Conn. Joins School Abroad, Gains Facilities in Athens

Connecticut College has become a subscribing member of The American School of Classical Studies at Athens and has nominated Miss Elizabeth C. Evans, professor of classics, to be its representative on the school's managing committee.

The School was founded in 1881 under the auspices of the Archaeological Institute of America and represents ten colleges and universities. Its purpose is to provide young classical scholars an opportunity to study the antiquities, art, topography, history, language and literature of all eras in Greek culture. It also sponsors expeditions for exploration and excavation.

It is situated on the southern slope of Mount Lykabettos near the heart of modern Athens, and its supporting institutions have now grown to more than ninety American colleges and universities including four in Connecticut: Trinity College, Wesleyan University, and Yale Universities, and Connecticut College.

Through its support of the American School, Connecticut College has the privilege of sending properly qualified graduates there to continue research and study tuition-free, and the school's facilities become available to members of the college faculty.

Since 1935 Connecticut College has been a contributing member of the American Academy in Rome. In addition to its concern with archaeology and classical studies, this academy is devoted to fostering creative work by mature artists in painting, sculpture, architecture, music, and creative writing. The father of a Connecticut College alumnus, Margit Rowell '59, is the present director of the academy's school of classical studies.

Henry T. Rowell of Johns Hopkins University.

Miss Marion Monaco, on leave this year from her position as professor of French and Italian at Connecticut College, is currently using the facilities and resources of the Academy at Rome for her research on the classical sources used by French and Italian writers of the Renaissance. Miss Elizabeth C. Evans studied at the academy's library this past summer.

Shwiffs to Perform With Ivy Top Ten

The Collegiate Sound returns to Hartford's Bushnell Memorial on Saturday, February 23, 1963, for the third consecutive year. Co-sponsored by the Trinity Club of Hartford, the Collegiate Sound brings together the top ten college singing groups of the 1962-1963 season. Featured in the program will be the Vassar Glee Club, the Yale Grey Sky Boys, the Connecticut College Shwiffs, the Penn Pipers, and the Cornell Student Group, the Skidmore Sonneteers, the Wesleyan Jazz Singers, the Harvard Dunster Dunces, the Smith Octavians, and the Trinity Pipes.

Each of the performing groups is composed of undergraduates from the various schools represented. Their repertoires are varied and colorful, including folk music, jazz, traditional college songs, novelties, satire, and rock and roll parodies.

Tickets for The Collegiate Sound are available at the Bushnell Memorial box office, and may be ordered by mail. Reserved seats are $4.00; reserved section tickets are $3.00; and general admission is $2.00. Write to Bushnell Memorial box office, Hartford, Connecticut, enclosing a stamped, self-addressed envelope.

For further information, call 527-5111 or 233-4433.

Goodman States Modern Society Stifles Leaders

Paul Goodman, professor of English and Sociology at Columbia, psychiatrist, and noted author, addressed the Challenge colloquium at Yale last Friday on the topic of "Decentralization and Artificial Stupidity." Goodman feels that one of the chief problems of today's individual is his feeling of alienation from his society.

He began by noting that he had been asked to talk on the same topic by three university groups and one television network within a period of one month. Goodman stresses that our asking the question about the individual and his society is symptomatic of resignation; we have taken it for granted that there is a 'social machine' and that the individual must stand against it.

The difference between our society and the society of American Revolution days is, as Goodman sees it, that such leaders as Washington and Jefferson saw themselves as the society, the citizenry, the society-makers, the value-makers. Their hope that every succeeding generation would or make its own society and values has been lost. Goodman calls ours a valueless society. He says that the making of useful goods is a value. Our profit and expansion motive is not a

Majors Explain New Deficit Budget

President Kennedy's deficit policy involving both the national budget and the question of taxation will be analyzed Thursday morning, February 21, at 6:45 a.m. over Channel 8, New Haven, by three Connecticut College seniors.

Agnes Cochran of Bryantown, Md., Carolyn Boyan of Schenectady, N.Y., and Mary O. Lore of Pittsburgh, Pa., will appear on "Morning Seminar" with Prof. Ruby Turner Morris in a taped telecast devoted to considering this highly controversial subject from the standpoint of the Kennedy administration, as well as that of its more conservative critics.

The program featuring the three economics majors at Connecticut College will be repeated again Saturday morning, Feb. 23, between 8:30 and 9 a.m.

See "Goodman"—Page 9
Editorial

Ahead With Vigor

In one week we will know the results of the Student Government elections. The new officers will be installed as members of Cabinet the following week. Among the girls who will participate in this installation will be one who was not elected, but rather selected. This girl will be the Editor of Conn Cen

To the Editor:

The new Editor is well qualified for her position, which requires that she perform the feat of putting out a newspaper every week, making it as challenging and as exciting as can be. She will head a staff of approximately twenty-one girls, and will be responsible for everything in the paper, and occasionally, for articles which were not in the paper. As a member of Cabinet she may bring to discussion ideas that you have written of in your Letters to the Editor. The job is full time, strenuous, but rewarding, and our choice for Editor has all the determination, ingenuity, assertiveness, and executive ability needed for her task.

She will be assisted in almost every phase by the Managing Editor, whose experience in the technical and news aspects of the Conn Census, coupled with her diligence and clear thinking, make her an obvious choice for her position.

All the editors are prepared and capable for their positions. All have worked for more than a year with Conn Census. For lack of space we can not describe the qualifications of each, but we are certain that their performance will confirm the validity of our choice and our expectations.

Before handing over our editorial privileges, however, we would like to take this opportunity to thank all the staff who helped to put out this year's Conn Census. We started with a certain degree of idealism, and though we are not completely content with our results, we believe that our staff has brought the newspaper up to that level where further improvements will involve polishing, rather than revolutionizing. Again, thanks to all who contributed articles, letters, time and interest to the paper. It is with pride and confidence that we now hand over Conn Census to the new editors.—A.G.

Personalitics . . .

It is often thought that school elections are nothing more than a formality, that they are, in fact, little other than popularity contests. The assumption is made that Student Government has no power, that individual differences are of no importance. This year, however, such assumptions were proven false.

Within the last year our Student Government has changed the regulations on this campus. Since we have been at this school many of its most basic formulations have been altered. We have seen the abolition of Chapel and Vesper requirements and note the movement towards religious groups on campus. These alone are evidence of a complete reorganization of Religious Fellowship. Overnights and sign-out privileges have been extended most generously. House of Representatives has increased in size, and the new Senate has been selected. This girl will be the Editor of Conn Census for the 1962-1963 school year, and her position has not been opened for school-wide elections because a degree of skill and competence is required which could not be taught in the half week intervening between elections and the time when the new officers will replace the old.

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Dr. Shain Gives Views, Plans After One Semester at Conn

After a complete semester and then some, we are all familiar with Connecticut's new president, Dr. Charles Shain. In turn, he has had a chance to get to know us and has formed many opinions of the college and its plans for the future. He has viewed our day-to-day life, which, in his Inaugural Address, he spoke of as being that by which colleges "best display their ends."

In an interview with a representative of ConnCensus President Shain explained that by "day-to-day life" he means our folk life, what we carry over from the classroom, what we laugh at, and what angers and excites us. The President regrets that a heavy schedule has kept him from becoming better acquainted with this daily student life and the student body as individuals. He has hopes, however, that this situation will be improved.

When asked if there was anything he found here that was unexpected, he replied that in a Midwestern co-educational college the picture of an eastern women's school is something like that of a cloister. Dr. Shain was pleasantly surprised to see so many men on campus on the week ends. He was also pleased by the complete seriousness with which Student Government is regarded and the sensitiveness of the government to the needs and wishes of the students.

Dr. Shain feels that we have, but could extend and improve, the "lively centers of interest" on our campus. He says that, whatever the extra-curricular desires of a student, there would be a place for her to express and satisfy them. He would like to see a little repertory theater group which would meet on a day-to-day basis. He also thinks we have room on campus for a monthly magazine whose scope would fall somewhere between the newspaper's and the literary magazine's having creative writing, satirical, and interesting articles on varied subjects.

Future changes in the college will be gradual said President Shain. He believes that the campus will be used more in the summer, with girls staying on to work during these summer months. It is possible also that a program may be started whereby students will be allowed to take a year's leave of absence for work or travel. Next year the student body will be up to 1400, according to President Shain. He believes that the college, as it was one for his predecessor, Miss Park. However, unlike his other plans, it is a dream which Mr. Shain feels will not be realized in the near future.

Reeve Relates Honors Received To Responsibility

Mr. Franklin Reeve spoke Tuesday night at the Honors Dinner on "Through Russia with Robert Frost." A translator of Russian literature, Mr. Reeve teaches at Wesleyan University and at Connecticut College and was selected to accompany Mr. Frost as his interpreter last summer.

In his talk Mr. Reeve sought to show the relationship between the responsibility incurred by the winning of honors and the commitment which impelled Frost to travel to Russia. A college, as does a nation, sets values and promulgates a way of life to be imitated. So Robert Frost went to Russia to discuss with Khruushchev, in an interview which deeply affected both men, his belief that while the United States should "socialize up," Russia should also "humanize down." He found her from the "terrible purity" of her ideology.

So, too, the highest honors, those which are the reward of skill, command respect but also engender obligations. This is, honored excellence must serve. Frost, honored by the world, felt a sense of urgency about world power. It is such excellence of skill with readiness to serve, as that illustrated by Frost's mission to Russia, which is the formula for the future. It promises a larger reward than has suggested. Honors granted from a respect for skill, Mr. Reeve told those assembled at the Honors Dinner, must be accepted with responsibility and conviction.

Dearth of Newspapers Shows Reader Determination Lacking

by Susan Epstein '64

Without the New York newspapers, it is not surprising that the anesthesia "apathy," has once more reared its ugly face and threaten the complacent and content student. However, there are newspapers available. The library subscribes to both the Washington Post and the Christian Science Monitor, besides several local publications. These newspapers, available daily in the current periodical section of the library, have not suffered from over-use. It is a little disconcerting to hear topical conversation centered around the latest "news-maker" item in Newsweek or comment in Time's "People in the News." In lieu of James Reston's article we have turned to capsule commentary. In place of Howard Taubman's and Bosley Crowther's, we are pleased by the complete seriousness with which Student Government is regarded and the sensitiveness of the government to the needs and wishes of the students.

Dr. Shain feels that we have, but could extend and improve, the "lively centers of interest" on our campus. He says that, whatever the extra-curricular desires of a student, there would be a place for her to express and satisfy them. He would like to see a little repertory theater group which would meet on a day-to-day basis. He also thinks we have room on campus for a monthly magazine whose scope would fall somewhere between the newspaper's and the literary magazine's having creative writing, satirical, and interesting articles on varied subjects.

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CANDIDATES FOR

President

The President, in fulfilling her responsibilities, is an active participant in every facet of Student Government. As a contributing member of each of the three branches, she presides over Cabinet and Amalglio, and sits ex officio on Honor Court and the House of Representatives. In her capacity as President, she must acquire a clear perspective of the whole of Student Government. This perspective will enable her to serve as a unifying link. In discussion upon all of the discussions of which she is a part.

In addition to her regular duties, she may be asked to serve as the student representative at such occasions as meetings of the Trustees, of the Alumnae, and of prospective students. Carrying out the duties of the office of President is a full-time job; the responsibilities demanded are varied and great, and the opportunities afforded are limitless and challenging. To effectively meet these responsibilities and opportunities, it is particularly important that she should enjoy meeting and dealing with people and in purpose, among the branches and between the students and the Administration. She meets each week with the Dean and each month with the President of the College and is a member of the President's Council and of the Student Organizations Committee, where she represents the students in presenting for discussion their proposals and views. As a unifying link, in stating the many sides of an issue, she must be able to integrate and to draw that she should understand and be able to speak about all aspects of student activity. Ideally, the President should possess a blend of such qualities as careful organization, sound judgment, and a sincere interest in people—qualities which will aid her in the fulfillment of aims.

Mary Lannel

Doula Barth

Donna Richmond

Vice President

The office of vice president of Student Government is extremely flexible and allows a great deal of room for the individual to exercise her initiative. The vice-president is a member of Cabinet and thus can play a vital role in Student Government. Perhaps her most well-known duty is that of co-ordinator of the Residence Program. In this capacity she works with Miss Brett, Miss Voorhees and the residence chairman in each house. In working with the residence program, the vice-president are the organization of the All-College Student Government elections; running the Father's Day banquet, the flower arranging contest, and other facets of Father's Weekend; supervising other banquet arrangements and college functions, such as Freshman Week. The vice-president is also a member of the Absence Committee.

In choosing a candidate for the office of vice-president, one must consider above all her sense of organization and tact. She must be able to command respect, and capably represent your wishes on Cabinet. This office should only be held by a girl who is able to sustain her enthusiasm for what she is doing and who is willing to devote much of her free time to to filling and expanding its duties.

Nancy Sinkin

Sue Hackenburg

Chief Justice

The girl who is elected as the Chief Justice of Honor Court must have a high regard for right, sound, and mature judgment, a strong conviction to uphold the honor system, and a sincere interest in people. As a person, she should demonstrate both a sensibility towards different types of people, and an ability to advise others, often under the most difficult circumstances. As head of Honor Court, the chief justice has to distinguish between relevant and irrelevant facts in each case. She should be able to suppress her own personal opinion in order to allow the judges to reach their own decisions. Before a final decision is made, the Chief Justice should know how to elicit from her judges as many varied opinions as possible, and then to guide the court to a final judgment most appropriate for the individual case. Her presentation of each case should be lucid, well-organized and easily understood by the judges. When necessary, she has to incorporate precedents into her presentation.

Hope Batchelder

Sally Morris

Flora Barth

Donna Richmond

Sue Hackenburg

Mary Emeny

Hope Batchelder

Sally Morris

Chief Justice—Page 5

President—Page 5
STUDENT GOVERNMENT

The job of the Speaker of the House is an important and exciting one. Her prime function is to serve as a channel of communication between students and administration. Through the speaker and the house presidents, suggestions and announcements go from the administration to the student body. Moving in the other direction are ideas and requests from various students, problems to be solved, or questions to be answered, which the speaker presents for discussion in the house itself or to cabinet or the administration.

House of Rep is an excellent place for thorough discussion of new ideas or proposed legislation. The speaker should make good use of it and encourage the student body. Moving in the other direction are ideas and requests from various students, problems to be solved, or questions to be answered, which the speaker presents for discussion in the house itself or to cabinet or the administration.

The position of President of Religious Fellowship is primarily administrative. The incoming president will find herself presiding over the weekly Religious Fellowship cabinet meetings and the monthly joint meetings of the cabinet and council. She will also participate in the planning meetings of the Chairmen of Chapel Activities and the Chairmen of Discussion Groups. She represents Religious Fellowship on Student Government cabinet and on the Vesper Committee. She works most closely with Mr. Wiles, the present Director of Religious Activities, and has occasional meetings with Miss Noyes and President Shain. She participates in Pattagansett and during Freshman Week introduces the new class to Religious Fellowship and the chapel through a special Vesper service, tours of the Chapel, and the ICC bazaar. With her Community Chairman, she helps to introduce the new girls to the churches and synagogues of New London and also co-ordinates the town and campus activities. Her main concern is with the Chapel program. However, the president for '63-'64 will have a new concern—the necessary re-organization of Religious Fellowship if the present discussion concerning the possible formation of student religious groups on the college campus is fruitful. The incoming president should especially bring new ideas and, in this transitional period, a discerning sensitivity to the religious needs and desires of the students, as well as to her own. She also has a weekly appointment with Miss Noyes to discuss plans or problems.

There is a certain amount of paper work in the job, since the Speaker and her secretary have charge of sign-outs. But the central part of the job is working with people. The speaker is an important funnel for information among students, faculty and administration. As a leader, she must try to present the house and the school with new ideas, new approaches to old concerns. And as an elected representative, she must reflect the beliefs of the whole student body, while working for the things that matter to her.

Flora Barth '64

Religious Fellowship

(Continued from Page Four)

The person whom you elect as the next president of the Athletic Association must be, above all, an organizer, for it will be her chief duty, in her new capacity to co-ordinate all of AA's activities. Primarily she will be held responsible for the success of the Halloween party, sports coffees, sports days, and reading week tournaments, but, in addition, she must concern herself with all class, faculty-student, and intercollegiate contests.

AA is immediately concerned with the student body; without a strong communication link, AA is worthless. The president must have boundless energy with which to constantly strive to improve communications between her cabinet and the students, as well as an active interest in sports. This is not to say that she must be adept in each and every sport, but enthusiasm and a genuine interest in the Athletic Association are essential prerequisites for the presidency.

The person you elect must also be a leader, since she will preside over all AA cabinet meetings. The cabinet is the nucleus of the Athletic Association—strong, capable, and efficient leadership are recommended qualifications. In addition to serving in the capacity of president of AA, she will also be an ex officio member of the Outing Club, Sabre and Spur, "C" Synchera, Modern Dance, and Sailing Clubs. She must represent these clubs, as well as AA, in student government cabinet meetings.

Nan Lindstrom '64

See "Candidates"—Page 6

Chief Justice

Mary Speare

Carolyn Thomas

Jane Tisher

Barbara Johnson

Nita Butler

Bambi Mitchell

Pam White

Carole McNamara

Sue Lates

ConnCenSU8
Thursday, February 21, 1963
Page Five
Museum Shows Art Nouveau
"Inclusive Yet Exclusive"

by Chris Zylman '64

Art Nouveau, a style still significant as a source for contemporary design, is the theme of the present exhibit in the Lyman Allyn Museum. Including over two hundred and fifty contributions in the monumental, graphic, and decorative arts, the exhibit opened February 9, and will continue through March 10.

Of greatest popularity at the end of the nineteenth century, the Art Nouveau style is characterized by curvilinear lines, individuality of expression, and a growing tendency toward abstraction, stemming from the influence of Japanese prints. The movement was both international and comprehensive, affecting all forms of art.

Dr. Robert Koch, professor of art history at Southern Connecticut State College, will lecture on "Art Nouveau In America" at the Museum, February 28, at 8 p.m. An Alumnus Resident of the Museum, Dr. Koch has written many articles on the subject and is the author of a soon-to-be published biography of Louis Tiffany. He also wrote the introduction to the catalogue for the Lyman Allyn exhibit. Planned and edited by Miss Jane Hayward, curator of the museum and instructor in art, the catalogue is on sale at Lyman Allyn for a special student price of one dollar.

The exhibit includes paintings, drawings, and sculpture as well as collections of glass, metal work, pottery, furniture, book illustrations, posters, and textiles. Some of the highlights are an outstanding display of Art Nouveau jewelry including a famous Tiffany necklace; the cross and candlesticks from a chapel designed by Tiffany for the Chicago Exposition of 1893; a rich collection of prints containing works by Toulouse-Lautrec, Gauguin, Bonnard, and Degas; a display of glass including some of the greatest Tiffany pieces and also works of Lalique, Daum Freres, and others; an extensive collection of samples from the graphic arts; and a velvet evening cloak worn by a major New York actress at the turn of the century.

Assisting Miss Hayward in the planning and arranging of the exhibit and catalogue were Susan Bohman '63 and Joan Ross '69. The exhibit attempts to convey the comprehensiveness of the style and to show its relationship to both the major and minor arts. The collection is diversified, and spans the turn-of-the-century style from designs for jewelry to plans for department stores. Each of the categorically arranged objects is of high value, both aesthetically and materially, and helps constitute both an inclusive, yet a somewhat exclusive, collection.

Immediately upon entering the Museum, one is struck with the beauty of a large Daum Freres vase. It is almost three feet in height, and is covered with flowery topiary design that the Art Nouveau and turquois with a lovely seafoam texture around the base. Although this glass is less expensive than the glass vases further on in the exhibit, its less refined technique gives a pleasant and appealing roughness, which is found nowhere else in the collection.

A large part of the exhibit is devoted to posters, as the art of poster design was one of the great movements in the Art Nouveau style. The development of the acceptance and appreciation of posters as an art form is carried through with a wide collection of both European and American posters. Each performs its function of a demand for attention in contrast with all its surroundings; or we can imagine this to be so, for there are so many impressive posters with such a short range of one another, that one's immediate attention cannot focus on any one without being distracted. This effect is accomplished by strong color harmonies with a limited but vital range of color, by vibrant and sensual linear movement, and by bold free lettering, which is always integral in the totality of each composition. The vivacity of the posters tends to activate the Imagination, even though their original purpose may be clearly delineated. (N. B. the Yale and Princeton Posters of 1903.)

Dall writes that the Art Nouveau architecture is the most original and extraordinary phenomenon in the history of art. This may be so, for the flowing sinuous curves and beautifully ornamented surfaces of the flat two... See "Museum"—Page 9
Academic, Official Changes

Mark New Year on Campuses

Colleges and universities throughout the United States have greeted the new year with unique and hopefully profitable additions to, or changes in, their course curriculum, their academic opportunities and official administrative policies. The faculties and administrations which have initiated these changes did so to meet the increasing demands which society makes on higher education. They hope, moreover, that these innovations will help to bridge the gap between the academic world of the scholar and the practical world of the citizen.

At the University of Massachusetts, for example, the usual division of “Honor” and “Government” is being made more explicit, and a new honor system is being introduced. It is hoped that this will make it easier for students to become aware of the importance of the division and to conform to the standards established. The new system is based on the old one, but it is hoped that it will be more effective in promoting the ideals of honesty and integrity.

Senate Convenes: Discusses ‘Honor’

On Thursday, February 14, a Senate session was held for the purpose of considering the possibility and nature of change in the current system of Student Government. Presidents and special delegations of departments attended, forming a more or less representative group of interested people.

The main point of dissatisfaction with the present system was the allocation of all rules under the category of “Honor.” As the meeting progressed, it became more and more evident that nearly everyone was in favor of some kind of discrimination. One proposed distinction was between rules of “Honor” and those of “Responsibility.” Coming under the former heading are large categories such as plagiarism and drinking, while minor offenses such as lateness and tardiness would be items of “Responsibility.” Most of the participants were in favor of this division, but it was evident that there was today in determining the exact point of division between the two.

Another type of division brought up was between the social and the academic honor systems. It was pointed out (with truth) that whereas the academic honor system works very well, some part of the social honor system is ignored by those who choose to. These people may be those who have a low rate of any sort, or they may be those who merely feel itunited in; in either case.

Classes of ’64, ’66 To Compete Friday

Compet plays will begin this year with the presentation of A Perfect Analysis Group Trojan Women by the freshmen and juniors, respectively, Friday, February 22, at 8 in Palmer Auditorium.

The freshmen are directed by Courtney Urrich in the dramatization of Tennessee Williams’ comedy character sketch. Diane Noel, Pat Dale, Judy Licht, Pam Mendelsohn and Lee Waterring are members of the cast.

Ellen Greenspan is directing the juniors’ presentation of the classical Greek tragedy. The junior cast includes Sandy Bannister, Ginny Draper, Mary Jackson, Holly Turner, Ellen Gold, and B. J. Higgenbottom.

Brochure Outlines Program Of Summer Opportunities For Work, Travel and Study

In a brochure sent to college and university placement directors throughout the country recently, the International Student Travel Center outlined a stepped-up program for student work and travel abroad in 1963. Among the new programs offered for the summer ahead will be job opportunities outside Western Europe, travel grants, and a two-way exchange program whereby ISTC members can obtain travel expense reductions by providing work or room and board for foreign students visiting the U.S.

The goal of the ISTC, the booklet points out, is to provide stimulating, working, study, and travel experience as an essential part of educational growth and as a means of furthering good will. In the past both students (ages 16-35) and teachers have participated in such programs, which include paying jobs, orientation seminars, and tours.

For the most part, job openings are in unskilled categories with minimal language qualifications. They cover such occupations as farming, construction and factory work, child care, and hotel resort work. Wages are based on standard rates in the various countries and may range from $27 a week and up (for a two-week vacation) to $150 a month in West Germany.

Another opportunity to combine vacation travel abroad with work is available to qualified American students through the Institute of International Education. Applications for summer program college students interested in summer camp counselling jobs have very good prospects for the 1963 season, according to the New York State Employment Service. Positions are available in boys’, girls’, and coed camps, hotels, work camps and day camps. Most of the resident jobs are in the mountain and lake areas of the Middle Atlantic States, the Midwest, and Texas. The day camps are in New York City and the surrounding areas.

Counselor salaries range from $100 to $1,000 for the season, depending on skills, specialities, experience, and degree of responsibility. Free round-trip transportation and room and board are also provided in many camps. For further information students are urged to write to the Placement Center at 444 Madison Avenue, New York, N.Y.

See “American Campus” — Page 9

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The choice of Tavrida Palace, one of the most memorable places associated with the October Revolution, became more symbolic of the tone of the proposals put forth as the Congress progressed. The published statement placed the number of delegates at approximately 350, with observers from over 50 national unions of students. Of these the delegates from Nigeria, Algeria and Cuba, who spoke of their recent overthrow of imperialist domination, were the most important which was followed throughout. The delegate from Puerto Rico, surprisingly, was given encouragement in the effort of students to assert Puerto Rico's independence from U. S. domination.

The Congress divided into five commissions for discussion of practical issues related to IUS work and the problems of the international student movement. The commissions dealt with the unity of the international student movement; the activities of students for peace; the activities of students against imperialism, colonialism, and neo-colonialism; the activities of students for reform and democratization of education; and the activities of students in the fields of faculty work, culture, sport and press.

The resulting programs determined by these groups received the strong backing of the organizations present. Total disarmament, international gatherings for peace, the struggle against colonialism, and the final liquidation of colonialism were points stressed in these programs. The Congress condemned the Alliance for Progress, and the Peace Corps as instruments of neo-colonialism.

The IUS has arisen in opposition to the International Congress, a Western-dominated organization, whose 10th Annual Conference in Quebec, failed because of divisions among delegates. The obvious pro-Eastern tendencies of the IUS make it representative of fewer students but encourages the participation of mainly leftist student groups in its programs, just as the ISC has interested mainly pro-Western groups. The apparent importance in policy can be attributed to this.

Apart from articles dealing directly with the conference, several articles written by students from various countries discussed particular problems encountered by fellow students and countries. Among these were "A Day in the Life of a Brasillian," which dealt with the economic exploitation as the author saw it, of the average Brazilian by American and British imperialists, and "Conflict in American Education," dealing with the enrollment of James Chambers at the University of Mississippi.

Sarah Faile is also working in the zoology department. She had an NSF grant for the summer of 1962 to work in genetics at the University of Connecticut. Her project did not, however, spring out of her summer work. She is now engaged in a year's study, which began with much library research, on the effects of nitrogen mustard on the rat placenta. Nitrogen mustard has retarded mitosis and cell growth. The embryos of a rat injected with this derivative are born either dead or malformed. Sarah is studying the changes which occur in the placenta, to see how they occur, and specifically whether the circulation processes are changed and how.

Sarah is working with Dr. Kent and Miss Richardson. Dr. Kent is handing the dangerous injections of nitrogen mustard. Miss Richardson, who has done studies on the placenta, is discussing the slides and results with Sarah.

Very different from the work being done by Ellen Coutts and Sarah Faile is a completed semester-study of the gene by Martha Chambers. She did research on the history of the concept of the gene and the role of the gene in development and wrote a long paper. Martha studied genetics last year, and calls this work "learning on your own."

In the philosophy department, under the direction of Dr. Lieb, Diane Schwartz is doing a one semester study for two courses. She is doing research in social ethics and is reading Kant, Hegel and Kierkegaard. She says that she has a very definite idea of this as an historical paper. Diane will probably not go on to graduate school. She feels that this is a "chance to write a paper which can be under constant severe criticism and revision." She feels that with her topic it is too early to say anything specific about her expectations.

Carol McNeary and Judith Krieger are working together in See "Independent Study"—Page 9

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Independent Study Program Provides Many Opportunities

by Marie Birnbaum '64

The intent of this article is not to make large critical generalizations about independent study at Connecticut College, nor is it to give all of the independent work in progress. Talking to a few students and professors chosen at random can give only a superficial idea of what students are doing on their own.

There are few generalizations which can be made concerning these studies, I will not attempt to distinguish between "honors" and "individual" projects. Certainly among the problems which history and zoology students share are those of determining what sort of project is both feasible and useful, what sort of an approach is useful, and not too large, and what kind of role the advisors will play in the project.

Within one department work may be widely varied. In the Zoology Department one student may be engaged in library research, and another almost wholly in experimentation. There are now five students, including one junior, doing independent work in zoology. Dr. Kent, chairman of the Zoology Department feels that independent work encourages and prepares a student for graduate school. One of the chief differences between independent work at the undergraduate level and work at the graduate level is that in time allotment. In some of the work, students feel that their professors are their partners, in other cases, their directors. Dr. Kent mentions as some of the difficulties; getting the material necessary for experimentation and estimating time, especially when the student is using animals.

Ellen Coutts is studying with Dr. Kent. She was a research assistant last summer at Yale in the Department of Pharmacology. She is working here, as she did there, with folic acid antagonists which are being used in leukemia research and other work. Folic acid inhibits the formation of DNA. Ellen worked specifically with a drug called amethopterin. Her original plan was to give this drug to pregnant rats at a certain dosage in order to see what malformations occur, and then to breed this generation born under amethopterin to see what malformations occur in the next generation. One of her difficulties has been that the period is too long between the rat's birth and the time at which they can be bred.

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Carol McNeary and Judith Krieger are working together in See "Independent Study"—Page 9
event, rules are most certainly not totally effective. Weaknesses of both the present system as well as of the individual who systems were pointed out; offensives conditions in departmental examinations, and the demand that all grades be returned instead of merely the final try. English papers be returned to prevent plagiarism were both thought of as direct denials of the principle of academic honor on campus. On the social side, it was stated repeatedly that those who wished to transgress would do so regardless of rules, while the more conservative believed that such reports themselves suffer.

A large issue was made of the fact that many people who arrive at Connecticut College have already formed a fairly well-defined code of personal honor, and may not consider such things as taking illegal advantage when the infringement of this code; in the event that this code has not been formed by the freshman year, many students will report to the individual recognize her responsibility. Opposed to this view, is of course, the fact that many freshmen are on campus for the first time and may found without guidance. This problem is not insurmountable.

These were main points; however, others brought up were legion. Among them were the following:

- The usefulness of admonishment was discussed—it is painfully obvious that admonishment to some people is a joke.
- One suggestion for solution of the problem of before 7:30 sign-outs was to have them voluntary; the point was made that it is as difficult getting eighton campus as well as off, and many people will voluntarily sign out. If expecting telephone calls. With the dormitories, the weekly sheets are an increasing burden for house officials and for Student Government alike, and it was pointed out that if everyone who signed out for Courtesy Drug were actually there, Courtesy would have to expand to get them all inside.

The Matriculation Pledge was discussed. It is true that Freshmen signing it are anxious to uphold the rules; it is also true that they may not anticipate running out of onights during second semester.

The usual comparison with other institutions of higher learning was brought up, and with it the inevitable point that Radcliffe Juniors and Seniors have keys to the houses. This promises to be one of the points over which there is a most violent disagreement, for people believing in individual freedom and responsibility, think this is a possible method for us. Many others think that to make a step such as this would be a hazard to the general welfare. The point was brought up, in regard to this, of the youth of this college and the fact that we cannot afford to jeopardize our "reputation."

The conclusion arrived at was, by the nature of the problem, inconsiderable. It is evident that the present system is not working as it should, it is an offense, both to those who honestly consider themselves persons of honor and yet do not adhere to it, and to the good name of the college. It is important to consider the individual character of this college and to remember that things which seem to work under different circumstances in other places may not be effective here. About consideration of this problem, it must be remembered that not only rules but people must be flexible. It is sincerely to be hoped that those students who are interested will be able to look at the situation fairly and objectively, and arrive at a sensible conclusion. We have come here primarily for an education. Getting an education implies some degree of responsibility, not only to one's self but to the friends; it remains to be seen whether we can produce a system under which we will have the opportunity to prove ourselves responsible.

**Goodman**

(Continued from Page One)

value. Peace is a value; power is not a value.

When values are removed, man and society as a whole can be missing. He turns from his society to himself. This turning results from a "lapse of community," a sense that a man is not being a "society-maker."

In relating this to organizations, Goodman makes the point that industry is coping with or making decisions in an archaic way. Where centralization of decision-making was efficient at one time, now every junior executive is expected in busy work, hoping to retain his job. All this organization is expensive. Goodman says that asking, "When does decentralization become ineffective?" is an empirical question. You reach a point at which overhead overrides efficiency. The way to cope with this mass of red tape which causes inefficiency is to decentralize. Goodman says that the more red tape there is, the more the decision-makers are convinced that decentralization is the only way. The mass of red tape and the junior executive place are what Goodman calls "artificial stupidity." The red tape is what protects the junior executive from the consequences for decisions he isn't allowed to make.

Goodman cited the New York City School Board's attempts at decentralization. People should be making decisions which they can be more flexible. The individual in his society will disappear.

At seminars and question periods throughout the colloquium, Goodman clarified his position on decentralization, discussing the restoration of values to the worker and his task. On Saturday decentralization became a political issue when Assemblyman Porter Walter Judd of Minnesota.

**Newspapers**

(Continued from Page Three)

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**American Campus**

(Continued from Page Seven)

man, director of Columbia College Admissions, said that "National testing methods for college admission do not always measure accurately a student's ability to survive, and even prosper in a rigorous, academic program."

The faculty members of Rockford College in Rockford, Illinois, have voted to drop compulsory class attendance for upperclass.</p>

**Independent Study**

(Continued from Page Eight)

the philosophy department for one semester and one course credit. Carol and Judy are studying the work of Suzanne Langer. They will be reading some of the works of Whitehead, Ernst Cassirer and others. At the end of the semester they will write an essay critical of one book, dealing partly with the growth of terms used by Mrs. Langer.

In the history department, Sandra Wells is engaged in a year's study of science and philosophy in the thought of Descartes. At the end of her study, which is directed by Professor, she will have written a long paper, and will have read most of the works of Descartes as well as some supplementary works. Her paper centers on the meaning of See "Independent Study."
Amy Glassner is also doing work in the history department. Her adviser is Dr. Mulvey. Amy has been reading the Reimpression de l'Ancien Moniteur, a reprint of the debates of the French revolutionary assemblies of 1789-1792. She has chosen five revolutionary figures, Sieyes, Mirabeau, Talleyrand, Mounier and Robespierre whom she will study for their ideas with respect to history, form of government, education, economics and religion. She will determine how their ideas contributed to the accomplishments of the assembly, and whether the ideas of one might have prevented the reign of terror.

While this article neglects work in the classics, chemistry, English, government and French departments, it gives some idea of the work done. It would be presumptuous and useless to state what sort of work seems the most useful. Some of these students are considering graduate school: Sarah Faile and Amy Glassner, for instance, feel that if they go to graduate school, then they will expand their present work. Others, such as Diane Schwartz are doing independent work because they do not plan on graduate school.

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