European Traveler: Dr. Georzek, to Talk At Sunday Vesper

Dr. Herbert Georzek, president of the Andover Newton Theological School, will be the University speaker this Sunday, Nov. 17, at 3 p.m. in Harrison Chapel.

Born and educated in Germany, Dr. Georzek is a graduate of the University of Berlin and the Bap-
dist Divinity School in Hamburg. He also holds honorary doctoral degrees from Harvard University, Colgate University, Colby Col-
dage, and Emerson College.

Dr. Georzek was General Secre-
tary of the German Baptist Youth Movement until it was dissolved under the Hitler government.

Today he possesses both the books he wrote in German which were banned by the Nazis in 1936 and he came to this country and was a member of a United States citizen in 1943.

M. J. KENNEDY

Music Department Plans Two Recitals Of College Students

The music department announced plans for the first of two recitals of College students.

The department plans to feature Mr. Samuel Spiegelman and Mr. James Ryan on Sunday, Nov. 24, at 3 p.m.

Mr. Spiegelman will play a recital of works by Beethoven, Schumann, and Brahms, while Mr. Ryan will perform works by Mozart, Beethoven, and Schumann.

The second recital will take place on Dec. 1, at 3 p.m., and will feature Mr. Charles White playing works by Bach, Mendelssohn, and Chopin.

Meet Negros' Needs Now, Advocates Rights Spokesman

Eric Weidner, who has been working in the South with the Student Non-Violent Coordinating Committee, has called on Congress to pass the Civil Rights Act of 1963.

Weidner stated that the act is needed to protect the rights of all citizens, regardless of race, color, or national origin.

He also called for an end to segregation in schools, housing, and employment.

Weidner said that the act is necessary to ensure equal protection under the law for all Americans.

The act was introduced in Congress by Rep. John Conyers (D-Mich.) and Senate Majority Leader Thomas Eagleton (D-Mo.).
Deaf Children
Learn Speech
At Oral School

The MYSTIC Oral School for the deaf is unique. It is a division of the State Department of Education. A group of Connecticut parents, concerned about the need for a better working atmosphere at the Mystic school once a week, won the support of the Legislature for a Leagues program. On November 13, Mr. Crowley, superintendent of the school, wrote a letter to the parents of the students of Mystic. He announced that the students of Mystic are dedicated to the cause of using the spoken language exclusively. In the letter, he explained that this is a new approach to teaching deaf children.

The Mystic School employs a new approach that is opposed to the traditional method of teaching deaf children. This approach is called the oral method, and it is based on the idea that deaf children can learn to communicate through speech and reading, rather than through sign language or other forms of nonverbal communication.

The oral method emphasizes the importance of each man having a vital role in the life of the deaf children. The goal of the oral method is to help deaf children develop the ability to communicate with hearing people and to lead productive lives in a hearing world.

The Mystic School is one of the few schools in the United States that are committed to the oral method. The school is situated on a beautiful 10-acre campus in Mystic, Connecticut, and it provides a safe and nurturing environment for deaf children.

The school has a staff of highly trained professionals who are dedicated to helping deaf children achieve their full potential. The staff includes teachers, speech therapists, and audiologists, all of whom work together to create a supportive and stimulating learning environment.

The Mystic School offers a comprehensive education program that includes academic courses, extracurricular activities, and opportunities for social interaction. The school also provides a range of services to support the families of deaf children, including counseling, advocacy, and family support.

It is important to understand that the oral method is not intended to replace sign language. Rather, it is a complementary approach that can be used in conjunction with sign language and other forms of communication to help deaf children become fully integrated into society.

The Mystic School is committed to ensuring that its students have access to the same educational opportunities as their hearing peers. The school is proud to serve the needs of deaf children and their families, and it continues to work towards a future in which all deaf children have the opportunity to lead fulfilling lives.

The Mystic School is proud to be a leader in the field of education for deaf children and to be a beacon of hope for families in need of support and resources. The school is committed to providing a high-quality education that prepares its students for success in their future endeavors, and it is dedicated to ensuring that all deaf children have the tools they need to succeed in their lives.
E.O. Lawrence died on April 23, 1958, and his ashes were entombed in the Mausoleum of the University of California at Berkeley. He is remembered for his contributions to the field of nuclear physics, including the invention of the cyclotron, a device used to accelerate ions to high energies for use in research and medicine.
Eves, Find Your Adams; Crozier-Williams Houses "Eden Rock," New Coffee House of Sophomores

"Eden Rock," the new sophomores' own little place, is located in the new section of Plant House in 'pre-modernized' state. The decorations, consisting of soft patterned tablecloths, can disjoint, informal groupings of tables and chairs, a few pictures, were a step in the right direction. Many have commented, however, that the decoration might well be extended.

This leads back to a very basic problem confronting the Sophomores: the fact that "Eden Rock" does not have permanent headquarters. Since Crouzier-Williams has several functions simultaneously the sophomores may have to move to different rooms. In essence, then, they are transcending the difficulties of running a part-time "Eden Rock." We look forward to the very busy weekend when the sophomore candlelight and bushels will be bestly housed in the bushy alley. This may even start a new fad: "Eden Rock" splish party with the waitresses in their imaginative makeup costumes performing water ballet—or pitch and put at "Eden Rock."...

This weekend's opening did, however, show another problem. It is much easier to capture those people whose findable "me" lie in the basement of Plant House, an inmate and unsymmetrical atmosphere, that which was not inherent in the original atmosphere of 'pre-modernized' state. The decorations, consisting of soft patterned tablecloths, can disjoint, informal groupings of tables and chairs, a few pictures, were a step in the right direction. Many have commented, however, that the decoration might well be extended.

The foremost problem was, to say the least, mere capture. For those people whose findable "me" lie in the basement of Plant House, an inmate and unsymmetrical atmosphere, that which was not inherent in the original atmosphere of 'pre-modernized' state. The decorations, consisting of soft patterned tablecloths, can disjoint, informal groupings of tables and chairs, a few pictures, were a step in the right direction. Many have commented, however, that the decoration might well be extended.

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Dr. Nancy Roman Lectures on Space, Justifies Exploration

Dr. Nancy Roman, chief of the Experimental Programs Office of the Space Science and Space Administration, delivered a talk last night to the Junior Year Abroad. The topic was call in the words of “To Explore Space.”

Dr. Roman began with a short presentation about the history of space exploration, which was established as a field of study in the 1960s. She then went on to discuss the importance of understanding the universe, and how that knowledge can be used to improve our lives on Earth.

As she spoke, Dr. Roman drew examples from her own work as an astronomer and physicist. She mentioned a recent discovery of a new planet orbiting a distant star, which she said could have implications for our understanding of life in the universe.

She also discussed some of the practical applications of space exploration, such as using satellites to monitor weather patterns and to communicate with people in remote areas.

Dr. Roman ended her presentation by encouraging students to pursue careers in science and engineering, and to continue to explore the mysteries of the universe.

One of the highlights of the evening was a Q&A session with Dr. Roman, during which she answered questions from the audience. A number of students expressed interest in pursuing careers in space exploration, and Dr. Roman offered encouragement and advice to those who were interested.

Overall, Dr. Nancy Roman’s talk was an inspiring and informative presentation that left the audience with a greater appreciation for the wonders of the universe and the potential for scientific discovery in the years to come.
Willauer Speaks on Williams: Reviews Religious Orientation

Wednesday, November 13, Mr. George Willauer of the English Department, a leading figure in the Chapel series on "Religious Issues in Literature," discussed Tennessee Williams. As was obvious, Mr. Willauer, as part admitted, the topic was a difficult one well away of religious references are hard to follow.

Mr. Willauer began his dissection of Tennessee Williams' plays by acknowledging Dr. Oliver Brown. Mr. Willauer's style, his spirit and heritage while noting this was no indication of affiliation. Approaching the problem of the religious problems of man today as seen by Willauer; over the years, this artist's personal view of the world, truthfully, unification, with tone often affecting all. These forces shape the background against which his characters are placed.

Examples cited from scenes in minor characters play, the idea of life containing little, or no scope for the illuscation of suffering. For Mr. Williams is not a moralistic writer: a positive hue under the clouds of the general mood of brutality in ideology, fantasy and reality. Mr. Williams, who endorses Williams' concept of the pervasiveness of life, is enveloped from a screen of incomprehension.

The characters of Tennessee Williams are sketches of individuals so divided in our wrong doing others. The benefit of a blank Williams' dramatic works, others. Verses are indeed too much for Williams' characters, the poet's case to hit hard as a basis for the freedom of the stars of the world. The characters of Tennessee Williams are divided into two cases: American and Hispanic in the Iguana which found his interest in the form of God as they struggle in crisis. Mr. Willauer offered Williams' reflections on the loss of his life, the amount of his life, and the only valid expression of love. The Booth represents pace and an established set of values which attracts as a roman- tic image and meets his require- ments of loyalty. Mr. Willauer found, an early student, that Williams exhibits upkeep and a complete faith in God, not an apparent UNIVERSAL DIVINITY.

Mr. Willauer continued his dis- cussion with the treatment ofWilliams' table in his Williams' plays, such as Chris Flanders as a Christ figure in The Iguana. Doesn't Stop Here Anymore. Everyone is invited to attend.

Psychology Club To Meet Nov. 14

Dr. Niering's use of his per- sonal color slides of the Arizona desert enhanced what was already a meaningful discussion on his investigation during his year of absence.

College Professors Instruct Teachers

Over 40 teachers in southeastern Connecticut are reviewing the role of the塌anthropology under the guidance of two Connecticut College professors.

Every Wednesday evening Dr. Louis Shapiro, professor of mathematics at Connecticut College, leads a class of 30 "stu- dents," 33 of them professional mathematicians, to take second-year courses in the New London area. Two other members of the class are enrolled at Connecticut College.

On alternate Wednesdays each semester, Brown pres- ented chemistry, goes to Nor- walk Community College to lecture in elementary thermodynamics to a class of 12.

Both programs have been de- signed to broaden the base of ex- perience of high school teachers of mathematics and science and to foster closer communication between college instructors and the secondary level.

The mathematics institute is based at the campus of Cal- neast College under a National Science Foundation grant awarded to the College last spring. It provides funds to cover travel expenses and book allow- on for the participants. The 8-month course emphasizes new concepts in modern mathematics and familiarizes high school teachers with new text- book material.

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