An anti-homosexual poster was circulated in south campus early last week that criticized the Society Organized Against Racism and the college’s portrayal of homosexuality in society.

Three flyers, authored by freshman Paul Polakowski, were posted in JA dormitory. “Fight the Mass Culture at Conn College.” was printed across the poster in large letters and the letter was attributed to a fictitious group “Deez Nuts.”

Polakowski said he specifically drafted the poster on an impulse in response to the Gender Bender dance at Unity, which he viewed as “advocating homosexuality.”

The poster upset several homosexual and bisexual students, who wish to remain anonymous, by its quest to “send a message to the prevalent radical left that we are not controlled by the few, the miscreants of society.”

Polakowski said he did not intend to get a reaction from the community, and did not even sign the poster, thereby attempting to remove the possibility that he could be held accountable for his message. However, in writing this, Polakowski said “I have no intent of malice towards anyone.”

“I had seen something on campus, and it appeared to me that SOAR were advocating homosexuality,” said Polakowski.

Polakowski said he loves “homosexuals” as human beings,” but just cannot support the “act of homosexuality” because of his background and religious upbringing.

“The act of homosexuality—it’s part of society, but according to my upbringing, it’s not a normal act in society,” said Polakowski.

Polakowski said he was attempting to educate the rest of the community about his point of view on homosexuality, and call out to others who feel the same way. “There is a lot of activism on their [homosexuals’] parts, through the First Amendment, and I am just exercising my rights. In this case, I’m just attempting to broaden everyone’s mind,” said Polakowski.

“If they [SOAR] can advocate homosexuality, I should be entitled to say that I feel that homosexuals are okay, but this is a reprimand of a flyer posted in JA:

FIGHT THE MASS CULTURE AT CONN COLLEGE
DON’T ALLOW SOAR TO PORTRAY HOMOSEXUALITY AS A NORMAL ASPECT OF SOCIETY, ESPECIALLY SOCIETY HERE AT CONN COLLEGE. BOYCOTT THE THURSDAY AND FRIDAY ACTIVITIES CONCERNING GENDER BENDING HERE AT CONN. INSTEAD OF CONVERTING THE ENTIRE CAMPUS INTO A BUNCH OF ABBRANT HOMOSEXUALS, LET’S STAND UP FOR TRADITIONAL VALUES. BOYCOTT THE UNITY HOUSE GENDER BENDER AND SEND A MESSAGE TO THE PREVALENT RADICAL LEFT THAT WE ARE NOT CONTROLLED BY A FEW. THE MISCREANTS OF SOCIETY RATHER BE CONTROLLED BY A RATIONAL, TRADITIONAL MAJORITY. LET’S HAVE RIGHT FOR THE BROTHERS AND SISTERS IN SOCIETY, UPSTAND THE VIRTUES OF NOT BEING HOMOSEXUAL. FIGHT THE Mass CULTURE AT CONN COLLEGE. BY THE WAY, DO NOT ATTEND THE CONN COLLEGE SAFTAN CLUB.

WE DON’T NEED THIS NEGATIVE INFLUENCE ON CAMPUS.

SINCERELY, DEEZ NUTZ.

Coun students enjoyed the gender-bending event in question in sexual ambiguity.

Most of the students interviewed for the story expressed disgust and outrage with the flyer, but were unwilling to make a public statement. However, sophomore Brett Goldstein, said, “Being that I am a strong advocate of First Amendment rights, I feel obligated to support Paul Polakowski’s right to express his opinion. However, I do find his view somewhat archaic and misinformed. I would hope that in an intellectual community such as ours, we would learn that some of the older concepts in society are no longer considered educated ideas.”

A number of administrators, house senators, and student leaders were interviewed for this article and none wished to comment until a later date. However, a number of issues that they raised concerned the legality and propriety of an anonymous letter under Connecticut College’s C-book regulations. Lee Rawles, house senator of Park, Judicary Board mem-

Recent firing of multicultural admissions recruiter may affect class of 1998 admissions

With only two weeks left in the prime recruiting period and no multicultural recruiter in the admissions office, the number of incoming minority students next year is a major concern.

In September of this year Shanda Calhoun, the assistant director of admissions for multicultural recruitment, was relieved of her duties.

The Minority Students Steering Committee and Unity groups had no knowledge of this action. Last week La Undad wrote a CONNthought piece to the Voice expressing its concern about the lack of communication by Admissions on this important issue.

The MSSC and the unity groups have all worked closely with the Admissions office in the recruitment of students of color.

“We have two major concerns,” said Priya Mathur, chair of the MSSC. “One is that we weren’t informed of this decision immediately, and consequently were unable to help search for a replacement. Two, a proper search for a replacement has not been conducted.”

According to Claire Matthews, vice president of planning and dean of Admissions, it is too late in the year to find a replacement. Two, a proper search for a replacement has not been conducted.”

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Take a stand for free speech

A letter printed in the Voice last week from a freshman upset about the results of her class elections generated a record-setting amount of response.

The situation closely resembled the fiery scenario that occurred in the fall of 1998, when a freshman referred to students at the college as "hijacking the government" and "getting disgusted," and added, "we’re turned our dorms into common broth- els.

The controversy was led by letters criticizing the author for the "inflatable remarks" and generalizations made about the student body.

This week, many students are upset about the content of Saudia Quiles’ CONNThought article and the fact that the letter was printed in the newspaper.

Though the letter was poorly written and contained personal attacks and ananond, the author had every right to express her opinion. To challenge her right to express her opinion, we at the campus newspaper should have offered her voice, bordering on fact.

Though the issue of diversity at Conn is by no means a central one, the author’s letter illustrates why this is an issue and instead inveigles charges of "reverse discrimination" and "ignorance."

A series disturbing turn of events this week was the posting of flyers in JA Residence Hall by the SOAR and the creation of a petition and policies toward homosexuals.

The letter claimed, that "the mass culture at Conn College" advocated "converting the entire campus into a bunch of alienated homosexuals."

Though initially behind the veil of anonymity, now the author has come out and claimed credit for the letter and can now be engaged in dialogue with people who support us disagree with his opinions.

The question remains as to the author's responsibility and accountability under the harassment policies as written in the Connecticut College C-Book. This handbook states, "Broadly defined, sexual discrimination includes discrimination or discriminatory hostility against someone, or against a group, because of sexual identity or sexual orientation. A "breed" reading of the policy, it is the responsibility of the author whose conduct is in question to "correct any feeding or offensive work, study, and social environment" was created.

United States court records have ruled that many college speech codes are unconstitutional, and some students or student groups have already lost cases. Connecticut College must do the same. As a federal judge wrote following the University of Michigan sex-speep regulations unconstitutional, the First Amendment protects the speech of a student as an individual regardless of its opinion.

Lawn, householder, professor, and a member of the Judiciary Board and the Dean's Grievance Committee, it is trying to push that first step, the establishment of a Free Speech Edie Center, where community members can write whatever they want as long as they can sign their names to it. A public forum for controversial ideas is the perfect springboard to growing dialogue and understanding on campus.

If our campus wants to move to more than just on-the-surface conversations, it needs to take control. As James Chapman said in his last lecture word-long, legislation such as speech codes does not create an environment that is devoid of harmful expressions of ideas. Only by creating a free atmosphere of open discussion, where open discussion is encouraged and encouraged, can we empower students to throw off the shackles of years of tabbed prejudice and intolerance.

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CONNThought

One man’s run-in with a motion sensor

There was I. It was Dave Rob- erts' 21st birthday on Wednesday, so of course we hit Cro Bar early. On the way, I told the guys I’d be there and that I'd meet them there. I had to make a stop at the new high-tech glass room, but I told the guys I’d be there and that I'd meet them there. In the bar, I had to make a stop in the new high-tech glass room, but I told the guys I’d be there and that I'd meet them there. It was late, so I didn’t want to be seen there and that I'd meet them there. In the bar, I had to make a stop at the new high-tech glass room, but I told the guys I’d be there and that I'd meet them there.

So everything’s fine, I’m reading and feeling a bit relieved. Then, darkness! Complete and utter dark- ness. They switch off the lights. Silence and darkness! My mind starts to tick. "OK Tom, no one has been in here since you came in here. Ah-ah! Being an intelligent person, I go to the 260 north liberal arts school in the country, I realized that there is a motion detector that turns the lights off in this building.

I read, figure, great, the engineers these days are becoming envi- ronmentally conscious.

But still, darkness. So I just sit there, turn around the place trying to be detected by the motion sensor, but I realize that I have to move too much when you are taking the lights off.

All to no avail, darkness. No light. Ideal! I threw my copy of the Voice over the sill, and tadaa, light! Problem. I was in the middle of Schmoosing! But anyway, I didn’t want to be seen there and that I'd meet them there.


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CONNThought

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The College Voice

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Special thanks to our guest word to Tara Brand for her stunning graphics, innovation, and inspiration for today’s Rose Staff meet.

Tanya Sandberg-Birente

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Shelsah Payne (Managing Editor)

Seth Henry (Publisher/Editor-in-Chief)

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Viewpoint

Reaction to "Well, hand over your glasses; because mine sure ain't working:"

Freshman piece sparks multicultural debate

Hang in there, Sandra, it's been a four-year journey of frustration

Letter to the Voice:

As two Latinas seniors, we have to agree with the letter, "Well, hand over your glasses; because mine sure ain't working," which appeared in the October 26 issue. For the past three years, we have heard the same jokes that were expressed by one of our peers who is beginning her four year journey of frustration. This frustration stems from the lack of diversity — lack of students of color as well as diversity within white students. LOOK AROUND! What do you see? What do you hear? What's the haps on websites? Same old, same diff. The answers to these questions are NOT diverse! Conn is not in a diverse place in any sense of the word. Are you diverse? We are so surprised that we here people say Conn is so much more diverse than this and that place since we all look alike. We have been confused with more women of color than we know (and we know many people). We realize that diversity includes more than just students of color and white students, however our focus is on our experience as two Latinas on this campus.

Diversity was thrown in our faces. We caught the fever because we had no idea how difficult it could be to be diverse or to diversify a school of 1000 people. We have spent too many hours in meetings organizing social, political and cultural events to increase the diversity of the campus and we, the other students and the administration, want to see more things that are different from us. We want to see our students of color as radicals when they express their dissatisfaction with Conn. We will not be satisfied with this letter, but guess what? We don't care because we are expressing our discontent to you, our fellow Conn student and our voice in the world of Conn. We are not slighting your class officials because of their racial makeup. We are not slighting whether Conn College? Let’s face it the word diversity has been played out. So don’t you dare assume that because you see a few colored faces that this school is diverse. Look amongst your friends — do they all look alike? Do they have similar backgrounds? For example, when Evelyn was attending a meeting, a white student said, I don’t have any friends of color. It is very easy to go your four years and not know a single person of color. What does that say to you? It is easy for you to claim that you are not diverse due to Conn because you have a CHOICE! You Have A Choice! We do not. If we had a choice, we would still interact with white students. We would not limit ourselves because we learn from each other.

We are beyond what’s it’s like to live in two cultural worlds? We always have to explain ourselves to people who don’t understand where we come from. We are not complaining about explaining ourselves to people because we rather have you ask than remain uninformated about things you do not understand. Our physical features do not make us DIFFERENT. We are not experts but we can share our own individual experience. So don’t assume when we say something that is representative of an entire race, culture, nationality.

More power to those of you who want to make changes. It is good to see that after we graduate students of color will not let white students get comfortable with the idea of us being a "spect" of diversity on this campus, but strive to make them understand what we’re coming from and at the very least demand respect. We have to respect Sandra’s point of view because she did attend speech night to make an informed decision unlike many people who based it on other things. Many people have made assumptions about her because of this. One student wrote, This is another situation that frustrates us because people are too quick to label students of color as radicals when they express their dissatisfaction with Conn. If a person of color writes a letter, many people say this, that or the other about them, but people need to remember that they are stating an opinion just like any student can. We know this someone will not be satisfied with this letter, but guess what? We don’t care because we are expressing our opinions.

Our advice to first year students is to concentrate on YOU and do what YOU got to do to survive because no one is going to do it for you. Walk around here like you own the place. Exploit it like your ancestors were exploited, put people of any color to shame when they make unjustified, ignorant, self-righteous comments. Do not, we repeat, do not bust your backs and demand that others (who have been raised in a more uncomfortable for their own good) do the work that’s got to be done in this haven of blissful ignorance...

A quote to live by:

"Discovery comes from dialogue that starts with the sharing of ignorance" — Marshall McClain

Here are some events where you can do some learning:

- Latino Awareness Month — November
- Black History Month — February
- Asian Awareness Month — April

Sincerely,

Denise De La Rosa
Evelyn Medrano
Class of 1994

Letter to the Voice:

You don’t need glasses Sandra, you need an education.

What was the point of your article? All I can tell for sure was that it was an offensive, slanderous, contradictory, poorly written piece about the fact that you disagree with the number of "Anglo-Saxons" that were elected.

While I will readily admit to total ignorance concerning the quality of the elected freshman class executive board, I have a hard time believing that they completely unqualified. I admit to having wondered myself what the criteria are for being elected to office here at Conn, and after four years I have decided that the most important quality needed to do a good job is having the desire, time, and energy required. You apparently have what it takes to fill the new set of criteria, and whatever it is the current freshman class executive board has been found lacking. I wonder how you, after two short months of having known these people, came to despise them so much that you felt it necessary to publicly insult them; stating for example that Mr. Novicki is not honest, serious, open, intellectual, intuitive, or reputable.

But wait, I must have misunderstood the first two-thirds of your article for you, "have nothing against any of these people." Sorry Quinn, when she said you were the only person clearly not suitable for the job I thought she had had something against you.

Wait, now we go to your criteria necessary for a qualified exec board member: they have to be a racial minority and not, your typical Anglo-Saxon.

Oh where to begin responding to your blatantly racist remark? A good place to start would be with your term Anglo-Saxon. While I do not know the complete racial backgrounds of the board members I am quite sure that Novicki is not an Anglo-Saxon name. But hey, you probably figure that "they all look the same." Try telling that to the "Anglo-Saxons" in the former country of Yugoslavia. Racism is a two-way street.

Sandra, I’ve heard many whites called racist and ignorant for grouping Puerto Ricans and Cubans with Mexicans. Which brings us to ignorance and your claim that, "there is no diversity" here at Conn. Diversity requires in part the understanding, tolerance, and acceptance of cultures and people that are different from yourself. We all need to work together towards diversity, you more than most apparently. Not by slandering your class officials because of their racial makeup. Sounds awfully close to the J-Book definition of hate speech.

I see you as a member of a racial minority in no way gives you the liberty to attack members of the majority on the basis of their race. What if I was to write a letter to the newspaper stating that, “It’s a slip in the face” to us whites that there are so many Hispanics on the exec board and we need to do something about it.

The next time you choose to address the college community, try to at least appear educated. While there are numerous inconsistencies and flaws with your article I will focus on your closing sentence and then proceed, I will raise hell but this is going to change. What is going to change, you raising hell or the number of whites elected? I will give you the benefit of the doubt (something you might try some time) and assume you mean the number of whites elected. How exactly are you going to bring about this revolution of your vocal minority of one? Will you continue to slander whites elected to office? Will you institute a quota system? Or maybe create a gerrymandered electoral system at Conn that promos minority representation.

I’m sure the Government department and SGA would love to hear ideas. But keep your ignorant, racist ones out of the paper.

Sincerely,

Joshua Fairbanks
Class of 1994

Letter to the Voice:

Freshman class president responds to letter in Voice about Executive Board

After reading the letter, "Well, hand over your glasses; because mine sure ain't working," I was dismayed by the ignorance displayed by the author. How could anybody make such flagrant judgments after hearing a few three minute speeches? These unjustified views were based on a first year perception.

The author’s wild opinions were based on a lack of depth and support which led her to make a prejudiced and myopic suggestion. She did not have time to research before forming her opinions from one. She did not attend speech night to make an informed decision unlike many people who based it on other things. Many people have made assumptions about her because of this. One student wrote, This is another situation that frustrates us because people are too quick to label students of color as radicals when they express their dissatisfaction with Conn.

I agree with your claim that, "there is no diversity" here at Conn. Diversity requires in part the understanding, tolerance, and acceptance of cultures and people that are different from yourself. We all need to work together towards diversity, you more than most apparently. Not by slandering your class officials because of their racial makeup. Sounds awfully close to the J-Book definition of hate speech.

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Sincerely,

Matt Housty
Class of 1997

Class of 1997

Letter to the Voice:

Sincerely,

Denise De La Rosa
Evelyn Medrano
Class of 1994
Freshman letter controversy continued:

Readers stresses the need to relieve racial tensions within community

Letter to the Voice,
By now I am sure you have all “felt the presence” of the editorial in last week’s issue entitled “Well, hand over your glasses; because mine sure ain’t working” written by Sandra Quiles class of ‘97. I am choosing to respond to her, both as an elected representative myself, and as a member of the college community, we all live in, a community I believe was greatly damaged by her remarks.

Ms. Quiles’ identity as a minority does not give her any right to hide malicious remarks behind a veil of racial issues. By choosing such a path, she goes beyond pioneering change, and becomes part of the problem herself.

I find it interesting that those quoted in the essay, “You Can Get Kept Review, irresponsible move” by Jon Finnimore, in the SEX issue of the Voice Magazine, express their opinions based on the contents of a three minute speech and the color of their skin. While I do not believe in editing others’ opinions nor censorship, last week’s “Well, hand over your glasses” should not be used as a tool for slander, unfounded insults, nor random attacks. The damage caused by the publication of this unfortunate article is irreparable.

While I do not believe in editing others’ opinions nor censorship, last week’s “Well, hand over your glasses; because mine sure ain’t working” should not have been printed. The standards of a print-worthy piece should be higher than simply being turned in on disk by any loss of legitimacy the Board experienced as well. Let’s also not forget that the author will most likely be hurt by this mistake for the rest of her time here. That’s not a small price to pay when we’re talking about four years.

While many people were angered by this letter, I do not believe it was written out of anger but rather out of frustration and hurt. In writing this letter, I hope to inspire the changes we need. Her energy is obviously great; hopefully she can mature to the point where it can be focused towards healing, rather than divisive and destructive anger.

Sincerely,
Deirdre Hennessy
Class of 1995

Voice’s discretion in editorial policy questioned

Editing controversial remark in “Well, hand over your glasses...”

Letter to the Voice:
I am writing in response to the October 25 article titled “The lure of the keg is revealed: a typical night at Connecticut College.” This article contained a quote from Sal Sigler’ 95 that I find ethically, socially and unnecessarily offensive. The manner in which the quote was used has left many questioning Sal, and his reputation on campus has been severely damaged.

The article attempted to portray a satirical look at Keg parties here at Conn., but unfortunately the article did not achieve its goal. Instead the article has left Sal open to criticism by many who have never met him and who do not understand the manner in which the comment was made. I do not excuse the remark. But I have known many at the college to meet him. For who are angered by his statement I ask you that you get to know him before judging him solely on this single comment. This is not the reason he attends kegs, of that I and all who really know him can assure you.

While I do not believe in censorship, and as a member of the college community, we all live in, a community I believe was greatly damaged by her remarks. I strongly question the judgment which would allow her to slander any one of any sort, based on the contents of a three minute speech and the color of their skin.

Ms. Quiles critique several times, I was still unable to determine what, if anything, she wished to accomplish with such an editorial. In it she raised several important and pertinent issues, however she took them nowhere, and if anything she only succeeded in degrading the importance of what are otherwise central issues within our community.

I find it interesting that those quoted in the essay, “You Can Get Kept Review, irresponsible move” by Jon Finnimore, in the SEX issue of the Voice Magazine, express their opinions based on the contents of a three minute speech and the color of their skin. While I do not believe in editing others’ opinions nor censorship, last week’s “Well, hand over your glasses” should not be used as a tool for slander, unfounded insults, nor random attacks.

Editor’s note:
The College Voice’s editorial policy is to print all letters that are received by the established deadlines. While we do not always include the author’s name, we do not edit the basic content that was felt to be of interest. Opinions expressed on the CONN Thought/Viewpoint page are not necessarily those of The College Voice Publishing Group.

Sincerely,
Benjamin J. Tyrell
Class of 1995
A proposal aiming to reduce drunk driving passes

SAC-sponsored events to last an extra hour

BY BERNARD R. JONES
The College Voice

You may have noticed that the Halloween event last weekend lasted from 11 p.m. to 2 a.m. and from 1 a.m. to 3 a.m. Wonder why?

In an attempt to reduce the risk of drunk driving and to enhance the Connecticut College social scene, SAC and the Student Government Association have come up with a solution to keep all campus parties open one hour longer.

A proposal to allow SAC-sponsored, all-campus parties to continue until 2 a.m., provided they stop serving alcoholic beverages at 1 a.m., was passed by the SGA assembly last Thursday night.

Food and alcohol vendors are permitted to be served in the last hour of all-campus parties.

According to Jennifer Scott, SAC chair and a junior, president of the class of 1997, and Neil Mianar, president of the class of 1994, the proposal’s sponsors, one of the main reasons for the proposal was to ensure the safety of the student body.

As all parties, both private and SAC sponsored, officially end at 1 a.m., a potentially large number of students who had been drinking would suddenly be left with little to do on campus. Assembly members discussed the fact that students may then try to leave campus to get food, perhaps driving when drunk.

An SGA member pointed out that having a SAC party shut down at one o’clock, when the liquor ran out, makes it seem drinking alcohol, rather than socializing, is the main focus of parties. Some assembly members suggested that serving alcoholic beverages and food would show that the party had another reason to exist.

Claudine Johnson, house senator of Burdick, suggested that Campus Security look into keeping the College Center at Crozier Williams open until 2 a.m., in order to give people somewhere to go after the parties. “That might reduce the risk of drunk driving,” said Johnson.

Chris McDaniel, house senator of J.A., suggested that the proposal be extended to cover private events as well as ones sponsored by SAC. “There is an equal chance to get drunk at private parties as at all-campus events,” said McDaniel.

Many assembly members pointed out that there is a substantial difference between private and public parties. Many also said that since all private parties supposedly provide food and non-alcoholic drinks already, it would be rather hard to ensure that private parties stop serving alcoholic drinks at 1 a.m.

In order to enforce the new SAC policy, it was proposed that there be two campus safety officers at all SAC-sponsored events where alcohol is served.

The additional cost of having officers on duty until 2 a.m. would be $34.50. However, this cost would only be incurred if the party ran for more than four hours after 2 a.m.

On the issue of alcohol at all parties, Neil Mianar, Class of ’94 president, commented, “I know the senior class is really working on alternatives to alcohol at parties.”

The proposal was passed 30-0-0 in a roll call vote.

Member of Dean’s Grievance believes students’ rights under first amendment threatened by speech codes

BY-brean R. JONES
The College Voice

The definition of a minority recruiter is basically an administrator who coordinates the recruitment of students of color and other minority students.

While other people are taking up some of the responsibilities of minority recruitment, nobody is specifically and directly able to address this issue of minority recruitment, due to time, (finances), sensitivity, and other constraints,” said Mathur.

Although specific reasons for her release have not been stated, it was said that there was not a proper fit between Calhoun and the office of admissions. Mathur found this an unsatisfactory explanation.”

It is better to work with the problems that exist and have a minority recruiter than to not have one,” Pilar Somma, chair of admissions for La Universidad, said.

The problem that we had was the fact that the position was left open at a prime time for recruitment. To have that position open is a huge problem.” She said that each fall, approximately thirty multicultural perspectives spend a night on campus.

Somma expressed concerns that only eight have so far this fall, and emphasized that there are only two weeks left for recruitment.

Matthews expects that number will exceed thirty this fall, with two more verification programs scheduled for minority perspectives.

Many people have said that Connecticut College bills itself as being big on diversity and dedicated to multicultural issues. It is still only 13 percent minority students, a number that is very low in rising.

Luis Montalvo, president of La Universidad, said the school needs to ask itself three major questions: “If we’re a diversity school, why aren’t minority students coming here once accepted? Why are those students that are economically disadvantaged going to other schools? and, Why aren’t minority students here happy?”

“’At this point in time, finding a replacement [Assistant Director of Admissions and Multicultural Recruitment] is the highest priority to bring in sufficient numbers of students of color in the class of 1998,” said Matthews. But until then, there is a definite shortfall in recruiting multicultural students, at least for the coming school year. Said Mathur, “We’re really left in a quandary that is unsolvable.”

The College Voice

A compilation of news from other schools...

UNIVERSITY OF NEW ENGLAND: The president of the university was arrested for drunk driving after his car hit a light post and crashed into a bridge. His blood-alcohol level was three times the legal limit and he later prepared a statement saying, “I am sincerely sorry if any of my actions have been detrimental to the institution.”

ALCORN STATE UNIVERSITY: A member of a fraternity which has been suspended since 1988 and not recognized by the university was murdered during a recent prank attempt. Several prospective members of the fraternity stole a bench from a women’s port. Her boyfriend then chased after the men in his van and shot and killed one of the freshmen.

UNIVERSITY OF MASSACHUSETTS: A student at the school believes that the Minuteman mascot represents a white symbol of violence and he wants it abolished. Members of the school’s community became divided on the issue and the chancellor said that he did not want to discuss the issue at the moment. The student said that he would go on a hunger strike until formal talks about the situation begin.

STANFORD UNIVERSITY: The annual Big Game bonfire which is held before the football game against the University of California at Berkeley had to be canceled because rare salamanders have been spotted around the fire’s site.

The rare California tiger salamander was thought to be extinct, but they were apparently hiding in the deep cracks of the lake bed during an extended dry period.

UNIVERSITY OF MINNESOTA: The student-run radio station was shut down by Minnesota’s Residence Hall Association, mostly because of financial mismanagement. All of the staff members were fired and the association is now running it. During a visit to the station, the president of the association was almost hit on the head by a concrete block which fell from a booby trap which he accidentally opened.

* This information compiled from the Chronicle of Higher Education.
Weisel speaks of the importance of friendship and a connection to history

BY APRIL ONDE
News Editor

Inciting individuals to reflect and take an other look at the history of the holocaust and fascism, Elie Weisel, recipient of the Nobel Peace Prize, writer, Holocaust-survivor, and world-famous Jewish activist addressed the congregation of the Beth-El Synagogue in New London during Shabbat services last Friday night.

Weisel’s visit was part of the Synagogue’s celebration of its reopening after a year-long renovation process. Rabbi Carl Aszer spoke of Weisel’s visit being part of the Synagogue’s focus on individuals to reflect and take an other look at the history of the holocaust and fascism.

Sigmond Strochlitz, a local member of the congregation, introduced his friend, describing him as “not only a man who has survived, but also a man who has conquered.” Weisel and his family were deported from Romania to Auschwitz, where his mother and younger sister died. He and his father were later taken to Buchenwald.

According to Strochlitz, through his novels and constant advocacy of human rights amidst acts of violence and oppression, Weisel has taught the world that, “the opposite of love is not hate, but indifference.”

Weisel began his address by speaking of the importance of friendship, and said, “A friend makes you aware of your own loneliness, and helps you to escape it so that you can help him.”

Weisel compared the friendship between individuals to the friendship that exists between an individual and the congregation of a synagogue. Said Weisel, “The synagogue is a place where one is not alone, even when one is alone with God. For God alone is alone.”

Weisel commented on the way Synagogue Beth-El’s 60 years of existence connects the local community to the history of the world, and the history of Judaism. Weisel said, “I was 60 years old. In 1933, a man in Europe stood ready to change the course of history, to alter tragically the destiny of the Jewish people. And you in this congregation witnessed that. In 1938… Kristallnacht happened. I wonder, what did your rabbi say to you on that Shabbat?”

“Weisel’s visit was part of the Synagogue’s celebration of its reopening after a year-long renovation process. Rabbi Carl Aszer spoke of Weisel’s presence at the service as a result of his “personal and close” friendship with Weisel and Sigmond Strochlitz, a local member of the congregation.”

Weisel continued speaking about the history of the past 3,000 years, and the events of the past century. “Look; I can’t hide from you my anguish. History has moved fast, perhaps too fast. As we approach the end of the decade and also the end of the century, and of the millennium, there is a kind of a time quake… hidden memories, hidden passions arise.”

Weisel spoke of the rise of fascism and communism as sorts of alternate religions. “These are two quasi-religious ideologies. What they have done to humanity, what they have done to history, will last forever,” said Weisel.

Weisel focused on the amount of resources that the United States spent on combating communism. “To this day, I cannot understand how the intelligence agencies of the world could not have known [that communism was about to fall]. We spent hundreds of millions of dollars to eradicate communism, and we didn’t even know that it was not there. For what?” said Weisel.

Weisel concluded by saying that nations must focus their resources on positive change. “I surely would take at least 10 percent of the budget of the CIA and use it on education, to build hospitals, and youth centers,” said Weisel.

Weisel will be on campus November 10 through November 11 to discuss the college’s staging of Dawn.

SAC charges admission to Halloween event to cover costs, profits to be directed to Floralia

BY APRIL ONDE
News Editor

A long standing policy of Student Activities Council was dropped this week when admission was charged at a SAC-sponsored all-campus event.

Jennifer Scott, SAC chair, said that charging admission to the Halloween event was primarily intended to cover costs, but didn’t make any more. It was a neutral event.

Scott said that raising money for Floralia was only secondary motivation in charging admission. While SAC has no specific, fundraising amount in mind for Floralia, said Scott, it does plan to direct some of its profits from all-campus events to the Floralia fund.

“Throughout the year we will be doing various fundraisers for Floralia. Anything we can make for Floralia helps the day,” said Scott.

“We made the decision about two weeks ago that charging a dollar was nothing unusual for Connecticut College campuses, and would be better than having nothing at all. Since we had reserved the date, and nothing else was planned for that night, we felt that we really had a responsibility to make sure that nothing else happened,” said Scott.

According to Scott, the finance committee did not allocate full funding for the Halloween party that SAC planned for last spring. Originally, said Scott, SAC planned to have a haunted house and a magician at a Halloween event. However, the finance committee cut the funding for the haunted house. As a result, SAC decided to change its plans for a Halloween event.

Said Scott, “Most of the funding for a Halloween event was cut by the Finance Committee, which left us with a decision that we could have a party and charge for it to try to make up for the cost, or not do anything.”

“Very hard to say what we were allocated, because the initial allocation doesn’t equate with the final working budget. When we make decisions about how to spend the money, the big things come first. When it comes to smaller things, we have to find other ways to fund them,” said Scott.

SAC will use the Finance Committee allocation to hold an event with a magician at another time this year.

Jennifer Scott, SAC Chair
Fay cited dining services finances as an obstacle in meeting student requests in contact session last week

BY BEN RUDIN
The College Voice

"In pursuit of a professional degree," said Tinker, "we help students begin the process with a timeline, take tests, obtain letters of recommendation, and attend workshops. We essentially make them aware of the different pieces that comprise the graduate school process."

Throughout the year, the Office of Career Services seeks connections with specific departments and programs which link to their major. The Office of Career Services serves the dual role of making these connections, as well as guiding students through each step of graduate school admission. Through a follow-up survey, Tinker said that about one quarter of Connecticut College students go on to pursue graduate and professional degrees.

He attributes the success of the program to the strong dialogue in faculty and administrative advising. "We must remind ourselves constantly to look beyond the horizons in encouraging students," he said.

In response to Connecticut College's above-average place in the 1990 study of degree-oriented majors, Tinker does not see the college's success in competition as a key element. He said that the purpose of the plan is not to try to 'outdo' the charts but to continue building ongoing relationships with students.

Hampson also said that the Strategic Plan does not depend on a concrete plan to fulfill its goal, in its attempts to cultivate students' potential, and making them aware of their options. He attributes the success of the program to the strong dialogue in faculty and administrative advising.

Famous Economists Have Said:

"In the long run, we're all dead"
John Maynard Keynes, British Economist

"Eat a Recovery Room pizza in the short run" Don Peppard, Conn College Economist

"They tell me there's a pie up in the sky, waiting for me when I die"
Jimmy Cliff, Famous Reggae Economist

"I want my pie at the Recovery Room"
Robert Hampton, dean of the college

In order to enhance its role in preparing students for graduate and professional schools, Connecticut College currently is adapting the Strategic Plan to strengthen academic resources and intellectual opportunities. As of 1990, Connecticut College was ranked sixth among its peer schools as having the highest number of students seeking their doctorate degree.

Evaluation of the number of seniors taking GRE exams 6 months before graduation shows an average of 20 students scoring in the 600 range in their verbal, quantitative, and analytical scores.

According to a booklet of Strategic Planning Indicators, this data does not reflect the impact of Strategy A, to strengthen the college's resources and intellectual opportunities, yet over a period of time, the college expects to see the numbers demonstrate the effectiveness of the plan.

Robert Hampton, dean of the college, foresees this effectiveness as a result of the dual responsibilities between students with faculty and administration. He attributes the college's small size and 11 to 1 student to faculty ratio as key factors to building bridges to the future.

Hampson said that Connecticut College is making consistent strides to "re-recruit, cultivate, and develop" strong students each year to take advantage of every possible opportunity presented to them.

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The service actually takes in more revenue than it spends, but this profit is invested into other areas of the school rather than back into dining services.

The profit dining services makes is partly because of the fact that the average student only eats thirteen meals a week. "Hardly anyone is going to pay for what they are eating," Fay said.

He also said that he would make every effort to act on student suggestions, but he added that students must understand that they can not be choosy about their meals than they are at home. Referring to people who make unreasonable requests, Fay said that "dining services should not be held responsible for the narrowness of people's appetites."

Fay cited dining services finances as an obstacle in meeting student requests in contact session last week.

In an attempt to give students a chance to voice their opinions and make suggestions as to how the dining services on campus can be improved even better, Matt Fay, director of dining services, held a contact session last week.

The eight students who attended presented their ideas to Fay, who then explained the realistic possibilities of specific changes, and the financial aspects of the situation. Based on Fay's responses, it seems that financial concerns are the primary barrier in putting changes into effect.

Fay explained that dining services is limited by the same financial constraints which affect the rest of the college.

One suggestion which students presented was to have a serve-yourself style Belgian waffle maker available at each meal in Harris. Fay cited dining services finances as an obstacle in making the change, although he was concerned about the problems and dangers with having another unattended hot appliance.

Another idea which arose was to have a frozen yogurt machine in Harris. Fay said that the other half of the milkshake machine could provide a lower enough temperature and that a new machine would simply be too expensive. The cost for the snack shop is $5,500 and he added that it could not be moved to Harris because it accommodates the faculty and staff in its present location.

Fay urged students "to fight above the belt" when voicing their opinions and suggestions, but he added that students must understand that they can not be choosy about their meals than they are at home. Referring to people who make unreasonable requests, Fay said that "dining services should not be held responsible for the narrowness of people's appetites."

Fay said that he would definitely make education on soy because there is not enough deep fryers to handle this volume. Another student inquired about unknown ingredients in the burgers, since some people are allergic to soy. Fay said that the burgers were at least 95 percent beef in order to keep the fat content down. Fay also said that he will consider having a sign by the burgers to indicate the presence of soy.

He attributes the success of the program to the strong dialogue in faculty and administrative advising. According to the booklet of Strategic Planning Indicators, this data does not reflect the impact of Strategy A, to strengthen the college's resources and intellectual opportunities, yet over a period of time, the college expects to see the numbers demonstrate the effectiveness of the plan.

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Dean’s term public speaking instructor
Baltin speaks about acting experiences

BY JAMES SANTANGELO
Features Editor

Ken Baltin, actor, public speaking instructor, and at times "waiter, taxi driver, bus driver and dishwasher," will be one of the educators at the public speaking seminar during the Dean’s Term in January. Baltin described his occupation at an event sponsored by the Dean’s Term Coordinating Committee, as “professor of public speaking for the Dean’s Term,” and his assignment was to “convince the audience to apply.”

Baltin began his lecture by telling the audience about his experiences as an actor. “When I go to parties,” he began, “people ask me what I do. I tell them I’m an actor. They look at me and say, ‘And what do you do for a living?’ What nobody understands is that I am so much a part of what I do. I am an actor.”

Baltin believes that growing up Jewish in an all Catholic community at an early age is what made him “socially retarded until [he] was sixteen.” Of course it was at sixteen that he got his first role in a school play. Since it was his first role in a play, he was quite surprised to discover that he was “missing a part that made [him] outgoing.”

Baltin considered professional acting until Ruth White, a veteran of Hollywood told him, “Don’t be an actor. Acting is a woman’s profession.” So thoroughly dissuaded, Baltin applied to Rutgers University, intending to major in Journalism. But you must not know you are playing a role. In acting, you must reorder these traits, and realize, "Hey, it’s all me.” And once you do this you find it a great deal easier to talk to people.

In acting, “I discovered I could be more than what my parents wanted me to be. I was a marvelous. I wanted to be got at. I must have had a catharsis at every rehearsal. And when it came time for the show, the audience got wet with all the sweat and naivety we gave off.”

But Baltin reassured the audience that a strong propensity for violence and mass hysteria was not what turned him on to acting. “I discovered I could be more than what my parents told me I was. A good son. I could be outrageous, funny, serious, a lot of other stuff,” said Baltin. So he became an actor.

For some time after leaving college and teaching at Franklin Pierce College, Baltin was asked why he felt so comfortable speaking to people. As this point he realized “it is important, in the business world, to talk to a large group of people. And so I asked myself, why don’t I find standing up before a group exhilarating? The answer is simple: I can be more myself on stage than off-stage.”

Baltin asked the audience how many of them had all experience acting, to which several people replied affirmatively. Referring to what makes acting so appealing, Penny Ansys said “being the center of attention.”

“You, in life, are pretty much shaped by your relationships,” Baltin said. “You play a different role in each relationship. But you must not know you are playing a role. In acting, you must reorder these traits, and realize, ‘Hey, it’s all me.” And once you do this you find it a great deal easier to talk to people.”

Communicating with other people brought Baltin to the subject of the Dean’s Term workshop. “What we are aiming for is this: we are after you being able to be the same person you are when you are involved in a meaningful conversation with someone you care about. I want to lead you out of the forest into the clearing so you can look back and see the problems.”

Baltin basically divided up the course into three areas of focus which he says are crucial to good public speaking: “The components in the workshop, which, if you achieve, will make you a better speaker, are: First and most importantly, try and get you to speak authentically with your whole self. If you can do this you are in the top 1% in the business world. And you accomplish this through being attentive, responsive, and decisive,” said Baltin.

The next focal point is managing your anxiety. Now, you can take valium, ludes, or other things, but what we have to get you to do is say, ‘This is gonna suck. I am bad’ and work with it.” said Baltin.

Baltin spoke of three fears that cause a speaker to worry: “Isolation, the burden of responsibility, and being judged. These are the three times of suffering. In the workshop we will be doing some self-directed control stuff, because good preparation and a strong sense of purpose can do away with all these things.”

The last focal point Baltin outlined was “preparation skills.” Being a “user friendly speaker,” is the key to good speaking.

Waiting...

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Tickets will be on sale this week in the College Center — don’t let your chance for fame and fortune slip on by.
Robinson speaks on NAFTA in the first of a month-long series of lectures in economics

BY JAMES SANTANGELO
Features Editor

In the first of a month-long Barbara Hogate Ferrin Lectures in Economics series, Sherman Robinson of the President’s Council of Economic Advisers visited Connecticut College Thursday to speak on "The Economics of NAFTA."

"We are not creating an Economic Common Market. We are not creating one country. We are opening Mexican exports to the US, and opening US exports to Mexico."

-- Sherman Robinson of the President’s Council of Economic Advisers

NAFTA is the North American Free Trade Agreement. According to Stephen P. Jacobs, director of "The Economics of NAFTA," the "most studied trade agreement in history." NAFTA has been reviewed by most agencies and has gone before every living president, and because of this, it also happens to be the most controversial of agreements ever to be proposed. However, Robinson assured the audience that whatever impact NAFTA may have on the US it will be "positive and small."

There is, of course, Ross Perot’s view of the agreement, which Robinson described as "the chicken little" view of NAFTA, which he considers "a symbolic debate. A symbolic debate about hope versus fear. But the right thing." Robinson summed up the reason for NAFTA into three very important points.

First of all, our economy "needs all the help it can get," said Robinson. Secondly, it "can’t be bad to foster a relationship with a southern neighbor with a 2000 mile border." And most importantly, "Central America and the world are watching. If we turn it down, they will notice."

Responding to the concern over why most of the NAFTA news is about its effects on the US and not on Canada or Mexico, Robinson admitted that most of the debate is "US-centric."

He added that Mexico is going to be affected a little more than the US in the area of trade-diverting but that "they will grow out of it." Robinson believes that many people in Washington look at NAFTA as a "symbolic debate. A debate about hope versus fear. But without NAFTA, things will not get better. In the end, I think we will do the right thing."

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HIV positive panelists educate the community about living with AIDS, relating personal experiences

BY HILARY C. SARDIELLA
The College Voice

"I'm doing this now because I feel I've made the ultimate mistake. I can't let those people die doing the same," said one of the two HIV positive males who spoke about living with AIDS at a panel discussion last Wednesday night.

The discussion, held in the College Center's 1941 room, was sponsored by several groups including the Connecticut College Peer Educators, Southeastern Connecticut AIDS Project(SECAP) and the New London AIDS Educational, Counseling and Testing Services.

The goal of the panel was to better educate students in colleges and the general population about the prevention of the spread of AIDS, as well as how to cope if you believe you may be HIV positive. Betsy Ryan, a registered nurse for the New London Health Department led the panel discussion.

Baruch Gould, a member of SECAP who offers support groups for those who are living with the HIV virus began the discussion by explaining that the first thing that he tells individuals who have HIV is that there are things they can do to improve their immune system, the first being nutrition. A high protein diet is necessary to build up one's immunity, according to Gould. One must also exercise at least three times a week to keep the body healthy as possible. The HIV patient must also stop smoking, since smokers have twice the chance of becoming ill as non-smokers and give up all drugs, especially cocaine, if they are to live longer.

Gould added a sixth rule to the list, the support from loved ones, which he said was "the most important."

"Every person should do three things I mentioned anyway, whether you're HIV positive or not," Gould said. "We all need loving support around us. People with AIDS may find their family and friends have disappeared. That's what we are here."

"HIV is an infection," said Gould, "but when people become infected, the people around them become affected."

This is one of the main reasons why Gould decided to become involved in what is known as a "grassroots" project. Gould said that in the late 1980's when AIDS first became an issue for the American people, the social services were not prepared to handle the situation. People who had contracted the virus had a stigma attached to them, and the government was not viewed as a source of support. Turning to local or "grassroots" projects such as SECAP, founded in 1988, people sought knowledge about the disease and what to do.

Edna De'Lesline, an AIDS Risk Reduction Outreach Worker (ARROW) for the city of New London was the next member of the panel to speak. There are 22 ARROWS programs in the state of Connecticut, most of which are situated in New London County, the location of highest concentration of drug use.

De'Lesline's main job is to prevent the spread of AIDS caused from IV drug use. She visits the local crack houses and instructs users on how to properly clean their syringes, provides HIV testing, and refers users to clinics.

De'Lesline also provides services for prostitute, and has devised a package called a "safety kit," which ensures prostitutes who are IV users that their needles are sterile. The "safety kit" contains three bottles, the first has clean water, the second has a bleach solution and the third is clean water. As well as providing the materials and instructions for cleaning IV needles, the kit also contains a condom to promote the practice of safe sex.

"All of us are recovering drug addicts," De'Lesline said."and "all of us are recovering drug addicts.

Referring to the resistance she encounters from crack houses, De'Lesline said, "You have what is called gatekeepers. You must be very careful and subtle. We can't make assumptions about whether a person gets high or not. We speak to everyone. Also, you have to know when to back off when they don't want to talk to you."

"It's all about risk reduction, Gould added. "At first, the only people targeted for any type of education were men who had sex with men. A lot of sexual activity goes on that is not talked about. A male who considers himself to be heterosexual may have engaged in sexual act with other men, and is therefore at risk. The subject of AIDS is forcing society to face two issues: death and dying, and sex."

The first testimony of the evening from a HIV patient was given by John, who had contracted the HIV virus in 1987. A little bit unconventionally for me to talk to you, because I attend this college, I'm not really identified on campus as being HIV positive among the college population," said John.

For John, who is 50 years old, John, who suffers from kidney failure, had been on dialysis, a process which cleans the blood. In 1986 John went to Yale Longhaven hospital to receive a transplant which failed. Shortly after, he returned to the hospital to continue his dialysis treatment. While there, the staff made him fill out a form for AIDS research, to which he didn't give a second thought. However, when they began treatment, they moved him to an isolated room down the end of a hall which was labeled "Caution—Body Fluids."

"When I saw the signs," John said, "I thought I may have Hepatitis or something. But everyone who came in my room wore the protective clothes. Everything I ate on was disposable plates and thrown away in large red bags. My sheets were even thrown out. The doctors and nurses came in and out of the room as quickly as possible."

After three days of isolation, John was visited by a social worker who sat and stared out the window for several minutes. Then, without making eye contact, he said, "This doesn't mean you're going to die." He then told John that the reason he filled out the forms was because he had contracted the AIDS virus.

"My first real emotion was shock and panic, I'm going to die. I didn't even think I could make it out of the hospital. They didn't even give me the respect to tell me I had the virus. Since that horrifying experience in the hospital, doctors and nurses have improved their attitude toward the AIDS virus," said John.

After the initial shock of discovering he had the virus, John traced back in his memory to the place where he contracted it. John had been an IV drug user for several years but did not take any precautions with the syringes he used.

"A lot of people I shared (needles) with had HIV. All of my friends were at risk. They thought they could have the virus. They looked strong and healthy," said John.

The same year that John discovered he was HIV positive, his mother died from cancer. Overwhelmed with depression, John increased his drug use until he nearly overdosed on cocaine. Diagnosed with severe depression and drug abuse, John was referred to a psychiatrist.

"At first, I had some of the common reasons why I was depressed. I told him about my transplant failure and my mother's death. He continued to ask about my IV drug use, and I eventually mention I had my IV drug use. I told him I was going to cut out this life because I was going to my mother's death. He continued to ask about my IV drug use, and I eventually admitted to my experience with AIDS. I said this and he couldn't believe it."

John admitted that it was not for his emotional support, he didn't want to live the longer life provided by the medical profession for HIV positive people.

"The only person who needs to be responsible for you is you. We no longer say 'I'm HIV positive', if you didn't use all of the information out there. If you don't take care of yourself, nobody will take care of you," said John.

The second testimony from an HIV positive patient was given by a man nicknamed "McGoo." McGoo is a gay male who contracted the virus in 1985.

"My story is completely different," McGoo said, "but the same. I was a virgin up until the age of 24. Being desperate for love, I needed to trust and love somebody. I had three sexual partners and three unsafe sexual encounters until I met Robert, who died in 1991. I loved him very much. I put all of my trust in him. I thought I had a perfect life in a monogamous relationship that no harm would come to us, that theory is foolish."

In 1990, McGoo noticed that Robert had developed a cough and other symptoms. More healthy and a non-smoker, he had tried to persuade Robert to go get tested for HIV, but didn't succeed. One night McGoo came home to find Robert in the bathroom telling him he couldn't breathe. He rushed Robert to the hospital where they discovered his T-cell count was 50. The average count is 700, Robert had full blown AIDS, and two weeks later McGoo tested HIV positive.

"I was fat and out of shape at the time. I was doing nothing," McGoo said. "I was not eating or drinking. I was just sitting around. Robert had a wonderful personality, and I was not able to say anything to him. Even though I loved him, I knew I shouldn't have thought that he could never have the HIV. Since 1990, I've lost my career and love. I've had no social life. I've been with someone else."

McGoo then told the audience that he had already planned his funeral, obituary, and will. He is now active in a support group that puts a face and personality behind the disease. There are a lot of people living with AIDS, not dying with AIDS, said McGoo.

Closing his testimony, McGoo said,"If you're going to do anything in this world, you have to assume you are carrying HIV. Wear a condom. When you're ready to go to the hospital, you are doing your part to eradicate the spread of AIDS."

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Please recycle

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The College Voice

October 2, 1993

Social Awareness Week

HIV positive panelists educate the community about living with AIDS, relating personal experiences

THE COLLEGE VOICE

Natah Hildt, Doug Lampert, Jennifer LeVan, Chris Scott, and Welch Elsphet came out in style at Connecticut College's first ever gender-bender bash.
The musical sounds of Eastern Pequot culture are right in our backyard, and last week SOAR brought them even closer. Social Awareness Week IX, sponsored by the Society Organized Against Racism, brought this local culture to the Coffee Grounds last Monday. Members of the Eastern Pequot Drumming Circle brought the sounds of their Native American heritage, along with discussions on their instruments and culture, to those who attended the performance.

With the large drum set in the center of the stage, the six members, three women and three men, purified themselves by burning sage in a shell and directing the smoke over their heads, body and instruments. Before the circle began their first song, Tim Red Loon, who led the discussions and answered most of the questions, explained the circle’s origins.

The songs that we sing are in that Algonquian language, the language of the people that live right here in this land. What we are trying to do is bring back that language and the use of that language right here in this area, for our children and the seven generations coming after us,” said Red Loon.

The Eastern Pequot Drumming Circle brought rhythms of Native American culture to Connecticut College on Monday, October 28, who now works as a legal advisor for the Eastern Pequots, the circle began with a “Thank You” song, thanking the Creator for giving them the ability to be here, their love and friendship with each other, and the support of their families.

During the songs, the three men, Red Loon, Little Turtle and Mike Stoching sat around the large drum, while the three women, Bright Sky, Sue Dipiazza and Cindy Freeman stood behind them with their shakers. Conversations were held around the drum during a song with drum beats, passing the lead from one drummer to another, and announcing the changes in the rhythms.

One of the most entertaining pieces was a song the Circle often performed for children. Breaking the stereotypical myth that Native Americans are always serious and have no sense of humor, the song went from indiscernible sounds to a list of Disneyland characters, including Minnie and Mickey Mouse.

After the performance, Red Loon answered questions about how the Circle communicated during a song, the religious use of drums, and the origins of the event. The Circle would drum for, which included funerals, celebrations, and prayers for the sick.

Little Turtle and Bright Sky are both Narraganset-Nipmuck, Freeman is Muskogee/Creek/Okin, Dipiazza is Kiowa, Stoching is Narragamet, and Red Loon Micmac. Together, these members of the Full Circle Drum put on a stunning performance for those fortunate enough to catch it.

Much of the Algonquian way of life deals with the balance between male and female, and Red Loon explained how this concept of balance filters even into the music and use of instruments.

“There are men singers and woman singers. The men are no more important, nor less important. The only difference is the instruments that they use,” he said.

“The women are at the rear, the men sit at the drum. The large drums come out of a western tradition where women were excluded from any contact with the drum. This is not because it was believed a woman was unclean. It was because it was believed that a woman was not as powerful as a man, and that the only place that a woman could feel his full power was at a drum,” he said.

After a brief introduction by Bill Bingham, who now works as a legal advisor for the Eastern Pequots, the circle began with a “Thank You” song, thanking the Creator for giving them the ability to be here, their love and friendship with each other, and the support of their families.

During the songs, the three men, Red Loon, Little Turtle and Mike Stoching sat around the large drum, while the three women, Bright Sky, Sue Dipiazza and Cindy Freeman stood behind them with their shakers. Conversations were held around the drum during a song with drum beats, passing the lead from one drummer to another, and announcing the changes in the rhythms.

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To protect the identity of all individuals involved, the following case summaries refer to every witness, accuser, and accused as female. The Board will alternate gender in each issue of the case summaries.

**CASE SUMMARY #1**

**ACCUSED:** Student A  
**ACCUSER:** Campus Safety  
**CHARGE:** Destruction of College Property in the Form of Destroying a Tree

The Board assigned Student A five work hours in the Arboretum to be completed by Fall Break.  
**EVIDENCE:** Evidence included the final exams of Student A and Student B, written and verbal statements from Student A and Professor Z, a written statement from Student B, and written statements from Students S and T.

**DISCUSSION:** Professor Z accused Students A and B of cheating after grading their take-home final exams. Professor Z explained earlier to the whole class that, while they were allowed to use their notes and texts as necessary, there was to be no collaboration among students. In grading the exams, Professor Z observed that the exams of Student A and B were nearly identical; in fact, the only difference between them was that Student A did not complete the final problem. The length, the methods used, and the exact details of the exam were identical.

The two students claimed not to have worked on the exam together although they both admitted to having shared a notebook over the course of the semester. Furthermore, the Board did not accept the students' explanations as adequate defense of their actions. The Board believed that some punitive action was deserved.

**RECOMMENDATION:** The Board recommended that Student A and B be placed on academic probation for two semesters, have their grades flagged, and be required to complete additional work hours.

**ATTENDANCE:** Not Guilty

**CASE SUMMARY #2**

**ACCUSED:** Student A  
**ACCUSER:** Campus Safety  
**CHARGE:** Vandalism

The Board recommended that Student A’s work hours be completed by Fall Break and that she pay for the repairs to the wall. Payment would include either reimbursement to the College for the measures already taken or payment for further repairs, but not both. Finally, the Board stipulated that Student A be given the option to pay off her debt to the College through additional work hours.

**EVIDENCE:** Written and verbal statements from Student A, the vandalism itself, and a condemnation from Physical Plant served as evidence.

**DISCUSSION:** Student A pleaded guilty to the charge against her.

**RECOMMENDATION:** The Board recommended that Student A work those hours in Physical Plant to be completed by Fall Break and that she pay for the repairs to the wall. Payment would include either reimbursement to the College for the measures already taken or payment for further repairs, but not both. Finally, the Board stipulated that Student A be given the option to pay off her debt to the College through additional work hours.

**ATTENDANCE:** Not Guilty

**CASE SUMMARY #3**

**ACCUSED:** Student A  
**ACCUSER:** (Student A turned herself in)  
**CHARGE:** Cheating

The Board recommended that Student A turn herself in and accepted responsibility for her act. The Board observed that Student A was viewed as female.

**EVIDENCE:** Evidence included the final exams of Student A and Student B, written and verbal statements from Student A and Professor Z, a written statement from Student B, and written statements from Students S and T.

**DISCUSSION:** Professor Z accused Students A and B of cheating after grading their take-home final exams. Professor Z explained earlier to the whole class that, while they were allowed to use their notes and texts as necessary, there was to be no collaboration among students. In grading the exams, Professor Z observed that the exams of Student A and B were nearly identical; in fact, the only difference between them was that Student A did not complete the final problem. The length, the methods used, and the exact details of the exam were identical.

The two students claimed not to have worked on the exam together although they both admitted to having shared a notebook over the course of the semester. Furthermore, the Board did not accept the students' explanations as adequate defense of their actions. The Board believed that some punitive action was deserved.

**RECOMMENDATION:** The Board recommended that Student A turn herself in and accepted responsibility for her act. The Board observed that Student A was viewed as female.

**ATTENDANCE:** Not Guilty

**CASE SUMMARY #4**

**ACCUSED:** Student A  
**ACCUSER:** Campus Safety  
**CHARGE:** Profane and Obscene Remarks in the Form of Talking with and Removing an Extinguisher from the Wall

The Board advised the accused and her friends that they were not allowed to carry or remove any fire extinguishers. They were reminded that it is illegal to do so and that any attempt to remove one would result in disciplinary action.

**EVIDENCE:** Evidence included the final exams of Student A and Student B, written and verbal statements from Student A and Professor Z, a written statement from Student B, and written statements from Students S and T.

**DISCUSSION:** Professor Z accused Students A and B of cheating after grading their take-home final exams. Professor Z explained earlier to the whole class that, while they were allowed to use their notes and texts as necessary, there was to be no collaboration among students. In grading the exams, Professor Z observed that the exams of Student A and B were nearly identical; in fact, the only difference between them was that Student A did not complete the final problem. The length, the methods used, and the exact details of the exam were identical.

The two students claimed not to have worked on the exam together although they both admitted to having shared a notebook over the course of the semester. Furthermore, the Board did not accept the students' explanations as adequate defense of their actions. The Board believed that some punitive action was deserved.

**RECOMMENDATION:** The Board recommended that Student A turn herself in and accepted responsibility for her act. The Board observed that Student A was viewed as female.

**ATTENDANCE:** Not Guilty

**CASE SUMMARY #5**

**ACCUSED:** Student A  
**ACCUSER:** Campus Safety  
**CHARGE:** Vandalism

The Board recommended that Student A turn herself in and accepted responsibility for her act. The Board observed that Student A was viewed as female.

**EVIDENCE:** Evidence included the final exams of Student A and Student B, written and verbal statements from Student A and Professor Z, a written statement from Student B, and written statements from Students S and T.

**DISCUSSION:** Professor Z accused Students A and B of cheating after grading their take-home final exams. Professor Z explained earlier to the whole class that, while they were allowed to use their notes and texts as necessary, there was to be no collaboration among students. In grading the exams, Professor Z observed that the exams of Student A and B were nearly identical; in fact, the only difference between them was that Student A did not complete the final problem. The length, the methods used, and the exact details of the exam were identical.

The two students claimed not to have worked on the exam together although they both admitted to having shared a notebook over the course of the semester. Furthermore, the Board did not accept the students' explanations as adequate defense of their actions. The Board believed that some punitive action was deserved.

**RECOMMENDATION:** The Board recommended that Student A turn herself in and accepted responsibility for her act. The Board observed that Student A was viewed as female.

**ATTENDANCE:** Not Guilty

**CASE SUMMARY #6**

**ACCUSED:** Student A  
**ACCUSER:** Campus Safety  
**CHARGE:** Vandalism

The Board recommended that Student A turn herself in and accepted responsibility for her act. The Board observed that Student A was viewed as female.

**EVIDENCE:** Evidence included the final exams of Student A and Student B, written and verbal statements from Student A and Professor Z, a written statement from Student B, and written statements from Students S and T.

**DISCUSSION:** Professor Z accused Students A and B of cheating after grading their take-home final exams. Professor Z explained earlier to the whole class that, while they were allowed to use their notes and texts as necessary, there was to be no collaboration among students. In grading the exams, Professor Z observed that the exams of Student A and B were nearly identical; in fact, the only difference between them was that Student A did not complete the final problem. The length, the methods used, and the exact details of the exam were identical.

The two students claimed not to have worked on the exam together although they both admitted to having shared a notebook over the course of the semester. Furthermore, the Board did not accept the students' explanations as adequate defense of their actions. The Board believed that some punitive action was deserved.

**RECOMMENDATION:** The Board recommended that Student A turn herself in and accepted responsibility for her act. The Board observed that Student A was viewed as female.

**ATTENDANCE:** Not Guilty

**CASE SUMMARY #7**

**ACCUSED:** Student A  
**ACCUSER:** Campus Safety  
**CHARGE:** Vandalism

The Board recommended that Student A turn herself in and accepted responsibility for her act. The Board observed that Student A was viewed as female.

**EVIDENCE:** Evidence included the final exams of Student A and Student B, written and verbal statements from Student A and Professor Z, a written statement from Student B, and written statements from Students S and T.

**DISCUSSION:** Professor Z accused Students A and B of cheating after grading their take-home final exams. Professor Z explained earlier to the whole class that, while they were allowed to use their notes and texts as necessary, there was to be no collaboration among students. In grading the exams, Professor Z observed that the exams of Student A and B were nearly identical; in fact, the only difference between them was that Student A did not complete the final problem. The length, the methods used, and the exact details of the exam were identical.

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**RECOMMENDATION:** The Board recommended that Student A turn herself in and accepted responsibility for her act. The Board observed that Student A was viewed as female.

**ATTENDANCE:** Not Guilty

**CASE SUMMARY #8**

**ACCUSED:** Student A  
**ACCUSER:** Campus Safety  
**CHARGE:** Vandalism

The Board recommended that Student A turn herself in and accepted responsibility for her act. The Board observed that Student A was viewed as female.

**EVIDENCE:** Evidence included the final exams of Student A and Student B, written and verbal statements from Student A and Professor Z, a written statement from Student B, and written statements from Students S and T.

**DISCUSSION:** Professor Z accused Students A and B of cheating after grading their take-home final exams. Professor Z explained earlier to the whole class that, while they were allowed to use their notes and texts as necessary, there was to be no collaboration among students. In grading the exams, Professor Z observed that the exams of Student A and B were nearly identical; in fact, the only difference between them was that Student A did not complete the final problem. The length, the methods used, and the exact details of the exam were identical.

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**RECOMMENDATION:** The Board recommended that Student A turn herself in and accepted responsibility for her act. The Board observed that Student A was viewed as female.

**ATTENDANCE:** Not Guilty

**CASE SUMMARY #9**

**ACCUSED:** Student A  
**ACCUSER:** Campus Safety  
**CHARGE:** Vandalism

The Board recommended that Student A turn herself in and accepted responsibility for her act. The Board observed that Student A was viewed as female.

**EVIDENCE:** Evidence included the final exams of Student A and Student B, written and verbal statements from Student A and Professor Z, a written statement from Student B, and written statements from Students S and T.

**DISCUSSION:** Professor Z accused Students A and B of cheating after grading their take-home final exams. Professor Z explained earlier to the whole class that, while they were allowed to use their notes and texts as necessary, there was to be no collaboration among students. In grading the exams, Professor Z observed that the exams of Student A and B were nearly identical; in fact, the only difference between them was that Student A did not complete the final problem. The length, the methods used, and the exact details of the exam were identical.

The two students claimed not to have worked on the exam together although they both admitted to having shared a notebook over the course of the semester. Furthermore, the Board did not accept the students' explanations as adequate defense of their actions. The Board believed that some punitive action was deserved.

**RECOMMENDATION:** The Board recommended that Student A turn herself in and accepted responsibility for her act. The Board observed that Student A was viewed as female.

**ATTENDANCE:** Not Guilty
**Arts & Entertainment**

**"Tales From The Darkside:"

Storytelling Center shares spooky tales with kids and adults**

BY MICHELLE RONAYNE
Assistant A & E Editor

If you have yet to visit the Lyman Allyn Art Museum (LAAM), heed this advice: go. Now is an especially good time to hear the stories next Halloween as it is a night of fright that comes but once a year.

In this story, my favorite is Emilio Martínez’s “Two Ways of Saying the Same Thing,” which is a large iron triangle placed next to an immense fiberglass nostril on the museum floor.

Two exciting exhibits on display now at Lyman Allyn: 18 local artists featured

BY DIANE MYERS
The College Voice

If you have yet to visit the Lyman Allyn Art Museum (LAAM), heed this advice: go. Now is an especially good time to hear the stories next Halloween as it is a night of fright that comes but once a year.

In this story, my favorite is Emilio Martínez’s “Two Ways of Saying the Same Thing,” which is a large iron triangle placed next to an immense fiberglass nostril on the museum floor.

The artists vary widely in age, style, background, and choice of medium. The exhibit features more traditional mediums like clay, wood and bronze, as well as some very non-traditional choices such as asphalt, paper from wastepaper bins, unraveled foam, and feathers.

Each piece in the show tells a personal story, which greatly enhances the exhibition’s level of emotion. For instance, Robert Taplin’s “The Coals” depicts the artist and his wife after she suffered a miscarriage. Their agony is apparent in the expressions on their stone faces.

The twisted sculptures of Niki Ketcham, the sheer power of Erwin Huyer’s “California Condor,” and Christine Corbett Roberts’ “Back Through the Looking Glass” are just a few among many.

The exhibit, titled “Reflections of the Inner Light,” is an invitational sculpture exhibition featuring the works of eighteen artists. Through the Locking Glass are just a few among many.

The exhibit reflects the artists’ unique ways of perceiving the world and engaging with it.

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The exhibition, titled “Reflections of the Inner Light,” is an invitational sculpture exhibition featuring the works of eighteen artists. Through the Locking Glass are just a few among many.

The exhibit reflects the artists’ unique ways of perceiving the world and engaging with it.
**Calvin and Hobbes**

That was obviously some sort of commentary.

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**Comic Text**

1. **Calvin** says, "I'd better get to the office.
2. **Hobbes** says, "He's got it."
3. **Calvin** asks, "Why should I take a bath? I'm just going to get dirty again.
4. **Hobbes** says, "You're not allowed to know that until it's too late to have one.
5. **Calvin** says, "Hey, look at me!"
6. **Hobbes** says, "Nude descending a staircase!"
7. **Calvin** says, "Nobody understands art.
8. **Hobbes** says, "Right."
College pays tribute to Martha Myers after 26 years of service

By Carl Schultz
A & E Editor

On Saturday night, while many college students were smiling about the campus in various states of costume, welcoming in Halloween, a sad good-bye was being said in East Studio.

Alumni and students alike gathered to share their lives, their stories, and their endless love and thanks in a tribute to Martha Myers, who retired after an illustrious 26-year career here at Connecticut College.

The tribute, which consisted of a series of performances and stories from Myers' past students, combined dance and humor to paint a portrait of thanks to this astounding woman who touched and changed so many people's lives over the years.

The tribute began with a video collage edited by Charles Reinhart which showed Myers in her element, teaching, laughing and dancing. This was followed by over 15 pieces choreographed and performed by the alumni. Some, such as the first piece, "Lifedance for Martha" by Gloria McLean '71, told a story. While dancing to a Miles Davis score, McLean shared experiences from her four years at Connecticut College, giving the audience a sample of Myers' unique sense of humor, intelligence and love for dance.

Other pieces, such as "Divaloo Reel", choreographed by Joyce Granary Hoyt '73, used dance itself to speak. Hoyt and her fellow performer, Pamela Granberry, blended their movements in a short piece to the score of a cello duet to express gratitude to Myers.

One of the most outstanding performances of the evening was "Silk Pajamas", choreographed by Mary R. Barnett '78. With an original score and some of the most interesting moves I've seen anyone do with a chair, Barnell, dressed in a green skirt that can only be described as foofie, danced among three silk pajama-ed women in a fabulous performance.

The evening reached its peak with the final performance, an improvisation by Myers, accompanied on the piano by her son, who touched and changed so many people's lives over the years.

Gratitude was expressed even by those not there in flesh. One former student had sent a tape, which thanked Myers and explained what he had been doing with his life since leaving Conn, assuring Myers that he was indeed there with her in spirit.

The evening reached its peak with the final performance, an improvisation by Myers, accompanied on the piano by her son, who touched and changed so many people's lives over the years.

Even in that one evening I was touched by her as well, and am sorry to see her go.

She will be remembered by everyone who walks into the East Studio, for it is no longer called the East Studio. Martha's name, proudly displayed by the door, will bring a smile to one's face and a dance to one's step for years to come.

Another highlight was "The Right Touch" by Deborah Abel '80, in which a couple contorted and put their bodies together in more ways I could have imagined possible. The dancers melded together in a surprising display of grace and strength that garnered raucous applause from the delighted audience.

After the intermission, which lasted way too long (plenty of time for rummaging and gabbing at the reception afterwards, people) Dana Holby '75 et al performed a series of works based on her experiences on sabbatical. Ordinary objects such as a tent, tent supports and sleeping bags were turned into fabulous accompaniments within the dances.

Cynthia Bueschel performing at the Martha Myers tribute.

I never knew Martha Myers, but I certainly wish I had. Even in that one evening I was touched by her as well, and am sorry to see her go.

She will be remembered by everyone who walks into the East Studio, for it is no longer called the East Studio. Martha's name, proudly displayed by the door, will bring a smile to one's face and a dance to one's step for years to come.
Roussaniere notches first career rugby score, mistaken for Jesus by witnesses; three teams contend for NBA title

By Josh Levine and Teddi Heintz - The College Voice

The NBA season is about to begin, but unfortunately, the Donut’s interest in the NBA lasts as long as his 1982 Dodge Omni did last year. The car was destroyed in a terrifying engine fire. In the NBA eastern conference, two sensational powerhouses from Washington and Philadelphia will meet up... George Mouradian will battle it out with Shawn Bradley and Mo Malone. These teams are so pitiful that even 7’7” George Mureasan will battle it out with Shawn Bradley and Mo Malone. This will be an interesting situation to watch. The NBA interest started at the beginning of the season but unfortunately, the Donut’s interest in the NBA lasts as long as his 1982 Dodge Omni did last year. The car was destroyed in a terrifying engine fire.

The Donut has this fascination with miserable athlete’s names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal diseases. However odd as this may seem, it provides a thought provoking combination, when one thinks of the names and terminal...
Sports Analysis:

Men's soccer hoping to gain NCAA Tournament invitation

Despite 11-2-1 regular season record, team is on the bubble for a trip to NCAA's; may have to defend last year's ECAC title.

BY NOAH GOLDNER
Associate Sports Editor

After concluding the regular season with a 11-2-1 record, the men's soccer team once again piled onto the record book, compiling ten shutouts and an 0.38 goals against average. These easily eclipsed the marks of seven shutouts and an 0.79 Goals Against Average set by 1992 Division III Player of the Year, Matt Hackl. However, the Camels will have to get lucky to gain a berth in the NCAA tournament, and would otherwise be reduced to playing in the regional ECAC tournament.

One of the best-kept secrets on campus is the men's soccer program? Why, after compiling such an impressive record last year, and their rise in the polls was never hampered. This season, with freshman standout Matt Raynor replacing Cheney, Hudner replacing Hackl, a strong core of returning veterans, and a deep pool of freshman, there was no doubt that expectations were sky high.

Even after several lackadaisical victories, including an unimpressive 2-0 overtime victory against Coast Guard, the Camels played Anherst in the middle of campus then crossed the turf publication which gives more information on college soccer.

The Camels tuned up for the post-season. One of the best-kept secrets on campus is the men's soccer team's success this season.

 platah played Anherst in the game that might have shaped their post-season destination. Most of Conn's opponents this season were simply outclassed by the Camel's talent, but the inexperienced team, in this case, was stocked with an abundance of talented freshmen.

It's hard to argue with the success that head coach Bill Lessig has had over the past two seasons. However, especially in the beginning of the season, Lessig played a lineup that appeared not to take full advantage of the potential of the Conn team. For instance, where was twice co-captain Nthato Mokonane? He was relegated to the bench for the first and second games, presumably to prevent further aggravation in his injury. After he returned to full strength, his playing time was limited to short five minute appearances. This happened despite the fact that he has the complete package of speed, skill, heart, and savvy.

Whether the absence of these two players played a role in the Camels' two losses is not irrelevant, however. What is relevant is what is going to happen during post-season play.

Whether Cosmo plays at striker or at midfielder, when he's in the same game, good things happen.

Mokonane has playoff experience and a burning desire to win. These attributes that absolutely cannot be ignored in the post-season.

Conn has the potential to do extremely well in any post-season. A tie against second-ranked Williams on hostile turf proved the Camels can play with anyone.

Hope that the NCAA selection committee will think the same.

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Women's volleyball ousted from NESCAC championships; hoping for bid to NCAA's

Record stands at 30-12, loss to Bates in semi-finals ends chance of title.

By Matt Burstein

One of the best-kept secrets on campus is the women's volleyball team. There are quite a few possibilities as to why. Perhaps students would rather attend men's and women's soccer games played in the middle of campus then cross the bridge to the Athletic Center. Perhaps it is the fault of a certain campus publication which gives more information on college soccer.

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WHAT TO TAKE FOR YOUR NEXT ALL-NIGHTER.

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Sports

Women's soccer falls to Williams in season finale; await ECAC tournament seeding

BY MATT BURSTEN Sports Editor

Sometimes you just have to wait. After thirteen games, nine wins, four losses, and one tie, including a 2-0 loss at Williams on Saturday, November 6, the last game of the year loomed over Clark on Wednesday, November 10. Unfortunately for the Camels, the Conn College women's soccer team has absolutely no idea where they will be seeded in the ECAC Championships. For now, guesses will have to suffice.

"If we beat Williams, we have a chance at the number one seed," said Camel assistant coach Kristin Supko after Wednesday's win.

Williams spoiled those plans on Saturday with a convincing 2-0 white-washing of Conn in Williamsport. The hosts boasted a gaudy 11-1-1 record and the number two ranking in New England compared to #6 for the Camels entering the game and looked eager to increase their win total to a dozen.

The Ephs wasted little time in working to accomplish their goal. Beth Wheeler scored off an assist from Agatha Donovan fifteen minutes into the game to give Williams a 1-0 lead. The Ephs struck again fifteen minutes later. Jessica England's assist led to Sarah Campbell's goal which led to the end of the scoring.

After the 1-0 win, the Camels waited two more minutes before striking again. Byrd took a corner kick out in front of the net. The Ephs pummeled 21 shots at Conn, forcing the Ephs to gather together at midfield to try and figure out what the heck had just happened to them.

"Scoring those two goals early helped our confidence after we were shut-out by Bates," said junior co-captain Mamie Sher, referring to Conn's 1-0 loss to the Bobcats on October 23.

The game became even more evenly matched after that point. With about thirty minutes left in the half, Clark's Carrie Stackhouse launched a speeding missile on the Camel goal, but it hit off the side of the net.

Both teams had other chances to score, including a shot by Sher as she was falling down wide. Finally, with 1:36 left in the half, the Cougars cut the score in half. Priya Costa scored unassisted to cut the score to 2-1.

The clock, which showed only thirty-five minutes as the half began, may not have been effective in the second period, but the Camels were. Byrd's high shot found the net, resulting in her tenth goal of the year and a 3-1 Con goal.

Byrd reached a hat trick for the day. After fighting for the ball, junior Kate Greco passed to Byrd who drove towards the goal but had her bid for a tally ended when Clark goalie Laura Beke robbed her with a nice save.

Sher finished the scoring for the day when Byrd found her for a goal with eight minutes left, giving the Conn offense an important four goal day.

"Scoring four goals over all was a big help," said Sher. "That goal was nothing to do with basketball signups due a day earlier on November 4. And Frank Depino added single scores for the Program. The Derby's "Tagliabue" DePeters threw a TD pass and made a major defensive impact recording an interception and a sack. The Program sacked the Frosh's QB Ben Cook UCLA four times on the day. Tim Hammond recorded the Frosh's seventh and eighth TD's in an summary home game. And if the Camels received a favorable seed earlier today and can play more like they did on Wednesday than they did on Saturday, they might be taking pictures of champions next week.

IM Update:

Hari Kari, Mulligans advance to soccer final

A pair of 4-1 victories thrust Mulligans four assists, aided by Lennard Van Dijkum's three goals and three assists and Ray Plyn's hat trick led Moscow Express to 9-2 victory over Branford. Javier Castillo scored both of Branford's goals. Hari Kari waltzed past the militia 8-0 behind the talents of Hill (three goals, five assists), who was in on every score. Towle had a hat trick, Pete Marston had an assist and Jamie Poff had a pass. The clock, which showed only thirty-five minutes as the half began, may not have been effective in the second period, but the Camels were. Byrd's high shot found the net, resulting in her tenth goal of the year and a 3-1 Conn goal.

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Field hockey ends season 4-9; splits final two matches
Team downs Elms College 2-0

BY KATE WILSON
the College Voice

After fighting hard all season, the Conn sticksters fell to Williams in their final battle of the season Saturday.
The Camels traveled to Williamstown, Massachusetts yesterday and got pummeled by the Williams College team, losing 4-1. In a game played earlier this week, Conn won a convincing 2-0 victory over Elms College. Conn’s final record is 4-9.

Many players pointed out the fine play of the Williams’ opposition.
“I think that Williams is the strongest team we’ve faced,” said sophomore Laura Bayon.

“Williams has an excellent transition game,” Molly Nolan, also a sophomore added.

“They had strong sticks. They stopped us nearly every time we tried to get something started,” Bayon explained.

Despite the high number of goals scored, many team members felt that freshman goalie Wendy Kanter played well.

“Wendy Kanter did a great job,” Nolan said.

Bayon also said Conn worked well as a team. “Communication was very good,” she said.

The loss was undoubtedly a frustrating end to a season with several similar games in which despite the heart and desire to win put into the game, the players could not put the ball in their opponent’s goal.

“It was a tough way to end the season,” Bayon said.

“We’ve had a lot of close games against tough teams this year, so it was very hard to have to end it that way,” she added.

On a brighter note, Conn went to Chicopee, Massachusetts Thursday and got pummeled by the Williams College team, losing 4-1. In a game played earlier this week, Conn won a convincing 2-0 victory over Elms College, winning by the score of 2-0. Kanter had eight saves for the Camels.

The game was scoreless until the second half when Nolan scored unassisted with 25:08 left to go.

The second goal was scored by freshman Isadora Kriegel with only 1:18 remaining in the game. Nolan came up with the assist.

The team was happy about the win, but felt they missed a lot of chances to score.

“We could have beaten them by more goals,” said freshman Dardy Muldaur.

“We had a lot of scoring opportunities,” said coach Ann Pomerleau.

Parmenter felt the playing conditions were less than desirable.

“The field was not good, and as a result the play was scrappy,” she said.

On the whole, Parmenter was pleased with the victory.

“A win’s a win, and we’ve been so frustrated this season that it is great when we can get a victory,” she said.

So, the field hockey season comes to a close. This team has had a tough season, no one can deny that. But it is a young team that can only improve with experience.

By Maya Perry
The College Voice

The Connecticut College men’s soccer team finished their regular season with a 3-0 victory over Eastern Connecticut on Thursday and a 1-1 tie at Williams on Saturday.
Saturday’s game at Williams was rough for Conn. After a long bus ride they were greeted by cold rain, mud, and an unsatisfying finish to their regular season.

According to senior co-captain Nthato Mokoname, the Camels were the better team on the field.

“We were better. We dominated the game. We didn’t capitalize on our opportunities to score. It was the best game we’ve played all year. We just needed a little more fire,” said Mokoname.

Wednesday’s game against Eastern Connecticut was a big 3-0 win.

Senior co-captain Peter Spear had the first goal 25:11 into the game.

On an assist by Brendan Gilman he had a nice header into the goal.

“That first goal was a gift,” said Spear. “The goalie was expecting it. It was a textbook goal.”

Spear also had the second goal about ten minutes later. Freshman Matt Raynor passed him the ball and he had another ‘header into the net.

“I didn’t think I was aiming,” commented Spear.

The third goal was scored by freshman Ken Meyer late in the third half.

Surrounded by a crowd in front of the Eastern cage, Meyer shot a rebound off of the goalie into the net.

The Purple Cows’ Perry Kaufman scored the first goal six minutes into the game. The Camels, however, were able to tie the match up with a goal by senior Bobby Driscoll in the second half.

Fellow senior Chris Melchior headed the ball toward the net and Driscoll was able to redirect it past the goalie to tie the game.

The game went into double overtime, but neither team was able to score.

The team is looking forward to competing in the ECAC tournament.

Men’s soccer ends season with win and a tie

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Athlete of the Week

This week’s Athlete of the Week award goes to senior CHRISTIAN SCHULZ. SCHULZ scored a try in the first half of the men’s rugby game against WNEC on Saturday. His overpowering presence on the field was a key factor in the 22-5 victory that ended the men’s season at 2-2.