

Connecticut College

Digital Commons @ Connecticut College

1969-1970

Student Newspapers

2-17-1970

Satyagraha Vol. 53 No. 22

Connecticut College

Follow this and additional works at: https://digitalcommons.conncoll.edu/ccnews_1969_1970

Recommended Citation

Connecticut College, "Satyagraha Vol. 53 No. 22" (1970). *1969-1970*. 21.
https://digitalcommons.conncoll.edu/ccnews_1969_1970/21

This Newspaper is brought to you for free and open access by the Student Newspapers at Digital Commons @ Connecticut College. It has been accepted for inclusion in 1969-1970 by an authorized administrator of Digital Commons @ Connecticut College. For more information, please contact bpancier@conncoll.edu.
The views expressed in this paper are solely those of the author.



CLASS		NAME CODE		SECTION	
PETITION FOR COURSE CHANGE - CONNECTICUT COLLEGE					
ART	NAME	CLASS	TODAY'S DATE		
BIOLOGY	CLASS PRINT LAST	FIRST	MIDDLE INI	POINTS PER SEMESTER	
BUSINESS	COURSE ENTERING	COURSE NO.	SECTION	1ST SEM.	2ND SEM.
CHEMISTRY	OFFICIAL GRADES		UNOFFICIAL GRADES		
CHILD DEVELOPMENT	FIRST SEMESTER	GRADE	NOVEMBER	GRADE	
CHINESE	INSTRUCTOR		INSTRUCTOR		
CLASSICS	SECOND SEMESTER	GRADE	MARCH	GRADE	
ECONOMICS	INSTRUCTOR		INSTRUCTOR		
EDUCATION	INSTRUCTOR		INSTRUCTOR		
ENGLISH	INSTRUCTOR		INSTRUCTOR		
FRENCH	INSTRUCTOR		INSTRUCTOR		
ITALIAN	INSTRUCTOR		INSTRUCTOR		
GERMAN	INSTRUCTOR		INSTRUCTOR		
MUSIC	INSTRUCTOR		INSTRUCTOR		
PHILOSOPHY	INSTRUCTOR		INSTRUCTOR		
RELIGION	INSTRUCTOR		INSTRUCTOR		
SCIENCE	INSTRUCTOR		INSTRUCTOR		
SPANISH	INSTRUCTOR		INSTRUCTOR		
THEATRE	INSTRUCTOR		INSTRUCTOR		

Campus Dialogue Focuses on Problems of Dorm Life

by Patricia Strong

A discussion on dormitory life, initiated by President Shain, was held on Wed., Feb. 11, at 7:30 in Oliva Lecture Hall.

President Shain opened the discussion by stating that its purpose was to talk about our first semester as a co-educational college. He posed a series of questions for the audience to consider: What is dormitory life like at its worst and at its best? Should college authorities worry about this? What new social and collegiate forms are we in search of? Can we admit that there are enforceable standards of conduct for students?

Katie See, President of Student Government, then gave a short talk on "life behind the ivy and plastered walls." She maintained that dormitory living is mediocre, not because of the new unstructured social system, but because of other factors. She stressed that in order to improve life in dormitories "We need new ways to develop a spirit of cooperation."

In a short address, Jewel Cobb, Dean of the College, voiced the hope that there would be a "constructive dialogue" with faculty, students and administration "talking with, not at, each other." She also hoped that new directives on dormitory life or new strengths in the old ones could be found.

To open the discussion, President Shain asked for comment on the idea that we still have a structure to social life here, even though the framework has been taken away.

There were two basic opposing views on this question. Some participants thought that the new unstructured system was working well in their dorms. Many others thought that there were many

problems with the new system. Lack of toleration and respect among students and lack of any definite authority were cited as major problems in several dorms.

Dealing With One Another

David Smalley, assistant professor of art, commented that "institutions have prevented us from having to deal with one another, and now we must learn to deal with one another."

One student added that she thought one of the main problems is that there are many dorms which have too many freshmen, mainly Knowlton and the Complex. The general consensus of the audience on this question was that there should be no more than 25% or 30% of freshmen in each dorm.

As the discussion turned to coed dormitory living, the general feeling was that it should be expanded from Larrabee to several other dorms. Many people thought that coed dorms provide an excellent opportunity for greater campus security, especially

concerning non-campus intruders. If the College decided not to continue with coed dorms, it would be ignoring the highly successful situation in Larrabee this year.

Rev. J. Barrie Shepherd also suggested that dorm problems might be eased if non-resident faculty fellows were more involved in dorm life and its problems, instead of the formal relationship they now have.

Mr. John Burnham, instructor in economics, commented that people cannot be "made" socially aware and that students may find it necessary to make rules to keep order.

A suggestion to have the whole student body meet together to discuss dorm problems met with general approval. In the closing comments of the discussion, Margaret Watson, Dean of Student Affairs, stated that she would like to see a student housing committee formed. She also said that there is a need to restructure the role of housefellow.

Overenrollment Marks Registration Period

by Sue Kronick

This semester, the process of registration was somewhat less than uncomplicated for many students, faculty and members of the registrar's office. Students' frustrations rose as it became increasingly more difficult to enroll in the courses of their choice; faculty frustrations swelled as courses, initially designed for intimate discussion, were inundated with a multitude of students seeking entrance.

Several faculty members commented on the problems they had to deal with in specific courses and on the general workings of the registration process itself.

Faculty Expansion Needed

Ronald Glassman, assistant professor of sociology, stated that his course, "The Modern Community," was already over-registered in the spring of 1969. On the first day of class, 25 more students appeared seeking his signature for their petition for change of course cards. Many of these students were senior sociology majors, Urban Studies majors, and male students, all of whom he felt he could not refuse.

Since 60 students had been enrolled in this class before registration changes, which already made the possibilities for active, all-inclusive student participation unfeasible, the added students desiring enrollment would not change the style in which the class would have to be taught—that of a mass-lecture. Consequently, Glassman has set up a weekly seminar for the senior members of this course, in order that they might not be jeopardized by the size of the class during its regular sessions.

Glassman said that "certain departments have become very popular, especially departments dealing with current problems, and those departments have been swamped with students and have not expanded to meet the need." Glassman offered two solutions for coping with over-enrolled classes, the first of which he is opposed to.

1) Classes could be strictly limited, and students would be forced to take courses that they did not want.

2) The faculty can be expanded to meet the need. This, however, is difficult due to the lack of financial resources.

Glassman added that "nobody is to blame at the College. It's a matter of money; and that's the problem." He continued by saying that it is easier to obtain private funds for the construction of new buildings, rather than for increasing the faculty.

Glassman believes that "a government subsidy is needed." This hope, however, can only be a pessimistic one at present, due to President Nixon's recent veto of the HEW appropriation bill.

When Rita Bernard, the Registrar, was asked to comment on this semester's registration procedure, she replied, "I think it goes pretty smoothly." She continued by saying that "this is the second year of a new, flexible curriculum... it takes three years to get statistical validity in knowing what students are going to do... you expect more changes with a flexible curriculum."

She stated that the wave of student interest shifts. For instance, she explained, the social sciences are now very popular because "they're relevant." Miss Barnard added that approximately 30% of the students changed their programs this past fall. She feels, however, that the registration process will "iron out" after a few semesters. She concluded her statements by saying, "We try to

(Continued on Page 7, Col. 1)

Military Found Responsible For Thames River Pollution

by Chris Howells and Linda Manno

Despite the fact that this column was billed as monthly accreditation for local pollution, we feel it only appropriate to make exception this week.

Perhaps we were wrong in awarding the S.S. *Fulton* our monthly LPCDAS credit.

Rather, that distinction should have gone to the U.S. Navy and Department of Defense in general. For, overlooked in last week's discussion of the *Fulton* was the further Navy contribution to pollution from the Submarine Base and Naval Housing in Groton.

Together, these military establishments dump between 800,000 and 1,000,000 gallons of sewage into the Thames River each day.

When added to the *Fulton* daily total, this makes an impressive record for the Navy, surpassing even the remarkable figures divulged last week.

Despite the Connecticut State law requirement of two-stage treatment for the removal of 85-90% of the pollutant, sewage from the Sub-Base and naval housing receives only primary treatment and the subsequent removal of only 40-60% of the organic pollutants.

Eventually, the base and surrounding housing units will tie the

sewage system into Groton's system for secondary treatment. But, as Groton has only limited facilities for such an operation, plans call for the construction of an interceptor to the northern part of town to carry the Sub-Base effluent. Until such time, the Sub-Base and Navy will continue to operate in violation of and above the laws of Connecticut and the interests of the people.

And, as this column seeks to reward such audacity, unconcern and genuine contribution to the death of man, it is necessary that these facts go not unnoticed.

And, in addition to the magnitude of sewage pollution, J.J. Curry, director of the Water Resources Commission, claims that oil from bilge pumping is another source of pollution from the Base.

Navy spokesmen, however, have denied this assertion. Such modesty is indeed admirable (get it?) and all the more reason for awarding the United States Navy and Department of Defense an additional award for Local Pollution and Contribution to the Death of All Species.

Editor's note: This is the second in a series of articles on local pollution. The research for last week's article on the S.S. *Fulton* was done by Christine McKinley.

"Anatomy of Anger" Subject Of Speech By Yale Professor

by Amy Lewis

George A. Schrader Jr., professor of philosophy and chairman of the department at Yale University, spoke on the subject of anger on Tues., February 10, in the student lounge. He opened the evening by reading his paper entitled, "Anatomy of Anger."

An authority on Kant, Schrader began by saying that Kant provides a way for people to relate without emotion but he asked, "What does one then do with emotions?" Two problems are raised, one being the nature of anger and the other, what should one do about it.

Continuing, Schrader commented on Richard Ardry's book, *The Territorial Imperative*. "An animal who marks out his boundaries is affirming his right to exist," remarked Schrader in analyzing what Ardry had written. "To be is to be aggressive. Territorial delineation is a self-definition. Here the aggression is positive. It is a defense against trespass. To exist is to be assertive or aggressive."

In defining anger, Schrader cited conflict as its key. He noted that Webster's dictionary ex-

plained anger as being socially determined. "It is mediated by a moral concept," said Schrader. "It is indignation one feels for being unjustly or unfairly treated."

Schrader then made a distinction between behavior and the feeling of anger. "A man can feel angry but he may not be angry if he only acts it," he contended. "The principle is to give an account of anger."

An analogy was made to a short circuit: the condition is secondary to the experience from which it originates. In making reference to an offense given by an insolent child, Schrader stated that the response of anger is appealing to one's sense of proper behavior. "The short circuit is a wrongness which isn't only moral but an experience," he explained.

"The short circuit must be repaired. One cannot successfully remove himself from the arena. It must be worked out. Man must integrate his ideal role with the actuality," concluded Schrader. "The trouble comes when the anger is not worked out. To be a self requires the recognition of an

(Continued on Page 8, Col. 5)



George A. Schrader Jr. emphasizes a point in his discussion of the anatomy of anger. (photo by davit)

Editorials

Does Freedom Mean Friction?

Last week's meeting "On the Quality of Campus Life" was exactly what it purported to be: a discussion of basic social problems arising from the relaxation of college social regulations. Initiated by President Shain and attended by representative students and faculty, the meeting necessarily centered around some of the less pleasant aspects of life in our dormitories.

Obviously, problems do exist. Some students have been made desparately unhappy by the inconsiderate attitudes of the people with whom they must live.

New freedom and independence, some contend, have caused a dissipation in "community spirit" and harmony in the dorms. Perhaps most frightening is the contention by some that the dorms are now no more than "hotels."

College dormitories are not hotels, inhabited by a number of unrelated strangers. They are houses, in which a major part of our education should take place. For we do, ultimately, learn as much from each other as we do in classrooms.

In the course of last week's discussion one faculty member commented that the old social regulations "protected students from having to deal with one another." Now, he added, students will have to learn to live together.

Under these circumstances, "social responsibility" becomes more than a theory. Indeed, it will finally determine the quality of our college lives.

Let's All Get Together

Since the beginning of the academic year 1969-70 there has been but one all-college meeting. This was the opening convocation which served its purpose as an introduction to a new academic session.

By tradition this would have been followed by an opening convocation for second semester if it had not been for last year's attendance fiasco at that meeting.

We must agree that an opening convocation as such, for second semester, may be somewhat superfluous. But the idea of an all-college meeting is not.

Rather than calling on tradition as a motive for this meeting, could we find an issue important enough for such a gathering?

The policies of coeducation and open parietals are issues under consideration in all dormitories. Are all our opinions on these issues general knowledge?

In deciding where men are to be housed, for example, can each individual dormitory trust its own opinion, or the administration's opinion as encompassing all schools of thought?

To trust that we all have been given a chance to speak to all parties involved, there must be a meeting to which all concerned have been invited to attend.

No matter how "ceremonial" its connotation in our minds, we would be delinquent in letting this period of decision making pass without using all college meeting.

Letters to the Editor

To the Editor:

Because of the general lack of response by the members of the student body, faculty and administration to the Student Community Fund, we are forced to extend the Drive throughout the month of February. This failure of the college community to contribute to the Community Fund is difficult to understand in view of the success of the Drive in recent years.

In 1967-68, student contributions totaled \$2294.22, while last year's collections were increased by \$1633.46, reaching a total of \$3927.68. To date, student contributions total only \$387.00. Although the pledges are not included in this sum, the amount of money thus far pledged could not begin to reach the total collections of 1967 or 1968. While there have been generous contributions from some members of the faculty and administration, a majority have not yet responded.

This year the recipients which were chosen were those which have a meaning for the members of our community. The Community Fund Drive is going to be the only money-raising function on campus this year. The Faculty Auction and WingDing were cancelled because of the failure to "make" money on these projects.

We would like to express our thanks to those who have already given. We urge that the rest of the community remember the Drive and more importantly, its recipients, and GIVE whatever they can. Contributions can be made through the Service League representatives in the dormitories or through the campus mail to Box 1085.

Sincerely yours,
Linda Sullivan, Chairman.
Josie Mooney, Treasurer
Adele Wolff, Treasurer

To the Editor:

It is inexcusable in a school where the emphasis is on individual attention that one should be subjected to such bureaucratic inefficiency as has recently been displayed by the registrar's office.

I am referring, of course, to the extended delay in the issuing of grades to students.

Knowing one's grades at the beginning of the second semester is not merely a luxury; it is a necessity for those seeking to take five courses or to revamp their second semester program.

The University of Connecticut with an enrollment many times ours issued its grades within two weeks of the end of the exam period. Why should our registrar's office be so confounded by the same situation that 30 days later students still don't know their first semester standing?

Surely a more efficient method could be devised which would ease the strain on all parties involved.

Jodie Meyer '72

To the Editor:

Being an avid supporter of coeducation on campus, I find it extremely disappointing that the newspaper takes absolutely no interest in the men's basketball team.

I find it truly admirable that the few boys on campus sacrifice time and energy to this sport, and yet SATYAGRAHA makes no attempt to keep the college community informed of the team.

I think that this men's basketball team is an important factor in keeping the morale of the men on campus high, and interest on behalf of the newspaper would do much to bolster their enthusiasm.

University of Wisconsin

The University of Wisconsin has joined Harvard to become one of the first schools to develop a major in Afro-American studies. Letters and Science Dean Stephen Kleene's proposal includes a "model" curriculum, though actual courses and content will be determined by the department and go through the usual college curriculum channels.

General requirements for majors in the new department will be the same as for other majors in the College of Letters and Science. A student would take between 30 and 40 credits of Afro-American studies, with at least one course in each of the areas of concentration (history, culture and literature, and society). He would need at least 15 credits in one of the areas and at least 15 in advanced courses.

The model curriculum lists 32 courses plus opportunities for advanced study. Included are: Introduction to Afro-American History, History of Racial Protest Movements in America, Afro-American Cultural and Intellectual Tradition, The Black Man in American Fiction, Afro-American Music, Afro-American Art, Discrimination and Prejudice in American Society, The Legal System and Afro-Americans, and Strategies of Economic Development.

All courses offered by the department would be open to any student with the proper academic prerequisites.

The proposal indicates an expected enrollment in all courses of between 1,200 and 1,500 the first year. This is expected to rise to between 2,100 and 2,400 by 1973-74.

University of the South

Increased responsibility for government by students at the University of the South has been approved by the Regents. A constitution providing for a new Delegate Assembly in addition to the present Order of Gownsmen is now in effect.

The Delegate Assembly will be elected by the students in a ratio of one to 25. The new body in concurrence with the faculty will have the power to legislate in all

matters of student conduct and to appoint students to sit on faculty and university committees directly relating to student interests. The faculty has not abdicated all responsibility for the students beyond their academic qualifications.

The University of the South is on the honor code, and Dr. McCrady had reference to the fact that professors are not present at examinations, and the students themselves discipline infractions of the code.

This will continue to be a function of the Order of Gownsmen, who will also have a veto power by vote of three-fourths of its membership over acts of the Delegate Assembly.

Monmouth College

As a result of a history conference held at Monmouth College last fall, the history department may well undergo several major changes in course material and method of presentation.

The American History Survey, now filled with minute detail, would be restructured to be titled "Great Issues," and would delve with the highlights of American History rather than often with meaningless detail.

The new introductory course would go into the theory and methodology of study of history, now taught during the junior seminar course, and would the place of the traditional Western Civilization course.

Another reevaluation is the decision to recommend the opening of "advanced courses" in the department to freshmen. "We have come to the conclusion that prerequisites are a fallacy in this department," Dr. Garvin Davenport, chairman of the history department, said.

Other changes suggested will be the establishment of more "reading seminars," restructuring of the present "junior seminar," addition of a second term to the Afro-American history course, and formation of a possible cross-disciplinary seminar on "History of Urban Protest" which would draw upon literature, sociology and psychology as well as history for its subject matter.

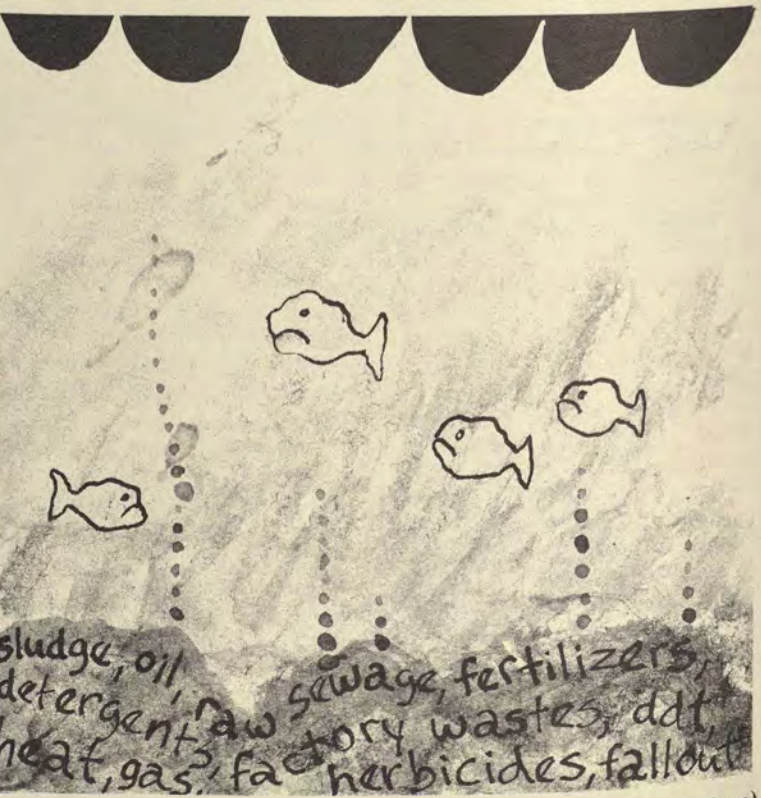
Beyond the Wall

by Jodie Meyer

OPEN FORUM

Student government candidates will discuss their policies and answer your questions, immediately following Amalگو.

Tues., Feb. 17 Crozier-Williams



Member Intercollegiate Press

Satyagraha

Established 1916

Published by the students of Connecticut College every Tuesday throughout the college year from September to June, except during mid-years and vacations.
Second class entry authorized at New London, Connecticut.

Represented For National Advertising By
National Educational Advertising Services
A DIVISION OF
READER'S DIGEST SALES & SERVICES, INC.
360 Lexington Ave., New York, N.Y. 10017

Co-Editors-in-Chief
Anne D. Lopatto '72 Michael F. Ware '72

Associate Editor
Lynda S. Herskowitz '71

Editorial Staff

News Editor	Pat Strong '72
Assistant News Editor	Val Fletcher '73
Feature Editor	Sue Kronick '73
Assistant Feature Editor	Mary Ann Sill '73
Copy Editor	Bernadette Prue '72
Makeup	Anne Kennison '71
Assistant Makeup	Barbara Meister '73
Advertising	Betty Jo Chalko '72
	Nancy Close '72
Business Manager	Karen Ruddeforth '72
Assistant Business Manager	Stephanie Levine '72
Subscription	Joan Weisberg '71
Exchanges	Jodie Meyer '72
Graphics	Barbara Kane '72
Photography	Nina Davit '73

Staff

Jane Aibel, Pam Barnett, Sue Elliot, Cynthia Haines, Anne Hammel, Gail Herbert, Lee Mills, Laura Resnikoff, Dave Clark, Allen Carroll.

Candidates Present Policy Statements

Carol Feinstein For President



(photo by davit)

In our search for liberalization, we have seemingly lost unity and direction. I don't have the solutions to the problems we now face—they lie within each of you; your needs and desires. I am proposing a means for realizing your ideas.

I would like to establish a Student Senate composed of a representative for each twenty-five to thirty students, thus establishing a direct line of communication between you and the student government, facilitating the implementation of changes that you want.

The Senate would serve as a link between you and the various academic and social committees, allowing a flow of ideas and information. The Senate treasury would be responsible for Student Organization money and all income from social functions. This money could then go to clubs and to fund better films, concerts and other activities that you desire.

I believe that such centralization is our greatest need. This would mean, for example, that when a coffee house or abolition of grades is proposed, your representative would convey the facts to you and bring your opinions to the Senate.

We lack excitement and enthusiasm; we can create these through a chain of communication which would make each one of you a significant part of campus life. Your ideas and your gripes would no longer remain within the walls of you; room; but would be used to make this school an exciting place for all of us.

Drew Ketterer For President

As a concerned member of the class of 1971, I would like to announce my candidacy for Student Government President. Connecticut College has experienced many new changes in structure and direction.

Such alterations as coeducation, parietals, and general relaxation of the social and academic regulations bear witness to this. The changes do not stop there. With the proposed constitution and the establishment of students on faculty committees, an even higher level of student involvement in decision-making has been realized.

Means of communication between students and student leaders exists via the meetings of the House Presidents and the Student Government officials. This body should serve as a vehicle of communication and exchange of thoughts.

The College Council brings student leaders in contact with the decision-makers of the college.

With the advent of students on faculty committees the highest level of student involvement in decision-making will be attained.

What I am suggesting is that the existing student government has successfully erected the machinery for effective student participation. Now, for the first time in Connecticut College's history, students possess the means to make their voices heard and their suggestions considered. Because this plan of student involvement is new, its function has yet to be determined.

The true test of the ability of students to effectively participate in decision-making lies ahead. It is my firm belief that the future of coeducation, parietals, the new constitution, and the student-faculty committees will depend on the quality of leadership.

Connecticut College needs dynamic, articulate, student leaders capable of administering the new student programs and communicating the problems to college officials.



(photo by davit)

The question, then, is one of leadership and unity. The critical problems that face the college can be solved by a concerned student body and guided by capable student administrators. In what direction will our new pattern of self-government and student involvement flow? The choice is yours.

Julie Sgarzi For President

A consideration of the present and future needs of the college must take three main areas into account. First, it must be realized that the changes occurring are within the context of an overall direction.

The direction of the change is leading toward a greater participation and acceptance by the students of their responsibility to shape and affect their education. The growth of the Student Departmental Advisory Committees and student representation on committees is essential.

The dialogue among students, faculty and administration is becoming more meaningful and the formal, restricting channels of communication are being broadened and more diversified. Next year is especially important as the time to reaffirm the student concern and to strengthen the principle that students want to and will work in conjunction with the faculty on all levels, to formulate the best policies for the college.

Second, the atmosphere of the college cannot be allowed to grow static. External pressures, such as financial necessities, as well as internal influences are inducing much of the change. The direction of the changes, therefore, must be continued to allow the college to respond positively to existing and prospective pressures. The social

aspects of campus life are, for the most part, totally within the student realm.

The necessity for continued progress primarily affects the academic and governing aspects of the college. The creation of an all college Academic Policy Committee would further enhance student-faculty co-participation in policy formulation. The possibility of a College Senate com-



(photo by davit)

prised of representatives from all segments of the college, such as the residence department, physical plant, housefellows, students, faculty, administration, trustees, could effectively serve as an arena for discussion of any issue, allowing representatives of the total college community to participate.

Third, the idea of the totality of the college must be kept in mind. The communications and dialogues are increasing, but there are areas for extension. The proposed Student Charter helps to provide a unity within the student government organization by creating closer relationships among the Judiciary Board, the Student Assembly, College Council and the dorms.

Publishing the agenda and minutes of Student Assembly will allow more students to participate in the meetings dealing with areas of their concern. It would also be advisable for the Student Government President to meet periodically with the student representatives on committees and also with housefellows, in order to more accurately realize the total view of the campus and its problems.

The creation of a successful coffee house or rathskeller would offer additional situations for student-faculty discussions as well as providing a new location for students to meet and talk. A main function of Student Government should be to contribute to the continued effort at creating a total, cohesive unit.

Once the direction of change is realized, the specific renovations become more meaningful and hopefully more challenging. In working toward a total community on campus in which all members realize the need of individual responsibility and co-participation, additional means of expression must be provided.

The nature of the proposed Student Judiciary Board has such a potential. The use of forums on specific questions should also be encouraged. In general, these are the areas of policy which I see as encompassing much of the change and growth of the college next year.

Vice President Pandora Jacobs

Given the poor response to the Student Government elections this past week, I am vitally concerned with the future of student



(photo by davit)

participation in the college government and committee system.

That is, will there be enough interested, concerned students willing to participate? And can parity become a working reality on this campus? As many faculty members have stated, their experience of working with students on committees has been rewarding. They have found students to be hard-working, conscientious and imaginative.

There is no doubt in my mind that the students of Connecticut College are qualified, but their lack of interest in college affairs is of deep concern to me. My hope for the next year is that students will begin to realize what their active support of the Ad Hoc and Academic Committees' proposals and recommendations mean to us all.

Jane Davis Judiciary Board

Honor Court as it existed, is today on our campus an anachronism. The Student Judicial Board is a new name for Honor Court and the board can also be the embodiment of a wholly new concept of student life.

One of the most innovative changes of the Judicial Board would be to expand its realm into a student grievance board, where students could bring concerns of school policy. Many times we are never aware of reasons for policy and thus Judicial Board would try to invite debate and discussion in open meetings with concerned students and members of the college.

This will hopefully give students who felt they were not being heard, the opportunity to have questions answered, and to give their own suggestions, which are sometimes lost along the way in the legislative process. Thus general student sentiment could be made directly known to the President of Student Government through two channels, House of Rep. and the Judicial Board.

As there are no social regulations, Judicial Board can not punish a student for breaking a non-existent rule, nor can it make any moral judgments. What it can do, however, is to help in trying to solve serious dorm problems which arise and have indeed arisen this year.

Many times the Housefellow and House President are too personally involved to work out a solution to such problems. There would be **no punishment involved**, yet hopefully instead a workable solution could be found. In working with the administration, Judicial Board can act as an impartial yet sympathetic student group which understands dorm problems and pressures that arise, and which can make positive suggestions for improvement.

In the academic realm, the Judicial Board will continue to assist in and decide cases of academic infractions. The board has the time and the experience to fully examine all aspects of the case and consult with the faculty and administration on the best answer for the student. One positive way of trying to alleviate the occurrence of plagiarism cases is to revitalize the Freshmen orienta-



(photo by davit)

tion program by introducing the class to all aspects of documentation and to the academic honor code.

As the Chairman is a member of the House of Rep. and the College Council, student academic and residential problems can be made known directly to the administration. It is only through knowledge of problems and pressures that innovative measures can occur which will hopefully prevent their reoccurrence.

Anne Kennison Judiciary Board



(photo by davit)

The new Student Judiciary Board has great potential for inaugurating and shaping change; and any change would ultimately reflect and incorporate the tenor of student opinion. Our college is rather small, and this factor can be an advantage because the variety of ideas can be voiced at open forums, expressed via SATYAGRAHA, or stated in letters to the officers of the Student Body. These channels should successfully register the myriad feelings of students. Through these various forms of communication, the new Judiciary Board, pending sagacious leadership, will be able to make judgments and recommendations based on consensus as well as reasoning, thought, and precedent.

The new Board is given jurisdiction over "infractions" of regulations, and also is asked to initiate or open the paths to new directions. As stated in the new Charter, the Judiciary Board will

(Continued on Page 7, Col. 1)

Increased Student Concern Aids Tutorial Expansion

by Lee Mills

This year the Connecticut College Tutorial program has expanded to involve seven separate tutoring programs.

Under the supervision of faculty advisors Ronald Glassman, assistant professor of sociology, and Jane Torrey, professor of psychology, each program has been successful in co-ordinating Connecticut College tutors with children and adults of the New London, Montville and Norwich areas.

Three related programs, the Neighborhood Youth Corps, Adult Education, and Elementary School tutoring, under the direction of Nancy Lamb, involves about thirty people, ages sixteen to twenty-five, from the New London and Norwich areas. Many are drop-outs who come to Conn in order to pass high-school diploma equivalency tests. This program supplies the tutors with jobs in non-profit organizations in exchange for six hours of tutoring a week. The students meet with their tutors twice a week for help in subjects such as French, English, math, science, and history.

The tutoring program, in conjunction with the Neighborhood Youth Corps, under the direction of Nancy Lamb, involves about thirty people, ages sixteen to twenty-five, from the New London and Norwich areas. Many are drop-outs who come to Conn in order to pass high-school diploma equivalency tests. This program supplies the tutors with jobs in non-profit organizations in exchange for six hours of tutoring a week. The students meet with their tutors twice a week for help in subjects such as French, English, math, science, and history.

The Adult Education program operates through the Office of

Supplementary Education of Montville. Tutoring takes place twice a week here at Conn and involves thirty-five men and ten tutors.

The elementary tutorial program works through two New London elementary schools, the Jennings and the Saltonstall schools. It includes children from grades one through six, who are recommended as suitable candidates for the program by their teachers. The children are tutored twice a week by forty girls.

The Junior High School Program, under the direction of Connie Morhardt, is in its second year and includes about twenty children, many of Spanish-speaking backgrounds. The program is affiliated with Buckley Junior High of New London, and the students are selected by guidance counselors and teachers.

The Winthrop Housing Project Program is, perhaps, the largest one. It was started three years ago as a part of the Child Development Department and was originally limited to those students in the department.

This is the first year that tutors have been assigned to students on a one to one basis. Previously, the program was a study-hall type of activity where volunteers helped any child with homework.

Now there are about seventy tutors who work with forty chil-

dren twice a week at the Project. All the children must be from the Winthrop Housing Project, and grades range from the first to the ninth.

The main problem of this program has been lack of space. The Project has only two rooms for tutoring; and for that reason, the number of children participating has been kept to a minimum.

The Spanish-English Program began its first year in December and involves forty children of Spanish-speaking backgrounds. The program, which is directed by Janet Allen, operates through the Latin American Club of New London and the Catholic Charities.

The children, who are from grades one through three, meet twice a week at the Catholic Charities Building. The objective of the program is not so much direct tutoring in homework, but to increase familiarity with the English language.

The children play games and talk with their tutors rather than do specific school assignments. The tutors include thirteen Conn girls and eleven boys from St. Thomas More School.

All of these programs are alike in two ways: they have been successful in actively involving Connecticut College with the community and in enabling Conn students to get to know individual citizens.

From the comments of the people tutored and the parents of the children in the programs, the tutors are well-liked, and tutoring days are looked forward to. For the children, having a tutor of their own is almost a status symbol.

From the standpoint of the tutors, the programs are sometimes hectic and disorganized, but very rewarding.

The main problem of all the programs is one of transportation. A bus is used for the Winthrop Program, but almost all of the other programs lack sufficient transportation for expansion.

All the program directors have expressed their surprise at the enthusiastic response of the students of Conn this year. In previous years, getting volunteers to tutor was difficult; this year, all of the programs are more widely supported than ever before.



Tamie Forshay '71 helps two young men with their artwork.

(photo by biscuti)

REVIEW

Minnelli Dominates "Sterile Cuckoo"; "Z" Provocatively Portrays Injustices

by Michael Ware

It is the simplest things which are most elusive in the motion picture business. To make a simple story effective on the screen it must be imbued with a drama no plot can provide.

Liza Minnelli's role as Pookie in "The Sterile Cuckoo" is demanding because Pookie is the only character in the whole work designated to move the story.

As the story proceeds, being in essence not a plot but an involvement between two people, more responsibility rests on Liza Minnelli as an actress. Her lover, Wendell Burton, is as bland a collegiate type as could be found in the entire State of New York. He is a good background to Pookie's eccentricities yet leaves her alone to build her character study into a film.

Pookie meets him on a bus headed for the first day of school at their respective colleges.

Their first interaction typifies their relationship. Pookie spouts inane comments while he just sits there with a look of both wonderment and confusion on his

It would have been a boring film if the audience had believed right at the beginning that all that was to take place was now essentially before their eyes happening between the first real characters presented.

Instead the film moved slowly, yet inexorably, toward an end not entirely defined, but with only two viable solutions, marriage or heartbreak.

Wendell Burton's performance was as understated as was necessary and was powerful in its consistency. This was important to the picture because as it moved forward, it became clear he was the more prepared to accept or reject their relationship whereas Pookie became more and more attached.

Somehow, when the picture closed it seemed to be at the right time and place. This could be attributed to the excellent screenplay and singleness of purpose.

The reason also could lie in the audience who seems ready to accept the frustration of the characters as the movie closes.

ence could forge through the two obvious faults in the picture. The first of these was the alienation of a certain part of the audience not patient enough, for good reason, to wait out the picture. The second fault was the outmoded college scene presented.

Both of these faults have legitimate reasons for their inclusion. There is no reason to stuff a small story with needless plot to attract an audience when the essence of simplicity would be lost. There also is no reason to present an up-to-date college environment when the story didn't deal with, and wasn't written for an "up-to-date" campus.

"The Sterile Cuckoo" gained an easily understandable end by setting two characters in a rather innocuous background. By limiting, almost to the point of excluding superfluous influences, the film had a presence as acute as the loneliness is portrayed.

"Z" attacked the problem of setting a simple concept in motion by another route. It was the story of the political situation in



James Dick, pianist, waits backstage following his solo recital the evening of February 10th. (photo by davit)

REVIEW

James Dick Exhibits 'Flashing Technique'

by Lynda Herskowitz

James Dick, a young pianist who started his career by finishing among the top finalists in three of the world's most rigorous piano competitions, performed in the Concert Series in Palmer Auditorium on February 10.

In 1966, Mr. Dick entered the prestigious Tchaikovsky Competition in Russia, the Busoni Competition in Italy and the Edgar M. Leventritt in New York City, all within a period of eight months.

Despite the disadvantages inherent in performing in Palmer on a piano in need of a tuning and voicing, Mr. Dick demonstrated the flashing technique that has become a requisite for aspiring concert artists. Mr. Dick, who has begun to establish himself, has the power and fluidity that allows him to perform even the most trying passages smoothly and evenly.

There is an intensity in his performance and at times, even a tenseness that may be a result of nervousness, complete physical and emotional absorption in the music or both. Mr. Dick sat high and close to the keyboard during his performance, throwing his entire body forward and down into the keys.

The first work on the program, Bach's "Italian Concerto" was performed in a rather rigid manner, reflection of the old school of Bach interpreters who took little or no liberty with the tempo or dynamics.

The slow, introspective second movement was played thoughtfully. Half-way through the movement, Mr. Dick lost his place, and in the manner of an experienced, professional musician, improvised for a few measures and regained the thread of the music without losing a bit of his composure.

"The Wanderer Fantasy" in C, Op. 15 by Schubert, is a work that explores a wide range of the emotional and technical spectrum of music. Mr. Dick's performance was fine. His technique was strong and sweeping, and he handled the lyrical passages well.

The second half of the program began with "Poem for Piano" by an unknown Armenian composer, Arno Babarajian. Mr. Dick explained to the audience that the work was commissioned by the sponsors of the Tchaikovsky Competition in 1966.

All 80 contestants had approximately three weeks to learn this piece. Hearing its performance, one can readily understand why such a work would be chosen as a kind of common denominator to test musicianship and technique. The work begins with a declamatory statement, followed by a lyrical section with a rather introspective melody over a wandering base. The piece ends with a technically demanding toccata. It was an impressive performance in which Mr. Dick had the opportunity to demonstrate his considerable talents.

In juxtaposition to this contemporary work, Mr. Dick played Chopin's Nocturne in C sharp minor, Op. 27, No. 1. The performance lacked unity, and, in parts, was attacked rather than played.

The scheduled program ended with a sonata by the contemporary Latin American composer, Alberto Ginastera. This work contained effective contrasts between forceful declamatory passages and beautiful lyricism, and Mr. Dick, who seemed to have loosened up somewhat, came through with a fine performance.

In response to warm audience applause, he performed Shostakovich's Fugue in A minor as an encore. The piece is a rather conventional diatonic work, in classic form. It was a warm little piece, and Mr. Dick made the notes sing.

As a man who has started himself on a serious professional career, Mr. Dick showed great promise. He has the technical equipment now, and what will come is the accumulated musical wisdom and understanding that evolves with years of musical examination and re-examination.

Rising Costs For Education Hurt Middle-Income Students

by Mary Ann Sill

The cost of attending both private and public colleges is still spiraling upward, and will continue to do so. Each year, the student is forced to pay a larger portion of his total educational cost.

Last December, Hollins College conducted a comparative study of the comprehensive fees at 21 women's colleges. Connecticut College is listed fifth highest in cost, surpassed only by Bennington, Sarah Lawrence, Skidmore and Wheaton in the assisted

1970-71. But over the four-year period covered by the study, the comprehensive fees at Conn have only increased the average amount of \$500., as opposed to the \$875. increase at Skidmore over the same time period.

Fixed costs such as faculty salaries account for part of our recent tuition hike, but the rise is largely due to the overall rise in the cost of education. The expenses at Connecticut College have increased 20% since 1959.

(CONN QUEST 1970)

"Ain't Got No;

A Confrontation with Poverty"

Friday, Feb. 20

Registration, 8-11 p.m.

Film, "The Other Americans"
9:30 p.m.

Crozier-Williams
Palmer

Saturday, Feb. 21

Registration, 8-11 a.m.

Colloquium, 9:30 a.m.

Seymour Lipset, Prof. of Social Relations at Harvard, member of the Executive Cttee. of the Center for International Affairs

Crozier-Williams
Palmer

Rev. Calvin Morris, Assoc. Director, Operation Breadbasket, State Coordinator of the Illinois Campaign against Hunger

International Affairs Forum, 10:30 a.m. Palmer

Alexander Gabriel
Ambassadors from Pakistan and Ghana

Lunch, 12-1 p.m.

Seminars, Panels

1-2:15 p.m.

2:30-3:45 p.m.

4-5:15 p.m.

Harris
to be posted

Banquet, 6:30 p.m.

Frank L. Goffio of "Care, Inc."

Harris

Benefit Concert, 8:30 p.m.

Miss Kalyana Krishna, Wesleyan Univ., performing on the South Indian Vina

Dana

Sunday, Feb. 22

Coffee and Doughnuts

10 a.m.

Harkness Chapel

Matins, 11 a.m.

Mr. Bennie Whiten, Mission Society of New York City

Harkness Chapel

Brunch, noon

Harris Refectory

Gayl Jones, '71, Chosen For Connecticut Poetry Circuit

The Connecticut Poetry Circuit, an affiliation of colleges which sponsors readings on Connecticut campuses, recently announced the team of four undergraduate poets to hold readings.

Gayl Jones, '71, has been asked to be part of this group.

The Connecticut College competition, completed in November, nominated Gayl to represent this school in the state-wide competition.

Accompanying Gayl on this twelve-day tour will be Raymond A. Biasotti (U. of Bridgeport), Daniel Santhouse (U. Conn), and Stephen Policoff (Wesleyan).

The judges for the contest were John Malcolm Brinnin, Louis Coxe, Richard Eberhart, David Ferry, William Meredith, James Merrill and Richard Wilbur.

There will be several readings with one scheduled at Connecticut College on Thursday, February 19 at 10:15, following the James Taylor Concert.



Miss Jones has contributed poetry to the campus during such special events as the Black Womanhood Conference last year. She is also distinguished for her prose and has published a piece of fiction in an established journal.

Interchange Program Termed "Special Kind of Experience"

by Valerie Fletcher

New vistas and richer educational opportunities are offered to Conn students by the Consortium, an interchange program currently being conducted by eleven schools.

The program, which was organized last year, permits students to spend a semester or an entire year away from his home school studying on a full-credit basis at one of the participating schools.

In addition to Conn, the schools are: Amherst, Bowdoin, Dartmouth, Mt. Holyoke, Smith, Vassar, Wesleyan, Wheaton, Williams and the newest member, Trinity.

Dean Philip Jordan stressed that the program is flexible; there is no fixed limit to the number of students who may participate. The number of students accepted into the program depends upon the number of vacancies in other schools, a factor that varies from year to year.

The only problem that has arisen in connection with the Consortium, mentioned Dean Jordan, is the imbalance between the numbers of incoming and out-

going students. This year only two exchange students arrived at Conn while 18 departed.

Dean Jordan declared that the program possesses "great potential for other projects on a cooperative basis." The Consortium is now discussing the possibility of establishing an overseas program with schools abroad that are not now open to members of the Consortium.

Additional cooperative endeavors currently being discussed are an urban project and a closed-circuit television network among the schools which would broadcast special classes.

Barbara Boles, '70, who spent last semester at Williams, enthusiastically recommends the program.

She explained that Conn "gets to be stifling after a while; you have to get a different perspective."

According to Barbara, the classes at Williams were more lively than those at Conn. "It was a special kind of experience; I really enjoyed it."

Students Designated as Wilson Fellows

Mrs. Barbara Troadec and Diane Wassman have been chosen as designates for the Woodrow Wilson Fellowship.

Both students of Connecticut College will be working toward a Ph.D.

Miss Wassman is a European History major and plans a teaching career. Here at Conn she has done work on an honors paper concerning Francesco Petrarca's Secretum.

In this past summer, Diane studied in Florence. As a freshman she was an Irene Nye Scholar and is now a Winthrop Scholar.

Miss Wassman has been part of the Connecticut-Wesleyan Workshop, the dance troupe, for four years, and speaks both French and Italian.

Mrs. Troadec is working toward her B.A. in Spanish here at Conn. She is also a student of French Literature and has not yet decided which field to pursue as a Woodrow Wilson Fellow.



These Woodrow Wilson Scholars are (l. to r.), Diane Wassman and Mrs. Barbara Troadec. (photo by davit)

Barbara has a diploma of Spanish Studies from the University of Madrid and has also studied at the University of Geneva.

8 months and 4 years old. She also has been a teacher at Mitchell College for three years previous to her Connecticut College experience.

Mrs. Troadec has two children,

Ed. Note: The following remarks are excerpted from an address given by Sen. George McGovern to the National Press Association.

As we enter the 1970's, our nation is in trouble, primarily, I believe, because we still follow a leadership focusing its major energies on external fears instead of internal neglect.

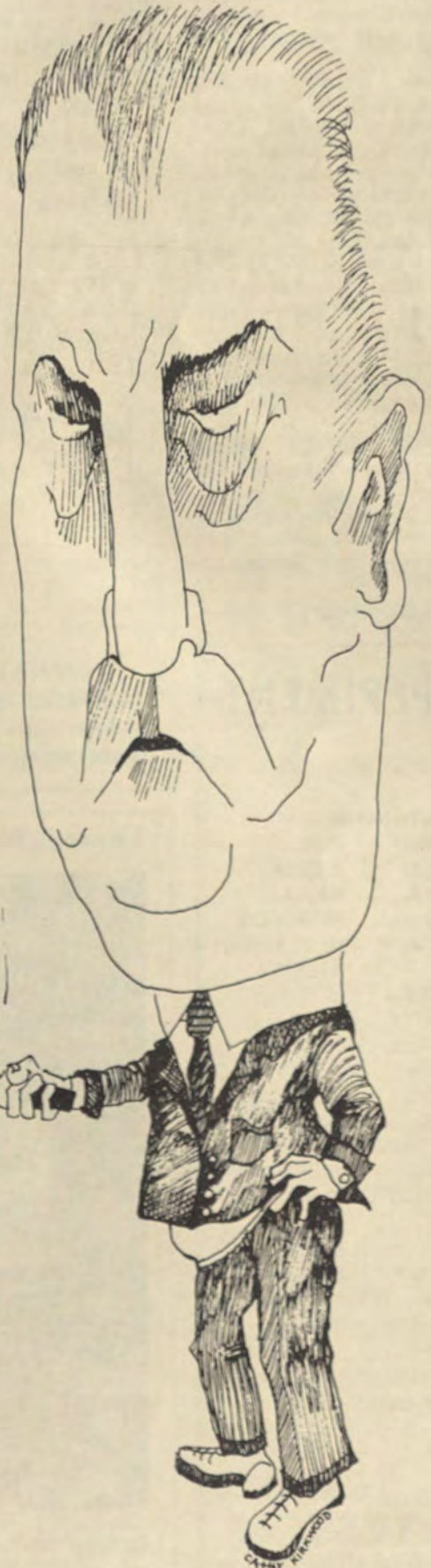
For thirty years—since the traumatic shock of Pearl Harbor, we have been preoccupied with war and preparation for war. Most of our national energy, most of our federal taxes, most of our national debt, most of the inflation, most of the dissension—all of these have been the handmaidens of war and the arms race.

Meanwhile, the nation's most serious internal weaknesses have been allowed to fester until they threaten our survival as a society of dignity and freedom. In the name of national defense, we have been exhausting the sources of national defense.

The key question of 1970 is the same one I raised as a freshman Senator seven years ago: Can we turn away from endless war and contain the military monster that is devouring our resources so greedily as to disarm the nation against its most serious dangers at home?

The first duty of a public man in 1970 is to recognize that if we do not seriously address ourselves to this question with a radical new urgency and restructuring of our policies and institutions, we may well lose our sense of community and nationhood.

A MAN SAID TO THE UNIVERSE
"SIR, I EXIST!"
"HOWEVER," REPLIED THE
UNIVERSE, "THE FACT HAD
NOT CREATED IN ME A SENSE
OF OBLIGATION."



(CPS)

Uncertainty Still Dominates Draft

Whether the lottery will continue after 1970 is up to Congress.

In announcing the random selection process, President Nixon said, "I would say that looking to the future... we shall not be satisfied until we finally can have the system which I advocated during the campaign of a completely volunteer armed forces."

But Nixon has also said institution army is not feasible until the Vietnam War is ended, and, at the current rate of troop withdrawal, that isn't likely to happen very soon.

And though the president has made the volunteer army one of his principal issues, negative reports from a special presidential commission on the armed forces or the National Security Council—both of which are studying the concept of a voluntary army—could postpone further any executive action on the plan.

So the burden for any quick change rests with Congress. Sen. John Stennis, chairman of the Armed Services Committee, promised last fall that his group would open extensive hearings on the draft in mid-February.

Stennis gave the promise in exchange for a pledge from Senate draft critics, including Sen. Edward Kennedy, that they would approve a revision in the Selective Service Act to permit the lottery without debating other aspects of the matter. The administration desired quick approval of the lottery so it could be put in effect for 1970.

So the lottery, approved 382-13 in the House, was passed by a voice vote in the Senate largely because it seemed probably more far-reaching reforms could be debated fully this year.

Reforms to be contemplated include abolishment of the student deferments, establishment of alternate service in social work for those who oppose military service of a particular war, forbidding the assignment of a non-volunteer to Vietnam, and establishment of a volunteer army except when Congress declares war.

A recent poll taken by the Christian Science Monitor indicated a strong majority of legislators in both houses favored an all-volunteer armed services. But a good majority predicted also the volunteer concept probably wouldn't be instituted until after

the Vietnam War. 50 per cent of the representatives and 30 per cent of the senators responded to the survey.

Representatives Edward Koch, Shirley Chisholm and Leonard Farberstein, all New York Democrats, offered amendments to the lottery proposal during the fall. They are expected to renew their assault on the Selective Service.

Koch's proposed legislation would permit "selective conscientious objection" to wars and would give amnesty to those who have fled to Canada or are currently in jail as a result of draft resistance.

Student leaders, including Dan Siegel, student body president of California at Berkeley, and Charles Palmer, NSA president, have spoken out against the lottery's alleged unfairness in deferring students, who, by virtue of their affluence, are more likely to avoid conscription than the poor and black.

Currently, approximately two-thirds of the military's manpower needs are met by volunteers, and since 1950 the Navy, Air Force, National Guard, Coast Guard and Marines have been maintained almost exclusively by volunteers.

If the Congress does not enact significant reforms in 1970, prospects appear bleak for 19-year-olds under the lottery system in 1971. This year's pool consists of 19-26-year-olds, but 1971's pool will consist only of 19-year-olds plus those losing student or occupational deferments.

If 1971's draft call is in the neighborhood of 200,000—which it has been during the past three years—then virtually every 1-A 19-year-old who isn't in school will be drafted. According to Capt. William Pascoe, Selective Service Chief Information Officer, about 1.8 million will turn 19 during 1970, qualifying them for the 1971 pool and a lottery number.

About half that number will be unfit, either physically or mentally. Subtracting those who receive deferments, those who volunteer for other services, and those who take steps to avoid the draft, the total remaining—may very well not be enough to meet the year's draft call.

If the total isn't enough, Pascoe said, the Selective Service would induct those who turn 19 during 1971. These people, who wouldn't have lottery numbers,

would ordinarily be included in the 1972 pool.

If more men were needed, he said, this order of induction would be followed:

1. Kennedy husbands—those deferred for being married prior to 1965.
2. non-volunteers 26 and older.
3. 18½-19-year-olds

In the meantime, the 1970 draft will receive the close scrutiny of the National Headquarters, which recently decided to limit to the first 30 the lottery numbers that can be called for the month of January.

January's draft call is 12,500. According to Pascoe, this decision is the result of a desire among Selective Service officials to maintain evenness in lottery numbers being called throughout the country.

He said no conclusions should be made that this indicates all 366 lottery numbers will be reached in 1970 in all parts of the country. It has not been decided yet whether a similar limitation will be called for in February, he said. Many state directors have predicted all or nearly all lottery numbers will be reached this year.

Conn/Wes Transportation Schedule

Trips leaving Connecticut College, Monday through Friday
(Travel time: 1¼ hours, except as indicated)

- *7:45 A.M. (C.C. bus)
- 9:00 A.M. (Wesleyan limousine: 1 hour travel time)
- 11:45 A.M. (C.C. bus)
- 3:30 P.M. (C.C. bus)

Trips leaving Wesleyan University, Monday through Friday
(Travel time: 1¼ hours, except as indicated)

- 7:30 A.M. (Wesleyan limousine: 1 hour travel time)
- 9:00 A.M. (C.C. bus)
- 1:00 P.M. (C.C. bus)
- 5:00 P.M. (C.C. bus)

*Early departure required for bus to arrive in time for 9:00 A.M. Wesleyan classes.

Dream Loves: tales of love that could be yours!



EXPERIMENT

- | | |
|------------|-------------|
| ARGENTINA | ITALY |
| AUSTRIA | JAPAN |
| BELGIUM | KENYA |
| BOLIVIA | MEXICO |
| BRAZIL | MOROCCO |
| CANADA | N. ZEALAND |
| CHILE | NIGERIA |
| COLUMBIA | NORWAY |
| CZECH. | PEPU |
| DENMARK | POLAND |
| FRANCE | PUERTO RICO |
| GERMANY | SPAIN |
| GHANA | SWEDEN |
| G. BRITAIN | SWITZ. |
| GREECE | TAIWAN |
| HOLLAND | TURKEY |
| INDIA | UGANDA |
| IRAN | U.S.S.R. |
| IRELAND | URUGUAY |
| ISRAEL | YUGOSLAVIA |

THIS SUMMER LIVE WITH A FAMILY ABROAD

WRITE: A.MARK THE EXPERIMENT IN INTERNATIONAL LIVING PUTNEY, VT.

PENNELLA'S
RESTAURANT AND BAKERY
Decorated Cakes for Birthday Parties and Other Festivities

FISHER FLORIST
FLOWERS FOR ALL OCCASIONS
87 Broad St. 442-9456

HECTOR'S
ARMY - NAVY STORE
60 Bank St.

MR. G'S RESTAURANT
FEATURING HELLENIC FOODS
452 Williams Street
New London, Conn.
Telephone 447-0400

Thoroughly Modern Mama...



tuned up? You had better believe it!
Where did Mama go? To **ELMORE SHOES**
of course!

Even conservative profs rebel against smear tactics on term papers. You're always better off with erasable Corrasable® Bond. An ordinary pencil eraser lets you erase without a trace on Eaton's Corrasable type-writer paper. At college book-stores and stationery stores.



Only Eaton makes Corrasable®
EATON'S CORRASABLE BOND TYPEWRITER PAPER
Eaton Paper Division of **textron** Pittsfield, Massachusetts 01201

Smudge-ins are out!



KENNISON
(Continued from Page 3, Col. 5)

also maintain a program to "acquaint the student body with the academic honor system," and also the College's underlying principles to student responsibility. Presently, such an issue as dorm security could be handled by the Board.

It is time to bring the old Honor Court from an early retirement, into the foreground of the future of Connecticut College.

REGISTRATION
(Continued from Page 1, Col. 2)

keep classes in a workable and pleasant size."

Johnson Cites Problems

Dean Alice Johnson, associate professor of English, stated that "pre-registration ought to go." She cited some of the problems that are partial causes for the difficulty in making a pre-registration system workable.

Increased College enrollment coupled with the variety of new course offerings have been basic in fostering the enrollment complications. Since "students change their minds so rapidly," she explained, registration right before the impending semester would provide students with more chances to get into the courses they most desire.

Dean Johnson continued by suggesting that only a particular amount of enrollment slips be issued for those courses designed for limited class numbers.

Santina Personalizes Teaching

One man who has tried to achieve personalization of over-enrolled classes is John Santini, chairman of the education department and former superintendent of schools in New Haven. He said that Education 124 is a course requirement for those students seeking certification as elementary teachers; and therefore, he does not feel he can turn people away who wish to take it.

Last semester, 88 students were enrolled in Education 123. In order to get to know his students personally, Santini ate meals with as many members of his class as was possible. He also had his students write short paragraphs about themselves; for despite his large classes, he still desires to "teach people-human beings."

When asked to comment on the registration process, Santini stated that "the College is ambitious in allowing students to have a wide range of choices, which makes scheduling difficult. We can take pride in that there have been difficulties in scheduling. I admire the College for trying to do so much."

Much of Santini's sympathy for those trying to cope with the difficulties in facilitating the registration procedure is derived from his previous, extensive administrative experience.

With more than 50 people in each section of Social Problems, 22 in the Expository Writing seminar, a potential 105 in Education 124, and 80-100 in last semester's Ethnic Minorities, it is apparent that over-enrolled classes remain a persistent and most disturbing problem.

STERILE CUCKOO
(Continued from Page 4, Col. 3)

Greece, making no pretence as to this fact.

It wanted to unearth injustice. The vehicle for asserting this injustice came in the form of a political assassination which unwinds until the capture of the guilty party. But the guilty party turns out to be the power structure that justice, in this case, cannot usurp.

We could accept the movie as an interesting piece of irony if we were unaware of the political situation in Greece before and after the assassination of Gregorios Lambrakis, killed after speaking at a rally opposing the installation of American Polaris missiles in Greece in 1963; but we must see it more as a provocative film of persuasion. We must also be willing to be persuaded.

Meticulous care was taken with this film. The flawless script, casting, setting, sequence, acting and direction accentuated the urgency.

The movie was so painstaking in its preparation that even the musical score was written by a composer under house arrest in Greece. His music had to be smuggled out of Greece into France to be heard as part of this endeavor.

RISING COSTS
(Continued from Page 4, Col. 4)

whereas the college income is only up 150%. The current cost of educating a Conn student is \$5,160., which means students pay up to 72.5% of the total cost of their education.

This increase in cost hits the middle-income student the hardest because he is unable to obtain any scholarship help, yet his family cannot easily finance his education.

Two private preparatory schools in Northfield, Mass., are experimenting with a new method of helping the middle-income student which may soon be tried in higher education. The schools will lend parents up to two-thirds of the tuition cost interest-free, to be repaid during a ten-year period following graduation from college, at which time a 5% interest rate would be charged.

Pres. Charles E. Shain, stated that this program had not been considered by the College, and that it would probably be impossible for Conn because the fees from the middle-income families are the College's major income source.

Mr. Shain also explained that the college expects these families to do their own economic planning to accommodate the large investment in tuition and other fees during the college years.

CONNECTICUT COLLEGE CONCERTS

JANET SCHMALFELDT,
PIANIST
SUNDAY FEBRUARY
TWENTY-SECOND 8:00 P.M.
DANA CONCERT HALL

FACULTY RECITAL
TUESDAY FEBRUARY
TWENTY-FOURTH
8:30 P.M.
DANA CONCERT HALL

Opportunity: Don't knock it.

Because we honestly think it's the most important thing an employer can offer you.

At Chemical Bank, opportunity means creating a climate in which only your ability decides how soon you can assume the big responsibilities in international banking, marketing, planning, consulting, investment advisory and financial management.

It also means living and working in the New York area. No other city in the nation offers more opportunities and rewards for your talent. And in banking, perhaps more than in any other industry, New York is the hub.

That's opportunity. The kind you'll find at Chemical Bank. If you think you'd like some, set up an interview and tell us about yourself. Our men will be on campus:

February 18, 1970

Or, write to Charles A. Asselin, Ass't Vice Pres., College Relations Dept., Chemical Bank, 20 Pine St., New York, N. Y. 10015.

CHEMICAL BANK

An equal opportunity employer (m/f)



Shoes and Handbags... by

Pappagallo



TEL. 442-8870

Deal with a woman's body like a woman.

Today's woman recognizes that vaginal odor can be a problem any day of the month. But it's a problem you can banish with Bidette. Instantly, easily.

Bidette Towelettes are lint-free cloths moistened with a medically correct lotion to cleanse, deodorize and freshen the outer vaginal area. Soothingly, safely. So safely many mothers use clinically tested Bidette on baby too! Foil-sealed and disposable, they go anywhere.

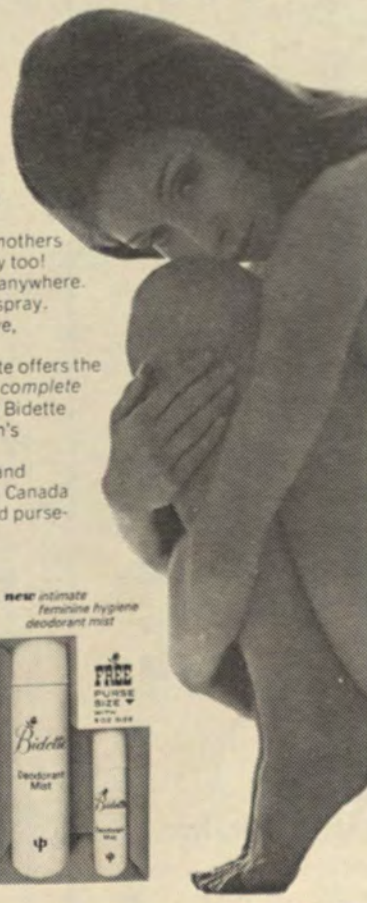
Bidette Mist is the ideal vaginal spray. Gentle, refreshing, instantly effective, pleasant and easy to use.

In either convenient form, Bidette offers the ultimate in intimate protection. For complete full month feminine assurance keep Bidette handy always and deal with a woman's problem like a woman. Discreetly.

Towelettes in dozen, two dozen and economy packages at drugstores, in Canada too. Buy the Mist now and get a filled purse-size atomizer FREE!

I would like to try Bidette. Please send the refillable Purse-Pack, 3 Towelettes and literature. I enclose 25c to cover postage and handling. Youngs Drug Products Corp., Dept. CS-70 P.O. Box 2300, G.P.O. New York 10001

Name _____
Address _____
City _____
State _____ Zip _____



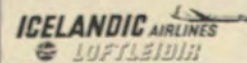
Compliments of
SEIFERT'S BAKERY
225 Bank St. 443-6808

ON CAMPUS
EVERY TUESDAY AND FRIDAY
TROY
fabric care services
LAUNDRING
DRY CLEANING
COLD FUR STORAGE

Student air fares to Europe start at \$120

Icelandic has the greatest travel bargain ever for students... our brand new \$120* one-way fare to Luxembourg in the heart of Europe. If you're travelling to or from your studies at a fully accredited college or university, and are 31 years old or under, you qualify for this outstanding rate. It's an individual fare, not a charter or group; you fly whenever you want, and can stay up to a year. Interested? Qualified? Also, if you are thinking of Europe but not for study, we've got the lowest air fares. Call your travel agent or write for Student Fare Folder CN. Icelandic Airlines, 630 Fifth Ave. (Rockefeller Center) New York, N.Y. 10020.

*Slightly higher in peak season.



**STILL
LOWEST
AIR FARES
TO EUROPE**
of any scheduled airline.

News Notes

Jean-Pierre Faye, a young French novelist, will deliver a lecture titled "The new novel, as I see it," on Thurs., Feb. 19. The lecture will be delivered in French at 4:20 in Cro in the student lounge.

* * *

Two tuition scholarships in the social sciences are available to students who wish to attend the 1970 "Centro de Estudios Hispánicos"—Bryn Mawr College's summer program in Madrid.

The scholarships, in the amount of \$690 each, will be offered to men and women students seriously interested in the Spanish language and the literature and civilization of Spain and Spanish America. For further information write to: Director, Centro de Estudios Hispánicos, Dalton Hall, Bryn Mawr College, Bryn Mawr, Penn. 19010.

* * *

Martin E. Seligman, professor of psychology at Cornell and visiting professor this year at University of Pennsylvania, will speak on Feb. 23 at 4:30 in Hale 122. The topic of the lecture will be "Learned Helplessness."

* * *

Dr. G.M.A. Hanfmann of Harvard University will lecture with slides on "Sardis, Capital of Croesus" on Thurs., Feb. 19, at 8:30 p.m. in Oliva Lecture Hall.

Two men of the Amphibious Squadron Twelve Staff, stationed in the Caribbean, would like to correspond with Conn girls. They are: Charles W. Smith, Jr., YN1 and Mike Tessler, BM2. The mailing address for both men is: Administrative Office, Amphibious Squadron Twelve, Fleet Post Office, New York, N.Y. 09501.

* * *

"An Evening with the Liberal Mafia—or—The Systematic Persecution and Assassination of the YAF as Perpetrated by Inmates of a Certain Educational Institution."

9:15 P.M., Feb. 17
Chapel Library

The liberal mafia will tell all, name names, discuss the origin and goals of the "Liberal Mafia" at Connecticut College.

Shepard, Desiderato, Reiss, Smalley, and Christianson

Between February 11 - April 27 there will be a Lenten-Passover Fast Action sponsored by The Fellowship of Reconciliation, Clergy and Laymen concerned about Vietnam.

The essence of this deals with developing a Fast outside the White House during this period. Individuals can contribute 24-36 hours on a purely liquid diet.

A local program is also planned for those interested. For further information individuals should contact Rev. Barrie Shepard.

* * *

In an effort to recruit more black students, the Connecticut College Admissions Office recently sponsored a trip to New York City area high schools where several of Conn's black women spoke with prospective students. The College will shortly submit an advertisement which will circulate in black journals and magazines in an effort to inform the readership of the College's interest in black students.

Charles A. Dana Foundation Offers Scholarship Program

by Mary Ann Sill

The Dana Foundation, headed by Charles A. Dana, who previously donated the Dana Concert Hall, has offered Connecticut College a five-year scholarship program.

Mr. Dana has already established this program at ten other schools, and plans to extend it to five other colleges, one of which is Conn.

The program will be open to sophomores, juniors and seniors. These recipients will be designated as Dana Scholars.

The Foundation will allocate a total of 130 thousand dollars over the five-year period. The project will be evaluated after three years, and if it is deemed successful, Mr. Dana will set aside 40 thousand dollars a year for seven more years. If it is not successful, he

will taper off funds in the following two years.

The total amount to be given over the ten-year period would reach 365 thousand dollars.

The college would continue to finance the program in subsequent years and the title Dana Scholar will remain.

This program is contingent on the vote of Conn's Board of Trustees, who were to have voted on it Friday, Feb. 13. If approved, the first scholarships will be given this September.

LEWIS/SCHRADER
(Continued from Page 1, Col. 5)

other. When the other is destroyed the condition for relationship is destroyed."

THE IN HOUSE
IT'S A GAS!
Hand-Made Clothes
Leather Goods
Jewelry

Bank StreetNew London



CELEBRATE
WITH
WINE

A. Gordon & Sons
YELLOW FRONT
PACKAGE STORE
401 Williams Street



Diamonds - Watches - Jewelry
Expert Repairs
MALLOVE'S
74 State Street
New London, Conn.
Eastern Connecticut's
Largest Jewelers

OLYMPIC SPORTING
GOODS CO., INC.
116 Bank Street
New London
442-0696
Monday, October 20
Opening of Ski Shop
"Ski Package Deal"
Sport Caster, White Stay
Clothing

Stationery - Greeting Cards - Party Goods
Wedding Invitations

House of Cards

50 STATE STREET
NEW LONDON, CONNECTICUT 06320
442-9893

FOR THE NICEST
SEE
**FASHION
FABRIC CENTER**
225 State Street
442-3597 442-7018

Open 7 a.m. to 10 p.m.
Renaldi's Mobil Station
Motor Tune-Up
24 Hour Wrecker Service
466 Williams St.

Scientific Computer Matching
MEET YOUR IDEAL MATE
"It really works," acclaim thousands
of our happily mated couples.
Send for FREE questionnaire
TEAM Project
101 W. 30 St., NYC 10001

**CONVERSATION
PIECE**



OK, it's hardly a work of art. But when you want to reach someone special in Sausalito, it has a beauty all its own.

COMMUNICATE across the country for the new low rate of just 90¢ plus tax after 5 p.m. weekdays, and all day Saturday and Sunday. It's even less if you dial it yourself after midnight.

COMMUNICATION - It's what we're all about.

 Southern New England Telephone

**DO YOUR OWN
THING
NOW!**

Ideas and people make our business. We're in the retailing, food and personal services business. And YOUR IDEAS can help us do a better job.

Here's where YOU come in. We're changing. And growing. And we're looking for bright young people who can help us make our changes work. YOU are one of the new-idea people we're looking for.

HERE'S OUR OFFER: You can start out in management right now. You make good money. You put your own ideas to work and evaluate the results. You move up fast. You work almost anywhere in the world, with opportunity to travel. You're a big part of our operation. And you accomplish whatever your talents lead you to work toward. That's it.

YOU have the opportunity. We have openings. Let's get together and see if our ideas are in the same bag.

Our representatives will be on campus soon. See your placement director and sign up for an interview NOW!

If you can't make our scheduled interview date, don't sweat it. Write us direct and find out if our ideas are in the same bag. Write to:

**COLLEGE RELATIONS MANAGER
DEPT. NP**

ARMY & AIR FORCE EXCHANGE SERVICE

THE PX-BX SYSTEM
3911 WALTON WALKER BLVD. DALLAS, TEXAS 75222
Equal Opportunity Employer

We're seeking graduates with majors in: Business Administration / Economics / Psychology / Mathematics / Liberal Arts / Marketing / Architectural Design / Mechanical Engineering / Personnel Administration / Accounting / Computer Sciences / Food and Hotel Management / Traffic and Transportation Management / Management Engineering / and Industrial Engineering.

We want idea-people to turn us on in the following fields:

- RETAILING
- BUYING
- ACCOUNTING
- AUDITING
- ARCHITECTURE
- MECHANICAL ENGINEERING
- MERCHANDISING
- PERSONNEL
- FOOD MANAGEMENT
- VENDING
- SYSTEMS ANALYSIS
- COMPUTER PROGRAMMING
- PERSONAL SERVICES
- MANAGEMENT ENGINEERING
- WAREHOUSING & TRANSPORTATION