Faculty Votes Two To One To Revise The Academic Calendar

Faculty voted two to one in favor of a new academic calendar for 1969-70 which included a shortened second semester review period and a longer second semester review period at their meeting last Wednesday.

The length of the Special Studies Period was the most controversial issue in the calendar. Vigorous opposition to the Proposal was expressed by the foreign language departments.

Loss of Competency

The language departments argued that because of the large gap between the first and second semester this year, students suffered a great loss of competency in the first two years of a language.

According to Charles E. Shain, president of the College, the faculty supported a two-year Special Studies Period because they believed that the value of the longer period of two weeks could be retained in this shorter form.

Longer Review Period

Other changes include the elimination of the mid-semester weekend in October and the second semester review period of four days will be lengthened to seven days next year. However, registration and classes will begin in mid-September and end in the first week of June.

Drunking—Support—16

Retards

Housing—15

Whatever happened to that proposal for off-campus living for seniors? It was tabled by the Campus Life Committee in late October on the grounds of insufficient research, perhaps never to be resurrected again.

The proposal, written by Sue Derman and Kitten Marx, would have given seniors the option to live off campus in private residences of their own choice.

65% In Favor

After preliminary feasibility studies, Sue and Kitten polled the entire student body, finding that 65% were interested in off-campus housing.

After the proposal passed the House of Representatives and Cabinet, Sue and Kitten sponsored the bill late in October at Campus Life, where the difficulties began.

Initial Support

Sue explained in a recent interview that although there was initial support for the proposal, the Committee members asked Sue and Kitten if they had fully explored all financial considerations.

STUDENTS CHALLENGE INVESTMENTS IN DOW, CHASE

Shortened Intersession

Students challenged Connecti-

cut College's investments in Dow, Chemical and Chase Manhattan Bank are being circulated to express student concern to the Trustees at their meeting Wed., Feb. 19.

The Trustees have indicated a willingness to evaluate the investments if sufficient student concern is expressed.

An almost unanimous vote among forty students at an organi-

zational meeting Wed., Feb. 12, supported a combined protest of the two corporations' activities in the form of a petition.

Discussion Proceeds Decision

At the beginning of the meeting, three methods of expressing student concern were presented by Mary Sanders '69, who chaired the meeting.

Mary explained first that Naomi Fatt, President of Student Government, has appointed 12 students to sit on a Trustee committee for the evaluation of this and other issues relating to the College.

The idea of marching to the Dow protest was also proposed, but students agreed that the joint Trustee-student committee, in conjunction with a third proposal, would be a more effective means of expressing stu-

dent opinion on the Dow ques-

tion.

Circulate Petition

The third proposal was the decision to circulate a petition in each dorm, and this idea was adopted virtually unanimously.

One student questioned the logic of the petition itself.

Claiming that most students object to the use of napalm, rather than its production, she asserted that the College should make known its objections to the Government which uses napalm, rather than to Dow, which produces it.

Symbiotic Gesture

Other students pointed out to her that students probably cannot affect the multinational Government agencies which decide to use napalm, but the College can make the symbolic gesture of protesting napalm production by severing its involvement with Dow.

Anne Kibling '70 suggested that a committee be established to review the College's stock holdings with a view toward investing in "life-giving rather than death-

giving industries."

STUDENT GOVERNMENT Passes Constitution

Student Government has voted to pass the proposed new Constitution of the College Government Association. The purpose of revision was twofold: to improve the channels and formulation of social legislation and to pave the way toward eventual community government.

Committee responsibility for final passage of the new constitution rests with the Student Body. Its changes and future aims deserve and necessitate explanation here.

Purpose

"The purpose of this As-

sociation is to formulate social legislation through the powers vested in it by the college com-

munity." As presently, it would comprise two realms, all-student and student-faculty administration.

In addition, provisions have been made for the possible election of the Co-Chairmen of Campus Guiding to be chosen for a two-year term. Junior year they would serve in this capacity, while senior year they would act as student representatives to a Student-Faculty Admissions Committee, now pending on the faculty floor.

Class Government

Class government would be altered to allow for the dual social legislative role of Class President. Thus, the new Class President would serve only as class representative to the College Council, while the Social Chair-

man would assume all traditional Presi-

dental responsibilities.

The all-student realm has been

contracted into two branches, the traditional judiciary and a new combined legislative-executive.

Legislative-Executive

The branch of Cabinet has been eliminated because it dupli-

cates Campus Life Legislative-

executive power but is vested in the House of Representatives, the College Council (former Campus Life) andulti-

mately, the Student Body. Thus, the powers of the present Presi-

dent and Speaker of the House have been combined in one of-

fice, with the President presiding over the House.

College Council

The student-faculty administra-

tion realm is embodied in the College Council, the second branch of legislation. Changes have been proposed in its structure to legitimate its resi-

dential, extra-curricular role.

Student representation has been reduced to seven by the deletion of Conn Censure and Academic Committee representa-

tions. Accordingly, the number of faculty has been decreased by only one to eliminate the former student majority. Thus, College Council would assume the form of a true student-faculty administra-

tion committee.

Elections

In accordance with these changes, all-council elections would choose the Student Body President, Vice President, and Chief Justices of Honor Court. Those positions would now be open to members of either the sophomore or junior classes at the time of election.

STUDENTS MOBILIZE to express concern over College's holdings in Dow, Chase Manhattan.
Editorial... Vote "No" to Dow, Chase

Although we realize that the student body has been harried of late with problems surrounding Conn's stock holdings in Dow Chemical and Chase Manhattan Bank, we feel that the nature of the situation necessitates further comment.

It is true that stories of atrocity lose much of their horror and "shock value" with repetition; but as these stories become less real to us, the anguish of apartheid and the agony of war become an increasingly oppressive reality for those affected with them.

We, as students, have finally been presented with a very real opportunity to constructively express our opposition to the policies that these companies represent and promote. Those students who find the use of napalm immoral and the policy of apartheid reprehensible, a channel has been provided for the expression of concern.

A petition is being circulated in the dormitories asking students to write letters to Chase and Dow. Although they may not be the most potent source of Black students' discontent, we feel that such a step in this direction cannot be denied. Vote "yes!"

Vote "Yes" on Constitution

Student Government deserves to be applauded for its foresight in the proposal of a new Constitution with a "view towards developing a Community Government at Connecticut College." Such an ideal would be embodied in a system of joint-student-faculty committees for matters of mutual concern. The importance of the new Constitution as a step in this direction can not be denied. Vote yes!

Dear Editor:

Looking back on the past two weeks I wonder what the meaning of Independent Studies was and what were the results.

To study independently on a subject of personal choice requires among other things a certain amount of self-discipline, maturity and intellectual curiosity.

After listening to the reaction of students to the past two weeks it seems to me that most Connecticut College students lack these qualities.

I was shocked and ashamed by our student body last Monday upon discovering that only 3 out of 23 students took the time to show up at the directed reading seminar run by Miss Hafsa Haakonsetad on Dr. Fanon by Thomas Mann and Fanon by Goche.

This мнеоза is a definite lack of organization and much confusion within the program itself. It is not an excuse for carelessness or apathy and it does not alleviate the question of whether or not Connecticut College students have the opportunity to present the proper initiative.

Perhaps we should all ask ourselves what we want from our college education—self-knowledge or a husband.

Martin Deitzgen '71

Dear Editor:

Choose a sitting of the Independent Study Program. For the record, we at the Independent Studies Program of the Victoria Art Seminar in Harlem would like to mont our own and show the results of this seminar was magnificent.

We sincerely hope that in the future this activity and similar fine studies period ahead, will be available to others. We also hope that other groups will have similar fine leadership as that of President Mayhew.

T. Appenzeller K. Neilson
N. Barr
S. Phillips
D. Barg
J. Rogers
C. Frohman
C. Holstein
J. Smith
S. Kunz
C. Spitz
J. Jones
S. Smith
S. White
L. White
L. McCabe K. Wright

Open Letter for Students: Faculty, Administration and Trustees

Many of us in the white community who have a total commitment to the idea of the Black student desire for a degree of separation as permanent and in-depth as possible. We believe in the concept of integration. Nor do we see the Black student as a group but as individuals to individual academic achievement. This is the moment, we feel, for more and more people to re-examine many familiar premises so that colleges may deal with the problem of racial integration in a way that is new and that is now attempting to expand those new horizons so recently opened up to them.

Unlike the past, today it is the responsibility of our youth that constitute our country's reserve of freedom.

(Continued on Page 7, Col. 1)

Dear Editor:

The poem which appeared on the editorial page last week inadvertently was attributed to Langston Hughes, Black poet. The poem came from his volume of poetry "The Dreams and The Law," published by Alfred A. Knopf 1967.

Dear Editor:

Looking back on the past two weeks I wonder what the meaning of Independent Studies was and what were the results.

To study independently on a subject of personal choice requires among other things a certain amount of self-discipline, maturity and intellectual curiosity.

After listening to the reaction of students to the past two weeks it seems to me that most Connecticut College students lack these qualities.

I was shocked and ashamed by our student body last Monday upon discovering that only 3 out of 23 students took the time to show up at the directed reading seminar run by Miss Hafsa Haakonsetad on Dr. Fanon by Thomas Mann and Fanon by Goche.

This means that there is a definite lack of organization and much confusion within the program itself. It is not an excuse for carelessness or apathy and it does not alleviate the question of whether or not Connecticut College students have the opportunity to present the proper initiative.

Perhaps we should all ask ourselves what we want from our college education—self-knowledge or a husband.

Martin Deitzgen '71

Dear Editor:

There are many conflicting evaluations of the Independent Study Program.

For the record, we at the Independent Studies Program of the Victoria Art Seminar in Harlem would like to mont our own and show the results of this seminar was magnificent.

We sincerely hope that in the future this activity and similar fine studies period ahead, will be available to others. We also hope that other groups will have similar fine leadership as that of President Mayhew.

T. Appenzeller K. Neilson
N. Barr
S. Phillips
D. Barg
J. Rogers
C. Frohman
C. Holstein
J. Smith
S. Kunz
C. Spitz
J. Jones
S. Smith
S. White
L. White
L. McCabe K. Wright

Open Letter for Students: Faculty, Administration and Trustees

Many of us in the white community who have a total commitment to the idea of the Black student desire for a degree of separation as permanent and in-depth as possible. We believe in the concept of integration. Nor do we see the Black student as a group but as individuals. The poem which appeared on the editorial page last week inadvertently was attributed to Langston Hughes, Black poet. The poem came from his volume of poetry "The Dreams and The Law," published by Alfred A. Knopf 1967.
To Be Young, Gifted, Black: Veronica Tyler Performs Here

by Mady Kruse

An attractive, slight woman walked on stage and began to sing, most beautifully.

Veronica Tyler, in an impressive program of Schubert, Tchaikovsky, Mozart, Prokofiev, and Rodrigo, performed a thrilling concert on February 11, at 8:30 p.m. in Pauline Auditorium.

Exciting Artist

As part of the Connecticut College Artist Series, Miss Tyler is perfect for the occasion, as she appears in the 1966 winner of the First Tchaikovsky International Competition in Moscow, a 1963 first-prize vocalist of the Munich International Competition, and has appeared three times with Leonard Bernstein and the New York Philharmonic.

The concert began with four Schubert pieces: "Antrieb," "Rosamunde Lied," "Night and Dream," and "Gretchen at the Spinning Wheel.

At once, I was struck by the exquisite control she has of her voice. Her sound is strongly contrasted with the dynamics. She sings without moving her head, but the voice is so full, and the tone is so clear, it seems as if she were singing into a microphone.

"Three Songs," by Tchaikovsky, were Miss Tyler's specialty. She has always been noted for her control of her voice, but in this performance, she showed a new level of expressiveness and grace that is truly amazing.

"Gretchen magically recalled a first love, a memory of a time when everything was perfect. Her eyes were bright with joy, and her voice was filled with warmth.

"To Music," by Schubert pieces: "To Music," by Schubert, Miss Tyler used her hands to further express her singing, and she moved them in perfect rhythm with the music. Her low voice is rich, and it contrasts her crisp high notes, which are perfectly executed.

"Fast Can You Hit Him?" by Prokofiev, Miss Tyler's singing paints a picture, as was especially evident in "Gretchen at the Spinning Wheel.

The pianist was the rhythm of the performance, with Miss Tyler as Gretchen magically recalled a first encounter of a lover, and the pianist felt the air with his fingers. She played with an emotional depth that was truly moving.

Sung With Tenderness

"Tchaikovsky's "Gretchen at the Spinning Wheel" was performed. The program note for the piece states that it explores in a unique way the conflicts and problems of the 19th century black orator, known for his eloquent, passionate speeches.

"To Music," by Schubert, Miss Tyler's singing paints a picture, as was especially evident in "Gretchen at the Spinning Wheel.

For the most part, the American public still regards the university as a place where scholars teach and students learn. James Ridgway, author of The Closed Corporation, is out to prove the American public wrong.

The Closed Corporation is a scathing expose of the modern multiversity. In his book, Ridge- way effectively proves his contention that the university is no longer a center for learning. It has become, instead, a business venture employing highly secretive and often questionable tactics.

"Conflict of Interest"

Ridgeway's contention is that the aim of the university trustees is to control the triangle of government grants, university projects and private business contracts to make the largest possible profit for himself.

Ridgeway cites numerous examples of trustees whose business activities make conflict of interest unavoidable.

"Start 'Spin-off' Companies"

"About one-quarter of the 200 largest concerns listed in Fortune's top 500 industrial corporations have university professors on their boards of directors."

The university professor himself employs another money-making device called the "spin-off company." This arrangement begins when the government gives a grant to the university for the purpose of developing or improving a specific product.

Trustees Serve on Boards

When a university professor has succeeded in improving the product, he will often start a "spin-off" company to produce it. The university will then recommend to the government that it purchase the product from the professor-businessman.

While serving as company head, the professor will often officially remain on the university faculty. In turn, the university president or trustees will serve as members of the board or "consultants" to the new company.

Government Funds Used

Today more than two-thirds of university research funds come from the Department of Defense, the National Aeronautics and Space Administration, or the Atomic Energy Commission, all closely connected to defense matters.

Eighty percent of MIT's funds are estimated to come from the government. Columbia and Princeton get almost 50 percent of their money from Washington. There has also been widespread covert funding by CIA through front foundations.

Defense Research Important

This strong tie with the Defense Department often leads the university-established research center to somewhat questionable research projects.

For example, the Human Resources Research Officer, a government-supported center established by the George Washington and American universities in D.C., has published a booklet called "Optimum Kill Power of Man," and another titled "How Fast Can You Hit Him?"

Investigative Poverty

The business of the closed corporation is often carried on at the expense of the lower-income family.

Millions of dollars that might be spent to help the poor are instead wasted on fruitless research into the "Poverty Problem." The university has little feeling for the poor, Ridgeeway indicates.

Columbia University owned real estate which included modest single-room dwellings that housed thousands of lower-income blacks and Puerto Ricans.

Columbia is now re-locating the poor people so it can build more expensive apartments on the site.

Government Funds Used

Today more than two-thirds of university research funds come from the Department of Defense, the National Aeronautics and Space Administration, or the Atomic Energy Commission, all closely connected to defense matters.

Eighty percent of MIT's funds are estimated to come from the government. Columbia and Princeton get almost 50 percent of their money from Washington. There has also been widespread covert funding by CIA through front foundations.

Defense Research Important

This strong tie with the Defense Department often leads the university-established research center to somewhat questionable research projects.

For example, the Human Resources Research Officer, a government-supported center established by the George Washington and American universities in D.C., has published a booklet called "Optimum Kill Power of Man," and another titled "How Fast Can You Hit Him?"

Investigative Poverty

The business of the closed corporation is often carried on at the expense of the lower-income family.

Millions of dollars that might be spent to help the poor are instead wasted on fruitless research into the "Poverty Problem." The university has little feeling for the poor, Ridgeway indicates.

Columbia University owned real estate which included modest single-room dwellings that housed thousands of lower-income blacks and Puerto Ricans.
Students Urged To Support Gun Control

The National Council for a Responsible Firearms Policy is urging students to organize a "Students for Responsible Firearms Policy" on every college campus.

The purpose of the effort is two-fold. First, it is to educate the college community itself on this issue. Secondly, it is to impress upon the neighboring communities the need for their active and continuing involvement if responsible firearms policies are to be achieved.

Responsive Government

David J. Steinberg, the Acting Executive Director of the only national, non-governmental organization dedicated to this objective explains: "What is at stake is not only the nation's interest in bringing the indiscriminate proliferation of firearms under reasonable control, but also the broader need for government to be responsive to the imperatives of the overall public interest."

The Council, a non-profit organization, was first established in February 1967 to "help focus national attention on the need for reasonable firearms policies and to organize a Students for a Responsible Firearms Policy" on campus please contact:

Nancy Topping
Park Box 1161

Trip Abroad

Dr. M. Robert Cobbledick, 66, director of admissions emeritus at Connecticut College, died Feb. 10 at Newington Nursing Home in New London, following an illness of several weeks.

Mr. Cobbledick joined the faculty in 1926 as assistant professor of sociology and economics. In 1934 he was made professor of sociology.

He was appointed director of admissions in 1941. He served on the executive committee of the College Entrance Examination Board, from 1953-1956. In 1961 he was elected president of the Independent Women's Colleges Group. Mr. Cobbledick retired in 1967.

MDS Picks Up Where SDS Stops

NEW YORK (CPS)--The small office on New York's Lafayette Street is sparsely and haphazardly furnished. Most of the floor is covered by a saggy rug which re- peats the print of one of the walls in combination with every other non-appetizing shade of green known to man.

Students to vote in Dorms On New Constitution

The half-dozen people who staff the office of the Movement for a Democratic Society are not long out of college.

Noses are paid for their services, the little office is for which they work cannot afford salaried workers. It is financed solely by its members, principally by their ten and twenty dollar pledges.

Off-Campus Organizing

Movement for a Democratic Society is the first new left organization to leave the campus. The idea of off-campus organizing and the name Movement for a Demo- cratic Society have been a gleam in the eye of the New Left for nearly five years before "a few dozen non-students around SDS" began the present MDS last October. They rented the office, brought in the rag, put in the new constantly busy phone and attacked the problems of structuring an off-campus Movement.

Dehumanized Lives

One staffer, Ruth, perched casually on a desk drinking coffee from a cardboard cup when asked about the Movement's ideology, she shrugged, "Man, everybody's f---ed up by the system. No one in the society is exploited: as a worker, as a consumer, as a thinker. We want to attack this ex- ploitation in every form it assumes."

Membership has grown mainly through personal contacts among young radicals. It continues to grow fed by publicity from radical newspapers and radio stations.

Students Urged To Support Gun Control

by Chris Heiman and

Weslie McDear

Those of us who went to England would like to thank the college administration for initiating the program. It seems to us to be a step in the right direction of experimenting with new and different modes of study.

As a Special Studies Program, it was worthwhile for us because it gave us the opportunity to know Mr. Mayhew and Mr. Price on a more personal basis-ex- amining perhaps for the first time that they existed independently of the laws behind the wall. 106.

Not Classroom Situation

It was also a great opportun- ity to absorb their knowledge in something other than a classroom situation. In addition, the school afforded many of us the only occasion we might ever have for obtaining a short, realistic, and relatively inexpensive way to see England.

This was the perfect Special Studies Program because we had a chance to study not only Victorian Art, but also to take advantage of so many things London has to offer. We visited everything from Parliament to theatre, pubs, and discotheques.

Side Trips Planned

We very much appreciated the freedom we were given and the confidence our professors showed us. Side trips to such places as Stratford, Oxford, Cambridge, Reading, and Chelsea Bridge were well organized and provided varied and interesting experiences.

Thus, this unique Special Studies Program afforded us the opportunity to establish a more personal rapport with our pro- fessors, to meet new and in- teresting people, and most of all, to bring in the rug, put in the now constantly busy phone and at- tacked the problems of structuring an off-campus Movement.

Students to vote in Dorms On New Constitution

(Continued from Page 1, Col. 5)

Student government of Student Body is in its attempt to separate academic from non-acade- mic matters and to revive the old Campus Life, it is a valuable antiquated idea.

Ultimate Decision

Having passed the existing channels of Student Government, the future of the proposed new Constitution rests in the decision of the Student Body.

Thus, a compensatory Amendment will be held this week to explain fully the changes offered in its revised form.
Faculty Considers Combined Majors

After approving the establishment of Interdepartmental Majors at Conn, the Instructional Committee presented this proposal at the faculty meeting last Tuesday. The faculty will vote on interdepartmental majors at its next meeting.

The committee decided that, in order to proceed, this option would be offered beginning with the academic year 1969-1970.

Explanations Rationale

In its proposal, the Committee recognized the "justifiable desires of students to shape their educational programs toward legitimate personal and professional ends.

The Committee then pointed out that several departments are already offering joint or combined courses, a few interdepartmental programs, and there are still "several particular needs of the contemporary world."

Housing

(Continued from page 1, col. 1)

The concern over adequate housing was made evident during Sen. George McGovern's recent visit to Columbia. He took the opportunity to express his concern over the housing situation at Columbia, stating, "We need to do something about it."

The concerns over housing were also addressed by the university's director of housing, who stated, "The housing situation at Columbia is critical. We need to take action immediately."

Research Too Extensive

Sue and Kittie were discussing the importance of conducting extensive research. Sue asserted, "We wanted to conduct thorough research, which is essential to the success of our project."

However, Kittie was concerned about the feasibility of conducting such research, stating, "It's a daunting task."

Administration Better Equipped

"Frankly," Sue continued, "I think the Administration is better equipped to deal with such complex issues." She added, "They have the resources and expertise to handle this."

Research

(Continued from page 3, col. 1)

The research was conducted to determine the extent of the problem and to develop potential solutions.

Student Proposes Plan

A student from the Computer Science Department presented a plan for on-campus housing. He stated, "I believe we can find a solution to this problem."

The plan involved the construction of new dormitories and the expansion of existing facilities.

Ridgeway

(Continued from page 3, col. 1)

The new dormitories would be constructed in the form of low-rise buildings, providing a more aesthetically pleasing appearance.

The student's plan was met with enthusiasm by the faculty, who agreed to support the proposal.

Editor's note:

Sue and Kittie were discussing their recent research, which they believed would be of great value to the College community.

"We wanted to gauge the extent of the problem and to develop potential solutions," Sue stated.

Administration

Better Equipped

"Frankly," Sue continued, "I think the Administration is better equipped to deal with such complex issues." She added, "They have the resources and expertise to handle this."
Cleaver Shows Insight, Power In—soul on ice

up crimes which would disgrace a nation of savages... 

Cleaver's insight is nonetheless devastating. Whacking on James Baldwin or Elijah Muhammad, he possesses an intellectual, critical honesty from a viewpoint that has, for so long, been mislabeled "uneducated," "low,

or, just plain "Negro pro-
test literature," in order to com-
promise its truth.

If he is at times only a mediocre re-hash of what we have read elsewhere, the totality of the book is nonetheless valuable; for there are so many still "spiritually dead" who need his rapping to get them to ideas critics and reviewers might have heard more eloquently some place else.

Love Letters

Sprinkled throughout are love letters to his lover, Beverly Axel-

rod, psycho-sociological allegories no white writer would dare touch, informal histories of friends, some four-letter words.

Yet his fiercely, violently com-

mitted voice is itself the cry of Nat Turner, Toussaint L'Ouverture, Gabrial Proctor, and those thousands of rebellious blacks throughout history; he has chosen not to acquiesce, and he knows only too well that the life span of black freedom fighters is very, very short.

"Progress."

No matter how much "prog-

ess" is acclaimed by "Negro leaders," no single black leader strong enough to stand up to the police and the political system behind them has escaped murder or jail. Share-owners always warned that to educate a Negro is dangerous—they either sicken and die, or have to be killed. Cleaver is the modern parallel.

He cannot go back to purpose-

less desperation, or Saturday night cutting; neither can he make his choice or limit his resistance to the daily oppression that is a reality to poor black people, up South or down.

Collection of Essays

The book is primarily a collec-
tion of Cleaver's essays, exposing us to his developing talent as a writer. His sensitivity is a fine needle, pricking the collected layers of excuse; his skill is that of a healer, cutting first the psychic distances that conceal a fear of hurt—at times sharp to make us slap five and shout "yeah," and at others, like an ice pick, straight to the quick of a frozen soul.

Question or Stops

One writer stops to question his own defense, his own layers of glib phrases and quick rationalization to hide his human needs; one puts the book down and goes back to maiming the barricades against anyone getting too close. Greater his skill is an unpolished gem, all the more beautiful, all the more valuable; for having escaped the consoling rite of Black Muslim orthodoxy, all the more necessary for eluding the modern parallel. If his edges are rough, they can be honed to a finer instrument.

We hope he lives long enough to make it finer.

Sen. Goodell On Youth

BUFFALO, N.Y. (CPS)—Sen. Charles E. Goodell of New York, who filled the vacancy created by the assassination of Robert F. Kennedy, has urged the older gen-

eration "to make a common cause" with young people and "reform the practices that inspire despair and hopelessness." Speaking at the State Uni-

dersity College of Buffalo, Senator Goodell said the younger genera-
tion's views have been 'main-
teemed' as anarchistic. "Those who sit in comfort and complacency, who are blinded to the screams of the young, to the passive anarchists (and) the ones most guilty of destroying, bit by bit, the potential of a meaningful and healthy society."

"I cannot comprehend the way many people view student dissent in our country," the senator said. "We praised the gallant, desperate indignation of the martyred Czech student, Jan Palach. At the same time, we condemn and fear all dissent at home, as if the ideals of justice and freedom were different in different parts of the world."

Senator Goodell urged im-

mediate draft reform, calling Viet-

nam manpower needs "a poor excuse" for war. "We must not continue to tolerate a Select-
tive Service System which grows more irrational and more inequit-
able each year."

WARTOYS

(Continued from Page 2, Col. 3) up to 90% of the original production.

This increase in sales is a result of the heavy advertising campaign waged by toy manufacturers to create a market for their products.

Women from the WILPF have sent out cards and flyers adver-
tising "Creative toys, not destruc-
tive toys," and in New York City, moderns braved 15 degree weather to support Dows. A huge Woolworth's which featured all kinds of war toys.

Such isolated efforts, however, are not enough to combat the heavy flow of advertising.

As Dr. Benjamin Spock notes: "It is not that pistol play and television violence will lead to war or that the absence of these will prevent war. It is attitudes which are crucial."

Must the attitudes of a society, which was given birth to in the midst of revolution, and whose heritage and survival has always (Continued on Page 7, Col. 5)

CALMOM JEWELERS

114 State St. 442-7742

SCHOLL SERVICE BUREAU

Post Office Box 278K
Winston, Connecticut

ON CAMPUS

EATON'S CORRASABLE BOND TYPETRAPER

Eaton Paper Company, Pittsfield, Massachusetts 01201

THE IN HOUSE

IT'S A GAS!

Hand-Made Clothes

Leather Goods

Jewelry

Bank Street

New London

DOWN WITH SOILED SUMMARIES

Eaton's Corrasable Bond Typewriter Paper!

An ordinary pencil eraser picks up
every smudge, every mistake. The special
surface treatment lets you erase
without a trace. If Eaton's Corrasable leaves your papers impeccably neat, what are you waiting for? Get it in light, medium, bony-skin and Skin. In 100-sheet packets and 500-
sheet ream boxes. At Stationery Stores and

DEPARTMENT.

EATON'S CORRASABLE TYPETRAPER

Eaton Paper Company, Pittsfield, Massachusetts 01201

THE CARD 'N PARTY SHOP

Gifts, Cards & Knick-Knacks For All Occasions

and

The Charlie Brown Center of New London

IN THE NEW LONDON SHOPPING CENTER

SENIORS

Any Major

PROTEST — against poverty 
against helplessness and confusion 
against human misery

HOW?

Begin an interesting career in the social services. As a 
Case Worker I for the STATE OF CONNECTICUT 
you will help others improve their lives AND living conditions WITHIN INSTEAD OF WORDS! This 
job is people not paper!!!!

Help others and help yourself! Work in the city of your choice. Enjoy a signed salary, many employer benefits and most important, know that advancement is rapid.

REMEMBER

DATE: February 26, 1969

GROUP DISCUSSIONS: 2:30 P.M.
QUALIFYING EXAMINATION: 3:30 P.M.

If you're not sure social work is your thing, stop over 
anyway. You may be surprised. You certainly won't 
be disappointed, too.

See your Placement Office for additional information.
"undeveloped land." Undeveloped minds represent no potential land bank, but rather a guaranteed future drain on the social and economic well-being of every person in the nation.

Each student must participate to create a climate that will enable him to develop his "own piece of land." It is an affront to good sense to assume that students will forever submit to patterns that do not serve them adequately. It is equally absurd to assume that students, one step away from the Black ghetto in a highly competitive academic world, are voicing a blinding rejection of integration when they wish to set up a "family" community within the campus. The Black student's need for an increased sense of personal identity in a new and frequently harrowing experience has solid historical precedent.

It is useful to recall that the poor memory of educated adults, especially faculty and administrators, who ignore the facts of their own history—and miss the point at issue. There is no more galling experience for a college student than to be told "lies," which is their term for rationalizations advanced to obtain compliance with adult's desires. Most adults congratulate themselves that they want a more integrated society and more opportunities for all. But Black students know that our well-educated society has been woefully inefficient in pursuit of these goals. Pious statements from these adults suggesting that Black centers represent a retreat from democratic ideals just do not ring true to them.

It is important to state clearly what is true: that dormitory arrangements are, traditionally, largely elective—the one exception, freshman dormitory assignments. What is the record here? There is no indication that the age-old practice of assigning Jewish roommates to incoming Jewish freshmen has changed in the last quarter century. Nor is there any evidence that residence donors ever tried to discourage students of a single nationality or religious affiliation from seeking, as friends, common housing.

In addition, it should be emphasized that faculty and administrators alike have long con-
NEWS NOTES

Congressman Arnold Olsen of Montana has urged students to protect every inside inch of you. So the chance of a mishap is almost zero!

Try it fast.

Why live in the past?

KOEINE

A few copies of the Koine are still available. If any student wishes to purchase a copy, contact Ann Weinberg, Katharine Blunt.

SHWIFFS SING HERE

The Shwiffs are sponsoring a dinner-mixer Wed., Feb. 19 with Entertainment will be a Shwiffs "COATS, DRESSES, SPORTSWEAR NEW LONDON GROTON

Rev. Barrie Shepherd.

"Movement For A Democratic Society" Formed

Satisfying Job Impossible

For most, finding a satisfying job consistent with their beliefs is a desirable impossibility. Not everyone can live on the meager salary of a "movement job". The MDS work group is not a solution to this problem; it is simply the framework for the search for one. New York City MDS has work groups made up of teachers, of welfare workers, of city planners and of computer programmers.

Budding And Searching

They are concerned with building alternative radical institutions — envisioning better educational systems, or more human codes for computer use.

Most difficult, they are searching for the tactics with which to implement these changes.

One Work Group

At this stage in the Movement's development only one work group has actually created such an alternative institution.

Meta Information Applications is a corporation owned by MDS members concerned with putting the computer to work for what it terms "human use". "Human use" would be such things as aiding the radical movement and providing jobs for those who don't wish to work for large firms and the government.

Right now MIA has only two full-time workers, and the entire computer work group numbers only 20.

In the future, MDS members hope that their organization will not limit itself to dealing with institutions with which their career are involved. Touch with himself as a social entity.

Decisions affecting the entire movement are made jointly by the co-ordinating committees representing each work group, and the full-time staff.

It is within the work group that the Movement's vital life pulses. People meet face-to-face and share ideas and experiences.

The group gathers to develop strategy and tactics, but in the process, each member comes in contact with the ethics espoused by the Left. Hopefully action will follow.

Caution:

FOUR LETTER WORD ZONE

The Style Shop
NEW LONDON GROTON
COATS, DRESSES, SPORTSWEAR

Compliments of
SEIFERT'S BAKERY
225 Bank St.
443-8608

WATCH THIS SPACE

Blow Yourself Up

UP TO POSTER SIZE

2 ft. x 3 ft.

Send any Black and White or Color photo, post card, favored painting or favorite photo that you would like us to cut into a poster. We will send you a $2.00 check for all usable work. Minimum size is 4x6. Maximum size is 10x16. Send $5.45 for one poster plus $1.50 for each additional poster.

A $5.75 order for 3 ft. x 4 ft. Blue Up... $7.00

Photo Sizes: #1, #2, #3

$3.00

Send us 3 8 x 10 color photo. Matted

$3.10

Photo Entry Fee

In every lab test against the old cardboardy kind... the Playtex tampon was always more absorbent. In every lab test against the old cardboardy kind... the Playtex tampon was always more absorbent.

Actually 45% more absorbent on the average than the leading regular tampon.

Because it's different. Actually adjusts to you. It flowers out. Fluffs out. Designed to protect every inside inch of you. So the chance of a mishap is even less than the leading regular tampon.

Try it fast. Why live in the past?