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The College Voice

Volume XVIII, Number 13 | *Ad Fontes* | January 31, 1995

Olin holds first classes, students, faculty review

By Natalie Hildt
Features Editor

With a dusting of snow blanketing the campus, a sizable group of faculty, students, staff, and administration braved the frosty morning air on Monday to christen the F. W. Olin Science Center, a seven million dollar facility that has been as many years in the making.

"So many of us have worked together to make this day possible," Claire Gaudiani, president of the college, said in an address to the group. "Today is the family opening; all of us gather together to put it to work for the family."

After the fanfare and ribbon-cutting ceremony, the doors opened to the first day of classes in the state-of-the-art building. Some students, however, were surprised to find that their classes had been temporarily relocated to other buildings as workers hurried to install seats in the lecture halls.

"The building is 98 percent complete," estimated Steve George, manager of Capital Projects. "We're still working on purchasing audio/video equipment for the auditorium. We decided we need to buy higher quality products for certain components, and we'll be installing those by March 1."

"We'll be receiving the [new 20-inch reflecting] telescope in late March," George said, adding that two small labs in the basement, housing an accelerator and a laser, will be finished next summer. "It's an extremely positive move for physics," said Professor Michael Monce. "All you have to do is walk through Bill Hall to see the difference."

"It was a bit of a rush to get the building open for classes," admitted Monce. Over winter break, some science majors worked with physical plant and an outside moving company to get the departments ready for students while workers finished up on the interior design.

Peter Siver, professor of botany, seems equally pleased with the move. "I think we're going to be really happy with the building, and I think the students will be too," he commented.

Though the building is operational and its engineers are very pleased with the outcome, the critics whose opinions matter most are those who will be learning and working in it. Faculty and students are finding some things to be more satisfactory than others after their first week in Olin. "We're developing a needs and wants list, which you always have at the end of a project," said George. "We're working on that right now."

While some student complaints are as small as the color scheme of the interior, others find more serious design flaws. "My butt doesn't even fit in those seats. I'd like to see tall people in them," said junior Aly

See Olin p. 4

by Rick Stratton/Photo Editor

The Olin Science Center opened with the first week of classes.

PC At Conn

Political Correctness debate resurfaces as students react to comedian Larry Myles

By Michelle Ronayne
A&E Editor

First there was the uproar over Chivas Clem's senior art exhibit "Reservation 1993" which featured hate speech, then Marie Martin instituted gender neutral language in her Psychology 101 course last fall, and now many students are raising their voices in concern over a comedy performance held this weekend.

Jokes about sensitive subject matter aroused negative reactions from some of the students attending Comedy Night at the opening day of the Camel Club this Friday.

Comedian Larry Myles presented the campus with material covering topics such as women and his relationships, and homosexuality.

While most students enjoyed Julie Barr, the first comedienne to perform, many were offended by the material used in Myles' routine. Students expressed their dismay both during and after the performance.

In the course of Myles' performance, students werevocal in their responses to what the comedian describes in his resume as his "unique brand of stand-up comedy."

At one point when the comedian claimed, "I have a hard time staying in relationships," a female audience member retorted "I wonder why!" and at another point an audience member called him a "bastard."

These students found the subject matter of the jokes inappropriate. However, there were responses on both sides. "I thought he was funny and I was pissed off that the girls in the middle were heckling him...

Student Activites Budget receives correct funding

By Jenny Barron
Associate News Editor

Members of the Finance Committee, responsible for developing a budget for campus clubs and organizations, learned at the end of last semester that they would have approximately $15,000 more to allocate.

Ryan Poirier, SGA vice-president and chair of the Finance Committee, said that even after the news of the increased size of the budget began to circulate, students still wanted the budgets of some organizations to be cut.

"What we will do is talk about each organization and decide whether or not we want to look at it in depth ... we will still most likely need to take money from some organization because those are the suggestions we have been getting from students, SGA, and the phone line," said Poirier.

The first budget was failed by the Student Government Association in the fall, and the second budget proposal failed a campus-wide referendum after the SGA passed it. The budget must pass both bodies in order to be enacted.

Last year, the SGA agreed to direct approximately 15 percent of its Student Activities Budget to the college's operating budget, according to Poirier.

This year the college's acting controller, Beverly McMillen, who had never calculated student activities funds before, said she withdrew the 15 percent of the total allocation again as a result of a miscommunication. As a result, the Student Activities Budget will receive an extra nine dollars per student, according to Poirier.

In addition, McMillen's estimation for the funds that students contribute for health insurance turned out to be three dollars more than necessary. These two factors increased the funds that are taken from each student's tuition for student activities from $135 to $147, according to Poirier. Poirier hopes that a new budget will be presented to the SGA by February 16.

Clubs and organizations will continue to deficit spend as long as their expenditures are approved by the Student Organization Fund, which approves all of the checks written by student-run organizations.

"If the budget doesn't pass by spring break, we're going to have to freeze accounts," said Poirier.

After the budget failed the campus-wide referendum, three members of the Finance Committee resigned from their positions: Sonia Shah, member at large; Dan Traum, house senator of Branford; and Charmaine Servis, member at large. Alex Cote, house senator of Blackstone, was elected by the SGA as one replacement. Elsa Drum, SGA parliamentarian, was appointed to the finance committee as a non-voting member in order to facilitate the process.

Elections for the final two of eight voting positions will be held for students at large at the next SGA assembly meeting.

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CONNThought

The linguistics of equality

This week, two comedians entertained hundreds of Connecticut College students in the Camel Club, formerly the Coffee Ground Café. While many were entertained by the performers, other students were offended, not only by the jokes but also by the language used.

In response to this humor, some students shouted out their criticisms. For example, when one comedian used the word "girls" an audience member responded by saying "women." Events such as this one represent the larger issue of political correctness.

Political correctness is a threat to one of the most cherished rights in this country, the freedom of speech as granted to all citizens by the First Amendment. It is not that laws will eventually be written to enforce political correctness. It is that society will eventually pressure all of its members to speak a specific language and think in a certain manner.

There exist linguistic theories which state that if a society does not have words to describe something, then that something cannot exist. Therefore, theoretically, if our society begins to use a language which is gender-, race-, and sex-neutral, then our society will become more equal. No one can deny that something has to be done to eradicate the racism, sexism, and homophobia which are so prevalent in today's society, but is limiting one's freedom of speech the only way to defeat these "isms"?

However, where does political correctness become more than a language of equality, and instead, impinge upon one's freedom of speech? Should every individual be pressured to speak a language which they truly do not believe?

These are questions that need to be discussed. While there may be no answers, people need to be free to present their personal beliefs; however, this is not to say that people's beliefs should not be challenged. It simply means that in a country where the freedom of speech is granted to every citizen by the First Amendment, people should be allowed to speak freely.

Connecticut College is taking on this issue on February 8 during *College Days. By hosting a Socratic dialogue on the issue of political* correctness, students, faculty, and staff will be challenged to defend their views on this issue.

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The College Voice is a non-profit student-produced newspaper. Editorial offices are located in the Crozier-Williams Student Center. Advertising schedules are available upon request. Letters to the *Voice* will be published on subjects of interest to the community. The deadline for all letters is Thursday at 5 p.m. for the following week's issue. Because of the volume of mail and other considerations, we cannot guarantee the publication of any submission. We reserve the right to edit for clarity and length. All submissions must be typed, double-spaced, signed, and include a telephone number for verification. Opinions expressed in the Editorial are those of the College Voice Publishing Group; those expressed elsewhere in the paper are the opinions of the writers and do not necessarily reflect the views of this paper.

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Resources are available for campus activities, if students are willing to ask

As the school year progresses, it seems like more and more people are complaining that there is nothing to do on campus for fun and entertainment. To this complaint, I would like to respond that it is not SAC, or student clubs who are to blame for this sorry phenomena; it is the fault of the entire student body!

Each week there are literally dozens of activities that take place at Connecticut College. These events are all advertised on posters around campus, in the *Communicator*, on your voice mail message system, and in *The Voice*. How then can there be nothing to do on campus? The problem is not so much that nothing is happening, as it is that students are often too lazy or too apathetic to attend the existing events.

Many may argue that the events which are taking place on campus are "just not their type of events," but this is an absolutely poor excuse. This year, there will be approximately $16,000 allocated to SAC for Co-Sponsorship program. This is money which can be essentially used by any student(s on campus wishing to run a campus-wide event. Furthermore, there are programs such as Human Endowment which will help the college community make "one time purchases" in order to improve campus life. These programs have been unquestionably underutilized by the entire campus!

This year, there are people, and organizations on this campus who will bend over backwards to help you plan, create, and/or run activities on campus. What is even better is the fact that groups like SAC, Human Endowment, the four classes, the House Governors, the House Councils, and even the College President's office will give you suggestions and financial support necessary to get things going. With all this money and help available it is obvious that the only reason that there is nothing to do on campus is that the entire student body is too indifferent to do anything about it.

In short, if you are one of those people who believe that there is nothing to do on campus, it is your own fault! Obviously, you have not taken advantage of the numerous programs that Connecticut College has to offer. Either attend the present programs, create events with the college's available resources, or SHUT IT.

Ted Svehlik
Class of 1997

Help! Connecticut College really needs to start laughing again

Last week, in the mail, I received a clipping of a Sean Hanlon Viewpoint piece ("Assert your views in the *Voice!* 11/22), and was pleased to see this young man pay homage to the fine, thoughtful, and witty writing that once-upon-a-time used to appear in the column still known as "Schmoozing." While [have to thoroughly God bless Sean for remembering the salad days of "Schmoozing," as well as trying to get you Camels off your Banana Republic-clad keisters, his letter alerted me to a troubling phenomena that seems to have developed at Conn without anyone really putting a finger on it. You see, if Mr. Hanlon's words are any indication, and you students are actually yearning for the stirs people who graduated over one year ago created, then here's the big problem: Connecticut *College is in desperate need of a campus smart-ass.*

Let's get this straight, though. I'm not suggesting someone needs to be standing up in the middle of Harris and shooting Jello out their nostrils; nor am I suggesting that someone needs to be cupping their hand underneath their armpit and making farting noises during class. Although, come to think of it, I'll bet if they were loud enough and you quickly pointed to the person sitting next to you, those farting noises might be pretty darn entertaining. But back to the point. Forget whoopee cushions, electric hand buzzers, putting shoe polish on the telescope's eyepiece, or placing a phony doggie doody in Cro. Conn needs someone to step forward and, on a weekly basis, write something sarcastic, smart, critical, and most of all funny, somewhere on campus: be it in the Voice, Blats, or on a piece of paper posted in the mailroom.

Don't get me wrong, I do understand where you of the lethargic, apathetic many are coming from -- it's not like you don't know how many problems there are in the world outside of Conn's well-groomed grounds. But hey, in case you forgot, here's a small one I just witnessed. While I have been sitting here on a bench alongside the main drag of Small Town, Midwestern Hell-Hole, U.S.A. writing this letter, a young man in a lowslung pickup — replete with purple, ultraviolet underlighting and "Dr. Funkenstien" decal — rolled down his window; and as the bowel-busting bass of his rap music rumbled across the asphalt, his arm extended outward, and he confidently flipped me the bird.

Can we do anything about world problems like bird-flipping anymore? They're just small indicators of how both our society and our planet are dying Slow and miserable deaths When you drive through Groton with the windows rolled down — right past Pfizer and General Dynamics — and take a big whiff, you're reminded of this fact. Yep, this country stinks about as bad as the second-floor bathroom of Morrison on a dank Sunday evening. And unfortunately, every time we turn on the ignition in our car, throw out our trash, buy a Disney product, or go to a Corey Haim movie, we're just encouraging the Earth's decline. But we can't help it; we're Americans. It's what we do best.

I mean, I guess we twenty-somethings could all get really motivated for some positive change, like at the same time, or something. Kind of like we did at Pepsi's/ Chrysler's/Sony's Woodstock '94 — except that we wouldn't be listening to grunge, we'd be, like, doing stuff. But who am I kidding, Melrose is on at 7:00. We're busy.

However, I didn't write this letter to condone apathy. (I'm actually kind of making fun of it, I think.) I'm writing to implore someone on that campus to step forward as a smart-ass. For twenty-three grand a year and four years at an accredited college without a football team and a bar without any decorations, you kids deserve a few laughs. And with a quality campus smart-ass firmly in place, you of the inspirationally-challenged still won't have to do a single thing. You can sit back, let your folks pay the tuition, and just laugh yourself numb as the very corporations they work for run the human race into the ground. Well, I guess you could gorge yourself on booze and late-nights at Rosie's, but from the looks of my alumni friends, that isn't such a great idea.

Uniting behind a campus smart-ass is the ethical solution to everyone's problems -it's fun the whole campus can enjoy. The Republicans haven't taken a "Say 'No' To Laughter" or "Dare To Keep Your Kids Off Laughter" stand. . .yet. And as far as I know, laughing is still legal in every state except Utah. I know for a fact that it's legal in Mystic until 10 p.m.

So, while it's still legal, and before some sour group on campus finds a way to stigmatize it with a colored lapel ribbon or a woeful candlelight seance, find a campus smart ass and start laughing. It's your right as an American college student. You see, that's the second point of my letter. (The first point was, I guess, to tell you to "get up off your ass and do something.") Find someone on that campus who can make you laugh, because as far as I can tell, nobody's getting it done. And sure, maybe this letter isn't either, but I don't care; I already graduated and have nothing to laugh about — except the fact that Jeff Berman is going to be a lawyer and Ken Widmann is a already a teacher, which is hysterical. It's up to you now. So good luck, and God save the blue and white.

Dobby Gibson
Class of 1993

Viewpoint

Student remembers Auschwitz liberation

January 1995 marks the 50th anniversary of the Red Army's liberation of Auschwitz, the Nazi death camp, in Oswiecim, Poland - a small town located outside of Krakow. As World War II was winding down in 1945 and the soldiers started liberating the extermination camps, the world was confronted with the inhumane realities of Hitler's "Final Solution" - the massacre of the European Jewry. Although Auschwitz was the largest Nazi concentration camp, where more than four million people once lived, nothing remains of their existence as their bones and ashes were scattered by the wind long ago. Auschwitz, the site of Dr. Josef Mengele's monstrous medical experiments, was one of the many Nazi concentration camps where innocent victims perished in the gas chambers or died form torture, starvation, and disease. Now, as a result of this symbolic date, stories about the significance of Auschwitz are prominent in the media, ranging from the untold terror experiences of the survivors to the Germans coming to terms with the most atrocious chapter in their history. In addition, survivors are presently meeting at the camp in Poland to honor the Jewish suffering and face the memory of the most horrific Nazi concentration camp in Europe and the site of the largest mass killing in history.

During this past month, I have been reflecting on my visit to Auschwitz last summer while backpacking through Eastern Europe with a friend. Arriving at the camp on a beautiful summer day, I immediately felt like I had encountered a massive amusement park as numerous vendors were selling everything from ice cream to hot dogs; ironically, everyone walking around the grounds was munching on something. While the parking lot was filled with brightly colored buses and cars, people were sunbathing on the grass; the old barracks, a large tourist attraction, now house a hotel. The

horrendous living condition and the magnitude of suffering of Auschwitz has disappeared and been replaced by a gallery of photos, documents and films. The camp museum, neat, efficient and small, made me feel as if I were visiting another historical museum in Europe. Although much of Auschwitz is still intact, the camp is now orderly and antiseptic.

The tourists that visit the site of Auschwitz today have nomeans for fully comprehending the misery and despair of its victims. How can this camp, with its blooming landscape and brightly colored leaves, accurately depict the horror of the life or death sentence, the evil of the SS, the smell of the burning bodies, or the sight of the smoke from the gas chambers? While many barracks contain confiscated possessions, such as hair, combs, dentures and artificial limbs, the core, the substance of the Holocaust - the daily camp life has disappeared. Auschwitz today, like Disney World, is simply another tourist attraction. In an effort to memorialize the concentration camp, we may have lost sight of the intensity of suffering and anguish the occurred there; how can we prevent the commercializing of reality in our attempts to create a physical shrine? As Auschwitz epitomizes the horror of the Nazi's crimes from over fifty years ago, how can the preservation of memory come close to the actual suffering and misery? I was extremely disappointed by my trip to Auschwitz; I was left feeling that the core of the experience was a replica of a tourist attraction as my visit raised questions on the gap between re-creation and reality. However, I still believe that it is important that the site of Auschwitz remain as a tribute to those who suffered and died there.

Rebecca Rosen
Class of 1995

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News

Sale of paddle court meets with opposition

By April Ondis
Editor-in-Chief

Although it remains on campus, the paddle court outside Cro was sold two years ago. The sale did not come to light, however, until just before winter break when some paddle tennis players discovered it would be removed soon.

Several students have expressed dismay over the sale, saying they are angry that the court was sold without a thorough enough investigation of the amount of use it receives and without making the sale known to the campus at large.

According to Malekoff, director of athletics, a buyer approached him two years ago, offering a sum of $5,000 for the courts, which can be removed intact from campus. He said that he did not make a definite decision at the time, but rather brought the matter up in discussion with the Athletic Advisory Board.

"I tried to get as much information as I could," said Malekoff. "It seemed that the use of the court was quite limited."

Malekoff said that the decision to sell the court, which was made in consultation with Lynn Brooks, vice president for finance, was made on the basis of several factors, including the cost of maintaining the court, which regularly needs resurfacing, and the quality of the removal service which would be provided by the buyer.

Malekoff said that if he could change one thing about the sale, it would be to publicize the sale so that more people would be aware of it. He added, however, that he could have had the court removed over the summer, but decided to wait until the fall semester began so that students would not be surprised.

Senior Nigel Mendez is a frequent paddle tennis player who is upset at the sale of the court. He said he found out that the court had been sold only a few days before winter break, and talked to Malekoff soon after that.

Marinell Yoders, SGA president, announced at last Thursday's SGA Assembly meeting that the funds from the sale had been used to purchase two new stepping machines for the Athletic Center.

Malekoff acknowledged that, in discussing the potential sale with students and faculty members, a few answered that they were not in favor of the sale of the court. However, said Malekoff, "You have to realize... you have three other racquet sport options at the college, limited use [of the paddle courts], and something which seems to serve a small constituency."

"I don't think if two people protest this, you don't stop it if it would affect thousands of people," Malekoff continued.

Mendez said he was concerned that Malekoff had not gone through the appropriate collegial channels when he approved the sale of the courts. Although the Athletic Advisory Board was consulted about the effect of the sale of the facility, Mendez said that the Board, which he believed mostly consisted of varsity sport players, should not have been the only means by which the student body was consulted.

Malekoff said that the Advisory Board, which he said consists of students interested in athletics, not merely varsity players or inter-collegiate athletes, discusses many issues which are not directly related to inter-collegiate athletics, including intramural sports, recreation, and physical education. "It has been a voice for needs other than needs that serve inter-collegiate athletes ... these are students that happen to be inter-collegiate athletes."

Mendez said that he felt uncomfortable with the student athletes on the Athletic Advisory Board being the major source of input from students on the sale.

"It's like asking the Board about people who jog on campus they don't know about it," said Mendez.

Mendez and other students upset at the sale feel that the college is losing something distinctive with the sale of the court. He said that it was his understanding that only a handful of small liberal arts colleges maintain paddle tennis courts, and while he understood that this was one of the reasons that the college felt that it could part with the courts, he viewed it instead as a reason for keeping them.

"If it is something that sets us apart, then I don't think we should get rid of it," said Mendez.

Zach Manzella, another senior who is angered at the sale of the paddle court, said that while it is true that few students use the paddle court, it is also true that the school neither offers playing equipment nor classes in the sport. So, while there are many students and faculty members who play racquet sports and might enjoy paddle tennis, it is not as accessible to them as racquetball, squash, or regular tennis. Manzella suggested that it would take little for the school to facilitate interest in the sport.

"For a minimal amount you could purchase paddles and a ball and keep it at the Info desk," said Manzella.

The sale is final, and the court is to be removed soon.

Olin

Continued from p.1

McKnight of the lecture hall. "It's like they crammed as many seats in there as possible without regard for students' comfort. And the lab benches are really uncomfortable," McKnight continued. "I can't fit my knees under them and my thighs are all bruised up."

McKnight said that a lot of students have the same complaints. "It seems like the last details were really rushed through," she continued. "Like, the windows in the labs, all you can see is sky if you're under six feet."

Hillary Hanscom, a sophomore, thinks that there aren't enough windows. She also commented that, "The fume hoods are really loud; it sounds like an airplane is above you when they're running, but we can't really turn them off."

Most of the problems that instructors mentioned dealt with unfinished classrooms. Many had hoped that pull-down projector screens would be in place when classes started, but those are on order. "My take on one classroom is that they just haven't finished it yet," said Siver. "I know it's in the works."

"There are some problems we're going to work on; as you move in and start living in a building, you can count on a number of bugs, that's normal. Some things are obvious before you start, others become obvious as you continue working," Monce said. One such problem he has experienced in teaching is that the rolling demonstration tables in his lab are too small for him to do an experiment. "I moved a cafeteria table in to have enough room."

Many of these oversights and needs will be paid for by extra funds reserved for such spending, George said. "We have $125,000 in contingency money which we're just now approaching," he explained. "The project is on budget and will not run over."

Overall, students, staff and administration seem to be very pleased with the science center, according to George. The new space and equipment are great assets to all departments. "It's state-of-the-art in terms of all forms of data transmission. It's the nicest building I've ever built," said George. "We will continue to polish and prepare it with the target for being perfect by April 9, the tentative date for the formal

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Connecticut College

News

PC At Conn

people were way too sensitive," said freshman Alec Todd.

"He dealt with issues that are touchy on this campus... I wouldn't say that it was because of political correctness, it was just poor taste," said Michelle Fortin, a senior who attended the event.

"I believe if a comedian is coming, he should research his audience... politically correct isn't what comes to mind... people are just more open minded and accepting of differences here... people don't tolerate that kind of humor here," said senior Kirstin Howard.

There seem to be a number of people, with both positive and negative reactions to Myles' act, who attribute the dismay of the audience to an atmosphere of political correctness at the college.

"Even in a comedic environment we are critical and analytical ... it is hard for us to just sit back and laugh ... [it is] exactly because of our politically correct atmosphere that we have a more critical and analytical mindset. He just didn't know his audience... it wasn't his fault," said Winn Keaten, a senior.

Todd agreed that the audience's reaction was indicative an atmosphere of political correctness at the college. "A good amount of the negative reaction was because the material wasn't politically correct," he said.

Many of the jokes were about women. The comedian made jokes about his own relationships with women as well as the new "wonder bra." Some members of the audience found these jokes offensive to women. In addition, many did not appreciate his reference to females as "girls."

"He was going places he had no right going ... you have no right making fun unless you have a hand in it ... jokes relating to women was fueling the fire, objectifying women. The entire audience seemed more uncomfortable than amused," said sophomore Rachel Howell.

She added, "[The negative reaction] was definitely due to political correctness ... he should have realized that a college would not be the right atmosphere for that type of humor ... I don't know if they would even be amusing anywhere else."

Freshman Sonia Shah believed that many who were critical of the performance were being too sensitive. "Both comedians were excellent, and if we relaxed a little we would have laughed. . . there was no need to be so uptight."

"There were a few jokes that maybe went too far... but he was generally funny ...when you start heckling a guy in the middle of the performance it really ruins it," said Todd.

"He definitely lost steam and confidence when the people had a negative reaction," added Shah.

The campus debate over speech continues. While many are against jokes that "go too far", others seem to feel that the issue of political correctness itself may indeed have gone too far. The latest incident raises questions about whether a comedian or any other artist should change his regular material to suit the "atmosphere," at the college or, whether it is the members of the community, as Shah and Todd suggest, who are being "too sensitive" and must allow others the right to free expression.

Perhaps, as many students have said they hope, the reaction to the comedy routine will be the impetus for the campus to engage in a dialogue that strikes at the heart of the issue—the right to free speech.

Comedian Larry Myles, native of Massachusetts, offended some with his humor last Friday night.

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CASE SUMMARY #1

ACCUSED: Ralph / Edward
ACCUSER: Convience Store
CHARGE: Shoplifting (Art Supplies)
EVIDENCE: Written Statements
DISCUSSION:

Both students admitted their guilt and added that there was no excuse for their behavior. They expressed regret for their actions. When asked whose idea it was, they responded that it was a mutual and spontaneous idea: neither could remember who initiated it.

Each of their totals were under $10 (approx. $8 and $5). Both said that they had had enough money to pay for the stolen items with them at the time of the incident.

Ralph mentioned that he is partially glad that he was caught, but also was upset with the whole situation. Both agreed that work hours would be a fair recommendation.

All members felt that guilt was apparent, considering the students turned themselves in.

DECISION:
GUILTY
For: 5
Against: 0

REASON:
Students admitted their guilt.

RECOMMENDATION:
Three shifts of work hours (a total of 9 work hours) in the bookstore to be completed by Thanksgiving Break. If the bookstore is uncomfortable with this, then the work hours will be completed in Dining Services. Social probation was considered but eventually decided against.

For: 5
Against: 0
Abstain: 0

REASON:
While the totals of the items stolen were less than ten dollars each, The Board considered shoplifting to be a serious offense, especially because it is something that the police could have been involved in.

The bookstore seemed to be the ideal place to complete work hours, since this is where the incident occurred. Social probation was decided against because of it's severity: no one felt that this incident was damaging enough to jusify the immediate consideration of suspension if the students were brought up on charges in the future.

ATTENDANCE:
All members were present.

CASE SUMMARY #2

ACCUSED: Ernest
ACCUSER: Campus Safety
CHARGE: Damage to College Property (Hallway Light Fixture)
EVIDENCE: Written Statement, Campus Safety Report
DISCUSSION:

Ernest explained that the incident was an accident resulting from clumsiness when he was goofing around. He stated that he unintentionally broke the light fixture as he lifted a mattress that had been sitting in the hallway.

Ernest said that he had left the scene without talking to the housefellow and without taking immediate responsibility for his actions because that was his natural instinct. He also said that he didn't want to stick around because he didn't really want to deal with the angry neighbors he had woken up. He pointed out that although he did avoid responsibility that night, he *never* tried to hide the fact that he had broken the light fixture. In fact he told a freind to give the housefellow his name and number, to tell her that he was willing to take complete responsibility for his actions, and that he would pay for the damage he had caused. (All verefied to be true).

DECISION: GUILTY
For: 5
Against: 0

REASON:
All members felt that guilt was apparent, considering Ernest had turned himself in.

RECOMMENDATION:
To pay for the full cost of damages he caused, and receive a letter to reform him forever.
For: 5
Against: 0
Abstain: 0

REASON:
The Board felt that work hours would serve little if any purpose, and that payment for the damages he created would be sufficient in this case.

ATTENDANCE:
All members were present.

CASE SUMMARY #3

ACCUSED: Arnold/ Gordon
ACCUSER: Campus Safety
CHARGE: Trespassing (On the Olin Construction Site)
Theft of college property (Four Cinder Blocks)
EVIDENCE:
Written Statements, Campus Safety Report
DISCUSSION:

Arnold admitted that he wanted the cinder blocks to raise his bed higher, not for an art project, as he had told the campus safety officer at the time of the incident. He explained that he lied as a panic reaction to being caught off guard by the officer According to him, the theft was a quick decision based on convenience, as there happened to be cinder blocks at the construction site. Arnold said that he didn't think of it as wrong at the time: they weren't trying to hide what they doing, it was not a "secret, covert mission". In fact, in their eyes it seemed harmless. He admitted, however, that he never really thought about the consequences. Gordon, who drove the car and remained in it for the incident, admitted that at the time he didn't think what he was doing was at all serious. His rationalization was that the cinder blocks weren't worth much money, and that they wouldn't be missed.

Arnold expressed immense guilt for having brought his friend Gordon into the situation, and made it known that he wanted to take full responsibility, as it was all his idea. Gordon felt that he should receive equal blame because although it was Arnold's idea, he didn't have to agree to be a part of it. Gordon did add that, in his opinion, work hours would be unjust because he already knows how wrong his actions were, so it wouldn't "pound it into his head any more."

DECISION:
Arnold: Guilty of Trespassing
Guilty of Theft To College Property
For: 5
Against: 0

Gordon: Not-Guilty of Theft of College Property
Guilty of Theft of College Property
For: 5
Against: 0

REASON:
All members felt that guilt for theft was apparent in both cases, considering tbey had accepted full responsibility. Gordon had never left the car, and thus had not tresspassed, hence the not guilty vote.

RECOMMENDATION:
Arnold received four hours of volunteer work, of his own choosing, to be completed by Fall Break. He is to handle the arrangements of this work on his own instead of the Board coordinating the placement, and will provide a short description of what he did to the J-Board coordinator. Gordon received a letter of censure.
For: 5
Against: 0
Abstain: 0

REASON:
The Board came to the conclusion that giving work hours would serve little, if any, purpose. The idea of allowing Arnold to coordinate his own volunteer work was looked upon as a more favorable option, because of the trust it places in him. All agreed that this was acceptable, although Becky was apprehensive about the necessity of hours..

The Board felt nothing beyond a letter of censure was appropriate for Gordon, as he had never left the car, and had no prior record. The sanction felt leniant to some members, but as Gordon had expressed his honest feelings of remourse, no further sanction was viewed as necessary or appropriate.

ATTENDANCE:
All members were present.

CASE SUMMARY #4

ACCUSED: James
ACCUSER: Campus Safety
CHARGE: Underage Drinking
Disorderly Conduct (Failure to Control Bladder)
Unauthorized Entry (Of a Dorm Room)
EVIDENCE:
Campus Safety reports and written statements
DISCUSSION:

James stated that he began drinking rather early that evening, and estimated that he had consumed 20 shots during the night, though he admitted that it might have been more than that. He explained that his recollection of the events is vague, and that although he remembers Campus Safety being there, he does not recall anything aside from talking with the housefellow, and cleaning up. He stated that he must have thought the room he entered was the bathroom, and must have mistaken the desk for a urinal.

James expressed concern over the condition he was in that night, saying that it bothers him to know he let himself get into such a dangerous situation by drinking so heavily. He felt the incident has changed him and the he is now afraid to drink.

James did claim, however, that he doesn't see alcohol as a problem for him, but instead sees that night as an isolated incident. In closing, James reiterated that this was not a malicious act and that it would never happen again.

Both residents of the room were woken by the incident and were present at the trial. The two students stated that they hold no grudge against James, and that there was no permanent damage. The owner of the affronted desk explained that James cleaned the mess thoroughly, and that everything is now fine.

DECISION:
Guilty of Disorderly Conduct
Guilty of Underage Drinking
Guilty of Unauthorized Entry
For: 6
Against: 0

REASON:
All members felt guilt was relatively obvious.

RECOMMENDATION:
James will be on alcohol probation, meaning any disruptive behavior connected to alcohol will be a violation of probation, and immediate suspension will be considered. This probation will be in effect until Spring Break. In addition, James is to meet with David Brailey before Thanksgiving Break for alcohol counseling. He is responsible for cleaning, fixing or replacing all damaged items (mouse pad, notebooks etc.)
For: 6
Against: 0
Abstain: 0

REASON:
This recommendation was the most appropriate and helpful approach to the situation. While the incident was serious, James was obviously shaken, and explained he didn't know if it had made him more afraid or embarressed. He obviously regretted it, and as both residents felt he was thourghly remourseful and had gone out of his way to make ammends, no further sanction or "punishment" was necessary.

ATTENDANCE:
All members were present.

CASE SUMMARY #5

ACCUSED: Yurgi
ACCUSER: Dining Services
CHARGE: Deception
Forgery
Misuse of Dining Privileges
EVIDENCE: Written statements, Photocopy of invalid ID, Dining hall slip

DISCUSSION:

Yurgi claimed that he was in possession of two ID's: one valid one, and one invalid one. He stated that on the day of the dining hall incident he was in his room taking a nap. His friend Jim then came in and asked to borrow his ID. Yurgi explained that in his grogginess he allowed John to take the invalid ID without question. Yurgi mentioned that he did not realize the wrong in this because dining hall regulations concerning ID's were never explained, and so he not feel dishonest. Yurgi also mentioned that John does not look like him, so he feels the woman who checked the ID at the dining hall was partially at fault in the incident. As far as other details concerning that day, Yurgi explained that he couldn't remember much else because his memory is bad.

DECISION:
Guilty of Misuse of Dining Privileges
Not Guilty of Deception
Not Guilty of Forgery
For: 6
Against: 0

REASON:
Yurgi was guilty of Misuse of Dining Privileges because he lent out his invalid ID, but the other two charges no longer applied to the situation, given his explanation of the events. (Which The Board accepted).

RECOMMENDATION:
One shift of work hours (3 hours) in the dining hall, to be completed by Thanksgiving Break.
For: 6
Against: 0
Abstain: 0

REASON:
This was seen as an appropriate response to his actions. Although it resulted largely from ignorance Yurgi is responsable for his own ID.

ATTENDANCE:
Les Baquiran was not in attendance.

CASE SUMMARY #6

ACCUSED: Billy/ Butch
ACCUSER: Campus Safety
CHARGE:
Billy: Failure to Comply With a College Official, on 2 counts:
1. Failure to Stop Car
2. Running from an Officer

Butch: Failure to Comply With a College Official (Running from an Officer)

EVIDENCE: Written Statements, Campus Safety Report

DISCUSSION:

Both Billy and Butch claimed that, contrary to the Campus Safety report, they weren't drag racing with the another car, but instead were speeding down the road for fun (Billy admitted to be traveling at 35mph). When asked why he had been speeding, Billy said that he didn't really have a valid excuse.

Judiciary Board Log

He explained that it was a spontaneous act, and that if he thought he'd be endangering anyone, he wouldn't have done it.

As for the actual charges, they both agreed they were guilty of failure to comply, Billy on both counts. The students explained that they fled the scene because they anticipated that the officer would not be understanding of their actions. In order to clarify his motivations, Billy gave the analogy of a gambler, who, in attempts to get out of debt, keeps gambling, only to find himself deeper in debt.

Billy explained that this situation has had a definite effect on him. He mentioned that he feels humiliated to have to come in front of the Judiciary Board for such a ridiculous incident. Butch made it clear that he was not proud of himself.

DECISION:
Billy: Guilty of Failure to Comply With a College Official, on both counts.
Butch: Guilty of Failure to Comply With a College Official.
For: 7
Against: 0

REASON:
Both students admitted their guilt.

RECOMMENDATION:
Four works hours at Physical Plant, to be completed in the Arboretum, by Thanksgiving Break.
For: 5
Against: 1
Abstain: 1

REASON:
The majority of the Board felt that the recommendation should be more than a letter. However Becky voted against the recommendation because she felt that a letter of censure would be enough. Les abstained because he felt uncomfortable with the lack of severity. While running from the officers was innappropriate the individuals involved obviously felt they had been juvenile, and work hours would have accomplished very little. (Billy was not charged with reckless driving to avoid double jeopardy. He had already recerived fines for recklessness and speeding).

ATTENDANCE:
All members were present.

CASE SUMMARY #7

ACCUSED: Trevor/ Robert
ACCUSER: Student Life
CHARGE:
Trevor: Illegal Keg
Deception

Robert: Illegal Keg

EVIDENCE: Written Statements, Housefellow testimony

DISCUSSION:
Trevor and Robert both admitted they were drunk, but made it clear that they didn't think this was relevant to the situation. They said the the living room was not signed out, so they went to knock on Gus's door to do so. Because Gus wasn't around, they weren't able to sign out the living room; however, both students admitted that they didn't leave him a message telling him about the situation. Gus returned shortly, and after being told by Trevor that the beer (which was being drunk in the living room from plastic cups) was obtained from individual cans, he found a keg in the dumbwaiter.

Trevor addressed the deception charge by explaining that he was just kidding around about the beer coming from the half empty cans in his refrigerator. He said that he was being sarcastic because he thought he was already caught, and didn't think Gus would take him seriously anyway. Gus responded, saying that he felt Trevor did act with the intent to deceive.

Both students in question denied having bought the keg, explaining that it was "probably" purchased by two off campus freinds who were (the two visitors stayed in Gus and Trevor's rooms).

Gus stressed the fact that illegal kegs are a serious violation of the Honor Code, and are being much more strictly enforced this year. He also mentioned that hiding the keg in the dumbwaiter was careless because it created a mess in the pantry, in the halls, and on the stairs, as a result of people going back and forth to get beer.

DECISION:
Trevor: Guilty of Illegal Keg
Guilty of Deception
For: 7
Against: 0

Robert: Guilty of Illegal Keg
For: 7
Against: 0

REASON:
The Board determined that each student assumed responsibility for the keg by hosting the students in question, though there was considerable doubt that neither had participated in buying the keg. In the charge of deception, The Board felt that Trevor knowingly lied about where the beer came from, and whether or not his intent was sarcasm, he did not correct himself and attempted to argue his way out by showing the houselfellow some cans of beer in his refrigerator.

RECOMMENDATION:
Alcohol probation in the from of not being able to sign out a living room or host parties until spring break. Robert was assigned two shifts in dining services, and Trevor was assigned three. All were to be completed in Dining Services by winter break.
For: 7
Against: 0
Abstain: 0

REASON:
The Board felt that this was the most appropriate reaction to the offenses. The Board accounted for the fact that the drinking took place in the living room rather than in a hallway (a reason kegs are illegal because it causes safety hazzards around the keg if it is tapped in a confined space). However The Board realized this could have been a further attempt to avoid being caught, rather than a "considerate gesture" as Trevor felt free to define it. Trevor was given an additional shift of work hours, on account of his deception.

ATTENDANCE:
All members were present.

CASE SUMMARY #8

ACCUSED: Miles
ACCUSER: J-Board (student turned himself in)
CHARGE: Cheating
EVIDENCE: Written Statements from professor and student witness

DISCUSSION:
Miles admitted to cheating on his chemistry exam, but stressed that his medical circumstances are such that he is not directly responsible for his action. He explained that because he is a manic depressive, he is under medication which affects his memorization skills and makes it difficult for him to concentrate. Miles mentioned, however, that he did not want to inform his professors about his illness because he did not want to be seen as a less capable student or one who needs "special" treatment (such as extended test-taking time). Throughout the trial, Miles stated clearly that he felt he should only loose credit for the question on which he cheated. He focused entirely on his medical condition, even when directly questioned about having cheated he expressed little to no remourse.

DECISION:
Guilty of Cheating
For: 7
Against: 0

REASON:
Regardless of the motivations behind the cheating, he cheated.

RECOMMENDATION:
® receive a zero on his chemistry exam
® academic probation until graduation
® a session with Theresa Ammirati to discuss academic options (in regards to his illness' effect on his academic performance)
® proctored exams until the end of the '94-'95 school year
For: 6
Against: 0
Abstain: 1

REASON:
The Board decided Miles should receive a zero on his exam. On his own merits Miles had only earned 50 points, and The Board felt that there should be a greater penalty. The Board decided that Theresa Ammirati could help motivate him to deal with his academic issues by explaining all available options, and making it clear that these options should not be seen as humiliating, but as compensation for his natural disadvantage. It was inconsistent that Miles would refuse to ask his professors for special treatment due to his illness (because he wanted to earn his work from an "equal" position) and yet he asked for leniency from J-Board for that same reason. The Board was aware of the unique circumstances under which Miles cheated, however regardless of the motivations, The Board was not convinced that he would not cheat again. He didn't express remorse over the cheating action itself, and in fact barely mentioned it. Thus, as a senior, academic probation until graduation was appropriate. In addition, proctored exams were seen as the best option, as they would hopefully remove the temptation of cheating in the future.

Kristin abstained because over the course of the deliberations she remembered information that would have biased her.

ATTENDANCE:
All members were present.

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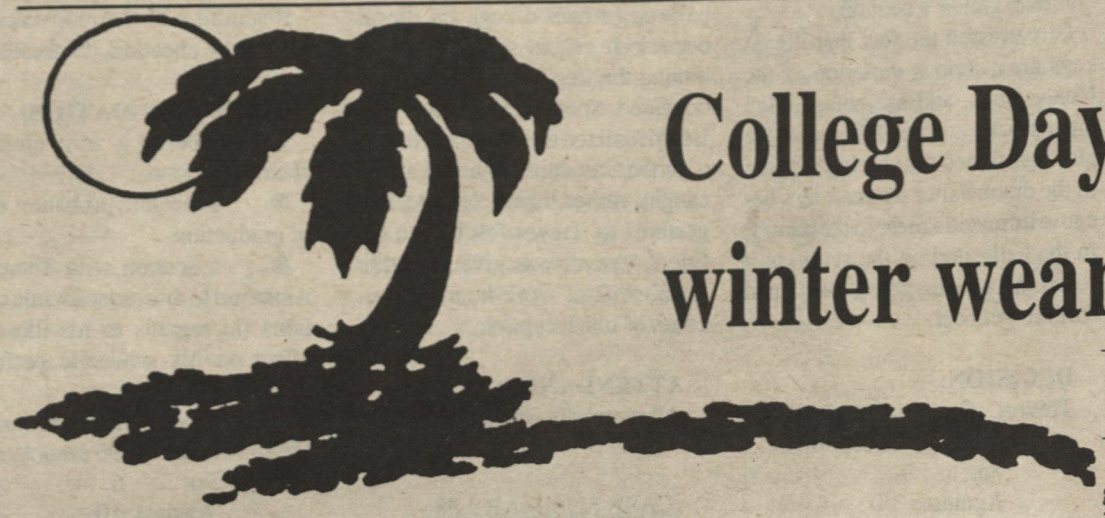
News



College Days spells fun for winter weary

BY NATALIE HILDT
Features Editor

Picture it: twenty-six Twister mats going simultaneously, writhing bodies entangling further as the announcer calls the move, "left hand on red!" Sounds pretty wild, doesn't it? The giant game of Twister will kick off eight days of fun and games, and even a bit of intellectual stimulation for College Days '95.

Mark Hoffman, director of student activities, brought the festival to Connecticut College last year saying that "It helps the College Center fulfill its purpose of bringing together students, staff and faculty."

Hoffman has designed College Days as a kind of mini-vacation, and he plans to decorate Crozier-Williams in a tropical beach motif. "I think it helps with the winter doldrums," he said of the week. "Winter, especially February, is a very depressing time for a lot of people."

The great prizes, free popcorn and the dessert contest are back. In addition, popular favorites like the College Bowl, billiards and table tennis return. Winners of those tournaments will compete at the regional level against about 20 other schools. "We hope to build the College Bowl into a big tradition," Hoffman said, adding that 16 teams matched wits last year and went on to send the winners to Boston. Connecticut College won most-improved in that competition as it made its debut, beating Dartmouth University.

"I've tried to infuse College Days with some new activities to keep it interesting for the campus and me," said Hoffman of the new events he has cooked up. These include card tournaments, a mock summer fashion show, free caricature portraits, and Salsa dance lessons co-sponsored with La Unidad.

On Saturday night, what could be better than a movie and some dancing? The twist: the 1941 room will be covered with sprawling mattresses for the showing of Spike Lee's "Crooklyn." After that, things will clear out for some platform dancing as Umoja joins U.F.O. in co-sponsoring a Soul Train dance.

Other featured events include a Socratic Dialogue on political correctness and a panel on study abroad opportunities. Also, Bokoff Travel Agency is sponsoring a meeting on planning your summer trip.

Sign-up for the competitions begins Tuesday, January 31 at the Information Desk. A three dollar security deposit will be requested for the more serious tournaments, to be refunded upon entry. Hoffman needs volunteers to help run the tournaments, which are being coordinated by junior Penny Assay. "It's going to be a lot of fun to run events like Twister and the College Bowl, and volunteers get a free T-shirt," Hoffman said.

ISD WEEK GIVES STUDENTS UNIQUE LEARNING OPPURTUNITY

BY BEN RUBIN
News Editor

About 130 students returned to campus one week before classes began in order to participate in the Intensive Skills Development program which offered classes in Conflict and Negotiation Resolution, Public Speaking, and Multicultural Topics.

Roger Fisher, a professor of law at Harvard Law School and director of the Harvard Negotiation Project which taught the workshop here, spoke on the opening day of the negotiation worshop and appeared in several movies during the five day course.

He is author of the book *Getting To Yes* and has assisted in such conflicts as the Iranian Hostage Conflict in 1980, the Persian Gulf Crisis, and negotiations among the major political parties in South Africa.

The Public Speaking program was taught by three Connecticut College graduates: Tom Bell, Kerry Messer, and Warren Erikson.

The multicultural workshop was run by Judy Kirmse, Myrtl Parnell, and Joan Vanderkloot, and included representatives from the New London community.

"The facilitators had good things to say about how we ran the program," said Dan Traum, a member of the student-run committee which plans the ISD program. Traum also took part in the public speaking workshop.

During the negotiation workshop, Connecticut College students worked as facilitators and learning assistants, working alongside the Harvard representatives who teach the workshop.

Students attended lectures during several "plenary" periods and then practiced the skills they learned after breaking into working groups.

In these groups, participants negotiated hypothetical conflicts and then discussed and analyzed their negotiations with the aid of the learning assistants.

"There was a tremendous positive response to all of the facilitators in the program," said Traum.

Chris Kimball, a sophomore who returned early for the negotiation workshop, said that the course made him feel more confident about the prospect of negotiating with his boss, a professor, or even his family.

"The workshop was really fun to take part in, and it also taught me skills which I never realized could work so well," Kimball said.

Alex Cote, another sophomore, worked as a facilitator for the negotiation workshop after taking it the year before.

"After I learned about the theory I was intrigued. I thought teaching would be a way to get more involved with the theory and share my knowledge with other people," said Cote.

In addition to learning public speaking skills, the public speaking workshop also created a forum to discuss ways to include the skill into the Connecticut College curriculum. The discussion was enhanced by many of the faculty members in attendance, according to Traum.

The middle three days of the five day public speaking workshop included the learning of effective public speaking skills such as body gestures, voice projection, and the use of visual aids.

Participants also spent a day learning effective ways to present their resumes during job interviews.

"I thought it was good, because it got me to focus on things that I never thought were important before, like gestures and eye contact," said Cameron Arterton, a participant in the workshop.

"I thought the instructors were really good... they were terrific at making us all feel comfortable," she continued.

"I was given valuable tips on how to interview well," said Traum. He added that the learning process was overwhelmingly received during the last four days.

The multicultural workshop consisted mostly of discussion groups and included a task force from New London which is involved in learning about effects of multicultural-cultural issues, according to Carli Schultz, a participant in the course.

Schultz said that an interesting and difficult exercise involved groups which each had their own card with a description of their hypothetical culture. The groups had to work together with their differences to solve a common problem.

"The course was incredible, it changed a lot of my life... it gave a lot of promise for better relationships in the future," Schultz said.

"It was a really intensive workshop, a lot of people got angry and frustrated, but it was extremely illuminating," Schultz explained.

Amy Sleeper, a sophomore participant in the program, agreed that the course was very intense.

"It was so great because it wasn't like a usual class, people were still talking about it after the day ended," Sleeper said.

"We talked about system thinking and how new changes require a new way of thinking... since I am the political chair of SOAR, it was very helpful one morning when we talked about why more white students don't go to Unity House. It was really interesting, because I am a white student who is comfortable there, and I got to learn about why people are not comfortable," Sleeper said.

She added that she learned that making people do something different is a big step.

Each of the three workshops presented a skit at a dinner ceremony in the 1962 room of Cro on the final night, celebrating the new skills and ideas which were gained during the week.

Camel Connection

Middlebury College - A weakened pipe burst last week in the administrative building of the college spewing 2,000 gallons of water. Officials have said that they do not believe that cold weather caused the break.

Workers and administrators, including the president of the college, have been working all week to dry out everything from light fixtures and computers to oil paintings.

A dollar amount has not yet been estimated for the damage.

University of Massachusetts at Amherst - The University's men's crew team recently broke a record by rowing on the ergometer for 336 straight hours, or 14 days. The 64 member team, including 8 female coxswains, beat the record set by Simon Frasier University of 288 hours.

Each team member rowed about 7 one hour shifts. The team raised over $8,000 to help buy a new racing shell.

West Chester University of Pennsylvania - The University opened its doors to shelter the homeless over winter break. When local churches had to suspend their programs due to holiday activities, they asked the campus to step in.

The University turned a ballroom into sleeping quarters for about two dozen men and women. All supplies were provided by a local organization. University officials said that providing the space was easy with students away for the holidays.

*All information Compiled by The Chronicle of Higher Education

News

Chaplaincy advisory council writes statement on Yom Kippur proposal

By Jenny Barron
Associate News Editor

The Chaplaincy Advisory Council forged a consenus statement on the Student Government Association's proposal not to have classes on the Jewish holiday of Yom Kippur at a meeting last Wednesday night. SGA had requested that the council make a recommendation on the proposal before it went before the Faculty Steering and Conference Committee.

The report of the Council recognizes that accomodations have been made in the past for other religious holidays such as Easter and Passover. It states, "Therefore, we believe that a similar accomodation may well be extended to Yom Kippur." A revision and strengthening of the current holiday policy is also called for.

The Council's report also mentions issues raised during their deliberations such as the fact that Jewish holidays start and end at sundown, concerns over whether athletic practices should be held on the holiday, whether or not the proposal should apply to the staff of the college, and the fact that cancelling classes may open the door to other religious groups.The Council decided not to take a yes or no vote on the proposal, because many in the group felt it would be fractious to the unity of the group. "We have achieved a document which exemplifies consensus and unifies us," Father Larry LaPointe, Catholic chaplain of the college, said.

At the beginning of the meeting, the council took comments from people in the audience. Among them was Walter Brady, associate professor of mathematics. He said that he felt that the way to deal with the issue of Yom Kippur was not to give the day off but to revise the current holiday policy so that students could miss classes on that day more easily. "Multiculturalism can best be advanced if we accomodate each other without making demands on the academic calendar," Brady said. He explained that by having optional attendance of classes on Yom Kippur for Jewish students, faculty are made to practice religious tolerance in a way they would not have to if the day were not a holiday. Brady recommended that the council make sure that students were informed of the current policy and ask them to suggest changes.

Steve Schmidt, chaplain of the college, wrote the draft of the report that came out of the meeting. He said that he was glad that the council could produce a statement that everyone could sign and support. "I view it as a postive statement, others may view it not as a total unqualified endorsment." Schmidt said.

Schmidt said that he understood that some people were upset that the council did not decide the issue at the meeting in December. "I think people felt that we were derailing the train that this was on. All we tried to do was to make sure that the course was straight and that the train wasn't moving so fast that it would derail on its own initiative," he explained.

Schmidt also said that he was saddened by the fact that people who questioned the proposal were seen as being against it. "Both Father Larry and myself were almost villified to the point where people were implying that we were anti-semitic," he commented.

John Biancur, SGA presidential associate, SGA representative on the council and co-sponsor of the proposal, said that he was satisfied with the report of the council. "In a less than forceful manner, the council has supported the proposal," he commented.

Rabbi Aaron Rosenberg, Jewish chaplain of the college, was also satisfied with the result of Wednesday's meeting. "Although personally I would have wanted a much stronger endorsment for cancelling classes on Yom Kippur, I think the council tended to be even handed and open to a variety of opinions," he said.

Carla Bendor, Chavurah advisor, agreed. "It's not as strong as I would have liked, but it's generally in favor of the proposal." She said that she hoped that the faculty would have the empathy to understand what Yom Kippur means to the Jewish community of the college.

The statement will be read at this Wednesday's faculty meeting.

Guest passes now good for meals at the snack shop in the College Center

By Jenny Barron
Associate News Editor

Tired of being short of cash at the snack shop? Beginning this semester, student guest passes can be used to purchase meals at the Oasis Cafe in Cro.

Each student is given eight guest meals per year. From now on, one meal pass will be equal to a four dollar purchase at the Oasis. No change will be given; if the purchase comes to more than four dollars, the student may either pay the balance in cash or use an additional meal on the pass.

"More and more in college dining you are seeing blended dining options," explained Matthew Fay, director of dining services. He said that it was too late in the year to redo the meal plan to include such an option, but the Dining Services Committee, which developed the program, wanted to give students the opportunity to decide how to use their guest passes. He said that an estimated 15 to 25 students took advantage of this program on the first night.

"It's kind of a rush job," Fay said of the program, "but sometimes you are better off just jumping in and swimming." He commented that he would like to see this dining choice put into the meal plan next year, maybe as a $50 credit for snack shop meals. He also suggested the idea of dropping down to a plan of 19 - 20 meals per week; this would produce a large savings. Fay said that the inclusion of dining choice in the college meal plan will depend on funding, student input, and the feasibility of the change.

"This is a very positive move," commented John Biancur, SGA presidential associate and chair of the Dining Services Committee. He said that he would also like to see the meal plan reworked to include this option. But, he said, this change would depend on whether the Board of Trustees would allocate the funds for such a program. "Everything is kind of up in the air," he explained.

The committee has also worked to add a snack menu to the bar in the College Center (an idea initiated by the Alcohol Policy and Recommendations Committee), a potato and pasta bar in the Harris dining hall, and a frozen yogurt bar in Burdick.

Dean Ferrari explains campus-wide common hour at SGA meeting

By Ben Rubin
News Editor

A common hour, to be used for convocations, discussion groups, and other campus-wide events, may be put into effect next semester.

Arthur Ferrari, acting dean of the college, discussed the plan with the SGA assembly Thursday, and it will go into effect next semester if the faculty approves it at its next meeting.

According to Ferrari, there would be a block of time on Fridays, currently scheduled from 12:30-2:00, when no classes or meetings would be permitted to be scheduled.

Events at this time would include "Cornell West-like speakers," advising tutorials, or discussion groups; however, nothing is set in stone and the faculty is still open to ideas, according to Ferrari.

Beginning next semester, the college will have a new theme each year, and many common hour events would coincide with this theme.

The common hour would also host general education events which incoming freshman next year would need to attend in order to fulfill the new general education requirements.

Ferrari said that he hoped that the new common hour would facilitate attendance at college events.

"We've found that the college goes through great pains and spends a lot of money to get speakers, only to have 13 people show up. This is a great embarrassment to the college as well as a waste of money," said Ferrari.

Ferrari said that the notion of an all-college event has arisen often in the last year. Jesse Roberts, PR director, asked whether the Friday events would cut into weekend time for students who wanted to leave campus. Ferrari said that Friday common hour is "an attempt to take back Fridays on this campus."

A small number of classes will have to be rescheduled if the common hour is instated. For example, one o'clock classes would begin at two o'clock on Fridays.

Bill Robinson, house senator of KB, asked if it would be possible to have small scale or less structured events during some of the commn hours, such as a faculty and student tea, something which was once a tradition at the college.

"It sounds like a perfectly plausible idea," Ferrari responded.

The week in SGA...

Marinell Yoders, SGA president, announced that the paddle tennis court was sold last summer. See article, page4. Arthur Ferrari, acting dean of the college, spoke about a proposed campus-wide common hour. See article, this page.

Yoders also announced that the move of the Coffee Grounds Cafe from Cro to KB has been delayed because of renovations for building handicap regulations which must be done in KB. Therefore, the cafe may remain in Cro for the next several weeks.

Jessica Friedman, chair of academic affairs, announced that the faculty will review the two proposed gen ed plans at their meeting next month. The board of advisory chairs met before winter break to discuss the professor evaluation system, including new questions for the student evaluation forms. Bronwen Weiss, assistant to the chair of academic affairs, is looking for suggestions about handling evaluations of tenured professors. Dan Shedd, J-Board Chair, is looking for volunteers to create an Honor Code statement.

Shedd also announced that he is looking for students interested in discussing the Honor Code. He wants to form an informal group which would work to outline the general responsibilities of individuals living under the Honor Code, since no such statement exists.

Shedd announced that the J-Board log will be printed in next week's issue of *The College Voice*. He apologized for the delay, as this is the first time this year that the log has been printed.

Jesse Roberts, SGA PR director, presented a proposal for election rules for the one remaining junior class representative to the J-Board, which passed 23-1-1.

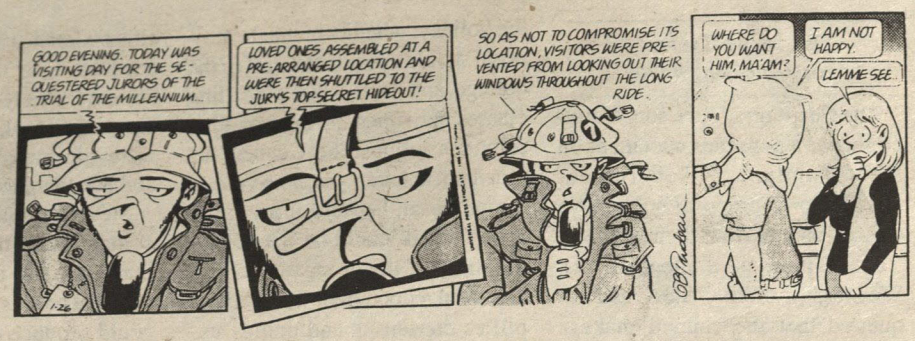
Ben Tyrrell, SAC chair, announced that there will be a concert in the 1962 room of Cro on February 18 from 1-5 p.m. which will feature three bands. He also said that there will be a murder mystery at the Camel Club on Friday.

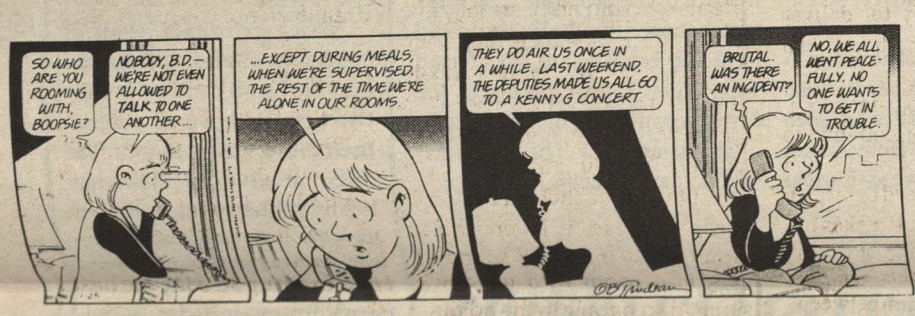
Ryan Poirier, SGA vice-president, announced that Elsa Drum, SGA parliamentarian, has been appointed as a non-voting member of the Finance Committee. See article, page 1.

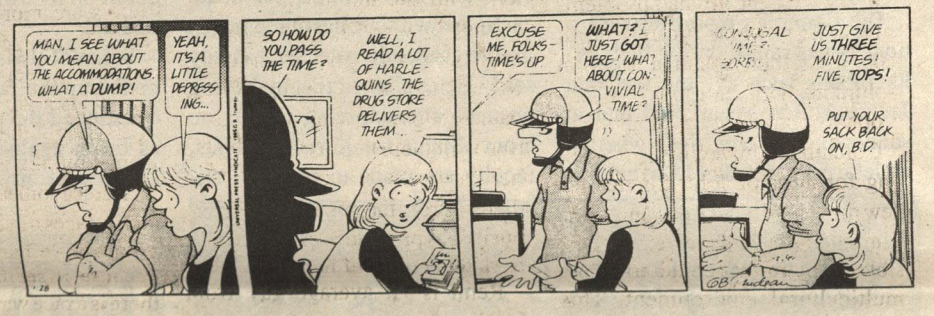
comics

Doonesbury

BY G.B. TRUDEAU

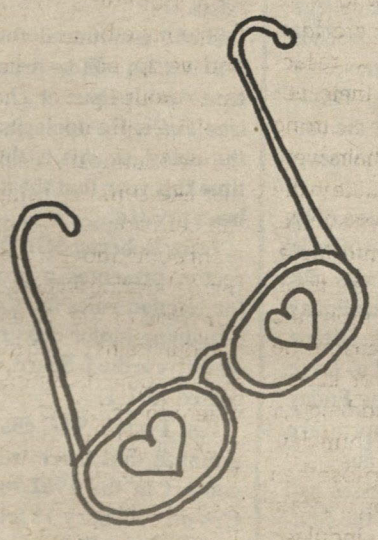






BOKOFF TRAVEL

CONN'S VERY OWN TRAVEL AGENCY



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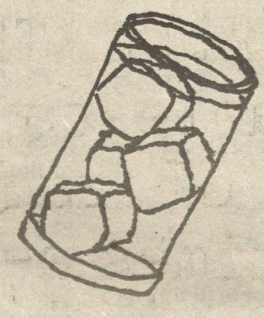
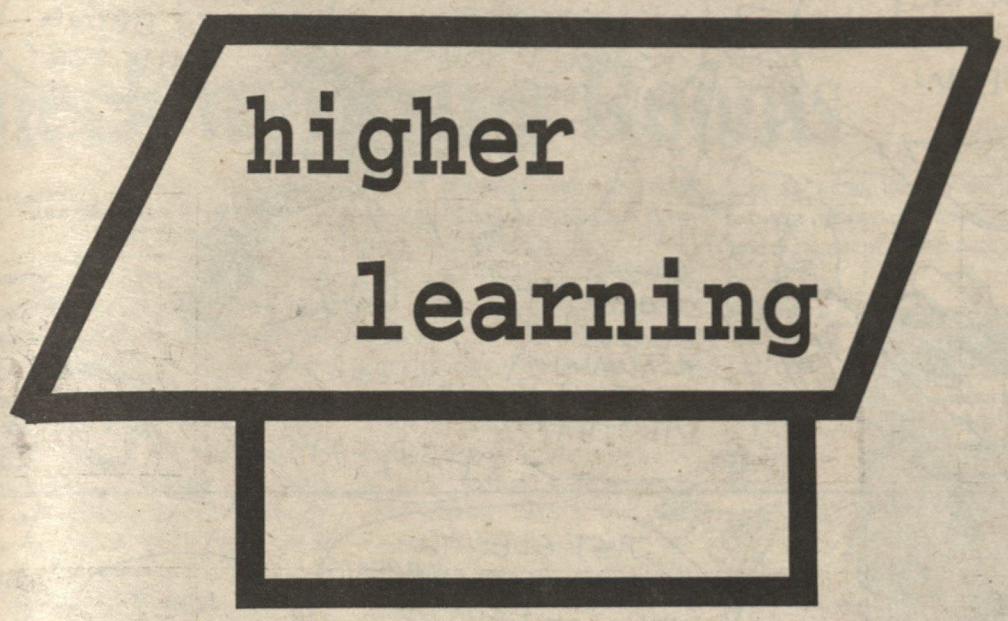


IS ANNOUNCING THEIR LAST CALL FOR

SPRING BREAK PLANNING

HOURS: M-F 8:30-4PM SAT 10-2PM

Arts &Entertainment



Singleton's "Higher Learning" depicts grim portrait of today's University Life

BY MICHELLE RONAYNE
A&E Editor

If you thought you had problems interacting with your room/hallmates, then spend a week at Columbus University. It would probably change your mind.

Columbus University is the setting for director John Singleton's new movie, "Higher Learning." The film attempts to cover every possible problem that could arise in a multicultural environment. This seems to be the film's one downfall, but though not minor, it does not destroy the merit of this film.

The film begins by introducing various freshmen that are followed throughout the course of the film. Malique Williams is an African-American man who is at Columbus University on a track scholarship. He is angered to be there for that reason, but he has no choice. Other African-American students tend to revolve around Fudge, a senior who has been there a little longer than normal, played by Ice Cube. He is a leader to the young students and teaches Malique that he should read not just for class but "to feed [his] brain."

Kristin is a young, middle-class, white woman who deals with a serious issue: she is sexually assaulted at the outset of the film. The problem with the introduction of this assualt early on in the film is that the audience has not yet had time to feel for her character. We naturally sympathize and feel awful, but the emotion isn't there because at that point her character is not yet real. This detracts from the impact of the scene, but it does provide a reference point for later actions of her character.

Remi is an average guy from Idaho, except he just doesn't fit in. He finds no social circle into which he can fit, until the circle finds him. He becomes conscious of himself as a member of the Aryan race and promotes white supremacy.

Lawrence Fishburne puts in a riveting performance as Professor Phipps. He is a demanding professor who wants his students to learn many lessons, even if it is the hard way. As an African-American, he is a mentor to many of the minority students— he is someone they can look to.

The actors all deserve credit for their amazing performances. The problem is that with attention to so many issues, some of the importance of what is actually being said gets lost. The film deals with everything from socio-economic difference, to sexuality, to race. The characters are more likely to deliver meaningful, poetic one-liners than engage in deep dialogue.

This is a very in-your-face film. This might be uncomfortable to some, but the issues of racism and prejudice sometimes need be thrown in the faces of viewers. It makes the film a little hard to take at times, because it seems on this campus there is a race war going on between the black and the white students.

The one thing that is surprising is that no one, not even the wise Fudge, proclaims loudly that violence is not the answer to the problems. It seems to be the way everyone handles their differences throughout the film. Perhaps that is the reality of it all.

The quality of the acting and the importance of the social issues the film takes on make it worth watching. However, don't expect an escape from reality; prepare to take in and accept that we need more than a Band-aid to fix our social problems.

This is a very in-your-face film. This might be uncomfortable to some, but the issues of racism and prejudice sometimes need be thrown in the faces of viewers. It makes the film a little hard to take at times, because it seems on this campus there is a race war going on between the black and the white students.

The lighter side of ISD shines through

BY CARLI SCHULTZ
Associate A&E Editor

The 1995 Intensive Skills Development Workshop (the name's not gonna work, everyone is STILL going to call it Dean's Term) was a week of hard work, stress, laughter, sadness, and the Plex. While the uncommonly warm weather softly called to participants locked up in their workshops (except for that day of the Great Flood), students learned valuable skills that they will carry with themselves for the rest of their lives. A very fair trade-off.

During the week, those students who did not normally live in the Plex pined for their own rooms. I lucked out, living in one of the common rooms at the end of the hallway, but I wasn't exactly sure how I felt about Clint Eastwood scowling over my head as I slept. I also don't know if I could spend all year in a room with windows situated so people in the adjoining dorm could look in from the laundry room whenever they felt like it, but compared to the smaller Plex rooms, I lived in a mansion. On Friday we looked longingly at the transfer students moving in, to those who had time to shift their stuff back to its normal location, while we went to our last eight hour day of workshop.

The Multiculturalism workshop for which I was registered seemed to be the most emotionally intense of the three. There were people who were angry, people who were frustrated, and those who were facing issues and parts of their lives they had never taken a strong look at before. The chairs were also damn uncomfortable in the 1941 room. Then, after a while, the floor got uncomfortable, then the chairs, then the floor. People got creative, turning the chairs into mini-replicas of the second and third floor library "chair nests" and cuddling up with their jackets. By Thursday, people were starting to lose their stamina, the workshop was taking its toll, and many indulged in a little "eyelid meditation" as they sprawled on the floor, but the pace and subject matter of the day kept most wide awake and actively involved.

Social life during ISD was definitely a nighttime affair. People gathered to watch the movie selection offered every night, or on the second floor of Cro to play Pictionary, Taboo or Jenga. These groups seemed to consist mostly of the Multicultural and Public Speaking groups— the Conflict groups appeared to have this mammoth mountain of homework and reading to do every night, so they definitely worked harder after-hours than any of the other groups.

Although I felt like I learned an incredible amount of knowledge in my week's work, I also felt like a lazy dweeb. I mean, I got up way too early, ate a breakfast, not my normal habit but necessary to make it until lunch, then went to Cro, sat around talking until noon, ate some more, sat around until five, ate dinner, then maybe walked back to the Plex, then to Cro, then back to the Plex and went to bed early because I had to get up so early the next day. Physical exercise was definitely lacking, but the mental exercise once again made up for what was not happening in the rest of my body as it made up for the non-indulgence in the weather.

The workshops ended for all on Friday with a dinner in the Loft. This was special. We got tablecloths, linen, nice plates, flowers, candles, Conn College tea bags... and the same food from Harris. It was neat how the cooking/serving staff got special outfits to serve the same food. But it was very nice for this to have been done for us, and we sipped our water as the three groups put on short skits dealing with what they had learned during the week. It was just like summer camp. After the ceremonial ending, we all went about moving home, our minds bursting full of new facts, our circle of friends enlarged, and our brains crying for a holiday on some hedonistic beach where the hardest decision to make is which drink has the best decoration of umbrellas and swizzle sticks to play with. It was a marvelously productive week, one I am sure we all gained from immensely, even if extended piercing-whistle lessons were needed by Friday morning in Multiculturalism just to keep everyone sane.

COMICS HOROSCOPES SHELLING IT OUT COMICS HOROSCOPES

THE CAMEL PAGE

COMICS HOROSCOPES SHELLING IT OUT COMICS HOROSCOPES

Shelling it out with Michelle

Why is it always so hard to come back second semester? One would think that five weeks at home would make any of us eager to come back, but then again good food and a warm room are sure hard to beat. Fall semester never seems to be so awful a concept, but then even Mom's stocked fridge and your comfy old bed wear thin after a while, and after a long summe,r people seem ready to get back and be with their friends. It just must be something about those winter months that makes people want to crawl in bed and pull the covers up over their heads.

It also seems to be a time for taking stock. Much time is spent reflecting on the past, maybe because of the New Year, and thinking about how you could do things differently. Now taking stock is a good thing, but too much can do you harm. I believe it was Sachel Page who said, "Never look back– somebody might be gaining on you," (though I thought for a long time my dad coined the phrase). I am still unsure if he is right or not. He was, after all, a baseball player and had a lot of people running after him. We also spend much time preparing ourselves for the coming challenges. The New Year always makes people resolve to change things, and then they are upset when it doesn't happen. My dad also used to tell me, "Don't wish your life away," and it's amusing that he had a line for every problem.

There is a certain amount of inner harmony one can receive from reviewing the past. I know that recently I have been thinking of all the changes I want to make- be sure to get better grades, try to be at least a little organized- things along those lines. I have also given a lot of thought to resolving past differences and learning to get over past disagreements. To a certain extent, these realizations are helpful, but after a while you can get bogged down in the melancholy and have trouble finding your way out. The future isn't any different. I want to plan for it- be prepared- and as such I have also spent much time brooding over how to increase the potential that I will actually be able to get a job in a year and a half.

The point is that while it is good to realize past mistakes and work on fixing them, the past is not a place where you can live and neither is the future. Dwelling over things you can't change isn't worth the time and energy. In reality, though decisions we may or may not have made may be mistakes, they are a part of who we are. We probably would do a lot of the same things over given the same circumstances.

If you find yourself caught up in problems to which there are no easy answers, take heart. You are not alone. These long and cold winter months bring out the dweller in all of us. I am sure that some seniors are pretty frantic, but it will all work out– it has to, because I will be leaving this hallowed hill in a year, and I have to believe that I will be pursuing a career.

Maybe Sachel Page and my father have a point. Maybe it is not so bad to reflect a little, but if you spend too much time looking back, people are not so much catching up with you as passing you by. Learn from your mistakes and prepare for the future, just live in the present.

Graphic by Kathy Burdette

Horoscopes by Michelle...

AQUARIUS (JAN.20-FEB.18)- BREAK WAS QUITE RELAXING AND YOU DON'T SEEM TOO CERTAIN THAT YOU WANT TO BE BACK... YOU ARE WONDERING IF YOU NEED ALL THIS STRESS. DON'T WORRY. THINGS WON'T BE HALF AS CHAOTIC AS LAST SEMESTER, AND IF THEY GET THAT WAY, THEN YOU WILL KNOW HOW TO HANDLE IT.

Pisces (Feb.19-March 20) The transition back into the swing of things has been rough, but you will get through it. Your classes seem excellent, but some of them will require much work. Give yourself some time and that bad mood will soon start to fade.

Aries (March 21- April 19) Things are going very well for you and you are pleased with your recent decisions. You will get everything that you have been hoping for these past few months. You will be very successful this semester as well as in the future. Romance is looking hopeful.

Taurus (April 20-May 20) Your plans will work out exactly as you hoped. Any misgivings someone has about you will soon fade. If you are recently unattached, fear not— the emotional turmoil will soon fade. Happy relationships will continue to flourish.

Gemini (May 21-June 20) This semester will be a little more chaotic than you had previously thought. New relationships will be very rewarding. You should try to spend time with your old friends. Do something for yourself without thinking about what others want.

Cancer (June 21-July 22) It will be rough getting through some difficult relationships, but you are strong enough to handle it. Don't let anyone push you around, and don't let people get you down. There are a lot of exciting things in your future.

Leo (July 23-Aug.22) Don't let your new love talk you out of spending time with your friends. You need them too. Don't forget that you have to go to class and do some work as well. If you don't do it now, you will regret it at the end of the semester.

Virgo (Aug.22-Sept.22) There is a certain someone just waiting to make your life perfect. Give him/her the chance to do exactly that. If something looks like it is not going in your favor, back off for a while. In time things will work out and you will be most successful.

Libra (Sept.23-Oct.22) Pay careful attention not to say or do anything you might regret. Your friends seem a little sensitive lately, so be careful. If you are looking for love there may be someone in your past worth looking into. Don't try to do too much because you will exhaust yourself.

Scorpio (Oct.23-Nov.21) You may be getting a weekend away sooner than you think. You and your friends will soon be off on an exciting adventure. Take care not too spend too much money, because if you do, by the end of the semester finances will be tight.

Sagittarius (Nov.22-Dec.21) Something that complicates your life will soon be over. In a few weeks you will be able to put it behind you and never think about it again. You have lots of work in the weeks ahead and this semester is going to be an academic challenge.

Capricorn (Dec.22-Jan.19) Things should go along quite well for you in the next few days despite any misgivings you may have. Don't let little things bother you, because you don't need any undue stress. Spend some time catching up with some old friends that you haven't seen in a while.

Arts & Entertainment

"Chicago Hope" and "ER" running neck and neck in Living Rooms

BY MICHELLE RONAYNE
A&E Editor

A head peers into the dorm living room and queries, "Whatcha watching?" The reply by my companion in the living room is, "Only the best show on television." The person ventures in and sits down and asks, "Is this ER?" An obvious insult to the tiny "Chicago Hope" fan group of two and an innocent mistake by the guy who doesn't know which hospital show he is watching.

Both NBC and CBS have mega-hits with their hospital set TV shows. Both "ER" and "Chicago Hope" were up for Golden Globe awards (the misguided judges gave it to a show of a different breed, NYPD Blue), and people definitely have opinions about each show.

Now, to the non-obsessive viewer the two shows may look alike—both hospitals, lots of sick people, lots of blood and one crisis after another. The two shows are, however, very different.

Chicago Hope is, in my opinion, the better show. I love Mandy Patinkin's character, Dr. Geiger, and the interactions of all the other characters. They blend well together. There is, however, another group on campus with a different opinion. Kristina Garland and her other senior friends have a Thursday evening ritual of watching "ER" before they head off to the bar. This fan group also includes Elsa Drum, India Hopper, Holly Brabson, Jessica Schoonmaker, and Leza Walker, and they watch it faithfully in Burdick every Thursday night at 10 p.m. They even tape it for their friend Ben Tyrrell who must miss it to attend SGA meetings. "It is a real life show, fast action, very intense and definitely better than 'Chicago Hope'," said Garland.

In my mind, the key difference between the two is plot vs. character development. While both shows have intriguing characters and captivating storylines, the differences between them make, in my mind, "Chicago Hope" my favorite show.

With "ER" you get lots of plot. The show is fast-paced and has a younger crowd consisting mostly of interns and residents with some medical students thrown in for good measure. The very nature of the ER setting makes it move quickly. The characters are younger and newer to the game of medicine than the characters on "Chicago Hope." It makes sense that "ER" would appeal to a younger crowd, as they might be able to relate to the woes and self-doubts of the newer doctors. Sometimes the characters seem too self-absorbed, making it harder to like them.

Recently on "ER," Dr. Benton, the young resident who wants to be chief surgical resident, has had some issues to deal with. His mother is aging and has Alzheimer's, and now the doctor's sister must make all the decisions, which Peter doesn't like it at all. There are many other social issues on "ER:" kids being abused by their parents, mothers being abused by their kids, teenage runaways and a host of other "hot" social topics. The story is good, but the characters are underdeveloped and not as likable, making the show a little lower quality than "Chicago Hope." The show is still worth watching every once in a while, but the reasons to watch "Chicago Hope" are greater.

With "Chicago Hope," you get heart and lots of it. . . sometimes even on the floor. The characters on this show are a little older, and most of them are heads of their own departments. The characters have been allowed to reveal themselves a little bit at a time, making their lives all the richer. Plus some marketing genius for the show aired an entire week of the show so that people were bound to see it at least once. For people that watched every episode, the show was all the more enjoyable and the characters became real.

They have mishaps and issues as well. Camille, the head surgical nurse, drops a heart in the middle of a transplant operation, leaving her feeling very guilty. Dr. Geiger is a brooding, somewhat gruff surgeon, who still loves his wife despite the fact that she drowned their baby and he knows that she will probably never recover from her mental illness. Dr. Geiger is revealed to be more than just a busy surgeon in many ways, but this viewer finally had her doubts put to rest on a recent episode when he got involved helping his wife with the holiday pageant at the mental health center where she resides. He sang a very special song, just for her, admitting he loves her even though she will never be the same.

Personally, character is much better, but some people are more into plot, and maybe some just want to be loyal to the show that they watched first. Me, I always watch "Chicago Hope," but I keep close tabs on "ER" as well. Which is better? The choice is yours, really. A piece of advice, though— never confuse the two. You'll only embarrass yourself.

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comics

Doonesbury

BY G.B. TRUDEAU

Calvin and Hobbes

by Bill Watterson

Sports

Conn Drops Two More, Frustration Continues

ERIK RAVEN
Sports Editor

The frustration continues for the men's hockey team. After a tough first half of the season, the team arrived on campus in early January looking to improve on their 1-6-1 record.

The first game of the new year was a step in the right direction, as the Camels downed Buffalo State 2-1. Fueled by B.J. Nault's two goal performance and Todd Shestok's stellar netminding, the team seemed to be turning things around.

But the season woes would continue. The following weekend brought a road trip to northern New England, and Conn promptly dropped two games, 6-3 to St. Anselm and 4-1 to New England College.

Which brings us to Friday night when Conn played host to the politically correct mascoted Holy Cross Crusaders. The pilot lights in the souls of the Camels were lit brightly during the first ten minutes when Conn would go ahead to an early two to nothing lead. Mark Rooney roofed the first and later Skip Miller tipped in a Brooks Wales slap shot to lead the Camels.

The pilot lights in the souls of the Camels were lit brightly during the first ten minutes when Conn would go ahead to an early two to nothing lead. Mark Rooney roofed the first and later Skip Miller tipped in a Brooks Wales slap shot to lead the Camels.

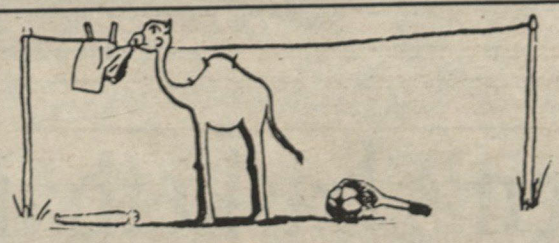
Then suddenly the Camels lost their spark. Holy Cross quickly countered with two goals to make things even at the end of the first period. Conn never regained their zip and eventually lost 5-2.

Saturday saw Conn hosting the Babson College Beavers, who have been on a rampage lately, most recently blowing out Trinity. For the second night in a row, Conn jumped out to the early lead with Gerry Rinn's rap around to make it 1-0. But Babson came right back with two quick goals to take the lead at the end of the first. Sound familar?

But Conn would not fade even after Babson went up 3-1. Skip Miller and Dave Roberts each scored to tie things up. Then Babson again pulled ahead, but Conn would not fade, as David Getschow scored to tie the game at four goals apiece. Babson eventually proved to be too strong and scored two goals at the end, one on the open net, to win 6-4.

This next weekend brings the toughest road trip to date for the Camels, as they travel to Maine to take on two perennial powers, Bowdoin and Colby. What does this weekend mean to the team according to junior defenseman Ant Segala?

"Well, we played Holy Cross and Babson tough, so if we carry our play over into next weekend, we'll produce something positive."



Sports Shorts

Men's Basketball

January was a tough month for the men with a string of tough losses. The problems started at Albertus Magnus on the 11th with a 76–69 loss. On the 14th, Conn dropped to Suffolk 82–75. Suffolk's Mike Vieira scored 34 on the night. Conn hosted Amherst on the 17th and fell short, 82–73. Andre Wright and Tom Sampagna each scored 23. Middlebury travelled to Dayton on the 21st and came away with a road victory, 86–69.

Women's Basketball

The women continued their season after a much needed rest and leapt out to several wins. On the 11th, Wellesley came to town and was sent packing with a 65–54 Camel victory. The game was a special event for senior Bern Macca, who became the ninth player in Conn's history to score 1,000 career points. The women followed up the win with a trip to Mt. Holyoke, where Conn brought home another win, 66–47. Amherst visited on the 17th and was the fodder for Conn's third straight 1995 victory, 50–44.

Women's Indoor Track

On the 21st, the team attended the Williams Invitational Tournament and finished in sixth place. Springfield won the Tourney with 230 points. The 4x200 relay team of Karen Menendez, Latoya Marsh, Katie Crosby and Sara Rice finished third, and the 4x400 team of Menendez, Marsh, Crosby and Sherri Schultz finished fourth. Individually, Kate Stellitano finished fourth in the shotput.

Swimming and Diving

The men came away with a 105-89 victory over Clark on the 14th. Mike D'Amour and Kenyatta DeCosta qualified for the New Englands during the events. D'Amour qualified in the 50 yard breaststroke, 100 breaststroke, and 1 and 3 meter diving.

The women dropped to Wesleyan, 71–28, and Clark, 65–40. Despite the shortfall in both meets, the Camels showed many bright points. The 200 yard medly relay of Nicole D'Amour, Ulrike Kjellberg, Leah Levin and Jen Carnes won in a time of 2:04.04. Carnes also won the 200 freestyle. Kjellberg was victorious in the 100 breaststroke, and Tammy Brant won the 100 backstroke.

Schmoozing Returns for the Home Stretch

BY SCOTT USILTON AND JONATHAN RUDNICK
The College Voice

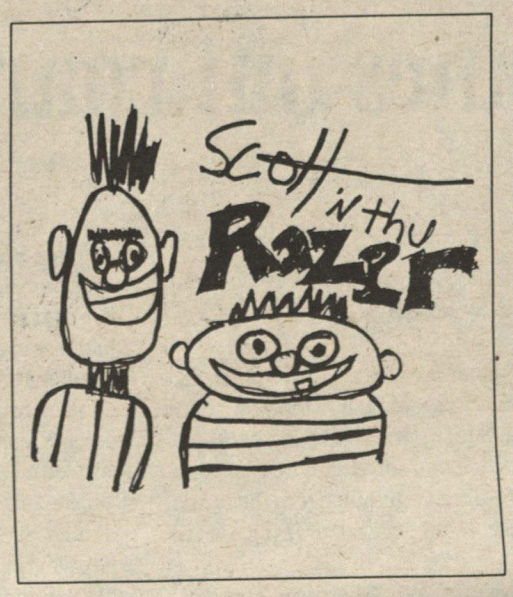
Welcome back, sports fans, to another semester of Schmoozing. In case you haven't noticed, the NHL has overcome its petty little disputes between the players and owners and returned to the ice. There will be an abbreviated 48 game season, but we strongly believe that this is better than no hockey at all.

The Stanley Cup champion New York Rangers put on a sickening display on opening night as they introduced the Stanley Cup to the world's most ugly arena. First all the lights went out, a signal that Con Ed has finally caught up to them. Apparently Neil Smith took all that money to sign Mark Messier from the utilities fund.

As the Stanley Cup descended towards the ice, hockey fans worldwide prayed that the supports would snap, and the Cup would fall to the ice, preferably landing on Messier's head. Next they raised the banner to the ceiling, where it was placed next to the decayed, tattered banner from 1940.

The sickest part of the evening was when the Rangers failed to even mention Mike Keenan, the man who was finally able to bring them a Cup. Hopefully we won't have to witness a ceremony like this again until 2048, another 54 years. The only good part of the evening was at the end of the third period, as the Sabres skated back to Buffalo with a 2–1 victory over the Rangers.

At long last, we would finally like to give you our picks for this year's division winners. In the Northeast Division, we'll take the Buffalo Sabres to beat out Montreal. Look for the New Jersey Devils to take the Atlantic crown away from the Rangers. In the Central, Keenan and St. Louis will battle the Maple Leafs for the division, but in the end, Toronto should be able to pull it out.



And finally, the Vancouver Canucks (last year's true champions) will easily pull away in the West. We like the Devils to win their first Stanley Cup by defeating the Leafs in six games. The Stanley Cup will traverse the Hudson and bury itself in the swamps of Jersey, right next to Jimmy Hoffa.

As classes have once again begun to ruin our lives (thankfully for the final time), we would like to take this opportunity to complain about the classes we didn't get into. Scott barely missed the cutoff for Humanities 437: Seminar in Never Going to Class, taught by Professor Richard A. Grasso. The beauty part of this class is that it never meets.

The Razor tried valiantly to gain entry into Mathematics 209: Card Tricks, taught by visiting Professor Sean Burke. Logic 318: How to Play Poker while Totally Bombed, taught by Professor Michael Ober, was cancelled due to lack of interest. And the perennial favorite, Zoology 334: A Study of the Effects of Alcohol on the Brain, taught by Professor Bradford Dolan, filled up a week before pre-registration even began.

We wanted to talk about the Super Bowl, but obviously it'll be over before this paper is printed. Therefore we will give our prediction now and look like absolute fools on Monday. We could go out on a limb and take the Chargers, but that would be dumb. Therefore we are predicting that the final score will be Steve Young/Jerry Rice 44, Dan Fouts 17. As usual, the commercials will be much better than the game. Look for Deion Sanders to pick two and return one over 60 yards for a TD.

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Sports

Men's basketball struggles: lose to USCGA, Lehman, and Trinity College

BY ERIK RAVEN
Sports Editor

When you were at home during winter break doing nothing but watching TV, eating Doritos and wondering what happened to those great high school years, January probably seemed like a pretty long month. Then consider how long January must have felt to the Camels, fighting to rebuild the basketball program while being held back by injuries and seven straight losses.

The Camels crossed Mohegan Avenue on Tuesday to take on the Cadets. Conn played well in the first half, keeping the match to a 34–34 stalemate. The Cadets pulled away in the second half, giving Conn a 87–73 loss. Coast Guard was led by Joe Morgan, who had 20 points on the evening.

Aaron Guckian was the game's high scorer with 32 points. Jason Golub followed up with 27 points and 3 three pointers.

The Camels moved on to Lehman College on Thursday but were unable to find the win column. Despite 21 point efforts from Guckian and Golub, Lehman held on 81–69.

Conn hit the road one more time Saturday night, visiting Trinity. Trinity has put together a great season with a 12–1 record, and a #4 ranking in New England.

Trinity put on a scoring show by spreading the ball around, led by Craig Moody's 17 points. Aaron Guckian had his own show working, however, scoring 31 for the Camels. Tom Sampogna and Justin Prien scored 12 a piece, with Prien sinking 4 treys.

The overall strength of Trinity was simply too much, and they cruised to a 101–71 win. The loss gave Conn a 3–10 record for the season.

Wheaton visits Dayton Arena on Tuesday, and then the Camels pack up for games at MIT on Thursday and Manhattanville on Saturday. With the new semester barely underway, there's no excuse not to show up and root on the Camels against Wheaton.

File Photo/The College Voice

Conn loses to Coast Gurad, Lehman College, and Trinity College.

Women's basketball comes out roaring

BY ERIK RAVEN
Sports Editor

Prior to winter break, the Conn women had complied a 3–5 record under first year coach Carol Anne Beach. Not a bad start, considering a new coach and some bad breaks resulting in losses. Since returning from the break, however, the team has been firing on all cylinders.

Conn took on Coast Guard on Tuesday, and the Camels' defense was in high gear. The Cadets were limited to 28 percent shooting, and Bern Macca's 20 points and 7 rebounds provided the offense for a 61–50 Camel win. Tara Sorenson contributed eight points in the game.

On Thursday the team hosted Eastern Connecticut State University and was anxious to make a show for the local crowd. Strong offensive play put the Camels up at the half, 32–27, but ECSU wouldn't roll over.

Dana Curran's 20 points and nine rebounds complemented Bern Macca's 30 points and four three-pointers, and Conn came through with a hard fought 60–57 win.

Up next for the women was a trip to Trinity, which seems to be doing its impression of UConn's basketball program, with Trinity having only one loss between the men's and women's teams. Trinity's women's team has compiled a 13–0 record this year, and Conn's strong record in 1995 was clearly in jeopardy.

Trinity did indeed prove too strong for Conn, winning 74–51. Despite the loss, Macca put 19 points on the board, and Curran chipped in with 10.

What is the cause of the team's sudden improvement? "We're a young team, and we have just really come together," said Dana Curran. "I also really enjoy Coach Beach's coaching. She has really brought the whole team together... Everyone has also improved a lot individually."

The Camels have a short rest and then return to action on Thursday at home against Albertus Magnus. On Saturday, Conn heads out to play Manhattanville. Be sure to catch Thursday's game at Dayton Arena.

File Photo/The College Voice

Conn comes out strong from winter break.

Athlete of the Week

Men's basketball's Aaron Guckian garners our Athlete of the Week honors. Guckian stepped forward with several stellar performances over break, with 32 points against Coast Guard and 31 against Trinity.