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THE COLLEGE VOICE

VOLUME IX, NUMBER 11

CONNECTICUT COLLEGE'S 75TH ANNIVERSARY

FEBRUARY 5, 1986

Blaustein Center Opens

by Warren Cohen

The Blaustein Center of Humanities in Palmer Library was dedicated and opened after a year long renovation project on Saturday, January 25. The center, is a welcome and necessary addition to the college's expanding educational programs.

The renovation of the 63-year old building was made possible by a one million dollar grant from the Hilda and Jacob Blaustein Foundation, causing the building's name to be dedicated in their honor. The 3.8 million dollar project was the largest undertaking in Connecticut College history.

"I hope the building's wings bring new liberty in the intellectual flight," said Barbara Blaustein Hirschhorn, a speaker at the dedication ceremony. The opening ceremony began a day of celebration. In addition to Ms. Hirschhorn, other morning speakers included College President Oakes Ames, and Class of '52 alumna, Elizabeth Blaustein Roswell. Other activities during the dedication day included a ribbon-cutting ceremony at 11:30, tours of the new building, seminars led by students and faculty, tea and music, and a keynote address at night by William Ayres Ar-

rowsmith, Professor of Classics and Comparative literature at Emory University.

To begin the festivities, President Ames spoke about the building's past as Palmer Library and about its future as the humanities center. Ms. Roswell then spoke about how the building represented Connecticut's tradition and commitment to liberal arts' studies.

The modern spaciousness of the building's interior contrasts with its castle-like exterior. Ms. Hirschhorn praised the project planners and the Turner Construction Company for, "being sensitive to the old beauty of the building and alert to the new touches." In addition to classrooms and Faculty offices, the new center for Humanities also contains a writing center, a computer center, audiovisual facilities, a language laboratory, a faculty dining room and a common room featuring portraits of the College's seven presidents.

Many students were pleased with the renovations. "I enjoy having my classes in the spacious new classrooms," one student remarked. "It is a great improvement over Thames Hall and it adds a new dimension to our campus," said another.



John Deredita

Photo: G. Wagg

Deredita Tenure Case Reopened

by Ellen Bailey
News Editor

John Deredita, a former professor of Hispanic Studies and main player in last year's well-publicized tenure controversy, was granted a third review of his case for tenure by President Oakes Ames.

The College's Committee on Grievances recommended to the President that a third review be undertaken.

In its letter to Ames, dated November 21, 1985, the committee stated "that there is evidence of procedural violations of IFF (*Information for Faculty* handbook) during the second review of Mr. Deredita's case."

Deredita was first denied tenure in February 1984. The second tenure denial was handed down in May 1985.

Professor Marion Doro, Chairperson of the Advisory Committee, declined to comment on the basis that members of the committee are bound by rules of confidentiality, and the case is under consideration.

The Advisory Committee is a faculty committee elected by the faculty to make recommendations to the President on matters of tenure and promotions, based on evidence submitted by the chairs of the departments.

"We're breaking new ground with this case," said President Ames in a recent interview. The President went on to say that the Advisory Committee had not violated procedure "in view that this has never happened before."

He continued to say, however, that "this case has made it clearer that changes are needed (in the tenure review and granting procedures)."

Dean of Faculty, R. Francis Johnson, stated that, "in my judgment, we have followed the procedures set down."

Deredita said he discovered "a real confusion about standards in the Connecticut College tenure system out of my harsh experience with it in two years."

In order to clarify procedure, the criteria for tenure, promotion, and third year review was extensively reviewed this past April 1985 by the Faculty Steering and Conference Committee, President Ames, the Educational Committee of the Board of Trustees, the Advisory Committee and faculty.

The Committee on grievances recommended that Deredita be allowed to rebut the testimony of Associate Professor Ramirez, based on "contradictions, irrelevancies, and possible improprieties" in his testimony during the second tenure review, which took

place in May 1985.

Ramirez is the Chairman of the Hispanic Studies Department.

The committee questioned the Ramirez testimony on three grounds:

1. "The shift from unambiguous support of Mr. Deredita's teaching to criticism of it."
2. "The contradiction in Mr. Ramirez's statements about Mr. Deredita's teaching *vis a vis* his characterization of that teaching to the Advisory Committee."
3. "The irrelevance and inappropriateness of Mr. Ramirez's comments about political differences between himself and Mr. Deredita which raised serious questions about the validity of Mr. Ramirez's whole testimony."

In a recent interview, when asked to comment on his testimony Ramirez said, "I talked to that committee (the Advisory Committee), and I candidly answered questions. As far as I'm concerned, my testimony was only for the Advisory Committee."

When asked why he testified about his and Deredita's political differences, he said, "I don't know what you're talking about."

The Committee's citing of Ramirez's "shift of unambiguous support of Mr. Deredita's teaching to criticism of it" refers to a letter Ramirez wrote to Ames, in April 1984, urging the President to reconsider his decision to deny tenure to Deredita.

In this letter, Ramirez offers his unequivocal support of Deredita, his teaching, and his case for tenure.

Professor of Hispanic Studies, Argyll Rice stated that the Deredita tenure case was "the most frightful case of injustice at the College."

Miss Rice was the Chairperson of the Hispanic Studies department during the first Deredita tenure review. "I resigned from the chair," said Rice, "in protest of the failure

See Deredita Page 4

Jeanette Hersey to Retire

by Cynthia Fazzari
Assistant News

Jeanette Hersey, Dean of Admissions, has announced her intention to retire at the end of this 1985-86 academic year.

"It is a good time to have some new leadership, new perspectives and fresh ideas in the admissions office," Dean Hersey said. "It has been done my way for a long time. I don't want to become a fixture."

"Jan is a legacy," Scott Fahey, Associate Director of Admission, said.

"We are losing one of our greatest natural assets," Marcia gardiner, Director of Financial Aid, who worked closely with the dean added.

Serving Conn. for 23 years, Dean Hersey saw the number of applicants grow from 1,595 to 3,500. She was also responsible for the successful coeducational transition from the fall of 1969 to the 50:50 class of 1989.

"She commanded ship during tough times and brought us to where we are today," Michael Wilbur, Associate Director of Admissions, said.

"We should be aware that Conn. is not losing a dean, but the admissions field is losing a major leader."



Dean Hersey

Photo: G. Wagg

Dean Hersey has been recognized throughout the country for her outstanding work in guidance and admissions.

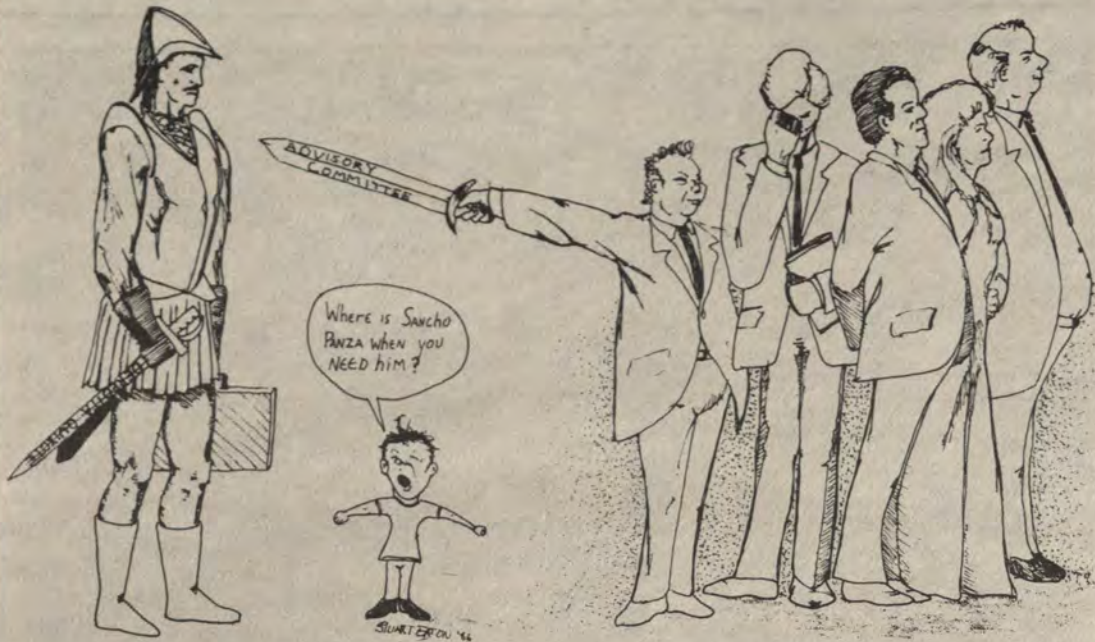
In 1977-78 she served as President of the National Association of College Admissions Counselors.

Following that she was elected to a four-year term as a Trustee of the College Entrance Examination Board. She has also served as President of the New England Association of College Admissions Counselors and was awarded that group's

Distinguished Service Award in 1980.

"Jan has become a dean among deans in her profession. The college is fortunate indeed to have had the benefit of her understanding of young people, her high standards, her administrative skills, and her commitment," President Oakes Ames said in announcing Dean Hersey's retirement. "I do not make this decision with any sense of disappointment or frustration or burn out," Dean Hersey said. "I have earned some hammock time."

Forum



The Mis-Adventures of Don Deredita Quixote

Conn.'s New Dorm...

To the Editor:

I can't tell you how thrilled I was to return to Connecticut College this semester and find myself living in the infirmary! It's wonderfully quiet at all times with the best magazine collection. Not to mention the comfort of an adjustable bed and heat that is always on. It makes hangovers almost fun, especially since there is an unlimited supply of Tylenol. This past week has just been a dream come true for those of us who have been rendered homeless!

Of course, there are a few comforts of dorm life that are not accessible to "returning in-patients." Lack of space seems to be one of the most obvious problems. There doesn't seem to be any closet and the bureau consists of three very small drawers which I have to share with my roommate. Consequently, I have been living out of trunks and boxes for a week. It gets tougher every day because there also doesn't seem to be any laundry facilities at our disposal. My pile of dirty clothes grows higher daily and I'm afraid it has almost reached the size of being a dangerous fire hazard.

Another major concern is the absence of locks. There is absolutely no privacy, especially with my roommate and her boyfriend coming in and out all the time. I am scared to death to change my clothes in my room. Who knows who may wander in and get a free peep show. I am forced into changing in the shower stall which is not only the size of a shoe box but terribly wet. Consequently, I often appear on campus with offensive wet spots on my clothing. In addition to these minor frustrations, there is also no full length mirror to preen in front of and I would be horrified to be seen on campus with shoes that don't match my outfit. Getting dressed has become such a production that I wish I had gone to a nudist colony instead of college.

I, for one, am here to further my education but it's incredibly hard to study when you haven't got a desk, let alone a place to put your books. I find myself spending more and more time in the solarium trying to study but being distracted by the television. Of course the solarium is the only room in the building where I can smoke, and when I study I like to smoke. I certainly don't want to be the one to tell the hockey players with tonsillitis that they can't watch TV. With any luck I could also contract the disease and spend another glorious week in here. God knows I've been exposed to it constantly for the past week.

Then there are the most erotic aspects of living in the infirmary. They have the most wonderful plastic sheets on all the mattresses. After one hour of attempted sleep the first night, I discovered, much to my delight, that all my bed clothes just slide right off the bed. When I removed this offensive object I was assaulted by the stench of old urine which I found slightly more revolting than the rubber sheet. So, back on the

bed went the sheet. Oh the joy I feel each morning when I wake to find myself lying on a sheet of cold plastic and all my sheets and blankets and pillows on the floor. It's a splendid way to start the day.

Then there are the little problems like no loud music, no parties, no dining hall, no phone. The most irritating little problem is the sole electrical socket. It's impossible for me to see, listen to music, and tell what time it is all at once. It really makes one think before choosing which appliance to use.

It is painfully obvious that this is an utterly unacceptable living arrangement for more than two days. It detracts from one's studies, one's health, and one's social life. I never thought I'd long for the comforts of a dorm room, but I do now. The only ray of hope seems to be a study lounge which needs some renovating, and even then I'll have to fight for that.

At fifteen hundred dollars a semester for housing you'd think that the administration could come up with something better than broom closets, bathrooms, study lounges, and the infirmary. After all there is the College House and empty faculty housing which could easily be used as dorms. The housing office has assured me more than once that they are bending over backwards to find rooms for the remaining homeless students, but after a week of practically nothing I find that hard to believe. Who is responsible for this travesty? Who is the person with the power to correct this mistake? Who can open up the College House as a dorm? Who is in charge around here? It has been a tremendously devastating week for me and I am very tired of the outrageous inefficiency I have witnessed. I am paying for a service that I am not receiving and that is infuriating. I think that financial compensation and room priority for next year are definitely in order and cannot be ignored or denied.

This situation is a scandalous disaster which a good portion of the student body is aware of and concerned about. I hope that in future years that the administration gets with the program and does what we pay them to do effectively and not all this baloney. I am shocked by whatever heartless emotion compelled the school to admit more people than they could ever possibly house comfortably. I hope that this letter will make everyone more aware of this mess and that we will all be appropriately housed very, very, very soon.

Yours Truly,
Sarah Brady
Rebel without a dorm.

All students living in the infirmary were moved to alternative rooming arrangements as of Wednesday, January 29. There will be an article in next week's **Voice** focusing on the College's rooming shortage.

Give Deredita Tenure

It's not too late to do the right thing. In fact, it's just the right time to do the correct thing: grant tenure to John F. Deredita.

There is still time to abandon the intra-departmental politics. Whether or not Rafael Ramirez' political views are in conflict with Deredita's, we cannot forget that Ramirez gave his complete support to the Deredita candidacy. His embarrassing about-face is inexplicable and inexcusable. The College's Grievance Committee, in its report to the President Ames, seems to concur: Ramirez has discredited himself. Failure to grant Deredita tenure on the basis of the Ramirez testimony would be unjust and wrong.

The Advisory Committee to the President can still correct itself. The numerous procedural errors in the Deredita tenure review were unfortunate. Ignoring the recommendation of then Hispanic Studies Chairperson, Argyll Rice, that Deredita be granted tenure, is incomprehensible. The Committee should not forget that many students wrote to President Ames requesting the reversal of the negative decision. At the same time, many faculty members signed a petition imploring the President to grant Deredita tenure. Those people, both Deredita's students and his colleagues, are in the best position to judge Deredita's teaching. And this judgement, simply, is that he possesses superior teaching abilities. When the Advisory Committee chose to ignore the official interpretations of the Hispanic Studies Department student evaluations, replacing it with their own interpretation, not only was this a procedural error, it was playing politics.

President Ames can take the courageous path and grant Deredita tenure. It is hard to admit that one is wrong. But as the evidence suggests, the Advisory Committee erred in its decision. By extension, President Ames was also wrong in following the Committee's recommendation. Deredita deserves tenure. It's still not too late.

THE COLLEGE VOICE

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Moorton Praised

To the Editor,

As a student at Connecticut College (class of 88) I feel obligated to relate a very positive experience concerning one of my classes from last semester.

After recovering from the shock of my Freshman year, the feeling I had about many of my courses is that they seemed very mechanical. I attended the lectures, took notes, ground out the papers I was expected to write, and took the exams, usually with some support from my teachers. But last semester in Classics 203 (Ancient Epic), assistant Professor Richard Moorton offered his students a chance to be creative as well as analytical, as a means to succeed in the class.

One of Professor Moorton's assignments was for a typical 10 to 15 page paper due at the end of the semester. Yet because of the students' responsiveness in the discussions and the expository nature of the exams, Professor Moorton explained to us that he felt an adequate amount of critical thought was being produced. He therefore offered and at the same time challenged us, if we were so inclined, to substitute an approved creative effort in place of the paper. He urged us to use whatever talents or interests we had to creatively relate to him what we had come to understand from the course.

Though several of us took his challenge, the efforts of another student who decided to videotape a major scene from Homer's *Odyssey* with students from around campus (and also Professor Moorton) really impressed me. The videotape was a great success, as well as intimately involving the whole class in the idea of another student.

Perhaps this is an atypical and unrealistic example. But Professor Moorton's encouragement and faith in our class, urging us to test our academic abilities creatively in a study which seemed remote, truly enhanced the class. By the efforts of just a few people. The class gained not only Professor Moorton's understanding, but potentially the creativity and understanding of every member of the class.

In my opinion, it is this kind of experience which is an invaluable part of a meaningful education and what I would appreciate seeing more of in my classes.

Respectfully submitted,
Jonathan Bragdon Leff

Bush: Graduation Speaker?

Dear Editor,

Bravo! Aren't we the lucky seniors who hope to have Vice President George Bush speak at our graduation. Kudos to the administration, which is hard at work engineering Mr. Bush's address for the college's seventy-fifth anniversary. Let us take the time now to review Mr. Bush's many considerable, outstanding characteristics.

George Bush is a racist. This is perhaps best demonstrated by the anecdote novelist Barbara Tuchman told at the 1984 convocation of the college. Ms. Tuchman recalled a press conference given by Mr. Bush after returning from a mission to the Far East. When asked if he had found time to meet with common people, Mr. Bush replied in the affirmative, assuring that he had been given a "boy" with whom to play tennis. No one should be surprised at this, given the Reagan administration's heinous domestic policy, but the minorities on campus must have some things to say about it.

George Bush is a sexist. Let us recall the Vice-Presidential debate. Who can deny that Mr. Bush spoke patronizingly and condescendingly both to Ms. Ferraro and about her afterward. Whether correct or not, that's bad politics, folks. Isn't it refreshing that a formerly all-women's college like ours can cast off such aspirations as equality for women with one sure stroke?

George Bush is hardly a dynamic speaker. Recall again the debate where he came off as whiny, uninterested, and flippant. And how articulate, dare we hope that he will advise us to "kick a little ass" this spring?

George Bush has recently demonstrated his aptitude for choosing exciting places to speak, and appropriate topics to deliver. Who can forget his hosting the memorial dinner for the late publisher of the *Manchester Union Leader*? Here he paid tribute to a man who had written him off as little more than a fool a few years back. More recently, *The New York Times*

reported Mr. Bush's public adulation for Jerry Falwell. Mr. Bush praised Mr. Falwell for returning high morals to politics. High morals, oof! I hope that few in the Connecticut College community are going to rise in defense of Jerry Falwell, a man whose list of contributions to our country are too lengthy to discuss here.

Finally, let's praise the administration directly for standing behind its own principles. Ladies and gentlemen, I clearly recall being told that you refused to consider the many available senators and congressmen to speak at commencement. Very diplomatic of you, not wanting to choose anyone political. Yes, he is the Vice-President of the United States of America. Lucky us, that puts him right up on that old pedestal with the likes of Lyndon Johnson, Spiro Agnew, and that paragon of virtue, Richard M. Nixon. May I refer back to Ms. Tuchman's speech in reminding everyone that "A title on the door does not fill an empty head."

Is this the administration's idea of affirming its commitment to higher education? Or, even scarier, has higher education stooped to an inane level of one-upsmanship with graduation speakers? We would all do well to remember that graduation is an educational event, not a media event.

Yours Sincerely,
Thomas B. Wilinsky

Challenger

To the Editor,

We engage in a liberal arts education so that we may better understand our universe only to be reminded by such a tragedy as the space shuttle Challenger how little we truly know and how much further we still have to travel in the pursuit of understanding.

Dave Socolof '86

SDI Debate Continued

To the Editor,

I would like to express appreciation for Mr. Bakkala's point of view presented in response to my previous anti-Strategic Defense Initiative "Letter to President Reagan." I was very pleased that Mr. Bakkala was able to express such a perfectly typical hometown American response.

If the reader will recall, my letter in a November issue of the *College Voice* stated that the "sickening principles" of the political leaders since the beginning of the Soviet-American Cold War could only be counted with the "sickening principle of fear of Mutual Assured Destruction (MAD)." Problems between the United States and the Soviet Union would never be solved by SDI or any other weapons system.

Mr. Bakkala responded by saying that my "flowery and dramatic plea" to the President to abandon SDI showed that I "don't understand the importance of SDI." In addition Mr. Bakkala expressed his fear of nuclear terrorism.

In regard to nuclear terrorism, Mr. Bakkala wrote: "anything country can acquire nuclear missiles." Fortunately, this is an exaggeration of the point. It is true that almost anyone determined to design an atomic bomb can do so. It is however, very difficult and extremely expensive to build an ICBM. These two facts make it most likely that the madman that you talk about would probably deliver his crude atomic weapon in a suitcase. As we all know SDI is designed to break missiles in half not suitcases. SDI could not defend the United States from your madman. Nuclear terrorism can only be fought effectively with something much cheaper, Nuclear Non-Proliferation, which I might add the Reagan Administration is doing a less than satisfactory job. Non-proliferation, however, is another issue.

Mr. Bakkala, when you wrote that SDI will "neutralize the effects of nuclear weapons ensuring the safety of all U.S. citizens," you proved that you swallowed Reagan's penultimate promise, "hook, line, and sinker."

Please do not be so naive to believe that the Soviets would be so stupid as to allow the United States to render them Nuclear weaponless in the face of 10,000 American nuclear warheads; the Soviets trust us less than we trust them. A new cruise missile generation would and will arise in the Soviet Arsenal if necessary. The introduction of an new missile generation happened once before when the MIRV generation arose in both the U.S. and the U.S.S.R. in response to the anti-ballistic systems that both nations used to have in the late sixties. The MIRV missiles today are by far the most threatening ICBM's.

It is a known fact that it is easier to build a better missile system to find the holes in a defense than it is to plug them. The new weapons systems designed to penetrate SDI will be more destabilizing, damaging, and incredibly more dangerous than any previous weapon before. Would you, Mr. Bakkala be willing to say that this new generation of cruise missiles pointed at Western soil would help American Security?

No, Mr. Bakkala, I will not "rest easy" when the American public looks at SDI as "Star Wars," Ronald Reagan as Ronnie Won Kenobi, and Gorbachev as Mikhail Vader. These weapons systems are very real and until we stop basing our foreign policy on "Star Wars" the movie; we will be moving closer to war with the Soviet Union. Unlike *Red Dawn*, *Rambo*, and *Rocky Four*, in war with the Soviet Union the Americans do not "win."

Renner Johnston '89

Tenure Discussed

To the Editor:

It is time that the students realize the significance of what is happening today as it affects the future of the College. We as students have a responsibility to be aware, as well as involved in the decision making processes around us. One process that warrants concern is tenure.

In order to understand, we must first have a general knowledge of the tenure system. It works as follows: after six years of service, all professors undergo a review. This review, conducted by the professor's department, considers three factors—the individual's teaching; scholarship measured by significant publication on his/her field; and service to the community. After weighing these factors, the department recommends approval or denial of tenure. Next, the recommendation is considered by an advisory committee to the President, who has the final say before going to the Trustees for ultimate approval or denial.

Unfortunately, there is an imbalance between the three factors that determine tenure at Connecticut College: teaching, scholarship and service. If publication weighs more heavily than teaching and service, it may be an indication that the College's reputation is more important than the student. If this is an example of a new philosophy, we are afraid where Conn may head. There are ways to be prestigious without acting like an impersonal corporation. Connecticut College should continue to build on its strong base as a community. Why abandon what already makes this College prestigious and special?

Professors concentrating on producing may be taking away from their time with students. Consequently, with less interaction between faculty and students, there will be fewer role models, mentors and important relationships developed. Therefore, faculty members should be rewarded for their dedication and concern for total student development. We need scholars who have a community orientation in order for Connecticut College to remain committed to its ideals and goals. In order for there to be a community, the Administration must implant fertile ground conducive to healthy relationships. There can not be a standard formula for tenure, because professors are unique individuals, just as diverse as their students.

It is clear to us that tenure is an issue on the outside of a much larger concern. What is crucial, is that students have an understanding of important matters that are going to affect them on campus. The direction and pace of Connecticut College for the next twenty years must not be determined by a few individuals. For students, our commitment is much deeper than a four year stay. We must set the tone for student voice NOW, as what we do today will affect future students, as well as ourselves when we weigh the value of our degree. If we are not concerned, who will be?

Richard Greenwald Class of 1987
Karen Quint Class of 1987

Features



Blaustein Humanities Center. From left to right: The Chairman of the Board of Trustees, Dean Johnson, President Ames, The Blaustein Sisters, Unidentified and John Shea, S.G. I President.
Photo: Courtesy of The News Office

Blaustein Yields Big Benefits

by Peter Falconer

The opening of the new Blaustein Humanities Center has not only provided the college with another beautiful academic building, but also marks the achievement of an important long range goal. Connecticut College waited several years to begin work on Blaustein until sufficient funds were accumulated. This facility will provide the students and faculty with numerous benefits.

After the Shain Library was built to provide a much needed increase in library space, a faculty committee was created to study possible uses for the vacant Palmer Library. A number of proposals were considered including a student center or administrative building. The idea to renovate the old library into a center for the humanities was decided upon for a number of reasons.

Thames Hall was literally falling apart and had become inadequate as a home for the English department. Because Palmer was such a large building, it was thought that a humanities center would utilize the space most efficiently. Moreover, the humanities center idea best fits the intentions of the original donors of the building, Mr. and Mrs. George S. Palmer.

It was to be a beacon of learning whose lights could be seen from the town of New London. Because the humanities are at the core of a liberal arts education, it is appropriate that the old library should serve to advance and

perpetuate their study.

One important aspect of Blaustein is that it centralizes departments which were previously located in separate buildings. Third floor offices house faculty from the departments of Chinese, Classics, French, German, History, English, Philosophy, Religious Studies, and Russian Studies. Instead of running from Winthrop to Thames to Fanning to see various professors, students will find many professors in one building. The English department obviously needed new facilities and the Religious Studies department offices have finally moved from the basement of Bradford House.

The facilities at Blaustein are definitely superior to those they replaced both in terms of the quality of the building and its centralizing effect on the various academic departments.

In a recent interview, Jane Bredeson, Assistant to the President, said she felt that the beauty of the building would provide students and faculty with an atmosphere conducive to learning. The design of the interior of the building is pleasant and bright, drawing on extensive use of skylights, light colors, and classic panelling on the walls.

There is a specially equipped visual classroom, a new, much improved language lab, and numerous seminar rooms. The Ernst Common Room is to fulfill a similar purpose as the Haines Room in the library such as hosting lectures and in-

formal meetings.

The center will certainly benefit the faculty. By having the offices of several departments in one building, there will be more interaction between professors of different departments. The faculty lounge and dining room will also facilitate greater interaction.

By dining together or socializing in an informal manner, the professors will be able to exchange ideas, pursue discussion on interdisciplinary topics, and learn more about departments other than their own. This center will help to bring together an excellent, but previously scattered faculty.

The Blaustein center may also have an indirect effect on the college's ability to attract prospective students. While there may be no direct correlation, any improvement in academic or social spaces makes the college more attractive. Having such an excellent building to house the humanities will impress on prospective students the value placed by the college on the advancement of their study.

Certainly the new Blaustein center will be beneficial to the college community. It provides professors and students with practical advantages lacked by former academic facilities as well as an improved, rejuvenated atmosphere for learning. Moreover, Blaustein symbolizes the strength of the humanities in a Connecticut education.

DEREDITA from Page 1

of the Administration to grant tenure to one of the college's most outstanding professors."

She went on to comment on the Ramirez testimony. "It was a shock to me that he reversed himself completely," said Rice.

During the first tenure review both Rice and Ramirez recommended Deredita for tenure.

"A potentially mortal blow has been dealt to my career," Deredita said. "I am bending over backward to seek redress for that blow within the internal process of the college."

He stated that although he

has retained legal counsel, he does not want a lawsuit. "What I want is to continue my career, and to continue it here, where I'm needed most, and where I've had some of the best experiences in my teaching life."

Dean of Faculty Johnson stated that the entire process of tenure is an "exercise in judgment." That is all that can be, because it involves the "assessment of human beings."

Deredita concluded, "I really feel that Connecticut College is a better institution than it is showing in my case."

Minority Office Opens



Deanna Okoiti. Photo: Courtesy of The News Office

by Cynthia Fazzari
Assistant News

An Office of Minority Affairs, which by definition addresses the needs of Blacks, Hispanics, Asians and native Americans, is now located at Unity House.

"Surveys on a national level indicate that the minority population is going to substantially increase. College campuses with an eye toward their future are aware that this will have an impact on their student population and are beginning to plan for that growth," said Deanna Okoiti, assistant to the dean for minority affairs.

The Office of Minority Affairs will focus on the retention of the minority population by assessing student's needs and developing programs.

A solid calendar of events has been planned for second semester in conjunction with the student organizations

Umoja and La Unidad. The highlight will be February, Black History Month, which recognizes the contributions of Black Americans.

These events range from lectures to fashion shows and a trip to Atlanta to a Freedom organized the activities.

But the work does not end in February. The Office of Minority Affairs has presented Dean Atherton with a packet Concert which will look back on the Civil Rights movement.

"The programming will not only be fun and educational for the minority student, but will also allow the majority students to gain an appreciation of other cultures," said Ms. Okoiti, who, along with six student assistants, has of long term programming, which focuses on the educational needs of minority students.

The creation of a Minority Cultural Center at Unity House is the primary goal. Other suggested programs deal largely with faculty involvement because, "academic achievement is highest for students who experience favorable faculty relations," Ms. Okoiti said.

The Office of Minority Affairs feels that all the programming, specifically the opening of the Minority Cultural Center, could be completed in three years "as long as the student's needs do not change and we have a strong commitment from the college."

'What Do You Think of Blaustein Humanities Center?'



SUSAN GRANTHAM, '86 — "I think the new rooms were badly needed and the computer center is a real plus. The teachers probably enjoy having their own place to eat now instead of being stuck in Cro."



BRUCE MARCHAND, '89 — "I think it is an incredible addition to the campus and it even has an elevator. It is a beautiful facility that will attract new students."



ELIZABETH LEE, '89 — "I think it is really good because there are places to sit and congregate, read, or review before class. I like going there early to talk to people I wouldn't usually see around campus."



EDWARD KANIA, '89 — "I think that it shows that even a prestigious, well-established college that revels in its traditions is still growing and looking ahead to the future."



WENDY BAUER, '88 — "I think it is good that the teachers have a place now. We have Cro as a student center and they should have their own place to congregate."

Campus Notes

DARTMOUTH—Hanover, N.H.—Dartmouth University drew nation-wide attention on Friday, Jan. 24 after a faculty committee unanimously agreed to the students' request that classes be cancelled for a university symposium on racism, sexism and toleration of dissent. This was after twelve students, ten of them staff members of the right-wing **Dartmouth Review**, drove onto the College Green at 3 a.m. Tuesday and used sledgehammers to destroy three shanties erected by a liberal group that wants Dartmouth to divest itself of stock in companies in South Africa as a protest against apartheid.

Last week, more than 100 outraged students ended a 30 hour sit-in the office of university President David T. McLaughlin. **The New York Times** reported that they "shouted, pleaded and cried in long sessions with Mr. McLaughlin that displayed a deep strain of alienation and bitterness among students who are black, female or native American."

The group that is accused of destroying the shanties is calling itself the "Dartmouth Committee to Beautify the Green Before Winter Carnival," said it was "merely picking trash up off the Green and restoring pride and sparkle to the College we love so much."

According to **The New York Times**, Deborah Stone, managing editor of the **Review** and a leader of the sledgehammer group, said that for the anti-apartheid group to believe it could maintain a shantytown on the Green for months was "the mentality of a spoiled minority voice." She also added that the administration was hesitant to act because some of the protesters were black.

Many of the students felt embarrassed by the intolerance their fellow students had demonstrated. Sarah W. Lewis, a freshman whose grandfather, father and

brother have all attended Dartmouth, said to Mr. McLaughlin as reported in **The New York Times**, "I cannot convey to you the shame I feel about attending this institution now. The problem is this is 1986, and we're not living in the 40's or 1900 anymore; we can't stand by for this."

BARD COLLEGE—Annandale-on-Hudson, N.Y.—Some of the nation's top public high school seniors will have a chance to attend Bard College at exactly what they would pay at a public college in their home state. Bard, a progressive liberal-arts college of 750 students is about ninety miles north of New York City and costs \$14,550 a year for tuition, room and board.

Beginning with next fall's freshman class, Bard will offer the discounts to eligible students and include free round-trip airplane tickets home for those who live more than 400 miles from Annandale.

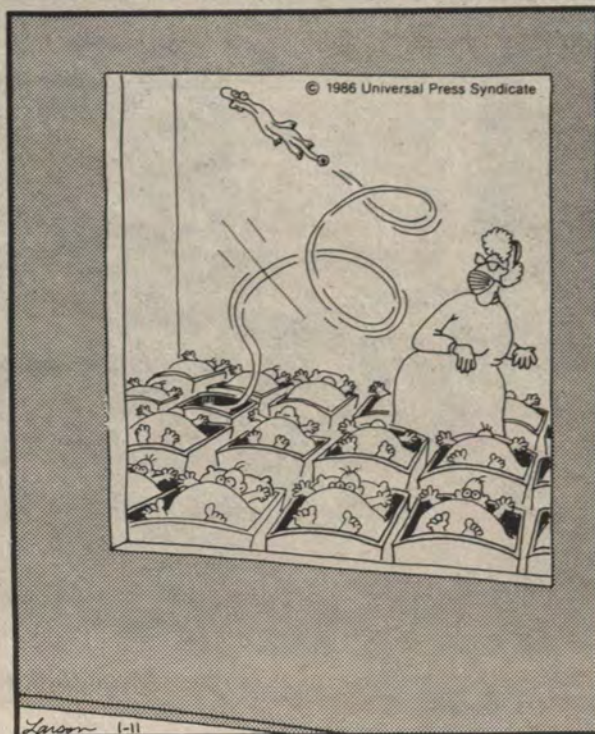
"What we're doing is not 'Crazy Eddie, we will not be undersold,'" said college President Leon Botstein. "We're saying, 'Make it a fair competition of where the student really belongs and wishes to go especially the best students.'"

WESLEYAN—Middletown, C.T.—Students ended their Christmas break two weeks earlier than usual this year. Classes resumed on Wednesday, January 8 rather than the originally scheduled date of January 22. The change in scheduling was announced in November when new federal regulations were unveiled that require private four-year colleges and universities to offer at least 180 days of classes or their students will no longer qualify for guaranteed Federal student loans. Previously, Wesleyan offered only 176 days of classes.

Sources—**The New York Times** and **The Wesleyan Argus**.

THE FAR SIDE

By GARY LARSON

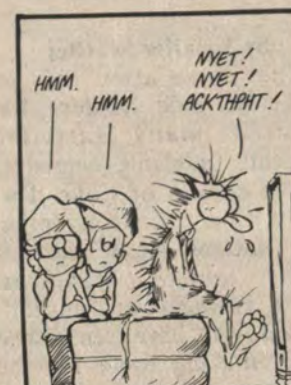


Belly button slipknots.

BLOOM COUNTY

by Berke Breathed

The College Voice, February 5, 1986



EDITOR'S NOTE — DID EVERYONE CATCH IT? "FORESHADOWING"... A SIGN OF VALID, SUBSTANTIVE LITERATURE. AND THIS LITERARY FORM IS AS VALID AS ANY, DESPITE WHAT SOME CRITICS HAVE RECENTLY SAID. LIKE WILLIAM F. BUCKLEY. NOT THAT WE HERE AT "BLOOM COUNTY" ARE INSECURE... WE'RE NOT. AT ALL.

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New Soda Fountain in Harris

Photo: D. Ewing

The Camel's Eye

Coke Hits Conn.

by Jennifer Schelter

The installation of an authentic soda machine has created many satisfied students, indulging themselves in the choices of Coke, Diet Coke, Cherry Coke or Sprite. The ancient plastic vats of juice: orange, grapefruit grape, Hawaiian or "mixed," the leftovers, have been pushed aside, making room for the contemporary, preferred soda. Students now have ceased tacking nasty napkin notes up on the suggestion board, insisting that Conn. College step up, modernize the dining experience by serving soda. Now we have it. Conn. is with it. We're in vogue. However, there are those that have gone overboard with excitement. Yesterday morning I witnessed a student wandering behind the line, beyond the tanks of coffee into the back, the kitchen, calling aimlessly, "Excuse me, excuse me can so-

meone turn on the Coke machine?" A staff member appeared, her eyebrows arching up across her forehead, expressing confusion and disbelief.

"What? You want Coke at 8:00 a.m.?"

"I like it." He answered, shrugging.

The woman sighed, bent down and connected the tubes to the machine, allowing it to hiss, spitting Coke into the student's glass. He filled two glasses, placed them on his tray along side his raisin bran and scrambled eggs and strolled into the dining room, triumphant with his selection of beverage. I watched, spying on him, washing his eggs down with a refreshing, brown glass of Coke. I wondered if he felt deviant, challenging the moral habit his mother had instilled in him to drink orange juice. Similar to this situation, others have discovered revolutionary

ways to add soda to their meals, mixing has become an event as well. A friend of mine after noticing that I was drinking just plain Sprite exclaimed, "But mix it with Hawaiian Punch, or put grapefruit juice in it and it will taste like Fresca!"

I abhor Fresca.

Another person protested plain Coke, discovering that Coke with cream was "awesome." I surrender. To each his own, but basically soda is soda and Coke is Coke, whether it's New, Classic, Diet or Cherry. Let's all just go back to milk! I can envision offensive napkin notes, "I got four damn, massive cavities since the soda machine was installed, and I think Harris should pay for the dental bills!!!"

Anyone for Grapenuts and Diet Coke?

Men's Basketball

by Marc LaPlace

After playing one of their best halves of basketball this season, the Connecticut College Men's Basketball Team lost to Top-Ten ranked Wesleyan by the score of 63-55 last Saturday at the Conn College Athletic Center. The Camels were down by only two at halftime, but their offense was stifled for five minutes in the second half.

Senior Dave Benjack led the Conn scoring with 20 points and 14 rebounds. Sophomore Scott Sawyer added 13 points, while Sophomore Sasha Lazor chipped in eight points and eight rebounds.

"We played a good game against one of the better Division III teams in New England," Head Coach Mar-

tin Scoepfer said. "All we have to do is win one to get the momentum flowing our way."

That win came at home last Monday night as the Camels defeated MIT by the score of 72-56. Conn led by nine at halftime and never gave up the lead.

"I'm very happy with this one," Coach Scoepfer commented. "We needed this win badly; it was a good effort from a lot of people."

Benjack scored a game-high 21 points while Sawyer added 19. Junior Charlie McCaghey added 10 points and six assists and Senior point guard Kevin McGann netted five and handed out 12 assists. The Camels record is 3-8 as of printing time.



Senior Dave Benjack with Another Two.

Photo: Courtesy News Office



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School Installs CBT 'Barney' Cash Machine

by Melissa O'Neill

It is 5 p.m. on a Friday night. The cashier window and banks are closed. Where can you go for quick cash? The CBT Barney machine, which was recently installed in Crozier-Williams after the administration looked into other Connecticut banking systems.

"CBT seems to be the only active one in the state of Connecticut," said Hutton.

Since the installation of the machine, the response has been overwhelming. In the first three days, the Connecticut College CBT machine had the highest rate of activity of any other machine that had been installed, said Hutton.

CBT offers students such benefits as a special checking account called Value Checking that is free. This enables students to use the Barney card an unlimited number of

times at no charge. Also, up to five checks can be written per month, with no fee.

Students can have money deposited in the corresponding bank in their home towns and withdraw it through the CBT machine.

Mr. Hutton also hopes that the new machine will shorten the lines to the cashier.

"I think we really needed an automatic teller on campus center and a more viable place. There are many students who don't have cars making the banks in New London not easily accessible. This way, the machine is close and students can make withdrawals on weekends as well," said senior George Breen.

While most of the students seem pleased with the machine, a few showed concern about taking money out of their accounts on a whim.

"It's so close to the bar and

the snack shop that I may keep withdrawing money to eat or drink without thinking about it," said junior Bill Lyons.

The project began last fall after the CBT company approached college administrators, such as the Director of Operations, Robert Hutton, with the proposition.

After consideration of CBT's offer, it was decided that the service of an automatic bank teller would be a beneficial addition.

It was then decided that the most appropriate place for the machine to be installed was in Crozier-Williams Student Center. The CBT company's offer of building an outside machine was turned down. Further negotiations between the school and the CBT people ensued. As a result, the CBT company has paid for the

materials needed to move the Campus Safety office from the space now occupied by the CBT machine, said Hutton.

"Campus safety had considered relocating and this addition provided a perfect opportunity," said Mr. Hutton. "This is our first step towards making Cro a stronger campus center and a more viable place.

Entendu To Make Debut in '86

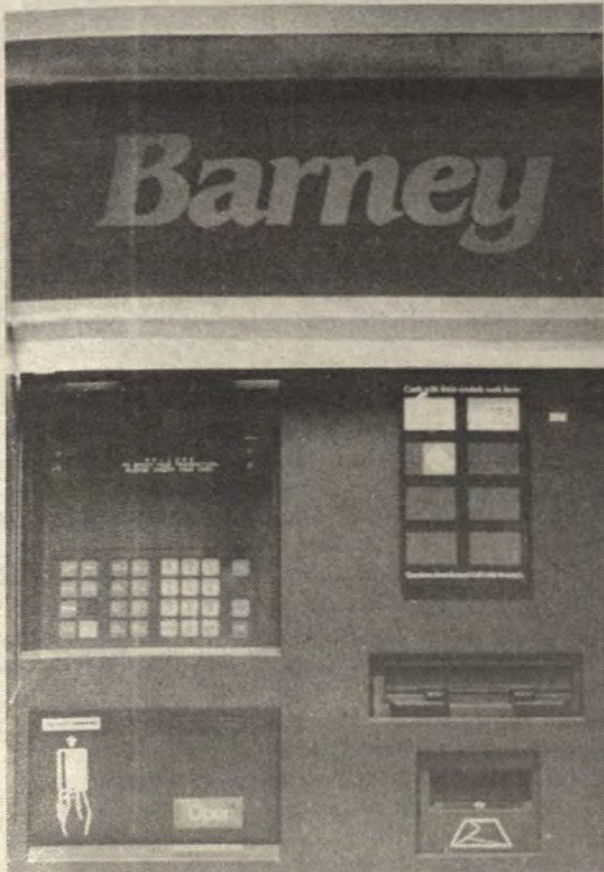
Salut! Readers of the Voice. I write to inform you of a new service in print at Conn. to share your pent-up frustrations, your spirited suggestions, your creative ideas or your French language proficiency. . . C'est Entendu, Conn's French publication.

We have already published one issue, and the second is soon to come (deadline for submission is January 27). We need you—artists, writers, French students...enthusiasts—to help us define the project.

The Entendu staff hopes for diversity of content, candor and creativity. We would like your opinions (as well as pure factual data) on a wide range of issues: political or social, domestic or foreign, recent or on-going. The only criterion is the article must ultimately be printed in French (through artwork, of course, is exempt from this category).

Entendu was conceived by students, so it therefore should serve their (your) needs. It is imperative, then, for us to receive your input and your contributions. As for your level of written French, don't despair if you are thinking it's not up to par...as the French say, "Vovlair c'est parvoir" (translated loosley: "Where there's a will, there's a way.")

Please submit any article, artwork, or suggestion to Box 1835. A bientot. . .



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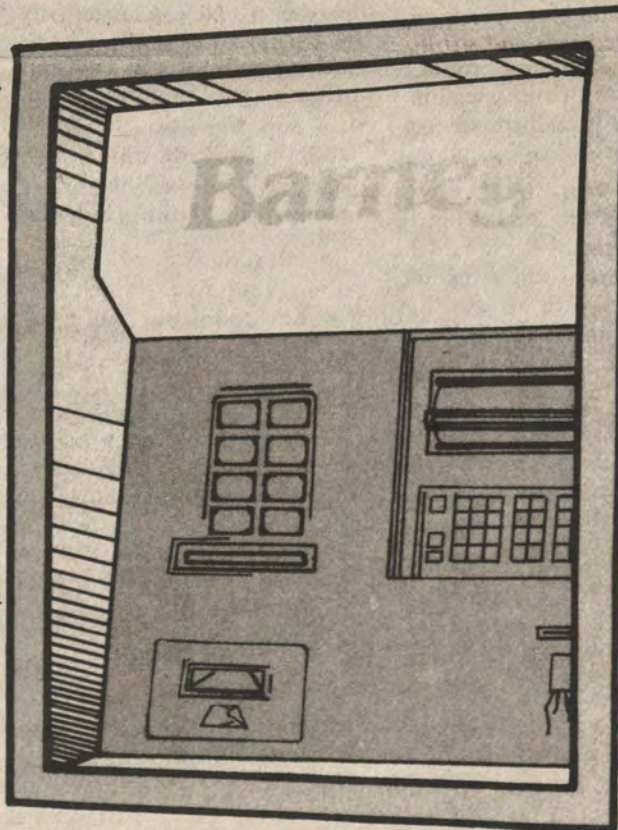
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Sports

Hockey The Best Team Ever



Men's Hockey Stomps Skidmore. Photo: Courtesy News Office

by Dan Collin

With the 1985-86 hockey season half complete, the Conn. College Men's Ice Hockey team is a proven winner with a 12-2 overall record (12-0 in ECAC Division III competition). Their performance is a drastic improvement over last year's 8-12 record. The record is the best in Conn's seven year hockey history.

The main reason for the dramatic improvement in this year's team is the excellent crop of freshmen. They include goalie Lou Schwing who has earned a 8-1 record by stopping 89.2% of the shots he has faced. Also, of the four top scorers on this year's team three, Mike Moccia, Todd Taplin, and Jim Brown, are freshmen. Moccia currently leads the team in scoring with 10 goals and 18 assists for 28

points. Taplin (6-14-20) is third and Brown (10-6-15) is fourth.

The Camels have won all seven of their games in 1986, starting with the Spurrier Tournament which was held at Wesleyan, Conn. has since registered impressive wins over Quinnipiac, Skidmore (twice), Assumption and Wesleyan. At the Spurrier Tournament the Camels reached the finals by defeating Assumption (in the team's first meeting of the season), 6-5 in double overtime. In the final, the Camels defeated host Wesleyan, 4-1, for its second win over the Cardinals this season (the first a 7-3 stomping at the McCabe tournament which the Camels captured in early December).

Against Quinnipiac and Skidmore the Camels were completely dominant. In the game against Quinnipiac Conn. quickly built a 3-0 lead in the first period and coasted

domination by handing their guests 13-1 and 14-2 drubbings.

The three games against Quinnipiac and Skidmore produced a few interesting statistical highlights.

* Moccia, playing on a line with co-captain Dan Collins and senior Greg Bertschmann, scored 5 goals and 7 assists to surge into the team's scoring lead. The line combined for a total of 10 goals and 26 points in the three games (Bertschmann played in only two of the games).

* Tom Scala, joining senior Greg Donovan and speedy freshman Jerry Olivetti on a line, scored 2 goals and 5 assists while improving his plus/minus rating from 0 to an amazing plus 11.

* Donovan went 5-4-9 to double the production of his first eight games.

* The team's power play unit clicked on 9 of 19 opportunities while the penalty-killers, led by Taplin, and sophomores Randy Berner and David Talanian, killed off 14 of 15 attempts by their opponents.

* Goalie Steve Barriere, forced by the arrival of Schwing to split the work he had almost exclusively last year, brought his goals-against average down dramatically from 4.32 to 3.48 by shutting out opponents for 40 minutes and showing the ability that had kept the Camels in so many of their games last year.

* Bertschmann's plus/minus went from minus 3 to plus 6.5, a swing of 9.5, in only 2 games.

* Defense tandem Ted Wood-Prince and Sean Fagan brought their plus/minus to a 5-2 victory that was easier for the Camels than the score might indicate. Then, in consecutive games against Skidmore the Camels defined

ratings from minus 9 and minus 7.5 to plus 2 and plus 2.5 respectively, as Wood-Prince was named the conference defenseman of the week.

* The Camels outshot their opponents 148 to 68, or an average of 49.3 to 22.7 per game.

The arrival of so many talented freshmen has helped the team improve itself in three key areas: in goal, offensively and in depth. In goal last year Barriere bore the brunt of the burden, playing in over two-thirds of the team's games. With the addition of Schwing and freshman Marc Mestanas this year there is considerable improvement in the game's most important position. Schwing has been particularly impressive and figures to be a key to the Camel's future.

Offensively, Conn. has averaged an overwhelming seven goals per game. Emphasis has been placed by head coach Doug Roberts and assistant coach Fran Shields on the power play. Last year Conn's power play conversion percentage hovered around 16 to 18 percent for most of the season. This year the power play is converting about 27 to 29 percent of their power play opportunities, 30 percent is generally considered excellent in hockey.

Also extremely important in the team's improvement has been the team's ability to

avoid injuries. Last year the Camels suffered injuries to key players such as P.J. O'Sullivan who, upon returning full time this season, is one of the team's "quarterbacks" on defense. Another example is Sean Fagan who missed most of last season with injuries and has returned this year as an instrumental part of a sturdy defense. The only major injury this season is to junior Rick Olson's shoulder, which may keep Olson from playing again this season. Fagan and Olivetti have been hampered with relatively minor injuries but, in general, the Camels are finally a relatively healthy team.

The addition of so many new faces has also given the Camels a great deal more depth than they have in the past. With so many healthy bodies, coach Roberts has been able to create three solid lines up front, keeping consistent pressure on opponents while maintaining seven quality defensemen.

With seven games remaining before the ECAC playoffs at the end of February the Camels look like serious contenders instead of mediocre pretenders. Four of these games will be at home and Conn. will play three teams it defeated last year, Iona, Western New England and Bentley. Conn's next home game will be on Feb. 11 when they are scheduled to meet Western New England.

With his three goals against Wesleyan last Saturday Greg Donovan, '86 (Carlisle, Mass.) became the all-time leading scorer in Conn. College

history. His 66 career goals moves him ahead of Chip Orcutt, '84 (Acton, Mass.) who previously held the record with 63.

Women's B-Ball

by Marc LaPlace

The Connecticut College Women's Basketball Team captured its second straight Subway Classic Championship last weekend with victories over Skidmore and Tufts at the Conn College Athletic Center.

In the opening round, Conn rushed Skidmore, 97-46. The Lady Camels were led by Senior center Laura Brunner, who scored 20 points, grabbed 14 rebounds and blocked seven shots. Junior guards Tracey Finer and Lynn Quintal added 17 and 16 points respectively. Freshmen Kelly Johnson (13 points) and Wendy Merk (11 points), and Sophomore Beth McKiernan (10 points) rounded out an impressive offensive attack.

In the other opening round contest, Tufts never relinquished a 10-point halftime lead and advanced to the finals with a 70-51 victory over Brandeis.

In the championship match, Conn outlasted a strong Tufts squad, 62-55. Tournament Most Valuable Player Tracey Finer netted 19 points, while Brunner and Quintal chipped in with 14 and 12 points respec-

tively. Kelly Johnson came off the bench and added eight points.

"We knew that this game would be tougher than the Skidmore game," Finer commented. "This was very much a team effort; there were no let-downs no matter who was on the court for us."

In the consolation game, Brandis defeated Skidmore, 66-52. For Conn, Laura Brunner joined Finer on the all-tournament team.

Head Coach Bill Lessig was very pleased with his team's performance.

"Welcome back," the fourth-year coach said, "this is Conn College basketball."

Last Monday, the women continued their winning ways with a home-court victory over the Coast Guard Academy by a score of 89-58. Senior Jill Zawacki, battling a knee injury, sparked the Lady Camels with 16 points and 14 rebounds. Junior Lynn Quintal had another steady game, scoring 18 points and grabbing 11 rebounds. Senior Laura Brunner added 16 points and 10 rebounds while Junior Tracy Finer netted 11 and handed out 10 assists.

Superbowl Hysteria at Conn

by Carlos A. Garcia

January 26 was not a typical Sunday on the Connecticut College campus. As we all know, Saturday is when many Conn students take care of satisfying their recreational hungers. Indeed, Saturday nights, much like Thursday and Friday nights are often spent having a "wild" time. Thank heaven for those Sundays which are frequently spent recovering.

Few Conn. students, however, worried themselves with recovery on Superbowl Sunday. Forget the hangover, forget last night. Just grab a brew and join the Superbowl Shuffle. Many of us did.

After two weeks of build-up and hype over Superbowl XX, featuring the crushing Bears of Chicago and New England's surprising Patriots, one must have either felt completely turned-off by the whole scene (as some were) or been very curious as to what all the commotion was over. Well, most

of us seemed a bit curious.

By 5:16, official kickoff time, most every dormitory living room was buzzing with Superbowl fever. Extra chairs, pillows, bean bags, and blankets (not to mention cups) were needed to facilitate all who had assembled to see if the wild-card Patriots could humble the NFL's best defense and a spirited offense directed by Mr. headband himself, Jim McMahon.

Naturally many of the students watching the game, being from the Northeast, were betting on the Patriots. Some gambled on New England without even the benefit of the 10½ point spread suggested by the experts.

Well, as we all know by now, 10½ points was not nearly enough to cover. Up 23-3 by the halftime (during which NBC additionally hyped-up the game up) the Bears proved that they are

deserving of championship recognition, and that perhaps the '85-86 Chicago team should be considered one of the best in the N.F.L. history.

The 46-10 drubbing of the Patriots, played before 73,818 fans in the Superdome in New Orleans, was more one-sided than anyone, excluding perhaps the Chicago Bears, could have possibly anticipated. The Chicago defense, one of the best in years, was superb and the offense, anchored by the confident McMahon and Walter Payton, the league's all-time leading rusher, also worked well. The Bears certainly gave the New Orleans crowd a good show.

Meanwhile, back at Conn., students who'd spent the day doing the Superbowl Shuffle armed with beer mugs had to cope with a rescheduled recovery day. Monday. Maybe that's why I keep trying to forget Monday morning.