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Right to Left Opinions Given For a German Post War Peace

by Jane Rutter '46

There has been a lot said and written about what sort of plan should be followed in dealing with Germany after the war. This item in itself has been the crux of many a heated discussion on post war planning. To read the opinions of the nation's leaders in newspapers is one thing, but to go about finding out the general consensus of opinion among the American public is quite another.

Since the students at this and many other colleges are suddenly realizing the momentous problem confronting them as the adults who must enforce the peace that is to follow this war, it seems just that a poll be taken to see just what these college students are thinking on the subject.

Twenty Students Questioned

Five members of each class have been asked their opinions. Some of the students are better informed in the economic and political problems involved than others, and for this reason the results are worth noting.

The question asked the students was simply, "What do you think should be done with Germany after the war?" Here are the answers.

From the freshman class comes Jane Gardner's answer. She says that we can't be soft with them as we were after the last war. We must be firm until this generation grows up. In contrast to this idea, Connie Tashoff '48 says that there

should be a liberal peace, but America must remain strongly armed to pounce on Germany at the slightest transgression of the peace. Mary Mitchell also '48 says she believes every war plant should be disbanded, every war machine destroyed. There should be trial by courts, and execution of all the German officers convicted. We must have a strict police force, and must also abolish all German courts.

Strict Police Force

Other freshmen believe in a strict police force, for Ginny Fritchman says that there should be a strong police force to patrol Germany, but also American leaders there to help the Germans establish a democratic government. Joanne Morrison says that the United States should keep a standing army in Germany to make sure that the peace terms are kept. All Nazis should be removed and replaced by German leaders who believe in our way of life. We should educate for democracy in the schools and also reestablish the church in Germany.

Sophomores Are Divided

The sophomore class is divided on the subject of how to treat Germany. For instance Joyce Kappel represents one school of thought by stating that Germany should be partitioned, and that trade barriers should be set up to create competition between its different members. This would be a good way to break down German nationalism. She goes on to say that the Rhineland should be made a separate state, protected by the United Nations. Armed forces should be maintained in Germany for an indefinite time to keep the peace terms. She concludes by saying that the war criminals should be tried by the countries Germany conquered.

Economic Reconstruction

In contrast to the above thought on the subject, Ann Phillips '47 thinks that Germany should be built up economically by the United Nations so that she can share in international trade. It was the very fact that nothing was done to aid Germany in rebuilding industry after the last war that led her to war again.

Jean Fay '47 has ideas very much like others already listed.

See "Opinions"—Page 4

List Published of Courses in Summer Session for 1945

Three integrated course groups and a large number of new courses are included in the 1945 Summer Session curriculum, it was announced Monday, by Dr. John F. Moore, Director of the Summer Session. The courses to be offered also include many from the regular curriculum of the college, in response to requests made by students. A complete list of summer courses is posted on the Summer Session bulletin board in Fanning hall.

New Fields of Study Offered

The fields in which special summer courses will be offered include American Civilization, which attracted many students last summer, and two new areas: International Problems and World Peace, and The Arts. Full details about these course groups will be announced in forthcoming issues of the News.

Other summer courses of special interest include the intensive twelve-week Russian course given last summer, and a new six-week intensive Portuguese course. Under the "intensive" language study plan, the student devotes her full time to the course work and preparations and covers in six weeks the equivalent of a year college course.

Palmer Project Planned

The Palmer Theater and Radio projects, initiated last summer, will be continued. Students taking the course in dramatics will participate in the production of several plays and will, with other interested students, have an opportunity to work on the preparation and broadcasting of radio programs.

A significant new venture in the sciences will be a three-point non-laboratory course called "Science and Sight," on which members of the various science departments will collaborate. The aim of the course will be to show the relationships between the various sciences by studying the contribution which each makes to our understanding of a single phenomenon—that of vision. The course is expected to help all students, whatever their majors, understand the characteristic methods and approaches of the several sciences and their interdependence.

See "Summer"—Page 4

Two New Instructors To Teach Economic Classes For the Second Semester

Miss Alice Rice Cooke and Mr. Leslie Beebe are the two new instructors who are to take charge of Mrs. Chase Going Woodhouse's classes next semester.

Miss Cooke, a Smith graduate, was formerly the director of the Business Internship plan of New York city, the object of which is to recruit recent college graduates and train them to be junior executives. At one time Dean of Briarcliff Junior college, Miss Cooke will teach the Principles of Management.

Mr. Beebe is a graduate of Wesleyan and has taught at Carnegie Institute of Technology, and Columbia and Pennsylvania universities. His family has lived in New London county since 1600. Mr. Beebe will teach one of the sections in Economics of Consumption, and the course in Economic Theory.

Mid-Winter Dance Plans Include Activities For Entire Feb. 17 Weekend

Service league will hold Mid-winter formal this year February 17, from 8 p.m. to 12 midnight in Knowlton salon. Plans are being made for entertainment during the dance as well as for activities covering the whole week end.

Tickets will be sold by representatives in all the houses and will cost \$3.60 per couple. Waitresses will again be chosen from the four classes.

Suzanne Bates '46, chairman of Service league, is the general chairman of the dance. Her committee consists of the following students: Mary Lee Minter '46, chaperones; Mary Flagg '46, decorations; Adela Wilson '46, publicity; Patricia Kreutzer '46, refreshments; Nathalie Needham '46, tickets; Elizabeth Lyman '46, waitresses; Joanne Ferry '46, orchestra; and Catherine Tideman '46, activities for week end.

Jan. 19 to End Second Semester Registration

Registration for the second semester closes at 4:00 p.m., Friday, January 19. Every student is required to register whether or not there is any change in her program.

New courses offered for the second semester will be:

Philosophy 16. Aesthetics. Three points. Open to sophomores, juniors, and seniors. Mr. Mack. M.W.F. at 1:20, Bill hall 212.

Zoology 10. Ecology. Three points. Prerequisite, course 1-2. Miss Merwin. Lec. M.W. at 1:20, Lab. Th. 1:20 to 5:10. New London hall 204.

Geography of North America. Three points. Open to sophomores, juniors and seniors. Offered only in second semester, 1944-1945. Mr. Logan.

Economics 250. Public Finance, will not be offered this year.

Katherine H. Peugh
Registrar

New York Musician Will Give Concert Thursday, Jan. 18

Miss Yella Pessl will present a harpsichord program on Thursday, January 18, at 8:00 p.m. in Palmer auditorium under the sponsorship of the Music department. This is the second of three programs to be given this year at the college through the Music department. Miss Pessl is well known in New York music circles and has made tours throughout the country. She has also been heard over the radio.

Miss Pessl's program is chiefly 18th Century, including works by Handel, Couperin, Bach, and Scarlatti. It is as follows:

Fantasy in A Minor—George Frederick Handel.
Sonata in E Minor—Thomas

See "Pessl"—Page 4

Rev. W. H. Melish Will Speak Sunday

Speaking at the vesper service on Sunday, January 21, will be the Rev. William Howard Melish, associate rector of the Church of the Holy Trinity, Brooklyn, where his father has served as rector for forty years. Mr. Melish has come to this parish from a five-year pastorate in Cincinnati.

Educated at Harvard and Cambridge, England, Mr. Melish has a keen interest in international affairs, and especially in Soviet-American relations. He is the author of many articles on Russian relations and sociological subjects appearing in The Churchman, The Witness, American Sociological Review, Digest and Review, Soviet Russia Today, New Masses and The Worker. He has spoken at innumerable public meetings for Russian War Relief.

He is chairman of the religious committee of the National Council of American-Soviet Friendship and a legal incorporator and director of that organization. He is also vice chairman of the American Labor Party of New York state, and a member of many community and church committees on social problems.

He will talk on Sunday on The Reemergence of Religion in the USSR, and will remain for a discussion period in the Religious library after the service.

Chapel Service To Take the Place of Winter Graduation

Chapel Speaker To Be W. C. Ryan, Author, Professor and Editor

The eight girls who were to participate in the February graduation have voted to postpone their commencement ceremony until the spring.

Those who are to graduate in June after taking their general examinations in January are Janet Katherine Comtois, Nancy Mayers Blitzler, Gertrude Prosser Fuller, Rose Rita Fitzgerald, Florence Wilkison Kennedy, Susette Silvester Kirkpatrick, Louise LeFeber Norton, and Eleanor Strohm.

In place of the February commencement, a special compulsory chapel service will be held at 1 o'clock on Monday, February 12. This will take the place of the usual chapel period. The speaker for the special chapel will be Mr. Carson Ryan of Chapel Hill, University of North Carolina.

Mr. Ryan, who received his A.B. at Harvard and his Ph.D. at George Washington university, is a professor of education at Chapel Hill. He is the author of the Literature of American School and College Athletics (1929); Vocational Guidance in Public Schools; and Mental Health through Education (1938).

A member of the Cosmos club of Washington and the Harvard club of New York city, Mr. Ryan was the American delegate to the World Federation of Educational

See "Graduation"—Page 4

Jane Clegg, Prize Play, To Be Given By Faculty Jan. 24

St. John Ervine's Pulitzer Prize winning play, Jane Clegg, will be presented on Wednesday, January 24, in Palmer auditorium at 8:30 p.m. by members of the Connecticut college faculty.

Members of the cast include Miss Catherine Oakes as Mrs. Clegg, Miss Doris Peterson as Jane Clegg, Mr. Glen Holland as Henry Clegg, and Mr. Leo Kirschenbaum as Mr. Morrison. Miss Janet Woodford and Mr. Owen Mahan will play the Clegg children, Jenny and Johnny; and Mr. Arthur Bouvier will assume the role of Muncie. Mr. Bouvier is also director of the play.

Production Class Acts as Crew

Members of Mr. Bouvier's Play Production class are serving as crew in order to gain further knowledge of all the aspects of the theatre. The Box Office is being handled by Geraldine Hanning '45; Nancy Faulkner '46 is in charge of scenery, and Harriet Kuhn '46 of lights. Sara Levenson '46 is stage manager; while house manager and properties chairman is Elaine Parsons '45.

Jane Clegg was first presented in 1913 at the Gaiety theatre in Manchester, England, the third in long series of successful plays by the well-known English dramatic author and critic. It is considered to be one of the best and most important contemporary English dramas and will add much, Mr. Bouvier feels, to the cultural life of Connecticut college.

The price of admission for the faculty play has been set at \$.60.

Lecture on Africa To Take Place on Friday at Academy

The Coast Guard academy will hold another in its series of lectures at the academy auditorium on Friday, January 19, at 7 p.m., to which all college students and faculty have been invited. The Nameaug gate will be open. Austen West will be the speaker and his lecture, South Africa—Land of Tomorrow, will be illustrated by movies.

Mr. West, photographer of Africa, comes to the United States after almost four years of active service in the South African army to show his motion pictures of his Africa. When invalided out of the army, he had to make a new world for himself. People at home, knowing his film work, suggested he come to show the real South Africa of today. Permission was sought and found, and he arrived here in May on a liberty ship.

Recent Movie of South Africa

The natural color movies which he brings are all of his own taking. The ones of the Union of South Africa are very recent, while others were made up and down the continent as duty permitted. He has ridden, motored and flown over the great part of Africa from Abyssinia south.

Land of Tomorrow is a new picture interpretation of Africa, where exciting events are a daily happening. The Capetown of Cecil Rhodes and General Smuts, Johannesburg, fantastic El Dorado (where man first burrows down, then builds skyscrapers) are all included. South Africa's fertile desert, the Karroo; "her Rockies" with great waterfalls; Durban, and a unique showing of the story of odd, colorful native tribal life should interest the audience.

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FREE SPEECH

The Editors of the "News" do not hold themselves responsible for the opinions expressed in this column. In order to insure the validity of this column as an organ for the expression of honest opinions, the editor must know the names of contributors.

Dear Editor:

"Harknes Chapel. Built through the generous gift of Mary Stillman Harkness to express her belief in the importance of religion to college students."

Those are the words carved in stone over our chapel doors. I read them one morning last week before entering the service. When I got in I sat down. Next to me were two girls reading letters. A girl across the aisle hadn't yet started to open her mail. She did as soon as she got her coat off. Somebody was rattling a newspaper. Other people were whispering. I noticed a few students reading text books.

My attention was next diverted to late comers. They shuffled in, and, panting, sat down. Some one else blew her nose.

Before I knew it chapel service was over. And what do you know? I hadn't heard a word the speaker said.

Dear Editor:

I want to express the appreciation of Service League to the Harkness group for their suggestions and interest in the coming Mid-winter weekend.

Plans have been in progress for quite some time—we felt the same about the orchestra being a "must" and signed one up a couple of months ago! And CCOC and AA are already on the beam too in planning activities other than the dance.

There will be a breakfast in Buck Lodge on Sunday morning, and if the weather permits skating that afternoon, cocoa will be served to warm up one and all. The idea of a tea dance is a good one but can't be carried out very well for various reasons. However, East-Smith game room will be open—and there are records and a vic down there. As for the sleigh-rides, or perhaps hayrides, we are also looking into that with hopes of announcing definite plans to you soon.

We would be very glad to get any more suggestions from you or anyone else.

Sincerely,
Pat Wells '45

Palmer Radio Program
WNLC
1490 On Your Dial

Monday, January 22, 10:15 p.m.

The department of English will present readings and discussions on the poetry of Stephen Vincent Benet. Dr. Jane Worthington and Dr. John Moore will preside.

Tuesday, January 23, 4:45 p.m.

Public Affairs in Connecticut will be presented under the cooperation of the League of Women Voters and the Youth Recreation committee of New London. The subject will be Youth Recreation.

Wednesday, January 24, 10:15 p.m.

Miss Zosia Jacynowicz of the department of music will present a piano recital from Holmes hall.

Thursday, January 25, 4:45 p.m.

Miss Evelyn Craig will preside over the program for the home economics department entitled The New London School Lunch Program.

ELSIE ICICLE

by Polly Beers '45



"Alma Mater, We Love Thee"

O. M. I.
(Office of More Information)
by Nancy Schulte '45

MOVIE MINUTES
by Jean Howard '45

A Peaceful Greece?

To a world appalled by Greek civil war, the news of a truce between British General Scobie and the ELAS brought reassurance this week end.

The truce provides that representatives of the resistance movement and Plastiras' government shall meet. It was Premier Plastiras who demanded, last Sunday, that until ELAS stopped fighting EAM could not be included in his government, and he would annihilate ELAS. And it was he who promised a reestablishment of democratic institutions and free elections.

The civil war began on December 3 when a forbidden EAM demonstration was fired on. Martial law and a general strike were declared and the guerrillas were given until December 10 to disband. War continued although ELAS lacked arms. An armistice was offered to ELAS, the military arm of ELAM, if they would disarm and evacuate Athens and Piraeus. EAM in its turn asked for amnesty, an all-party government, and a regency.

Meanwhile Churchill charged EAM with being secretly pro-Nazi, which is doubtful considering their part in organizing anti-Nazi resistance, and being communist and a group of ruffians. Churchill's statements must be recognized as expressions of fear, for he is afraid that Greece will become independent and that the British lifeline through the Mediterranean will be lost. Yet Churchill had the courage to admit the gravity of the situation and to spend Christmas discussing a solution with the government and EAM. He returned to London and, after talking with King George of Greece, the latter accepted a regency.

Archbishop Damaskinos is regent and he chose General Plastiras as premier. He has formed a cabinet in which he holds four portfolios and the premiership. His eight ministers were liberals although seven had rightist tendencies. It is understood that there are places for EAM representatives in the government and that the truce will permit the formation of a truly representative cabinet.

**** Excellent ** Fair
*** Good * Poor

To Have and Have Not***

The Garde theater will present To Have and Have Not beginning on Wednesday, January 17. The picture will run for a week.

Humphrey Bogart is the star of this Warner Brothers production which serves to introduce a new, and reportedly outstanding, actress, Lauren Bacall. Mr. Bogart once again plays the role of a tough American skipper who is aiding the Free French on the Vichy-controlled island of Martinique. He undertakes a dangerous mission in order to secure money for Miss Bacall who is stranded on the island and wants passage home, and in the end, Mr. Bogart is rewarded.

The motion picture is taken from Ernest Hemingway's novel.

Irish Eyes Are Smiling***

For three days, Tuesday, January 16 through Thursday, January 18, the Victory theater will head its bill with the popular presentation, Irish Eyes Are Smiling, produced by Damon Runyon for Twentieth Century-Fox. Principles in the cast are Monty Woolley, June Haver, and Dick Haymes.

Although the plot is based on the story of the life of the composer of the sentimental Mother Machree, Boy o' Mine and Irish Eyes Are Smiling, Ernest R. Ball, most of the picture is centered around a love plot in which the girl and the boy are kept apart by misunderstandings and success until the end of the picture.

The best part of the production is in the songs and in the performance of Miss Haver.

National Barn Dance**

National Barn Dance is playing at the Capitol theater for three days until Thursday, January 18. The picture is from the radio program and features many of the actors.

War Bonds should mean something more to you than just "a good sound investment." Figure it out yourself.

Something to Think About

In the past week, we have had the opportunity to listen to two special lectures on current problems. The first, given by Dr. Fletcher Green, dealt with the south, while Dr. A. B. Winspear's talk had a more general application.

Both of these lectures were fairly well-attended by the student body, but their value goes beyond mere attendance. They should acquaint us with facts to which only specialists in a particular field have access. Furthermore, they should stimulate thought. It is not enough to listen attentively, nod happily at emphatic points, and then leave Palmer auditorium with an unimpressed mind.

After hearing a lecture, take time to think about it, consider the thesis the speaker presented. It is only through digestion and correlation of material that the full worth of the lecture series can be realized and this is a responsibility we must take upon ourselves.

Challenge

When ours is a world of specialists, and when even riveters are highly trained for one particular job, just what is the purpose of a liberal arts education? It is a question of the hour, and if we cannot present a convincing answer we are doomed to the ignomy of being merely products of a so-called finishing school.

An answer of words is not enough; ours must be an answer of action. This is our world, in spite of the fact that it may not always seem so. We must be leaders of today and tomorrow—and it is not an easy job.

When the soldiers come back they will be unbelievably weary. Weary of war, and words, and humanity in general. Many of them have gone off to fight without finishing their educations; and many of them will never return to school. Ours will be the job of leading them and inspiring them to the task of rebuilding the world.

This is not the job of the highly trained specialist. It is the job of someone who has been trained in judgment and clarity of thought. It is the job of those who have been broadly educated and who can adapt themselves and help to adapt others to rapidly changing conditions.

No, we may not be specifically trained for any one job, but we are trained for the more impor-

CALENDAR

Thursday, January 18

Choir rehearsal 4:20 Chapel

Sophomore class meeting 6:45 Bill 106

Yella Pessl, harpsichord recital 8:00 Auditorium

Friday, January 19

Lecture, Austin West, "South Africa" 7:00 Coast Guard Academy

Saturday, January 20

Junior class reception 8-10 Knowlton salon

Sunday, January 21

Coast Guard services 9 and 10 Chapel

Vespers, William Melish, Church of the Holy Trinity, Brooklyn 7:00 Chapel

Wednesday, January 24

Organ recital 5:15 Chapel

Faculty play, "Jane Clegg" 8:30 Auditorium

tant work of living. It is our world, and our job to make it a decent world to live in. It is serious work for which we are training; let's take it that way.

Dr. A. D. Winspear Tells Progress of Liberal Education

The convocation lecture yesterday, Tuesday, afternoon at 4:20 in the auditorium was given by Dr. A. D. Winspear, former professor of classics at the University of Wisconsin, who is now head of the Abraham Lincoln School for Adults in Chicago. Dr. Winspear's subject was, "What is the Future of Liberal Education?"

First of all, Dr. Winspear traced its origin. From the very beginning, he said, education was a device for transmitting social heritage to the young so that they might utilize the knowledge of their elders in leading a practical life. In the first stages of man's existence learning consisted mainly of the means by which he could control the environment, said Dr. Winspear, this sort of learning is termed natural science today.

Liberal Education Useless

Liberal education is sometimes called "useless, although it has charm," said Dr. Winspear; what, then, is its use? Liberal education emerge for certain social reasons, he declared. Education along with private ownership of land and the invention of slavery, he explained, emerged with the Greeks thus enabling the chiefs to amass surplus. Then, he stated, there were two classes of people: the landed aristocracy, and the dispossessed peasantry. At this point, he explained, education came to be used for social control rather than for material knowledge, and it was thought to be in the interests of the aristocrats. Plato, he said, laid down the pattern: if people were born into the elite class they had the right to rule over others; in his scheme of liberal education, Plato thought that people ought to be given a vision of the whole of life, not of life divided up into parts. After the aristocrat had learned that vision, he continued, he could then go out and rule according to Plato. Prof. Winspear agreed with Plato's idea of the whole, and said we should think of it as a comprehension of the whole historical process.

American Leadership

Dr. Winspear went on to say that in America we have had a new development in the field of education, because of our newness and advanced techniques.

See "Speech"—Page 5

Positions Offered In Travel Service

Seniors interested in entering the travel business should consult the announcement of the "Ask Mr. Foster Travel Service, Incorporated," which is posted on the Personnel bureau bulletin board. Details are given there about personal qualifications required and the necessary training period. Further information may be obtained by writing directly to the travel service or by applying to the Personnel bureau.

There is a possibility that the third graduate training unit in Relief and Rehabilitation may be opened at Haverford college in September, 1945, and applications are now being received. There is a quota of 25, and when the unit is filled, applications will be declined.

The course is built around intensive training in foreign languages, special area study, philosophy and practice of reconstruction, and special techniques, including public sanitation, elementary nutrition, bookkeeping and accounting, plus weekly applied work and twelve weeks of summer field work. Successful completion of the course, including a thesis, leads to the M.A. degree in the social sciences. Full details in the Personnel bureau.

CC Has Pipe Dreams of Past As Cigarette Shortage Grows

by "Smokey" Armstrong '45

Does your cigarette taste different lately or haven't you had one to find out? Like the men who know tobacco best, most CC students are merely reminiscing about the good old days when they talk of smoking. That advertising copywriter who years ago thought up the slogan, "I'd walk a mile for a" you-know-what must have been looking into the future via his little crystal ball.

Some students have found what they thought was a cure for the situation.

Green Briar? Green Sammie!

Among those is "Sammie" Samuels '46, who was given a genuine imported briar pipe for Christmas. It looked like an ideal solution to the problem, so Sammie trotted down and bought herself some mild pipe tobacco which, she was assured, was of the very best quality. Sammie has since tried the very best quality in the genuine briar and has promptly turned green. She decided that her reaction was due to the fact that the pipe hadn't been broken in, so she gave that job over to some friends. Since then she has tried several more times and with the same luck as before. Like a number of CC pipe smokers, she confidentially informed friends that she may give up the filthy habit.

Roll 'em and Burn

Then there is the group that has tried rolling its own as a solution to the shortage. Any individual seen about campus without an eyebrow or with singed lashes is doubtless a devotee of this method. After following the directions as well as anyone with only two hands can, a cigarette is produced which looks a little like a sausage that has been twisted too much on the ends. If

Care Exercised In Choosing Exhibits In Palmer Library

by Elizabeth Bowman '48

Few people realize that the exhibits in the library require care and thought in order to be both informative and attractive.

Last year the O.W.I. requested that libraries have exhibits of material and information of our Allied countries, that the American people might become better educated on this subject. The present exhibition in the Palmer library is on India, and is replete with shawls, bell brass, and carved dishes of silver and gold. Many valuable and rare pieces enhance this collection. Much of this exhibition was loaned by members of the faculty, and other articles are on loan from Information Services of India and Great Britain.

The bulletin of the American Library association has published a list of agencies and material available on various countries for the use of libraries throughout the country. From this bulletin, the library staff obtained desired material for exhibits. Articles, posters, and leaflets of many countries, including Greece, Poland, New Zealand, for example, are made available through offices of these countries, located in Chicago, New York, and Washington.

The exhibits run for approximately one month, as loan collections are under a time limit. Each exhibit entails a great deal of work for the library staff, and the finished result is indeed worthwhile, and covers many aspects of each subject.

The Palmer library exhibits provide opportunity for added knowledge and appreciation of life and customs of the United Nations.

the smoker so much as thinks of leaning down just a little to reach the match, the tobacco slides gracefully out of the end and the paper goes up in one big blaze. Result: those odd and unmatching eyebrows.

Joy in Gym Department

There is a final group who has taken to spending its time looking hopefully at the cigarette machines on the day they are to be filled. These same people stare moodily at the advertisements which urge the reader to buy him a carton of cigarettes. They glare at the empty display cartons, and sneer at every little butt they see lying helplessly in the gutter. And the gym department stares unbelievably at the great improvement in the wind of its normally puffing students.

Regionalism Cited As Great Problem Of U. S. Adjustment

Poverty, the race situation, the political situation, and education are the major problems the present day south must face, Dr. Fletcher M. Green said in his address in Palmer auditorium Thursday, January 11.

The speaker warned that in considering these problems the audience should remember that the south has retained the conception of sectionalism more than any other part of the United States. He said this feeling has passed through three stages of development to its present form.

National Feeling in South

Dr. Green stated that in pre-Civil War days, the south struggled to ally the west and to gain control of the nation, and a distinct national feeling had been built up by the beginning of the war. In tracing this development he said that during the Reconstruction period and until 1900 the south had a separate and distinct history but its old ideas continued and were sharpened by the events of Reconstruction, while after 1900, distinctions still existed in the south, and the life of its people was not a distinct entity, but a part of the United States.

Dr. Green called this present stage regionalism, saying the south is now interested in its region and its part in the nation, and not just in its own well being as it formerly was. He said the south is now also organizing to study its own problems. Previously, it had failed to analyze them objectively, for the war and the bitter experiences of Reconstruction gave her an inferiority complex, he explained, and crushed the spirits of her people, which resulted in a lack of critical, self-analysis and the failure to see

See "Green"—Page 5

Report Given for Year By Salvage Committee; Collections Above '43's

Joan Jensen '47 reports that the Salvage committee's collections for this year more than double those of last year. The main salvage is paper.

In 1943, four collections were made before Christmas totaling 1.18 tons and netting \$17.67. This year, 1944, eight collections were made before Christmas totaling 2.66 tons and \$40.02. The money is given to the War Service committee.

Besides all sorts of wastepaper such as old themes, envelopes, notes, newspapers, corrugated paper, and boxes, the committee asks for tin cans and magazines.

There is a student in each house leading the salvage drive, and the papers are collected from the houses by Robell Gair Co. of New York. The material is then immediately converted into containers for army supplies.



by Lois Johnson '47

Thermogenesis Is Problem of Winter Months

by Mary Batt '47

It seems that all is not warm Gulf Stream breezes and mellow weather on this hill top. After we face this fact, what can we do about it? The News suggests that students follow Elsie Iceicle through her day for the answer.

Elsie Iceicle (known to her friends as Icey), felt that she could not face rising and going out into the bitter cold to an eight o'clock class, for it was not yet light, and she was still tired. Yet even as she lay in her warm bed in her baby blue Dr. Dentons with fur-lined feet, she knew that she must.

With superhuman effort she struggled out from under her mountain of blankets and shivered into her bathrobe, noting that the water had frozen in her hot water bag during the night.

Icey Wears Woolies

Down the hall Icey stumbled, clothes in hand, and into the warm steamy atmosphere of the bathroom. Here she donned her winter vesture: long red underwear, ski pants, sweatshirt, sweater, tweed jacket, wool socks, stadium boots, mittens, muffler and polo coat.

Swallowing her vitamin pill like a good anemic girl, she turned her collar up and ventured forth into the dark, gloomy, cold, and snowy New London atmosphere. Holding her nose, the only part of her anatomy exposed to the wintery blasts, she plunged through the slush to Fanning, shivering and shaking with cold.

And so through the day Icey went, thawing out now and then when soaking her frost-bitten feet between classes. Bedtime approached. Icey donned her baby blue Dr. Dentons with the fur-lined feet, plugged in her heating pad, and, taking a spoonful of anti-freeze, climbed into bed, chilly still.

Students Thanked For Contributions

The New London Child Welfare Services have sent a letter to Connecticut college, thanking the students for their generous contributions and gifts at Thanksgiving and Christmas time.

Miss Pauline Crandall, social worker, explained that the money has gone to help many needy families in this vicinity. Much of the money has been given for the aid of small children or to families with many children. The Christmas presents, Miss Crandall said, were "beautifully chosen," and provided a Christmas which far exceeded the expectations of the children.

Since the Child Welfare Services program provides only for casework, the contributions of the students allowed them to do needed work which normally would have been impossible, and Miss Crandall ended her letter by thanking the students for their generosity on behalf of the children.

Patricia Wells '45, chairman of Service League, also wishes to extend her thanks to the girls for their splendid cooperation and generous aid.

Concert Noted For Extent of Program Given

by Virginia Bowman '45

The program of the Busch Little Symphony, which was presented here January 10, as the third in the college series, consisted chiefly of eighteenth century music, but included the Great Fugue by Beethoven and a Serenade for String Orchestra by the modern Samuel Barber.

This program is worth especial note as the extent and the quality of it were unusual. There was no appeal made to "popular taste" as is too often the case. Speaking with one of the members of the orchestra after the concert, I was told that the presentation of the best in music, not necessarily the most popular, was the express purpose of Mr. Busch and his orchestra. There is an "esprit de corps" which strongly characterizes this group of musicians, and assuredly the musical produce is indicative of it.

First on the program was No. 3 of the Brandenburg Concertos in G major by Johann Sebastian Bach. Unfortunately, it seemed as if the orchestra were warming up, instead of providing the finished attack expected. The imitation between the large and small groups of instruments, the rise and fall of separate instrumental parts were not as distinct or as balanced as they could have been. However the sturdy, rugged theme of the first movement made an excellent opening selection.

Second on the program was another Bach composition: Concerto in D minor for two violins and string orchestra. The soloists were Adolph Busch and Frances Magnes. Much was made of the answering voices of the two violins with a minimum of accompaniment.

See "Concert"—Page 6

Courage and Faith Of Chinese Lauded By Sunday Speaker

In his sermon at the vesper services last Sunday night, Professor F. Newton Chiang of the Nanking Theological seminary in Chingtu, China, emphasized the importance of living by faith in God.

Many people today, Professor Chiang stated, say that they are living in a terrible world. He said these people are forgetting God, and as a result, do not know where to turn, or what to do. There is no escape from the terror and havoc to be found in the world today, and therefore we must live by faith in God, Professor Chiang explained.

In China more than five million farmers were killed by the Japanese, the speaker said, and more than ten million women and children died on the trek to West China. These people, who have undergone such suffering, he continued, might be inclined to ask what the real meaning of life is; they begin to feel that life is cheap. The only way that they can exist, and struggle on, he said, is by believing in God, and by trusting in His mercy.

Professor Chiang referred to Abraham and Moses and countless others who lived by trusting in the Lord, and to Washington and Jefferson in our own country, who had faith. This faith of our forefathers gave birth to a new nation, he said.

Prayer Only Hope

Professor Chiang related the story of his trip with his family from East to West China. Before the fall of Nanking, he said, every boat and other means of transportation was gone; there was not even a carriage to be had. The only hope for these people was in prayer, he continued.

See "Chiang"—Page 4



GYMANGLES

by Nancy Blades '47

Big Week-end at Williamstown

There are big plans up CCOC's sleeve for the period following exams. During this time you will all be able to forget the ordeal which you have just undergone. The plans include a trip up to Williamstown, Mass. There, we will forget about college for three days by zooming down all the nearby slopes. There will be skiing and all the thrills that go with the sport. Friday night there will be ski movies to show us amateurs how to stay on our feet, and Saturday night an informal dance has been planned.

The group will leave here on Friday, February 11, and will return Sunday night. For any additional details see Margie Camp.

Badminton Tournament Starts

The badminton tournament has officially begun. The schedule of matches has been posted in the gym beside the rules for the game. It would help matters greatly if everyone would play off her matches as soon as possible. The gym is open every night Monday through Thursday for anyone who has matches to play

Pessl

(Continued from Page One)

Augustine Arne. Andante, Adagio, Allegro.

Minuet and Gavotte—Alexander Reinagle.

Concerto in G Minor—Antonio Vivaldi.

Allegro, Largo, Giga (Presto)—arranged by Johann Sebastian Bach.

Le Tombeau de M. Blanchercher—Louis Couperin.

27th Order—Francois Couperin. L'Exquise, Les Pavots, Les Chi-nois, La Saillie.

Sonatas: C Minor, D Minor, G Major (Capriccio), F Minor, C Major (Study in Double Thirds)—Domenico Scarlatti.

Chiang

(Continued from Page Three)

for they sacrificed their homes and all their possessions for freedom and for democracy. For the first few days Professor Chiang traveled on foot, covering about 40 miles a day until he reached his family, he related. He and his wife and their seven children had 6,000 miles to walk and eight dollars for the entire trip, the speaker continued. They stopped at farmhouses at night, he said, and altogether walked about 2,000 miles in 355 days.

1944 was a hard year for China, Professor Chiang said, and 1945 will be harder, but by the grace of God, freedom and faith will survive, and conquer!

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or who wants to play for the fun of it.

Dartmouth Outing

On this coming Friday three of CC's fair students will wend their way up to Hanover, N. H. There they will be the guests of IOCA for the week end. Skiing and tobogganing will be the order of the day with dances and a good time also on the menu. The lucky trio will return on Sunday.

Opinions

(Continued from Page One)

It is her contention that Germany should be placed under marshal law by the United Nations for an indefinite period. She should be allowed her own choice in government, but it should be subordinate to our control.

Further ideas on the German government come from Lorraine Pimm and Betsy McKey, both '47. Lorraine feels that armed forces should be maintained for only a short time, until order is established. The United Nations should do everything possible to appeal to the German people in the setting up of a new government. Education, she says, will play an important part in this, and the United Nations should help financially in the reestablishment of the great German universities. She concludes that trial of war criminals is a farce, and that it would be impossible to set up such machinery. Betsy has this to say in connection with the government, "Germany should have a hand in picking her own government, but with a coordinated committee of the United Nations. Partitioning," she says, "won't work. The home industries should be built up to give Germany a share in international trade. If this is not done, there is danger of a German rebellion and continued friction. Cooperation is the thing. There should not be complete United Nations control nor complete lack of restraint."

Education a Prime Factor

Two of the five juniors who were asked their ideas did not want to be quoted. One of them said that education is one of the prime factors to be considered. She feels that this can not take part entirely inside Germany. For that reason a system of exchange students should be inaugurated in colleges, preparatory schools, and even in the higher elementary grades. She further stated that the United Nations students sent to Germany would have to be carefully selected for their conduct inside Germany can either make or break the plan.

Adela Wilson '46 feels that Germany should be demilitarized, but definitely not deindustrialized because she is such a great industrial center of Europe. The idea of killing off all the Germans is outmoded for that is no different from Hitler's attitude. She concluded that more than just education is needed to show the German people the way; setting good examples for instance.

Must End Nazi Youth Movement

The second anonymous junior and Evelyn Hanson see eye to eye on the subject. They both believe that the youth movement in Germany must be stopped so that the idea that murder is the thing will become a thing of the past. Evie also stated that Germany must be included in the world economy, and she shouldn't have to pay a huge war debt. She added that the political system should be abolished.

Ginny Pollard '46 says she thinks that after the war the German people should be totally dis-

CCOC Invites All To Join in Ski Weekend

The Connecticut College Outing club invites all students who are interested in relaxing after exams to join them in a ski week end at Williams college.

The groups will leave the Friday after exams and will return the following Sunday. Winter sports, and particularly skiing, will be the object of the trip, and all students interested are asked to sign up on the sheet which will be posted on the Outing club bulletin board in Fanning.

Summer

(Continued from Page One)

ence in the attempt to solve a particular problem. As education tends to become more and more specialized, many faculty members feel that a course such as "Science and Sight" will meet a real need in a liberal arts program.

Students at other colleges have been showing more interest in Connecticut's summer session than ever before, according to the Summer Session office. Requests for application blanks have reached the office from points as far away as Hawaii, Oregon, and Florida; a large number of inquiries is coming from the other New England women's colleges.

It is expected that the Summer Session Bulletin will be available for distribution some time in February.

armed and be kept under strict discipline as they have been in the past, because that is the only kind of government they know or understand. The democratic principle should be incorporated in this discipline with education of the younger generation.

Lucile Lebowich '45 says the first thing that has to be done is to prevent the conditions that would bring about Germany's working for economic and military self-sufficiency again. The war criminals must be brought to trial. After the war charges have been answered it should be the job of the allies to help Germany fit into the scheme of world co-operation.

Political, Economic Revision

Bette Shein and Elaine Parsons have contrasting views, for Bette says that the scheme of government should be revised, but there should not be too much outside regulation. Germany should not be punished, but rather, helped to understand democracy and its workings. She feels, however, the political and economic policies should be revised so she cannot gain such power as to cause another world war. Elaine states that the production of armaments should stop at once. There should be an air force maintained to keep order. In conclusion, she stated that there should be punishment of German war lords, that the possessions acquired before this war should be taken away and reparations should be made on the basis of ability to pay.

That is the result of the poll. What do you think should be done with Germany after the war?

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Radio Project To Give Forum On City Youth

by Marguerite Goe '45

On Tuesday, January 23, at 4:45 p.m., Palmer Radio project will present a program featuring a forum on the subject of Youth Recreation.

The speakers will be Mrs. Margorie G. Woodlock, secretary of the Recreation committee of the Connecticut War council; Reverend Oliver W. Bell, pastor of the New London Methodist church, and Thomas Elke, a senior at Chapman Technical High school and chairman of the Finance committee for the Youth Recreation center. Their discussion will take the form of questions and answers designed to stimulate interest in the project and inform the public about the steps that have been taken and the plans that are being made.

Following the broadcast, through the courtesy of Connecticut college and the League of Women Voters, there will be a meeting to introduce Mrs. Woodlock to the trustees and principals of the three New London high schools, the city Board of Education, the Adult Recreation committee of New London, the Youth Recreation committee, and the Chamber of Commerce committee on Educational Institutions. This will be the first time such a large and varied group has met to discuss the problem of establishing a Youth Recreation Center in New London, and it is hoped that a good many constructive ideas will be offered for the consideration of the groups working on the problem. Students interested in attending the meeting may do so by placing their names in Mrs. Josephine Hunter Ray's box in the Information office.

It has long been recognized that a need has existed in the city for planned recreational activities for young people of high school age, but this is the first concerted effort to achieve such a thing. The high schools themselves are co-operating by sending three members each to represent their respective groups.

By inviting representatives of all interested groups such as these to participate in organizing a Youth Center the committee feels that the good will and aid of the whole community will be enlisted and the project will become an actuality within a comparatively short time.

Graduation

(Continued from Page One)

Associations to Edinburg in 1925, to Geneva in 1929, to Dublin in 1933, and to Oxford in 1935. Included in his career are a teaching position at the University of Wisconsin; the editorship of the New York Evening Post; and a professorship of education at Swarthmore college.

Seniors Lead War Stamp Drive; Freshmen Second

The senior class is leading in the War Stamp sale drive. The total result for the year since September is as follows:

1945	\$1057.95
1946	367.90
1947	329.75
1948	504.35

The sales for December are:

1945	\$679.50
1948	130.40
1947	92.50
1948	290.30

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Puffy Pockets Serve as CC's Packed Purses and Portfolio

by Bryna Samuels '46

God bless the man who invented pockets! A lifesaver on these freezing days, these pockets, for what better way is there to warm those hands that mittens cover than by plunging them into the cavernous recesses of the flapped gaps on either side of the polo coat. This is taking for granted, of course, that there's a little room left in your pockets after a million and one other odd objects have been stuffed into them.

The number of things that fill up an ordinary pocket depends on the time that the coat is worn—pre-mail or post-mail. If the X's have been put out and at least one little note appeared in your box (even a disillusioning advertisement), the pocket immediately becomes the recipient of the glad tidings. Following the normal squashing in the post office, the student rips off the top of the envelope as she reaches the door and stuffs it into her pocket. The first page is read on the way to

class and follows the course of the envelope. The rest of the pages follow suit.

Medicine Chest, Too

The last page of the letter finds an obstruction to the place where it will lie for at least a week (unless by some faint chance the student decides to clean house before that). It's jammed against the box of cough drops bought in the bookstore five minutes earlier, and the cough drops, in turn, find themselves nestling among the pen and pencil. The pencil's point is inevitably broken.

The pen has probably leaked and the Kleenex that has been lying in there since your last cold has become decorated with artistic blue blots. The Kleenex, incidentally, is wound around six or seven slips of paper on which the conscientious soul has written little memorandas for herself—ie. See dean about getting off pro; Get cigarettes in J.A.

Tobacco Sifter

The other pocket isn't so bad. Down at the bottom the old tobacco is sifting gently through the hole into the lining as the wallet presses it on toward its ultimate resting spot. The sixteen cents left in the wallet at the end of the month has managed to escape and is beginning to join the tobacco, penny by penny.

On top of the wallet are the cigarettes, or at least the empty package. The cellophane has begun to rip off the package and is dangling half on and half off into the conglomeration of theater stubs and slips of packages that have been insured.

"Have a Light"

Then comes a pack of matches—sans matches. On top the pack it says "Biltmore Hotel" and by the time the smoker pulls it out of her pocket, she realizes that it was five whole weeks ago that she made her flying dash to New York. Five week? That's nothing. The lipstick she thought she lost months ago has wedged its way between the two covers of the match pack by this time.

Suddenly a crumbling cookie deposited in the pocket in the mad dash from the dining room to that 12:10 class makes its appearance. It was supposed to be eaten on the way over but it was forgotten.

Of course there's a half a stick of gum in there. That's a more recent addition—it's actually soft. It's been slightly mangled, however, by the druggist and cleaner bills that have been picked up in the hall of the dorm and jammed into the catch-all.

Special Saturday Pocket

Saturday pockets have a definite air of their own. Besides the customary paraphernalia there's the bottle of Revlon the week-end intends to use on the trip to the station. It's wound up in the bandana that you put in at the last minute, along with the toothbrush and bobby pins you forgot to pack. The train schedule is there, completely ripped. These objects just couldn't fit into the suitcase or the purse—which were both too full.

On second thought, why don't you wear warmer mittens? You can't possibly get your hands in those pockets.

Speech

(Continued from Page Three)

We are criticized, he continued, because of our loss of integration, so, we begin to find some people who want to go back to the integration of the past. In spite of this loss, said Dr. Winspear, American education has meant the interests of the owning classes: it has taken the point of view of the minority. This point of view, he emphasized, has led to a certain amount of distortion in teaching, because of fear on the part of the teachers to tell the truth, since they considered certain subjects to be dangerous for discussion. In the future, Dr. Winspear believes, people will not be afraid to talk about such things as Marxism and fascism in the classroom, and American education will be forward, democratic, and for people as a whole. This program, he said, will be caused greatly by the challenge before us of mastering social as well as natural science so that we may control our social environment as well as our natural environment. America will rise to the challenge by getting rid of education limited to one side of society, he continued.

There will also be a new kind of government body in colleges and universities, Dr. Winspear said. Whereas in the past trustees were exclusively of the wealthy class, he explained, now they will be a cross-section of society, so that the point of view of everyone will have an interest. This system will insure truth and universal values applicable to every class and race within our country, he said.

In conclusion Dr. Winspear said in the future America will be unified, not divided up into prejudiced groups. Also, he stated, we can look forward to an integrated one world to serve universal humanity, not one class. In education, we will go forward with confidence, taking what is weighed, balanced, and found to be of value in our one world, said Dr. Winspear in closing.

Green

(Continued from Page Three)

that criticism of southern conditions were not a censure of the southern people.

Variations Within South

Dr. Green emphasized that variations exist within the south as well as within the nation, so these problems have different phases throughout the south.

Dr. Green said the south knows great poverty for the Civil War and Reconstruction periods saw the loss of all wealth except the land. While the north experienced prosperity, the south continued a whole generation behind it, he said. The speaker blamed government policies such as tariffs and differential freight rates as a second cause for southern poverty. He also showed that the south is a colony of the north in respect to capital, for investments for development come from outside the south and the profits return to non-southern regions, and not to the south in forms of wages.

The racial problem permeates all phases of southern life and has affected southern development, Dr. Green said. The traditional attitude between the races, resulting from 200 years servitude of the Negro, can be solved only by education, he continued. He suggested that the people must effect the change themselves by the cooperation of the leaders of the two races. The

speaker felt public opinion has developed slowly but certainly on this question, until at present most people wish the Negro to have equality of opportunity, but under segregation.

Agricultural Economy's Effect

Because the south remains predominantly agricultural, Dr. Green said, its politics are generally conservative and political leadership is expressed by the extreme reactionary of business or by the demagogue. The latter, Dr. Green explained, appeals to class and racial prejudices to divide the people with corrupt administrations. Playing into the hands of the demagogue can be ended only by the termination of the one party system in the south, the speaker said. He suggested this be done by the elimination of the white primary and of the poll tax. He pointed out that the poll tax was a class, rather than a racial discrimination, for it prevents the lower economic group from taking political action, as well as the negro. Dr. Green considered the elimination of the poll tax a state's right, rather than a federal matter.

Educational Problems

Dr. Green said that the educational problem was definitely connected with the poverty and racial problems. The southern states, Dr. Green said, pay a larger percentage of their incomes to education than any other states, Dr. Green said, but because they are poor, this amount is insufficient to maintain the two school systems and as a result, the Negroes are more poorly educated and lack such cultural advantages as research opportunities. Dr. Green

January 24 Is Date For Sixth of Bach Recitals

Mr. Arthur Quimby will give his sixth in the series of the organ works of Johann Sebastian Bach in the Harkness chapel on Wednesday, January 24. His program will include:

- Prelude and Fugue in C major (from 8 short)
- New Year Chorale Predules
- Sonata No. 2 in C minor
- Prelude and Fugue in G major

said education is necessary to enlighten the southern public and to aid in their well being.

The speaker concluded by saying that while these problems differ in degree in the south, they concern the whole nation. He said the north and south, the black and the white should cooperate to find their solutions.



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Dessert and Coffee	\$ 3.00
Canapes	5.00
Canapes, Dessert and Coffee	8.00
Creamed Chicken, Dessert and Coffee	10.00
Southern Fried Chicken, Dessert and Coffee	10.00
Combination Platter: Fried Scallops, Oysters, Fillet of Sole, Dessert and Coffee	10.00
Lobster Newberg, Dessert and Coffee	12.50
Lobster Salad, Dessert and Coffee	12.50

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Caught on Campus

Just take a look at the library one of these days, and it will be perfectly obvious that many of the English classes have papers due. Disillusioning as the task is, one incident anyway shows what can happen when two 3-4 students took time out for a drink of water.

Said one sad soul to the other, "What are you writing about?" The friend replied she had tackled ghosts in Shakespeare's plays. At that the first declared with a gleam in her eye, "Guess I'll dampen your spirits," and with that a shower of water covered the page of our ghost researchist. Result wasn't too serious, though, for it was only the first copy.

The inevitable question, "Well, how do you feel," is still in prominence around campus. For this reason it is impossible to deduce otherwise than that some people must be waiting to see if the "joy" experienced in J. A. and

Freeman last Wednesday and Thursday won't reach other far corners of campus. Since this will probably not be the case, let that question be pigeon-holed until a later and more appropriate date and dedicate instead a few moments of silence to last week's victims, or even better to their room mates.

Peg Hart of the class of '47 announced her engagement this week to Lt. Sidney Lewis of the Naval Air Corps stationed in Kansas. No plans have been made for the wedding.

Mrs. Phil Hermann '45 was carrying on a little domestic experiment on everybody in Windham she could corner. She had three kinds of cake in her room that she wanted people to taste. Two were made with different kinds of oleo and one with honest-to-goodness butter. The idea behind the whole idea was to see if anyone could tell which cake had the butter in it.

The upshot of the whole affair was that nobody could tell the difference—except those not in the home ec department.

Margot Hay '45 got so interested in her mail the other day that she knocked the Dean down and succeeded in running the Dean's hose.

Later she sent a package to the Dean that is reported to contain one pair of black net stockings.

Juniors Plan Reception For New Sub Base Class

The Junior class has invited fifty student officers from the Submarine base to a reception in Knowlton salon on Saturday, January 20.

Marjory Watson, class president, is in charge of the arrangements and has been assisted by the other class officers. Suzanne Long Rogers is chairman of entertainment and refreshments and she will be helped by Adela Wilson.

The committee has invited President Dorothy Schaffter, Dean E. Alverna Burdick, and Miss Catherine Oakes to act as chaperones for the reception. The party is scheduled to start at eight o'clock, and will end at ten.

Jeanne Mendler Elected Graduation Group Head

Jeanne Mendler '45 was elected to the chairmanship of the Commencement committee for the senior class at a meeting held on Tuesday, January 16, in Palmer auditorium at 6:45 p.m.

At the same time plans and suggestions for raising money for the Sykes fund were discussed.

"Campussed" girls may go skating during the day.

All Knitting Supplies

Home Arts Corner
9 UNION STREET

Winspear Says Education For Masses a Must

by Patricia McNutt '47

After the Convocation Tuesday afternoon, a number of us had dinner at Jane Addams with Mr. A. D. Winspear, the speaker on liberal education. Several of the girls asked what were apparently leading questions and managed to draw out some of Mr. Winspear's views, both in amplification of his talk in the afternoon, and in addition to the main topic.

One point which interested me was the announcement in convocation that "liberal education" was essentially anti-Platonic, or in other words, though Mr. Winspear consented to salvage some of Plato, he means to erase most of the previously instated ideas of education and start on a new basis.

This, of course, is diametrically opposite to the idea of Hutchins and his school who believe, according to Mr. Winspear, in an integration of the past rather than the present. When asked about the course of education one would pursue toward an integration of the present, Mr. Winspear replied that a course of social science was desirable. When pinned down as to actual subjects, he made the reply that one could pursue a four year course such as we have now without too much harm to the individual if he took a different attitude.

Later in the evening, the conversation deviated from the educational to the political line. Mr. Winspear, as he announced in his talk, believes in "industrializing the backward nations."

His explanation of this was that there should be a raising of the production curve, a lowering of the profit percentage, which, with the rise of production would entail no loss to the capitalist, "enlightened" or not, and a raising of wages to the amelioration of the masses. This frantic industrializing of the frontier points of the world would, according to Mr. Winspear, eradicate cause for war, for in changing profit, production and wage curves to the same straight line, the economic causes for both class wars within countries and international struggle would be removed.

He also added that since this was a long range plan, a police force was needed to keep the economically corrupt world in line until the plan becomes effected—the police force to be composed of the "peace loving nations." Who the peace loving nations are is to be decided by the peace loving nations.

Under this plan of military preparedness, Mr. Winspear believes in compulsory military training for young people before college, both for the sake of the country and their own educations, since in living with each other they should become more democratic.

One of the hidden tenets of his speech, in fact, seemed to be the fact that those who deal in realities are more able to see the truth than those who live in the intellectual abstractions of the Platos and education must be universal, economically and intellectually since reality implies universality.

Palmer Radio Offers Variety of Subjects

The Palmer Radio programs that have been presented at 5:15 p.m. Tuesdays and Thursdays will now be presented at 4:45 p.m. on the same days. The station will be the same, WNLC, 1490 on your radio dial. This change is effective as of January 16.

Concert

(Continued from Page Three)

paniment. The first movement was based upon the interweaving of the theme, the violins each having a role of equal importance. The second movement with a broad melody and sustained mood was typical of a second movement. Here it was obvious that the tone of Mr. Busch's violin was far superior to that of Miss Magnes' instrument. It is interesting to know that his violin is the famous "Weiner" Stradivarius, constructed by the famous violin maker at the age of eighty-nine. Both violinists exhibited high technical virtuosity in the third movement.

With the opening emphatic and vigorous statement of the theme in Beethoven's Grand Fugue in B-flat major, Op. 133, it could be understood why this composition is too big for the quartet, and the string orchestra the best medium for this music. The energetic and accumulative vitality of the theme was aptly portrayed by the Busch Little Symphony. Particularly well-done was the driving staccato notes of the third movement which contrasted to the quieter theme of the second movement.

Samuel Barber's Serenade for String Orchestra, Op. 1 with transparent shifting harmonies was beautifully expressed by the string instruments.

Last on the program was a Concerto in E-flat major for piano and orchestra by Wolfgang Amadeus Mozart. Eugene Istomin, eighteen year old pianist and winner of the annual Leventritt award for 1943, was the soloist. The Leventritt award gave Mr. Istomin the opportunity to play with the New York Philharmonic symphony orchestra under direction of Artur Rodzinski on De-

cember 10, 1944. Therefore it was doubly interesting to watch this young man perform, and his performance left small doubts as to his talent and future.

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