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Satyagraha

CONNECTICUT COLLEGE



Vol. 53, No. 19

NEW LONDON, CONNECTICUT

Tuesday, December 16, 1969

Trustees Study Plans For Library Expansion

by Anne Lopatto

Discussion at the Board of Trustees meeting held on Thurs., Dec. 11, centered around possible enlargement and improvement of present library facilities. The trustees also discussed the granting of sabbatical leaves for the academic year 1970-71, the appointment of new faculty members and the possibility of off-campus housing for students.

The trustees considered the feasibility of enlarging Palmer Library. President Shain stated that a New London architectural firm, Shreve, Lamb and Hannon, had conducted a preliminary study of the library. Pres. Shain explained one possible plan for enlarging the present library:

"It seems very likely that the city is going to move its water supply from the middle of the campus." This possibility has prompted discussion of using the land presently occupied by the reservoir to expand the library.

Shain stated that the College definitely wants to enlarge the library, since a recent study indicated that, at the present rate, the Palmer Library will reach its full capacity within two years.

Grant Sabbaticals

The Faculty-Trustee Development Committee has suggested that the College either enlarge the present building or construct a new building and use Palmer Library for classroom space.

President Shain also announced that the trustees had voted to

grant sabbatical leave to the following faculty members for the academic year: James Armstrong, asst. professor of music; Alan Bradford, asst. professor of English; Gordon Christiansen, professor of chemistry; Argyll Rice, assoc. professor of Spanish; Eugene TeHennepe, asst. professor of philosophy and Melvin Woody, asst. professor of philosophy.

Granted sabbatical leave for the second semester of next year were Robbley Evans, asst. professor of English; Gordon Wiles, professor of religion; and James Williston, asst. professor of French.

Mrs. Carol Ohmann, asst. professor of English; Miss Gerda Tarnow, asst. professor of English and John Williams, asst. professor of sociology, have been granted leaves of absence.

Concerning the question of off-campus housing for students, the trustees decided that "it would not be against college policy to receive requests for off-campus housing", Shain stated.

The trustees confirmed two new appointments to the faculty for 1970-71. The new faculty members will be Mrs. Janet Sezari and Mark Speyer, both of the English Department.

President Shain announced the resignation of Mr. Sherman Knapp from the Board of Trustees. Mr. Knapp has been a member of the Board since 1953. The trustees welcome a new member, Dr. Judith Cohen, to the Board.

Duffey Campaigns Against Sen. Dodd in Senate Primary

by Mary Ann Sill

In an impromptu speech in Crozier-Williams Student Center on Dec. 10th, Rev. Joseph Duffey spoke to students and local citizens on several pertinent issues in his current primary campaign against Sen. Thomas Dodd (D-Conn).

Duffey considers Sen. Dodd and his "indiscretions", the methods by which the Democratic nominee will be chosen, and the nature of the Democratic Party itself as the three major issues in his campaign.

He stressed that the primary should be an open individual contest, rather than a contest between factions of the Democratic Party. The party itself, he pointed out, cannot possibly continue to rest on its previous accomplishments, but must be aggressive, giving substantial consideration to economic, social, and foreign policy reform.

Criticizing the Republican Party and ridiculing Agnew will not carry the Democratic Party favorably through the election, he summarized.

Duffey favors Sen. Goodell's proposal concerning the Vietnam War, and believes the American public deserves a definite timetable. He noted that the present administration is more eager to end dissent than end the war. Duffey stated that we should continue our commitment to the Saigon government. Our refusal to deal with the NLF Vietnamization is a coverup for a definite policy,



he asserted.

He also stated a need for federal budget reform, sweeping economic and social reforms, and Congressional reforms. He supports wage-price controls, and the removal of marijuana from the list of narcotics, but has not yet been convinced that it should be legalized.

Duffey favors a strictly limited volunteer army that cannot be increased except by Congressional action and a declaration of war. In the meantime, he stressed the need for extensive draft reform including uniform draft boards, representative boards with mem-

bers under thirty, and amnesty for all draft objectors who are currently in jail.

Duffey advocates localism in politics, and stressed that the problems of the relation of the individual to bureaucracy must be solved.

He also believes that Young Democrats should be able to participate in the party by endorsing candidates before conventions.

Duffey organized the McCarthy campaign in Connecticut and actively supported McGovern. He was also the founder of the Caucus for Concerned Democrats, a followup of the Democratic National Convention.

News Analysis

Editorial Staff Conducts Survey Of College Budget; Examines Consequent Allotment of Various Funds

by Linda Rosenzweig and Barbara Skolnik

Ed. Note: The following article concludes a study of the Connecticut College budget by the editorial staff of Satyagraha. The purpose of the study is to examine the budgetary process and the consequent distribution of funds academically and administratively. The editorial staff consulted department chairmen and members of the Connecticut College administration as a source of information.

Planning the Connecticut College budget is a complex and dynamic process. For this reason it is difficult to competently assess the adequacy of the College budget; therefore, this article will not draw general conclusions but will present instead the process, product and problems of the budget.

I. Budgetary Procedures

The budgetary process begins in February when the various departments, administrative offices and College services submit preliminary estimations of their monetary needs for the coming academic year.

The President's Office handles all academic requests including department budgets and faculty salaries. According to Mr. Richard Lewis, Treasurer of the College, most of the salaries are set in general accordance with the American Association of University Professors' salary scales and ratings.

Requests from administrative offices, physical plant, and other institutional and student services are processed through either the Office of Treasurer or the Secre-

tary of the College.

The entire budget is then compiled by the Treasurer's Office and adjustments are made in allocations according to the revenue resources of the College.

In October, there is a further revision of the budget in order to compensate for unexpected requests or needs.

The entire budget is revised by the Board of Trustees Budget Review Committee.

II. Budget Allocations

Expenditures can be generally divided into three categories: instruction, administration and maintenance and operation. The College allocates \$1,328 per full-time enrolled (F.T.E.) student for instruction and departmental research.

This money is used for faculty salaries and department budgets which include student wages, supplies, xeroxing, academic materials, telephone calls, postage, travel expenses and other miscellaneous items. There is a minimal allocation for department research since most faculty doing research have obtained outside grants.

(Continued on Page 8, Col. 1)

CONN. COLLEGE BASIC DATA FISCAL YEAR ENDING JUNE 30

	REVISED BUDGET 1970	PRELIMINARY BUDGET 1970	REVISED BUDGET 1969	REVISED BUDGET 1968
No. of Students, F.T.E. (Fall) (1)	1,527	1,491	1,484	1,472
No. of Faculty, F.T.E.	141	141	140	135
Ratio of Students/Faculty	10.8:1	10.6:1	10.6:1	10.9:1
No. of Non-Instruction Personnel, F.T.E.	130	139	128	123
Tuition Rate	\$ 2,300	\$ 2,300	\$ 1,980	\$ 1,980
Expenditures per F.T.E. Student:				
Instruction and Dept. Research	\$ 1,338	\$ 1,327	\$ 1,253	\$ 1,201
Library	168	167	157	145
Student Aid	359	395	316	262
Operation and Maintenance of Plant	617	554	491	472
Administrative and General	896	893	816	721
Auxiliary Enterprises	1,239	1,233	1,153	1,114
Other	161	170	176	140
Total Expenditures	\$ 4,778	\$ 4,739	\$ 4,362	\$ 4,055
Revenue per F.T.E. Student:				
Tuition and Fees	\$ 2,329	\$ 2,337	\$ 1,998	\$ 1,987
Endowment Income	131	130	124	112
Gifts	531	434	510	371
Auxiliary Enterprises	1,424	1,406	1,396	1,400
Other	259	268	285	251
Total Revenue (2)	\$ 4,282	\$ 4,277	\$ 3,919	\$ 3,867
Average Salary:				
F.T.E. Faculty	\$11,276	\$10,918	\$10,694	\$10,574
F.T.E. Staff	\$ 7,695	\$ 7,227	\$ 7,064	\$ 6,595

(1) Full-Time Enrolled (F.T.E.).

(2) Exclusive of endowment income and gifts.

In The Face Of Essence

In response to Mr. Lorish's Letter to the Editor which appears in this issue, we would like once again to assert that the point of the Ad Hoc proposal was parity, and not, as Mr. Lorish suggests, "the meaning of the word 'committee'." The principle advocated in the Ad Hoc proposal was that of "student representation on" what are now "faculty committees." No-where in the proposal was a point made to discuss the definition of "faculty committee." Nor did it appear necessary to do so. That the definition should have become the issue involved in consideration of the principle of student representation on the standing and special committees of this college was a subversion of the spirit of the proposal and the principles embodied within.

If indeed, as Mr. Lorish would seem to suggest, the usage of the title "faculty committee" was of such vital importance to the Ad Hoc proposal, we would like to suggest that nowhere in the proposal was the utilization of this term inaccurate. In all places where that term occurred, it was applied in reference to what are now faculty committees. Nowhere was it suggested that the proposed committees, containing a parity of students and faculty, would necessarily retain the title of "faculty committees".

Or, if the usage of "faculty committee" in the Ad Hoc proposal did indeed appear incongruous with the spirit of that proposal, why then wasn't the title altered by amendment to fit the principle of the proposal, rather than the principle altered to fit the strict definition of "faculty committee". It does not appear to us that the usage of that term was of such necessity that it could not have been altered without changing the spirit of the proposal. If indeed the term was incongruous with the body of the proposal, we would suggest that this minor inaccuracy was strictly a matter of

unintentional oversight on the part of the Ad Hoc Committee.

We do not therefore believe that we are being unfair or incorrect in asserting that the principle of the proposal was sabotaged by a technicality wholly unjust to the intentions of the Ad Hoc Committee and the spirit of the issue involved. Once again we ask: was it not dirty politics to alter the principle to correct the technicality, rather than correct the technicality to retain the essence.

That the essence of the spirit of the Ad Hoc proposal was parity is evident in the statement by the Chairman of that committee to the faculty and the student body: "Much consideration has been given to the question of parity. We deem this as essential in the light of the students' wish to come together with faculty as partners in the work. Otherwise they may serve merely as individuals available to express student opinion on issues of mutual student and faculty interest when the faculty members of the committee consider student contribution appropriate. In order to make certain that students serve in a responsible and effective way, it is important to avoid any suggestion of 'tokenism' or effort to 'keep the students happy.'"

We support this concept of parity as vital to the spirit of the Ad Hoc proposal. We are not so concerned with the technical definition of "faculty committee" that we would subvert the issue of parity, or prevent decision on the actual principle involved.

When we as a student body voted to support the Ad Hoc proposal, we voted to support the principle of parity. When that issue was obscured by a technicality incongruous with the spirit of the proposal, we as a student body were had.

Ode To Our Greatness

Since no one reads the editorials anyway, we dedicate this swansong to the most valiant, conscientious, perspicacious, sensitive people we know-us! (How's that for a gut yuck?)

We were considering using our well-worn sexual imagery in this article...you know, words like "emasculated", "castrated" and "virile", but we decided against it because they would be as irrelevant here as they have been in all our other articles. And, after all, what is our real priority—the meat of relevance or the spice of life?

By the way, next Thursday the Ad Hoc Committee...

Of course, you realize, the most crucial issue on campus has been entirely ignored during this whole semester.

"And yes I said yes I will Yes."*

LGR, BES, LLM, BRK, NAT
*James Joyce

This is the last issue under the co-editorship of Linda Rosenzweig and Barbara Skolnik. The new co-editors, Anne Lopatto '72 and Michael Ware '72, will assume responsibility for the publication of *Satyagraha* beginning with the first issue of the second semester.

The other members of the editorial staff are:

Lynda Herskowitz, a junior, has been named associate editor. She is an applied music major.

Pat Strong, a sophomore, a Sociology major, is News Editor.

Sue Kronick, freshman, is the new Feature editor.

Val Fletcher, freshman, is assistant News editor.

Mary Ann Sill, freshman, is assistant Feature editor.

Proud Of Our Mafioso

We are deeply hurt and insulted by our exclusion from membership in the liberal-leftist mafia. (See Mr. Whittington's Letter to the Editor.) We feel that we have demonstrated at least as much mafioso potential as Linda Rosenzweig.

*Barbara R. Keshen Anne D. Lopatto
Michael F. Ware Barbara Skolnik
Nancy Topping Linda Manno*

Letters to the Editor

To the Editors:

In response to your lead editorial of December 9, 1969, I would like to suggest that the point is not parity. Rather the point is the meaning of the word "committee". Granted my stay here has been short and that my understanding of the prevailing common law is limited, still I have been impressed with the fact that many of the arguments over and much of the discussion on student participation in the institution's decision-making process reveal a wide variety of points of view, definitions, and understandings of such concepts as "community", "power", "authority", "responsibility", "hierarchy", et-cetera. The definition, nature, and limited functions of a committee fall into this pattern.

The generally accepted definition of a committee is "a body of one or more persons appointed or elected by an assembly or society to consider, or investigate, or take action in regard to certain matters or subjects, or to do all these things." Committees are subordinate to the body that appoints or elects them. Their duties and authority, numbers of meetings, quorums, and similar procedural matters are defined by the parent body or by its authority. The statement on page 5 of *Information for Faculty* clearly conforms to the general rules. It reads: "Faculty committees are established by vote of the faculty, and the faculty defines their functions and jurisdictions. As the delegated representatives of the faculty, these committees are responsible to that body."

If the essence of the original, unamended proposal of the Ad Hoc Committee "lay in its insistence on equal student and faculty representation on standing and special committees of the faculty", the problem is simply one of logical possibility. As the old Ray Bolger record tells us, If you combine a chicken, a turkey,

a duck, and a goose, you get a "churkindoose". If you create committees containing equal numbers of faculty and students, you get faculty-student committees not faculty committees.

A Faculty, as a deliberate assembly, has many tasks to perform. If a Faculty wishes to act expeditiously, it will use the committee, as a procedural device, to carry out preliminary work. If a Faculty wishes to act responsibly, its committees will be composed predominantly of its members. If a Faculty wishes to act wisely, it will seek advice and counsel from many sources—students as well as alumnae, parents, the community, accrediting bodies, professional societies and the like.

It seems to me that much of this confusing argument could be ended and that one could properly accomplish the objective of integrating students into the college decision-making process by establishing all-college committees to consider policy proposals and make policy recommendations to those bodies which have the responsibility and authority to declare and implement policy.

R.E. Lorish
Government

Ed. Note: The following letter was received in response to a written request by SATYAGRAHA Co-Editor Linda Rosenzweig for a confidential list of YAF members to be used as an article in the newspaper.

Dear Miss Rosenzweig:

After receiving your letter of November 19, I contacted the leaders of the YAF at Connecticut College and conveyed to them your request for the names of members who would be qualified to speak for the organization.

I was strongly advised not to reveal to you the names of any of the local members. The members whom I contacted described you as being one of the most radical

and militant figures on this campus and said that under no circumstances could you be trusted with the names of YAF members.

These same students told me that they have information concerning the frantic efforts of certain members of the faculty (Reiss, Smalley, Shepherd, Desiderato, and Christiansen are names that I recall having been mentioned) to obtain the names of YAF members with the purpose of undertaking, one supposes, a systematic persecution of conservatives within the classroom.

The degree of tolerance at your college for conservative organizations is very well demonstrated by a photograph on the front page of the last issue of *Satyagraha* which showed a YAF poster ripped in two.

You expressed an interest in securing a statement of purpose from the local YAF and in exploring some of the organization's principles. I understand that the Connecticut College chapter of the YAF will shortly publish and distribute a newspaper-magazine entitled *Counter-Attack*, in which they will expound their general philosophy and points of view on specific issues. Your newspaper *Satyagraha* will not, therefore, be required as a medium of expression and communication.

It is, indeed, a pity that an organization with legitimate aims such as YAF, is forced to operate underground at a "respectable" college like Connecticut College. But that is what happens when a college falls into the hands of a liberal-leftish "mafia" and when the college newspaper is outrageously and insanelly biased.

Yours sincerely,
William Todd Whittington

P.S. Linda, I wonder if you are as bad as you are described. I doubt that you are.

(Continued on Page 6, Col. 4)

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Moratorium Activities Center on Home Towns

The Vietnam Moratorium Committee has announced that one of its major efforts in December will be activity by students in their home towns during Christmas Vacation.

Activities suggested include canvassing neighborhoods, distributing leaflets to shoppers, organizing high school students, sending delegations to elected officials, and holding vigils or processions on Christmas Eve, one of the three Moratorium days this month.

Sam Brown, co-ordinator of the Vietnam Moratorium Committee said, "It would indeed be a tragedy to miss the opportunity to carry the anti-war movement from our university communities to our home towns. The work necessary to end the war in Vietnam cannot be restricted to the areas where we have already been active. We must 'Take the Moratorium Home for Christmas!'"

The Vietnam Moratorium Committee recently sent a special memo to its more than 3,000 campus organizers urging them to devote their attention to this effort. Students were encouraged to contact other students from their home towns now on other campuses.

In addition, they should contact existing peace groups or sympathetic persons in home towns to bring them into the planning with the hope that the Christmastime effort could have a lasting influence.

Spokesmen for the Moratorium

pointed out that many students will return to their towns again in January for intersession and could expand upon the initial December activity then. Thus anti-war sentiment groups organized in many areas which have seen little anti-war activity to date.

The Vietnam Moratorium Committee sponsored the October 15 Moratorium, and the activities around the country on November 13 and 14. The Moratorium days for December are the 12th, 13th, and 24th.

The entire focus for the month is on a small scale, basically grass-roots activity which will be modest in scope. On the 12th and 13th, canvassing and leafletting will take place in many cities and towns across the nation.

In addition, town meetings are being held in some localities to discuss the effect of defense and military spending upon local needs. Others are planning to visit the district office of their congressmen to discuss his position on the war and to make clear that support in the 1970 election will be assured only if the congressman opposes the war.

On the 24th, activities centering on the Christmas theme of "Peace on Earth" are planned. A group of prominent clergymen is being organized to relate the Moratorium to normal Christmas religious activities. Among the events which will take place are vigils, processions preceding church services, caroling which will emphasize "Peace on Earth," and special church services.

Juniors May Submit Applications For M.F. Morrisson Internship

Applications are now being accepted for the Mary Foulke Morrisson Internship. The internship, open to students entering their senior year, is financed by the League of Women Voters of Connecticut.

The expressed purpose of the program is to acquaint the intern with the role of a volunteer organization dedicated to informed citizen participation in government at all three levels: national, state, local.

Although the intern will work without pay, she will be awarded \$800 to cover travel, living and incidental expenses during the term of internship.

There are two phases to the program. First the intern becomes acquainted with local league activities and operations.

Secondly she comes to work in the Washington office. She goes to hearings before congressional committees in relation to whatever special work she is assigned.

The intern is given opportunities to know of the work of the Overseas Education Fund, which is engaged in training volunteer organization leaders principally in Latin America, and with the League of Women Voters Fund, which is concerned with voter education projects and citizen education in many areas: water conservation, legislative schools, governmental studies.

Applications close January 9. For further information, see Warrine Eastburn, Assistant to the President, or Paulette Carrington '70, last year's Morrisson Intern.



REVIEW

Conn-Wes Group Perform 'Celebration of Breath'

by Sue Kronick and Lynda Herskowitz

The Connecticut-Wesleyan Dance Group, under the direction of Martha Myers, presented a dance 'service' entitled "Celebration of Breath" in Harkness Chapel on Dec. 7.

The program, choreographed by Mrs. Myers, assisted by Sue Fitzgerald was a departure from the more traditional format of the matins service, and successfully explore the meaning and expression of human breath in a creative sequence of dance sketches.

Mrs. Myers, in a program note, explained her choice of breath as the theme for her choreography: "Breathing is not only fundamental to physical being, to 'Life'; it was identified by primitive man as interdependent with 'spirit'. The linguistic root of 'breath' in many languages... relate it to spirit of soul.

Changes in our respiration and pulse rate are made manifest through our breath, a gesture fundamental to life."

Members of the group, lying motionless on window ledges surrounding the chapel, slowly came to life, stretching their bodies as if waking from sleep.

The series of dramatic dance sketches explored the subtle uses of breath in relationships between lovers, enemies and men within the structure of society.

A variation of the Greek chorus was utilized intermittently during the program. The physical movements effectively diverted the attention of the congregation while changes were being made on the ground.

The meaning of the phrases chanted by the chorus were, however, obscure, and did not contribute to the development of the theme.

In place of the traditional religious ritual in the matins service, Mrs. Myers and her students created a moving, engrossing celebration of life, of movement, and of the individual's sensitivity toward his body and his environment.



Students Respond Favorably to Idea Of Coffeehouse

by Nancy Watkins

Should Connecticut College have a coffee-house? If so, what type of atmosphere should prevail?—decorations, entertainment, food?

Wendy Dolliver, '73:

"A coffee-house would take business away from Cro. If open just on weekends, I doubt that it would be successful. Girls go where the guys are, and the guys aren't there."

Gail Coad, '72:

"I think Cro could be worked into something good. Entertainment should be folk, light rock; and the institutional atmosphere in the snack should be toned down."

Reta Robbins, '73:

"Great idea! I'd go. It should accommodate about 50 people with campus groups playing the guitar and folk music. The decorations would have to be fantastic, maybe Spanish-style, including Flamenco dancers. Even though wine and beer are prohibited, people would go if the atmosphere were good."

Anonymous, '72:

"At the rate this campus empties out per weekend, not many students would go, though it would be a good place to take a local date... Atmosphere and entertainment? Dark, candles, mattresses... Of course, with darkness, candles and mattresses, who needs entertainment!"

Seriously, there should be live folk music and music slide shows; most important is the entertainment, because people can talk as well in their dormitory rooms."

Barbara Goodhouse, '72:

"What do I think about having a coffee-house? Not much."

Mary Simone, '72:

"The purpose of a coffee-house is to provide a place where people can go to relax, have a good time. It should be very dark and comfortable. To start, entertainment should be from this campus, and as it expands we could exchange coffee-house talent with other schools.

There could be avant-garde theatrical performances, improvisational pantomimes with audience participation... The only expense should be for beverages."

Robin Goldband, '73:

"I'd love to go to one but I don't know whether a coffee-house would be applicable to this campus. The atmosphere should be informal and peaceful; a place where people can talk. There

(Continued on Page 8, Col. 5)

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Shain Responds to Demands of Black Students

President Charles E. Shain announced that in response to a request of Black students on campus, 18 places have been reserved for Black students in the Blackstone for the next academic year.

Oct. 15 - Anti-War Day

Academic Ctte. Studies Field Work for Credit

Faculty Votes Two To One To Revise The Academic Calendar

Faculty voted two to one in favor of a new academic calendar for 1969-70 which included a shortened version of Special Studies period and a longer second semester review period at their meeting last Wednesday. The length of the Special Studies period was the most controversial issue in the calendar. Opposition to the change was expressed by various departments.

by Linda Rosenzweig
At its meeting on Monday, the Student-Faculty Committee considered Field Work for credit. Peter Kahler, Director of Community Service, presented at the meeting with its committee with its field work in the comment Study.

Military Victory vs. 90-29

Student Representation

Ad Hoc Committee Promotes Student

Vietnam Memorial Service Concludes With Candlelight

Forum Examines

Student Faculty Cttes.

Student Gov't. Officers Sworn In at Amalgamation

College government officers were inducted at a ceremony on March 12, by the Student Government.

Cttee. Seeks More Individual Study

At a recent meeting, the Student-Faculty Academic Committee discussed the nature and purpose of the Individual Study program. It is the feeling of the committee that the perspective of the program has been broadened in recent years. Individual study has been expanded in practice to include various types such as the clinical and the Sociological.

The overall defense stood in the C.C. squad in that they were shorter several inches and considerably heavier than the freshmen.

FACULTY ABOLISHES TRADITIONAL COMPS

by Barbara Skolnik
As the chapel bells sounded throughout the campus, students of all classes joined many members of the faculty and administration in celebrating the awaited abolition of the comprehensive examination at Connecticut College. Upon hearing the announcement of the abolition, students spontaneously gathered outside of the home of the President of the college and to express their enthusiasm for the change. President Charles E. Shain indicated Thursday night that he is considering discontinuing the College's patronage of the New London Printing Company, following the company's refusal to print the anthology for the Black Womenhood Conference on the grounds that it contained "dirty language."

Company Refuses to Print Black Women's Anthology

Community Affairs Office Established; Program Planned

Whitney M. Young To Address 51st Graduating Class

Ad Hoc Proposes Student Representation

The Ad Hoc Committee on Student Representation on Faculty Committees will present to the faculty on Wed., Nov. 5 their final report. The proposal was formulated after much discussion among the committee members themselves, and after a series of five open forum discussions involving both students and faculty. Committee agreement on the proposal was unanimous.

CONNECTICUT COLLEGE

Satyagraha

CONNECTICUT COLLEGE



Faculty Delays Final Vote On Question Of Parity

After a long debate on the question of student parity on existing faculty committees, the faculty voted to accept the Ad Hoc Committee's proposal for student representation on committees that the individual faculty committees should consider to be the appropriate makeup of their committees.

Conn's Males Initiate Draft Resistance Group

Committee Revises Liquor Rule; Strikes Down College

College Council Backs National Moratorium

College Council voted Thursday to endorse a national anti-war moratorium appeal to do likewise. This call for a business as usual on the war in Vietnam. The Vietnam Moratorium, organized in July by veterans of the McCarthy and Kennedy campaigns, has been endorsed by 500 student leaders, student body presidents and college editors.

Three New Deans Appointed Following Administrative Shifts

Long Awaited Arts Building Officially Opens This Saturday

Interdepartmental Majors: "Program With a Purpose"

Faculty Delays Final On Question Of Parity

After a long debate on the question of student parity on existing faculty committees, the faculty voted to accept the Ad Hoc Committee's proposal for student representation on committees that the individual faculty committees should consider to be the appropriate makeup of their committees.

Young Dems Seek Greater Role In Future Elections

At its last meeting, the Young Democrats, hopes to revitalize the organization in light of the importance of the impending senatorial elections in 1970. As of now, the two Democratic candidates are the incumbent, Senator Dodd, and the challenger, Senator Duffy.

EUGENE McCARTHY TO SPEAK HERE

Senator Eugene McCarthy, elected in the election of 1968, will speak at the meeting of the faculty on Oct. 23, P.M. The Minnesota native is the Frederick Henry of the late education president of the College.

Faculty to Vote to Change Comps

The Faculty voted at their last meeting to consider a change in the present policy of administering comprehensive examinations at their next meeting on Wednesday, June 6. The new proposal recommended by the Instruction Committee calls for the examinations to be administered to seniors two days before the end of the Special Studies Period.

Kahler Attempts To Involve London Area College In New Program

In March 1969, the College established an Office of Community Affairs. The inauguration of this agency was the growth of a recommending group in the summer planning period. This committee met to discuss various aspects of the future development of the college as a cooperative institution in cooperation with the other colleges in the Ten College plan.

College Officially Closes For Noontime Anti-War Rally

A political figure during the Connecticut College on Thursday announced at a meeting brought to the College by the late Lectureship named in honor of E. Shain announced at a meeting from 1913 to 1917 as first

Forum Probes Role of Instruction Cttee.

Academic Committee Presents Proposal For Self-Scheduling Of Examinations

THE MEDIA ZOO: TOTAL INDIVIDUAL PARTICIPATION

Mrs. Brown Named New Director Of Upward Bound Project

By Laura Resnikoff

Mrs. Ernestine Brown has recently been hired by the College as the new director of the Upward Bound Program, (Summer Humanities Program) conducted on this campus during the summer months.

The Upward Bound project, funded by the Federal Department of Health, Education, and Welfare, and the Rockefeller Foundation is an eight week course. It is designed to develop skills and motivation in students who possess the potential for college work but have been judged to need extra training in addition to high school preparation.

Participants not only work with the fundamentals of English and math, but augment their programs with areas of the humanities not covered in high school.

The faculty includes members of the Conn faculty and high school teachers. This year Rev. J. Barrie Shepherd, Mr. Despalatovic and Mr. Glassman were among the Conn professors teaching.

At its conception in 1965, the program was only one summer of study and a follow-through during the ensuing year. In 1968, the project was expanded to two summers of participation and girls attending the previous year were allowed to attend once more.

This year the program has grown to a three year project encompassing three levels of students: the first-year student, who has completed her sophomore year of high school, the returning student, who is attending her second year of the program and the graduates of high school, who will be entering the freshman year of college in the fall. A girl may now attend all three years.

Of last summer's third-year participants, nineteen began college this year. The other third-year student began her senior year of high school.

The girls are chosen from Hartford, Bridgeport, New Haven, and the New London area, and this year there was a contingent from the Charles Evans Hughes High School in New York City. The students are selected on the basis of their school record, recommendations, interviews and an

intuitive feeling by the selecting committee that the girl can do the work at the program and at college.

For the past two years, the Rev. J. Barrie Shepherd has directed the program. The program, which has been composed primarily of black students, will now be headed by a young black woman, Mrs. Ernestine Brown, a graduate of the Danbury Public School System and the Western Connecticut State College.

Mr. Philip Jordan, dean of the faculty, who is working with Mrs. Brown while she learns the duties of her new position, feels that at this time it is "desirable" for a black person to head this program at Conn.

Mrs. Brown has done extensive work with children and young adults. She was an elementary school teacher in Danbury from 1963 through 1967. She has worked as a youth leader for the Council of Churches and the N.A.A.C.P. in Danbury during this same time period.

Mrs. Brown first became involved with Upward Bound in 1966 as a remedial reading teacher and dormitory supervisor for the Wooster project. In the summer of 1967 she was promoted to girl's program director and supervisor of the same program. In the fall of 1967 she was advanced to assistant director and in the winter

of 1968 she became the director of the Wooster program. She currently holds this position and will leave Wooster in January 1970 to come to Conn.

Mrs. Brown intends to run an Upward Bound coeducational program in the summer of 1970. She also hopes to begin active recruitment of minority students for Conn in the fall of 1970.

Dean Jordan thinks Mrs. Brown will bring "strong leadership and needed sensitivity to the program and to Conn."

Connecticut College has submitted the names of two students, Constance C. Morhardt and Tena K. Williams, to be considered for this year's Fulbright scholarships.

These scholarships consist of full tuition and travel expenses to the University of the student's choice. Usually the study at the university is directly concerned with the student's PhD. Miss Williams wishes to study in Europe and Miss Morhardt in Latin America.

The college also supports four other fellowship and scholarship programs including the Watson, Wilson, and Danforth programs. Of the three students from Connecticut College considered last year, one received a scholarship from the Fulbright Committee.

Letters to the Editor

Dear Editors:

Various individuals have been inquiring about my reaction to the Faculty action on the Ad Hoc Committee proposal. It is as follows:

The plan adopted is likely to be less effective in engaging students and Faculty in combined effort than the plan the Committee proposed. However, it is a step in the right direction and there will probably be more movement after a period of trying out the system in its present recommended form.

The Committee proposed a simple-decision plan intending; 1) to convey the students' wish and responsible intent and 2) to bring all issues out as clearly as possible. The Committee feels it made its point and received a fair amount of support from the Faculty. It was expected that the recommendation regarding the undoing and redoing of the Instruction and Student-Faculty Academic Committees would inspire other new ideas. How this will come out remains to be seen.

By amending the Committee's proposal, as it did, the Faculty seems to have provided itself with a somewhat cumbersome project but when a group achieves something it wants, it can usually make it work. The committee feels that it has some reason to question whether the Faculty truly want the plan they voted on or whether it was proposed and accepted as more tolerable than the "equal numbers" plan of the Ad Hoc Committee. If the latter should be the case, it might have been sounder to simply vote down the

Committee's plan and await renewed action from the students.
Eveline Omwake

Dear Editor:

You have our sincere thanks for the tremendous work you have been doing in your publication to promote the anti-war movement this fall. Surely, the events of October 15 and November 13-15 owe much to your interest and efforts.

The anti-war movement has not been successful. The war in Vietnam continues with no end in sight. Our efforts which have been largely effective on campuses, now need to be moved to towns and cities of the nations. One way to do this is to "Take the Moratorium Home for Christmas."

This attempt to have students do anti-war work while in their home towns for Christmas vacation is crucial at this moment. We ask your help in getting the word and suggested activities to the readers of your publication.

You should be aware that a Press Conference will be held in Washington on December 9th to discuss the "Bring the Moratorium Home" campaign.

Again, many thanks for your excellent help in the cause of peace.

Sincerely,
National Vietnam
Moratorium Committee

The poem that appeared in the editorial column of the Dec. 9 issue of Satyagraha was written by Barbara Keshen.

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BUDGET
(Continued from Page 1, Col. 5)

Related instructional expenditures are library and student aid which amount to \$527 dollars per F.T.E. student.

The category of Administrative and General Expenditures is subdivided into General Institutional costs and General Administrative costs. The Institutional costs include salaries of administrative officials such as College President, Board of Trustees, the Deans of the College, and Secretary of the College.

General Administrative costs are secretarial services, photographic services, development, news, placement, and information offices, investment and legal services, membership, publications, travel expenses and college tuition and remission payments for faculty children.

Also included in the General Administrative Budget are Special Functions such as Fathers' Weekend, Alumnae Weekends, Club Night, Freshmen Orientation and special events.

Operation and Maintenance of Physical Plant requires \$617 per F.T.E. Student. This category constitutes the expenditures for student wages, travel expenses, equipment and salaries for physical plant employees. Physical plant includes the upkeep of faculty housing.

Auxiliary enterprises represent the second largest category of expenditure with \$1,239 per F.T.E. student. It includes spending for dormitories, refectories Crozier-William Snack Shop, the Bookshop, and Rental Properties. There are twenty-one different categories for dormitory maintenance alone.

Total expenditure per F.T.E. student is \$4,778 while total revenue per student is only \$4,282. This figure includes from revenue

from tuition and fees, auxiliary enterprises and other miscellaneous items.

The cost of educating a student exceeds the amount of incoming revenue. Consequently there is a deficit of \$496. per F.T.G. student. The College makes up this difference by drawing from the categories of endowment income and gifts.

III. Factors Influencing 1970 Budget

- Salaries for maintenance and service personnel required a major upward adjustment this year. This revision was designed to bring salaries in line with current wage levels.

- The College has been forced to purchase more electricity from the City of New London which is more expensive than that provided by the College itself. The reduced capacity of the physical plant in providing electricity is the result of the deterioration of the plant equipment.

- The College has not totally recovered from financial repercussions of the Jane Addams fire in February of 1968. Following the dormitory fire, the College installed a modernized fire detection system at the cost of over \$500,000.

- The College has more than doubled its secretarial help in the past few years. Many department chairmen have indicated that even this rise is not adequate. They

explain that a secretary, either part- or full-time would more efficiently handle administrative work as well as typing of examinations, letters of recommendation, and other items of correspondence.

- As the College becomes older the costs of maintenance rises annually.

- The cost of educating a student is increasing. At the same time tuition fees are not rising as rapidly as costs since the College must keep in line with tuition fees of other colleges.

IV. Comments on the Budget

- Most people who give gifts to the College specify where the money should be used; therefore endowment is funded primarily through bequests.

- Given the present limitations of the College budget, most chairmen are satisfied with the present allocations to their departments.

- Finally, there is a strong indication that if the budget situation improved, more money would be spent on academics. This is supported by the belief that the present maintenance and operation costs would remain fixed.

- Several department chairmen suggested that because of the College's limited finances there is a "freeze" on faculty hiring. However, the College has been responsive to increased student enrollments in several departments by adding new faculty.

COFFEEHOUSE

(Continued from Page 3, Col. 5)

should be no rock groups or psychedelic strobe lights, but rather music and poetry-reading.

Coffee, cheeses and a variety of breads could be served, and students could write graffiti on the walls for decoration."

"The snack shop or some upstairs room in Cro should be converted into a coffee-house, almost like a lounge, with more of a cultural atmosphere—intimate, quiet, dark, no strobe lights. The music shouldn't be constantly folk, but also classical."

Peggy McIver, '73:

"It's a really good idea, if run by students. Groups from Wesleyan and Yale could come to entertain as well as students from our campus. Cro is so stark and uncomfortable, not at all conducive to meeting people. A coffee-house atmosphere should be friendly and talkative."

Moni Hayes, '72:

"It's definitely a good idea. Something on the line of last year's chapel coffee-house would be good. I'd rather pay a cover charge and receive free coffee, cookies and popcorn on a get-it-yourself basis. An intimate atmosphere accommodating 50 to 60 people, cushions on the floor, student-decorated walls and voluntary entertainment from on and off campus."

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