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Benjamin Panciera-Jane Funkhauser '53

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Benjamin Panciera: Okay, so I think we are- I think we are recording. I hope we are recording. My name is Benjamin Panciera and today is June 2, 2018. Can you introduce yourself?

Jane Funkhauser: Yes, I am Jane Funkhauser. I'm class of 1953 and I'm on campus for my 65th reunion.

BP: So, let's start off at the beginning. What is it that made you decide that you wanted to come to Connecticut College.

JF: Well, let's see. I'll tell you I grew up in the small town of Ashland, Massachusetts, which is a town of 3,000 people, thirty people in my high school class, most of them were people that lived there forever. I mean, some of my friends were the children of people who had been my mother's friends who grew up in the same town. I was the only person in my high school class who took college boards, with absolutely no preparation, and I was the valedictorian of my high school class. I was a good student, but it wasn't hard to be a big frog in a little pond there. And, so my parents expected me to go to college and we of course had no college counsellors or anything like that in the school. Really, I had applied to Middlebury and Mt. Holyoke and my Latin teacher suggested to me I should look into this college called Connecticut College for Women, which my parents, who were my only guidelines, had never heard of. So, we came down here. We visited both Holyoke and Middlebury where I could have chosen and I think Mr. Cobbledick had a heck of a lot ...

BP: Oh, really?

JF: to do with my choosing. Well, I liked the campus. I liked that it was near the water. I knew it was excellent academically. I just liked the feel of it and I liked the welcoming- it was sort of, you know. Have other people talked about Mr. Cobbledick?

BP: No, well, you're the- you're the first person I've talked to, so everything you tell me is new.

JF: He was very fatherly, caring kind of guy and he tried very hard to urge me to choose Connecticut. And I left here deciding that's where I'd like to apply and I was accepted. That's what brought me here.

BP: Were you especially interested in going to- two of the three colleges you looked at were women's colleges. Were you especially interested in going to a women's college or did you not have an opinion about that when you first started ...

JF: Well, I had no strong opinion about it. I didn't care.

BP: Yeah. What was it- was it just Mr. Cobbledick's demeanor or was there something, something that he said or ...

JF: It had a lot to do with his- I said he was almost like a fatherly figure. Interviewing this little hayseed who came out of nowhere. Making me feel that I would be comfortable here, that I could swing it here and so forth. I don't know how he knew. I mean, it was so- as I said I was the only person in my high school class who took college boards. I literally- I had no preparation. I just went and took them. I was absolutely appalled when I got here and made friends with people who had gone to private schools who spent their whole senior year being tutored in how to do the SATs and thinking, "Oh, my God, how did I ever ..." But I did, evidently. I knew I did score well on it and ...

BP: Did you ...

JF: He was accepting of all of that. I think he liked having a hayseed come out of this poor school.

BP: Did you- did you feel like a hayseed even after you got to campus?

JF: Not really.

BP: Or did that feeling pass pretty much right away?

JF: No, no. I'll tell you a little bit about what happened my freshman year, because in those times the dorms were all separated by class and freshmen were in what was called Winthrop House, which is now where the English department is, I think. And Knowlton was also a freshman dorm. There were 12 of us who were housed in Windham, which was a senior dorm. So that 12 became very close because we were separated from other people in our class. Maybe we were the last 12 who were accepted or something. And there were a variety of people and- but I fit in right away with- everybody was very accepting of each other and we made bonds that continue to today. Several of them are not living anymore, but we ended up- then you put in as a group where you were going to move to. So we chose to move together to a sophomore dorm, which at that time the Quad was all sophomore dorms. And we all 12 of us lived in Branford. And then we moved as a group to Jane Addams junior- you stayed in the same dorm for your junior and senior year. I was president of Jane Addams House when we lived- I mean, I was on Honor Board. I wasn't, you know, back in the hayseed department for very long. But, another thing I will tell you, my first exam I took in Euro- American history, George Haines was the professor. I got an F on it. I had never had an essay exam in my life. I was- I had a very good memory then. I have no memory left any more. I had good memory then. I was very good at true/false or whatever, recite back the dates or whatever, but I was inept at putting together facts that I knew into an essay sort of an argument. So, another thing that happened in those time is we sent our- everybody sent their laundry home to be done. There were no washing machines on campus and we had these brown boxes that were about this long and that wide with straps around them, a little place where you put a mailing label. I sent it home, my mother did my laundry and sent it back. And that's what everybody did. I sent my laundry home, put the F exam, blue book, on the top of it with a note to my parents saying, "I don't think I'm college material. I think I should come home." But then I went to see Dr. Haines, who was another great person, who talked to me about how to learn how to do essay things and I got A- on the next exam, so I let my parents know. I received a telegram from my parents which was the way that we communicated

in 1949 or 50. And my father directed to Jane A- Muddle on it. So, I certainly went through a learning process but it didn't take long because everybody was very accepting and supporting.

BP: Was there anything that surprised when you first got to campus? Things that you assumed Connecticut College would be like and ...

JF: No, maybe because I just didn't have an image of what it would be like. I knew a little bit about Middlebury and what it would be like. I found Mt. Holyoke very dark and gloomy, it weighed heavy and this one felt more like a place.

BP: And- and, of course, this would have been much farther from home than Holyoke.

JF: Not a whole lot. I mean, I guess there was no Connecticut- there was no route 395 or whatever that is that comes down from Worcester then. It took about- it took a long time to get here through Putnam, whatever. So it was a little- it's only an hour and a half or two hours now. Probably a little longer than that. My dad was a sales representative and New England was his territory, so he spent a lot of time in Connecticut. But he didn't ever come by here to see me or anything. I was away. They would call on Sunday nights usually. We had just one telephone in the hall for everybody. If it rang, I guess downstairs, I've forgotten now how it got to the third floor. I mean, somebody would call out Jane Funkhauser has a call and so you would run down the fall and answer your phone call. So we would talk but not- that didn't go on for a long time either. I was the oldest child in my family, so for them it was- I was the first one that flew the nest. I'm chewing a piece of gum, I hope you will forgive me.

BP: No, that's fine.

JF: I needed to- I needed to

BP: What did you major in when you were here?

JF: Psychology, and interestingly enough, my daughter was in the class of 1995, my grandson just graduated in 2015, both of them also majored in psychology and the boy just graduated is now in a PhD program in clinical psychology. That had nothing to do with my having- it had nothing to do with any influence from me or any admiration of my own psychology. Maybe it's in our genes, I don't know, an instinctive interest.

BP: Any- any professors or classes that particularly stood out for you?

JF: Well, I took mostly- yeah I mean I did the Edgar Mayhew art history, which I prob- that I've forgotten a lot of, but it really sticks in your head, as it does to every graduate of Connecticut College who had him teaching art history. I wouldn't-, you know, other classes that I took, I have to say don't stick out in my mind, you know quickly, you had to take a science and math and- so I- when I took some sort of placement exam in French and- and then I signed up for the lowest level French literature course and Dean Noyes, Gertrude Noyes was the dean of freshmen then, called me in. Said she thought I should take the next level up. And I didn't. I didn't- I didn't want to challenge myself or work that hard in French, because I didn't care, only doing it because you

had to take a language. And of course I took several English courses, but I never was deterred into thinking about- I liked sociology courses and psychology courses. I liked what related to people and people's relations and functioning, I guess. For science I took a botany.

BP: Oh, cool.

JF: I mean, I did it to avoid having to take a chemistry or physics, literally. And for math I took, and this is interesting in a way to me because, I was a typical- I think a lot of my friends were, unless they were good math genius and knew it, I didn't want to take calculus or calculus 2 or whatever went beyond that, so I took logic to avoid ... I mean, so, in other words, what I'm telling you is I took courses in order to avoid what I didn't want to take and mostly I took sociology and psychology courses.

BP: Yeah, can you think of a professor who guided you into psychology or is it ...

JF: No, and then, actually I was talking yesterday at lunch with one of my classmates who was at the lunch and she lived in New London and came to the lunch yesterday, and she- we knew each other as psych majors. When we were seniors the whole staff of the psych department changed over. Everybody left and the new people came in. And it was really pretty unfair to people that are majoring- it was- it was a total- You probably- if you know anything about the history of the course- college- you know more about this issue. The College of course than I do. All of a sudden there were two women that were the two major people in psychology and I'm not even sure there were more than two. And I can't- Baker was the last name of one of them, I can't remember the other one's name. And one was specialist in the history of psychology and psychological experiments, no, reports of important experiments and that sort of thing, which was all required in seminars and so forth. And they taught testing, and personality disorders and so forth. And the people who came in when we were seniors, a husband and wife team, Applezweig or Applebaum or something like that [Applezweig]. And they were- and they brought in new staff people too, new faculty members, and they were all focused on experimentation. It was- so it was not a very fulfilling- good thing for psych majors. I remember the two women, as people even though I can't remember their names, better than what happened senior year. You know about having to take the comprehensive exams back then. So, and I can remember the- and you know you spent your whole senior year in the library in the carrel, everybody had a carrel, and it was in Palmer, of course. You spent your whole senior year studying like crazy, everything- every course you ever took so you could pass this comprehensive exam. Because people actually ...

BP: People actually did fail them?

JF: and you could not graduate. You could get A or B average your whole four years and if you failed the comprehensive exams you didn't get to graduate. And I know somebody that happened to, so I know that's not just a rumor. The main big essay question for the psychology exam in 1953 was prove that psychology is a science, which at that time, psychology was really struggling to be recognized, you know. So in order to carry on in psychology, this is getting into after college, but you really needed a graduate degree, obviously. And I did not go- I did not ever dream about going to graduate school and I never told my parents that. [unclear] that I might

want to because I thought they had done enough for me, so, yeah, I never did it. Later on in my life, I had my grandson who just graduated here, he's working on a PhD now in clinical psychology at the University of Illinois. But it was like not in my family to think of more than four years of college. And you know what else happened a lot then? First of all, our class decreased in size greatly because so many people left after sophomore year. There were 140, I could remember. I could be a good person to ask questions because I can remember things like that. Like how many were in my class. I can't remember what happened last week. And I think we started well over 200. People actually flunked out of college then. But I don't think that was as much the cause for the decrease as people leaving after sophomore year, which they tended to do when they came. And one of my best friends, is still a good friend, for instance, came from New Orleans, from a very wealthy family, her dad was the president of one of the Krews or something, she was the queen of Comus during all the balls and she came here for the first two years and then went back to New Orleans and went to Sophie Newcomb so that she could be home for the debutante season in New Orleans when it was her age time to be playing the Comus. And also people left who wanted to get married because you weren't allowed to be a student if you were married.

BP: Oh really?

JF: No, if you got married you had to either keep it secret or not continue. Isn't that amazing? And you know we did that?

BP: Did you know anybody who kept it secret?

JF: I didn't know anybody who kept it secret, but I knew people that left because they wanted to get married, you know. We- we had- we had- not even just freshman year, I think, you know, we had to be in the dorm by 10 o'clock and night. And there was a woman that you signed out when you went out of the dorm and if you went off campus. And you had to- say you came in at 10:05, it's written down in her log and you had to go to Honor Court and report yourself as having been late and you would get a, not a sentence, but whatever, a punishment, it wasn't called a punishment either. But it might be, it would be campused: you couldn't leave campus for two days, was your- the price you paid for being five minutes late. Or, if it was serious, you might get campused for two weeks. And we all stood for that.

BP: No, we- we- because we have all- in the archives we have all of the student codes of conduct through the years and all that. So when we work with students today, we'll show them some of the stuff like that, like what you were allowed to wear ...

JF: Yeah, and men weren't allowed on the second- I mean my father wasn't allowed on the second floor. And then they graduated to something like feet on the floor or something. But we didn't rebel against that. And, I should say men that we dated brought us back on, you know, Saturday night by 11 or 12 or whatever it was, maybe by the time we were seniors, I think it was still 11. I remember racing home because I was going to miss the deadline. You know, so what are other things that ...

BP: How- how about nonacademic activities. Were you a member of any clubs or societies when you were on campus?

JF: I did quite a bit. I was in the- I was in the glee club, girls' chorus, whatever it was called. We traveled around and sometimes sang with Yale or something somewhere else. I did that. I was elected to the- I was a judge on the Honor Board, I think my junior and senior year. I was the president of Jane Addams for two years, junior and senior year.

BP: Okay, so you were at Jane Addams junior and senior year? Yeah.

JF: So I was active in- we did things like put on- we had class play competitions and I did that. You know, we had mascot hunt. Did you ever hear of that?

BP: I have heard of that.

JF: I was on the- I- what is it, the junior year people hide the mascot and the sophomores try to find it. Well, I was on the junior year mascot committee. That means that I came in the summertime, I came down- my dad was traveling in Connecticut or I came with him. He dropped me off in New London and he went to whatever he was doing or wherever he was going. I must have met with other people here, I didn't do that alone. But we hid clues around, like in the summertime so that we wouldn't have to do it when we returned in the fall. And it was like a really big deal. You had people following you around. You had- the sophomores had to guess who was the junior year committee members as well as find the clues and one clue would lead them to another clue, which led them to where the class banner was hidden, I think. Something was hidden, I think it was the class banner. Or a replica of it.

BP: Or- or- yeah, a replica ...

JF: In a hole in the ground or something. So, you know, I did things like that that were off campus.

BP: Do you remember where the mascot was hidden that year?

JF: Nope. But I can remember- but I can remember going to a grocery store in Ashland, Massachusetts, little locally owned grocery store where they- when you bought things, there were no computers, you got a little slip that Mr. Romeo filled out that said Romeo's Market on the top. Didn't have an address on it, because that was a giveaway where it came from. You wrote down the things you bought and totaled it up. And I went and got one of his slips. For some reason we were doing something that had to do with food and so the clue, we wrote something on the thing. I can remember doing kooky things like that. It was, you know, a big deal. "Well, I'll go get a grocery slip and then we can do this ..." Yeah.

BP: You were talking about the twelve students from your first year, you stayed together all the way through fourth year? Did you keep in touch with them after college?

JF: Yeah. Some of them are still my good friends. The girl from New Orleans is one and she left after sophomore year, but we're still good friends. And this is my 65th reunion. At our 50th reunion, several of- after sophomore year, the girl from New Orleans invited me and another person to go home to New Orleans with her. I had never flown before that. And that wasn't unusual at that time either. We took the train from New York City, which like I think an overnight train, and she had tons of friends on the train, all people that had gone to since junior college from New York or Yale. They all got on the train and they, you know, they had a party going all the way to New Orleans. The other- she- I don't know why she invited me but she did and the other girl that went with us was from California. And from then on, the California girl didn't come back and Edwina the girl from New Orleans didn't come back, but we all came to reunion for our 50th reunion. And after that, they, those three, and two others of us and at that time, there were three husbands still living, four husbands, my husband was not living and Bibs didn't have one. Five- five husbands and two- eight people. Three husbands- five women, three husbands, two single women. And we traveled several times. We were all over the place. It started at that 50th reunion that we reconnected and said the- the- you know let's travel together and they all came up to Maine one time and stayed at my summer cottage there and we went to Monhegan Island and other places around. And we've been- we went on several little trips. We had a great time together and now that's fizzled off. Well, two of those people have died now and there's only one husband left of that group. So it's- it's changed a lot. But the one- the New Orleans gal called me to see about whether I was coming to reunion this year and I said, "Yes, I am." I vowed when I was a young person and saw those older women coming and saying, "Wow, good for them. They still care." So, I can't- so I said I was going to come. She ended up decided it was too ...

BP: Yeah, too much.

JF: She's the one with the husband still living. And my college roommate, which is also one of those people, just didn't care about coming, which was really disappointing to me. We'll see each other some other way. It wasn't like she was going to come to reunion with me, but I was really disappointed in her attitude, but I didn't tell her. Yeah, so that answers your question. We did stay together and, as I say, some of them didn't finish. One of our 12 left and went to Columbia for nursing school, didn't finish Connecticut College, but she finished her education that way. Another one- a couple got married.

BP: What did you end up doing after college. You got married. Did you- did you work?

JF: Yeah, I- I- I did but I didn't. I, let's see, how do I want to say this? I really had- I had a feeling that my job was to be the best wife and mother I could be, a 1950s person. I really did. And I did a good job at that, modestly, she says. But I did work at it and my three kids all turned out pretty well. My husband stood- stood with me. I started doing volunteer right away a way to- and some of it was for Connecticut College and some of it was self-serving. My husband had a PhD in chemistry from MIT, started- started his first job at DuPont in Wilmington, Delaware and moved to Wilmington, Delaware where I didn't know a soul and so when there was a meeting of Connecticut College alumnae, I went to it. Before I knew it, I was doing things there. We stayed there for seven or eight years and then we lost a baby, we had one two years later, another, and when we- when the youngest one was one and the other was three we moved up to the Boston

area where he changed jobs and from then on we lived in the Bos- we lived in the town of Weston for 23 years in the same house. Our kids went off to the Weston schools. And during that time, I didn't have a lot of volunteer work. It ended up- I was on the board of the alumnae association three different times. And, you know, one of the times I was vice president and it was the vice president's job to run reunions. We did it ourselves. I went around and got faculty members to do the Saturday afternoon things and like that. Gave the welcoming speech. We did it all. That's what I say, there's lots of that that nobody has any idea about. John Detmold became director of development. There was no director of development. I mean we were asking classmates to give money, what was left over from the grocery money. We were saying was there any chance you could consider ... And, you know, then I ended up being chairman of the \$8 million campaign to do the- Yeah, so really, I was on every capital campaign there was up until that- when I left the board of directors, I was on some part of the committee, so- I was chairman of the- there was a three-year campaign and part of the goal was annual giving and I was chairman of the annual giving part. And I really work- you know, I really worked at it. In the meantime, I also- I worked when I, you know, when I first went to- I worked for the Delaware mental health association as assistant to the executive director when we were first married and I was in Wilmington before we had kids. And then- oh before that I worked for the Unitarian Service Committee in Boston when I first got out of college. And so, I always worked in nonprofit organizations and I found out I was doing the executive director's job more than they were. And so I got interested in the management of nonprofit organizations and I got an MBA at Boston College, but when I had children, that was- my kids were maybe like a senior in high school and a sophomore and eighth grade or something. Those were rough years. I did it part-time so it took me four years to get the MBA. but at the same time, some of that time I was on this board. Some of the time- but I also had a job- I trans- I translated my interest in marketing and public relations kind of things, I wasn't a finance kind of person, but I translated that into fundraising. I was the director of development at Wheelock College in Boston. And that was also helping to pay for college tuition. And- and then Judge Baker Guidance Center, which is a large mental health- children's mental health center in Boston, associated with Children's Hospital. I was the first development director there. Then my husband's job got us to California and I became decadent. But at that time, that's when I was doing this fundraising when I was really flying around the country and talking to individuals about large gifts and it was- Claire Guadiani was coming on then. There was, you know, there was no director of development here at first. Did you ever know Jane Bredesen? She was the secretary of the College when Oakes Ames was the president. She knew- and we're still talking about people that weren't used to giving big money. Not used to giving 50,000 or 100,000.

BP: Yeah, they're used to giving 25 or 50.

JF: Yeah, it was- but I was seeing people that could afford to give that and were giving it to other institutions and were trying to turn them on- but we made the goal, but we worked hard at it. Claire came on board saying she wasn't interested in buildings, she was interested in programs that she could start, which she did.

BP: She started the centers, things like that.

JF: Yeah, right. And it ended up that she did- I traveled with her some. She went to see special people with me. But I usually traveled with her so I was flying around the country from California where I did not have a job and I'd intended to look for a job, but my life became decadent and I fell into being- doing other things. I got very involved with a marine aquarium there. Sounds like a double use of words, but that's what it's called, Cabrillo Marine Aquarium, which is the Los Angeles city aquarium. I did a lot for them. They had no friends organization and we started a friends organization. I was the first development chair there and started corporate [unclear]. Yeah, we did a lot of that. You know, other things in the city of Los Angeles. We moved and all that bad stuff. I had a lot of experience doing a lot of volunteer ...

BP: Yeah, all over the place. We need to wrap up, but there's one final thing I am kind of curious about. Is there something thing from your college experience that you think kids are missing out on, kinds in college today are missing out on?

JF: Well, I don't know. I think, I don't know. It depends on what your values are and what your ambitions are. I- in some ways I think we missed out on a lot that they have in many ways.

BP: Like- like- like- like what?

JF: Well, all, I mean of the opportunities to make their own program and of course computers have a heck of a lot to do with it. I see, I mean I've seen my grandkids now, but my own kids- I- I- my kids are- I'm going to brag a little bit now, but my oldest son- well, I'll tell you something- I was thinking about it the other day, about life as a Connecticut Coll alum, in Boston we always had, all colleges had a night at the pops as a college fundraiser. So my oldest son, when he was four years old, and I know he was four because we lived in a rented house when we moved up there from Delaware and that was where I can picture telling my mother that he had learned his holidays, you know January first is New Year's Day and February is Valentine's, and you know St. Patrick's Day, and da-da-da and May tenth was Connecticut College night at the pops and then you have July Fourth ... And it was- I mean he was never prompted. He thought it was a holiday. I was chairman of Connecticut College night at the pops and it was big- it was big, probably a table with a lot of ... We did all that ourselves. But he now, he went to Princeton and he got a PhD from Harvard in economics and he's a college professor at Cal State Long Beach in economics. My middle son went to Stanford and got a PhD in computer science at Berkeley and he teaches at Princeton. And my daughter went here and she has a master's degree in organization development. So they've all- see that, me working did that help. They all did the grad- graduate work on their own. We didn't take any loans or anything when they were in undergraduate school, but we said after that they would have to- and the boys were able to- to do with grants or something. But, anyway, they've all been pretty successful.

BP: Enormously successful.

JF: I'm proud of them and only one of them wanted to come here, but the boys were much more interested in a university than in a small liberal arts college. And I think for them, what they did was probably the right thing. Now I've got one granddaughter, a sophomore at Princeton right now and that's from the oldest son. My middle son has three kids, twin boys one of them went here, the other one went to Colby, so NESCAC schools at the same time. The Colby one's in

medical school right now and the Connecticut one's the one who's working on the PhD in psychology. I observed all of them, that's what brought me maybe to start bragging. I've observed their- their and my grandchildren's college because we've all stayed pretty close and I don't think I could do college work now that they do. And so that- and that's what I mean about a way- I was appalled at the way my grandson's housing was at Connecticut College. I- I certainly miss out on- we all had single rooms. It was terrible, he had three guys in a room that was built for two and they weren't compati- one was a- on the swim team and was- had friends from his hometown on the swim team who persuaded him to come here and he spent all his time with them. The other was a real computer geek and Carter was alone, you know, just a kid, and he- there were girls- it was sort of a little enclave with these rooms in the end- there were girls in these rooms- there was no way to make actual male friends except to work really for it and it wasn't good for him his freshman year. He missed out on the kind of bonds that now- that was not true for Cody at Colby, but he was on the soccer team and he was the goalie and those people will always be friends forever. So, I felt sorry for Carter here. He didn't come here because I went here, but he- actually I was on the- his mother took him to several- to, you know, to Trinity and Wesleyan and here. She went to the University of Connecticut, she asked me to go with her on that trip when they were in high school, so I was with him when he first came here, but as soon as he came here he said that he knew this is where he wanted to go to college. Made me feel- I never tried to sell him on it at all. I didn't do that with any of my kids. Anyway, that's- I don't know if there's- I don't know about student government. We had- when I was on that Honor Court, I mean, there were a couple of times when the dean, who was Dean Burdick at that time, was called in to work with us, but we independently dealt with every one of those darn cases that came before. We had a couple cases where a student was expelled and that's when the dean came in. But we were- she worked with us, I mean she didn't come and make the decision. We had very, very strong student leaders and students who were invited to be on committees, I guess they still are, I'm not sure. Also, you know, also was- I ended up on the board of trustees for ten years and I was chairman of the first student life committee, of the trustees. You can see my interests will always kind of favor the people, sort of thing. Bob Hanson was dean of the college then and he and I sat down and wrote a big treatise about what purpose- the mission statement for the student life committee and what the, you know, the values and it would be to maintain strong student representation, responsibility to- of course, the Honor Code was the big thing. Feeling that the trustees don't get involved in any day-to-day things of student life, but as trustees we would be looking at everything that was done and making sure that it fit into these values that we thought were Connecticut College. Nobody now even knows that that treatise existed. I asked one of the trustees, now they have annual meetings of former trustees and they're talking about the new stuff that they're doing. I asked the question whether anybody knows anything about that. Let's see, Jefferson Singer was the person leading the meeting and he- they knew nothing about it. After that Martha Merrill sent me- said maybe this will answer your question and it was a list of every- of the- of the areas that the student life committee oversees and it listed athletics, health ... It listed every single thing, but it didn't have a single word about what its mission was or what the values were. So, it's changed and I think that's too bad, I- so, yes in that way, I do. But, I truly think they are way ahead, students are way ahead of what we had. I think they still have the opportunity to create relationships with other students that we had if the housing's okay and it was not for that one grandchild.

BP: Yes, I know that's been a real focus for the last couple years is improving first-year housing.

JF: Sorry that Carry missed out on that. He went out for crew. He had- it ended up that he had a couple acquaintance from somewhere that talked him into crew and he was a junior and one of those boys still is his friend, but other than that I am not sure. I'm sorry, did I talk too much?

BP: No, that was perfect, thank you.

JF: Yeah, don't ever think that I don't have an opinion.