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Study Ctte. Reconvened Following Second Vote

by Linda Rosenzweig

At its meeting on Thurs., May 1 House of Representatives voted to request that the Study Committee on Visitation Rules be reconvened.

House of Rep members wanted the information that the Committee can provide to be made available to the student body so that the issues can be explored intensively. College Government Association President Katie See explained, "The question of parietals must be considered slowly, not because the issue is not serious and pressing, but because the issue is so serious and so compelling that unless we consider every alternative, we can make grave mistakes."

Two days earlier on Tues., April 29, College Council had passed the proposal for unlimited hours.

Supplants Council Action

The vote of House of Rep, however, supplants the action by College Council on Tuesday.

As a consequence of the College Council vote, and of the two-hour debate on issues which extended far beyond the issue of parietals itself, President Charles E. Shain had decided to dissolve the now reconvened Study Committee on Visitation Rules which he had established a week earlier.

Shain Explains Proceedings

President Shain opened the meeting with an explanation of his intentions in establishing the 12-member committee.

The Committee will investigate the issues extensively and intensively, distributing a questionnaire which will ask for students' comments on the varied problems and possibilities which the extension of parietals might potentially present.

Mr. Shain then explained that the petition posted in the dorms, which called for a complete extension of parietals among 82% of those voting, cannot be considered valid because the petition was an open, not a secret, vote.

Acted on Belief

He then added, "I hope you think I've acted appropriately to the issue. I believe that you were willing to have the study widened."

"I don't think you need worry about the balance of votes of those members under the age of 30 as opposed to those over 30," President Shain concluded.

The Committee is composed of five students, four faculty members and three administrative members of the College.

President Shain then added that a minority report by the Committee would be "perfectly acceptable."

Students Question Shain

After President Shain had finished speaking, the College Council meeting was opened for discussion. Many of the questions and comments are reprinted below.

Eda Rothenberg: Mr. Shain, the establishment of this study committee implied that the present student body is irresponsible. Why was this committee established when there has never been one on social legislation?

Pres. Shain: There have always been committees of various forms, not necessarily presidential committees.

Barbara Keshen: Why did you by pass College when you established the committee?

Pres. Shain: I think you can accuse me of bad faith on some

points. Formerly, we had considered a panel discussion and an amalco. Now, we simply have a panel discussion without the amalco.

Mr. Philip Goldberg: When we deferred the vote, we respected your felt need to acquire information from other vehicles. But it never seemed to me that another committee would be used. This tactic merely provides a new membership, a new committee,

and we put ourselves into perhaps the ludicrous position of having the Study Committee in favor and College Council in opposition, and vice versa.

Pres. Shain: However, the Committee is not the end of the line.

Sue Crocker: What would be the influence of the Committee?

Pres. Shain: It would be very influential.

(Continued on Page 5, Col. 5)

New London Rooming House Discriminates vs. Blacks

Three Connecticut College students have filed with the State's Human Rights Commission a complaint of racial discrimination against a local rooming house.

The complaint was lodged against the Oneco House, located at 73 Oneco Ave. in New London, after its manager, Bruno Centoscudi, refused the students accommodations on the grounds that he could not have Black men using the same facilities as his white guests.

According to Mandy Williams '71, she, along with Pat Holman '71 and Gayle Cunningham '71, made reservations by telephone for three male guests at the Oneco House on Tues., Apr. 15 for the Black Womenhood Weekend, Apr. 18-21.

On Thursday, Pat went to the rooming house to pay for the rooms and pick up the keys. According to Mandy, Centoscudi then refused to give Pat the keys because he hadn't realized over the telephone that the men were Black.

That same day at the request of the girls, two Visiting Vista workers, both Black, approached Centoscudi for accommodations and were refused. According to Mandy, the reason given was that there were no vacancies.

When a third Vista worker, who was white, inquired about vacancies on Saturday, Centoscudi told him that there were rooms available.

The three men who were refused accommodations by the Oneco House, were provided housing for the Weekend by Gordan Christiansen, chairman of the chemistry department.

When asked by the Conn Census to comment on the incident, Centoscudi replied he had "no time" to speak. However, both the New London Day, and the Hartford Courant reported that Centoscudi did verify the students' account of the incident.

According to the Assessors Office of New London, the house is owned by Harrison L. and Alice



Three Black men were refused accommodations at the Oneco House in New London. —photo by Mills

Jewett who reside in Stonington, Conn.

When contacted by the Conn Census, Jewett denied any knowledge of the incident and stated that he had no such policy of discrimination. He added that his only policy was that rooms could only be rented by the week.

However, Centoscudi had originally agreed to provide accommodations to the students for only two nights.

The students first approached the newly formed New London chapter of the American Civil Liberties Union for advice. They were referred to the State's Human Rights Commission.

According to Mandy, the owner and manager will be presented with a signed statement asking him to "cease and desist" his discriminatory practices and to compensate the Conn students for the cost of finding other lodgings.

The other alternative presented to the students was to file a complaint with the police department who have jurisdiction over such matters.

Proven discrimination involving public accommodations is punishable under state law.

Fines up to \$100 and 30 days in jail can be charged for refusing (Continued on Page 4, Col. 1)

Shain Responds to Demands of Blacks

President Charles E. Shain announced that in response to a request of Black students on campus, 18 places have been reserved for Black students in Blackstone for the coming academic year.

Pres. Shain emphasized that there will not be a separate corridor or floor for the Black students. Instead the entering students will be given a choice of rooms only after those students who are now in Blackstone and will be remaining there have made their room choice.

In a meeting with students in Blackstone on Wed., Apr. 30, Pres. Shain stated that the decision to grant Black students rooms in Blackstone was made by himself in consultation with selected fac-

ulty members and other administrators. This is to be an experiment for one year.

Explaining the reasons for keeping the demands of Black students confidential, Pres. Shain stated that the petition from the Afro-American Society was made directly to him before vacation and that it was necessary for him to find out how to respond to the first demands of Black students since they have come on campus three years ago.

The letter addressed to Pres. Shain stated that the Black students did not want to be swallowed up in the white society and that they wanted a place to retreat to from the white world that surrounded them.

Pres. Shain added that it was not a "militant demand but a human one. They needed a sense of solidarity."

Originally the Afro-Am Society wanted isolation by house, corridor or floors. But allegedly this is impossible because of Civil Rights legislation.

There was also the possibility of using Vinal as a Black Center. This was unacceptable to the Black students because of its physical separation from the campus.

After weeks of quiet negotiations between the President of the College and Afro-Am Society a compromise was reached to move Black students in a block of 18 into Blackstone to take the place of 18 graduating seniors.

Pres. Shain pointed out that Blackstone was chosen because it is the smallest dorm on the central campus. Miss Margaret Watson, dean of student activities, added (Continued on Page 3, Col. 4)

Boycott Group to Organize Against Sale of Grapes

by Patricia Strong

Thursday, May 1, a teach-in on the Grape Boycott was held in the Chapel Library.

Miguel Vasquez, one of the original strikers with Cesar Chavez at Delano, California, spoke on the plight of the migrant workers.

The movie, *Strike at Delano*, was shown before Vasquez spoke, in order to give the audience some background information on the grape pickers strike.

The strike followed many years of concentrated effort by farm workers to obtain the right to bargain collectively.

After nearly four years of striking, grape workers still do not have the right to form unions.

The issue is not that farm workers are the lowest group in the country or that their living and working conditions are deplorable.

The issue is that there is a recognized right in this country for labor to organize. Farm workers are the only significant group which are not allowed to organize.

Consequently, the grape pickers have been getting support

from various sectors of organized labor, the United Auto Workers for example.

The government, however, is not willing to help the farm workers. In fact, the government has been buying grapes and sending them to Vietnam mainly.

Therefore, Vasquez and others in the boycott movement are going to the consumers for support. Housewives and other consumers are urged not to buy grapes and to boycott any stores which sell grapes.

The main work of the New London boycott group will come within the next two weeks because that is when the California grapes will begin to fill the stores.

Mrs. David Smalley and other faculty wives have organized a housewife's committee on campus.

Students cannot effectively boycott the stores because they have no economic power. However, they can help by distributing leaflets and typing letters to stores (Continued on Page 6, Col. 4 & 5)

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Editorial . . .

Here's Our Chance

The controversial issue of student representation on faculty committees has been debated and analyzed all year.

Proposals for a joint advisory committee and for a parallel committee were rejected as unfeasible. Then, in the beginning of March, a student-faculty ad hoc committee was formed in order to formulate a viable plan for integrating students into committees predominantly comprised of faculty members.

This week, the ad hoc committee will distribute a questionnaire to the student body to gather student opinion on this issue.

We, at last, have the opportunity to formally register this opinion in the knowledge that it will be evaluated objectively and thoroughly.

It is crucial, therefore, that we give to this issue the serious thought that it so needs.

We began the process of transforming student government into a community government when the new constitution allowed for the evolution of the Campus Life Committee into the College Council.

Student participation in faculty committees is a further step in the ongoing process of attaining the goal of true community government.

Who Interprets?

Events of last week served to reveal certain sections of the Constitution of the College Government as unclear and open to interpretation. Such passages are difficult to recognize, even under careful scrutiny, and often reveal themselves only in times of debate.

Thus, an organ is necessary for the purpose of constitutional interpretation. Such an organ exists in the form of Honor Court.

The present Constitution provides for this function. According to Article 1, Section 2-C of the By-Laws, Honor Court "shall try all cases involving infractions of rules or principles of the College, or shall act upon any such other judicial matters as may be referred to the Court."

In the United States, such "judicial matters" have traditionally included constitutional interpretation, a function vested in the Supreme Court by the federal Constitution.

Thus, a matter of constitutional interpretation is a legitimate "judicial matter" of the College Government Association, and should be referred to the Court established by that Government.



Letters to the Editor . . .

Parietals

To the editor:

It is nice to know that the Connecticut College community is a rational, intelligent body. It is also nice to know that here the answer to conflicting opinions is "reasoning together" rather than open, and potentially ugly, confrontation between students and the administration.

It is, however, not so nice to realize that on Thursday night House of Rep set a dangerous precedent in asking that an extra-constitutional committee, set up by Pres. Shain to consider the question of parietals, be given constitutional sanction.

Pres. Shain has stated that in convening this committee he may have acted "in bad faith."

The actions of Katie See and House of Rep in asking that this committee be reconvened state in effect that this "bad faith" was justified. I'm sorry to be part of a

college community that does not trust its own responsibility in social matters.

I am sympathetic with the problems which might arise from a seemingly hasty resolution of a parietals issue. The President must deal with those members of the community at-large (alumnae and trustees included) who are necessary to the financial future of Connecticut College.

This, however, does not in my opinion justify the actions of a community government in defying its executive body (College Council) and in undermining its own authority.

The constitution states that "students shall have ultimate authority in matters of social legislation." The students have given their authority to a previously unconstitutional committee. They have in fact undercut their own authority—and why? Don't we trust ourselves?

Gail Goldstein '69

Speak Out

To the Editors:

It seems to me about time that someone wrote this open letter to the women of the United States:

The women of this country should speak out now! If we stand up now to be counted, there is still time to save some of our sons; if we remain silent, we can fear for our grandsons.

Speak out to end the war in Vietnam! Speak out against an endless chain of "commitments" depleting our greatest national resource: the young men of this land.

Raise a major voice against the ABM program; these billions of dollars can better be used for our hungry, our needy, our aging, our youth, to bring HOPE back into our lives. What will we do with these powerful weapons if America is torn apart in the civil strife

(Continued on Page 5, Col. 1)

Coed Forced From Dorm After Hours

by Linda Manno

The object of Pinkie brutality (or over reaction if you prefer), Andre Barbera, (a pacifist himself) was literally dragged out of the Burdick living room at 12:00 last Sunday night, in violation of C-Book rule C. 1. b.(1).

This rule states: "If the students in the houses vote to be properly attired, male guests may be entertained in the public living rooms until:

(1) 11:45 p.m. on Sunday through Thursday nights."

Andre, one of the four male residents of this College, argued that the rule no longer applied, having been instituted before the advent of men.

Furthermore, Andre stated, just as he had been granted access to his own dorm living room in violation of this rule, so should he

Beyond the Wall

by Myrna Chandler

Brown University

The administration of Brown University is presently considering the possibility of initiating an unlimited pass-no credit grading system. Such a system would permit a student to elect an unlimited number of pass-no credit courses in both their major and non-major subjects.

Exchange Program:

While 10 Northern colleges are engaging in coed exchange programs, six Southern schools are presently making plans for similar programs. According to the student newspaper of Hollins College, an exchange program among Hollins, Davidson, Hampden-Sydney, Mary Baldwin, Randolph-Macon, Sweet Briar and Washington and Lee Colleges will begin in the fall of 1970.

Harvard University:

The following telegram appeared in the April 17 Harvard

Crimson:

Dear President Pusey:

As you may recollect, I'm up for election on the board of overseers, and would like to win, and am sufficiently a politician to recognize that castigating your action in calling the police will not necessarily gain me all the votes of old alumni; none-the-less, I rush happily to say you are conceivably a liar in pretending haste and nightsticks were necessary to solve an explosive situation for which recent history might have prepared you with many an alternative. Since your photographs reveal you as incontestably close-mouthed, I am simultaneously releasing the text of this telegram to the "Harvard Crimson" for publication. Yours I hope, at the first meeting next year of the board of overseers unless, kind fellow, you find in the interim that you gotta go. Futures in trust.

Norman Mailer

Letters Received in Response To Attacks on ABM, Praesidia

The following is a form letter which was sent in response to those critics of the ABM system who recently wrote Senator Jacob Javits (R-N.Y.), an opponent of the proposed deployment of the Sentinel ABM system:

"President Nixon has now decided to proceed with a substantially modified ABM system, and the President's plan indicates that his military advisors have had more influence with him than the liberals and moderates in Congress.

"For a decision not to deploy the ABM at all at this time—but to go ahead with research and development—would have accelerated the time table for material achievement in disarmament, thereby giving the world a better chance to avoid an atomic Armageddon.

"The President's decision will not stop negotiations with the USSR—I believe he is right about that—and certainly President Nixon's compromise plan is better than a "hard" ABM system, but I regret that an historic opportunity to advance disarmament and arms limitation has for the moment been missed."

The following was received

from Robert E. Jordan, III from the Department of the Army.

"This memorandum is designed to provide information for those who have recently written Department of Defense officials expressing interest in recent court-martial trials on mutiny charges arising out of an incident which occurred last October at the Presidio of San Francisco.

It may be helpful for me to clarify the process of post-trial review which is to follow. Appellate review in civilian courts usually concerns matters other than sentence but in the military justice system the sentence adjudged by a court-martial, as well as the validity of a guilty finding, is subject to review at several levels.

First, each case must be reviewed by the officer who convened the court-martial. He may reduce the gravity of the conviction by finding the accused guilty of a less serious offense, carrying a lesser penalty, or he may simply reduce the sentence. He may do so even if he finds no error of law requiring reversal.

Thereafter, if the approved sentence includes either a punitive discharge or confinement for one year or more, the case must be

received by a Board of Review composed of three military judges. This Board also has the power to reduce the sentence or the crime for which the accused was convicted.

After review by the Board, a defendant may petition the Court of Military Appeals, composed of three civilian judges, to review his case on questions of law. This Court may reduce the finding of guilt to a lesser included offense, carrying a lesser penalty.

In addition, the Secretary of the Army and certain officials acting as his delegates may reduce a sentence as an act of clemency. In the only Presidio case to reach the review stage thus far, The Judge Advocate General, after the convening authority reduced the court-imposed sentence of 15 years to 7, exercised this clemency power to further reduce the sentence to two years.

The case will still go through the review process described above. The result may be a further decrease of the two-year sentence; it cannot be increased.

These cases are being followed closely by the Secretary of the Army.

FEW HIGH RISK STUDENTS TO ENTER CONN NEXT FALL

by Lynda Herskowitz

The report of the Summer Group, issued last fall, proposed the Endeavor Project which would involve the acceptance of "risk" students into the incoming freshman class.

According to Mrs. Jeanette Hersey, director of admissions, 76 applications were received from "students whose background would suggest that they are disadvantaged and/or from a minority group."

Thirty-three were accepted and three students withdrew their applications before action was taken on them.

Fourteen students from the Summer Program for the Humanities applied for admission, ac-

"We have no Pre-Freshman program, no special advisors for their freshman year to help them through special problems and, at present, no freshman pass-fail system."

One exception, as Dean Jordan explained is the Summer Humanities Program for the coming summer.

Under the direction of Reverend Barry Shephard, students who have previously participated in the Program for two summers, and have been accepted into various colleges, including Conn, can take college courses for college credit.

Earn College Credit

In this way, students who have been oriented to college atmosphere by previously attending

structive for them. Just because a girl shows potential doesn't mean that she should be put into a high-pressured situation without any support."

"I encouraged all the students to apply for higher education," she continued. "Most of them are pretty realistic about their goals. Some say that if they do well where they're going, they might consider a transfer to Conn. Meanwhile, they will be attending a middle place, where they can be successful."

"I believe that the College has got to make more of a commitment than it has, but with the financial situation as it is now, I can understand why they are encountering such trouble in executing the program for admitting more risk students."

As its recommendations, the authors of the Summer Planning Report stated: "Spurred by national crisis, American colleges, Connecticut College among them, have been searching for students from non-white minority or white poverty backgrounds and have brought a few to their campuses."

Weaknesses Impede Success

Some of these students, the immediately desirable ones, present strong academic records . . . But the large majority . . . in the previously excluded group present weak school records and low test scores and appear incapable of success in college, particularly in demanding programs like that at Connecticut College.

Among the majority, of course, many are simply not college material. Others offer evidence that they might succeed in some college, though not at Connecticut.

But still others whose high school records display weaknesses we have usually considered grounds for rejection possess potential for academic success, and personal fulfillment at Connecticut College."

The report continued: "This proposal suggests ways of finding each year about twenty five "risk" students, most of whom would be Black, and providing a compensatory program which would help them fulfill their potential for academic success at Connecticut College."

Recruitment Proposed

The means that were proposed to implement the acceptance plan included an extensive recruitment program, substantial financial aid for disadvantaged students, (most of whom would require full scholarships) and a pre-freshman program.

The pre-freshman program was proposed to take place during the summer, in which "risk" students entering Conn in the fall would be required to participate.

Each student would take at least four points (one semester course) for college credit. These credits would be held in reserve if the student later found it necessary to take a reduced program.

This was the plan drawn up by Philip Jordan, Chairman of the Summer Planning Group, and seven faculty members.

Despite extensive recruitment by both students and administration; despite a search for funds to establish the supportive programs necessary to accelerate the acceptance of Blacks and other minority students, the plan has not materialized.

And the future is uncertain.

Waste of Resources Theme of Seminars

by Cynthia Haines

Our environment—what are we doing to it?

This question plagues the minds of those who see the pollution of our waters, the air we breathe, and the wasteful use of our forests

from the power plant.

Studies were done by Dr. Mihursky and others in the Pawtuxent River Basin in the Balto.-Wash. area. They evaluated this area before and after a nuclear power plant was built.

The studies revealed that migratory patterns of fish, plant growth, the survival of a species—the entire ecological system had been affected.

The answer to this deterioration of our waterways is to return the water used in the nuclear power plants to its natural temperature.

Bart Hague, Director of the Northeast Comprehensive Water Pollution Control Program, also addressed the conference. He stated that the Federal government had taken a most important step in pollution control with the passage of the Water Quality Act of 1965.

This Act puts pressure on the states to take quantitative measures against industries that poison our environment.

However, future planning for our resources will be needed.

The following two meetings in this three-part series to be held Sat., May 3, 1969 and Sat., May 24, 1969 will deal with regional planning and resource management and planning for open space.

These public conferences are conducted by the Connecticut Office of Community Affairs to consider issues and problems pertinent to this area.

This group has been planned by Dr. Richard H. Goodwin, the Katherine Blunt professor of botany, and Dr. William A. Niering, professor of botany and Director of the Connecticut Arboretum.

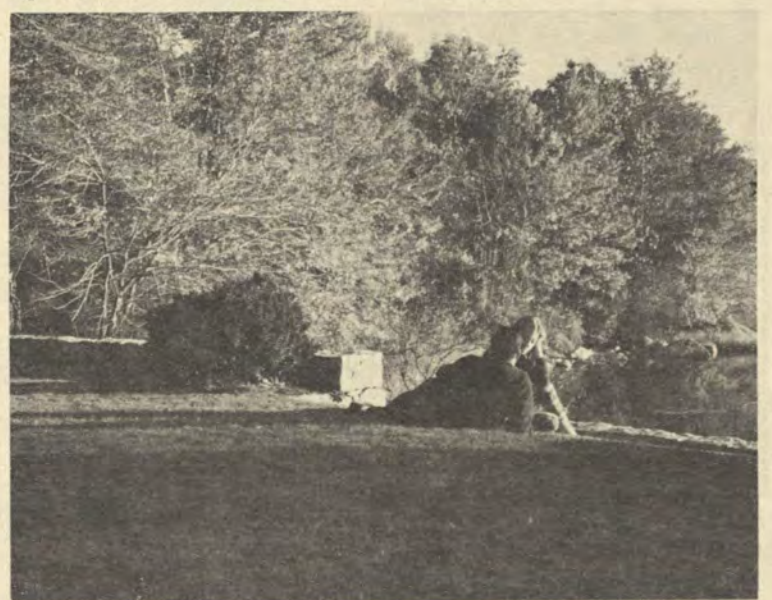


and natural resources. Certainly the blunt and negative statement "We are destroying our environment" seems true.

Dr. Joseph Mihursky, a professor at the University of Maryland and a member of the Natural Resources Institute in Maryland, was one of the speakers at the public conference on environmental quality held at Conn. on Sat., Apr. 26.

Stressing this degradation of our planet, Dr. Mihursky elaborated on one aspect of this problem: thermal pollution. This subject is particularly relevant to the New London area since two nuclear power plants are planned.

These nuclear power plants use water for steam and cooling purposes. As the water flows through the plant, its temperature rises and maintains this rise as it flows back into the mainstream. This change in temperature alters drastically the nature of the aquatic environment downstream



The Arboretum—an example of preserving the natural environment. —photo by mills

(Continued from Page 1, Col. 5)

Blackstone,

that the Black students won't be in such a minority in Blackstone as they would be in other dorms on campus.

"This is an experiment in Connecticut College's life," stated President Shain. "There will probably be tensions, but these Black students have treated the College the way they should. We will try to do for these young women what we have promised to do as a College."

Pres. Shain remarked that he regretted the impulse of their generation that is "that they should feel it necessary to segregate themselves," but that he had become convinced that the demands for separate housing by the Black students were felt by the non-militant, quieter Black students too.

"They feel that for their generation to succeed they can not do it as individuals—they want to continue the Black experience as a group," concluded Pres. Shain.

The 18 Black students who will reside in Blackstone will be chosen by the Afro-Am Society.

Pres. Shain cautioned that the College has to make sure it doesn't go against the Civil Rights Act. "It is ironic that this act is being used to prevent self-segregation."

Dean Watson remarked that there is a good possibility no freshman will be admitted to the dorm next year. The Afro-Am Society has asked specifically that no Black freshman be admitted to Blackstone.



June Meyer, a visiting instructor, teaches English to Summer Humanity students last summer. —photo by biscuiti

cording to Mrs. Hersey. Two were accepted and three placed on the waiting list.

Lack Pre-freshman Program

The two accepted students decided to attend other schools and the three students on the waiting list were subsequently accepted and will enter the freshman class in the fall. A fourth student was accepted who had attended a similar program elsewhere.

"Those to whom we refused admission were students who had poor records, inadequate distribution of academic work and extremely low SAT scores," said Mrs. Hersey, "although the board scores are the least significant of the credentials."

Philip Jordan, Associate Dean for Academic Affairs, and former director of the Summer Humanities Program was asked why so few high risk students were accepted for the class of '73. He said, "There are two factors to be taken into consideration under the arrangements which now exist at the College. First, we lack a pre-freshman program."

Seeks Academic Potential

Jordan explained that the money necessary to fund such a program could not be obtained from any of the foundations to whom the College applied. "Many other colleges and universities have similar programs," he said, "and the foundations told us that they had other commitments."

Without such a program, Dean Jordan asserted, the College is limited as to the degree of risk it can encourage in the students. "We are totally without the necessary prerequisites for a program of accepting high risk students on a substantial scale," he said.

the program can advance during their pre-freshman summer to the kind of work they will encounter in the fall.

They will also have earned reserve credit in the event they wish to take a reduced load in college.

The second factor discussed by Mr. Jordan, and also emphasized by Mrs. Hersey, is the acute problem of our lack of scholarship money that can be offered to students who would require full scholarships in order to come here.

"It's unrealistic and immoral to give admission to disadvantaged students," said Mrs. Hersey, "and not provide the financial means to enable them to attend."

College Needs Tutors

Miss Barbara Krysiak, Project Director of the Summer Humanities Program, counseled the students on college applications.

"I felt badly, at first," she said, "that more students weren't accepted to Conn from the Program, but after speaking with Mrs. Hersey and Dean Jordan, I realized that since we don't have a supportive program, it would be unfair to put students into a situation where they would have no guidance."

"The college must get tutors and special advisors other than the Dean of Freshman to help these kids before they get into academic problems," she said.

"The students need help in English, writing and math. To accept them here without supportive programs would be like putting them into a big ocean and leaving them there stranded. You can't do this."

Consider Transfer to Conn

"If they fail," said Miss Krysiak, "it can be completely des-

CTTE. TO CONDUCT CAMPUS-WIDE POLL

The student-faculty Ad-Hoc Committee in order to examine the ways in which students may most effectively serve on faculty committees, will poll student opinion on this issue.

The following is a list of all standing and special committees. Standing committees report to the faculty. Special Committees report to whomever requested their information (for example the President, trustees, or the administration.)

The Committee on Administration has a tri-partum function. It handles routine academic affairs such as student requests to drop or change courses, or to waive pre-requisites. Secondly it handles matters of broad academic policy such as abolition of calendar days. Thirdly, it reviews student records to decide which students should be advised to withdraw from the college.

The Committee on Ceremonies cooperates with the College President and Senior Class in planning official ceremonies such as graduation.

All college lectures are organized by the Convocation Committee. These lectures are to be of interest to the whole community as opposed to those sponsored by individual departments.

The theoretical purpose of the Committee on College Development, as quoted from the Faculty Handbook, is to "contribute advice and other service to the President and the Board of Trustees in all plans implied by the Ten-Year Development Program, and in particular to show interest in the ways the College can best invest its monies in relation to instructional improvement, scholarships, faculty recruitment, and plant expansion related to academic matters."

The Student-Faculty Academic Committee discusses and insti-

tutes proposals for academic reforms, such as interdepartmental majors, the pass-fail option, graduation requirements, class ratio, and comprehensive exams.

Proposals which originate from this committee cannot be reported directly to the faculty but must be submitted to review and revision by the Instruction Committee. This committee also prepares all course curriculum which appears in the catalogue.

The duties of the Library Committee are to ascertain the library needs of the college and to plan for future library development.

The Committee on Nominations instructs other committees as to their proposals and functions, and submits to the faculty, nominations for membership on all faculty committees.

The Advisory Committee on Appointments, Promotions, and Termination of Appointments of faculty members, serves in an advisory capacity to the President.

Andre

(Continued from Page 2, Col. 3) be allowed access to all living rooms.

Otherwise, it logically follows that, if the rule is to be followed as it now stands, he would have to be dragged from his own living room also.

Thus, in response to this discrimination, eight Conn females and three of the four Conn males, Andre included, staged a sit-in in the now infamous Burdick living room, beginning at 11:45 Tuesday night.

Having been informed of the boys presence by the Security Guards, Philip Jordan, acting dean of men, arrived at Burdick and informed the group that: "There will be no confrontation tonight."

"As long as you're welcome,"

(Continued on Page 5, Col. 4)

A Building for the Study of the Arts

Yokels of grief, we've kept one cheerful task
That may save us yet, one touch that probing, salves:
To build a hall of making is to ask
Us, in some maker's name, to be good to ourselves.

William Meredith

Editor's Note: This poem was written expressly for the dedication of the Joanne and Nathan Cummings Arts Center.

Oneco

(Continued from Page 1, Col. 3) accommodations, while fines up to \$1,000 and a year in prison can be charged for "violations of constitutional rights and rights under law."



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"Home of the Fumious

Bandersnatch"

Long Awaited Arts Building Finally Opens This Saturday



—photo by kane

On Saturday, May 10, of parents' weekend, the dedication of the long-awaited Joanne and Nathan Cummings Arts Center will take place.

The opening ceremonies will begin with the Class of 1965, who gave the money for the cornerstone. A 1965 Koiné and other surprises will be placed in the copper box by the class officers. Anyone is invited to attend this part of the ceremonies.

At this point, President Charles E. Shain will then introduce Nathan Cummings. After Mr. Cummings' response, President Shain will cut the ribbon across the door and the building will be formally opened.

At 4:00 in the Dana Concert Hall, the Connecticut College chorus with James Armstrong, instructor in music, conducting, will perform music composed by Miss Martha Alter of the music department. Mr. and Mrs. William Dale will be featured on the piano.

Instrumental music composed by Charles V. Shackford, also of the music department, will be performed.

At 5:00 p.m., guided tours will be conducted for those guests from out of town. They have been arranged principally for the benefit of Mr. Cummings' party, which

is of such healthy proportions as to restrict attendance at most of the events.

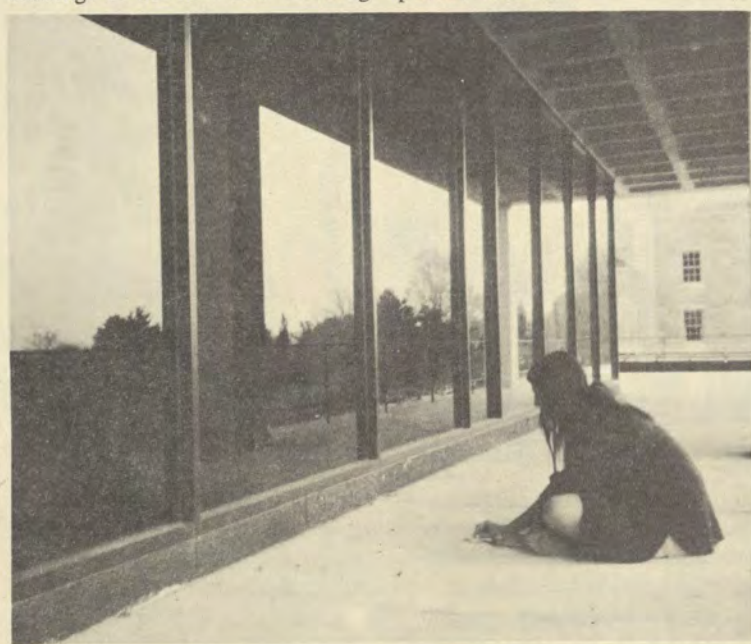
Those who will have tickets to witness the dedication proceedings in the new arts' building

will be Mr. Cummings personal guests, faculty of the music, dance and art departments, junior and senior majors in art and music, chairmen of departments trustees, and student leaders.

The entire cost of the new building is estimated at around \$3.5 million dollars by Richard Lewis, treasurer of the College. The crane provided to move the magnificent tree from Hale Laboratory to the courtyard of the building was a mere \$750.00.

A few minor problems arose during construction of the building. For example, a "couple of springs were found" during construction of the center, but "we knew about the underground water problem before we built the building," claimed Mr. Lewis, "There are pumps built under the building in which the water drains."

The building is water-proofed: 12" to 16" slabs of concrete with massive rubber material is being used. The floor and the steps were poured over that.



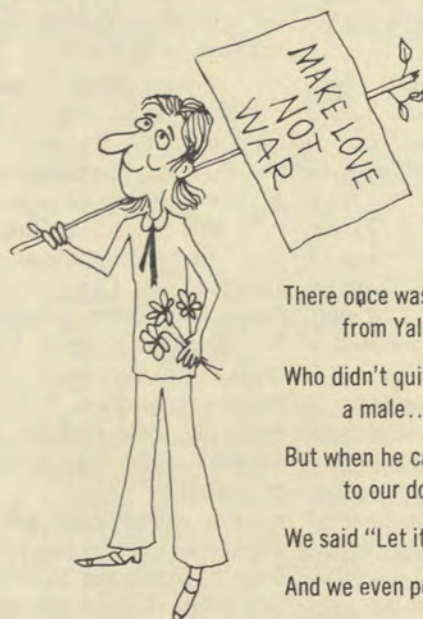
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Letters, (Continued from Page 2, Col. 5)

now boiling up everywhere—turn them on our own people?

Our sons and daughters, our grandsons and granddaughters, must be given a FUTURE, not just an unending prospect of fighting other people's endless wars; Vietnam now, perhaps Israel soon, who knows when in Japan, in Germany and in China? Our men's lives are being committed easily and ruthlessly by our politicians, but politicians will not do the dying nor leave a leg or arm, or their mind, on some battlefield.

If the draft age were set at 55 years and up, all wars would be ended yesterday. The real gap between young and old equals the width of 33,000 young men dead for Vietnam, and this gap widens to hold 300 more of our men each week.

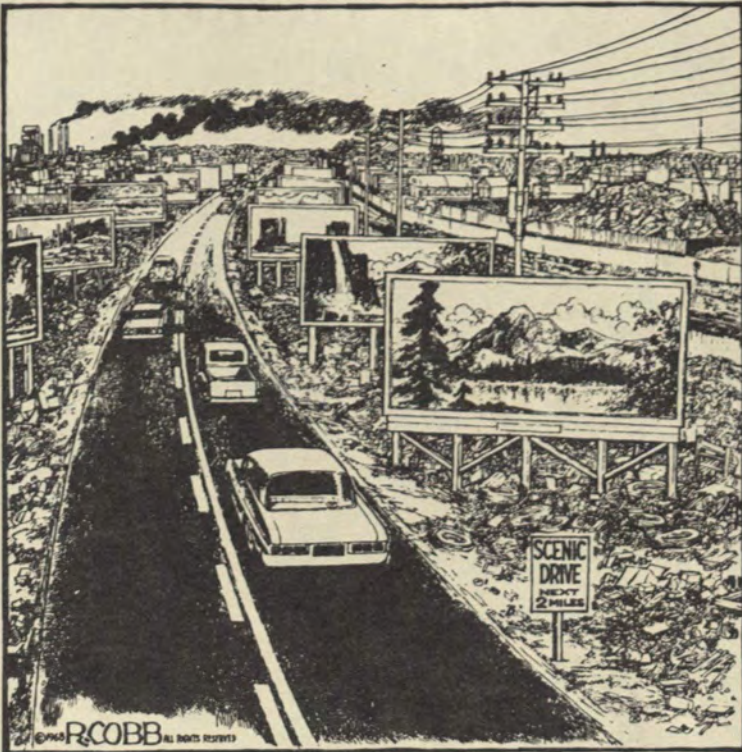
Women are a mighty influence in any country; let us women of the United States make a beginning of peace in this world!

WE who worry over and care for our little ones, who dread the curse of drugs that might snuff out the brilliance of our young

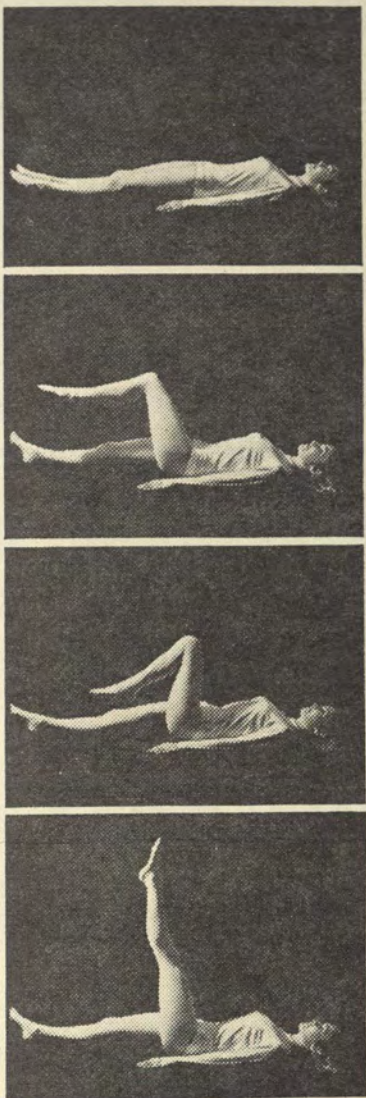
men and women, let us stop and ask ourselves: what are we preserving our little ones and grown ones for—so they may be physically fit for slaughter? So they will be soundly (?) educated but thoroughly indoctrinated to national apathy, gross lack of pity for fellow humans?

Remember America's image before the world. We can start our own move for peace: we are MILLIONS!

R.M. Farrelly
P.O. Box 5883
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Thursday was May Day!
Seniors had a heyday
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(Continued from Page 1, Col. 3)
Parietals

Barbara Keshen: The parietals issue is the property of College Council. The decision began here and should have remained here for a vote before a campus-wide vote. I'd like to know why you chose to take the issue away from College Council, President Shain.

Pres. Shain: The two channels needn't be mutually exclusive. I hope to have my channel converge with yours.

Mr. Goldberg: Will the vote of College Council be binding?

Pres. Shain: I have found that this is not a clearly-cut issue in the Constitution.

(At this time, Eda Rothenberg, Parliamentarian, read from the Constitution as follows, "The College Council shall consider and vote on proposed student legislation, recommending it for reconsideration or sending it directly to the Student Body for its consideration.")

Pres. Shain: I find that statement ambiguous and unclear.

Mr. Goldberg: Does the Constitution provide for the resolution of a situation where the powers of a branch of the College Government Association are ambiguous?

Eda Rothenberg: This question is ambiguous. But I have not found provisions for establishing presidential study committees.

Issue Remains Unresolved

Although the issue of whether or not the vote by the College Council is binding upon the administration was not resolved, a motion was made and seconded to bring the issue of parietal extension to a vote.

(Continued on Page 6, Col. 4 & 5)

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NEWS NOTES Honors

On Thursday, May 8, at 3:45 in the Larrabee living room, Dr. George R. Packard, III, Assistant to the Managing Editor of the Philadelphia *Bulletin*, will discuss "Student Radicals in Japan Today".

Dr. Packard has been Special Assistant to Edwin Reischauer, former Ambassador to Japan. He is also former White House correspondent and *Bulletin* columnist.

* * *

Two servicemen now stationed in Vietnam have written to Conn Census asking for mail from Conn students. They are: Sp/4 George Klepar, 570th APU, APO, San Francisco, 96291; and SP/4 Van Rose, 570th APU, APO, San Francisco, 96291.

* * *

Dr. Hamilton M. Smyser, professor of English at Connecticut College, has been named to a three-year term as president of the Mediaeval Academy of America. The association contains 2,600 academic specialists in the history, literature, philosophy and fine arts of the middle ages.

* * *

The Connecticut College Orchestra will perform its Spring Concert on Tues., May 13 at 8:30 in Palmer Auditorium. The Orchestra, which will be conducted by Margaret Wiles, is a 65-piece symphonic group.

There will be two solo violinists, Judith Ensign '61 and Maria Lewis '68, both from New York, who will be returning to Conn for this concert.

Two harp soloists, Sue Davis of Oakdale and Adriane Gaffuri '72, will also be featured.

Other soloists will include: graduate student John Clark, french horn; Pat Gumo '69, violin; Nancy Brush '69, flute and Jane Elliot '71, flute.

* * *

Looking for summer work? Manpower, Inc., world leader in supplying men and women of all ages on work assignments with customer companies says it hopes to employ more than 20,000 students and teachers in summer, 1969. The company is an "equal opportunity" employer.

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Andre

(Continued from Page 4, Col. 2)

you're free to stay."

So much for tonight, the men agreed, but how were they to know things wouldn't be different some other night?

Dean Jordan then assured the coeds that, being as the school was in a stage of transition, Rule C. 1. b. (1) would no longer be enforced with respect to male residents.

And so, as the sun rose in the east, our four coeds, aided by the forces of right, faced the new day as free men.

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Honorable Mentions: Karen D. Bowden, '69, Katherine Phelan Willis '69

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UNDERGRADUATE AWARDS

The Lyman Allyn Museum Prize in Art History—Molly L. Sommerville '69

The American Association of University Women Citizenship Award—Mary E. Saunders '69

The American Chemical Society, Connecticut Valley Section Award—Maria C. Pellegrini '69

The Art Department Prize for Superior Achievement by an Undergraduate—Linda J. Kaplan '70

The Jane Bill Prize in Fine Arts—to be announced at Commencement

The Theodore Bodenwein Prize for English Composition in the Field of Newspaper Writing—Barbara E. Skolnik '70

The E. Frances Botsford Prize in Zoology—Linda L. Abel '69

The Julia Wells Bower Prize in Mathematics—Elizabeth B. Emerson '71, Janel L. Yeomans '70

The Sarah Ensign Cady Prize for Excellence in English Speech—Nancy J. Schoenbrod '69

The Chemical Rubber Company Freshman Chemistry Achievement Award—Nancy J. Ouimet '72

The Chinese Department Prize for Excellence in Chinese—Margaret E. Hackenberger '71

The Janet Clissold Prize for Conspicuous Achievement in Music—Judith G. Morgan '69

The Joan Connell Memorial Award for Outstanding Ability and Artistry in Dance—Susan T. Fitzgerald '69, Anne M. Parks '70
Honorable Mention—Laurie E. Cameron '69

The Louise M. Dieckmann Prize for Excellence in Organ Playing—Christina Pemmerl Burnham '69

The French Cultural Services Prize for Excellence in French Studies—Joan K. Taschner '69

The German Consulate Prizes—Christine V. Kuethe '72, Maria C. Murillo '69

The German Poetry Prize—Paula H. Federico '71

The Hanna Hafkensbrink Award—Josephine M. Mooney '71 and Sheila A. Wadsworth '71

The Alice B. Hangen Prize for Excellence in Classics—Sara E. Broan '69

The Sibyl A. Hausman Prize in Zoology—Susan Feeney '71

The Louis Horst Dance Scholarship—to be announced at Commencement

The Joseph F. Joseph Assistantship in Mathematics—Barbara A. Dion '70

The Svetlana Kasem-beg Prize for Excellence in Russian—Linda J. McGilvray '69

The Mahan Memorial Prize for Excellence in Music—Christina Pemmerl Burnham '69

The Benjamin T. Marshall Prize for the Best Original Poem—Julia A. Alvarez '71, Gayl A. Jones '71

The Sarah Nichols Cup for the Greatest Contribution to the Musical Life of the Campus—Gail B. Shulman '69

The Psychology Department Prize for Excellence in Psychology—Dolores D. Radcliffe '69

The Antonio Rebolledo Prize in Spanish—Donna L. Hicks '69

The Dorothy Richardson Prize in Zoology—Lynne T. Chrupeala '70

The Hannah Grace Roach Prize in History—Susan A. Charlotte '69

The Robertson Prize for Excellence in Economics—Christina C. B. Rydstrom '69, Susan C. Paull '69

The Russian Club Prize for Translation—Jane Hannery Jackson, first place, Valerie D. DeVuyt '70, second place

The Savard Prize for Excellence in Spoken French—Margaret E. Hackenberger '71

The Henriette Newfield Savin Prize in Economics—Mary Keil '70

The Paul Abel Schwartz Prize in Chemistry—Maria C. Pellegrini '69

The Hamilton M. Smyser English Prize—Johanna J. Browne '70

The Teachers College, Columbia University, Book Prize in Education, Anita H. Laudone '70

The Theatre One Prize for the Greatest Contribution to the Dramatic Club—Joanne C. Slotnik '69

The Unity Club Prize for Excellence in Italian—Deborah A. Urbanetti '72

The Peter S. Yozell History Prize—Anne K. Tenebaum '69

Boycott (Continued from Page 1, Col. 5)



Michael Burlingame, (right) instructor in history, introduces migrant worker Miguel Vasquez (left) at the teach-in. —photo by Kane

and government leaders.

Students interested in helping should contact either Mary Graff '70, Freeman, or Jacqueline Earle '69, Freeman.

The greatest good we can do for others is not just to share our riches with them, but to reveal theirs to them.

Full Circle

Parietals (Continued from Page 5, Col. 5)

Prior to the vote, Mr. James Armstrong, instructor in music, and Mrs. Elinor Despalatovic, assistant professor of history, announced that they would vote in favor of parietal extension, in recognition of the right of students to shape, and vote upon,

social legislation.

Eda then read from Article I, section 2 of the Constitution, "The power to take final legislative action shall be vested in the members of the Student Body; that is the undergraduate student body."

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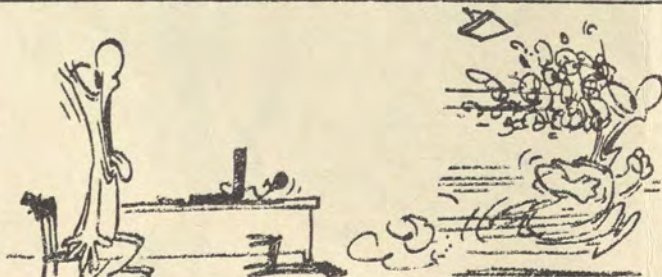
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