Students Meet To Discuss "Merits" of New Calendar

by Patricia Strong

As an "emergency" meeting was held on Thur., Feb. 19 in Palmer Auditorium to discuss the college calendar for next year, which was passed by the faculty at their last meeting.

Kenara Kane '72 opened the meeting by introducing Alice Johnson, Connecticut College and assistant professor of English. Miss Johnson said President Shinan will hold another faculty meeting on Wed., Feb. 25 to discuss the "Give-In Program" and the opinion into renewed calendar continuous.

Miss Johnson also said that President Shinan is willing to listen to any constructive opinion or idea on the question of the calendar and also to talk with any student committees that may be proposed.

Barb Kane opened discussion on the calendar by saying that a poll of the student body, taken earlier this year, showed that student opinion clearly favored a calendar which would have classes begin earlier and would finish first semester exams before Christmas vacation. The students at the meeting then voted on two questions: first, do students favor having first semester exams before Christmas vacation?; secondly, do students think that some form of a winter study program could be feasible? Student response to these issues was almost unanimous.

A discussion of what happened at last Tuesday's faculty meeting seemed to show that general confusion over the four proposals presented there resulted in the passage of a document which favored neither faculty nor student. Those of the proposals presented to the faculty favored first semester exams before Christmas vacation, and a fourth proposal, the one which was passed, favored two weeks of classes after Christ-

mas vacation followed by exams. Barb Kane suggested that confusion resulted from the fact that the faculty thought that students, especially freshmen needed Christmas vacation to study for exams, and second, that students could earn more money on summer jobs by having classes start later in September.

It was added, however, by certain members of the audience that summer jobs are often hard to hold following labor day and this consideration, although well meant, was somewhat erroneous. It was also suggested that subject matter is flexible and tends to either expand or contract according to how much time is allotted.

Barb Kane then suggested that students discuss the proposal by the Instruction Committee, which was voted down. The basic provisions of this proposal were beginning classes earlier in September, having first semester exams before Christmas vacation and a two-week Special Studies period after Christmas recess.

A modified version of this proposal was offered, which suggested beginning classes several days earlier than the Instruction Committee's proposal, therefore giving students a one-week break before classes began. There was much discussion on the merits of having exams before Christmas and on having a Special Studies period. Barbara Kane called for a vote on the proposal favored by the students favoring either proposal or if more discussion were needed. The students present voted almost unanimously to accept both proposals and to let the faculty determine exactly what the calendar would be for next year. Barb Kane concluded the discussion with the comment that it was more important to inform the faculty of student opinion than to try to connect them with a definite calendar.

Students and faculty meet in Palmer to discuss calendar proposals.

Students Government Leaders Elected

by Michael Ware

At their meeting Wednesday evening the faculty voted to submit Special Studies and accepted a calendar which would leave exams until after Christmas Vacation. The major dates of the calendar are printed below.

Nov. 26 Thanksgiving vac.
Dec. 19 Christmas vac.
Jan. 4 Classes end
Jan. 16-22 Examinations
Feb. 3 Classes begin
April 12 Spring vac.
May 21 Classes end
May 22-28 Examinations
June 6 Commencement

In action at the Trustees' meeting of February 13, a two-part agreement was worked out between Connecticut College and the City of New London.

The first part of the two-part agreement holds that Connecticut College realizes its obligation as an institutional citizen of New London and volunteers to make certain contributions over the next five years.

Beginning with the fiscal year 1970-1971, the college will pay annually to the city a sum of $11,500 plus an additional $8,500, this latter sum to repre-

FACULTY APPROVES
NEW CALENDAR FOR 1970-71

sent the equivalent of a sewage service charge.

If during this five year period taxes are assessed or levied by the city on any of the college's properties, or if other service charges in addition to the sewer service charge are imposed on the college, then payment of the annual contribution will cease.

The second part of the agreement concerned an agreement to exchange certain land areas.

The city will deed to the college the site of land on which now rest two city reservoirs, and the right of way to this site, known as Reservoir Street. In exchange the college will deed over two areas of land.

The first area, located 1300 feet south of Gallow Lane would be used by the city for their proposed water tower. The second parcel of land, amounting to approximately 2 acres on the south side of Williams Street will be the site of a fire house to serve the north side of New London and be possibly a recreational area also.

The trustees also decided that with this new land, they would commit themselves to building a new library and ordered that a feasibility study take place.

Connecticut College has completed the first stage of its 7-Year Quest for 18 million dollars. Since the start of Quest in 1966, $6,318,375 has been received in gifts.

This ambitious program was created to meet the difference between the amount of money the College requires to operate on and money the College receives from tuition, room and board.

John H. Detmold, director of development for Connecticut College, said that he is not forced to rely upon only two sources of income to close the gap: endowments and annual gifts.

Few individuals or institutions can afford to contribute great sums of money toward the College's "capital objectives." Therefore, Quest relies heavily upon the gifts of individuals and families by alumni, parents and friends to achieve its goal.

Two programs designed to attract contributions are the Alumnae Giving Program and the Parents Fund. The former enjoyed "phenomenal success" last year, according to the director. The number of contributors was actually up 200 from 1967-68. The total of alumnae gifts climbed from $573,460 to $632,636, due to the special booklet entitled "The need for our campus - why we teach at Connecticut College," according to the director. The booklet is a special booklet entitled "Why I Teach At Connecticut College." It is sent by class regional agents to alumnae. This program is designed to appeal to all alumnae, parents and friends who have an interest in the College.

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Letters to the Editor

To the Editor:
I think the events of the past two days raise some important points.
It is interesting that yesterday, people had to practically be issued invitations to speak out and now have to be urged to vote in student government elections. The quorum was just barely met. Today, however, it seems that almost everyone wants to vote. Perhaps the new calendar voted by the faculty yesterday affected every student personally, and every student wants the college to be what she is unhappy with. Just as vital, however, is the importance of the new calendar to the student government and officers and presumably their effect on every person in this school personally. It is sad commentary, however, that the day-by-day calendar, which people seem to interpret more personally, affected such an overwhelming response when student government elections, which are obviously just as vital, elicited such a meager reaction.

It is also interesting that students are so virulently in their criticism of the fact that the college will have already had a new calendar by the time the fall semester begins; and it is just as important to make student government elections just as loudly before the faculty votes on the issue.

Anne Litan '71

Northampton, Mass.

Student at Smith College experienced self-scheduling of exams for the first time this semester. Approaches made by students were very similar to those of the students at Connecticut College.

Seemingly, the Honor Work system was very well established, and administration and faculty members were pleased with the way that the system worked. Students and faculty felt that a good deal of pressure on the students was alleviated by leaving the scheduling of classes up to the students' discretion.

The Sophian's news paper said that typical attitudes were: "It's more relaxing and less time-scheduled exams. We are facing the pressure... in self-scheduled exams you are signing your own nondraft warrant instead of someone else killing you."

St. Louis, Mo.

Rev. John W. Palding, chairman of the committee on academic rank and tenure at Smith College, announced that student evaluations will be added to the criteria used by the committee in making decisions on faculty promotions and tenure.

Father Palding said the committee decided to make the change in order to entice more members of the university community to participate in the evaluation of the University's advances.

He said it was also viewed, in part, as a response to the concern voiced at the Faculty Committee meeting in Sept. that "the quality of the review process [in the past] should be a matter of continuing concern."

Student evaluations will be taken into consideration along with the evaluations of two faculty member's colleagues, his dean and his department chairman. The evaluations are submitted to the committee on academic rank and tenure which makes the decisions on promotions and tenure.

At least four student evaluations will be requested for each faculty member who is up for promotion. Three of the students will be chosen by the chairman of the faculty member's department and one will be chosen by the faculty member himself. The evaluation form to be used will differ from those of previous years. The chair and the dean, in that it will be up to the student to contact the student for comments on the faculty member's teaching. The forms carry a cover sheet containing research, publication and course evaluation, which are expected of every faculty member.

The committee emphasized that it is not their intention to advance in rank or denied promotion simply on an isolated evaluation of any kind. The student evaluations will be used beginning in the 1970-71 academic year.

Ithaca, N.Y.

At Connecticut College complaints about the unsatisfactory quality of the classroom experience from students, faculty members, and house members have long been met with the reassuring response that the school is small and the college community makes up for the lack of larger institution.
can't have an instructor teach new courses not necessarily within the normal academic level of Connecticut College. It's almost as if the people in the world community think are wrong? That, of course, depends on what the problem with youth is. It's hard to make big changes in the world. They don't come easy, concluded that, "You can't make recommitment to voice our dissatisfaction of rules is a highly efficient way to get around the problem of the draft, for the older generation to look at the youth today is. I think are wrong? That, of course, depends on what the problem with youth is. It's hard to make big changes in the world. They don't come easy, concluded that, "You can't make recommitment to voice our dissatisfaction of rules is a highly efficient way to get around the problem of the draft, for the older generation to look at the youth today is. I think are wrong? That, of course, depends on what the problem with youth is. It's hard to make big changes in the world. 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Military Recruiters Fail To Enlist Women

By Dave Clark

Representatives of the U.S. Army and Air Force were on campus Friday, February 13, to speak with interested senior girls about military service careers after graduation. They spent more than four hours in the Student Lounge in Cozier-Williams, but no girls appeared to talk with the four recruiters.

In a loungeway lobby, outside the Student Lounge, members of the Resistance Club, led by Rev. J. Barrie Shepherd and Mark Lirvin, had set up displays of information about the anti-war movement. The recruiters had little to say concerning the demonstration, as if they had not noticed the displays.

They voiced mild disappointment that there was no response on behalf of the students for their program, and added that what was important in recruiting was the opportunity to be offered to senior girls. They see themselves in this capacity as recruiters to be just like any other company or organization that visits college campuses.

Rev. Shepherd said with the recruiting system in general, saying he was concerned that the campuses across the nation were turning into "marketplaces" for job recruiters. But he was even more concerned about the military, whom he called "death-pusher," being on the college campuses. He sees it as representing "life and learning." Sheperd asserted that an experiment was initiated, said this indicated the suit as random. He declined to issue a restraining order, saying that he sees a discrepancy between the supposedly random selection ordered by the government and the actual result of the draft lottery.

The lawyers for the 13 plaintiffs named in the suit, David Hertzman, said this indicated the suit was "undeniably not frivolous." He characterized the case to date by saying "we're still in the discovery stage" and are seeking "positive evidence" that the lottery was not random.

(Continued from Page 6, Col. 4 & 5)

Griswold Explains Trustees' Function
Stresses Importance of Student View

by Anne Lopatto

The responsibilities of the Connecticut College Board of Trustees are hereofield, according to William Griswold, present Chairman of the Board. They are to hire the College President, to oversee the College funds and to consider matters of "educational policy."

Mr. Griswold, who was elected Chairman of the Board last spring, commented on the trustees' role in a recent interview held before the Feb. meeting of the Board.

"Generally, in educational situations the trustees are taking a more active role," Mr. Griswold stated. Admitting that college trustees were often in the past "window dressing" are they primarily on the contribution a potential trustee might make to the college."

One basic responsibility of the Board is the selection of the College President. According to the by-laws of Connecticut College, "the Board shall appoint the President and the Secretary of the Board, and all such officers shall hold office during the pleasure of the Board."

The by-laws further state that the President "shall be responsible to the Board for the general direction of the affairs of the College..."

Since the President determines to a large extent the success and direction of the College, the selection of the President is an extremely important matter," Mr. Griswold stated.

The trustees are further responsible for overseeing the College funds. These consist mainly of bequests to the College by individuals or philanthropic foundations. The Investments Committee, a sub-committee of the Board, must choose a bank to administer the College portfolio, that is, to invest the College funds.

The trustees' role concerning "educational policy" of the College is not too well defined. The Board when a meeting of the entire Board is not possible. The Committee on Trustees assists the President in the selection of officers, committee members and new trustees.

Mr. Griswold stated that student opinion is important to the trustees. Asked about the Student-Trustee Committee, which is not functioning at this time, he explained that the committee will meet at least once before the end of the academic year. He added that these meetings were usually made "sooner rather later" in the year, since by that time students have formed "real ideas and opinions about campus life."

The present Board of Trustees contains 31 members, including the President of the College and the Mayor of New London, ex-officio. The by-laws state that the Board must meet at least once a month, although the present Board meets more frequently.

(Continued from Page 3, Col. 5)

MAFIA
(Continued from Page 6, Col. 5)

"What's wrong academic level?" Reins explained that, "We dropped him out of the program because we were concerned that he was promoting an ethic which was oppositional to the education system which someone interested in this community was as opposed to a new community."

Brown interjected by saying that an experiment was initiated and it has created tensions. This is a cruel way to learn something. He now justifies the selection of a student taken by the students. A student protested, "It is not easy to live with people admiring you, but this is always going to be. We learn through enough problems we will be forced to talk to each other."

Christian then asked, "How are you going to deal with these problems? What do you do about a girl who is living with a high drug dealer?"

"About a girl who consistently drops acid? How about a girl who needs an abortion?" Shepard interceded by saying, "Rules won't help these situations."

Reins then turned the conversation by posing the question, "What's wrong with academic level?" One student explained, "We must redefine education and redefine what a teacher is. Maybe we could..."

(Continued on Page 6, Col. 6)

EXPERIMENT

On Campus Every Tuesday and Friday

by Anne Lopatto

Caryl Teachers of Hartford

346 Turnore Street, Hartford, Conn.
(203) 525-3329

WRITE: A. MARK
THE EXPERIMENT IN INTERNATIONAL LIVING
PUTNEY, VT.

This summer live with a family abroad
Negro History Week?
Man
This Is
BLACK HISTORY YEAR!

This page designed by the Afro-American Society in honor of Negro History Week.
by Allen Carroll

Ed. Note: This is the first issue of a weekly column which will be concerned with the activities of SURVIVAL and which will explain some of the aspects of the ecological crisis, especially those concerning the local area.

"We're already run out of earth, and nothing we can do will keep humankind in existence for as long as another two centuries," according to Martin Litton, director of the Sierra Club.

It is in the hope that this statement can be proven wrong that a group of students and teachers has organized an ecology action group at Connecticut College.

The organization, which has been named "SURVIVAL," plans to focus much of its attention upon local pollution problems. The nation-wide environmental Teach-In, rather than being the major purpose for the group's existence, will hopefully be a natural extension of the activities that the group will be carrying on. The Teach-In is planned for Wednesday, April 22nd.

Chris Howells and Val Staples, the chief organizers of SURVIVAL-PLAN, plan to establish the group in much the same way as the one already existing at the University of New Mexico.

A number of committees will be formed from volunteers to perform various functions of the organization. One committee, for instance, will conduct research, while another will write press releases and write articles about local pollution problems and how SURVIVAL is doing about them and send them to area newspapers.

A room on campus will be set up as an "ESOP Center," which will make information about pollution, legislation, population problems, etc., available to students and members of the community.

Plans for the April 22nd Teach-In are still somewhat vague, although several ideas are being considered. There will be suppression of classes, according to Chris Howells. Several "human and symbolic representations" of environmental problems will be present on campus. A round-table discussion may be held in the evening between professors from different departments, as an illustration of the many aspects of the environmental crisis. A session will be held for the writing of letters to congressmen.

A boat trip to show the pollution of the Thames River will be conducted. The trip was originally planned as a part of the Ecology seminar over Special Studies, but was cancelled due to low river levels.

Meetings of SURVIVAL are held every Thursday at 6:30 p.m. in the Larrabee living room. Any interested students are invited to participate. Students who have questions, ideas, or are unable to attend the meetings can contact either Chris Howells in Munhall or Val Staples in Larrabee.

TOPIC OF CANDOR (Continued from Page 3, Col 2)

... merely a figurehead, but should be able to relate and understand the new complexities of student life.

There is no way to make the position of housefellow effective without having the project the feeling that she is receptive and attuned to the atmosphere in the dormitory. Students must feel that she is the natural person to go to when they need an empathetic ear.

The addition of married housefellow in two dormitories on campus is a promising development. With an increasing male population there will be need for housefellow in coed dorms. The advantage of this arrangement is that the students are generally older than college students, yet close enough in age to relate to student problems.

The response to the married housefellow point of view on campus is generally quite favorable. They are students at a university level, with experience involved with the students and receptive to their problems.

The advantage of effective housefellow lies in their ability to resolve friction on the dormitory level, without resorting to administrative action, for only those problems which are insoluble in the dormitory structure need be referred to higher levels of personnel.

The job of housefellow is attractive enough to draw more than enough applicants each year. Therefore, there is a sufficient amount of choice as to who are the appointed ones.

I don't know the procedure which the board choosing housefellow uses in their evaluation to determine which candidates will create a proper communication within her dorm, but random conversations among students in various dorms suggest that some housefellow are often remote from their fellow students—not by willful choice—but due to a simple factor of personality. They are in the College going out.

We can't legislate desirable qualities in housefellow, but their role is more vital now than it has been before and the choices must be made with care and attention to the myriad problems they are expected to face.

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LONDON

In co-operation with City of London College; lecture/tutorial course in Fine Arts, History, Literature, Political Science or Sociology, $545 fee. Fee for field trip of six countries studied. The $1385 fee includes transportation from N.Y. and return; tour to Vienna; room board; field trip; cultural activities and excursions. Personal expenses and independent travel time prior to return to U.S. not covered.

Beaver College, Glenside, Pa.

Write for brochure & application. Vienna closes April 1; London closes April 16.

CPS (Continued from Page 4, Col. 2)

Heitzman was to have come to Selective Service headquarters in Washington Jan. 22 to obtain depositions from various members of the Selective Service. A deposition is a testimony that is recorded while a clerk of the court is present to record it officially. Heitzman indicated that the procedure can be roughly compared to cross-examining a witness.

Heitzman indicated that he intended to talk with Col. Charles Fox and Captain William Pascoe, public information director, and possibly General Lewis Harry, Selective Service director. Plans were also being made to film a re-enactment of the process used to "randomize" the lottery for evidence in the suit.

When CPS contacted Pascoe at Selective Service headquarters Jan. 19, he said that he knew nothing about the case, not that Heitzman planned to meet with him Thursday. He also declined to speculate what the implications would be were the lottery to be over-told. He was not a lawyer and not even sure what all the legal terms such as restraining order and injunction meant.

David Stodolsky, one of the plaintiffs in the suit and graduate student at the University of Wisconsin at Madison, can't analyze the lottery that indicated more men with birthdays from January to June received "safer" numbers than did those born in the rest of the year. He told CPS that he became interested in the lottery when he looked at a partial analysis compiled by a staff member in the university computer center. He became convinced that this method was not random when he conducted a more thorough study. Stodolsky drew number 41 in the lottery, but says he has no idea to do with the suit.

According to the Wisconsin Daily Collegian, the organization which is backing the suit and doing other research on the draft, 944 of the pool of available men in 1970 were from the group estimated that 344 will be the average number reached. As Stodolsky says, "almost everyone will go."

Mafia (Continued from Page 4, Col. 5)

"Tell each other and teach teachers but I don't think there is any way to convince the structure of Mafia," another suggested private tutoring.

Another student claimed that there is no way to convince the Mafia because excellence takes more time. Smiley expressed the belief that "the problem begins in kindergarten; there is no self-generation or interest from the start."

George Daughn, assistant professor of government, declared that, "Observing an actual situation to produce a creative solution requires a period not covered. Fee without Trans-Atlantic transportation inco.

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