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Comments

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Finding Clinical Internships in Rural Settings: A Survey and Report

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This article provides a service for graduate students interested in a clinical-community internship in a rural setting. At the 1984 meeting of the Rural Issues Task Force, sponsored by Division 27, the membership agreed that graduate students need more information about APA accredited clinical internships that contain a rural placement or access to a rural population. The basic reference source for information about clinical internships, the Associa-

tion of Psychology Internship Centers' (APIC) directory, indicates that a specific program may serve rural patients, but it fails to say in what manner or with what frequency. Without access to information about what types of opportunities may be available to them in rural internships, clinical-community graduate students will continue to direct their interest and applications toward established programs in urban areas. This is particularly worrisome in light of 1980 census data showing that though farm population has decreased, nonfarm population in rural areas has increased rapidly.

This is a summary of a paper presented at the annual convention of the American Psychological Association, Los Angeles, CA, August, 1985.

Requests for reprints should be sent to Steve Heyman, Department of Psychology, Box 3415, University Station, The University of Wyoming, Laramie, Wyoming 82071.

In an effort to inform graduate students about existing rural internships, we conducted a survey of all APA accredited clinical-community internships with rural addresses, as listed by the Washington D.C. office of the American Psychological Association. We defined "rural address" as any program located in a rural area or any suburban or urban program located in a predominately rural state. We mailed a two-page questionnaire to 93 programs, inquiring about the percentage of their catchment population that lives in rural areas, the percentage of their actual client pool that qualifies as rural, the types of rural placement opportunities for clinical and community work, and the amount of time an intern may spend working with rural residents. We also asked about any related services, seminars, or research concerned with rural issues, as well as about the willingness of programs in rural areas to create new services and/or placements involving rural interests. A second follow-up survey asking for more specific information was mailed to 41 programs that had indicated regular involvement with rural patients.

Results and Discussion

Fifty-nine programs have responded to the questionnaire (63% response rate). Of the 34 nonresponding programs, 12 of them were medical center programs set in urban universities of largely rural states. It may be their nonresponse was a comment on the relevance of the questionnaire to the populations they serve. Of the 59 programs responding, 41 offered an opportunity to work with rural individuals ranging from a day a week to full time. This means that 70% of the programs responding offered at least a day a week of work with rural residents.

As Table 1 indicates, V.A. medical centers provided the most opportunity for access to rural populations; only 2 of the 21 responding failed to serve rural populations. There was a wide geographic distribution of their programs, most likely attributable to a federally mandated health care system. V.A.s were followed by university medical centers and state hospitals, respectively. State hospitals, while not serving the largest rural patient population, clearly offered the most time for an intern to work with rural residents. This finding is explained by their reliance on special programs and external placements (5 out of the 7 state hospitals offered these types of opportunities).

In all, 19 of the 41 programs actually possessed a specific training commitment to rural issues in the form of a rural placement rotation or clinical-community service targeted at a rural population. An example of the former would be a placement offered by Hutchings Psychiatric Center, Syracuse. New York, in which an intern could do a rotation with the

Table 1 Summary of Internship Programs with a Rural Component

îype .	Location			% Rural patients (Mean)	% Time spent with rural patients (Mean)	Internships with rural rotation or program
J.A.	NE		5	40%	41%	8
Medical Centers	N.E.	(7.)	5 7	10.0		
(20)	S.E.	-	2			
	M.W. West		6			
Jniversity				57%	56%	3
Medical Centers	N.E.	•	1 5	3/76	30 %	
9)	S.E.	121				
	M.W.		1			
	West	•	2			
State Hospitals				060	80%	5
(7)	N.E.		1	26%	80.0	9
	S.E.	-	1			
	M.W.		2 3			
	West	-	3			
Other —						
Consortium, Private,				240	28%	3
Military	N.E.		1	24%	2070	3
(5)	S.E.		2 2			
/	M.W.		2			
r l .	N.E.		8	37%	51%	19
lotals	S.E.		15			
(n = 41)	M.W.		7			
	West		11			

Mental Health Department of Madison county, a neighboring rural area. An example of the latter would be at the Dartmouth Medical School where interns might join an N.I.H. funded program for the treatment of the chronically mentally ill in a rural community setting.

An interesting geographical difference emerged in both the percentage of the client pool that is described as rural and in the amount of time one could work with rural residents. Rural programs in the eastern part of the United States (for this sample, Arkansas and East) served on average a 46% rural client population, while rural programs in the Midwest and West combined served on average only a 32% rural client population. Additionally, rurally oriented Eastern interns spend on average 54% of their time working with rural residents, while interns choosing a Western rural program on average spend only 32% of their time working with rural clients.

To examine whether these geographic differences in client population and time spent with rural patients were statistically significant, we performed a MANOVA with Location (East vs. West) as our between factor. Since the MANOVA was significant, Wilks's Lambda = .84, F(2, 37) = 3.62, p < .05, we examined the univariate analyses for the two dependent variables; rural percentage of client population, and time spent working with rural residents. These analyses showed a highly significant difference for time working with rural residents, F(1, 39) = 7.38, p < .001, and a marginal effect for rural percentage of client population, F(1, 39) = 3.33, p < .08. Of the programs that chose to respond to our survey, the Eastern programs offered on average more opportunity for an intern with a rural focus. Of course, since an intern ends up attending only one internship, it should be noted that individual institutions with outstanding rural programs were distributed across the country.

Table 2 presents a breakdown of the 19 internships that include rural rotations or program components geared toward rural patients (see Table 3 for contact names and addresses for internships). Surprisingly, two programs not listed in Table 2 have recently dropped their rural rotations from an intern's list of options. One director indicated the termination of the program was due to lack of interest shown by interns. This is unfortunate when one considers the severe hardship (mental and physical) large increases in farm foreclosures has brought to rural inhabitants in the last few years.

The results of this survey will be written-up in booklet form for potential distribution by the APA and Division 27 to graduate programs in clinical psychology. It is hoped that this booklet might help to increase the interest of graduate students in valuable internship opportunities serving rural populations.

Table 2
Listing of Clinical Internships with Rural Placement or Program Component

(See Table 3 for contact persons and addresses of programs)

Program

Atascadero State Hospital 1 day per

Atascadero State Hospital
 Atascadero, California
 Student Counseling Center

lowa State University.
Ames, Iowa

3. Des Moines Child Guidance Center, Des Moines, Iowa

4. VAMC

Knoxville, Iowa
5. Topeka State Hospital
Topeka, Kansas

VAMC Togus, Maine

 Springfield Hospital Center Sykesville, Maryland

8. Dartmouth Medical School Hanover, New Hampshire

9. School of Medicine University of New Mexico Albuquerque. New Mexico

 Hutchings Psychiatric Center Syracuse, New York

What It Offers

1 day per week in rural CMHC.

Rural outreach with community agencies in outlying rural counties.

1/2 day in rural clinic: consultation and evaluation for community agencies in rural counties.

300 hours at rural county mental health center; special focus on treatment of elderly.

Staff placements in rural CMHC; Consultation for rural patients on reintegration into home communities.

2 Vietnam Vet Outreach Center rotations. Sensitivity to problems presented by almost exclusively rural patient population.

 $1\ \mathrm{day}$ a week placement in rural county outpatient setting. Inpatient wards where 80% of patients are rural residents.

Program in the treatment of the chronically mental ill in a rural community setting (funded by N.I.H.). Seminars and training in rural community issues.

Placement through Indian Health Service to consult with Indian pueblos reservations in New Mexico and Arizona around problems of handicapped children.

 $^{1\!/2}$ time rotation in rural county with emphasis on development of community resources in coping with mental health problems.

Table 2 (Continued) Listing of Clinical Internships with Rural Placement or Program Component

(See Table 3 for contact persons and addresses of programs)

Program 11. VAMC

Salem, Virginia

What It Offers Possibility of 300 hour externship at rural CMHC.

Syracuse, New York	Participation in a home-based health care project. Supervision includes sensitivity to rural issues.
	Between 2 and 3 day per week rotation at rural clinic.
Kettering, Ohio	Vocational training with Vietnam veterans from rural backgrounds. Supervision includes sensitivity to rural problems.
	2 days per week with rural patients. Case conferences, seminars, and presentations.
Nashville, Tennessee	and the state of t
	1 day per week at outreach center in rural counties.
	4-month rotation at outpatient facility in large rural catchment area.
San Antonio, Texas	
	Large scale study underway of rural medical service delivery. In process of negotiating for psychology service in rural
Salt Lake City. Utah	outreach clinics.
. VAMC	Training director has background in rural mental health. Possibility of externships in satellite rural clinics.
	VAMC Durham, North Carolina Wright State University Kettering, Ohio VAMC Memphis, Tennessee Vanderbilt University Nashville, Tennessee Austin State Hospital Austin, Texas VAMC

Table 3 List of Names and Addresses for Clinical Internships with a Rural Component

(This list also includes programs whose patient population is composed of at least $25\,\%$ rural residents)

- Sam Clements PhD
 Child Study Center Mail Slot 589
 University of Arkansas for Medical Sciences
 Little Rock, AR 72205
- Robert Haynes, PhD Atascadero State Hospital Atascadero, CA 93423
- Alan Glaros PhD
 Department of Clinical Psychology
 Box j-165, JHMHC
 University of Florida
 Gainesville, FL 32610
- Abraham A. Spevack PhD Psychology Service 116B. Gainesville VA Medical Center. Gainesville, FL 32602
- 5 Roy E. Warrman Student Counseling Service Iowa State University Ames, IA 50011

- John F. Tedesco PhD
 Des Moines Child Guidance Center
 1206 Pleasant St.
 Des Moines. IA 50309
- 7. Robert Hall PhD VA Medical Center Knoxville 1A 50138
- Mary P. Quinn PhD Topeka State Hospital 2700 W. 6th St. Topeka. KS 66606
- George L. Henderson PhD Central Louisiana State Hospital U 24, P.O. Box 31 Pineville, LA 71360
- Philip S. Pierce PhD VA Medical and Regional Office Center Togus, ME 04330

- David Haltiwanger PhD Springfield Hospital Center Sykesville, MD 21784
- Chester D. Gaston Jr. PhD Psychology Service (116b-1) VA Medical Center Guilport, MS 39501
- Ron Drabman PhD
 University of Miss. Jackson VA Consortium 2500 N. Stat. St. Jackson. MS 39110
- Daniel K. Sturgis PhD Norfolk Regional Center Box 1209 Norfolk, NE 68701
- 15. R. R. Blurton PhD Reno VA Medical Center 1000 Locust Reno, NV 89520

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Table 3 (Continued) List of Names and Addresses for Clinical Internships with a Rural Component

(This list also includes programs whose patient population is composed of at least 25% rural residents)

- Stanley D. Rosenberg PhD Dartmouth Medical School Hanover, NH 03756
- Joseph P. Cardillo
 Division of Child and Adolescent Psychiatry
 Dept. of Psychiatry, School of Medicine
 University of New Mexico
 2600 Marble, N.E.
 Albuquerque, NM 87106
- Mark A. Ginsberg PhD Hutchings Psychiatric Center Box 27 University Station Syracuse, NY 13210
- Robert P. Sprafkin PhD VA Medical Center 800 Irving Avenue Syracuse, NY 13210

- Jack Edinger PhD VAMC (116B)
 508 Fulton Street Durham, NC 27705
 P.O. Box 3895
- 21. Russell J. Bent PhD Wright State University School of Professional Psychology 2901 Galewood Street Kettering, OH 45429
- Joel Chapman PhD
 Psychological Service: VAMC
 1030 Jefferson Ave.
 Memphis, TN 38104
- Kenneth N. Anchor Director, Vanderbilt Internship Program Vanderbilt University Box 319 Peabody College Nashville, TN 37203

- David Cansler PhD Austin State Hospital 4110 Guadalupe St. Austin, TX 78751
- Rodney R. Baker Psychology Service (116B) VA Medical Center San Antonio, TX 78284
- Linda J. Gummow PhD VA Medical Center
 500 Foothill Drive
 Salt Lake City. UT 84148
- Leo A. Kormann PhD VA Medical Center Salem, VA 24153
- Richard Seime PhD
 Dept. of Behavioral Medicine and Psychiatry
 West Virginia University Medical Center
 Morgantown, WV 26506