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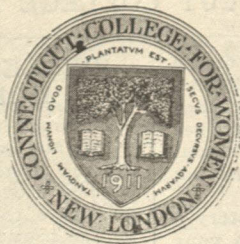
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PRESIDENT MARSHALL DECLARES SOME NOT SUITED FOR ANY COLLEGE.

States Ideals for Student.

In a recent issue of "The Boston Traveler," the question of "What Should Determine a Young Person's Choice of a College?" was discussed. Presidents of four New England colleges treated the matter from their several points of view. President Marshall was among those who dealt with the subject; and as students of Connecticut College it might be a wholesome task for us to take stock of our reasons for being here, and see how nearly they correspond with our president's ideal. The article follows:

"Everyone who is thinking of going to college should first come squarely face to face with this fact: that college is a matter of more seriousness and importance than is commonly realized. Going to college has become a fashion, with the result that colleges are burdened and choked with many who have no business there. Certain factors, then, carefully observed, will insure to the college the right sort of material, and insure to the right kind of persons the advantages which college undoubtedly offers.

"There are, first, the personal factors. The foundation is good health, a sound body and a right mind. The prospective candidate should be possessed of a vital, intense interest in the things of the mind, a love of learning, a desire for culture, a recognition of the necessity and value of right thinking, and a love of truth. Right action depends upon a right habit of mind—college is a place for the training and development of the mind.

"A second personal factor is a desire for the development of those gifts or talents with which one feels himself endowed, by which one is moved to be of service to society, whether in the field of business, of a profession, of the arts, of the home, or of the state. One learns in college to live with, for, under, and, in some respects, over others. It affords opportunities for co-operation, initiative, administration, for the meeting of other minds, and of learning how to live well with others.

"As supplementary to the personal factors of mind and character a very important factor is the counsel and judgment of teachers and disinterested friends as to whether one is qualified for college life. Colleges are happily becoming more particular and exacting as to whom they will admit, with regard to the capacity of the candidate to do sustained, intensive work of a high order. Mediocrity is at present the bane of the American college. It is to be hoped that colleges will increasingly admit only superior students.

If, in addition to these factors, there are athletic powers, social graces, and other personal endowments which give contour and attractiveness to the person, all the better. But the vital factors are: has the student a passion for learning, a love of life, a willingness to work, an eagerness to serve, and do the wisest friends available for counsel confidently recommend that college be undertaken?"

COLLEGE RISES FROM LETHARGY!

Interest Shown at Forum.

All of the seats of the gymnasium were filled and many students were obliged to stand at the first College Forum held this year. There were four subjects up for discussion, subjects which had previously been submitted by the students, as most interesting and fruitful for discussion topics. The problems suggested were:

1. The Bok Peace Plan.
2. The Eighteenth Amendment.
3. Dressing for Dinner.
4. Smoking.

Miss Roach, of the History Department took charge of the first discussion. She very ably explained the plan in all its phases, especially emphasizing the clause dealing with the World Court. Questions were then asked and answered.

In connection with the second topic, the eighteenth amendment was read and a vote was taken so that the delegates to the Citizenship Conference in Boston could hear a definite expression of college opinion in regard to this matter. The result showed an overwhelming majority in favor of upholding the eighteenth amendment.

The matter of dressing for dinner was taken up next. One opinion was to the effect that girls should be more careful in regard to the clothes they wear at dinner. A little more care in this direction would relieve the restless atmosphere of the Dining Hall, and might even lessen the noise. On the other hand it was pointed out that most of the girls who live in off-campus houses were as considerate of the matter as the circumstances permitted.

The great interest of the meeting centered in the last topic, Smoking. In this discussion the climax of the meeting was reached. As a preparation the following ballot had been taken of the student body:

1. Do you smoke habitually while under Student Government jurisdiction?
2. Do you smoke occasionally while under Student Government jurisdiction?
3. Do you believe that the present rule regarding smoking should be maintained?

As a result of the voting the following statistics were compiled:

There was some discrepancy between the number of girls who smoked and those who would uphold the rule.

It was argued that as our college is so young, and still not very well known it would be an act of disloyalty to discontinue any Student Government ruling which would have the effect of lowering our reputation in the eyes of the public. Above all, we should be careful not to do anything which would create an unfavorable impression with the generous supporters of our Endowment Fund. We owe this at least to the college in its present stage of development.

As we live a community life here, the personal desires of the minority

Continued on page 4, column 1.

PHYSICAL EXAMS. SHOW MEANS AND EXTREMES.

'24 and '27 Equal at Entrance, But Years Add Weight to '24.

Every year all students of the college go twice to the gymnasium for a physical examination. There they undergo various tortures, stretching to attain impossible heights, and breathing their last breath in robust endeavor. For four years the members of 1924 have made this pilgrimage and for four years they have left enviable records.

In 1920 there were three members of the class with a height of 4 feet 11 inches, and three, 5 feet 8 inches tall, and the average height was 5 feet 3 in. The feather weight of the class weighed 90 pounds, the heaviest 169, and the average was 124. Being thus robust they had an average lung capacity of 180; 102 was the lowest record, and 257—which is extraordinarily high—as the maximum.

In the statistics of the class of 1927 taken this fall, the height ranged from 4 feet 9 inches to 5 feet 10 inches, with an average of 5 feet 4 inches. In weight the range was more remarkable, running from 81 pounds minimum, to 188 pounds maximum, with an average of 124 pounds. The average lung capacity was 170.7, the range being from 128 to 212. This shows the Seniors in 1920 to have had an average height an inch below the present Freshmen, the same weight, and a lung capacity superior by ten, but with range 71 points less.

The Seniors have not changed greatly in their four years of hilltop and seashore life, for they seem to have maintained approximately the same figures. Their height averages 5 feet 3.3 inches as compared with 5 feet 3.1 inches. Their average lung capacity is now 180.2 with a decrease in both the lowest and the highest—which now are 100 and 244. The greatest gain is in weight, that of the entire class totaling slightly under a ton, with an increase of four pounds per capita. The present average is 128, with 92 low and 172 high.

This shows the change to be principally one of weight—as the other averages remain fairly static.

Evidently not as much has been pounded out of the Seniors by their curricula as they have thought. It also illustrates the normality of college life, and the value of the physical examinations.

MISS BLACK TO CONDUCT EUROPEAN TOUR.

Miss Caroline A. Black, chairman of the Department of Botany, is organizing a party for a fifty-eight day tour of Europe next summer. The countries to be visited are England, Belgium, France, Switzerland, and Italy. About two weeks will be spent in England, seeing London and taking motor trips through the Thames Valley and the Shakespeare County, including Windsor, Eton, Stoke Poges, Maidenhead, Henley, Warwick, Kenilworth, Stratford-on-Avon, and Oxford.

Continued on page 4, column 2.

REV. MARGARET B. CROOK ADDRESSES CONVOCATION.

Liberal and Fundamental Views of Christianity Presented.

Rev. Margaret B. Crook, of England and Smith College, spoke at the Convocation of January 22nd, on "The Challenge of Fundamentalism for Liberal Christianity."

Miss Crook declared that she was not in sympathy with the spirit of attack and ridicule toward the Fundamentalists. She preferred rather to show how Liberalism has grown up, and what it has led to, and to formulate the charges made against it by the Fundamentalists.

Liberal Christianity is friendly toward Science. It sees no need of choice between "Knowing the Rock of Ages or the ages of rock." It finds within the Bible itself a constructive, growing view of religion and creation—witness the two accounts of creation as recorded in the early chapters of Genesis—and on this Biblical precedent asks the privilege of adding a third story of creation, based on the findings of the natural sciences. The present stand of the Liberals is largely deduced from scientific conclusions and recently discovered manuscripts and relics shedding light upon the civilizations contemporary with those described in the Bible.

Five Fundamental points have been formulated and the declaration made that Christianity stands or falls with these. They are a belief in (1) a literally inspired Bible without error, (2) virgin birth of Christ, (3) substitutional atonement, (4) resurrection of the flesh, (5) miracles. These, however, are not altogether supported even within the denominations whose members have formulated them. There is also considerable variation of opinion on several points among the Liberals.

The real challenge of Liberals comes in three ways: their place in the church, in education and in religion. Some Liberal clergymen are criticised and even threatened with loss of office because of certain of their declarations. In some instances our schools have been assailed because of their use of text-books expressing the evolutionary view of the world, and the whole Liberal body is charged with having reduced religion to community church morality—a system of ethics without the might, joy and abandon of real religion.

The Liberals can only reply that they believe God Himself to be a Reasonable Being and that He gave man reason with the expectation of his using it, that they find a more inspiring view of God in seeing Him as the Orderer and Director of the great processes indicated by science, that they still believe in a personal God with whom man communes through the spirit, and that by knowing Him through personal experience man can understand Immortality and Eternity.

"RADIO GROUP" FORMED.

About thirty students interested in the construction and operation of the radio met with Professor H. K. Dag-

Continued on page 4, column 1.

Connecticut College News

ESTABLISHED 1916

Issued by the students of Connecticut College every Friday throughout the college year from October to June, except during mid-years and vacations.

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WORDS, WORDS WORDS!

The greatest weakness of the students in Connecticut College seems to be in their inability to express their thoughts simply and coherently upon paper. It is somewhat of a shock to discover that from Freshmen to Seniors, the average student who otherwise gives evidence of ordinary intelligence cannot write decently the simplest account of the most usual event. We are not seeking genius or superlative literary ability—that, we believe, will flourish or at least survive under the most adverse circumstances—but we earnestly desire simple, unadorned lucidity. Lo, the poor professors! Our sympathy for them is great, and our respect for their intuitive talents is increased at examination time when we think of the number of books which must be unintelligible.

If clearness of thought is followed by clearness of expression, then we are a group of careless thinkers, and one is not surprised that the competitors for literary and journalistic prizes are so few. Reading is certainly one of the best aids to writing, and if the suggestion of "classic" produces ennui, there is any number of contemporary writers of fiction who will prove admirable teachers.

AB OVO USQUE AD MALA!

It has been in the minds of the *News* Board for some time to do something big for its fellow students. The decision finally has been reached, and the outcome should be both enervating and stimulating to those involved. There are those in college who write neither for the *News* nor Quarterly, who remember with joy their course in Freshman Composition. These are the people whom we wish to reach—this embryonic talent, by conducting in this column a short story contest, anticipating those which come later and for which annual prizes are awarded. We can offer no gold nor silver—not even a modest stipend, but those who write successfully, and well enough to make this column, will be rewarded by the glories of their deeds, and the reverence of their fellows. It is our idea to have these stories short and pointed, savoring modestly of local coloring, and containing something of interest to those in all walks of life.

There are no especial rules to be followed, except those used in English 1-2, with the possible addition that no stories involving foreign languages will be accepted, and an additional stressing of the rule that pen and ink be used.

We have this week a sample story—the merit of which we leave to your judgment. The author was evidently too reticent to insert local color, but it contains much of the human element and is typical of the home life of the middle west.

"THE LOST RASPBERRY" OR "MOTHER LOVE."

"Yes," said the girl, "I have a banana, but I have lost my raspberry!" "Mercy me!" reiterated her girl friend. "What can I do to aid you in its recovery?" The girl, nonchalantly, did not reply. It was indeed a problem worthy of a mature mind—a mind flooded with concepts and other things. The two young friends were literally "stumped" as to what to do next.

Their quandary was interrupted by the entrance of the girl's mother—She was surprised at the puzzled contour of her girls, and her girls' girl friend's face. "What," she said, addressing them directly. "Is the matter?" "Mother," they chorused, "we have no raspberry, we have a banana, but the other fruit is scarce." "Ah," laughed the mother slowly, as she drew from a nearby carpet bag the missing fruit, "I thought so dear girls—here I have the raspberry!" The two girls gasped audibly—"Our dear fruit!" They smiled contentedly. They had not only a banana, but a raspberry as well. The mother was the heroine—Mother Love had recovered the lost fruit. Banana!

"EDUCATIONAL MOVIES AT LAST."

"Columbus," the moving picture which the Yale University Press is sponsoring, is one of the attractions at the Rialto and Empire theatres this week. The World's Work says that at last we have educational movies, for this historical series is taken from the Yale University Press fifty-volume history "Chronicles of America."

Of the many Columbus legends, both Spanish and Italian, this scenario chooses the Italian interpretation and follows accurately the text of the book. No artificial contrivances are necessary to arouse interest and to arouse emotion, for the story of Columbus is one of adventure and romance.

Through the weary years of waiting while he tried to get a favorable audience with royalty, through the trying days of doubt and fear with only sky above and water round about, through these trials the pictures take us to the fulfillment of the man's dream—when he planted the Spanish flag on land lying at the other side of the Unknown Sea.

As a moving picture, the story has great dramatic possibilities, but in some cases it suffers from lack of balance. For instance, it seemed as though too many feet of film were devoted to the Portuguese and Spanish episodes, and not enough space devoted to the mutiny on board ship. However, the picture was brought to a dramatic conclusion, and when Columbus and his men planted the Spanish emblem on the shore of the West Indian islands, the naive audience at the Empire burst out with loud applause and cheers.

The settings for the film were very lovely, and suggested the fifteenth century atmosphere. Especially good were the court scenes. By all means, if the same standard is kept up, let us have more of these "Educational Movies."

WELLESLEY DISCUSSES HONOR SYSTEM.

There are various opinions as to the worth and practicability of the honor system. Since we are operating our Student Government upon that basis we quote this article on the subject by the president of Wellesley Student Government Association, in the hope that it will provoke thought, and perhaps expression of opinion in the Free Speech Column.

"There is, I believe, scarcely any doubt as to the importance of the honor system in our associations which seek to regulate the lives of the students so that the best and fullest results possible may be gained by all touched under such an organization during our four years of college life. The condemnation of the boarding-school system of highly trained police agents, ever on the lookout for breaches of law and order, has been so general and wide-spread that it leaves only a broader system of student self-government open to the individual and to the organized groups.

True group spirit can only live when each unit of the group realizes its aims and seeks in every way to cooperate, that in the long run these aims may be attained. It does not seem to me that student government based on any other ground than that of the individual honor of every student can possibly arouse this spirit. There are colleges, who, although practicing college government through the medium of the student body, do not uphold the honor system, and condemn it as idealistic and impractical, always throwing the system down with the evident criticism that it is impossible to enforce. It is indeed to be deplored if our systems of management and regulation in the colleges are to lead only to what is at the present practical. With such a goal there can be no growth. It is better in my mind to aim at an ideal which may be approached through the education of your public opinion, and such an ideal is the honor system in our College Government Association, based on self-reporting alone.

Is there any other basis for an honor system. As honor—a nice sense of what is right, just and true with strict conformity thereto, according to Webster, and a definition which serves as a working basis for all interested—is felt by and concerns the individual person before it acts in a group, the self must necessarily be considered. A sense of honor in each individual is the unit upon which our complicated civilization of today rests. It is one of the virtues in a human being most highly prized, and sought most diligently by institutions and family groups during the formative period of a growing personality. A sense of honor grows, it may be said—I think truly—with increased responsibility laid upon it. Is it therefore part of the work placed before our college bodies to develop this honor system that its graduates may take their proper places as citizens in our community life for which college tries to prepare?

You are thrown back then on the sense of honor as resident in every individual as the foundation of your system. Just as one person is concerned in personal observance of honor standards, so one person alone ought to be responsible for such observance, and any breaches ought to be reported by that single individual guilty of such overstepping of regulations and no other. In order that the general excuse, that the particular stipulations of each College Government Association were not accepted by the individual student and therefore not subjects for which her honor was

responsible, a pledge sent out freshman year before college opens in the fall, stating the purpose and the content of the honor system, has been found to work most admirably. These signed slips are useful in cases of infringement of the honor system and also are a concrete evidence in black and white that your student body is acquainted with the honor system and unable to plead ignorance under any circumstances.

But such an honor system is idealistic in the present development of most of our organizations and needs a prop before it can be even in the least efficient. Such a prop is the suggestion that as well as accepting the obligation to report herself a student also accepts the obligation to remind others of the duty and in the last extremity to report to the proper authority such infringements of regulations as have come

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**WELLESLEY DISCUSSES HONOR
SYSTEM.**

Concluded from page 2, column 4.

to her attention. The most important part of this stipulation is to me not the reporting of others which in most cases people do not feel obliged morally to do—having strong scruples against it—but the power one student has to remind another of her responsibilities. A student once reminded by a fellow student that some action is not what it should be, will in almost every case be more careful. Criticism from contemporary bears more weight than any other.

Many questions will undoubtedly arise upon the suggestion of such a plan and many of the answers have yet to be found:

1. Is there a possible other basis?
2. What is to be done with a student devoid of a sense of honor?
3. Will the large group respond to the appeal to its sense of honor when it concerns the little regulation of college daily life?

How can you awaken public opinion to interest in such a system, academic or nonacademic? One way in which this may be done is to bring before the student body the question of the honor system, its justification, its basis, and a discussion of possible substitutes. The college group is always willing to discuss changes, but very conservative on the whole in making them. There is no doubt in my mind that the honor system would triumph over any of its predecessors or rivals. All cases of breaches of the honor system without the name of the offender should be public property, not published but accessible to all interested. Discussion of the possible actions under certain circumstances and consideration of right and wrong do much to stimulate feeling and a sense of the work resting upon each individual. The more work and authority actually delegated to students under the college government system—so that its direct influence reaches a good many—the stronger public opinion is going to be and the more seriously a greater number reached through sharing responsibility, no matter how light, the more effective the control of student activity.

In consideration of penalties for failure to uphold the honor system an indirect method of strengthening the honor system may be found. It is in the nature of reward or punishment and works in the practical solution of problems very well. Between those who live the truth, uphold the honor system and carry out the moral obligation of self-reporting, and those who avoid these lines of action, there is a distinction made, the penalty for the former being lighter than the latter. One of the first questions in investigating a case is, "Did she report herself?" And one of the comments often heard upon a case is, "She should have reported herself right away. She deserves what she got." The penalties should be graded for offenses due to carelessness, and those due to intentional infringements. And these in turn should be subdivided to fit the various stages of cases that come up even in the best of regulated communities. Each college has its aim and somewhat different standards for judging such conduct, and for suiting with a penalty. Losses of different privileges—chaperon, registration, etc., have been found very effective in making a careless student think, and probation has worked splendidly as a penalty for more serious offenses.

In regard to the academic honor system I do not feel qualified to speak, as I have had no experience whatsoever along that line and have heard criticism of it, both favorable and unfavorable. It would seem to me, on

**COLLEGE TO HAVE FIRST
BIG REUNION.**

Interesting Program Planned.

Probably the biggest day in the entire college year will be March 1, Alumnae Day. This is to be a rally day for all the students of Connecticut College, past and present. Heretofore no such gatherings have been held except class reunions during Commencement Week, so this will be the first opportunity for a complete reunion.

Marenda Prentiss, '19, President of the Alumnae Association, has sent a tentative outline of the program. In the afternoon there will be an "Alumnae versus Varsity" basketball game, and later a tea for the Alumnae and the present heads of College organizations, at which time the Alumnae hopes to hear the details of the current operation of Student Government, and so have a basis for helpful criticism. In the evening there will be the big get-together when the pioneer classes will regale us with stories of the first days of the college. There will be entertainments—it is even rumored that parts of old comedies are to be revived.

Such a reunion should be an excellent opportunity for us to learn what the aims and hopes of the first classes were for the College, and for them to help us to see in what ways we have fallen short of or attained these ideals.

the whole, highly commendable and I should like to see it at least given trial at Wellesley.

I do think that the most important part, that of training public sentiment in regard to the honor system, should not be taken up by the colleges but by the secondary schools. Girls enter college trained in high school subjects and the elements of those lines to be followed in college. Is it not possible to ask that they be trained in things of honor as well, so that a system in the colleges based upon personal honor would be not something entirely new, but a continuation and enlargement of the government with which they were already acquainted?"

**NOTES FROM HERE AND
THERE.**

Mr. and Mrs. Oliver E. Stenson announces the engagement of their daughter, Mabel, to Henry A. Whitcomb, son of Mr. and Mrs. Frank J. Whitcomb, of New London. Miss Stenson was a member of the class of 1921 of Smith College (formerly of Connecticut) and Mr. Whitcomb was graduated from Rhode Island State College in 1920. During the war, he served in the United States Army and is now employed in the civilian branch of the war department of the United States Engineers.

Leah Picks '20, recently sent the following items of interest:

"I just received word from Lucy Marsh which may be of interest to you. She and her husband are in Vienna, where her husband (Dr. Haskell) is carrying on research work. In March they expect to travel and visit Italy, Switzerland, France and England. They will return to America in time for her fifth reunion.

Frances Barlow Jopson is now living in Colon, Canal Zone, where her husband is stationed in the British Diplomatic service.

Grace Cockings at a recent rummage sale realized one hundred seventeen dollars (\$117) for the Endowment Fund.

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FACULTY ENJOY MASQUERADE.

With the blare of saxophone, the beat of drums and the shrilling of violins began the grand march of the "Faculty Masquerade Party" held in the gymnasium on Saturday night, January 19th. It was a motley crew that followed the intricate figures of the leaders, —Miss Warner and Miss Ragsdale—as Ellis Island immigrants. Black-faced waiters and sailors hobnobbed with brigands, pirates and gypsies. Stately colonial dames rubbed shoulders with Greenwich Village art students and the age-old backward-walking-calico-twins. The Great and Little Bears were whirled around in the same melting pot with Puritan maids, Swiss peasants, a Dutch couple (whose costumes were a marvel of ingenuity), an Austrian, a Japanese lady, a Chinaman and many others of nationalities equally diverse. Some of the mummies were easily recognized; but many surprises attended the unmasking, especially those blondes who came brunette, and those mild mannered men, Dr. Morris and Dr. Gallup, who were bold buccaneers. There was music for dancing for those who wished to dance, while for those with a bent for card playing or an aspiration to Mah-Jong, tables were provided on the platform. The palms for costumes were awarded to Dr. Morris and Miss Selden. The awards for dancing in the elimination dances (eliminated by Mr. Bauer) went easily to the graceful Jack Tars (Miss Post and Miss Bilhuber).

Altogether the affair was very enjoyable, and the members of the faculty who came owe a rising vote of thanks to the committee, headed by Dr. Kip, who planned and carried it out.

COLLEGE RISES FROM LETHARGY

Concluded from page 1, column 2.

must be subjected to the will of the majority for the common good. A suggestion was made that we get rid of the minority in this case, by strict enforcement of the rule. One person suggested that immediate expulsion be the punishment for a violation of the rule.

The opposition argued that our trustees and other friends might not be flattered if they felt that we were keeping the rule just to gain money. Disregarding public opinion, would it not be better to be honest with ourselves and do away with the rule, than to live a life of hypocrisy, such as exists now.

One speaker said that the real question is not simply whether one may smoke or not. It is the problem of who controls the colleges after all, the students or the public. We have the opportunity to govern ourselves if we see the issue clearly.

RADIO GROUP FORMED.

Concluded from page 1, column 4.

lian last Friday evening to discuss the formation of a "Radio Group" in the college. It will meet regularly for the purpose of studying radio construction and operation. The group is distinct

from a club in that there is no constitution, and it differs also from a lecture or laboratory course in that no credit will be given for work accomplished. A vote was taken to decide whether the greater number desired a lecture course or whether they wished to take advantage of the opportunity actually to construct a radio and operate it for themselves. Another meeting is to be held in the near future, at which details of the "group" proceedings will be made known.

ALUMNAE. Was It Yours?

Two unidentified letters (one in a blue envelope, according to the carrier) addressed to Joline Warner, disappeared from the mail box on Thursday morning, January 17. Since one (or possibly both) may have been of importance to Alumnae, and may even have been a contribution for the Annual, notice is hereby given in order to trace, and, if possible, to reclaim the contents.

Hereafter all letters addressed to me will be left in a lock box in the post office, to insure against further loss. However, mail may be addressed as usual to the Washington Apartments, Paterson, N. J.

So far, two contributions have reached us for the Annual—a poem and a bit of prose, both from '19. We have the further assurance of a contribution from one of the '20's most gifted and experienced members; and we have received other letters full of helpful suggestions, evincing keen interest in the progress of our undertaking.

What have you done for the cause? How many ads have you secured? How many classmates have you solicited for contributions?

How many verses, stories, letters, songs, cartoons, clever ideas, have you been collecting for us?

We want a contribution of some kind from every Alumnae (in addition to her order for a copy of the Annual).

Engagement Announced.

Mrs. Charles W. Hendrie has announced the engagement of her daughter, Marion Frances (C.C. '20) to Francis Milligan, son of Mr. and Mrs. Lincoln Milligan of Philadelphia.

MISS BLACK TO CONDUCT EUROPEAN TOUR.

Concluded from page 1, column 3.

From England the party will go to Belgium and will stop at Ostend, Bruges, and Brussels, from which city they will make a motor excursion to Waterloo. Several days will be spent in and around Paris. Trips will be taken to Versailles, Fontainebleau, and Barbizon, and there will be an opportunity to see the Olympic games, Switzerland, Milan, Venice, Florence, and Rome will then be visited, and on August 1st the tourists will return to Paris, to sail for home on the 2nd from Havre, Cherbourg, or Boulogne. Several members of the faculty and students of the college are already members of the party, which will be personally conducted by Miss Black.

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