Big Weekend Plans
Scheduled for the Midwinter Festival
Music by Yale Band,
Trumbull Group and
Shiff's Is Included

Presupposing you all have your Midwinter formal dates and whatever else is planned ahead of the way, we come to tell you what to expect in the way of dance entertainment, special performances, and all other weekend specialities. Of course, if you haven’t your date yet, there’s still plenty of time—two whole days!

Music at Pomfret

Friday evening at 7:30 the fourth in the film series on the history of the American movie will be shown in Palmer auditorium. The movie will be Empire with Janet Gaynor. But maybe you’re not planning your weekend yet. The film was scheduled for the gym, if you’re so athletically inclined, for a bit of badminton. Of course, then located in the Schwitt’s and a second single group new to C.C., the Town Criers.

Music at New London

The entertainment for the evening will be provided by the Phillips ensemble, under the direction of Miss Mary J. Shelly, and will include vocal numbers by the C.C. chorus and instrumental numbers by the orchestra, under the direction of Mr. and Mrs. Arthur W. Quimby.

Music at Knowlton

The Town Criers, a barbershop quartet, will present the first of the fall concerts of the University of Connecticut chapter of S.P.E.B.S. (The Barbershop Quartet Singers of America, Inc.)

Music at New London

As for special privileges and rules for Saturday night, the Snack Bar will be open from 11:30 for the short session assuming campus from Knowlton for a good hot cup of coffee, and to get something else to whet your appetites. Moreover, see “Mid Winter”—Page 5

Contos to Discuss Hellenic Church

Representing the Eastern Ortho-
thodox church (Greek branch) in the U.S., the Hellenic Orthodox community of Stamford, Conn. He will speak about the service to be held in this series on Sunday at 7 p.m.

Preceding the service will be an offering of the Newburyport, Mass. was edu-
cated there, and in the seminary at Ponfret Center, Conn., from which he graduated. For a year he was a teacher and lay preacher in the local church of his duties there. While in New London he was a member of the Peace society. He has spoken at inter-faith gatherings at the

See “Contos”—Page 5

Yearbook Officers

Chosen by Juniors

At a class meeting in Janu-
ary the juniors elected an ed-
itor and business manager for next year’s Koine. Gretchen
Schaefer and Estelle Parson
resigned these positions so that Gloria Ettor is Sylvia
Joefe and the business man-
ager Barbara Norton. They will work on the staff with the
board to become “oriented” with their jobs.

Restoration Drama

Will Be Given by
Production Class

The Play Production class will present The Orphan on February 18 at 8:30 p.m. in the auditorium. In this Restoration tragedy is an ex-
ample of the melodrama in which the heroine is imprisoned. The
Orphan will be staged without settings or costumes. It has been cut from five acts into one without changing the words.

The production is supervised by Estelle Parsons, the stage mana-
ger; Margaret Farnsworth, and Janet Regotzha, members of the campus drama group. The
stage director is directed
The Orphan to indicate how the story was given to the jury during the restoration period.

The story concerns twin brother-
ners who are in love with an or-
phan girl, which problem is set-
up by the heroine’s appearance. The dialogue was written by Thomas Otway and is being directed by the restoration period. Whatever the art and other games which will be available for use Saturday af-
ternoon.

Faculty Guests

The dance itself will begin at eight and the receiving line will follow.

The faculty guest who will grace the affair are President Rosemary Park, Dean Ernest A. McElroy, Mr. and Mrs. John F. Logan, and Mr. and Mrs. Arthur W. Quimby. A reception will be held prior to the dance.

BierWeekend Plans

This year 230 reports on stu-
dents doing campus self-help work were turned into the Per-
sonnel Bureau by the members of the campus faculty and admin-
istrators who use students for self-help work. Nine of the faculty members were asked to answer four direct questions about each student:

- Has he been dependable?
- Has he been prompt?
- Has he ever failed to complete his scheduled time without notifying anyone of his failure?
- Has he been honest?

They were also requested to make any further remarks about the student’s work and at-
titude which would help to give a complete picture.

The Personnel Bureau is glad in spite of the fact that most of these reports were good. In fact, 79 were very good and indicated real enthusiasm on the part of the reporter about the work and attitude of the students with such remarks:

- “Very pleasant and intelligent girl with whom to work..." She is an unusually fast and reliable worker.”
- “She has shown unusual inter-
est in her work...” has done her work accurately and thoughtfully. Her judgments are those of a mature person.

Along with these superior re-
ports were 105 which were good.

See “Help”—Page 5

Choir to Present Brahms Requiem

Preparations for the perform-
ance of the Brahms Requiem by the Connecticut College choir and the Yale Glee club to be pre-
served here, Palm Sunday, March 21, and in New Haven, Passion Sunday, March 14, are progress-
ing rapidly.

A large undertaking, this perfor-
nance of the Requiem is only the presentation of the Connecti-
cut College choir during this en-
tire year. For this reason, it is hoped that students, faculty and administrators of these two institutions, will act as co-chairmen of a admini-
strative committee of the two institutions.

President Lowry, president of Sarah Lawrence college, spoke to faculty and students on the topic “New Values in a Liberal Education.”

Dr. Taylor defined the liberal education as the instruction in the student’s talents, he commented that the diversity of human nature, education should be aimed at standardizing people, but rather at developing potentialities.

Dr. Taylor stated that no one should try to induce the liberal-ly liberal education of men; therefore requirements play an essential part. He continued the topic of the seminar, the title was implied, that instead of a seminar, the seminar must contain knowledge which will allow the student to think of himself as a human being and not as a machine.

The student must know that he is capable of thinking, but he must also know that he is capable of feeling, and he must also know that he is capable of understanding other people.

In his definition of examinations, Dr. Taylor stated that the examinations should be a self-examination, and not a test of facts.

See “Taylor”—Page 5

Modern Dance Program

Will Be Highlight of Summer Session

Mary Martha Graham, a noted leader in the field of modern dance, will head the faculty of the new dance course to be established here at Connecticut next summer.

This announcement of a six-
weeks summer session in modern dance in addition to the normal summer session will be made during the week by Connecticut college and New York university, joint spon-
sors of this summer session.

Opening July 13, the session will bring to the campus a faculty of twenty-four including such other well-known names in the field as Doris Humphrey, Ana Lymo, William Bales, Jane Dudley, and Sophie Maslow.

Besides providing an oppor-
tunity for the students to take courses in modern dance, the new dance center will be con-
spicuous for a weekly series of lectures and demonstrations by their companies. These classes which will take place in the Palmer auditorium will be open to the public.

Arts in Education

In announcing the project, President Rosemary Park of Connec-
ticut college and Dean Ernest O. Melby of the New York Uni-
versity referred to the fact that the project was intended to raise the level of the arts in education, and to stress the fact that this collabora-
tive effort between the arts and the schools is a means of furthering the arts in education.

Each of the five professors, who with Miss Mary J. Shelly organized the project, is the director of Hamp-

gen college of Oxford, Miss Rosemary Park and Dr. Jay B. Nash, chairman of the depart-
ment of physical education at New York university, under whose direction the project for the school has been developed, will also serve on the board. Also involved are Miss Ruth Stanwood and Miss Ruth Bloom-

Mock Legislature Is

On Forum Prospects

The first meeting of the Po-
tico Forum for the second semester will take place on Thursday, February 19, at 5:15 p.m. in Fanning III.

Spring plans will be dis-

cussed, including the pending mock legislature, which will take place in Hartford, Con-
necticut. Delegates from all the boards, but the State board, will take part.

Connecticut college has the privilege of submitting bills for consideration to the Connecticut state legislature, which will be held on April 23-24, and of nominating a special speaker for the mock House and Senate.
EDITORIAL
Why Are We Here?

The recent preoccupation with education on the Connecticut college campus was brought to a head last week in a debate between Dr. Harold Taylor of Sarah Lawrence college and Dr. Howard Lowry of Wooster college.

Dr. Taylor, representing the "new" values in education, attempted to describe the utility of standardized education methods which regard the student as a static entity-always and everywhere the same, capable of being stimulated intellectually by a set of well-established, iron-tipped formulas. He asserted that there is an ex

The most important aspect of his argument was that the current methods were "imperiously vulnerable," yet which requires an equally diversified appetite, and teaching technique to be developed to its fullest extent. He suggested that the laissez-faire line in a student's life when par

The student reaction to these presentations was confused and disordered. There were vague suggestions of reform in the curric

For additional colleges and universities, we find few students with an intense subjective motivation, who are fully aware of their own capabilities and possibilities in the universe, and hence are eager to test their strength. We find many students who feel that the ultimate value of the society in which they live will depend upon the preparedness and practical ability of each individual.

Rather, we find our colleges overflowing with the attitude that college is the "culmination" of a man's formal education. This too is true, of course, but in a sense is socially and economically conditioned. But, the view is changed and made stronger when each individual makes a fo"
At New England Meeting NSA Approves Many New Projects

Delegates Betty Leslie and El- alta Paterson of the NSA’s meeting in Boston, February 7 and 8. Connecticut in the National Commission as well as the International. They found that the field of cultural and social exchange and unity was being given little attention, and expressed this opinion at the meeting and in letters to the regional office for southern New England.

A Culture Club like Connecticut’s Five Arts programs, is being planned for the northern New England region. It will work for the project is centered at Col- lamer College. The committee discussed the possibility for such an event in the southern region, and a suggestion was offered to make its center Connecti- cut’s college. Discussions were sus- pended until the delegates could consult the calendars of their colleges, and developments reported.

In the Student Government, College Council, representatives of the commissions, individual colleges stated the problems, and other delegates offered sugges- tions. A sociologist and a psychologist at Harvard are sending a survey of the whole state of New England. The program will be under the guidance of

Curriculc Musical Heard at Academy

Mr. Donald Currier, instructor of music here at Connecticut college, presented a piano recital at Mercersburg academy for boys at Mercersburg, Pa., Thursday eve- ning, February 5. Mr. Currier’s uncle is a professor of Romance languages at the academy.

His program, which was given for a gathering of faculty, in- cluded students. It consisted of two Scarlatti sonatas, Schumann’s Phantasie, a Schu- bert Impromptu, part of the Ludus Tonalis by Hindemith, and group of Chopin numbers.

At the Northern and Southern New England Joint Regional meeting at Boston university, February 7 and 8. Connecticut in the New- erican Commission was represented by Betty Leslie, chairman. the campus, and Estelle Parsons, chairwoman of the International and Southern New England. This commission, which is operated jointly by Connecticut college and Port Trumbull, set forth at the meeting a number of projects which affect the individual student and require her participation.

In the field of academic ex- change, the Bowdoin plan was ap- proved and recommended to other colleges. Also in operation at Bowdoin college, it is a system of joint admissions. An agreement of support of foreign students who could not come without financial aid. Under this plan, the adminis- tration would agree to waive the tuition of one or more foreign students and a campus organiza- tion or group of organizations would be set up. The state has de- Signed that under the same condi- tion, only 5,000 foreign students, instead of 60,000 expected, would be permitted in the U.S. next year.

Two delegates from Yale were appointed to make reports on the possibility of jobs to reduce travel- ing and studying expenses. The full report will be submitted to the In- ternational Commission by March 15 and will be relayed to the member colleges as soon as possibl.

Other reports of joint ac- tivities were those of the program, which will proceed quickly.

The legislative action of great- est significance in the last session concerning student shipping, House Joint Proviso, a bill de- signed to renew the Maritime Commission’s authority over the operation of ships for students or for arrangements of such ships, and the Coastguard safety Waiver on these ships until July, 1948. Both were joint Marine and Fisheries committee. A similar legislation, Senate Joint Resoluton 173, has been approved by the Senate Foreign and Inter- state Commerce committees. The

Inflammary Calls for Stray Paraphernalia

Students! Aren’t you an- noyed with all the empty bot- tles and useless droppers that are cluttering up your rooms? Why not return them, via the Plant Dispensa- ry, to the Infirmary staff who could make good use of them.

Inter-Faith Month Open; First Talk by Rabbi Shankman

Representing Judaism, Rabbi Shankman of Temple Israel, New Rochelle, New York, gave the first vespers adress of Inter-Faith month. February 15.

Who is Shankman’s subject was, What is the Jew? There have been many misconceptions about the Jew, he stated.

Rabbi Shankman mentioned bonds which have united and preserved the Jews. These bonds of allegiance to people, loyalty to homeland, and use of the languages.

Through history the Jews had to fight for liberty, for existence, and they have preserved the language. To be a Jew is to feel a part of himself that a part of a people.

“And if the world revives the Jew tomorrow, what must the Jew feel,” asked Rabbi Shankman. His language, also, the Jew reveres, for he deems Hebrew the holy language.

However, there are spiritual bonds in addition to these physical ones. These are the three aspects of faith which have preserved the Jew spirituali- zation. The first aspect is a positive, dynamic religion, the knowledge of a personal God, who is the maker of heaven and earth, who must be holy because God is holy. The second aspect is his passion to be achieved not only by force, but by the spir- itual. Thirdly, the Jew has a yearn- ing for peace.

When an animal is a Jew he is “a complex, a mas, a man of faith” he hopes for the people of his faith to realize their spirituality “To bring all people to Sinai — this is what it means to be a Jew.”

The Wonders Way to wow am

Envy each other and look to your neighbors to your advantage, to your envy. You might have done more than you think necessary with that raven- eyed vision. The girls might have left out when they planned that big weekend. Maybe the boys had something to offer your steady more intriguing then dates with you three Saturday nights in a row. Maybe your roommate did borrow your new dress without asking you; it, Communion-causes all these . . . but nothing to incinicate over! Save your righteous fury for big moments . . . and make them count. If you pull it off in frequent small doses. . . . you’ll get a very for being just plain disagreeable. Sift your petty burnt and recommendations disappearing really big along. Then hand out free tickets to watch your fireworks.

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"It takes charm, poise and a bit of..."
Faculty and Students Offer Their Opinions on Generals

by Priscilla Moyer

Last week the comparative calm of the campus was jarred by the two speakers imported for freshmen-sophomore week. Since then the college has been alive with discussions of various types and with possible changes in the curriculum in years to come. Directly relative to the problem is the more immediate problem of the senior comprehensive examinations.

Several members of the faculty and of the senior class were invited to give their opinions on generals and to offer any suggestions that might make these exams more effective. There was one general consensus. Some type of work is necessary at the end of the college course to correlate the work of the preceding four years. Major opinion is that generals are the best method.

However there were many suggestions for improvement of the senior comprehensives as they are now given. A summary of a few of these opinions follows.

Miss Dilley... The seniors should lend themselves to the comprehensive examinations. There should be a better understanding of what those traveling this way are supposed to do. There should be some preparation for the exams that they now are. Also, since they are now. The third piece of legislation that should not be as important as Senate appropriations committee. Since these reports will become members of each student's permanent record. There should be the best method.

Miss Tuve... Too much emphasis should be placed upon generals. The student should take them in a way that might be better to have them in March so that the four years work would not appear to be directed only toward one set of examinations.

Mr. Halder... It is the entire college education to pass one exam. Generals should be taken seriously and not whether the student passed or not.

Edie Aischenhurph... Generally speaking the seniors should have a unique educational experience that is learning.

Helen Crumrine... There is too much emphasis on generals. Organization such as the music department have more sensible principles. In that department the exam is in three separate parts while the comprehensive is on the same day.

Nathalie Kroll... It is necessary to coordinate what you have learned at the end of your courses, however, some sort of long theme might be more beneficial to the student. The topic of this paper could be a general statement of the discussion of which would necessarily include a large part of the material studied or, it could be a series of specific statements from which each student would draw her own conclusions. In the comprehensive examinations the student must be able to be directed only toward holding seats in the UNESCO committee. So much of this work which the seniors are using to support the bills are letters, both from Stu. G. and from students. Names of the members of both committees are posted on the NSA bulletin board in Fanning.

NSA is one of the organizations that reports to the UNESCO U.S. Commission. UNESCO's function is that of exchanging ideas and culture among the United Nations. It is one of NSA's primary aims. UNESCO's budget which includes expenses for State department cooperation also supports work for UNESCO personnel, is before the Senate appropriations committee now. The third piece of legislation in consideration is a plan for free postage on relief packages sent to Europe. Names to be contacted for this purpose, and member Senators on the appropriate subcommittees, for the UNESCO budget, are posted in Fanning.

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Connecticut College News

Mid-Winter (Continued from Page One)

sewing in question carried several thousand students across the Atlantic last year, both Americans and Europeans.

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Taylor
(Continued from Page One)

Cobbledick to Review Howard Jones’ Book
On Thursday, February 19, at 4:20, Dr. Cobbledick will speak about Howard Mumford Jones’ Education and World Tragedy, in the Palmer room of the library.
Mr. Jones’ book deals with the relationship of higher education to the world situation. It suggests many improvements of teaching and scholarship. As it is today, education is not meeting the world’s problems, the author states.
The author is a professor of literary history at Harvard university. He held a Guggenheim fellowship and has written in many fields.
This series of book talks is planned to enable students to discuss books which they have no time to read. The books discussed are by people in current life.

Lowry
(Continued from Page One)
they have no way of knowing what will really prove most valuable.
Mr. Lowry stressed again and again the imperative need for the study of the humanities which enables one to search for the significant. “I have a profound belief that happiness in life means that there must be a fusion of the creative vital active self but that simultaneously one must realize that the self does not exist as it but has to do with time.
After the lecture there was a discussion between President Taylor and President Lowry. President Taylor fired the opening gun by disagreeing with President Lowry’s opening statement. “We do not agree at all,” he maintained, “for the traditionalists cannot seem to realize that a student will not benefit from a course in which he has no interest, but will be content to slide by with a ‘pedantically cosmetic’
By allowing a student to choose the field of study in which he is most interested he will eventually come to understand other subjects, since all knowledge is interrelated, he went on.
President Lowry countered by stoutly affirming that compulsion was unnecessary for immature minds which are not fully equipped to plan out their own curriculum. He also pointed out that experience is often a balance between what is good for a student and what he desires, he said.

Contos
(Continued from Page One)
college on several previous occasions.
The general purpose of interfaith month is to deepen mutual understanding between Jews, Catholics and Protestants and to make articulate their common issues of moral life and social action.
Rabbi Jacob K. Shankman, representing Judaism, spoke last Sunday evening, on February 20, Father Wilfred Dufault, representing Roman Catholicism, on March 5, representing Protestantism, will be the Rev. Douglas Horton of New York.
Discussion in the Religious library will follow each gathering. In the anteroom to the Reserve room in the college library will be found an interfaith bookshelf to be used for browsing purposes. It will be kept there during interfaith month.

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The platter that’s causing plenty of chatter in jive circles is “Skitch” Henderson’s latest instrumental—“Dancing With a Deb.” Boy —what a record! It’s obvious “Skitch” has had plenty of experience in tickling those ivories, and he follows that experience rule in smoking too. “I smoked many different brands and compared,” says “Skitch.” “My choice from experience is Camel.” Try Camels. Compare. Let your own experience tell you why more people are smoking Camels than ever before!

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Caught on Campus

by Gaby Nowosruthy and Mary Bundy

SCOOOP ON SCOTTY. This item is by no means to be referred to the home of Janet Scott and Bob Ricker, Pittsburgh, Pa. They’ve been generous enough to let us tell you that they’ve engaged a month before Pittsburgh finds it out. At the Cornell junior week house party, when it was announced, Scotty and Rick were toasted in champagne. Rick will graduate from Cornell, where he’s an SAE, next February, and then they’ll be married.

NO HONK. Never let it be said that industry doesn’t have the best interests of the younger generation at heart. Plymouth’s new 1948 convertible has a gadget which should prove invaluable to the NSA constitution of academic doctrines, violate the principles in the Massachusetts legislature to oppose the Barnes and Wenzler bills. These bills, by prohibiting from teaching in Massachusetts any member of the communist party or advocate of its doctrines, violate the principles in the NSA constitution of academic freedom. Presidents of Wellesley.

National

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be in two parts, a survey of the forms and seriousness of discrimination to be reported to colleges and non-campus newspapers when completed, and an attitude poll, which will be given to a group representative of student opinion at each college. The southern New England region has been carrying on attacks against discrimination in a private way, but much greater opposition will be possible for all New England after the survey. NSA went a representative to hearings in the Massachusetts legislature to oppose the Barnes and Wenzler bills. These bills, by prohibiting from teaching in Massachusetts any member of the communist party or advocate of its doctrines, violate the principles in the NSA constitution of academic freedom. Presidents of Wellesley.

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