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Connecticut College

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# Satyagraha

## CONNECTICUT COLLEGE



Vol. 54, No. 14

NEW LONDON, CONNECTICUT

Tuesday, March 16, 1971



photo by fraser

## Twenty Seniors Feted By Phi Beta Kappa

The Connecticut College chapter of Phi Beta Kappa initiated twenty seniors into membership in the national honor society on March 9.

Dr. Ernest C. Schlesinger, president of the Connecticut chapter, presented the gold keys that denote academic excellence to 13 seniors who were elected last week and to seven Winthrop scholars who were named to Phi Beta Kappa last September on the basis of exceptional scholarship during their first three college years.

The group of recently elected members includes: Elizabeth A. Breg of Southbury, Beverly J. Errede and Carol A. Vater of New Britain, Sandra J. Farnum of Weatogue, Margaret Hackenberger of Suffield, Linda Hanson of Vales-

ville, and Lynda Herskowitz of Bridgeport.

Also, Elizabeth Harrison of Minneapolis, Minnesota; Mrs. Susan Kennedy of Hope Valley, Rhode Island; Laurie McGregor of Atkinson, New Hampshire; Kristina Nilsson of Anoka, Minnesota; Feay Shellman of Savannah, Georgia, and Julia A. Sgarzi of Kingston, Massachusetts.

The Winthrop Scholars, announced last fall, are Dale Chakarian of Watertown, Massachusetts; Joan Dagle of Middletown; Sara Draper of Geneva, Ohio; Mary Faith Higgins of Rocky River, Ohio; Nancy Platt of Warwick, Rhode Island; Jane Terry of Wilton; and Adele Wolff of Orlando, Florida.

## Community Affairs Announces Two Grants

by Sharon Greene

Mrs. Margaret Snow Atherton, director of the Connecticut College Office of Community Affairs announced that the office had two grants from the State Commission on Aid to Higher Education. Applications for the grants were made in November and the Office was notified during January that it had been awarded the grants.

One grant, totaling \$10,184, will be used to finance a Spanish American Forum. The other grant, which totals \$2,821, will fund a series of sessions designed to study the function of evaluation in program management.

Mrs. Atherton mentioned that the grants had been funded on a 1/3-2/3 basis. The Office of Community Affairs provides 1/3 of each grant and the state provides the other 2/3.

Mrs. Atherton cited some of the problems that she hoped the Spanish-American Forum will solve. "For the past 1/2 years more and more Spanish speaking people have been moving into the New London area. A language barrier and discrimination have developed in the school system and especially in agencies of employment. We hope to bring leaders of the Spanish speaking portion of the community, other community leaders, and experts from Hartford and New York together to discuss these problems."

The specific objectives of the Spanish-American Forum are:

1. To enable Spanish-speaking and community leaders from this

area to meet and discuss the many specific problems confronting the Spanish-speaking community. Areas of concern include: education, employment, politics, social services, housing, and health.

2. To form a steering committee to study and push for action in these areas. To show how language or cultural differences hinder Spanish-Americans in all these areas.

3. To develop organizational and communicational skills in the Spanish community.

4. To create unity, group cohesiveness, and pride in the Spanish American community.

5. To attempt to change the current indifference or outright discrimination towards the Spanish-American in this region.

The forum will be held in late May. Mrs. Atherton said that she hoped it would be accompanied by a Spanish-American art show.

Mrs. Atherton stated that the objective of the sessions financed by the second grant was: "To provide staff and board members of New London County agencies with a general understanding of the purpose and function of program evaluation as a means of better meeting community needs through the services offered by their programs."

She mentioned that there will be 3-4 sessions in April or early May on the subject of program evaluation and that while the sessions will be mainly for executives and board members of the agencies involved, anyone may attend.

## Marxism Course Announced For Coming Academic Year

by Wendy Dolliver

"A study of classical Marxist thought and its subsequent development. Prerequisite, one semester of European history or government . . ." reads the description of Russian Studies 119, Marxism, which will be offered to students next semester.

According to Mrs. Reeve, the idea for the course arose from a discussion in the Russian Studies department. "We tend to deal with Russia in the European context," said Mrs. Reeve. "The College had

no one course on Marx, who is central to political thought of the nineteenth century." After some research it was discovered that no department was planning to offer a course on Marxism in the near future. Because of the nature of Marxian philosophy, difficulty was encountered in assigning Marxism to a particular department.

The course was first presented to the Academic Policy Committee as a college course, the type of course first suggested in the Summer Study Commission Report. The

committee required a definition of a college course which the Russian Studies department duly presented: "A college course treats a body of matter both historical and theoretical which, coherent in itself, reaches across existing departmental bounds."

The committee was in favor of the proposed course and the definition of a college course. The time required to define the concept of a college course and to obtain the agreement of the faculty was too great for Marxism to be offered as a college course next semester. The Academic Policy Committee suggested that in the interest of expediency, the course be offered under the auspices of the Russian Studies department.

The administration of the College, although it has given the course no financial support, has encouraged its establishment. According to Mrs. Reeve, "The administration is very interested in seeing this course at least tried." The professors teaching the course will be giving their own time, but Mr. Marijan Despalatovic, the coordinator for the course, will have that course as a part of his teaching load.

One of the more unique aspects of the Marxism course is the involvement of seven different departments: history, Russian, Chinese, government, economics, sociology, and philosophy. Currently eight or ten faculty members from these departments are interested in teaching or collaborating. Because there is no Marx specialist on campus the interests and resources of the community must be pooled.

Russian Studies 199, still very much in the planning stages, will probably include studies of Marx, Engels, Hegel, the development of Marxian thought, and some ramifications of Marx's theories.

Neither Mrs. Reeve nor Mr. Despalatovic has any idea of the student interest in the Marxism course, and at present they do not know whether it will be necessary to limit the size of the class. Mrs. Reeve has asked that students who have done extensive work with Marx and who would be interested in helping with the course contact her.

## Coalition For Peace Plans Spring Action

by Sharon Oscarson

The Peoples' Coalition for Peace and Justice (formerly the National Coalition Against War, Racism, and Repression) has prepared a Spring agenda for nationwide action. A meeting will be held on campus sometime before Spring vacation to make plans for both local action and participation by Conn College students in Washington, D.C.

The agenda set forth by the Coalition included dates in both April and May.

Nationwide local action dealing with issues of social justice on April 2-4 would coincide with the anniversary of the assassination of Martin Luther King, Jr. These actions would provide specific support for the National Welfare rights Organization and clarify the link between social injustice and the warfare state. The purpose will be to stress the need for new national priorities and to prepare for massive action in May.

## Writing Campaign Aids Congressional Bill

by Monique Beudert

On Thursday, March 4, a group of students and faculty concerned about the expansion of the Indo-China War met to determine what sort of action could be taken to end American support of aggressions in Southeast Asia.

It was decided to center activity on the McGovern-Hatfield bill, which is the Vietnam Disengagement Act of 1971. The bill sets a troop level of 254,000 United States troops by May 1, 1971, and after that date funds authorized and appropriated may be used for the following:

"1) To bring about the orderly termination of military operations there and the safe and systematic withdrawal of remaining American troops by December 31, 1971;

2) To insure the release of prisoners of war;

3) To arrange asylum or other means to insure the safety of Vietnamese who might be physically endangered by the withdrawal of American forces; and

4) To provide assistance to the Republic of Vietnam consistent with the foregoing objectives."

A letter writing campaign in support of the McGovern-Hatfield Bill is underway in the dormitories,

and an ad supporting the bill and containing the names of prominent members of the New London community who support the bill, will be placed in the Day.

Anyone interested in contacting local businessmen and civic leaders for their support should get in touch with Barbara Vosburgh in Windham.

### Information Concerning Off-Campus Housing For 1971-1972

Juniors and seniors may petition to live off-campus for the year 1971-1972. This petition **must** be accompanied by written parental approval. The forms are available outside of Dean Watson's Office (Fanning 210A). They must be completed and returned to Dean Watson no later than **Wednesday, April 14, 1971.**

Students filing these petitions, and receiving approval, may **NOT** participate in the on-campus housing procedures this spring. This form, following approval, will be considered a **final** commitment to live **off-campus** next year. It is suggested, therefore, that you secure housing **before** returning your petition.

Late requests will be subject to the approval of the Off-Campus Housing Committee.

ALL students are reminded that the \$150 Reservation Payment is due on April 1, 1971 regardless of whether you plan to be a Day or a Residential student.

THE OFF-CAMPUS HOUSING COMMITTEE



# A Question Of Money

We receive with sadness the letter from President Shain, dated March first, announcing the \$200 increase in tuition. While we recognize that this is just one of many economy moves necessitated by the college's current financial situation, we cannot let this occasion pass without lamenting the fact that the cost of a student's education keeps rising. Hopefully such increases can be avoided in the future, for we hope that institutions of higher education in general, and our own college in particular, will not price themselves out of the market.

# Silence Implies Consent

The Laotian invasion is going on right now, and what are you doing? Are you more preoccupied with the first breath of warm spring air? The massive demonstrations did not happen. Many students expressed protest individually, but former Strike leaders have not been able to round up a significant number of demonstrators.

The *Daily Trojan* of the University of Southern California believes it has found reason. Students have realized that "Nixon's policies seem to be the best means of ending the war," and consequently, the Laotian invasion is being condoned and written off as a necessary step before American involvement in Southeast Asia can be reduced.

This contention is rather hard to accept. Students in general are disgusted with a war that has no end in sight and are repulsed by the daily lies, coverups and atrocities. In the past, demonstrations have been futile and a prime source of discouragement to the anti-war movement. Peace movements for this spring are in the planning stages. Even though everyone knows marches are meaningless gestures, think about participating in one. Nixon can't be allowed to believe he has our support.

# Speak Up Now, Or...

The Student Housing Committee is now in the process of deciding the procedure for assigning rooms for next year. Tentative plans include a separate lottery system for men and women. The committee is looking for student suggestions for a more equitable system than last year's. Every dorm except one or two co-ops and Oneco have at least one representative on the committee. Find out who is the representative from your dorm and give them your ideas. We are hereby serving notice to the campus: this is your big chance to offer your opinion now, so that you won't have to complain later.

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Rev. J. Barrie Shepherd  
Chaplain and Assistant  
Professor of Religion.  
Connecticut College,  
New London, Ct., 06320

# Satyagraha

ESTABLISHED IN 1916 AND PUBLISHED BY THE STUDENTS OF CONNECTICUT COLLEGE EVERY TUESDAY WHILE THE COLLEGE IS IN SESSION EXCEPT DURING EXAMINATION AND VACATION PERIODS. SECOND CLASS ENTRY AUTHORIZED AT NEW LONDON, CONNECTICUT.

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# Letters To The Editor

## To the Editors:

I would like very much to have someone from the administration answer the following:

1) What is the purpose of the white machine which drives around the campus doing lots of little tricky maneuvers in circles? I wish to know what is so important about that machine's function that is more important in the morning than my sleep. (That thing makes enough noise to blast me out of bed on the 4th floor).

2) Is it true that because we don't have enough money, psychiatric care is being cut back by 50% and that Dr. Allen and Mrs. Brooks will be here on campus only half the time they are here now?

Would someone please reassure me that the priorities on this campus are not as messed up as they appear!

Sincerely,  
Ceil Halstead '72

## To the Editors:

The attached letter provides cautionary information for students who may be planning a visit to the Bahamas during this year's Spring-Easter recess. We ask that you give the material the widest possible

circulation and publicity on your campus.

As you will note, certain laws and regulations which have special pertinence to young people everywhere today are strictly enforced with stringent penalties in the Commonwealth of the Bahama Islands. We want students to be informed of these essential facts before they arrive so that they can really enjoy our lovely land as a top resort — not as a last resort.

Bahamas Ministry of Tourism

## WELCOME TO THE BAHAMAS

We are happy to receive you as a guest in our Islands. To ensure a pleasant holiday in the sun may I suggest that you take note of this summary of Bahamian regulations and laws, which apply throughout the Islands to citizens, residents and guests alike.

1. ANY POSSESSION of marijuana or other dangerous drugs, even without their use, is illegal and is punishable by up to one year in prison and/or a \$1,000 fine. This law is strictly enforced.

2. SLEEPING on the beaches at night is strictly prohibited.

3. FIREARMS, even those registered in the United States or

other countries, may not be brought into the Bahamas. The legal penalty for possession of firearms is up to two years imprisonment and/or a \$500 fine.

4. THERE is a \$3 departure tax on all persons leaving the Islands.

5. SPEARFISHING with guns is illegal. So is spearfishing with SCUBA gear. Only Hawaiian slings or pole spears may be used, and only with mask and snorkel.

6. BECAUSE it is difficult to cash personal checks in the Bahamas, we suggest that you carry Travellers' checks when you visit the Islands.

7. SHOULD you need information or assistance contact the Ministry of Tourism (telephone 23610), the Bahamas Police (telephone 24444, 23333), or the American Consul General (telephone 21181, after hours 23040).

Again may I extend to you our warmest welcome, and sincere hope that you will enjoy your stay in the Bahama Islands.

Clement T. Maynard,  
Minister of Tourism and  
Telecommunications,  
and Minister of Health.

# News Notes

Allan B. Cole, Prof. of Far Eastern Politics at Fletcher School of Law and Diplomacy, Tufts University, will speak on Communist China and Mainland Southeast Asia on March 24, 4:30 in Bill 106. The lecture will be based on his forthcoming book.

Hampshire College and the University Film Study Center have announced their first annual summer institute, "Film and Photography," to be held at Hampshire's campus June 20-July 3. Room and board are available. Applicants are advised to register as soon as possible. Deadline is May 15, 1971.

Susan Schmidt is looking for the boy who borrowed James Fenimore Cooper's, *The Prairie* from her in October. Will the gentleman in question please return it to the library?

"Commune," the new play by the Performance Group, is currently at the Performing Garage Theatre, 33 Wooster St., Manhattan. All seats are \$5.50 with a \$3.50 rate for students. Performances are every Friday, Saturday and Sunday evening at 7:30 p.m. For reservations, phone 925-8712.

Gothenburg University in Sweden announces a summer session from July 25 to Aug. 14, 1971. The cost of room and board plus tuition is \$395. For application forms and more detailed information write Swedish Information Service, 825 Third Avenue, New York, N.Y. 10022.

The Swedish Institute is offering advance academic courses in the Swedish language at the Universities of Uppsala and Gothenburg. The cost is \$145 for room, board, tuition. Apply before April 30 to Swedish Institute, Box 7072, S-103, 82 Stockholm 7, Sweden.

Alvin A. Carmines, associate minister and director of the arts program at Judson Memorial Church in Greenwich Village, will be the guest speaker at Harkness

Chapel on April 18. Rev. Carmines, a composer, is currently represented off-Broadway with his and Maria Fornes' musical, *Promenade*. Presently, he is writing the score for his first Broadway show—*W.C.*—based on the life of W.C. Fields.

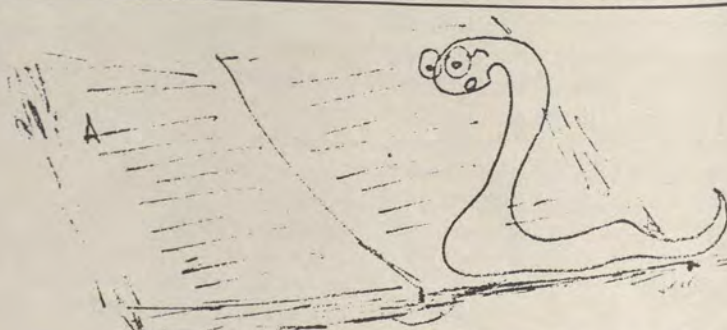
William F. May, professor of religion at Indiana University will be speaking at Harkness on April 25. Dr. May is an ordained Presbyterian minister, contributing editor of "Christianity and Crisis," and a member of the Society for Religion in Higher Education. His book, *Catalogue of Sins*, was published in

Aug. 1967 by Holt, Rinehart and Winston.

A \$500 scholarship will be presented to a Connecticut student by a chapter of the Professional Journalistic Society. The award is open to students planning careers in newspapers, magazines or broadcast journalism, and the recipient must be a resident of Connecticut. The scholarship is for college juniors and will be awarded in the senior year. Application forms are available from the chapter's scholarship chairman, Paul Gough, at P.O. Box 263, Wallingford, and applications must be completed by April 15.

## CALENDAR 1971-1972

Sunday, September 5	Freshmen arrive
Monday (Labor Day) and Tuesday morning, September 6 and 7	Placement Tests, Music Auditions Meet with Freshman Advisers, etc.
Wednesday, September 8	Upperclassmen register
Evening	Opening Assembly
Thursday, September 9	Classes begin
Friday, October 16 (4 p.m.) to Sunday, October 24 (noon)	Fall recess
Wednesday, November 24 (4 p.m.) to Sunday, November 28	Thanksgiving Recess
Wednesday and Thursday, December 15 and 16	Review period
Friday, December 17	Examinations begin
Wednesday, December 22	Examinations end
December 22-January 13	Christmas recess
Friday and Saturday, January 14 and 15	Registration
Monday, January 17	Second semester classes begin
March 17 (4 p.m.)—April 2	Spring vacation
Monday, May 1	Classes end
May 2, 3, 4, 5 (Tuesday-Fri.)	Review period
May 6-12 (Sat.-Friday)	Final examinations
Saturday, May 20	Baccalaureate
Sunday, May 21	Commencement



"Hey book, did you know Satyagraha is going classified?"



# MOVIE REVIEW

## Contrived Plot Mars "Ryan's Daughter"

by Lynn Gorsey

**Ryan's Daughter** is David Lean's futile attempt to transpose the Doctor Zhivago story on an Irish setting. It worked rather well for him once, so why not again? Needless to say, however, it doesn't quite come across and after 3½ hours of excellent photography, contrived symbolism, occasional acting, and a plot as thick as the proverbial Irish stew, the bewildered viewer is permitted to leave the theater.

The basic premise of the film is the story of an Irish village and its inhabitants in 1913. Among the villagers is Rosie Ryan (Sarah Miles), a lovely, young colleen who has a crush on the local school-teacher, Charles Shaughnessy (Robert Mitchum) and in the true tradition of cinematic love stories, they are married in her father's pub.

The happy couple sets up house-keeping in the schoolhouse and Rose is quickly bored by their dull existence. It just so happens that the British army outpost is located not far from the schoolhouse, and our lovely Rose falls in love with the new officer in charge of the outpost, a young British hero who suffers from shell shock. Their adulterous affair is presented in a series of woodland episodes complete with rushing brooks, filtered sunlight and all the usual paraphernalia of photographic passionate love scenes.

The town quickly hears of the affair and Rose is ostracized by the more respectable members of the society. Interwoven with this story, which was enough to undertake in one film, is a tale of an Irish Patriot — who else but Tim O'Leary — who attempts to free his land of the British troops with the help of guns donated by the sympathetic Germans. In order to uphold another tradition, O'Leary is captured by the British and who is suspected of betraying him? None else than the outrageous harlot, Rosie Ryan.

In reality however, her father is the traitor but refuses to confess even to save his daughter from attack by the villagers. The young soldier, realizing that he is the cause of her distress, commits suicide by blowing himself up with German dynamite (how symbolic). Rose and

Charles depart from the scene of this intense turmoil with plans to divide the money obtained from the sale of their house. So ends the great Irish epic.

This conglomeration of plots, sub-plots, and cinematic footnotes is partially pulled together by the introduction of two important minor characters. They are minor in the sense that they really needn't be there at all but since they are, one might as well consider what they do while they are in the movie anyway. Comic relief is offered by the local village idiot, Michael (doesn't every village have its idiot?) who always seems to be on the verge of accidentally disclosing poor Rosie's

secret, but in reality he never does. The scriptwriter seemed to be suffering from delusions of Shakespeare at this point and the character of Michael is not funny, necessary, or even comprehensible.

No epic film would be complete without a friendly, local Catholic priest of the Spencer Tracy school who is always ready with sympathetic advice and quotations from the Bible. It is he who teaches Rosie of the wonders of sex and married life; she learns rather quickly it seems. It is also this fatherly figure who defends poor Rosie against the accusations of the villagers.

The casting and acting in the film  
(Cont'd on page 4, Col. 5)

### Impress: Doubtful

(in response to Tom Bowler's poem in the last issue)

Sit silently now, hatted boy,  
Whose sight treelines the student's span;  
Give breath to rationed task of joy,  
A witness of especial **cran**.

The traitor not so clearly lies  
Within the space of concrete laid;  
'Tis **ennui** calls thy printed jade  
To atrophy and tyrannize.

And if the word redounds to here,  
Impartial gusts will swell thee too,  
Then hat blown down, long hair stained-tear  
Will mock faint impress, **ignoro**.

—Anonymous ('73)

### TO SENIORS:

#### FELLOWSHIPS FOR GRADUATE STUDY

An application form is available in Dean Cobb's office (Fanning 202) covering each of the following awards:

#### PHI BETA KAPPA SCHOLARSHIP AWARD

Awarded annually by Connecticut College Chapter of PBK (Mr. John Burnham, Chairman) to a senior or alumna planning to attend graduate school. Applicants need not be members of PBK.

#### ROSEMARY PARK FELLOWSHIP FOR TEACHING ROSEMARY PARK GRADUATE FELLOWSHIP TEXACO, INC., FELLOWSHIP FOR GRADUATE STUDY

Completed forms must be returned by April 15.

#### GRADUATE RECORD EXAMINATIONS

The next exam on campus will be on April 24, and applications must be in by March 30. Seniors expecting to go on to graduate school after a year or two may wish to take this exam. Another Law School Admission Test will be given on April 17, and the National Teacher Examination on April 3 may be helpful to a student who is not certified but has some prospect of teaching.

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## No Protest On Laos

The outcome of the invasion of Laos by South Vietnamese troops is still in doubt. Yet the outcome of this operation will have significant influence on the duration of American involvement in the war.

American students, including USC students, have in the past been vocal, and sometimes violent, in expressing their opposition to American moves that to them signal continued American participation and escalation of the Indochina conflict. Yet, unlike the Cambodian invasion last May, which resulted in massive strikes on American campuses, the Laotian invasion has stirred little protest from the students.

At USC, while individuals may express opinions, there has been no unified action of protest. Leaders of last May's strike attempted to rally support for a protest march over the weekend, but failed to generate any significant student response.

While perhaps a majority of students may disagree with this extension of the war, an observer of campus events would have no reason to believe that they did. The last five years have been a time of large protest, and last May saw the largest number of students participating in protest. Why, then, have the campuses been quiet on the Laotian invasion?

The reasons are complex, but there are reasons. President Nixon did not build up the invasion of Laos, as he did with the Cambodian invasion, by going on television before the nation. Rather the preliminaries of the operation were cloaked in a news embargo. The Laotian action was not made to seem as great as the Cambodian invasion, and, thus, protest would not be as great.

No U.S. ground combat troops are involved with the invasion as they were in the Cambodian invasion. U.S. participation does not seem as great. The Laotian invasion is a South Vietnamese action, despite the fact the operation was planned and approved by President Nixon.

Student leaders, particularly those at USC, have lost the support of the mass of students, and they realize it. Too many students recognize that their goals at the universities are not mass protests against the war. Students, also, seem to believe that President Nixon's plans of Vietnamizing the war are leading to decreased American troop participation. Few students buy the theory of American aggression and imperialism espoused by campus militants.

The Laotian invasion is vital to Nixon's plans for American withdrawal. If the South Vietnamese can keep the Ho Chi Minh trails blocked and keep supplies from reaching the enemy troops in Cambodia and South Vietnam, the American withdrawal timetable can be met and the forces of Cambodia and South Vietnam can be built up to a level capable of withstanding future enemy offensives.

But if the invasion fails, the war could continue much as it has. North Vietnam could choose to step up support for guerrillas in Thailand or step up its own military effort in central Laos. Or the North could strike directly against the forces of the South in Laos. Any of those actions might necessitate even further American involvement and indicate a failure of Nixon's famous plan to win the war.

The war must end. Nixon's policies, if the South Vietnamese succeed in Laos, seem to be decreasing American involvement in the war. Nixon's policies seem to be the best means of ending the war, aside from a negotiated political settlement, which seems an impossibility, judging from the peace talks. Unilateral withdrawal would be a disaster, as great a disaster as trying to win the war militarily. American students realize these things, and are no longer protesting.

[Daily Trojan — University of Southern California — Thurs., Feb. 18, 1971]

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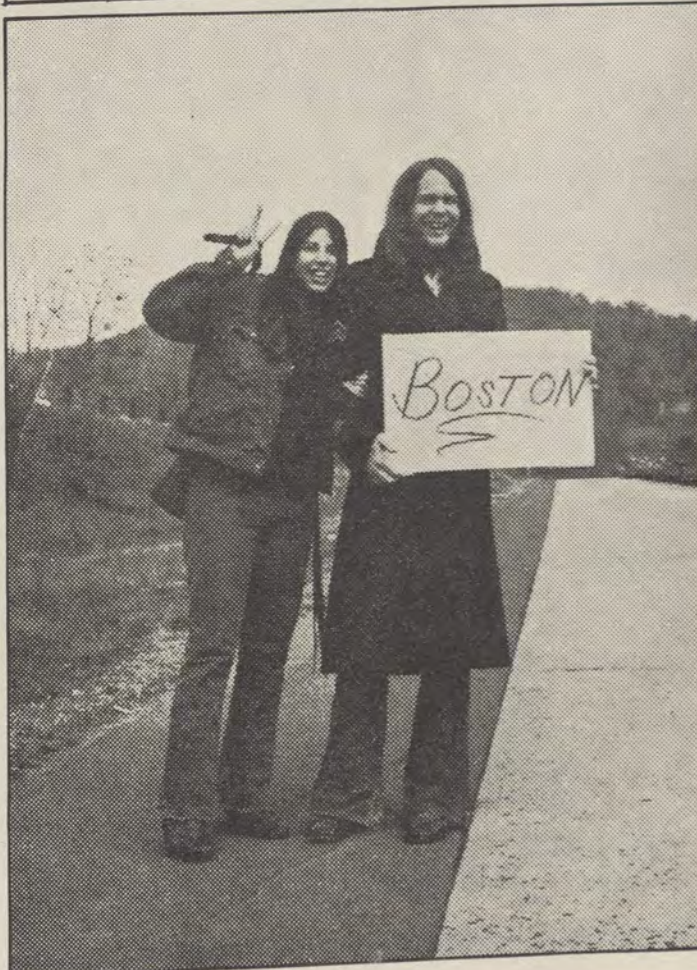
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