke, the fair-haired vocalist and guitarist, wrote "Creep" when he was in college and was supposed by the public's acceptance of the song. Phil Selway, Radiohead's drummer, in an interview conducted last week, found an explanation to the song's public's acceptance of the song. Phil Selway, Radiohead’s drummer, in an interview conducted last week, explained to one of the reporters asked if he was in English. 

"It's from one of those sketches that we've done in the last two months," he replied. "We did actually have another name, but we were signed, had a week's worth of arguments over a few good names, and Radiohead was eventually the only one we could all settle on. It's a Talking Heads' song and Talking Heads have always been a band that all of us actually admire - the attitude, the music, that always helps in choosing a name as well." In a recent over-the-phone interview, one of the reporters asked if the band thought mainstream play on MTV had recently sold them out and would threaten the following they had previously had.

Greenwood replied, "We never really had a following, and what following we have got comes solely from the "Creep" video: We were told that video probably wouldn't be played and that it wasn't mainstream enough. I don't see what was more personal than that really. I mean, that was a real outpouring.

"Creep," I mean, they don't come around for a good long time, even before we were signed. The actual recording time for the album was only about three weeks. We were pleased with the album, it was done in such a short time, it's got quite a few flaws in there at points, but on the whole we think it's a good album," said Selway.

Referring to the content of the songs themselves, and whether there were any special meanings behind them, Selway said, "Thom writes all the lyrics, something like "Creep," I mean, they don't come more personal than that really. I mean, that was a real outpouring. You can see the various influences, like when we were signed, songs like "Rip Cord" and "Anyone Can Play Guitar" are very much about the politics of the music business and how we were coming to terms with being on major labels at the time, being what people saw as an alternative band."

In regards to their next album, guitarist Jonny Greenwood said "We've been writing about ten songs so far, and we are going to record about twice that many and just choose the best from that in a couple month's time. We are still writing stuff and playing it on the road as well."

"As for road work, an appearance on the Conan O'Brien show leads one to believe that the band needs work on it's live sound. Their performance of "Creep," with the absence of studio effects and polish, left a bit to be desired. But with the band's determination, continued efforts, and songs like "Creep" to throw out into the music world, things can only get better.
Women's soccer records upset over Wesleyan

by Matt Burstein
Sports Editor

Seven is a special number. There are seven days in the week, seven deadly sins, and the America's favorite convenience store, home of the Slurpee, is called 7-Eleven. Seven is a number the Camels would need, the scoreless tie with a goal off an England.

Senior Julie Granof and Doyle combined on the shutout, with Granof stopping one shot and Doyle the other.

Junior Mary Beth Gorman was a mite busy, stopping eleven Conn shots.

Freshman Amy Byrd was involved with all the scoring. She scored a goal, assisted on a goal by teammate Dan Levine to give Branford a 2-0 lead, and put the game away.

"We pressured their defense, and kept attacking," said Byrd. "We focused our first goal, Sarah passed in front of her defender, and I was able to put it in. It was nothing spectacular."

That goal would prove to be the only one the Camels would need, but they put in a few more for good measure. Junior Courtney Skulley opened the second-half tallying by directing a pass from sophomore Jen Eisenberg to give Conn a 2-0 lead.

Skulley and Eisenberg gave an encore performance just eight minutes later. Once again, Skulley converted a pass from Eisenberg into a goal.

"When we came out and scored two goals to start the second half, that pretty much ended the game," said Hayden.

Freshman Betsy Woods needed no help on the final goal, scoring unassisted with 12:22 left in the game to make the final score 4-0.

Scoreboards never (or at least rarely) lie, but they almost never tell the whole story. The one in Milton, Massachusetts on Tuesday may have claimed that Conn won 2-0, but in reality, it was far more of a blowout.

Curry fired only seven shots on the net, which was hardly a magic number when compared to Conn's gaudy total of 24.

Junior Julie Granof and Doyle combined on the shutout, with Granof stopping one shot and Doyle five. Curry's Mary Beth Gorman was a mite busy, stopping eleven Conn shots.

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"We pressured their defense, and kept attacking," said Byrd. "We focused our first goal, Sarah passed in front of her defender, and I was able to put it in. It was nothing spectacular." Byrd said that the second of the game occurred in a similar fashion.

Conn returns home to face Eastern Connecticut on Tuesday at 3:30 p.m. Last fall, the Camels beat their in-state rivals from William and 2-1. They did not fare as well against Saturday's opponent, Bowdoin. When Conn visits them on Saturday at 3:30 p.m., they will face the field with memories of a 2-1 overtime loss.

"Bowdoin is usually pretty strong," said Hayden. "They are usually a physical team."
Three-day women in sports forum explores role of gender in professional and collegiate athletics

BY YOUNG KIM
Associate Features Editor

Concluding a three-day presentation on women in sports, a forum was held to discuss women's involvement in professional athletics.

The event, organized by the student activities council cultural events director Emily Zimmerman, was supposed to raise discussion about this important issue, and to help bring about a greater understanding of women in sports.

Said Zimmerman, "This forum was organized because I felt it was an important topic, and I felt that this was the best way to present it to the entire school."

A panel of coaches, students, and faculty members was organized to discuss various aspects of women in sports with the audience. Unfortunately, things did not go as planned, and because only about 40 people showed up, the event, organized by the student activities council cultural events director Emily Zimmerman, was supposed to raise discussion about this important issue, and to help bring about a greater understanding of women in sports.

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Each person gave his view on this topic.

The main issues discussed were the social inequalities between men and women and the balancing of the budget for sports programs in order for male and female teams to receive equal support. Throughout the discussion, individuals presented their varying opinions on women in sports.

Fran Shields, head coach of the men's lacrosse team and director of intramural sports, said that the inequality stems from the lack of support for women in executive positions.

Sheirs felt that if more women were in higher level positions on the National Collegiate Athletics Association, women's sports would receive more support.

Ann Parmeter, head coach of the women's lacrosse and field hockey teams, felt that there was a severe lack of women head coaches. She cited this lack of involvement in sports beyond the playing years as a reason for the shortage of women in higher positions.

Said Parmeter, "It is definitely harder too look for female head coaches. It takes more effort by the administration, but it is possible."

Kristen Forbath, associate professor of philosophy, said that there is social stigma attached to coaching a women's team. "Coaching a women's team is seen as a lower position. When a person does well on a women's team, they are promoted to the position of the men's head coach."

Charles Luce, former athletic director, said that times are the slow in catching up with women who want to get involved in sports, "The reason there are so few women today on executive sports positions is because the process is slow. Women as well as men have to do the smaller positions, stick with it and pay their dues before they get promoted. Unfortunately, the men have a large head start."

Forbath discussed the inequality women receive in society, which transfers over to sports. Forbath said that the social rules and standards which are placed on women in society prevent them from participating in sports.

Forbath also said that women are not interested in watching other women play sports as a main reason for the lack of funding, "We need to go out and watch (other women) play sports."

Forbath reasoned that if organizers knew they could draw spectators, they would have a better chance of receiving more support from the governing bodies as well. Many of the panelists agreed.

"The revenue created by male sports is definitely much higher. Once organizers believe that they can make a profit with women's sports, they will get more support from their governing body," Shields said.

The New England Small College Athletic Conference has come far in balancing out the playing fields for the female athletes. Said Shields, "I believe the NESCAC is a model conference for the entire nation. They have really increased the opportunities for women. While many people choose to sit back and blame others for this inequality, they are only hurting their own cause."

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**Notebook:**

CROSS COUNTRY: The women and men could not equal their first place finishes last weekend, but they still enjoyed their road trips.

The women journeyed to the Mount Holyoke Invitational and came away with a second-place finish. Their 58 total points put them only behind Springfield, which had 36. Senior Lyn Balsamo led the way for the Camels with a third place finish in the 3000 meter event, finishing sixteenth on the women's team. They had a strong day, placing sixth overall.

The men could not out-race first-place Coast Guard on Saturday, but still had a strong day, placing sixth out of seventeen teams. Junior Craig Morrison was the top Camel at the event, finishing sixteenth on the men's team. Bob Stack, with a time of 19:24 and Martin Lund, who ran the course in 25:08, also ran well for Conn.

Both teams will test their legs one more time before Fall Break, hosting the Thames River Invitational on Friday at 4:00 p.m.

CLAY PLANCED sixth with a time of 20:15, and Devine came in seventh, running the course in 20:21.

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VOLLEYBALL: Conn ups its season record to 18-11 with two victories at home. Trinity was the first victim, falling 15-11, 15-11, and 15-9, and St. Joseph's followed suit shortly thereafter, falling 15-5, 15-9.

Senior Bonnie Silberstein had 15 kills, junior Marisa Vivid had nine aces and eleven kills, sophomore Meghan Hanselman had six kills and ten digs, and junior Megan Cady had 17 assists.

The Camels play on Thursday at Clark at 7:00 p.m., and return home next Saturday to take on Tufts and Salem State at 1:00 p.m.

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Sports

Schmoozing with Josh and the Donut:
Need your room cleaned, your socks washed or a personal masseur? Hire a rugby player.

by Joe Levert
Terry Heavry
The College Voice

Rugby is fun. It is dangerous and it hurts. The Rugby team, however, is having an auction in order to raise money for a tour.

On October 22nd, you will have the opportunity of a semester. You can have Josha clean your stinky bathroom after Friend Weiler has used it as a sewage plant. Each rug will be auctioned off if the price is right. The Donut will be auctioning and we expect to see you there at 8:00 on Friday with wads of money.

Toolt you UM (Miami and Michigan) fans: good luck winning your national championship now. Poor Josh, Low no longer attends Connecticut College. He has run away from the beloved Canes.

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**SPORTS**

**Field hockey slips by the Wesleyan Cardinals 3-2**

BY KEN WILSON

Freshman Kate Jackson played her first full varsity game at Conn Saturday, marking the occasion as she put in the winning goal. The Camel sticklers slipped by the Wesleyan Cardinals with a score of 3-2 in overtime on Saturday, following a 2-1 loss to Trinity on Wednesday. Wendy Kantor had 19 saves in the game, and Wesleyan goalies Abbie Miller also stopped 19 shots. Jackson's goal came at 8:55 in overtime. Senior Megan Skarecki got the assist. "I don't know how I scored," Jackson said. "Everybody was in there." Wesleyan originally took the lead in the first half when Kristen Dunn fed the ball up to Beth Shlipski who scored at 21:28 in a breakaway, bringing the score to 1-0. Conn tied the score up at 7:38 when junior Louise Brooks scored, on a penalty stroke. "It was relieving," Bayon said of her goal.

**Men's soccer splits pair of 2-1 overtime matches**

**Record stands at 6-2**

BY MAYA PERRY

This scenario was a common occurrence last week: the clock read 0:00, the teams could not score, and fans left the stadium. In both games last week the team failed to put the ball in. The contests. They came away with a 2-1 overtime loss. Conn tied Justin Wood a 2-1 loss to Wesleyan on Saturday, October 20. The Camel men's soccer team continued their season. One can see the classical, aggressive sport of rugby playing a timeless game rich in tradition. With veteran and novice skills and techniques, coupled with camaraderie and diligence, the Camels are prepared for another arduous season. In a sport in which the jerseys are the basis of many people's wardrobes, Conn's men's rugby team began their season with a 1-2 record. The Camels fell to Massachusetts Maritime 24-20; Conn's opening meet was at Wesleyan, where the Camels were defeated 24-17. The team fared better on Alumni/Parents Weekend, when they beat the alumni team 24-10. For the 1993-1994 season, the Camels have added an asset to their program: Coach Dave Duffy, a knowledgeable and experienced coach whom the team feels fortunate to have. Senior Trent Ishii pointed out that "more people are taking the sport more seriously because they have a coach now." Duffy knows the sport very well, having been teaching us something new at each practice," he said. Co-captain Teddy Heintz agreed that having a coach has been a tremendous asset to the team. Parmenter said that the Mt. Holyoke team is 1-8 on the year, and recently lost to Trinity 4-0. On Saturday, according to Parmenter, is undefeated this year. Bowdoin, according to Heintz, is undefeated and ranked among the top five teams in New England. Last year, the Bowdoin team was undefeated. "I would love for it to happen again," she said. The team fared better on Alumni/Parents Weekend, when they beat the alumni team 24-10. For the 1993-1994 season, the Camels have added an asset to their program: Coach Dave Duffy, a knowledgeable and experienced coach whom the team feels fortunate to have. Senior Trent Ishii pointed out that "more people are taking the sport more seriously because they have a coach now." Duffy knows the sport very well, having been teaching us something new at each practice," he said. Co-captain Teddy Heintz agreed that having a coach has been a tremendous asset to the team.

Athlete of the Week

This week's Athlete of the Week award goes to junior tennis player HEIDI SZYCHER. SZYCHER had three singles victories this week, and teamed with junior Amy Malkin for two doubles victories, as Conn went 2-3 on a busy week. "Before, we (Heintz and co-cap- tain Josh Levine) and other team-mates used to teach the team as we went along," he said. In addition to a coach, Camels have experience and camaraderie working in their favor. "There is a lot of experience in the seniors (forwards) who are the offen-sive/defensive lines enabling the backs to score," said Heintz. "We also have a lot of backs with good speed." Ishii also stressed conditioning as one of Conn's strengths. "We're all in shape; far better physical shape than last year," he said. According to Heintz, the Camels' weaknesses are "a tendency to drop the ball, and our forwards are not as big as those at other schools." To Heintz, each of the Camels' victories are special and memorable moments to him. "To win a game is just a great feeling," Heintz said. "Just being able to beat anybody is rewarding. Each game is a learning experience as well." Ishii and Heintz both felt there is a difference between rugby players and other athletes. "We are all out there to have fun and learn about the sport," Ishii said. "The rugby player first and foremost in a little less serious, even as a person. They are fun loving people." The Camels next game will be at home on Saturday, October 23.