THE CHARM OF MEXICO AND SOUTH AMERICA.

EXCEEDINGLY INTERESTING TALK BY MRS. HARRIET CHALMERS TOWSLEY.

MISS CLAIRE TOWSELY WILL SPEAK ON FIELD OF SOCIAL WORK.

OUR DREAM OF A NEW LIBRARY NOW BEGINS TO ASSUME THE FORM OF A REALITY.

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OUR DREAM OF A NEW LIBRARY NOW BEGINS TO ASSUME THE FORM OF A REALITY.

NEW RWARDS OFFERED.

From my brother the late Oliver L. Goldsmith, Columbus University, class of 1895, for the Senior who has the greatest love for the student body. These, the Oliver L. Goldsmith Memorial Prizes, will be offered each year until such time as a junior or senior, who has never enjoyed the advantage of a college education, shall become a graduate, and who shall have made the greatest improvement in studies during the academic year.

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NEW RWARDS OFFERED.

The same amount will be given the student who has displayed the highest proficiency in all those subjects covering the four-year course, and will have earned the highest marks in the senior class.

The work of one student, who has given the greatest improvement in studies during the scholastic year, will also be awarded to the student who has the highest average in all the subjects covering the four-year course.

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FREE SPEECH.

(The News does not hold itself responsible for opinions expressed in this column.)

Dear Editor—At the Student Government open forum, the other evening, certain principles on which the honor system is based were discussed. If you see a student breaking the rules, do you tell her to report herself? If you do this, are you not a "tattle-tale"? Please go later to a member of Council how are you to know whether she has reported herself? For example, if she is dishonest enough to cheat in examinations, why should she not be dishonest enough to say that she had reported herself when she had not? If a student breaks a rule, is she likely to report herself without being told to do so?

These were the main points under discussion. Apparently most members had opinions to express and the few remarks made were interpreted with long silence. Some thought that this showed a lack of interest on the part of the student body. To me it seemed quite different. Practically everyone has a definite idea about these points. The question of whether one will or will not support the honor system is entirely a personal one. If one believes in it, one believes in reporting oneself and others. If one has been taken in favor of or against the honor system, I think it is better to let others do the thinking. Silence was not due to a lack of opinion, but to a lack of interest in things of a relative nature. I am sure many feel as I do about it. If a student does not believe in the Student Government, why should she not be discouraged from asking questions? I can see no reason why the Student Government should not need to listen to any arguments in its favor. It was because most of us thought that nothing could be accomplished by arguing this point at the open forum that most of us were silent. Argument with one's acquaintances is more likely to accomplish definite results.

C. C. O. C. ENJOYS SNOW SPORTS.

No classes, snow on the ground and perfect weather. What better time could have been more propitious for a C. C. O. C. hike like that Monday afternoon—January 16th? The weather was beautiful. With skins, snowshoes and sleds, the hikers set out for the ski tracks. Skis, snow, cold and wild, exultant cries spent the afternoon in sliding or falling down the slopes. As the day wore darker and colder some people refused to refuse to talk when such a question is being discussed. One might appeal to the President of Student Government to give no response when she requests our opinions, if she expects her to stand before a crowd of girls who look bored or disinterested, or plainly cross and bored.

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EXCHANGES.

Mt. Holyoke—At a mass meeting of the student body of Holyoke, it was voted to organize a forum, whereby the girls would have a chance to discuss questions of world importance. The immediate plan for bringing this plan before the college grew from the fact that, a few weeks ago, an assembled college flatly turned down the idea of affiliation with the Student Disarmament Committee. Some means of discussing the matter seemed necessary and the forum was suggested.

Radcliffe—A skating carnival held on January 17th, brought in over five thousand dollars for the College Endowment Fund. The carnival with its fancy skating exhibitions, vivid, colorful costumes, and flashing lights, was called by some the "most brilliant skating carnival Boston has ever seen."

At a meeting of the students of Connecticut College, held in New London, Connecticut, January 15, 1922, the following resolutions were voted:

1. Resolved, That the Washington Convention for the Limitation of Armaments has abundantly justified its existence by its achievements; and that among the finest of these achievements, largely promoted by the representatives of the United States, are the creation of a new atmosphere of international confidence and cooperation and the very considerable increase of intelligent, popular interest in the settlement of international difficulties.

2. Resolved, That the best interests of the United States and the world require that the United States Senate ratify the decisions of the Conference regarding the reduction of navies, the regulation of the submarine, the elimination of poison gas, and the mutual agreements of the four powers with respect to safeguarding their possessions in the Pacific.

3. Resolved, That the representatives of the United States in the Conference should use every proper means to secure an equitable settlement of the Shantung question and a full examination and discussion by the Conference of the treaties or other agreements under which special privileges in China are now held by foreign powers, including Japan and Great Britain.

4. Resolved, That the active participation of the United States in the proposed International Conference at Genoa is our prerogative and necessary contribution toward modifying the reciprocal French military policy, stabilizing economic conditions throughout the world, and restoring prosperity to the United States.
A NEW VERSION OF AN OLD SUBJECT.
Where can a man buy a cap for his knee?
Or a key for a lock of his hair?
Or can his eyes be an academy,
Because there are pupils there?
In the crown of his head what gems are found?
Does the soul of his leg become hungry at times?
And devour the corn on his toes?
Can the crook of his elbow be sent to jail?
Where's the shade from the palm of his hand?
How does he sharpen his shoulder blades?
I'm hanged if I understand
American Legion Weekly.

C. C. O. C. GOES BLEG-RIDING.
Concluded from page 1, column 3,
and jokes along the way. One of the big features of the ride was the return when the gypsies found delightful re-freshments awaiting them at Thames Hall.

"Nurse, did you fill all the germs in the baby's milk?"
"Yes, ma'am. I ran it through the meat chopper twice."—Life.

An anthropologist has stated that there is a race of savages in Africa whose skins are blue. He'd better tell that to the ultra-marines.—Life.

Mlle. Ernst Publishes New Book.
Concluded from page 1, column 3,
[Continued from previous page.]

The student homeward plods his weary way
And spends the night in pech. and history,
In Hygiene—Home one dies every three minutes.
Paint Voice—Is it a cat?

GOSSIP.
Gossip and the world gossips with you, remain silent and you remain alone. So we might change a quotation familiar to us all and the new version would apply to our college life quite as well as did the old "Lough and the world laughs with you; weep and you weep alone." Our little college world has no place for those who lament—and that is all well and good. We want cheerful, courageous souls to carry on a fine work. But apparently we have a place for gossips—and that is all.

First, gossiping takes up altogether too much time which might be spent in a far more beneficial way. We complain that we never have time to do all our studying. Yet we can always spare a few moments to tell the story of "Such a wild adventure." Reading—oh, we never have a chance to glance at a newspaper, much less to finish a book. Why? Perhaps the half-hour spent in whispering about Gladys' love-affair was stolen from the newspaper or the neglected book.

In the second place, gossip is harmful and also unfair to those persons who provide the topic of conversations. Very often they are scattered broadcast, tales which have only one grain of truth in them, and that grain sadly distorted. Yet the false reports—merely funny though they may be—are implicitly believed by the majority of individuals whose ears they reach. And the story at times—it is almost impossible to shake off, even though it be disproved a dozen times. Moreover, besides being harmful, gossip is unfair. In little groups, we pass the choice bit from one to another. The girl under discussion is ashamed, has no opportunity to defend herself, is condemned unheard. Just so, the practice continues.

The third reason consists in the harm to the gossip herself. It is not only wasting her time, but she is also degrading her mind. We cannot devote our time to picking out the flaws in another person's character or actions without warping our intellects. It is like digging forever in the mud—if we continue long enough our eyes become so accustomed to the sight of mud that they can recognize nothing else.

We have come to college in order to catch glimpses of the stars, intellectually gazing. Why, then, should we voluntarily set about frustrating our own efforts?

WHAT DO YOU READ?
Concluded from page 1, column 3,

Third, and fourth places. Among the others, arrangements mentioned are Art, Drama, Exterior Decoration, List of Books, Problems of Sociology, Economics, and Athletics. 3. All reported headlines that arouse curiosity than those which merely indicate the subject of the article. 3. All the girls read their newspapers: only three or four do not. 4. The "New York Times" and the "New York Tribune" and the "Hartford Courant" ran first, second, and third in the choice of newspapers, most of the others being home-town choices.

7. Local news have first interest; general, second; foreign, third; and editorials, fourth.

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