

Connecticut College

Digital Commons @ Connecticut College

1970-1971

Student Newspapers

2-9-1971

Satyagraha Vol. 54 No. 10

Connecticut College

Follow this and additional works at: https://digitalcommons.conncoll.edu/ccnews_1970_1971

Recommended Citation

Connecticut College, "Satyagraha Vol. 54 No. 10" (1971). *1970-1971*. 9.
https://digitalcommons.conncoll.edu/ccnews_1970_1971/9

This Newspaper is brought to you for free and open access by the Student Newspapers at Digital Commons @ Connecticut College. It has been accepted for inclusion in 1970-1971 by an authorized administrator of Digital Commons @ Connecticut College. For more information, please contact bpancier@conncoll.edu.
The views expressed in this paper are solely those of the author.

Satyagraha

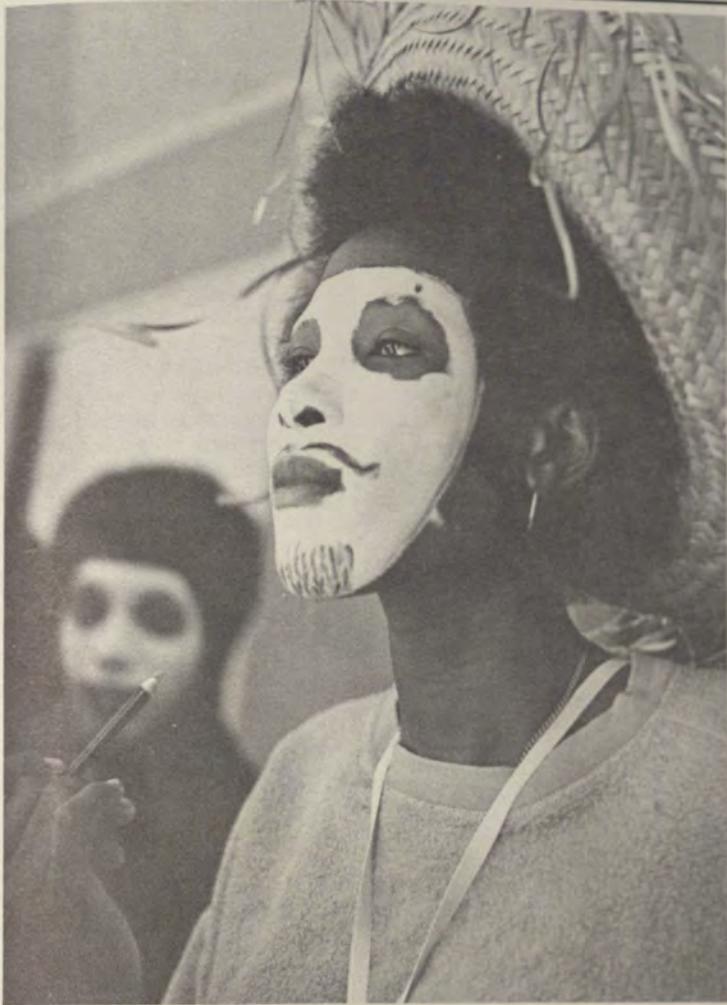
CONNECTICUT COLLEGE



Vol. 54, No. 10

NEW LONDON, CONNECTICUT

Tuesday, February 9, 1971



Upward Bound Program Sponsors Ward's Play

by Patricia Strong

Connecticut College's Humanities-Upward Bound Program will present a benefit performance of Douglas Turner Ward's *Day of Absence*. The performance is scheduled for Fri., Feb. 19, at 8:30 p.m. in Palmer Auditorium.

The cast of the play will include high school students from the Connecticut area who participate in the Upward Bound Program. *Day of Absence* was performed last summer at the Humanities Program on campus. Fred Grimsey, technical supervisor Palmer Auditorium, Dana Concert Hall and Theatre One, is directing the production.

Day of Absence was originally produced off-Broadway by the Negro Ensemble Company. Douglas Turner Ward has labeled his work a "minstrel show in reverse," black performers in white faces. The plot of the play concerns a small Southern town which wakes up one morning and finds that all its Negroes are missing. Whites are stereotyped, as Negroes always were by them. The resulting action of the play, which borders on burlesque, is intended to let whites know what it is like to be stereotyped.

Proceeds from the performance will be used to raise funds to replace the \$10,000 which the Federal government cut from the appropriations for the Humanities-Upward Bound Program this year.

The general goal of this program is to encourage high school students to go to college who don't plan to go. This goal is achieved mainly through a seven-week program on campus in the summer. The summer program is largely academic in focus, but also includes interchanges with the Summer Dance Festival and the Eugene O'Neill Foundation.

Humanities-Upward Bound Program also has a follow-up program during the school year, which arranges visits to colleges, theater and museum trips, and other cultural activities for its participants.

Mrs. Axelrod, Assistant Director of Humanities-Upward Bound Program, stressed the need for campus support of this benefit performance. For one dollar, members of the college community can view what promises to be a worthwhile performance, and which in turn will provide funds greatly needed by the Program.

Academic Policy Ctte. Reports on New Courses

by Mary Ann Sill

Aside from a short and rather uneventful discussion of the calendar, the bulk of the Faculty Meeting on February 3rd centered around a set of proposals presented by the Academic Policy Committee. These matters were all discussed and voted on by the faculty.

First the Committee announced its approval of the reoffering of **Black Music and its Place in Contemporary Society** for the current semester.

It was recommended by the Committee that the faculty disapprove an increase in the number of semester courses a student majoring in music is allowed to take in the department. This would extend the maximum number of courses for students majoring in composition from 13 to 16, and for those concentrating in applied music from 14 to 16. The Committee also recommended that the proposed language requirement for music majors be disapproved, and in place of this proposal, establish a recommendation that prospective majors fulfill the language requirement with French, Italian, or German.

The Committee also urged that the faculty not approve the proposed Physical Education 202 course, Physiology of Exercise.

In dealing with the Economics Department, the Committee suggested that Economics 253, **Quantitative Methods I: Probability and Statistics**, be dropped, and that

the revised descriptions of the following two courses be approved for the next academic year: Econ. 153, **Statistical Research Methods**, Fundamentals of statistical and research methods; a study of the sources of information; the presentation and interpretation of statistical data. An introduction to the basis of statistical decision-making. Two lectures; two hours of laboratory work. Open to sophomores, juniors and seniors. Preferably to be taken in the sophomore year. Mr. Stearns; Econ. 254, **Quantitative Methods**. The application of statistical theory to economics with special emphasis on correlation technique, analysis of variance, regression analysis, and econometrics. Required research paper involving basic sources of economic data and use of calculating machines or computer. Some knowledge of calculus recommended. Prerequisite, Course 153 or permission of the instructor. Mr. Stearns.

Also recommended was that the faculty adopt the following changes with regard to Economics 247, **Urban Economics**: Prerequisite, Courses 111 and 112 or permission of the instructor. Offered second semester 1971-1972. Mrs. Morris. Another suggestion was that the faculty approve the listing of Sociology 256, **Social Stratification**, among courses comprising the Urban Affairs major.

The Committee also urged faculty

(Continued on Page 4, Col. 1)

Surveys Measure Student Reaction To New Calendar

by Pat Strong and Mary Ann Sill

Last week several attempts were made to ascertain campus opinion of the new calendar which is in effect this year. The general conclusions of the three surveys which will be mentioned here all indicate approval of the 1970-71 Academic Calendar.

One survey was conducted by the housefelloes in each dormitory, and the results were presented to the Academic Policy Committee last Monday. Approximately 160 students replied to the questionnaire. The questionnaire contained three sections: first, on the idea of final exams before Christmas; second, on the question of maintaining an extended Thanksgiving vacation or a week's vacation in October; third, suggestions for the January interim.

While the exact numerical results cannot be stated with any statistical accuracy, they indicate overwhelming support for exams before Christmas. The number supporting this idea was 148, as compared with 11 against and 3 undecided.

On the question of a mid-semester break, the results again indicated strong support for the present calendar—113 favored the present Thanksgiving vacation, 44 favored an October break and several scattered opinions (12) did not relate specifically to the question.

In the area of proposals for the January interim, the results of the questionnaire were very scattered. The actual numbers are unimportant, except to show that almost equal numbers of those responding to the question favored the same January vacation as the present calendar, a shorter vacation with an earlier Commencement, and some form of independent study or special studies program (also 3-1-4 or 4-1-4 programs).

Academic Policy Committee received the results of this survey, but chose to take no action on it.

The second survey was conducted by Debbie Pond '71, and included only members of the senior class. Results of this survey are not significant—only 44 students from the senior class responded to the survey. The questions asked concerned only the January vacation. The final figures indicate no consensus on the duration of the vacation—the results were divided exactly in half, as to whether vacation was too long. Concerning the question of modifying or leaving the calendar as it is, 28 said the calendar should be modified and 16 would prefer to keep the present calendar.

The very small number of replies to this survey leave its results very open to question. Taken in conjunction with the results of the first-mentioned survey, its results can be given added weight.

The third survey was conducted by the editors of *Satyagraha* in an informal manner. Members of the faculty, administration and student body were questioned vocally on several topics relating to the calendar. The questions asked were: first, was vacation too long?; second, how did you spend your vacation; third, would you be willing to have the same calendar next year; fourth, do you have any proposals for modifying the calendar.

Replies to the questions were not tabulated, but merely recorded as given to the reporters. Or results support the conclusions of the first two surveys. Because of the varied individual responses received only two very general conclusions can be made. The campus in general supports the idea of having final exams before Christmas; and while endorsing the same basic calendar for next year, most respondents indicated certain modifications to the present calendar.

Replies from students generally favored some kind of campus-oriented academic activity during part of the January interim. Proposals on this question were as numerous as the number of respondents.

The faculty also generally favored the principle of exams before Christmas. On the question of the January interim, the members of foreign language departments were opposed to the long vacation, which they said hampered student performance particularly in the introductory courses. Several members of other departments voiced the opinion that continuity is lost in a course which spreads over both semesters with such a long vacation.

Class deans reported an increase in emotional stress on students at the end of first semester, and proposed earlier due dates for

(Continued on Page 4, Col. 1)

CHANGE IN REGULATIONS FOR UNREGISTERED CARS

Because so many owners of unregistered cars are parking on campus and have abused the rights of those who have registered their cars properly, there will be a new regulation to be effective as of February 10, 1971.

The fines for parking violations for unregistered cars will be as follows:

1st Violation: Warning will be issued.

2nd Violation: A \$5.00 fine, payable to the College within 10 days of notice, will be imposed.

3rd & Subsequent Violations: Car will be towed and the owner will be responsible for towing fees and a \$10.00 fine payable to the College.

PLEASE RELAY THIS INFORMATION TO ALL OF YOUR VISITORS

REMINDER

ALL parking fines from first semester are still in effect and payable to the Accounting Office.

COLLEGE PARKING APPEALS COMMITTEE



Edward C. Banfield, Professor of Government at Harvard University, will speak on "The City in Perspective" at 8:00 p.m., Thurs., Feb. 11. He is part of this semester's Bernstein Lectures in Government which center on the general theme

"The Nature of America's Urban Crisis."

Banfield is the author of *Government Project* (1955), *The Moral Basis of a Backward Society* (1958), *Political Influence* (1961), *Big City Politics* (1965), and *The Unheavenly City* (1970). He is co-author of *Politics, Planning, and the Public Interest* (1955), *Government and Housing in Metropolitan Areas* (1958), and *City Politics* (1963). He edited *Urban Government* (1961).

In 1969, Banfield was appointed by President Nixon to head a task force evaluating the Federal Model Cities Program.

At Harvard, he teaches courses in political theory and public administration as well as urban government and urban affairs. Banfield is a member of the Faculty of the John F. Kennedy School of Government. He is Henry Lee Shattuck Professor of Urban Government and a member of the Faculty of Public Administration.

Banfield's lecture in Palmer Aud. on Thursday is open to the public. Admission is free.

A Request for Decisions

In the past seven months, Connecticut College has repeatedly confirmed the ability of its members to produce reports, studies, counter-studies, arguments, rebuttals, attacks and counter-attacks covering every conceivable facet of that fearful and ungainly monster, Academic Reform.

The Summer Study Committee, in spite of its valiant efforts at producing "revolutionary" proposals, has only compounded the confusion by grouping all the controversies into one dizzying and unmanageable document, that neither the students nor the faculty are able to figure out what to do with.

All in all, last semester's tongue-wagging has resulted in absolutely nothing in the way of positive decisions. Hopefully, this semester will prove different. We doubt very much that it will unless the faculty (with the support of the students, of course) will take the initiative to consider the various proposals of the Summer Study Committee (and Mrs. Morris' counter-proposals) separately, and to make decisions upon them.

... And One Proposal

At the heart of the controversy between the Summer Study Committee Report and the Report of the Connecticut College Degree is the question of the abolition of general requirements. The SSC asks that a student not be required to take any course he does not choose to take, although it does suggest guidelines for a balanced academic program.

We think a middle ground exists between these two positions. The arguments for retention of requirements make educational and institutional sense in that they show concern for study of several disciplines and also optimum use of faculty and resources.

Specifically we propose that the four-area plan be retained, but that students be asked to complete requirements in only three of the four areas.

In support of this idea, consider the probable effect upon students. Many students fulfill requirements quite easily and naturally and would not be affected by the plan. But a significant number of students are bothered about fulfilling just one of the four areas.

The departments most likely to suffer from the absence of requirements would be the language, math and science departments. Under our proposal no single department would suffer a marked decrease in enrollment and hence, no underutilization of faculty.

Our proposal would relieve some unhealthy and unnecessary pressure on students and hopefully would not threaten the balance and stability of any department.

Satyagraha

ESTABLISHED IN 1916 AND PUBLISHED BY THE STUDENTS OF CONNECTICUT COLLEGE EVERY TUESDAY WHILE THE COLLEGE IS IN SESSION EXCEPT DURING EXAMINATION AND VACATION PERIODS. SECOND CLASS ENTRY AUTHORIZED AT NEW LONDON, CONNECTICUT.

CO-EDITORS-IN-CHIEF
Patricia Strong '72 Mary Ann Sill '73
ASSOCIATE EDITORS
Allen Carroll '73 Dave Clark '73

News Editor Peggy McIver '73
Feature Editor Wendy Dolliver '73
Book-Review Editor Lynn Gorsev '72
Sports Editor Nancy Diesel '72
Advertising Lynn Cole '74
Copy Faith Barash '74
Circulation Reva Korim '71
Business Manager Peggy Muschell '72
Make-Up Frann Axelrad '74
Patti Biggins '72

Contributors:
Steve Bergen, Robin Goldband, Lynda Herskowitz, Doris King, Laurie Litten, Barbara Lopatto, Adele Wolff

REPRESENTED FOR NATIONAL ADVERTISING BY
National Educational Advertising Services
A DIVISION OF
READER'S DIGEST SALES & SERVICES, INC.
360 Lexington Ave., New York, N.Y. 10017

News Notes

Application forms for Connecticut State Scholarships grants for graduate students are available in the Deans Office, Fanning 202. Connecticut residents contemplating graduate study are eligible for stipends up to \$1,000. Applications must be submitted to the Educational Testing Service by March 10, 1971, the notification date is approximately May 1.

Connecticut Student's Poetry Anthology announces its Spring Competition. Any student attending either a junior or senior college is eligible to submit his verse. There is no limitation as to form or theme. Each poem must be typed or printed on a separate sheet, and must include the name, home address, and the college address of the contestant. Manuscripts should be sent to National Poetry Press, 3210 Selby Avenue, Los Angeles, Calif., 90034. The deadline is April 10.

The Galapagos Islands will be the subject of an illustrated slide lecture tonight, 7:30, in Dana Hall. Dr.

Bernice Wheeler, co-chairman of the Zoology department, who prepared the slides, will describe the unusual plant and animal life she found on the islands.

Three new full-time professors and two part-time instructors have been appointed as members of the faculty. Dr. Christian Gellinek, former associate professor at Yale University, has been named professor of German and chairman of that department. Donald D. Schneider and Miss Maureen McCabe have been named assistant professor and instructor respectively in the college art department. William H. Barnwell will instruct a survey course in black music. Carlton L. Klocker, Jr., co-chairman of the biology department at Waterford High School, will be a part-time lecturer in education.

Jobs Europe Program will place students in a wide variety of temporary jobs in Europe for any time of the year. Interested students

should send a stamped self-addressed envelope to Jobs Europe, 13355 Cantara Street, Panorama City, Calif., 91402.

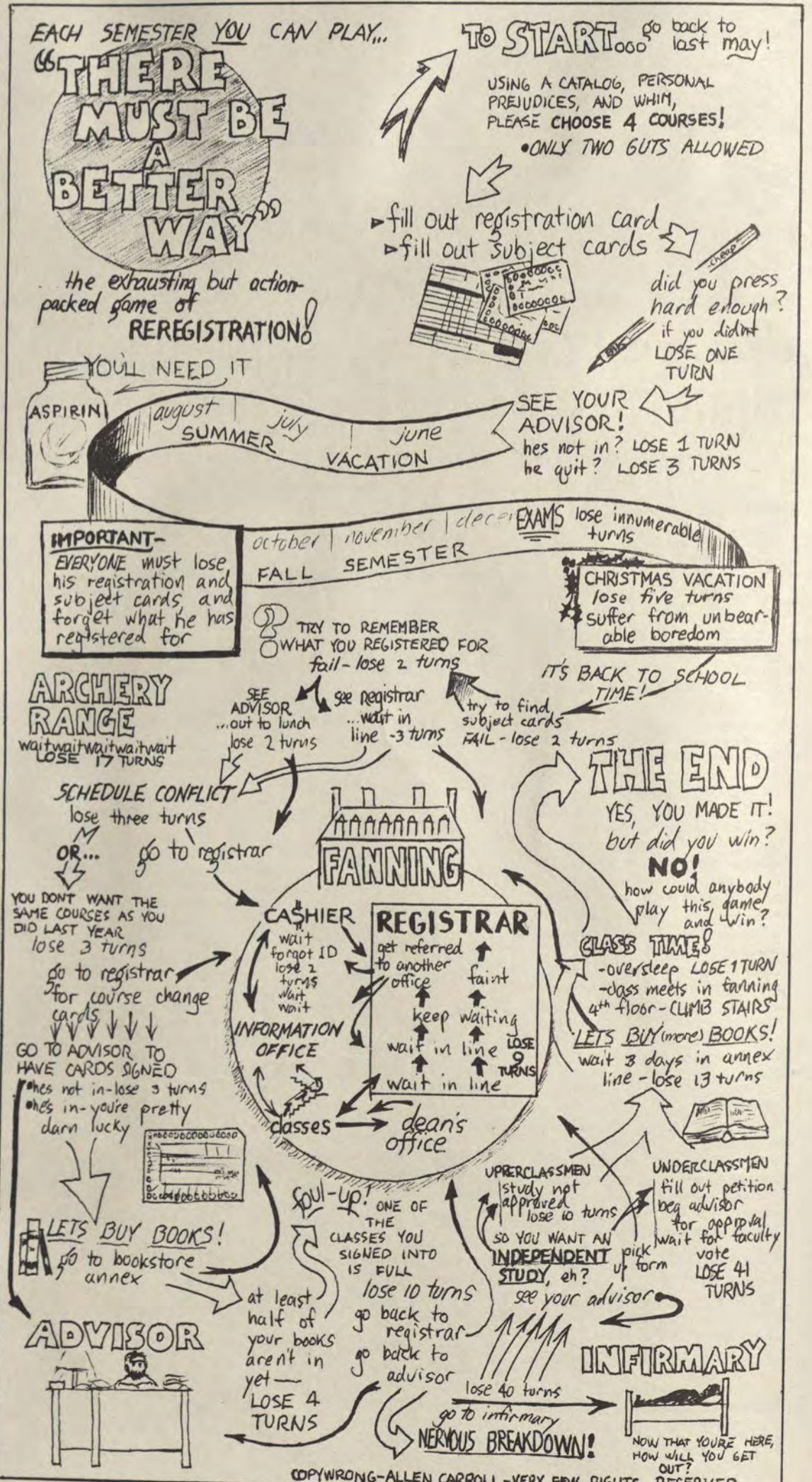
Letter

To the Editor:

It has recently been brought to our attention that graduation this year has been scheduled for Sunday, May 30th. This is the first day of the Jewish holiday of Shavuot. The scheduling of this important event on such a day shows absolutely no concern for the beliefs of the Jewish students on campus or for their parents.

Furthermore, graduation on this first day of the Feast of Freedom is a great inconvenience to the many parents who have younger children being confirmed on this day. This same "mistake" on the part of the administration was made three years ago and, though many complaints were issued, no change in the date took place.

It is difficult for us to believe that
(Continued on Page 4, Col. 1)



EACH SEMESTER YOU CAN PLAY...

THERE MUST BE A BETTER WAY

the exhausting but action-packed game of **REREGISTRATION!**

YOU'LL NEED IT
ASPIRIN

TO START go back to last may!
USING A CATALOG, PERSONAL PREJUDICES, AND WHIM, PLEASE CHOOSE 4 COURSES!
• ONLY TWO GUTS ALLOWED

fill out registration card
fill out subject cards
did you press hard enough? if you didn't LOSE ONE TURN

SEE YOUR ADVISOR!
hes not in? LOSE 1 TURN
he quit? LOSE 3 TURNS

IMPORTANT- EVERYONE must lose his registration and subject cards and forget what he has registered for

TRY TO REMEMBER WHAT YOU REGISTERED FOR
fail-lose 2 turns

ARCHERY RANGE
wait wait wait wait wait
LOSE 17 TURNS

SCHEDULE CONFLICT
lose three turns
OR... go to registrar

YOU DON'T WANT THE SAME COURSES AS YOU DID LAST YEAR
lose 3 turns
go to registrar for course change cards

GO TO ADVISOR TO HAVE CARDS SIGNED
hes not in-lose 3 turns
hes in-you're pretty darn lucky

LET'S BUY BOOKS!
go to bookstore annex

at least half of your books aren't in yet-
LOSE 4 TURNS

ADVISOR
INFORMATION OFFICE
CASHIER
REGISTRAR
FANNING
dean's office
classes
UPPERCLASSMEN study not approved lose 10 turns
SO YOU WANT AN INDEPENDENT STUDY, eh? see your advisor
UNDERCLASSMEN fill out petition beg advisor for approval wait for faculty vote LOSE 41 TURNS
LET'S BUY BOOKS!
wait 3 days in annex line-lose 13 turns
CLASS TIME!
-oversleep LOSE 1 TURN
-dass meets in fanning 4th floor-CLIMB STAIRS
LET'S BUY BOOKS!
wait 3 days in annex line-lose 13 turns
LET'S BUY BOOKS!
go to bookstore annex
NERVOUS BREAKDOWN!
go to infirmary
NOW THAT YOU'RE HERE, HOW WILL YOU GET OUT?

COPYWRONG-ALLEN CARROLL-VERY FEW RIGHTS RESERVED

Hillel Demands Graduation Change, Judaism Courses

by Peggy McIver

Ann-Louise Gittleman, '71, led a meeting of approximately 30 students who met in the living room of Jane Addams on Feb. 3 at 4:30 to discuss issues involving Jewish students on this campus.

A major point of concern was the scheduling of graduation day, May 30, to coincide with the Jewish holiday of Shavous, the Feast of Freedom. According to Rabbi Spielman of the Ocean Avenue synagogue, this is the second year that the graduation of seniors has conflicted with this holiday.

Three years ago, Rabbi Spielman continued, when President Shain was confronted with the knowledge of the conflict, he assured Rabbi Goldstein that he would not allow a repetition of this mistake to reoccur. This year, on Oct. 2, Ann-Louise asserted, President Shain was again approached, this time by Reverend Shepherd, and this time the response was that the college could take no notice of religious holidays.

Shavous is a time when many people are confirmed into their synagogues. Therefore, students who attend graduation will be unable to attend the confirmations of younger brothers and sisters.

Paula Friedland, '71, who called the scheduling of graduation "an act of blundering prejudice on the part of the Administration," added the observation that two years ago many freshmen had to delay their arrival

for Orientation day because of Rosh Hashana.

The general consensus was that action taken on this problem should include a joint statement by members of different religions on campus to the effect that the Administration would respect the faiths of all students. This statement would make note of the fact that on the present calendar, students will be obliged to return to school after Spring vacation on Easter Sunday.

Another problem aired at this meeting was the lack of kosher food on campus. One student suggested that Jewish students who wanted to keep a kosher diet might launch a

joint program with the Organic Foods Kitchen.

Also considered was a need expressed by many students for more Judaic theology courses. Ann-Louise noted that the last time the "History of Jewish Thought", offered on alternate years, was taught, the professor complained that it was oversubscribed. If such an interest does indeed exist at Connecticut, students would not have to experience the inconvenience of traveling to Wesleyan for all their Judaism courses. One student suggested at this time that a Jewish professor necessarily be employed to teach new courses proved unpopular.

Full range of undergraduate and graduate courses, special institutes and workshops. Residence halls available. 2 sessions: June 28—July 30 and August 2—September 3 (day and evening). Phone (516) 299-2431 or mail coupon.

----- CP

Summer Session Office
C. W. Post Center
Greenvale, L.I., N.Y., 11548

Please send me Summer Sessions information bulletin.

Undergraduate Graduate Day Evening

Name _____

Address _____

City _____ State _____ Zip _____

If visiting student, which college _____

\$ \$ \$ \$
\$ \$ \$ \$

Earn money painlessly on campus by marketing travel programs. For details write with personal resume to:

Travel Co-ordinator
5 Boylston St.,
Cambridge, Mass. 02138

Compliments of

SEIFERT'S BAKERY
225 Bank St. 443-6808

PEACE, WAR AND THE CHRISTIAN CONSCIENCE
By Joseph Fahey

A 24-page booklet that traces Christianity's efforts, through 2,000 years, to limit the savagery of war. A balanced, factual picture of positions ranging from all-out approval (the Crusades), through limited war (the just-war theory) to Christian pacifism. "Peace, War and the Christian Conscience" concludes with concrete steps the average individual can take to promote "peace on earth." In one year, over 600,000 copies in circulation. Single copies are available free from—

ON CAMPUS
EVERY TUESDAY AND FRIDAY

TROY
fabric care services
LAUNDERING
DRY CLEANING
COLD FUR STORAGE

Peace Booklet
The Christophers
Department 5C
12 East 48th Street
New York, N.Y. 10017

GYRO / ARMY NAVY SURPLUS

Lowest Prices in
military wear

new and used
upstairs store
4 Bank St.
New London

Closed Mon.
Tues. — Thurs. 1-5
Fri. 1-9 all day Sat.

HELP WANTED!!!
NO EXPERIENCE NECESSARY

Only qualifications needed are Willingness to long hours for Small material benefits

IF INTERESTED
APPLY TO
SATYAGRAHA

Ext. 236, 1st Floor Cro
OR
CALL:

Pat Strong, Ext. 505 or
Mary Ann Sill, Ext. 506

Candidates for Student Government offices will speak at an Amalgo meeting Tuesday, Feb. 16 at 7:00 p.m. in Palmer Auditorium. Elections will be on the following day in Cro from 9:00 a.m. to 4:00 p.m.

The Andrew W. Mellon Foundation of New York City recently made a \$250,000 grant to Connecticut College for library expansion. To date \$600,000 out of the necessary \$3 million has been given to the program.

According to President Shain, the library has had critical shortages of seating and shelf space for the past five years. In 1941, 760 students had the same seating area that 1,765 students are expected to use today. The shelf capacity is 200,000 volumes and the present library collection is 260,000 volumes with 10,000 volumes being added each year.

The last addition to Palmer Library was completed in 1941. The present plan is to more than double the size of the library and to provide shelves for 556,000 volumes, the expected collection in 1990.

Spend an unforgettable
SEMESTER AT SEA
on the former
QUEEN ELIZABETH



New lower rates; full credit for courses. Write today for details from World Campus Afloat, Chapman College, Box CC16, Orange, CA 92666



on the road the easy way

It's not always easy to pack a sack and head for the places and people you'd like to be with. Sometimes you just can't get away.

And that's where we come in — with Mr. Bell's remarkable machine that puts you in touch with anyone, anywhere, anytime.

You can call clear across the country for just 85¢ plus tax, from 5 to 11 p.m. weeknights for calls you dial without operator assistance. It's only 70¢ Saturday and up to 5 p.m. Sunday.

So next time you can't get away, let us be your second best.



Southern New England Telephone

LETTER

(Continued from Page 2, Col. 5)

the administration of this school could twice be so inconsiderate as to ignore the rights of this large segment of the student body. There is still time for the college to alleviate this situation. We demand that a change in date be made immediately.

Sincerely,
Paula Friedland '71
Ann-Louise Gittleman '71
Hillel

FACULTY MEETING

(Continued from Page 1, Col. 3)

members to confer with students about final exam results if the student so desires.

The only voting results available were those regarding the music major and the proposed Physical Education course. The faculty unofficially approved the increased number of courses permitted for music majors, disapproved the proposed language requirement, and disapproved the Physical Education 202 proposal.

CALENDAR

(Continued from Page 1, Col. 5)

papers as a remedy to this situation. Several members of the faculty and administration also expressed support for an October vacation and a regular four-day holiday at Thanksgiving.

The Registrar's Office reported a rise in the number of incomplete grades recorded for the first semester, as compared with last year. Some hardship for college employees was also evidenced because of the five-week semester break.

The overall conclusions which are supported by the three surveys are that general support for the present calendar is evident; but that some adjustments will have to be made, especially in the area of due dates for papers and perhaps a shorter January interim.

MR. G's RESTAURANT

FEATURING HELLENIC FOODS
452 Williams Street
New London, Conn.
Telephone 447-0400

Diamonds - Watches - Jewelry

Expert Repairs

MALLOVE'S

74 State Street

New London, Conn.

Eastern Connecticut's

Largest Jewelers



CLEANERS

"ON CAMPUS DAILY"
Call 443-4421

CAPUCCIO APPAREL

926 Williams Street
New London, Connecticut
447-0592
Custom Designing and Dressmaking Imports



Better Mens Apparel
174 State Street



243 State Street New London Conn.

Shoes and Handbags ... by

Pappagallo



TEL. 442-8870

Fifth Avenue Card Shop
in the N.L. Mall
Cards, Stationery, Gift Wrap
Everything New

PENNELLA'S
RESTAURANT AND BAKERY
Decorated Cakes for Birthday
Parties and Other Festivities

Want To Work On The Cape
Next
Summer ?



You can, if you know how to go about choosing a job, landing a job, and doing a job. Cape Cod employers need good Summer help, and thousands of college students need Summer jobs. We're not an employment agency, but our brochure, "HOW TO MAKE IT ON THE CAPE" provides the answers to all sorts of questions concerning Cape Cod Summer employment.

Act now, and you may be the early bird. Wait a month, and you may have to wait another year.

For our brochure, "HOW TO MAKE IT ON THE CAPE" send \$1.00 to:

CAPE COD CENTRAL
WELLFLEET, MASS. 02667

**If you think a position
in banking is just a dull
establishment trap**

**...we know 202 young people
who'd like a word
with you.**

The times they are a-changing and banking has been changing with the times. Take it from the 202 young men and women who are officers here at The First.

Only a few short years ago they were college students, just as you are today. No more than a handful had given serious consideration to banking as a career. Some were studying business or economics; but a considerable number had majored in such areas as biology, sociology, philosophy and literature.

And they all had one thing in common: They took a few minutes to talk with our personnel representative when he visited their campus. And what they heard about the challenging positions, good salaries and advancement opportunities in banking made sense to them all.

In fairness, the image so many students have of banking has never really applied to our organization.

The First National Bank of Boston has always been the kind of place where a young man or woman could move up rapidly. We're not only New England's oldest bank; we're also the largest. That means promotions here come fast and frequently. In the past ten years the number of our officers under 35 has more than quadrupled, while the total number of officers has not quite doubled. So at The First, youth is constantly getting a larger piece of the action.

To us, your particular field of study is a secondary matter. We're far more interested in your personal qualities—imagination, drive, and the like. Why don't you check with your Placement Director about sitting down with the man from The First. He'll be visiting your campus soon. If you want the straight facts on banking today, he's the first person to talk to.



The First

THE FIRST NATIONAL BANK OF BOSTON

An Equal Opportunity Employer