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### Connecticut College News Vol. 32 No. 7

Connecticut College

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# CONNECTICUT COLLEGE NEWS

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Vol. 32—No. 7

New London, Connecticut, Wednesday, November 13, 1946

5c per copy

## Int'l Weekend to Feature Post-War Talks

### W. T. Piper Speaks On November 20 to Aeronautics Club

Mr. W. T. Piper, manufacturer of the famed Piper Cub, will speak in Palmer auditorium at 7:30 on Wednesday, Nov. 20. All students, whether or not they are members of the college Aeronautics club, are invited to hear him.

Although his subject has not yet been announced, Mr. Piper will probably talk on some phase of private flying, for he is greatly interested in the subject and is an enthusiastic flier himself. He believes that the prime hindrance to widespread flying at this time is the lack of adequate landing facilities.

#### Flying Club

To encourage the many employees of his company who are interested in flying, the Cub Flyers' club was organized and near his factory at Lock Haven, Pa., Mr. Piper maintains the Cub Haven Airport. Full-time flying instructors are on duty, and employees may fly during working hours if they make up the time.

For the use of the New London Wing Scouts, a division of the National Girl Scouts, Mr. Piper has donated the "Wing Scout Plane," which has been at Waterford Airport since November 2. The plane was received very enthusiastically and will be held over for his visit.

#### Gift of Planes

Some time ago Mr. Piper made a gift to the Army of twelve planes, which proved to be of great worth, and during the war the army used 7,000 of them. They were found valuable for such jobs as observation. Army fliers called them variously "grasshoppers," "flying jeeps," and "putt-putts."

Mr. Piper, who has been called the Henry Ford of aviation, learned to fly at the age of 50. He graduated from Harvard in 1903, and worked in the oil business be-

See "Piper"—Page 6

### Zosia Jasynowicz Will be Featured In Final Concert

The third and last program of the Chamber Music Festival will be presented Tuesday evening, Nov. 19, at 8:30 in the Palmer auditorium by the Kroll String Quartet. The quartet will be assisted in this program by Miss Zosia Jasynowicz, pianist and instructor in music here at Connecticut college.

Miss Jasynowicz is a graduate of the Longy School in Cambridge, Mass., where she studied piano with Boris Goldovski. She was awarded her Artists' diploma there, which is comparable to a Master of Music degree. This summer she attended the Music Center at Tanglewood, Mass., where she played a great deal of chamber music.

The selections on the third program will be: Quartet in B flat major, Opus 130, including the Grande Fugue, by Beethoven; and the Quintet for piano and strings in C minor, Opus 1, by Dohnanyi. Miss Jasynowicz will be featured in this last number.

### CC Had Edge On Holyoke In Sports Events

by Gaby Nosworthy

A bus loaded with C.C. sports-women trekked to Mount Holyoke college in Hadley, Mass., last Saturday for an athletic afternoon of hockey, horse back riding, and archery. The day started with a mild sensation in the form of a cloud of smoke which began to pour into the rear of the bus in front of the Coast Guard Academy. The brakes had caught on fire. Order was quickly restored, however, and the trip continued, enlivened with singing both on the way up and on the way back.

Wilda Schaumann '48, playing right inner, scored the one and only goal for C.C. in the hockey game which ended in a 1-1 tie. Jean Berlin '48 was captain for the day; and Phyl Hammer '49, acting manager of the team, Ellie Roberts '48, Edie Aschaffenberg '48, Bibs Thatcher '49, Gerrie Dana '49, CeCe Hollerith '47, Pat Robinson '47, Eleanor Wood '50, Betty Hunter '49, Wally Blades '47, and Cynthia Hill '50 played in the game.

The riders did not indulge in any competition, but went for a fast ride with the Mount Holyoke girls over an open country trail.

See "Holyoke"—Page 6

### Dr. Paul Tillich Will Speak Sunday At Vespers Service

The speaker at the 7 p.m. vespers service Sunday will be Paul Tillich, professor of philosophical theology at Union Theological seminary, New York, formerly professor of philosophy and theology at the universities of Berlin, Marburg, Dresden, Leipzig, and Frankfurt-am-Main. With the coming of Hitler to power, he was forced to flee the country and since 1933 has been lecturer and professor at the Union Theological seminary. Dr. Tillich's philosophical interests extend to both history and religion, and he has been acknowledged as one of the ablest of contemporary philosophers.

Since coming to America, he has been much in demand as a speaker, delivering series of lectures at Yale, Harvard and elsewhere. Dr. Tillich is the author of numerous books on religion and philosophy, many of which are still untranslated. Published in English are *The Religious Situation* and *The Interpretation of History*. He is co-author of the recent book *The Christian Answer*. He has also written numerous magazine articles. Dr. Tillich has been a frequent convocation and vespers speaker at the college.

### Books by Profs. Hafkesbrink, Noyes, and Destler Published

by Naomi Gaberman

Several members of our C.C. faculty have become famous in the literary world in this past year for the publishing of books which they have written. Among these distinguished authors are Mr. Destler and Dean Gertrude Noyes. Miss Hannah Hafkesbrink has also completed a book, though it is not yet published.

**American Radicalism — 1865-1901**—Essays and Documents is a most impressive title which belongs to a book by Mr. Destler, published this year by the Collegiate Press. It contains a series of essays devoted to the study of American radicalism after the Civil War until the advent of Theodore Roosevelt and the relationship of this American radicalism to several alien radical movements. The general attitude of this radicalism is hostility towards monopoly.

#### Novel Discoveries

This book develops several novel discoveries: 1) that there is a good deal of continuity in American democratic radicalism between the Age of Jackson and the era of the "robber barons"; 2) that, contrary to the conclusions of a whole generation of American historians who thought that new departures in American democracy came from the frontier, these departures came from the labor reformers and the middle-class liberals of the cities and from abroad; and 3) that, after a period of interchange of ideas between urban and rural areas, there emerged a new school of American radical thought, called

#### Populism.

In his book, Mr. Destler studies the relations of the champions of this American radical school and the champions of at least two different alien ideologies. The lesson which the book attempts to teach is that the ideas of alien radicals can not be grafted with the ideas of American radicals because these alien radicals continually try to take over American protest movements.

#### American Radicalism

Mr. Destler presents an objective study of American radicalism, which he has been studying since 1931. His personal feelings do not enter into the text. The book contains illustrations from contemporary sources. It is the third of a set of books called *The Connecticut College Monograph Series*, to which Mr. Smyser and Mr. Minar contributed the first two volumes.

Another book, published this year by the University of North Carolina Press, is *The English Dictionary from Cawdrey to Johnson — 1604-1755*, by Dean Noyes and DeWitt T. Starns, Professor of English at the University of Texas. It is a study of the history of each dictionary from Cawdrey's *Table Alphabeticall* in 1604 to Samuel Johnson's *Dictionary of the English Language*, which appeared in 1755. In other words, it shows the development of the English dictionary for the first one hundred and fifty years of its existence and also gives the background for Johnson's work.

Dean Noyes has been working

See "Books"—Page 6

### Dr. Ulich To Speak Friday; Student Discussions On Sat.

#### Post-War Education is Theme of Lecture by Harvard's Dr. Ulich

Post-war Needs of Education will be the topic of Dr. Robert Ulich, guest lecturer for International Weekend, November 15 and 16. He will speak in Palmer auditorium at 7:30 on Friday evening, and a question period will follow the talk.

A professor at the Harvard Graduate School of Education, Dr. Ulich teaches history of education. He was minister of education in Saxony under the Weimar Republic but left when the Nazis took over the government. Author of several books on education, Dr. Ulich has had some of them published since his arrival. Among the latter are *Fundamentals of Democratic Education*, *Conditions of Civilized Living*, and *History of Educational Thought*.

Dr. Ulich will be available for discussion with students and faculty Saturday evening at 7:00 in Knowlton. There will also be many foreign students present to discuss the promotion of understanding by American students of the needs of students in other countries.

Mrs. Robert Ulich will also be present at International Weekend. She is Swedish and was known as "The White Angel of the North" when she worked with Russian Displaced Persons in Siberia. She was head of the program for the rehabilitation of German young people. She was elected the head of the Swedish Red Cross in Germany.

#### Choir Sings Music by Schutz and des Pres

The numbers sung by the choir at the vespers service Sunday evening, November 10, were *O Mighty Lord, Our God*, by Schutz, and *Ave Verum*, by des Pres.

#### Library Receives Historical Novel

Holdfast Gaines, the forthcoming historical novel by Pulitzer Prize winning author Odell Shepard and his son Willard Shepard, will be presented to the college as a gift of the publishers, according to a letter received recently by Dean Park from the MacMillan Company.

The book is of particular interest to the faculty, students, and alumnae because it begins with the battle of New London and has as its setting the exact locale of the college. Four Winds Farm mentioned in the story is located in the very area where the hockey field now stands.

Mr. Odell Shepard has had a long and distinguished career at Trinity College and recently served as lieutenant governor of the state. He addressed C.C. students at a convocation lecture several years ago.

#### Closer Understanding Of Foreign Students' Problems is Objective

An understanding of foreign students and their problems and a realization of what American students can do to help their foreign colleagues are the aims of the discussions to be held this Saturday in conjunction with International Weekend.

At 2:00 p.m. in the Religious library Connecticut's foreign students will discuss the problems of foreign students, both here and in their own countries. At this discussion will be present Max Wilson, a native of Haiti who is studying at Wesleyan, Dr. Albano Murgi of Italy, a resident of the International house of Columbia university, Chih-Chen Wu of China, a student at Yale, Jean Bruneau of France who was in the Dachau concentration camp for ten months, and now lives at the Yale Graduate school, and an American boy who has lived in Russia.

#### Organizations

An explanation of the various organizations with world connections will be given during the discussion led by Dr. Ulich in Knowlton at 7:00 p.m. It is hoped that this discussion will demonstrate how American students can actively and effectively aid their colleagues in other countries. Participating in the discussions, which will be preceded by a coffee, will be Mimi Haskell of Smith and Wallace Doer of the Yale Graduate School of International Relations, both of whom were overseas with the International Student Service this past summer. This organization is the same as our World Student Service Fund.

#### Evening Speakers

Also present at the evening discussion will be Colgate Prentice, head of the Student Federalist movement, Leda Hulka, who was the USSA delegate to the Prague International Students Conference and will speak on the International Union of Students, and a representative from the American Friends Service committee. This last delegate will explain his organization's overseas rehabilitation work. The value of these discussions will depend on the participation of the Connecticut college students attending.

See "Weekends"—Page 5

### USSA Meeting Will Be Held Thursday At 7 in N.L. 113

A discussion on Should President Truman Resign?, led by Maurice Klain of the government department will be held at a meeting of USSA, Thursday, November 14, at 7 o'clock in New London hall 113.

An explanation of the National USSA-sponsored Labor Education Workshop to be held December 6 to 8 at the Hudson Shore Labor School is also on the agenda.

This meeting is open to all USSA members and any students interested in becoming members.



## The People's Choice!

## An Editorial

Eight days ago the voters of nearly every state expressed their dissatisfaction with the housing situation, their anger at the OPA's bungling, and their resentment of the difficulties caused by labor and management's inability to get along by removing a majority of the Democratic representatives and senators from Congress.

## 79th Congress

The voters thus followed the old habit of identifying the party in power as the cause of their ills. They did not stop to consider that the policies which have been in operation since the end of the war have not been those of a true Democratic majority, but rather those of a coalition of Republicans and Southern Democrats. The policies have on the whole been those of the Republican party because the Southern Democrats think and act along a line almost identical with that of the most conservative of the Republicans. The two groups united to modify and warp administration measures to such an extent that their effect was nearly opposite that intended by the administration. The outstanding example of this is, of course, the

OPA bill which was watered down until the OPA's powers became so weak and difficult to administer that price control was discredited.

It seems safe to predict, therefore, that those people who expect a decided change and improvement in government activities in the next two years will be disappointed. A continuation and augmentation of the most extreme policies of the present coalition appears to be more likely.

## Poor Legislation

The augmentation will doubtless take the form of strong anti-labor legislation, and perhaps even the emasculating of such New Deal accomplishments as the Wagner Act. Such measures as national health insurance, a fair employment practices commission, and effective long-term housing legislation are, of course, out of the question now, since it was the coalition which blocked them in the past.

Though there are, of course, many individuals who will welcome such a negativistic policy, we doubt that a majority of the American people desire it. But that is what, in their confused irritation, they voted for last Tuesday.

## Free Speech

Dear Editor:

We need a college songbook! There is not a single place where we can find the music to any of the songs that are in the back of our C's. The only way that we can learn the tunes to our college songs is by hearing them sung by the upperclassmen.

We also do not have any general source of information on the backgrounds of the college songs that we now sing. Who wrote the songs that we are singing? When and upon what occasions were they written? Unless enlightened by the authors themselves or by recollections of alumnae, we will never know anything about them except that they exist and that we are singing them now.

We must do something now so that the future classes of C.C. students will not be facing the same problem as we. A song book containing the words, music, and a short history of each college song should be published. Mr. Quimby has suggested that it be put out in loose leaf form so that new songs will be able to be printed and added as they are written. A song book like this would be invaluable to every girl in the college and would make our college singing occasions more democratic because all of the classes would know the songs. Here is a challenge to every C.C. student and organization! Who will accept it?

Barbara Ernest '50

Dear Editor:

The representative of the World Student Service Fund who spoke at last week's amalgamation meeting must have wondered if his message was receiving the attention that so vital a matter warranted, as he looked out over a mass of bowed heads of students bent on the knitting they were holding in their hands. The obvious answer to this criticism is "But, I can concentrate on a speech just as well if not better when I am knitting!"

That is true but, however, it is not the point. It is merely a gesture of common courtesy to refrain from knitting while being addressed by an outside speaker. He had no way of knowing that his message was reaching an interested audience. He had no way of knowing that a great number of those present were not merely counting stitches, making cables, and marking time till they could leave the auditorium.

A college girl speaking in front of college girls knows that concentration is not in direct ratio to the number of uplifted heads, but we should not expect outside speakers to realize our ability to do two things at once and to do them both well. They are entitled to every bit of respect and attention that we can give them.

'47

Dear Editor:

International Weekend this year offers opportunities which should be met eagerly by every student on campus. All of us can, by attending the events of the weekend, generally broaden our understanding and outlook of today's world. This opportunity is ours through much hard work and planning, and should be met with an equal amount of conscientiousness in attendance and interest. It is up to us to welcome Dr. Ulich and the visiting foreign students to Connecticut and to exchange with them new ideas and ideals about our part in solving international problems.

Gloria F. Reade '48

Dear Editor:

Many of us were ashamed of the quibbling that took place over the question of soup night in amalgamation meeting.

This feeling was accentuated by the presence

of Mr. Borch and his descriptions of the conditions in Europe.

The final vote revealed that the overwhelming majority of students will support Miss Harris in the soup night program.

Sincerely,

'48

Dear Editor:

The Community Chest drive on campus, which was launched on November 6, will end tonight. As of Tuesday, only \$3,915 had been collected. The goal had been set at \$5,000; we can meet it if we will. Money may be paid in cash, or students may sign a pledge to pay by the 21st of this month by installments.

No student should fail to grasp fully the significance of the campaign. The money collected on campus will be divided between the Allied Children's Fund, The World Student Service Organization, The Student Friendship Fund, and the Red Cross. Certainly we cannot deny any man, woman, or child the human dignity which is his rightful heritage. We cannot deny any student the privilege of an education, a privilege which perhaps we do not appreciate. Any small amount which we are able to contribute, through the support of these organizations, is of the utmost importance. It is our ticket to a world of peace and security. So let's go over the top!

Cynthia Carey '49

Dear Editor:

As I recall, last year, we, the members of the student body, were requested to refrain from singing in trains when traveling either to or from school.

We conformed well with this request and it can truly be said that a C.C. girl's conduct while on a train was always of a high standard. This weekend I returned to school with a group of gay freshmen. Completely unaware of our former arrangement, they continually burst forth with one college song after another. Not only was this disturbing to weary travelers who desired sleep, but it created a disagreeable air of childishness.

Can't we again request dignified behavior while traveling? It is then, perhaps more than any other time, that Connecticut college students come into contact with outsiders; and it is from this conduct that outsiders generalize and form opinions of our school. It would be superfluous to state the impression we hope to maintain in the eyes of the public, so just let it suffice to say "Let's keep up that fine reputation."

Yours truly,  
A Forty-niner

Dear Editor:

We are all proud of the appearance of our campus, but a few of us fail to take the responsibility of keeping it attractive. Cigarette butts are far from appealing, especially when seen littering the streets and sidewalks of the campus grounds. Our habits have improved lately, but people are still careless with cigarettes. Students are not allowed to smoke outside of their dorms, nor are their dates. Thus the cigarette problem theoretically should not exist. I suggest that we follow the rules and be more careful of the looks of CC. Putting out your cigarette in an ashtray takes very little effort.

'49

Dear Editor:

"If that isn't the dumbest thing," was one of the comments heard Wednesday night at amal-

## Students Reminded of Last Returning Trains

Students are reminded that the last trains which may be taken when returning to school at night are the seven o'clock from New York and the eight o'clock from Boston. It is important to allow enough time to get to the station, for to take a later train is an honor court offense. In case a girl misses her train for any reason she should notify her housefellow that she will be late so the house will be kept open.

gamation meeting when it was suggested that the practice of soup night be continued this year. Unfortunately, this seems to be the opinion of too many girls on this campus. Such statements are disappointing and discouraging to those of us who firmly believe in the value of the cause. More important, however, is that such ideas can become vicious if held by enough people. There were other comments made, but all of them seemed to express the same thought.

One would hardly believe that in a school for supposedly intelligent "women" there could be actual opposition to such a move. Yet one of the most common re-

marks heard was, "They brought it on themselves; now let them get out of it themselves. It's their lives." The truth is that, unless we help there will be no life. I wonder whether those who opposed the proposition know that, according to a report in a well-known magazine, "in this world of ours someone dies every five seconds—of starvation." We here at Connecticut college average approximately three thousand calories a day per person. In war devastated Europe and Asia, that is more than three people receive for the same length of time. Millions are starving to death on nine hundred calories a day.

See "Free Speech"—Page 7



## Calendar

Thursday, November 14

USSA Meeting ..... 7:00, NL 113

Friday, November 15

International Weekend, Prof. Robert Ulich, Speaker ..... 7:30, Auditorium

Saturday, November 16

International Weekend, Discussion ..... 2:00, Religious Library

International Weekend, Coffee and Discussion ..... 7:00, Knowlton

Sunday, November 17

Vespers, Dr. Paul Tillich, Speaker ..... 7:00, Chapel

Tuesday, November 19

Kroll Quartet Concert ..... 8:30, Auditorium

Wednesday, November 20

Aviation Club Meeting ..... 7:30, Auditorium

## CONNECTICUT COLLEGE NEWS

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# In One Ear

by Anne Ferguson

Jay Thorpe was advertising the newest shade in stockings—gun metal for daytime wear! The Brooklyn Academy of Music had debated, the evening before the question, "Is public education in America overfeminized?" It is Saturday, November thirteenth, 1926 and the New York Times for that day is our source.

## Coolidge and War Debts

President Coolidge had made a speech on Armistice Day, two days previous, on the subject of war debts. The French newspaper, Temps, was upset at the importance America seemed to attach to financial obligations and its apparent unconcern for obligations, moral and spiritual. "It is a view of the situation devoid of all idealism, which subordinates the whole of American policies to the question of money," said Temps.

Wanamaker's of New York City was advertising a new assortment of head-hugging, ear-covering little hats, simple yet sophisticated. Hats that "illustrate the height to which the new crowns aspire draped very subtly

ly to achieve the necessary softness of line."

## Harvard vs. Princeton

Harvard and Princeton were not getting along very well. Harvard had expressed the desire to call a halt on the annual Harvard-Princeton game and play it only occasionally, instead of every year. The Crimson and the Lampon had been in the vanguard of the movement and had published many remarks, anti-Princeton in character. Numerous letters passed from President of Student Council to President of Student Council. Princeton was displeased and hurt and indignant over Harvard's attitude. Harvard was sorry for its hasty comments. Harvard informed Princeton wholeheartedly, if perhaps not convincingly, that the student body had not sanctioned the measure.

## Mediator: Yale

Yale acted as mediator and peacemaker! Princeton complained, with pardonable petulance, that Princeton played Harvard and Princeton played Yale early in the season and then the culmination of the year's football activities was the Yale-Harvard game. A decision was made to have a conference of the representatives of the student body (not including the editors of the libellous Lampon and Crimson) to straighten out the situation which was fraught with emotion on both sides. Princeton would ask mutual respect and Harvard, most probably, would ask for forgiveness.

Swedish literary circles were expressing doubt over the choice of G. B. Shaw as Nobel Prize winner for 1925. A Swedish liberal paper, on the other hand, agreed with the choice saying that Shaw's works couple a sarcastic wit with an undercurrent of

See "In One Ear"—Page 7

## Faith is Cure for Internal Unrest

### W. D. Hoag Says

Faith is the cure for internal unrest, Rev. W. D. Hoag of the Old Lyme Congregational church told the vespers audience Sunday evening. Liberty comes from the realization that God is all-powerful and only He can govern the destiny of man, he stated.

Citing the Bible story of Joseph's salvation of the Egyptians during the great famine, the speaker said we can find there truths for the present world crisis. Among these truths are that whoever controls the food supply holds the power of life and death over the people and that no man has the right to dominate the land, for that is an inalienable right of all. No government should have to feed its people, he declared, because in this necessity lies the death of freedom. Dr. Hoag stated that these truths are the sum substance and guarantee of liberty.

## Discontent

The speaker directed these truths to the critical famine existing in the war torn world today. He said that Americans who have never known want, themselves, are too often primarily concerned with the problems of meals and the over-used question of what to wear. He asserted that many people realize but refuse to admit that they lack complete satisfaction even though they do not face poverty. Rev. Hoag said that these restless people have not found peace. Many have not tried to attain what religion has to offer, he said, and others have given up because they have not received immediate satisfaction or have looked upon religion with a shallow and limited belief.

Rev. Hoag concluded his sermon by telling his audience that if the world would take from religion the priceless gift that it offers, the peace that Joseph gave to his people would come to them, and drive out dissatisfaction forever.

## Connecticut's Martha Alter

### Talented, Prolific Composer

by Helen Crumrine

Back in 1942, Connecticut college was fortunate in securing Martha Alter as assistant professor of music. We all know her as a theory and history teacher in the music department (or a bluejeaned, pigtailed pianist in the faculty skit), but not many of us realize that she is a versatile and prolific composer.

A Vassar graduate, Miss Alter has always been interested in music, particularly in writing it. She actually started composing short pieces when she was very young.



MARTHA ALTER

but she says, "My first real composition was a trio which I wrote during my senior year in college." Since then she has extended her interest and ability over many different fields. She has written over 75 works, a few of which she has had published. Miss Alter may truly be said to compose for the pure joy of it.

## Campus Compositions

Miss Alter enjoys composing for such campus organizations as the choir and Dance group. Members of the choir have recently been introduced to her Two Plato Settings, Greek texts set to music for women's voices, flute, and piano; and her Music of the Stratosphere is well known to the girls in Dance group since they danced it at Five-Arts Weekend last year. Her titles, always a most interesting feature of her work, are particularly suggestive here: Through Space, Through Time, and Beyond.

Every spring Miss Alter gives a series of radio programs which are made up mostly of her own music. One of the most outstanding programs last year included the first performance of her Four

Lyric Moods, Blue Rain, Fog-Drenched, Gray Day, and Ennui, or Tired of it All, which, incidentally, are still in manuscript form. Student compositions interest Miss Alter very much. Since she particularly enjoys performing them herself, Five-Arts Weekend is one of her favorite campus activities.

## Americana Subjects

Apart from her work for campus groups, Miss Alter occupies herself, musically speaking, with many other subjects. Americana in every form has always fascinated her. This is exemplified by her Bric-a-Brac Suite, a group of short harpsichord pieces suggested by the furnishings in her home. The names of the selections tell their own story: The Mustard Dish (a blue chicken dish in which mustard was sold); The Old Candlestick (which suggested a lullaby); The Beauty of the Pacific by Currier and Ives (a coquettish brunette); Hessian Andirons (two Hessian soldiers, war-like and drowsy); and the Hob-nail Glass (with a prickly surface).

## Orchestral Ballet

Pursuing her interest in Americana along different lines, Miss Alter wrote an orchestral ballet called Anthony Comstock, or a Puritan's Progress. Anthony Comstock, who lived during the Civil War, has been called a "self-appointed censor of American morals." The amusing possibilities of this theme were fully developed by Miss Alter. Bill George, written for baritone and orchestra, is another number taken from history. The hero of this piece was a Civil War veteran.

Miss Alter has also composed several instrumental numbers. Blackout, written in August, 1941, See "Alter"—Page 5

## American Frontier Is Not Exhausted, Ecuador Reports

by Clare Willard

Contrary to popular belief, the American frontier is still advancing! Notice of said fact was sent to the News in an impressive presidential decree of the Ministerio de Economia, Depto. de Tierras Baldias y Colonizacion of the Republic of Ecuador.

The decree states that "The Department of Public Lands and Colonization of the Ministry of Economy of the Government of Ecuador, South America, announces the 125,000 acres of rich and potentially productive, but unclaimed land in the Santo Domingo de los Colorados area of Ecuador, is now available to North American and British 'settlers'." Any enterprising young pioneer may stake his claim on approximately 124 acres of fertile and ideally situated land. This land has an elevation of over 600 feet, an average temperature of from 72 to 88 degrees Fahrenheit, and is situated less than 125 miles from Quito. Rain or shine, the average pioneer may reach Quito by way of an "all-weather highway," and the excellent virgin soil is recognized as the "best or near best on earth."

The area also offers top grade timber, rivers and streams, a newly constructed hospital, mail service, telegraph connections and even police protection. An added inducement is the fact that "settlers will be allowed to bring in all personal effects and agricultural implements free of customs duty charges."

If you are "ambitious, agriculturally inclined women of good character and responsibility," write to Dr. J. M. Sheppard, Co-Intermediary, Cassilla 315, Quito, Ecuador, South America for information about South American pioneering. On to the frontier!

## Community Chest Rally Ups Student Interest in Drive

by Naomi Gaberman

Community Chest donations should soar sky-high if the enthusiastic spirit at the rally Friday night was any indication of our desire to give. The auditorium was well filled with students, faculty, and a few outside guests, who were most responsive to the gay program.

Pat Robinson '47, president of AA, introduced the program with a humorous advertisement for "pep pills." Then ten of Blunt house's talented juniors, greeted by much laughter, appeared in a great variety of shaggy costumes to sing about life at CC. This chorus was followed by a series of skits in which the members of AA and Cappie Cole, head of the Community Chest drive, humorized our major problems in life.

## Student Star

The star of the student skit was Polly Amrein '48, who sailed through the aisles every five minutes, calling out for Happiness. During the following intermission, the audience generously donated change to cover the overhead expenses of the drive.

Miss Alter and Mrs. Cranz, dressed in shirts and blue jeans, opened the faculty skit with a lively duet at two pianos. Mr. Quimby, a Community Chest solicitor, then proceeded to approach various faculty members for their contributions to the drive. It was well worth neglecting homework that night to see Dean Burdick, Miss Tuve, Miss Oakes, Miss Brett, Mr. Beebe, Mr. Gagne, and Mr. Mayhew offer their donations and perform a riotous song and dance routine. Never has the audience been so truly hysterical as it was at the faculty presentation that night. Thanks are due to these faculty members for their whole-hearted, gay support of the Community Chest drive!

## Moonlight Sing

After the program, everyone participated in the first moonlight sing of the year. The spirit of the sing was enhanced by the glowing appearance of the moon just as Good Evening, Mr. Moon, Moon, Moon was being sung. The singing of the Alma Mater ended an evening of gaiety and genuine support of the Community Chest spirit.

## Constitutional Question Is Raised By Fulbright's Plan

by Julia Cooper

Controversial topics always envelope the pre-election scene and this year the aftermath presents one. As soon as the returns from last Tuesday's voting were tabulated and it was evident that Americans were faced with, for all intents and purposes, a house divided, Senator Fulbright, of Arkansas placed before the nation a startling suggestion. He proposed that President Truman resign leaving the executive office open to a man representing the choice of Republicans in the Senate. (In detail this would mean the resignation of Secretary Byrnes, the appointing of a new Secretary of State—the Republican selection—and the ultimate resignation of Mr. Truman.)

## Future Developments

To those who support this action the road is all too clear. The voters have expressed the opinion that the Republican party is best qualified to map out a domestic and international program for our country. Under these circumstances, President Truman, as a member of the opposition, has no honorable course other than to resign. Should he remain in office we would be confronted with continual stalemate, for presumably a Democratic President will make frequent use of his veto in an effort to check GOP policy. Of course, Mr. Truman could consider the people's mandate by ignoring his veto power when he was presented with a bill violating his party's principles, but then what would he be but a quisling?

The only sensible step for Mr.

Truman to take, therefore, is to relinquish his position and allow the Republicans to develop a constructive statesmanlike program free from any executive blocking. From the point of view of the Democrats this would also be an important political maneuver for then the party now in power would formulate its own program and there could be no opening for a shifting of responsibility should we not fare so well under a Republican administration. Then in '48 elections the issues would be clearly drawn and the voter could go to the polls and vote FOR one party rather than against another.

## Reaction to Plan

How does Senator Fulbright's plan appear in the eyes of those who have lined themselves up on the opposite side of the fence? They see an effort to imitate the British cabinet system, at least in part. However, when the British vote they are registering approval, without any question of a party leader who will become Prime Minister should his party capture the House of Commons. This is not the case in the United States. Last Tuesday the voters were clearly voting for members of the legislative branch of government only; they were NOT voting for a president. Our system is based on a separation of powers and this involves separate voting for the executive and for the legislative. If President Truman were to appoint a Republican who would eventually succeed him, he would be violating the spirit of

See "Truman"—Page 8

## New Mike is Asset To CC Radio Club

Climaxing 17 months of anticipation by eager Radio club enthusiasts, the R.C.A. polydirectional microphone ordered in June, 1945, recently arrived at Palmer auditorium. A valuable asset to Connecticut College broadcasts, the microphone has been installed in the college broadcasting studio.

Unlike the instruments now in use by the WNLC campus extension, this microphone makes it possible easily to obtain a variety of directional patterns, a feature particularly facilitating round table discussions and similar group broadcasts.

Thus the participants in yesterday's Books For Our Time, a discussion of Sidney Hook's Modern Man, were able to relax comfortably around the discussion table assured of being heard from every angle without having to concern themselves with the position of the new microphone.



## Mr. McElroy Talks To Ornithologists

A talk by Mr. McElroy of the bird sanctuary at Mystic, Connecticut, and three films from the Audubon society composed the program of the Ornithology club meeting on November 7.

In discussing the sanctuary's work with bird and plant life, Mr. McElroy said that many unusual birds that are not usually found around this part of the country have been banded. Mr. McElroy also stated that the sanctuary is planning a Christmas project which will include the decoration of a tree with food.

The first of the three films presented dealt with the conservation of wild life. It showed how wild life has been killed off by hunters to such a degree that some species are now extinct. Some species which had been narrowed down to only a few members were shown to have been increased by careful conservation.

The second film dealt with bird life on Cobbs Island, and the last, which was in color, showed shots of specific birds and also humorous shots of adult birds feeding their young.

The program was preceded by a short business meeting.

## Finishing Touches Magically Transform Katharine Blunt

by Norma Johnson and Marion Koenig

Katharine Blunt house stands transformed! The "cavern" that existed north of Grace Smith-East has come into its own, and no one appreciates it more than the girls who live there and have seen all the various changes as they have occurred.

A month ago the hall was bare white plaster, filled with busy workmen, Miss Harris, and Mr.

Lambdin, all of whom were determined to have the building as complete as possible as soon as possible. The house juniors, who were here the week before the house was ready for occupancy, can readily appreciate the completed lounge, since there was only a hole in the wall to indicate the future location of the game room when they arrived.

The hall is decorated in silver and green. The silver blends with the other rooms and reflects the light as well. The professional help, advice, and questioning of seventy-nine students during the papering nearly left the college minus several workmen, but the job was completed successfully.

Any Friday morning or afternoon the sound of a lumbering truck is liable to bring many faces to the windows to see if the rest of the bureaus have arrived. When the dining room furniture arrived it created a problem of its own. There were more than enough willing hands to carry it in—so many, in fact, that the problem was to unload it from the truck fast enough. A special brand of pineapples growing on the walls of the dining room was added a few days later.

The rooms have all acquired the familiar campus lived-in look, but the furniture is still a novelty. The landscaping plans are being carried out to the letter more rapidly than even the most optimistic parent prophesied. The lawn was codded in October, and the tree that appeared at the west entrance one evening through mysterious measures proved to be only the first of many.

As the house continues to grow toward completion everyone realizes more and more the tremendous undertaking that has been so successfully carried out. And every person in the house is glad to have experienced her share of the job.

## American Students To Describe Work Abroad this Sat.

Two American students who were abroad this summer will be present at International Weekend to describe their recent experiences in Europe. The students are Mimi Haskell, a student at Smith, and Wally Doerr, a graduate of the School of International Relations at Yale. Both participated in a panel discussion at the New England World Student Relief conference, held on October 20 at Smith college, which Dean Burdick, Jean Witman '47 and Cappie Cole '47 attended.

The conference featured several speakers who talked on the post-war trends in European students' thinking, the moral responsibility of education, and the preparedness of American colleges to meet the need for aiding students abroad. The discussion in which Mimi and Wally took part concerned the present situation in Student Centers abroad.

Wally will talk for the most part about Czechoslovakia at International Weekend, for it was there that he spent the greater part of his time. Mimi will also discuss her experiences in Czechoslovakia as a delegate to the International Students' conference at Prague. Both Mimi and Wally are fascinating, natural speakers, interested in the work in which they are privileged to participate.

## What do YOU Think ?

Margaret Farnsworth

### What do you think about the Student-Faculty Relationship?

Helen J. Wettach '49: To do something constructive about the general student-faculty indifference, an initial move must be made on the part of either the student body or the faculty. Last year, there were several ideas circulating about inviting members of the faculty to dinner in the dormitories. This was done a few times, but I have the feeling that there was no definite response on the part of the faculty. Perhaps not enough effort was made by the students in these cases. Can't we see a little more spirit like that shown in the student-faculty volley ball games and in skits like the one given last Friday night? What can be done about this general "unbending" attitude of the students and faculty?

Barbara Norton '49: I think the relationship between the faculty and the students is not as good as it should be. Perhaps more faculty skits and more participation in our extra-curricular activities will help to improve the situation.

Janet Evans '48: I think there should be more skits like the one last Friday night, because these skits put the faculty more on a social basis than on an academic level, and the students and faculty get to know each other better.

Sela Wadhams '48: I think that considering the number of faculty members and students at C.C., there is a personal relationship existing now. There should be, however, more informal get-togethers such as having faculty to dinner, hold-

ing faculty open-house, and perhaps holding some classes in faculty homes.

Helen McCrossin '48: I think there are opportunities at Connecticut for a closer relationship between students and faculty and for the students to have their opinions acted upon but the students haven't taken advantage of them.

Joann Stephens '50: My friends and I feel that we haven't been here long enough to express an honest opinion, but as far as we can see, except for a few cases, the student-faculty relationship is fine.

Annis Boone '50: I think it's fine because the faculty has been quite helpful. They have met us more than half way. Any time we have missed anything, they have been more than glad to help us. My idea of a typical professor has been changed for the better since I have arrived at C.C.

Roberta Mackey '48: I think that See "?"—Page 7

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## Connecticut College Radio Programs WNLC 1490 kc

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Friday, Nov. 15, 4:00 p.m.

Student Program. Jean Templeton, Doris Lane, Mary Lee Gardner, and Rita Hursh.

Tuesday, Nov. 19, 4:00 p.m.

Books for Our Times. Subject: Hiroshima, by John Hersey, Prof. John Moore and Prof. Helen Peak.



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Weekends

(Continued from Page One)

International Weekend commemorates November 17, 1939, when 157 Czechoslovakian students were massacred by Nazis for championing the cause of a slaughtered fellow student. On November 17, 1941, student representatives of fourteen fighting nations proclaimed this day as International Student Day in memory of these heroic students. Since then International Students Day has been celebrated in nearly every free country. Through understanding each other and through student cooperation made possible by the action channels of the International Union of Students, students hope to realize the democratic ideals for which the Czech students gave their lives.

Students are urged to participate in this function, so fundamental to international understanding and world peace.

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Round-Table

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In answer to the question, "What do you think of interfaith marriage?" the following replies have been submitted to Round Table.

"I think that interfaith marriage is perfectly permissible if the two people involved are intelligent enough to talk over and consider all the problems of a married couple plus the added and difficult ones such as: the effect of the marriage on the family and dear ones; whether one is going to give up his faith to the other or whether they can maintain separate faiths and live in harmony; consultation with their respective religious leaders for frank, personal discussion; and the decision of how the children are to be reared before the marriage in order to prevent difficulties after the marriage. Since marriage is a half and half affair anyway, in a marriage of this kind there would have to be greater understanding and willingness to give in."—'50

Faith a Personal Matter

"I believe in interfaith marriage. Faith is a personal matter and should not be allowed to mar the relations between two people. There is no valid reason why faith should interfere in any way."—'49

"If the two people concerned are very orthodox in their religions, the marriage probably would not work out successfully, for there would not only be the problem of children, but also numerous other difficulties would directly affect the union. On the other hand, however, if agreements can be reached before the marriage and both people are willing to compromise about the children, then such a marriage has a good chance for working out."—'50

Prejudice

"The problem of interfaith marriage depends largely on what the particular faiths are and how prejudiced the couple are about their religions. In the case of Catholicism vs. the other faiths, the non-Catholic person is going to have to go more than half way to meet the difficulties which will arise. This situation can work out only if the non-Catholic is willing to compromise."—'47

If you are interested in letting Round Table know what you're thinking about our weekly question, how about dropping your answers in the News box?

Alter

(Continued from Page Three)

and scored for two trumpets, piano, jazz percussion, and baritone solo is a "dramatic chamber work." There is an interesting story connected with one of her trios—it was written for the Park Avenue wedding of one of her college classmates, Adelaide Hooker, to John P. Marquand!

Miss Alter now has under preparation an ambitious work which she laughingly calls her "unfinished" symphony.

Cooperation Among Peoples of World Stressed by Dean

The need for methods of social cooperation rather than social coercion was stressed by Rosemary Park, academic dean, in her chapel talk on November 11.

Remembering past Armistice Day celebrations in which students enthusiastically asked to participate, Miss Park noted that this year's Armistice Day chapel service was characterized by apparent nonchalance on the part of the audience. Miss Park said that she doubted whether the services could have been any more adequate, and wondered at the kind of ideas students would have proposed if they had asked to participate. She suggested, however, that the students were honest in their passivity.

In analyzing the lack of enthusiastic response to the Armistice Day chapel services, Miss Park claimed that the realization of two devastating wars has lessened the significance of an Armistice Day. Moreover, prevailing doubt of the morality of the atomic warfare has left traces of guilt and shame which are insecure foundations for the building of peace. The years of the future stretch pessimistically before us, Miss Park remarked, and this generation must choose its course of action from the possible alternatives.

Rather than allowing ever-changing conditions to cause inertia and disinterest, students should face conflicts and develop integrating methods of social cooperation to replace disintegrating methods of competitive coercion, Miss Park said. There is tremendous need for ability to communicate with peoples of varying ideals, so that knowledge of beliefs may be exchanged and harmonious relationships achieved, she declared.

International Weekend at C.C. on November 15 and 16 will forward progress in this direction, Miss Park emphasized. Professor Robert Ulich of Harvard Graduate School of Education, will be present to discuss the educational aspects of various nations, and several foreign students will point out the characteristics of their respective cultures, Miss Park said, adding that this will be an excellent opportunity for students at C.C. to discover where differences between nations lie, and upon this basis, proceed toward more practicable methods of cooperation.

In conclusion, Miss Park urged students to make International Weekend their Armistice Day celebration. As her final thought, Miss Park asserted that it is far better to constructively strive for peace than to futilely celebrate an armistice which has not yet been achieved.

Snack Shop Is Social Center For CC Campus

by Mary Bundy

The 4:20's over. Last class in a stuffed afternoon. Connie College is tired, and she's HUNGRY. Where to? Why to the Snack Shop, of course!

Started at the College Inn nine years ago, the shop has been in the basement of East house for the last five years. A whole new "L" was added to East in 1942, so that there could be more dormitory rooms, a faculty dining room, faculty lounge, and a snack shop for the students.

Summer Business

For the past four summers, the shop has been open to both students and faculty, for lunches and snacks. Last summer there were GI veteran students here, who also had lunch at the shop. Mrs. Vickery, or "Vickie," as everyone calls her, remarked that that was a far busier time than the winter session.

The people who work in the Snack Shop are from New London. Mrs. Rowley and Mrs. Thelford have been working there for about a year. Dotty Ann Rowley, Mrs. Rowley's daughter and a high-school student in New London, has been working at the Snack Shop for about two years.

Coffee Popular

When asked what is the Snack Shop's busiest time, Mrs. Vickery answered that usually most of the girls come in after their 4:20 class, or after the afternoon mail delivery. The most popular order depends mostly on the weather, she said. When it's cold, most of the girls want hot chocolate; during warm weather, more ask for cokes and orange juice. About the most popular snack at any time is coffee.

Last year, the Snack Shop was open two nights a week, Wednesday and Saturday. Mrs. Vickery and Mrs. Rowley came on those nights, and extra help was taken on for the daytime period of 1:00 to 5:00. This year the shop has evening hours only after formals and big dances, and many girls come in with their dates. "It's usually before formals, though," remarked Vickie, "that the girls stop eating, and then our business goes way down."

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## Nevada University Inaugurates Tests In Placement Plan

Reno, Nev. (I.P.)—In keeping with the policy of the University of Nevada to provide individual guidance and assistance for each student, the English department under the direction of Dr. Charlton G. Laird, has this year inaugurated a system of placement tests for freshman English students.

Long in use in leading colleges throughout the United States, the tests were given this year for the first time in an attempt at systematic classification of beginning English students at the University of Nevada.

### Test Results Determine Classes

Results of the tests were then used to indicate at which level the student should begin his study of composition and literature, and classes were arranged accordingly.

The test consisted of two parts, one an objective test which could be scored rapidly and which indicated the student's grasp of fundamentals of construction, grammar, syntax and the like. The second part of the test consisted of a theme written in class.

Chosen from a list of about 12 basic subjects for all entering students.

### Past Records

Individual cards were kept for each student showing his score in the tests and indicating his activities for three or four years past, so that the veteran who had been away from classrooms and English composition for a considerable length of time need not be judged on the same basis as a student fresh from four years of high school English instruction.

In cases where there was some doubt as to which section the student was qualified for, he was given the benefit of the doubt and moved to the higher rather than the lower section.

Furthermore, Dr. Laird added, those who display superior ability in the first few weeks will be moved up to the next highest bracket, while those who fail to measure up to their indicated ability may be moved back.

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White Uniforms	.50
Dresses	.50
Slacks	.25
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Gym Suits	.35
Skirts	.25
Socks	.05
Handkerchiefs	.04
Hose	.10
Long Sox (knee length)	.10

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had been checked and sorted into various classifications, sections were then formed in accordance with the needs of the students. Every effort was made to keep the sections small, with 25 set as the maximum number of students in each class.

In classifying those in English 1 and 2 distinctions were also made with regard to ability, and superior sections of English 1 will be pushed in an effort to eliminate the necessity of taking English 2, Dr. Laird pointed out.

In each case, the emphasis has been placed on the individual ability of the student and every effort made to relieve him of English routines with which he is already familiar and to send him on to fresh fields which will challenge his abilities.

## Testing Committee Suggests Joining Of Test Agencies

New York, N. Y. (I.P.)—Unanimous recommendation that the College Entrance Examination Board and other non-profit testing agencies join in forming a single Cooperative Educational Testing commission is made in a preliminary report to the Carnegie Foundation for the Advancement of Teaching by a special committee of college presidents and other educators. The report was released for publication recently by Oliver C. Carmichael, president of the Carnegie foundation.

Emphasizing that its report is preliminary, this special Committee on Testing seeks "to stimulate the fullest possible discussion" and plans to reconvene two months hence, at which time it will again seek the advice and counsel of the representatives of all the organizations involved, in the hope that a final plan may be developed.

### More Agencies

Pointing out that "testing has developed into a big business," Mr. Carmichael said: "Not only schools and colleges but industry, government and business have been seeking more adequate means of measuring abilities, aptitudes and achievements. There are four non-profit agencies operating on a national basis and serving every year millions of students at all levels. They are the College Entrance Examination board, the Cooperative Test Service of the American Council of Education, the Educational Records bureau and the Graduate Record office.

"Despite all these efforts, testing as an educational aid is in its infancy. Little is known about how to appraise those qualities of mind and character that make up the effective personality. Still less is known about the effectiveness of education in developing them. Tests of one's knowledge, however accurate, throw no light on one's sense of values.

### Emphasis on Values

"Education must be more and more concerned with values as well as with knowledge, with motivations as well as with facts, with social purposes as well as with intellectual interests. No means have yet been devised of evaluating education's effectiveness in developing those intangible qualities that characterize the effective person.

## Books

(Continued from Page One)

on this topic for about ten years. The information on the jacket well expresses the quality of her achievement—it says that the book contains "a wealth of linguistic and bibliographical information enriched with ample quotations and illustrated with photographic facsimiles."

### Miss Hafkesbrink's Book

The result of almost a year's concentrated effort is a book called *Unknown Germany—An Inner Chronicle of the First World War*, by Miss Hafkesbrink. It was started in August, 1945, and the last sentence was completed on Commencement Day of June, 1946. Because it still needs footnoting and polishing, the book is not yet published.

The purpose of this book is an attempt to contribute to an understanding of the German people. To this end, Miss Hafkesbrink has chosen not the records of parliaments, cabinets, or diplomats, but rather actual autobiographical accounts of the events of the war. For this autobiographical material the memoirs of statesmen and generals are not used, but instead the less known letters and diaries of persons not in any official capacity, the common man. Miss Hafkesbrink feels that these common men are the people for whom we must make the peace. We must try to know them not only in terms of our preconceived notions, but in terms of their most immediate self-expression.

### Memoirs

Miss Hafkesbrink also examines in her book the retrospective accounts of the war. Among these is *All Quiet On the Western Front*, which although fictional in form, nevertheless has a privileged place among the memoirs of the first World War.

These letters and accounts are then related by the author to the spiritual trends in Germany before the war. Many German poets and thinkers anticipated the war long before its actual outbreak and Miss Hafkesbrink shows that their ideas had a profound influence on the thinking of the German soldiers, for poets and thinkers preformulated the categories with which the masses later interpreted the war.

Thus Miss Hafkesbrink has based her knowledge on the genuine feelings of the common man of Germany, not the official who makes his comments for a given purpose. She says that she had a grand time writing the book, during which time she felt completely secluded in her apartment on Williams Street. Miss Hafkesbrink's leave of absence last year was made possible by a grant of the Rockefeller foundation.

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## Aviation Program To be Introduced At U. of Oklahoma

Norman, Okla. (I.P.)—Aviation has become so important in society today that the University of Oklahoma has embarked on a full-scale aviation program designed to fill the future requirements in the fields of business, engineering and recreation.

The course work will go beyond the theory of classrooms, for the university is owner of the big airfield which is located on the 1,650 acre North campus, formerly the \$7,000,000 Norman Naval Air station. The airport with its two large landing mats and four hard-surfaced runways is considered one of the best university fields in the nation.

### Classroom Locations

All classrooms and laboratories for the school of aeronautical engineering will be located in four buildings at the edge of the airport. Flight instruments, aircraft systems, power units and other equipment have been obtained from war surplus property.

The flight training courses will be offered by two operators who have leased hangar space from the university for CAA-approved schools. The flight courses will be divided into three phases with a total of 40 hours of air training. All instruction will be given in new 1946 planes.

### Aviation Courses

Aviation's growing importance in the commercial world has been recognized by the college of business administration by organizing a course of study in aviation administration.

The student will take 28 semester hours of aviation including airport management, airline employment training, air transportation and other courses in the 124-hour total for a degree. Airline officials and other trained personnel will serve as lecturers in aviation administration courses.

## Piper

(Continued from Page One)

fore he started to manufacture airplanes. The first Cub was produced in 1931, and the plane really came into its own in 1936. In that year Mr. Piper became president and chairman of the board of the Piper Aircraft Corporation. The widely used Cub trainer was evolved in 1938, and production

skyrocketed in 1940 with the institution of the civilian pilot training program.

A business meeting of the Aeronautics club will be held some time soon after the lecture, although the date has not yet been set.

## Holyoke

(Continued from Page One)

Margaret Farnsworth '49, Gretchen van Sickle '49, Jane Downing '49, and Caroline Fox '50 were the girls who rode.

The Connecticut girls won the archery competition. Janet Allen '48 was the high shot for the day with a score of 303. Mary Jane Coons '48 was in charge of the equipment. The other archers were Eleanor Penfield '48, Marion Luce '49, Jeanne LeZard '49, and Maris Bluman '50. Mount Holyoke provided individual targets and score-keepers for each girl.

After an afternoon of exercise, the girls were entertained in the Mt. Holyoke Golf club. Sandwiches, hot dogs, potato salad, ice cream, and welcome hot cocoa were consumed in front of a blazing open fireplace before beginning the journey back to C.C.

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## Community Chest Fund Still Short of Goal

As the NEWS went to press on Tuesday night, \$3,915 in cash had been given to the Community Chest, and \$4,960 had been pledged. As yet, only 60 per cent of the students and faculty have pledged or contributed to the drive. Students are reminded that the thermometer in front of Bill hall indicates the amount of actual money that has been received toward this year's goal.

## Free Speech

(Continued from Page Two)

There is, of course, that undernourished group on campus that we must consider. They do not oppose the idea of decreasing their diet (one night a week, that is) that we may help European and Asiatic children. But they feel that this sacrificing can be carried too far. "Soup is so—unsubstantial. Perhaps if we had

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# GYMANGLES

by Phyllis Hammer

## No Yale Competition

Unfortunately, Connecticut college cannot accept Yale's challenge to a game of field hockey and a rifle match which was announced in last week's News. The reason is that every Tuesday and Thursday afternoon there are interclass games; and all of Monday, Wednesday, and Friday are filled with regular gym classes.

## Mt. Holyoke Hostess to C.C.

At Mt. Holyoke last Saturday Connecticut teams tied their hostesses in field hockey, won the archery tournament and competed in riding games.

Both hockey teams played an excellent game, as is evidenced by the score of 1-1. The Holyoke team made its first goal during the first half of the game, and

eggs or macaroni instead of the usual . . .," they say. Our grand gesture of staying a little hungry one night out of seven does not mean substituting eggs for meat, fish for eggs, or jam for butter.

Can those who protested honestly believe that those young people who are being clothed and fed with the money we send them, brought this present condition on themselves? Do they really feel that these starved people "can get out of it themselves"? If that were the belief, I would feel that the whole cause of the war was lost. I do not think, however, that this is the situation. Rather, I believe that some of us have lost sight of the rule—"do unto others as you would have done unto you." For those who feel this movement on campus is unnecessary, I suggest careful consideration of this rule.

Just as serious, and probably a lot harder to cure than actual objection, is the apathy that is found on this campus concerning the matter. It is a sad state of affairs when people decide they may as well have soup night if it will mean that the amalgamation meeting will be shorter. It is worse still when they bicker about the night on which to have soup. "How about Friday night? Most of us go out then." It is pretty obvious that the girls who made that statement have no conception of what soup night means, nor do they care. Besides being a method of raising money, it is an attempt to gain some communal feeling with our world neighbors.

Those who turn their well-clothed backs on the situation, are turning their backs on an attempt to insure not only a unified, but an existent world. Without common understanding there can be no peace; without food there can be no life. Like all people, we students here at Connecticut college must put our sincere effort into such a movement if we want one world, or any.

'49

## The Boston Candy Kitchen

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Connecticut scored in the second. Connecticut's wings, Gerrie Dana '49 and Jean Berlin '48, played outstandingly; and we may well be proud of the entire team: Ellie Roberts '48, Phyl Hammer '49, Bibs Thatcher '49, Wilda Schumann '48, Pat Robinson '47, C. C. Hollerith '47, Eleanor Wood '50, Wally Blades '47, Cynthia Hill '50, Betty Hunter '49, Edie Aschaffenberg '48, Gerrie and Jean.

Sharing honors with the hockey team were C.C.'s archers: Janet Alden '48, Eleanor Penfield '48, Mary Jane Coons '48, Jeanne Le Zarde '49, Marion Luce '49, and Marlis Bluman '50; and C.C.'s horsewomen: Jane Downing '49, Gretchen Van Syckle '49, Maggie Farnsworth '49, and Carolyn Fox '50.

Connecticut won the archery tournament with a total score of 1,348 points and 274 hits to Mount Holyoke's 1,252 points and 294 hits. High scorer was Janet Alden with 303 hits; Mount Holyoke's Joan Armstrong was second with 278 hits.

Connecticut and Mount Holyoke competed in two riding games, The Doughnut Race and Musical Chairs. The teams tied in the Doughnut Race, and Holyoke won Musical Chairs. After the games, the girls rode along the trails in the hills of South Hadley.

## C.C. Versus Pembroke

The Connecticut college hockey team will play the Pembroke college team here on Monday, November 18, at 3:20, provided that a full team can be recruited. This may be difficult since girls having 3:20 classes will be unable to play, as they can not cut classes.

## Girls on Pro

A student on pro may compete in interclass sports only if the competition comes during her class time, or if she secures her instructor's permission to cross-cut on the same day. She cannot, however, play except in class time, and cannot be elected to the clubs.

## Freshmen

Freshmen are reminded that they may participate in only one activity during the fall season.

## Rifle Competition

Two days will be set aside later this week for rifle competition, and those competing may shoot on either day. Each contestant may use her own rifle and will have two targets so that she can line up her sights. Scores will not be taken from these practice targets. After this preliminary lining up of her aim, each girl will have three or four targets for scores and may shoot in any position that she chooses.

## Riding

Because so few girls signed up for the horseshow it will not be held this season.

Mr. Goodwin has given permission for riding in the arboretum.

## AA Coffee

The lists of the members of the various clubs must be returned by club managers by November 14 so that the list for the AA coffee may be made up well before the date of the coffee, November 26.

## Hockey Scores

The scores for the two class hockey games which have been played are: Freshmen 2, Seniors 0; Juniors 0, Sophomores 0.

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## In One Ear

(Continued from Page Three)

social pathos. It hailed him as "the Voltaire of our age." Shaw's comment was simply, "It's probably because I didn't write anything in 1925."

The Dolly Sisters, the American musical-comedy stars, had just won a 550,000 franc damage suit. Their contention was that they had been relegated to the background of a revue in Paris after they had been promised top-billing.

Rogers Peet even then was bargaining for the prep-school-college trade with "coon coats, wooly vests, warm gloves, college ties, and steamer rugs." The Yale-Princeton and the Army-Notre Dame games were to be held that day so the advertisement was well-timed. (A glance at Sunday's sport page revealed the scores. Princeton beat Yale by a score of 10-7 and Notre Dame was victorious over Army, 7-0.)

Abie's Irish Rose was in its fifth year. John Barrymore was being featured in the movie, Don Juan. Pygmalion was playing on Broadway. John Masefield when interviewed on his departure from America for England had praised the liberality and progressiveness of the American theatre.

Two entire pages were devoted to advertisements for apartments in and about New York, furnished and unfurnished. There were many houses in Long Island, Westchester and New Jersey for rent, sale, and immediate occupancy.

That was Saturday, November thirteenth, 1926.

?

(Continued from Page Four)

a friendlier relationship between students and faculty would be desirable, but this would only be possible if the students would meet the faculty half-way. Too often we are inclined to complain about the amount of work we have to do and the lack of sympathy on the part of our professors without stopping to consider that if we were to go and talk to them

we might find them friendly and anxious to help us, and we can always invite them to dinner. Of course, it would help if more of the faculty would unbend as those did who participated in the faculty skit the other night. Certainly they can't go around giving skits all the time, but more interest in student extra-curricular affairs would go a long way toward promoting a better relationship.

Joan Brower '47: In my opinion, some of the faculty do more than their share to bring about a better student-faculty relationship; 50 per cent don't do anything. There seem to be a certain few that time and again do things for us; the rest don't bother. I think activities like the Religious roundtable, and get-togethers are very valuable. If we could establish a relationship which was not a class one, and this could be done by an exchange of ideas, the value of college education would be greatly increased.

Ada Maislen '47: I personally think there are not enough goings on between the faculty and the students. We should bring both groups together more often. This can be accomplished by having after-dinner coffee for the faculty in the dormitories, or vice-versa, for the students in the faculty houses. If we could stimulate more activities between the two groups by having, for instance, skits similar to last Friday night's, a better relationship could be brought about.

Faculty opinions on this question will be presented next week.

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# Sun. Named As 800,000 Veterans Attend Colleges, Technical Schools

The International Union of Students, following its wartime practice, has decided to set aside November 17 as International Student's day. Students are urged to recall the aims of the I.U.S. and to demonstrate their interest in true cooperation and good will between all students of the world.

The I.U.S. was founded for the purpose of giving students a concrete means of working for "peace and a better world." Through the aid of the students, themselves, the I.U.S. hopes to secure for all youth the privilege of education, a privilege which is rightfully theirs. Through this education, a truer understanding of the diverse cultures of the world would be instilled the leaders of tomorrow, and would lead eventually to that world peace and security which we seek. Not only does the I.U.S. strive to provide the means for universal education, but it hopes also to encourage its present members to take an active part in supporting those organizations and governments which seem to have aims similar to those outlined in the I.U.S. constitution.

Thus, in remembrance of all the students who were sacrificed in the cause of world peace and democratic principles, and in dedication to the admirable aims set up by the council of students at Prague, the I.U.S. has set aside this day.

Cincinnati, O. (I.P.)—With tuition fees and cost-of-living subsidies paid by the Federal Government, approximately 800,000 war veterans are now studying in universities, colleges and technical schools throughout the United States, Dr. Raymond Walters, president of the University of Cincinnati, reported recently.

"This veteran tide has swelled the grand total enrollments, including women and non-veterans, to an all-time peak of about 2,000,000," he said.

## Reports from All Sections

The measure in which present attendances exceed those of the last peace-time fall of 1939 is indicated in reports just received by Dr. Walters from over 450 typical institutions in all sections of the country.

These percentage estimates show that institutions from the smallest church colleges to the huge state and urban universities are crowded literally to the walls of their classrooms, laboratories and dormitories, and have brought into service all sorts of barracks, portable houses, local church and school buildings.

By co-operative action within states, universities and colleges are accommodating in some fashion the tremendous influx of veterans, although in numerous instances the usual September opening had to be deferred to October 1 or October 14, with some still later.

Balloon-like percentage increases in attendance over 1939 are reported in all categories of higher education.

## Teachers' Colleges

In view of the previous slump in young people preparing to teach in public schools, there is special interest in the returns from 53 independent teachers colleges, which disclose gains over 1939 ranging from 5 per cent to 580 per cent, with only three reporting decreases—one teachers college in North Carolina and two in Nebraska.

It should be added, however, that many veterans apparently enrolled in teachers colleges as a temporary recourse and hope to transfer later to institutions of their first choice, Dr. Walters noted.

## Greater Enrollments

Among 256 independent colleges of arts and sciences (men and coeducational), there are increased enrollments over 1939 ranging from 40 per cent to 279 per cent.

In the category of 31 technological institutions, including engineering and agricultural schools, the attendance increases over 1939 range from 15 per cent to 125 per cent.

## Truman

(Continued from Page Three)

our Constitution.

Furthermore, who is to say that this man should be Taft or Vandenberg or Stassen or anyone else for that matter? Without any doubt these men, although they are all members of the same party, represent varying shades of opinion on most vital issues. Which one is representative of the public viewpoint? Who will dare say?

There is the question of the stability of our entire governmental system. If we allow such a basic change to take place so suddenly we are faced with the possibility that momentous precedent-forming changes may occur whenever we are confronted with an emergency situation. This eliminates the sense of permanency which is

so important for a going government.

As far as the anticipated stalemate is concerned, that is a problem which is not new to us. The seventy-ninth Congress may have been Democratic in name but it was not so in the final test because of the frequent coalition block of Republicans and Southern Democrats which fought administration policy tooth and nail and which was responsible time after time for complete deadlock within the government. This is

not to say that a government of inaction should be treated lightly as a matter of course, but neither is it true that hasty action in view of a situation which we have previously met and survived, is the wisest policy to pursue.

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