

Connecticut College

## Digital Commons @ Connecticut College

---

1934-1935

Student Newspapers

---

12-8-1934

### Connecticut College News Vol. 20 No. 10

Connecticut College

Follow this and additional works at: [https://digitalcommons.conncoll.edu/ccnews\\_1934\\_1935](https://digitalcommons.conncoll.edu/ccnews_1934_1935)

---

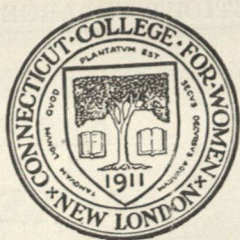
#### Recommended Citation

Connecticut College, "Connecticut College News Vol. 20 No. 10" (1934). 1934-1935. 6.  
[https://digitalcommons.conncoll.edu/ccnews\\_1934\\_1935/6](https://digitalcommons.conncoll.edu/ccnews_1934_1935/6)

This Newspaper is brought to you for free and open access by the Student Newspapers at Digital Commons @ Connecticut College. It has been accepted for inclusion in 1934-1935 by an authorized administrator of Digital Commons @ Connecticut College. For more information, please contact [bpancier@conncoll.edu](mailto:bpancier@conncoll.edu).  
The views expressed in this paper are solely those of the author.



# CONNECTICUT COLLEGE NEWS



Vol. 20—No. 10

NEW LONDON, CONNECTICUT, DECEMBER 8, 1934

Price Five Cents

## President Blunt Shows Importance Of Students' Deeds

### Each Student Urged to Act In Interest of College Community

The college's reputation is an important element in its success, according to President Blunt who spoke in Chapel on Nov. 27. Connecticut is gaining fine recognition in many ways. It is well known as one of the better small colleges in the country. It is constantly growing and increasing in the beauty of its campus. Its scholastic standing has been established by the installation of the Phi Beta Kappa chapter.

Miss Blunt stressed the fact that the students, an integral part of the college, are more responsible for its reputation than either the faculty or the alumnae. An efficient faculty is, of course, an asset to the college and several C. C. professors have brought honor upon the college by their recognized research work, their lectures, and their books. The alumnae, many of them prominent in the world today, have, by their success in a chosen line, and by their continued interest in the college, fostered Connecticut's development. Often the alumnae have been influential in persuading students to choose Connecticut. Present students, however, rather than faculty or alumnae, are directly responsible, by their behavior outside of college, for Connecticut's reputation. Along with the many good things which have been said and written about the college are several less complimentary criticisms. Students alone can combat the current criticism of C. C. girls for social laxness, which is beginning to endanger the college's reputation. The behavior of Connecticut girls is a matter of importance to the entire student body. Miss Blunt urged that each one of the students take it upon herself to regulate her outside-college activities so that they will in no way cast poor reflection on Connecticut. In college, as in any other community, no one can be a law unto herself, and regulate her behavior according to her own desires. She must behave according to the best interests of the community at large in order to be a credit to it.

### Railroad Reservations

Agents from the railroad station will be in Room 110 on December 11, from 12 until 4 o'clock, to take orders for reservations; and again on December 18, from 12 until 4 o'clock, to deliver them.

## Arthur Kinsolving Speaks At Vespers On Provincialism

### To Be Merciful One Must Be Missionary, as Jesus Was

Arthur L. Kinsolving, rector of Trinity Church, Boston, was the speaker at the Vespers service on Sunday, November 25. He discussed provincialism and explained our attitude toward it.

It is the provincialism of time against which we must be on guard. Some people have a profound insight which comes after long development; others have the capacity for the artistic; still others have a mystic or spiritual power. The most recent belief is that we do not concern ourselves with the spiritual things as a means of "treading the stairway that leads to the attainment of some of these traits." We all have good intentions but only few of us arrive, since greatest things of mankind come only at end of rigorous training. It is true that we have a moral measure, an "ethical yardstick", but we permit it to control to a large extent our destiny; the only salvation from it is to have some embodiment of an ideal, to free ourselves from a self-regarding atmosphere. The first provincialism of time is having a clear sense of importance of religious bearings on morals.

The twin motives in the time of Jesus were to be merciful and missionary. The American people are merciful, but are reserved about missions. Jesus, who went abroad to comfort those with conflicting emotions, knew that if we cease to be missionaries, we stop the cause for mercy. Dr. Kinsolving stated that, leading ourselves by Jesus, we must test our lives by His.

### Divinity School Dean Next College Speaker

#### Sperry of Harvard to be at Vespers

The speaker at 7 o'clock vespers on Sunday will be Willard L. Sperry, dean of the divinity school in Harvard University, and professor of practical theology there. Before coming to Harvard in 1922, he had held the post of professor of practical theology at Andover seminary since 1917.

Since 1927 he has been dean of the National Council on Religion in Higher Education. During the past few years he has delivered several series of lectures in England, among them the Upton lectures at Manchester college, Oxford; the 1927 Hibbert lectures and the Essex Hall lectures, London.

Before taking professorial work, (Continued to Page 3—Col. 5)

## Mr. and Mrs. Bellah Offer Story Award

### Manuscript To Be Given To Well Known Literary Agent

This prize of \$50.00, the gift of Mr. and Mrs. James Warner Bellah, is offered for an award at the end of the college year, 1934-1935.

The purpose of the prize is encouragement of students towards the vocation of writing for the magazines of the day. One test of manuscripts shall be the test of commercial availability.

Mr. and Mrs. Bellah engage, after the decision of the judges, at their own expense, to place the successful story in the hands of a well-known literary agent, with the expectation that all possible effort will be made to sell the story to such magazine or magazines as may be acceptable to the judges. Any other story or stories likely to be marketable will be given this same opportunity for sale as is given the prize-winning story. It is expected that the profits from any sale, less the agent's commission, will be paid to the author of the story.

The selling of a story will entitle the author to one score of the two necessary to make her eligible for membership in the League of American Pen Women.

1. This prize of \$50 shall be awarded for the piece that the judges appointed regard as "the best short story" submitted.
2. Competition shall be open to all regular students of the college.
3. No story shall have been composed as a part of work for a course.
4. Each story submitted in competition must have been composed within one calendar year of the first day of April of the year of competition.
5. A competitor may submit as many stories as she desires to submit.
6. Three copies of each piece must be submitted in type, double spaced, on one side of the paper.
7. No manuscript shall bear the name of the author.
8. Manuscripts submitted shall be presented to the Chairman of the Department of English in person on or before the first day of April of the year of competition.
9. The judges shall be Mr. and Mrs. Bellah, or two persons appointed by them, two members of the department of English at Connecticut College, and the president of the College.
10. If the judges so decide, a given piece shall not be eligible for the prize.
11. If in any year, the judges decide that no piece submitted merits an award, no award shall be made for that year.

## Hilda W. Smith Speaks On Workers' Education

### Convocation Speaker Is Director In Education For F. W. R. A.

On Tuesday, December 4, 1934, Hilda W. Smith spoke on "Workers' Education and the Colleges." Miss Smith directs Federal Work Relief Administration in the field of education. Her two-fold job is to supervise the emergency employment of teachers and to help provide educational facilities for those workers, who need further general instruction so that they may better support themselves. Miss Smith spoke of what college women have done in pushing the educational movement for workers. In this field, there are groups of handicapped people who want to learn—workers in factories, on farms, in stores, and in homes. Most of these people have not gone beyond the sixth or eighth grade. It is these groups which form the basis of our economic system. "We are all acquainted with these types and our interest as a college group would be in the women workers," said Miss Smith.

Native born as well as foreign girls, who are small wage earners, desire to learn, and thus it is hard to plan a suitable program for all. The best method used to begin this movement for more education was to ask the workers what they wanted. They came to the schools with three great questions, "What is happening? Why is it? What can we do about it?" From these questions came the urgent desire to learn and analyze economic problems. It was seen then that the social sciences would become the foundation for the workers' education. English was also at the bottom of their desires and thus it too plays an integral part. The Relief Administration has struggled to give the workers economics and English, in a simple, but significant manner, as they take their subjects very seriously, even personally. The elementary explanation of the sciences has given many of the workers illumination and satisfaction.

At the present, the Relief Fund is experimenting in the artistic field, as the workers do not think they have the right to this study until the bread and butter subjects are settled. But the administration believes that the workers should be allowed to explore in this new field, thus they are experimenting with tiny art shops where the workers may experiment in the artistic line during their leisure time. Some workers have remarked that they go in to learn and come out thinking.

A new movement has been start-

ed, whereby eight or nine resident schools are used by the workers besides summer camps and other labor schools, which exist on little money from voluntary contributions. All over the country, there are schools of this type, and the Federal Relief Fund has been able to initiate in these schools unemployed teachers. Here, however, a difficulty had to be faced. As most of the hired teachers could not speak in terms of the workers, it was necessary to establish a training center for them.

There is much criticism made against these schools on the grounds that if these people are educated they will become discontented, and propaganda will be spread. But the answer is, that education is an inquiry into facts and the discussions held on these facts, thus from conflicting views, the workers can learn from each other and make progress slowly. The workers have been given a new opportunity, as they have been asked to study their problems and to assist in aiding the industrial situation. Thus they must start from the beginning, and their plans need guidance. With shorter hours they will have more leisure time, and this leisure offers new opportunity for education. They are eager for it, and the need is urgent.

"Colleges and Universities have a great contribution to make in this field," remarked Miss Smith, "as their buildings and other facilities could play an active part in the education of workers. College women especially have seen the need for (Continued to Page 3—Col. 5)

## Small Group of Students Have Thanksgiving Festivities Here

### Informal Weekend Is Spent

All conversation ceased as the turkey was carried into Windham dining room. After a silent prayer offered in the true spirit of Thanksgiving, the students and faculty who remained at the college for vacation, about fifteen in all, sat down to the gayly decorated table. Even the rain outside could not dull the merry spirits at this festive spread.

The weekend was characterized by an informal jollity. Special privileges were granted in going out. The ping-pong tables were in constant use day and night. Each afternoon at four tea was served in Windham living room around a log fire. Some studying was attempted, but for the most part the leisure time was otherwise enjoyed. In all, a delightful time was had, and a vote of thanks is to be given to the college and Miss Van Eps Burdick.



## CONNECTICUT COLLEGE NEWS

ESTABLISHED 1916

Published by the students of Connecticut College every Saturday throughout the college year from October to June, except during mid-years and vacations. Entered as second class matter August 5, 1919, at the Post Office at New London, Connecticut, under the act of August 24, 1912.

MEMBER  
**Associated Collegiate Press**  
PUBLISHED BY  
→ 1934 Collegiate Digest 1935 ←  
MADISON WISCONSIN

### EDITORIAL STAFF

Editor-in-chief ..... Marion Warren '35  
News Editor ..... Rhoda Perlo '35  
Managing Editor ..... Ida Schaub '35  
Senior Editor ..... Edna Grubner '35  
Junior Editors : Aileen Guttinger '36; Virginia Bowen '36  
Exchange Editor ..... Ruth Worthington '35  
Art Editor ..... Sally Jumper '36  
Reporters ..... Marjory Loeser '35; Gloria Belsky '35;  
Eleanor Elms '36; Margaret Burgess '36; Mary MacKay '36; Margaret Sniffen '36; Lorrain Heyman '36; Elizabeth Beals '36; Norma Bloom '37; Priscilla Cole '37; Louise Langdon '37; Nancy Burke '37; Theodora Hobson '37; Elsie Thompson '37; Lucy Barrera '37; Dorothy Wadhams '37; Winifred Seale '37; Janet Thorne '37; Marian Adams '37.

### BUSINESS STAFF

Business Manager ..... Catherine Cartwright '35  
Ass't. Business Manager ..... Ethel Rothfuss '36  
Advertising Manager ..... Selma Leavitt '36  
Assistant Advertising Managers : Jean Rothschild '36,  
Ruth Pierce '37; Shirley Fayette '36  
Circulation Manager ..... Dorothea Schaub '35  
Ass't. Circulation Managers : Lois Smith '35; Shirley Durr '36; Lucinda Kirkman '37  
Marjorie Webb '37.  
Faculty Adviser ..... Dr. Gerard E. Jensen

## EDITORIAL

**Constructive International Interest**

There is much talk prevalent concerning international relations and the need for an international understanding, but what we really need is to convert our international thinking into something constructive. We need something more immediately consequential than a mere "campus attitude" toward international affairs, and for this reason we should centralize our thought into a more effective medium. The first requisite is of course an interest in our foreign policy. Read the newspapers. Keep well informed not only in regard to what is going on in other countries, but to the foreign policy that is in a constant state of formulation here in our own country. Decisions of momentous importance to all of us are being made every day . . . too often without our knowledge, because we do not exert ourselves to act.

The medium through which direct action for peace is taken is the State Department. America is now waking up to the necessity of having an informed public opinion to back up our State Department in its policy. This department has heretofore been controlled by a single class that gets into office by "pull." But this is no longer necessary, for it is our duty as college students, since we have so many opportunities, to learn about the processes of government and to strive for a comparatively intelligent view of current events. For with an intelligent view we can act, rather than sit passively on the sidelines watching a few people controlling the fate of a nation. When issues detrimental to peace come up in Congress, our Congressmen will know that they have a unified and informed public opinion in back of them. This in itself will prevent measures contrary to the public will from being passed.

To be active, therefore, we must think critically, for the merit of a democracy rests on the existence of a thinking people who will by their opinion direct foreign policy into the best possible channels.

—C—C—N—

### COAST GUARD POOL OPEN TO C. C. STUDENTS FRIDAY NIGHTS

The Physical Education Department has announced that the Coast Guard Swimming Pool is now open to Connecticut College students every Friday night, with a few exceptions, from 7:30 to 8:30. A member of the faculty will be present at the pool during these periods. Before taking advantage of it, students must have their feet examined at the infirmary.

Regulation tank suits, such as are worn for classes, must be worn. The Physical Education Department will have some for rent at the rate of ten cents an hour. If students desire to buy their own, they may be procured through the department for \$1.25.



According to Miss Cheney, the Home Ec. instructor, you can get plenty of fresh dates in New London!

One campusite complained that it made her sad to see things come to an end, and received the sympathetic reply, "Yes, it's so final!" And someone else said, "Did you say 'Vinal'?" And someone else said, "No, they're talking about wine". Which all brings us down to the fact that Vinal house had wine jello for their last course of Saturday night's dinner. And they dressed formal, too! Some strutting, eh?

Hold your hat, Miss Burdick!

And, speaking of hats, a campus gal remarked casually that the only undesirable thing around here is that you can't keep hats from being tight.

A certain campus house has regular bull-sessions. Perhaps it should adopt for its theme song "Meow, Meow, the gang's all here."

Little knowing that she is encroaching on Senior privileges, a Sophomore sentimentally said: "I could stay up all night day-dreaming!"

### Senior Class Meeting

A meeting of the Senior class held on Tuesday, December 4, Helen Baumgarten was elected chairman of the Graduation committee, and Martha Hickam was chosen chairman of Class Gift committee.

Marjorie Nicholson, President of the Senior class announced that Martha Graham one of America's foremost dancers, will appear in a recital at C. C. in March, accompanied by Mr. Louis Horst, composer. The recital will be given under the auspices of the Sykes Fund Committee, of which Ruth Wormelle is chairman.

### New "News" Members

The following upperclassmen have been taken on to the "NEWS" staff: Class of '36—Eleanor Elms, Margaret Burgess, Mary MacKay, Margaret Sniffen, Lorrain Heyman. Class of '37—Lucy Barrera, Dorothy Wadhams, Winifred Seale, Janet Thorn, Marian Adams.

A meeting for these new members will be held on Friday, December 7 at 5:00. If anyone is unable to attend, please notify the editor.

### STUDENT FEDERATION CONGRESS TO BE HELD

New York, N. Y. (NSFA)—A feature of the Tenth Annual National Student Federation Congress to be held in Boston from Dec. 28 through Jan. 1 will be display, comparison, and discussion of college journalism as represented by newspapers, magazines and year books.

Member colleges will be asked to have their delegates bring copies of their papers to Boston and all other colleges are requested to send samples in order that the display may be as representative as possible.

Leaders for the various discussion groups which will consider matters of campus interest as well as national and international questions of the moment are now being invited to the Congress.

### Miss Oakes Bases Chapel Talk On Lecture Of Dr. Overstreet

#### We Should Be Mature In Mind as Well as Spirit

This summer Miss Catherine Oakes of the English Department attended summer school at Harvard, and heard Dr. Overstreet of City College of New York address an audience on "Are We Adults?" She was so impressed with his message that she based her Chapel discussion Wednesday on four of the seven questions which Dr. Overstreet discussed.

1. Are we mature from the physical point of view? Dr. Overstreet said that this did not mean height but dignity of carriage and bodily control.

2. Am I emotionally mature? We are not emotionally mature if when we don't have our own way we make ourselves and every one else unhappy by being cross and stubborn.

3. Am I intellectually mature? A person who is well aware that he does not know everything about anything; a person who is eager to increase his knowledge; a person who keeps up with the time and at the same time delves into the past is a person who is intellectually mature.

4. Am I socially mature? Christ is the one Being more socially minded than anyone else. A real socially mature person is one who is concerned not only with the welfare of his own little group but with the welfare of any group of which he is a part.

Miss Oakes closed her address with the thought that we ought to wish to be mature in the beauty and grace of mind as well as of spirit.

### VESPERS

Dec. 8

Dean Williard L. Sperry

Harvard

## FREE SPEECH

(The Editors of the News do not hold themselves responsible for the opinions expressed in this column. In order to insure the validity of this column as an organ for the expression of honest opinion, the editor must know the names of contributors.)

Dear Editor:

Previous to this year, not much has been done to make the commuters feel a real, integral part of the college. Commuters felt that they were being left out of events of importance. People on campus felt that the Commuters were just not interested in these events, and therefore, they did not bother to consult with the Commuters. Neither group as a whole knew the other very well. This year due to the efforts of Student Government, a really valiant effort has been made to have a better understanding. Teas for the Commuters have been given, and it is hoped that the Commuters will do likewise for the students on the campus. It is still necessary to strive for more real friendliness between individuals as well as between groups, but in time this movement will result in real a definite Saturday night.

1936

—C—C—N—

Dear Editor:

There is some discussion concerning the number of college dances. The question is raised as to why there couldn't be two Service Leagues a month, a few more formals, or certain Saturday nights set aside for those Service Leagues so that everyone will be aware of the fact. When I say "aware of the fact", I refer to the girls who have not been able to learn of the coming dance until two or three days before—pretty short notice for the one and only.

It is true we haven't had a Service League for a long time now, yet in October there were two. Perhaps this is an inopportune moment to speak, with Soph Hop coming along and practically no more weekends until Christmas vacation. There are, however, many long weeks between January and June and it would be just grand for all concerned to be able to look forward to a definite date with Service League on unity in the college.

1937

### Map Giving Picture Of Campus In 1925 Is Described

If you stroll into the large music room in Branford basement you will find a map which gives an interesting but amusing picture of the college campus in 1925. It is the map which was used during the mascot hunt of that year to show the searching sophomores just where they might seek there clues.

Probably the most noticeable thing on the whole map is the different aspect of the spot where now stands Fanning Hall. Before the erection of the building the college tennis courts occupied the site. Facilities for sports have shown a marked improvement during the past nine years, judging by this map. The class of 1925 saw no hockey fields or riding ring, and no rifle range.

The President's home, moreover, has moved up to join the rapidly increasing number of campus buildings. Formerly the President's residence was what is now the infirmary, and Deshon House served as the college infirmary. There has been another improvement that some faculty and students must appreciate, and that is the building of a half circle of garages in place of a coal pile.

Close examination of the map will show that just beyond the shelter on Mohegan Avenue, and going down toward the Thames river, was a long toboggan slide. C. C. O. C. might be particularly interested in this particular item of the diagram. Another recent addition to the college property is our arboretum.

Examination of the map with an eye for measurements will reveal a discrepancy. The distance from the library and from Knowlton to Williams Street is so small that even a very vivid imagination could not picture the two new dormitories squeezed in. Either the draftsmen were wrong in their scale, or the state road has been moved. We tend toward the former alternative, believing that the juniors of 1925 had little thought that in a decade their map should be so inadequate.

One omission seems to speak for itself. There is  
(Continued to Page 4—Col. 3)



## Mr. Sanchez Gives Account Of M. Soupault's Lecture

### Remarks The Literary Versatility of the Speaker

It would be unfair to my readers, and especially to M. Soupault if I should not call attention to the extreme literary versatility and the brilliant record of our French guest. This is only fair and becomes obvious when we consider the very essence of M. Soupault's lecture. James Joyce, Soupault and Thursday evening's lecture dissect one another in many planes. It is therefore, appropriate that I mention that M. Soupault has successfully tried his hand at not only poetry and the novel but also at biography (Baudelaire, William Blake, Apollinaire). This last item is important in order to see how he is gradually drifting from pure literature—he was once an enthusiastic exponent of *surrealism*—to criticism, as if he were in search of himself through the medium of a kindred sensibility and excitability. In literature he has tried to break with the past, but without burying it or ignoring it. This is what James Joyce has done and what makes Soupault capable of understanding *Ulysses*. And this leads me to the lecture. *En joué!*

*Ulysses* is a capital literary work because it founds a new way of

writing. It is not understood because those who read it do not have the background and the training which will give them the means to understand such a piece of work. What is most deficient in the judgment of Joyce's adverse critics is the little time they spent in reading *Ulysses*. This is not the first time that the literary world has been confronted with this problem. There was once a time when the paintings of Manet or the poetry of the Symbolists were a complete mystery to contemporaries of these artists. Today we do not ask ourselves what they mean, because we know or we can feel (through the tradition built up around these works) the meaning which they were trying to convey. Joyce is understood by those who have studied his life and his works. M. Soupault is an intimate friend of Joyce and has been in close contact with his works ever since they have appeared.

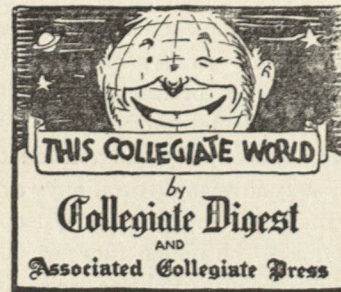
There are several factors in Joyce's temperament and his life which have led him to write as he does. He has a passion for the meaning of words and for what words evoke in the mind when they are spoken. He likes to go to the theatre and he is especially attracted by the bad plays from which he can study the words as they are mispronounced and misused. He likes all sorts of domestic *fetes* where he can hear people talk and sing, as they ordinarily do. He likes to sing himself, and he has a very fine tenor

voice. In Paris as a student of medicine, he was immediately attracted by the peculiar slang and jargon of medical students, because the sound of these words conveyed a peculiar meaning which was more significant than that of the ordinary words.

Once he read Edouard Dujardin's *Les lauriers sont coupés*, and this impressed him so much that *Ulysses* forms the prolongation of Dujardin's novel, but with a new force that was only latent or mildly suggested in the latter. The situation in the French Novel is the same as in *Ulysses*. Whereas novelists, like Balzac, have been only interested in showing how the exterior of our surroundings are an expression of our soul, Joyce has tried to show how these very surroundings affect our soul and we see in *Ulysses* the soul in its so-called *monologue interieur*, with all the exterior world pressing against it.

The significance of this lies in that the words in this new style have more than a sensory meaning or effect. Words must not only give us the scent of a flower or the prick of a thorn, but they must evoke the feel of the soul when the scent was smelled or the prick felt. The importance of this was first understood in France and is still felt better there than in any other country. Many of the younger men have realized the meaning of this new style, as in the case of Valery Larbaud.

The thing to bear in mind is that Joyce has broken definitely with the past, with a literary tradition that was becoming verbose. After all is said and done, we must not think of *Ulysses* either as bosh or as a bowl of cherries. Time will tell and it is beginning to tell.



Dean Carl Ackerman, of the Columbia University school of journalism, probably is just a bit disappointed in Sigma Delta Chi, the national journalistic fraternity.

The Dean spoke at a meeting of the group during its recent convention at De Pauw University (Greencastle, Ind.). He talked on the tendency of Americans to forsake the serious things and to turn to amusements such as the radio, movies, and sports. He finished to great applause.

Kenneth Hogate, of the Wall St. Journal, toastmaster, then arose and announced, "I'm sorry, fellow members, but I am afraid we will have to cut the meeting short now, in order to get to the football field in time for the Hanover game."

Then, realizing the pointedness of his remark, he colored. A titter arose, fell, rose higher to a general giggle, then zoomed off-key to an awkward death as the Dean stared straight ahead.

\* \* \*

New York state passed a special law requiring all teachers in the

(Continued to Page 4—Col. 1)

## DEAN SPERRY TO BE AT VESPERS

(Continued from Page 1—Col. 2)

Dr. Sperry was a minister; as assistant pastor and then pastor at First Congregational church, Fall River, Mass., 1908-1913; and at Central church, Boston, 1914-1922. In 1907, as a Rhodes scholar at Oxford, Dr. Sperry received his B. A. degree, and later his M. A. from the same university. He has also an M. A. from Yale and a D. A. from Yale, Brown and Amherst.

He is a contributor to the Atlantic Monthly and other leading periodicals, and the author of *The Disciplines of Liberty*; *Reality in Worship*; *Signs of These Times*; and his most recent book, *Yes, But*. Dean Sperry delivered the Baccalaureate sermon to the graduating class of 1933, and is recognized as one of the outstanding preachers in America.

## HILDA W. SMITH AT CONVOCATION

(Continued from Page 1—Col. 5)

this movement for they too are caught in the economic situation. It is this feeling of responsibility for better conditions which has been the fruit of the depression," declared Miss Smith, "and we can not hope for security, unless we see that foundations are straightened, and that we take an interest in the women who are determined to speak education to those who need it."

Telephone 2-4244

### MISS O'NEILL'S SHOP

Art Line Stamped Linen and Yarns  
Hooked Rugs & Needlepoint Patterns  
Hemstitching Circulating Library  
43 Green Street New London, Conn.

### IDEAL

#### Cleaners & Dyers

Student Prices

Phone 2-1486

673 Bank Street New London

### YELLOW CAB

Phone 4321

### The Mariners Savings

#### Bank

224 State St. New London

#### For Gifts

#### LUGGAGE

and

#### TRAVEL

Kaplan's Luggage Shop  
and

Travel Bureau

45 Bank Street

## IZZY'S

DINE AND DANCE

"Nuff Sed"

### Snappy Sandals

FOR YOUR FORMALS

### ELMORE SHOE SHOP

11 Bank St. Next to Whelans

### Aben Hardware Co.

78 Bank Street

SPORTING GOODS PAINTS

### "Beauty Is An Asset"

### THE BEAUTY BOX

Rose Rieger Eileen Shea  
Dorothy Ray

42 Meridian St. Telephone 7200

### COLLEGIAN FOOTWEAR

FOR COLLEGIATES

### JOHN ELION

79 State St.—Next to Crown Theatre  
(Wait for your bus here)

### Betty Budgette Shoppe

Finger Waves, etc.

25c

Phone 9733 160 State Street  
(Opp. Juvenile Shoppe)

### DANTE'S GRILL

Italian and American Plan

Good Old Fashioned

Home Cooking

Phone 5805

52 Truman St. New London

### OTTO AIMETTI

Ladies' and Gentlemen's Tailor  
Cleaning and pressing for ladies and gentlemen. Reasonable prices

Specializing in Ladies' Tailor-made  
Dresses. Coats and Suits  
Made to Order

Fur Remodeling a Specialty

Over Kresge's 25c Store

86 State Street

Phone 7395 New London, Conn.

### Special Luncheon

50c

### HOMEPORT

Be well-groomed  
for the Football  
Weekends.

### Rudolph's Beauty Studio

12 Meridian Street

To Town or Campus

Prom or Lab,

Drive Safely with

The Blue Cab

### UNION LYCEUM TAXI CO.

26 State St.

4303 — Phones — 3000

Confectioner

Caterer



Try These New Sundaes:  
WINDHAM SUNDAE  
CHOCOLATE CRUNCH



Hosiery  
Gloves  
Underwear  
Negligees  
Robes  
Corsets  
Sportswear

### ROSE LINGERIE SHOP

275 State St.—Next to Mohican Hotel

## COLLEGE WOMEN SUCCEED AS SECRETARIES

The addition of secretarial training to a college course almost always assures prompt employment — this is the experience of the Placement Departments of the Katharine Gibbs Schools. A Special Course for College Women begins July 9. In eight months you are ready for a position. This is not an abbreviated summer

session, but a well-rounded Executive Secretarial course designed especially for the needs of college women.

Write for full information about Special 8-month Courses for College Women beginning July 9 and October 1.

One and two-year courses for preparatory and high school graduates

BOSTON  
90 Marlborough St.

NEW YORK  
247 Park Ave.

PROVIDENCE  
153 Angell St.

## KATHARINE GIBBS SCHOOL

"Of Course You Want Responsibility"

### THE SHALETT CLEANING & DYEING CO.

and

### PILGRIM LAUNDRY

COMPLETE DRY CLEANING AND LAUNDRY SERVICE

2-6 Montauk Ave. 11 Main St.  
Phone 3317 9825

Cold Storage

Millinery  
of  
Distinction

### ENNIS SHOP

230 State St.

Make your reservations  
NOW for your dinner  
party before

## THE SOPHOMORE HOP

STEAK AND TURKEY MENU

\$1.00 \$1.25 \$1.50

Special Room Rates To Include Breakfast

## NORWICH INN

NORWICH, CONN.

A "Real New England Inn"

Phone 3180

L. G. Treadway, Mgr. Dir.

K. E. Pierce, Res. Mgr.



## This Collegiate World

(Continued from Page 3—Col. 4)

state schools to take an oath of allegiance to the Constitution. No doubt that raises a problem for the political science teachers, many of whom honestly feel, and say so, that the Constitution is cracking up.

\* \* \*

There can't be so much to the insistent remark that college students are a bunch of slightly pink pacifists. As evidence, we point to the football slogans of Nebraska and Minnesota universities, respectively:

"Pulverize the Panthers."

"Mangle Michigan."

Michigan students protested against the last one. "Wouldn't 'Maltreat Michigan' have been sufficient?" they inquired.

Miss Agnes M. Rogers

MILLINERY  
and  
HOSIERY

129 State Street

Phone 6193

Perry & Stone, Inc.

Jewelers Since 1865

Stationery Leather Goods  
Novelties

296 State Street

To the business men who regard all professors as "visionaries" the statements of a prominent magazine writer won't be welcome. "The professors are in Washington to stay—for a good many years, anyway," he writes. However, he adds, people should lose the notion they are dictating policies. Policies arise because of effective political pressure and you don't find much pressure behind class-room bred, professorial ideas, he concludes.

Chances are that writer never had to argue over an exam mark with a professor.

\* \* \*

There is the story of the professor of international law who sat for an hour waiting for his meal in a restaurant. Finally his waitress passed, and catching her by the arm,

Get Your Wool for  
the Afghan Contest  
at

The Specialty Shop

The Headquarters of Shepherd Yarns  
State Street

Is Your Account With

THE NATIONAL BANK  
OF COMMERCE

? ?

he said: "Change my order to an ultimatum."

:o:

## CAMPUS MAP DESCRIBED

(Continued from Page 2—Col. 5)

no mention of the Coast Guard Academy. There will be found, however, a very good likeness of the old trolley car, of ye pirate ship floating down the river, a whale spouting his way down to the Sound, with a submarine now looking so very unlike it's more natural partner of the water, and many other minor but amusing details.

Senior—Sophomore

Bridge and Tea

Dec. 8, 2:30-5:00

He'll remember the Christmas that gave him . . .

YOUR PORTRAIT

by George Faltzer

Make your appointment now at the  
COLLEGE INN

Telephone 7458

CLARK'S PARLORS

Pearl S. Hopkins, Proprietress

All Lines of Beauty Culture

17 Union Street

DEVELOPING AND PRINTING  
DRUGS, TOILET ARTICLES AND  
ICE CREAM

Evening Delivery at 8 and 9:30 p. m.

COLLEGE PHARMACY

393 Williams Street Phone 6459

The Savings Bank of  
New London

A Big, Strong, Friendly Bank

63 Main St.

New London

Start the School Year Right  
with  
Exclusive Sport Shoes

at  
THE FASHION BOOTERY

114 State Street

1792

1934

The Union Bank & Trust Co.

of New London, Conn.

Trust and Commercial

Departments

142 Years of Service

THE BEAUTY SHOP  
All Lines of Beauty Culture

Phone 3202

Dewart Building

(Formerly Plant Building)

Mae Dondero Swanson Suite 222

Phone 6583

ACADEMY GARAGE

Automotive Electricians

General Auto Repairing

406 Williams Street

New London

Corsages

Roses — Gardenias — Orchids

FELLMAN & CLARK

FLORISTS

Tel. 5588

Crocker House Block

Bad Weather Protection

RUBBERS

Light Weight Good Looking

and easy on your pocketbook

WALK-OVER SHOP

237 State Street

New London

MRS. HAVEL COLEPAUGH'S  
DINING ROOM

403 Williams Street

New London

(Over A&P Store)

EXCELLENT HOME COOKED FOODS

From the Mere Sandwich to the Full Course Dinner.

Meals by the Week at the Lowest Possible Terms

"Your health depends on the food you eat"

A Specialty to Bridge and Other Parties

Phone 2-3027



Harvesting tobacco and packing it in the barn for curing—and (below) a scene at a Southern tobacco auction.

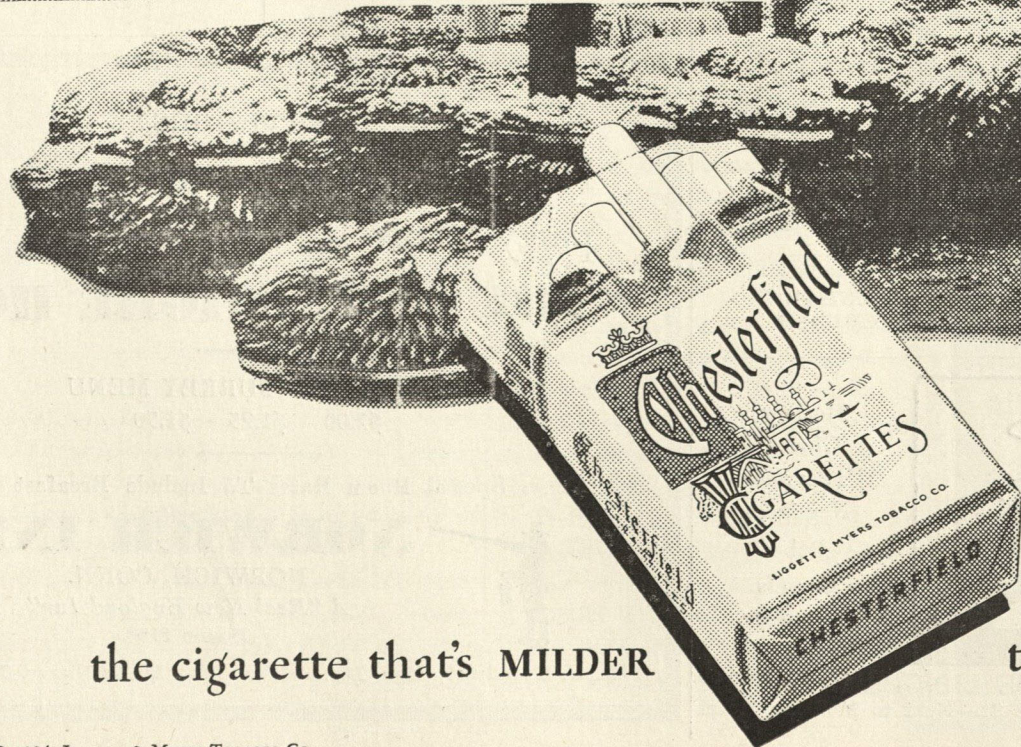


*They ought to know—*

MANY men of the South have been "in tobacco" for years—growing tobacco and curing it—buying it and selling it—until they know tobacco from A to Izzard.

Now folks who have been in tobacco all their lives, folks who grow it, know there is no substitute for mild ripe tobacco.

*And down in the South where they grow tobacco and where they ought to know something about it—in most places Chesterfield is the largest-selling cigarette.*



the cigarette that's Milder

the cigarette that TASTES BETTER