Citc. Seeks More Individual Study

At a recent meeting, the Student-Faculty Advisory Committee discussed the nature and purpose of the Individual Study program. It is feeling the committee that the perspective of the program has been broadened in recent years and that it has been expanded in practice to include various types of work, such as the community and clinical work undertaken by Sociology majors.

The concept of the Individual Study is broadened to practice of now allows students to pursue a variety of educational innovations within its present structure and be made accessible to more students.

The Student-Faculty Academic Committee of the Senate therefore, suggests and requests the following to be considered by each Department Academic Committee: that an Individual Study Committee be formed.

1. That the present requirement of a grade point average of 3.5 is continued for a field of study.
2. That in the event a student desires to change fields of study, the department will still be required to approve the change.
3. That certain types of field work and community service experiences be considered as acceptable departments as acceptable within the academic Individual Study.

Through the initiative of the Student-Faculty Advisory Committee, with assistance from the College-Faculty Committees, it would be possible to continue these types of projects available during a semester. The concept of field work can encompass a broad area and be applicable to many majors.

The use of the Individual Study as an alternative method of integration or reporting other than written work would be broadened and made known to students.

It is the feeling of the committee that some independent projects and themselves to such means of culminating as an oral report to the Department and that many such programs of their written work, is not required for independent study.

4. That the Individual Study may be elected as more than a single course per semester.

A student may justifiably wish to devote a greater amount of time than that of a single course to one project or and have the opportunity to do so.

5. That the Department expands available summer internships and consider issuing credit for such internships, if properly reported on.

6. That all Departments consider revising the course descriptive in the Catalogue to make known the broader scope of opportunities for credit in the faculty guidance procedures.

In addition, the faculty approved the establishment of an interdepartmental major in Russian Studies while it postulated a greater amount of such faculty guidance procedures.

The Student-Faculty Academic Committee therefore, requests and suggests the following to be considered by each Department Academic Committee: that an Individual Study Committee be formed.

The members of the Student-Faculty Academic Committee, that is, Patricia Bernstein '70, Pamela Books '70, Mrs. Jewel Cobb, Dean of the College, Vicki Hatcher '72, Mr. Philip Jordan, Dean of Admissions, 3, Professor of History, Lilah McCarthy '72, Mrs. James Baird, Professor of Chemistry and Zoology.

The following statement is a summary of the main thesis, and are quoted directly:

(1) The very question of the poet’s face is an ultimate question of human experience, and in his poem, he has used the means of metaphors and symbols to express his emotion, the expression of his soul, the overall theme of the poem.

(2) Only a conception of a single voice is the role of the writer or the poet in the culture of the human being, and as long as that conception remains meaningless, invisible, poorly understood, that writer and poet are consigned to the realm beyond the seven gates of hell.

(3) The pollution of art and nature, literature of the kind attempted in 1935 by Walter Benjamin who countered a facetiousness of politics by a cultural response, forces the writer to become a political being, a mouthpiece for the people (by many), willing to place the work in the service of goals defined by a society which is a ruthless game in which world politics seeks modalities of its survival and promise of its future.

(4) We are offered today a literature of middle situations, literature of men whose conscience remains clear and unblemished precisely because they have never tried to pursue their fate to the end. We are offered a literature of irresponsible poets who build their face, Didi, meaningless and loyal, cloaking eyes of the angry skies, permit their fate to be decided outside themselves. Their highest ambition is to become part of the history of literature; they show very little inclination for activity in the history whence their being springs. To believe in literature, to become a critic, is an inner function and to enrich our sense of literature and facilitate our contacts with the world. This attitude is quite predictable, that this is a crisis of its subject matter precipitates a crisis of its own meaning.

(5) The fate of the writer, his role and position, have since the time immemorial been fundamentally determined by his literature, and the fate of literature is a function of his explanation of the problems of existence. When the writer closes his eyes before them, he ceases to be of any meaning to life; we lead them, and we slowly and inexorably become only "passing in a film," and the only thing that joins us to one another is the taim of the world.

Critics and masters who cannot analyze a work, or think about it as being rooted in the situation of the existence of contemporary man who lives in this world of crisis, are indeed only merchants.

Both the Ad Hoc Committee and the Student Faculty Academic Committee have agreed to this delay. According to President Shain, the Instruction Committee plans to meet with the Student Faculty Academic Committee in order to acquaint students with the workings of their Committee.

The faculty also recommends that the presence of forbidding students access to certain Committee meetings. As a result, access to these meetings should be Paris to allow in decisions concerning student applications, as well as any other documents.:

In addition, faculty members suggest that individual Committee should suggest special qualifications for student members of their respective committees as well as possible terms of office.

Pres. Shain Supports Ad Hoc in Open Letter

Before the meeting of the Senate, President Shain issued a written statement to support student appointment of the Ad Hoc proposal. He began "I am in general agreement with both the means and the ends of the Committee's report... Student representation on Faculty committees seems to me the best way to get open communication on important college policies during these years of swift changes in modern society."

President Shain continued, "To some extent the requirement of parity in Committee membership will suggest voting. I know that committees don't reach decisions by voting but by arriving consistently in a general agreement.

In my opinion the best expression of student views will be the result of open and free discussion, and I do not think the committee system will be the Instruction Committee.

In Summary

Student Faculty in its handling of the reporting and open communication in the following Tuesday's lecture.

photo by hookybov

Mr. Despalatovic initiates discussion following Tuesday's lecture.

Despalatovic Claims Criticism Faces "Crisis" Of Function

by Barbara Slotnick

After a long delay on the question of student parity on existing faculty committees, the faculty voted to accept the Ad Hoc Committee's proposal for student representation on existing faculty committees as what they consider to be the appropriate makeup of their committee.

Both the Ad Hoc Committee and the Student Faculty Academic Committee have agreed to this delay. According to President Shain, the Instruction Committee plans to meet with the Student Faculty Academic Committee in order to acquaint students with the workings of their Committee.

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Despalatovic Claims Criticism Faces "Crisis" Of Function

by Linda Rosenweig

Speaking at a German Depart ment lecture Thursday night, Mr. Martin Despalatovic, instructor in Russian, assessed the crisis facing Germany today. The "Critic," he said, "must be more than an intellectual certifier, for this is a closed circle of exchange."

An approach which encompasses only an examination of the writing of a criticism must, instead, examine the process itself and the problem to the approach of the existence, Mr. Despalatovic said.

The traditional, narrow approach of the critic does little for the work and a true appreciation should be viewed as inseparable of the "good life," said Mr. Despalatovic.

The following statements are a summary of the main thesis, and are quoted directly:

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Critics and masters who cannot analyze a work, or think about it as being rooted in the situation of the existence of contemporary man who lives in this world of crisis, are indeed only merchants.

The above stocks were sold along with other small holding, including Goodlery Tire, PPG Industries, Corning Fiber Glass, Johnson Services, Rohm and Haas, and Hannafin Mining.
Dear Editors:

Last week-end I travelled to New York for some organiza-
tions to help organize at Con-
Pennsylvania Ave is a living death march. Carry a placard and wear a sign. Drizzle, dark, and a line of lights. A solemn sanctification of the stillness that shrouds Your name and mine. I can't leave you. Tell me, brother, is my whole soul your sinner enough? A good morning, reader! Welcome to the

Clandestine Conspiracy

Barbara Topping

What the student committee has done so far is only because our education is meaningful to us, a value that must be considered. If we are impatient, It is inadvisable to identify ourselves as some radical faculty members are striving for joint student-faculty commit-
tee.s, with students participating. We have reason to believe that some YAF members might also initiate occasional advisory sessions. The Academic Committee has been looking for a way to improve the academic structure and improved it in some respects. The faculty can be of assistance in this process.

Barbara Meister '73
Assistant Makeup

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Established To Meet Poverty Problems
Connecticut Community Affairs Agency
by Erik Sorensen (second in a series)

In the first article of this series the growth of the militancy among the urban poor was discussed. It was shown how federal programs gave the poor a glimpse of the power that they could yield. Then after the Federal Office of Economic Opportunity showed the poor what could be done in a democracy, the means for realizing those goals were eliminated by budget cuts made by Congress.

It was Connecticut’s Department of Community Affairs that stepped in to fill the gap in this state.

The Department of Community Affairs (DCA) was created so that it could approach the problems of Connecticut on several fronts. It was created to work on poverty problems, physical development in the cities and rural towns. The heart of DCA’s approach was designed as the Community Development Action Plan (CDAP)—pronounced speedy.

CDAP quickly became one of the hottest issues in either local or state level politics. It has been called as being as evil as sex education and as being a method for the state to take over and destroy local government.

The DCA program has also been praised by others as being the only chance for local agencies to become strong enough to survive, and as a means of breathing new life into the democracy of local government.

More important than the political optimism cited above, has been the reaction of the urban poor to the program. Where it has been understood, the program has been received enthusiastically and warmly. Where city politicians have set it up as a straw man, CDAP has been cursed and damned.

Obviously, there must be something in the CDAP program that disturbs the existing power structure, or there would not have been the vehement kind of attacks that there have.

A surface examination of the CDAP reveals the Community Development Action Plan as being a kind of super city plan. The planning portion of it is rather minor compared to the key concept of the municipality’s strengths and weaknesses in Education, Recreation, Social Services, Culture, Housing, Public Utilities, Public Safety, Transportation, Economic Development, Public Administration, and Intergovernmental Cooperation must be involved in the project.

One might say that the scope of the operation is comprehensive. Even so, no politician is going to admit where the weak spots are. Besides, if a town politician sees his situation in a state of flux, he is being revealed too hardly under CDAP what is to make him participate in the plan in the first place.

It is in answering the two points above and the real strengths of the CDAP are revealed. Firstly, it is not a program run by politicians, the general statutes establish the program as one to be conducted with all records as public domain and most importantly one with full and complete representation on a meaningful decision-making level by all segments of the community.

Secondly, no town or city can receive funds from the Department of Community Affairs unless it has been an approved CDAP program. This means a town would be ineligible for many kinds of assistance on just about every kind of physical redevelopment, economic development, housing program, anti-poverty program, and tax relief program offered by the state. That amounts to great sums of money when the state’s seriousness about helping the poor defeated the city hall in London is one of them. Some of these programs. The stale’s seriousness about helping the poor defeated the city hall in London is one of them. Some of these programs.

More than 50 cities are involved in the CDAP program. New London is one of them. Some of the programs are living on borrowed time, others have become extremely valuable tools for reenfranchising the poor and reuniting the lines of power in a community. The next article in this series will examine New London’s, Norwich’s, Meriden’s and New Haven’s CDAP programs. New London will be covered in depth and the inter-relationship between CDAP and Model Cities discussed. There will also be examples of programs placed under suspension and examples of the poor defeated the city hall in Dick for a place on the CDAP program.

Kahler Attempts To Involve College In New London Area
by Laura Resnikoff
In March 1969 Connecticut College established an Office of Community Affairs. The inauguration of this agency was the outgrowth of a recommendation by thesummer planning group of 1968.

This committee met to discuss various aspects of the future development of the college as a community institution in cooperation with the other colleges in the Ten College plan. The members of the group felt that the time had come for the college to learn to utilize its position with the community and take concrete action to foster college involvement with the surrounding community.

The result is the Office of Community Affairs whose director is Mrs. Margaret Kahler. Mrs. Kahler, an alumna of Wesleyan College, earned her M.Ed. degree in personnel administration and personal counseling. After moving to New London, Mrs. Kahler became the executive director of Winthrop Community Center after sixteen months of service, a multi-service center which ran the gamut of programs from a child development center to an elderly service center, all funded by state and federal funds.

The aim of the office, as defined by Mrs. Kahler, is to provide a liaison between the College and the community. The College community, no longer an ivory tower, has an obligation to its municipality to provide help with the nitty-gritty of reality, academic expertise, and an open forum for discussion between the college and community.

These three areas of College concern are presently all being developed and utilized by both the College and urban communities. During this present academic year sixteen Conn girls are working on the winter Head Start program in nearby towns.

Some two hundred girls are tutoring children in academic subjects at the request of the Spanish-American club and the New London school system. One-half of these girls were placed through the Service League.

Thirty-one more girls are tutor- ing at the Winthrop Housing Complex and are without assured means of transportation, but always succeed in arriving at the established time.

New London Area residents and faculty aid the New London City

All photos by hookaylo

Portable-Cassette-tape-recorder. "Craig" left in Post Office Building on Tuesday, Nov. 25th at 4:30 p.m. Belongs to foreign student who needs it. Return, please, to language labor information office in Fanning.

Thank you
Ursula Schafer

by Laura Resnikoff
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The College and urban community.

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New York to London—Summer Vacation Trips
Round Trip $169, Now Filling—Small Deposit
And Payments—Send for Free Details

Student Globe Roamer
Box 6875 Hollywood, Florida 33021

All photos by hookaylo

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student the opportunity to pursue their current interest with the added advantage of faculty guidance. By giving students the initiative, the university affords students valuable educational opportunities found here. The aim of this institution should not be to make the student reproduce information as we acquire it, but to give them the tools and desire to go on studying independently after graduation. By forcing each student to plan and carry out his own program of study, this school would be giving him the most valuable educational training possible.

At the end of January (or the beginning of February, depending on the calendar), there would be a break, perhaps after two terms, an opportunity to register and prepare for second semester which would be a traditional four course semester.

Although there are several problems involved with this calendar, including the difficulty of scheduling classes first semester, it solves some of the major problems inherent in the present proposal. First of all, it makes what presently is a hectic first semester less crowded by reducing the course load to three courses so that the student would be spending an adequate vacation in the middle. Secondly, the three-course system deals with the large question presently marked labeled Special Studies. By lengthening this period a month and giving it a formal status, it provides an opportunity for Special Studies to become an exciting and valuable part of the curriculum instead of barely possible to achieve in nine days.

A three-course system would be much more responsive to the needs and aspirations of this community. I hope that its initiation will receive serious consideration.

Lois L. Olcott '71

Dear Editors:

I have been grappled by the turmoil. These events of the college community to the recent additions of new and attractive books and posters to the Chapel Library-Lofts.

They have given me a small reason to rejoice. Would those of your readers who, in their enthusiasm, "borrowed" many of these books and posters without signing them out, please return them to the Chapel before Christmas. Thank you for a true Christmas Spirit of course!

Rev. J. Barry Shepherd Chaplain

P.S. In the same spirit, perhaps someone might return those of the usual form of "Beyond the Wall" to the student newspaper of Smith College. The reason for its inclusion should be duly upon reading.

To the Editor:

I have been sitting in the Company of those who find a paper topic while entering the "pseudo-patriots" talk. The front. And the question I leave with is not an academic one. Let's face it, "Lads and the Swans," but a more fundamental one. Why Study Wars?

Although I suppose the question is trivial, and that it might seem like a joke to some, I think I know why I feel it. I have a good knowledge of what is coming, but even a better knowledge of what is going. Why Study Wars?

But that answer is too facile for a question so complex, so involved in all my courses. I can still remember, when I said to myself, "Well, then, what are the reasons for studying Smith which I wrote on my application form. But now, not even those are left.

Some students would say it is the result of "the system" that I lack direction, and in large measure I agree. But, in high school, I was ahead of the system, and so could be obvious to it; now it is ahead of me, and so affects my college experience. However, the lack of direction that I, and many others, feel is usually one used to hear do not seem to dispute the basic soundness of the system; the problem is rather the greater reforms within the present framework which are ignored or forgotten (quick, what is the Green Propaganda)?

At any rate, the education meaningfully I use this word with caution as relatively insufficiently and academically coherent-certain reforms will be necessary. One such reform is the coming of courses of valid academic content which will reflect the content and needs of the present. Where is the course about Nietzsche's philosophy? And Matus and others: "At the foot of the hill"
Tuesday, December 9, 1969

THE AMERICA WE SEEK
Remarks by
Senator George McGovern (D. - S.D.)
Washington Monument Rally
New Mobilization Committee to End the War in Vietnam
Washington, D.C.
Saturday, November 15, 1969

My Fellow Citizens:
We meet today because we love America.
We love America enough to call her away from the folly of war to the blessings of peace.
We meet today because we cherish our flag.
We would raise the flag out of despair and division to the highest ground of faith and love.
"In peace," the ancient historian wrote, "children bury their parents; war violates the order of nature and causes parents to bury their children.
So we are here as American patriots, young and old, to build a country that teaches war no more.
We meet today to reaffirm those ageless values that gave us birth—"life, liberty, and the pursuit of happiness."
We meet to declare peace—to put an end to war, not in some distant future, but to end it now.
We meet to say to young Americans 10,000 miles from this place and to growing families—American and Vietnamese alike—"we are our brother's keeper."
We meet today to demonstrate that 40,000 young Americans did not die in vain.
We are determined to learn and to act on the bitter lessons purchased by their blood.
We meet to affirm the claims of conscience and life over the bondage of fear and hate.
There is in our hearts a special sorrow for those who die in battle, for those who are scared and wounded, for those who are held prisoners.
But, in a larger sense, we are all prisoners of war.
And we long to be free.
We meet, not in impudence or violence, but in humility and grace.
We seek an America with the sense of proportion that inaugurated our Constitution—"to form a more perfect union, establish justice, and secure the blessings of liberty.
That document, with its Bill of Rights 200 years old, should be our guide.
"Freedom of religion, "freedom of speech," "freedom of the press," "the right of the people peaceably to assemble and to petition the government for a redress of grievances."
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We seek an America with the sense of proportion that inaugurated our Constitution—"to form a more perfect union, establish justice, and secure the blessings of peace."
"If a single man plant himself on his own private soil, he is a king. If many men do this, they make a nation that claims our pride and devotion.
We seek an America that understands the power of gentleness—that would "tame the savage nature of man and make gentle the life of the world."
"To every thing there is a season and a time to every purpose under the heaven, a time to keep silence, and a time to speak, a time to love, and a time to hate, a time of war, and a time of peace."
God grant that our efforts here today will help end this time of war and begin a time of peace.
Committee’s report in a student
major suggests more concentration
in the present organization can main-
nerly there is another program of this caliber at
formed by the school’s sum-
peared to a full house in Palmer
choreographed The Nutcracker,
work for any Democratic candi-
ists it’s status as the Young Demo-
stay for Duffy.”
the acronym電子郵件, the
and conflicts between the faculty
of departments over various aca-
ies of movement, intermit-
ended on the Pas de Deux form.
His presentation showed the
by Balanchine, the director-
for McCarthy, as such, the organiza-
self to present their own cases in setting to the
Advisory Committee on such mat-
have been recommended for termina-
shall have the right to present
matters of concern between the
and Special Committees” as listed in the Report.  
Faculty committees aff ected by the Report were Admini-
istrative Committee, Academic Affairs, University Rela-
tions, and the Ad Hoc Committee recommended that the
President of the College consult with the individual depar-
tment chairman and members of departments over various aca-
demic, administrative, and social issues. The Ad Hoc Com-
mittee was not mentioned in the final report to the faculty.

New Interdepartmental Majors Proposal  
The Instruction Committee submitted to the faculty proposals
for four new interdepartmental majors: Urban Affairs, Asian
Studies, American Studies, and Russian Studies. Only the Russian
Studies Major was approved by the faculty at this meeting.

Decisions on the remaining three proposals were deferred until
Jan. 7 because of a technicolor. At present there is a 16 hour limit
in the number of courses that can be taken in a given major. However, in the case of these three majors, many faculty members believed that this limit was not
appropriate.

New courses approved were:
• Chairmen will be required to
teach them some “dance sensi-
tivity,” in a non-academic fashion.

The faculty also voted favor-
ably on three areas of recom-
mendations of the Summer Ad
Hoc Committee: appointment, termination of appointments, and promotion and conflict between the faculty and administration regarding general college policy.

Recommendations approved are:
• Chairman must consult with all tenured members of depart-
ment regarding recommendation for reappointment, granting of tenure, or promotion.

Students also discussed with the chairman’s recom-
nendation for reappointment should be allowed to file a minority opinion.

• Chairman will be required to report the opinions of the Student

Review

D’Amboise, Hayden Present
Ballets by Balanchine

by Anne Hamual

Melissa Hayden and Jacques
D’Amboise, principal dancers of the
New York City Ballet, pres-
tented to a full house in Palmer
Auditorium on Thurs., Nov. 20th,
a program of the “New London’s Ballo-
nces.” George Balanchine, the director-
choreographer of the N.Y. City
Ballet for some forty years has
choreographed The Nutcracker,
Fiesh, Waltz of the Flowers, and
other ballets.

D’Amboise gave an intelli-
gently planned talk which cen-
tered on the Pas de Deux form.
He spoke on the important ele-
ments of movement, intently
demonstrating them by dancing parts of various Pas De
Deux with Miss Hayden.

Mr. D’Amboise’s energy and sense of humor charmed the audience. At the same time he was teaching them some “dance sensi-
tivity.” In a non-academic fashion.

His presentation showed the
range of ideas that a dancer must
consider. For instance, D’Amboise
touched on a few theatrical as-
aspects of ballet: the entrance and the staging, the creation of a mood or atmosphere, and the history of the contest of the work.

The couple was working against such limitations at a small stage and lighting failures. Neverthe-
less, the dancers created the artificial, beautiful world of ballet in “The Black Swan.”

The sold-out house was com-
promised mostly of non-student resi-
dents of the New London area, an indication of the community’s rising interest in dance, perhaps engendered by the school’s sum-
mer dance program.

Melissa Hayden and Jacques
D’Amboise’s program was un-
doubtedly the most important dance event at the school this year. Both student and local inter-
rest in dance is extensive to the point of rearranging the agen-
table program of this caliber at

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Despalatovic (Continued from Page I, Col. 4)

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On Sun., Dec. 14 at 2 p.m. a Candlelight service will be held in Haskell Chapel. It will be composed of lessons, carols, and readings by members of the College and the community. Rev. J. Barrie Shepard will deliver the sermon.

DEMS (Conf'd. from Pg. 6, Col. 3) calls for the formation of a chapter of the caucus of Concerned Democrats. If such a chapter were created, the members would be working for Rev. Duffy, Dean Watson has approved the ideas of Remodeling the Young Democrats of this transformation would have the support of the members. Previous experience indicates that campus Young Democratic organizations exert a minimal influence on the state by virtue of the fact that the student members are not full party members. Chris said that perhaps one of the most frustrating experiences occurred this fall.

Campus Young Democrats were denied admittance to the State Young Democratic Convention of 1969. This was due to the fact that the state organization set the deadline for the applications for delegate a week in advance of the re-opening of many colleges. Consequently, the club presidents received the application material the week they returned to school—a week too late.

"The importance of the 71 primary should not be overlooked. Regardless of the type of organization that is finally decided upon by the student body, all the members will hopefully be active participants in the race," Chris stated.

Interdepartmental Majors: "Program With a Purpose"

by Nancy Watkins

Information for interdepartmental major applicants was sent to the campus last week by President Schlesinger, chairman of the Committee on Interdepartmental Majors.

Schlesinger associate professor of mathematics explained that the interdepartmental major is not a major-minor line of study. Rather, it is a major which allows the student to cut across the boundaries of the established major fields.

Thus a student may explore ideas which demand independent synthesis and evaluation.

The faculty committee deals with applications for interdepartmental programmed. The proposal should correlate a solid core of courses in one department with advanced study in another. "in terms of a shared common theme or central problem," as stated in the faculty memorandum.

"This study should culminate in an integrative scheme—a seminar, honors study, or individual study. It is to be a program with a purpose," Mr. Schlesinger stated.

A statement of purpose as well as the intended form of the final project are to be included on the application form.

Students and advisors may consult the committee members regarding programs leading to an interdepartmental major. These are Miss Marion Doro, associate professor of government; Mr. Rolf E. Evans, associate professor of English; Mr. Philip Jordan, Jr., dean of Finance; Mr. Eugene Tellemene, assistant professor of philosophy; and Mr. Schlesinger.

The committee examines and approves only student proposals. An inter-major was submitted to the faculty and approved, then it was entered in the catalogue as an established major.

The Human Ecology major, new this year, is an example.

The choice of cataloging fields is left to the student, though Asian Studies and a combination of a foreign language and literature are likely to become strong fields.

Further requirements and instructions are on pages 60-61 of the catalogue. Application forms are available in Room 204-A, Hunting Hall.

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government with their academic training and devotion to hard work. Some students work on city affairs as the City Planning Board while others contribute to extensions of the city government such as LEGACY, the legal aid society to provide assistance to the indigent; YWCA, the New London agency which administers anti-poverty funds; and Model Cities, the Johnson administration's program for an all inclusive rebuilding of a certain portion of neglected cities. 

The members of the community have especially lent their academic knowledge to the Task Forces of the Model Cities Program, which ascertain the detailed knowledge of specific areas which affect the Model City's community and make recommendations to the Model City Agency and finally to the City Council. The Office of Community Affairs has utilized state grants to conduct a summer course in Black History for area teachers. This program has had a definite impact on the social studies curriculum notable in Waterford and Ledyard and is being followed up by periodic evaluations.

The funding by state grants was a series of conferences on housing and employment. An outgrowth of these community participation programs is the current development of a community-based program to train unemployed, unskilled and underemployed youths and adults for job skills oriented to the community job market. This program which will be financed by state, federal and private monies, is part of the Opportunity Industrial Corporation and plans to start operation next year.

The director of the office, Mrs. Kaler, would like to help in the establishment of an academic major in urban affairs, an interdepartmental major which would include field work, possibly as an individual program study.

The office is planning to run the summer teachers' institute again this coming year, and hopes to expand its coverage to the idea of minority culture. The expressed long range goal of the office is to continue its present course, constantly listening to both students and community. It hopes to maintain its innovative spirit as the youngest office in an ever expanding college community.

** **

Thoroughly Modern Mama...

During November, each student of the music major will perform on the violin at a concert in Harkness Chapel to raise funds for the Czech violinist Jan Krejci, assistant concert master of the Prague Symphony Orchestra, to return to his native Prague. The concert raised $175 for Mr. Krejci, this sum, in addition to the fee paid to him by the Chapel for the concert, left only twenty dollars outstanding for his return to Prague.

Military Victorious: 90-29

by Michael Ware

The Coast Guard Academy freshman basketball team defeated the Connecticut College squad Wednesday afternoon December 3, 90-29.

The lopsided score could not shatter the spirit on the C.C. team, cheered on by their partisan contingent in the stands. In this first actual competition of the year Brian Puglisi could not be denied his share of the points as he netted seventeen.

The overall defense stood out for the C.C. squad in that they were shorter several inches at each position and made up for this admirably with hustle, in this contest which may prove to have been the toughest of the season.

** **

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