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# THE COLLEGE VOICE



VOL IX, NO. 14

CONNECTICUT COLLEGE'S 75TH ANNIVERSARY

FEBRUARY 25, 1986

## Administration Recognizes Need for Improvements in Cro Student Center

by Peter Milburn

The need for improvements to Crozier Williams Student Center has been recognized by the School. "It is at the top of everybody's list" says Nicky Dolin, a member of the colleges' Long Range Planning and Development Committee. Along with major changes to be made sometime in the next couple of years when funds become available, there has recently been money allocated for short term improvements to the snack shop interior.

Where the money for these changes originated is uncertain. Robb Hutton, director of operations at the college said there had been an anonymous gift for some furniture for Cro Williams. "Now that the faculty are eating in Blaustein," stated Mr. Hutton, "we are trying to do some things that we weren't able to do before. I can't give you any specifics because I don't have any."

John Shea, student body president, was more specific. Says Mr. Shea, "by the time we come back after spring break their should be new comfortable furniture, the walls by the fire place should

be painted, a rug will be put down, draperies put up and that part (by the fire place) will be made into a sort of a lounge area."

The amount of money to be spent for these short term additions is not clear. Mr. Hutton said that he did not know the amount of money available. Whatever the extent of alterations there seems to be a consensus that substantial renovation is needed to make Crozier-Williams into a better functioning student center.

Outlines of possible changes were compiled in a report by an ad hoc committee on the student union last year and Mr. Shea said he thought the Long range planning and development committee would look at then consider these plans some time in the future. At this point the Long Range Planning and Development Committee has decided the renovation of Crozier Williams is of top priority within the 'master plan', a menu of future changes. Mr. Hutton concludes we will 'pick away at it as funds become available.

## Protests Over Reagan's Proposed Aid Cuts

WASHINGTON, D.C. (CPS) — In an unusually harsh flurry of words, college lobbyists last week greeted President Reagan's proposal to push some one million students out of federal aid programs with a bit of guerilla theater, a public resolve to beat back the cuts and a strange argument on the street with a top Education Department official.

On a Washington sidewalk, the two sides in the budget battle called each other names, accusing each other of being elitist and selfish.

The heat was generated by the president's Feb. 5 proposal to slash the federal student aid budget by \$1.7 billion for the 1986-87 fiscal year, which starts next Oct. 1.

The administration wants to cut Guaranteed Student Loan (GSL) funding by nearly one third, make it harder for middle-income students to get Pell Grants and merge the College Work-Study Program with the Supplemental Education Opportunity Grant Program.

Under the plan -- which Congress will debate during the next five months -- students also would have to start paying interest on their GSLs while they're still in college.

Higher education leaders wasted no time calling a news

conference outside Education Department headquarters to blast the plan and its authors.

Not to be outdone, the department's second ranking official stormed the sidewalk meeting to rebut the criticism. "You're only concerned with your own programs," Undersecretary Gary Bauer charged.

"You ignore all the progress the economy's made the last five years," he insisted, adding the leaders were unwilling to help reduce the federal deficit.

Not true, countered Dale Parnell of the American Association of Community and Junior Colleges. "We're willing to take our fair share," but only if other programs, notably Defense, do, too.

In all, the president proposed a 15 percent decrease in the Education Department's budget, and, depending on who is doing the estimating, an eight-12 percent increase in Pentagon spending.

Inflation, budget cuts and budget freezes, moreover, already have diminished federal college spending by about 20 percent since 1980, estimates Kathy Ozer of the U.S. Student Association.

"Bill Bennett lives in a dream world," Parnell said at

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On Friday, Feb. 21, while the Trustees were meeting with student representatives, over 100 students gathered outside Blaustein for a silent, candlelight vigil. The students wished to express their desire for full divestment of the college's investments in South Africa. The Trustees walked between the silent students on their way out of Blaustein. President Ames lit his own candle in support of the students. On Saturday, the Trustees voted for selective divestment. photo by John Scullin

## Student Leadership Positions Predominantly Filled by Males Despite Equal Male-Female Ratio

by Debby Carr

Connecticut College has a strong history as an all women's college, yet presently boasts a near equal ratio between women and men.

Ironically, however, elected positions of leadership in SGA, class councils, and other student organizations are disproportionately assumed by men. Whether or not women run for executive board and leadership positions, men consistently emerge as the victors.

SGA is comprised of the exec board, House Presidents, and Class Presidents. The 1985-86 executive board is made up of 5 men and one woman. The woman, Caroline Samsen, was appointed to her position of secretary.

Four of the five exec board members ran unopposed, and Jim Crowley, Vice-President and the only member to face opponents, defeated male opponents.

In other words, no women ran for 1985-86 SGA Executive Board positions. Furthermore, Janet Christofano, Senior class president is the only female among the four class presidents.

Thirteen of the twenty dorm presidents are men. The Judiciary Board has only one female member; Christine Ventuarelle was appointed secretary.

SAC is the only branch of SGA which is predominantly female. In the past five years, SGA has had only one woman president—Ann Babcock, 1984-85.

The Class Councils pose a curious pattern. Each Class Council executive board consists of 8 members. The class of '86 Executive Board is made up of five women and three men.

The class of '87 board has 3 women, while the classes of '88 and '89 each consist of one woman and six men.

In the election for class of '89 officers, 19 men and 13 women ran. Similarly, 9 men and 7 women ran for office in the class of '88. The situation is extremely different, however, for housefellow candidates.

This year, eleven of the twenty housefellows are women, while twelve women served as housefellows last year. Thirty-eight women, yet only twenty-three men are ap-

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## The College That You Never Knew- Social Awareness

by Charlotte Stone and Sarah Webb Assistant Features

It was a typical Monday night at Conn; some headed to the bar, others faithfully to the library. On this particular night, Tuesday, February 17, however, a large number of students chose to be educated in a different way—through the Social Awareness Panel.

Ten students, introduced only by their first names, sat on the edge of the stage and talked candidly to the audience about their individual experiences. A pair of old sneakers was appropriately placed on center stage to remind the audience that they should try to imagine themselves "in the shoes" of each speaker. Dana was packed, yet silent, the lights were dim and the atmosphere was intense.

Frank started off by expressing his feelings about the attitude at Conn toward blacks. When he first arrived, the lack of blacks had been "intimidating" and he basically "kept to himself." He indicated that going to a predominantly white institution often could be "frustrating."

While he has found some support in UMOJA, Unity House and SOAR, he believes

"we need support from non-minority students." Although he admitted, "I don't know how to make things better," he stressed that "people should not be afraid to ask questions."

Similarly, Eddy, an Hispanic American, echoed that people should avoid stereotyping and making "false assumptions." "We don't fit into any molds—we're all different." People who falsely assume things about minority students like "they don't belong here" or "they are just filling a quota" give these students insecurities which can lead to a "self-defeatist behavior" and

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# Forum

## Quality Food, Not Serving Method

To the Editor:

Last night at my dorm meeting, I listened to the house president try to explain the new proposed "food plan." I and many of my fellow dormies have very mixed feelings about the proposed plan because we really don't know what the outcome will be if the plan is instituted. However, we believe that there is a more important issue involving the food service at Conn. The *quality* of our meals leaves much to be desired.

We consider attending Connecticut College a privilege and an honor. It is a wonderful place to pursue an education with excellent teachers, beautiful surroundings and

many creative and interesting people, both students and staff. It is this one area, however, that has interfered with our ability to pursue our studies and extracurricular activities with unbridled energy.

Our meals are lacking in some essentials for healthy bodies and minds. We would appreciate a few changes that would give us more choices for a healthy diet:

1. Please offer no fat yogurt and low fat cheese and cottage cheese.
2. Please leave butter and sauces off all foods, especially toast, pasta, potatoes, and other vegetables.
3. Please steam plain vegetables.

4. Please offer lean, broiled meat.

5. Please offer more fresh fruits and a greater variety of fresh vegetables for the salad bar.

These suggestions would not only provide us with a healthier diet, but would also reduce expense and time spent in food preparation.

Many students are very health conscious. We exercise and would really appreciate cooperation from the school in trying to eliminate unhealthy fat and fried foods from our diets. Our main concern is the quality of our food not how we get it.

Sincerely,  
Heather Morgan '89

## The Collective Screams

To the Editor:

Once again the *College Voice* has taken the high moral ground. Apathy is the illness that we suffer from so we are told. The grandiloquent editorialist of the *College Voice* proceeds by asking how is it possible for us to "stand idly by while the world is on the verge of tremendous crises." Two cartoons, one villifying the South African government and the other ridiculing President Reagan's policies are conveniently placed at the other half of the page. The implications are clear.

Apathy, of course is not what they are really concerned about. It just so happens that the majority of the students at this college have little or no respect for the foolish self-righteousness of the so called "*College Voice*." To a large extent this is due to the fact that many of the naive assumptions prevalent in the 60's have been discredited. The view that the state by transforming itself to a social engineer would eventually banish tragedy from the human condition is no longer credible in either Western Europe or the United States. Emphasis has been put again on the creativity and imagination of the individual rather than on the omnipotence of the state. Likewise reason and moderation have made a comeback in foreign issues.

It has been proven time and time again that great ideas are all too often great killers on a monumental scale. One has only to mention Cambodia and the worthy achievement in this country of the Paris educated idealists -- for those that don't know the communists managed to exterminate more than one third of their people while pursuing their revolutionary dreams.

Fortunately many of us are now aware of the realities of life unlike some of our fellow students in neighboring institutions. We should go on examining life with the hope of the romantic and the moderation of the skeptic, not the blindness of the "true believer." The NYT will never write about us but we should be proud in our anonymity knowing that our pensive smile will always be superior to the collective screams.

Antonis Kamaras '89  
Harkness

## Equality in Court Time

To the Editor:

My daughter and I often attend Connecticut College basketball games. We have noticed that when the men's team and the women's team play on the same day, the women have always been scheduled out of "prime time."

Surely this is due solely to chance, since we are certain there could not be any (perish the thought!) discrimination on the basis of sex; and were not the women champions of their division last year?

So I did a quick probability calculation: There were five times when the men and women played on the same day, giving us a one in thirty-two chance of getting prime time all five times. Perhaps the person making up the schedule has a faulty coin for flipping; if that person will contact me, I will be glad to supply a certified unbiased coin.

S. Wertheimer

## Romance and the Rite of Carnations

Dear Editor,

Another Valentine's Day has come and gone, filled with surprises for some and disappointments for others. While we would like to applaud the efforts of the Senior Class to facilitate the proliferation of romance by delivering carnations, we have a few suggestions for improvements.

We believe it would be desirable to expand the scope of emotions expressed by the different colors of carnations that can be sent.

Red for passion and white for friendship are all well and good, but we believe the service could be made more useful and profitable by offering more varieties of colors. We suggest the following alternatives:

Pink and blue carnations: "let's get married and make babies."

Green carnations: "let's go to Brooks Brothers together."

Black carnations: "if you had a clue it would be lonely."

Black and blue carnations: "let's get out the handcuffs and whips."

Brown carnations: "let's get naked and roll in the mud."

Tan carnations: "let's go to the Bahamas."

Clear carnations: "I have no feelings toward you whatsoever" or "why do you exist?"

With these increased options, the range of emotions felt by the campus would undoubtedly be better served.

Respectfully submitted,  
Mike Stryker '86, Dave Warner '86

## Not Enough

Last week, three different versions of leadership were demonstrated at Connecticut College. One version was manifested by the Board of Trustees; the other two by the S.G.A. Student Assembly.

The Trustees resolved to partially divest the College of South African investments. The divestment will encompass those companies which fail to follow the Sullivan Principles, a set of guidelines which calls for the fair and humane treatment of Blacks in South Africa. The College will continue to invest in companies which are signatories of the Sullivan Principles. This is an example of economic leadership.

The S.G.A., last Thursday, passed a resolution calling on the Trustees to totally divest the College of South African holdings. The Assembly debated the motion, in different forms, for two hours. At one point, the Assembly voted to take no action, to let the students demonstrate their feelings on South Africa on their own. This was abdication of leadership. At this point certain Assembly members were frozen into inaction, a form of parliamentary Parkinson's Disease. Inaction became the safest route to take; taking a stance became the most dangerous.

In the end, however, after much deliberation, the Assembly voted for total divestment. Suddenly, the need to take a moral stance overrode the paralysis. Any association with the Apartheid regime in Pretoria became anathema. The desire to quash Apartheid, the desire to disassociate the College from slave-stocks, the desire to convert rhetoric into action prompted the Assembly to demand divestment. This is leadership, morality by example.

Our question, then, is why could not the Trustees have taken similar action? Were they limited only to economic decisions? Is it not important for the supreme guiding body of the College to abandon the rhetoric of the "abhorrence" and "injustice" of Apartheid in favor of concrete action?

Whatever the answers to these questions may be, one conclusion is clear, selective divestment will not adversely affect the South African Government nor Apartheid; it lacks the economic bite and the moral castigation.

## THE COLLEGE VOICE

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## Pros and Cons of Quiet Dorm Discussed

by Heidi Sweeney

The question of whether a dorm or a floor would be allotted to those who want a quiet living environment depends on the number of people interested. If a quiet floor were to be established the question remains where?

A quiet floor would have the problem of one bathroom (co-ed floor are supposed to have a men's and a women's bathroom). A quiet floor in the plex would have to deal with the problem of sound travelling. If a quiet floor were in the quad, what type of screening process would be used to gauge the sincerity of those who want a quiet floor?

If a quiet floor or dorm were established, housing would be established by special lottery (similar to last year's senior doubles).

A proposal was made to send out a new batch of questionnaires, to see if the new people back would increase the number of those interested in a quiet dorm. If a floor can't be filled with people interested in a quiet dorm then "there is real trouble" for those who want quiet housing.

Any concerns or questions should be directed to Marji Lipshez or the Residential Life Committee.

A quiet dorm forum was held February 11 in Windham living room, seventeen people attended. The forum was held to elicit responses to the proposal of a quiet dorm as a follow up to the quiet dorm questionnaires that were sent out by Marji Lipshez and the Residential Life Committee.

"How quiet is quiet?" was at the crux of the discussion. Opinions varied as to whether quiet hours would be needed in a quiet dorm, or would common courtesy prevail.

Gini Vancil '87, Holly Heline '86, Drew Benioff '87 represented the Residential Life Committee and Roger Kaufman '86, housefellow of Windham, led the meeting.

"Protecting the rights of quiet people," is the catalyst for a quiet dorm. Those present cited many personal cases in which unruly dorm members caused unhappiness. Five people at the meeting said they would definitely live in a quiet dorm if it were an option.

Of the questionnaires sent out by Residence, seventy-five responded, thirty people were very interested, fourteen were willing to live in Lazrus and thirteen were willing but did not want to live in Lazrus.

## Campaign Hits \$30 Million

New London, Conn...

Connecticut College's capital drive has passed its announced goal of \$30 million. The boost over the \$30 million mark came from a \$1 million documented bequest given anonymously by an alumna. The bequest will fund a college professorship.

With almost six months left in the campaign, college officials look forward to a final gift total of well above \$30 million—a tremendous achievement, they say, for a 75-year-old college of Connecticut's size.

"The momentum is still building," says David Edwards, Director of Development. "Everyone connected with this effort is still fired with enthusiasm and energy, and donors are continuing to respond generously."

"It is a time to be proud of what we are accomplishing," he says. Connecticut College has shown the world by its fine academic reputation, by its increasing popularity among applicants, and now by the financial commitments of those who support it, that it is indeed in the front rank of the best."

Crossing the \$30 million line brought the school over some of its Campaign goals, but some of the college's needs still must be addressed:

These include:

- \* a junior faculty chair to provide a special incentive for younger teachers of unusual promise

- \* ten to fifteen endowed scholarships to help offset the fastest growing part of the college's annual costs

- \* funds to complete equipping our language laboratory, update computer resources and provide scientific equipment for both teaching and research

- \* major contributions to the Athletic Center

- \* funds to secure foundation and challenge grants in three areas: faculty and curriculum development; student loan funds; and student research funds in environmental studies.

The Campaign will also strive to accelerate annual giving to offset Connecticut's heavy dependence on tuition income, and to make annual giving contribute an increased share of operating revenue.

The history of the Campaign for Connecticut College is one of steady upward progress. The effort was officially announced on February 26, 1982, with \$7 million in advanced gifts already recorded. That figure reached \$11 million a year later, and \$18 million by June of 1984. By June of 1985 the Campaign total stood at \$25 million. Six months later it was poised at the brink of the announced goal with \$29 million.

The contribution that pushed the Campaign beyond the \$30 million level is one of three million-dollar gifts received thus far. In addition to the

documented bequest given anonymously on January 10 of this year, a grant was made by the Jacob and Hilda Blaustein Foundation, earmarked for the conversion of Palmer Library into the Blaustein Humanities Center. The third donation, a \$1.5 million-dollar grant, came from the Sherman B. Fairchild Foundation. Given as an advance gift to the Campaign in 1979, it was designated as endowment for faculty salaries.

Counted over and above the \$30 million achievement is the pre-campaign gift of \$1 million by members of the Dayton family of Wayzata, Minnesota, which made possible the 1979 construction of the college's ice arena.

The college is also fortunate to have received a significant number of other substantial gifts. To date, there have been five gifts in amounts ranging between \$500,000 and \$1,000,000; 12 ranging between \$250,000 to \$500,000 range; 26 between \$100,000 to \$250,000; and 35 between \$50,000 to \$100,000. In addition, there are now 119 gifts recorded in the \$10,000 to \$25,000 category.

In the last leg of the Campaign, the college will seek contributions from all of its supporters, and especially from its alumni. "And that's as it should be," says Edwards. "Alumni support should make a critical difference in the fortunes of a college."



This Sat., March 1, Connecticut College and the City of New London will celebrate their 75 year tie. The Day, known as the "New London Day," will feature the rededication of New London Hall, tours, and a number of movies (see schedule pg. 3). The photograph above shows the opening ceremonies of the College in 1911. photo courtesy of the News Office

### New London Day Schedule of Events

9:30-10:45 a.m. Panel in The Anthony Francis Nelson Audio-Visual Room, Blaustein Humanities Center.

**What Was Known and How it Was Taught in 1911**

Panel: David G. Fenton, Professor of Physics  
William G. Frasure, Associate Professor of Government  
Sara Lee Silberman, Associate Professor of History  
Robert Sullivan, Visiting Assistant Professor of English  
Barbara B. Zabel, Associate Professor of History

10-11 a.m. Tours of the Campus. Meet at Blaustein Center

11 a.m. to noon. Rededication of New London Hall.

1:15-3:15 p.m. Public Skating in Dayton Arena.

1:30 p.m. Tours of the Arboretum and Caroline Black Gardens

1:30 p.m. Movie: 'Annie,' Dana Hall.

2-4 p.m. Fitness Clinic. Conn. Cave, Crozier-Williams Center.

4 p.m. "Kaleidoscope on Ice," Dayton Arena. \$2.00.

9:30 p.m. Coffee House and Student Talent Show. Conn. Cave, Crozier-Williams Center.

9 a.m.-5 p.m. Raquetball and Squash Courts open free to the public. Call for reservations.

## Peer Exchange Group Testing Water

by Jeff Ramsay

Our campus' newest educational service, more familiarly known as "The Peer Exchange," was "primarily student developed" according to David Brailey of the Health Education Office, who acts as Programmer, Trainer and a Resource to the still growing group of 40 participants. Despite the enthusiasm of both faculty and administration however, he emphasizes that it's most important to realize that "this program is for students by students." The group believes that because they are students, and therefore equals, they will be perceived as educators instead of counselors, which will establish an informal contact contributing to the students' health and well being.

The main purpose of the peer exchange is to increase opportunities for student involvement in investigating their own life concerns. To most effectively accomplish this, "the peer exchange" has been divided and trained in three specific sub-groups. These are: alcohol and other drugs; sex, love and intimacy; and stress and general well-being, during a five week training period. Each group member was familiarized with various facilitation, programming and marketing techniques appropriate for his or her own group. These skills are very important to the educators because, as many have already discovered, the all-campus forum (usually held in dorm living rooms) plays a major role in achieving the goals of the peer exchange. Forums are good in this sense because a wide range of topics can be discussed in a single

sitting, and informal atmosphere allows many students to voice their opinions who in other situations would feel uncomfortable in doing so. In short then, the "peer exchange" forum is an easy, fun way to exchange information and ideas as well as personal experience, all of which it is hoped will contribute to the health and general well-being of the students here at Connecticut College. To find the who, what, where, and when of forums, contact the health education office on the second floor of Crozier-Williams student center.

As important and as successful as they have so far proven to be, the forum is not the only tool of education "the peer exchange" has at its disposal. In the near future, be looking for the second annual Connecticut College health week, a week of health oriented presentations and activities geared towards making the school and your body a healthier environment to live in.

It must also be recognized that "the peer exchange" has every intention to expand to its fullest potential. In other words, be on the lookout for pamphlets, as well as other publications and presentations by the peer exchange but more importantly watch for a second training session of peer educators to be announced this semester.

In summary, then, after five weeks of training and learning, "the peer exchange" is in your living room, ready, willing and able. But in order for them to be effective they need you. It is from the exchange of ideas and experiences that we all will learn the most.

# Features

## Women Leaders cont. from pg. 1

plying for 1986-87 housefellow positions.

Marji Lipshez, Assistant Dean of Residential Life explained this; "maybe women go for more traditionally female nurturing roles, as opposed to roles showing strength and initiative right away."

Lipshez continues, however, that she really doesn't have an explanation for this odd phenomena.

These facts may lead to various questions and concerns; such questions cannot be easily addressed, yet various explanations can be offered.

Arthur Ferarri, professor of Sociology, contends that Conn is simply following the national trend; "its part of the normal rhythm of democratic politics."

The pendulum has swung to conservation... In the future, people will move to change again." Frances Boudreau, Sociology professor, agrees that Conn's pattern is "not unlike real society." She contends that Conn's tradition as an all-women's college has no effect upon present students; "the tradition doesn't carry through when the school goes coed."

Boudreau continues that "a coed school... gives impetus to male-female relationships, and that "such relationships take... priority and concern." She explains that "leadership roles may still be associated with 'feminist' labels... and may be seen as negative by young women in their relationships with men."

Furthermore, although aggressivity and competitiveness are positive masculine characteristics, "women may not want to be viewed as aggressive."

Boudreau further suggests that faculty members may be subtly and unconsciously reinforcing traditional sex roles. She expresses that "what we (faculty) expect of women may be subtly suggested... such as failure to encourage females in non-traditional areas, or... sex-typed humor in class. This may have a cumulative effect of not encouraging females" to seek leadership positions.

Jane Torrey, Psychology

## Aid Cuts cont. from pg. 1

the press conference. "He fancies himself as the high priest of education who must make regular sacrifices to the gods. The real world escapes him. He has yet to propose any real solutions to real education problems. He engages in elitist preaching instead of problem-solving."

Bennett was prepared for the broadside attack.

Upon hearing of the plan for the theatrical protest outside his office, Bennett reportedly joked to an aide that "maybe we ought to make sure someone (from the department) is on the roof with a fire hose in case it's not raining."

department chairperson and member of the Women's Studies department contends that "its not that women are afraid to run (for offices), but that men see more in it for themselves... they're looking for leadership and status."

She also refers to research results which indicate that women have more realistic expectations about their capacities, while men tend to overestimate their abilities.

"When women look at a job, they think about what... they can do for the job. Men ask what the job can do for them," comments Torrey. In regards to the student leadership situation at Conn, Torrey finds it "deplorable that decisions should be made" by a nearly all male executive board, and suggests that perhaps attempts be made to equalize between the number of men and women on the ballot.

Although the 1985-86 Judiciary Board consists of all male voting members, last year's chairperson, and 2 voting members were women. Priscilla Geigis, the 1984-85 J-Board Chairperson feels that "we really should have more women in leadership roles at Conn," but recognizes that "there are many things to be involved in, and many leadership roles that aren't in the lime light."

Women may "choose other leadership roles that aren't as visible" as elected positions, such as student advisors, or admissions aides.

In the area of elected positions, Priscilla believes that students "aren't voting on the basis of gender" anymore, just as citizens don't really vote on the basis of 'Democrat or Republican' anymore. She continues that "there should be some happy medium"—men and women should have equal input into the systems. Similarly, Geigis does not observe any real differences between men and women running for leadership roles.

She believes that regardless of gender, "if you think you're going to do a good job, you have to go for it." Perhaps the upcoming elections will find both men and women going for it.

Bennett then phoned the same line to Robert Atwell of the American Council of Education (ACE), one of the lobbyists planning to criticize the budget proposal.

But Atwell and the others felt they had to stage the conference.

"We got the pants beat off us (in Congress) in 1981 and '82, and we've been trying to keep the same thing from happening ever since," says one official of a public college association.

The official, who requested anonymity "because I'm speaking only for myself," noted "we stand to get killed by Gramm-Rudman (the



Some members of the Social Awareness Panel. photo by J. Caulfield.

## Social Awareness cont. from pg. 1

a "questioning of their abilities and their character."

Later, Eddy commented on the overall social ignorance at Conn saying that "we are all ignorant" and that "we lie to ourselves about the situation." He admitted that although he is a minority and he has to deal with many problems, he has "a lot more to learn."

Betty briefly addressed the conflict of being an Asian-American. She complained that although she had been brought up as an American, "people see me as Asian—a foreigner." Furthermore, she felt indignant on occasions when people seemed not to understand her when she spoke because she looks "outwardly Asian."

Chris and Christy both spoke about homosexuality. Christy illustrated one of her gripes with an example from her Health textbook; it implies that heterosexuals "make love" and homosexuals "have sex."

Her love for another woman is completely natural, and she bears no hostilities towards men.

Chris emphasized that he did not "choose" to be gay; it was something he instinctively knew by the time he was twelve years old. Although he went through years of internal torment, "coming out of the closet" at eighteen created an entirely new set of problems.

"There was no one to turn to—people stopped talking to me. And when someone ignores you, it makes you not want to be around—not want to live." Later, he quoted that a homosexual spends the first twenty years of his life hating himself, and the next twenty years learning not to hate himself. Chris ended, saying, "I guess that's what I'm trying to do now."

Derron, Robin and John spoke on the frustrations of

being handicapped. Derron, a severe dyslexic, bitterly told of his continual struggles of making people understand dyslexia. Although he has "overcome" his disability, he can not deny who he is, and forget about it.

"It is absurd—if everyone shuts up about it, how will people come to know about the disease?" He finished by stating, "people can't help who they are. You can't criticize them because you don't have the right to. Just try to understand, try to accept."

Robin, who has a hearing impairment and wears a phonic ear, pointed out the pros and cons of her handicap. Although she said that for the most part "people are very caring and supportive," she is often "frustrated" when "people assume she can hear as well as anyone else."

She concluded, saying that "What I've learned is that it's very important to communicate—and to educate and share with others about my problem."

John, who is physically handicapped analogized some of his frustrations to the audience by asking them to imagine themselves in a building where there are no staircases, and the locked elevators have no keys.

"Getting into college was one thing, but coming here was completely different." John has been responsible for practically all of the handicap facilities on campus, and as a Senior, he says, "I worry about the future of Connecticut College."

I became an involuntary celebrity, I stuck out—people didn't know how to act towards me." He wishes that people would ask questions, "the more you expose yourself, the better person you are going to be."

Deb, a recent Conn graduate, described herself as

having been a model student, except in one area—she was bulimic. Binging and purging had been her "coping mechanism" for her anxieties. Although she hid her eating disorder well for a long time, she lived in "secret guilt and shame." The most important thing to do is to "face the problem objectively." Communicate. Share. There is always a way to deal with it positively, because you're worth it."

Jeffrey and Charles who are recovering from drug and alcohol addictions, both recalled that the hardest part of their ordeal was admitting that they had a problem.

Charles said, "I always thought alcohol was a part of me." Jeffrey added, "you never really get over it, you just reach a plateau where you don't need it any more."

Like Deb's eating disorder, they both used alcohol and drugs as a "coping mechanism." Jeffrey said "the only people who really understand are those who've been there."

Later he observed, "coming back to Conn, I see people doing it, where they are going—there are a lot of misconceptions, you don't stop drinking once you graduate, it becomes a way of dealing."

Charles advised the audience, "Question your drinking habits and those of your friends so that you don't have to go through all of this crazy stuff."

In his conclusion Charles spoke for all of the panelists by expressing his appreciation that so many people had come to the forum and had paid attention throughout the two and a half hours.

"I think we can all benefit a lot by being sensitive—becoming aware of other types of problems."

budget-balancing bill). We stand to get killed by the new Higher Education Act, and we stand to get killed by this budget proposal. We figure the only way we're going to survive this congressional session at all is to fight as hard as we can."

On the sidewalk last week, that resolve led to some blunt words from educators, nor-

mally a strenuously decorous bunch.

For example, John Phillips, president of the National Association of Independent Colleges and Universities, described the budget proposal as "more S.O.S. -- that is 'Same Old Stuff.'"

The proposal, Phillips said, does nothing less than "gut the national investment in human beings."

"The effect of this proposal may be to demolish student loan programs," the ACE's Atwell said for the record.

But bauer, in defending the proposal, said nothing would be demolished because federal higher education aid is dwarfed by the amounts contributed to colleges and students by states and private individuals.

# Features



This Sunday, March 2 at 3pm, the Ohio Ballet will perform in Palmer Auditorium. The Ohio based company has received praise across the country. The New York Times said of the Ballet, "It hails from Akron, but because it often tours, it is a credit not only to its hometown but to the entire American dance community."

## Talking With

by Christine Hardt

The Theater Department and Theater One are pleased to announce that the second workshop production of the semester has been cast. **Talking With** by Jane Martin will be directed by Jane Armitage, a guest director, and by assistant director Rebekah Kowal, a fellow student.

The piece consists of a series of very colorful and funny monologues, which will be performed by an ensemble of ten women. But, interestingly enough, no one quite knows whom the author, Jane Martin, is. The monologues were at different times submitted under this name to the Actor's Theater Louisville, and performed there for the first time as a complete piece in 1982. Since then no one has come forth claiming to be the mysterious Jane Martin.

The show promises to be very entertaining with such a varied array of characters, including an old woman whose deepest wish is to live in McDonald's, another who is already convinced she lives in the land of Oz, and yet another who handles snakes, live snakes that is, for a living.

Members of this cast include Ondine Appel, Judy Blackburn, Sarah Getzoff, Mary-Adelaide Knapp, Anne Kornreich, Jackie Newmna, Lisa Ostrow, Liz Schroeder, Stephanie Stone, and Hannah Treitel. Performance dates are March 3, 4, 5, 1986. **Talking With** will take place in a variety of locations and at different times.

## Examining Conn's Religious Identity

by Heidi Sweeney

The days when students were expected to attend and participate in religious services has passed at Connecticut College. As mandatory formal religion has given way to voluntary attendance, College Chaplain David Robb is faced with the challenge of making religion fit the needs of the campus.

According to Robb, personal, moral and spiritual growth go hand in hand with intellectual development. For that reason Robb tries to create religious programs that interest all students and contribute to their wholistic development as students.

As College Chaplain, Robb "supports all religions and encourages various expressions of religious identity on campus." Formal religious services on campus are Catholic, Episcopalian, Presbyterian, Baptist and Jewish.

Robb's creative interdenominational Vespers services attract a crowd that has less interest in formal services. These Vespers services have timely themes and often include students and outside guests (for example February 16 a gospel choir visited).

But Robb's concerns and activities go beyond organizing formal religion on campus. He is involved in the Religious Issue Forums, that take controversial subjects and examine them from the religious perspective. He is a faculty member of Students for Global Peace and S.O.A.R. He is involved in elucidating the community on nuclear war by preparing faculty, students and staff to go out and lecture intelligently on nuclear war. He has helped organize fireside forums, such as the one held on South Africa.

There are two areas that Robb sees a need for improvement. He wants more staff members to service the Jewish community on campus and feels that the religious needs of Afro-American students haven't been answered, as well as that of other minority students.

Robb wants to also promote more discussion groups that explore current issues in a non-threatening way. He also feels that there should be more social awareness forums on campus.

The following are people involved in the Conn Religious Community.

Chavurah supported by the United Jewish Appeal and B'nai B'rith is an organization for Jewish students. Run by Jerry Fischer, a representative from the United Jewish Appeal, Chavurah supplies an outlet for the needs of Jewish students on campus.

Chavurah organizes two to three events a month specifically for the Jewish students. They also sponsor campus events. The weekend of February 14 they sponsored a two movie and pizza party in Conn Cave. Recently they had a local rabbi speak on the Russian Jewry dilemma, and co-sponsored a forum on the relation between Jews and Christians.

Through Chavurah, the American Israeli Public Affair Committee (AIPAC) and the American Zionist Youth Foundation (AZYF) are able to keep the Jewish student body informed of current affairs. The AIPAC is a lobby group that informs its student contingent and encourages their active participation. The AZYF informs students of study abroad programs in Israel.

The Catholic Chaplaincy represented by Father Larry LaPointe, is a service of the Diocese of Norwich. While servicing the spiritual needs of the Catholic students on campus, the Chaplaincy encourages student participation in the Liturgies and is responsible for many community services.

Students can participate in Liturgies by giving readings, and assisting in the distribution of communion, or carrying the offerings. Students can also add to the services by presenting varied forms of

music, dance or art that correlate to the Liturgies theme.

Community programs, sponsored by the Catholic Chaplaincy consist of visiting people at the Nutmeg Pavilion convalescent home, volunteer work at the Norwich Soup Kitchen, collecting returnables (bottles) for the Catholic Charities Office, clothing drives for the Norwich State Hospital, work with the Coast Guard Catholic community and donation for Save the Children.

Barbara Blodgett, Yale Divinity School student (sister of Sally Blodgett '86), is Chaplain David Robb's assistant. She works with the Harkness Chapel board and helps plan Sunday Vesper services and religious issue forums.

The religious issue forms have ranged from reproductive choice to women and religion to Jewish-Christian relations. Issues that will be covered are this semester are stress, fundamentalism and homosexuality. Blodgett is active in promoting these forums and getting speakers to come.

Reverend S. Scott Hankins is responsible for the Episcopal services on Wednesday evenings. He comes to Connecticut College from St. James Episcopal Church in New London, where he is curate. There students participate in the Episcopal service.

J. Bradley Goad is the Baptist Campus Minister, who was appointed by the Southern Baptist Home Mission Board to serve at Conn. He is advisor to the Christian Fellowship on campus. The Christian Fellowship Organization is sponsored by InterVarsity, which has chapters on most campuses.

Reverend Dr. John C.B. Webb is the Presbyterian pastor on campus. He comes from the Waterford United Presbyterian. Rev. Webb has helped co-sponsor events with the Chapel Board, February 22 Roberta Nobleman will speak at the Chapel.

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*The Camel's Eye-*

**An Entertainment Alternative**

by Jennifer Schelter

I asked a friend of mine, "Why didn't you go bowling with the Sophomore Class last weekend?"

"Do I look like I know how to bowl?" he replied, shaking his head as if I should have recognized that bowling was not his style. The fact is that who at Connecticut College has mastered the sport of bowling? Is anyone actually a member of the ProBowlers circuit? From the looks of the Sophomore Class, filling the school bus which lost its direction, U-turning in an abandoned parking lot, we have a variety of talent and a definite style.

Bowlers, literally have a style, a dress code that begins with the feet, official bowling foot wear. I never noticed bowling shoes on the racks for sale in FootLocker. Perhaps this is why we must rent our bowling shoes. More likely, however, is the obvious fact that bowling shoes are visually humorous, being a cross between the pseudo-English school boy look and the ridiculed Earth Shoe. The shoes make their debut in a selection of stripes and regurgitated colors. Reebok definitely does not have to worry about bowling shoes becoming the new found crave. There are the special autumn additions, panelled, like an old Ford station wagon, with three colors, brown, mustard and bile yellow as well as the Forth of July celebration series, strips of red, white and blue for the patriotic bowler. Both styles are laced with red laces five times the length required, creating an awkward abundance of flapping red shoe strings, tripping results. The fortunate renters receive the most modish, dashing of bowling shoes. The Hi-Tech English school boy look, with the two convenient adjustable Velcro straps, contributing to more support, more comfort, being aerodynamic for maximum speed advancement. All of which add up to more pins down. The Velcro shoes also have a snap on the side. A group of us figured it might hitch bowler's feet together, for a three legged bowl. The shoes offer traction on the waxed wood lanes, advertising your shoe size with a neon digit painted on the heels. The shoes therefore, put the entire class at the mercy of the English school boy; for the shoe look literally inject others shoes.

The main desk does not offer flexible, breathable terry cloth or polyester bends shirts or pants. The attire is reserved for the professionals. A sweater and Levi's can be substituted. The last detail to consider before starting a bowling evening is the selection of a ball. I picked a size 12 black ball, seeing that all the disco, galaxy sparkled, purple mist balls

were occupied.

Once the lanes were turned on, the Sophomores became phantical bowling addicts set loose, starving for a taste of adventure. On rainy Sunday afternoons we have all flipped on T.V., catching a clip of Wide World of Sports, Pro Bowlers Challenge. The object is to adopt the same stance, movements and steps of the Pro's, acting as if you understanding the technique. With fingers in the ball, place it in front of your face, supported by the free hand, squinting with one eye open, calculating with accuracy, taking three strides, while simultaneously winding the arm back to finally lunge and releasing the ball, permitting it to stampede towards the pathetically helpless pins. Some opt for the "chuck from between the legs approach," as if heaving an anchor over the deck of a boat and witnessing quickly that bowling balls can bounce. Another way to assimilate into the bowling form is to watch others. The guy next to my lane discovered his method to be stiff and arthritic, scuffing a few steps, dropping the ball at his side as if forgetting it was in his hand. Astoundingly many strikes followed.

My method was called inconsistent. First I started by saying "hey, no problem. I'm a pro." After drinking a few "foamy beverages" I was saying "even if you aim for the pins the ball prefers the gutter." Later I adopted or rather succumbed to Statue of Liberty form, proving that a bowling ball can be pitched; a Newtonian projectile in motion. Sooner or later a style becomes evident.

The enthusiasm didn't simmer when the lanes were turned off, scolding the over zealous students for bowling into the sweeping gutter, accidentally through the lobby or clogging the gutter with five balls requiring some one to sprint out to retrieve them. Others jammed bowling shoes in coat pockets and two girls were spotted posing as pregnant teen mothers; attempting to smuggle their bowling balls back to the campus as a momento of the occasion. For the most part, we were a bowling alley owner's nightmare come to life. None the less, shame, tisk, bad, we had an enterprising evening, displaying some theatrical movements, exposing a personal grace or frenzy. I still wish I had concealed my ball and camouflaged myself as an escaped convict, by dragging my foot, ball and chain back to the bus. I would have enjoyed setting up containers of shampoo, pins, and bowled down the halls of Marshall dorm. Now, that's style!

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Members of the Women's Squash Team. Photo by J. Caulfield.

## Squash Club

by Carlos Garcia  
Sports Editor

The Connecticut College women's squash club was one of 22 teams to compete in the National Intercollegiate Team Tournament. Known as the Howe Cup, the competition was held at Yale University February 7-9.

The Howe Cup Tourney, one of the most prestigious in Women's Squash, included seven Division I schools, eight Division II schools, and seven Division III schools including Conn. This year's Conn women's squash club was the first ever to compete for the coveted Howe Cup.

Under the guidance of Sheryl Yeary, a physical education faculty member who functions as coach, the club was represented by Laurie Victor ('89), Betsy Rider ('88), Amy Schenck '86, Jennifer Schelter ('88), Kitty Ijams ('86), Wendy Page ('89) and Lisa Lockwood ('88). Unfortunately, Betsy Rider, the number two player, was forced to withdraw from her first match due to illness. The squad had to default a position in each of the remaining matches.

Although Conn lost to Vassar, Wesleyan, Colgate, Cornell, Hamilton and Colby, coach Yeary is pleased with the club's progress. Said Yeary, "That is a very big tournament -- I'm glad we

were entered. We didn't overwhelm anybody, but at least we were there. We established our presence and that's important."

Yeary is also impressed with some of the squash she saw the Conn club play. "I don't like to make excuses, but without Betsy (Rider) we played one player down -- things might have gone better if we'd had her. We played some good matches, and Ijams and Schelter each posted 4-2 records."

The club, which has grown much stronger this year, is a student organized club, financed by Student Org. Yeary, who coaches Women's Varsity Tennis and teaches squash classes this semester, works with the club independently and has no formal agreement which binds her time as she does.

Since the opening of the Athletic Center the club's players have been able to practice more easily because the A.C. has four full-sized squash courts. The club has applied for varsity status and is now awaiting the decision of Mr. Charles Luce, Director of the Physical Education department, and his advisory board.

Since playing in the Howe Cup tournament the Conn squad has lost to Trinity J.V. 3-2 and defeated Vassar 4-3. Jennifer Schelter has the best overall record at 6-2.

## Gymnasts Tumble MIT & Smith

by David W. Schner

The Connecticut College women's gymnastics team is coming off a big win against MIT and Smith, in which the Camels scored an impressive 138.5 points. MIT was second with a 123.8 and Smith finished with an 86.85.

In the vault, Caroline Samsen came in first with an 8.5 and Fritzi Frey and Maria Leet tied for second with 7.85's. Kim Ellsasser was third with a 7.7. The Camel gymnasts also dominated the uneven bars as Fritzi Frey won the event with an 8.05 and Alison Hobart came in second with a 7.8.

Vicki Johnson won the balance beam for her first time with a 7.35 and Fritzi Frey came in second with a 7.0. Alison Hobart finished with a 6.85. Coach Zimmerman admitted that the beam scores were "kind of low" but he was happy with the team's success in the event.

In the floor exercise, Alison Hobart came in second with a 7.7 and Fritzi Frey and Vicki Johnson were third with 7.3's. All the gymnasts seemed to

have a successful meet, and Fritzi Frey was the all-around winner with a 30.65. Alison Hobart was second in that category with a 29.95. Zimmerman did not really expect the Camels to dominate each event so easily. "I thought that it would be a little closer but I still believed that we would win it. We were missing Eliza Ardifff because she had the flu," the coach said.

The Camels' last meet should be a close contest as the gymnasts face Salem State, currently ranked 1st in New England. This meet should help the Camels prepare for the upcoming New England Championships, which Zimmerman feels should be won by either Salem, Bridgewater State, or Conn.

Whatever happens with the New Englands, the Camels will be returning all of their gymnasts next season and they should just continue to get stronger. Zimmerman feels "very good" about the outlook for next season and he has high expectations for Camel gymnastics in the future.

## Ski Team

by Dave Gross

Continuing to excel in its inaugural season, the Connecticut College Ski team posted impressive marks this past weekend at Big Tupper mountain in upstate New York.

The squad competed in the Giant Slalom both days against Skidmore, Green Mountain, Yale, Vassar, Marist and Southern Vermont.

The women came off the slopes Saturday after placing four skiers in the top ten. Amy Henry captured third place, While Betty Kim, Natalie Mead and Isabel Day finished, seventh, eighth and tenth respectively.

The ladies found themselves in second place only behind powerhouse Skidmore.

The men also had a lot to celebrate on Saturday. They ended the day in a solid third place finish with Bill Bartel, Tiggy Howard and Hal Berry all finishing strong in the top twenty.

In Sunday's competition the women had repeated success. Skiing in excellent conditions, Amy Henry, Betty Kim and Isabel Day finished in the top ten once again, while Natalie Mead barely slipped to an 11th place finish. Team Captain Greg Gigliotti had special praise for Day and the exceptional strides she has taken to become a topnotch racer. The men, unfortunately, couldn't muster the same output they had the previous day. Many of the top skiers disqualified, keeping them from placing high.

The women led by Amy Henry, ranked second in the NCSA individual rankings, now have earned the honor to compete this weekend (Feb. 22-23) up at Waterville Valley in New Hampshire in the National Collegiate Ski Association regional competition.

The best skiers from all three divisions (Thompson, Osborne, McBrine) will be competing. Conn, which is in the McBrine division, is heading into this weekend only five points out of first place, which is held by Skidmore.

Conn's success this season is surprising for a first year club. Much of the credit must go to captain Greg Gigliotti, for without his organization the team would not be a reality.

NEXT WEEK: WOMEN'S BASKETBALL SENIOR PROFILES

## Swim Team

### Remains Undefeated

by David W. Schner

By beating Wesleyan on February 12 the women's swimming team finished its season undefeated in 11 meets.

The Camels beat Wesleyan 65-56 in what Coach Larrabee called a "dogfight." "I had received results from Wesleyan and I predicted that it would be a very close meet. We won it in the next to last event. I had used up all my swimmers and we had to have that race."

In that clinching event, Sarah Pitt won the 200 yard individual medley with a 2:26.59 which set a new Connecticut College record.

The Camels have been swimming consistently throughout the season and they have proven that they can win under pressure.

"I had very high expectations at the beginning of the season and I dreamed that we might go all the way," Larrabee said. "I knew that we had the ability. The kids competed awfully well. They deserve a lot of credit."

The Camel swimmers have received credit as ten swim-

mers from Conn will be going to the New England meet at Southeastern Mass. University. Larrabee is looking for three of these swimmers in particular to show well during the meet.

"Margaret Dougan should place in either the 100 or 50 yard butterfly and the 100 yard backstroke. Sheila Leniart should be very competitive in the 50 yard freestyle and Sarah Pitt is certainly going to score in one of the butterfly events."

Larrabee is confident that the team has the ability to place high in the event. "I expect to end up somewhere between seventh and fourteenth out of about 25 teams."

While this season has been a tremendous success for all of the swimmers, the loss of three key seniors might make next season a rebuilding year for the Camels.

"There are three seniors who are major contributors," Larrabee said. "Dougan, Pitt, and Donna Peterson will leave a big hole to be filled next season."

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# Sports



Men's basketball Dave Benjack and Kevin McGann.

## Basketball Stars Profiled

by Marc LaPlace

### DAVE BENJACK

Next year, Senior co-captain Dave Benjack may still be pulling rebounds off backboards... in Venezuela.

The 6'5" power forward has received an offer to play in a pro league in Venezuela for the summer.

"I'll start off playing there," Benjack commented. "Then, I hope to travel for a while since I won a trip to Europe (in the basketball team's raffle)."

Eventually, the 22-year-old Zoology major plans on working in real estate and development. This year he is housefellow of Burdick and works in the campus bar.

Benjack, from Elmwood Park, N.J., has been playing basketball since his Freshman year at Memorial High School. A four-year player for the Camels, he feels that he's seen it all.

"I've seen everything here at Conn—both winning and losing. It's been great playing here; I really like it."

Head Coach Martin Schoepfer really likes the fact that Benjack is here.

"Dave is a big part of this team," Coach Schoepfer commented. "Each person on a time has a role and Dave has done a very good job fulfilling his role."

Benjack is 'chairman of the boards' for Conn this year with a team-leading 124 rebounds, an average of 6.5 per game.

"Dave's the rough-house player down near the basket," Coach Schoepfer said. "He's strong and has become a major inside threat."

The highlight of Benjack's Conn career was the Camels victory over Trinity in his Sophomore year.

"They were 11th-ranked in the nation at the time and we beat them at home. It was a real big win."

Benjack feels that the youth on this year's squad should make next season a successful one for the Camels.

"We're young this year. We're getting better with each game as we become more used to playing with each other."

"They'll be missing two starters next year, but I can still see them playing well."

Coach Schoepfer pointed

out that Benjack never stops working on the court.

"Day in, day out, he keeps banging away out there. He has done a very good job; a job that he will keep doing next year in Venezuela."

### KEVIN MCGANN

"Every team has one or two players it needs in order to function. Kevin is one of those players for us."

So says Head Coach Martin Schoepfer, commenting on Conn's Senior point guard, Kevin McGann.

The "team quarterback," according to Schoepfer, McGann has been a starter since Junior year. He leads this year's squad with 103 assists and 39 steals. He also holds the career mark for consecutive free throws, hitting 22 straight last season.

Coach Schoepfer considers McGann's ability to set the offense, his excellent ball-handling and passing skills, and his quickness as keys to Conn's success.

"Kevin means a ton to our team," Coach Schoepfer said. He has very good knowledge of the game and very good skill."

McGann, who hails from West Hartford, Ct., has played for Conn since Freshman year and has found a small school like Conn an enjoyable atmosphere for playing basketball.

"I really like playing for Conn," the six-foot speedster said. "We're not U.C.L.A., but it's great just to have the opportunity to play."

The opportunity to play, and Conn's solid academics were McGann's reasons for deciding to spend his college years in New London.

A psychology major, McGann sees himself working in the insurance business next year. He has gained experience in this field working for Traveler's Insurance in Hartford during breaks and summers. The 21-year-old Senior is also a supervisor at the library.

A co-captain, McGann has been playing organized basketball since the age of ten. He plans to continue dribbling the ball for years after graduation in summer and company leagues.

He feels that this year's squad, at 7-12, is suffering due to inexperience.

"We have a lot of young players who haven't played together. We were in a lot of games that we could've won if we were more experienced."

"I think it's good that the Freshmen are getting a lot of playing time this year. Next year, they have a chance to be a good team."

Coach Schoepfer feels that the squad will miss having McGann in the lineup next year.

"Kevin's done a great job for us," Coach Schoepfer said. "He's in a long line of excellent Conn players at this position," he added calling point guards of the past tough acts for McGann to follow.

Indeed, Kevin McGann, too, will be a tough act to follow.

## Camelettes in Kalidoscope

"Scanning the globe to bring you the constant variety of sport"... spinning on the screen is the delicate balance between grace and athleticism, the figure is that of the most recent reigning queen of the ice, the sport—figure-skating. Perhaps, it is in the back of every young child's mind once he takes to the ice day he might skate his way to an Olympic Gold Medal. These dreams thrive in ice rinks all over the world, and Dayton Arena is no different.

Dayton Arena will sponsor its fifth annual ice-show, Kalidoscope, Saturday and Sunday, March 1 and 2 from 4 to 6 pm. The show is comprised of group numbers performed by students from the community enrolled in the arena's skating program. The students range in ages from 4 to 16 years old. This year there are more solo performances than prior shows, highlighted by numbers performed by the program's instructors, who comprise the network of figure skaters at the college.

As a graduating senior looking back on her four years at Connecticut College and her involvement in the skating program, Nina Calace-

Mottola notes that the figures skating program at the college has made vast strides. "When I first came to Conn, the activities of the rink primarily revolved around hockey. Now we have a club, the Camelettes, that skates between periods during hockey games."

Along with the hockey program, the College has been attracting higher caliber skaters than in the past. Some of whom have trained in Lake Placid, NY and competed at the national and international levels. Much of the success of the figure-skating program at Dayton Arena is attributed to the program's director, Emily Minor Roberts and the student instructors. "It's a great feeling when you see a child that was afraid in your group lesson performing flawlessly in the show, or just skating around having fun," says Tracy Shipman another graduating senior involved with the program. For the students of the program, Dayton Arena offers an opportunity for the dreams of future Olympic to grow. For the instructors, it is a great way to remember some of those same hopes and enjoy the excitement of a thrilling sport.



Conn. loses their first to Trinity.

photo by D. Ewing.

## Hockey Loses One

by Dan Collin

In the ECAC South Conference showdown between the Connecticut College Camels and the Trinity College Bantams it was the Bantams who left a packed Dayton Arena with a 3-2 win, the first suffered by the Camels in North-South competition this season.

Trinity scored first, on a fluke play in which the Camels' goalie, Lou Schwing, fell behind his goal, only ten seconds into the game. The Bantams built their lead to 2-0 in the second period with a goal scored on a two-on-one break.

But the Camels cut the deficit to 2-1 with a power-play goal by Garr Talanian, who swept in a loose puck from in front of the Bantams' goal, midway through the second period. The Camels then tied the score at two when Greg Donovan made a beautiful pass to set up Jerry Olivetti, who poked in the rebound of his own shot from the crease.

The tie score lasted only two minutes and three seconds, however. The Bantams took advantage of a confused Camel defense to score the eventual game-winner and held on despite a fierce comeback attempt by the Camels.

The Camels will finish their season with a road game against Colby and a home game against Tufts, followed by the ECAC playoffs which begins on February 26. The Camels, however, have a bye in the first round and will play against the winner of one of the first-round games on March 1. If the Camels win that game they would advance to the finals of the South Conference.

With his two assists against Trinity, Donovan moved into the team's scoring lead with 16 goals, and 15 assists for 31 points, one more than Mike Moccia (12-18-30). After the Trinity loss, the Camels' record stood at 15-3 overall (15-1, in North-South competition).