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Connecticut College News

Vol. 5 No. 11

NEW LONDON, CONNECTICUT, DECEMBER 17, 1919

Price 5 Cents

Entertainment to be given by the Spanish Club

The following program will be presented by the Spanish Club, December 17, at eight o'clock, in the gymnasium

Promenade and salute—Spanish Dance by Miss Costigan.

Spanish song—"El Guitarrico" by Miss Barkerding.

Gipsy Dance by Miss Culver.

Spanish song—"La Nina de besos" by Miss Barkerding.

"The Maja and the N'ntingale" from the opera "Goyescas" by Miss Higgin's.

"Noche de Mayo"—Comedy in two acts with the following cast.

Florista Miss Barkerding

Poeta Miss Buller

Rosita Miss Collins

Carlos Miss O. Dougherty

Don Antonio (Rosita father) Miss Leahy

. Miss Leahy

Don Joaquin (Carlos's father) Miss Flaherty

. Miss Flaherty

Gipsies and dancers.

Resume of Comedy

Rosita and Carlos are in love with each other and wish to marry. Their marriage is opposed by their parents because of the youth of the children. A poet, whom the two lovers ask to aid them, convinces the parents with poetical and philosophical reasoning that they are wrong in opposing the romantic love of the two children.

A Box of Chips

The variety of chips with which this article is concerned is not the common, or poker variety; poker chips are easily gotten rid of. This kind of chip has far stronger clinging vine tendencies. It is known as "the chip on the shoulder" and if it is not knocked off almost immediately upon reaching that destination, it is apt to grow to the proportions of a giant oak and completely crush the young Atlas who leans it.

The Student Government Association has placed in New London Hall a box originally known as the "Grievance Box" but now changed to the "Suggestion Box" which should be the home of all such chips. If any girl has a feeling of dissatisfaction or a constructive suggestion in any matters that concern the Student Government Association will state it definitely and drop it, signed or unsigned, into this box, the matter will be brought up for discussion in Student Government meetings.

This system does away with any personal embarrassment at speaking in public and gives everyone a chance to express her opinions. There's now no excuse for any undercurrent of grumbling and whispered insinuations. Any private fault-finding will now show a lack of public spirit, a weakness of conviction and the absence of a sense of fair play. It is only through the honest co-operation of every girl that this box will fulfill its purpose, so knock the chip off your shoulder and let three hundred and five shoulders bear it.

R. S. Smith, '21

Christodora

The Service League of Connecticut College is going to send councillors to Northover Camp, Bound Brook, New Jersey, the summer camp of Christodora Settlement House of New York. These girls will spend eight weeks at the Camp, living in an inter-collegiate tent low loaned Connecticut College by Christodora House. They will do constructive work among the children and adults who come to the Camp, will act as Connecticut College social service workers cooperating with men and women from leading schools and colleges and will receive splendid training for settlement work. How much these fellowships are to mean to Christodora, to Connecticut College and to the students fortunate enough to be sent to Northover! Begin to think of girls worthy to go.

The number of fellowships established this year depends upon the sum raised between now and June. The tent low will accommodate from four to six girls and the maintenance of each will cost approximately one hundred dollars. We should strive to send at least four councillors. Any additional money could go toward additional fellowships or more ideally toward a permanent Christodora Fund the interest of which would support the fellowships annually.

You have given and given freely to the Service League budget which the League appreciates. It does not solicit further donations, but is striving to adopt methods of raising money by which it will sell you something; by which it will sell you pleasure, give you value. The Christodora committee has numerous plans: first it will place on sale this week four hundred copies of Miss Anna Hempstead Branch's Christmas playlet, a gift from Miss Branch, which will be presented at the College Christmas party. These pamphlets will be sold at twenty cents a piece. The playlet is attractively tied with Christmas cord and will make an exceptional Christmas card—more distinctive than the ordinary "Merry Christmas". At Easter there will be a similar pamphlet. During the Christmas holidays the Committee hopes to have entertainments in home communities. Won't you offer to have a bridge or silver tea in your home, or to give a lecture, or a dance? Or at least to support such an affair to be held in your town? Here's your chance to gather together all the C. C. girls, graduates and students who may want to come to C. C. in your community. If you are interested, see a member of the committee and she will endeavor to get the College Club of your town to cooperate with you.

In March, the Committee hopes to bring five members of the N. Y. Symphony to New London. The plan is to hold this concert in the Vocational High School Auditorium, to make it an event in the College year, an event in New London society.

There is also the possibility of Christodora House being instrumental in bringing the Stuart Walker Portmanteau theatre to New London, for a performance to be given under the auspices of the League.

(Continued on Page 4, col. 3)

Dramatic Club Presents

Its First Play

On December thirteenth, the Dramatic Club gave its initial performance of the year, "Her Husband's Wife" by E. A. Thomas. The announcement was made before the play began that due to the sudden illness of Marjorie Carlsson, the part of Mrs. Irene Randolph was to be taken by Marion Hendrie.

The action of the play takes place on the piazza of the Randolph's summer home at Saratoga. Mrs. Irene Randolph is a victim of hypochondria a morbid depression, and the malady leads her to imagine that she was about to succumb to a premature death. Being unusually solicitous for her husband's care after her decease, she decides to choose a proper wife for him. Around these unusual circumstances arise the chief complications of the play. Marion Hendrie, as Mrs. Randolph deserves a great deal of credit, both for her ability as an actress and also for the fact that she filled the part at the last moment.

Helen M. Perry, as Uncle John, who does his best to aid his high-strung niece in carrying out her amazing schemes, delighted the audience with her acting and her humorous portrayal of the part.

Miss Emilie Ladew, turns out not to be the dowdy, unattractive creature, Mrs. Randolph thought she had selected for her husband, but blossoms out in true Evelyn Gray style, as a most bewitching individual.

Mary Hester did some clever acting as Dick Belden, Miss Ladew's lover. Elizabeth Moyle as Mr. Randolph and Anita Greenbaum as Nora the Irish maid, added much to the play by their creditable acting and are both to be congratulated on their successful debut. A great deal of praise should be given for the play's success to Mrs. Anna Holmes Wells, the coach.

Doll Show

The dolls were all assembled

They looked so dear and sweet

Now which one is the cutest

Is it Dot or Baby Pete?

Thursday will be a great day for Plant House—and a still greater day for all the Christmas dolls that you have been dressing for the Christodora Settlement House. All the dolls will gather in Plant House during the afternoon and be ushered into the living room where they will arrange themselves to await the arrival of the judges. Now, Dolly Dimple tell your mother to dress you in your starchiest, frilliest dresses and your perk'est, sauc'est bows for of course you want to take the Prize Blue Ribbon with you when you go to New York.

Thursday, December 18 there will be a Christmas party in the gymnasium. Christmas carols will be sung and a program presented.

Dean Cross Speaks

Dean Cross thinks that it does nothing but rain on our campus, for on each of his visits he meets with rainy weather. Tuesday, December ninth, was another such day, when he came to speak to us at Convocation about George Eliot (Mary Ann Evans). He brought before us facts about her appearance and life. It was interesting to learn that her birthplace was near that of Shakespeare. To look at, she was a plain, quiet, almost timid woman of medium height, her face was strong yet gentle.

In her work she was absolutely sincere and wanted "to give a faithful account of men and things as they are mirrored themselves in my mind." Most of her novels are studies in retribution. All are well written, full and complete, without any loose ends. On the whole her psychology is sound. She had a tremendous influence for good upon her own generation, but she is not widely read now. Dean Cross attributes this to the fact that she has become known as the author of a single novel, because almost every High School course includes Silas Marner and readers of our generation want an immoral novel showing life in as many new phases as possible and which leaves every reader to draw his own conclusions. He predicts "the complete return to George Eliot," but thinks that she will continue to be read by those with flexible minds who do not care if her style is not new. In a word, "those toppers that can drink but one kind of liquor."

Statistics Compiled By Americanization Class

The following statistics on the nativity of Connecticut College students and faculty and their parents together with the statistics on their respective languages were compiled by the class in Americanization. Besides being a matter of general interest it was thought that on account of the formation of an Inter-racial Club in New London in which the College wishes to be represented, these facts should be ascertained. Among two hundred and eighty of the students it was found that 98 per cent are native born and that 2 per cent are foreign born. Of the Faculty 88 per cent are native born and 12 per cent are foreign born. The percentages in regard to the nationality of the students' parents are as follows:

Mothers Foreign	23 per cent
Fathers Foreign	23 per cent
Mothers Native Born	77 per cent
Fathers Native Born	77 per cent
Both Parents Native Born	73 per cent
Mothers only Foreign Born	5 per cent
Fathers only Foreign Born	5 per cent
Both Parents Foreign	17 per cent

The percentages in regard to the nativity of the parents of the faculty are the following:

Mothers Foreign	25 per cent
Fathers Foreign	28 per cent
Mothers Native	75 per cent
Fathers Native	72 per cent
Both Parents Native	65 per cent
Both Parents Foreign	20 per cent
Mother only Foreign	6 per cent
Fathers only Foreign	9 per cent

CONNECTICUT COLLEGE NEWS

ESTABLISHED 1916

Issued by the students of Connecticut College every Wednesday throughout the college year, from October 1 June, except during mid-years and vacations.

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A few issues back the News summarized into questions various matters that had been in the minds of many. It seems but fair that the News should endeavor to answer the questions which it has raised.

The honor system has been on campus from the beginning of Connecticut College. Through the honor system a girl can live up to the best that is in her; she develops a fuller consciousness of what is right and that which is wrong above all she is honest with herself, and thus she builds up her ideals and her self-respect. Thinking and deciding for herself make a girl feel her responsibility more keenly for she develops a social sense.

This is what the honor system should mean to each one of us here. It's rather hard for some of us to understand because there are but few preparatory schools that put a student on her honor. But the honor system is not a far away ideal that one has to seek, rather let us think of it as a feeling within us which needs only to be encouraged to prove itself, and the more we feel it the better equipped will we be to take our places in the world as individuals.

The News wishes its readers a very pleasant vacation, a merry Christmas and a happy New Year!

Free Speech

The Editors do not hold themselves responsible for the opinions and views expressed in this column.

To The Editor of the News

May I as an alumna, an alumna peculiarly situated, an alumna back on campus viewing student organizations from a new angle, voice my feelings on the question of over organization?

During the first year of Connecticut College, in 1915, one hundred enthusiastic girls were striving to establish C. C. campus life, C. C. traditions, C. C. spirit. Gradually, a group of one interest formed—an organization grew. First a glee club, then a dramatic club, then a debating society, et cetera. As the College grew, the mesh grew: a German club, a French club, a Spanish club, a Math. club, an Art guild, etcetera, etcetera. We could not keep up with the growth of this mesh. We saw the futility of it and instituted Pay Day: would not a girl hesitate to join innumerable clubs beyond her strength if they were beyond her pocketbook? It did limit membership but the clubs were still existing, miserably attended. As early as 1917 this fact was recognized. It has been recognized ever since, but the organizations go struggling on.

I grant that each club, each group has a worthy purpose, its officers are making a worthy effort for its existence, but why not grasp the larger fact beyond it all? When we realize that there are not enough rooms on our campus in which to hold meetings, in which to hold rehearsals, ought we not to sit back and think—and then act?

I will make a direct statement—I advocate the disorganization, or at least the suspension of meetings for an indefinite period, of all departmental and minor organizations. I consider as major, essential and sufficient organizations for Connecticut College campus the following: Student Government Association, the Classes, the Dormitory organizations, the Service League, the Discussion Group, the News, the Athletic Association, the Dramatic Club, the Choir, Community Sing and one other musical club.

For our Alma Mater!

Loyally yours,

Marion Kofsky, 1919

To The Editor:

Did you ever get a chair in the library beside two whisperers? If so, you can sympathize with me. You don't mind if one neighbor asks a question about her studies which can be quickly answered by another. But occasionally you sit beside two girls who spend fifteen to twenty minutes in a continual conversation. One has attended a dance the night before, and this is her first chance to tell her friend all about it. You try your best to keep your mind on your book. You are nearly desperate, for this is your last hour before class. If all the chairs were not taken you would move to another table; but as they are, there is nothing to do but to endure it. You don't blame the girls for wanting to talk. The snatchers you can't help but overhear, sounds so interesting. But could not some other method be devised for securing a quiet library. I have been told that there was in the college at one time an understanding that a girl who wished others to be quiet could rap on the table and that her rap was respected. Could not some such method as this be revived?

'23

To The Editor:

The articles on "politics" and "post-mortems" in the last edition of the News capped the climax. I am forced to believe that the original plan of the News—the invitation to discuss our Honor System, C. C. spirit, and organizations at C. C.—which must have been fundamentally a constructive one for our College, has been perverted to one of destruction. If we were to criticize the above topics, we should first realize the true meaning of criticism—it is not only a tearing down process but just as much a building-up one. That is, when we criticize justly, we find the good as well as the objectionable. As far as I can see, we have entirely overlooked one-half of our duty.

Or are our institutions here truly as black as they have been painted, and so corrupt that they have no good qualities about them? I can't believe it—nor can any of us. Pessimism is necessary to the degree that it points out shortcomings, and of course we must not be blind to these; yet, we all know too well the results of pessimism, as such, and are convinced that we do not want our campus saturated with it.

Do you know what I really believe has happened? There is a great deal in suggestion—as an example, you are feeling perfectly well; a friend meets you and tells you that you are looking very tired, and that you can't be well. Before you realize it, this thought has so taken possession of your mind that you really believe you are ill—and become finally. And all this through suggestion. Just in this manner, someone (perhaps justly dissatisfied) complained about C. C. spirit—how dead it was, etc.—saying all this without proposing any kind of remedy whatever. Such words are dangerously contagious—as gossip. Before very long girls began to wonder if it wasn't so, and finally believed it must be so. Indeed, this statement spread so widely that it almost succeeded in becoming a fact.

But all of us know it is not so; C. C. spirit is still here, is living right in our hearts, if we would but see it and feel it. Student Government is just as strong as it ever was—stronger and fully as democratic (just think this over seriously before you contradict this statement) We may all confess we have little quibbles among ourselves, especially if things are not going as smoothly as we should like to see them run, but when it comes to the fundamental analysis—we do have the same warm feeling of fellowship among us, we are one unit, and the dearest to us here is C. C.—our hill-top, our river, our "grey walls", our fellow students, our faculty, our home here. It is not true to human nature to be pessimistic, we naturally look for the good in everything. True optimism emphasizes the good qualities, yet does not fail to notice faults. Let us abolish these petty pessimisms that have arisen and let us live according to the best that is in us—our true selves.

E. L. '20

To The Editor:

One of the most important things about a college is its paper. The student body is not satisfied with our college paper as it is. I heard one girl say that she took her copy of the "News" out of her mail box and put it in her memory book without unfolding it and have heard many other remarks of the same kind. Perhaps one reason for this is that the "News" is strictly a newspaper and that C. C. is not yet large enough to support a newspaper. No student is really very much interested in reading the reports of the current happenings on campus because she probably knows all about them already Attendance at all the college functions

is so general that reporting them is something of a farce; people are bored.

Yet C. C. needs some kind of a paper, some organ of self-expression. Might she not find this means of self-expression effectively through the "News" if it were a semi-literary paper with the actual news items a secondary rather than a primary consideration, a paper full of real, vivid literary stuff, with one page, perhaps devoted to reports and editorials. If this would be too much to handle weekly why not have the "News" a bi-monthly paper and make it a trifle larger? Some change of policy seems necessary and this is one humble suggestion!

C. F. '23

In connection with the purpose of the News, the constitution reads "Its contents shall consist of news items and literary expressions of the students."

Does the student body prefer the Staff to write the literary material for the paper, or to arrange and edit material handed in by the students?

The Value of the College Bred Individual to Society

College bred men and women are not necessarily superior to those who have not had the privileges of a high education, or who, perhaps, do not desire a college training. Because an individual has had better opportunities than another does not mean that that one has a better mind. We are surrounded by people who never took a college course in their lives and who are well-educated, interesting and cultured. This is usually true of professional people—writers, actors and artists. So it is that persons without college training may be of infinitely more value to society than some of those on whom thousands of dollars have been spent for the purpose of education. For unfortunately there are those who, although they have college degrees, are not capable of filling any sort of position in a satisfactory way. There are certain business concerns who even almost make it a rule not to accept college trained persons when those who haven't had such training are available. They often seem to find college graduates very impractical and inclined to have too many theoretical ideas rather than a sufficient quantity of constructive plans. Although this frequently is the case, it is not true of the average college graduate. Consequently the prejudice is rather an unfounded one.

The college bred person is the better type is an asset to society. In college one gains sufficient confidence in oneself to be able to take the initiative in work that requires a leader, and to be able to successfully carry to the end any undertaking of which he is capable. This ability comes from constant training during college in meeting new situations and assuming important responsibilities. One is accustomed to having without suggestions for the solution difficult problems of almost any sort given him and to applying himself to them until satisfactory solution are reached. In college it becomes a point of honor to stick to anything whatever it be to work or to a problem, until it is finished. How many people in the work-a-day world, from lack of confidence in themselves and from lack of moral stamina, let countless opportunities to show their ability pass by.

A college bred man who has profited by his education usually has acquired a rather gracious and tolerant way of treating every one he meets. This characteristic is gained through the intimate relations he has with his fellow-students and unless he has

learned to be courteous and broad-minded, he has missed one of the most important lessons that a college has to teach. A person possessing these desirable traits is naturally going to be more useful to society than one who is ungracious and narrow-minded. Can a social worker afford to be ungracious? Can one who is interested in progress be narrow-minded? Unfortunately we find such "misfits" all around us.

In college we develop a sense of values if we intend to do anything worth while for society. So many people become absorbed in work, which, however, interesting, is not worth the time they put into it. This is true of a large part of welfare-work—instead of realizing the importance of getting at the causes of poverty and disease, countless kind-hearted souls carry Christmas baskets to the poor, give money to innumerable charitable organizations and help to keep social abuses with us which could be remedied much more successfully by removing the causes. It is surprising the number of people we meet who do not seem to realize that most of the criminals of this world are physically and mentally ill, and are not just "bad", and that they should be cared for rather than hated and punished. We hope that the college graduates have at least intelligent ideas on the most important modern problems and that these ideas, coupled with a sense of values, and a gracious manner, are of some use to society which now more than ever is relying on its educated members to help it out of its countless difficulties.

Margaret Jacobson, '21

Juvenile Opinions

The college student is amazed to find that his ideas on subjects both general and personal are often disregarded and thought of merely as "juvenile opinions." The life of the average student has been so short that he has not accumulated as great a number and variety of experiences as his elders, but his life has not been so short that he can not set an approximate estimate on the value of experience. He weighs its value in the study of philosophy. Not infrequently he asks the advice of those who have been buffeted by the world a generation, or more longer than he.

But the student does not have to search far to find that the "juvenile opinion," the youthful mind, is the world's most potent force.

Christ says (Matthew 18:3) "Verily I say unto you except ye be converted and become as little children, ye shall not enter into the Kingdom of heaven." He would have the man who is hardened by a false discipline turn again to the simple, sincere ways of youth. For with this child-like spirit is the faith in faith, the hope in hope, there is vision and devotion. A splendid noble vision is there of true brotherhood of man, of fine unselfishness. Self is both lost and found in the enthusiasm of the youth, in the tenacity of the youth to his ideals. The value of vision can not be over estimated in this present-day world of chaos where capitalists and laborers are irreconcilable, where favoritism flourishes in business and in politics, where governments, national and local reveal what they please and conceal what they please and where the sane reviewer of life, because he is not actively engaged in the struggle, misjudges the extremist who has been driven against the wall by economic oppression. Therefore substantiated by the greatest book of Christianity may we say the youth is nearer to God, and that his ideals are nearer to the Divine Will.

Literature recognizes the beauty in the youthful spirit and universally sees the beauty fade when the soul is lost in materialism. Specifically, Horace commends juvenility and would retain it. Wordsworth realizes the open-mindedness of the child and regrets its loss. Tennyson recalls "the Passion of the Past" In fact, all art is complete appreciation and the essence of appreciation is the attitude of youth.

Action for the liberation of Russia from a confessedly tyrannous government originated among her students and was promulgated by her students. Their largeness and comprehensiveness of vision enabled them to see deeper than the thin shell of class distinction. They recognized that all men may be born equal but that all men do not have equal opportunities. The Russian proletariat did not have power to organize; it did not dare to organize. But the students met and

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Current Events

Republican National Committee Meeting

The Republican National Committee men met in Washington December 10. The discussion of the Presidential possibilities was of course uppermost. General Leonard Wood is the strongest Republican nominee. "While conceding the Wood strength, the old time members of the committee say they do not intend to be swept off their feet and accept what may be paper popularity." The old time leaders have viewed his boom with some concern and are anxious to put it to the real test by bringing forth aspirants who would appeal to the business man and to politicians. Senator Harding of Ohio, Governor Lowden of Illinois have many followers from the older leaders.

The Mexican Situation

William Jenkins, Consular Agent at Puebla was suddenly released from jail by the Mexicans on Dec. 4. Simultaneously with report of Jenkins' release came news that a check for five hundred dollars had been deposited with the civil authorities. It is now known that Mr. J. Salter Hansen furnished the bail upon which the agent was released. Fearing that a war with Mexico was inevitable unless one of the two governments sacrificed its honor and dignity by receding from the dangerous position, Mr. Hansen took the necessary steps to secure the freedom of our Agent at Puebla.

Senator Fall drew up a resolution requesting that the Executive break diplomatic relations with the Carranza government. In a memorandum sent to the President, Fall presented evidence to show that Carranza helped radicals in Mexico to incite a revolt in the United States and because of this Senator Fall urged a break in the diplomatic relations. President Wilson in reply said, "I should be gravely concerned to see any such resolution pass the Congress." The Republican leaders in the Senate have therefore, abandoned the resolution and will take no action in the matter.

The Coal Situation

The miners have agreed to resume work in the mines but fuel rules will hold for the present. President Wilson wired a telegram of appreciation to the officers of the union, commending the decision as a patriotic act and promising immediate settlement that would be just and fair to every one.

The development of the situation through the week preceding the end of the strike was as follows: Acting President Lewis accepted the federal court's decision that the strike was illegal and called it off. There was quibbling, however, over the fact that the order bore Lew's name only in typewriting. The main thing to be accomplished was that the conference endorse the tentative agreement which

was reached through President Wilson. This proposal had the endorsement of Attorney-General Palmer, Secretary Wilson, and the mine operators, as well as the acting president and the secretary-treasurer of the mine workers. It provides for a more explicit review of prices as well as wages. This gives definite hope to the miners of an increase of pay exceeding 14 per cent, and offers a method of fair adjustment of the public interest which the previous conference between miners and operators have failed to secure. Acceptance or refusal by the miners was inevitable. Had the decision been a refusal the government would have without further delay, carried on the production of coal.

Because of the "steadily diminishing coal supply" due to the miners' strike the country is restricted in its use of coal. Under the provisions issued by Garfield on Dec. 8, "non-essential industries which receive light, heat, and power from public utilities using bituminous coke, may not operate more than three days a week" All ornamental lighting, the closing of amusement places after eleven o'clock the restriction of the use of light and heat in stores, offices and warehouses, "except where the use is vital to the public" are included in Garfield's order.

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Juvenile Opinions
(Continued from Page 3, col. 2)

planned. They had a vision and for its realization labored tirelessly, endured without complaint. Acute sociological problems were to be solved which could be undertaken only by minds as yet free from prejudices as yet unpolluted by the material world, and by spirits that were ardent and sincere. The sad day has come in Russia when the questions have been temporarily taken from the hands of students. But we know that the present situation is merely the fulfillment of an established physical law that every action must have its reaction. Undoubtedly, "the placid gleam of sunset after the storm" will bring again the Russian student into his own.

There is probably no field where youth is so needed as in that of sociology. The grown man has become obsessed with artificial interests. Struggles and competition have so occupied his mind that he has lost the power of being touched by higher values. He realizes the emptiness of his present concern but does not yield them. So he places his hopes and aspirations in the succeeding generation. The elders would scoff at youth's "new-fangled" ideas, but when analyzed, are they not after all the timeless fundamental truths of life, which the man, interested in selfish gain, does not choose to recognize? But to the vision of youth is added the courage of his convictions. His is not a passive indifference but a broad outlook, full sympathy, and intense fervor.

Finally, science proves that age is determined mentally, not chronologically.

The student wishes to be recognized as a being possessed of mind and spirit, a being with power to reason and one who deserves appreciation and the right of self-expression.

M. E. G '20

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Christodora
(Continued from Page 1, col. 2)

The Christodora Committee appointed by the League Cabinet is as follows:

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Anna May Brazos Middletown
Grace Berger Bridgeport
Helen Peale Norwich
Dorothy Randall New Haven
Arvilla Hotchkiss Waterbury
Isabel Rumney Naugatuck
Doris Patterson Brooklyn, N. Y.
Marion Hendrie Stamford
Marion Kofsky, Social Service Secretary.

**Statistics Compiled By
Americanization Class**

Foreign languages spoken by the students at home are Jewish, Scandinavian, Welsh, German, Italian, Armenian, Yiddish and Russian. The per cent of students who speak foreign languages is nine while 91 per cent speak English only. Of the Faculty, 43 per cent speak foreign languages at home which include French, Russian, German, Italian, Spanish, Hindustani, Yiddish and Scandinavian, while 57 per cent speak English only. In the homes of the students 14 per cent of the parents speak foreign languages. These are Jewish, French, Scandinavian, Welsh, German, Polish, Italian, Armenian, Yiddish and Russian. In the homes of the Faculty 25 per cent of the parents speak foreign languages which include French, Russian, Scandinavian, German, Spanish, Hindustani and Yiddish and 75 per cent speak English.

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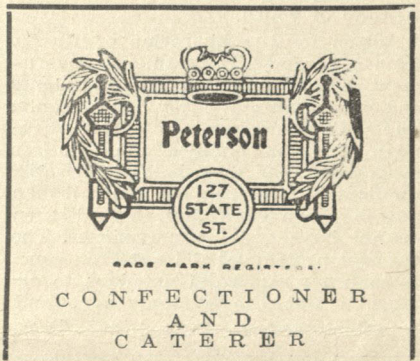
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