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### College Voice Vol. 6 No. 12

Connecticut College

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#### Recommended Citation

Connecticut College, "College Voice Vol. 6 No. 12" (1983). *1982-1983*. 9.  
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# THE CONNECTICUT COLLEGE



# VOICE

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FEB 22 '83  
NEW LONDON, CT

VOL. VI NO. 12

FEBRUARY 22, 1983

## Food For Thought

# SGA Investigates Conn's Meal Plan



Sara Newhall '83 and her friends eat dinner in Harris

by Caroleen Hughes

On Wednesday, Feb. 2, Doug Evans '85 presented to SGA the results of a study he had done on the meal program and the quality of food at Conn in comparison with 24 similar colleges. There was "unanimous support," according to Evans among SGA members for the formation of a committee to further investigate the meal service and selection at the college.

The committee will consist of five students from the student body at large, including Evans and four students from SGA, all selected by Herb Holtz, president of SGA.

Evans was prompted to do his study because he felt there was "universal dissatisfaction" with the meal program here. "I wanted to see if these criticisms were justified," he explained. He selected 36 institutions, primarily co-educational, liberal arts colleges and universities in the northeast for his investigation. His objective was to "probe aspects of their programs to see if they had more than we did in the line of selection and quality."

A questionnaire was sent to the Food Service Director at each of the colleges and universities, and 24 of them responded. The results showed that 20 schools out of 24 offered at least two

hot main meal choices for lunch, and 23 out of 24 schools offered two alternatives for dinner. Half of the schools frequently served hamburgers as an additional choice to the main meals. Furthermore, Evans discovered that 23 out of 24 schools provided students with soda at all lunches and dinners. He also found out that most of the schools allowed more than one meal plan option.

"There is something basically wrong here (at Conn)," he claims. "Students should at least have a choice of what to eat." He would like to see a "complete overhaul" of the food service program to make it more efficient and better received by the students.

Marijane Geiger, Director of Residence, thought Doug's questionnaire was rather "ambiguous," and did not address a lot of the problems that are unique to Connecticut College.

"I have nothing against students trying to improve the food services, but the major problem that Doug didn't address was the fact that we have 10 dining halls and allow our students to transfer to other dining halls, while none of the schools in Doug's survey permitted this," explained Geiger. She added that, at Conn, students can eat more than once at the same meal and that the school provides many special services to students. Some of

these include exam snacks, tea and cookies, bag lunches, class and dorm dinners, holiday dinners, picnics, and the language dorm.

"I don't think the majority of students are interested in a change to an optional meal plan," she projects. She feels that what they are after is "more variety" in the foods that are served, and she is interested to hear their ideas.

"I hope this food committee can come up with suggestions. I am happy to have the committee — I think it is a natural function," Geiger concluded.

Evans however, would like to see even more being done to improve the situation. "I agree that the number of dining halls is unique to Conn, but these are just excuses that can be dealt with. We can look at other colleges and learn from their programs."



Doug Evans '85

## SB Justifies Social Policies

by Caroleen Hughes

Recently, Social Board has come under attack for some of their policies and has been accused of imposing too many restrictions on student social life at Conn. Karl Beeler, former Coordinator of Student Activities, and Sonia Caus, Social Board Chairman, feel the uproar is unwarranted, but that the issue should be squarely faced.

"The policies are there to safeguard the rights of all students who live in the dorm, not just the party-ers. We've always had to draft some type of policy," explains Beeler.

The exclusivity policy, which states that there can be no private parties during the time of an all-campus event, is not a new one.

"It began in 1980-81 with Ken Abrahams and continued last year under Dave Gleason," notes Beeler. Social Board this semester merely reaffirmed a two and a half year old policy.

"It is primarily an economic policy," says Beeler. "An audit of Student Organization Fund records demonstrates that the class or dorm sponsoring the event will lose more money than they can afford to if other parties are going on at the same time."

Hall and floor parties were banned because of state liquor laws and the disturbances they caused last year.

"Hall parties were out of hand last year. It was clearly unfair to those people living in the dorms," Beeler said.

He added that there is no way to regulate who is serving alcohol to minors at such parties.

Large private parties can be held in dorm living rooms, dorm recreation rooms, or ConnCave, as long as there is not an all-campus party at the same time. The dorm housefellow must okay the use of the living rooms or recreation rooms. Since there is only one all-campus event per week this semester, there are only four hours a week that a student cannot hold a private party.

"It may be true that such a policy is restrictive or needs to be reviewed. Several students have suggested that a committee of students and administrators draft a reasonable and enforceable policy to be presented in a student referendum. In my opinion, this policy should be clearly stated in the Connecticut College Handbook and enforced, within reason, at the Housefellow level," proposed Beeler.

A committee is, in the works that will examine present policies. Caus has proposed that this committee include herself; Herb Holtz, President of SGA; Joe Cooper, President of Judiciary Board; Marg Watson, Dean of Student Affairs; Marijane Geiger, Director of Residence; and Alice Johnson, Dean of the College.

Suggestions and constructive criticism should be directed to any of these committee members.

## Hopes High For Athletic Center

by Susan Budd

When Director of Athletics Charles Luce was on sabbatical in 1979 he spent his time comparing the athletic programs of forty peer colleges with that at Connecticut College. The differences, he discovered, were enormous.

Conn was found to be most deficient in the area of actual recreational space; every competitor college had two or three times more. In response, Luce proposed the development of an athletic complex. It's been three years since his recommendation, and it looks like Connecticut College is finally going to have new and expanded athletic facilities.

The four-million-dollar athletic complex is going to

be built opposite Dayton Ice Arena and will be very similar architecturally. The current plan, which has been reduced substantially from the original because of finances, calls for a large open space the size of three basketball courts side-by-side. Nets will be drawn to divide these gyms, which also will be lined for volleyball, tennis and badminton. A jogging track will be drawn along the edges. The building will also house six squash courts, extensive locker room space, a training room, a classroom and athletic offices.

However, a groundbreaking date is still indefinite; an initial two million dollars is necessary before any building can begin. The Board of Trustees must

decide on the allocation of funds, and no one seems to be sure when that decision will be made. In the meantime, a site has been chosen and plans have been drawn up.

Crozier-Williams will become more of a student center, though the swimming pool, weight room and gymnastics program will remain. One gym in Cro will always be open for recreational use, as will one, and often two, in the athletic complex.

Luce stressed the fact that the new facilities have been designed with a special concern for intramural, recreational and club sports. He explained, "I want a program for every person in the whole school — from the casual recreator to the competitive athlete."

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Schools attended, present school first

Name of School Location (City, State, Zip) Dates attended

Present secondary school College Board code number: Is your school public?

College advisor: School telephone: Area Code Number

# Record Numbers Apply For Admissions

by Christopher Boyd

A repeat of last year's record high number of applicants has left the admissions office with over 3,000 students who wish to compete for the estimated 440 seats in the class of 1987.

Jeanette B. Hersey, Dean of Admissions, said the reasons for this are not yet clear. She said, however, that there are a number of possibilities.

"I think greater visibility has helped," she said. "The reports that have been going out have all been very positive."

But, not everything has been so positive. According to Hersey, there has been a gradual decrease in the number of minority applications over the past five years. "Most liberal arts colleges have been experiencing this," she said.

UMOJA parliamentarian Maarten Terry, who works in recruiting for the admissions office, said the minority

problem here is obvious. "What it comes down to is a 'Catch 22,'" he said. "You can't attract black students because there are none here." According to Terry, there are approximately 40 black students now attending the college.

## 3000 compete for 440 acceptances

The admissions office, Hersey explained, must simply work harder to attract more minority students.

Terry, who is also Housefellow of Smith dorm, maintained that the admissions office has already started to make efforts to attract more minority students to the college.

Hersey said that, among other developments in the admissions office, there has been a noticeable trend in the number of students nation-

wide who are concerned about careers rather than education. "I think too much emphasis is being placed on careers at the high school level," she said.

A report published by "Higher Education and National Affairs" on a survey of the latest entering freshmen, suggests a similar trend. According to the survey, "Today's college freshmen are less interested in becoming elementary or secondary school teachers than any other class in recent years..."

Instead, the report says, students have become increasingly interested in business, engineering, and computer careers, suggesting a move away from the educational emphasis and towards an emphasis on career and finance.

"The popularity of careers in business, engineering, and computer programming reached all-time highs in the 1982 survey," the report says.

# J Board Releases Annual Report Log

by Joe Cooper

Because of the confidential nature of the Judiciary Board's business it is difficult for the college community to ascertain exactly what the Board does. The tradition of publishing a Judiciary Board Report or Log was initiated to inform the community of the number of cases heard. It also gives some idea of what recommendations the Board has deemed appropriate in situations where a violation for the Honor Code did indeed occur.

Unfortunately, there are a number of problems with such a Log. The first of these is that the number of cases heard does not necessarily represent the number of infractions committed, and is therefore not automatically and indication of the effectiveness of the system. Secondly, the Log may be misleading because the Board may appear to have arrived at drastically different recommendations in different situations which are characterized by identical charges. Such apparent inconsistencies are usually due to the very different circumstances surrounding each incident and to the extent of the infractions. It is

important to note that the Board treats each case individually and impartially: a great deal of time and energy goes into each decision.

### List of Cases Heard

1. a) Breach of the Social Honor Code in the form of destruction of school property (five counts).  
b) Not Guilty - four counts (6-1), Guilty - one count (6-1)  
c) Letter of Censure
2. a) Breach of the Social Honor Code in the form of Vandalism.  
b) Guilty (5-2)  
c) Letter of Censure and \$25 fine.
3. a) Breach of the Academic Honor Code in the form of Plagiarism.  
b) Not Guilty (7-0)
4. a) Breach of the Academic Honor Code in the form of Plagiarism.  
b) Guilty (7-0)  
c) Rewrite plagiarized portions of paper and be penalized one full grade on paper.

5. a) Breach of the Academic Honor Code in the form of Plagiarism.  
b) Guilty (8-0)  
c) Receive grade of 'F' on paper, to be averaged with a rewrite; Academic Probation for one-and-one-half semesters, and mandatory visit to the Writing Center.
6. a) Breach of the Academic Honor Code in the form of Plagiarism.  
b) Guilty (7-0)  
c) 'F' on paper, rewrite for no credit.
7. a) Breach of the Academic Honor Code in the form of Plagiarism.  
b) Not Guilty (7-0)
8. a) Breach of the Social Honor Code in the form of tampering with a college ID card.  
b) Guilty (9-0)  
c) One-and-one-half semesters Social Probation.
9. a) Breach of the Social Honor Code in the form of abuse of ID card privileges.  
b) Guilty (9-0)  
c) Two-and-one-half semesters Social Probation.

11. a) Breach of the Academic Honor Code in the form of Plagiarism.  
b) Guilty (7-0)  
c) 'F' in course. Two semester Academic Probation, rewrite paper and visit to the Writing Center.
12. a) Breach of the Social Honor Code in the form of Breaking and Entering.  
b) Guilty (8-0)  
c) Three semesters Social Probation.
13. a) Breach of the Social Honor Code in the form of fighting, inciting a fight, and involvement in a verbal and physical confrontation which had the potential to become a serious danger to students.  
b) Not Guilty (9-0)
14. a) --same as case No. 13--  
b) Case invalidated due to insufficient evidence.  
c) Case referred to Administrative-Student Review Committee -- Written Warning issued.

15. a) --same as case No. 13--  
b) Case invalidated due to insufficient evidence.  
c) Case referred to Administrative-Student Review Committee -- Written Warning issued.
16. a) Breach of the Academic Honor Code in the form of Plagiarism and Cheating on an exam.  
b) Guilty (9-0)  
c) 'F' on exam, Two semesters Academic Probation, mandatory visit to the Writing Center.
17. a) Breach of the Social Honor Code in the form of Mutilation of Library Property.  
b) Guilty (9-0)  
c) One semester Suspension from the College.

## SGA Minutes

### Mini-bus Proposed

by Sally Jones

S.G.A. Minutes. February 16th

1. Alan Spalter's proposal concerning the Connecticut College mini-bus was tabled for another two weeks so that further research could be done.

2. There was a brief up-date concerning Karl Beeler and what has been done to get someone else to take over his job. Herb Holtz read from a letter, two steps that had been taken to resolve the problem. First, for the time being Margaret Watson has resumed Beeler's responsibilities. Second, a search committee consisting of various members of the

Executive Board and the administration has been formed to find a suitable replacement.

3. Finally, Herb mentioned that various forums were being planned for the future. He is hoping to get certain individuals to come and talk to the students about important world issues. An example given was an editor of The New York Times. The meeting closed with general announcements one of which was that an All-Campus Meeting is scheduled for either the 9th or 16th of March. This is aimed at bringing house councils together to remind them of what S.G.A. is doing.

## WANTED:

The person(s) to come forward with the intramural trophy cup, better known as The Shinault Cup,



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# Professors Discuss Mid-east

by Michael Schoenwald

Peace in the Middle East has come to be one of the more important world issues. The newspapers inform us of the replacement of the Israeli Defense Minister, a meeting in Algiers to determine the future of the PLO, and the plight of Lebanon to establish itself as some kind of a self-governing, working nation.

As part of Israeli Awareness Week on campus three professors from Conn — Jerry Winter, Professor of Sociology; Jarold Juli, Associate Professor of Anthropology; and Stephen Rosow, Assistant Professor of Government — discussed their views of this very controversial situation which has come to affect individuals in nearly every nation of the world. The event was held on January 15 in the Haines Room of the library and was sponsored jointly by Chavurah and the Connecticut College U.J.A. Campaign.

Professor Winter is not very optimistic in terms of a Middle East Peace, because he feels "there is no incentive by any country in the region to make the kind of moves that Begin and Sadat did during the Camp David accords."

Winter thinks, for example, that the United States can pressure Israel to a point but that the present government in the hands of the Reagan Administration cannot bring the necessary pressure to force real concessions. Israel has problems with a high inflation rate and strife between Jews and Arabs within its borders, Winter notes, but he does not feel that it "would be a smart move to turn over the occupied territories (the West Bank, Gaza Strip, and Golan Heights)."

Associate Professor Juli has deep ties to the State of Israel, having spent a total of two years there on four separate trips involving work on his Ph.D. in anthropology. The families of both of his parents died in concentration camps in Europe during World War Two.

"My perspective," he says, "is one that sees Jews who have come to Israel for 100 year as wanting to make a separate Jewish state where Jews were in control. This is where the dream of a Socialist Zionist state ended. The Jews have created a state where they use their education to make the Arabs second-class citizens. World War Two and the Holocaust also influenced the people in power in Israel, giving them the feeling that the whole world was out to destroy the Jews. I think it is hard for the Israelis to change form these ties."

Juli also does not think that it is in the economic interests of the Israelis to have peace. Even though, he points out, there are more Sephardic people (individuals

who have come from Spain, North Africa, Yemen, Iran and Iraq) than Ashkanazic (individuals who have come from Europe) in Israel at this time, the Ashkanazic people are the ones in power. They give the country a very aggressive economic and social personality.

"I see a tremendous drive in Israel to be as materially developed as the Western nations," Juli says. "I think it is easier to achieve this situation in a very hyped-up kind of environment where an overstatement of the security needs and risks the country faces can be expressed constantly to the citizenry."

"Peace in the Middle East is probably more possible now than it has been in many years," says Professor Rosow. "But if peace comes, it must come soon if Israel is to continue to survive as a nation. The important fact is that Israel is no longer threatened by its neighbors. The conflict between Iran and Iraq worries the Arab countries more than the problem of the existence of Israel."

"In my opinion," says Rosow, "so long as the Begin government is in power, there is little chance for peace. If there are negotiations between Israel and the Palestinians, I think they will begin in the near future. The preferred situation of the Begin government is to force the Palestinians out of the West Bank, but I think that Israel must negotiate in one way or another with the PLO because the nationalism of the Palestinians is too strong. I think that to establish a separate Palestinian state, tied to Jordan or not would definitely have to be under Palestinian or Israeli, and not Jordanian, control."

The war in Lebanon, according to Rosow, shows the failure of the Israeli state. "No state can survive very long without internal cohesion among its citizens," he affirms. "The Democratic values of the country are being challenged by a Begin government that is right wing, expansionist, and racist toward the Arabs. The social fabric of the state is eroding."

"I do not think Israel will ever annex the West Bank," remarks Professor Winter. "Annexation would make the population if Israel even more overly non-Jewish than it already is, and I do not think there will ever be enough Israelis who will want to populate the West Bank to make it a state. The question, I think, is how to live with the Palestinians. The Begin government at least recognizes their existence, which is a start. All parties must recognize the rights of each other to exist and then the different sides will have to make concessions to each other to gain peaces."



Kent Larrabee

## Larabee Claims The Russians Are People Too

by Christopher Tobin

Kent Larrabee joined a 1,000-mile "walk for peace" along the West Coast in 1981. During the walk hecklers shouted, "Why don't you tell that to the Russians!"

That is exactly what Larrabee and 23 other people did — they walked 2,300 miles through Europe to the borders of Czechoslovakia and Finland. Although Soviet officials would not allow the group to walk into Communist countries, Larrabee joined a YMCA-sponsored group in Hamburg which flew into Moscow.

Larrabee recently gave a talk at Conn College entitled, "The Russians Are People, Too."

Larrabee told his audience of 50 about a time in Leningrad when he passed out 17 leaflets, printed in Russian, calling for the United States to "disarm its nuclear weapons so that the Soviet Union and others may follow." The leaflets, distributed within a few minutes, did not ask for the Soviet government to disarm its nuclear forces.

Larrabee was subsequently picked up by the Leningrad police and brought to the police station. After several

Larrabee also spoke to the Soviet Peace Committee, a government-sponsored group located in Leningrad and Moscow. They told him the Soviet Union could not start the disarmament process for three main reasons: 1) the United States built the first nuclear bomb and used it in the first genocidal war, 2) the Soviets feel they are surrounded by "hostile nations" and, thus, need nuclear arms as a means of defense and 3) the United States produced each new development of nuclear weapons and, thus, the Soviets are playing "catch-up."

One member of the audience proposed that the United States cut production of nuclear weapons by five percent and then ask the Soviets to do the same. "It's like poker," he said. "I'll take out five and raise you five."



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## Tips From The Writing Center

There is much about writing that cannot be dealt with in brief advice in a weekly newspaper column. This includes finding and developing a sound thesis, structuring a clear and forceful argument, and, above all, being sure that solid thinking is providing the foundation for your work. But it is possible to give guidelines or short hints about some aspects of

writing, and this regular column from the Writing Center will provide such information. We welcome questions and requests for specific topics. These can be addressed to The Writing Center, Box 1313. For answers to individual questions, and for suggestions about how to make your writing the best it can be, come to the Writing Center in 206 Thames.

1. If possible, allow a day or two to go by before proofreading your own work. You need to get some distance from your work so that you can see it as your reader will.
2. Read your work out loud. Using both visual and auditory senses will help you to spot errors. As a bonus, you'll be able to hear awkward sentences which, although not necessarily grammatically wrong, may give your reader trouble.
3. If spelling is a problem for you, try reading the paper backwards, word by word. Doing so will help you to isolate individual words and make it easier to find spelling mistakes.
4. Learn to know which elements of grammar, punctuation, and spelling are particular problems for you. Proofread at least once specifically for these problems.

Mr. G's

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# Viewpoints

## The Fault With The Honor Code Lies Within Us'

Just when you thought it was safe to read *The Voice*, here comes another letter about the honor code. I hope you will have the patience to endure just one more. I write not to add any original insights, but to clear up some commonly held misconceptions about our honor system such as those evident in Brad DeMoranville's letter entitled, "Honor Code A Wonderful Idea, So Is Utopia." I should state at the outset that the opinions expressed in this letter are my own and in no way represent those of the other members of Judiciary Board, or of the Board as a whole.

To begin with, there are not two separate honor codes, one academic and one social. Nor is the honor code composed of a certain group of rules and regulations. The

honor code is a system which our college has set up through which it enforces the various rules of college life, whether they be deemed academic or social in nature.

The honor code is not a set of commandments such as "Thou shalt not sneak soda into the library, thou shalt not have a hotpot in thine room, thou shalt not cheat, etc." These rules would still be present and would still be enforced even without an honor code. Mr. DeMoranville seems to believe that if the honor code were abolished it would be all right to bring soda into the library. Granted, this is a trivial example, but the point remains. This rule, and those more serious, would still be in place without an honor code. What would change would be their manner of enforcement.

By signing the honor pledge a student agrees to accept responsibility for his/her actions. In short, students agree to **police themselves**, rather than have faculty and administrators act as detectives. As we on J-Board often have to remind people, we are not policemen. We merely hear those cases which have been brought to us. J-Board operates in this way because of the philosophy inherent to the honor system. Indeed, without the honor code, J-Board as we know it would probably not exist. Now before you all start cheering, consider the alternatives. Without an honor system, students would probably have little (if any) influence over how infractions of various college rules would be handled. If you were accused of cheating on a test or

breaking a window, who would you rather have hear your case: nine fellow students or a group of faculty and administrators (or even one dean)?

Mr. DeMoranville correctly points out that we have all broken the honor code at some time. (I personally confess to having eaten chocolate chip cookies on the third floor of the library. If anyone in my class wishes to have me impeached, talk to Joe Cooper.) This is no reason, however, for calling into question our whole honor system. In society people break minor laws every day: driving at 56 m.p.h., turning right on red without completely stopping... etc. Yet we don't find people advocating getting rid of our whole system of justice. When minor laws are broken our court system deals with the infractions accordingly. Similarly, the J-Board treats each and every infraction of the honor code separately according to its seriousness and the particular circumstances of the case. (I

hope that someone **does** turn themselves in for drinking soda in the library. It would provide the Board with much needed comic relief!)

There are many problems with our honor system. Perhaps it is no longer realistic to expect students to take responsibility for their actions. I do not have a ready answer to this question. But I do believe that we must realize that there are many good reasons for having an honor code. Before we talk of getting rid of it, we should seriously examine the consequences of the alternatives. If the honor code isn't working, it is not the fault of the honor code itself, but of we students who have failed to impose upon ourselves the discipline necessary to make it work. If Shakespeare had been a student at Conn. he might have written, "the fault my fellow students, lies not in our honor code, but in ourselves."

Alan Sternstein  
Class of '83  
Rep. to J. Board

## Stand Up and Speak Out

### To the Editor:

Last week, an article appeared in the *Voice* written by Suzanne Bohan entitled, "SGA President Gets Students Involved." In this article, Ms. Bohan raised many interesting questions for consideration: Why did so many students attend the meeting concerning the issue of course evaluation booklets? How do the students decide which "gatherings" to attend and which ones not to attend?

Perhaps they saw the "booklet" meeting as a chance to really tell Herb (Holtz) what they thought. After all, he's the President of SGA, but he's still a regular student like the rest of us. The absence of faculty members and administrators added to the attractiveness of this meeting; it was a meeting for students, run by students. All anyone had to do to speak was raise their hand and hope to be called on by Dave Kaster. Easy, right? Right. So why doesn't this happen more often? Is the closing of Abbey or the Housefellow/Resident chairman merger less im-

portant than a course evaluation book?

People do care about these issues and others like them. They just wait until it's too late to get upset. Whether or not this is apathy, or just delayed response, student feelings of helplessness are becoming prevalent and almost insurmountable. However, we are not helpless because students have the ability to take the initiative and make a change. After all, Connecticut College is here for us and we should be able to express what we want and to be heard by the school's policy makers, administrators, and trustees.

Recently, I've become more aware of active student participation at other colleges. Last weekend, I visited a friend at Marlboro College, a small school of 200 students in Vermont. These students are on their way to forming a student union. The main purpose of the union is to get the students together in one place at one time to discuss whatever they feel is necessary. Indeed, it's easier

to get 200 people together and talking than 1600, but 200 out of 1600 is still quite a showing. Could something similar to student union at Marlboro work at Conn? We already have SGA, an organization designed to represent the personal interests of every student. Although not everyone can be a member of SGA, anyone can attend the meetings. So, why don't they? Perhaps the formal structure of SGA simply does not appeal to students. Would a more informal discussion-oriented setting be more conducive to student interest and input?

Students can't be too apathetic or too busy to care about the important issues that surround us at Connecticut College. Ms. Bohan is right; a fragmented, disinterested student body presents no threat to the school's policy makers, administrators, and trustees. What do you want? If you have some thoughts, don't just sit in the back row getting frustrated. Stand up and speak. People are listening.

Amy L. Blackburn

## Who's Making The Rules?

### To the Editor:

It seems apparent from the uproar, both in editorials and talk among students, generated by Tracy Auer's letter that the student body is not happy with many of the rules and regulations created by Social Board. Connecticut College is admired for its representative system in all student body affairs. Yet, it seems that the student voice is not being accurately represented in Social Board. Are the students being misrepresented by their Social Chairpeople, or are the Chairpeople not being consulted about the student's opinion on many major issues? I do not know the an-

swer, but it is certainly worth investigating. I do know that my peers and I like variety. All-campus parties can be enjoyable but not on every single Saturday night. We like options regardless of the social activities the school plans.

It sounds silly to be told that we cannot have more than ten people in a room or have a party if one was already planned by Social Board, a dorm, or campus organization. Actually, it sounds more like George Orwell's "Gib Brother" than rules to protect student organizations. The rules have gotten out of hand. There is nothing wrong with having

more than one on-campus option. An all-campus event should be successful, regardless of private parties. After all, we are a group of 1600 students. Not everyone likes or wants the same activities, but with Social Board acting as Big Brother, we who desire variety are not being allowed to choose. It is time to modify many of the rules to allow for a more enjoyable social life on campus. It is time for Social board to listen to what the student body has been saying all along.

Remember, Social Board: you represent us.

Melinda Macht  
Class of 1985

## Abbey Fights Back

Despite the administrators' bulldoze approach to closing Emily Abbey Dorm, the co-op students are fighting back!

Through writing letters to *The Voice*, circulating petitions, and contacting Abbey alumni, Abbey Dorm is demanding to be heard by Conn's policymakers. But, it's not just Abbey Dorm members who are concerned. It is time the administration answered to the college campus as a whole. After all, Abbey is not an isolated fragment of Connecticut College. It is a very vital and valued tradition which should not be compromised.

## THE CONNECTICUT COLLEGE VOICE

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## VOICE'S 1st Amendment Rights Threatened

To the Editor;

I found last week's article "Administrators Restrict VOICE Actions" very disturbing. When the students of this college cannot act without the interference of the college administrators, we face a serious problem. The administration has no right to intervene in the actions of independent student organizations in this manner, especially those of our newspaper. This is a serious infringement on our freedom of speech, and should not be accepted without a fight.

The headlines used for the letter to the parents were said to be "unrepresentative" of the school. I would like to know how a semester's worth of headlines, written by students, for students, regarding current affairs at the school, could be called "unrepresentative." Rather, I would say that some of them were considered

"unrepresentative" of the image that some of our administrators would like to present of our college — one in which we have only model students, no vandalism, no drinking-related problems, and certainly no disappointments regarding grants. That is to say, nothing that seems to reflect badly upon the sacred image of Connecticut College.

If these sample headlines are considered unfit for parental consumption, the next logical step, if the VOICE is to be mailed to parents, is meddling in the actual newspaper itself. I would hope that such a thing would be impossible, but with the recent actions of this administration and their disregard for the student body, I would not say it is beyond the range of imagination.

Nancy Lerner  
Class of 1983

## Bald Is Beautiful

by Tl Jean

When I heard that California Senator Alan Cranston had gotten the jump on his colleagues by announcing his intention to run for the Presidency, I was struck by a pervasive feeling of anxiety, the source of which I was unable to pinpoint. The feeling could not have resulted from my excitement over the onset of yet another campaign: each candidate with his lofty ambitions, kickoffs, fundraisers; the scramble for publicity, cheering crowds, media speculation, and then attention being focused elsewhere, poor showings in the polls, dwindling funds, finally a hollow withdrawal from the race.

No, the source of my anxiety, I reasoned, lay with Mr. Cranston himself. Pulling out the newspaper, I looked at the picture that went along with the article to explain what it was about him that had me riveted. He was smiling broadly. The rows of perly-whites seemed to tug at the lobes of his elephant ears. This didn't seem odd. The story said he was 68 years old, which didn't strike me as being out of the ordinary, given that Mr. Cranston is younger than our current President, who looks as sharp as ever. Mr. Cranston, the report said, would stress

arms control as the most important campaign issue. Like any well insulated college student, I applauded the effort.

Looking at Mr. Cranston's picture, my anxiety appeared inexplicable. Then it dawned on me, Alan Cranston is bald. His hairless noggin, devoid of irregularity, of bump, of burr, left from the picture as if to say, "Look at me, I'm different, I'm bald."

His campaign performance remains to be seen, but I had heretofore been convinced that the follicle-less Presidential challenger had become extinct. Mr. Cranston is a reptile in the age of wooly mammals. When you think about it, we haven't had a bald Presidential challenger since Mr. McGovern's ill-fated attempt in 1972, 11 years ago. Mr. Ford, also of considerable baldness, doesn't count because he was pushed from the Senate by Mr. Nixon to thereafter become the first bald president never to experience the rigors of campaign. In the interim, the public has been inundated with meticulously groomed challengers.

Every four years Americans rerun out-takes from the 1969 Robert Redford film, 'The Candidate,' in which a young, handsome, and politically inexperienced challenger defeats the in-

cumbent only to then beseech his campaign manager with "What do we do now?" The 1980 campaigns of such hirsute challengers as Philip Crane, Howard Baker, George Bush and Edward Kennedy attest to the enduring dream instilled by the film. Indeed, in Mr. Kennedy, Americans see the qualities of his more successful brother; a perverse longing for that first coiffure so instrumental in burying Presidential hairlessness.

Chances are, however, that Mr. Cranston will not have to crusade fro baldness alone, for it looks as though Sen. John Glenn, whose hair was presumably lost while in orbit, may be joining the challenger camp. Let us hope that the courageous political campaigns of these two barren individuals might act to reverse the flood of thickly thatched challengers. One can already envision hordes of shorn office-seekers coming out of the closet to pursue the Presidential dream.

What this country needs is a bald President — one approaching the stature of that venerable giant of baldness, Mr. Eisenhower. Power has been in the hands of the coiffured for too long. It's not enough to have a President mentally living in post-World War II prosperity; he must look the part, too.

## Presidential Nominations Irrational

Now that the 1983 Congress has been seated, the Presidential silly season of 1984 has begun. With just over half of the President's term complete, one Democrat has announced his candidacy, one has announced his non-candidacy, two are running campaign committees, and the President himself is being pressed to decide on his future. Though a hardy handful keep abreast of such matters, it seems that the vast majority couldn't care less about a process that has become as long and confusing as the NBA playoffs.

The process by which candidates are nominated today, which indirectly resulted from McGovern Commission "reforms," is in fact a monument to irrationality. Candidates lose and gain "momentum" according to press coverage of their performance in primaries; a candidate may derive the winning "a primary by making an unexpectedly strong showing. Little states like New Hampshire become more important than much bigger states if their primaries are timed right.

The problem with the McGovern Commission is a spawned process is one of excess. The Commission was formed because a real problem did exist: the inability of the rank and file

to have an adequate say in party politics. However, the Commission went too far the other way, toward the extreme of unmitigated populism. "Power to the People" is a slogan, not a workable system of government.

In fact, popular and elite influence have to be balanced, as they were by our Founding Fathers when our own Constitution was drafted. While the people are certainly capable of choosing between clearly defined alternatives, it is too much to expect the electorate to make rational choices from ballots which are overcrowded and prepared with luminaries such as Fred Harris, Benjamin Fernandez, and Lyndon LaRoche. Also, such large fields result in "winners" who only garner 20-30% of the vote, and who may benefit by other candidate organizations and interest groups, fail to utilize the expertise of party leaders in the winning process, and diminishes incentive to get involved in parties.

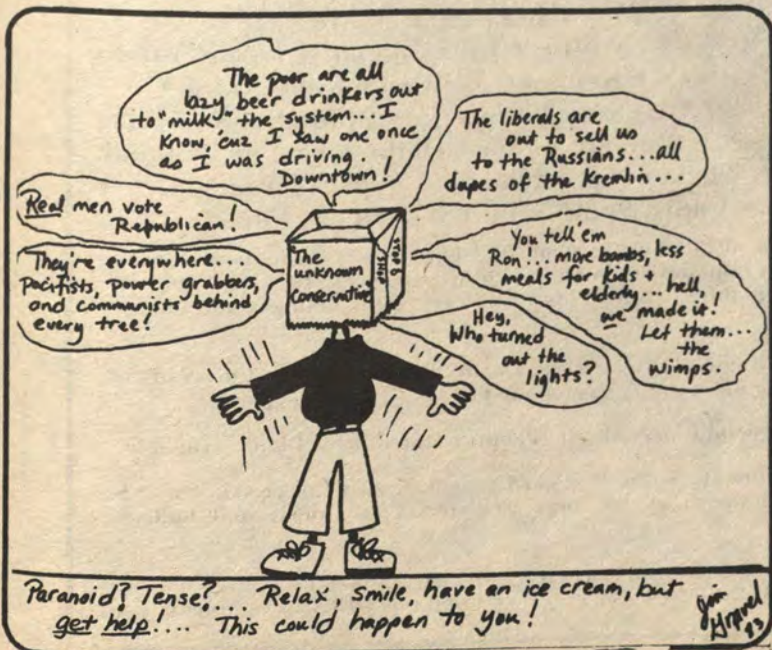
What type of system, would effeciently balance the influence of the leadership and that of the rank and file? Well, there is such a system here in Connecticut, one which might be adapted to the national level. The convention could be held in June, with delegates chosen by the state party organizations. The candidate

who gets a majority at the convention becomes the party endorsed candidate; if the runner-up gains a third of the vote, he or she would be entitled to force a nationwide primary, which could be held in August. For reasons of federalism and consistency with the general election system, it might be advisable to structure such a primary in some sort of winner-take-all Electoral College system, with "Electoral" votes apportioned on the basis of party proportion.

What would be the advantages of such a procedure? It would require that candidates have significant support within the party organization as well as among the rank-and-file, which would mean stronger, more coherent parties. Party leaders would winnow out weak candidates and present clear choices to party members. Candidates would win by majorities, not pluralities, and only party members would influence the selection process.

Finally, such a procedure would simplify the process and shorten the campaign. If we continue to sacrifice rationality upon the altar of populism, the end result will be an electorate so bored and confused that "democracy" will become a hollow term.

by Patrick Kennedy



# ARTS AND ENTERTAINMENT

## Music By Timex

by Garry Bliss

While at the poetry reading for "The Gallery" (Feb. 10), I experienced an extreme example of an increasing phenomenon, singing watches. The most common variety is that which beeps every hour on the hour no matter where it is. But, there are also watches now that can thrill the ear with complete renditions of songs.

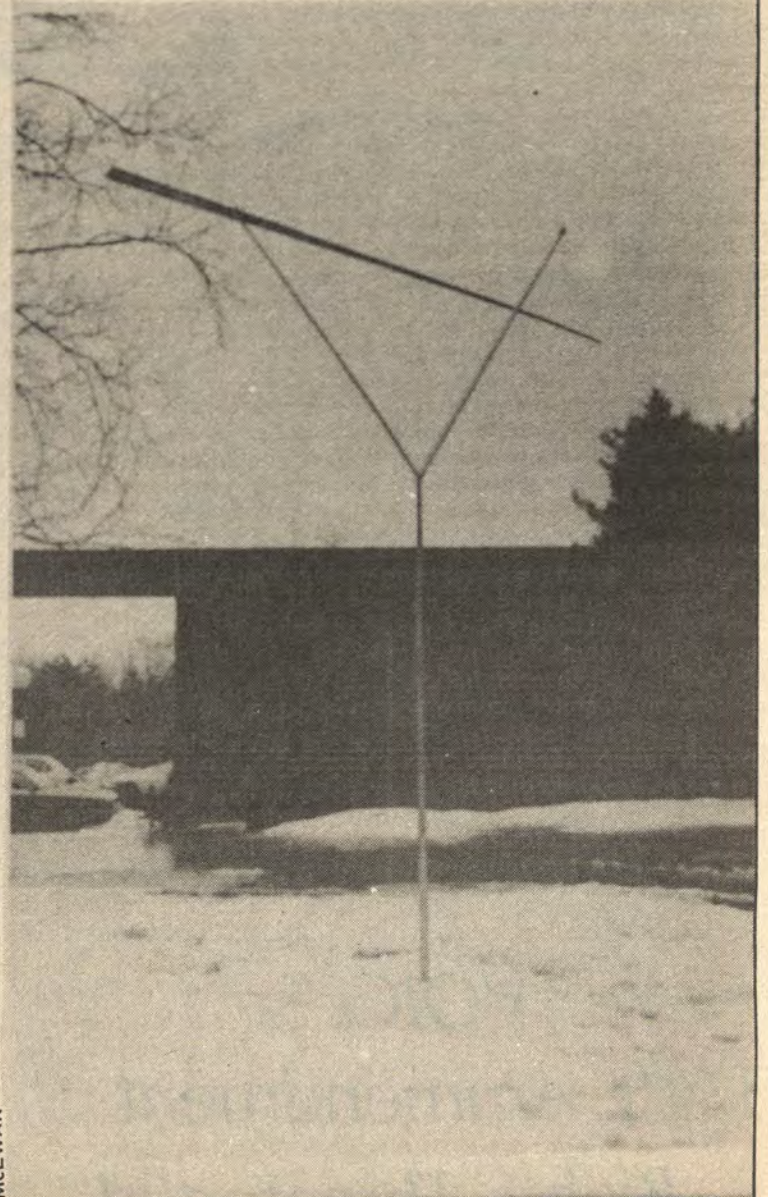
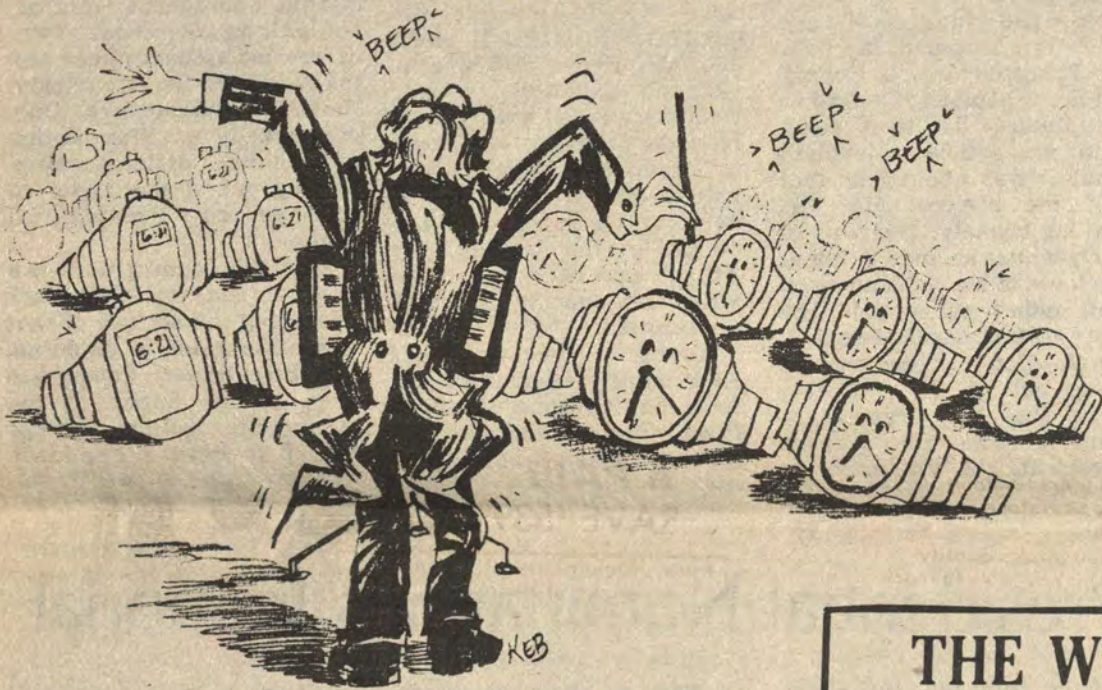
This summer, a thoroughly obnoxious four-year-old showed me his new "Star Wars" watch. It played the movie's theme in a succession of "beeps," "chirps," and other squirts of noise. There is a watch advertised

on T.V. that wants to wake you up to its version of "Home on the Range." And, not to be outdone, the Japanese have a watch that plays the "Ode to Joy" from Beethoven's Ninth. What's next? Jazz improv on a digital watch? I don't mind the music that these watches play (though I do prefer the Cleveland Orchestra's version of the Ninth to Seiko's), it's only that the music can come at the worst of times.

Back to the poetry reading. One of the poets was reading a poem when from somewhere in the audience, a watch beeped. The beep stood out like an argyle sweater at CBGB. In a few

moments another beep, then another, and another. This went on for two minutes until, in the back of the room one watch burst into full song. How embarrassing!

My desire is not to silence these portable orchestras but rather to synchronize them. If everyone with a singing watch was to set their timepiece according to one radio station, the beeps would be much less annoying. There might actually be something beautiful to a room full of watches beeping simultaneously. Beethoven's Ninth would still stand out, but what can be done about that?



Peter Liebert's kinetic sculpture, located in the sculpture garden in Cummings, was damaged by the wind. It is now being repaired.

## Schubert's Lieder Challenging

by Eric F. Jacobson

The German Department and the German Society of Connecticut presented this past Sunday, February 13, a presentation of "Die Schone Mullerin" by Franz Schubert. Howard Tushman, tenor, of Brooklyn, NY, and Fredric J. Vinick, piano, of Waterford, CT, were the performers.

"Die Schone Mullerin" is a most ambitious work for someone with little concert experience as Mr. Tushman adequately demonstrated. "Die Schone Mullerin" is a cycle of twenty songs that remains a challenge to today's finer Lieder singers. Unfortunately, Mr. Tushman was unable to hold the audience's attention throughout the performance.

His presentation lacked conviction, stage presence, pitch and sometimes good diction. Tushman kept his hand on the piano throughout; which was generally pitiful to see.

Fredric J. Vinick, a chemist at Pfizer, gave the singer strong support. Although some of the "tempi" and "ritardandi" were questionable, he didn't overshadow Tushman. This was difficult, since Tushman sang at rehearsal volume in the large Dana Hall. I do not wish to discourage such performances, but rather to emphasize the importance of choosing music that is a tone's level. Less difficult works performed well would be welcome.

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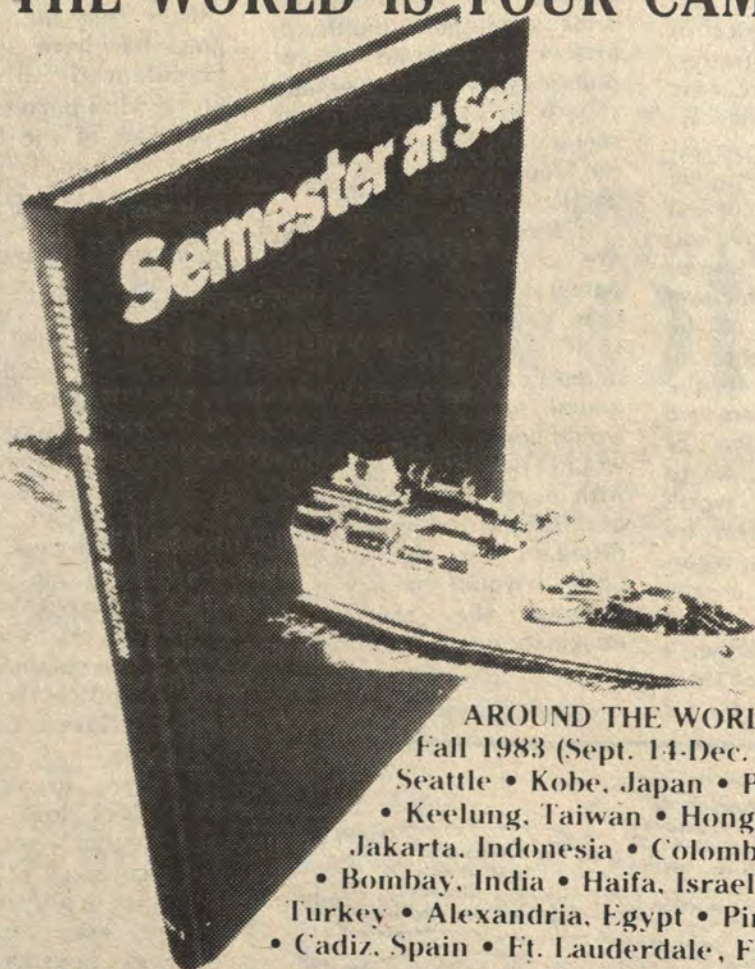
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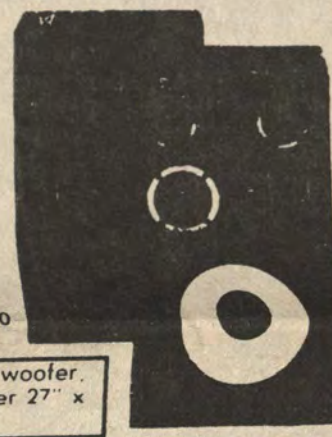
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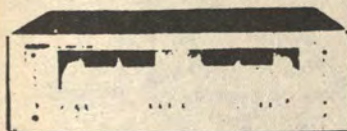
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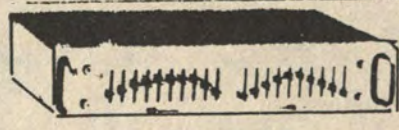
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# SPORTS

## Conn Falls To Iona

by J.P. Nahill

Conn College men's hockey team fell victim to the aggressive checking and accurate passing of number-one-ranked Iona, 5-2.

In the first period, Conn came out skating evenly with Iona, outshooting the visitors 10-3. But the loss of top scorer Greg Donovan, benched in a fight during the previous game, left Conn's scoring punch severely impaired.

Iona, meanwhile, was setting up plays and outmuscling Conn in front of the crease. By the end of the first period, the Icemen were able to beat home goalie Bill Charbeneau twice.

Just as the Camels were finally able to penetrate Iona's defense, starting center Steve LaMarche injured his ankle and had to be carried off the ice. With the first and second line centers out, the rest of the game looked pretty bleak.

In the second period, freshman Tom Scala and senior Nigel Bently took control of the offense. Unfortunately, Iona's goalie, Steve Ketchbaw, ranked No. 1 in New England Division III, was able to shut them down, despite two breakaways and 11 shots.

Iona increased its lead to 4-0 when Larry McGee broke through Conn's defense on a breakaway and blistered a shot past Charbeneau.

In the third period senior Nigel Bently, with the help of Paul Marks and defenseman Gary Talanian, was able to thread two goals past Iona. In probably the most controversial play of the game, Marks slipped a shot that landed in between Ketchbaw's pads, and it looked as though Ketchbaw was in the net. But the call went the other way, and Iona wrapped up the game with their fifth goal late in the period.

Final score: Iona 5, Conn, 2.



Ice Camels vs. Iona

BARRY ESPOSITO

## Women's B-ball Comes Up Short

by J.P. Nahill

A talented Western Connecticut State women's basketball team was able to out-rebound and fast-break the Conn women hoopsters, 64-55.

Conn stepped onto the court appearing quite intimidated by a team that had beaten the Trinity powerhouse earlier this season.

WesConn scored 12 unanswered points and pulled down 6 rebounds within the first few minutes. Conn had to do something immediately. Assistant Coach Hill called a time-out to organize his offense and defense, and Conn came back scoring.

Power forward Becky Carver pumped an inside shot off an offensive rebound for the first two points. Freshman center Laura Brunner, who had shooting problems earlier, began to hit the mark. Combining with Carver and guard M.J. Kanabis, Brunner paced Conn back to within two points, 31-29, at the half.



BARRY ESPOSITO

Women's basketball loses 64-55

### Dorm Basketball

STANDINGS  
(as of Feb. 13)

Smith - off-campus	5-0
Morrison	4-0
Burdick-Lambdin-Larrabee	3-2
Park	2-2
Plant-Branford-Wright	2-2
Windham	2-3
Harkness-K.B.	1-3
J.A.-Freeman-Hamilton	0-5

### Intramural B-ball Underway

by John McCarthy

The Mens "A" Intramural Basketball season is well underway, with two teams (Smith-offcampus, 5-0, and Morrison, 4-0) fighting is out for first place. Burdick-Lambdin-Larrabee is in sole possession of second place with a record of 3-2.

Morrison, winner of this year's flag football Superbowl, is a very complete team, getting solid performances from all their players. Recently, in beating Marshall-Harkness-K.B. 85-61, Morrison had six players in double figures: Jeff Hilford, 20, Ken Perrago, 16, Peter Mousseau, 15, Jay Lauf, 10, Bob Hannon, 10 and Steve Goldstein, 10. Dave Bowers pumped in 29 points for the losers.

In other games, Plant-Branford-Wright squeaked by Park with a score of 45-44. Smith-offcampus kept its perfect record intact by defeating Burdick-Lambdin-Larrabee. Windham-Blackstone putdown J.A.-Freeman-Hamilton by a score of 41-36.

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