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CONNECTICUT COLLEGE NEWS



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Vol. 35—No. 11
New London, Connecticut, Wednesday, February 22, 1950
10c per copy

U. N. IN ACTION COMES TO CONN. COLLEGE

Benefit To Offer Faculty Auction Tonight at 8:00

Tonight is the night! The Washington's Birthday Party from 8:00 to 10:30 p.m. in Knowlton Ball Room is the event! This Post War Services Benefit, in which the faculty and students will compete for bridge and canasta prizes, is for the purpose of raising money to support foreign war orphans.

Musical entertainment will be provided by the Faculpoofs of Weaver House and the Double Octet. There will also be a Dutch Auction in which bids are a nickel and the last bidder gets the object.

But the high spot of the evening will be when Mr. Leslie P. Beebe steps up and auctions off faculty members to be waiters or waitresses, for the highest dorm bidders, for one night. Get your bids ready for Miss Catherine Oakes, Miss Frances Brett, Miss Rosemond Tuve, Mr. Robert Strider, Mr. Edgar Mayhew, Mr. George Haines, Mr. Robert Cobbleck, and none other than Mr. Beebe himself.

Tickets may be bought at the door for 75 cents.

Bach B Minor Mass Set for March 26

The Connecticut College Glee Club and the Yale Glee Club will present the Bach b minor Mass Sunday afternoon March 26 in Palmer Auditorium. For the past two years tickets have been purchased through subscription. Next week subscription blanks for tickets will be placed in campus mail in order that faculty and students may have the first choice of seats.

Each dorm will have a representative to whom money may be given. Those subscribing one dollar to ten dollars will be listed on the program as subscribers, and those contributing ten dollars or above will be listed as patrons.

Conference of Student Christian Movement Is Scheduled for March

The midwinter conference of the Student Christian Movement will be held the week end of March 10-12 at Northfield, Mass. Concerning itself with Christian imperatives for responsible action in labor and economic problems, human relations, political life, and the church and the Student Christian Association, the conference will offer workshops led by outstanding speakers on the four topics. For registration blanks see Marilyn Packard, Emily Abbe House.

Ec. Dept. Will Meet Interested Students

A departmental meeting for students interested in majoring in economics will be held in the Faculty Lounge on the fourth floor of Fanning on Wednesday, March 1 at 4:20 p.m.

VISITING UN AUTHORITIES



STAVROPOULOS

GREEN

TOWNSEND

UN Speakers Bring Actual Experience To Mock Council

Prominent specialists on United Nation affairs will participate in this week end's UN in Action program. The five speakers will discuss both the basic problems and the specific issues being met through the vital work that is being accomplished day by day under UN auspices.

The keynote address on the UN in Action will be delivered by Mr. Constantine Stavropoulos of Greece, deputy director, division for development and codification of law, of the United Nations Legal Department, on Friday evening.

Diplomatic Service

Mr. Stavropoulos has had a long background of service in the diplomatic affairs of his own country, and has served the United Nations in various special capacities since its birth. A representative of Greece on the United Nations War Crimes Commission, Mr. Stavropoulos later served as legal adviser to the Greek delegation at the preparatory commission and General Assembly of the UN in London, and subsequently acted as senior legal adviser to the United Nations missions to Palestine.

On Saturday morning, Mr. Donald V. McGranahan, senior social affairs officer in the UN Secretariat at Social Affairs Department, will discuss the United Nations program of technical assistance for underdeveloped countries.

A former member of the psychology department of Harvard University, Mr. McGranahan joined the O.S.S. during the war, and later served as intelligence officer in the European theater as a major in the U.S. Army.

Following Mr. McGranahan on Saturday morning will be Mr. George W. L. Townsend, area specialist in the trusteeship division of the UN Secretariat.

Mr. Townsend, an expert on the Southwest Pacific islands, is a native of Australia, where before joining the United Nations, he organized and directed an information service to native peoples from New Guinea to the Dutch East Indies.

A unique feature of the student- See "U.N. Speakers"—Page 5

Students Favor Reading Week Offer Suggestions in Survey

by Elaine Title

Reading period has stirred up enormous interest among the three upper classes, if the large number of prompt and spirited replies to the News-sponsored poll are truly indicative of campus opinions. Questionnaires were sent to 100 students, 25 chosen at random from each class, 22 seniors, 17 juniors, 18 sophomores and 8 freshmen responded, or 65% of those questioned in the three upper classes.

Response was hugely in favor of the idea of reading period, although students desire changes in the way the experiment was actually carried out last term. More time for correlation of material, for example, would make the week more stimulating.

The figures were frankly puzzling at first glance. A generally favorable attitude toward reading period was pronounced in the written comments on the returns. Upon tabulating the answers to question 9 (Reading period was intended to encourage independent and mature work. Do you think it fulfilled its purpose so far as you were concerned?), however, we found that 24 girls had said no, 4 were undecided and only 37 said yes.

We re-read all comments at that point and discovered that 21 of the negative people had qualified their opinion: if they had had a choice of topics to work on during reading period or if they had been given a different sort of work

from the other thirteen weeks' assignments, they believed the week would have fulfilled its purpose. Objections that reading period was merely an extension of class work, without the benefit of class discussion, came also from girls who had answered question 9 affirmatively.

Fifty-seven girls, a substantial majority, agreed that one week was the right length for reading period (Question one). Only 21 thought that the present position of the week before exams was best; 34 girls would prefer it in the middle of the semester and 10 voted for the week after exams (Question two.)

Only one girl lamented that assigned work was not specific enough. Thirty-three called it "satisfactory," and 27 maintained that it was too specific (Question five). Twelve of those who deemed the work satisfactory added that a wider choice of topics would be an improvement.

Should there be classes during reading period in some courses (Question six)? Yes, said 31 girls. No, replied 33. The former group largely commented that certain courses do not benefit so much by reading as by laboratory or studio work. The latter group maintained that longer blocks of time were essential to their reading period and that a few classes disrupted their reading work. One Senior art major said she would be willing to do extra work in the studio beforehand in order to be free from appointments during reading period.

Thirty-five girls favored the present plan of testing reading work on the final exams; several of these girls suggested, however, that too much weight was given to this work on the exams. Eleven girls thought reports should be made on work done during the week. Eleven thought bibliographies should be handed in; five advocated that no report or test of any kind be made. One Junior suggested that an honor pledge that one had done the reading should be substituted for any formal check-up (Question eight).

Although the issue was not presented on the questionnaire, the See "Reading Period"—Page 7

Weekend Brings World Problems to College Attention

CC will play hostess to over forty foreign and American students from twenty-eight colleges and universities in the New England region this weekend at the third annual UN conference sponsored jointly by the Government Department and the International Relations Club. The United Nations in Action is the theme of this year's program which centers upon problems of trusteeship and underdeveloped areas of the world.

Nationalities of the student delegates include France, Czechoslovakia, Germany, Turkey, Poland, China, Panama, Korea, the Philippines, Ireland, Greece, Italy, Great Britain, Canada, and Hungary. Among the twenty-eight colleges participating are Brown, Harvard, M.I.T., Mount Holyoke, Northeastern University, Pembroke, Smith, University of New Hampshire, University of Vermont, Wellesley, Wheaton, and Wesleyan University.

Trusteeship Council

Isabel Harris '50, president of IRC, is directing plans for the event, and Nancy Sherman '50, is chairman of the student-enacted model Trusteeship Council which is the unique feature of the weekend.

Closer audience participation than formerly is being aimed at in this portion of the program, which features James F. Greene of the US State Department in the role of special representative to the Council.

Opening the program on Friday night will be a speech on the general theme of the weekend by Constantine Stavropoulos of the UN legal department. On Saturday morning Donald V. McGranahan will speak on the new United Nations program for technical assistance to backward areas and George W. L. Townsend, will discuss some of the specific problems and details of administering trust territories.

Student Delegate

That afternoon the program will be given over to the student delegates, who, with Mr. Greene, will consider the issues of Pacific Island Trusteeship as based upon the Fifth Session of the UN Trusteeship Council.

On Saturday evening documentary films on West Africa and New Guinea will be shown by Mr. Townsend, following which the delegates and CC'ers will gather for an informal evening and social activity in Windham House, to which all students and their dates are cordially invited.

The program will be concluded on Sunday with an informal discussion among the speakers, the student delegates, and anyone on campus interested in participating, following the final address of the weekend, This Is Our Concern, by Miss Mary Saunders of the United Nations.

What . . . Not Why

As always during Freshman-Sophomore Week, the words of Messrs. Margenau, Elliott and Butterfield fell on eager ears. The opportunity to hear experts in their fields discuss the nature and implications of the three major phases of a liberal arts education is always exciting to neophytes in the humanities, social or natural sciences, as the case may be.

Freshman-Sophomore Week is a most valuable event for presenting us with the justifiably-emphasized 'whole-view' of our immediate interest in relation to the world and the mind at large. As far as helping underclassmen select a major, however, these annual lectures have debatable utility.

Due to the broadness of the topics, it is easy to understand why many speakers tend to talk on a theoretical level way beyond the comprehension of a freshman who is only half-way through a 'baby' course. The lectures should by no means degenerate into sales talks high pressuring a student into a particular field. But perhaps they might include more of the practical and personal satisfactions to be found, as well as more specific references to sociology, biology, literature, or what have you.

This year, in particular, Freshman-Sophomore Week seemed to develop as a symposium on why one should have a liberal education, rather than what it should include. None the less important, but still a digression from the present stated purpose of the event.

At this time, we would like to put in a plea for the reappearance of all three speakers together on the platform at some time during the week. The interchange of authoritative opinion and ideas not only increases the audience's understanding of the questions at issue, but also establishes an informality which brings more and better student participation. Freshman-Sophomore Week should offer us an opportunity to view the shibboleth of the major fields as well as to hear exposition of their distinctive nature.—GSN

Student Elections March 15; Petition Directions Issued

Student elections will be held on March 15 in the Men's Faculty Lounge in Fanning from eight to five-thirty. Everyone should consider the candidates' qualifications carefully and vote wisely. Following are the directions for taking out petitions for candidates:

Intentions to take out a petition for any of the above offices must be filed between 5 and 5:45 p.m. in the Student Government room in Branford basement on the following days:

- A. President of Student Government—Tuesday, February 28
- B. Chief Justice of Honor Court—Wednesday, March 1
- C. Speaker of the House—Wednesday, March 1
- D. Vice-President of Student Government—Thursday, March 2
- E. President of AA—Thursday, March 2
- F. President of Service League—Thursday, March 2

Obtain the consent of the candidate before filing an intention. Bring to the Student Government room either the candidate or her written consent to run for office.

Petitions Issued

Petitions will be issued from the Student Government room at chapel time on the following days:

- A. President of Student Government—Monday, March 6
- B. Chief Justice of Honor Court—Tuesday, March 7
- C. Speaker of the House—Wednesday, March 8
- D. Vice-President of Student Government—Thursday, March 9
- E. President of AA—Friday, March 10
- F. President of Service League—Friday, March 10

How to take out a petition:

1. Be sure that the candidate you select has the proper qualifications for the office, and be prepared to present these qualifications to the election committee at the time the intention is filed.
2. Do not take out a petition unless you feel that you will be able to obtain the necessary 150 signatures on it. It is a good idea to obtain 10 extra names.
3. Remember that ONLY the girls to whom the petition is issued may carry the petition around for signatures.
4. A girl may take out only one petition.

5. No candidate for an office may take out a petition for another girl.

6. When the petitioners come to the Student Government room to obtain their petition, they should bring a snapshot of the candidate to be attached to the petition to help signers identify the candidate. (Every girl who is running for an office is advised to have three photographs of herself available. One is to be attached to her petition, one is for News, and one is for the bulletin board in Fanning.)

General Rules

1. All candidates for office must be members of the Junior class (not on pro or below point), except for the Speaker of the House, who may be either a Sophomore or a Junior.

2. As soon as the petition is issued, a notice will appear on the Fanning bulletin board. No petitioner may request signatures until AFTER the chapel hour on the day the petition is issued. All petitions must be returned to the Student Government room by chapel period of the day following their issue.

3. Each student may sign only ONE petition for each office and must sign legibly with full name and class.

4. Each petition must have a minimum of 150 signatures on it in order to become a nomination.

Other officers to be elected in college elections are: President of Wig and Candle, Chairman of Religious Fellowship, Chairman of World Student Committee.

These candidates will be nominated within their respective organizations and will be introduced at Amalgo before the elections. Try to find out their qualifications before you vote.

E. Guerster's Versions Played on German Stage

A poetical version of Calderon's play La Vida es sueno by Connecticut's Eugene Guerster has been accepted by the State Theater in Munich, Bavaria. It was played there for the first time on February 17. The municipal theater in Dortmund, Westphalia, Germany, has accepted the same author's adaptation of Calderon's play El Alcade de Zalamea.

Free Speech

A Forum of Opinion from On and Off the Campus

The opinions expressed in this column do not necessarily reflect those of the editors.

Post Office Efficiency?

To Post Office workers:

How about a little more efficiency behind the workings of our P.O.?

We are referring specifically to campus mail. How about putting it in the mail after it is deposited? We have missed many an important meeting by having it come out a day or two later . . . that is, two to four nails later.

Disillusioned Students

Ed Note: According to definite P.O. rules, campus mail is the first to be sorted, except after vacations when there is a larger than usual amount of regular mail. Delay in receiving campus mail is more often due to the mailers, who neglect to deposit mail in time for the next sorting.

Summer Activities Of Vassar and CC Students Compared

In the light of an article in the New York Times of January 23, 1950, reporting on the summer work statistics of Vassar girls for last summer, the Personnel Bureau has made the following comparative study which it feels will be of interest to all concerned.

Summer of 1949 Connecticut College

Students Reporting—837
 Percent Active (Work or Study)—70%
 Percent holding paid jobs—52% (10% increase over 1948)
 Percent doing volunteer work—7%
 Percent who studied—15%

Earnings: 433 students earned \$78,010 or \$187 per student

Vassar College

Student Enrollment—1383
 Percent Active (Work or Study)—63%
 Percent holding paid jobs—36% (10% decrease over 1948)
 Percent doing volunteer work—10%
 Percent who studied—17%

Earnings: 494 students earned \$88,692 or \$179 per student

UN in Action:



But they said — "Come in native dress!"

CONNECTICUT COLLEGE NEWS

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International Weekend Program

Friday, February 24, 1950

"The United Nations in Action," Mr. Constantin Stavropoulos Palmer Auditorium, 8:00 p.m.

Saturday, February 25, 1950

Lecture and Discussion, "The United Nations Program of Technical Assistance for Underdeveloped Countries," Mr. Donald V. McGranahan Palmer Auditorium, 9:00 a.m.-10:15 a.m.

Lecture and Discussion, "The Task of an Administering Authority of a Trust Territory," Mr. George Townsend Palmer Auditorium, 10:30-12:00 noon

Afternoon Session

Model Session of the Trusteeship Council; Topic: "Examination of the First Annual Report of the Trust Territory of the Pacific Islands." President: Nancy Sherman '50, Connecticut College; Special Representative of the United States: Mr. James Frederick Green Palmer Auditorium, 2:00 p.m.

Evening Session

Films of West Africa and New Guinea, Mr. George Townsend Palmer Auditorium, 8:00 p.m.

Informal Discussion and Social Gathering of Delegates and Connecticut College Students. Windham House, 9:15 p.m.

Sunday, February 26, 1950

Lecture and Discussion, "This Is Our Concern," Mary Saunders . . . Faculty Lounge, Fanning Hall, 10:30 a.m.

Rabbi Salit To Be Vespers Speaker

The second speaker in the 16th annual interfaith month now in progress at Connecticut College will be Rabbi Norman Salit of New York City. He was educated at the College of the City of New York, Columbia University, New York University, and received his theological training in the Jewish Theological Seminary, N. Y. He has served as rabbi of synagogues in the Bronx and in Far Rockaway, N. Y.; has been president of the intercollegiate Zionist association; is now vice-president of the synagogue council of America; is a member of the board of overseers of the Jewish Theological Seminary, and of the executive council of the rabbinical assembly of America.

MARRIAGE LECTURE

Reverend J. Garland Waggoner of Storrs' Congregational Church will lead a discussion on marriage, sponsored by the Student Christian Association, tomorrow at 7:00 p.m. in the Commuter's Room.

Guiding Hand of Internat'l Weekend -- Professor Holborn Opens Contest

by Anne Russillo

When one walks into the Woodworth house office of Miss Louise Holborn, assistant professor of government, and effervescent actor behind the scenes of Connecticut College internal and international affairs, one is struck by the complete activity of the room. Books and papers are stacked high filling her office, and a slight, but ever present, smoke screen before the work shop of a large woman who happily says that even in her spare time she works, because work is her hobby.

An international weekend at Connecticut would not be complete to either students or faculty without the guiding hand of Miss Holborn. Born in Berlin, Miss Holborn has a record of study and activity which commends her to a high place as an expert in international affairs.

In Germany she studied at the University of Berlin and at Heidelberg. She then traveled to the London School of Economics. Miss Holborn left Germany with the advent of Hitler and came to the United States in 1935 when she received her doctor's degree at Radcliffe.

Miss Holborn's activities in the United States have included teaching at Wellesley and a job during the war as a research analyst in the Office of Strategic Services. In her "spare time" she did an Anthology of the War and Peace Aims of the United Nations. Her special interest has always been

the United Nations, and she has, since its institution, directed her able forces to further the aims and understanding of that organization by the people.

Her work as an adviser on our international weekend is dear to Miss Holborn's heart. She said that international weekend is not merely for the students, but for the faculty and all the people of New London and in the neighboring communities. She firmly believes that such a community affair brings the whole college together, which is what she feels this school is lacking. She says that it is an excellent chance for better "faculty-student relations" that many people here are continually moaning about but do nothing to improve. To her it is not only an academic but also a social project, bound to bring results some day.

As her students will testify, Miss Holborn is so actively interested in helping them whenever she can that even after "school hours" she drives them to and fro to make their extra-curricular activities easier, looking up information for them and never keeping any time to herself. When asked to speak about herself, Miss Holborn is reluctant, but will go so far as to admit that some day when she gets a chance she would like to "pick up" her music again or maybe get in her car "and go to nature." Someday perhaps she will have the chance, but not until Connecticut College stops demanding all of her time!

C. C. Alumnae Meet, Make Future Plans

This past Saturday and Sunday the Alumnae Council of Connecticut College had its big weekend here on campus. At least one delegate from each alumnae chapter was present, and the student body was represented by a member of each class, and by officers of various campus organizations.

The weekend opened with a luncheon in the Faculty dining room of East House, where the Alumnae Association president, Roberta Blanchard, gave greetings. The guest of honor was Miss Frances Rich, and she, Dean Burdick, and students representing some of the campus activities, spoke during the afternoon. Following this meeting there were smaller club sessions and then an informal gathering for refreshments in the Snack Bar. During dinner in Jane Addams, President Park gave her welcome to the alumnae, and at 8 in the auditorium, Miss Hazelwood, Mrs. Ray, and some students, gave a dramatization of the Wig and Candle activities at Connecticut College.

Sunday at 10 a.m. found the faculty rooms on the fourth floor of Fanning Hall filled with alumnae, who were discussing previous meetings and were making recommendations for future ones. A buffet luncheon closed the Alumnae Council Weekend.

Guests resided at the Mohican Hotel, and a special bus was employed to take them to and from the main events on campus.

Senior Class Offered Interviews on Health

Health conferences with Dr. Warnshuis are being offered to all seniors. These conferences are given at the Infirmary and are by appointment. It is hoped that all seniors will avail themselves of this opportunity. Why not make an appointment with Miss Thumm today. Tel 2-1103.

World-Wise Women Unite! Eliminate More Male Plots!

There is a rumor, that there is, to the south of our fair hilltop, another establishment for the higher education of the male of the species besides Yale. This rumor is substantiated by a recent woebegone communication from a periodical known as the Daily Princetonian.

The psychological equilibrium of the sons of the tiger has received its annual jar from the fact that the Yale Junior Prom falls on the same week end as the Princeton prom, March 3 in this case. The Princetonian, therefore, has sent out a call to "test the victim's reaction to this lamentable conspiracy."

So, will the "victims" kindly step forth and be recognized? Here is a once-in-a-lifetime chance to formally make ourselves heard on the subject of the constitutional masculine lack of perspicacity which invariably reveals itself in such matters as the overlapping of houseparty week ends.

Tear off the top of those argyles you're knitting for the Ivy League and send to NEWS with the answers to the following questionnaire. Women of the World, Unite! NOW is YOUR chance to assert your importance in the field of vital social activity. The winning Connecticut entry will appear in next week's NEWS, so don't delay!

1. If you had your choice, which prom would you attend, Princeton's or Yale's? _____
2. Why did you choose Princeton or Yale? _____
3. Do you feel the conjunction of prom dates is a plot of egotistical males to test the fidelity of their feminine friends, or is it merely coincidental? _____
4. Which musical combination do you prefer: Tex Beneke, Lester Lanin and the **Intensely Vigorous Jazz Band**; or Charlie Spivak and Lester Lanin? _____

Mademoiselle Opens Contest For Students

Mademoiselle magazine has opened its annual College Fiction Contest for women undergraduates in accredited colleges throughout the country. The two winning stories will be published in the August 1950 issue of Mademoiselle, and the winners will each receive \$500 for all rights.

Previous contest winners have been anthologized in annual collections of the year's best short stories, Mademoiselle reports. These include one 1946 winner, written by Sue Kuehn, Wellesley College, '47, which was reprinted in the O. Henry Prize Stories of 1947, and a 1948 winner, Jerry, by Laura Hunter of Columbia University, which was reprinted in Best Short Stories, 1949.

Stories submitted in the 1950 contest may be 3,000 to 5,000 words in length. They should be typewritten on one side of paper only, and accompanied by contestant's clearly marked name, home address, college address, college year. Stories which have previously appeared in undergraduate publications are acceptable if they have not been published elsewhere.

Mademoiselle's editors will judge all stories. Their decision will be final.

Entries must be postmarked no later than midnight, April 15, 1950, and addressed to the College Fiction Contest, 122 East 42 Street, New York 17, New York.

Mademoiselle assumes no responsibility for manuscripts and will return only those accompanied by a stamped, self-addressed envelope.

Opportunities in Home Ec Proposed

On Tuesday, February 21, the Home Economics Club held a meeting of special interest to the prospective majors as well as the majors of that department. Mrs. Carol Chandler Rowland from New Britain, Connecticut, and Miss Julia Shea from Hartford, Connecticut College alumnae of the class of '45, spoke on the opportunities in their respective fields and told of their own experiences. Mrs. Rowland is connected with the Bureau of Mental Hygiene of the Connecticut State Department of Health. She majored in child development at CC and received her M.S.S. from Smith College in '49. Since then she has also been a nursery school teacher in Michigan and a social worker with the Michigan Children's Aid Society and with the Connecticut Humane Society.

Miss Shea has been employed as a nutritionist with the Conn. Dairy and Food Council since 1946. Previously, she was a home economist for the Hudson Guild Neighborhood House in New York City. While at CC, she majored in food and nutrition.

Beverly Sager and her committee were in charge of the refreshments.

Senior Music Recital, Feb. 28 Will Present Sylvia, Novey

The second senior recital of the year will be held next Tuesday evening, February 28, at Holmes Hall at 7:30 p.m. The performers will be Alice Novey, pianist; and Gloria Sylvia, mezzo-soprano.

This recital is one half of the participants' comprehensive examination, and their performance will be graded by the music faculty.



ALICE NOVEY

Gloria will open the program in the traditional classic vein with Et Exultavit Spiritus Meus, an aria from the Magnificat of Bach. Salve Regina, by Pergolesi follows.

Alice will open her part of the program with the Allegro from the Sonata in B flat major (K.315) of Mozart. She will then play the Chopin Ballade in A flat major.

Gloria will return with a group of French songs, by Poulenc and Debussy, and a song sung in Portuguese, titled Onde Porei Meus Olhos, by Jean Berger. Alice's next group is comprised of a Resphigi Notturmo, Les Collines d'Anacapri by Debussy, and three Piano Preludes of Shostakovich. Gloria closes the program with Rain Has Fallen by Samuel Barber, Two Little Flowers by Charles Ives, John Duke's setting of Miniver Cheevy—a Satire in the Form of Variations, and Serenade, by John Alden Carpenter.

Perhaps one of the reasons why 'Lish' is such a poised pianist stems from the fact that she has been very active in Music Club during her four years at Connecticut. She has played often for the club members, and has been a frequent performer at student recitals.

Lish spent a very lucrative summer two years ago at the Norfolk Summer Music School of Yale University, in Norfolk, Connecticut. Here she studied harmony and piano. Graduate students and teachers, as well as undergraduates, make up the student enrollment.

School of Nursing Extends Invitation to Prospective Students

Students interested in nursing have been invited to spend a week end at Maxwell Hall, the residence of the School of Nursing at the Columbia - Presbyterian Medical Center in New York City, by Dean Margaret E. Conrad. Week end dates for these visits have been scheduled for March 24-26 and April 21-23.

This invitation is intended for students who have not yet applied for admission to any school of nursing. Other arrangements are made for the examinations and aptitude tests for applicants. Further information may be secured from Miss Ramsay through whose office all arrangements for these visits should be made.

ment of the school, which boasts a fine faculty and a high rating.

Musical therapy is Lish's major interest, and she would like to make it her profession. She got a good start in this direction last summer at the Connecticut State Hospital in Middletown, where she taught piano and organ, as well as performing for the patients. She conducted the hospital choir, and led the ward patients in community singing.

Gloria's list of musical activities both at college and elsewhere is most imposing. A transfer from LaSalle Junior College, she sang Gretel in the college's production of Humperdinck's operetta, Hansel and Gretel. Here at Connecticut she sang an important role in Take Another Look, the Pope-Nicholson operetta presented here two years ago. Those who saw the Music Department's production of Purcell's Dido and Aeneas are not likely to forget Gloria's powerful interpretation of Aeneas' role.

She has done solo work in chapel often, both in voice and on the organ. She is a choir member and a Music Club officer. When asked if she played the piano, she answered that she did, but admitted that her talents lay elsewhere. Her individual study for this last se-



GLORIA SYLVIA

mester consisted of tutoring a voice student so that student might pass an applied music audition. Needless to say, the student passed.

Several summers ago, Gloria was a councillor-in-training at Interlaken Camp in Croydon, New Hampshire, where she taught music and crafts. Last summer was spent at Miss Leslie's home in Massachusetts, for a period of intensive voice training. She hopes to do the same next summer after her graduation. Next fall she plans to study further with Miss Leslie in either Boston or New York.

Gloria's plans for the future are rather vague. She modestly states that "with years of further training" she would like to be an oratorio or a concert singer.

Beverly Sandbach Wins Chem Achievement Prize

Beverly Sandbach '53 is the winner in the Chemistry Achievement Award program sponsored by The Chemical Rubber Company. The program was initiated "to advance the study of chemistry among the college students of America."

The award, a copy of the Handbook of Chemistry and Physics published by the Chemical Rubber Publishing Company, was donated to each of three hundred colleges and universities. It was awarded to the highest-ranking freshman registered in the first year beginning chemistry course.

Speakers Give Keen Analysis Of Education's Three Aspects

by Joan Wardner

Dr. Henry Margenau of Yale University, delivered the first of the annual Freshman-Sophomore Week lectures, The Natural Sciences, Wednesday, in Palmer Auditorium. As a member of the College Board of Trustees, Prof. Margenau is familiar with Connecticut, but as a speaker he is new to the campus.

Because the Natural Sciences include such a wide range of classifications, Dr. Margenau said that he would approach his subject, not as a scientist, but as an enthusiastic amateur. The difference, he stated, between science and the humanities, lies not in subject matter so much as in procedure.

The conflict between the fields goes back into history, as the "new" movement of natural science developed independent of the existing schools, and so was associated with the vernacular; but we can see today that the contrast is artificial, and that the humanities and the natural sciences are dependent upon each other for conditions and ideas.

"Physics is on the verge of re-making age-old theories of the nuclear forces, chemistry has yet to learn even a small part of the molecule's tremendous potentialities, biology is attempting to unlock the wonderful secret of cell propagation, and astronomy is trying to see what is evolved in

See "Margenau"—Page 8

by Sally Wing

Social sciences, by employing in their study of human experience many methods similar to those of the natural sciences, and by bringing into the realm of human experience the values of the humanities, aid in relating these two fields. Interrelationship of all three fields of learning was brought out by Professor William Yandell Elliott of Harvard on Wednesday evening in the second of a series of discussions in Freshman-Sophomore Week.

The weakness of the present liberal arts curriculum, Mr. Elliott believes, is in philosophy. There is a need for developing thought and taking things of the mind seriously, by a mind trained in abstractions. A body of logic, as a pure science, is basic to all other sciences, natural and social, and is the "discipline of all disciplines" for the mind.

Human Freedom

Social sciences deal with human beings and thus with the free personality of the human being, "the only absolute of freedom." A necessary characteristic of human action as free is "to have a conscious choice of alternatives." This choice is made with the aid of values, defined as "the effort to create facts." Humans create values by living them and reflecting on them. "The highest embodiment of values" is found by social scientists in works of art, a means of correlation between social sciences and the humanities.

Specific aspects of the whole field of social sciences study specific phases of human behavior. History, for example, attempts to fix meanings and inner essences. Knowledge of the principles of economics is a means of protection against bad economists. Environmental conditions may be studied by many different social scientists, although actual prediction and control of human conduct are impossible because values do not remain constant. The freedom afforded by changing values, in opposition to a fixed culture, lends to humanism its creativeness. Thus, by still another means, different fields of learning are correlated.

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by Monica Lenox

The final lecture in the Freshman-Sophomore Week series was delivered by President Victor L. Butterfield, Wesleyan University, who spoke on the Humanities. In his speech Thursday night Mr. Butterfield stressed the need for a well-rounded college education including as many courses in the humanities as possible. The natural sciences teach man to understand his universe and the social sciences teach him to live with other people, he stated, but it is also necessary for him to learn to live with himself and with his God, and it is this end which the humanities strive to attain.

Mr. Butterfield pointed out that the humanities are very closely allied to a humanizing liberal education, as opposed to a commercial type of education. They stress the human interest angle and make a richer use of learning than in its professional aspects.

Goal of Humanities

The goal of the humanities, according to Mr. Butterfield, is fundamentally a moral and spiritual one; they attempt to solve the problem of how to live, so as to make life richer and more significant. The difficulty which they have in solving this problem is due to the complexity of man's thinking processes, which results in a multitude of feelings and sentiments. He stated that this is an utterly mysterious and wonderful concept with which we are dealing in the recognition of and ability to cope with the complexities of life.

According to Mr. Butterfield, the two methods by which we realize gains from the humanities are through philosophy, or ideas, and through art, or experience. The philosophy method is on a conceptual plane, often containing much abstraction, but with a bearing on actualities. This method studies the good life in terms of ethics and esthetics, in an attempt to get at its basis.

Experiences Through Art

Art, the second method, tends to be neglected in our educational plane. Most art doesn't analyze, but rather stirs the emotions and makes the beholder identify himself with the painting or play. It is a full personal experience, through an arousing of the sentiments, which it is very essential for the student to achieve. It is hard to relate things of the intellect with human problems; however education must bring a sense of effective values into our lives if it is to be successful. As Mr. Butterfield quoted from Plato, "education is learning to like the right things."

The speaker's final point concerned the rewards to be gained from a study of the humanities. Students tend to ask of what practical value the humanities are; Mr. Butterfield's answer to this question is that the humanities are of much more value to us in our lives than we will ever realize. They give man the capacity to analyze problems and make judgments, by providing him with a variety of standards, which faculty is a practical help to man in all his enterprises throughout life. His summary statement was that there is no need to ask the value of the humanities once we have realized that the concept which they embody is the key to all education.

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Senior Recital Presented by Beryl Smith, M. L. Southard

by Rachel Ober

The senior recital of Mary Lou Southard and Beryl Smith, two non music majors, was presented at Holmes Hall, Tuesday evening, January 17. The program was a diversified one and opened with the charming Sonata in F major for Flute by Telemann which was a favorite with the audience. Accompanied by Leda Treskunoff '51 Beryl continued the program with an Andante in C major by Mozart which demanded and received a certain delicacy of interpretation, and clearness of tone coupled with general control and musicianship. Here and throughout the program one was aware of the perfect ensemble of the two instruments.

In the Hindemith Sonata for Flute and Piano we see a work which is extremely difficult for, but none the less completely suited to, the flute. The angularity of Hindemith's melodic line makes technical facility and adeptness a necessary requirement for any flutist who would tackle it. It is divided into four movements which provide within each movement many contrasts in mood, rhythm, tempo, and tonality. The themes themselves are varied, they may be strong and accented, or they may be quiet and melodic. An important aspect of the work is the contrapuntal interplay and the overall effect of imitation between the piano and the flute.

High Point

Mary Lou Southard's playing of Debussy's Reflets Dans L'Eau was one of the high points of the program, for she was able to capture the subtle, the blurred mist-like mood of the impressionistic work. Two of the short pieces from Bela Bartok's Mikrokosmos, Boating and Peasant Dance, which were almost improvisatory in character, added a rustic touch to the program. In the romantic, almost too luscious Maiden and the Nightingale by Granados Mary Lou was given a chance to show us that her technical ability and her general musical feeling are quite outstanding.

Much more was to be desired

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as far as the first movement of the Beethoven Sonata in C minor (op. 10 no. 1) was concerned; for it lacked the forcefulness and drive that is a prerequisite for any performer of Beethoven. Kreisleriana (op. 16) by Schumann was in general a bit rushed, but it was obvious that Mary Lou grasped the style of Schumann with his many changes of mood and his syncopated rhythms. Throughout the program Mary Lou proved again and again that she has not only technical ability but also a great deal of innate musical feeling; in fact all that she seemed to lack was a bit of confidence.

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NEWS Uncovers Budding Poet

by Beth Youman

Some C.C. girls saw a heap on the floor. They said, "Why that's Min, what's she lying there for?" One of them said, "She just had Consumption, That exam wore her out. That's my assumption." "You're right," breathed Min as an eyelash fluttered. "Suffice it to say, my mind's too cluttered. I've studied like mad in a daze for days. But now I've finished exam period phase." Min rose from the floor and gazed at her friends. "It was worth it," she cried, "I see the trends Of population, discrimination And Chiarascuro illustration. The welfare state's no longer a mystery And neither is ancient history. I know that income's what someone earns In spite of the theory of diminished returns." As Min expounded, she seemed to get stronger. An the words she spoke were louder and longer. "The metaphysician seeks to reveal The final truth about what's real. An ontological dialectic It often, however, too eclectic. My Ego and Id are somewhat confused That's cause my cerebrum's much overused." This was the last that Min had to say She took her bags with her and went away.

This tale has a moral that runs at large. Take it. You're welcome. No extra charge. Min's a great gal, you can't over-test her. Look! She is back for second semester.

Honor Students Are Announced by President Park

The honors list for first semester was announced at chapel Tuesday, February 14, by Miss Park.

Members of the class of 1950 who won academic honors are Catherine Baldwin, Anne Clark, Joann Cohan, Mamie Dunn, Geraldine Foote, Rhoda Freed, Gloria Grimason, Isabel Harris, Dania Hawkey, Nancy Hicks, Ella Lou Hoyt, Selby Inman, Anita Manasevit, Joan Mapes, Mary Jo Mason, Manette Moody, Marjorie Neumann, Alice Novy, Rachel Ober, Isabel Oppenheim, Mimi Otto, Marilyn Packard, Lois Papa, Jean Rincicotti, Janice Sage, Carolyn Smith, Kathleen Stocking, Elaine Title, Joan Williams, Marie Woodbridge, and Marilyn Wunker.

The honors list for the class of 1951 included Sheila Albert, Marilyn Alfieri, Elizabeth Babbot, Iris Bain, Beverly Benenson, Mary A. Best, Mona Gustafson, Phyllis Hoffman, Helen O. Krupen, Phyllis McCarthy, Paula Meltzer, Priscilla Meyer, Frances Nevins, Patricia Roth, Eleanor Tuttle, and Joanne Willard.

Patricia Ahearn, Margaret Gabaree, Ruth Gardner, Doris Patenaude, and Joan Wardner of the class of 1952 achieved honors.

Members of the class of 1953 on honors were Eva Bluman, Beverly Church, Alice Dreifuss, Hildgarde Drexel, Joan Gallup, Joyce Hofheimer, Renata Karas, Marianne Kertesz, Jean Leister, Martha Logan, Elinor Noble, Harriet J. Patur, Shirlee Rhodes, Lydia Richard, Teresa Ruffolo, Beverly Sandback, Dell Stone, Julia Whitla, and Sarah Wing.

of the United Nations staff since 1945, will draw the weekend to a close on Sunday morning. Miss Saunders, a British national, was a member of the Royal Air Force during the war, where she acted as cryptograph officer, and joined the United Nations on the day of its creation.

Her UN background includes service on the staff of the secretary-general and of the International Trade Organization, work with UNESCO, the United Nations Association in Canada, and the British delegation on organization for European Economic Reconstruction.

What Makes Gov. Majors Run? Look at Harris and Sherman

by Joan Pine

There are many whizzers on this campus, especially since the International weekend plans have left the amorphous stage. Of this category in particular are Isabel Harris and Nancy Sherman. Izzy is president of the International Relations Club and chairman of the weekend, and Nancy will preside at the model Trusteeship Council. They have both wallowed in reams of paper for the past week, doctoring up the briefs; but they are particular about the location of their labor. One afternoon of briefing was spent over cups of coffee at Charles' Restaurant.

Izzy and Nancy might be mistaken for each other if they were seen speeding about (which is most probable). They are both in the 5' plus a little group and have dark hair; they also are both government majors and come from Pennsylvania: Izzy from Scranton, Nancy from Harrisburg.

Active on Campus

Izzy has been active in student organization such as Wig and Candle, Student Liberals, the NSA International Committee, and Political Forum. For a person who puts everything off until the last minute she gets things done and does them well. Since she usually begins to gyrate at 12 o'clock, sleep is at a minimum. Two opposing forces are 8 o'clock classes and that last cup of coffee.

Two experiences that Izzy found exciting and valuable were her trip to Israel last summer and

her week end visits to the Hudson Shore Labor School. Her plans for the future are indefinite, but the general outline is to find a job and then go on to graduate school. She would like very much to go back to Israel to work on a collective farm.

Izzy's role on the 4th floor of Freeman is varied, from banker to "mother confessor." She spends her spare thinking time dreaming up solutions to such problems as the reconciliation of marriage with a career. She and her roommate have hit upon a plan in which the socialization of housewives and nursemaids might lift the burden somewhat.

Nancy has also been especially interested in the political organizations on campus. She has worked for two years with the Mock Legislature and is this year's president of Political Forum.

Newspapers, clippings, and See "Profile"—Page 6

NEWS TRYOUTS
All students interested in becoming News reporters are invited to attend a meeting Thursday at 5:15 in the News office in Plant basement. No previous newspaper experience is necessary.

UN Speakers

(Continued from Page One)

enacted model Trusteeship Council of the Saturday afternoon session of the conference will be the participation of Mr. James Frederick Greene of the US State Department in the role of special representative of the US-administered Pacific Trust Territory. Mr. Greene has had long experience with trusteeship work, having been in charge of that division of the State department for several years.

He served as research associate with the Foreign Policy Association and as a university lecturer in political science before joining the United States Department of State, where his experience includes participation in the Dumbarton Oaks and San Francisco conferences. His present position is that of Deputy Director in the US State department office of economic and social affairs.

Miss Mary Saunders, a member

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Thursday, February 23: Isabelle Harris will arrange a program based on International Weekend for the Connecticut College Student Tour. Broadcast time is 3:30 p.m. on station WNLC, New London.

Saturday, February 25: Miss Amelia Trippe will present a fairy tale on Trippe Into Storyland at 10:15 a.m. on station WICH, Norwich, Conn.

Tuesday, February 28: Natural Science will be the subject of Connecticut College Conversations at 10:30 p.m. on station WNLC. Dr. Henry Margenau of the Department of Natural Philosophy and Physics at Yale University will be the guest.

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Aims of Trusteeship System Explained at Model Session

by Nancy Sherman

By way of explanation and introduction to the Model Trusteeship Council is this prologue consisting of a short description of the Trusteeship System and of the purposes of the Model Session which will take place Saturday, February 25, at 2:30.

The Trusteeship System applies to those territories held under mandates (e.g. Tanganyika, Western Samoa, Pacific Islands), territories which may be detached from enemy states as a result of World War II (Italian Somaliland) and territories voluntarily placed under the system by the states responsible for their administration. The authority which administers the trust territory is known as the "administering authority" and may be one or more states or the Organization itself. The United States is the administering authority of the Pacific Islands Trust Territory.

Aims of Trusteeship System

The objectives of the Trusteeship System embody the spirit and aims of the United Nations Charter. These objectives are the measuring rods by which the day by day discussions in the Trusteeship Council are carried on. The Trusteeship aims to further inter-

national peace and security, to promote the political, economic, social, and educational advancement of the inhabitants and their progressive development toward self-government, to encourage respect for human rights and fundamental freedoms, and to insure equal treatment in social, economic, and commercial matters for United Nations members.

The purposes of the model session on Saturday are threefold: to acquaint the participants and audience with the procedure of a meeting of the Trusteeship Council, to present a picture of the Pacific Islands Trust Territory, and to present, through discussion and the interchange of personalities, the different philosophical backgrounds and aptitudes of the members of the Council.

Pacific Islands Report

The model session will consider one phase of the annual report on the Pacific Islands political advancement. The meeting is divided into three different parts: First there will be a statement by the special representative of the administering authority (U.S.). Then the members of the Model Council will ask the special representative questions to clarify certain aspects of the political advancement in the trust territory. These questions will be followed by a general discussion of the United States' policy in the Pacific Islands. In the last part, the delegates will consider and vote upon the report of the Drafting Committee. It is this report which is incorporated into the Trusteeship Council's annual report to the General Assembly.

But one can never separate the human element from the issues. Reading the verbatim records of the Trusteeship Council or for that matter of any organ of the United Nations is an experience, which, next to actually attending a meeting, gives one the feeling of the atmosphere in which these discussions take place. The issues become alive, the procedural difficulties, distinct. The genial, amiable Mr. Sayre (U.S.), and the persistent, talkative Mr. Soldatov (USSR) become living personalities. At the model session . . . the delegates are going to present a drama in an attempt to make the issues vivid and the members real.

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ISABEL HARRIS AND NANCY SHERMAN

Audience Applauds Boston Symphony's Inclusive Program

by Rachel Ober

Even after the actual music of the concert by the Boston Symphony Orchestra last Tuesday night in Palmer Auditorium was over the audience was still waltzing, for the program had included Stravinsky's *Jeu de Cartes*, Ravel's *Valse Nobles et Sentimentales*, Ravel's *La Valse*, and Schubert's *Symphony No. 7 in C major*.

Charles Munch's interpretation of the Schubert symphony was a much more dynamic, somewhat Beethovenian interpretation, than one is accustomed to hearing. Such an interpretation, however, was not entirely unwarranted, for it is in this symphony that Schubert approaches the heights in the realm of symphonic treatment hitherto attained by Beethoven. Here Schubert is not so much the lyricist as the symphonist carrying this last truly classical symphony with its sometimes heroic, sometimes folk-like themes to an immortal place in the history of music.

Stravinsky?

Stravinsky's *Jeu de Cartes* would have been less disappointing and much more convincing had the audience been led to believe that the composer was someone imitating Stravinsky. As it was, *Jeu de Cartes* was written by Stravinsky in 1936 for the American Ballet.

The general texture and sonority at the beginning of the work was unusually and displeasingly thin so that here especially it was felt that the music needed to be complemented by the dancing. As time passed, however, the music happily worked into those poly-rhythms and hypnotic rhythms and that separateness and independence of individual instrumental parts that are typical of Stravinsky.

Ravel's *Valses Nobles et Sentimentales* and Ravel's *La Valse* were played following each other without a break. Here we see impressionism at its epitome, and an orchestra that is full and rich. *La Valse* describes the sophistication of Viennese society, while *Valses Nobles et Sentimentales* is according to Paul Rosenfeld "a delicate commentary to the season of love."

Under a veil of impressionism, a veil which at times is lifted so that we hear the waltz theme in clear, brilliant, grandiose style, one cannot help but feel the over all mood is intended to be somewhat of a question. We are not sure whether Ravel is mocking

the printed world are leprechauns, opera, the ballet, and an apartment in New York which already is furnished with pipe dreams.

When Nancy is interested, manifestations are limitless; her facial expressions are a good recorder—and one also quickly learns when she feels tired. She has a "sleepy song" which no one can quite imitate.

If there is ever any excitement in the dorm, one saves an explanation of why, where, what, and how, for Nancy never fails to arrive on almost any scene after "it" has happened. This habit is especially nice for the proud author of a story.

These two political enthusiasts have proved their ability in their handling of the International Weekend which is slated for this weekend, and they certainly are proof that size has naught to do with efficiency.

Sheldon Lejeune, in Cincinnati, Ohio, Oct. 12, 1910, threw a baseball 426 feet 9 1/2 inches.

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Profile

(Continued from Page Five)

more newspapers. Government majors are soon going to petition for two rooms: one to house paper matter. Via the process of becoming world conscious Nancy has also become very fond of Steve Kenyon and L'il Abner. Outside of

sophisticated society or whether the joyous swirl of the waltz, expressed in the impressionistic idiom, is simply used to depict complete happiness.

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Vol XL

Los Angeles, Calif.,

No. 135

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Profiles

EVA BLUMAN

by Pat Wardley

She walks, she talks, she's Eva Bluman, commonly known as "Bloomin' Eva," the recently elected president of the freshman class. The name Bluman is a familiar one on the Connecticut campus, for Eva has been preceded by her sister Marlis, now a senior.

Why Eva came to CC is, as yet, something of a mystery, as in her senior year at Montclair High School, she was heard to declare that she would attend any college in the nation except the one situated by the Thames. Apparently she was of the opinion that one sister should not follow another to the same college, but, regardless of this argument, she is here.

Eva was born in Hamburg, Germany, in 1931, and did not come to this country until 1939. In that year her father was in the United States on business, and Mrs. Bluman, with Eva and Marlis, was planning to join him there.

Ship Recalled

On the day arranged for their departure, Hitler marched into Poland, and their ship, a German liner, was recalled. They returned to Paris where, for two weeks, they attempted to get passage to the United States. "Soft-hearted French officials," to quote Eva, finally managed to obtain berths for them on a Dutch ship, and they escaped from France before war broke out.

Upon arriving in Montclair, N. J., which is still her home, Eva



"BLOOMIN' EVA"

was placed in the third grade, despite the fact that she spoke no English. Undaunted, she quickly mastered a few remarks such as "shut up" to cover all occasions. Eva explains that it was a question of either learning to speak English or keeping her mouth shut. So she learned to speak English.

While attending Montclair High School, Eva's interests (the ones more closely connected with school, that is) were centered around the newspaper and the glee club. She has continued her participation in these fields at college. As for sports, skiing rates first; it seems she learned in Switzerland at the age of six.

When queried about her prospective major, Eva replied that the outcome of future quizzes would probably influence her decision. Whatever field she chooses, Eva will doubtless bring to it the enthusiasm and ever-present sense of humor which are typical of her.

Holmes Hall Scene of 2nd Student Recital

Members of the freshman, sophomore and junior classes participated in the second student recital which took place yesterday, February 21, at 7:30 p.m. in Holmes Hall. Debussy, Mozart, Beethoven, Schubert, Schumann and Pergolesi were among the composers represented. The last recital of the year is scheduled for May.

W. and C. Initiates Sixteen Members

Palmer Auditorium was the scene of the Wig and Candle initiation, held on Tuesday, the 21. Sixteen girls who have earned twenty points by working on various phases of productions were admitted into the club by presenting a skit for the entertainment of the members.

The following girls were initiated: Joan Andrew, Nancy Budde, Deidre Coons, Carol Crane, Joan De Mino, Barbara Harvey, Alice Hess, Pidge Hoadley, Arlene Hockman, Ruth Kaplan, Barbara Mehls, Jane Muir, Peggy Park,

Reading Period

(Continued from Page One)

revoking of overnight permission during reading period caused several girls to voice objections, on grounds that the student should be able to plan her time and activities for herself.

There is not room here to include all interesting figures and opinions; anyone who is interested in learning more about the results of the survey should contact Elaine Title, Windham 208.

Joan Pickus, Margaret Robinson, and Nan Vall.

Prof. Wagner Lecture Scheduled for Feb. 24

Mary Wagner, professor of education at Smith, will give an informal lecture on her experiences at the Spencer Tracy Clinic for hard of hearing children in Los Angeles on Friday, February 24, at 4:20 in the Nursery School. All interested students are invited to attend.

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Caught on Campus

Anne Russillo

There is something about a vacation, be it the briefest on record, such as our between-semester one, that compels all and sundry to meet, become enamored of and thence to announce their engagements to each other. We do not infer that all three stages can be a consequence of one mid-semester vacation, but one of the three is bound to strike.

Jan Surgenor, well-known prexy of the senior class, is engaged to Bob Hill of West Hartford, Connecticut, Surge met Bob, who is working for the Hartford Electric Company, a year and a half ago when he saw her and promptly walked up to her and asked for a date. Surge says that as yet no date has been set for the wedding.

Mimi Woodbridge, another Emily Abbeyite has announced her engagement to Ensign Bernard Thompson who graduated from the Coast Guard Academy in 1948. Bernie is now on duty in Alaska and, thus, no plans have been set for an immediate wedding. It may be of interest to incoming freshmen that Mimi met Bernie at the Coast Guard-Connecticut Reception when she was a freshman.

Elaine Hansen has become en-

gaged to Dunc Fraser, Wesleyan '49. Elaine and Dunc, who is now working in the New London Day office here, met two years ago and plan to be married sometime this summer. For further information, see Ginger Dravis!

Holly Barrett, also '50, has announced her engagement to David Harris who is stationed at the Submarine Base here. Holly and Dave met one year ago at Christmas-time and plan to be married this summer. They will probably live in New London for a year and then return to Kansas where Dave lives and where he will return to the university.

Choir Romance

Pete Hoyt and her fiance Steve Dimmock, of Boston, met thru the conspiracies of well-wishing relatives. Due to their mutual consuming interests in music they were bound to meet anybody in the choir of a church in Boston. Steve, who is head auditor at the New England Trust Company,

the newly apparent waning of gravitation—," science is a dynamic field, Dr. Margenau stated, and its lessons are never ceasing.

In a world whose geographic frontiers have ceased to exist, science offers the modern explorer a never-ending way to expand. As a mere leisure time occupation in a society which it has provided with

and Pete plan to be married in September.

Mary Quaile '51, announced her engagement to George Kiefer who is a forester in Norfolk, Connecticut, last Monday. Mary met George when he was attending Salisbury School at Lakeville, Connecticut, where her father is headmaster. They have set no definite date for the wedding.

Diane Blanc and Ned Taylor, a junior at Trinity, announced their engagement on February 4 at Lighthouse Inn. Dedi and Ned have known each other for 4 years but do not plan to be married 'til she graduates, so there will be many more week ends at the Deke House at Trinity.

plenty of opportunity to relax, science provides its advantages without professional requirements.

Professor Margenau mentioned the three chief objections to natural science and answered them by pointing out that imagination is among the most essential attributes of the modern scientist, that as a constantly progressing discipline, science can not be certain, but can only seek the answers to eternal questions and problems, and that since matter has ceased to be matter, no one can fairly claim that science is materialistic.

We demand a scientific code of ethics, but the ethical norms of human society are not respected, (crime exemplifies this view). The laws of nature are not really true for all things, when they are analyzed, but they are useful, and so for all practical purposes they are valid. Dr. Margenau ended his lecture by asking why such a disparity of attitude existed, and asking whether an understanding of the natural sciences might not show that simple truth such as that of usefulness is possible for human ethics.

Libby and Sheldon

Junior Nancy Libby and sophomore Mary Sheldon were winners in the recent Time Circulation Letter Judging Contest, it has been announced by Miss Hyla M. Snider. About fifty Connecticut College girls and more than 5,000 students throughout the country participated in this contest.

Prizes were given to students who ranked the two most successful letters in a series of eight in order of their relative pulling power. Winners of the contest were entitled to their choice of a year's subscription to Time or Life, or a six-month's subscription of Fortune.

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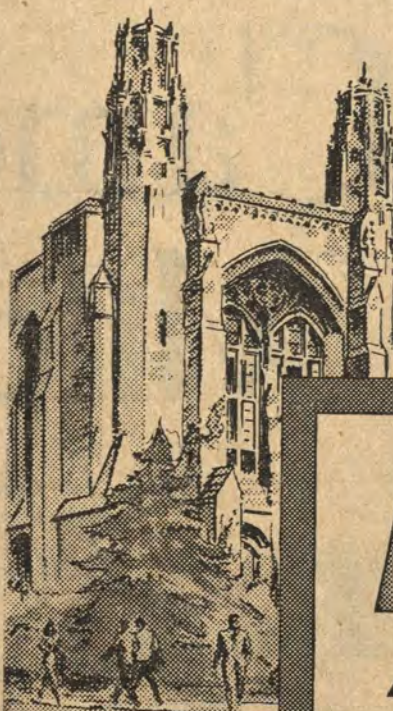
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