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# THE COLLEGE VOICE

VOL. IX NO. 15

CONNECTICUT COLLEGE'S 75TH ANNIVERSARY

MARCH 3, 1986

## Easing The Registration Fiasco

by Charlotte Stone

Nobody likes to remember last November's pre-registration. Dean of the College, Herb Atherton, called the whole thing a "fiasco." Students first had to wait in the cold outside the Athletic Center. When the doors finally opened, a seething mass of anxious students rushed to funnel in: people shoved, someone was injured, and a window was broken.

Inside, the students frantically scurried to obtain the necessary signatures from the various departments. The lines ranged in both length and width since many kids "cut"

lines while others got their friends to hold their place in the lines for the more competitive departments (i.e. Art History, Economics, English and Psychology/Sociology).

These lines often tended to exceed 50 students; and it easily took more than 20 minutes to get through them. One result of the uneven distribution and massive tie-ups was many students being unable to process their schedules by the end of pre-registration.

In response to the numerous complaints from both students and faculty, Dean Atherton concluded that "it is a man-

date for change from the present arrangement" and that "the 'bull-pen' approach must go."

He accordingly organized the Ad Hoc Committee on Registration/Pre-Registration to cope with the issue. The members of the committee include: Dean Atherton, Dean of Freshman Joan King, Registrar Rob Rhyne, Assistant Registrar Joann Ingersoll, Computer professor Perry Susskind, Bob St. Laurent from Computer Services, Government professor Wayne Swanson, English professor, Kenneth Bleeth, senior Voice Editor-in-Chief Bill Walters, and junior Heidi Sweeney.

Together, they have discussed the problems and possible solutions of the entire registration process. They are currently finalizing upcoming plans.

Before the Committee could decide upon any alternatives, they had to debate several fundamental questions. For example, does the College curriculum require the present level of enrollment-limited courses? And is pre-registration, beyond a limited number of courses in a few departments actually necessary?

In recent years, pre-registration has appeared to be an increasingly important step for registration. Not only have there been more and more students enrolling at Conn., and more courses offered, but the administration has imposed more curriculum re-

(continued on page 4)



Vigil For Divestment. Photo by John Scullin.

## Students Reject Trustees' Vote For Selective Divestment

by Mary Haffenberg

Connecticut College's Board of Trustees voted unanimously on Saturday, February 22, to selectively divest the college's holdings in companies that do business in South Africa. Many students, particularly those who participated in the Friday night candlelight vigil symbolizing total divestment, were disappointed in the trustees' decision.

According to Trustee Jay Levin, the trustees came to their unanimous decision in hopes of accomplishing two feats: "One, we are making the statement that we don't want to support or condemn corporations that are not making a diligent effort to improve the conditions of the majority of blacks in South Africa.

Two, we want to encourage those companies making progress to further their endeavors of undermining the system of apartheid."

In response to the trustees' decision sophomore Ken Jockers, who was present at the vigil, stated: "The Sullivan Principles only maintain the status quo. Even with those that attempt to adhere to the 4th Amplification, which calls for companies to push and

lobby for Apartheid's end, which is treasonous, measuring their progress is nearly impossible and subjective at best.

Also, I think that all of this has been looked at very clinically—with reviews of companies' standings happening every 6 months or a year. Well, that's 6 or 12 months of violence and oppression. How do you account for that in stock reports?"

Richard Greenwald, President of the Society Organized Against Racism, added. "In the statement the board made there are oversights that have to be revised.

"Reading the policy leaves one to believe that there is room to invest in other companies, and keeping investments in companies that don't work that high in the Sullivan Principles.

"Yes, I am disappointed in the trustees' decision, but not surprised. However, what was important was the beautiful display of camaraderie and concern by the students demonstrating for total divestment. This, I hope, will always be important in future trustee decision."

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Dean Herbert Atherton.

Photo File

## Blood Brothers In Combat

by Heidi Sweeney

"Hollywood taught me that while white soldiers were invincible, black soldiers were invisible," was the main theme of Wallace Terry's lecture. Sponsored by SGA, UMOJA, and the Office of Minority Affairs, Terry's speech was part of the Black History Month celebration. Terry is the Author of *Bloods*, and oral history of the black experience in Vietnam.

"I didn't want what I saw in Vietnam to go forgotten," said Terry. With a combined lecture and slide show, accompanied by tape recordings, he did just that, he brought the black Vietnam experience and the atrocities of the Vietnam War to Conn.

Terry went to Vietnam in hopes of finding a story he could sell. During his first trip to Vietnam, which lasted four weeks, he expected to find the definitive answer on the black experience in Vietnam. He wrote of the 25th Infantry Division, (a regular army unit

which was comprised mostly of black men), in which he saw blacks performing duties in every capacity. Terry met Clyde Brown, the "super black guy", who was to later be featured on the cover of *Time* magazine.

After Terry returned from Vietnam, he visited President Johnson and told him of his findings. He then returned to Vietnam to do research on his book. During his second stay, Terry covered the Tet Offensive; flew with scores of combat missions; joined assault troops into the Ashau Valley and Hamburger Hill (part of his beat in Vietnam); and rescued the bodies of four missing journalist behind enemy lines. Between 1967 and 1969 he lost his roommate, as well as twenty fellow journalist and photographers, and twenty other friends.

Terry reminded the audience of black participation in past American wars; he also spoke of the lack of recognition they received

for their service. Terry then explained that he was "motivated to write this book by wanting to be sure that this sacrifice [that of Blacks in Vietnam] did not go forgotten."

Terry spoke of the "bloods", black soldiers who would not tolerate the racist attitudes of their white comrades. He described the development of the black power movement. He displayed two of the Black flags that blacks used as a symbol of black unity, and as an answer to the Confederate flags some of their fellow soldiers displayed.

Racial hostilities were found everywhere in Vietnam. According to Terry, it was almost a double war: black versus white and U.S. versus communist.

When the U.S. was ready to pull out of the war, the racial hostilities subsided. "No one wanted to be the last to die," no one wanted to die for a cause which was being given up at home

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# Viewpoint

## Heartwarming Turnout *Dancing To A Different Beat*

To the Editor:

It was a heart-warming experience to see such an incredible turnout of people in the Connecticut College community for the Social Awareness Panel on Monday, February 17. About 360 people were in attendance including many faculty members and staff.

Three main ideas ran throughout the panel: sensitivity, understanding and awareness. With these three ideas in mind, I would like to point out the fact that all of us are unique. All of us have problems that will hinder us throughout life. And it is up to each one of us to make the best of them. All of us have been misunderstood by other people. For that reason, anyone of us could have been a participant in the Social Awareness Panel.

Take the caring, sensitivity, understanding and the willingness to be aware that you gave to us an audience and give the same consideration to everyone, not just to the disadvantaged.

Again, I would like to thank everyone for coming to the Social Awareness Panel. It is always heart-warming when there is a large turnout for any Connecticut College event, whether it be a divestment vigil, an ice hockey game, comedy night or an awareness panel.

Robin E. Ahern '87

## *Dancing To A Different Beat*

To the Editor:

In response to the letter of February 12 from the dissatisfied Dance students:

Your letter makes me wonder if we are taking classes at the same school. I have taken three semesters of dance here, and have never encountered the "cold, distant and unapproachable manner" of the faculty to which you referred. In fact, many of the teachers have gone out of their way to be available to students.

Dance 105 and Dance 205 require students to work on one dance concert a semester. There is virtually no other work outside of class. Dance 101 requires no production assignment at all. Considering that most students spend at least twenty hours a semester reading and studying for each course, is a one-week time commitment so "absurd"?

You say dance requires a "constructive" relationship. Helping fellow students prepare for and perform a concert contributes to that relationship, and to the growing, learning experience you claim you want.

The time and effort put into a dance production is not "detrimental to a student's other academic responsibilities." It is one of the student's responsibilities. The requirements for all courses, including Dance, are clearly explained at the beginning of the semester. If you find the requirements too demanding, drop the course instead of complaining about it.

Ellen Suber

## Stop And Pray

STOP YOUR WORK.  
STOP YOUR PLAY.  
STOP AND THINK  
WHAT I HAVE TO SAY.  
THERE IS NO SENSE THERE  
ONLY INJUSTICE.  
THERE IS NO RIGHT THERE  
ONLY PREJUDICE.  
THERE IS NO MORALITY  
THERE IS ONLY HATE  
STOP YOUR STUDIES.  
STOP YOUR PLAY.  
STOP .....AND PRAY.

RESPONSE TO APARTHEID  
FEBRUARY 21, 1986

by Melinda Fee

## Apathetic Rich Kids'

To the Editor,

Each week I read the *Voice* and look for issues to be addressed that have importance to more people than the apathetic rich kids that attend Connecticut College. I applaud your look into South African policy and Conn. divesting in that country, but that is all I have seen since I have been here. The student body of Connecticut College is more concerned with unimportant issues that at the most would affect the 1600 people at our college.

One poor girl wrote to the editor that she feels that the worst thing wrong with our school is that they do not have no-fat yogurt or steamed plain vegetables. I feel myself nearing death because of this sudden withdrawal from no-fat yogurt.

Is this girl serious? Did anyone ever notice the Groton Submarine Base across the river? It is one of the largest producers of nuclear

submarines in the world. But please don't let me interfere with your pursuit of no-fat yogurt. The fact that a nuclear bomb will explode over Fanning Hall during a war is of no concern to this lady who is upset because the women's basketball game is not played during prime time.

We have all seen the student body group together for that fabulous effort to blacken out our I.D. cards. What I am asking for is a concern for the world and an end to this apathy on the part of the student body.

In Ethiopia, people are starving. In South Africa, racial prejudice has a home. The United States and the Soviet Union can blow up the world many times over. Students of Connecticut College step out of Daddy's car and take a look at the real world.

Sincerely,  
Steve Berger '89

**The College Voice**  
*is now*  
**accepting applications for the position of Production Editor.**  
**Applications are due April 1st.**



## What About Advising?

The Administration's ad hoc committee on registration and pre-registration has made a proposal which offers a solution to the chaotic registration process. The proposal calls for a process which requires students to meet with advisors and discuss possible course selections, not just obtain their signature. This not only insures the meeting of requirement obligations, but also provides the instruction and advising which is so crucial to our education.

The proposal, which limits the student's clerical responsibility to merely submitting a course selection form to their advisor, will undoubtedly make the life of both students and advisors, come registration, easier and less tension-fraught. The use of computers to determine who is admitted to enrollment limited classes makes sense; it should cut down on the mad rush approach to registration. If incorporated correctly, the committee's proposal would insure increased student-faculty contact; at the same time, the faculty will regain some form of control over enrollment, as well as eliminate the existence of the hysteria known as "registration" at the Athletic Center.

Although such innovation provides several positive results, it also serves to highlight a significant deficiency which remains in the system of advising. Despite the increased efficiency in processing data, pre-major advising will not be affected by these changes. Although Dean Atherton has begun work on correcting these deficiencies, not enough is being done. The Administration must move to insure not only the success of the new registration process, but also the proper direction of pre-major students; increased efforts must be made to change the present system so as to increase the availability and soundness of advising at all levels. The value of pre-major advising is often underestimated, often risking the direction (and maybe even success) of a new or uncertain student.

We applaud the new proposal on pre-registration and registration. However, in order to assure its success, the advising system must be examined and altered as well.

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## Divestment's Success Or Failure?

### To the Editor:

In the February 18th issue of the *Voice* there was an urgent plea for divestment (Divest Now). There are some questions which need to be answered which have not been asked yet. We all agree on the evils of Apartheid—that is not in question. Now we must ask ourselves what is the best thing we, as a college community, can do about it. This is a very important question and one which I fear will not be asked often enough.

Last fall I read a letter to the editor of *The Middletown Press* written by two Wesleyan professors, Mr. Jeffrey Butler and Mr. Richard Elphick. They were commenting on Middletown's decision to divest.

In this letter they gave a summary of the principles and problems of divestment. They wrote of the principles behind divestment: first, the idea that any institution or city can affect the behavior of companies by selling their stock; second, those companies can harm the South African economy by leaving South Africa; third, that the South African government will change its policies because of this harm.

They then bring up problems with the reality of these principles. First, by divesting, Connecticut College would merely be selling the stock back to the company, who in turn could simply sell it to someone else. Companies generally decide on the location of their businesses based on the profit that that area would generate.

An alternative to selling the stock would be for Connecticut College to take an active role as a shareholder and join other shareholders to force policy changes within the company.

Second, if a company should leave South Africa, its property and buildings would remain there. The company would be forced to

sell to either foreign investors or white South African investors. The money that would be exchanged for this sale, if in South African rands, would have to remain in South Africa for a period of time. The banks holding this money would be able to loan this money to South African firms. Instead of harming the economy this would help it.

Third, if all investors were to block transactions with South Africa this would cause some economic boycotts have not proved successful in the past. If economic boycotts were successful a recession and high unemployment rates would hurt the lower class, the black population.

White South Africans would be faced with a recession, but probably nothing serious enough to make them jeopardize their powerful position. After seeing the brutality the South African government has already used on television, I find it very difficult to believe that after economic sanctions they would reverse their beliefs and actions.

Mr. Butler and Mr. Elphick urged Middletown to give generously to the Bishop Tutu Refugee Fund, send money through churches to South African blacks, or establish a scholarship fund to bring a black South African student to Middletown to study. They asked Middletown to do something concrete to help the black South African people. I ask that Connecticut College also consider such alternatives.

What to do about Apartheid is a very serious and complicated problem. It is one that requires an enormous amount of consideration. We, as a college community, have a very small amount of influence in relation to the world view of this problem. We must, however, use that influence to the best of our ability.

## Arrogance - American Style

### To the Editor:

Arrogance: Made in U.S.A.  
The attention of all of us lately has been drawn to the evolution of events in the Philippines where a 20 year-old despot and fraudulent dictatorship has just crumbled to pieces. In a country where popular outcry has expressed itself with exemplary conscientiousness preventing thus bloodshed or even the possibility of a civil war, little time is left to worry about Corazon Aquino's inexperience in politics. What one should worry about in this case is the way with which the United States intervened in the internal affairs of a sovereign state.

Those who should worry are not only all of us who are concerned with the fundamental principles of Democracy, National Sovereignty and Self-Determination, but also, ironically, all the U.S. stringed puppets like Marcos and Duvalier. (Philippines, Haiti).

In both of those countries, the U.S. has intervened in the most provocative and arrogant way. In the case of Haiti it replaced Baby Doc with another U.S. backed general. Soon the Haitian tragedy will move its way from the front page of the N.Y.T. to the "Around the World" section and will ultimately be forgotten. In the case of the Philippines the U.S. in-

tervened in the most blatant way.

During the ABC News on Monday the 17th of February one of the Senators from Michigan said very plainly that the President should pick up the phone and clearly say to Marcos that he no longer has the support of the U.S.

In other words Reagan should ask Marcos to step down in the same way that you ask your neighbor to turn down his radio because it makes too much noise.

What flabbergasts me the most, although I should be used to it by now, is the ease with which the U.S. took the "good guy's" side. In the midst of all this anti-Marcos rhetoric the fact that the U.S. had been supporting Marcos for all these years seemed of minor importance, if of any at all.

Those blatant interventions in the internal affairs of sovereign countries brings my memory back to Greece in the early 1950's when the American ambassador John Peurifoy manipulated the Greek electoral system and Greek politics in general.

Such actions are short-sighted and constitute the main source of anti-Americanism in those countries. America should learn more from its past mistakes and adopt a more pragmatic and flexible foreign policy while examining each case from the long-run perspective.

Sincerely,  
Dimitri Zepos  
Knowlton

## Nipping It In The Bud

### To the Editor:

In our first four years at Connecticut we've become well acquainted with college life. Face it, we're professionals. So, why are we telling you this? It's because we've noticed things that need to be changed, (and we're not talking about our underwear).

The first concerns Knowlton Dorm. We've always wondered why our Dutch friend Reinier was allowed to live there and we weren't. Don't we all pay the same tuition to come here? So what if we can't speak a foreign language. Our rooms are so small we have to step outside to change our minds. Why can't we have the same chance as Reinier to live in a big room? It makes no sense. Why not give them Lazarus where they can be as closely knit and even have the extra benefit of a kitchen where they can enlighten each other with their knowledge of international cuisine. If they became really good cooks then they could invite the rest of us to take part in their gastronomical delights. We want the right to live in the largest rooms on campus, have the use of the nicest, most plush living room, and have carpeted hallways so we don't wake up our neighbors as

we dance to the bathroom late at night.

Next topic: T-P. What ever happened to facial quality toilet tissue? Mind you, we never had White Cloud but it wasn't as bad as the stuff in the Plex now. What did they do, dip it in wax before they rolled it up? We asked Tom Liptack to put it to the Charman test. Was it squeezably soft or not? His answer: "No." We even took the stuff to Rosie's Diner where it wouldn't absorb a spilled cup of coffee. Who's responsible for ordering that stuff, anyway? Let's nip the problem in the bud (or should we say 'butt') before it spreads to the rest of the campus. Stand up for your rights before you can't sit down.

Topic Three: Scoping, Conn's favorite extracurricular pursuit. Isn't it annoying when you have your back to the action (the salad bar) while enjoying the fine institutional food at Harris. Those of us who are unfortunate enough to sit on the wrong side of the table, undoubtedly will suffer from pulled neck muscles by the end of their meal. We have the solution. Why not mirror the walls of Harris so that everybody can see. Phil, who always gets the

wrong side of the table said, "I'd like mirrors." Matt, gain popularity—install mirrors in the dining halls. It's your chance to do something big.

Fourth and final topic: Parking priorities. Parking has become impossible at Connecticut College. That's understandable with 200 more decals than available spaces. Faculty and staff have their own spaces which are off limits to the students. Why is it that our spaces are not off limits to them?

Just the other day one of the authors, on his daily pilgrimage to the library, got a ticket for parking in a reserved area. The reason was that the faculty cars had filled up the students parking spaces.

According to Dave Socolof, the Ralph Nader of Connecticut College, "It absolutely stinks that those of us who live in Plant have to park down in front of the Plex. That's because the faculty parks on the wrong side of the road. The situation has gotten so bad that people are afraid to use their cars for fears of not getting their space back." Ticketron, grab the bull by the horns and lead our attack against these blatant violators.

We've set the stage. Now it's your turn. If we are to right those wrongs we need your help. Write letters to the Editor. Call the Deans. Make a stink. Fellow students, the ball's in our court...

Ned Hurley  
Darius Wabia

## Commencement Speakers

### To the Editor:

The many questions asked of me indicate that there is some confusion as to how a commencement speaker is selected. I hope that the following explanation will elucidate the situation:

1. Second semester Juniors are polled, and recommendations for possible speakers are collected. The class is also asked to list any possible contacts. This is the class' formal opportunity for input. The early poll allows the invitation process to begin immediately.

2. A list is compiled by the Senior Class President and is submitted to the Assistant to the President of the College.

3. The Assistant to the President and the President of the College consult and select the first person to be invited, usually the first choice of the class.

4. In June, a letter of invitation is sent from the President of the College and we await a reply. The letter of invitation includes an offer of an honorarium and a statement that the speaker is selected by the Senior Class. The letter is usually followed by one or more phone calls. Additional speakers may not be invited until a reply is received.

I assure you that the above steps have been followed to date and the Senior Class poll has been the basis for all correspondence. Any speaker invited whose name did not appear on the poll is subject to approval by the Senior Class Council.

The Student Assembly recently formed an ad hoc committee to research the selection process. I have been appointed to this committee and other members will be selected in the near future. The members' names will appear in the Student Government minutes, posted in all dorms. Please feel free to contact one of us with your suggestions.

Janet Christofano  
President, Class of 1986

Vice President George Bush had, a press time, declined to speak at Conn's 68th commencement.

## Kamaras' 'Killer' Idea

### To the Editor,

We read with bemusement the confused logic of Mr. Kamaras' letter of last week. And we feel compelled to express that while it was entertaining its implications are rather insidious.

Mr. Kamaras' 'killer' idea seems to be that non-involvement in ones society is a condemnation of social engineering and harsh Khmer Rouge tactics and that to become involved, condones the villains of a Huxley novel. Also, he finds what we mistakenly view as apathy is a firm grip on reality.

While it is likely that we are among the foolish and naive, we are able to detect a difference between condemning apartheid and condoning Cambodian genocide. If we are to take Mr. Kamaras to heart, protesting (even in the form of a political cartoon) against the arms race, racism, and sexism, amongst other injustices is but a naive departure from reality. Fur-

ther, he (with attempted "grandiloquence") nullified the 'naive assumptions' of the 1960's, such as to the legitimacy of the civil rights movement.

We are confused at a variety of other aspects of Mr. Kamaras' argument. For example, just how much should one be able to express him or herself in a society free of social engineering? How much should we allow this new breed of the 'creative' and the 'imaginative' to invade reality? Again, we may be naive, but doesn't political protest threaten the omnipotence of the state, or are you for state omnipotence? We are confused? And is mining a harbor in Nicaragua a moderate act of foreign policy? Funding Angolan Rebels?

With all due respect,  
Yours inquisitively,  
Jedidiah O. Alpert  
Sanjay P. Desai

## Alarmist Predictions

### To the Editor:

Your article on student aid cuts (February 18) was overly alarmist. Gramm-Rudman-Hollings mandates automatic reductions of 4.3% in federal student aid programs for the 1986-87 academic year. While we are unhappy about even small cuts, this is a far cry from the "up to 60%" predicted in your article.

It's important to remember that student aid programs are forward-funded. This means that if the October 1986 sequestration of funds mandated by Gramm-Rudman-Hollings goes into effect because the Congress and the President cannot agree on a deficit-reduction budget, the deeper aid cuts, 25%, will take effect in 1987-88. In the meantime, G-R-H may be declared unconstitutional, budget sanity may breakout, a Congressional election will take place, or all of the above.

We should not be complacent. Students should urge their federal legislators to reject the President's student aid proposals, and to achieve deficit reductions without endangering educational opportunity and choice.

Students should also work for increased student aid on the state level. States are in good financial condition, as compared with the federal government, and state legislators are as close as your hometown (or campus) telephone.

The Financial Aid Office, 106 Fanning, will be happy to provide information on state and federal legislation, addresses and suggestions for letters.

Sincerely Yours  
Marcia Gradiner  
Director of Financial Aid



# News

## Registration (Continued from page 1)

quirements on incoming classes.

In addition, the Committee estimates at least 50% of all courses are now sectioned or enrollment-limited. "We need a way to predict the sizes of classes," Dean Atherton commented. Although Conn. has employed the 'gym style' pre-registration, since the early 70's, it is clear that this method is an "inefficient arrangement" and that a change could be beneficial to all concerned.

One suggestion proposed by the Committee, would do away with the current pre-registration and registration, is a "shopping period," beginning and ending with the present add-drop period. Briefly, this entails each student enrolling individually in courses by gaining the required signatures

on his/her own, then submitting the completed schedule to the Registrar's office.

The few departments with very large limited-enrollment courses could institute their own 'mini-registration' procedures. Although the process would save time on the part of the faculty, much more responsibility would be placed upon the student. This could possibly result in yet more needless confusion and mix-ups for both the students and faculty.

The preferred solution to the problem, however, involves a more extensive and updated role of the computer—similar to those used by Wesleyan and Yale.

In this plan, students would spend more time in the advising stage which should lead to better-planned schedules. Also, as Heidi Sweeney points

out, "it would hopefully eliminate much of the forgery that has been going on."

Students would select four courses with their advisers. The advisor would then submit their students' schedule forms directly to the Registrar.

All data would be entered and processed through computer. Only those students (depending on class and major) who are deferred because of over-enrollment would have to go to the Athletic Center for the manual pre-registration.

The new computer process, though perhaps more technically complex than other alternatives, would greatly simplify registration by cutting out virtually all the crowding, confusion, and waste of time. The Ad Hoc Committee on Registration/Pre-Registration plans to test this method for the registration in April.

## Chem Dept. Loses Two And Gets One

by Heidi Sweeney

In June 1987 two part-time positions in the chemistry department will no longer exist, because a new professor will be hired on the fall of 1986. The new chemistry professor will enter the department as the new chairperson.

The hiring of a new chemistry professor and the abolishment of two part-time positions is what Oakes Ames calls "the beginning of a very exciting time." Chemistry department chairman, Trudy Smith, calls it an "ill-timed and misguided" action.

The Committee on Connecticut's Future, headed by Ames, has been looking for ways to improve the schools. In November 1985, a visiting committee who asked to make recommendations for the improvement of the chemistry department. The visiting committee recommended that a new professor be hired who would be a leader in the field, a teacher who energized students and involved them in research programs, an effective representative of the college in professional meetings and in attracting grant funds.

After the visiting committee made its recommendation, Ames said, "we moved as quickly as we could after they made the report" to find a new professor. The search committee is chaired by Dean Francis Johnson, with faculty members David Cullen, Associate Chemistry Professor, Gertrude McKeon, Chemistry professor, Trudy Smith, Chemistry Chairman, Stephen Loomis, Assistant Zoology Professor, and outside members Dr. Jasjit Bindra and Dr. Lealyn Clapp.

In response to the hiring to of a new colleague, Smith said, "We wouldn't mind a new colleague but not at the expense of two colleagues." Barbara Hamanaka, Assistant Professor of Chemistry, has worked at Conn for thirteen years. Margaret Mangion, Assistant Professor of Chemistry, has worked here for eight years.

Ames said it "was not easy" to abolish the two part-time positions and "realize it is very difficult," but feels that "having another full time member is the right way to go."

"We are not happy" with the administration's move, said Chemistry Professor Smith, "but we'll do our best to keep the program and make sure the department doesn't suffer."

Ames said that with the coming of a new professor there will "probably be a realignment of what people teach," and he "doesn't have any doubt that the department can provide a broad enough curriculum" to meet the needs of the students.

The chemistry department has been trying to upgrade its program so they can be certified by the American Chemical Society (ACS). ACS certification means Conn's name would appear in a ACS booklet. That booklet is sent to high schools and foundations. Certification means exposure in terms of recruitment and grants. Smith fears the department might be in "disarray for two years" and that they might not get certification, because "it is hard for a person to leap in and be department chair, to do all the things in terms of teaching, research directing and actively" pursue grants.

According to Ames, the ACS report is already in and the decision is being made now. Johnson made inquiries with other chemistry faculties at other institutions and was assured that the plan (change in chem. dept) "was indicative of the will to strengthen the program not weaken it and assists our chances of receiving creditation."

Hamanaka teaches general and organic chemistry. Mangion teaches general and inorganic chemistry. When their positions are abolished, who will teach their subjects? Smith says that "it is not easy to find part time people in this area." Smith adds that Dean Francis Johnson "assured me that if necessary," he will get someone for these special needs.

## Food Plan Defeated In Student Vote

by Peter Falconer

The new food plan proposed by the Food Committee was voted down overwhelmingly by students last week. In dorm meetings on Wednesday, February 19, House Presidents explained the plan to students prior to the vote.

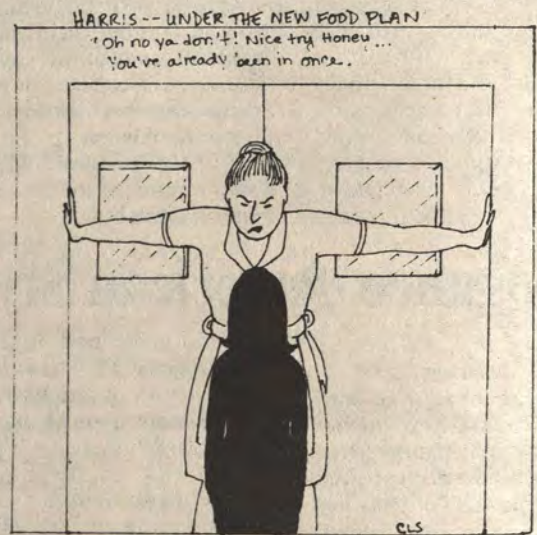
The main benefit the new plan would have provided was the option to buy 10, 14, or 21 meals per week. There would also be a number of guest meals incorporated into the plan. The number of guest meals would vary according to the number of meals bought. Financial aid students would, for the most part, not be hurt by the new plan.

However, there were a number of problems with the plan. The biggest disadvantage would be loss of unlimited entry privileges to the dining rooms. Once a student had entered and left, he could not come back in again. Additionally, there would be as few as two dining rooms open for breakfast. This would be an added inconvenience for students who don't live near Smith-Burdick or the other unspecified dining room. With the new plan, there was the

possibility of an additional increase in cost over the annual, projected seven percent increase we now have.

At some of the dorm meetings, the plan was fiercely debated. At Branford House, a member of the Food Committee sat in on the meeting to ensure that the plan was fairly presented. Branford Dorm was monitored because the President, Fernando Espuelas-Asenjo, was the only House President publicly opposed to the plan. Both Espuelas-Asenjo and the Food Committee representative were permitted to speak during the meeting, but student opinion was strongly negative.

The dorm meeting was the only major channel through which students could learn about the food plan. A Food Forum designed to explain the plan scheduled for February 18 at 10:00 p.m. proved to be poorly attended and organized. The Food Committee Chairman, Koki Flagg, was nearly one hour late for his meeting, because he was reportedly attending a hockey game. When Flagg arrived, few SGA members still remained to hear explanation of the Food Plan Proposal.



## Divestment (continued from page 1)

According to a formal written statement, the Board of Trustees resolved that:

- 1) The college will divest itself of all its holdings in companies doing business in South Africa that do not subscribe to the Sullivan Principles.
- 2) The college will urge any Sullivan signatory company whose shares it holds and that is rated below category II to improve its rating. If the firm fails to achieve a rating of I or II in the next round of reporting, the college will divest itself of these shares.
- 3) The college will not purchase shares in any company doing business in South Africa that is rated below category II in its compliance with the Sullivan Principles.

The companies must show that they are working in compliance with the Sullivan Principles to:

—"Use influence and support the unrestricted rights of Black businesses to locate in

the Urban areas of the nation."

—"Influence other companies in South Africa to follow the standard of equal rights principles."

—"Support the freedom of mobility of Black workers to seek employment opportunities wherever they exist and make possible provisions for adequate housing for families of employees within the proximity of workers' employment."

—"Support the ending of all apartheid laws."

This plan of selective divestment is going into effect as soon as possible. However, this policy will be under continued review by the trustees and if no improvements are made Mr. Levin stated, "Further divestments are not out of the question, in my personal opinion. Hopefully, with the aid of our actions South Africa will change for the better."

## BLOOM COUNTY

by Berke Breathed





## The Roots Of Apathy

by John Whiting

Why are we so inactive in comparison to other schools when it comes to taking action about important world issues? *The Voice* asked this question to students and faculty members including Dean King, Prof. Doro, Paxton, Peppard, Swanson, and another person who asked not to be named.

Students' reaction to this question was usually that they felt it was important that they know a great deal about an issue before taking action.

Professor Doro said that students' academic and social lives leave them with a limited amount of time. There are many complex issues, many of which do not directly pertain to students. It can be difficult to determine which issue is the most important to focus on and study.

Most students said that they

knew something about many issues but not necessarily a great deal on any particular issue.

Prof. Peppard said that because of the poor state of the economy and the highly competitive job market, many students are not so confident they will receive good jobs after graduation and are working harder academically than in past years because of this. He said that this probably takes time from pursuing world issues.

Dean King said that because of the small size of the school, the Administration was able to work closely with the students and had a fairly clear idea about what students were thinking.

Prof. Paxton seemed to agree with this point and said further that the Administration here was one which was already very interested in

world issues and was anxious to have some effect in many issues. There didn't seem to be a reason to yell to catch their attention as it might be necessary to do at other schools.

Prof. Swanson said that there have always been students who are just not interested in the issues and he attributed this to possibly their upbringing or their choice of major.

Whatever the reason for the relative lack of issue-related activity, another faculty member who asked not to be named, felt that social trends in apathy and activity tended to run in cycles, alternating during every other generation. If this is the case, perhaps the candle vigil in front of Blaustein which expressed students moral concern over economic involvement in South Africa is a sign of times to come.

## Campus Notes

**NORTHAMPTON, Mass., Feb. 25**—Nearly 200 Smith College students took over the school's administration building today to protest a decision by the board of trustees to retain the college's investments in companies doing business in South Africa.

The students said they would keep workers out of the building until the trustees accepted a proposal made by a faculty and student group in October calling for the college to divest itself over two years of the \$22.3 million in stocks it owns in 22 companies that do business in South Africa. The proposed sale was intended as a protest of South Africa's policy of racial separation.

The trustees voted Saturday to sell the college's stock in the one company in the college's portfolio that has not signed a set of guidelines designed to assure racial fairness in hiring by American companies in South Africa. The trustees said they would review that steps the other 21 companies could take to bring about change in South Africa's racial system.

—The New York Times

**PROVIDENCE, R.I., Feb. 25**—Amy Carter was among more than 100 Brown University students who occupied the school's administration building to protest a plan by the college to sell some of the stocks it owns in companies which ties to South Africa.

The students ended the two-hour protest Monday after university officials agreed to discuss the dispute with them. Miss Carter, the daughter of former President Jimmy Carter, is a member of a student group that wants Brown to sell its entire \$35.2 million portfolio in companies with dealings in South Africa.

—Associated Press

**WORCESTER, Mass., Feb. 23**—Clark University will sell all its stock in companies doing business in racially troubled South Africa by 1988 if apartheid is not abolished, the school's trustees voted Saturday.

—Associated Press

**MIDDLEBURY, Vt., Feb. 23**—A police investigation into cocaine use here is continuing, and the dean of Middlebury College suggested today that the school will look into the case of John A. Zaccaro Jr., the son of Geraldine A. Ferraro, the 1984 Democratic Vice Presidential nominee.

Mr. Zaccaro, a 22-year-old senior, was arrested Thursday evening and charged with possession of a regulated drug with intent to sell, after an undercover agent bought a quarter of a gram of cocaine from him, according to the police.

—The New York Times

## Do-It-Yourself Major

by Debby Carr

In December 1972, the Connecticut College faculty responded to student demand and adopted the Student Designed Interdisciplinary Major program. Presently, approximately seven students have chosen to design their own majors. Although this program "will never be overwhelmingly popular," according to Dean Ray, chairperson of the SDIM committee, it provides "an excellent opportunity for really creative and intelligent students."

Students may design their own interdisciplinary major programs in consultation with faculty advisers and with the Committee on Student-Designed Majors and Minors, subject to the approval of that committee. Such major programs must include a solid core of study in one discipline, or in a closely articulated group of courses in two or more disciplines.

The major should have an overall coherence, such as a central theme or problem, and should include an integrative project, such as an Individual study, or appropriate seminar. Interested students must present a statement of purpose and a tentative program of the appropriate courses for the major. Furthermore, students are encouraged to work very closely with academic advisers in preparing a suitable course of study.

Student designed majors rarely repeat, yet in the instance that one SDIM becomes popular, students may lobby to have the program approved as a catalogued interdisciplinary major. In the past five years, several students had designed a major in International Relations, and this year the Government department has accepted it as an official interdisciplinary major. Conversely, in the past seven years, over five students have designed an Architectural Studies major with the guidance

of Art History Professor Chafee. The Art History department, however, has not officially adopted this major.

The past years, students have designed majors such as Art Therapy, Marxism, Dance Therapy, and Acoustics. Presently, students are pursuing majors such as Sports Psychology, Architectural Psychology. Laura Fefee, a sophomore, designed her Sports Psychology major with the guidance of her academic adviser, Psychology professor Dr. MacKinnon.

Laura admits that she "wouldn't have thought of "a SDIM on her own, yet when Dr. MacKinnon suggested that she coordinate her interests in psychology and gymnastics, that it "sounded great... it made perfect sense." She continues that the application process "was simple," yet the difficult factor was that the committee did not meet very often, and that the "waiting was discouraging... the committee made it [applying] almost inconvenient." Laura also states that her proposal was not approved originally, yet was accepted after revisions.

According to Dean Ray, the committee meets whenever three or four students have submitted proposals. In the past years, the committee had scheduled meetings, yet often had no proposals to review. Ray continues that nearly all proposals are accepted, yet most are not approved at first submission. "Most people are finally approved after writing and rewriting" the proposals, he explains. He admits that the SDIM program "does require a lot of work on the students part, and is not for the lazy student. Most who apply have strong feelings on a subject matter." Dean Ray concludes that although it is not utilized by many students, the Student Designed Interdisciplinary Major program "is very valuable... The students that it serves, it serves very well."

## Tough Love

by Elizabeth Huffman

"They're sort of strange because you're living with the person. It's like going out with your next door neighbor," says one student of relationships at Connecticut College, which contrary to popular belief, do exist on occasion. However, romance in the chivalrous sense truly is not the norm at Conn. where "the main emphasis is platonic not romantic," explains another.

"You become a couple very quickly in other people's eyes, even if it's not true in yours says Dean of Freshmen, Joan King. Yet, she also comments, "Conn. College students have always cared about each other."

Maybe the difficulties attached to romantic involvements, inhibiting many from embarking upon one, serve a broader cultural function. Unusual in the eyes of many, the relationship situation here may not be quite the oddity often suspected when considered in this context. Connecticut is a unique cultural entity in the real sense that people do cohabit here, nine months out of the year, eating working, socializing, and often sleeping together.

At an academic institution, people live here to enrich themselves through study and discussion. Though comprised of a melange of people from different social and economic backgrounds, this cultural ideal provides a framework for interaction, behavior, and daily living. An environment in which the large majority of inhabitants are not involved in intensely absorbing affairs enhances social fluidity. Perhaps the nature of romance on campus functions towards a higher ideal of acquiring knowledge, sharing ideas, and personal growth.

In a small community, relatively isolated, relationships are naturally "very intimate and close, most of them, because the atmosphere is close," says a student. Realizing the underlying circumstances and possible culturally functional purpose of romantic involvement on campus may disseminate some misunderstanding and frustration.

However, whether platonic or romantic, in whatever shape of form, relationships at Conn. will undoubtedly continue to baffle future generation of both onlookers and participants.

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**Aids Patient Fights Discrimination**

by Heidi Sweeney

"I understand the fear surrounding AIDS," said AIDS victim Gerald Wagner, and he described in a bold and sensitive manner, the horror of AIDS and the ignorance and discrimination that society shows toward AIDS patients. As a part of SGA's Cultural Awareness series, the Peer Education Committee sponsored Wagner's lecture.

After losing his male lover to AIDS and contracting it himself, Wagner began a crusade to enlighten the public on the realities of AIDS and to push for state aid in AIDS research and medical care. Wagner is known as the "Butt-kicker in Connecticut" for criticizing the state officials for not pushing legislation that would promote AIDS research and care.



Gerald Wagner. Photo By Jennifer Caulfield.

Wagner touchingly described his relationship with his lover, Michael, and Michael's death to demonstrate that "we sometimes forget that someone different is human too."

When Wagner took Michael to their home in Litchfield, Ct. to care for him, he first encountered AIDS prejudice and discrimination. Wagner found ignorance, hostilities and an "ineffective National health care" plan. People acted unfriendly and very few medical services were equipped to help. Insurance companies wouldn't help since he didn't have an R.N. working at the house. Luckily a visiting nurse agreed to come.

Wagner described his anger in dealing with ignorant politicians. He firmly believes that those in the government practice population control through discriminatory acts and lack of action. He found senators who would not allocate AIDS funds because they feel they are interfering with God's vengeful justice. One mayor said the solution to the problem was to "shoot all

**Bloods**

He spoke of "fraggin" in which white and black soldiers killed their commanders after hearing that the U.S. was pulling out; the soldiers did not want to continue fighting.

The horrors of war were vividly depicted by each of Terry's stories, slides, and recordings. War, Terry said, can warp people's minds and they can become animals who enjoy slaughter. Terry said along

those damn queers." A governor was quoted as saying that there are only two types of AIDS patients, "those dead and those dying." What irritated Wagner the most was the use of the Bible to condemn AIDS. He commented that his God was a compassionate one.

Homosexual discrimination is at the heart of AIDS discrimination. (Only Wisconsin has laws against sexual discrimination.) Wagner blames society for AIDS because "through years of teaching homosexual hatred," insufficient progress has been made in combatting the disease. The only laws that protect AIDS patients are handicapped discrimination laws, since AIDS is viewed as a handicap.

If we do not stop prejudice against homosexuals, what happens if our children are homosexual? Wagner asked, "Do we want our children to be hated?" Wagner added that homosexuality is something we just can't change. Wagner said, "I didn't ask to be this way, I would be insane to pick this life, but it's just the way it is." Having started the North

the atrocities, however, came the feats of valor. Terry described in graphic detail the heroic efforts of black soldiers, and how white and black soldiers became brothers in the field.

Keeping one's sanity was tough; keeping one's cool was the name of the game, Terry said. He spoke of alcohol and drug dependencies, and odd habits, (he started designing clothes), in order to keep one's mind

West AIDS Project, Wagner hopes that AIDS will be stepping stone to understand homosexual discrimination.

The AIDS virus is not strong enough to survive outside the human body, and for that reason it is caught by, homosexuals (semen to semen), mothers to their unborn children, and through infected needles. The virus AIDS attacks those with insufficient immunities to ward it off, and it is lethal to those who have no immunities. Contrary to popular belief, AIDS is not caught by contact with bodily fluids of an AIDS patient. The *New England Journal of Medicine* stated last week that of those 17,000 cases studied, there was not one instance of someone catching AIDS by sharing a tooth brush.

Since Wagner's immunity system is under attack, he risked his health to come and speak at Conn., someone with the flu coming near him could kill him. But he said, "if I affect one person and die tomorrow," he will have accomplished his goal of enlightening the public about the horror and discrimination toward AIDS patients.

off the war. He spoke of blacks "taking cool to the limits", acting tough and jeopardizing their lives. Blacks would sometimes wear berets instead of helmets, wear sunglasses in the jungle, and not wear their bullet proof vests.

Terry spoke of the harsh reality of returning home to an unfriendly public. People hated the Vietnam War and took it out on the Vietnam Vets. Terry described the internal hell vets had to deal with when coming home.

With the struggle for civil rights being fought in the States, Terry commented how ironic it was that Martin Luther King "protested this war, but the dream he expressed revealed itself, in of all places, at the front lines of Vietnam."

Terry has written an one-hour Vietnam documentary to be aired the Tuesday before Memorial Day on WGBH, Boston. The show will feature interviews with some of the men from his book and comment on the Vietnam War and its after effects.

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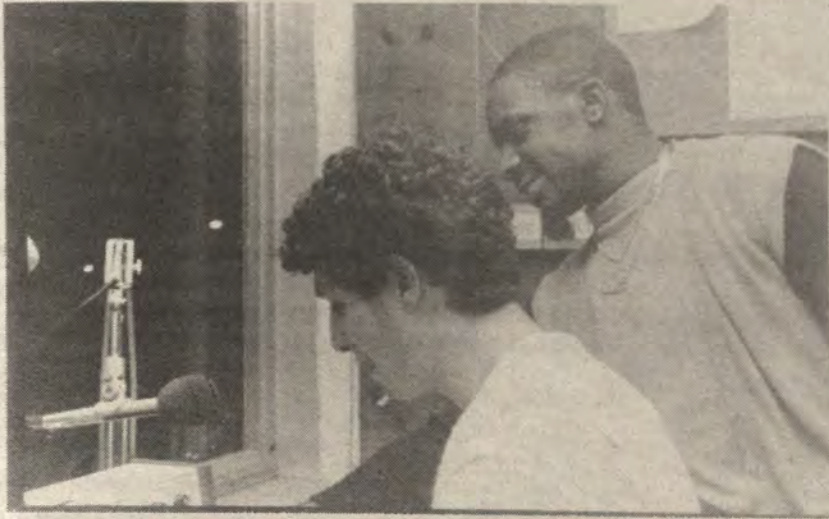
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The House Crew.

Photo by Jennifer Caulfield.

## House Crew Comes Alive

by Joanne Rich

There are times when the studio at WCNI comes alive. It's Saturday night and the "House Crew" (so named because of their base in Unity House) is spinning disks of Dance music, rap, and funk just like they do on Thursdays and Fridays.

E-Love (alias Erik Rosado) mans the mike, while T.P. Fresh (alias Terrice Powell) blends mixes and cuts. D.J. Richie Rich (alias Richard Snyder), D.J. Kid Finesse (alias John Small) and Frankie T. (alias Frank Tuitt) stop by to say a few things about what makes the "House Crew" special.

The last member is Cool D.J. Lee (alias Leo Bellamy) although he is not present.

"We're a rarity around here," said E-Love, "Dance and funk are the kind of music they like to listen to." "They" is the New London community. "WCNI is the only place they'll hear this kind of stuff," adds Rich, "Boston or New York are too far away. Last week I had 170 calls, its ridiculous how many listeners we have."

The music hasn't stopped since they got on the air, and neither have the phones, which are blinking continuously in time with the rap. The discus-

sion turns to the popularity of the "Crew."

In addition to winning the top two slots for survey "which D.J.'s do you listen to" sponsored by "Illusions," and under 21 dance club, they were also D.J.'s at New London's Halloween Party at Ocean Beach. E-Love adds, "That was the highlight for the "House Crew, there were five thousand there!" They've been invited to play at U. Conn. in Storrs, Avery, and Wesleyan. "We also have a lot of parties at Unity," said Frankie, "but the turnout is mostly from the community." "And we don't serve alcohol, the emphasis isn't on drinking—everyone is on the dance floor," Rich adds.

The "House Crew" has formed over the past two years. "Frankie is the backbone of it," says Eric, "he got us together and perfected our styles." Frankie looked abashed, but he said, "I try to keep things at an even level I try to add professionalism."

They have their base in Unity, but they represent a diversity that is not typical of Conn. Both Frank and Terrice are active in Unity House, Erik is the president of UMOJA, and John and Rich are Jewish.

"Because of the cultural isolation here at Conn, you

have to make an effort to experience your culture, this is the way we deal with that here," said Frankie.

What about their reception on Campus and with WCNI? "Because of our popularity off campus, people associate us with the College. We are presenting a more positive image to the community," said Erik, "they recognize us as a positive influence on their kids."

Their audience on campus is not that big, but they say that this should not affect their on-air time at the station.

"We probably have twice the audience of all the other shows put together," Terrice said from over the turntables. "We don't get supplied with music like most of the other D.J.'s do," says Kid Finesse, who like the rest of the "House Crew" says he thinks the WCNI management is not ready to appreciate a great thing. Eric agrees, "We deserve more slots—our shows have more listeners" and Rich says he thinks "The CNI management should be more open to diversified forms of music."

"We just want to have fun," says John who hopes that the "House Crew" gets the chance to shine for the student body of which they are a part of.

## Psychocandy Is Earcandy

by Marco Ranieri

At first, "Psychocandy" sounds like too much noise. In fact, the first time I ever listened to it my mother told me to either tune into a station or turn off the radio.

Well, if you haven't already heard the Jesus and Mary Chain, that static you get inbetween stations is a pretty accurate description of their sound. The grinding feedback noise layered over each song is reminiscent of some of the Velvet Underground's more chaotic and dischordant songs such as "Sister Ray" or "Heroin."

However, after listening to "Psychocandy" a few more times, you will realize that underneath all that "noise" is a group of well-structured, catchy pop songs heavily influenced by the psychedelic sounds of the 1960's.

Incidentally, the demo version of the erotically suggestive ballad "Just Like Honey" is a sample of what the Jesus and Mary Chain would sound like minus all the noise. The band's search for originality and controversy is not a fluke; everything is premeditated—the name, the sound, the look, and their live performances.

Live, the Scottish quartet dressed in black from head to toe, including dyed black vertical hair-dos, is not able to match the sound of the album. They rarely play more than thirty minutes and half the band keeps their backs to the crowd.

William Reid, lead guitarist, kneels in front of his amplifier through the whole set playing with the knobs in order to achieve the cacophonous guitar sound which leads the band.

His brother and lead singer, Jim Reid, moves in an obviously drunken manner clutching the microphone and occasionally playing rhythm guitar. Drummer Bobby Gillespie pounds out the driving rhythm on nothing but a snare drum and floor tom.

There is quite a hype surrounding "Psychocandy." Some critics have gone so far as to compare them to the "Sex Pistols" or call them the "resurrection of punks." Whether or not "Psychocandy" is a brilliant enough record to start a movement is easy to say; no. Fortunately the record does provide some powerful moments. Give "Psychocandy" a listen!

## Dearborn's Dancers

by Melinda Fee

In these desolate days of winter rain I found a few precious and enduring moments of movement at the performance of "The Kitchen Sink," on Friday, February 21. The concert provided everything from a subtle intensity with PICTURE ON A VASE to an exuberant, comic style in FLOOR 29, PLEASE.

In Katie Moremen's piece, MOTOR FAILURE, Andrea Didisheim sparkled with a smile and a presence that was exceptional. Katie's choreography, like a refreshing breeze, was full of care-free fun.

Julianne O'Brien portrayed a humorous personality making FLOOR 29, PLEASE a thoroughly enjoyable piece. The work involved a group of "businessmen"—strong in their individuality and character, yet powerful as a group. No claue was necessary, as the audience responded with enthusiastic applause.

OTHERS captivated the audience in a mood of suspense. Although excessive in length,

the piece was interesting and innovative in portraying a distinct and poignant theme of the separation of an individual from other people.

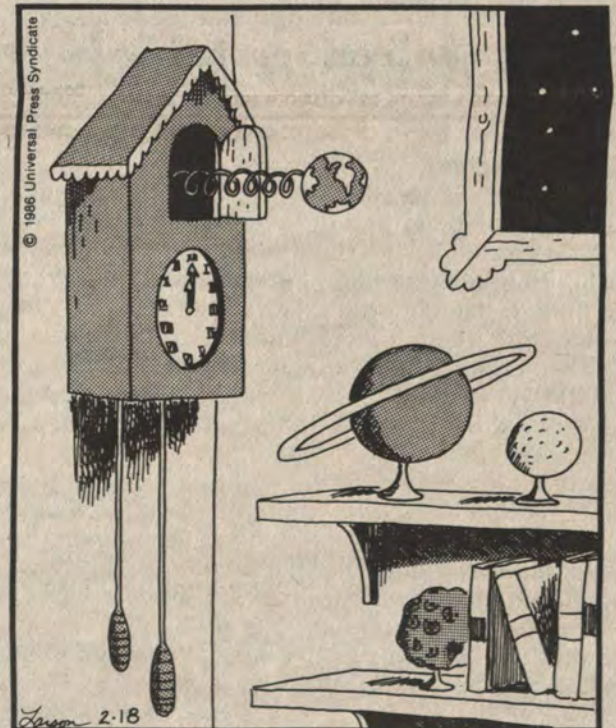
But the energy that characterized FLOOR 29 and MOTOR FAILURE was scarce in many of the other pieces. In PICTURE ON A VASE many of the dancers lacked stage presence and conveyed a hesitancy which detracted from the intrigue and strength of the choreography.

Innovation and interest were lacking in THREE-HANDED POKER BY MOONLIGHT, a disjointed piece comprised of showy and unoriginal choreography and unsynchronized dancing.

Some works and some dancers were not up to par with the impressive talent of Karen Dearborn. It was Karen whom was particularly missed in all but two pieces. She made a unique appearance in an unusually dramatic work entitled TETHER, but the audience wanted to see more of this technically superior dancer who makes a compelling impact as a performer.

### THE FAR SIDE

By GARY LARSON



In God's den.

### THE FAR SIDE

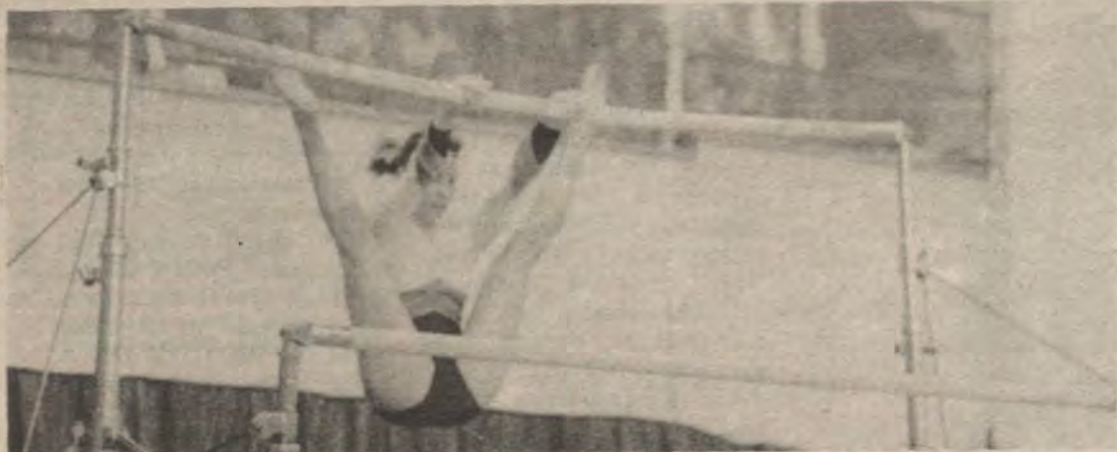
By GARY LARSON



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# Sports



Fritzi Frey on the Bars.

Photo by Geoff Wagg.

## Women's Gymnastics On The Bars

by Heidi Sweeney

Women's gymnastics beat Salem State on the bars, but Salem won the meet, 148.95 to 145.95, Saturday, February 22. Coach Jeff Zimmerman was pleased over all, he said "Salem usually wins with 155-156 points, to hold them within three points is good."

Sophomore Fritzi Frey came in first all around with 31.5 points. Frey placed first in the bars with a score of 8.3, second on the beam with a score of 7.65, earned a 8.0 on the vault and a 7.2 on the floor.

Frey felt that her performance on the beam and bars were "the best I've done all year." She plans to stick to the same routine in the New England, on March 2, but she might add a one and a half flip to her floor routine.

Freshman, Alison Hobart was third over all, with a score of 30.4. Hobart placed second on the bars with a 7.9, and third on the vault, with 7.65. She earned a 7.1 on the beam and a 7.75 on the floor.

Although Kim Ellsasser, '88, was wearing a cast on her right hand, she was able to ex-

ecute a full handstand on the vault and earn a 7.9. She competed on the beam but fell three times, receiving a 4.55. She performed on the floor but as an exhibition earning a 6.0. Coach Zimmermann feels that due to her injury she "isn't completely back."

Sophomore Eliza Ardoff isn't "completing back" either according to Coach Zimmermann. Ardoff is presently recovering from the flu, but that didn't stop Ardoff from scoring 8.2 on the vault, 7.1 on the bars, 6.45 on the beam and 6.8 on the floor.

## Making A Pitch For Baseball

by Dave Gross

Since Charles Luce became athletic director here at Connecticut College eleven years ago he has received the annual request from Conn to have a baseball team. The request (which came in the form of a petition that carried between 25 to 50 names of interested players) never gained much momentum.

Due to many obstacles organizers usually got frustrated and gave up. This year, however, things seem to be quite different. Conn will have for the first time a men's baseball club, which will begin after spring break.

Why after eleven years of frustration, will there finally be a team? Mr. Luce attributes the success to sophomore Rusty Logan, who upon arriving at Conn last year discovered that the sports he liked the most weren't offered here. Logan approached Mr. Luce to find out what he had to do to get a baseball team going.

He was told to write the administration with his request, then he had to establish a club with a written constitution. With this done the Sports Club Council awarded the team approximately \$1800. For Logan, this was the easy part.

Now he had to find a field for Conn to practice, since such facilities did not exist at Conn. This became a major problem, and the school year ended with the team still homeless.

When classes resumed this fall, Logan and Luce's top priorities were to find a place to play, and an experienced baseball figure that would

organize and possibly coach the squad.

During a conversation between Mr. Luce and Professor Frasure of the Government department, on a man who would run the team, Professor Frasure brought up the name of Jim O'Neil.

O'Neil is the highly successful coach of the local summer legion baseball team, which last year went to the national playoffs. Luce, who knew of O'Neil's fine baseball reputation, asked Frasure to put him in touch with O'Neil.

O'Neil and Luce met to discuss what could be done to get the team going. For a playing field, it was agreed that the team try to get Leary field in Waterford, (two miles from the school).

This field, which is owned by Waterford's Park and Recreation Department, was used primarily for Waterford High School. Recently, the high school got its own field thus freeing up Leary field. The team should hear if it can use the field sometime in mid-March. According to both Luce and Logan the chances of actually getting the field are quite good.

Out of this meeting O'Neil promised to help get the team started. The significance of Conn's association with Mr. O'Neil cannot be downplayed. He gives the club instant credibility with his vast baseball knowledge and his many connections throughout the state.

O'Neil will try to minimize the costs for the team. He might be able to supply the team with uniforms, some bats, and catchers equipment,

cutting the expenses for the team.

Tryouts will be held right after spring break, with the team preparing for a five week, twelve game season. Much of the plans for the team are still, at this point, up in the air. A lot will depend on the number of students who wish to participate.

Logan is expecting between forty and fifty students to come out for the team. If the number is that high, they may split the club into two teams so as to accommodate as many people as possible.

Looking ahead to the future, Logan would like to see the club reach a varsity level. The likelihood of this is quite good. There are very few spring varsity sports teams at Conn (thus denying many students the chance to play a spring sport), and almost all the other local colleges have baseball teams (making for easy travel).

The problems are: there isn't a baseball field here at Conn (though it is in the plans for Conn's future). Also, there are currently many clubs trying to become varsity teams, and the athletic department only has a certain amount it can spend.

There are many steps that the club must go through to become a varsity team; and it can't even be considered for at least three years.

Regardless of what the future brings, one thing for sure is this spring Conn will produce its first men's baseball club, thanks to Charles Luce, the persistence of Rusty Logan, and the help of Mr. Jim O'Neil.

## Club Hockey Wraps Up

by Carlos Garcia

The Conn College men's Club Hockey Team wrapped up its season with an impressive 8-0 trouncing of previously top-ranked Coast Guard on Saturday, February 22. The victory moved Conn into the first place position in the New England Small College Hockey Association (NESCHA) Division II rankings, and improved the season record to 6-2-1.

Conn entered the N.E.S.C.H.A. championship playoffs (played at URI, Kingston, RI) as the number one seed. Under present league format the NESCHA Division II champion must move up to Division I the following season—this is a remarkable possibility for Conn because it is the Club's first year in the league.

The team has a solid offensive arsenal led by Jay Altoff ('87) who has 8 goals and 8 assists for 16 points, and John McCormick ('87) who has 5 goals and leads the team with 10 assists. Jason Kamm ('88) has scored 8 goals while

registering 6 assists.

He is followed by Rich Meyer ('88) with 4 goals and 6 assists. Rounding out the top six scorers are Duncan MacDonald ('88) and Mark Ashkinous ('88) who have both notched 9 points.

Defensively, the team is anchored by goalies Don White ('89) and Rose Smythe ('88) who alternate by game at the starting role. White has a 4-0 record and a 2.50 goals against average. Smythe is 2-2-1 with a 4.80 average.

The club is organized by co-captains Ray O'Keefe ('87) and Jay Altoff ('87). O'Keefe, the president, and Altoff, the treasurer, started the club with the help of Doug Roberts and Fran Shields. Roberts coaches the varsity hockey team and Shields serves as his assistant coach.

Says Shields, who coaches the club, "It's a credit to guys like Jay Altoff and Ray O'Keefe. This club has given lots of good players the chance to play competitive collegiate hockey. They've done a good job to take the responsibility. They have sacrificed a lot of time to make this work out, and it has."

Considering the conditions under which the team has operated, it has had a phenomenal season. The team practiced at 11:30 pm on Tuesdays and 10:00 pm on Sundays because the ice was not available at more convenient times. Also, the team often had to compete without Coach Shields because he had to be with the varsity team on game nights.

Says Shields, "This league will last. Because of what Jay and Ray have started, Conn hockey players who can't quite make the team will be able to play good, full-contact, organized hockey for years to come. The NESCHA is a very competitive league—most of the teams we played were representing their schools on the varsity level. I'm impressed with the fact that we played at such a high level so soon."

## Women's Hockey Club

by Carlos Garcia  
Sports Editor

The Conn College Women's Hockey Club has recorded a 1-4 record this season. The team's lone victory was a 4-3 win over rival Wesleyan. Wesleyan had beaten the Conn Club in December 9-4 despite a spectacular hat-trick performance from Sue Landau. Landau ('87) and Liz Arnold ('89) have led the scoring attack this season while accounting for most of the club's goals.

The women's Hockey Club, which operates on a \$1,400 budget is led by president Vicky Morse ('86) and treasurer Nancy Northrup ('87). Kim Keith ('88) functions as the equipment manager off the ice.

Wayne Elowe ('86) serves as head coach, a position he has held for three years.

## Women Ski To Success

by Dave Gross

Last weekend (Feb. 21-22) Conn's women's ski team competed in the New England regionals up at Waterville Valley in New Hampshire. The women were quite successful finishing overall in 6th place.

Fifteen teams had qualified for this event. On Friday the women raced in the giant slalom and carried a well-deserved 6th place finish. The next day, in the slalom the ladies leaped into third place.

Led by Amy Henry who captured the bronze medal with her 3rd place finish. Her total time for her two runs was an excellent 1:25 66/100

With this time, Henry has qualified for the Nationals that will take place this Wednesday

thru Friday (Feb. 25-28), up at Killington Mountain in Vermont. Henry will be competing in both the slalom and the Giant slalom.

Henry was not the only successful skier in the slalom. Bea Spadacini made the top twenty coming in at 18th place. Natalie Mead and Isabel Day also were strong with finishes of 28th and 31st place respectively. Seventy skiers overall competed in this event.

The team plans to wrap up its inaugural season this weekend (March 1-2) by hosting its own super giant slalom race, at Majic Mountain. Fifteen teams are expected to compete in this final weekend festivity.