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### Connecticut College News Vol. 33 No. 14

Connecticut College

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## Big Weekend Plans Scheduled for the Midwinter Formal

Music by Yale Band, Trumbull Group and Shwiffs Is Included

Presupposing you all have your Mid-winter formal dates and weekend plans lined up pretty well, we come to tell you what to expect in the way of dance entertainment, special permissions, and all other weekend specialties. Of course, if you haven't your date yet, there's still plenty of time—two whole days!

### Movies Friday

Friday evening at 7:30 the fourth in the film series on the history of the American movie will be shown in Palmer auditorium. The movie will be Sunrise with Janet Gaynor. But maybe you're not planning your weekend to start so early. If you'd rather wait 'til Saturday classes are over, then head for the gym, if you're so athletically inclined, for a bit of badminton and other games which will be available for use Saturday afternoon.

### Faculty Guests

The dance itself will begin at eight and the receiving line will be at nine. The faculty guests who will grace the affair are President Rosemary Park, Dean E. Alverna Burdick, Mr. and Mrs. Robert F. Logan, and Mr. and Mrs. Arthur W. Quimby.

The entertainment for the evening will be provided by the Shwiffs and a second singing group new to C. C. dances, the Town Criers.

The Town Criers, a barbershop quartet from Fort Trumbull, are members of the University of Connecticut chapter of S.P.E.B.S. Q.U.A. (that is, Society for the Preservation and Encouragement of Barber Shop Quartet Singing in America, Inc.)

As for special privileges and rules for Saturday night, the Snack Bar will be open from 11-12:45 for the short trip across campus from Knowlton for a good hot cup of coffee, a sandwich, or anything else to whet midnight appetites. Moreover, See "Mid-Winter"—Page 4

## Contos to Discuss Hellenic Church

Representing the Eastern Orthodox church (Greek branch) in the 14th annual inter-faith month now in progress, will be Father Leonidas Contos, priest of the Hellenic Orthodox community of Stamford, Conn. He will speak at the second service to be held in this series on Sunday at 7 p.m.

Father Contos is a native of Newburyport, Mass., was educated there, and in the seminary of his church then located at Pomfret Center, Conn., from which he was graduated in 1943. For a year he was teacher and lay preacher in the local church of St. Sophia.

He was ordained a deacon in Newburyport in 1944, and a year later was ordained to the priesthood in Stamford, upon assuming his duties there. While in New London he was a member of the Palestrina society. He has spoken at inter-faith gatherings at the See "Contos"—Page 5

## Yearbook Officers Chosen by Juniors

At a class meeting in January the juniors elected an editor and business manager for next year's Koine. Gretchen Schafer and Estelle Parsons resigned these positions so the new editor is Sylvia Joffe and the business manager Barbara Norton. They will work with the senior board to become oriented with their jobs.

## Restoration Drama Will Be Given by Production Class

The Play Production class will present The Orphan on February 19, at 8:30 p.m., in the auditorium. Written by Thomas Otway, this Restoration tragedy is an example of the melodrama in which love is in conflict with honor. The Orphan will be staged without settings or costumes, and has been cut from five acts into one continuous act.

The production is supervised by Estelle Parsons, the stage manager, Margaret Farnsworth, and Janet Regottaz, members of the cast. Other members of the cast are: Gretchen Schafer, Roberta Trager, Miriam Richmond, Elizabeth Smith, Lois Braun, and Helen Mayer. In addition there will be a string ensemble consisting of Helen Mae Knafel, Mary Jane Coons, and Mary Haven Healy. Miss Hazelwood is directing The Orphan to indicate how plays were given during the restoration period.

The story concerns twin brothers who are in love with an orphan girl, which problem is settled by a duel. This poetic tragedy was written by Thomas Otway for the leading actress of the restoration period, Mrs. Barry.

## Taylor, Lowry Present Vital Issues of Liberal Education

by Elaine Title

On February 11, Dr. Harold Taylor, president of Sarah Lawrence college, spoke to faculty and students on the topic: New Values in a Liberal Education.

Dr. Taylor defined the liberally educated person as one who could enjoy life, be mature and sympathetic, and understand things foreign to his own set of values.

Because no two persons are alike, each should be educated in a way conducive to the development of his own talents, he maintained. Because of the diversity of human nature, education should not aim at making standardized people, but rather at developing personal and individual talents.

Dr. Taylor stated that no one subject is essential to the education of the liberally trained person; therefore requirements play no part in his ideal curriculum.

Such a curriculum, he claimed, must instead deal with contemporary issues, and then extend the areas which it covers. It must relate studies to life. It must strive for a knowledge of the whole life. It must contain knowledge which will allow the talent of each person to escape and grow.

President Taylor's definition of examinations—"devices which in-

See "Taylor"—Page 5

## Modern Dance Program Will Be Highlight of Summer Session



JOSE LIMON



MARTHA GRAHAM

## Martha Graham to Join Faculty for New Dance Course

All Phases of Dance To Be Studied; Many Recitals Scheduled

Martha Graham, a noted leader in the field of modern dance, will head the faculty of the new dance center to be established here at Connecticut next summer.

This announcement of a six-weeks summer session in modern dance in addition to the normal summer session was made last week by Connecticut college and New York university, joint sponsors of the school.

Opening July 13, the session will bring to the campus a faculty of twenty-four including such other well-known names in the field of dance as Doris Humphrey, Jose Limon, William Bales, Jane Dudley, and Sophie Maslow.

Besides providing an opportunity to study all phases of the art, the new dance center will be conspicuous for a weekly series of concerts to be given by the artists and their companies. These concerts which will take place in Palmer auditorium will be open to the public.

### Arts in Education

In announcing the project, President Rosemary Park of Connecticut college and Dean Ernest O. Melby of the New York University School of Education stressed the fact that this collaboration is in line with the interests of the two institutions in furthering the arts in education.

Miss Martha Hill, who with Miss Mary J. Shelly organized the first center of this type at Bennington college, and Dr. John F. Moore, director of the Connecticut college summer session, will act as co-chairmen of an administrative board representing the two institutions.

President Park and Dr. Jay B. Nash, chairman of the department of physical education at New York university, under whose direct supervision the plan for the school has been developed, will also serve on the board.

Also included are Miss Ruth Stanwood and Miss Ruth Bloom-

See "Summer"—Page 4

## Reports on Student Self-help Recorded in Personnel Dep't

This year 230 reports on students doing campus self-help work were turned into the Personnel Bureau by the members of the faculty and administration who use students for self-help work. These faculty members were asked to answer four direct questions about each student:

- Has she been dependable?
  - Has she been prompt?
  - Has she ever failed to appear at her scheduled time without notifying you ahead of time?
  - Has she shown interest in doing a really good job??
- They were also requested to make any "further remarks"

about the student's work and attitude which would help to give a complete picture.

The Personnel Bureau is glad to report that on the whole most of these 230 reports were good. In fact, 79 were really very good and indicated real enthusiasm on the part of the reporter about the work and attitude of the students with such remarks as:

"A very pleasant and intelligent girl with whom to work. . . She is an unusually fast and reliable worker."

"She has shown unusual interest in her work . . . has done her work accurately and thoughtfully . . . her judgments are those of a mature person."

Along with these superior reports were 105 which were good

See "Self-help"—Page 4

## Choir to Present Brahms Requiem

Preparations for the performance of the Brahms Requiem by the Connecticut College choir and the Yale Glee club to be presented here, Palm Sunday, March 21, and in New Haven, Passion Sunday, March 14, are progressing rapidly.

A large undertaking, this performance of the Requiem is the only presentation of the Connecticut College choir during this entire year. For this reason, it is hoped that students, faculty and administration will accept this as an opportunity to show their interest and support of the choir. It is also hoped that this event, coming as it does in the Easter season, will be as meaningful as the traditional Christmas pageant.

Arrangements for reserved seats are to be made through subscriptions, of which there are two classes. Those who give from \$10 to \$25 will be designated as patrons, and those who give from \$1 to \$10 will be subscribers. Both groups will have their names listed in the programs. Those seats not reserved will be free on the day of the performance.

Faculty and students will be solicited by representatives of the choir, but arrangements may also be made at Holmes hall.

See "Lowry"—Page 5

# EDITORIAL

## Why Are We Here?

The recent preoccupation with education on the Connecticut college campus was brought to a head last week in a debate between Dr. Harold Taylor of Sarah Lawrence college and Dr. Howard Lowry of Wooster college.

Dr. Taylor, representing the "new" values in education, attempted to decry the utility of standardized education methods which regard the student as a static entity—always and everywhere the same, capable of being stimulated intellectually by a set of well-established, time-tested formulae. He asserted that there is an extensive diversity of talent and ability among students which is inherently valuable, yet which requires an equally diversified application of teaching technique to be developed to its fullest extent. He suggested that there are certain times in a student's life when particular subjects assume special importance. These, he maintained, should be used as the bridgeheads to learning. By beginning one's education at the point where one is most interested, and by delving deeply into a subject from this point of entry, the student soon discovers that his curiosity will not be satiated until he has covered all the fields. In line with such an educational psychology, Dr. Taylor repudiated the rigid curriculum requirements, and the examination as mental blocks to learning.

Dr. Lowry, representing the traditional values in education, took the opposite point of view. He declared that to permit students to determine the curricula was as foolish as to permit the patient to make out the prescription for his illness. Teachers, he maintained, are in an educational institution because, presumably, they know a little bit more about the subject than the student and can give him guidance and direction. Examinations, or some sort of testing devices are necessary, he said, not only to discipline the student, but also to aid him in selecting the important from the unimportant and in organizing his knowledge.

The student reaction to these presentations was confused and disordered. There were vague suggestions of reform in the curriculum, some strengthening of the student-faculty curriculum committee, and repeated murmurings of the vital role of discipline. There was, however, no spontaneous, concerted student reply.

Perhaps the reason why the speakers failed to arouse any real enthusiasm or constructive suggestions from the students is that they started from a false assumption. Both theories made the initial presumption that the student is intensely interested in his own intellectual development, a presumption which does not appear to be true today.

In American colleges and universities, we find few students with an intense subjective motivation, who are painfully aware of their own potentialities and possibilities in the universe, and hence are eager to learn. Neither do we find many of the variety who feel that the ultimate value of the society in which they live will depend upon the preparedness and practical ability of each individual member.

Rather, we find our colleges overflowing with the attitude that education is a *si ne qua non* for a high salaried job, or a necessary prerequisite to a successful, socially acceptable marriage. True, many of these attitudes are socially and economically conditioned. But, the vicious circle will never be stopped, nor the attitudes changed until each individual makes a forceful attempt to achieve a more meaningful orientation toward his college life. The ideas of Drs. Lowry and Taylor can never be tested except in theory until we students become sincerely conscious of the value of our education in its broader implications.—M. M.

## Rules for College Elections Listed; All Urged to Vote

There are 12 offices for which college-wide elections are held. They are:

- President of Student Government
  - Chief Justice
  - Speaker of the House
  - Vice-President of Student Government
  - President of Service League
  - President of A.A.
  - Chairman of N.S.A. delegate to Wisconsin Conference and coordinator of N.S.A. activities on campus
  - Chairman of Entertainment of Service League
  - Chairman of Religious Council
  - Chairman of Student-Faculty forum
  - Chairman of World Student committee
  - President of Wig and Candle
- However, there is a difference in the nominating procedure for those offices. Nominations for the heads of Student-Faculty forum, Wig and Candle, Religious council, World Student committee, and for the Chairman of Entertainment of Service League are made by those organizations respectively and then voted on by the whole student body.
- Nominations for the remaining offices are made by the petition method. All these nominees must be members of the present junior class except for the Speaker of the House and the Chairman of N.S.A. who may be either sophomores or juniors. The petition

method includes two steps: the filing of an intention to take out a petition and the taking out of the petition itself.

All persons intending to take out a petition must file their intention to do so in the Student Government room in Branford basement between 5 and 6 p.m. on the following days:

- For President of Student Government, Tuesday, February 17.
  - For Chief Justice, Wednesday, February 18.
  - For Speaker of the House, Wednesday, February 18.
  - For Vice-President of Student Government, Thursday, February 19.
  - For President of A.A., Thursday, February 19.
  - For President of Service League, Friday, February 20.
  - For Chairman of N.S.A., Friday, February 20.
- Obtain the consent of the candidate before applying for an intention. Bring to the Election room either the candidate or her written agreement to run for the office.
- Petitions will be issued from the Student Government room between 9 and 12 noon on the following days:
- President of Student Government, Monday, February 23.
  - Chief Justice, Tuesday, February 24.
  - Speaker of the House, Wednesday, February 25.
  - Vice-President of Student Gov-

## Free Speech

A Forum of Opinion from On and Off the Campus

### Tennessee School Sends Thanks

Jones Cove School  
Sevierville, Tenn.  
Route 6  
January 12, 1948

Post War Service Committee  
Connecticut College for Women  
New London, Connecticut  
Dear Friends,

We received the Christmas packages you sent to our school in fine shape, just in time to give out at our Christmas party.

We had a little program at school, in the afternoon on December nineteenth. It was well attended by the patrons of the school. Our program consisted of plays, songs, and recitations followed by giving of presents.

The school children were very pleased with the presents sent by you and the committee.

I thank you and committee for sending these splendid Christmas packages.

Sincerely,  
John R. Stinnett, Principal  
Jones Cove School

## Connecticut ON THE AIR

WNLC 1490 kc

### Thursday, February 19, 4:30 p.m.

The students in the department of music at Connecticut college will present arias and duets composed by Mozart. Miss Zosia Jacynowicz of the music department will direct the program.

### Friday, February 20, 8:15 p.m.

Mr. Leslie Beebe of the department of economics will discuss the influence of the economic situation on a community in eastern Connecticut on his program, Across My Economic Desk.

### Monday, February 3, 8:30 p.m.

Survey of Today will present Leon J. Taylor of the department of social studies at New London junior college, and Dr. Tyrus Hillway, president of New London junior college. The topic for discussion will be Community Cooperation.

### ernment, Thursday, February 26.

President of A.A., Thursday, February 26.

President of Service League, Chairman of N.S.A., Friday, February 27.

Petitions are due at noon on the day after they are issued. When taking out a petition:

Be sure the candidate you have chosen has the proper qualifications for the office in question.

Be prepared to present these to the Election committee at the time the petition is issued.

Do not obtain a petition unless you are sure that you can get 150 signatures. It is a good idea to obtain 10 extra names in case of duplication.

Obtain the candidate's consent before applying for a petition for her nomination.

Remember that only the girls to whom the petition is issued may obtain the signatures.

A girl may take out only one petition.

No girl running for an office may take out a petition.

It is suggested that petitioners bring a snapshot of their nominees to the Election room. This picture will be attached to the petition to help signers identify the candidate.

As soon as the petition is issued a notice will appear on the bulletin board in Fanning. All petitions



Now, you say you didn't see the last question?

## CALENDAR

### Thursday, February 19

Library Book Talk ..... Library, Palmer room, 4:20 p.m.  
Play Production Play,  
The Orphan, by Thomas Otway ..... Auditorium, 8:30 p.m.

### Friday, February 20

Modern Museum of Art Movie,  
Sunrise ..... Auditorium, 7:30 p.m.

### Saturday, February 21

Mid-Winter Formal ..... Knowlton, 8:00-12:00 p.m.

### Sunday, February 22

CCOC Breakfast ..... Buck lodge, 9:30-10:30 a.m.  
Vespers, Leonidas Contos ..... Chapel, 7:00 p.m.

### Wednesday, February 25

Art Club Claytime ..... Bill hall, 7:00-9:00 a.m.

## CONNECTICUT COLLEGE NEWS

Established 1916

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Editor-in-Chief: Rita Hursh '48

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News Editor: Grace Lurton '49 Feature Editor: Nancy Schermerhorn '49

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issued will be announced in all dining rooms at noon of the day they were issued.

No petition is to be signed until after the announcement at lunch of the day on which it is issued.

A student may sign only one petition for each office, and must sign with full name and class year.

All this information concerning procedure for elections is in the "C" beginning on page 27. Some of the dates are incorrect, however. A list of the correct dates will be on the Fanning bulletin board and in the Student Government room. Elections will be held on Thursday, March 4, from 8 a. m. to 5 p.m. in the Men's Faculty lounge in Fanning. Try to find out who

the candidates are and their qualifications before you vote. We hope that there will be 100 percent of the student body voting.



# At New England Meeting NSA Approves Many New Projects



Southern New England's international commission, shown above, operated jointly by Fort Trumbull and Connecticut, is open to new active members, particularly sophomores and freshmen.

At the Northern and Southern New England Joint Regional meeting at Boston university, February 7 and 8, Connecticut college was represented by Betty Leslie, NSA chairman here on campus, and Estelle Parsons, joint chairman of the International Activities Commission for Southern New England. This commission, which is operated jointly by Connecticut college and Fort Trumbull, set forth at the meeting a number of projects which affect the individual student and require her participation.

In the field of academic exchange, the Bowdoin plan was approved and recommended to other colleges. Already in operation at Bowdoin college, it is a system of joint administration and student support of foreign students who could not come without financial aid. Under this plan, the administration would agree to waive the tuition of one or more foreign students and a campus organization or group of organizations would pay for room and board. The state department has reported that under the present situation, only 5,000 foreign students, instead of 50,000 expected, will come to the U.S. next year.

Two delegates from Yale were appointed to make reports on the possibility of jobs to reduce traveling and studying expenses. The first report will come to the International Commission by March 15, and will be relayed to the member colleges as soon as possible. Other reports coming later will also be forwarded quickly.

The legislative action of greatest immediate importance is that concerning student shipping. House Joint Resolution 295, designed to renew the Maritime Commission's authority over the operation of ships for students or for arrangements of such operation, and also to continue the Coastguard Safety Waiver on these ships until July, 1949, is before the House Merchant Marine and Fisheries committee now. A similar legislation, Senate Joint Resolution 173, has been approved by the Senate Foreign and Interstate Commerce committees. The

See "International"—Page 4

## Currier Musicale Heard at Academy

Mr. Donald Currier, instructor of music here at Connecticut college, presented a piano recital at Mercersburg academy for boys at Mercersburg, Pa., Thursday evening, February 5. Mr. Currier's uncle is a professor of Romance languages at the academy.

His program, which was given for a gathering of faculty, invited guests, and music students, included two Scarlatti sonatas, Schumann's Phantasie, a Schubert Impromptu, part of the Ludus Tonalis by Hindemith, and a group of Chopin numbers.

Delegates Betty Leslie and Estelle Parsons at the NSA's meeting in Boston, February 7 and 8, took part in discussion in the National Commission as well as the International. They found that the field of cultural and social exchange and unity was being given but little attention, and expressed this opinion at the meeting and in letters to the regional office for southern New England.

A Culturale, much like Connecticut's Five arts program, is being planned for the northern New England region this spring. Work for the project is centered at Colby Junior college. The commission discussed the possibility for such an event in the southern region, and a suggestion was offered to make its center Connecticut college. Discussion was suspended until the delegates could consult the calendars of their colleges, and developments reported.

In the Student Government Clinic, conducted separately from the commissions, individual colleges stated their problems, and other delegates offered suggestions.

A sociologist and a psychologist at Harvard are heading a survey of discrimination for the whole of New England. The program will

See "National"—Page 6

## Infirmiry Calls for Stray Paraphernalia

Students! Aren't you annoyed with all the empty bottles and medicine droppers that are cluttering up your rooms? Why not return them, via the Plant Dispensary, to the Infirmiry staff who could make good use of them?

## Inter-Faith Month Open; First Talk by Rabbi Shankman

Representing Judaism, Rabbi Shankman of Temple Israel, New Rochelle, New York, gave the first vesper address of Inter-Faith month Sunday evening, February 15.

Rabbi Shankman's subject was, What is the Jew? There have been many misconceptions about the Jew, he stated.

Rabbi Shankman mentioned certain bonds which have united and preserved the Jews. These bonds are allegiance to people, loyalty to homeland, and use of the language. Throughout history the Jews have had to fight for liberty, for existence, and they have survived. To be a Jew is to feel yourself a part of this people that has endured.

"And if the world reveres the Holy Land, what must the Jew feel," asked Rabbi Shankman. His language, also, the Jew reveres, for he deems Hebrew the Holy language.

However, there are spiritual bonds in addition to these physical ones, Rabbi Shankman said. It is the three aspects of faith which have preserved the Jew spiritually. The first aspect is a positive, dynamic religion, the knowledge that God exists, and that man must be holy because God is holy. The second aspect is his passion for social justice to be achieved not only by force, but by the spirit. Thirdly, the Jew has a yearning for peace.

What then is a Jew? He is "a complex, a maze, a man of faith . . ." He hopes for the complete brotherhood of man. "To bring all people to Sinai—this is what it means to be a Jew."

## GYMANGLES

by Phyllis Hammer

Saturday, February 14th, Radcliffe college held a Basketball Play Day, at which Wellesley, Mt. Holyoke, Wheaton, Radcliffe, and Connecticut were represented. Our gals won only one game and lost three, but, considering the competition they were up against, we're mighty proud of them.

Eight girls, representatives of each class, did the honors for Connecticut. The forwards were, Lois Papa '50, Edith Aschaffenburg '48, Lee Garrison '49, and Janet Surgenor '50. The guards were: Anne Cobey '49, Sarah Blaisdell '49, Sally Condon '50, and Beryl Smith '50.

Special congratulations go to Lois Papa and Beryl Smith for being chosen for the All-Star team which, when divided into the Yellows and the Blues, climaxed the program with an All-Star game. The Connecticut-ups enjoyed this round-robin venture for it gave them the opportunity to meet four other women's colleges on the basketball court.

The court itself proved somewhat of a problem, for, by Miss Brett's measurements, it was twice the length of our basketball court at Connecticut! Despite this handicap the girls felt that it was a valuable experience to have played against four other teams and heartily commend the smooth organization and pleasant hospitality provided by the Rad-

cliffe girls.

While Wellesley literally stole the show from the other colleges, we were pretty proud to read the following in the Boston Sunday Herald: "After losing to Wheaton, Connecticut dragged themselves back on the floor immediately . . . and beat Mt. Holyoke!" Now THAT'S the spirit we really like to see!

### Blazers

Here's good news for you girls who have earned your blazers! They are at long last available! The price will be \$19.95. To place your orders see Nancy Ford in Winthrop house, and remember, the sooner you order the sooner you'll have your blazer! In spring a girl's thoughts turn to . . . a blazer! So be sure you have yours!

### Tournaments

As our newly varnished gym floor has been unavailable for a week the schedule of inter-class winter sports has had to be revised to fit into a shorter period of time. Please, gals, keep posted on the different games! Don't let your team down by not knowing when games are being played. The new schedule is a very compact one, for there is something planned for every evening. So watch the A. A. bulletin board in the post office, know when your games are scheduled, and BE PROMPT!

"It takes charm, poise and

Judy Bond"



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by Elizabeth Woodward  
America's foremost authority on young people's problems



Your doctor pounds your bent knee with his little mallet and your foot is supposed to give a hefty kick. Just to prove you have nerves. And there are some who say getting riproaring furious proves you have feelings. Your blood courses through your veins, your temperature soars, there's color in your face . . . you're very much alive and kicking. When your feelings are pinched, pricked or trod on . . . they react.

I'll go along with that . . . and a bit farther. If you never get mad you're a very placid cow. Nothing disturbs you . . . nothing ruffles you . . . nothing makes you see red. Which is plenty dull. Getting a good mad on does relieve the monotony.

You can let off streams of steam. Splutter words that resound and reverberate. You can flail your arms, break dance records, throw books, slam doors. You can blow your top!

If you'd just explode and get it over with! But those brooding fires are something else again. They consume your good nature, gnaw away at your good sportsmanship, dark-cloud your fun . . . they last too long. They turn into grudges and prompt you to spiteful tricks and malicious remarks.

It's more refreshing to volcano and forgive. But even that will lose its effect if you seethe over every little thing. Your boyfriend might have danced more than you think necessary with that raven-haired vixen. The girls might have left you out when they planned that big weekend. Maybe the boys had something to offer your steady more intriguing than dates with you three Saturday nights in a row. Maybe your roommate did borrow your new dress without asking you for it. Commotion-causers all of these . . . but nothing to incinerate over!

Save your righteous fury for big moments . . . and make them count. If you spill it out in frequent small doses . . . you'll get a rep for being just plain disagreeable. Stifle your petty hurts and resentments until something really big comes along. Then hand out free tickets to watch your fireworks.

## Wonderful Way to Wow 'em

Envelop yourself day and night in one of the six Roger & Gallet Dry Perfume fragrances. Apply lavishly—it's the same as liquid perfume but less costly. And outrageously useful for making any tantrum instantly forgivable.



1 oz. bottle \$1.25 plus tax

COPY, 1948 ROGER & GALLET, INC.

ROGER & GALLET DRY PERFUME  
Lipstick • Compacts • Perfume • Eau de Cologne

# Faculty and Students Offer Their Opinions on Generals

by Priscilla Meyer

Last week the comparative calm of the campus was jarred by the two speakers imported for freshman-sophomore week. Since then the college has been alive

with discussions of various types of education and of possible changes in the curriculum in the years to come. Directly relative to this furor is the more imminent problem of the senior comprehensive examinations.

Several members of the faculty and of the senior class were asked to give their opinions on generals and to offer any suggestions which might make these exams more effective. There was one general conclusion. Some type of work is necessary at the end of the college course to coordinate and integrate the work of the preceding four years. Majority opinion is that generals are the best method.

However there were many suggestions for improvement of the senior comprehensives as they are now given. A summary of a few of these opinions follows.

Miss Dilley . . . The seniors would be better prepared for the exams if they were allotted more time in which to study for them. The purpose of the comprehensives is to enable the student to bring together all that she has learned in the previous four years. This might be accomplished with less cramming if the seniors were to take fewer courses during the second semester.

Miss Tuve . . . Too much emphasis is placed upon generals. The student should take them in stride. It might be better to have them in March so that the entire four years work would not appear to be directed only toward one set of examinations.

Mr. Haines . . . It is wrong for the entire college education to depend on one exam. Generals should be to determine honors and not whether the student passes or fails.

Edie Aschaffenburg . . . Generals should not be as important as they now are. Also, since they are comprehensive they should not be too specific. The questions should lend themselves to the student's interpretation of what she has learned.

Helen Crumrine . . . There is too much emphasis on generals. Or-

ganization such as the music department have more sensible principles. In that department the exam is in three separate parts which are not given on the same day.

Nathalie Kroll . . . It is necessary to coordinate what you have learned from your college courses, however, some sort of long theme might be more beneficial to the student. The topic of this paper could be a general statement, the discussion of which would necessarily include a large part of the material studied, or it could be a series of specific statements from which each student would draw her own conclusions. In the comprehensive examination there is not enough time to fully consider the questions. But if generals are given they should be somewhat standardized throughout the departments. What do you think?

## International

(Continued from Page Three)

ships in question carried several thousand students across the Atlantic last year, both Americans to Europe and European students here. Provision is made to be sure that those traveling this way are students, and not tourists or visitors. The means which NSA is using to support the bills are letters, both from Stu. G. and from individual students. Names of the members of both committees are posted on the NSA bulletin board in Fanning.

NSA is one of the organizations holding seats in the UNESCO U.S. Commission. UNESCO's function of exchanging ideas and culture among the United Nations is one of NSA's primary aims. UNESCO's budget, which includes expenses for State department cooperation as well as those for UNESCO personnel, is before the Senate appropriations committee now. The third piece of legislation in consideration is a plan for free postage on relief packages sent to Europe. Names to be contacted for this purpose, and member Senators on the appropriations committee, for the UNESCO budget, are posted in Fanning.

## Summer

(Continued from Page One)

er, of the Connecticut college department of physical education, Dean Ralph E. Pickett and Dean Francis S. Rosecrance of New York university.

Located in the center of the New England resort and summer theater area, the school represents a unique educational and artistic enterprise. It undertakes the complete presentation, from beginning techniques to finished professional performance, of an art for which the studio and the theater instead of the museum and the library are the setting.

Enrollment will be limited to 200 students who meet the regular admission requirements of Connecticut college and New York university.

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## Mid-Winter

(Continued from Page One)

students—but only those attending the dance—are given permission to enter and leave their dorms during the evening in order to dress or change to street clothes after the dance.

As for Open Houses, Katharine Blunt, East, Freeman, Jane Adams, Windham, and Mary Harkness, will be open for students and guests until 1:15. Especially interesting to the freshmen will be the news that they will have that rare late permission until 1:30.

Again this year C.C.O.C. has planned a Sunday morning breakfast from 9:30-10:30. The breakfast in Buck Lodge will be limited to 30 couples; the couple tickets (\$70) will be on sale at the Snack Bar from 3-5 Thursday—that's tomorrow—which is also the last day to buy the tickets for the formal. These tickets (for \$3.60, and an unlimited number) will be on sale Thursday at the Snack Bar and in the Dorms.

## Self-help

(Continued from Page One)

in that the questions were answered favorably and no qualifying remarks were made on either side. On the other hand, however, 33 of the reports were only fair in that they included some negative qualification—either in answer to one or more of the questions or in "further remarks" made; while 13 reports were actually poor and in addition to negative answers included such remarks as:

"Her whole attitude is not exemplary. She does not seem to care about making any effort to do her best."

"Not good . . . irresponsible and slow." "Quite forgetful and inclined to be a sloppy worker."

Since these reports will become part of each student's permanent record, it is important that she know that such reports are being made, and even more important for her to strive to improve if

See "Self-help"—Page 5

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# BERKELEY SCHOOL

## Willard Leaves News; Nosworthy Successor

News wishes to announce that Claire Willard has resigned from the News staff, and that henceforth Gaby Nosworthy will occupy the position of Managing Editor of News.

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2 DELIVERIES TO DORMS DAILY

### Taylor

(Continued from Page One)

hibit learning" and "which reduce the necessity of learning anything relevant to life" was received with favor by the student body. He defended his points well and offered a new approach to the educational problem.

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### Cobbledick to Review Howard Jones' Book

On Thursday, February 19, at 4:20, Dr. Cobbledick will speak about Howard Mumford Jones' Education and World Tragedy, in the Palmer room of the library.

Mr. Jones' book deals with the relationship of higher education to the world situation. It suggests many improvements of teaching and scholarship. As it is today, education is not meeting the world's problems, the author states.

The author is a professor of literary history at Harvard university. He held a Guggenheim fellowship and has written in many fields.

This series of book talks is planned to enable students to know about books which they have no time to read. The books discussed are by people in current life.

### Lowry

(Continued from Page One)

they have no way of knowing what will really prove most valuable to them.

Mr. Lowry stressed again and again the imperative need for the study of the humanities which enables one to search for the selfless self. "I have a profound belief that happiness in life means that there must be a fusion of the creative vital active self but that simultaneously one must realize that the self does not exist at all but has to do with time.

After the lecture there was a discussion between President Taylor and President Lowry. President Taylor fired the opening gun by disagreeing with President Lowry's opening statement. "We do not agree at all," he maintained, "for the traditionalists cannot seem to realize that a student will not benefit from a course in which he has no interest, but will be content to slide by with a "gentlemanly C."

By allowing a student to choose the field of study in which he is most interested he will eventually come to understand other subjects, since all knowledge is interrelated, he went on.

President Lowry countered by stoutly affirming that compulsion was necessary for immature minds which are not fully equipped to plan out their own curriculum, he favors more electives.

But there must be a balance between what is good for a student and what he desires, he said.

### Contos

(Continued from Page One)

college on several previous occasions.

The general purpose of inter-faith month is to deepen mutual understanding between Jews, Catholics and Protestants and to make articulate their common bases of moral life and social action. Rabbi Jacob K. Shankman, representing Judaism, spoke last Sunday evening, on February 29 Father Wilfred Dufault, representing Roman Catholicism will speak, and on March 7, representing Protestantism, will be the Rev. Douglas Horton of New York.

Discussion in the Religious library will follow each gathering. In the anteroom to the Reserve room in the college library will be found an Inter-faith bookshelf to

be used for browsing purposes. It will be kept there during inter-faith month.

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### Self-help

(Continued from Page Four)

hers has not been good. Thus, if any of the students doing self-help work are interested in knowing into what category they were placed, they are welcome to come to the Personnel Bureau to inquire about and discuss the matter constructively.

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# Caught on Campus

by Gaby Nosworthy and Mary Bundy

SCOOP ON SCOTTY. This item is by no means to be referred to the home of Janet Scott and Bob Ricker, Pittsburgh, Pa. They've been generous enough to let us tell you that they're engaged a month before Pittsburgh finds it out. At the Cornell junior week house party, when it was announced, Scotty and Rick were toasted in champagne. Rick will graduate from Cornell, where he's an SAE, next February, and then they'll be married.

NO HONK. Never let it be said that industry doesn't have the best interests of the younger generation at heart. Plymouth's new 1948 convertible has a gadget which should prove invaluable to many a budding romance. The horn button can be twisted so that if you lean on it . . . no honk!

BALMY INSPIRATION. Tuesday morning, four days before the Mid-Winter by the calendar, a cryptic billet-doux appeared to

light the morning mail of Bobbie Mehls. A FRIEND discreetly informed all comers that a certain Right Honorable Yaleman had an intense interest in ballroom dancing. Anyone interested in a really blind date may contact Bobbie for further information.

MALE CAME THROUGH. Speaking of the wondrous results of our postal system, Ellen Koster has become an object of awe to all who saw her open her box last Thursday morning. She pulled out no less than sixteen squarish white envelopes! Upon investigation, they all proved to be valentines, and from the same gent. Of course, our practical mind wondered why he didn't put them all in the same envelope and save postage. But, then, such are the ways of Luv.

## National

(Continued from Page Three)

be in two parts, a survey of the forms and seriousness of discrimination to be reported to colleges and non-campus newspapers when completed, and an attitude poll, which will be given to a group representative of student opinion at each college. The southern New England region has been carrying on attacks against discrimination in a private way, but much greater opposition will be possible for all New England after the survey.

NSA sent a representative to hearings in the Massachusetts legislature to oppose the Barnes and Wenzler bills. These bills, by prohibiting from teaching in Massachusetts any member of the communist party or advocate of its doctrines, violate the principles in the NSA constitution of academic freedom. Presidents of Wellesley,

Harvard, and MIT also came out against the bills.

What is better than presence of mind in a railway accident? Absence of body.

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