Conference yields proposed changes
by Rebecca Flynn
Associate News Editor
From ideas formed during an Honor Code conference at West Point and suggestions offered at this weekend's Honor System conference at Connecticut College, Molly Embree, '93, J-Board chair, has introduced a series of possible modifications to the code.

One of these changes concerns the creation of two new positions on the J-Board: an investigations officer and an educational officer.
The educational officer would be a non-voting member of the board responsible for keeping the student body informed of what the Honor Code means in theory and in practice, and for creating ways to facilitate understanding of the way the honor system functions at Connecticut College.
The investigations officer would be responsible for compiling all the information pertinent to a case and presenting it to the J-Board. embree, a job presently performed by the chair.

Embree said the process of investigations can lead to the formation of biases, so it may be beneficial to have a third party to conduct investigations.

Another possible change discussed is the creation of a list of rights and responsibilities for the J-Board. This change would make the board's job easier and increase accountability.

Another possible change is the idea of having a student as the educational officer. An advantage of this change would be that the officer would be trained to take on the task.

Another idea was to assign a member on a rotating basis to act as a liaison between the board and the students. The idea was to have a member present at all times to fulfill these responsibilities.

One possible change discussed was the creation of a committee to review the Honor Code. This committee could be made up of students, faculty, and administrators.

Sexual harassment cloaks itself in a variety of disguises
by Angela Tredin
Feature Editor

Maybe he doesn't grab her body or ask for sex, but instead he makes statements with sexual connotations and off-color remarks. This is often the target, for both sexes, females or males.

Feminists say that knowing how to treat women is not enough; they must learn about the way sexual harassment includes not only physical but also verbal and "environmental" abuse.

The Equal Employment Opportunity Commission guidelines of 1980 that were unanimously affirmed by the Supreme Court in 1986, state that sexual harassment includes not only physical but also verbal and "environmental" abuse. This covers two different facets. The first, called "paid pro quo" behavior is when sex is a condition of advancement.

There is a big gray area between what is crossing the line.

-Mariana Cliffhanger-Taylor, The Women's Center

The second is the more debatable aspect, in which the law allows a "reasonable woman" to decide if the verbal or physical conduct of a co-worker creates an "unbearable" working environment.

Kareem Lawrence, '93, said that knowing how to treat people with respect is important. "I try not to offend people by not objectifying women." Many people speak of the "gray area" involved in sexual harassment, the question arises of how far is too far.

"People don't actually realize that they don't have to come right out and demand sex for it," said Lawrence.

Department of Financial Aid

Confused by need-blind admissions?
by Michele Moore
The College Voice

During the last few years, college spending for financial aid has been the fastest-growing part of the budget. Administrators attribute the growth to a number of factors, among them the nation's economy, the stricter standards of need set by the federal government, and changes in the college's admissions policy, such as adopting need-blind admissions.

But growth alone is not reason for anxiety, according to Claire Mathews, dean of admissions and planning, and Steve Culbertson, vice president for development. Planning and fundraising are the keys to ensuring that the need for aid will be met.

Mathews says the college's concern over financial aid is reflected in the creation of the college Financial Aid Policy Study Committee, a subcommittee of the college's Prior- ity Planning and Budget Committee.

The subcommittee was formed, Mathews said, because the financial aid budget's "exponential" rate of growth demanded attention.

The financial aid committee, which was formed a year ago in December, met regularly last spring. This semester, the group has prepared a report which will be presented to the Board of Trustees in January.

"We put a lot of time into trying to understand many aspects of this issue," Mathews said. The committee examined the financial aid policy's effect on the composition of the student body, its relation to the college's mission statement and strategic plan, and its effect on the budget in the future.

Currently, many of Connecticut College's peer institutions are experiencing similar troubles. Some have considered dropping their need-blind admissions policies, but the study committee recommends that Connecticut College maintain its need-blind admissions policy, at least for the near future.

"At the moment we think our need-blind admissions policy is serving us well," Mathews said. "If we are prudent with our funds, we'll be able to maintain it. There's no doubt that need-blind admissions are furthering our goals for both quality and diversity.

The committee examined alternative ways of providing financial aid, such as replacing need-blind admissions with a system of merit scholarships. "We rejected that idea," Mathews said. "We feel that anybody who gets admitted to Conn is meritorious. To then distinguish among people seems unfair."

Mathews added that another concern is providing for students whom current financial aid policy is not serving at all: students whose families do not qualify for aid, but are unable to meet the cost of college. "These are people who on paper should be able to afford college, but can't. That's one group we're worried about."

Culbertson characterized the growing need for financial aid as "a scary situation."

He stressed that aggressive efforts to increase the college's annual fund and strengthen the endowment will be crucial during the coming years. Aggressively pursuing gifts from corporations and foundations, securing capital gifts, trusts, and bequests, and appealing to alumni, he said, will help the college provide scholarships and strengthen the endowment. "But increasing the endowment is not going to help us tomorrow. It's really the annual fund — that's where we're pressing hard."

"I think we have a very strong moral and economic commitment to need-blind admissions," he said. "Our commitment to diversity is one of the pillars of the Strategic Plan. It's guiding us and telling us that here is a critical need."

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Field hockey & men's soccer fall at ECACs.
Hallelujah!

The Judiciary Board is not perfect and, believe it or not, Judiciary Board members are taking steps to begin revising the code by which they govern.

This weekend's Honor Code Conference was an early step in the process with the most surprising—and pleasant—revelation being a statement by Judiciary Board Chair Molly Embree, '93, indicating a willingness to examine the relative merits of confidentiality.

Hallelujah! Embree did not say a change would be forthcoming. She did not explicitly state a belief that a change should be forthcoming. But her statement puts the issue on the table.

The problems with Judiciary Board confidentiality have been well-documented. Aside from the valid argument that students have no way of knowing how their elected representatives are performing, confidentiality allows rumors to fester unchecked by fact; denies the campus the right of seeing how the Board chooses, hears, and decides cases; and almost invites petty and frivolous charges (a problem brought to light by a December 4, 1990 article in The College Voice about a case between members of the Film Society and Castle Court Cinema).

Confidentiality does have its upsides. It allows students to enjoy protection from their mistakes and it provides a cover for otherwise unwilling accusers. These are niceties our nation's legal system does not grant its citizens—niceties it may be time for us to forget.

Last February, The College Voice called for a comprehensive evaluation of confidentiality in three areas at Connecticut College: Finance Committee hearings, student organizations' financial records, and Judiciary Board cases.

This September, Jackie Soteropoulos, '92, vice president of SGA, and the Finance Committee did away with confidentiality in the first of those three areas. We can only hope their decision will serve as a valuable precedent and campus discussion will culminate in removing the cloak of confidentiality from Judiciary Board proceedings.

Conn must strive to change sexual assault statistics

Letter to the Voice: I am writing in response to the discussion following the "She said. He said" presentation concerning date rape last Wednesday night. I raised the issue that society (and Connecticut College as an example) discourages the victim from speaking out against her/his perpetrator, and that the police or non-policies of the given institution epitomize and perpetuate behavior.

Several people in the audience expressed the fact that groups do exist on campus for the victims of acquaintance rape, such as the rape crisis hotline and the sexual assault groups. I am familiar with and appreciate these groups tremendously. My point, however, which I believe to be worth considering, is that the issue of rape on this campus should be taken out of its contained, "basement room" and "help"-oriented perspective (which further stigmatizes the issue and the victim as things to be concealed) to a more open and public prevention program.

This is certainly not to suggest the elimination of support groups. Conn must strive to change the statistic that one out of every six college women and one out of every eight men will be sexually assaulted in college this year.

Sincerely, Susan King, '93

SOAR laments absent president and faculty

Letter to the Voice: Last Saturday, Society Organized Against Racism wrapped up a very successful Social Awareness week. Despite the fact that our keynote speaker, Jane Elliot, was postponed due to illness, the week ran smoothly and all the events for well-attended (especially for exam week).

However, we were disappointed with the lack of faculty attendance and support. Our speakers and events were of especially high quality and appeal.

Suzanna Tubert, who spoke on Latino issues in the media, is a celebrated director who was one of only six in America to receive the National Endowment for the Arts Directors fellowship this year, and has worked extensively on Broadway. Asian American speaker Don Kao is also highly respected in his field, and students who attended their presentations were captivated and learned a great deal.

Equally effective were the films Boys N' the Hood and It's Not a Love Story, the Native American Art Exhibit, and Dean WoodBrooks' discussion of her dissertation, Black Women in Higher Education.

But where were the faculty? How could those so devoted to learning and the cause of multiculturalism fail to find the time to attend one of these two-hour events? The events were well-publicized and many faculty members received personal invitations.

It is no wonder that this student body has been labeled so apathetic-look at our role models.

President Gaudiani deserves the hardest criticism. She found time to mingle with students during lecture night at Harris, but this champion of diversity and multiculturalism was too busy to attend a single awareness event. She can talk all she wants, but it is obvious she has no intention of making a true commitment to such causes that would inspire students to implement policy changes.

The visiting speakers were surprised and a bit offended at the lack of faculty interest, and since these arc major speakers who lecture extensively at universities and conferences around the country, this will not reflect well on Conn.

The highly touted Summer Reading program was implemented by President Gaudiani so we could learn together as a community. If she really wants to inspire such an atmosphere at Conn, it's about time that she and the faculty really got involved with the student audience and help make our programs work.

Sincerely, Catherine Gallant, '94

SOAR Treasurer
Conn Thought: Magic’s Magic

In 1939, four-time AL MVP Lou Gehrig stood in front of a microphone at Yankee Stadium and proclaimed himself “the luckiest man alive.” Gehrig had missed a game May 2, 1939 after contracting a form of spinal paralysis known as Amyotrophic Lateral Sclerosis. His record streak of 2,130 consecutive games ended and his life was cut short. Gehrig’s courage in facing the disease that crippled him not only earned him praise, but eventually brought attention to the disease itself. Amyotrophic Lateral Sclerosis is now commonly known as Lou Gehrig’s Disease.

It is no news to anyone that last week Magic Johnson admitted testing HIV positive. At a hastily arranged press conference, Johnson named himself as a spokesperson for AIDS, promising to devote his time to speaking out for safe sex and AIDS awareness.

Johnson, like Gehrig, is determined not to flinch. He knows his position is simultaneously tragic and immensely valuable. As a highly respected “mega-celebrity,” Johnson is in a powerful position to spread an important message about AIDS that will hit home with many people — especially urban blacks, the population among which the disease spreads fastest.

Someone once said that athletics are only a reflection of life itself, and the saying couldn’t be more appropriate in light of Johnson’s position as the “architect” of Magic’s plight. In his playing days, Magic Johnson was the ultimate role-model for many blacks. His massive success meant that you think a coach or a parent said to a child, “If you work hard enough, maybe someday you could play basketball just like Magic?” What has happened to Magic reminds us, all of our mortality, the fragility of our lives, and our need to think twice. Magic can now reach a new message, not only to the children that look up to him, but to the parents and coaches too. “Be careful, it can happen to anyone. It happened to me.”

Daddy Gloria Class of 1993

Are proreading files really necessary?

Every weekend, without fail, I peruse all my files in one sitting. It seems as if I get more creative at it each year, especially this one; I’ll coin it senioritis, but that’s beside the point. Anyway, I always take time to peruse the campus newsletters and other paraphernalia, but this weekend I found myself spending a fair amount of time just counting the number of grammatical errors in the CONNection newsletter, the Homelessness filler, and the Umogga poster. A grammatical faux pas here and there is not a major tragedy, but I could not help but be amazed at the extent of them, especially in the CONNection newsletter. In trying to read it, I must have picked out about 20, not to mention the blatant misspelling of Russ Yankwi’s name despite the fact that he ended his article with it (spelled correctly, I might add). The Homelessness brief succeeded in drawing attention to itself with the caption, “Wishful you need to know this…” and had something very important to say. However, the presence of about four errors could not help but detract from its forcefulness. Lastly, the Umogga poster which served as a reminder of the important historical period accounting for Black Solidarity Day, was weakened by poor sentence structure and factual errors. Many of the misspelled words were not even incredibly complicated ones. For example, “receive” was incorrectly spelled “rieve,” it’s that before a except after a role that your English teachers try to ingraine in your brain at an early age. The word “architect” was misspelled “architect,” and “frustrating” was incorrectly spelled “fustrating.” On the Umogga poster, “allowed” was used when “allowed” was intended and “decent” used when “descent” was implied. It is not my intention to be picky, critical, or whatever one would ascribe to someone who could not help but flinch. He knows his position is nothingness of one night stands to the apparent lack of distraction among the group. The grand scheme of things, such a critique may seem trivial, but as someone who is about to write rubbishes where one typo could spell dooms. However, if the errors are obvious to the reader, they would most probably also be obvious to the proofreader/whose intention it is to look for them. Therefore, it just does not seem likely that the rate of these documents was thoroughly, if at all, proofread.

I was not alone in my dissatisfaction, as many of my friends were also annoyed by the apparent lack of proofreading. The arguments, the declaration, or whatever one would ascribe to someone who could not help but flinch. He knows his position is nothingness of one night stands to the rate of these documents was thoroughly, if at all, proofread.

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Kristie Rumsberger Class of 1992

In search of heightened sexualitity at CONN

I am writing this opinion piece to finally open up some discussion on what I believe to be the most alarming issue on campus right now. It has gone unspeakable for years, here no one daring to mention the subject for fear of public indictment. What is it? Yes, that’s right. It is the complete absence of any type of healthy sexuality on this campus.

I am talking about sexuality here, not sex.

There is a difference. Sexuality implies a degree of self-understanding and maturity. It can also be a social disposition in which a person feels comfortable with herself or himself physically and emotionally, especially in one to one encounters. Usually, a sexual person acknowledges himself or herself as a sexual being. A person who is "out of touch" with sexuality only equates sexual acts with sexuality.

Most Conn students have myopia. We assume that because someone is reading the "rumor mill," that the person is either very sexual or very sexy. This type of thinking creates a dangerous, unhealthy link between homosexuality and sexual behavior. He hunts for a sexual person. A sexual person may not engage in sex at all. He or she is not bound by such trivial, insular stereocopy.

Usually, the only thing those can say is something that is very sexual or sexy. This type of thinking creates a dangerous, unhealthy link between homosexuality and sexual behavior. He hunts for a sexual person. A sexual person may not engage in sex at all. He or she is not bound by such trivial, insular stereocopy.

Clearly, the chances for misunderstanding, confusion and embarrassment among the sexes abound when people do not understand sexuality versus sex, basic sex appeal and attractiveness. Unless some of us get interested in exploring our sexuality individually, putting both the liberal and conservative gender issues aside for a moment, we will have mediocre sex lives.

We have either accepted the all-or-nothingness of one night stands to the college marriage. Or else people assume that sexuality means being "loose" or a "slut." Really, sexuality has nothing to do with the CONNection, seems a bit much.

In general this campus has got to loosen up a bit and get in touch with itself. Let’s sober up to the fact that people here at Conn can barely deal with hopping 'neath the sheets for one night, in a state of Busch blitz no less. The word "architect" was misspelled "architect," and "frustrating" was incorrectly spelled "fustrating." On the Umogga poster, "allowed" was used when "allowed" was intended and "decent" used when "descent" was implied. It is not my intention to be picky, critical, or whatever one would ascribe to someone who could not help but flinch. He knows his position is nothingness of one night stands to the rate of these documents was thoroughly, if at all, proofread.

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Kristie Rumsberger Class of 1992

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CONNection
Students weigh alternatives to alcohol-related social scene

by Yvonne Walker

Associate Feature Editor

The question of what to do on a Saturday night can pose some unique problems for non-drinkers on a college campus. Last Tuesday night, approximately 40 students, both drinkers and non-drinkers, met to air their feelings and discuss possible alternatives to the traditional weekend keg.

Daphne Williams, director of residence life, described the meeting as a "forum to voice concerns," and hoped it would serve as a springboard for future meetings, both to brainstorm and to implement student ideas.

Mark Hoffman, coordinator of student activities explained that the meeting was the result of growing concerns expressed by both parents and students as to why the college didn't offer more in the way of alcohol-free activities.

The lack of creativity in the social atmosphere of Conn was a prevalent concern of many students.

Another issue was the perceived need to have alcohol in order to have a good time. As one student said, "Everything else is done to bond is alcohol related. There's the Thanksgiving keg, the Christmas keg, the Harvesting Flight.

The problem of peer pressure was discussed, although it seemed to have an ambiguous role. As one student explained, "It's a function of the atmosphere; not a function of the people." Another student added, "It's not fun being the only sober person in a crowd of drinkers."

However, there was a general consensus that there had been definite changes made in Conn's atmosphere over the past few years.

David Bradley, health education coordinator, said that while it frustrated him that alcohol still played such a vital role, he found the growth of the low- and non-alcoholic population of the college encouraging.

Meg Sheehan, '92, house governor of Burdick, said that she found the meeting itself very interesting, because, "as far as I know, this is the first time anything like this has happened."

She pointed out that the Student Affairs Committee of the Unduplicated Funk Organization, expressed concern that, "Not enough people are taking the initiative. The elected people need you on their back. They need people to help, and to give them ideas. Everyone has to get into it."

Several other students agreed, and also mentioned the dorms as a good place to initiate change and put it into practice. Hoffman listed a number of organizations to work with, including SGA, SAC, UFO, and the Alcohol Policy and Review Committee. People "too often get into the we-want-someone-else-to-enterain-us mode," he said.

Williams expressed satisfaction with the meeting as a whole. "There was a buzz of conversation. Everyone had so many ideas of how to go from here... The next step, in my eyes, is to collect some of those ideas, and distribute them to the people at the front desk. It's time to start gathering momentum, then call another meeting."

Survey takes new approach to racism

by Christi Sprunger

Feature Editor

Jefferson Singer, assistant professor of psychology, Abbey Tyson '92, and Judith Kirmmse, affirmative action officer are taking a new approach to racism, an issue which is prevalent in the minds of many on this campus. On Friday, November 15, they will distribute surveys to the entire college community in an effort to investigate how people first come to understand racial and ethnic differences.

The survey asks for your earliest experience of racial or ethnic differences. Participants are asked to rate their memories in terms of emotional strength and vividness and importance. The survey also asks how this particular memory affects one's self-image.

Singer noted that this kind of survey has never been done before.

"Where I think it's really exciting is that we plan to hold meetings and forums where we talk about people's memories," he said.

He hopes to use the study results as a basis for for discussion sessions that will take place in the spring. He hopes that the results of the survey will add to the understanding of racial and ethnic diversity and how it is experienced by the majority and minority members of the community," states the cover letter for the survey.

Tyson noted that she was most curious about how these memories have shaped people's values. "I hope to help other people understand about [racism too]," she said. Kirmmse added, "What I like about the survey is that it's an academic project that has come about through an affirmative action initiative. I see that it's both an academic research project and also an opportunity to deacon awareness and sensitivity about race issues on campus."

Singer was inspired by an exercise in a racial awareness workshop. "I know, this is the first time anyone's ever put creative ideas into practice."

"It's time to start gathering momentum, then call another meeting."

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Sexual harassment resurfaces as prevalent issue

Continued from p. 1

Everyone needs to understand that employers can't imply or in any way suggest that sexual behavior is part of the working condition. There is a very fine gray area between what is crossing the line. This gray area could be a form of denial and minimization," said Marian Chafis-Fielder, community education director at the Women's Center of Southeastern Connecticut.

Since the opening of the Justice Clarence Thomas and Anita Hill controversy, tales upon tales of sexual harassment have surfaced in the media, offices, and private arguments. It seems that a large percentage of women have come in contact with what could be considered sexual harassment. Some survey figures are as high as 90 percent of women, and others are nearly a third of that figure. According to a Time magazine survey in October 21, 1991 issue, 34 percent of women have experienced what they regard as sexual harassment at work.

"The ignorance of sexual harassment is so widespread because there is so much confusion as to what sexual harassment is, they don't know they are being harassed," said Sarah Widen, mentor program coordinator.

On college campuses these figures tend to be much higher.

Frieda Klein, a consultant, said in Newweek, November 4, 1991, that 40 percent of undergraduate students said 28 percent of female graduate students say that they have been harassed.

Fran Boudreau, chair of the sociology department explained that she thought sexual harassment was more likely to occur in the classroom between a professor and a student than with a professor and another professor. "It may be more subtle, like statements with sexual innuendos, like making comments on particular students' dress or looks, or making off-hand comments, this exists widely," she said.

Stephanie Ray, 94, editor of A Different Voice, produced by the women's center, said that far too many courses are being taught on this subject. "It is a method of getting control in the workplace," Chafis-Fielder said. Another reason for this harassment could be attributed to the fact that many workplaces were once male-dominated and the education for the men on how to relate to female colleagues. With women now making up nearly 50 percent of the workforce, this argument loses its validity.

Women play a confusing role in society today. Women often feel that they have been taught not to speak up, "We're taught to keep the water smooth," she declared, and went on to stress that many women feel that it is their fault. Young women are taught that these kinds of behavior are acceptable. People shouldn't be socialized to think that life is okay. They should be stressed.

With the extent that sexual harassment occurs, what can be done to stop it? Legally, women can take cases to court but according to the high numbers of women experiencing sexual harassment and the number of actual court cases filed this is not a common route many take.

Many women claim that it would be professional suicide if they took action against their harasser.

One former civil rights lawyer, Patricia Wolfe, was quoted in Time, October 21, 1991, that sexual harassment cases can be time consuming, and "Most judges perceive themselves as identifying with the man no matter how horrible he is." Boudreau said, in addition, the people who don't file cases often seem to have a hard time dealing with the company.

If the courts aren't the most effective way to stop harassment then possibly the work situation is the place to start. Businesses after all are the ones losing money in the issue. According to a 1988 survey of Fortune 500 companies by Working Woman magazine, ignoring the issue of sexual harassment costs a typical Fortune 500 company as much as $5.67 million a year in absenteeism, turnover and lost productivity. As a result of this three quarters of the companies have established anti-harassment policies.

If the trials and trauma of the Hill accusations didn't accomplish anything else, they did bring about a sense of awareness to the topic of sexual harassment. Questions have been raised, standards re-evaluated, as the nation searches for safe ground in the workplace.

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Sexual harassment resurfaces as prevalent issue

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East Lyme teacher renews education

By Randall Lucas
The College Voice

Rose Ann Hardy, an American Studies instructor at the East Lyme High School, has a message for students and their parents: the classroom is not the only place where learning occurs. "We have to get across the idea that you learn in society," she said. Hardy calls this concept "Education for Reality," and she is committed to teaching her students about the symbiotic relationship between the classroom and society.

As a teacher, she is especially proud of her Contemporary Issues course. She has designed the course to teach students to participate as well-informed adults in society.

Students use special classroom editions of the Wall Street Journal as a text, supplemented by a monthly video furnished by the publisher. The Dow Jones wire service, to which the school subscribes, allows students access to many other newspapers.

Hardy’s students also participate in panel discussions where they compare educational differences from different areas of the country to discover how regional interests affect local political opinions.

The students must complete an "involvement project." For this project, they identify a problem in society, research the problem and then hypothesize possible solutions. Students must then volunteer their time working toward individual solutions. They have worked in soup kitchens and some have created their own educational videos.

The students sign a contract with Hardy which sets up terms to evaluate the success of their projects. At the end of their projects, the students write a paper explaining their new understanding of contemporary issues.

Hardy is very concerned about the superficiality of society’s commitment to education. She worries because many families do not make a commitment to reading or the discussion of philosophical and political theories. "I have several students who do not even get a newspaper," she stated sadly.

One student told Hardy that he tries to study in his room, but that is read away from his books by the television set downstairs. Hardy argues that parents must set a good example. "How many homes are there where the T.V. is turned off and everybody reads?" she asked.

The message that education is important must come across through the parents, Hardy said. "...Serious discussion happens in many European families, but here in the United States we have kids watching Teenage Mutant Ninja Turtles on T.V."

Hardy stresses that today’s students need to be able to adapt academically in order to compete with the Europeans, who, by and large, have a better system of education. "How are our students going to adapt if the only place where learning occurs is in the classroom?"

She said, "The United States is the only country that tries to provide education through the parents. The American society must make sacrifices. The federal government, parents and schools must work cooperatively to bring American system of public education into the 21st century."

and this is more hopeful than some national solution or some big formula from the federal government.

Gardner singles out several Connecticut professors for their efforts to improve the American public school system. Among them, James P. Comer, a professor of psychiatry at Yale University’s School of Medicine. The Child Study Center at Yale sponsors Comer's pilot project: the School Development Program. The program has developed projects that address the educational needs of low-income and minority children in urban areas - the population sector considered most at risk for dropping out of school. The Comer model was developed in collaboration with the New Haven public school system.

The model focuses upon the need for schools and parents to cooperate in the child’s academic and social development. It requires that schools be managed by a partnership of school parents and members to improve students’ self-confidence and academic performance. Another component of the Comer model is that the school must operate on the theory that students have to learn proper values and behavior to be psychologically ready for school.

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Many other innovations in the field of education like Zigler and Comer continue to reform and to refashion American public schools. And although many of their efforts go unnoticed, they feel an innate responsibility for the educational welfare of America’s children. "Part of it is instinct," said Eileen Petrulio, the principal of Greenwich High School in Greenwich, CT, "it’s the ability to say ‘My own agenda is that I want this place to be better when I leave than when I came.’"

Optimistic outlooks, such as Petrulio’s, reflect the changing attitude toward the need for a change in the American public education system. More people are realizing the extreme importance of high quality education for their children.

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Mike Marketl, ’92, senior J-Board representative

Confidentiality falls under scrutiny

by Lee Berenson The College Voice

"I affirm the value in... an all-student-run Judiciary Board with administrative appeal bodies, a self-scheduled, unproctored exam system; student self-regulation through Student Governance." So reads draft legislation for an all-campus vote of confidence about the Honor Code.

The vote of confidence focuses on students’ perceptions of the Judiciary Board, the student government organization, and the importance of self-scheduled exams in student life.

The draft ballot would allow students to affirm or deny three parts of the Conn Honor Code.

According to Marketl, ’92, J-Board representative, said, "(The vote of confidence) is a logical extension of student government to have votes on self-confirmation, and (the vote of confidence) will forge a closer connection between the students body and the leaders.

He added that the purpose of the vote is to enforce the fact that students have a right to change a system if they feel it is not effective.

Vin Candelora, ’92, assistant chair of J-Board, said the vote should not be held at the beginning of the academic year.

"Have the vote later in the year, so students can make a more educated decision," he said. Marketl said that an early vote would reinforce student leadership, and strengthen its agenda for the year. "Students want to be leaders by which peers as opposed to the administration," he said.

Marketl proposed a procedure that would be followed if the current Honor Code was voted down by the campus.

The SGA public relations director would lead a campus discussion on the issues to determine problems and to discuss changes. Another vote of confidence would take place after changes have been made to the previous system.

Marketl said the first vote needs to be binding in an effort to create a seriousness among students toward the issues. A vote against the issues is one of the ways students show displeasure for a system, but an immediate removal of the issue in question will not provide stability.

"We could try to improve before structural changes are made," Marketl stated.

The whole point is that we need to encourage student participation. Making students vote on the system will make them feel more of a part of the Honor Code system," he added.

While a campus wide vote of confidence on any aspect of the Honor Code is unprecedented at Connecticut College, some colleges, like Haverford College, have been conducting such affirmations for 100 years.

Confidence unveils new ideas

Continued from p. 1

According to Embree, the SGA counsel would act "as a guide rather than as someone to create a defense," but added that this behavior by unnecessary intimidation felt by a student appearing before J-Board.

"It seems like you're going up against nine people who know everything about the Honor Code," said Embree.

Embree also introduced the idea of expanding the appeals board to include students. Candelora said, "If a recommendation there is an infraction of honor, the only schools whose appeals board was one person.

"As according to Candelora, it would be beneficial to have faculty sit on the appeals board in cases of academic violation. "The more people on the appeals process, the better it will be," he said.

The final option discussed was to change the categories by which offenses are described to make a distinction between honor infractions, and discipline infractions. An example of an honor infraction would be one in which the perpetrator has compromised his/her personal integrity, such as intentional deception, whereas a discipline infraction would be simple misconduct.

According to Embree, these divisions would "change the focus on what is a petty broken rule and what is an infraction of honor." Embree plans to hold another forum on these possible changes next semester.

This Week In Assembly

A proposal sponsored by Alexis Gibson, ’92, house senator of Plant and Katrina Sanders, ’92, public relations director, to conduct a second referendum for the creation of an off-campus senator position failed this week 9-14-5, thus making the former referendum valid although quorum had not been reached. Sanders projected senators for the new position would be held before Thanksgiving break. (See story p. 10).

Rohn McHugh, ’92, house senator of Bradford, sponsored a proposal to establish guidelines for allocating money to the freshmen class. It passed 25-0-3.

Jackie Soteropoulos, ’92, vice-president of SGA, sponsored a proposal to permit clubs and organizations to set up savings accounts with funds raised by the club above and beyond their projected amount. Those deposits would not be included in the following years’ budget allocation. Jim Moran, ’92, president of the senior class, offered an amendment to include classes in this proposal, saying that otherwise only classes are prevented from withdrawing funds. The proposal failed 7-14-3.

Another proposal from Soteropoulos sought to create an Appointment Review Committee to review all appointments made by the SGA President (with the exception of the parlementarian and presidential associate), and failed 7-14-3.

A proposal sponsored by Sanders to define criteria for student membership on the College Relations Committee passed unanimously. The Debate Society constitution passed 15-12 following lengthy debate regarding the club’s constitutional ability to speak at outside events.

There was a brief general discussion on creating a college congress and implementing a parliamentary system as outlined by Matt Coen, ’92, house senator of Windham. (See story p. 10).
NEWS

Student reports of violations drop

J-Board advocates increased responsibility

by Carl Lewis

The consistent tendency for students to avoid reporting academic Honor Code violations reappeared this week. Robert W. Daman, '93, house senator of Park, said between 30 and 60 percent of polled students on campus admitted that they have cheated. Last year, of the 40 cases that came before the Judiciary Board, only seven were academic violations.

Of these violations, four were reported by faculty, two were reported by other students, and one student reported himself. The previous year, only one of the eight academic cases was a violation reported by another student.

According to Molly Embree, '93, chair of the J-Board, the lack of students willing to report violations of the Honor Code is seen at other colleges. "That's a problem at any honor code school," she said.

Embree said the reason for the known lack of social cases is that students feel that reporting a student would be more of a personal experience, she said. At colleges where penalties for not reporting violations are more severe, such as military schools, it is ensured that students report most violations, said Embree.

Presently, the accuser in a J-Board case is protected by several rights. When the accused is informed of the accuser's identity, that information is shielded from the public by confidentiality.

Daman suggested that the rules could be changed to keep accusers anonymous. He said, however, that it would be unfair for accusers not to be able to defend themselves from the accusations.

The accused knowing who is accusing them is a fundamental right," said Embree.

Kevin Dugan, '92, believes it should not be necessary for the accused to know the identity of the one person making the accusation. "I think the accuser could be the entire campus, since that's who's being affected," he said.

One method of anonymity is reporting the offending student to a professor, said Embree. The professor can decide whether the case should be pursued, and report the violation to the J-Board.

"It's sort of embarrassing for the thief to tell if it's happening," said Suro. "It's a good idea to have a campus crime survey." At Virginia Commonwealth University, community-based policing is practiced, with students working with officers to report crime.

The University of Maryland also has implemented a crime watch system called Police And Residents Together (PART). This program was set up in an area called the Denton Highrises, a collection of dorms which house approximately 1,500 people.

According to Mike Marken, '92, senior class J-Board representative, a greater amount of cheating also occurs at other colleges.

"Parents' Weekend gala," said Suro. "It's more than just a rule," he said.

One way to bring theft cases to J-Board may be to establish a theft section in the Honor Code.

According to Molly Embree, '93, J-Board chair, theft cases would be handled by the Board as a social breach of the Honor Code. Another solution to the problem of theft is offered in a program implemented at Colorado State College, where 'work sanctions' are the punishment for theft. "It's more rehabilitative than anything else. Perhaps the community can get back some of what was taken," said Suro.

The Camel Heard...

"I wish there were more music in our life than bloody,"

- Ed Feiberg, '92, housefellow of Park

"There's more people in my body than blood."

- Dave Baum, '92, responding to criticism that Americans spend too much time playing video games.

Student leaders participated in Honor Code Conference discussions this weekend.

Incidents of theft rise at Conn

by Rebecca Flynn

Associate News Editor

According to statistics, theft on the Connecticut College campus is definitely on the rise.

In 1989, Campus Safety received 92 reports of larceny. In 1990, that number totalled 91. As of October 30, 1991, there have been 81 reports of larceny, or theft from an unsecured area.

In addition, according to a university-specific survey, two-thirds of campus thefts go unreported. Theft can be divided into larceny, burglary, and robbery. Burglary is stealing something from a locked area. Robbery is stealing from another person.

In a committee presentation at the Honor Code conference, Sarah Suro, '94, head of the campus theft committee and sophomore class president, speculated that the apparent increase in reported thefts may be attributed to an increased level of reports rather than an actual increase in theft.

Suro. "It's not hard to tell if a theft is increasing... I think it would be a good idea to have a campus crime survey."

At Virginia Commonwealth University, community-based policing is practiced, with students working with officers to report crime.

The University of Maryland also has implemented a crime watch system called Police And Residents Together (PART).

This program was set up in an area called the Denton Highrises, a collection of dorms which house approximately 1,500 people.

Under PART, "People didn't watch out solely for themselves, but watched out for their neighbors as well," said Suro.

Because of the program, the university could report a 69 percent increase in theft perception. Suro pointed out that a crime watch program may be difficult to implement at Connecticut College because "we are in our own little world up here," and thefts occurring on campus are likely perpetuated by students.

"If you see somebody in a barn jacket, preppie looking, going into somebody's room you're not going to think twice about it," said Suro.

Suro did say the establishment of a crime watch may be a good thing to consider and a way to remember to stop someone entering a room when no one is home.

Often there are signs posted in dorms and around Cro asking for stolen items to be returned. One such sign was put up by the CCASA, asking for the return of a good luck statuette with a red robe as well as three colored fans. Tara Duffy, '94, public relations director for CCASA, said the items were stolen from Cro where they had been placed to decorate for the Parents' Weekend gala.

"I never thought anyone would have the nerve to steal it," said Duffy. The statue is three feet tall.

Duffy said that towards the end of the evening members of CCASA saw people openly taking decorations. According to Duffy, when told the decorations were the property of CCASA, some people replied that they "didn't know the decorations belonged to anyone.”

"Property of CCASA" was written on the back of the fans before they were taken.

"It's sort of embarrassing for the college to have students taking things in the middle of a parents' dance," said Duffy.

Stewart Angeli, director of Campus Safety, has stated that if a thief is caught, the victim has two choices: formal charges can be pressed and/or the case can be handled by the J-Board.

Suro said the number of theft cases handled by the J-Board in the past three years has been very small.

Steve Cannon, '94, house senator of Smith said the Honor Code has a place in preventing crime at Connecticut College. "It's more than just a rule," he said.

One way to bring theft cases to the J-Board may be to establish a theft section in the Honor Code.

According to Molly Embree, '93, J-Board chair, theft cases would be handled by the Board as a social breach of the Honor Code. Another solution to the problem of theft is offered in a program implemented at Colorado State College, where 'work sanctions' are the punishment for theft.

"It's more rehabilitative than anything else. Perhaps the community can get back some of what was taken," said Suro.
Assembly reaffirms referendum outcome

Students create off-campus representative
tunities to vote, and because the referendum was held in individual dorm
meetings at the time of the ballot vote, rather than for two
consecutive days.

An additional complication was
that the referendum did not reach
the traditional quorum of two-thirds
of the student body. However, the
"C"-Book does not specify that quorum
is needed for a referendum, though
it is specified for every other
type of election.

Gerard Chocourn, '93, parliamentarian,
also pointed out the ballots did not include a box
marked "abstain."

"The "C"-Book is too contradic-
tory on this. It needs to be cor-
corrected," he said.

Several Assembly members ar-
gued against the proposal, saying that
invalidating the referendum would cause an unnecessary delay
in the elections for off-campus senator.

Because the proposal failed, the
referendum remains valid. The off-
campus senator position has been
created, and elections will be held
within a few weeks.

Task force assesses faculty evaluations

A task force has been created for the
validation of the new faculty evaluation form.

The committee, composed of five faculty members
and two students, met Friday, Octo-
ber 9 to determine the responsibilities
and plan of action.

Members of the committee in-
clude faculty members Joan
Christid, John MacKinnon,
Thomas Stoner, Eva Eckert,
and David Finnin. The student representa-
tives are Adam Green, '92,
and Joseph Hesse, '94.

In the past, teachers have been evaluated using departmental ques-
tionnaires, and it has been said
that these forms vary too much to effec-
tively evaluate teachers.

Dorothy James, provost and dean
of faculty, said, "When 29 different
departments submit 29 different forms,
there is going to be variabil-
ity. With a uniform item that is
processed in a uniform matter, you
have some basis for comparability."

A previous committee was as-
signed the job of creating a form
which could be effectively used in
any department. The questionnaire
they created is the one which will
now be validated. James explained
"The questionnaire is too important
to accept it as is. It must be evalu-
ated, refined and validated for the
results to be used effectively."

and teachers should present their
findings by September 15.

Coen said that electing the As-
sembly by dorm leaves room for
unfair distribution of opportunity.
For example, five qualified people
may run for one position in one
dorm, while in another, a representa-
tive may be elected "just because
no one else will do it," he said.

Another consideration is that
campus elections will increase stu-
dent interest in running, as anyone
could be a candidate for a position
such as the presidency, according
to Coen. Jackie Soteropeolas, '92, SGA
vice president, expressed concern
that this system would take the right
out of electing Board members
from the hands of students.

Robb Macaulay, '92, house
senator of Brandford, stated that
while the ideas are underdevel-
oped, they do facilitate discussion.
"People here are pretty apathetic
about SGA, and its got them think-
ing," he said.

Coen believes that the formation
of parties may be a natural out-
growth of a parliamentary system.
Coen stressed that these ideas are
discussions for revision and discussion.
"I don't want people to think that
these are proposals and what we're
going to do," he said.

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The College Voice  November 12, 1991  Page 10
College's Latin Honors policy stands alone among peer schools

by Austin Jenkins
The College Voice

An informal poll of the NESCAC schools last week revealed that Connecticut College is the only school that does not consider grades for all four years in determining eligibility for Latin Honors. There were 422 graduating students in the class of 1991 at Connecticut College. In that class, 21 graduated Summa cum laude, 29 magna cum laude, and 59 cum laude; for a total of 109 students graduating with Latin Honors.

At Bowdoin College, the last six semesters spent on campus are counted to determine Latin Honors. For example, if a student were to go abroad for a semester, second semester grades of freshman year would be included. If a student were on campus for four years, freshman year grades would not be included in determining eligibility for Latin Honors.

At Connecticut College a 3.8 point average is required to achieve Summa cum laude, a 3.67 to receive Magna cum laude, and a 3.5 for Cum laude. At Amherst College, Louise Westhoff, assistant registrar, said eligibility is based on a combination of a pre-requisite grade point average, departmental recommendations, and a senior thesis.

Amherst last year had 66.5 percent of the graduating class graduated with Latin Honors. In a class of 447 students, 36 attained Summa cum laude, 128 magna cum laude, and 107 Cum laude. Bates College had 602 graduates last year, and only 62 of those students graduated with honors. A 3.8 grade point average is the minimum needed to achieve Summa cum laude, a 3.6 is needed for Magna cum laude, and a 3.4 for Cum laude.

Hamilton College determines eligibility for Latin Honors by rank in class. The top 5 percent receive Summa, the next 10 percent get Magna, and the following 10 percent are given Cum laude. Trinity and Wesleyan do not have Latin Honors. Trinity, instead, has valedictorians, salutatorians, and honors in general scholarship.

Comparative peer colleges' Latin Honors statistics

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<th>AMHERST</th>
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<tr>
<td>A- Summa</td>
<td>3.3 Summa</td>
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<tr>
<td>B- Magna</td>
<td>3.67 magna</td>
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<td>C- Cum Laude</td>
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<td>5.0 Summa</td>
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<td>3.6 Magna</td>
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<td>3.4 Cum Laude</td>
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<td>3.50 Magna</td>
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<td>3.25 Cum Laude</td>
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Laura Burden, '92, has designed a unique and creative proposal as part of her application to be chosen for the Watson Fellowship.

Burden plans to study the leadership of women clergy in Denmark, Germany, and England. She has chosen this area.

"I'm not particularly religious," Burden said, "I don't want to be a minister... That's not my motivation." She developed her interest when she chose to write a related article for SALT magazine in Maine, where she worked for the first semester of her junior year.

"One thing I found interesting was that all the women I interviewed didn't like how the church was set up (physically)," Burden stated.

When she returned to Connecticut College, she did research through the psychology department, designing a questionnaire which she then sent to 200 ministers questioning how they utilized physical space in the church. She wrote her thesis on redesigning the church and her culminating senior art project will be to build a pulpit for women ministers.

"This is something I'm tied up. I've been studying it for two years," Burden stated. She added, "The Watson Fellowship is so close to my needs, it's perfect." Burden is a sculpture and photography major (self-designed), and said she enjoys building many things, including her most recent project, a kayak.

The Watson Fellowship provides college graduates with the opportunity to do independent research in a foreign culture. Fellows are provided with a $13,000 stipend to fund their activities. The recipients of the fellowship will be announced by March 17, 1992.

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Falsettos surge toward Broadway by Michael S. Borowski Associate A & E Editor Hartford Stage has become the first theater company to put March of the Falsettos and Falsettoland together as a single evening, a concept that has been talked about since the latter premiered in 1990. As one of the characters asks, it’s “about time!” The second and third installments of composer William Finn’s brilliant Marvin Songs musical trilogy tell different chapters in the life of Marvin, a man whose only fault is that he wants it all: family, friends, his male lover, and a solid relationship with his young son.

Director Graciele Daniele’s straight-forward approach concentrates on what the characters say rather than how they move when they are saying it. The subdued tone is initially hard to appreciate, but since the two musicals are basically character studies of the self-centered Marvin and the people he loves, it works with a charm that is as naive as the characters initially are. Even the sets, designed by Ed Weiner, in this production are played down. Metal crates are moved and cleverly piled on each other to create different locales: a bedroom, a kitchen, a psychiatrist’s office. Ultimately it doesn’t really matter where the characters are, as long as they have an outlet to express what they’re feeling.

The first act moves at a frantic pace as the characters act on emotional instincts. Whether the characters are singing sentiments or articulation. They bluntly say what they feel and then move on. As they bicker like children, the action appropriately takes place in front of a huge backdrop covered with lyrics as if scrawled by a child’s crayon.

Finn’s brilliant Marvin Songs musical trilogy tell different chapters in the life of Marvin, a man whose only fault is that he wants it all: family, friends, his male lover, and a solid relationship with his young son.

In contrast, Roger Bart presents a delicate interpretation of Whizzer. Seen in previous productions as carefree and sometimes heartless, here Whizzer is sincere and thoughtful. His interpretation of “You Gotta Die Sometime” is anything but angry, and gives the number a delicacy preferable to Stephen Bogardus” in the original production.

Barbara Walsh is an understanding Trina. Even if her comic solo “I’m Breaking Down” isn’t incorporated seamlessly into the first part (it was added in 1985), with all of Walsh’s charisma and energy, it stops the show.

The relentless pace of Act One takes a sudden turn with the first eerie piano chord struck after intermission. It’s plain that the tone has changed. The music takes on a romantic but strangely ominous quality as an unspecified gloom creeps up on the finally settled characters.

This unspecified gloom is the AIDS virus. The musicals take place in 1980 and 1981, so the audience starts out knowing more about the virus than the characters do. With this dynamic, Finn explores the personal effects on the characters. Judy Dearing’s present day dance numbers are decided in 1981, but this keeps the characters from being removed from the audience. What Finn said then, after the experiment is over now.

With his painful exploration of human choices and their consequences, Finn remains one of the theater’s most solid voices. The curve that Marvin and Whizzer are thrown is inexplicable (as is the AIDS epidemic), and, like Whizzer’s silent diagnosis, it is presented with a devastating moment. Whizzer could have been removed from Act One that it would come to this?

Word is that The Hartford Stage Company will bring this production into New York at Lincoln Center. If so, Finn’s masterful pieces will finally be Tony eligible.

It is about time.

Highlander sequel flops despite Connery

by Christian Schulz and Luke Wachtel The College Voice

Highlander is a cult classic in the truest sense of the word. Although not very successful on the big screen, it grabbed an enormous following with the video public. The appeal of the film lies in its simplicity: a clear and concise plot is combined with great acting, good character development, great swordfighting, decapitation, professional wrestling, one of the greatest villains in movie history, and of course, Sean Connery. The plot is simple enough: every once in a while a guy is born immortal who can only be killed if another immortal cuts off his head. All the immortals go to New York (where swordfights and headless bodies go largely unnoticed), and fight to claim a prize, a mysterious knowledge which will save mankind. It’s a magical tale of a man, his sword and his many wives. Which brings us to Highlander 2: The Quickening. The one thing quick about it is the mad rush for the exit we made at the end so we could warn the unsuspecting herd of cinematic sheep waiting in the lobby, braying happily in their ignorance. Why did we hate it so much? Here are our top reasons why a hot coffee connoisseur is easier to endure than this movie:

1. There is no plot. From what we could piece together, the immortals from Highlander are actually from another planet ruled by an evil dictator, who is under constant guard by two gorgeous skate rats whose hobbies include hang gliding, windtunneling and whoop de doo rolling. The director actually resorted, in a manner reminiscent of a Monday episode of a soap opera, to having one of the characters explain, or attempt to explain, the plot to the viewer.

2. The evil dictator has a vasc♦rous ♦ead. We haven’t seen this many veins since the pool scene in Cocoanuts.

3. Juan Valdez spends more time picking each bean than the director spent making this movie. Come to think of it, Anita Hill could have spun a much more believable tale.

6. Everything having to do with transportation is completely unrealistic. It takes place in 2025 but the people drive cars from the 1950’s, the planes have propellers, the subways go 500 miles an hour above ground, and the cabbie drives the speed limit. Since when do freight trains run through the middle of downtown? And why do gas trucks in the future have lips on them?

7. Why does the bad guy fall to the ground? Of course, Sean Connery’s earring is know Sean Connery’s earring is dropped and he looks for it. The only way we could think of it, Anita Hill could have spun a much more believable tale.

8. The evil dictator has a varicose vein. We haven’t seen this many veins since the pool scene in Cocoanuts.

9. Juan Valdez spends more time picking each bean than the director spent making this movie. Come to think of it, Anita Hill could have spun a much more believable tale.

11. Why does the bad guy fall to the ground? Of course, Sean Connery’s earring is dropped and he looks for it. The only way we could think of it, Anita Hill could have spun a much more believable tale.

12. The hero finally builds a shield over the planet, but the movie never explains why it never panicked. And third, if the new shield didn’t allow any sunlight in, do the plants grow, how do we have air, how do we have food, and how did the lead heroine get so darned tan? This tree hugging clap trap has as much right to be in this movie as the Folger’s corporation has to secretly replace Luloo’s regular brand with its new rich, dark crystals.

3. This movie is tantaclimatic; there isn’t any climax. The beginning is dumb, the middle is ludicrous, and the only way we could tell that it was over was when the credits started rolling.

2. The highlight of the evening was when Abbey House residents streaked through the theater.

1. You can’t sleep through a coffee connoisseur.

Highlander 2: The Quickening is the only movie we’ve ever seen that made Howard the Duck and Breakdown: Electric Boogaloo look good. So until next week, when we review Nostradamus’ Certain Death at Connecticut College (or maybe not) this is Chris and Luke signing off.

The Boardway-bound Hartford Stage production of March of the Falsettos/Falsettoland.

Cinegoop:

Highlander: sequel flops despite Connery
Schmoozing with Dab and Pops:
Fed-up Food Committee member Kessler establishes Deli Awareness Week

by Dobby Gibson
American Sports Editor and Dave Papadopoulos
The College Voice

Miscellaneous

Just about everyone is disturbed by the increase in line-cutting and rudeness at the Deli. One person who is really prepared to do something about it is an important member of the Food Committee Dan Kessler, '92. "The hallway in Indiana's Caliber Cheaney, Damon Bailey, and Eric Anderson and Springfield, Mass to do battle with UCLA's Don MacLean, Tracy Murray and redshirt sensation Ed O'Bannon. Although the Tip Off Classic is usually anything but a classic, the first step towards the Final Four (held this year in Dab's hometown Minneapolis) is nonetheless always exciting.

Monday Night Pick

Last week: NY Giants minus two and a half against Philadelphia Eagles. Result: Eagles 30, Giants 7 - we lost pathetically. Record: 4-3-2

Frosty the Snowman is one of the more bizarre traditions in sports. The tradition started in 1949 when a hustle of rats ran into the dressing room of the New York Giants just before a game. The players thought the rats were the genuine article and were so disturbed that they lost the game to the Chicago Bears. Since then, the Giants have had a tradition of wearing cold weather clothing and playing well in the cold.

Cross country places eleventh in Division III championships

by Geoff Goodman
The College Voice

The men's and women's cross country teams competed in the ECAC Division III Championships this weekend at SUNY Binghamton and came away with two eleventh place finishes.

Senior Mat Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins was the Camel's top finisher in 27:45 on the five mile course. The next closest Camel runner was a freshman, Desjardins

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SPORTS

From the Intramural Department:
Harnden and Reilly lead MoondeBoots in Soccer Bowl

Senior Eric Harnden's two goals and an assist and the goal-tending of Steve Reilly, '92, led MoondeBoots to a 6-0 blanking of Vole Patalo in the intramural soccer final. Reilly helped turn back a torrid second half Vole Patalo attack on the goal squared by Peter Francis, '93, and Jacques Tousert, '93. Slater Anderson, '92, added two goals for the winners. In previous playoff action, Low Lifes squeezed by Parker Brothers 3-2 behind two goals by Jean-Eric Penicaud, '95, and one goal from Gene Tempelton, '95. Junior Garth Ross countered with both goals for Parker Brothers and Dave Buffam, '92, picked up two assists. With this victory, Low Lifes faced MoondeBoots in the Filo Division final. The MoondeBoots got off to a quick start and held on to give the Low Lifes their first defeat of the season. 4-1. Anderson (two goals) and Jay Schinderman, '93, (one goal), 1 assist) were the big guns for the MoondeBoots.

In Jim Shields Division games, Vole Patalo nailed Physical Plant 7-0 as Francis had a monster five-goal outing. Ray Woldeck, '92, chipped in with 2 tallies for the winners. The Jim Shields Division final pitted Vole Patalo against a vastly improved Running Rastas squad. Tousert's second half goal proved to be the difference as Vole Patalo edged the Rastas by a 2-1 count giving them the Jim Shields Division title.

There were several key flag football games this past week. 4-Horsemen earned a berth in the Bredin Division final with a 14-7 victory over Smiling Assassins. Sophomore QB Luis Montalto tossed for two scores (one to Craig Kaplan, '93, and one to Chuck Stackhouse, '94) to propel 4-Horsemen onward in the playoffs. They met undefeated Team Yank who outscored Soul Train by a 237 count. If 4-Horseman is to compete with Team Yank, they will have to stifle the accurate passing of Matt Shea, '93; he passed for two more TD's in Team Yank's win over Soul Train. In the Tolleriv Division, EM Airplanes shutouted Moondogs 21-0 at QB Mark Waldeck, '92, connected on two TD passes, one to Tim Armstrong, '93, and the other to Schinderman. Luke Beauty, '93, secured the EM Airplane defense with two INT's. The EM Airplanes will face David, 21-14 winner over X-Clan, in the Tolleriv Division final. The EM Airplanes will be looking to stop the speed of David, in particular sophomore Pass Weiler (3 TD's and Dan X-Clan) and senior Kris Garcia (2 TD passes against X-Clan).

The fourth annual Mike Shinault 3 on 3 basketball tournament proved to be a hotly contested competition. The "final four" survivors were the team of Lou Cutillo, '92, Shawn McAllister, '92, and Scott Sullivan, '92. In the final, the younger trio of Cutillo, McAllister and Sullivan proved to be too active for the more passive veteran triad of Shields, Bradley and Waldeck.

Women's Soccer finish at 9-5

Strong record not enough to secure tourney bid

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CAPTAIN'S WALK
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by Jonathan Zaff
Assistant Sports Editor

Here's a short question/answer section: What do you get when you beat two of the top teams in New England, have an impressive overall record and have been ranked in the top ten in New England for most of the year? Not an ECAC tournament bid according to the tournament committee. What kind of committee, you ask. We're not sure but we wouldn't mind seeing the 9-5 Connecticut College women's soccer team to have a tournament bid. That would be a committee comprised of only three people who do not seem to have much of an idea about soccer, considering the fact that one of the first criteria for tournament bids is head-to-head competition.

"[Not getting a tournament berth] was big disappointment. Some other teams made it that we had beaten," Goalie Anne Palmgren, '93, said. "We couldn't find any justification for it."

From last year's squad, the team lost eight seniors all of whom were great leaders. Due to this, the Camels had people in nine new positions and they practically built a whole new defense. Though they lost these eight experienced seniors and acquired ten inexperienced freshmen this year, the women's soccer team had a very impressive season. They beat perennial top teams such as Amherst College and Bowdoin College. The "inexperienced" freshmen came in and home, and the record is a tribute to the boys, who will be the most missed. She was an All-American last year, and seems to us an almost sure one for this year. She is the all-time leading scorer for women's soccer at Connecticut, and a superb leader.

"[Supko] will be greatly missed," Palmgren said. "She made things click."

Supko is modest. "I'm pleased with the four years I've been here and the record is a tribute to the team. They were always there supporting me."

Next year, the women's team looks to be in condition to possibly win everything. There will only be two seniors on the team, with the ten inexperienced freshman turning into experienced sophomores. This abundance of experience and the fact that players will be in positions in which they are now accustomed to playing, makes a winning recipe for next year.
Conn suffers heartbreak in ECAC tourneys

The men’s soccer team reached the semi-finals in the ECAC tournament.

Men’s Soccer falls in semis 1–0 to Williams

by Dan Levine
Sports Editor

“IT was a dream to me,” said tri-captain Lou Castillo, ‘92.

From a team down and out to a team on the verge of reaching the finals of the ECAC (East Coast Athletic Conference) Division III Tournament, the Connecticut College men’s soccer team got the chance they’d been aiming for all season. With an upset victory over the second seed Worcester Polytechnic Institute 4-3 in overtime and a 1-0 loss to a tough Williams squad, the Camels unquestionably proved they are among the East Coast’s best.

With the Camels loss to Eastern Connecticut in the regular season finale, the Camels playoff chances seemed very slim if not nonexistent. With a little bit of luck, the Camels managed to squeak in ahead of the men’s soccer team’s season than anyone could have dreamed.

“Last week we didn’t think we’d be able to go out on the field feeling like we could beat whoever we were up against,” said Sachs. “The success of this season will also give us a good base for next year’s team.”

The Camels’ team was also filled with personal success stories. Senior Abby Tyson ended her college playing career with 41 career points. She was also named to the 1991 CFHCA Division III North-South Senior All-Star Field Hockey Team.

Field Hockey loses in double overtime 2–1

by Geoff Goodman
The College Voice

Although they were not victorious in their final outing of the year in the ECAC Division III Quarterfinals, the Women’s Field Hockey team and program came out winners over the course of the season.

In the Quarterfinals, the sixth seeded Camels (9 -5 -1) took a tough third seeded Saint Michael’s (15-1-2) team to the limit before succumbing in the second overtime with the final score 2-1.

The two teams played through seventy minutes of regulation and one ten minute overtime period before the final goal was tallied just over two minutes in to the sudden death overtime. The game winner was scored by the Lady Knights’ Anne Flynn as she drilled a shot past Camel goalkeeper Laurie Sachs, ‘92, off a nice pass from Betsy Walters.

The Camels had to play catch up for most of the game as Saint Michael’s struck first with 19:34 gone by on a goal by Mandy Spillane. As the minutes rolled by in the second half it appeared the Lady Knights would walk away with a 1-0 victory. But the Camels had other ideas.

“We had to come back and we did,” said Sachs, the team’s co-captain.

The Camels did indeed strike back, and not a moment too late. Freshman Martha Buchart drove home her fourth goal of the season on a feed from Carter Wood, ‘91, with only six and a half minutes remaining in regulation, knotting the score at one and sending the game into overtime.

Although the Camels did not pull this one out in the overtime period, they nonetheless had an outstanding season. After starting out the year 7-0 and outscoring their opponents 18-2 in that stretch the Camels went on to close out the regular season with a 9-4-1 record. They finished out the season ranked in the top ten in division three and made it to the quarterfinals of the ECAC tournament for the first time. In fact, this was the first year that the field hockey program had ever made it to the ECACs.

“This was the first time that we’ve been able to go out on the field feeling like we could beat whenever we were up against,” said Sachs. “The success of this season will also give us a good base for next year’s team.”

The Camels defense, led by senior co-captain Amy Norris, was another integral part of the Camel’s success this season.

The talents of seniors Erica Bos, Norris, Sachs and Tyson will undoubtedly be missed next season. With Juniors Wood and Suzanne Walker and a good group of freshmen returning, however, the field hockey program hopes to carry over the momentum for next year’s team and hopefully improve on this year’s outstanding season and make the ECAC tournament once again.