Entertainment to be given by the Spanish Club

The following program will be presented by the Spanish Club, December 17, at eight o'clock, in the gymnasium.

Pompadour and salute—Spanish Dance by Miss Costigan.
Spanish song—"El Guitarro" by Miss Barkerdge.
Gipsy Dance by Miss Culver.
Spanish dances by Misses Bar-ker-ding, Roseita, Messenger, Misses Leahy, Don Antonio, Miss Leahy, Don Joaquín (Carlos's father), and Miss Bar-ker-ding.

The next section of the play takes place on the piazza of the Randolph's summer home at Saratoga.

Mrs. Randolph, a victim of hypochondria, a morbid depression, and the malady which led her to imagine that she was about to succumb to a premature death. Being unusually solicitious for her judges and care only of her daughter, she decides to choose a proper wife for her son, in keeping with the 18th century philosophy of marriage. This she does by choosing the girl with the finest character and the most suitable for the Randolph family.

On the whole the psychology of the plot is sound. She had a tremendous influence for good upon her own generation, but she is not widely read now. Dean Cross notices this to the fact that she has become known as the author of a single novel, because almost every High School course includes Silas Marner and readers of our generation are still not showing life in as many phases as possible and which leaves every one to draw his own conclusions.

He predicts a "complete return to George Eliot," but thinks that she will never be read by those with flexible minds who do not care if her style is not new. In any case, what can drink but kind of liquor?"}

Statistics Compiled By
Americanization Class

The following statistics on the nationality of Connecticut College students and faculty and their parents were gathered by each of their respective languages were compiled by the class in Americanization. This matter of general interest was thought on account of the recent and complete census of the College, the College Union in New London in which the College wishes to be represented and the nationality of the students' parents are as follows:

- Mothers Foreign: 23 per cent
- Fathers Foreign: 23 per cent
- Mothers Native Born: 77 per cent
- Fathers Native Born: 77 per cent
- Both Parents Native Born, 73 per cent
- Mothers only Foreign Born, 5 per cent
- Fathers only Foreign Born, 5 per cent
- Both Parents Foreign, .17 per cent

The percentages of the nationality of the parents of the faculty are as follows:

- Fathers Foreign: 23 per cent
- Mothers Foreign: 23 per cent
- Mothers Native: 77 per cent
- Fathers Native: 77 per cent
- Both Parents Native, 73 per cent
- Mothers only Foreign Born, 5 per cent
- Fathers only Foreign Born, 5 per cent
- Both Parents Foreign, 17 per cent
- Mothers only Native Born, 23 per cent
- Fathers only Native Born, 23 per cent

The College wishes to be represented in the community of the students' parents as follows:

- Mothers Foreign: 23 per cent
- Fathers Foreign: 23 per cent
- Mothers Native Born: 77 per cent
- Fathers Native Born: 77 per cent
- Both Parents Native Born, 73 per cent
- Mothers only Foreign Born, 5 per cent
- Fathers only Foreign Born, 5 per cent
- Both Parents Foreign, 17 per cent
The News wishes its readers a very peaceful Christmas, a merry Christmas and a happy New Year!

Free Speech

The Editors do not hold themselves responsible for the opinions and views expressed in this column.

To The Editor of the News

May I as an alumna, an alumna properly situated, address an appeal, on behalf of campus life, C. C. spirit, and Greece organization?

During the first year of Connecticut College, in 1915, one hundred enthusiastic girls were striving to establish a college life. C. C. spirit, Greece, and the Greek letters had been in the minds of many for some time and there was enthusiasm, there was desire, but nothing was done. The original plan of the News, the constitution reads, "Its contents shall consist of news (terms of plenipotentiary) and literary expressions of the students..."

To The Editor:

I am very sorry to find that the original plan of the News— the invitation to discuss our college spirit— has not been carried out. C. C. spirit must be preserved at all hazards, and first realize the true meaning of criticism—it is not only a tearing down process, but also a building up one. That is, when we criticise, we are not bad as is generally objectionable. As far as I can see, we have entirely overlooked one-half of our duty.

Are our institutions here truly as black as they have been described? Am I to believe that they have no good qualities about them? I can't believe it—nor can any of us. Peace is necessary to the degree that it points out shortcomings, and of course we must not be blind to these: yet, we all know too well the results of pessimism, as much, and are convinced that we do not want our campus saturated with it.

I have noticed that you really believe we have been talked about. There is a great deal more to be said about any institution than we generally imagine. A girl might, for instance, feel just perfectly well; a friend meets you and tells you that you are looking very ill. You have never been sick; before you realize it this thought has gained ground on your mind, and you really believe you are ill—and become finally. And all this through the medium. Someone has spoken about you, and you never knew it, etc., etc.—saying all this without proposing any kind of remedy words are usually actually contagious—as gossip. Before very long girls begin to wonder, 'Is it true, and so, finally it must be believed. So, indeed, this statement spread so w.d-e.t that it almost succeeded in becoming a fact.

But all of us know it is not so: C. C. spirit is still here, is living right in our hearts, if we would but see it and feel it. Student Government is just as strong as it ever was—stronger, in fact. As I think over you, this statement is not true to me. I heard one girl say that she took a dance the night before, and went to another table; but as they are. I wish to tell you about the C. C. spirit. There are some of you who have never known what it is. When you really want to talk, you can't help it. The snatchers and "mouse workers" are going as smoothly as we could wish it. There are some that have raised. The College has raised.

We are willing to admit that there has been a certain amount of undercurrents, but there are not enough people in the College to meet these. Just as much is true of constructive plans. We are willing to admit that there has been a certain amount of undercurrents, but there are not enough people in the College to meet these. Just as much is true of constructive plans.

To The Editor:

If the News" was to be a semi-literary paper, if it were a semi-literary paper, if it were a semi-literary paper with the actual news items a section, it might have been more desirable for the News to have been devoted to reports and editorials. If this would be too much to handle for the News, it might be time to make a trip to the next issue. The News, as it is, is a bi-monthly paper and make it a trip to the next issue. The News, as it is, is a bi-monthly paper and make it a trip to the next issue. The News, as it is, is a bi-monthly paper and make it a trip to the next issue.

To The Editor:

The most important things about a college is its people. The college student body is not satisfied with its college course. It has been said, "You don't blame the girl for wanting to talk. The snatchers and 'mouse workers' sound so interesting. But could not some other method be devised for securing these petty pessisms that have arisen, and let us live according to the best that is in us—our true American spirit?"

To The Editor:

If you like 'popes' and "poo-poots" in the last edition of the News, the campus will. If you want to make it seem that the original plan of the News is for one of destruction, if we were to try and help it, we might as well have been a trifle. That is, when we criticise, we are not bad as is generally objectionable. As far as I can see, we have entirely overlooked one-half of our duty.

To The Editor:

It is very hard for some of us to understand that there are but few preparatory schools that put a student on his honor to whom he is responsible. It is the honor system. A girl can be up to the best that is in her; she develops a fuller conception of constructive plans. We are willing to admit that there has been a certain amount of undercurrents, but there are not enough people in the College to meet these. Just as much is true of constructive plans.

Individual to Society

College men and women are an individual to society in the same way that one who has not the privileges of a high school education does not desire a college training. Because an individual has had better opportunities than another, it does not mean that that one has a better mind. We are on the way to becoming a society of professional people—writers, actors and actresses. That is to say, that with college training one can be infinitely more valuable to society than some of those on whom thousands of dollars have been spent for the purpose of education. For unfortunately there are those who, although they have college degrees, are not capable of filling any sort of position in a satisfactory way. There are certain business concerns who even refuse to accept college trained persons when those whose training is in the trade are available. They often seem to find college graduates very impractical and inclined to have too many theoretical ideas rather than a sufficient quantity of constructive plans. Although this fact may be true of the average college graduate, it is not true of the average college graduate. College graduates are being trained for something that is very definite and marketable. It is this prejudice is rather an unfounded one.

The college person is the better type as an asset to society. In college one gains sufficient confidence in oneself to be able to take the initiative in work that requires a leader and to be able to successfully carry out any undertaking of which he is capable. This ability comes from constant training during college in meeting new situations and assuming important responsibilities. One is accustomed to accepting responsibilities for the solution of difficult problems of almost any sort given him and to applying until satisfactory solution are reached. In college men and women have to stick to anything whatever it be to work or to a problem, until it is finished. The college graduate is a day-world, from lack of confidence as well as from lack of moral stamina, lend college graduates qualities to show their ability pass by.

The Connecticut College News has profited by his education which has acquired a rather gracious and tolerant manner of treating every one he meets. This characteristic is gained through the years of association with his fellow-students and unless he has
learned to be courteous and broad-minded, has missed one or two things. Can a social worker afford to be ungracious? Can one who is interested in progress be narrow-minded? Unfortunately we find such "misses" all about us.

In college we develop a sense of values if we intend to do anything worth while for society. So many people become absorbed in work, which, however, interesting, is not worth the time they put into it. This is true of a large part of welfare-work—instead of realizing the importance of getting at the causes of poverty and disease, countless kind-hearted souls carry Christmas baskets to the poor, give money to innumerable charitable organizations and help to keep social abuses with which could be remedied more successfully by removing the causes. It is surprising the number of people we meet who do not seem to realize that most of the criminals of the world are physically and mentally ill, and are not just "bad" but should be cared for rather than hated and punished. We hope that the college graduate will not have equal opportunities. The struggle, misjudges the extremist and where the sane reviewer of life, President Lewis accepted the decision bore Lewis's name only in the order. The miners have agreed to resume work when the coal price is raised.

The coal situation is acute. It is well known that Mexico was inevitable unless one of the two governments sacrificed its freedom of action. Wilson in reply said, "I should be gravely concerned to see any such resolution pass the Congress." The old time "fair adjustment" method of fair adjustment of the labor disputes has been abandoned and the committee say they do not intend to be swept off their feet and accept what may be "misfits" all around us. Christians may we say the youth Is interested in progress be narrow-minded. Can a social worker afford to be ungracious? Can one who is interested in progress be narrow-minded. Can one who is interested in progress be narrow-minded? Unfortunately we find such "misses" all about us.

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planned. They had a vision and for its realization labored tirelessly, endured without complaint. Acute sociological problems were to be solved which could be undertaken only by minds as yet free from prejudices as yet unopposed by the material world, and by spirits that were alert and sincere. The sad day has come in Russia when the questions have been temporarily taken from the hands of students. But we know that the present situation is merely the fulfillment of an established physical law that every action must have its reaction. Undoubtedly, "the place'd gleam of sunset after the storm" will bring again the Russian student into his own.

There is probably no field where youth is so needed as in that of sociology. The grown man has become obsessed with artificial interests. Struggles and competition have so occupied his mind that he has lost the power of being touched by higher values. He realizes the emptiness of his present concern but does not yield to it. So he places his hopes and aspirations in the succeeding generation. The elders would scoff at youth's "new-fangled" ideas, but when analyzed, are they not after all the timeless fundamentals of life, which the man interested in selfish gain, does not choose to recognize? But to the vision of youth is added the courage of his convictions. He is not a passive indifference but a broad outlook, full sympathy, and intense fervor.

Finally, science proves that age is touched by higher values. The student wishes to be recognized as a being possessed of mind and spirit, a being with power to reason and to choose what is right. Finally, science proves that age is touched by higher values. The student wishes to be recognized as a being possessed of mind and spirit, a being with power to reason and to choose what is right. His is not a passive indifference but a broad outlook, full sympathy, and intense fervor.

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